



Meeting of the Executive Committee

May 11, 2023

1:00 p.m.

Long Beach Yacht Club, Long Beach, CA

Agenda

<u>1. OPENING BUSINESS</u>	<u>DISPOSITION</u>	<u>ITEM</u>
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A. Call to order by Jim Perry, President of the Council

B. Pledge of Allegiance

C. Roll Call

D. Introduction of Guests

E. Adopt Agenda

Action

F. Approval of Minutes

1. Minutes of the March 30, 2023, Executive Committee Meeting

Action

1F1

2. Minutes of the April 13, 2023, Executive Committee Meeting

Action

1F2

2. PUBLIC COMMENT

A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.

3. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no CIF State Federated Council non-action items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no CIF Southern Section Council non-action items at this time.

4. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

There are no CIF State Federated Council action items at this time.

B. SOUTHERN SECTION ACTION ITEMS

There are no CIF Southern Section Council -action items at this time.

5. NEW BUSINESS

A. Consideration of the Following Schools for Membership for the 2023-2024 School Year

- | | | |
|--|--------|------|
| 1. Animo City of Champions
Presented by Dr. Brent Kuykendall | Action | 5A1 |
| 2. Calvary Christian
Presented by Kai Lyles | Action | 5A2 |
| 3. Cristo Rey Orange County
Presented by Jim Perry | Action | 5A3 |
| 4. Del Sol
Presented by Dave Hess | Action | 5A4 |
| 5. Education First Academy
Presented by Dr. Paula Hart Rodas | Action | 5A5 |
| 6. Legacy Christian Academy
Presented by Todd Arrowsmith | Action | 5A6 |
| 7. Norton Science & Language Academy
Presented by Rich Imbriani | Action | 5A7 |
| 8. NOVA Academy Early College
Presented by Alicia Seevers | Action | 5A8 |
| 9. Orange County Classical Academy
Presented by Mary Jane Hibbard | Action | 5A9 |
| 10. The SEED School of Los Angeles
Presented by Steve Miller | Action | 5A10 |

5. NEW BUSINESS (Cont.)

B. Membership Status of New and Probationary Schools Admitted in 2022-2023 – Consent Calendar

1. Aveson Global Leadership Academy	Action	5B1
2. Entrepreneur/Fontana	Action	5B2
3. First Baptist/Long Beach	Action	5B3
4. Gorman Learning Center/Antelope Valley	Action	5B4
5. Lakeview Leadership Academy	Action	5B5
6. Magnolia Science Academy/Santa Ana	Action	5B6
7. Orange Crescent	Action	5B7
8. Pasadena Waldorf	Action	5B8
9. Palmdale Academy Charter	Action	5B9
10. TREE Academy	Action	5B10
11. University Careers/Sports Academy	Action	5B11
12. Vista Meridian Global Academy	Action	5B12

C. Executive Committee Representative Nominations

1. Boys' Athletic Director Representative	5C1
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D. Financial Report	Mitch Carty
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6. CLOSED SESSION

A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

8. REPORTS

A. President's Report	Jim Perry
B. Treasurer's Report	Chris Calderwood
C. Commissioner's Report	Rob Wigod
D. Executive Committee Member Reports	

9. ADVANCE PLANNING

A. DATES

1. August 10, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
2. September 21, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
3. September 28, 2023 – CIF Southern Section Council Meeting, The Grand Conference Center, Long Beach, CA 9:00 a.m.

B. SUGGESTED AGENDA ITEMS

1. _____
2. _____
3. _____

10. ADJOURNMENT

A. Time of Adjournment _____



Meeting of the Executive Committee

March 30, 2023

1:00 p.m.

CIF Southern Section Offices, Los Alamitos, CA

Minutes

1. OPENING BUSINESS	DISPOSITION	ITEM
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A. Call to order by Jim Perry, President of the Council

The meeting was called to order at 1:00 p.m. President Jim Perry welcomed everyone and thanked them for their attendance.

B. Pledge of Allegiance

C. Roll Call

All members were present except for Todd Arrowsmith, Jacquelyn Gibson, Cleveland Johnson, and Brent Kuykendall.

D. Introduction of Guests

There were no guests present.

E. Adopt Agenda

Adopted

There was a motion and a second to adopt the agenda as written. The motion carried 19-0-0.

F. Approval of Minutes

Approved

There was a motion and second to approve the minutes of the January 14, 2023, Executive Committee Meeting as written. The motion carried 19-0-0.

2. PUBLIC COMMENT

There was no one present for Public Comment.

3. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no CIF State Federated Council non-action items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no CIF Southern Section Council non-action items at this time.

4. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

1. Proposed 2023-24 CIF State Budget Approved STATE 647
President-Elect Paula Hart Rodas reviewed the proposal of the 2023-24 CIF State Budget. Increases in both expenses and income are indicated within the budget materials. There is an increase to legal and insurance costs. If the amendment to Article 70 passes, four new members will be added to the CIF State Executive Committee and those increased costs are indicated. From first read to the current version of the proposed budget, the salary increase from COLA was increased from 3% to 5%. There was a motion and a second to approve the CIF State Budget. The motion passed 19-0-0.

2. CIF State Executive Committee Nominations Approved STATE 648
President-Elect Paula Hart Rodas reviewed the list of CIF State Executive Committee nominations. There are no nominations from the Southern Section and therefore the recommendation is to send our delegates to the CIF Federated Council uninstructed. There was a motion and a second to send our delegates uninstructed. The motion passed 19-0-0.

3. Proposed Amendment to Bylaws 212/510 - Approved STATE 651
Amateur Status/Undue Influence
President-Elect Paula Hart Rodas reviewed the proposal amending CIF Bylaws 212 and 510. The proposal outlines a tiered penalty based on number of infractions of CIF Bylaw 212, related to commercial endorsements, and CIF Bylaw 510, undue influence, and is for immediate implementation. There was a motion and a second to approve this proposal. The motion passed 19-0-0.

4. Proposed Amendment to Bylaws 207/504 – Approved STATE 652
Transfer Eligibility/Season of Sport
President-Elect Paula Hart Rodas reviewed the proposal creating an amendment to CIF Bylaws 207 and 504 regarding academy programs. This proposal states that involvement in these types of programs would be considered participation in those sports as it relates to eligibility. There was a motion and a second to approve this proposal. The motion passed 19-0-0.

5. Proposed Addition of Bylaw 2901 – Approved STATE 653
CIF State Tennis Championships
President-Elect Paula Hart Rodas reviewed the proposal adding CIF State Team Tennis Championships for the Fall, 2023. This is the last sport to be added from the CIF State Championship Events timeline created ten years ago. Additional costs would be minimal, accounting for travel and awards. Rainer Wulf clarified this adds one more week to the current team tennis schedule. There was a motion and a second to approve this proposal. The motion passed 19-0-0.

4. ACTION ITEMS (Cont.)

6. Proposed Amendment to Article 70 – Executive Committee

Approved

STATE 654

President-Elect Paula Hart Rodas reviewed the proposal adding additional members to the CIF State Executive Committee to reflect a balance of gender and ethnicity representation for the school populations across the state. There was a motion and a second to approve this proposal. The motion passed 19-0-0.

B. SOUTHERN SECTION ACTION ITEMS

1. Proposed 2023-24 CIF Southern Section Budget

Approved

SS 649

President Jim Perry reviewed the proposed 2023-24 CIF Southern Section budget. This is a balanced budget and thank you to Chief Financial Officer, Mitch Carty for his tireless work in establishing this budget. There was a motion and a second to approve this proposal. There being no discussion, the motion passed 19-0-0.

2. CIF Southern Section Executive Committee Nominations

Approved

SS 650

President Jim Perry reviewed the nominations for the CIF Southern Section Executive Committee. It was reviewed that the first three positions listed in the agenda are voted on by the entire Southern Section Council and the other positions are voted on only by those leagues involved in those areas. Nominations from the floor will be taken for the Desert Area as there is only one nomination from that area. There was a motion and a second to move these nominations to the Southern Section Council for vote at their next scheduled meeting on April 18. There being no discussion, the motion passed 19-0-0.

3. Proposed Revision of Bylaw 1223.3 – Summertime Rules

Failed

SS 646

President Jim Perry reviewed the proposal regarding an amendment to the current summer dead period rules. If approved, this proposal would allow schools to have different 14-day dead periods for each individual sport on campus in lieu of the entire athletics program being shut down for 14 consecutive days. Northern Area Representative, Dave Hess, supports the current rule, but his school district gets out late which compacts the time available to take multiple dead periods. Boys' Athletic Director Representative, Rich Imbriani, supports the current rule as the entire staff was able to take advantage of a break. He reminded the Executive Committee that we are here for our high schools, not clubs. President Jim Perry stated his school district ends late but feels it is important to give the multi-sport athletes 14 days off, which the current rule provides. Parents in his area have been happy with students receiving a complete break. Desert Area Representative, Jeff Williams, stated the old system was a disservice to the multi-sport athletes. With everyone off, campuses are closed and required maintenance can be completed during the time everyone is away from campus. There was a motion and a second to approve this proposal. The motion failed 1-18-0.

5. NEW BUSINESS

A. Financial Report

Mitch Carty

Chief Financial Officer, Mitch Carty, handed out the status of the current budget and it appears at the end of these minutes. He highlighted the various aspects of the budget, stating the office is ahead of the projected budget and in a good place heading into Spring playoffs. The Winter disbursements to the schools are scheduled to go out before Spring playoffs.

1. 2021-2022 CIF Southern Section Audit

Approved

5A1

President Jim Perry reviewed the actions of the Audit Committee that met this morning to review the 2021-22 Audit. Our auditors were very happy with the way financial matters are handled within the organization. There was a motion and a second to accept the 2021-22 Audit. The motion carried 19-0-0.

5. NEW BUSINESS (Cont.)

- B. Marketing Report Jacquelyn Gibson
Marketing Director, Jacquelyn Gibson, was absent from the meeting and highlights were reported by Commissioner of Athletics, Rob Wigod, during his presentation of the 2022-23 Southern Section Goals.
- C. Communications Report Thom Simmons
Assistant Commissioner, Thom Simmons, handed out a timeline of events regarding the progress of negotiations for a new contract for broadcast rights. The handout appears at the end of these minutes.
- D. CIF Southern Section 2022-2023 Goals - Responses Rob Wigod 5D
Commissioner of Athletics, Rob Wigod, reviewed the Marketing Report stating the Academic Award winners were announced this past week and on April 24 at Angel Stadium is the date and place for the awards presentations. 1,200 tickets are sold for the event by our member schools. We will be holding our first Beach Volleyball Championships this Spring under the administration of Assistant Commissioner, Mike Middlebrook, with the assistance of Marketing Assistant, Brianna Sutrisna. He continued by reviewing the responses to the 2022-23 CIF Southern Goals which appear at the end of these minutes. He highlighted our social media numbers, website, communication, workshops, officials recruitment, CIFSS This Week, CIFSSHOME.org 2.0, new Beach Volleyball Championships, Athletic Administrators Summit, financial matters, ball contracts, public/private, and NIL. He thanked the CIF Southern Section staff for their assistance in achieving these goals.

Closed Session began at 2:19 p.m.

6. CLOSED SESSION

- A. Commissioner of Athletics Vacancy
- B. Public Employee Evaluation of Performance – (Government Code 54957):
1. Commissioner's Evaluation

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

Closed Session concluded at 2:52 p.m. There was no action taken.

8. REPORTS

- A. President's Report Jim Perry
President Jim Perry reported attending championships in the Winter season. One of the Huntington Beach Union High School District's schools had over sixty young women attend the school's first Girls Flag Football meeting. All six of the HBUHSD schools have been gifted equipment from the Los Angeles Chargers to support implementing Girls Flag Football on their campuses.
- B. Treasurer's Report Chris Calderwood
Treasurer Chris Calderwood reported regarding the audit and congratulated Mitch Carty for a job well done. The current P/L statement shows a \$606,000 profit before distributions to schools from the Winter season are sent out. There is a balance in \$3.4M in the investment accounts. On March 29, 2023, the Southern Section celebrated its 110th birthday. 128 employees have worked full time for the Southern Section in those 110 years.

8. REPORTS (Cont.)

C. Commissioner's Report

Rob Wigod

Commissioner of Athletics, Rob Wigod, delivered his report during the review of the 2022-23 Southern Section Goals.

D. Executive Committee Member Reports

CADA Representative, Geniel Moon – CADA Conference the was recently held in San Diego and was sold out with a waiting list of over 200! There were 2,285 in attendance. Next year's conference will be March 6-9, 2024, in Reno, Nevada and will her last one as Past President.

Assistant Commissioner, Kristine Palle – Thank you to all who came out and helped with award presentations at various Winter Championship events.

Desert Area Representative, Jeff Williams - Suggested asking the new members of next year's Executive Committee be invited to the last meeting of the year to "get their feet wet." Since these are open meetings, they are welcome to attend, if they so desire.

9. ADVANCE PLANNING

A. DATES

1. May 11, 2023 – CIF Southern Section Executive Committee Meeting, TBD 1:00 p.m.
2. August 10, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
3. September 21, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
4. September 28, 2023 – CIF Southern Section Council Meeting, The Grand Conference Center, Long Beach, CA 9:00 a.m.

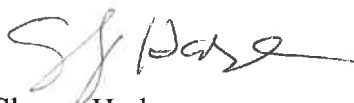
B. SUGGESTED AGENDA ITEMS

There were no items suggested for the next agenda.

10. ADJOURNMENT


The meeting was adjourned at 3:06 p.m. by President Jim Perry.

Submitted by:



Sharon Hodge
Executive Assistant

Approved by:



Rob Wigod
Commissioner of Athletics

Adopt Agenda

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

Approval of Minutes

Minutes of the January 14, 2023 Executive Committee Meeting

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompson	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 647

Proposed 2023-24 CIF State Budget

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 648

CIF State Executive Committee Nominations

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 651

Proposed Amendment to Bylaws 212/510 Amateur Status/Undue Influence

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 652

Proposed Amendment to Bylaws 207/504 Transfer Eligibility/Season of Sport

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 653

Proposed Addition of Bylaw 2901 CIF State Tennis Championships

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

STATE 654

Proposed Amendment to Article 70 Executive Committee

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

SS 649

Proposed 2023-24 CIF Southern Section Budget

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

SS 650

CIF Southern Section Executive Committee Nominations

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

SS 646

Proposed Revision of Bylaw 1223.3 Summertime Rules

Todd Arrowsmith		Alexis Barile	No	Patrick Bendzick	No	Mitch Brunyer	No
Chris Calderwood	No	Monica Colunga	No	Ann Fitzgerald	No	Paula Hart Rodas	No
Blank		Dave Hess	No	Mary Jane Hibbard	No	Rich Imbriani	No
Cleveland Johnson		Brent Kuykendall		Kai Lyles	No	Steve Miller	No
Geniel Moon	No	David Parkes	Yes	Jim Perry	No	Alicia Seevers	No
Reggie Thompkins	No	Mike West	No	Jeff Williams	No		

Motion Lost 1 Yes 18 No 0 Abstain

ITEM 5A1

2021-22 CIF Southern Section Audit

Todd Arrowsmith		Alexis Barile	Yes	Patrick Bendzick	Yes	Mitch Brunyer	Yes
Chris Calderwood	Yes	Monica Colunga	Yes	Ann Fitzgerald	Yes	Paula Hart Rodas	Yes
Blank		Dave Hess	Yes	Mary Jane Hibbard	Yes	Rich Imbriani	Yes
Cleveland Johnson		Brent Kuykendall		Kai Lyles	Yes	Steve Miller	Yes
Geniel Moon	Yes	David Parkes	Yes	Jim Perry	Yes	Alicia Seevers	Yes
Reggie Thompkins	Yes	Mike West	Yes	Jeff Williams	Yes		

Motion Carried 19 Yes 0 No 0 Abstain

C. I. F. SOUTHERN SECTION
Financial Report
Executive Committee Meeting
March 30, 2023

I. CIF-SS FALL & WINTER SPORTS REVENUE (Compared to prior year)

	2022-23	2021-22	Diff.
Football	\$2,176,932.00	\$2,343,657.00	(\$166,725.00)
Girls Volleyball	\$331,819.00	\$328,701.00	\$3,118.00
Cross Country	\$101,567.00	\$91,855.00	\$9,712.00
Boys Water Polo	\$45,038.00	\$29,955.00	\$15,083.00
Girls Golf	\$34,360.00	\$29,149.00	\$5,211.00
Girls Tennis	\$0.00	\$0.00	\$0.00
FALL SPORTS TOTALS	\$2,689,716.00	\$2,823,317.00	(\$133,601.00)
Basketball	\$1,145,841.00	\$946,866.00	\$198,975.00
Soccer	\$83,775.00	\$110,959.00	(\$27,184.00)
Wrestling	\$150,185.00	\$154,706.00	(\$4,521.00)
Cheer	\$42,935.00	\$26,314.00	\$16,621.00
Girls Water Polo	\$23,949.00	\$23,969.00	(\$20.00)
WINTER SPORTS TOTALS	\$1,446,685.00	\$1,262,814.00	\$183,871.00

II. CIF-SS FALL & WINTER SPORTS REVENUE (Compared to budget)

	2022-23	2021-22	Diff.
Football	\$2,176,932.00	\$2,076,600.00	\$100,332.00
Girls Volleyball	\$331,819.00	\$285,675.00	\$46,144.00
Cross Country	\$101,567.00	\$91,900.00	\$9,667.00
Boys Water Polo	\$45,038.00	\$26,650.00	\$18,388.00
Girls Golf	\$34,360.00	\$31,600.00	\$2,760.00
Girls Tennis	\$0.00	\$0.00	\$0.00
FALL SPORTS TOTALS	\$2,689,716.00	\$2,512,425.00	\$177,291.00
Basketball	\$1,145,841.00	\$989,300.00	\$156,541.00
Soccer	\$83,775.00	\$87,200.00	(\$3,425.00)
Wrestling	\$150,185.00	\$118,200.00	\$31,985.00
Cheer	\$42,935.00	\$26,300.00	\$16,635.00
Girls Water Polo	\$23,949.00	\$26,650.00	(\$2,701.00)
WINTER SPORTS TOTALS	\$1,446,685.00	\$1,247,650.00	\$199,035.00

III. WINTER EXPENSE/PROFIT SPLITS DISBURSEMENTS:

A. Target to release \$\$\$ (checks & ACH) before start of Spring playoffs.

IV. CALIFORNIA DEPARTMENT OF EDUCATION GRANT DISTRIBUTIONS:

A. PROGRESS TOTAL: \$955,890 of \$2.7M to be spent by 6/30/2024.

Prepared by:
MITCH CARTY, Chief Financial Officer



EXECUTIVE COMMITTEE COMMUNICATIONS REPORT

(March 30, 2023)

Broadcast Partnership Current Situation

Timeline

November 17, 2022

- ❖ Met with Bally Sports Vice-President & General Manager, Executive Producer and Director of Programming. We were informed that all Sinclair Broadcast Group Regional Sports Networks (RSN's) – Diamond Sports Group -- were in financial trouble and could be verge of bankruptcy.

December 9, 2022

- ❖ Met with Bally Sports Vice-President & General Sales Manager and Playfly CIF Sports Properties General Sales Manager to strategize on finding new partnerships to increase revenue.

December 31, 2022

- ❖ Exclusive renegotiation window with Bally Sports expires.

January 5, 2023

- ❖ CIF-SS begins meeting with new, potential partners for the first-tier position in broadcast partnership. Have, since this time to date had ongoing talks with nine different broadcast entities interested in becoming first-tier partners on both linear and digital side.

February 21, 2023

- ❖ CIF-SS meets with dailey, advertising agency for Southern California Ford Dealers Association, to determine interest in continuing as title sponsor should Bally Sports no longer be first tier broadcast partner and CIF-SS partners with a new linear/digital group. CIF-SS assured, "We're with you wherever you go".

March 16, 2023

- ❖ CIF-SS receives first bid to take over top-tier positioning in CIF-SS broadcast rights partnership.

- NEXT -

EXECUTIVE COMMITTEE COMMUNICATIONS REPORT (Cont.):

BROADCAST PARTNERSHIP CURRENT SITUATION (Cont.):

May 1, 2023

- ❖ All first tier interested entities must have bids into CIF-SS office.

May 5, 2023

- ❖ CIF-SS office to make decision on first tier partnership commencing with 2023-2024 school year.

CIF-SS THIS WEEK

- ❖ CIF-SS believes audience could be better
- ❖ Met with Fred Roggin and SBLive Leadership to strategize on ways to improve
- ❖ Ideas discussed:
 - Involvement of Student Broadcast Programs
 - User generated content
 - More content on underserved schools/athletes/stories
 - Identifying student-athletes with larger social media followings for their involvement
- ❖ Fred Roggin interested in joining production in some capacity (on-air, producer, editor, sales, etc.)



KEY

- Denotes Existing Goals that continued in 2022-2023.
- Denotes New Goals for 2022-2023.
- March 23, 2023, Responses to 2022-2023 Goals (Existing and New)

To: CIF Southern Section Executive Committee Members
From: Rob Wigod, Commissioner of Athletics
Subject: 2022-2023 Southern Section Goals
Date: March 23, 2023

- 1. Continue to Enhance Communication Between the CIF Southern Section Office, Member Schools and the Executive Committee**
 - Expand the use of social media in communications with member schools, the public and media outlets. (Instagram, Twitter and Facebook information below...)
 - Instagram - Followers as of March 23, 2023 = 42,200
 - Followers in 2021-2022 = 36,900
 - **Increase = 14.36%**
 - Twitter - Followers as of March 23, 2023 = 55,500
 - Followers in 2021-2022 = 49,058
 - **Increase = 13.31%**
 - Facebook - Followers as of March 23, 2023 = 19,986
 - Followers in 2021-2022 = 19,887
 - **Increase = 0.50%**
 - Continue to develop enhanced mobile version of the website including links with social media platforms. (Completed; September 13, 2022. A complete overhaul of our website resulted in allowing mobile users to easily search and navigate through content, reduced the number of PDF files and added an interactive calendar, as some of the new features to improve the mobile experience.)
 - Implement redesign of Southern Section public website, www.cifss.org.** (Completed; September 13, 2022. A complete overhaul of our website resulted in a redesigned Home Page, Sports Home Pages being added, a News Archive, News single posts, Calendar, Polls System, and many other new and improved features.)
 - Publish periodic Messages from the Commissioner on Southern Section website and all social media platforms. (Ongoing, 2022-2023. As of March 23, 2023, 8 Messages from the Commissioner have been published.)
 - Prepare and distribute frequent Executive Committee Updates. (Ongoing, 2022-2023. As of March 23, 2023, 13 Executive Committee Updates have been distributed.)
 - Directly communicate information by email to entire section membership and selected groups. (Ongoing, 2022-2023, on a daily basis.)
 - Offer opportunities and conduct personal interviews with media members from throughout the various geographic areas of the section. (Ongoing, 2022-2023. As of March 23, 2023, conducted over 35 individual interviews in person or virtually with various media outlets: television, radio and print, within our section footprint.)
 - Conduct Fall Workshops at various geographic locations throughout the Southern Section. (Completed; September 8, 2022. Conducted 6 Fall Workshops in various geographic locations throughout our section, as well as 2 New Principal/New Athletic Director Workshops in the Southern Section Office.)
 - Continue official's recruitment program utilizing section website and social media platform. (Ongoing, 2022-2023. As of March 23, 2023, through the efforts of our online outreach effort, we have been contacted, and referred, 510 prospective new officials, across various sports, to the appropriate officials' associations throughout every geographic area of our section.)
 - Launch weekly video program, entitled CIF-SS This Week, that will be available via www.cifss.org, YouTube and SBLive platforms.** (Ongoing, 2022-2023. By March 23, 2023, 26 episodes of CIF-SS This Week have been broadcast.)

- 2. Implement Year 1 of CIFSSHome 2.0 for CIF Southern Section Member Schools**
 - a. Activate CIFSSHome 2.0 for the 2022-2023 school year.
(Completed; July 1, 2022.)
 - b. Along with staff, facilitate numerous training sessions for member schools.
(Completed; September 8, 2022. Conducted a total of 11 training sessions, a combination of in-person and virtual, from July 7, 2022, through September 8, 2022.)
 - c. Along with staff, provide ongoing training and assistance to member schools on a daily basis.
(Ongoing, 2022-2023. (Staff)
 - d. Continue to develop and expand features of CIFSSHome 2.0.
(Ongoing, 2022-2023. (Staff)
- 3. Conduct Inaugural Beach Volleyball Championships**
 - a. Identify format and qualification process CIF Southern Section Beach Volleyball Championships.
(Ongoing, 2022-2023. CIF Southern Section Beach Volleyball Preview published January 5, 2023. CIF Southern Section Beach Volleyball Playoff Bulletin, will be published in March, 2023.)
 - b. Conduct Inaugural Team Championships Tournament.
(Scheduled for May 6, 2023.)
 - c. Conduct Inaugural Pairs Tournament Championship.
(Scheduled for May 9-10, 2023.)
- 4. Implement New Rules Changes**
 - a. New Official's Fees Agreement.
(Ongoing, 2022-2023. Initiated August 13, 2022 and will be completed on May 20, 2023.)
 - b. CIF Bylaw 210 – Lifetime ban from CIF athletic events for anyone who physically assaults a game official.
(Completed; July 1, 2022.)
 - c. CIF Bylaw 510.1 – Eliminated.
(Completed; July 1, 2022.)
 - d. CIF Southern Section Bylaws 3419.7 and 3420.3 - Competitive equity playoff system for both divisions of 8-Man Football.
(Completed; November 26, 2022.)
 - e. CIF Southern Section Bylaw 2419 – Girls Lacrosse - Two yellow cards will result in a game exclusion but will not include a subsequent game suspension from the next contest.
(Ongoing, 2022-2023. Initiated February 11, 2023 and will be completed on May 13, 2023.)
- 5. Provide Professional Growth Opportunities for Member Schools**
 - a. Launch Year 7 of the MVP AD Program.
(Ongoing, 2022-2023. Certifications will be completed June 15, 2023.)
 - b. Conduct CIF Southern Section Athletic Administrator Summit.
(Completed; October 3, 2022. There were 634 total attendees, which was a record number for this event, with 122 participants in the Leadership Track for Principals, Superintendents and private school Heads of School. Also, we had 37 vendors present on site, which is the maximum number of vendors possible, who are not counted in the total of 634 attendees.)
1) Launch inaugural Athletic Trainers Track at the Athletic Administrators Summit.
(Completed; October 3, 2022. There were 106 attendees in the inaugural Athletic Trainers Track. Athletic Trainers who attended received CEU credit hours for being present at the Summit.)
- 6. Financial Matters**
 - a. Expand CIF Southern Section investment opportunities under approved CIF Southern Section Investment Policy.
(Ongoing, 2022-2023. Investments balance on March 15, 2023, was \$3,431,276. On July 1, 2022, investments balance was \$2,332,031. In March, 2023, \$1,000,000 was added to our investments account. Total growth interest/dividends = \$1,099,245.) (\$99,245 in actual revenue increase.)

- b. Along with CIF Sports Properties, increase revenue share in Year 6 of the CIF Marketing Plan. (Ongoing, 2022-2023. As of March 15, 2023, total revenues are at \$2,250,000, which is the threshold for revenue share. Any new income received this year will result in revenue share.)
- c. Continue online ticketing, through the GoFan platform, for all Southern Section playoff events. (Ongoing, 2022-2023. As of March 15, 2023, 461,496 total tickets from Fall Sports (299,058) and Winter Sports (162,438) have been sold through the GoFan online ticketing platform.)
- d. Facilitate the distribution of grant monies received from the California Department of Education in support of the organization's mission and member schools. (Ongoing, 2022-2023. As of March 23, 2023, \$955,890 has been distributed, with approximately \$750,000 savings to member schools by waiving Sport Fees for the 2022-2023 school year.)
- e. Onboard member schools to receive all payments from the CIF Southern Section electronically via Automated Clearing House (ACH) network instead of mailing checks. (Ongoing 2022-2023. As of March 23, 2023, 65 member schools have chosen to utilize the ACH network to facilitate all financial transaction deposits with our organization electronically.)
- f. Secure an official ball agreement for Boys/Girls Tennis. (Completed; July 8, 2022. Head Penn Racquet Sports signed through the 2025-2026 school year.)
- g. Secure an official ball agreement for Beach Volleyball. (Completed; August 2, 2022. Wilson Sporting Goods signed through the 2025-2026 school year.)

7. Examine and Explore Issues Involving Public and Private Schools

- a. Continue to work with the CIF Southern Section Public/Private Committee on an ongoing basis. (Ongoing, 2022-2023. Initial meeting held on October 4, 2022. Upcoming meeting scheduled for April 13, 2023.)
- b. Continue to work with the Private School Leadership Advisory Committee on an ongoing basis. (Ongoing, 2022-2023. Initial meeting held on November 16, 2022. Upcoming meeting scheduled for May 31, 2023.)
- c. Continue to engage in a constructive dialogue with member schools, both public and private, on public/private issues.
- d. Serve as a resource for member schools, leagues and areas of the CIF Southern Section by attending league meetings, area meetings and athletic director association meetings.
- e. Continue to emphasize adherence to current CIF State Constitution and Bylaws and CIF Southern Section Blue Book rules that apply to all schools.
- f. Implement and evaluate new CIF Bylaw 510 interpretations and recommend modifications, as needed. (Ongoing, 2022-2023. Public/Private Committee, Private School Leadership Advisory Committee, Superintendent's Advisory Committee, Administrative Staff.)
- g. Examine Southern Section Bylaw 510, specifically related to issues involving Name, Image and Likeness, and recommend clarifications/modifications to existing Bylaw, including new Q and A's. (Ongoing, 2022-2023. Initial meeting held on October 4, 2022. Upcoming meeting scheduled for April 13, 2023.)

8. Work Cooperatively with the CIF State Office and the Other 9 Sections

- a. Generate a sectional identity that provides leadership, along with being cooperative and sensitive to the needs of the CIF and the other sectional organizations.
- b. Develop strategies that recognize and support the needs of the CIF and the other sections without sacrificing the strengths and interests of the CIF Southern Section.
- c. Serve as a resource, along with members of the CIF Southern Section Staff, to the CIF State Office in the management and conducting of CIF State Regional and CIF State Championship events. (Ongoing, 2022-2023. During the 2022-2023 school year, the following CIF Southern Section Staff members served in these capacities with the CIF State Office...
 - 1) Rob Wigod – Event Manager, CIF State Football Championships.
 - 2) Rob Wigod – Member, CIF Constitution and Bylaws Editorial Committee.
 - 3) Kristine Palle – Member, CIF Constitution and Bylaws Editorial Committee.
 - 4) Thom Simmons – Director, CIF Southern Regional Basketball Championships.

- d. Partnering with the CIF State Office, host the National Association of Sports Officials Annual Summit in Riverside on July 29-August 1, 2023.
(Ongoing, 2022-2023. Attendee Registration portal launched March 1, 2023.)
1) Along with the CIF State Office, coordinate and facilitate California Officiating Day at the National Association of Sports Officials Annual Summit in Riverside on Saturday, July 29, 2023.
(Ongoing, 2022-2023. Attendee Registration portal launched March 15, 2023.)

9. Expand Relationships with the National Federation of State High School Associations

- a. Along with staff, serve on various national committees affiliated with the National Federation of State High School Associations.
(Ongoing, 2022-2023. During the 2022-2023 school year, the following CIF Southern Section Staff members served in these capacities with the NFHS...
 - Rob Wigod – Member, NFHS Network Leadership Circle.
 - Rob Wigod – Board Member – National Association of Sports Officials.
 - Kristine Palle – Chair, NFHS Water Polo Rules Committee.
 - Thom Simmons – Southern Section Coordinator, NFHS Network.
 - Rob Wigod, Jackie Gibson, Mike Middlebrook, Kristine Palle, Rich Shearer, Thom Simmons, Rainer Wulf – Presenters (Competitive Equity), NFHS Section 7/8 Meeting – September 20, 2022.
- b. Along with Bally’s Sports, offer increased opportunities for member schools to participate in the NFHS Network Student Broadcast Program.
(Ongoing 2022-2023. Program paused due to current financial situation with Bally’s Sports.)
- c. Assist the NFHS Network in implementing the Pixellot Free for All Program, which provides two Pixellot cameras for every Southern Section member school free of charge, including free installation, and immediate revenue share opportunities for member schools.
(Ongoing, 2022-2023. As of March 23, 2023, 257 Southern Section member schools have Pixellot cameras installed on their campuses, which represents an increase of 10% from July 1, 2022. First benchmark of the NFHS Network’s Get to 100 Program has been achieved.)

C. I. F. SOUTHERN SECTION
Treasurer's Report
Council Meeting
March 30, 2023

I. CIF-SS ANNUAL AUDIT (2021-22):

- A. Harrington Group concluded audit fieldwork, financial statements, and tax prep.
 - 1. Audit Committee meeting was this morning at 10:00 am.
 - 2. Asking today for Executive Committee acceptance of the audit and final financial statements for fiscal 2021-22.
 - 3. Once approved we can file 990 non-profit tax return.

II. CURRENT PROFIT & LOSS (2022-23):

- A. Revenue: \$5,855,213
- B. Expenses: \$5,249,186
- C. Net Profit: \$606,027

*** **NOTE:** Winter profit splits/expenses not yet distributed and Spring playoffs yet to occur (and spring is the lightest financial season). ***

III. INVESTMENT RESERVES

- A. Current balance at 3/29/2023: \$3,457,967
- B. Transfer of \$1,000,000 to reserves made in early March, 2023.
- C. Interest & dividend **gain** of \$48,223 in fiscal 2022-23 thus far.

IV. CIF SOUTHERN SECTION QUIZ !!!

- A. Dating back to 1929 when we actually began full time staff, how many employees have worked for the CIF Southern Section?
 - 1. From Seth Van Patten to Laura O'Sullivan: **128 employees (according to our records).**

Prepared by:
MITCH CARTY, Chief Financial Officer



Meeting of the Executive Committee

April 13, 2023

11:30 a.m.

CIF Southern Section Offices, Los Alamitos, CA

Minutes

<u>1. OPENING BUSINESS</u>	<u>DISPOSITION</u>	<u>ITEM</u>
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A. Call to order by Jim Perry, President of the Council

The meeting was called to order at 11:30 a.m. President Jim Perry welcomed everyone and thanked them for their attendance.

B. Pledge of Allegiance

C. Roll Call

All members were present except for Alexis Barile, Ann Fitzgerald, Jacquelyn Gibson, Cleveland Johnson, Geniel Moon, and Reggie Thompson.

D. Introduction of Guests

There were no guests present.

E. Adopt Agenda

Adopted

There was a motion and a second to adopt the agenda as written. The motion carried 17-0-0.

2. PUBLIC COMMENT

There was no one present for Public Comment.

3. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no CIF State Federated Council non-action items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no CIF Southern Section Council non-action items at this time.

4. CLOSED SESSION - Closed Session began at 11:34 a.m.

- A. Recommendation for Selection of the Commissioner of Athletics – (Government Code 54957)

5. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

Closed Session concluded at 11:45 a.m. There was no action taken.

6. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

There are no CIF State Federated Council action items at this time.

B. SOUTHERN SECTION ACTION ITEMS

1. Selection of Commissioner of Athletics

Approved

President Jim Perry informed the Executive Committee of the process that was followed to select the next Commissioner of Athletics, indicating there was a national search and over 50 people applied for the position. There was a paper screening and two rounds of interviews, one at the CIF Southern Section Offices and one off-site. The selection was unanimous. There was a motion and second accept the recommendation of Mike West as the next Commissioner of Athletics for the Southern Section. The motion carried 16-0-1

After the vote, President Perry introduced Mike West as the next Commissioner of Athletics for the Southern Section. Mike West addressed the Executive Committee regarding his journey to this position. He thanked the Executive Committee for entrusting him with this organization. He was impressed with the process and thanked President Jim Perry for the professionalism of the process.

7. ADVANCE PLANNING

A. DATES

1. May 11, 2023 – CIF Southern Section Executive Committee Meeting, Long Beach Yacht Club, Long Beach 1:00 p.m.
2. August 10, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
3. September 21, 2023 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA 1:00 p.m.
4. September 28, 2023 – CIF Southern Section Council Meeting, The Grand Conference Center, Long Beach, CA 9:00 a.m.

B. SUGGESTED AGENDA ITEMS

There were no items suggested for the next agenda.

8. ADJOURNMENT

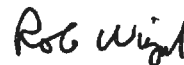
The meeting was adjourned at 11:52 a.m. by President Jim Perry.

Submitted by:



Sharon Hodge
Executive Assistant

Approved by:



Rob Wigod
Commissioner of Athletics



New Member School Evaluation Form

School Name Animo City of Champions

Principal Cen Cere Cooks Yrs. as Principal 6

CIF/Athletic Background? Y ☒ N

Athletic Director Victor Valdez Yrs. as A.D. 12

CIF/Athletic Background ☒ Y ☐ N

Date of Contact

Notes

Visit/Phone 4/21/23 Site visit and meeting with team

Visit/Phone 4/28/23 Phone conversation to review evaluation

Enrollment	Current	Next Year	Target
Grade 9	65	100	100
Grade 10	98	65	65
Grade 11	80	100	100
Grade 12	62	87	90

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross Country		Cross Country	
Basketball		Volleyball	
Soccer		Cheer	
Baseball		Softball	

Current Athletic Competition: None

Facilities: They will have practice for most sports held on site. Competitions will be held at a variety of locations: Soccer (on site), Volleyball and Basketball (St. Anthony Church O' Grady Gym, El Segundo), Softball and Baseball (Darby Park, Inglewood) and Cross Country (Edward Vincent Park, Inglewood)

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Animo City of Champions High School opened in 2017 and has had a steadily increasing enrollment. Their campus culture is positive and focused on supporting students both academically and personally while also striving for a high graduation rate. They have been working towards adding athletics for a few years, and I feel they are a good candidate for a probationary membership. Their AD has almost 20 years of high school athletic experience and has strong connections in area to help support all their programs.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

BKell

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/3/2023



CIF Southern Section Application for Membership
2023-24 School Year
ALL INFORMATION MUST BE TYPED

Name of School Animo City of Champions
Street Address 9330 S. 8th Avenue
City and Zip Code Inglewood 90305
School Telephone 3235654485 Athletic Telephone _____ Fax _____
School Website greendot.org/champions

Type of School (Check where applicable)

☒ Grades 9-12 ☒ Grades 10-12 ☒ Public Private Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 65 10th 98 11th 80 12th 62
Total Number of Current Year Students 305
Anticipated Future Enrollment 3 Years Hence 400 5 Years Hence 500

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution Los Angeles County of Education

Athletic Program Goals and Objectives

To obtain full membership into the CIF Southern Section within one year in order to compete in the Mulholland League.

To promote academic achievement, good sportsmanship, and athletic talent.

Athletic Administration

Name of Principal Cen'Cere Cooks Principal's email cencere.cooks@anin
Name of Athletic Director Victor Valdez Athletic Director's email vicvaldez@hotmail

Accreditation

Western Association of Schools and Colleges (WASC) 533 Airport Blvd. Suite 300 Burlingame, CA 94010

Name and Address of Accrediting Organization

Facilities

Sport

Volleyball-G

Cross Country-B/G

Basketball-G

Soccer-B

Cheerleading

Softball

Baseball

Practice Facility

City of Champions

Edward Vincent Park

City of Champions

City of Champions

City of Champions

City of Champions

City of Champions

Game Site and Location

St. Anthony Church O'Grady Gym - El Segundo, CA

Edward Vincent Park - Inglewood, CA

St. Anthony Church O'Grady Gym - El Segundo, CA

City of Champions - Inglewood, CA

City of Champions - Inglewood, CA

Darby Park - Inglewood, CA

Darby Park - Inglewood, CA

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	v	v	Winter	Basketball	v	
	Field Hockey				Soccer	v	
	Football				Traditional Competitive Cheer		V
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		v				
	Water Polo						
Spring	Badminton						
	Baseball	v					
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball		v				
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer		V				
	Beach Volleyball						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Animo City of Champions

Name of School

03/27/2023

Date

Signature of Officer (Board/Trustee Officer)

Green Dot California

Name of District Board

03/28/2023

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
_____	Denied			
Commissioner of Athletics			Area Placement _____	

2022-23 CBEDS - Online Reporting Application (CBEDS-ORA)

SIF Completed

[Edit](#) | [Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logout](#)
School: Antimo City of Champions Charter High**CDS Code:** 19101990136119

Section A. Full-Time Equivalent of Classified Staff

Male Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Male Paraprofessionals	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male Other Classified Staff	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00	1.00

Female Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Female Paraprofessionals	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00	1.00
Female Office/Clerical Staff	0.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	1.00
Female Other Classified Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Nonbinary Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Nonbinary Paraprofessionals	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonbinary Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonbinary Other Classified Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section B. Kindergarten Program Type

Kindergarten Program: None

Transitional Kindergarten Program: None

Section C. Work Visa Applications

Number of H-1B Work Visa Applications Submitted: 0

Number of H-1B Work Visa Applications Granted: 0

Section D. Educational Calendar

Calendar Type: Traditional: True
Singletrack: True
School start date: 08/15/2022
School end date: 06/16/2023

Section E. Estimated Number of Teacher Hires (2023-24)

Subject Areas	Estimated Number of Teacher Hires
Agriculture	0.0
Art	0.0
Multilingual Education	0.0
Business	0.0
Dance	0.0
English	0.0
Foreign Language	0.0
Health Education	0.0
Home Economics	0.0
Life Science	0.0
Mathematics	1.0
Music	0.0
Physical Education	0.0
Physical Science	0.0
Reading	0.0
Self-contained Classes	0.0
Special Education	0.0
Social Science/Studies	0.0
Drama/Theater	0.0
Trades and Industrial Arts	0.0
Other Specializations	0.0

CEN'CERE COOKS

9330 S. 8TH AVE ♦ INGLEWOOD, CA 90305 ♦ (213) 259-9443 ♦ CENCERE.COOKS@GREENDOT.ORG

Educational Background

<i>Master's Degree</i>	Pepperdine University, Malibu, CA Graduated June 2011 <u>Degree:</u> Education with Emphasis in Culturally Relevant Literature.
<i>Teaching Credential</i>	Credential: Single Subject -- Clear: Expire 7/01/2017 Credential: Multiple Subject -- Clear: Expire 4/01/2016
<i>Bachelor of Science</i>	Florida State University, Tallahassee, FL, Graduated May 2003 <u>Degree:</u> Criminology/Criminal Justice; Minor in Business and Sociology

Skills

- | | | |
|---------------------------------------|--|--|
| • CPR, First Aid, & AED Certified | • Multidisciplinary Education Planning | • Certified Common Core Trainer for English Language Arts and English Learners |
| • Common Core Trained | • Interdisciplinary Thematic Unit | • Administrative Designee Trained |
| • Curriculum and Unit/Lesson Planning | • SIOP Trained | |
| | • Thinking Maps Trainer | |

Relevant Experience

Green Dot Public Schools

Inglewood, CA

Principal (2018- present):

Hire and develop school staff (certificated and classified). Serve as administrator and instructional leader of the school, direct and supervise the curriculum and guidance program of the school. Responsible for planning the master schedule of classes for students and for assigning members of the certificated staff. Evaluate the performance of teachers and other school employees and coach them on their individual development. Craft student discipline policies to meet unique student population needs. Direct financial and human resources at the school site. Responsible for school budgetary planning and business operations

Assistant Principal (2016- 2018):

Serve as administrator and integral part of the instructional leadership of the school, direct and supervise the curriculum and guidance program of the school. Responsible for student discipline and attendance. Evaluate and supervise school curriculum and instructional programs with all departments. Coordinate and supervise safety plan (crisis team, building inspection, building keys and inventory, compliance laws). Supervise and evaluate the performance of classified and certificated personnel.

Los Angeles County Office of Education

Los Angeles, CA

Program Coordinator, Title III (2015- 2016):

Plan, schedule, and coordinate for the wide distribution of information regarding professional learning, training workshops, seminars, conferences, and meetings. Prepare specialized reports, surveys, and other descriptive information for review and distribution. Completing annual surveys identifying successes and barriers for providing district supports and assessing the effectiveness of technical assistance provided specific to Title III; and Providing evidence of technical assistance offered to LEAs, including but not limited to copies of guidance documents, professional development presentations/workshops, data use/analysis tools, agendas, sign-in sheets, and/or handouts

SEA Charter School (LACOE Authorizer)

Los Angeles, CA

Instructional Specialist (2014- 2015):

Developing standards based and common core curriculum and pacing guides for English Language Arts and EL program, Created and district wide professional development plan across all content areas; Conducted district wide professional development across all content areas; Professional Trainer for Thinking Maps, provided in-classroom/school-wide support for teachers, maintained individual student learning/graduation process portfolios, and integrated project based lesson plans.

CEN'CERE COOKS

9330 S. 8TH AVE ♦ INGLEWOOD, CA 90305 ♦ (213) 259-9443 ♦ CENCERE.COOKS@GREENDOT.ORG

APEX Coordinator (2014-present)

Created district wide operating procedures, conducted training and best practices for teachers; ensured proactive and positive communication between teachers, students, and parents; identified who will manage classrooms, how classrooms are created and configured; regularly monitored program effectiveness using data to uncover utilization, student engagement, and teacher participation trends;

Test Site Coordinator (2009-2014):

Coordinated testing at both the site and district levels for CAHSEE, CSTs, CMAs, SBAC, and CELDT

English and English Language Development Instructor (2009-2014):

ERWC Trained Instructor, Facilitated classroom instruction to produce students who were broadly literate and career and college driven; Excelled in management and classroom structure, Maintained individualized learning plan for each student to ensure high school completion; Instituted culturally relevant teaching, and integrated multiple literacies into the classroom.

University of California at Los Angeles

Los Angeles, CA

Undergraduate Admissions Reader (2007- present):

Certified reader for the undergraduate admissions process; provide holistic feedback on freshman applicants

Norwalk-La Mirada Unified School District

Norwalk, CA

Educational Support Staff (2004-2008)- Assist in facilitating balanced literacy program in district, provide in-classroom support/guidance in conjunction with literacy initiative, developed engaging standards based curriculum with staff, instructors, and coordinator

Key Contributions

Los Angeles County Office of Education, SEA Charter School Los Angeles, CA

Federal Progress Monitoring: Created narrative and collected data for progress monitoring review. Worked closely with county office of education, District Superintendent and school Director to ensure that categorical funding and the needs of EL students were properly addressed.

Local Control Accountability Plan: Assisted Director and Superintendent in the review, data collection, and evidence process.

WASC Leadership Chairperson: Provided literature and review for accreditation process; organized and lead leadership meetings; analyzed and disaggregated data; created expected school-wide learning results, implemented school-wide plan, constructed school improvement plan and outcomes

University Work and Community Activities

Council of African American Parents

Inland Empire, CA

Board of Directors (2012-present)

C.A.A.P is a non-profit organization designed to enhance the educational opportunities of students through academics, social activities, and cultural awareness. As a long-time member and current Board Member, I have successfully been involved with the procurement of grants funded by Southern California Edison and Gibson, Dunn & Crutcher.

Motivating Urban Students thru Empowerment and Knowledge Los Angeles, CA

Co-Founder/Director of Strategic Partnerships (2010- present).

Research based program designed to support students, to help them go to college, particularly those from high needs population, to reach their fullest potential. It also serves to level the playing field for minority and low-income students, as well as students who may be the first in their families to potentially attend college. The M.U.S.E.K program serves to support its students by teaching and reinforcing study and organizational skills, encouraging students to take more rigorous and challenging classes, providing college and career counseling; and ultimately preparing them for success at four-year colleges.

Animo City of Champions

Coaching Staff & Qualifications

Athletic Director – Victor Valdez

Mulholland League President

Animo Inglewood and Animo Legacy Athletic Director

Boys Basketball – Keith Morris, Head Coach

Former Athletic Director

Former Basketball Coach

Former Track Coach

Former Basketball Athlete

CPR / AED / First Aid Certification

Boys Basketball – David Villagomez, Head Coach

Owner of Outlet Basketball

Former Basketball Athlete

Boys and Girls Cross Country – Janira Colmenares, Head Coach

Running Club Advisor

Marathon Training – LA Marathon 2023

Former Running Athlete

Girls Volleyball – Lutasha Bradley, Head Coach

Private Volleyball Coach

Former Volleyball Athlete

Baseball / Softball – Talina Garcia, Head Coach

Baseball/Softball Afterschool Club Advisor

Former Softball Athlete

Boys Soccer - Daniela Guevara, Head Coach

CPR / AED / First Aid Certification

U.S. Soccer Coaching License F – Grassroots 11vs11

Former Soccer Athlete

Cheerleading – Jennifer Dorosky, Head Coach

CPR / AED / First Aid Certification

****Official Coaching Credentials are in process and will be completed before the 2023 – 2024 school year.*

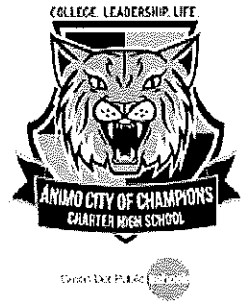
Ánimo City of Champions Charter High School

Established: August 2017

Address: 9330 South 8th Avenue Inglewood, CA 90305

Grade Levels Served: 9th – 12th grade

Enrollment: 313 students



Demographics



African American

Latino

English Learners

Students with Disabilities

Eligible for Free/Reduced Lunch

Ánimo City of Champions serves a **diverse student body**.

Parent Satisfaction



94% of parents would recommend the school to a friend. The school **held random lotteries every year**, signifying strong parent demand.

Financial Sustainability



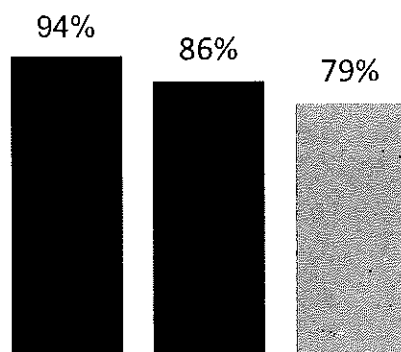
The school has **positive net assets** and a break-even budget.

Academic Achievement



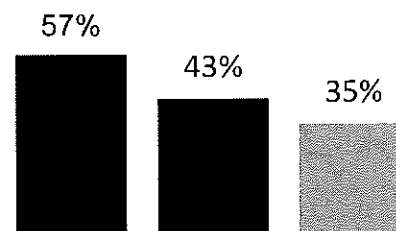
The school offered **7 AP® courses** in 2021-22.

Graduation Rates



Cohort Graduation Rate

Class of 2022



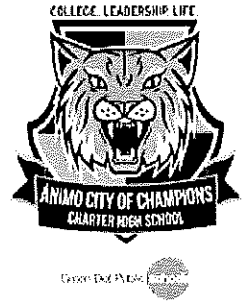
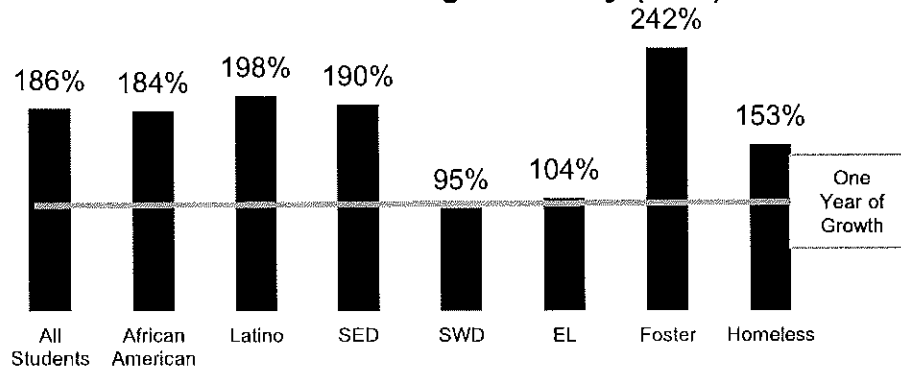
A-G Graduation Rate

■ Animo City of Champions ■ State of California* ■ Inglewood Unified*

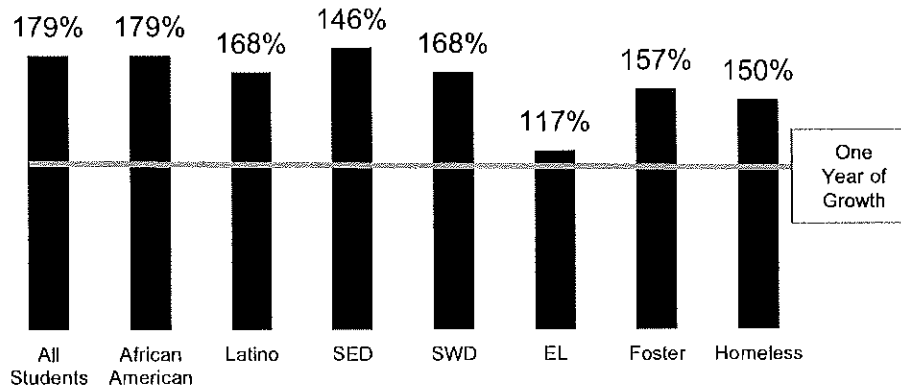
In 2021-22, **CHA had a 94.12% cohort graduation rate** and a 57% A-G rate, which both exceed the state and local school district rates. **Based on 20-21 data for State & Dist.*

Academic Results

2021-22 Reading Inventory (ELA)

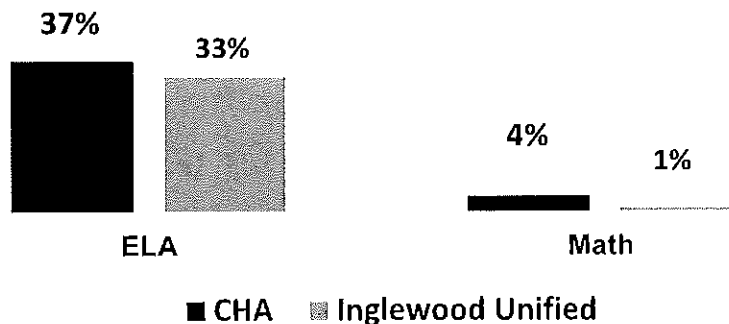


2021-22 i-Ready (Math)



All subgroups exceeded nationally-normed growth projections in ELA and Math.

2021-22 SBAC Met or Exceeded Proficiency Level



In 2021-22, students at **CHA** exceed local school district rates in SBAC for English Language Arts/Literacy and Mathematics.

Ánimo City of Champions Charter High School



2022 – 2023

9330 S 8th Ave Inglewood, CA 90305

Office: (323) 565-4485

CEEB Code: 050396

www.ca.greendot.org/champions/

FOUNDING ADMINISTRATOR

PRINCIPAL

Ms. Cen'Cere Cooks

Cencere.cooks@greendot.org

ASSISTANT PRINCIPAL

Mr. James Fidler

Mr. DeAnthony Friday

FOUNDING SCHOOL COUNSELOR

Ms. Tyler Williams

Tyler.Williams@animo.org

Caseload: All 12th Graders and Grades (9-11) M-Z

SCHOOL COUNSELOR

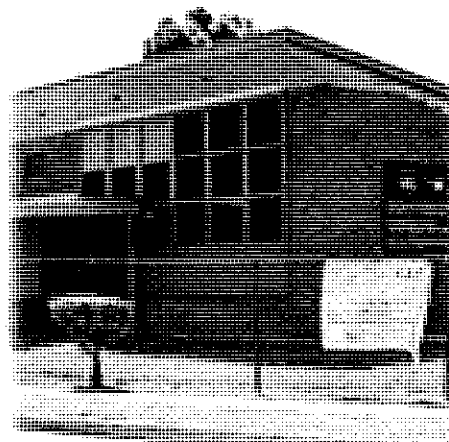
Ms. Janira Colmenares

Janira.Colmenares-fi@animo.org

Caseload: Grades (9-11) A-L

FOUNDING SCHOOL OPERATIONS MANAGER

Ms. Talina Garcia



College
Leadership
Life

The School

Ánimo City of Champions Charter High School (CHA) is a part of the Green Dot Public Schools California network. Green Dot Public Schools California serves 6th-12th grade students in the Los Angeles and surrounding areas. CHA is the 12th high school in the Green Dot Public Schools network and servicing students from a variety of backgrounds and abilities. CHA is a public, college-preparatory charter High School in Inglewood. The Founding Class graduated in 2021, after having begun as ninth graders in the Fall of 2017. With a current enrollment of over 300 students (67 seniors), the staff and administration are proud to serve a diverse student population. We pride ourselves in our student first culture that makes school feel like family. The staff believes rigorous instruction, and strong relationships, will ensure all students have been prepared for College, Leadership, and Life.

Mission Statement

Ánimo City of Champions Charter High School, a learning community committed to removing the predictable patterns connected to success or failure through critical literacy, ensures that each student experiences customized learning to prepare them for the 21st century.

School Community

Total Enrollment	313
Student enrolled in Free or Reduced lunch	72%
Students with Special Needs	24%
English Language Learners	13%
Parent Education—Not High School Graduates	20%
African American Students	49%
Latino Students	46%
Other Ethnic Identities	2%

Accreditation and Memberships

Ánimo City of Champions has been approved for initial accreditation through the accrediting commission for schools, Western Association of Schools and Colleges (WASC).

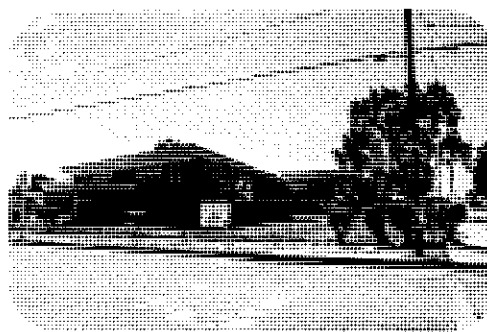
Graduation Requirements

Courses

Students are required to meet the following courses in alignment with the A-G Course Requirements established by the University of California. Students must earn 240 credits to earn their diploma, 5 credits are awarded for each semester of the core classes passed.

History/Social Science	30 Semester Credits
English	40 Semester Credits
Mathematics	30 Semester Credits
Laboratory Science	20 Semester Credits
Foreign Language	20 Semester Credits

Visual and Performing Arts	10 Semester Credits
College-preparatory Elective	10 Semester Credits
Physical Education	10 Semester Credits
Elective Credits	70 Semester Credits



Academic Curriculum

For the 2021—2022 school year, we offer the following A-G-approved courses per subject area:

HISTORY/SOCIAL SCIENCES

- World History
- U.S. History
- U.S. Government
- AP U.S. History
- AP U.S. Government and Politics

MATHEMATICS

- Algebra I
- Algebra II
- Geometry
- Pre-Calculus
- AP Calculus AB

ENGLISH

- English 9
- English 10
- English 11
- English 12
- Expository Reading and Writing
- AP English Language & Composition
- AP English Literature & Composition

LABORATORY SCIENCES

- Biology
- Chemistry
- Physics
- AP Environmental Science

VISUAL & PERFORMING ARTS

- Drama

FOREIGN LANGUAGE

- Spanish 1 Native
- Spanish 1 Non Native
- Spanish 2 Non Native
- Spanish 3 Non Native
- AP Spanish Language & Culture

COLLEGE PREPATORY ELECTIVES

- Economics
- Ethnic Studies
- Composition
- Engineering & Robotics

Academics

ADVANCED PLACEMENT

CHA offers seven AP courses for the school year, and students are auto enrolled in the courses based on previous year grades, and student Lexile scores.

COLLEGE COURSES

CHA offers students the opportunity to take Dual Enrollment courses as early as spring of their ninth grade year. Students are able to take up to two (2) courses beginning their 10th grade year each school year, and all courses are offered after school.

GRADING AND RANKING

A = 4.0	B = 3.000	C = 2.000	D = 1.000	F = 0
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As of 2021-22, our school has transitioned its grading policy from a traditional grading scale of 0%-100% to a standards-based grading scale. Hence, students academic performance is based on the mastery of content standards using a 0-4 scale. Students will still earn a letter grade of A-F in their respective courses. Passing grades in AP classes will continue to be weighted by one point. All credit classes with a letter grade are included in the calculator of the grade point average and class rank.

IMPACT OF COVID-19

During the Spring of 2020, our school transitioned to distance learning and our grading policy changed. Students received a combination of P/NP and letter grades. The "P" assumes a grade of "C" or higher for the course and does not have GPA points attributed to it. When we transitioned to distance learning, some students' classes were removed from their schedules, however A-G approved courses remained on student schedules, thus we were able to complete our year in the classes. We remained in distance learning through the end of the 2020-21 school year. In compliance with California legislation, AB 104, for the 2020-21 school year, students received a combination of P/NC and letter grades.

Extracurricular Activities

All sports function as clubs and are not a part of CIF for this current school year.

SPORTS

Softball, Baseball,

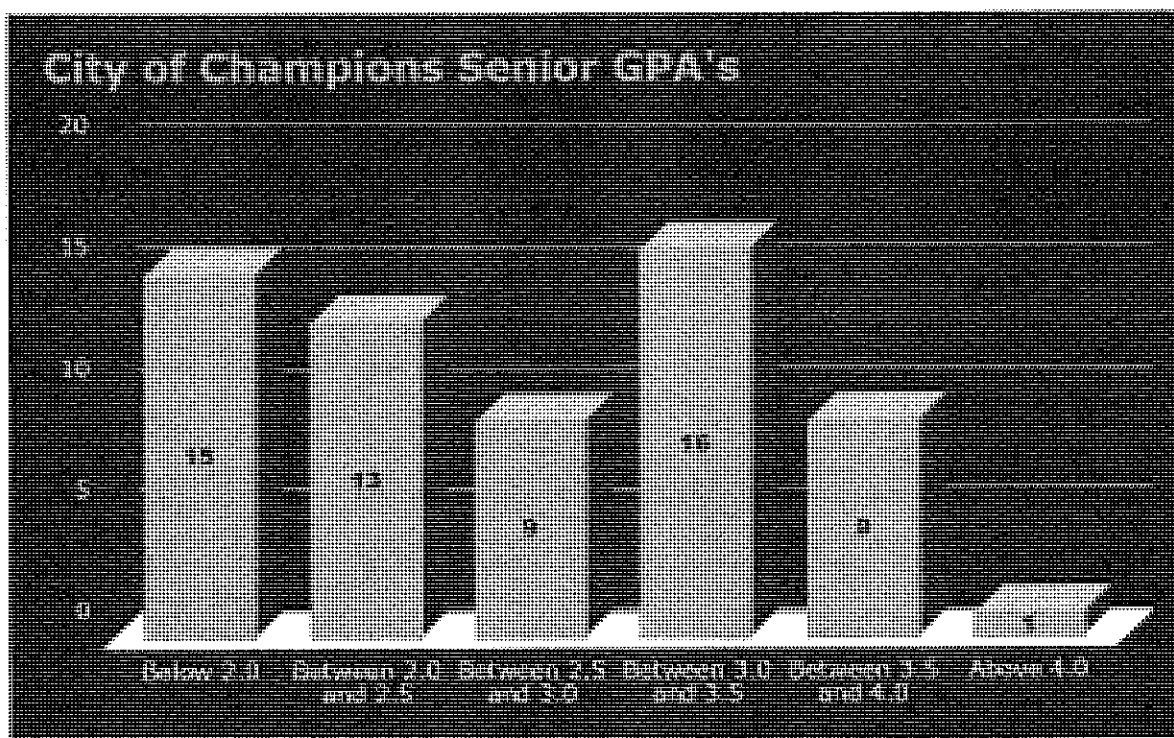
CLUBS

Associated Student Body (ASB), Campus Ambassadors (CAs), City of Gamers, Black Student Union (BSU), Just Keep Livin' (JKL), Running Club, Latinx Allies United (LAU), Yearbook

Class of 2023

Cumulative Weighed GPA Distribution

The class of 2023 has 63 students; here is a breakdown of their cumulative weighted GPA.



COLLEGE & UNIVERSITY ACCEPTANCES

We have 61% of our senior class eligible to apply to a four-year institution in this upcoming application cycle. Our Alumni were accepted and attend the following campuses as first-time freshmen.

University of California Campuses:

- University of California, Merced
- University of California, Riverside
- University of California, Berkeley
- University of California, Los Angeles
- University of California, Irvine
- University of California Santa Barbara
- University of California Santa Cruz

California State University Campuses:

- California State University, Bakersfield
- California State University, Channel Islands
- California State University, Chico
- California State University, Dominguez Hills
- California State University, East Bay
- California State University, Fresno
- California State University, Fullerton
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Northridge
- California State Polytechnic University, Pomona
- California State University, San Bernadino
- California State Polytechnic University, San Luis Obispo
- Sacramento State University
- San José State University
- San Francisco State University

Historically Black Colleges & University: (HBCUs)

- Spelman College
- Alabama State University
- Morehouse College
- Louisiana State University
- Howard University
- Wiley College
- Paul Quinn College
- Clark Atlanta University
- Talladega College

Private Colleges: (In & out of State)

- California College of Arts
- Mount Saint Mary's University
- Loyola Marymount University
- University of San Francisco
- California Baptist University
- New Imagine College (Canada)
- Grand Canyon University
- University of La Verne
- University of Wisconsin-Madison
- University of Southern California



New Member School Evaluation Form

School Name Calvary Christian School

Principal Mike Moyer

Yrs. as Principal 10

CIF/Athletic Background? ☒ N

Athletic Director Nicholas Corl

Yrs. as A.D. 3

CIF/Athletic Background? ☒ N

Date of Contact

Notes

Visit/Phone emails 4/10, 4/18, 4/26 Had wrong email on application so took a few weeks to connect

Visit/Phone 4/26, 4/27 phone calls

Discussed their desire to join CIF and the plan for the school the next few years

Enrollment	Current	Next Year	Target
Grade 9	15	16	25
Grade 10	20	20	25
Grade 11	12	20	25
Grade 12	8	12	25

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
XC	XC	XC	XC
Basketball	Basketball	Basketball	Basketball
Volleyball	Volleyball	Volleyball	Volleyball
Track and Field	Track and Field	Track and Field	Track and Field

Current Athletic Competition: were in small Christian league. have played Newport Christian, Woodcrest Christian and Cornerstone Christian. Has made contact with two league about the possibility of joining in the future: Majestic and Arrowhead

Facilities: They don't have a gym but they are building one in a 3 year plan. They currently rent out a middle school and community center for gym usage and practices

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Nic is currently the only coach but they are working on getting more hired especially in basketball. I am worried that if he is the only coach then they wont effectively be able to participate. I think until they can fill all the coaching positions this school is not ready for membership.

Membership Recommendation: ☐ Full Membership ☐ Probationary Membership ☒ Do not Recommend Membership

KAI LYLES 
Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/3/2023



CIF Southern Section Application for Membership
2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School Calvary Christian School
Street Address 1325 Mountain Avenue
City and Zip Code Banning, 92220
School Telephone 9518491877 Athletic Telephone 9899923022 Fax 9518499847
School Website calvarychristianonline.com

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 Public Private Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 13 10th 20 11th 10 12th 8

Total Number of Current Year Students 51

Anticipated Future Enrollment 3 Years Hence 80 5 Years Hence 125

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

We are a developing and rapid growing Christian school. Calvary is continuously growing and looking to add a gymnasium on our campus to continue to add sports and develop our current programs.

Athletic Administration

Name of Principal Mike Moyer Principal's email mike.moyer@calvarychristianonline.com
Name of Athletic Director Nicholas Corl Athletic Director's email nic.corl@calvarychristianonline.com

Accreditation

WASC, 533 Airport Boulevard, Suite 200 Burlingame, CA 94010

Name and Address of Accrediting Organization

Facilities

Sport

Girls Volleyball

Boys/Girls Cross Country

Girls/Boys Basketball

Boys Volleyball

Girls/Boys Track and Field

Practice Facility

Beaumont Chatigny Center

Calvary Christian School

Beaumont Chatigny Center

Beaumont Chatigny Center

Calvary Christian School

Game Site and Location

Nicolet Middle School, 101 E. Nicolet St., Banning, CA 92220

NA

Nicolet Middle School, 101 E. Nicolet St., Banning, CA 92220

Nicolet Middle School, 101 E. Nicolet St., Banning, CA 92220

NA

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	JV, V	JV, V	Winter	Basketball	JV, V	JV, V
	Field Hockey				Soccer		
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		JV, V				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	JV, V	JV, V				
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball	JV, V					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1


1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

Calvary Christian School

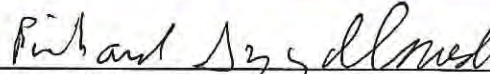
Name of School

3/18/23

Date

3/18/23

Date



Signature of Officer (Board/Trustee Officer)

Richard Szydlowski

Name of District Board

3/18/23

Date

3/18/23

Date

CIF Southern Section Executive Committee Review and Approval Status

Date

Approved Probationary Full, Restricted Full, Unrestricted

Denied

Commissioner of Athletics

Area Placement _____



Private School Affidavit 2022–23

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: Calvary Christian School

CDS Code: 33669857072119

County: Riverside

District: Banning Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: No

Low Grade: Kindergarten

High Grade: Grade Twelve

High School Diploma Offered: Yes

Classification of School: Baptist

School Address

Physical Address: 1325 Mountain Avenue, Banning, CA 92220

Mailing Address: 1325 Mountain Avenue, Banning, CA 92220

School Contact Information

Phone: (951) 849-1877

Fax: (951) 849-9847

Primary Email: mountavebc@juno.com

Website: calvarychristianonline.com



Administrative Staff

Administrator

Title: Administrator

Name: Mrs. Brytni Ruhl

Email: brytniruhl@calvarychristianonline.com

Phone: (951) 849-1877

Address: 1325 Mountain Avenue, Banning, CA 92220

Director

Title: President

Name: Richard Szydlowski

Email: mabcpastor12345@gmail.com

Phone: (951) 849-1877

Address: 1325 Mountain Avenue, Banning, CA 92220

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Other

Name: Mrs. Theresa Carr

Address: 1325 Mountain Avenue, Banning, CA 92220

Phone: (951) 849-1877

Email: theresacarr.ccs@gmail.com

Records Location: 1325 Mountain Avenue, Banning, CA 92220

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: Yes

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No



Signature

Title: Administrator

Name: Brytni Ruhl

Email: brytniruhl@calvarychristianonline.com

Confirmation

Date & Time Filed: 10/05/2022 11:49 AM

Confirmation Message Sent To: brytniruhl@calvarychristianonline.com

Page Generated: 10/05/2022 11:49 AM

mikemoyer.ccs@gmail.com

951-692-1104

Banning, CA 92220

Skills

- Mission-oriented
- Organizational leadership
- Gospel-driven
- Friendly, positive attitude
- Planning
- Training & Development

Education And Training

05/2009

Bachelor of Arts:

Church Ministries

West Coast Baptist College

Lancaster, CA

References

Richard Szydlowski-

951-533-2571

Pastor that I have served with for 14 years

Phil Niederer-

951-692-0084

Worked on staff together for 10 years. Currently a pastor in Michigan

Kurt Skelly-

724-882-8644

Friend

Ben Schettler-

850-776-9014

Friend

Mike Moyer

Summary

Motivated Assistant Pastor committed to guiding followers of Christ in worship, evangelism, discipleship, and service. Offering more than 14 years expertise in pastoral leadership with success in implementing mission and vision set forth by church leaders. Prepared to bring 14 year background to growing church community.

Experience

Mountain Avenue Baptist Church - Assistant Pastor

Banning, California

06/2009 - Current

Church Experience

Bus Director and Captain

Van Driver

Sunday School Superintendent

Sunday School Teacher

Youth Pastor

Outreach Director

Helped lead Bible club at Beaumont High School

Helped with FCA at Beaumont High School

Chaplain at Val Verde Unified School District Police Department

School Experience

Administrator of the school

Taught many Junior High and High School classes

Organized many big events and fundraisers

Coached basketball and was athletic director

Testimony

I had the privilege of growing up in Indiana with good Christian parents. At 4 years old I had a conversation with my dad about salvation and prayed a prayer, but it was not until going to a junior camp when I was around ten years old that I realized that I was not saved. I did not trust Christ while at camp, but the day we got back from camp I talked with my dad and trusted Jesus Christ as my Savior.

My teen years I did not spend living for God though. I played the part at church but my god during this time was basketball. Right after graduating high school God completely changed the course of my life. I attended a teen camp in Wisconsin and from the very first service God began to work on my heart. I realized that I had been running from God. That week I surrendered my life to God and knew that He was calling me into full time ministry. My plans were completely changed and I enrolled at West Coast Baptist College. I met my beautiful wife, Joanna, at college. We were married in 2008. My wife began teaching in the Christian school as soon as we were married. I worked a secular job for one year until I finished my college degree. We have both served at the church and school in many capacities. God has blessed us with four amazing children. Braden, 11 years old, Ashlin, 8 years old, Camden, 6 years old, and the baby of the family Austin who is 2 years old.



NICHOLAS CORL

VICE PRINCIPAL AND ATHLETIC DIRECTOR

26 YEARS OLD

PERSONAL SKILLS

- Counseling
- Coaching
- Educating
- Graphic Design
- Marketing



REFERENCE

MIKE MOYER

MOUNTAIN AVENUE BAPTIST CHURCH
ADMIN PASTOR
951-692-1104

TODD MCCLURE

HEBRON CHRISTIAN SCHOOL
ADMIN PRINCIPAL/PASTOR
219-476-5620

PERSONAL INFORMATION

I have been employed at Calvary Christian School in Banning, California for three years. This is my first year as the secondary principal. I am in charge of many different tasks, such as the following: directing the athletic department, teaching secondary courses, handling high school discipline, and scheduling any events.



Phone

989-992-3022



Email

niccorl@calvarychristianonline.com



Address

1388 Vista Serena Ave.,
Banning, CA 92220

WORK EXPERIENCE

OCT 2018 -
JULY 2019

CAMPUS SECURITY/SUBSTITUTE TEACHER GORMAN LEARNING CENTER

- Post Grad in Administration and Youth Counseling
- Minor in Education

AUG 2019 -
MAY 2020

HIGH SCHOOL MATH TEACHER HEBRON CHRISTIAN ACADEMY

- Post Grad in Administration and Youth Counseling
- Minor in Education

JUN 2020 -
PRESENT

VICE PRINCIPAL HIGH SCHOOL HISTORY/MATH TEACHER ATHLETIC DIRECTOR CALVARY CHRISTIAN SCHOOL

- Post Grad in Administration and Youth Counseling
- Minor in Education

MY EDUCATION

AUG 2015 -
MAY 2019

BACHELOR OF CHURCH ADMINISTRATION WEST COAST BAPTIST COLLEGE

- Graduated in Church Administration
- Minor in Youth Counseling



CERTIFICATE OF COMPLETION

Fundamentals Of Coaching

NICHOLAS CORL

04/19/2023

Date Issued

California

State of Completion

B0E789C9852A

Completion Code

Dr. Karissa L. Niehoff

NFHS Chief Executive Officer



This certificate documents course completion, not mastery of content. This course is approved for 12 (twelve) Clock Hour(s) by the NFHS.

5A2

CALVARY CHRISTIAN SCHOOL STUDENT GOALS

1. Spiritual Strength: Serving Christ with Our Lives

- Knowledge of the Word of God enabled by the Holy Spirit
- Ability to internalize the Word of God for spiritual growth and Christ-like character
- Practice of the normal Christian life and the application of a conservative, Christian worldview

2. Academic Agenda: Serving Christ with Our Mind

- Thorough knowledge of each academic subject
- Ability to analyze, synthesize, and summarize academic data and adequately prepare to continue one's education at the collegiate level
- A rigorous, sharp mind that practices the habit of learning throughout one's lifetime—a true critical thinker

3. Social Skills: Serving Christ with Others

- Knowing the differences that make each of us unique and a worldwide view that binds us together in true unity through diversity
- Ability to rightly relate with family, fellow students, the local church, and the community at large
- Practicing kindness, gentleness, and sacrificial love throughout the different spheres of a student's life

4. Physical Pursuits: Serving Christ with Our Bodies

- Knowing and understanding healthy and non-healthy habits
- Ability to see the profit in physical exercise and develop a skill set for certain team sports
- Participation in competitive sporting events

5. Artistic Abilities: Serving Christ with Our Gifts

- Students are encouraged to cultivate the gifts that they have been given in the arts

We use the Abeka curriculum for everything except our Bible/religious class.

School Website

- calvarychristianonline.com

READING MATERIAL

At Calvary Christian School, students are encouraged to read. We believe reading is an excellent hobby. Any reading material should be in line with the values of CCS and approved by CCS staff or administration if bringing outside reading material on campus.

MULTI-MEDIA/SOCIAL MEDIA

Students are encouraged to honor the Lord in all their media and social media choices.

The internet (including social media), although a valuable and educational tool, can pose a threat to our children both morally and physically. CCS Students are not permitted to surf or participate in websites that contain profanity, full or partial nudity, vulgar or other offensive material. Students may not give out information about CCS on the internet. The school may monitor the web including social media and discipline students who fail to comply with these guidelines.

Media or recording devices are not allowed on campus, school activities or field trips.

Cell phones may not be used during school or field trips. The CCS cell phone policy is as follows if found being used by a student on campus without permission:

- First offense: Teacher confiscates phone and returns it to the student at the end of the class hour.
- Second offense: Teacher confiscates phone and turns it in to the school office. Student may retrieve phone at the end of the day.
- Third offense: Teacher confiscates phone and turns it in to the school office. Phone will remain at the school office until a parent or legal guardian retrieves it.
- Fourth offense: Phone is confiscated and student is put on phone restriction and/or other discipline is issued. Parent may retrieve phone at the school office after school.

Elementary students who fail a semester of any subject are required to make them up in summer school before they will be considered for promotion to the next grade.

Secondary students who fail a semester of any subject are required to earn credit in summer school before they will be considered for promotion to the next grade.

GRADUATION REQUIREMENTS

Each student is required to take Bible for each semester he attends CCS. It should be noted that CCS expects its students to do more than meet the minimum requirements for graduation. Students graduating from CCS will be prepared to continue their education at a university level where they can continue to be trained and serve the Lord to the best of their ability.

Subjects	CA State Requirements	UC/CSU Requirements	CCS Requirements
English	30	40	40
Math	20	30	40
Science	20	20	30
Social Studies	30	20	40
Bible	0	0	40
Foreign Language/ Speech	10	20	10
Physical Education	20	0	20
Electives	0	10	20
Total Credits for Graduation			240

SAT/ACT

Colleges may require either the Scholastic Aptitude Test (SAT) or the test of the American College Testing (ACT) organization. College bound high school juniors and seniors must make provisions for taking the SAT or ACT college entrance exams before graduation. Either test is sufficient for CCS, although taking the SAT is recommended. Each college-bound student should consult his college catalogue or the college guidance office to see which

test is required. The PSAT/NMSQT gives students an idea of what the SAT is like and to qualify for scholarship help. Information may be obtained at www.collegeboard.com. Calvary Christian School's code is 050-237.

GRADING SCALE

Calvary Christian School has adopted the following grading scale:

97 - 100%	= A+	= 4.0
93 - 96%	= A	= 3.8 - 3.9
90 - 92%	= A-	= 3.5 - 3.7

86 - 89%	= B+	= 3.1 - 3.4
83 - 85%	= B	= 2.8 - 3.0
80 - 82%	= B-	= 2.5 - 2.7
76 - 79%	= C+	= 2.1 - 2.4
73 - 75%	= C	= 1.8 - 2.0
70 - 72%	= C-	= 1.5 - 1.7

66 - 69%	= D+	= 1.1 - 1.4
63 - 65%	= D	= .8 - 1.0
60 - 62%	= D-	= .5 - .7
0 - 59%	= F	= 0.0

K5 will be using the following grading system:

O	Outstanding
S+	Above satisfactory
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

REPORT CARDS

Report cards are issued every nine weeks and must be signed by one parent or guardian and returned within two school days.

MONITORING PROGRESS

Parents are encouraged to access and check the parent portal: myschoolworx on a weekly basis to check the academic progress of their child. Grades will be updated and entered on a weekly basis. If a parent has concern over their child's academic progress, it is recommended that

WORK PERMITS

Work permits are available to students that maintain a 2.0 GPA with no F's and no more than one D. The student must also maintain regular school attendance.

No high school student should plan to work in excess of twenty hours per week outside the home. A student working more hours than this would find it very difficult to accomplish school work and get adequate rest.

BICYCLES, SKATEBOARDS, SCOOTERS, ETC...

Students may ride bicycles and scooters to school. During school hours, they must be parked, locked, and left in the designated area for the entire day. Skateboards, roller blades, Heelys, bicycles and scooters are not to be ridden on the school grounds.

CCS is not responsible for lost, damaged, and stolen property.

SCHOOL AND CHURCH PROPERTY

Any student who abuses or damages God's property will be required to pay for the damage. In addition, the enrollment of any such student will be brought into question.

Lockers should be kept neat and clean. There will be periodic locker checks. Lockers are the property of CCS and we reserve the right to search them at any time. **Lockers are required to be locked at all times.** Searches may also include vehicles, backpacks and purses. Additional searches will be left at the sole discretion of the administration.

LOST AND FOUND

Lost and found items which have not been reclaimed after two weeks become the property of the school and may be disposed of or given to a charitable organization. Lost and found items may only be claimed before school, after school and during lunch. Please mark your child's belongings to enable quick identification.

We trust you have prayerfully considered the decision to partner with Calvary Christian School in providing a high-quality education for your child.

We will honor our end of the commitment to provide a Christ-honoring education where students are able to compete in an academically challenging world. We will have instructors in each class that care and love for your child and consider each one to be a unique individual and creation of God.

We will stress character development including courtesy, good manners, and dependability essential to any educational endeavor. If character is not developed, academics are useless.

We also ask that parents honor their end of the commitment. Although we can do a lot for our students and their families, we cannot do everything. To help us better educate the whole child, we must let parents know our limitations.

- Be a substitute for a good home where abide love, values, discipline and a challenge to grow
- Be a substitute for a good church where there is consistent teaching of Biblical doctrine, loving fellowship and mutual support and encouragement of one another. Regular attendance and membership in a Bible-believing, doctrinally-consistent church is essential for both parents and students
- Be a substitute for a good youth group and Sunday school class where youth leaders are involved in educating the child about scriptural principles, Bible truths and where students have opportunity to develop good friendships that lead to positive peers
- Offset a materialistic, immoral or humanistic philosophy that pervades a child's out-of-school time, environment, and entertainment. Families must monitor and limit this influence
- Guarantee success unless the child chooses to learn, obey, and follow what is taught. Mankind has a free will, and ultimately every person will decide for himself. We give the students choices in the best possible context, but they must choose the right road.

BASIC BIBLE TEACHING

Calvary Christian School believes and teaches:

- The Bible is without error and verbally inspired by God.
- Creation took place in six literal days as described in Genesis.
- God is eternal and triune (God the Father, God the Son and God the Holy Spirit).
- Christ is the virgin-born Son of God and lived a sinless, perfect life on this earth.
- Man must be reconciled to God by confessing faith in the shed blood of Jesus Christ and accepting Him as personal Saviour.
- When a man receives Christ as Saviour, his salvation is forever sealed and he will spend eternity with Christ in a wonderful place called Heaven.
- If man refuses salvation found in Christ, he will spend eternity in a conscious state of torment which the Bible calls Hell.
- Christians, through the power of the Holy Spirit, ought to endeavor to live separated, holy lives which bring honor to Jesus Christ and which create a positive, wholesome influence on those they contact.

Calvary Christian School is an educational ministry of Mountain Avenue Baptist Church and reflects the spiritual and moral beliefs and philosophy of the church.

If parents disagree or oppose any of the above beliefs, it would be advisable for them to choose another school.

ACADEMIC PHILOSOPHY

It is our goal to help every student enrolled at Calvary Christian School reach and maximize academic achievement. CCS strives to be an extension of the family in educating children in an atmosphere of high academics, strong moral standards and full surrender to the Lord's leading. Attendance at CCS is a privilege not a right. This privilege may be forfeited by any student who does not exhibit full cooperation in their actions or attitudes.

Calvary Christian School is not a reform or remedial school. If a student displays a good attitude, willingness to work and we have the full support from parents, students who have had academic or disciplinary problems in the past may be accepted on a probationary period.

We teach a reading program based on phonics. The curriculum also includes core classes such as: mathematics, social studies, English, science and Bible. In addition to the core subjects, students may engage in physical education, art, music and drama. We offer a college preparatory program that enables and encourages our graduates to continue their education on a college level. The academic requirements of each grade exceed the requirements prescribed by the Riverside County Department of Education and the State of California.

Spiritual, ethical and moral standards are intertwined in all we teach. We stress patriotism, respect for others, and apply fair, firm and consistent guidance to each student.

ADMISSION'S POLICY

Calvary Christian School admits students of any race, color, nationality, or ethnicity origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies or any other school programs.

Returning student enrollment

The following steps must be completed to re-enroll your child:

- **Parents** will read the Student Handbook. Parents will sign statement acknowledging that they had read and will abide by rules listed in the handbook.
- Students (5th-12th) will read the handbook and sign the Code of Conduct form acknowledging that they have read and will abide by the rules and policies in the handbook and code of conduct.
- **Parent** completes enrollment packet
- **Parent** submits all necessary paperwork including a mandatory physical examination for student's entering the first grade and necessary immunizations that are required by California State Law
- **Parent** pays registration fee at time of enrollment. (Billed through FACTS)
- **Parent** pays additional fees prior to the first day of school. (Billed through FACTS)
- **Parents and students** agree to attend Parent Orientation, Open House and any additional events hosted by the school.

Students may be accepted on a probationary basis if previous records or attitude suggest doubt regarding his ability to work within the framework of Calvary Christian School.

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HAVE YOU CONSIDERED CALVARY?

Educating students with a Bible-centered curriculum for over **35** years

Equipping students for a lifetime of servant-leadership

Elevating students' love for God and country

[**Now enrolling for
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www.calvarychristianonline.com



www.calvarychristianonline.com

www.calvarychristianpreschoolonline.com

1325 Mountain Ave. Banning, CA 92220 // 951.849.1877

Why Choose CCS

- ✠ only K3-12th private school in Pass Area
- ✠ highest quality of education and Christian values
- ✠ fully accredited with qualified Christian educators
- ✠ traditional school calendar with a traditional summer break
- ✠ structured classroom environment with great student-to-teacher ratios
- ✠ competitive athletic program for Jr & Sr high
- ✠ newly expanded campus



HOME OF THE
EAGLES





New Member School Evaluation Form

School Name: Cristo Rey Orange County High School

Principal: Karelyn Roberts

Yrs. as Principal: 12

CIF/Athletic Background? Yes

Athletic Director Jovanni Gonzalez

Yrs. as AD: 4

CIF/Athletic Background? Yes

Date of Contact

Notes

Visit/Phone: Introductory phone conversation April 6, 2023 / school history / staffing / enrollment goals / set campus visit date

Visit/Phone: Campus visit April 14, 2023 / Met with Karelyn Roberts – Principal & Stephen Holte = President

Enrollment	Current	Next Year	Target
Grade 9	100	100	100
Grade 10		100	100
Grade 11			100
Grade 12			100

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	F-S Cross Country & maybe 8 Man Football		F-S Cross Country & maybe Volleyball
	F-S Soccer & maybe Basketball		F-S Soccer & maybe Basketball
	F-S Track & Field / Badminton		F-S Track & Field / Badminton

Current Athletic Competition: School will open in the Fall of 2023 – 2024.

Facilities: Mater Dei High School, Great Park – Irvine, local middle schools & Parish Hall

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Very committed to providing education-based athletics for their students. They have support from Mater Dei High School and the surrounding middle schools. They have an experienced CIFSS athletic director.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership


Executive Committee Member - Area Representative (Please sign and print name)

James Perry



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School Cristo Rey Orange County High School
Street Address 2204 W Mc Fadden Ave
City and Zip Code Santa Ana 92704
School Telephone 714-439-9626 Athletic Telephone _____ Fax _____
School Website cristoreyoc.org

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 Public Private Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 100 10th 0 11th 0 12th 0
Total Number of Current Year Students 0
Anticipated Future Enrollment 3 Years Hence 250 5 Years Hence 360

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Develop leadership, interpersonal, and teamwork skills within the context of athletics.

Athletic Administration

Name of Principal Karelyn Roberts Principal's email kroberts@cristoreyoc.org
Name of Athletic Director Karelyn Roberts Athletic Director's email kroberts@cristoreyoc.org

Accreditation

WCEA and WASC- will be completed Spring 2024

Name and Address of Accrediting Organization _____

Facilities**Sport**

Cross Country

Soccer

Track

Practice Facility

2204 W Mc Fadden

2204 W Mc Fadden

2204 W McFadden

Game Site and Location

Mater Dei

Samueli

Samueli

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball		
	Field Hockey				Soccer	F-S	F-S
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	F-S	F-S				
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1


1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.


Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)
Cristo Rey Orange County High School

Name of School
3/8/2023

Date



Signature of Officer (Board/Trustee Officer)
Board of Directors

Name of District Board
3/29/23

Date

CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
_____ Date				
_____ Commissioner of Athletics	Denied		Area Placement	_____

Private School Affidavit 2022–23

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: Cristo Rey Orange County

CDS Code: 30666706166532

County: Orange

District: Santa Ana Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: Yes

Low Grade: Grade Nine

High Grade: Grade Nine

High School Diploma Offered: Yes

Classification of School: Catholic

School Address

Physical Address: 2204 W Mcfadden Ave, Santa Ana, CA 92704

Mailing Address: 2204 W Mcfadden Ave, Santa Ana, CA 92704

School Contact Information

Phone: (714) 439-9626

Fax: No Data

Primary Email: kroberts@cristoreyoc.org

Website: <https://www.cristoreyorangecounty.org/home>

Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 13 years (No months were entered)

Age of oldest student is: 15 years

Number of Twelfth Grade Graduates for Previous School Year: 0

Full-time Teachers: 6

Part-time Teachers: 0

Administrators: 2

Other Staff: 5

Enrollment

Kindergarten: 0

First Grade: 0

Second Grade: 0

Third Grade: 0

Fourth Grade: 0

Fifth Grade: 0

Sixth Grade: 0

Seventh Grade: 0

Eighth Grade: 0

Ninth Grade: 120

Tenth Grade: 0

Eleventh Grade: 0

Twelfth Grade: 0

Total Enrollment Count: 120

Administrative Staff

Administrator

Title: Principal

Name: Karelyn Roberts

Email: kroberts@cristoreyoc.org

Phone: (714) 439-9626

Address: 2204 W Mcfadden Ave, Santa Ana, CA 92704

Director

Title: President

Name: Stephen Holte

Email: sholte@cristoreyoc.org

Phone: (714) 439-9626

Address: 2204 W Mcfadden Ave, Santa Ana, CA 92704

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Principal

Name: Karelyn Roberts

Address: 2204 W Mcfadden Ave, Santa Ana, CA 92704

Phone: (714) 439-9626

Email: kroberts@cristoreyoc.org

Records Location: 2204 W Mcfadden Ave, Santa Ana, CA 92704

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No

Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- All Private School Affidavits are public documents viewable by the public.
- The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- The Affidavit is not a license or authorization to operate a private school.
- The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- You shall retain a copy of this document for a period of three years.
- A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes

Signature

Title: Principal

Name: Karelyn Roberts

Email: kroberts@crstoreyoc.org

Confirmation

Date & Time Filed: 10/05/2022 07:27 AM

Confirmation Message Sent To: kroberts@crstoreyoc.org

Page Generated: 11/03/2022 12:26 PM

KARELYN FOLEY

LEADERSHIP MANAGEMENT, HUMAN RELATIONS, PROFESSIONAL LEARNING & DEVELOPMENT

562-818-9658



Karelynfoley07@gmail.com



Fort Worth, Texas



linkedin.com/in/karelyn-foley-roberts-300b7b227



Skills

Bilingual (Spanish)

Strategic Planning

Leadership Development & Coaching

Change Management

Systems Design

Community Relations

Strategic Marketing

Public Speaking

Relationship Building

Budget Development

Education

Master's Degree

Educational Leadership and Policy Studies

University of Texas at Arlington
2011 -2012

Teaching Credential

San Diego State University
2007 -2008

Bachelor of Arts

Social Science for Single Subject Teaching
San Diego State University
2003 - 2007

PROFESSIONAL PROFILE

Accomplished, results-oriented, and visionary leader with a proven history of impact, talent development and effective management. Skilled in data-driven action planning, developing and delivering differentiated and measurable high-quality professional learning, project management, leadership coaching and development, employee relations, systems design, and program evaluation. I am confident that I will be able to drive impact at Cristo Rey Orange County given my proven track record of delivering on visionary strategic plans, meeting and exceeding every team KPI, all while developing the next generation of leaders within my organization.

WORK HISTORY

LEADERSHIP AND ADMINISTRATION (12 Years)

- **Principal**
 - Castleberry ISD 2020-Present
 - Fort Worth ISD 2018-2020
- **Assistant Principal**
 - Fort Worth ISD 2011-2018
- **Learning Network Coordinator**
 - Fort Worth ISD Special Project 2012
 - Developed systems to support, manage and provide professional learning for instructional specialists who effectively coached 14,000 teachers across the district.

TEACHER, COACH, DIRECTOR OF STUDENT LEADERSHIP (5 Years)

- Social Studies 9-12 grade Fort Worth ISD, 2008-2011
- Varsity Girls Soccer Coach Fort Worth ISD 2008-2011
- Student Leadership Coordinator Fort Worth ISD 2008-2011
- Juvenile Court and Community Schools, San Diego USD 2006-2008

BUSINESS (3 Years)

- **Director of Youth Ministry**
 - Westminster Presbyterian Church, 2004-2007

PROFESSIONAL EXPERIENCE

LEADERSHIP

- Led the daily operations and instructional programming for high-needs, diverse Title 1 campuses of up to 95% economically disadvantaged bilingual students, a faculty and staff of 90-130 employees, and 650-900 students at the elementary, middle and high school levels.
- Facilitated the development and pursuit of the organization's shared **Vision, Mission and Core Values**

KARELYN FOLEY

Technical Skills

Microsoft Office Suite
Learning Management Systems
Canvas
Ed Tech Programs and Tools
Virtual Meeting Platforms
Online HR & Financial
Management Systems -
Skyward, Focus, Red Rover
Google Suite
Excel
Social Media Platforms
Data Management Software-
Eduphoria

Professional Development

Leverage Leadership
Results Coaching
Hattie's Effect Size & Visible Learning
Restorative Practices, CHAMPS, PBIS
Crisis Prevention & Intervention
Breakthrough Coach
Teach Like a Champion
Lead4Ward
Crucial Conversations
Kagan Cooperative Learning
Texas Turnaround Leadership
Academy

- Engaged leadership teams in developing annual Campus **Needs Assessment** identifying strengths and gaps to construct problem statements and conduct **root cause analysis** while ensuring compliance with state and federal requirements
- Gathered and analyzed quantitative and qualitative data to design targeted **action plans**, implement short and long-term goals, track progress and growth, and prepare quarterly reports. The implementation of these action plans led to **double digit percentage point gains** (+10%-22%) on state assessments and performance in the **top 15% of the state** for the first time
- Practiced **distributive leadership** through 15+ committees and leadership teams in order to build vested interest, accountability, efficiency and shared ownership
- Strategically orchestrated a **positive climate & culture** paradigm shift founded on strong professional partnerships, collaboration, staff recognition and systems for support which resulted in 100% job satisfaction reported by staff on an anonymous survey through HR and the highest employee retention rate in the past 10 years
- Led the Texas Education Agency Campus Improvement and **Targeted Improvement process** via the Effective Schools Framework (ESF) to increase student achievement and growth moving our campus from "improvement needed" to "recognized" in one year

MANAGEMENT

- Led the daily operations and instructional programming for high-needs, diverse Title 1 campuses of up to 95% economically disadvantaged bilingual students, a faculty and staff of 90-130 employees, and 650-900 students at the elementary, middle and high school levels.
- Designed systems and processes for successful implementing **hybrid learning** opportunities for students and staff, incorporating 1 to 1 technology programs and provided **adaptive leadership** during the COVID 19 pandemic
- Created and updated the **Standard Operating Procedures** Guide streamlining policies, expectations, and procedures to provide organization, structure and consistency
- Upgraded **calendar and scheduling systems** in order to increase efficiency, promote effective communication, provide logistical planning and ensure quality project management
- Orchestrated multiple **project management** tasks simultaneously through collaboration and monitoring of team leaders and point of contacts
- Planned and led recurring scheduled weekly **meetings for key teams** including leadership team, data team, committees, and professional learning communities Provided face to face and online options and developed necessary agendas and training presentations
- Ensured compliance with **legal and local policies and procedures** across the organization
- Created and monitored the **budget and purchasing** for state, federal and grant funding
- Responsible for **facilities maintenance** and **safety and security** of students and staff including **coordination of all student services**

PROFESSIONAL DEVELOPMENT, LEARNING & TRAINING

- Consistently researched, created and delivered highly engaging and creative **professional learning** that incorporated and modeled instructional best practices and resulted in improved outcomes including 3 conference-style events
- Developed short and long-term **professional learning plans** aligned to organizational goals and campus needs assessment

KARELYN FOLEY

Presented & Designed Professional Learning

Leadership/Administration:

Breakthrough Coach, Get Better Faster, Equity and Cultural Awareness, Crucial Conversations, TPESS and TTESS Appraisal Systems, NTC Instructional Coaching Model, Effective Schools Framework, Leverage Leadership, Student Services, State Assessment Security

Best Practices: CHAMPS, NWEA MAP, TEKS Resource System, Kagan Cooperative Learning, Thinking Maps, Blended Learning, Teach Like a Pirate, Effective Schools Project, Project Based Learning, Classroom Instruction that Works, Lead4Ward, Educational Technology Tools

Literacy & Math: Fountas and Pinnell BAS, Leveled Literacy Intervention, Neuhaus, Guided Reading, Guided Math, Small Group Instruction, Lucy Calkins Writing, Number Sense, Math Talks, Problem Solving Process, Data Driven Instruction, Project Lead the Way, STEM/STEAM

Social-Emotional Learning:

Restorative Practices, Structured Classroom, Positive Behavior Intervention and Support, Crisis Prevention and Intervention (CPI), BoysTown, Love and Logic, Brain-Based Development

- Implemented strategic **performance coaching** for the leadership team and all staff utilizing actionable-bite-sized feedback from "Leverage Leadership" which increased the professional effectiveness and growth of all employees as evidenced by improved student outcomes and staff survey data
- Modeled interactive **educational technology** during training sessions including NearPod, Peardeck, Quiziz, Kahoot, Google Suite, Eduphoria Data Software, Canvas Learning Management System, Canva, Padlet, and Wakelet, to increase engagement and capture measurable data regarding mastery of the content presented

PUBLIC RELATIONS, COMMUNICATION & MARKETING

- Increased the use of **communication media** by 60% including social media, website platform, electronic newsletters, targeted call-outs, promotional videos and live calendar systems
- Created an 80% increase in **followers and views** by using Facebook, Instagram, Twitter and YouTube in one year
- Created communication, marketing, and community engagement guide for effective and **professional marketing, branding and promotion**
- Developed **strategic partnerships** with International Gaming Technologies and a Texas State Representative to secure a \$30,000 donation for students
- Designed curriculum and **field experience pathways** for Tarleton State University students, evaluated and supported clinical teachers, and collaborated with professors to recommend candidates for teaching positions
- Authored weekly **newsletters** to staff and the community to provide important information, increase engagement and involvement, and promote the campus and district brand
- Hosted campus and community events that involved **leading speeches**, coordinating guest speakers, and **designing presentations** for groups of up to 2,000 people

HUMAN RESOURCES

- Successfully **recruited, interviewed, hired, onboarded, trained and retained high quality employees** to increase the retention rate by 10% in one year
- Designed systems to ensure continuous **supervision and accountability** for employees across the organization
- Developed **targeted support plans** to develop employees' skills and effectiveness and provided corrective action documentation when appropriate
- Ensured all employees maintain **compliance** with state and federal certification requirements
- Ensured **equity and consistency** for all employees and stakeholders through gathering input and analyzing data trends
- Monitored **payroll** and hourly employee time sheets

CURRICULUM & INSTRUCTION

- In depth understanding of **quality instructional design** and **monitoring learning outcomes** and growth
- Supported teachers with **breaking down the standards** into specific learning targets to build instructional planning calendars during PLCs
- Worked collaboratively with content specialists to conduct systematic **curriculum audits** focused on alignment to learning objectives and use of research-based instructional strategies

Coaching Staff		
Name	Sport	Qualifications
Suzanne Denson	Cross Country	5 years coaching experience
Pablo Zapotecas	Boys Soccer	Experience as a player at the varsity level
Laura Machado Browne	Girls Soccer	Experience as a player at the varsity level
Suzanne Denson	Track	5 years coaching experience



CRISTO REY

ORANGE COUNTY HIGH SCHOOL

*The School
That Works*



Catholic
Career-Focused
College-Preparatory

Apply Today

5A3



**Our students
are 2x more
likely to attend
and graduate
from college.***

AS A CRISTO REY STUDENT, YOU WILL:

- Master career focused, college preparatory coursework, with AP course options
- Work at prestigious corporations to build career skills and exposure earning the majority of your education cost
- Receive support to navigate your path to and through college
- Foster your spiritual growth and leadership skills through a student-centered Catholic education

WHY CHOOSE CRISTO REY?

- Premier, Catholic education at an affordable cost
- Safe, secure campus
- Close, supportive community built on strong relationships
- Optimal class sizes
- High expectations and support for academics and student behavior
- English-Spanish Bilingual staff
- Access to 60+ university partners committed to competitive financial aid packages and supporting students through degree attainment
- Student Life Experience
 - Sports
 - Extracurricular Activities
 - Service Opportunities
 - Leadership Development
 - Faith Formation Retreats

*Cristo Rey Network students complete bachelor's degrees at more than twice the rate as peers from the same economic quartile.

"I AM VERY GRATEFUL FOR THE OPPORTUNITY GIVEN TO ME BY CRISTO REY BECAUSE I AM NOW A STEP AHEAD IN MY PROFESSIONAL CAREER THAT WILL HELP BOOST ME INTO SUCCESS."

Christian (Cristo Rey Las Vegas)



FROM THE CLASSROOM TO THE CORPORATE OFFICE

You'll engage in college and career preparatory coursework, while working in a job placement one full day each week, all four years of high school. This proven approach to learning, rooted in Catholic values, will strengthen your knowledge and life skills while helping realize your hopes and dreams for the future.

Your job placements over four years may be in any of the following industries:

- Legal
- Education
- Non Profit
- Financial Services
- Government
- Healthcare
- Technology
- Professional Services

CLASSROOM: 4 DAYS A WEEK
WORKPLACE: 1 DAY A WEEK

.....

WHOLE PERSON DEVELOPMENT AND GROWTH BENEFITS

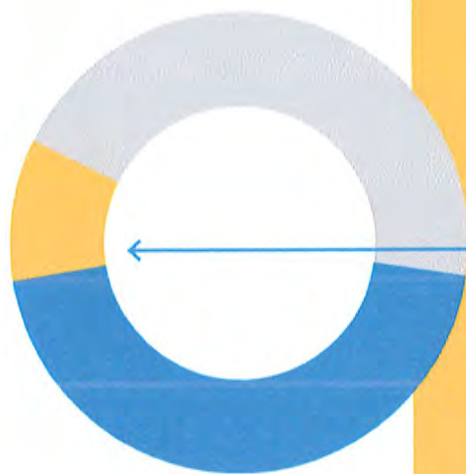
Career Skills and Performance: Receive 4 years of business training to expand social and technical acumen (Excel, Customer Service, Communication, Project Management, etc.)

Resume Development: Apply to college and internships with confidence, demonstrating 4 years of job experience

Early Career Exposure: Explore future career options to inform college major(s) and occupation opportunities

Professional Mentorship: Establish a network of mentors who will provide value insights for college and workplace success

A premier, Catholic education at an affordable cost.



WE ARE COMMITTED TO ENSURING
THAT CRISTO REY IS AFFORDABLE
FOR YOUR FAMILY.

- ← 45% = Student work study earnings
- ← 10% = Family tuition payment
- ← 45% = Donor-funded scholarships

.....
\$90 = Average monthly family contribution*

*Your family's actual contribution is determined upon completion of the financial aid application.

APPLY NOW!

If you are a rising 9th grader, go to www.cristoreyoc.org to complete our online application and submit required documentation.

CONTACT US

If you have questions or would like to learn more, please contact our Admissions Office at 714-439-9626 ext.101 or apply@cristoreyoc.org

www.cristoreyoc.org
2204 W. McFadden Ave.
Santa Ana, CA 92704



CRISTO REY
ORANGE COUNTY HIGH SCHOOL

The School That Works



www.cristoreyoc.org



@cristoreyorangecounty



@cristoreyorangecounty

Mission -> vision -> values -> practices -> outcomes

Mission:

Cristo Rey Orange County High School is a Catholic learning community that provides a rigorous college-preparatory education integrated with a unique professional work study experience for students who might otherwise not have access.

Vision:

Within a joyful, supportive community, Cristo Rey Orange County provides a transformative education to traditionally under-resourced students. We balance challenge and support, integrate Corporate Work Study and rigorous academics, and graduate college and career-ready students who are committed to justice and service.

Values:

Faith & Justice	
We Believe:	We live these values by:
<ul style="list-style-type: none">• We recognize that talent is universal, but opportunity is not. We believe that all students deserve access to high quality educational experiences• We use our God-given talents to serve others.• By transforming education, we transform the lives of our students and the communities in which they live.• We commit to promoting the school's Catholic identity and mission to foster students' development as men and women of faith, wisdom, service and purpose.	<ul style="list-style-type: none">• Daily prayer• Monthly Mass• Retreats• Formation for students and staff• Community service projects and outreach• Equitable Grading• Restorative Practices
<p>Scripture: 1 Peter 4:10: "As each has received a gift, use it to serve one another, as good stewards of God's varied grace"</p> <p>Anchor Text: <i>Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students</i>, Zaretta Lynn Hammond</p>	

Resources:

Respect & Care	
We Believe:	We live these values by:
<ul style="list-style-type: none"> • We recognize that we are all made in the image and likeness of God. We seek to love one another as Christ loved us. • We engage our students in "productive struggle," cultivating independent learners prepared for creative problem solving and analytical thinking. • We approach student failure, both academic and behavioral, as a teachable moment. • We are innovative and creative in our approach to provide each student with what they need to succeed. • We care for ourselves, others, and our community. 	<ul style="list-style-type: none"> • Respect Agreements • Restorative Circles • 2 minute connections
<p>Scripture: John 15:12: "This is my commandment, that you love one another as I have loved you."</p> <p>Anchor Text: Warm Demander</p>	

Resources:

[Connection Circles: How to Establish a Restorative Circle Practice \(knowlesteachers.org\)](#)

[How to Successfully Implement Restorative Practices At School | Prodigy Education \(prodigygame.com\)](#)

Show this video before Respect Agreements- [How You Treat People Is Who You Are! \(Kindness Motivational Video\) - YouTube](#)

[5 Restorative Questions](#)

[Warm Demander Quadrants](#)

[2 Minute Connection - video model and explanation](#)

[2 min connection daily ppt](#)

Commitment & Responsibility	
We Believe:	We live these values by:
<ul style="list-style-type: none"> • We are student-centered and meet students where they are. • We believe in the potential of all students. We understand that students are our mission - when our students succeed, it is our success: when students fail, it is our failure. We accept this responsibility and are committed to helping all students in our care meet their full potential. • We persevere through challenges. • We believe that we can do great things if we work together. • We are accountable to ourselves and others. • We foster and maintain a culture centered on growth-mindset. We take responsibility for our own growth and the growth of all members of our community. 	<ul style="list-style-type: none"> • High-Quality Tier 1 Instruction • MTSS (Multi-tier Systems of Support) • "No Opt-out" • High expectations paired with high levels of support
<p>Scripture: Philippians 4:13 "I can do all things through Christ who strengthens me."</p> <p>Anchor Texts: <i>Fundamental 5, Teach Like a Champion</i>, Rigor Redefined, Tony Wagner</p>	

Resources:

[Fundamental 5 slide deck](#)

[NO Opt Out Model video](#)

Outcomes:

By graduation, our students will embody the following characteristics:

Faith:

By graduation, the Cristo Rey OC student will have a deep knowledge of and respect for the doctrine and practices of the Catholic Church. Students will have developed their own spirituality, faith, and relationship with God. They will continue to define their faith and seek connection to religious traditions and gospel-based values.

Wisdom:

By graduation, the Cristo Rey OC student will demonstrate mastery of the rigorous academic requirements for high school graduation. They will have developed many intellectual skills and understandings that are necessary for a successful lifetime of inquiry and learning.

Purpose:

By graduation, the Cristo Rey OC student will act with integrity, value diversity, and utilize their talents to promote the common good. They will begin to define and understand their God-given purpose and seek opportunities to utilize that purpose to promote peace and justice.

Service:

By graduation, the Cristo Rey OC student will commit to serving others in an effort to promote the physical and emotional wellbeing of all people.

Student-centered
Innovative
Future-focused
Transformational
Faith-filled
Belonging
Supportive
Joyful
High-expectations
Collaborative
Intentional community
Fun
Safe

ACADEMIC PROGRAM

We focus on College Readiness and offer both college preparatory courses and Advanced Placement (AP) course options. All students are encouraged to build strong foundational skills in their freshmen and sophomore years and then use their elective course options and summer sessions to progress at an accelerated pace for math, science, or their specific area of interest.

GRADUATION REQUIREMENTS

At Cristo Rey OC, we recognize that our students need to go beyond what is required. Our College-Preparatory academic program focuses on our students exceeding these expectations. To that goal, we encourage all our students to:

- Take more academic classes than required. University admissions departments generally recommend an additional year of math (ideally getting to the highest level of math—Calculus), laboratory science, and a language other than English).
- Take the most challenging classes available. Students are encouraged to take honors or Advanced Placement (AP) classes. AP classes are considered college-level work and if a student passes the AP exam, he or she can receive college credit for the class.

GRADUATION REQUIREMENTS	
Course Subject	# credits required
History/Social Science	3
English	4
Mathematics	4
Laboratory Science	4
Foreign Language	2
Visual/Performing Arts	1
College Prep Elective	2
College and Career Readiness (CCR)	4
Theology	4

UC/CSU A-G REQUIREMENTS

UC/CSU-approved Course List: [\(insert link\)](#)

Cristo Rey Orange County High School exceeds all UC A-G Requirements in order to best prepare students for admission to the most competitive colleges and universities. In California, to be eligible to enter a four-year public college (either the California State University or University of California systems), students must meet a series of course requirements called A through G (A-G). Students are required to complete and pass the A-G course requirements – that is 15 specific high school courses with a grade of C or better.

UNIVERSITY OF CALIFORNIA A-G REQUIREMENTS		
	Course Subject	# years required
A	History/Social Science	2 years
B	English	4 years
C	Mathematics	4 years
D	Laboratory Science	3 years
E	Foreign Language	2 years
F	Visual/Performing Arts	1 year
G	College Prep Elective	1 year

4 YEAR COURSE SEQUENCE

	FRESHMEN	SOPHOMORE	JUNIOR	SENIOR
History/Social Science	World History	US History or AP US History	Government & Economics or AP Government & Economics	AP Human Geography
English	English 1	English 2	English 3 or AP Language & Composition	Creative Writing or AP English Literature & Composition or AP Research
Mathematics	Algebra 1 or Geometry	Geometry or Algebra 2	Algebra 2 or Pre-Calc/Trig	AP Pre-Calc/Trig or AP Calculus or AP Statistics
Laboratory Science	Physics	Biology	Chemistry	AP Computer Science Principles or AP Anatomy and Physiology
Foreign Language	Spanish 1 or Spanish 1 for native speakers	Spanish 2 (non-native speakers) or AP Spanish Language	AP Spanish Literature	AP Spanish Literature
PE Health and Wellness or Athletics	(Athletics after school only)	(Athletics after school only)	PE Health and Wellness or Athletics	PE Health and Wellness or Athletics
Visual/Performing Arts			Visual Arts Elective (drawing/painting, web/graphic design, music, theater)	Visual Arts Elective (drawing/painting, web/graphic design, music, theater)
Theology	Intro to Catholicism	Theology 10	Catholic Social Issues- AP Seminar	Theology 12
College & Career Readiness	CCR- Business Communication	CCR- College and Career Preparation 1	CCR- College and Career Preparation 2	CCR-Leadership
Work Study	Work Study Program	Work Study Program	Work Study Program	Work Study Program

— build in computer science & Coding as an option and build to robotics and advanced robotics- maybe PLTW

BOLD = Required course for CROC graduation



New Member School Evaluation Form

School Name Del Sol High School

Principal Terri Leon

Yrs. as Principal 1 CIF/Athletic Background? No

Athletic Director Chris Holdsworth

Yrs. as A.D. 1 CIF/Athletic Background? Yes

Date of Contact

Notes

Visit/Phone In person visit on Wednesday, April 26, 2023 at 2:00 PM. Del Sol is a brand new campus on 54 acres in Oxnard, CA.

They are part of the Oxnard Union High School District. They will start 2023-24 with just 9th grade, adding another 500 – 600 students each year. They expect to have an enrollment of 2200 by the 2026-27 school year.

Enrollment	Current	Next Year	Target
Grade 9	0	500	500
Grade 10	0		
Grade 11	0		
Grade 12	0		

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
XC	Cross Country, football, water polo	XC, Track and Field	Golf, tennis, flag football, volleyball
	Basketball, soccer, wrestling		Basketball, soccer, water polo, wrestling
	Baseball, golf, tennis, track and field, volleyball		Softball, track and field, beach volleyball

Current Athletic Competition: Del Sol will be in a football league yet to be named with Carpinteria, Channel Islands, Grace Brethren and Nordhoff in 2024-25. They are hoping to join the Citrus Coast league in 2024-25 for all sports other than football.

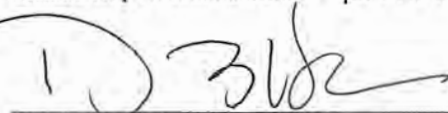
Facilities: The campus will have a large gym on campus in 2023-24. They will have football, baseball and softball fields as well as fields for soccer and other field sports and a pool completed by 2024-25 school year.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Based on the size and growth of the Oxnard area, their districts commitment to build a fully equipped comprehensive high school campus and the person they have hired to be the athletic director, I am confident that Del Sol will be a member of good standing in the CIF Southern Section. Athletic Director Chris Holdsworth has served as an assistant AD to Chris Ruffinelli at Rio Mesa High School so he has a good understanding of the position. Chris recently attended the CSADA conference in Santa Clara.

Membership Recommendation: ☒ Full Membership ☐ Probationary Membership ☐ Do not Recommend Membership

 David Hess

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/3/2022

5A4



DEL SOL HIGH SCHOOL

1975 CAMINO DEL SOL, OXNARD, CA 93036

Hello,

We would like to formally submit our application for membership to CIF Southern Section. Attached you will find the application, Vitae of the Principal and Athletic Director, the list and resumes of coaches that we have hired, and the district graduation requirements.

Our school is scheduled to open for the 23-24 school year on August 16th, 2023. Due to this, we are still in the process of developing a mission statement and do not have a CBED form.

Our curriculum is also in development, however we plan to apply to be an International Baccalaureate Candidate school. Included in this packet you will find the International Baccalaureate overview.

When we open in the fall, we will only have freshman students. We will continue to grow and roll out our programs as more students arrive each year for the next four years.

We look forward to joining the members of the CIF Southern Section and its rich history of promoting the positive aspects of high school athletics.

Thank you,

Chris Holdsworth M.Ed MCAA
Del Sol High School
Athletic Director



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School Del Sol High School
Street Address 1975 Camino Del Sol
City and Zip Code Oxnard 93036
School Telephone 805 385 2700 Athletic Telephone 805 385 2700 Fax _____
School Website www.delsolhighschool.us

Type of School (Check where applicable)

☒ Grades 9-12 ☐ Grades 10-12 ☒ Public ☐ Private ☒ Coed ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 530est 10th 0 11th 0 12th 0
Total Number of Current Year Students 530est
Anticipated Future Enrollment 3 Years Hence 1700 5 Years Hence 2200
New Public High Schools under Construction – Planned Opening Date August 16th, 2023

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

The Del Sol Athletic Department is dedicated to developing student athletes physically, mentally, and socially, by providing them the skills necessary to conduct themselves with respect in the classroom, their community, and in competition

Athletic Administration

Name of Principal Terri Leon Principal's email terri.leon@oxnardunion.org
Name of Athletic Director Chris Holdsworth Athletic Director's email chris.holdsworth@oxnardunion.org

Accreditation

WASC 533 Airport Blvd, Suite 200 Burlingame, CA 94010

Name and Address of Accrediting Organization

Facilities**Sport****Football/Flag****Volleyball (B/G)****Wrestling (B/G)****Track&Field/XC****Soccer (B/G)****Basketball (B/G)****Aquatics****Practice Facility****Del Sol High School Field****Del Sol High School Gym****Del Sol High School Gym****Del Sol High School****Del Sol High School****Del Sol High School Gym****Rio Mesa High School****Game Site and Location****Away 1st year****Del Sol High School Gym****Del Sol High School Gym****Away 1st year****Away 1st year****Del Sol High School Gym****Rio Mesa High School****Initial Participation Levels**

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	JV,	JV	Winter	Basketball	JV, F-S	JV, F-S
	Field Hockey				Soccer	JV, F-S	JV, F-S
	Football	F-S			Traditional Competitive Cheer	JV	JV
	Golf		JV		Water Polo		JV
	Tennis				Wrestling	JV	JV
	Traditional Competitive Cheer	JV	JV				
	Volleyball		JV, F-S				
	Water Polo	JV					
Spring	Badminton						
	Baseball	JV, F-S					
	Competitive Sport Cheer						
	Golf	JV					
	Gymnastics						
	Lacrosse						
	Softball		JV				
	Swimming/Diving	JV	JV				
	Tennis	JV					
	Track/Field	JV	JV				
	Traditional Competitive Cheer						
	Beach Volleyball		JV				
	Volleyball	JV, F-S					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Del Sol High School

Name of School

Date

3/21/23

Signature of Officer (Board/Trustee Officer)

Oxnard Union High School District

Name of District Board

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

TERRI STERR LEON, M.ED., ED.D.

1339I Sunnyslope Pl., Moorpark CA, 93021

805-813-4870

terristerr@gmail.com

Education

2009-2012

University of Southern California

Los Angeles, CA

Doctor of Education- K-12 Urban Leadership and California Administrative Credential

- Dissertation topic: effective secondary principal leadership in creating positive campus culture/ principal and superintendent relations (advisors: Dr. Pedro Garcia, Dr. Rudy Castruita, Dr. Mike Escalante)
- Recipient of President Sample grant to attend the Asia Pacific Rim International Study Experience tour in Vietnam and Malaysia with Rossier School Dean Gallagher

2004-2005

University of California

Santa Barbara, CA

Master of Education- area of research: Differentiated Instruction and Curriculum for all styles of learning

- Credentials: secondary English, CLAD, supplementary Psychology, South Coast Writing Project Certification

2001-2004

University of California

Santa Barbara, CA

Bachelor of Arts

- Major in Psychology, with a minor in English

Administrative Experience

August 2018-present

Atherwood Elementary School

Simi Valley, CA

Principal

- Instructional leadership across subjects and grade levels, including transition to Digital Learning
- Facilitating transition to Leader in Me program, and reworking our school focus
- In the 3-year CAPS network to begin Professional Learning Communities at Atherwood
- Facilitated transition to Hybrid Learning throughout COVID-19 with a multiple tiered approach to returning students in person

July 2017- June 2018

Oxnard Union High School District

Oxnard, CA

Director of Instructional Support Services

- *Personal note: I held this job for only one year. I moved back to Simi Unified to attend to an important family matter.*
- district-wide SBAC testing
- Curriculum adoptions, and writing of/curating district-wide curriculum
- County curriculum council
- Facilitate and plan district subject area meetings, and oversee job-alike collaboration time for all subjects
- A-G courses and submissions for all 9 high schools
- Curriculum council and the adoption of courses

January 2016-June 2017

Simi Valley Unified School District

Simi Valley, CA

Coordinator of Curriculum and Assessment TK-12

- district-wide assessment coordinator (AP, IB, SAT, ACT, GATE, CAPA, CAA, CMA, CST, CAASPP)
- district-wide professional development coordinator in all subjects across all grades TK-12
- facilitate Subject Area Committee meetings for each subject district-wide, both elementary and secondary
- facilitate district Curriculum Council, including oversight of all course outlines, curriculum choice, and A-G submissions
- facilitate graduation requirement committee
- curriculum adoptions: district-wide TK-12 ELA adoption
- oversee district-wide CTE pathways

May 2015-January 2016

Valley View Middle School

Simi Valley, CA

Assistant Principal

- Attendance
- CTE
- Fundraising
- Student activities
- RtI
- Vertical articulation connecting to high school
- Student discipline

Assistant Principal

- Master schedule
- WASC writer and coordinator
- ELD, CELDT and ELAC
- testing
- teacher evaluations
- curriculum and instruction
- parental involvement
- professional development
- safety
- Title IX
- International Baccalaureate (starting and running a program)
- Special Education
- Student discipline

Other Educational Experience*02/2022-current**Pearson**Los Angeles, CA***CalAPA grader**

- Evaluate submissions for the California Administrator Performance Assessment to determine whether aspiring administrators received a passing score

*08/2010-08/2011**University of Southern California**Los Angeles, CA***MAT admissions counselor**

- Evaluate applications for incoming teachers in the MA in Teaching program at USC
- Student representative- academic grade review faculty counsel

*08/2008- 06/2011**Simi Valley High School**Simi Valley, CA***English Teacher**

- school WASC writer and coordinator
- ELD department chair
- Leadership advisor for the class of 2012 (plan various dances, Homecoming show, student activities, etc.)
- Author of ELD placement tests used district-wide
- Teacher: English 10 College Preparatory, ELD, SDAIE
- Teacher representative at CABC, ELAC, DELAC, SDAIE, district subject area, and LAT councils
- Member of district team to rewrite ELD master plan
- Co-author of all curriculum guides used in ELD and SDAIE English courses in SVUSD

*08/2005-06/2008**Valley View Middle School**Simi Valley, CA***English Teacher**

- Teacher: English 8, double period English Language Development classes of varied levels
- Member of ELAC, district ELD subject area, and LAT councils

*07/2003-08/2003**Santa Elena School**Costa Rica***English Teacher**

- Taught English to Spanish speakers age 10-16

Awards, Presentations, and Service

- Member of the Executive Board for Synergy Charter Academy in South Los Angeles 2014-2022 (vice chair 2017-2019, chair 2019-2022)
- Guest speaker at national NCERT superintendent conference in conjunction with Dr. Rudy Castruita- topic: Effective Secondary Principals and Superintendent Support
- Recipient: USC President Sample APRISE grant to travel, research, and partner with universities in the Asia Pacific Rim
- Speaker at various conferences (LEAD 3, CUE, CATE, CABC, ACSA): curriculum, ELD, ed. Tech, differentiation, leadership and culture, curriculum adoption, etc.

Christopher Richard Holdsworth, M.Ed MCAA

3149 Lisbon Ln, Oxnard, CA, 93036 | 805 766-3110 | chris.holdsworth@oxnardunion.org

Education

BA IN HISTORY | 12/19/09 | CALIFORNIA STATE UNIVERSITY NORTHRIDGE

Major: History Focus: Latin American Colonialism

Related coursework: Fitness and Nutrition

SINGLE SUBJECT TEACHING CREDENTIAL | 5/13/2011 | CALIFORNIA LUTHERAN UNIVERSITY

Subject Authorizations: Social Science, Physical Education

Certifications: English Language Learning design

MA IN EDUCATION | 5/13/2016 | CALIFORNIA LUTHERAN UNIVERSITY

Focus: Teacher Leadership

MA IN COACHING AND ATHLETIC ADMINISTRATION | 8/3/2019 | CONCORDIA UNIVERSITY IRVINE

Focus: Coaching and Athletic Administration

Experience

SOCIAL SCIENCE TEACHER | RIO MESA HIGH SCHOOL | AUGUST 2015 - PRESENT

- Design, plan, and implement educational lessons that align with the California Framework set by the State Board of Education.
- AVID Coordinator- 2017-2019
- IB Individuals and Society MYP Lead 2021-Present

HEAD COACH- VARSITY GIRLS' VOLLEYBALL | RIO MESA HIGH SCHOOL | JULY 2013 - PRESENT

- Design, plan, and run practices, establish expectations, coordinate fundraising, establish game management norms, create community relationships.
- Coordinate tournaments twice a year with seven to fifteen schools.
- Coordinate and scheduled practices and matches at alternate sites during construction.
- 2018 Pacific View League Champions, the first in school history

HEAD COACH- VARSITY BEACH VOLLEYBALL | RIO MESA HIGH SCHOOL | JANUARY 2022- PRESENT

- Design, plan, and run practices, establish expectations, coordinate fundraising, establish game management norms, create community relationships.
- Helped design and observed the construction of on-campus Beach Volleyball Complex
- Coordinated league schedule, playoff tournament, and meetings.

HEAD COACH- VARSITY BOYS' VOLLEYBALL | RIO MESA HIGH SCHOOL | JULY 2013 - JANUARY 2022

- Design, plan, and run practices, establish expectations, coordinate fundraising, establish game management norms, create community relationships.
- Coordinated tournaments twice a season with seven to fifteen schools.

- Coordinated and scheduled practices and matches at alternate sites during construction.
- 2014, 2015, and 2018 Pacific View League Champions
- 2014 and 2016 CIF Quarter Finalist

SHADOWED ATHLETIC DIRECTOR | RIO MESA HIGH SCHOOL | AUGUST 2020 – PRESENT

- Assisted Athletic Director in administrative duties, supervision, and implementation of protocols and procedures during COVID pandemic.
- Attended CIF meetings and conferences.
- Coordinated/scheduled practices and matches at alternate sites during construction.

SUBSTITUTE TEACHER | OXNARD UNION HIGH SCHOOL DISTRICT | AUGUST 2011 – JULY 2015

- Implemented lesson plans left by the regular teacher. Classroom management and monitoring.

HEAD COACH- FRESHMEN GIRLS' VOLLEYBALL | RIO MESA HIGH SCHOOL | AUGUST 2011 – JUNE 2013

- Designed and planned practice for novice level volleyball players.
- Design, plan, and run practices, establish expectations, coordinate fundraising, establish game management norms, create community relationships.

HEAD COACH- FRESHMEN BOYS' VOLLEYBALL | RIO MESA HIGH SCHOOL | AUGUST 2011 – JUNE 2013

- Designed and planned practice for novice level volleyball players.
- Design, plan, and run practices, establish expectations, coordinate fundraising, establish game management norms, create community relationships.

Certifications

- HEAD COACH LEVEL 1 | THE ART OF COACHING VOLLEYBALL | JULY 2018
- MEN'S HEAD COACH | THE ART OF COACHING VOLLEYBALL | DECEMBER 2018
- SETTING COACH LEVEL 1 | THE ART OF COACHING VOLLEYBALL | APRIL 2019
- SPORTS PERFORMANCE | THE ART OF COACHING VOLLEYBALL | MAY 2020
- HEAD COACH LEVEL II | THE ART OF COACHING VOLLEYBALL | JUNE 2020
- BEACH COACH | THE ART OF COACHING VOLLEYBALL | JUNE 2020
- CPR/FIRST AID/AED | RED CROSS OF AMERICA | DECEMBER 2023

BOARD GOALS

NAVIGATION

[Board Members \(/board-of-trustees/board-members\)](/board-of-trustees/board-members)

[Board Goals \(/board-of-trustees/board-goals\)](/board-of-trustees/board-goals)

[Watch Live - Board Meetings \(/board-of-trustees/watch-live-board-meetings\)](/board-of-trustees/watch-live-board-meetings)

[Meetings, Agendas & Minutes \(/board-of-trustees/meetings-agendas-minutes\)](/board-of-trustees/meetings-agendas-minutes)

[Board Policies \(/board-of-trustees/board-policies\)](/board-of-trustees/board-policies)

[Recognitions \(/board-of-trustees/recognitions\)](/board-of-trustees/recognitions)

[Archive: Minutes and Agendas \(/board-of-trustees/archive-minutes-and-agendas\)](/board-of-trustees/archive-minutes-and-agendas)

[Trustee Area Map \(https://www.oxnardunion.org/about-us/news/news-details/~board/district-news/post/trustee-area-maps\)](https://www.oxnardunion.org/about-us/news/news-details/~board/district-news/post/trustee-area-maps)

VISION/MISSION STATEMENT

District Vision

Creating Prosperity through Equity, Inquiry, and Wellness

District Mission Statement

The foundation of prosperity in our community is college readiness and career preparation for All Students through:

Equity - Recognize the reality of the societal and economic barriers facing our students and communities,

the Oxnard Union High School District will provide all students inclusive expectations supported by equitable grading practices and inclusive curriculum that promote college readiness and career preparation;

Inquiry - Support the discovery and analysis of information essential for investigating and problem solving,

the Oxnard Union High School District will present students access to interactive instructional strategies - including information acquisition strategies and problem solving strategies

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Wellness - Connect the relationship between mental health, physical health, and academic outcomes,

the Oxnard Union High School District will present students realtime social emotional and wellness services, including differentiated assistance for students who are Black/African American, Asian Filipino Pacific Islander , Indigenous, Latin-X, LGBTQIA+, receiving Special Education supports, Foster Youth, and McKinney/Vento Youth

BOARD GOAL 1 - INSTRUCTION

Every Student is College Ready, Career Prepared and receives support to meet the High School graduation requirements

Create learning environments that promote communication, collaboration, creativity, critical thinking, that support increasing completion of A-G Course requirements, Career Education Pathways as well as improve the Graduation Rate with particular attention to students with disabilities and students who are traditionally underrepresented

Attract, recruit and retain highly qualified faculty and staff with a focus on recruiting from traditionally underrepresented populations

Increase and improve the number of students receiving college credit through Advanced Placement, Dual Enrollment, and International Baccalaureate

Provide every student a 1:1 device, technology resources, internet access and effective online and in person academic interventions.

Specifically support reading, writing, speaking, academic vocabulary, and mathematical literacy for English Learners, Low Income students, students with disabilities, as well as Foster and Homeless Youth

Develop instructional practices that promote inquiry and encourage curriculum inclusive of students who are Black, Filipino, Indigenous, Latin-X, LGBTQIA+, Pacific Islander, students with disabilities and students who are traditionally underrepresented

Provide District faculty and staff professional development that creates a culture of college readiness and career preparation on each campus

Develop and maintain partnerships with colleges, universities, and industry partners that increase 2 and 4 year college applications and support post-secondary career opportunities for every student, particularly students with disabilities and students who are traditionally underrepresented

Research planning grants for the California Community Schools Partnership Program

BOARD GOAL 2 - SOCIAL EMOTIONAL AND WELLNESS SUPPORTS

Every Student receives access to Social Emotional and Wellness supports and services in a healthy teaching and learning environment that celebrates and promotes trusting relationships

Develop and implement Wellness Centers to provide direct comprehensive wrap around social emotional and wellness services facilitated by Universal Screening and supported by culturally responsive and multilingual staff

Develop and implement inclusive Wellness programming for students, staff, and families that destigmatizes seeking mental health services

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Develop and implement Wellness programming specific to the transition to high school for first year students

Research Career Technical Education pathways leading to Mental Health and Wellness post secondary opportunities and careers

Identify and annually budget for Wellness Center needs

Create partnership networks with mental health and wellness service providers to support wraparound services for students, staff, and families

Develop and implement Newcomer Welcome Centers to provide comprehensive academic and social emotional support to students arriving with limited or interrupted formal education. Provide wraparound support for families and caregivers of these Newcomer students through the Newcomer Welcome Centers

Develop approaches to social justice issues and topics that promote collaborative problem solving, foster honest productive conversations, build inclusive safe spaces on campus, prevent bullying, and recognize the different experiences of students, particularly students who are Black, Filipino, Indigenous, Latin-X, LGBTQIA+, students with disabilities, Pacific Islanders, and others who are traditionally underrepresented.

BOARD GOAL 3 - EQUITABLE FACILITIES AND INFRASTRUCTURE

Every Student learns in a school facility that provides a safe environment and equitable teaching and learning conditions

Through the implementation of construction and modernization projects within the Measure 'A' school bond,

District facilities and infrastructure will be upgraded and updated with a focus on safety, Heating Ventilation & Air Conditioning (HVAC), and Play Fields/Athletic & Physical Education areas to better meet the needs of students, staff, and the community

Develop a five-year plan for routine maintenance, repair and replacement of District Facilities & Infrastructure including Transportation, Information Technology, and Special Education as well as associated budgets beyond the 3% reserve for Routine Restricted Maintenance

Explore, support, and advocate for free high speed, high quality broadband internet service in Oxnard Union High School District communities

Develop a plan to reduce the District's environmental footprint that includes, but is not limited to: Recycling Programs, Water Conservation, and Electric Vehicles

BOARD GOAL 4 - DEL SOL HIGH SCHOOL

Prepare for the opening of Del Sol High School in August 2023

Finalize the Construction timeline to open in August 2023

Finalize the budget and procurement process for Furniture, Fixtures, and Equipment to open in August 2023

Finalize staffing to open in August 2023

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Develop updated comprehensive high school Attendance Area Boundaries to identify DSHS students

Develop and implement the educational program for General Education, Special Education, and Career Technical Education

BOARD GOAL 5 - COMMUNICATION

Provide culturally proficient timely communication for students, parents, families, staff, and community

Maintain and improve the District Communication Plan based on community need and community feedback

Provide regular District communications to Students, Parents, and Families through multiple platforms in multiple languages

Maintain a consistent Social Media presence with weekly posts about District and Site events and the Measure A Bond Program

Work with local and regional media to highlight successful students and programs in the District

Develop and implement a plan to increase and improve access to Student Square to improve direct communication with students

GENERAL GRADUATION REQUIREMENTS

It shall be the policy of the Board of Trustees to acknowledge each student's successful completion of the instructional program by the awarding of a diploma. Students shall receive diplomas of graduation from high school only after completing the prescribed course of study and meeting the standards of proficiency established by the district and the state.

The minimum requirements for graduation shall be the satisfactory completion of the following:

I. RESIDENCY AND ATTENDANCE

- A. The Oxnard Union High School District shall have no required term of student residence as a condition of graduation. (EC §51411)
- B. The Governing Board shall award the diploma of graduation at the end of the term or summer school session during which the student completed the course of study prescribed by the Governing Board. (Title 5 §1650)
- C. Fall Semester Seniors - Students in the Fall Semester of grade 12 must be enrolled in at least five (5) courses, which may include Work Experience Education, one courses at an accredited postsecondary educational institutions, Independent Study, Special Education programs wherein the IEP establishes a different number of courses, or any other course of study authorized by the Governing Board which is equivalent to the approved high school course of study. (EC §46145)
 - 1. Beginning with the class of 2024 any student with 'D' and 'F' grades in the previous semester must have a full class schedule with no dismissal periods unless waived by the principal or assistant principal.
- D. Spring Semester Seniors - Students in the Spring Semester of grade 12 must be enrolled in at least four (4) courses during a 240 minute school day. These courses may include, Work Experience Education. College coursework and off site ROP courses do not count toward the four (4) course 240 minute school day.
 - 1. Beginning with the class of 2024 any student with 'D' and 'F' grades in the previous semester must have a full class schedule with no dismissal periods unless waived by the principal or assistant principal.

- E. Trimester Seniors - Students in the Trimester schedule must maintain an enrollment of eleven (11) courses in grade 12. This includes a minimum of four (4) courses in Fall Trimester, a minimum of four (4) courses in Winter Trimester, and a minimum of three (3) courses in Spring Trimester. Fall and Winter Trimester may include Work Experience Education, one courses at an accredited postsecondary educational institutions, Independent Study, Special Education programs wherein the IEP establishes a different number of courses or any other course of study authorized by the Governing Board which is equivalent to the approved high school course of study. (EC §46145) Students in the spring Trimester of grade 12 must be enrolled in a minimum of three (3) courses, which do not include courses at an accredited postsecondary institution.
1. Beginning with the class of 2024 any student with ‘D’ and ‘F’ grades in the previous trimester must have a full class schedule with no dismissal periods unless waived by the principal or assistant principal.
- F. Quarter Seniors - Students in the Quarter schedule must maintain an enrollment of a minimum of twelve (12) quarter courses per school year in grade 12. This includes a minimum of three (3) courses in each quarter term, which do not include courses at an accredited postsecondary educational institution.
1. Beginning with the class of 2024 any student with ‘D’ and ‘F’ grades in the previous quarter must have a full class schedule with no dismissal periods unless waived by the principal or assistant principal.
- G. Early Graduation - Students meeting the credits required to graduate prior to their eighth semester, twelfth trimester, or sixteenth quarter must show plans to access a post high school opportunity and be recommended by the Principal. The principal’s recommendation must be approved by the Superintendent or their designee.

II. PROFICIENCIES

- A. Students must take the California Physical Fitness Test (PFT) in grade 9 demonstrating proficiency on at least five (5) of the six (6) assessments on the PFT.
1. Students who do not meet the proficiency standard on at least five (5) of the six (6) assessments on the PFT in grade 9 will attempt the PFT assessments they have not passed within a grade 10 Physical Education, Marching P.E. (fall only), or ROTC course.
2. Students who do not meet the proficiency standard on at least five (5) of the six (6) assessments on the PFT in grade 10 will be enrolled in a Physical Education course in grade 11, unless the student is exempted pursuant to Education Code 51241 as outlined in Administrative Regulation 6146.1.

III. CREDIT REQUIREMENTS

The minimum number of credits required for graduation is 230.

IV. COURSE REQUIREMENTS

Each department's subject requirements are defined in the Board-adopted Curriculum Frameworks. The prescribed course of study for students in grades 9 through 12 shall include: (EC §51225.3)

A. 40 credits English required

B. 30 credits Mathematics required

Including 5 credits in Math 1 (second term) or Math 2 or in any higher-level math course

C. 20 credits Physical Education required

Unless the student has been exempted pursuant to *CA Education Code 51241*.

D. 5 credits in Health Education required

E. 20 credits Science;

- 10 credits biological/life sciences are required
- 10 credits physical sciences are required

Beginning with the class of 2024

30 credits Science, including:

- 10 credits biological/life sciences are required
- 10 credits physical sciences are required
- 10 additional credits in any science course are required

F. 35 credits Social Science, including:

- 10 credits World Civilizations required
- 10 credits United States History required
- 5 credits American Government required
- 5 credits Economics required
- 5 credits Geography (ending with the class of 2023)

G. 5 credits in Cultural Geography (ending with the class of 2023)

Beginning with the class of 2024

- 5 credits Ethnic Studies required

H. 20 credits of Visual and Performing Arts or World Language or Career Technical Education required
Beginning with the class of 2024

- 20 credits of World Language or Career Technical Education with a CTE Pathway Completion required

Beginning with the class of 2024

- 10 credits of Visual and Performing Arts required

I. 60 credits of Elective Coursework required

Beginning with the class of 2024

- 40 credits of Elective Coursework required

V. ALTERNATE MEANS OF EARNING CREDIT

(EC §51225.3) The Board recognizes that the prescribed course of study may not accommodate the needs of some students. Therefore, requirements for graduation and specific alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (EC §51225.3)

A. Summer School (EC §37252)

1. Credits earned in summer school may be applied toward graduation requirements. Students will be awarded five (5) credits for every course successfully completed in summer school.
2. A grade 12 student who has a deficiency in credits may satisfy graduation requirements in the district's summer school that follows grade 12.

B. Work Experience Education (EC §6178.1 and CAC Title 5 - §1135)

1. A student may earn a maximum of 40 total credits in work experience.
2. 20 of the 40 credits may be non-paid exploratory work experience.
 - A. An IEP team may determine that a student with disabilities can earn more than 40 work experience credits.

C. Service Courses

1. Service courses must have educational content including a prescribed course of study.
2. The total number of students enrolled in Service courses during any term at any district high school shall at no time exceed five percent (5%) of the student population of the high school from the previous year CBEDS enrollment count.
3. Service courses will be permitted only for eleventh (11th) and twelfth (12th) grade students.
4. Students enrolled in service courses must have earned a "C" grade point average (2.0) or higher for the semester preceding their enrollment.
5. Students who have not passed the Physical Fitness Test cannot enroll in Service Courses unless they are also enrolled in a Physical Education course.
6. The maximum number of credits a student may earn in service courses each term is five (5).
7. A maximum of twenty (20) credits in service courses will be allowed for each student, with no more than ten (10) credits in any one service course.
8. Teachers shall be limited to one (1) student aide per class period.

9. The Governing Board expects that students enrolled in service courses should reflect the diversity of each school's student population.

D. Adult School (EC §52523, §52500.1)

1. High School students in Grade 12, enrolled full-time may enroll in required or elective courses offered within the district's Adult School program, with a limit of five (5) credits per session and a maximum of forty (40) total credits during high school.
2. Appropriate coursework must be recommended by the High School counselor and approved by the high school principal or designee and the Oxnard Adult School principal.

E. Regional Occupational Program (ROP) (EC §6178)

1. A student may earn credits from a regional occupational program (ROP).

F. Independent Study (OUHSD Board Policy 6158 and EC §6158)

1. Students may earn credits in this self-paced program based on an Independent Study Contract, agreed upon by student and teacher.
2. Students entering an Independent Study Contract with 160 or fewer credits may be re-designated in their fourth year of high school to Grade 11-R and may be eligible for an additional year of high school instruction with the recommendation of the Principal.

G. Home Hospital Instruction (OUHSD Board Policy 6183)

1. Home Hospital Instruction is provided by the District in cases of long-term illness verified by a physician, psychiatrist, and/or licensed mental health professional and approved by the principal, school nurse, counselor, principal, Director Student Support Services and the Assistant Superintendent Educational Services.
2. Home Hospital Teaching for Special Education students may be assigned by the student's Individual Education Plan (IEP) Team and approved by the Director of Special Education.

H. Continuation High School

1. A student who wishes to earn a continuation high school diploma must meet the High School Graduation requirements as outlined in OUHSD Board Policy 6146.1.
2. Students entering Continuation High School with 160 or fewer credits may be re-designated in their fourth year of high school to Grade 11-R and may be eligible for an additional year of high school instruction with the recommendation of the Principal.
3. Partial credits will be granted to students transferring to District continuation and

alternative schools during the middle of a term as per the timeline in BP 6146.3.

4. A student who wishes to return to the comprehensive high school must meet the exit requirements of the continuation school as outlined by the principal of the continuation school.

I. High School Credit for College Coursework (EC §51740, §51760)

District students who successfully complete concurrent enrollment in college-level coursework through an accredited community college, college, or university may receive high school credit, provided the following conditions are met:

1. A written request must be submitted to and approved by the high school principal or assistant principal prior to the student's enrollment in the college-level course. Criteria for approval will include a consideration of why the student cannot enroll in the coursework in the high school setting. (Title 5, Section 1630)
2. To receive credit for specific high school subject area graduation requirements, the college-level coursework must be in a subject area included in the high school curriculum and must be pre-approved to meet a specific graduation requirement by the high school principal or assistant principal. College courses not pre-approved for any subject area graduation requirement will earn only elective high school credit. (Title 5, Section 1630-1631)
3. The student is to provide proof of registration in the college-level course to the high school principal or assistant principal by the end of the second week of the college course.
4. Students dropping a college course designated for credit toward specific high school subject area or elective graduation requirements must immediately inform the high school principal or assistant principal and enroll in the equivalent high school course.
5. To receive high school credit upon completion of the college-level coursework, the student will provide the high school principal or assistant principal an official transcript from the college where the course was completed.
6. Five (5) high school credits will be granted for any college- course that is not-transferable to UC/CSU. Ten (10) high school credits will be granted for a college course that is transferable to UC/CSU upon earning a letter grade of C or better.
7. The maximum number of college credits permitted to fulfill high school graduation requirements is forty (40), with the exception of Oxnard Middle College High School and Condor High School.
8. Students enrolling in the District's Middle College/High School program will create a plan to concurrently earn the high school diploma and associate degree upon high school graduation. This plan will annually evaluate each college course in the selected Associate Degree or Intersegmental General Education Transfer Curriculum for appropriate high school credit value. College courses in the plan will earn a minimum of Five (5) and a maximum of Ten

(10) high school credits for high school graduation requirements dependent on the college credit requirements of the Associate Degree for transfer or Intersegmental General Education Transfer Curriculum the student is working toward.

9. The student will receive the same letter grade for high school credit as granted by the college.

J. Concurrent High School Courses

1. A student may earn a maximum of forty (40) credits toward High School Graduation from courses provided by an accredited out of District high school while concurrently enrolled in Oxnard Union High School District.

K. Foster Youth & Homeless Youth Graduation Requirement Exemption (AB 216/AB 1806)

Under AB 216/AB1806 Foster Youth & Homeless Youth may be eligible to meet the California State Minimum Graduation Requirements instead of District Requirements for Graduation

1. California State Minimum Graduation Requirements
 - i. Three courses in English (30 credits).
 - ii. Two courses in mathematics (20 credits) Including 5 credits in Math 1 (second term) or Math 2 or in any higher-level Math course (EC Section 51224.5).
 - iii. Two courses in science (20 credits), including biological and physical sciences.
 - iv. Three courses in social studies (15 credits), including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics, and a one-semester course in economics.
 - v. One course (10 credits) in visual or performing arts, foreign language, or career technical education.
 - vi. Two courses in physical education (10 credits) unless the pupil has been exempted pursuant to the provisions of EC Section 51241.
2. Within 30 days of enrollment schools must identify foster youth, homeless/transitional, and probation involved students who transferred into the school after their second year of high school.
3. The school must then determine whether a student is in the third or fourth year of high school by calculating the number of credits earned up to the date of transfer to include a review of academic records to ensure all prior high school credits are identified.
4. If the student is confirmed in the third or fourth year of high school a reasonable determination will be made to determine if the student can complete District graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.
 - a. In determining reasonableness, a transcript analysis will be completed to identify courses and credits needed to meet District graduation requirements.
5. If the student is eligible for the California State Minimum Graduation requirements, a

consult will be held with the student and educational rights holder (social worker, attorney, caregiver, or anyone else familiar with the student's educational history) to review the student's school performance history and if the student wants a waiver.

6. The District will honor any Eligibility Exemption Plan (AB 167/AB 216/AB 1806) issued by another school or school district. The school counselor should verify with the previous school or school district that an Eligibility Exemption (AB 167/AB 216/AB 1806) was granted and request documentation in writing.

VI. ACCEPTANCE OF TRANSCRIPTS

A. Official Transcripts

1. Official Transcripts from accredited schools will be accepted as submitted.
2. No credit shall be given without official transcripts, except
 - a. Non-Public Schools (NPS) serving special education students.
In this case the District will accept signed report cards.
 - b. Partial credits will be granted to students transferring to District continuation and alternative schools during the middle of a term per the timeline in BP 6146.3. In this case the District will accept signed report cards

B. International Transcripts & Foreign Exchange Students

1. Official transcripts from international schools will be accepted as submitted and will be evaluated by each school site.
2. International or Foreign Exchange students who fulfill all the high school graduation requirements of the Oxnard Union High School District will earn a high school diploma.
3. As a final celebration with their school friends and host families, foreign exchange students attending as Seniors may participate in the June graduation ceremonies.

C. Home Schools

1. Home School students will be granted credit if one of the following requirements has been met:
 - a. The tutor (who may be any person including a parent) must have a valid California Teaching Credential for the grade level being taught, and instruction must be in the branches of study required in the public-school course frameworks. Tutoring must be documented for at least three (3) hours per day, between 8:00 a.m. and 4:00 p.m. and for at least 175 days per calendar year, in the English language (EC §48224).

- b. The home school is validated by a transcript from an accredited public school, charter school, or private school.
- c. The student has taken and passed the California High School Proficiency Examination (CHSPE). In which case the credits may be validated for the District's high school graduation requirements by taking a summative assessment of the subject area course credits being requested. These credits will not be validated by the District for UC/CSU a-g requirements.

VII. PARTICIPATION IN COMMENCEMENT EXERCISES

- A. A student may not participate in the June graduation ceremonies until all the district's graduation requirements have been met. (Please refer to Administrative Procedures 6146.1)

VIII. EXCEPTIONS TO GRADUATION REQUIREMENTS

- A. Any exceptions to the graduation requirements of the OUHSD may be made only with the principal's recommendation and the approval of the superintendent or superintendent's designee.

Legal Reference:

EDUCATION CODE

37252 Summer School Instructional Programs
 48430 Continuation Education Schools and Classes
 51215-51218 Student Progress: Standards of Proficiency
 51225.3 Requirements for Graduation
 51240-51246 Exemptions from Requirements
 51260-51269 Drug Education
 51400-51442 Diplomas and Certificates

ADOPTED: (BP 505 - General Graduation Requirements; BP 506 - Graduation Requirements – Continuation High School); 11/22/77; Rev. 2/14/79, 6/13/79, 8/28/85, 2/26/86, 1/14/87, 4/89, 5/89, 7/10/91

REVISION/REDESIGNATION: (BP 6146.1 General Graduation Requirements); 3/23/94

Rev: 10/11/95; 10/9/96; 6/25/97; 1/13/99; Rev. 6/30/99; Rev. 4/26/00; Rev. 12/11/02; Rev. 7/16/03;
 Rev. 2/11/04; Rev. 4/20/05; Rev. 6/29/05; Rev. 10/19/05; Rev. 3/8/06; Rev. 5/13/09; Rev. 5/12/10;
 Rev. 7/14/10; Rev. 1/22/2014; Rev. 5/14/14; Rev. 5/9/18; Rev. 12.15.21; Rev. 3.23.22

Del Sol High School List of Coaches

Baseball	Dennis Porto
Beach Volleyball	Sierra Moore
Boys Basketball	Keith Epps
Boys Cross Country	Tom Voshell
Boys Golf	Rob Vandermay
Boys Soccer	Adrian Garcia
Boys Tennis	Hektor Perez
Boys Track	Tom Voshell
Boys Water Polo	Russel Russo-LeVasseur
Boys Wrestling	Aulama Lemalu
Football	James Nelson
Girls Basketball	Cedric Baxter
Girls Cross-Country	Miguel Galindo
Girls Golf	Rob Vandermay
Girls Soccer	Javier A. Figueroa
Girls Tennis	Hektor Perez
Girls Track	Carissa McConnell
Girls Volleyball	Sierra Moore
Girls Water Polo	Russel Russo-LeVasseur
Girls Wrestling	Aulama Lemalu
Softball	Julia Tamai

Adrian Garcia

adrian.garcia@oxnardunion.org

2430 REDWING LN.

OXNARD, CA 93036

(805) 407-3123

Objective

To pursue an employment opportunity as Head coach of the Boys Soccer team at Del Sol High School. Continue to utilize my education/experience and professional skills to further develop; and, take part in the growth of the next generation of leaders.

Education

Masters of Educational Leadership, California Lutheran University May, 2016

Teaching Credential, California Lutheran University May, 2009
Content Areas: Foundational Mathematics and CLAD

B.S. University of California, Santa Barbara June, 2006
Major: Financial Mathematics and Statistics
Minor: Spanish

Experience

Channel Islands High School (Oxnard, CA)

Math Teacher & Soccer Coach

8/13- Present

- Established a competitive 3-level boys soccer program at CIHS
- Established an academic expectation for student-athletes
- Created positive relationships with other competitive team locally and regionally
- Exposed program to high level competitive tournaments in the area
- Curriculum Lead & Math coach (2019)
- Varsity Boys Soccer Coach 2014 to 2022
- Won Pacific View League Championship in 2019, 2020 and 2022
- Won CIF-SS Division 2 Boys Soccer title (2020)
- 2020 CIF-SS Division 2 Boys Soccer “Coach of the Year”
- 2017 CIHS “Teacher of the Year”
- 2013 CIHS “Teacher of the Year”

Buena High School (Ventura, CA)

Math Teacher

8/12- 7/13

- Taught Subjects: Algebra 1 & Geometry.
- Developed lesson Plans and established a safe, positive environment.
- Experience in working with English Language (EL) students through intervention programs available at Buena HS
- Assistant Boys Soccer Coach

Vista Del Lago High School (Moreno Valley, CA)

Math Teacher

8/09- 7/12

- Taught Subjects: Algebra 1 & Geometry
- Developed lesson Plans and established a safe, positive environment
- Experience in working with English Language (EL) students through intervention programs available at Buena HS
- Assistant Boys Tennis Coach
- 2010 Vista del Lago HS “*Teacher of the Year*”

Buena High School (Ventura, CA)

Math Teacher (Provisional Internship Permit)

8/07- 7/08

- Taught Subjects: Algebra 1 & Geometry.
- Developed lesson Plans and established a safe, positive environment
- Experience in working with English Language (EL) students through intervention programs available at Buena HS

MetWest Commercial Lender (Los Angeles, CA)

7/06- 7/07

Account Executive- Loan Officer

- Prospecting and providing financial solutions for commercial real estate acquisition or refinance
- Ability to analyze financial scenarios for investment purposes.
- Established a strong communication network

Cal-SOAP (Santa Barbara, CA)

9/04- 5/06

California – Student Opportunity & Access Program

Tutor/ Peer Advisor

- Assisted students in academic coursework at a site during class or in tutorial centers. This was individual and group instruction
- Motivated students to set goals for their academic, present, and professional future
- Review students’ progress as determined by homework completion, test results, and other work assigned to students

Skills

- Familiar with **Microsoft Office**: Word, Excel, PowerPoint
- Proficient using **CANVAS** Learning Management System
- Statistical Analysis Software (SAS)
- Speak and read both Spanish and English fluently

References

Available upon request

Aulama Lemalu Jr
1501 Tulipan Cir
Oxnard, CA
93030
(805) 702-5095
lamaluj1@gmail.com

February 02,2023

Oxnard Union School District

Dear Del Sol High School,

My name is Aulama Lemalu Jr. Most people call me Lama. I am a Ventura County resident of 15 years. I am seeking to fill the Varsity Head Wrestling program position. I wrestled for three years while in high school and my senior year while at Camarillo high school I wrestled for Hall of Fame coach Ron Wilson and was ranked number one in the CIF SS. I have coached at Hueneme High School building the girls program up with coaches Ray Rivera and Ralph Ramirez. I have helped develop a major wrestling girls tournament in the county and our JV Championship tournament. I have coached many student-athletes to CIF qualifying, Masters qualifying and coached the 2022 and 2023 Ventura County Girl Wrestler of the year. They both qualified to state. I am very interested in joining Del Sol and helping build this program and school. I am excited about the possibilities and the endless opportunities to build a community.

Sincerely,

Aulama Lemalu Jr

Aulama Lemalu Jr

1501 Tulipan Cir Oxnard, CA 93030
(805) 702-5095 • lamaluj1@gmail.com



Objective


Experienced professional seeking to fill a Varsity Head Wrestling position at Del Sol High School. That wants to help build a culture that empowers student-athletes to be better in life, the classroom and on the mat.

Key Qualifications

- Experience at Varsity and lower levels girls and boys wrestling
- Knowledge of fundraising, uniform and equipment ordering and refurbishing at the Varsity level.
- Community Involvement (gaining ways to engage outside agencies to support our program)
- CPR/First Aid Certified, Coaching courses completed
- Experience in putting together wrestling tournaments
- Knowledge of the OUHSD AND CIFSS rules and regulations.

Coaching Experience

 2022 CIF SEMI-FINALIST 2020&2021 CCL League Champions	<p>2020-Present Hueneme High School, Oxnard, CA Varsity Offensive Assistant/Offensive Coordinator</p> <ul style="list-style-type: none">• Built strong rapport with student-athletes and assistants before, during and after the season• Acted as a positive role model for the team and in the community• Developed relationships with school faculty and parents• Installed a brand new offense that each student-athlete can understand and succeed in• Developed game plans, practice scripts each week and adjusted accordingly to various game situations• Developed top runningback and wide receivers in Ventura County• Assisted in fundraising, parent meetings and academic studies• Help lead the program to the playoffs since 2009 and to the semi-finals since 1998• Contacted Schools to set up our 10 game schedule to help our program have competitive equity• Fundraised roughly around \$2,500 in January and over \$5,000 in fundraisers• Reach out to college coaches to come visit campus and student athletes• Post game emails for faculty/staff to promote teams progress and school spirit
 2019&2020 CCL League Champions CIF Girls Dual CIF Girls Champion, Master & State Placer	<p>2012-Present Hueneme High School, Oxnard, CA Varsity Wrestling Assistant</p> <ul style="list-style-type: none">• Assisted with the boys and girls wrestling program• Developed many wrestlers from the knowledge that I learned• Assisted the head coaches at major tournaments throughout CA• Helped Coach Ray Rivera and Coach Ralph Ramirez in building, developing, and growing the girls wrestling program• Assisted the girls program to their first ever CIF Duals• Developed 2 state qualifiers and a state placer• Developed 5 CIF Masters qualifiers over the years in boys and girls• Assisted in contacting college coaches to meet and greet our student-athletes• Brought in over 15+ football players to join to program over the years

 <p>Multiple League placers</p>	<p>2013-2015&2021-Present Hueneme High School, Oxnard, CA Varsity Throwing Coach (Track & Field)</p> <ul style="list-style-type: none"> • In year one grew the girls throwing program from 4 to 22 by years end • Took three throwers to CIF in year one • In year two grew the girls throwing program to 35 • Took 2 throwers to CIF • Multiple league placers • Promoted Track and Field to the football team to help grow both programs
 <p>2018 CIF-Finals runner up 2018-2019 PVL League Champions</p>	<p>2016-2019 Oxnard High School, Oxnard, CA Varsity Offensive Assistant/JV-Freshman OC</p> <ul style="list-style-type: none"> • Called the offense for the JV for one year and the freshmen for three years • Assisted the WRs/RB's and O-Skills on the Varsity level • Helped develop four Division 1 student-athletes that are currently playing • Assisted in the game plan for each week and sat in the booth with a headset to help make game time decisions • Won 3 freshman league titles and 1 JV league title • Help develop many student-athletes on and off the field • Assisted in leading the team Varsity team to the playoffs
	<p>2013-2015 Hueneme High School, Oxnard, CA Varsity O-Line and WR's, Offensive Assistant</p> <ul style="list-style-type: none"> • Worked with the offensive line, assisted the WR's and OC • Developed play calls and practice plans for the offense • Helped the program snap a 18 game losing streak • Developed a QB to start on Varsity his sophomore year • Assisted in the recruiting process of a student-athlete to Indian State
	<p>2011-2012 North Oxnard Warriors Youth, Oxnard, CA 6TH-8TH Grade WR's and Offensive Coordinator</p> <ul style="list-style-type: none"> • First coaching job • Developed young athletes to learn the game of football • Provided knowledge of playing WR, blocking and play calls • Coached in the PYFL superbowl

Work Experience

Oxnard Union High School District

NOV. 2013-Present

Paraeducator IV

- 1 year at Anacapa Adult Transition as a 1:1
- 9 years at Hueneme High School
- Worked 9 years of the 10 in the Autism Program
- Assist students with moderate to severe disabilities on a daily basis in life skills, speech, fine motor and basic educational curriculum
- Consult with the teacher of the classroom on individual and classroom goals and objectives
- Provide assistance to the SPED Program with any and all needs for the students in the program
- Assist the teacher with IEP goals, toileting/diapering, wheelchair needs

EDUCATION

Grand Canyon University

MAY 2022-Present

B.S. in Elementary Education and Special Education

- Currently enrolled in the dual Bachelor and Teaching Credential Program
- Concentration in Special Education
- Spoke with counselor, can begin teaching with district approval during program

Associates

AUGUST 2018

Ventura County Community College District

- Obtained 40+ Credits
- Dean's list in 2 semesters
- Attended Moorpark and Oxnard College
- Played football at Moorpark for two years under the coaching of Jim Bitner and his staff

Camarillo High School/Queen Creek High School (Arizona)

2004-2008

Diploma

- Completed Senior year of high school at Adolfo Camarillo and obtained a diploma
- Attended Queen Creek in Arizona for three years
- Football player for coach Denis Reidmiller
- First team PVL Football honors
- First team All CIF-SS Football honors
- Ventura County All-Star Selection
- Wrestler for Coach Ron Wilson
- First team PVL Wrestling Honors
- 4 Sport athlete
- Varsity Football 3 years at QC, (League Honors)
- Varsity Wrestling 3 years (State placer)
- Varsity Baseball 3 years (Honorable mention freshman year, 2nd team sophomore year, first team junior year, 2nd team all state)
- Varsity Track and Field (shot put and discus state placer)

References

- Pablo Gallegos; Hueneme HS Athletic Director, # (805) 901-3798
- Ralph Ramirez; Hueneme HS Wrestling Coach, # (805) 890-1041
- Tim Guterrez; Teacher/Coach/Mentor # (805) 207-8838
- Ray Rivera; Hueneme Girls Wrestling Coach, # (805) 443-4599

Cedric Baxter II

1703 Penny Way
Oxnard, California 93030

Cellular: (805) 588-4744
E-Mail: Cedric.baxter20@gmail.com

SUMMARY

Passionate, motivated military veteran with proven expertise in motivating youth to achieve goals, while prioritizing and strategizing for winning school athletic programs. Holds students, parents and staff in high esteem, and interacts with the greatest degree of professionalism and personal integrity. Dedicated to student and staff development. 13 years of coaching experience looking to secure a High School Basketball Coach position.

QUALIFICATIONS/CERTIFICATIONS

- CPR/First Aid
- NFHS Coaching Certified
- Proficient with Video Editing Software
- NFHS Concussion Certified
- Team motivation
- Logistics in Fundraising
- Strong Organizational Skills

ATHLETIC CAREER

Hueneme High School ~ November 2020 – Present

Varsity Head Girls Coach

- Developed basketball program with an emphasis on developing strong work ethics and time management to successfully be a student-athlete
- Collaborate with coaches from other areas to learn new techniques for building strong programs.
- Instill a strong aptitude for school spirit, loyalty and pride.
- Provide intense/energetic training while making adjustments toward each student-athletes skill level and personal needs
- Enforce education, responsibility and accountability
- Provide video feedback and written evaluations for each student-athlete
- Created team guidelines for sportsmanship and safety.
- Lead fundraising events to advance department programs
- Prepare materials for parents, students and administrators
- Oversee pre-season camps and all non-game events.
- Supervise assistant coaches to maximize team leadership resources
- Analyze players with potential, spot weaknesses and address those areas in order to quickly resolve any ongoing issues.

Rio Mesa High School ~ July 2019 – November 2020

Varsity Assistant Girls Coach

- Coach players with a passion, energy and excitement while teaching sportsmanship and integrity.
- Assisted Soph/Frosh, JV, Varsity program that helped players develop.
- Coordinated with other coaches and school officials to maintain athletic program integrity and excellence.
- Served as a coach, role model, and friend to student-athletes
- Developed the conditioning program

Scope of Duties

- Work with Varsity Coach to develop and implement goals and objectives for upcoming season.
- Evaluate all players as a coaching staff and determine level of placement.
- Helped increase each team member's physical and psychological fitness.
- Analyze players with potential, spot weaknesses and address those areas in order to quickly resolve any ongoing issues.

Cedric Baxter II

1703 Penny Way
Oxnard, California 93030

Cellular: (805) 588-4744
E-Mail: Cedric.baxter20@gmail.com

Rio Vista Middle School ~ August 2013- November 2020

Head Coach /Basketball Director

- Developed basketball program with an emphasis on developing strong work ethics and time management to successfully be a student-athlete
- Collaborate with coaches from other areas to learn new techniques for building strong programs.
- Instill a strong aptitude for school spirit, loyalty and pride.
- Provide intense/energetic training while making adjustments toward each student-athletes skill level and personal needs
- Enforce education, responsibility and accountability
- Created Student-Athlete contract and grade check form
- Provide video feedback and written evaluations for each student-athlete
- Created team guidelines for sportsmanship and safety.
- Assisted with fundraising events to advance department programs
- Prepare materials for parents, students and administrators
- Oversee pre-season camps and all non-game events.
- Supervise two assistant coaches to maximize team leadership resources
- Researched and recommended specific supplies equipment and uniforms.

West Coast Renegades Club Basketball ~ August 2019 - Present

Head Coach / Assistant Director

- Prepare student-athletes in Ventura County area
- Prepare players for High School and College Level by providing a strong fundamental base, advanced understanding of strategic concepts, detailed work ethic, and perspective about the importance of athletics compared to family and school
- Collaborate with coaches from other areas to learn new techniques for building strong programs.
- Help individuals improve their play as an individual and working within the team.
- Developed and ran up-to-date and relevant drills based on opponent tactics.
- Provide continuous process of feedback to enhance, maintain and improve
- Provide video feedback and written evaluations for each student-athlete
- Researched and recommended specific supplies equipment and uniforms.

Ventura County Warriors Club Basketball ~ March 2019 – August 2019

Head Coach Girls 14U/ Assistant Coach (all levels)

- Assisted 4 HS, (2) 14U, (1) 13U, (1) 12U, and 1 (11U) club teams covering Ventura County
- Our goal is to prepare student-athletes for high school by providing strong fundamentals, basic and advanced basketball concepts, strong work ethic
- Teach and allow players to expand their game to a higher level
- Know how to connect to every player and bring out the best in them in a positive encouraging manner
- Truly care about my players and am committed to not only making them better basketball players, but better human beings as well
- Maintained stats for all players
- Provide video feedback and written evaluations for each student-athlete

Cedric Baxter II

1703 Penny Way
Oxnard, California 93030

Cellular: (805) 588-4744
E-Mail: Cedric.baxter20@gmail.com

Oxnard Jagz Club Basketball ~ March 2014 – Jun 2016

Assistant Coach

- Assisted Head Coach with daily operations
- Coach players with a passion, energy and excitement while teaching sportsmanship and integrity.
- Know how to connect to every player and bring out the best in them in a positive encouraging manner
- Maintained stats for all players
- Provide written evaluations for each student-athlete

Boys and Girls Club (Rio Del Norte Elementary School) ~ 2010 – 2013

Assistant/Head Coach

- Teach and allow players to expand their game to a higher level
- Know how to connect to every player and bring out the best in them in a positive encouraging manner
- Provide video feedback and written evaluations for each student-athlete

AFFILIATIONS

Vice President – Ventura County Basketball Coaches Association (VCBCA)

AWARDS

Condors Hero Award – Special award created for recognition of volunteer work at Rio Vista Middle School. First person ever to receive this award. (<https://youtu.be/J9kYLBxXzsA>)

Carissa McConnell

Ventura, CA 93003
805.236.8318
carissamcconnell18@gmail.com

Experience

Oxnard High School / Health and Tutorial Studies Teacher

AUGUST 2022 -PRESENT, OXNARD, CA

Responsibilities include: Creating and developing my own lesson plans. Engaging with students and using their interests to create lesson plans that are self motivating. I help students with understanding content and answer any questions they may have. I check-in with students to see they are on task. I take decisive action in handling situations following the codes of ethics set by the School Board.

Channel Islands High School/ Summer School Health Teacher

July 2022, OXNARD, CA

Created and adapted lesson plans and classroom work to meet individual student needs, built relationships with students, incorporated digital technology into learning activities, documented students grades and attendance, created instructional materials for a wide range of students with different mental, emotional and physical abilities,

Oxnard Union High School District / Substitute Teacher

AUGUST 2017 - JUNE 2022, OXNARD, CA

Responsibilities included: Following lesson plans provided by the permanent teacher, developing lesson plans and taking attendance. I ensured students are on task and accounted for. I assisted and guided students with understanding content and answering questions. I took decisive action in handling situations following the codes of ethics set by the School Board.

Oxnard High School / Assistant Cross Country and Track Coach

JULY 2016 -PRESENT, OXNARD, CA

Responsibilities include: Creating year-long training programs, including warm up, workout and cooldown routines. Assess athlete performance, athletic form and general well-being. Provide information about nutrition. Develop and motivate athletes. Set and assess goals. Act as a healthy lifestyle role model.

We Do Books / Tax Preparer/ Executive Assistant

JULY 2019 - JULY 2021 CAMARILLO, CA

Responsibilities included: Meeting with clients, tax preparation, new employee training, client follow-up, oversight of client tax returns, scheduling appointments, accounting, filing and data entry, greeting clients, and organizing files.

Education

National University / Single Subject Teaching Credential

AUGUST 2017 - JUNE 2021, OXNARD, CA

University of California Santa Barbara / Sociology B.A.

SEPTEMBER 2011 - DECEMBER 2013, SANTA BARBARA, CA

Certificates

July 2021- Single Subject Teaching Credential

August 2018- Certified USA Track and Field Level 2 Endurance Coach

November 2015- 100 Hour TESOL/TESL/TEFL Certified



Dennis Porto

📍 Port Hueneme, CA 93031 📞 8057505295 ✉️ dporto73@yahoo.com

PROFESSIONAL SUMMARY

Hardworking Coach well-versed in coordinating and overseeing drills, scrimmages and practices to cultivate player skill-building and game preparation. Demonstrating strong knowledge of game fundamentals and strategy, honed across 30 years of experience in coaching environments.

ACCOMPLISHMENTS

Part of coaching staff to win 2 state American Legion championships, 5 league championships and advanced to semi finals and 2 quarterfinal playoffs.

SKILLS

- Defensive Game Plan Strategies
- Schedule Coordination
- Game Scheduling
- Exercise Program Implementation
- Improvement Strategies
- Game Coordination
- Player Conditioning
- Positive Interactions
- Game Readiness

WORK HISTORY

HEAD BASEBALL COACH

06/2017 to CURRENT

Thunder Collegiate Summer League | Ventura County

- Planned exercise regimens targeting individual needs and enhancing personal results.
- Coached players on specific position requirements such as pitching and catching.
- Supervised and coordinated baseball team and program in collegiate league.
- Worked with individual players to develop abilities.

ASSISTANT HEAD COACH

01/1998 to CURRENT

Oxnard High School | Oxnard, CA

- Worked with individual players to develop abilities.
- Monitored student performance both on field and in classroom.
- Developed and oversaw team budget, logistics and equipment purchases.
- Determined needs and managed coach assignment schedule.
- Assisted in creating and executing practice plans for athletes to help reach highest potential.
- Observed athletes during practice and game situations to assess performance and provide tips for improvement.
- Promoted good sportsmanship with competing teams on- and off-field.
- Developed and implemented training drills to improve team cohesiveness and performance.

- Advised head coach on discipline, performance, and other decision-making areas.
- Developed strong relationship with players to assist in reaching goals, build trust and rapport.

EDUCATION

○	Oxnard College, Oxnard, CA	<i>1977</i>
○	Hueneme High School, Oxnard, CA	<i>06/1976</i>

Hektor Perez

Education

- | | | |
|-----------|--|-------------------|
| 2013-2015 | California Lutheran University | Thousand Oaks, CA |
| • | Masters in Education/ Teacher Leadership | |
| 2008-2010 | California Lutheran University | Thousand Oaks, CA |
| • | Single Subject Teaching Credential/ Social Science | |
| 2002-2006 | University of California, Santa Barbara | Santa Barbara, CA |
| • | Bachelors in Chicano Studies | |
| • | Bachelors in Latin American and Iberian Studies | |

Credentials

- | | | |
|-----------|--|-------------------|
| 2008-2010 | California Lutheran University | Thousand Oaks, CA |
| • | Single Subject Teaching Credential/ Social Science | |

Work Experience

August 2016-Present	Oxnard Union HSD	Oxnard, CA
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Social Science Teacher- Hueneme High School

- Served as a co-department chair for the past four years
- Led monthly department meetings to disseminate important information from administration and the district office
- Served as a Content Lead for the Government and Economics content areas
- Led meetings with PLC groups to discuss lesson development specific to embedding Common Core standards into content areas
- Collaborated with administration in the building of the master schedule specifically with Social Science sections
- Served in a leadership role during the school WASC accreditation process
- Assisted in the development of common assessments for our Social Science courses
- Experienced in most grade levels of Social Science courses
- Collaborated with a Spanish teacher in the implementation of the co-taught Dual Language Immersion Geography course
- Developed differentiated instruction to help support the needs of our English Learner students in achieving mastery of the content standards and lesson objectives
- Taught AP Government and AP Macroeconomics for the past seven years
- Led the implementation of the first senior-level IELD courses, Government and Economics
- Established the Mexican History and Culture elective course at Hueneme High School
- Served as a co-advisor to the MEChA club on campus
- Appointed as Girls Varsity Soccer Assistant Coach during the 2016-2017 season
- Assisted in organizing and implementing daily practices for both varsity and JV teams
- Verified both varsity and JV girls were academically eligible throughout the season
- Organized various team fundraisers in order to raise funds for the program
- Organized the logistics of the schedule and transportation with athletic secretary
- Communicated with faculty and staff regarding students that would be absent due to games
- Planned and coordinated the festivities for Senior Night along with ASB
- Communicated with various head coaches to schedule preseason games
- Prepared and conducted tryouts for the varsity and JV teams for the 2017-2018 season

August 2013-June 2016	Hueneme Elementary SD	Oxnard, CA
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Social Science Teacher- E.O. Green Junior High School

- Taught 7th and 8th grade Social Studies courses as well as AVID
- Implemented the AVID Program throughout the school as the AVID Site Coordinator

- Participated in monthly meetings with fellow Coordinators and the District Coordinator
- Created differentiated lesson plans for students of various educational needs
- Assisted in the development of common core standards for the social science department
- Provided leadership over the school's Renaissance program
- Taught ELD night classes for parents
- Completed the Induction Program (BTSA) through the Ventura County Office of Education
- Coached the boys soccer team to a league championship in the 2015/2016 season

Professional Development

- Trained and certified to teach AP Government and AP Macroeconomics through College Board
- Trained and certified to teach the AVID section and lead as a Site Coordinator
- Attended various trainings and professional developments on English Language Development
- Trained to proctor the CAASPP
- CPR and First Aid certified

References

Character references can be provided upon request

[James Nelson]

[1911 Carnegie Court] [Oxnard, CA 93033] [805-607-3130] [james.nelson@oxnardunion.org]

Education

- National University, Oxnard, CA. [In progress]
 - Master of Education with Single Subject Teaching Credential: Mathematics
- University of Texas at El Paso, El Paso, TX. [January 2010- May 2013]
 - BA in Multidisciplinary Studies
- Ventura College, Ventura, CA. [June 2008- December 2009]
 - AA in General Studies

Experience

Substitute Teacher - Oxnard Union High School District [December 2015 - Current]

- Testing proctor for PSAT, SAT, CELDT, ELPAC, CAASPP, and AP tests.
- Held multiple long-term positions while completing a single-subject mathematics credential
- Maintained positive classroom management across all subject levels

Football Coach - [July 2015 - Present]

- 2014: OL/Run Game Coordinator for Ventura Packers Youth Football
- 2015: OL/Run Game Coordinator Freshmen Team at Oxnard High
- 2016 - 19: Head JV Coach at Pacifica High School/Varsity Assistant
- 2018: OL/DL/Offensive Coordinator for Oxnard Panthers Youth Football
- 2020 - present: Varsity OL/Run Game Coordinator at Hueneme High School
- Promote and ensure athletes understand teamwork and sportsmanship

Track & Field Coach - [January 2015 - Present]

- 2015 - 16: Boys and Girls Shotput and Discus Coach for Oxnard Stars Youth Track & Field
- 2017 - Present: Boys & Girls Shot Put and Discus at Pacifica High School
- Create safe and effective workout programs for multi-sport athletes.

Athletics

- Former professional football player with the Dallas Cowboys, Tampa Bay Buccaneers, Montreal Alouettes, and Pittsburgh Power
- Former Division 1 football player with the UTEP Miners
- Former Junior College football player and track & field athlete with the Ventura College Pirates

Summary:

6 years of NCAA Division III intercollegiate and semi-pro soccer coaching experience. Bilingual in Spanish. Additional coaching experience in various levels of youth soccer from local to traveling club-level teams. Adept at Scheduling, Planning, Budgeting/Budget Management, Recruiting, Fundraising. Resourceful in Team Building and Management. Keenly familiar with where to find and cultivate top soccer talent. Involved locally with club and high school soccer to direct recruits to attend University.

Additional: 1. Sales/Contract management (4yrs)
2. Operations Manager in manufacturing production with a 30-man crew (8yrs)

Experience:

Currently 1st Assistant at Newbury Park High School Girls Varsity – Supported in leading the girls to reach CIF Playoffs in 5 years on the **2021-2022** season.

Oxnard Guerreros F.C.

June 2019- May 2020

Head Coach

- Helped lead the team to their first play-off participation in franchise history in 2019 and earn a spot in the semi-finals in my 1st year.
- Coached, assisted and managed players' technical improvement and development by breaking down old bad habits and introducing new standardized processes.
- Worked collaboratively with a diverse group of players from various local communities to instill a new culture of success, set up new values & guidelines for the Club.
- Conducted a growth and learning environment.
- Helped to improve the OGFC by contributing original ideas to training sessions while maintaining foundations in the execution of fundamentals.

Cal Lutheran University, Thousand Oaks, CA

August 2016- May 2017

1st Assistant Coach

- Helped lead the team to a SCIAC Conference Title in 2017 and earn a place in the Div. III NCAA Tourney.
- Coached, assisted and managed players' technical improvement and development.
- Worked collaboratively with a diverse coaching staff to instruct warm-ups, set up drills, and conduct sessions alongside the Head Coach.
- Focused and specialized in quality and effective coaching to meet tactical, strategic program goals.
- Performed Film exchanges and analysis to adjust and resolve team and individual errors.
- Assisted in the strategic recruitment of top diverse soccer talent from throughout the Western Region of the United States and Internationally.
- Assisted in helping to improve the Cal Lutheran Soccer Program by contributing innovative ideas to training sessions while maintaining foundations in the teaching of principles of play.
- Assisted in the improvement of the program's 8th place to a 6th place finish in my 1st year.
- Assist in conducting a broad array of functional and tactical training sessions to methodically improve the quality of play/ performance of individual players and the team as a whole.
- Assisted in motivating players to top performances including Cristian Yopez, an NSCAA All-West Region Awardee, and Brandon Kearney who Earned All-SCIAC Recognition.
- Assisted in the recruitment and matriculation of prospects to the Cal Lutheran program working closely with the head coach, graduate assistant and the Cal Lutheran Admissions office.
- Assisted in developing a plan for player development, relations and accountability.
- Assisted in the development of a plan to improve specific mechanics of play, system implementation and assignment of player personnel to specific positions to reach peak performance.

Cal Lutheran University, Thousand Oaks, CA

August 2011- August 2015

JV Head Coach

- Organized Season, Game and Officials Scheduling.
- Worked and developed players in accordance to the program demands.
- Handled, Coordinated and executed processes to improve technical and physical aspects of players.
- Introduced tactical knowledge & awareness to developing athletes in preparation for the next level (*Varsity*). Used small sided, and specified drills to instill good habits/mechanics to mature evolving players.
- Fined tuned, mentored and ripened numerous players to progress onto the Varsity program.

Oxnard United, Oxnard, CA

June 2007 – Present.

Head Youth Coach / Director of Coaching Board Member/Liaison

- Led the U-19 Boys squad to the club's and City's 1st ever National Cup Championship in 2011.
- Established and led several teams from initial Bronze Brackets to Higher rankings including Premier level.
- Have experience traveling abroad to Italy to coach, win and remain undefeated against clubs like Madonna di Campagna, Borgaro, Barcanova, and Pinerolo among others.
- Mentored and advised young players in the club on navigating the process of getting into the college, semi-professional and professional level.
- Have coached players who have achieved success in NCAA D1, D2, D3, NJCAA, and Semi-Professional and even professional organizations including several Cal Lutheran Alumni.

Education:

Oxnard High School Graduate

University of California Los Angeles, Westwood, CA

Bachelor of Arts: Film/TV '05

Playing Experience:

- Transferred to UCLA and graduated but unable to play due to injury.
- Played at Premier Level Real So Cal Club. (Present day LAFC)
- Played under Ex-US National Coach Steve Sampson for 2 years.
- Played 2 years at Oxnard College under former Coach Jorge Brescia and current State Champion Coach Ross Greaney.

Memberships/Licensing:

- **Member of United Soccer Association, formerly NSCAA and have attended professional development opportunities at their convention.**
- **CYSA-S License**
- **United Soccer Licensing in planning stages**

Professional Experience:

2018 - Present

So Cal Athletics 18u travel team

Head Softball Coach

- Primary Infield, outfield, pitching, catching and hitting coach
- Oversee all aspects of program
 - On-field practice planning and game day management
 - Organize scheduling of field reservations, games, and umpires
 - Planning travel and tournament schedule
 - Oversee and maintain budget for each year
 - Formation of team; roster additions and deletions
 - Team and parent management
 - Recruiting
- Team Accolades
 - AFA West Coast Champions
 - Triple Crown Tourney Runner Up
 - Turkey Bash Champions
 - Halloween Havoc Champions
 - Two-time Twister Softball Tourney Champions
 - Champions Cup Final 8
 - Triple Crown World Series Gold Bracket
 - PGF Qualifier

2019 - 2021

University of California Santa Barbara

Softball Coach - Second Assistant

- Assisted head coach in all aspects of softball program
 - Primary Outfield Coach
- Camp assistant
- On- field practice planning and instruction; game day management
- Recruitment of prospective student-athletes
 - Evaluation and contact
 - Compliant with NCAA DI rules & regulations

2014 - 2017

University of California Santa Barbara

Softball Coach - First Assistant

- Assisted head coach in all aspects of softball program
 - Primary Defensive Coach, Outfield, Infield, and Catching, assisted with hitting
- Two top four finishes in three years
- First NISC tournament appearance in 2017
- Production of three athletes in top 20 Big West for batting average 2017, three in top 20 Big West 2016, four in top 15 Big West in 2015
- Fourteen Academic Big West selections, Three First Team All Big West, Nine Second Team All Big West, Two Honorable Mention All Big West, Six Freshmen All Big West
- Coordinated social media, camp director, fundraising assistant and alumni contact
- On- field practice planning and instruction; game day management
- Recruitment of prospective student-athletes
 - Evaluation and contact
 - Created trusting relationships with travel ball coaches
 - Organized official and unofficial visits
 - Compliant with NCAA DI rules & regulations
- Oversaw all aspects of equipment and camp budget, fundraising and office administration

Julia A. Tamai
1606 Mulligan St. Oxnard, CA 93036
805.236.1002 | juliatamai@icloud.com

- Coordinated with local youth softball league leaders to get local involvement
 - Offered free youth clinics after last conference series home games
 - Personally volunteered to work with GVGSA teams on their player development

2010 - 2014

University of California Santa Barbara

Softball Coach - Second Assistant

- Assisted head coach in all aspects of softball program
 - Primary Outfield Coach, assisted with hitting and base running
- Two second place finishes in four years
- Seven Academic Big West selections, Six First Team All Big West, Five Second Team All Big West, Ten Honorable Mention All Big West, Six Freshmen All Big West, Two Freshmen Field Player of the Year, Third Team All Region, NFCA All American Scholar Athlete
- Camp assistant
- On- field practice planning and instruction; game day management
- Recruitment of prospective student-athletes
 - Evaluation and contact
 - Compliant with NCAA DI rules & regulations

2002 - 2003

University of California Santa Barbara

Softball Coach - Volunteer Assistant

- Assisted head coach in all aspects of softball program while finishing my degree

2010 - Present

Private Softball Instructor

Hitting, Defense, and Clinics

- Teach basic to advanced fundamentals

2003 - Present

Tamai Family Farms

Chief of Marketing

- Account executive - create customer database, invoice, purchase orders, and accounts receivable
- District Sales Manager for Los Angeles - hire and train new employees, oversee quality control, and direct point of contact with customers
- Sales manager for restaurant and purveyor orders
- Supervisor of booth at farmer's market
- Coordinate pick up and delivery for Rescue Mission of excess products
- Work unusual hours, physical endurance throughout the work day, multitask in high demand situations, and maintain a friendly environment for clientele and business relationships
- Maintain social media updates and content
- Adaptability to complex situations - during heat of Covid 19 Pandemic created an online CSA store and worked with non profit food banks

Education:

1999 - 2003

University of California Santa Barbara

Bachelor of Arts, History

Sports Management Minor

2019

American Red Cross Adult CPR/AED Certified

2014 - 2021

NCAA D-1 Recruiter

Playing Experience:

1998 - 2002

University of California Santa Barbara (2) and Wright State University (2)

- Four year starter
 - Shortstop, third base, outfielder
- Big West First Team
- UCSB All Decade team
- Athlete of the Year for Santa Barbara Athletic Round Table
- Team MVP
- Horizon Second Team
- Horizon All Freshmen Team
- NCAA ranked 2nd toughest batter to strikeout with only 1 strikeout in over 100 at bats
- CIF-SS Player of the Year

Keith Epps Jr.

Oxnard, CA
keithepps7921@gmail.com
805-982-0860

Coaching Experience

Head Basketball Coach at Santa Paula High

Santa Paula School district 2020 to Present

Being a Head coach, I must Manage a business of sorts. I must make sure everything is in place before the basketball play starts. You must make sure the snack bar has someone to work it, or you need a clock person and see if the kids are going to class. That is the main and hardest one to keep up with.

Achievements

- 99% of players had over a 3.5
- 1st playoff game in 10 years
- All my seniors graduated since I have been there

Varsity Defensive Backs coach/Head football coach-freshman

Oxnard School District June 2017 to Present

As a Defensive Backs Coach, I had to teach and develop and skillset that fit the player but also fit the scheme that we ran to put them in the best position to make a play. As a head coach I had to manage more of the whole aspect of the team, how practice will be run, how much time we will spend on each session, who is present. who is not also building a great program.

Achievements:

- 99% of kids made grades
- 5 shutout wins with an 8-1 record
- Kids moved up on play on the varsity team

Varsity Basketball head coach

Calvary Christian Private School
October 2014 to February 2017

I had to build this team from the ground up. First, I had to find a gym so we could play home games. We had no gym at the school. I also had to find transportation for away games, we also did not have any bus or vans. I focused on creating a team culture because at the time I only had 1 senior 1 junior and 9 Freshman. I also created plays off their ability and had a lot of player development meetings.

Achievements: I had the honor to start a program from the ground up.

Campus Supervisor

Oxnard School District August 2012 to Present

I help manage a school's exterior by making sure there is no one on campus that does not need to be on campus. I also keep the kids safe and help visitors get to where they need to go.

Education

High School Diploma

Hueneme High School

August 2002 to June 2006

Bachelor of science and business administration

Grand Canyon University

September 2019- Present

Skills

- I can adapt to any situation, and I have a skill to teach someone the game and help them reach their goals.

- Teaching
- Sports Coaching
- Strategist
- Managerial skills

Miguel A. Galindo

2313 Woodpecker Ave
Ventura, California 93003
805.766.1628

EDUCATION

- **Teacher Education Program, Health Science & Physical Education-** Azusa Pacific University (2011)
- **Master of Arts, Physical Education** – California State University, Chico (2002)
- **Bachelor of Arts, Physical Education** – California State University, Chico (2000)
- **Associates of Arts, General Studies** – Ventura Community College (1998)

SKILLS

- **Fluent in Spanish**
- **Fundraising**
- **Rapport within Ventura County running community**
- **Organized**

COACHING EXPERIENCE

- **Head Boys Cross Country Coach/ Assistant Track Coach**
Oxnard High School, Oxnard, California (2021- present)
Designed all training for boys and girls varsity & JV, supervise student-athlete eligibility throughout the season, mentor athletes, recruit, fund raise, and meet director of the Strawberry Fields 5k. Coached a boy to a school record in the 3200m and boys 4x800m relay team to a 6th place finish at nationals.
- **Head Boy's and Girl's Cross-Country Coach/ Assistant Track Coach**
Channel Islands High School, Oxnard, California (2011-present)
Designed workouts, supervise student-athlete eligibility throughout the season, mentor athletes, recruit, fund raise, and meet director of Raider Invitational & League Finals. Coached the team to four league titles & CIF Finals, including an individual state finals in cross country and track, as well as broke three long standing Channel Islands High school records.
- **Head Boy's and Girl's Cross-Country Coach**
Laguna Blanca High School, Santa Barbara, California (Fall 2009)
Organized and managed both boy's and girl's Varsity & JV programs by training and mentoring these young athletes.
- **Head Men's and Women's Cross-Country Coach**
Santa Barbara City College, Santa Barbara, California (Fall 2007)
Design running and strength training workouts, attend WSC coach's meetings, supervise student-athlete eligibility throughout the season, mentor athletes, recruit, fund raise, and meet director of the Santa Barbara XC Invite and Mission Oaks XC 5000.
- **Assistant Men's and Women's Cross-Country and Track & Field Coach**
Santa Barbara Community College, Santa Barbara, California (Fall/03-Spring/04: Spring 07 & 08)
Assist head coach in recruiting and fundraising for Cross Country & Track and Field teams, organize and market the Easter Relays, work directly with athletes in weight room and design track workouts for Men & Women for sprinters. As a volunteer assistant track coach, I trained all distance runners including one state qualifier and WSC champion.

- **Assistant Men's and Women's Track and Field Coach**
Ventura Community College, Ventura, California (2005-2006)
Assist head coach in meet management, recruiting, organizing practice, drive athletes to meet locations, and provide motivation. Designed workouts for Men & Women sprinters, jumpers, hurdlers and relay team.
- **Head Coach Boy's and Girl's Cross-Country Coach**
Durham High School, Durham, California. (Fall 2002)
Organized practice and designed workouts for boys and girl's JV and varsity. Hosted home cross-country meets and raised funds for team uniforms. Boys' team qualified to state cross-country meet, won Division V Northern Section Championship and two girls qualified individually to state meet.
- **Head Boy's and Girl's Track and Field Coach**
Gridley High School, Gridley, California. (Spring 2002)
Responsibilities included recruiting, fund raising, daily workouts, and meet management while supervising assistant coaches. Coached a girl to a school record in the 400m and Northern Section Finalist.

TEACHING EXPERIENCE

- **Physical Education Teacher**
Oxnard High School, Oxnard, California (2021-Present)
Collaborate with staff, lesson planning, communicate with admin, parents and lesson design.
- **Health and Physical Education Teacher**
Channel Islands High School, Oxnard, California (2011-Present)
Curriculum design. Lesson planning. Communication with staff, parents, and students. Working with a diverse, high risk student population. Teamwork and networking. Administrative duties.
- **Adjunct Physical Education Instructor**
Santa Barbara Community College, Santa Barbara, California (2003-Present) Instruct students in the use of equipment and conduct core strength workout sessions for *Life Fitness*; *Strength Training* consisted of teaching students on weight lifting technique and program design. Developed curriculum for *Spinning For Fitness*, *Running Conditioning* and a lecture for Spanish speaking students on fundamentals of physical fitness.
- **Adjunct Physical Education Instructor**
Oxnard Community College, Oxnard, California (Spring 07)
Instruct Women's Conditioning courses designed to develop cardiovascular conditioning and body sculpting through high intense exercise, including weight lifting, core exercise, stretching, and technique for weight loss.
- **Adjunct Physical Education Instructor**
Ventura Community College, Ventura, California (2005-2006)
Teach the use of weight training equipment, conduct physical assessments, and organize group fitness sessions for the Aerobic Strength Training class. Instruct the fall Track and Field class where I designed the strength and conditioning program for student-athletes of all events, including event specific technique analysis.

PROFESSIONAL ACHIEVEMENTS:

- Voted Girl's Ventura County Cross Country Coach of the year (2016)
- Race Director of The Raider Cross Country Invitational (2013-Present)
- Host of The Pacific View League Cross Country Finals (2013-Present)
- Boys Pacific View League XC Champions (2017 & 2019)
- Girls Pacific View League XC Champions (2015 & 2016)

ATHLETIC AWARDS:

- Most Valuable Runner. *Ventura College, Ventura, California. (1996 & 1997)*
- Top 10 State Cross Country Finisher. *Ventura College, Ventura, California. (1996-1997).*
- WSC Cross Country Champion. *Ventura College, Ventura, California. (1996)*
- Ventura County 3200m Champion. *Oxnard High School, Oxnard, California. (1996)*

CERTIFICATIONS

- USA Track & Field Coaches Education School Program – Level 1 Certificate
- Adult, Child, & Infant CPR and AED – American Red Cross
- The California Interscholastic Federation – American Sport Education Program

ACADEMIC HONORS:

- Dean's List. *California State University at Chico, California. (2000)*
- Athletic Scholarship Recipient. *California State University, Chico, California. (1998)*

Sierra Moore

1310 Indigo Place Oxnard, CA 93036
Phone: 805-509-3918 | Email: siemoore9@gmail.com

EMPLOYMENT HISTORY

Rio Mesa High School Girls Volleyball

August 2019 – Present

545 Central Ave, Oxnard, CA 93036

- Indoor Varsity Assistant Coach (4 Years)
 - Indoor Girls' Volleyball JV Head Coach (1 Year)
 - Indoor Girls' Volleyball Freshman Head Coach (3 Years)
 - Beach Volleyball Varsity Co-Coach (2 Years)
 - Beach Volleyball JV Head Coach (2 Years)
 - Rio Mesa Volleyball Alumni (Class of 2016), 1st team All-League (2x), Team Captain, Team MVP
-

Ventura Unified School District Teacher

August 2021 - Present

255 W Stanley #100, Ventura, CA, 93001

Loma Vista Elementary School

- Resource Specialist/Specialized Academic Instruction Teacher (2 Years)
- Reading Intervention Teacher (2 Years)
- Extracurricular Club Volleyball Coach (2 Years)

Sheridan Way Elementary School

- Formal Academic Assessment Support (1 Year)
-

LEADERSHIP EXPERIENCE

St. John's Lutheran Church and School

February 2018 – Present

1500 N. C Street, Oxnard, CA 93030

- Youth Ministry Camp Coordinator (Middle School and High School - 6 Years)
 - Vacation Bible School Director (3 Years)
 - Chairman of Board for Missions (2 Years)
 - Pastoral Call Committee (1 Year)
-

Hume Lake Christian Camps

July 2022 - Present

64144 Hume lake Rd, Hume, CA 93628

- Program Team (Youth Camps for Middle School and High Schoolers)
-

Encounter Church

September 2019 – Present

6950 Ralston St., Ventura, CA 93003

- Kids' Ministry Director's Assistant (4 Years)
 - Childcare Coordinator (2 Years)
 - Host for Kids' Ministry and Family Events (2 Years)
-

Education First International

Summer 2019

Based in Two Education Circle, Cambridge, MA 02141

Summer Homestay Program in Thousand Oaks, CA

- Program Activity Leader (Activity leaders guide a variety of locally based activities and excursions to a group of international high school students.)
-

EDUCATION

California Lutheran University

60 W Olsen Rd, Thousand Oaks, CA 91360

- Masters in Teacher Leadership (*Expected: May 2023*)
- Education Specialist Mild/Moderate Teaching Credential (December 2021)
- Multiple Subject Teaching Credential (May 2021)

Azusa Pacific University

901 E Alosta Ave, Azusa, CA 91702

- Bachelor of Arts, Liberal Studies (May 2019)
-

SKILLS

Leadership and Management Experience
Communication and Collaborative Teamwork
Organization and Professionalism
Art of Coaching Volleyball Head Coach Level 1 Certification
CPR Certified

ROBERT VANDERMAY

Teacher/Coach

PROFILE

Enthusiastic teacher and coach who loves working with people and passionate about mathematics and sports.

CONTACT

PHONE:
805-320-0246

EMAIL:
Rob.vandermay@oxnardunion.org

HOBBIES

Golf
Sports in general
UCLA Athletics
Remote Control Aircraft

EDUCATION

UCLA

August 1983 – March 1992
Bachelor's in Economics

California Lutheran University

June 1992 – June 1993
Teaching Credential

Grand Canyon University

July 2019 – June 2020
Master's Degree in Curriculum & Instruction

WORK EXPERIENCE

Oxnard Union HSD – Camarillo HS Teacher/Coach

August 1993–Present
Math Teacher
Basketball Coach (4 years)
Baseball Coach (1 year)
Varsity Boys' Volleyball Coach (23 years)
Varsity Girls' Volleyball Coach (13 years)
Credit Recovery Coordinator (3 years)
Digital High School Million Dollar Grant Coordinator

Los Robles Greens Golf Course – Pro Shop

April 2019–Present

SKILLS

Communicator - in both teaching and coaching
Coordinator - DHS Grant
Director - Ventura County Youth Basketball Conference
Leader – High School Basketball Officials Board Member

Russell G. Russo Levasseur

2434 Kipana Ave, Ventura, CA, 93001

805-886-4527

sbpologoalie@yahoo.com

OBJECTIVES: EDUCATION SPECIALIST, ATHLETIC
ADMINISTRATOR, WATER POLO

EDUCATION: June 2011

University of California Santa Barbara, Santa
Barbara, CA

-Bachelors of Arts in Environmental Studies, Minor in
Education

Concordia University Irvine January 2017

-Education Specialist Preliminary Teaching
Credential

Concordia University Irvine January 2017

-Master of Arts in Coaching and Athletic
Administration

QUALIFICATIONS:

Well-versed as an educator in leadership and pursuing success in educational well-being. Resourceful, proficient in maintaining and retrieving necessary information or resources as an educator and providing resources and information to other staff and students. Skillful in assisting families and students in keeping work confidential and providing legal responsibilities and rights to parents when pertinent.

Resourceful, capable and responsible in athletic leadership and managing athletic legal responsibilities. Knowledgeable and experienced with Common Core standards, positive classroom norms, diverse populations, English Language Learners, and professional standards within the classroom. A humble, considerate leader with successful team

accomplishments in an educational setting.

ACCOMPLISHMENTS:

Completed Teaching Credential as an Education Specialist at Concordia University.

Completed Masters in Coaching and Athletic Administration Online at Concordia University.

Managed students in K-12 school settings by administering lesson plans given by the lead teacher as a substitute teacher.

Instructed and managed El Toro High School's Boys/Girl Water Polo Team 3 years in a row to successful league wins.

Assisted and led Dos Pueblos High School's Boys/Girls Water Polo through a successful season. Leading the boys to the Runner-up for Channel League.

Assisted and led Dos Pueblos High School Boys/Girls Swimming through half of a season of swimming before closing down due to Covid-19.

Instructed and managed the 14 under/16 under age group athletes under Santa Barbara Premier Water Polo Club for 2 successful seasons

Directed summer camps for kids ages 8-18 which gave them the basic tools to be successful Swimmers and Water Polo players.

Lead and assisted in the development of a local High School Water Polo Team to a Division 1 CIF championship and runner up in back to back years.

PROFESSIONAL EXPERIENCE:

Santa Barbara Water Polo Camp Head Counselor and Instructor

University of California Santa Barbara, UCSB Campus Pool, Santa Barbara, CA June 2007-Present

- Instructed age group athletes ages 8-18 to up-to-date methods of Water Polo skills and tactics.
- Lead organized field trips and managed athlete's itinerary on a day to day basis.
- Scouted, developed and guided skilled athletes to apply themselves to competitive, strong academic colleges with successful Water Polo programs.

Junior Varsity Head Water Polo Coach

CATE School, 1960 Cate Mesa Rd.

Carpinteria, CA September 2012-January
2014

- Instructed and developed a Water Polo program for young High School students which culminated in league championship wins 2 years in a row.
- Managed a Winter Athletic Coaching camp with assistance from an Olympian.
- Mentored 2 students to Division 1 NCAA Water Polo Programs.

Substitute Teacher Santa Barbara School District, 720

Santa Barbara St. Santa Barbara, August 2009-September
2015

- Effectively managed student and staff relationships in K-12 as a special education substitute teacher.
- Implemented several classroom curriculums with special needs students.
- Maintained positive relationships with students in long-term placements.

Goalie Coach / Graduate Assistant Coach

Concordia University Irvine, 1530 Concordia, Irvine,
CA September 2015- December 2015

- Specialized in creating specific workout plans for the Goalies.
- Instructed the Women's Water Polo team on successful best practices for Collegiate Water Polo training methods and nutritional guidelines.
- Assisted high level coaches in designing workout plans for athletes.

Boys and Girls Water Polo Assistant Coach

El Toro High School, 25255 Toledo Way, Lake Forest,
CA September 2014- 2016

- Managed athletes and assisted in coaching the girls Water Polo team to a Division 1 All-League Championship.
- Lead the team to Division 1 CIF

Finals.

- Advised students in best practices in the pool and with regards to applying to Colleges.
- Lead the boys JV Water Polo Team to an All-League Championship

Boys and Girls Water Polo Assistant Coach Dos Pueblos High School

7266 Alameda Ave, Goleta, CA 93117

August 2019-2021

- Managed athletes and assisted in coaching the Boys/Girls Water Polo programs
- Lead the team to Quarter finals
Division 3 CIF.
- Advised students in best practices in the pool and with regards to applying to Colleges.

TOM A. VOSHELL

tomvosshell@gmail.com - (805) 758-0376

2540 Uranium Drive, Oxnard, CA 93030

STATE CHAMPIONS: 2001 & CIF CHAMPIONS: 2004, 2003, 2001

EDUCATION

Cal Poly San Luis Obispo *expected 2023*

MASTER OF SCIENCE: KINESIOLOGY

California State Northridge *2006*

SINGLE SUBJECT TEACHING CREDENTIAL: PHYSICAL EDUCATION

Cal Poly San Luis Obispo *1999*

BACHELOR OF SCIENCE: KINESIOLOGY

Moorpark College *1995*

ASSOCIATE OF ARTS

COACHING CERTIFICATIONS

- National Federation of High Schools: Fundamentals of Coaching
- CIF Concussion Certification, CPR, FIRST AID, APEX

TEACHING AND COACHING BACKGROUND



2012

**National
Physical
Education
Teacher of the
Year Finalist**

2019

**Boys League
Champions
CIF Academic
Boys and Girls
Champions**

Apr 2009 - Present

CHANNEL ISLANDS HIGH SCHOOL, Oxnard, CA

HIGH SCHOOL PHYSICAL EDUCATION TEACHER

DEPARTMENT CHAIR

- Coordinated with the Physical Education Department to ensure a standards based curriculum for High School while supervising 6 staff and 1,300 students
- Serve as the District Representative on the District's Wellness Policy Committee
- Elected as the Interscholastic Athletics Chair for the CAHPERD State Council
- Research state bills with regards to athletics and provide feedback to state lobbyists
- Participated in annual summer Professional Development at PEACH
- Technology Coach: trained teachers at school site for technology in the classroom
- Organized and implemented advanced weight training, speed & conditioning
- Implemented an eight week, four week, and two week NIKE SPARQ program
- Introduced Webscorer app for timing Pe students
- Created YouTube channel during the pandemic to highlight what was possible
- Launched Twitter accounts to promote our programs and network with coaches.




2019 - Present





CHANNEL ISLANDS HIGH SCHOOL, Oxnard, CA

CROSS COUNTRY HEAD COACH



ASSISTANT TRACK AND FIELD COACH (HURDLES)


- Collaborated with Boosters to organize eight local business banner sponsorships raising over \$3000; negotiated team sponsorship with Mile 26 store
- Started the Read with Raiders book reading program with local elementary school
- Increased roster from 40 to 60
- Organized league coaches with group text and spearheaded pandemic options to save our season of competition
- Served as the Meet Director for the Raider Invitational; hosts over 20 schools statewide
- Started an online fundraiser program that sees profits of 98.5%
- Top girl was undefeated, League MVP; earned several NCAA scholarship offers ('20)

<p><u>2011</u> Pacific View League Coaching Staff of the Year</p>	<ul style="list-style-type: none"> • Top boy qualified for CIF; top boy and girl named CIF Scholar Athlete of the Year ('21) <p>Apr 2009 - 2014 HEAD JUNIOR VARSITY FOOTBALL COACH</p> <ul style="list-style-type: none"> • Staff selected to coach the Ventura County All-Star Football Game ('12) • Introduced academic advisory program which resulted in 50% of our program achieving a 3.0 GPA or higher • Helped to increase the program's participation from just 18 to 45 players • Program Development included college recruiters meetings with players • Nominating and attending meetings for All county teams All state All star teams, Fundraisers Von's Ralph's cards, \$5000 in two weeks from 12 kids for a fundraiser • Freshmen letters, Middle school clinics, MS letters, MS registration, Program guide, Banquet letters, Banquet program, Winter training, College game trips, Newspaper articles, and arranged Radio station interviews. • Handled all media and public relations, statistics, record keeping, and student-athlete profiles for recruiters
	<p>Feb 2015 - Dec 2015 SANTA CLARA HIGH SCHOOL, Oxnard, CA VARSITY DEFENSIVE COORDINATOR</p> <ul style="list-style-type: none"> • Installed the 3-4 defense, responsible for calling the defense • Hosted 11 year NFL veteran Blaise Winter for a one day camp • Responsible for Paint Striper, organizing volunteers, and painting field
 <p><u>2009</u> Honorary Teacher Award</p> <p><u>2006-07</u> Student Teacher of the Year</p>	<p>Aug 2006 - Mar 2009 SANTA ROSA TECH. MAGNET SCHOOL, Camarillo, CA MIDDLE SCHOOL ATHLETIC DIRECTOR PHYSICAL EDUCATION TEACHER FOOTBALL COACH - BASKETBALL COACH - TRACK AND FIELD COACH</p> <ul style="list-style-type: none"> • Established Flag Football, Volleyball, Basketball, Cross Country, and Track and Field programs with over 50% of our students participating • Increased technology by introducing a Biomechanics program into the curriculum • Maintained Athletics website for communication with the community • Organized transportation, game day snacks, and end of season Awards Banquets • Trained student managers for videotaping and statistics during Middle School Athletics • Developed and implemented practice and game plans for Middle School boys Football team • Coached the team to the championship in first season, and 10-2 in the second season • Developed, implemented practice and game plans for Middle School boys and girls basketball teams - 2009 boys finished 10-2, 1st place, girls finished 6-4, 3rd place • Developed and implemented practice and race day for Track and Field teams • Planned, organized, and implemented lesson plans for students based on unit plans I designed and the CA Physical Education Content Standards • Budgeted State Grant for new equipment purchases
	<p>Jan 2006 - May 2006 CANYON HIGH SCHOOL, Canyon Country, CA FOOTBALL COACH INTERN</p> <ul style="list-style-type: none"> • Mentored by Hall of Fame Head Coach Harry Welch • Upset Concord de la Salle for the 2006 Division 1 State Championship
	<p>Oct 2005 - Jun 2007 LOS SENDEROS OPEN SCHOOL, Camarillo, CA BASKETBALL COACH - TRACK AND FIELD COACH</p> <ul style="list-style-type: none"> • Communicated with local schools to arrange basketball games, Rotary track meet • Budgeted and ordered uniforms and equipment for athletics • Advertised and Officiated middle school intramural program • Developed and implemented practice/game plans for boys & girls basketball teams • Developed and implemented practice and race day for Track and Field teams

	<p>Oct 2005 - Jun 2006 PLEASANT VALLEY SCHOOL DISTRICT, Camarillo, CA PHYSICAL EDUCATION TEACHER (ELEMENTARY SCHOOL)</p> <ul style="list-style-type: none"> Planned, organized, and implemented lesson plans for students based on unit plans I designed and the CA Physical Education Content Standards Implemented Fitnessgram for students in the third grade through the fifth grade
 <p>2005 CIF SEMIFINALS</p>	<p>Mar 2005 - Dec 2005 RIO MESA HIGH SCHOOL, Oxnard, CA JUNIOR VARSITY SECONDARY COACH</p> <ul style="list-style-type: none"> Developed and implemented practice and game plans for High School Football team
	<p>Oct 2003 - Jun 2005 THE RHOADES SCHOOL, Encinitas, CA BASKETBALL COACH PHYSICAL EDUCATION TEACHER</p> <ul style="list-style-type: none"> Collaborated with teachers pe lessons for PEcentral.com Implemented and wrote a quarterly newsletter for the Physical Education Department My second year we doubled our wins on both the boys and girls basketball teams Planned, organized, and implemented lesson plans for students in kindergarten through eighth grade based on unit plans of department Implemented fitnessgram for students in the third grade through the eighth grade Planned and organized Park Day for Middle school students Planned, organized, and implemented lesson plans for afternoon enrichment classes that included soccer, flag football, hockey, and kapla Planned, organized, and implemented lesson plans for various summer camps for ages kindergarten through eighth grade Implemented and wrote a quarterly newsletter for the Physical Education Department
 <p>3X CIF CHAMPIONSHIP</p> <p>2002 CIF SEMIFINALS</p>	<p>Aug 2001 - Jun 2005 SANTA FE CHRISTIAN SCHOOLS, Solana Beach, CA DEFENSIVE LINE COACH, LINEBACKERS COACH, DEFENSIVE BACKS COACH PHYSICAL EDUCATION SUBSTITUTE TEACHER</p> <ul style="list-style-type: none"> Played a key role in helping the team to an overall record of 45-5 Defense had a whopping 22 interceptions ('04) Supervised an overnight backpacking football team trip to eastern sierras San Diego Football Coaching Staff of the Year ('04) Coaching staff for San Diego County All-Star Football Game ('05) Coached over 10 All-State Players; helped more players go on to Division 1 Universities Handled all media and public relations, statistics, record keeping, and student-athlete profiles for recruiters. Introduced national award system sponsored by Gatorade Served as the founder and Director for a youth football camp

MORE ATHLETIC LEADERSHIP

	<p>Apr 2004/Apr 2005 NIKE FOOTBALL CAMP, Southern California FOOTBALL COACH</p> <ul style="list-style-type: none"> Implemented testing procedures for elite high school athletes from across the country Planned, organized, and implemented drills for elite high school athletes
	<p>Aug 2002 - Aug 2003 RANCHO FAMILY YMCA, San Diego, CA SPORTS COORDINATOR</p> <ul style="list-style-type: none"> Served a community of 6 cities and over 2000 members Selected, recruited, trained, and supervised all sports programs, home school, martial arts, bike club, staff and volunteers as necessary to ensure quality program delivery. Prepared detailed budgets for each program and year-end projections

EMPLOYEE OF THE MONTH	<ul style="list-style-type: none"> • Prepared budget reports monthly and monitored progress of revenue and expenses to maintain control over net outcome • Worked as part of a branch team to recruit and train staff for Annual Support Campaign • Implemented branch operation plan as it related to program development • Developed relations with vendors to maintain quality program • Developed and implemented performance standards and evaluation process for all programs • Coordinated all logistics for Bike Club that included curriculum, training rides, and 7 day 250 mile " Ride Across California". Program included over 150 fifth graders and parents.
	<p>Mar 2000-Jun 2001 CAL POLY SAN LUIS OBISPO UNIVERSITY, San Luis Obispo, CA</p> <p>ASSOCIATE KINESIOLOGY PROFESSOR</p> <ul style="list-style-type: none"> • Planned, organized, and implemented lesson plans for Aquatics and Track and Field activity classes for University students • Observed and evaluated students based on performance standards I had developed

VOLUNTEERISM

American Heart Association, March of Dimes, Jump Rope and Hoops For Heart, Circle K, Wildflower Triathlon Festival, YMCA USA Aquatics and Lifeguard Manual and Video, YMCA Partner With Youth, Cal Poly Alumni Association, CAHPERD Leader, SRTMS Ski/Snowboard Club, Camarillo YMCA youth football and soccer coach, Camarillo Cosmos Youth Track Club coach, Camarillo Disc Golf Club, Conejo Disc Golf Club

REFERENCES

Adrian Garcia Math, Teacher and CIF Champion Soccer Coach

Channel Islands High School
adrian.garcia@oxnardunion.org
951-534-7280

Richard Sierra, Wrestling Head Coach

Channel Islands High School
ciwrestling@hotmail.com
805-844-6544

Jon Mack PE Dept. Chair

Hall of Fame Football Coach
jon.mack@oxnardunion.org
805-302-0750

Miguel Galindo Cross Country Head Coach

Oxnard High School
miguel.galindo@oxnardunion.org
805-766-1628

Emily Hall, Cross Country Head Coach and PE Teacher

Rio Mesa High School
emily.hall@oxnardunion.org
805-827-2720

Dean Kato, Strawberry Festival Chairman and Solar Sales Director

dean.kato@yahoo.com
805-889-3220

Eddie Ramos, Basketball Head Coach

eduardo.ramos@oxnardunion.org
805-276-3716

Victor Holmes, Ventura County Sheriff and Track Coach

805-212-6755

Jay Sorensen Ed Tech Coordinator

Oxnard Union High School District
jay.sorensen@oxnardunion.org
805-7945294

Nick Ruscetta, Teacher/High school and College Coach

nickruscetta@gmail.com
858-692-7416

Blaise Winter, Retired 11 year NFL

blaise@blaisewinter.com
920-277-6594

Brian Sipe, NFL MVP

Retired SDSU QBs Coach
sipedesign@hotmail.com
858-775-8732



New Member School Evaluation Form

School Name EDUCATION FIRST ACADEMY (EF ACADEMY)

Principal Dr. Shelly Mingarelli Yrs. as Principal 1

CIF/Athletic Background? Y N

Athletic Director Justin Clapp Yrs. as A.D. 1

CIF/Athletic Background? Y N

Date of Contact

Notes

Visit/Phone 04/17/23 Email contact to schedule site visit

Visit/Phone 04/20/23 Site visit & application review

Enrollment	Current	Next Year	Target
Grade 9	21	50	250
Grade 10	46	50	250
Grade 11	58	50	250
Grade 12	0	60	250

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross Country		Cross Country	
Basketball		Volleyball	
Soccer		Basketball	
Volleyball		Beach Volleyball	
Badminton (co-ed)		Badminton (co-ed)	

Current Athletic Competition: Currently hosting intramural league and teams to build interest

Facilities: On campus gymnasium, sand volleyball court, and practice field (soccer)

Commitment to abide by:

1. Mission of CIF ☒
2. Sportsmanship/Ethics ☒
3. Season of Sport Calendar ☒
4. Eligibility Rules ☒
5. Play limited to CIF member schools only ☒
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees. ☒
7. Area Placement and league membership ☒
8. Gender equity ☒

Comments: Principal has head coaching experience in WA (swim & dive) as well as college athletics participation (swim); AD has assistant coaching experience (Uof HI) as well as athletics participation experience (De La Salle HS - football, basketball, baseball, U of HI - football); team was well prepared for visit and both AD and Principal were well-versed with CIF Blue Book and Membership expectations.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Paula Hart Rodas

Dr. Paula Hart Rodas

04/21/23

Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School Education First Academy (EF Academy)
Street Address 1505 E Howard St
City and Zip Code Pasadena, CA 91104
School Telephone 626-507-9300 Athletic Telephone 626-507-9240 Fax N/A
School Website <https://www.efacademy.org/en-us/pasadena/>

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th <u>21</u>	10 th <u>46</u>	11 th <u>58</u>	12 th <u>0</u>			
Total Number of Current Year Students	<u>125</u>						
Anticipated Future Enrollment	3 Years Hence <u>500</u>	5 Years Hence <u>800</u>					
New Public High Schools under Construction – Planned Opening Date	<u>N/A</u>						
Charter Schools Only – Chartering District/Institution	<u>N/A</u>						

Athletic Program Goals and Objectives

First, to provide valuable educational experiences in the athletic arena that complement those in the classroom. Second, and equally important, to emphasize and instill lifelong skills for personal growth and development including teamwork, communication, determination, commitment, self-reflection, and goal setting.

Athletic Administration

Name of Principal	<u>Dr. Sally Mingarelli</u>	Principal's email	<u>sally.mingarelli@ef.com</u>
Name of Athletic Director	<u>Justin Clapp</u>	Athletic Director's email	<u>justin.clapp@ef.com</u>

Accreditation

MSACESS; St. Leonard's Court 3819-33 Chestnut Street, Suite 310; Philadelphia, PA 19104-3171
Name and Address of Accrediting Organization

Facilities

Sport

Practice Facility

Game Site and Location

Basketball (Girls/Boys)

On Campus Gym

On Campus Gym

Volleyball (Girls/Boys)

On Campus Gym

On Campus Gym

Soccer (Boys)

On Campus Soccer Field

To Be Determined

Badminton (CoEd)

On Campus Gym

On Campus Gym

Cross Country (Girls/Boys)

On Campus

To Be Determined

Beach Volleyball (Girls)

On Campus Beach Court

To Be Determined

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V	V	Winter	Basketball	V	V
	Field Hockey				Soccer	V	
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		V				
	Water Polo						
Spring	Badminton	V	V				
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Beach Volleyball		V				
	Volleyball	V					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

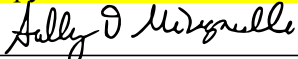
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.




Signature of Administrator of School (Superintendent/Principal)

Education First Academy (EF Academy)

Name of School

3/20/2023

Date



Signature of Officer (Board/Trustee Officer)

EF International Academy, Inc.

Name of District Board

3/8/2023

Date

CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted

Date				
	Denied			
_____			Area Placement	_____
Commissioner of Athletics				



Private School Affidavit 2022–23

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: EF Academy Pasadena

CDS Code: 19648816158661

County: Los Angeles

District: Pasadena Unified

Type of School: Coeducational

School Accommodations: Both

School Provides Special Education: No

Low Grade: Grade Nine

High Grade: Grade Twelve

High School Diploma Offered: Yes

Classification of School: Non-Religious

School Address

Physical Address: 1505 E Howard Street, Pasadena, CA 91104

Mailing Address: 1505 E Howard Street, Pasadena, CA 91104

School Contact Information

Phone: (626) 507-9300

Fax: No Data

Primary Email: sally.mingarelli@ef.com

Website: efacademy.org



Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 13 years and 8 months

Age of oldest student is: 18 years

Number of Twelfth Grade Graduates for Previous School Year: 0

Full-time Teachers: 18

Part-time Teachers: 1

Administrators: 5

Other Staff: 24

Enrollment

Kindergarten: 0

First Grade: 0

Second Grade: 0

Third Grade: 0

Fourth Grade: 0

Fifth Grade: 0

Sixth Grade: 0

Seventh Grade: 0

Eighth Grade: 0

Ninth Grade: 20

Tenth Grade: 44

Eleventh Grade: 58

Twelfth Grade: 0

Total Enrollment Count: 122



Administrative Staff

Administrator

Title: Other

Name: Dr. Sally Mingarelli

Email: sally.mingarelli@ef.com

Phone: (626) 686-3301

Address: 1505 E Howard Street, Pasadena, CA 91104

Director

Title: Other

Name: Dr. Sally Mingarelli

Email: sally.mingarelli@ef.com

Phone: (626) 686-3301

Address: 1505 E Howard Street, Pasadena, CA 91104

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Head of School

Name: Dr. Sally Mingarelli

Address: 1505 E Howard Street, Pasadena, CA 91104

Phone: (626) 686-3301

Email: sally.mingarelli@ef.com

Records Location: 1505 E Howard Street, Pasadena, CA 91104

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: No

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code:
No

None of the Above: Yes



Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- All Private School Affidavits are public documents viewable by the public.
- The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- The Affidavit is not a license or authorization to operate a private school.
- The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- You shall retain a copy of this document for a period of three years.
- A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes



Signature

Title: Head of School

Name: Sally Mingarelli

Email: sally.mingarelli@ef.com

Confirmation

Date & Time Filed: 10/07/2022 12:01 PM

Confirmation Message Sent To: sally.mingarelli@ef.com

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Education

University of Southern California, Rossier School of Education Los Angeles, CA
Educational Doctorate in Organizational Change and Leadership December 2019

- Recipient of Rossier Dissertation of Distinction Award for research on "Using Mastery Learning to Address Gender Inequities in the Self-Efficacy of High School Students in Math-Intensive STEM Subjects"

University of California at Berkeley Berkeley, CA
Master of Science, Physical Chemistry with a Thesis in Science Education December 2001

The Colorado College Colorado Springs, CO
Bachelor of Arts, magna cum laude in Chemistry (with Pre-Med) May 1997

Independent School Leadership & Teaching Experience

Punahou School Honolulu, HI
Academy Assistant Principal for Curriculum & Faculty July 2018 - present

- Develop the leadership skill sets of the 12 Department Heads, support and guide the efforts of the full 175-member Academy faculty, and mentor incoming teachers.
- Serve on all hiring committees and inspire the adoption of inclusive, competency-based interviewing and hiring practices
- Drive the evolution of professional learning & professional assessment for Academy faculty and leadership.
- Lead curricular initiatives and facilitate processes for on-campus teams working towards collaborative redesign of programs.
- Communicate clearly and strategically about school initiatives with both internal and external stakeholders; provide ongoing parent education opportunities.
- Build K-12 relationships and partnerships through close collaborations with K-5 and 6-8 Assistant Principals on curricular and SEL initiatives.
- Conduct educational research on school initiatives and promote data-driven decision making.
- Partner with IT to identify or create necessary educational technology tools and build implementation and training plans for faculty.
- Support the Principal in staffing, budgeting and stewarding goal-oriented fiscal decision making.
- Design infrastructure to support curricular change (or COVID operations), partnering with the Registrar, Principal, Deans and Department Heads to revamp the school schedule, policies, procedures.
- Collaborate with the team of Academic Deans to support struggling students or families with a focus on social, emotional, and academic well-being.
- Model risk-taking, resilience, and pedagogical engagement with a current teaching presence in chemistry, biology, and organic chemistry.

The Webb Schools Claremont, CA
Director of Experiential Learning June 2016 - June 2018

- Collaborated as part of the 9-member Educational Leadership Team
- Executed the summer and spring break travel program through a process of co-design, budget planning, and promotion.
- Aligned school-wide travel risk management protocols with NAIS best practices.
- Promoted 5-fold growth over two years in the field study program through creating and maintaining community partnerships to facilitate authentic field work.
- Inspired course design and led "Unbounded Days" - a 5-day, school-wide experiential learning program, with 28 unique course offerings and a budget of \$90,000.
- Represented the school through presentations and professional associations.

The Webb Schools, cont.

Director of Summer Boarding Program

June 2016 - June 2018

- Led an immersive, residential program for middle school students in Paleontology, Leadership, Digital Arts, or Science and Engineering.
- Directed all marketing and admissions work, and managed the \$450,000 budget.
- Recruited, hired, trained, and led a staff of 20 faculty and teaching fellows. Created a teacher training and evaluation protocol for summer teaching fellows.
- Grew program enrollment by 47% from Summer 2016 to Summer 2017, ultimately serving 140 students.
- Increased summer revenue for school by 54% from 2016 to 2017.

Science Teacher

Aug. 2014 - June 2018

- Classes taught: honors biology, honors chemistry, AP chemistry, integrated physics & chemistry, advanced studies in organic chemistry.
- Led the teaching team in the design of the new integrated physics & chemistry curriculum, with a focus on skills-based teaching, authentic research, and standards-based assessment; designed a research-based elective course in organic chemistry.
- Served the school as a dorm head, STEM advisor, triathlon & swimming coach, mentor in new faculty training program, and trainer for science department lab technician.
- Awarded the James T. Demetriades Endowed Prize for Unbounded Teaching in 2017.

Lakeside Upper School

Seattle, WA

Chemistry Teacher & Head Swimming & Diving Coach

Aug. 2010 – June 2014

- Classes taught: general & honors chemistry, AP chemistry, and organic chemistry.
- Developed a project-based, blended chemistry curriculum, which used a guided inquiry approach to promote skills acquisition, science habits of mind, resilience, and curiosity.
- Mentored the Women in STEM club and advised the Science Olympiad Team.
- Served the school community as freshman class coordinator.
- Led a month-long overseas service learning trip to Senegal.
- Inspired athletes as the Head Coach of the two-year state champion Swimming and Diving Team. Led team to first state championship title in school history.

ASSETS High School

Honolulu, HI

Science & Engineering Teacher

Aug. 2001 – June 2006

- Classes taught: chemistry, AP chemistry, biology, and research methods/engineering.
- Served school as senior class advisor, STEM mentor, and organizer of accreditation teaching and learning data collection.
- Created the process still in use for seniors to write their own learning profiles.
- Represented the school by serving on two HAIS accreditation teams and presenting for three years at the LDAH conference.
- Coached Pac-5 Cross Country Running.

Other Teaching Experiences

- **University Prep School** Seattle, WA
Algebra II & AP Statistics Long Term Substitute Jan 2010 – April 2010
- **Private Tutor** Honolulu, HI, New York, NY, & Seattle, WA
Chemistry, Physics, Biology, Calculus, SAT Prep Sept. 2004–June 2010
- **Honolulu Community College** Honolulu, HI
General Chemistry & Organic Biochemistry Instructor Sept. 2003 – June 2006
- **Johns Hopkins University, CTY** Bristol, RI
Chemistry Teacher June-July 2005
- **The Princeton Review** Berkeley, CA & Honolulu, HI
MCAT Review Chemistry & Physics Instructor Jan. 2001 – June 2003

Presentations and Leadership Service

- The Early School, Board Treasurer/CFO - Currently serving a 2-year term on the board and supporting the school as they professionalize fiscal practices.
- The Aurora Institute (formerly iNACOL) 2019 conference - Presented with leadership from the MTC (Mastery Transcript Consortium) and GOA (Global Online Academy) on competency-based professional learning for educators as a capacity building tool for implementing CBL in a school's curriculum.
- HAIS Learning Walk 2019 - presented to Hawaii peer administrators on Punahou's process to define a portrait of a graduate, develop a competency architecture, and pilot a CBL framework in selected courses.
- CATDC (California Teacher Development Collaborative) - Served on planning committee for the 2018 Women in Leadership Conference in Los Angeles.
- WASC/CAIS - Served on an accreditation visiting team in California in 2018 (Episcopal School of Los Angeles).
- TABS (The Association of Boarding Schools) 2017 Conference - Presented on building strategic community partnerships to support experiential curricula.
- OESIS (Online Education Symposium for Independent Schools) 2017 & 2018 Conferences - Presented on standards-based pedagogy & assessment and the use of blended learning in science.
- OESIS-XP (Professional Development & Networking branch of OESIS)- Recurring presenter for 2017-2018 webinar professional development series on standards-based and competency-based instruction; Listserv leader for Science.
- WASC/HAIS - Served on two accreditation visiting teams in Hawaii in 2005 (Iolani School) & 2006 (Hanalani Schools)
- LDAH (Learning Disabilities Association of Hawaii) 2004, 2005, 2006 Conferences - Presented on creating interactive notebooks to teach study skills, utilizing assistive technologies in all disciplines, and strategies for success in interdisciplinary project design.
- Living By Chemistry publication- served as contributing curriculum designer in 2000 - 2002.

Culinary Work Experience & Education

From 2006 - 2009, extensive education and professional experiences as a chef, including:

- Completion of the accredited 619-hour chef-training program at the **Natural Gourmet Institute for Health & Culinary Arts**, designed to provide students with the culinary skills and information necessary to succeed in the rapidly expanding field of food and health.
- Service as Executive Sous Chef and Intern Manager at **Ouest Restaurant** in Manhattan, NY.
- Management of all food and wine operations at family estates as Executive Private Chef for the principal family of the **Pistol Creek Company** in Seattle, WA.

Educational Leadership Philosophy Statement

I have written various drafts of this statement over the last 20 years, making adjustments as the context of education has shifted. The core values articulated in my philosophy have never wavered, and they include: student-centered decision making, relationship-based teaching, development of the “whole child,” and a focus on equity and inclusion. With these values at the center, my first edits to this statement responded to the arrival of technology and 1:1 programs in schools as new tools for living my values. My next draft pivoted to focus on curricular innovations equipped to support teaching “21st century skills.” Next I adjusted to represent the evolution of my practice as I adopted assessment structures for equity and personalized learning. In 2021, this statement now celebrates the alignment of multiple national conversations around educational innovation and my enduring core values as an educator. It is a thrilling time to be an educational leader!

It is my belief that it is the responsibility of independent schools to always be questioning, learning, and continuously improving. Excellent schools are not excellent because their educators have perfected their practices, they are excellent because they embrace a culture of growth, learning, and risk-taking. Questions that I see excellent schools grappling with include:

- What does it mean to truly teach 21st century skills?
- What would it look like to “break down silos” on our campuses and teach kids to transfer their learning beyond and between the boundaries of disciplines?
- How could we help students to deeply understand their unique strengths and make them into self-directed learners who know how to create plans to improve in their growth areas?
- How can we alter our practices to combat the rise of student anxiety and stress?
- How can we better individualize instruction in our classrooms and individualize learning pathways through our schools to ensure success for every student?
- How can we make what we teach relevant on the local, national, and global scale?
- How can we be sure that students are engaged beyond the level of compliance, that we unlock the keys to intrinsic motivation, and ensure that their learning endures?
- How can we deliberately tune our practices, systems, and structures for equity, inclusion, and anti-racism?

Leading organizations for compiling research, coordinating thought partnerships, and driving innovation on these topics include: The Aurora Institute and Competency Works, Challenge Success, the Global Online Academy (GOA), and the Mastery Transcript Consortium (MTC). It is my belief that today’s educational leaders need to be as tuned in to the conversations on their campuses as they are to conversations on the national stage. It has been my great privilege to immerse myself in the work of these organizations in recent years.

I am grateful for the invitation that Challenge Success provides to challenge our traditional notions of success in high achieving independent schools. My leadership philosophy is shaped by my concern for the emotional and physical health of today's students. Researchers at the Stanford Graduate School of Education describe the landscape as an "epidemic of high anxiety." The combination of ambition, competition, and the state of constant connectedness on social media has created an unhealthy reality for young people. In response, we must never lose focus that the most important work of a school is to love, nurture, and support students. The campus must be a safe place for students, a place where they feel known but also have permission to continue to discover who they are. The school community needs to be dynamic and provide a vast array of arts, sports, service, cultural, and academic enrichment activities so that students will detach from their online worlds to engage in school life with their peers.

I am particularly inspired by the combined work of the Aurora Institute, GOA, and the MTC to place focus on Competency-Based Learning (CBL) as a framework that provides answers to our collective questions as schools and potential solutions to many of our challenges. The definition of CBL is a set of seven design values, with student agency and equity at its core, that can be used to redesign curriculum, pedagogy, and assessment in schools. CBL also presents a systems-change approach to ensuring every student in our schools attain mastery of our most crucial learning outcomes via personalized timelines and pathways. CBL holds a school accountable for the success of every student, making it a crucial tool for equity and inclusion. I have observed, over two decades and four schools, that admission and enrollment strategies that succeed at diversity initiatives are outpacing schools' work to develop meaningful equity and inclusion initiatives. It is my belief that the continuing separation of curricular and DEI initiatives is a root cause for this lag. An inclusive curriculum along with pedagogies and assessment practices tuned for equity are the greatest levers towards achieving a school's DEI goals.

It is no surprise that my core values remain intact after these 20 years. Today, just as before, I want students at the center in the way educators and schools make decisions. I want every adult on campus to embrace the responsibility to build relationships inside and outside of class that make students feel welcome, known, and safe. I want the curriculum of a school to teach much more than content, developing the whole child through the intentional teaching of transferable skill sets and mindsets for engagement, empathy, and service. I want every student on the school's campus to feel a sense of belonging, with equitable access to mastering the learning outcomes that matter most. In order to live these values, the most important elements of my job as an educational leader are to sustain a community where adults care deeply for students and for each other, and to create a supportive environment that enables everyone to take risks, experience growth and set-backs, and undertake deep and meaningful learning.

Justin Clapp

Athletic Director

1515 North Oxford Ave, APT B
Pasadena, CA 91104
justin.t.clapp@gmail.com
(925) 876-9410

PROFESSIONAL EXPERIENCE

Athletic Director

Athletic Coordinator - 2022-23

PE Faculty - 2022-23

Education First (EF) Academy - Pasadena, California

August 2022 - Present

- Oversee all aspects of the Athletics program, including overall vision, leadership, strategic direction, budget, facility use/access, transportation, hiring, training, scheduling, safety, risk-management, assessment, and evaluation.
- Coordinate intramural and competitive sports programs based on student interest and demand.
- Oversee EF Academy's application to the Southern Section of California Interscholastic Federation (CIF) for competitive athletics starting in Fall 2023.

Tenured Faculty Academic Advisor

Student-Athlete Academic Services (SAAS)

University of Hawai'i at Mānoa (UHM)

April 2015 - August 2022

- Oversaw a variable caseload of student-athletes from recruitment through graduation, providing individualized, holistic services. Frequently traveled to support athletic teams.
 - Direct experience with Men's Football, Women's Track and Field, Women's Cross Country, Men's Swimming and Diving, Women's Swimming and Diving, and Women's Softball.
- Prepared, monitored, and disseminated documentation of student-athlete academic eligibility in relation to university, conference, and NCAA policies and procedures.
- Prepare and present materials for student-athlete recruitment.
- Coordinate a Peer-Mentor Program (PMP) and Writing Center (WC) for SAAS,
 - Supervised more than 60 individuals combined.
- Earned Faculty Promotion effective August 2019 and Tenure effective August 2020.
 - Fastest individual to earn promotion in SAAS history.
- Advising approach focuses on developing student autonomy and self-efficacy.

Peer-Mentor Program Coordinator

Student-Athlete Academic Services, University of Hawai'i at Mānoa

July 2015 - August 2022

- Hired, trained, supervised, supported, and frequently evaluated a staff of 10-15 peer-mentors responsible for all student-athletes.
- Created a mission statement, student learning outcomes, and evaluations to grow and improve the program, focusing on developing student autonomy and self-efficacy.
- Earned Certification through the College Reading and Learning Association's (CRLA) International Mentor Training Program Certification.
 - Represented the first certified learning support program in SAAS history.

Writing Center Coordinator

Student-Athlete Academic Services, University of Hawai'i at Mānoa

July 2015 - August 2022

- Hired, trained, supervised, supported, and frequently evaluated a staff of 1-3 writing-specific tutors responsible for the writing needs of all student-athletes.
- Created a mission statement, student learning outcomes, and evaluations to revise and improve the program, focusing on developing student autonomy and self-efficacy.
- Earned Certification by the College Reading and Learning Association's (CRLA) International Tutor Training Program Certification.
 - Represents the second certified learning support program in SAAS history.

English Department Lecturer, University of Hawai'i at Mānoa

ENG 100 FALL 2018 (In-Person), ENG 100 FALL 2019 (In-Person), ENG 190 FALL 2020 (Online Asynchronous), ENG 100 Fall 2021 (Online Synchronous), ENG 100 Spring 2022 (Online Synchronous)

- Teach introductory English composition courses to 20 students. Classes have focused on environmental issues, sustainability, and global engagement, utilizing place-based, community-engaged, and critical pedagogies.
 - ENG 100 is for Freshman students, ENG 190 is for Transfer students.
- Combining Evaluation data from Fall 2018, Fall 2019, and Fall 2020, 100% of responding students (41) agreed or strongly agreed that the instructor “treated students with respect,” “was available for consultation,” “provided constructive feedback,” and “was supportive.”
- Open ended responses:
 - Fall 2020 – “The instructor was constructive and attentive. Professor Clapp was also invested in our assignments and sought to help us improve our writing skills; he wasn't just grading.”
 - Fall 2019 - “Justin Clapp was very helpful when it came down to grading the papers. He really took his time and put a lot of effort into making comments that would help us write better. He made the class enjoyable with his bright personality. He was also very willing to help the students at anytime and made that clear throughout the semester. I personally do not enjoying [sic] english class but he made it fun.”

- Fall 2018 – “I really got the sense that he cared about us as individual students and wanted to help us improve, which was a very pleasant surprise to me given that ENG 100 is just a basic mandatory class. He was very supportive, answering all of the questions I asked via email and during office hours completely and helpfully, and even extended the deadline for one of our papers by a day since he recognized how busy the end of the semester is for us. [...] All in all, I'm really happy I had Mr. Clapp as my English 100 instructor, and I would definitely recommend him if another student asked.”

PROFESSIONAL COMMITTEE RESPONSIBILITIES

Letterwinners Club, University of Hawai'i at Mānoa (UHM)

President: 2017 - 2019, Second Vice-President: 2016 - 2017, Executive Board Member: 2015 - 2019

Financial Planning Committee Chair: 2017 - 2019, Strategic Planning Committee Chair: 2017 - 2019,

Fundraising Committee Chair: 2017 - 2019

- *Achievements as President of the UHM Letterwinners Club:*

- *Finances, Fundraising, and Endowment:*

- Coordinated more than \$250,000 to support UHM Student-Athletes.
- Coordinated the “Green & White Celebration” fundraiser in 2017 and 2018 in collaboration with the UHM Athletic Department, UH Foundation, and ‘Ahahui Koa Ānuenue (AKA).
- Increased overall fundraising more than 1,102.8%, from \$8,313.76 (2016-2017) to more than \$100,000 (2018-2019).
- Increased the endowment by 36.5%, going from \$164,669.26 to \$224,709.57, placing the LWC in a sustainable position where annual endowment income (more than \$9,000) exceeds annual expenses.

- *Donations:*

- Increased donations to student-athlete success initiatives (summer school tuition, supplemental meals, etc.) by more than 1,900%, from approximately \$5,000 to more than \$100,000.

- *Membership:*

- Increased paid memberships by 19.1%, from 110 to 131.
- Increased total membership by more than 4,000% by switching to a membership-for-all model, going from 131 to approximately 6,000.

Mānoa Faculty Senate, Elected Rep. of Academic Affairs, University of Hawai'i at Mānoa

MAY 2017 – August 2021

- *Committee on Administration and Budget*

- Chair (August 2020 - August 2021), Vice Chair (August 2019 – August 2020), and Member (September 2018 – August 2019). Reviewed, investigated, evaluated, and provided recommendations on behalf of UHM Faculty regarding university/system reorganizations; university/system policies, procedures, proposals, and actions concerning budget; and university/system policies, procedures, proposals, and actions concerning administration.

- *Committee on Academic Policy and Planning*
 - Member from July 2017 - June 2018. Reviewed, evaluated, and provided recommendations on behalf of UHM Faculty regarding academic programs, goals, policies, curriculum, and admission and graduation requirements.

National Academic Advising Association (NACADA) Peer-Advising & Mentoring (PAM) Steering Committee Member

MAY 2019 - August 2022

- Part of a small group that coordinates NACADA's outreach, leadership, research, and scholarship opportunities and awareness for individuals interested in or working in a peer-advising or peer-mentoring environment.
 - Co-presented "Looking Forward: Peer Mentoring Training during and after the Pandemic" to 58 members of the PAM community on May 11, 2021.

Circle of Honor Committee, University of Hawai'i at Mānoa

2018 - 2020

- Responsible for nominating and selecting inductees to the UHM Circle of Honor, the highest award for UHM athletics.

Council of Academic Advisors, Committee on Program Sheets, University of Hawai'i at Mānoa

2017 - 2022

- Collaborates with Academic Advisors across campus to update two-page outlines for each undergraduate major, which details all classes and requirements for graduation.

SCHOLARLY PRESENTATIONS & PUBLICATIONS

- Clapp, Justin. "Does This Still Work?: A Psychoanalytic Reading of Christopher Nolan's *Inception*." PAMLA Conference, Film Studies III Panel, 10 November 2017, Chaminade University, Honolulu, HI. Conference Presentation.
- Clapp, Justin et al. "Help is on the way: A Department's Proactive Approach to Learning Support." CAA Summer Conference, Academic Advising Conference, 13 July 2018, University of Hawai'i at Mānoa. Conference Presentation.
- Clapp, Justin. "Merging Place-Based Pedagogy with Advising as Teaching." CAA Summer Conference, Academic Advising Conference, 21 July 2017, University of Hawai'i at Mānoa. Conference Presentation.
- Clapp, Justin. "Program Planning 101: Creation, Evaluation, and Revision." NACADA Region IX, Academic Advising Conference, 15 March 2019, Honolulu, Hawaii. Conference Presentation.
- Clapp, Justin. "Reflecting on the Process: The Development of a Writing Center." NACADA Region IX, Academic Advising Conference, 23 March 2017, University of Nevada Reno. Poster Presentation.
- Clapp, Justin. "Scaffolding Student Success: Developing Student Autonomy in a Peer-Mentor Program." NACADA Region IX, Academic Advising Conference, 22 March 2017, University of Nevada Reno. Conference Presentation.

- Clapp, Justin. "Scaffolding Student Success: Developing Student Autonomy in a Peer-Mentor Program." NACADA International, Academic Advising Conference, 12 July 2017, University of Sheffield, England, UK. Conference Presentation.
- Clapp, Justin. "Scaffolding Student Success: Developing Student Autonomy in a Peer-Mentor Program." CAA Summer Conference, Academic Advising Conference, 21 July 2017, University of Hawai'i at Mānoa. Conference Presentation.
- Clapp, Justin. "Taking a Knee: Colin Kaepernick's Pursuit of Stasis." LLL Graduate Conference, 7 April 2018, University of Hawai'i at Mānoa, Honolulu, HI. Conference Presentation.
- Proceedings of the 20th Annual College of Languages, Linguistics, and Literature Graduate Student Conference- Clapp, Justin. "Taking a Knee: Colin Kaepernick's Pursuit of Stasis." Publication.

EDUCATION

University of Hawai'i at Mānoa - PhD Candidate in English: Composition and Rhetoric

Fall 2017 - Present

- Completed all required PhD coursework with a 3.95 GPA.
- Completed Area Exams during Spring 2021 focusing on:
 - Composition Pedagogy: Place-Based and Critical Pedagogy
 - The Intersection of Popular Culture and Film Theory
 - African American Prose: 20th Century to Present Day
- Anticipated date of All-But-Dissertation (ABD) status: Spring 2022.
- Anticipated date of Dissertation Defense and Graduation: Fall 2023.

University of Hawai'i at Mānoa - MA in English: Literary and Cultural Studies

January 2013 - May 2014

- Final Project: "Hawai'i's Safe-Exoticism: Historicizing Elvis Presley's Blue Hawai'i in relation to the Cuban Revolution."
- Graduated in 1.5 years, with a 3.87 GPA, while playing for and coaching the university football team.

University of Hawai'i at Mānoa - BA in English

August 2009 - December 2012

- Graduated in 3.5 years with Cum Laude Honors, 3.73 GPA, while playing on the university football team.
- Academic Honors: University of Hawai'i Scholar Student-Athlete (2009-2013), Western Athletic Conference Scholar Athlete (2009–2011), Mountain West Conference Scholar Athlete (2012), Dean's List: Spring 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012.

TESOL/TEFL Certified with Distinction - 160 Hour Course

MARCH 2015

Related Professional Experience

Writing Tutor, Peer-Mentor, Bridge Program, and Study Hall Coordinator, Student-Athlete Academic Services, University of Hawai'i at Mānoa

OCTOBER 2010 - MAY 2014

- Mentored students, both one-on-one and in groups, to monitor academic standing and develop time-management and organizational skills.
- Chronicled more than 400 hours of writing-specific one-on-one tutoring.

Student-Assistant Football Coach, Wide Receivers, University of Hawai'i at Mānoa

JANUARY 2013 - DECEMBER 2013

- Assisted with coordinating individual drills for wide receivers.
- Assisted with scout team defense.

Student-Athlete, Football, University of Hawai'i at Mānoa

FALL 2009 - FALL 2012

- Progressed from walk-on to starter in 2 years in the 12th ranked passing offense.
- Medically retired in Fall 2012 due to multiple surgeries.

De La Salle High School - Concord, California

FALL 2006 - Spring 2009

- Football - Varsity (2007-08), Junior Varsity (2006), Freshman (2005)
 - 2007 MaxPreps National Champion
 - 2007 CIF State Open-Division Champion
 - 2008 CIF State Open-Division Championship Appearance
- Basketball - Freshman (2005-06)
- Baseball - Junior Varsity (2007), Freshman (2006)
- Summer Football Camp Coach - 2008, 2009, 2010

World Traveler

- Accumulated more than 1-year abroad across 25 countries throughout Europe, Asia, Australia, and the UK.

Memberships:

- National Academic Advising Association (NACADA) 2015 – 2021
- Pacific Ancient and Modern Language Association (PAMLA) 2017

Fundraising:

- Recruited and secured a donation of \$1,581.37 to fund a series of 23 images in the Nagatani Academic Center (home of SAAS) representing each athletic sport at UH Mānoa.

Training:

- Attended more than 150 hours of training, workshops, panels, and conferences regarding, among others, Grant Writing, Title IX, student development theory, LGBTQ inclusion, campus safety, teaching composition, classroom management, teaching philosophy, syllabus construction, and best practices for teaching.



EF Academy Pasadena
Tentative Coaching Names and Qualifications

Fall Sports:

Girls Volleyball:

- Head Coach: TBD
- Assistant Coach: TBD

Boys/Girls Cross Country:

- Head Coach: Ryan Washburn
 - Coaching Experience:
 - Head Coach, Varsity Ultimate Frisbee – Darrow School; 2022
 - Head Coach, Varsity Cross Country – Darrow School; 2021
 - Head Coach, Varsity Track and Field – Achievement First Hartford; 2016-18
 - Athletic Experience:
 - Varsity Track and Field – High school; 1998-2001
- Assistant Coach: TBD

Winter Sports:

Boys Basketball:

- Head Coach: Isaiah Osborne
 - Coaching Experience:
 - Head Coach, Basketball– United States Basketball Academy: Xian, China (2019-20)
 - Graduate Assistant, Basketball – Ohio Valley University; 2017-19
 - Assistant Coach, Basketball– DME Academy; (2016-17)
 - Athletic Experience:
 - Basketball – Ohio University; 2013-16
- Assistant Coach: Emeir Sulaiman
 - Coaching Experience:
 - Assistant Coach, Varsity Basketball– EF Academy New York; 2019-20
 - Gymnastics Coach –2015-18
 - Athletic Experience:
 - Varsity Basketball Athlete at EF Academy New York
 - Intercollegiate Men's Gymnastics Competitor
 - Fencing at the District and State level in Malaysia



Girls Basketball:

- Head Coach: Rick Duque
 - Coaching Experience:
 - High school, college, and NBA Summer League Guest Coaching experience
 - Softball, Girls Volleyball, Boys and Girls Basketball coaching experience
 - Two-time coach of the year at Webb Schools; one-time league coach of the year
 - CIF Playoff Appearance in 12 of 15 years
 - CIF Academic Team Champions in 2006-07
 - League Champion in 2014-15, 2015-16
 - Southern California Advanced Scout for two NBA teams
 - Coaching Certification in California and New Mexico
 - Certified Trainer for Positive Coaching Alliance
 - Athletic Experience
 - Personal awards include Ted Ducey Leadership Award, SCIAC Player of the Year, Pomona-Pitzer Player of the Year, Honorable Mention-All American Basketball, Member of the Pomona-Pitzer Hall of Fame
- Assistant Coach: Noah Montgomery
 - Coaching Experience:
 - Co-Ed Basketball Club Coach – EF Academy; 2022-23
 - Co-Ed Soccer Club Coach – EF Academy; 2022-23
 - Co-Ed Volleyball Club Coach – EF Academy; 2022-23
 - Youth Basketball Summer Camp Coach
 - Athletic Experience:
 - High School Varsity Baseball – 2013-2014
 - High School Varsity Basketball – 2012-2014
 - Football – Kenyon College 2014-18

Boys Soccer:

- Head Coach: Kaitlyn Sampson
 - Coaching Experience:
 - Co-Ed Soccer Club Coach – EF Academy; 2022-23
 - Varsity Girls Soccer – EF Academy New York; 2020-21
 - Athletic Experience:
 - Varsity Soccer - Highley High School (2010-14)
 - Captain of undefeated team in 2014
- Assistant Coach: TBD



Spring Sports:

Boys Volleyball:

- Head Coach: Kaela Clapp
 - Coaching Experience:
 - Head Co-Ed Volleyball Club Coach – EF Academy; 2022-23
 - Junior Varsity Head Coach – Punahou School; August 2015 - October 2015
 - Volleyball Coach at Spike and Serve Volleyball Club; January 2013 – May 2014
 - Volleyball Camp Coach at University of Hawaii at Manoa; July 2010, July 2011
 - Athletic Experience:
 - Women's Volleyball Letterwinner – University of Hawaii at Manoa; July 2010 – December 2013
 - Awarded four-year volleyball scholarship
 - Letterwinner for inaugural Beach Volleyball team
 - Academic All-WAC team member freshman/sophomore years
 - Academic All-Big West team member junior/senior years
 - Volleyball representative on Student-Athlete Advisory Committee
- Assistant Coach: TBD

Boys, Girls, Co-Ed Badminton:

- Head Coach: Sydney Moss
 - Coaching Experience:
 - Co-Ed Badminton Club Coach – EF Academy; 2022-23
 - Athletic Experience:
 - USA Rugby; Pacific Mountain Rugby Conference; 2014-17
 - Track and Field Athlete – High School; 2009-12
- Assistant Coach: Brian Wasik
 - Coaching Experience:
 - Co-Ed Badminton Club Coach – EF Academy; 2022-23
 - Athletic Experience:
 - Recreational Tennis
 - Half-Marathon Enthusiast

Beach Volleyball:

- Head Coach: TBD
 - Qualifications:
- Assistant Coach: TBD
 - Qualifications:



EF Academy Pasadena Curriculum Overview

2022-2023

Welcome from our Deputy Head of Academics

Dear students and families,

Studying abroad is one of the most important decisions a family can make. Giving students the opportunity to be part of an international boarding school community opens a world of opportunities and allows them to develop independence and initiative to make the most informed and uniquely personal decisions about their path to university and beyond.

The future demand is for originality of thinking, innovation and the ability to collaborate across multiple global perspectives. Bringing students together from different backgrounds creates an environment for intercultural understanding and appreciation that is hard to replicate in mono-culture schools. Inspiring new ways of thinking, each student brings a wealth of knowledge and students learn from one another both in and out of the classroom. Our students and staff represent over 60 countries, giving students the opportunity to expand their global awareness while building a network of peers across the world.

We offer a range of subjects and signature programs that allow our students to excel academically as well as a wide variety of co-curricular activities that help them become well-rounded, global citizens. Being able to make choices about what to study is an important step in determining what students are passionate about. It also instills confidence and allows them to take ownership of their decisions. Alongside teachers, advisors, coaches, residential staff and university and academic advisors, students are guided and supported in a caring environment that puts social-emotional learning at the forefront. We aim to be much more than a school, as we not only prepare students for university, but also for life!

We look forward to helping you uncover a world of opportunities at EF Academy Pasadena!



Kim Stein

Deputy Head of Academics, EF Academy Pasadena



“An international boarding and day high school in California committed to empowering students to become confident, resilient and responsible global citizens.”

Academic Program

Students are enrolled in 8 classes each academic year. They take 1 class in each of the core academic areas (History, English, Math and Science) each year, and a minimum of 2 years of World Language, 2 years of Arts and 2 years of Physical Education/ Health & Wellness. Several classes are offered at the AP level (university level) and students can choose to sit for AP exams in May. Students can take special interest elective courses throughout high school that align with their Global Pathway/ future career interest.

The Global Pathways are 3 areas of concentration:

- Global Entrepreneurs – Business, Finance, Marketing
- Global Citizens – International Relations, Policy & Reform, Human Rights, Community Engagement, Environmental issues
- Global Innovators – S.T.E.A.M. (Science, Technology, Engineering, Arts, Math) careers, Bio-medical, Architecture, City Planning

Global Leadership is a challenge-based curriculum that allows students to work together and interact with the local community through experiential learning. Teachers use a project-based learning approach that develops specific global competencies such as inquisitiveness, developing a global mindset, valuing all people across borders and cultures, collaboration, strategic thinking, empowerment, and influence. It is also our school’s commitment to work on the 17 U.N. Sustainability Development Goals. Students work together to present solutions to real world challenges. Students choose projects that align with their area of interest or Global Pathway.

The Global Leadership Program culminates in a Capstone Project in Grade 12 where students put together a portfolio of work that is presented back to the school community and aims to serve as a substantial piece of work that can be presented to the Global Leadership Summit review committee or in university entrance interviews. Students will have 25 hours of logged experiential learning, volunteer, service learning or internships each year related to their Global Leadership Pathway.

All students have Advisory (Social Emotional and Life Skills topics) each year.

At EF Academy, we value language learning as one of the most important tenets of an international education. The study of languages and cultures promotes global understanding, appreciation, and interconnectedness. It also allows students to gain a better perspective on their own language and culture. Our student body represents a global society with students coming from over 60 different countries. A student may choose to enroll in a self-study language course to continue to study their native language.

Graduation Requirements

UC A-G*	Subject Area	Minimum credits	Requirements (satisfying California State requirements)
A	History/Social Science	4	Must include one year of World History & Geography, one year of U.S. History, and one semester of Economics and one semester of American Government.
B	English	4	Four years of college-preparatory English composition and literature required. Students in EAL must also take the English Language Lab.
C	Math	3	Three years of college-preparatory Math (Students are enrolled in Math every year at EF Academy) including Algebra I & Geometry and Algebra II.
D	Science	3	Two years of college-preparatory lab science including at least two of the three subjects: Biology, Chemistry or Physics. One year of an approved interdisciplinary Science (ie. Environmental Science) can be used to fulfill the third credit. (Students are enrolled in Science every year at EF Academy)
E	World Languages	2	Two years of college-preparatory Language study (other than English). Three years are recommended.
F	Visual & Performing Arts	2	Two years of college-preparatory Visual & Performing Arts classes (Music, Theater, Visual Arts or Film).
G	College Preparatory Electives	2	Two years of additional college-preparatory classes chosen from the subjects listed above.
	Physical Education/ Health	2	Two years of Physical Education/ Health & Wellness.
	Global Leadership/ Experiential Learning hours		Students study Global Leadership each year in grades 9-11 and present a Capstone Project in Grade 12. Students must complete 25 hours per year in Experiential Learning, Service Learning or Internships.
		22 total	

**It is important that any student wishing to attend a California State university, or a University of California school fulfills all the requirements for the UC A-G list. To meet minimum admission requirements, students must complete 15 yearlong high school courses with a letter grade of C or better and at least 11 of them prior to their last year of high school. Our school graduation requirements align with the UC A-G list and our classes are approved yearly. Our program of study also meets the requirements of the State of California.*

Course Offering

Subject	Grade 9	Grade 10	Grade 11
History	World Governments, Societies, and Economies	World History, Culture & Geography AP Human Geography*	U.S. History & Government AP U.S. History*
English	English 9	English 10	English 11 AP English Language & Composition*
Mathematics	Algebra I Algebra II & Geometry	Algebra I Algebra II & Geometry Pre-Calculus	Algebra II & Geometry Pre-Calculus AP Calculus AB* AP Calculus BC*
Science	Conceptual Physics	Chemistry	Physics Chemistry Biology AP Biology*
World Languages or English Support	Spanish French English Language Lab	Spanish French English Language Lab	Spanish French AP Spanish Lang & Culture* Self-Study Native Language
Arts and electives	Art & Design Drama Computer Science	Art & Design Drama Computer Science	Art & Design Drama Film Business Computer Science Environmental Science Psychology
Global Leadership	Global Entrepreneurs Global Citizens Global Innovators 25 hours in Experiential Learning	Global Entrepreneurs Global Citizens Global Innovators 25 hours in Experiential Learning	Global Entrepreneurs Global Citizens Global Innovators 25 hours in Experiential Learning
Physical Education/ Health & Wellness	P.E./ Health & Wellness	P.E./ Health & Wellness	P.E./ Health & Wellness
Advisory	Advisory 9	Advisory 10	Advisory 11

All courses subject to enrollment numbers.

***Advanced Placement (AP)** is a program of university level courses that are approved by the College Board. Enrollment in an Advanced Placement course requires commitment to the rigors associated with the coursework. The demands and workload that often accompany an AP course are not appropriate for all high school students. The academic advisors will work with students to select the most appropriate classes.

Course Descriptions

History/ Social Sciences

World Governments, Societies, and

Economies: Study the political, socio-cultural, and economic systems and their historical context that make up the world.

World History, Government & Culture:

Study the significant movements and events that shaped the course of history across the world. Study the origins, structure, concepts and policies of government and political systems.

AP Human Geography: Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

United States History, Government &

Culture: Study the significant movements and events that shaped the course of history across the Americas. Study the origins, structure, concepts and policies of the U.S. Government and political systems.

AP United States History: Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. Analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

English

Based on their level of English language skills (initially assessed through the EF SET and Pathway Call, then through placement tests in September) students will be placed in the appropriate class.

English 9,10,11: Students will develop their English language skills through reading and analysis of literary texts, as well as developing writing, speaking and listening skills. For students whose English language level is intermediate to advanced.

AP English Language and Composition

(CEFR= B2, C1, C2): This is introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style.

English Language Lab: (CEFR= A2): This class focuses on all areas of English language development and is for students whose level is below intermediate level. We recommend students in this group study English Language Lab instead of a World Language.

Mathematics

Algebra I: Master algebraic skills such as factoring, first degree equations and inequalities, polynomials, statistics and probability, which are essential for the study of higher mathematics.

Algebra II & Geometry: Develop mastery of algebraic techniques and a thorough knowledge of elementary functions and the graphs of these functions. Topics studied include properties of the real number system; polynomial and exponential functions, applications of geometry, probability and statistics. Learn about the nature of geometric shapes and angles and their applications to the real world.

Pre-Calculus: Students will study functions and graphs; lines and rates of change;

sequences and series; polynomial and rational functions; exponential and logarithmic functions; analytic geometry; linear algebra and matrices; probability and statistics

AP Calculus AB/BC: Explore the concepts, methods, and applications of differential and integral calculus. Work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Math Lab (after-school): Practice additional Math skills alongside a tutor.

Sciences

Chemistry: Learn about the fundamental concepts of chemistry including structure and states of matter, intermolecular forces, and reactions. Participate in hands-on lab investigations and use chemical calculations to solve problems.

Conceptual Physics: Explore introductory concepts of systems, energy fields, force interactions, change, laws of motion, and waves. Participate in inquiry-based laboratory work.

Biology/AP Biology: Study the core scientific principles, theories, and processes that govern living organisms and biological systems. Participate in hands-on laboratory work to investigate natural phenomena.

Environmental Science: (can be taken as 3rd Science or Elective) Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. Take part in laboratory investigations and field work.

World Languages

World Language & Culture: Students may choose to study a language at beginner or intermediate level.

French I or Spanish I: Begin to get acquainted with the language by studying the four key areas of language study: listening, speaking, reading and writing. Become aware of the cultural influences of the cultural heritage.

French II or Spanish II: Continue the study of the language by expanding knowledge and use of vocabulary and sentence structure in both speaking and writing. Participate in conversations, analyze the cultural context of language and participate in interactive activities.

AP Spanish Language and Culture: (Intermediate level) Develop your Spanish language skills and learn about the cultures in Spanish-speaking parts of the world. You'll practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.

Self-Study Native Language: Alongside a tutor, study the literary works of your mother tongue language. A language teacher supervises the daily work of students and a tutor, who meets weekly with students, assesses the work.

The Arts

Art & Design: Create a portfolio of work that demonstrates inquiry and development of ideas through the exploration of materials and processes. Communicate your ideas about art and design through written reflection and visual expression.

Drama: Study important works through a hands-on approach. Participate in the process of bringing drama productions to life as creators, stage and costume designers, and performers. Develop voice, and performance

techniques. Explore meaning through movement and expression. Work individually and collaboratively as part of an ensemble.

Music: (After-school club) Study aspects of composition, musical elements and structure. Analyze and reflect on music from a variety of historical and socio-cultural contexts. Participate in individual and ensemble performance. Create individual pieces.

Film: Develop an appreciation for the world of filmmaking by studying and analyzing characterization and techniques from different countries and cultures over time. Become aware of perspectives and bias and develop a further appreciation for cultural diversity. Develop technical skills working individually and collaboratively to create a short film.

Physical Education + Health & Wellness

Physical Education: Achieve and maintain a level of physical fitness by establishing and following personal fitness goals and participating in team sports. Demonstrate knowledge of fitness concepts, principles, and strategies. Discuss the relationship between nutrition and physical fitness.

Health and Wellness: Explore age-appropriate topics surrounding physical, social and emotional health. Using a case study approach, dialogue about responsible actions, reactions and decision-making and building healthy relationships using the CASEL framework.

Electives

Business: (Can be taken once History requirements have been met or as an elective) Learn about the structure of business, as well as the socio-economic contexts in which different organizations operate. Analyze, discuss and evaluate business activities by reviewing case studies. Gain an understanding of ethical concerns from both a local and global level. Finalize the course with a business plan.

Computer Science: Get familiar with the concepts and tools of computer science by exploring programming language, doing hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

Psychology: Explore the ideas, theories, and methods of the scientific study of behavior and mental processes period examine the concepts of psychology and analyze data from psychological research studies.

Global Leadership + Experiential Learning

Global Leadership: Participate in project-based learning to develop leadership and collaboration skills. Become familiar with the 17 UN Sustainable Development Goals and uncover what you are most passionate about. Use your skills to present solutions to real world challenges.

Experiential Learning: Connect with the local community to gain real world experience on projects of your interest that align with your Global Leadership Project. Work with a mentor while taking part in internships, volunteer work or service-learning. Reflect on 25 hours of experiential learning over the academic year.

Advisory

Advisory: Work in small groups or individually with an Advisor who ensures you are achieving success in all academic areas and balance in school life in general. Reflect on one's own strengths and defining skills to further improve. Share experiences in small group discussions about boarding school life and current events. Discuss important themes surrounding digital citizenship. Reflect on the CASEL core competencies in connection with Health class. Participate in discussions around diversity, equity, and inclusion.



EF ACADEMY

Private Day and Boarding Schools



EFACADEMY.ORG

5A5

The EF Academy Approach

Through a personalized, experiential high school education in an unparalleled global community, our students unlock their potential and are steps ahead in navigating the interconnected world of the future.

Learning by Doing

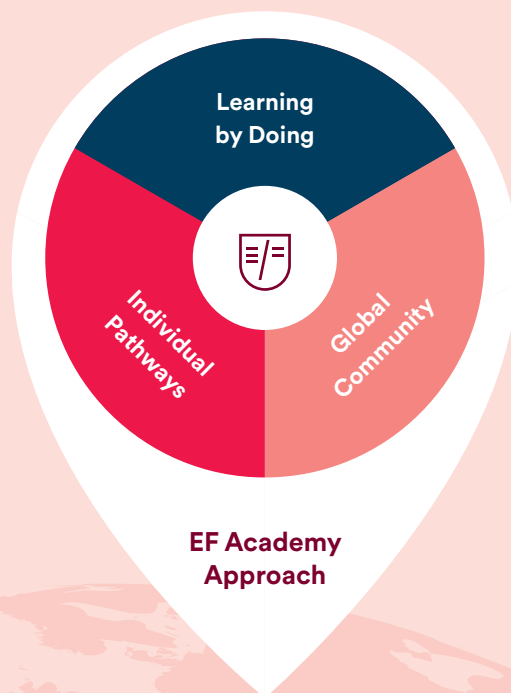
We have always believed that students are more engaged when they are learning through experience. Knowledge, understanding and growth are achieved through action.

Global Community

Your friends are from over 60 countries, so every experience incorporates different perspectives from across the globe.

Individual Pathways

As passionate educators, we know everyone is unique and capable of high achievement. Therefore, learning is personalized and different academic programs are available so every student can thrive.



“I believe that with proper empathy and understanding all students can succeed. I [work to] create a supportive environment where questions are always welcome.”

Sam Tibbenham, Business Teacher, EF Academy Oxford

Empowering the next generation of global changemakers

7:1

student to staff ratio

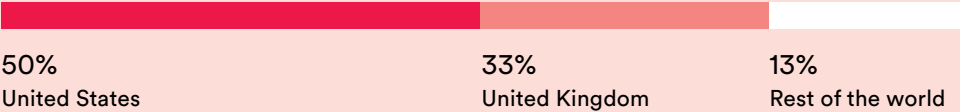
99%

college acceptance rate

\$4.5M+

awarded in uni scholarships every year

University destinations



Notable university acceptances

- Berklee College of Music

Boston University

Cooper Union

Cornell University

Emerson College
- New York University

Northeastern University

Purdue University

The New School

UCLA
- University of California, Berkeley

University of Michigan

University of Southern California

University of Toronto

Tulane University

New York Campus

Grades 9-12

Example course offerings

- Computer Science
- Department of Learning & Knowledge
- Economics, Entrepreneurship, and Finance
- Engineering and Design
- Film and Literature
- Forensic Science
- History of Rock-n-Roll
- Intro to Songwriting
- Media Studies



All course offerings by
program and campus

Student-centered learning

We foster student-centered classes by teaching an inquiry-based curriculum where students explore concepts to demonstrate levels of thinking and understanding that reach beyond learning only content. Throughout their course of study, students learn not only to question what they are learning, but they learn to examine the value of learning, as well as to analyze and reflect on how they can make a positive and profound impact on their community.

International Baccalaureate® (IB)

The IB Diploma is an academically challenging and balanced program of education with final examinations that prepares students for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. Students can opt into the IB Diploma Program starting in grade 11.

Sports

- Boys Basketball
- Boys Soccer
- Boys Tennis
- Girls Basketball
- Girls Soccer
- Girls Tennis
- Girls Volleyball
- Coed Cross-Country
- Coed Cheerleading

Clubs & programs

- Academy Rocks Band
- DECA
- Drama Club
- EFATV
- Model United Nations
- National Honor Society
- Pride Not Prejudice Club
- Student Council
- TEDx
- Yearbook Club



Full list of clubs
and activities

Tuition*

<p>Day student</p> <p>\$42,000</p> <p>/year</p>	<p>5-Day boarding</p> <p>\$59,500</p> <p>/year</p>	<p>Full boarding</p> <p>\$66,500</p> <p>/year</p>
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*Financial aid and scholarships available

Included in total fees

All students

- Materials and books
- Most clubs and activities
- Lunch provided Monday-Friday

5-Day boarding students

- Shared room in residence - Sunday through Friday
- Breakfast, lunch and dinner provided Monday-Friday

Full boarding students

- Shared room in residence
- Breakfast, lunch and dinner provided Monday-Friday
- Brunch and dinner provided on the weekends



More on
admissions
and tuition

Pasadena Campus

Grades 9-12

Example course offerings

- Art and Design
- Biology and Chemistry
- Computer Science
- Drama and Music
- Global Leadership Program
- Human Geography
- Language and Composition
- Spanish and French
- Various AP Classes



All course offerings by
program and campus

Competency-based learning

All classes at EF Academy Pasadena use competency-based learning to design classes and assess student work. Competency-based learning fosters specific skills and habits of mind required for success in both school and life. This learning style empowers students to make important decisions about their learning experiences, provides differentiated pathways and pacing for student learning and ensures that students have equitable learning experiences across disciplines.

Global Leadership program

Global Leadership (GL) prepares the next generation of global changemakers to meet the challenges of the 21st century by designing sophisticated solutions to address local and global issues. All students design meaningful, community-driven projects that align with the UN Sustainable Development Goals. Students also benefit from peer collaboration in their self-selected GL pathway: Global Citizen, Global Innovator or Global Entrepreneur.

Activites

- Exploring spots in Los Angeles such as Santa Monica Pier and local beaches
- Hiking in Eaton Canyon
- Shopping with friends in Old Town Pasadena
- Touring local universities
- Trips to Disneyland & Universal Studios

Clubs & programs

- Business Club
- Cross Country Running
- Dance Club
- Model United Nations
- Music Club
- Outdoor Adventure Club
- STEAM
- Yearbook and Newspaper Club



Full list of clubs and activities

Tuition*

<p>Day student</p> <p>\$42,000</p> <p>/year</p>	<p>5-Day boarding</p> <p>\$61,500</p> <p>/year</p>	<p>Full boarding</p> <p>\$69,500</p> <p>/year</p>
---	--	---

*Financial aid and scholarships available

Included in total fees

All students

- Materials and books
- Most clubs and activities
- Lunch provided Monday-Friday

5-Day boarding students

- Shared room in residence - Sunday-Friday
- Breakfast, lunch and dinner provided Monday-Friday

Full boarding students

- Shared room in residence
- Breakfast, lunch and dinner provided Monday-Friday
- Brunch and dinner provided on the weekends



More on admissions and tuition

Oxford Campus

Grades 11-12

Example course offerings

- Business Studies
- Economics
- Environmental Systems and Societies
- Global Politics
- Pathway Support
- Personal, Social and Health Education
- Theory of Knowledge
- Visual Arts



All course offerings by
program and campus

The A-Levels program

A-Levels (GCE Advanced Level) qualifications are one of the routes into universities. They are studied over two years, leading to qualifications recognized for entrance to higher education institutes in the UK and many others worldwide. This course gives you an opportunity to focus on the subjects that you are passionate about and gain an excellent set of qualifications.

International Baccalaureate® (IB)

The IB Diploma is an academically challenging and balanced program of education with final examinations that prepares students for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well being of students.

Activites

- Discovering art and archaeology collections at Ashmolean Museum
- Shopping with friends at Oxford's city center
- Sporting opportunities
- Taking weekend trips to London
- Touring nearby universities

Clubs & programs

- Art Club
- Biology Olympiad
- Cancer Research Club
- Dissection Club
- Duke of Edinburgh
- Model United Nations
- Rubik's Cube Club
- Student Council
- Various Languages Clubs
- Yearbook Club



Full list of clubs
and activities

Tuition

Full boarding

£49,500
/year

Included in total fees

- Erika Travel Insurance Coverage
- Shared room in residence
- Breakfast, lunch and dinner provided Monday-Friday; brunch and dinner provided on weekends
- Materials and books
- Most clubs and activities



More on
admissions
and tuition

Our admissions process

1 Speak to admissions

Your local Admissions Consultant will invite you to an in-person or online consultation – so you can get to know us and we can get to know you.

2 Gather your admissions documents

Documents include:

- Transcripts or report cards from last two years
- Scan of your birth certificate or passport
- Student photo
- Documentation regarding medical conditions, learning accommodations, and mental health, if applicable

3 Complete an online application

Create your student profile, choose the EF Academy campus you are applying to, your academic program and residence preferences, and upload the requested admissions documents.

4 Attend an interview

This is your chance to tell us about your interests and ambitions, academic commitment and motivation for coming to EF Academy. It is our chance to get to know you “off paper” for the best feel of how you will fit in and stand out as member of our school community.

5 Admissions decision

After making a holistic assessment of your application, you will receive our admissions decision. Successful applicants will receive an acceptance pack and our Admissions Consultants will help you finalize any documentation. If you are traveling abroad to the UK, we will help obtain your visa.

3
campuses

60+
nationalities

5,000+
alumni



Book a consultation

“EF Academy prepares me for college life and helps me to broaden my understanding of the world from a global lens.”

Tyler, from the USA & Grenada
Student, EF Academy New York



5A5

EF Academy campuses

New York

582 Columbus Avenue
Thornwood
New York 10594, USA
T: +1 914 495 6056

Pasadena

1505 E Howard St,
Pasadena
California 91104, USA
T: +1 626 507 9223

Oxford

Cotuit Hall, Pullens
Ln, Oxford OX3 0DA
United Kingdom
T: +44 1865 759667

Accreditations and memberships

EF Academy New York and Pasadena are fully accredited by the Middle States Association of Colleges and Schools.



EF Academy New York and Oxford are IB World Schools, offering the IB Diploma Program.



EF Academy New York is a Member of the Council of International Schools.



EF Academy New York is a member of the National Association of Independent Schools.



EF Academy New York is recognized by the New York State Education Department.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

EF Academy Pasadena is registered with the California Department of Education.



@efacademylife

@efacademy

youtube.com/efacademy

facebook.com/efacademy

linkedin.com/school/efacademy

efacademy.org/blog



efacademy.org





EF ACADEMY

Private Day and Boarding Schools

Open House and
Immersive Student
Experience

February 25, 2023
11:00 am

5A5

EF Academy Pasadena
1505 E. Howard St
Pasadena, California 91104

**Explore the Future: Experience a day in the life at
EF Academy Pasadena**

Our open house will allow your student to participate in an immersive experience as they learn about our global community, curriculum, competency-based learning, Global Leadership Program, and clubs and activities. Families will have the chance to hear from current students, faculty, and administration.

Our mission being "Open the world through education," we are committed to a learning style which allows students to experience typical US high school classes through the perspectives of classmates from 60+ nationalities.



Register here to attend
our Open House on
February 25 at 11 AM.

Tel: +1 (626) 507-9223
donna.rosenberg@ef.com



@EFacademy



www.efacademy.org



@efacademy



@efacademylife



5A5



Head of School Welcome

Dr. Sally Mingarelli



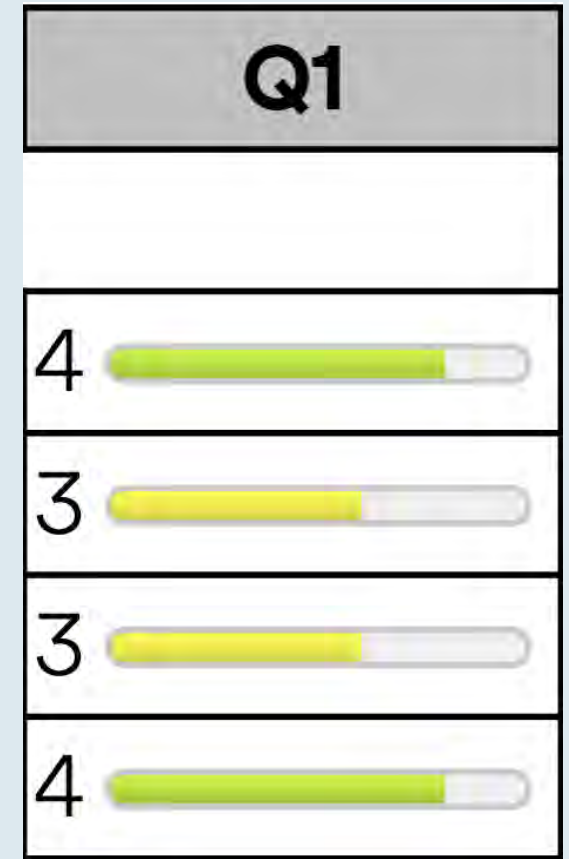
Mission: Opening the world through education

Vision: Empowering the next generation of global change-makers

EF ACADEMY

Student-Centered, Active Learning Approaches

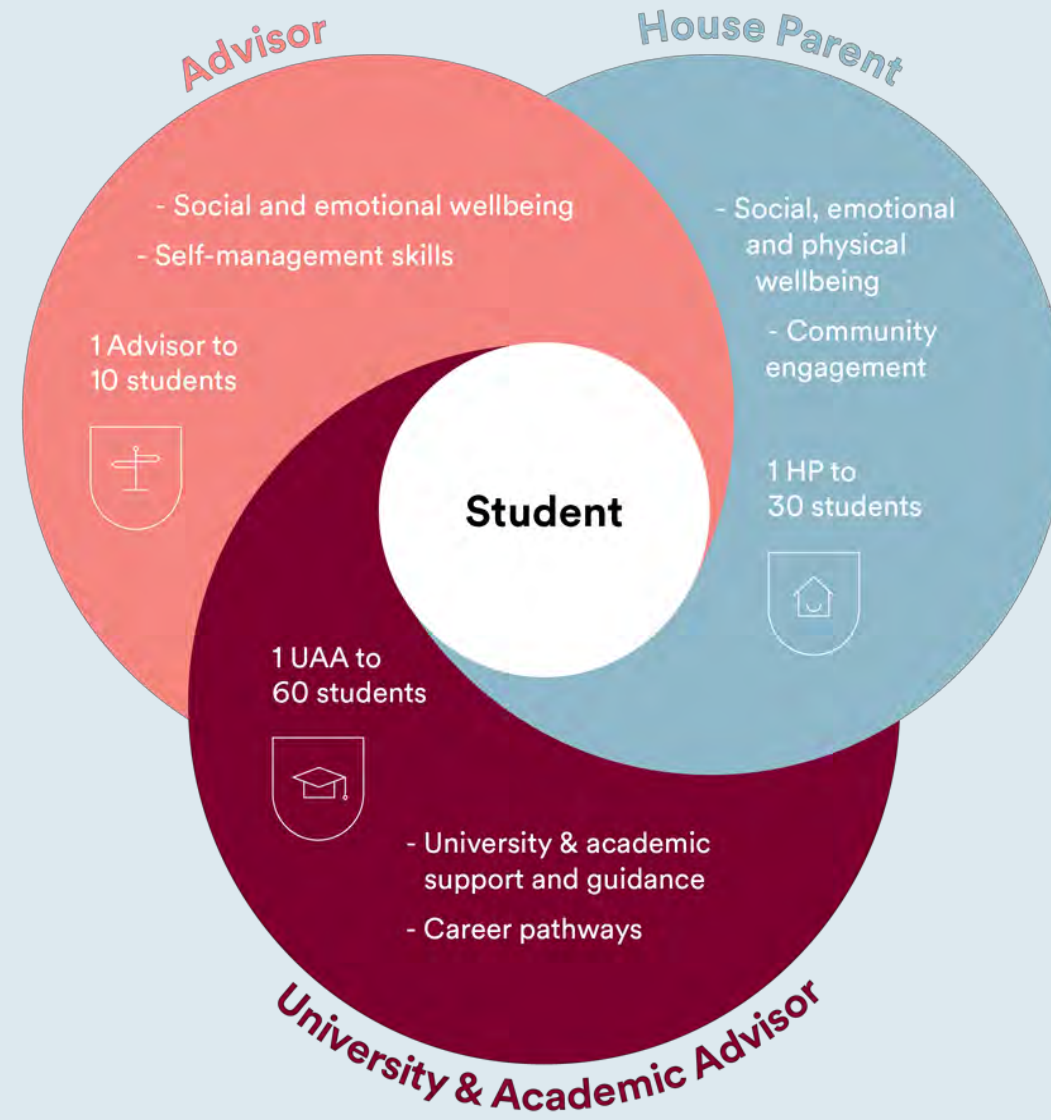
1. Design Thinking processes, student co-design
2. Project-Based Learning
3. Experiential Learning & Field Study
4. Applied/Real-World problems; authentic audiences/community impacts
5. Competency-Based approaches to instruction & feedback



Our Signature Program: Global Leadership



A team around every student



Family Testimonial

Joy McKee & Jeff Camacho – Family of Cash '26

Admissions

Bobbie Jo Dobbs— Director of US Admissions

Admissions



How to Apply:

- Complete our online application
- Academic motivations – 'About Me' Form
- Upload transcripts or report cards from last two years
- Upload a Scan of your passport or birth certificate
- Upload a Student photo
- Provide 2 teacher references on the online application
- Attend an Admissions Interview with an Admissions Consultant from campus



2023-2024 Tuition and Fees



Day Student Tuition: \$42,000

5-day Boarding Tuition: \$61,500

7-day Boarding Tuition: \$69,500

Included in total fees:

- Shared triple room in residence (Boarding students)
- Breakfast, lunch and dinner provided Monday to Friday
- Brunch and dinner provided on weekends (Boarding students)
- Academic materials and books
- Most student clubs and activities





-
- A group of four people are in a music practice room. An older woman with short grey hair and glasses, wearing a colorful patterned shirt, stands on the left, looking down at a keyboard. A young woman with long dark hair, wearing a black shirt and blue jeans, sits on a black stool, playing the keyboard. Another young woman with long dark hair, wearing a black and white jacket, sits on a black stool on the right, also playing a keyboard. A young man with dark hair, wearing a red t-shirt and white shorts, stands in the center, playing a black electric guitar. The room has large windows with decorative patterns and a sign that says "2B". A laptop is on a stand in the foreground.



Thank you



New Member School Evaluation Form

School Name Legacy Christian Academy

Principal Matt Millett

Yrs. as Principal 6 Yrs.

CIF/Athletic Background? ☒ Y ☐ N

Athletic Director James Mosley

Yrs. as A.D. 2 Yrs.

CIF/Athletic Background? ☒ Y ☐ N

Date of Contact

Notes

Visit/Phone E-Mail Sent 4/10/23

Visit/Phone School Visit on 4/14/23 at 1:30 PM

Enrollment	Current	Next Year	Target
Grade 9	12	15	50
Grade 10	9	15	50
Grade 11		15	50
Grade 12			50

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross Country	N/A	Cross Country	N/A
Swimming	N/A	Tennis	N/A
Tennis	N/A	Swimming	N/A
Basketball	N/A	Water Polo	N/A

Current Athletic Competition: Scrimmages with local small schools

Facilities: Henry Mayo Fitness Center, Paseo Club, Masters University, Castaic Sports Complex

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Legacy Christian Academy has served the Santa Clarita Valley for over 25 years as an Elementary School. They recently expanded their grade to

to high school. Their Athletic Department is headed by a very experienced team, that has been involved in high school sports for over 20 years.

Membership Recommendation: ☐ Full Membership

☒ Probationary Membership

☐ Do not Recommend Membership

Todd Arrowsmith

Todd Arrowsmith

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/3/2023

5A6



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School _____

Street Address _____

City and Zip Code _____

School Telephone _____ Athletic Telephone _____ Fax _____

School Website _____

Type of School (Check where applicable)

Grades 9-12

Grades 10-12

Public

Private

Coed

All Boys

All Girls

Number of Students per Grade (Current Year) 9th _____ 10th _____ 11th _____ 12th _____

Total Number of Current Year Students _____

Anticipated Future Enrollment 3 Years Hence _____ 5 Years Hence _____

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Athletic Administration

Name of Principal _____

Principal's email _____

Name of Athletic Director _____

Athletic Director's email _____

Accreditation

Name and Address of Accrediting Organization _____

Facilities

Sport

Practice Facility

Game Site and Location

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball		
	Field Hockey				Soccer		
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

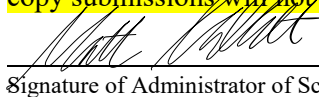
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

Signature of Officer (Board/Trustee Officer)

Name of School

Name of District Board

Mar 9, 2023

Date

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				



Accrediting Commission for Schools Western Association of Schools and Colleges

COMMISSION MEMBERS

R. DAVID GAUDI JR., Ed.D.
Chairperson
Hawaii Association of Independent
Schools

ODIE J. DOUGLAS
Vice Chairperson
Association of California School
Administrators

MICHAEL ALVAREZ
Western Catholic Educational Association

CUAHEMOC AVILA, Ed.D.
Association of California School
Administrators

KEVIN BAKER, Ph.D.
East Asia Regional Council of Schools

GRANT BENNETT
Association of California School
Administrators

JANICE BLABER
Hawaii State Department of Education

DANNY BLAS
California Teachers Association

KEVIN COLLINS, Ed.D.
Association of California School
Administrators

MICHAEL COLLINS
California Association of Private School
Organizations

GREGORY DHUYVETTER
Western Catholic Educational Association

LEE DUNCAN, Ed.D.
Association of Christian Schools
International

TOBY ELMORE
California Association of Private School
Organizations

JUAN A. FLECHA
Association of California School
Administrators

KRISTIE FLOHRA
National Lutheran School Accreditation

ANDREA FUKUMOTO
Hawaii State Department of Education

CAROL GREEN
California Congress of Parents and
Teachers, Inc. (PTA)

ESTHER KANEHAILUA
Hawaii State Department of Education

CINDY KAZANIS
California Department of Education

KAWENA MARTINEZ
Hawaii State Teachers Association

MONIQUE MCWAYNE
California Department of Education

LINDA NORMAN, Ed.D.
Western Catholic Educational Association

CHRISTOPHER OASE, D.A.
California School Boards Association

DOREEN OLESON, Ed.D.
California Association of Independent
Schools

ANDREW RODRIGUEZ
California Federation of Teachers

MATTHEW RUSSO, Ed.D.
Postsecondary Education

JASON SAMPLE
Charter Schools

JONATHAN SCHILD, Ed.D.
Western Catholic Educational Association

DAVID SCARRETTA, Ed.D.
Charter Schools

LAURA STEFANSKI
Public Member, California

KATHERINE THOROSSIAN, Ed.D.
Association of California School
Administrators

BERIT VON POHLE, Ed.D.
Pacific Union Conference of Seventh-day
Adventists

DIANA WALSH-REUSS, Ed.D.
Association of California School
Administrators

LIVINGSTON (JACK) WONG
Public Member, Hawaii

February 6, 2023

Matt Millett, Head of School
Legacy Christian Academy
27680 Dickason Drive
Valencia, California 91355

Dear Matt Millett:

The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) announces the action taken at the Winter 2023 Commission Meeting. It is the decision of the Commission to approve the substantive change and reaffirm the accreditation status for Legacy Christian Academy (K-10) through June 30, 2026.

Accreditation status is conditioned upon Legacy Christian Academy's continued adherence with the ACS WASC policies, procedures, and criteria for accreditation. This includes a requirement that an accredited school annually contribute members to participate on visiting committees. Failure to maintain compliance with said policies, procedures, and standards is grounds for modification and/or withdrawal of the accreditation.

The Commission looks forward to Legacy Christian Academy's anticipated success and continuing improvement in keeping with ACS WASC's pursuit of excellence in elementary, secondary, and adult education.

Sincerely,

R. David Gaudi Jr., Ed.D.
Commission Chairperson

cc: Visiting Committee Chairperson

Linked

Enclosure(s): [Visiting Committee Report](#)



Private School Affidavit 2022–23

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: Legacy Christian Academy

CDS Code: 19649987088750

County: Los Angeles

District: Saugus Union

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: No

Low Grade: Kindergarten

High Grade: Grade Ten

High School Diploma Offered: Yes

Classification of School: Nondenominational

School Address

Physical Address: 27680 Dickason Drive, Valencia, CA 91355

Mailing Address: 27680 Dickason Drive, Valencia, CA 91355

School Contact Information

Phone: (661) 257-7377

Fax: (661) 257-7370

Primary Email: shults@legacy-christian.com

Website: legacy-christian.com



Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 4 years and 11 months

Age of oldest student is: 16 years

Number of Twelfth Grade Graduates for Previous School Year: 0

Full-time Teachers: 27

Part-time Teachers: 27

Administrators: 12

Other Staff: 13

Enrollment

Kindergarten: 54

First Grade: 54

Second Grade: 54

Third Grade: 55

Fourth Grade: 52

Fifth Grade: 54

Sixth Grade: 44

Seventh Grade: 49

Eighth Grade: 41

Ninth Grade: 11

Tenth Grade: 12

Eleventh Grade: 0

Twelfth Grade: 0

Total Enrollment Count: 480



Administrative Staff

Administrator

Title: Head of School

Name: Mr. Matthew Millett

Email: millett@legacy-christian.com

Phone: (661) 257-7377

Address: 27680 Dickason Drive, Valencia, CA 91355

Director

Title: Head of School

Name: Mr. Matthew Millett

Email: millett@legacy-christian.com

Phone: (661) 257-7377

Address: 27680 Dickason Drive, Valencia, CA 91355

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Other

Name: Mrs. Chris Shults

Address: 27680 Dickason Drive, Valencia, CA 91355

Phone: (661) 257-7377

Email: shults@legacy-christian.com

Records Location: 27680 Dickason Drive, Valencia, CA 91355

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No



Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- All Private School Affidavits are public documents viewable by the public.
- The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- The Affidavit is not a license or authorization to operate a private school.
- The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- You shall retain a copy of this document for a period of three years.
- A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes



California DEPARTMENT OF EDUCATION

Signature

Title: Head of School

Name: Matthew Millett

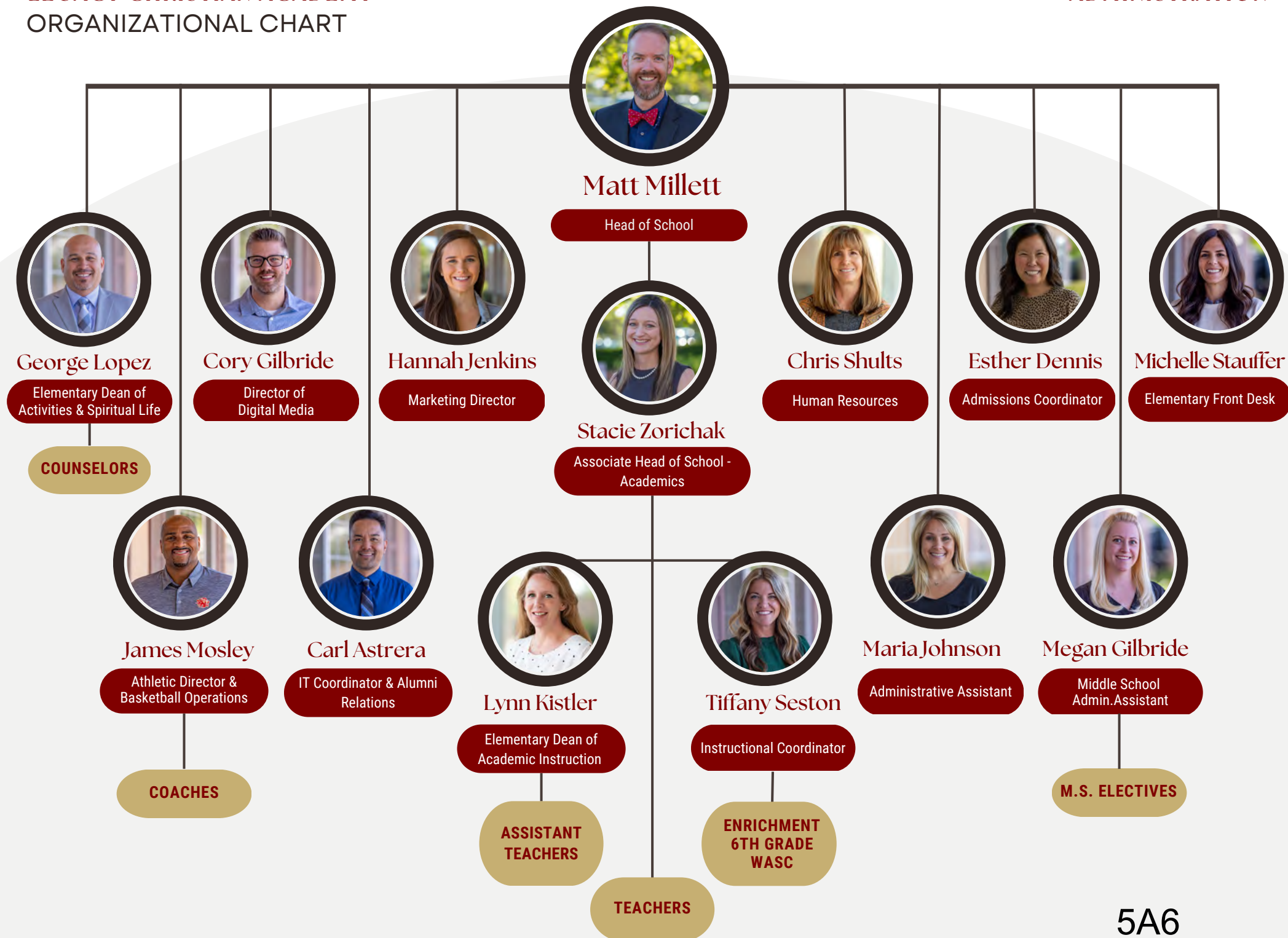
Email: millett@legacy-christian.com

Confirmation

Date & Time Filed: 10/10/2022 02:45 PM

Confirmation Message Sent To: millett@legacy-christian.com

Page Generated: 10/10/2022 02:46 PM



MATT MILLETT M.ED

CURRICULUM VITAE

📞 661-714-5868

✉ millett@legacy-christian.com

📍 27680 Dickason Drive,
Valencia, CA 91355

🌐 www.legacy-christian.com

EDUCATION

GRAND CANYON UNIVERSITY

Phoenix, AZ
Doctor of Education
Educational Leadership
2019 - Current

Master of Education
Educational Leadership
2017 - 2018

UNIVERSITY OF LA VERNE

La Verne, CA
Multiple Subject Teaching Credential
2017

THE MASTER'S UNIVERSITY

Newhall, CA
B.A. Biblical Studies
2002

SKILLS & EXPERIENCE

- Training includes Growth Mindset, Step Up to Writing, Depth and Complexity Icons and STEAM initiatives
- Provided training in proper interview techniques to graduating seniors from The Master's University
- Organize Student Council elections and serve as faculty advisor to the Student Council
- Serve on the Technology Committee to research and integrate new school-wide technologies
- Serve on the Leadership Team through successful WASC accreditation visits
- Traveled to Peru (twice) and Israel to perform volunteer work
- National Blue Ribbon Award for School of Excellence 2016

PROFILE

As an educational leader, I have a strong desire to develop students to be passionate leaders who are committed to learning and seek to have an impact in their community through servant leadership. I love supporting the faculty and staff as they carry out the core values and vision of Legacy Christian Academy.

WORK EXPERIENCE

HEAD OF SCHOOL

Legacy Christian Academy | 2017-Present

- Supervise and coordinate the Leadership Team and Office Staff
- Provide strong leadership to all aspects of the educational program including academics, spiritual life, athletics, enrichment courses, and community service programs.
- Lead faculty and staff in effectively utilizing research-based instructional strategies and technology to enable the school to meet the 21st century learning goals
- Responsible for the day-to-day operations of the school
- Provide a safe environment for Legacy students and families, with regular review of emergency plans and procedures
- Responsible for sound fiscal management
- Work with the administrative team, school community and staff to maintain and enhance programs of excellence, identifying priorities and exercising fiscal judgment
- Think creatively towards Legacy's marketing strategy
- Serve as liaison between teachers and parents to resolve classroom issues, when necessary
- Maintain school discipline policy in a consistent and respectful manner

SCHOOL ADMINISTRATOR

Legacy Christian Academy | 2007 - 2017

- Responsible for school event operations, assistant teacher mentoring and evaluation,
- Personnel hiring panel, parent volunteering and student leadership
- Responsible for budget, staff evaluations, and student discipline
- Scheduling and onsite supervision of grade-level and overnight field trips
- Teaching Student Government (grades 7-8)
- Planning and implementing weekly chapels
- Named organizational "Leader of the Year" in 2012
- Oversight of an after school sports program for grades 1-6 within the Santa Clarita Athletic Independent League and lunch-time intramural sports program for grades 4-6
- Oversight of an on-campus educational program for homeschooling students
- Organization and oversight of enrichment programs
- Development of all electronic (email, social media) and paper school-wide communication

James Mosley

Phone number: 661-803-8687

E-mail address: mosley32@icloud.com

OBJECTIVE:

To pursue a position in education and athletics to serve students.

WORK EXPERIENCE:

Athletic Director/Director of Basketball Operations/Head Basketball Coach | Legacy Christian Academy
(Current)

Scheduling, Budgeting, game-day operations, Personnel responsibilities. Hiring, Public relations, fiscal management, creating and enforcing policy, fundraising, compliance, contract negotiation, personnel duties & Human resources; event supervision; scheduling. Interview coaches, recommend personnel decisions. Designated supervision of all management and development aspects of the Athletic Department.

Athletic Director (2020-2022) (K-12) | Santa Clarita Christian School

Public relations, fiscal management, creating and enforcing policy, fundraising, compliance, contract negotiation, personnel duties & Human resources; event supervision; scheduling. Interview coaches, recommend personnel decisions. Designated supervision of all management and development aspects of the Athletic Department. Performed various responsibilities to CIF related to all policies as member school. Inventory

Accomplishments: Girls volleyball team won state championship in 2022, and successful restart of high school football program.

Head Varsity Boys Basketball Coach / Santa Clarita Christian School: 2003-2022

- CIF state championship 2018 champion
- CIF Southern Section champion in 2018 and 2020
- CIF Southern Section runner-up in 2015 and 2019
- 10 League Championships
- Over 300 career wins
- Daily News Coach of the Year (2018)
- Over 60 student-athletes matriculated to Division I, II, & NAIA collegiate student-athletics during tenure.

Teacher/Assistant Athletic Director (2003-2020) Santa Clarita Christian School

- Physical Education Teacher
- Health Teacher
- 7-9th grade Bible Teacher
- Assistant dean of students
- Geography Teacher

- **Substitute Teacher** | William S Hart School District **1999- 2001**
- **Played Professional Basketball 1996-2001** (England, Philippines, and Korea).

EDUCATION

The Master's University | Santa Clarita, CA

- Bachelor of Arts Degree, Physical Education (**1996**)
- Finished core credential classes
- Physical Education Student of the Year
- NAIA All - American Basketball (1994-1996)
- Farwest Region Player of the Year (1996)

LEGACY CHRISTIAN ACADEMY HIGH SCHOOL COACHING STAFF



PETE LOPORCHIO

SWIM COACH - BOYS & GIRLS

Coach Loporchio began coaching at Glendale High in 1980. However, most of his high school coaching career was spent at Crescenta Valley High from 1992-2000 and then again from 2004 to 2012 coaching the boys & girls water polo and swim teams. During that time he was blessed to be part of a legacy which produced 25 league championships, 4 CIF championships, and 3 CIF Runner Ups, being honored as the Calif. and ESPN National high school swim coach of the year. In addition to helping with the SCCS swim team, he serves as the Head Coach at LA Valley College.

- CPR certification
- NFHS certification

SKYLER MIKESELL

CROSS COUNTRY - BOYS & GIRLS

I was 10 years old after completing a short triathlon where I learned I wasn't so great at swimming, but had an inclination to distance running. After joining my middle school's cross country team, I really got into running after finding that the hard work and effort I poured into the sport each day actually had a direct correlation with success. Deciding to focus solely on running in high school to see where it could lead, I went on to compete in collegiate cross country and track where I earned two All-American titles and qualified for nationals on seven occasions. I truly believe that this sport teaches many important lessons and helped shape my life. I'm excited and thankful for the opportunity to lead this group of athletes at Legacy Christian Academy. I graduated from The Master's University with a BS in Business and a BA in Communication.

- NFHS certification in progress

JAMES MOSLEY

BASKETBALL - BOYS

Head Varsity Basketball Coach for 22 years Santa Clarita Christian.

- Over 250 career wins
- CIF state championship 2018 champion
- CIF Southern Section champion in 2018 and 2020 CIF
- Southern Section runner-up 2015 and 2019
- 7 League Championships

- CPR certification
- NFHS certification

ADAM DAVIDSON —————

TENNIS COACH - BOYS & GIRLS

Coach Adam Davidson has an extensive background in tennis spanning 30 years. He played tennis on a scholarship at Azusa Pacific University, graduating with a Business degree in 2005. Coach Adam earned the highest college ranking of #1 in the country in doubles in (2004) and #13 in the country in singles (2003). After college, he competed on the ATP Tour as a professional player and traveled around the world, reaching a high ranking of #527 in the world. He has over 15 years of coaching experience, coaching many students who have gone on to play college tennis. Assistant Coach Lauren Davidson also has a business degree from Azusa Pacific and a strong athletic background, including several years of tennis experience.

- CPR Certification
- NFHS certification in progress

————— PETE LOPORCHIO

WATER POLO - GIRLS

Coach Loporchio began coaching at Glendale High in 1980. However, most of his high school coaching career was spent at Crescenta Valley High from 1992-2000 and then again from 2004 to 2012 coaching the boys & girls water polo and swim teams. During that time he was blessed to be part of a legacy which produced 25 league championships, 4 CIF championships, and 3 CIF Runner Up, being honored as the Calif and ESPN National high school swim coach of the year. In addition to helping with the SCCS swim team, he serves as the Head Coach at LA Valley College.

- CPR Certification
- NFHS Certification



'S SENIOR CONTRACT DOCUMENT

(see Academic Handbook for flowcharts, course information, prerequisites, etc.)

FRESHMAN	
1st Semester	2nd Semester
Survey of Lit./Comp.	Survey of Lit./Comp.
(H) Geometry	(H) Geometry
Physics	Physics
World History	World History
Introduction to Christianity*	Bible Study Methods
Spanish I	Spanish I
F. VISUAL/PERFORMING ARTS	F. VISUAL/PERFORMING ARTS
SOPHOMORE	
1st Semester	2nd Semester
B. ENGLISH	B. ENGLISH
C. MATHEMATICS	C. MATHEMATICS
D. SCIENCE	D. SCIENCE
A. HISTORY/SOCIAL SCIENCE	A. HISTORY/SOCIAL SCIENCE
BIBLE	BIBLE
E. LANGUAGE	E. LANGUAGE
Health*	Speech/Communications*
JUNIOR	
1st Semester	2nd Semester
B. ENGLISH	B. ENGLISH
Math/Elective:	Math/Elective:
Science/Elective:	Science/Elective:
Internship [prep]	Internship [practicum]
Christian Doctrine II	Christian Doctrine II
A. HISTORY/SOCIAL SCIENCE	G. COLLEGE PREP ELECTIVE
Elective:	Elective:
SENIOR	
1st Semester	2nd Semester
B. ENGLISH	B. ENGLISH
Math/Elective:	Math/Elective:
Science/Elective:	Science/Elective:
Internship/Elective:	Internship/Elective:
Servant Leadership	Biblical Worldview
Capstone Project	Capstone Project
Elective:	Elective:
ZERO PERIOD COURSES TAKEN:	
FRESHMAN	FRESHMAN
SOPHOMORE	SOPHOMORE
JUNIOR	JUNIOR
SENIOR	SENIOR
CO-CURRICULARS:	
FRESHMAN	FRESHMAN
SOPHOMORE	SOPHOMORE
JUNIOR	JUNIOR
SENIOR	SENIOR

Subject Graduation Requirements	1 Year [10 Credits]	2 Years [20 Credits]	3 Years [30 Credits]	4 Years [40 Credits]
English - 40 credits [UC/CSU = 4 years], [Private = 4 years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math - 20 credits [including Alg 2] [UC/CSU = 3 years], [Private = 2-4 years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science - 20 credits [UC/CSU = 3 years], [Private = 2-4 years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History - 20 credits [1 US + 1 World] [UC/CSU = 2 years], [Private = 2-3 years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Government/ Economics - 5 credits each	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PE - 20 credits *must be taken as a sport or approved PE waiver*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health - 5 credits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language - 10 credits [UC/CSU = 2 years], [Private = 1-4 years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual/Performing Arts - 0 [UC/CSU = 1 year], will count as elective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electives - 25 credits [UC/CSU = 1 year], [Private = 1+ years]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bible - 40 credits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship - 10 credits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Credits Earned: ☐ - HS Grad. Req. (220) ☐ - UC/CSU Req. (260) ☐ - Private U Req. (300)

4 Year Plan: Fill in the Courses you will take each year

Directions: Put a check mark in the appropriate box after meeting that requirement. All black boxes must be filled in for graduation. Anything filled in a subject area in the grey or white boxes will count as elective credits.

1. Graduation requirements -- Grade "D" or better
2. UC/CSU requirements -- Grade "C" or better
3. Look at the prerequisites in the curriculum guide for all classes
4. If you are repeating a class received a "D" in you will not receive credit for it twice. The credits will be given for the higher grade. Put an "R" next to any class you are repeating.

SUMMER ADVANCEMENTS:
FRESHMAN
SOPHOMORE
JUNIOR
SENIOR

KEY:
* Required Elective Course
** Course w/ dual credit option

ADDITIONAL QUESTIONS:

1) Do you have a desired career and/or college pathway... have you set any future goals?
2) Is there a sport/team that you are currently involved in or would like to participate in in the future at LCAHS?
3) Spanish or ASL? Study Hall?
4) Are there any clubs/events that you would like to see at Legacy? And would you be willing to start a club?
5) Any other ideas, suggestions, questions?



Legacy Christian Academy

2021-22 SAT-10 (K-8th) /PSAT (9th) School wide Scores at a Glance

We are pleased to announce that our students have scored in the 90th percentile on the SAT-10 (K-8) and PSAT (9th) tests. This means that the average Legacy student is in the top 10% of the country! In a time when schools are still trying to address the impact of COVID and distance learning, our students continue to flourish. This is a testament to the depth of our curriculum, the level of commitment from our teachers, and the overall excellence of the Legacy program. Individual score reports are available for pick up at the front office.

SAT-10 STANDARDIZED ASSESSMENT RESULTS 2021-2022:

GRADE	TOTAL READING	TOTAL MATH	LANGUAGE
KINDERGARTEN	98	95	N/A
FIRST GRADE	90	95	92
SECOND GRADE	86	91	84
THIRD GRADE	89	93	90
FOURTH GRADE	89	94	91
FIFTH GRADE	87	96	92
SIXTH GRADE	83	95	79
SEVENTH GRADE	84	93	87
EIGHTH GRADE	83	87	80
NINTH GRADE	96	91	95

Cumulative National Percentile Ranking K-9 = 90th **5A6**



HIGH SCHOOL FEES

2022 - 2023

Annual Registration Fee:	\$400.00 (due upon enrollment)
Security Deposit:	The security deposit is \$300 and is due upon enrollment. The deposit is fully refundable provided that you notify Legacy in writing one month in advance of withdrawal.
First Month's Tuition:	One full month's tuition is due before August 6, 2022. If enrolling after August 6, one full month's tuition is due at the time of enrollment.
Sibling Discount:	10% off the lesser tuition. Please note that this discount is not 10% off the combined tuition.
Hot Lunch Program:	Legacy offers an optional lunch program. These meals are available for an additional fee. Please see the front desk for more information.
Application Fee: (Initial enrollment only):	\$125.00

School Start & Dismissal Times

Grade 9th & 10th : 8:15 a.m. – 3:30 p.m.

Tuition Fees (10 Month August - May)

Grade	Monthly Tuition	Annual Tuition
9 th & 10 th Grade	\$2,250.00	\$22,500.00



L

ifelong Learners with

- Desire to grow & develop as independent thinkers.
- Determination to be perseverant problem-solvers.
- Ability to research with discernment & respond effectively.

E

xcellent Examples with

- Responsible mindsets & organized systems for learning.
- Respectful attitudes toward all peers & adults.
- Leadership skills that demonstrate teamwork & integrity.

A

ccelerated Achievers with

- Ample resources to excel beyond academic state standards.
- Proficient knowledge of cutting edge technology.
- Ability to articulate thoughts clearly through systematic writing & public speaking.

D

edicated Doers with

- Demonstrated Christian character based on Biblical principles.
- Internal motivation to serve others with a Christ-like attitude.
- Developed sensitivity to local community & global issues.

The LEGACY Way



- A rigorous and **challenging academic program** which includes a low student-teacher ratio & state of the art curriculum where instruction is targeted for high achievement.
- A **technologically advanced & progressive educational philosophy** where computer training, math, and science are emphasized, & students engage in relevant subjects to encourage educational & vocational preparation for the 21st Century.
- An educational program that emphasizes **excellence in written communication, public speaking, & the development of language & interpersonal skills.**
- A comprehensive **enrichment program** that includes computer technology, Bible, art, music, library skills, P.E., Spanish, & Mandarin.
- A distinctly **Christian culture** where Jesus Christ is exalted, the Bible is viewed as truth, & Biblical instruction encourages students to develop a personal relationship with Jesus Christ & live out Biblical character.
- A **morally safe & secure environment** where a high standard of behavior is enforced & where students feel safe, encouraged, & supported.
- A “**service oriented**” atmosphere where parental input is respected and feedback is appreciated.
- A “**family-oriented**” environment where faculty & parents work together to create a special & unique place for young people to grow both cognitively and spiritually.



Statement of Faith

We believe...the Bible to be the inspired, the only infallible, authoritative Word of God. (2 Tim. 3:16-17; 2 Pet. 1:20-21)

We believe...there is one God, eternally existent in three Persons: Father, Son and Holy Spirit. They possess the same attributes and are equal in power. (Gen. 1:26-27; Jn. 1:1-4)

We believe...in the deity of Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection on the third day, in His ascension to the right hand of the Father, in His position as the only mediator between God and man, and in His personal return in power and glory. (Matt. 1:18-23; Rom. 1:3-4; Jn. 1:14, 18; Col. 2:9; 1 Cor. 15:20; Heb. 1:3)

We believe...that for the salvation of lost and sinful man, regeneration by the Holy Spirit through faith alone in Christ's substitutionary death on the cross and His resurrection from the dead is absolutely essential and the only means by which an individual may be forgiven of sin. Everyone who puts their trust in Jesus Christ is forgiven and adopted into the family of God. Salvation is a gracious work of God, not a work of man. (Eph. 2:8-9; Rom. 5:1; Tit. 3:5; Jn. 1:12)

We believe...in the present ministry of the Holy Spirit by whom a Christian is enabled to live a godly life and is equipped for service. (Jn. 16:7-11)

We believe...in the spiritual unity of believers in Christ as their Head. (1 Cor. 12:12-13; Col. 1:18)

We believe...the local church is for the benefit of all believers within a community through preaching, corporate worship, encouragement, practice of the ordinances (communion and baptism), and evangelism. (Heb. 10:24-25; Matt. 28:1-20; 1 Cor. 1:23-29)

We believe...that God created the world and all it contains in six literal days. (Gen. 1-2)

We believe...that God created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God. (Gen. 1)



LEGACY CHRISTIAN ACADEMY HIGH SCHOOL

Sharpening Minds. Shepherdng Hearts.

ALL COURSES SUBJECT TO CHANGE

HISTORY/SOCIAL SCIENCE (A) [2 req.]

- AP Human Geography ++**
- World History
- AP World History ++**
- United States History
- AP United States History ++**
- American Government
- AP Government and Politics

ENGLISH (B) [4 req.]

- Survey of Literature & Composition
- (H) Survey of Literature & Composition
- British Literature & Composition
- (H) British Literature & Composition
- American Literature & Composition
- (H) American Literature & Comp. ++
- AP English Language & Comp. ++**
- AP English Literature & Composition ++**
- World Literature & Composition
- (H) World Literature & Comp. ++

MATHEMATICS (C) [3 req.]

- Algebra I
- Geometry
- (H) Geometry +
- (H) Algebra II/Trigonometry
- Algebra II/Trigonometry
- Statistics
- AP Calculus AB ++**
- AP Calculus BC ++**
- AP Statistics ++

SCIENCE (D) [3 req.]

- Biology
- AP Biology ++**
- AP Computer Science Principles *++<<
- AP Environmental Science *++
- Physics
- AP Physics I or C ++**
- Chemistry
- AP Chemistry ++**
- Anatomy and Physiology
- AP Anatomy and Physiology ++**
- (H) Astronomy (11-12)
- (H) Intro. to Eng. Design ++<<
- (H) Principles of Engineering ++<<
- (H) Sports Medicine ++ <<

LANGUAGE OTHER THAN ENGLISH (E) [2 req.]

- American Sign Language I **
- American Sign Language II **
- Chinese I (Mandarin) **
- Chinese II (Mandarin) **
- Chinese III (Mandarin) **
- Spanish I
- Spanish II
- Spanish III **
- Spanish IV ++**
- AP Spanish Language ++**

VISUAL AND PERFORMING ARTS (F) [1 req.]

- Exploratory Art
- Sculpture
- Graphic Design
- Acting
- Choir
- Worship Team
- Dance
- Hip Hop
- Photography
- Drawing and Painting
- Advanced Art
- AP Drawing**
- AP 2D Art and Design**
- AP Art History**
- AP 3D Art and Design**
- AP Music Theory**
- Music Composition

COLLEGE-PREP ELECTIVE (G) [1 req.]

- Economics (12)
- AP Macroeconomics (12) ++**
- (H) Computer Programming (9-12) I and II
- Robotics (9-12)
- (H) Accounting (10-12) ++<<
- (H) Ethics (9-12) ++
- (H) Finance (11-12) ++<<
- (H) Introduction to Business (9-12) ++<<
- (H) Global Business (11-12) ++<<
- (H) Marketing (10-12) ++<<
- (H) Philosophy of Law ++<<
- Forensic Science/ Criminal Law ++<<
- Speech and Debate (9-12) ++<<
- Journalism/Yearbook (9-12)
- History and Film

LCAHS BIBLE COURSES [4 req.]

- Introduction to Christianity
- Bible Study Methods
- Old Testament
- New Testament
- Christian Leadership
- Christian Doctrine
- Christian Worldview
- Apologetics
- Senior Capstone

OTHER LCAHS COURSES

- Servant Leadership Team (9-12)
- Academic Advancement Lab (9-12)
- Teacher Aide (9-12)
- Interpersonal Communication *
- Communications (10-12) *++
- Advanced Grammar/Syntax
- Physical Education/Sports (9-12) *
- Health and Wellness (9-12) *
- Athletic Strength & Performance (9-12) #
- Life Strategies *

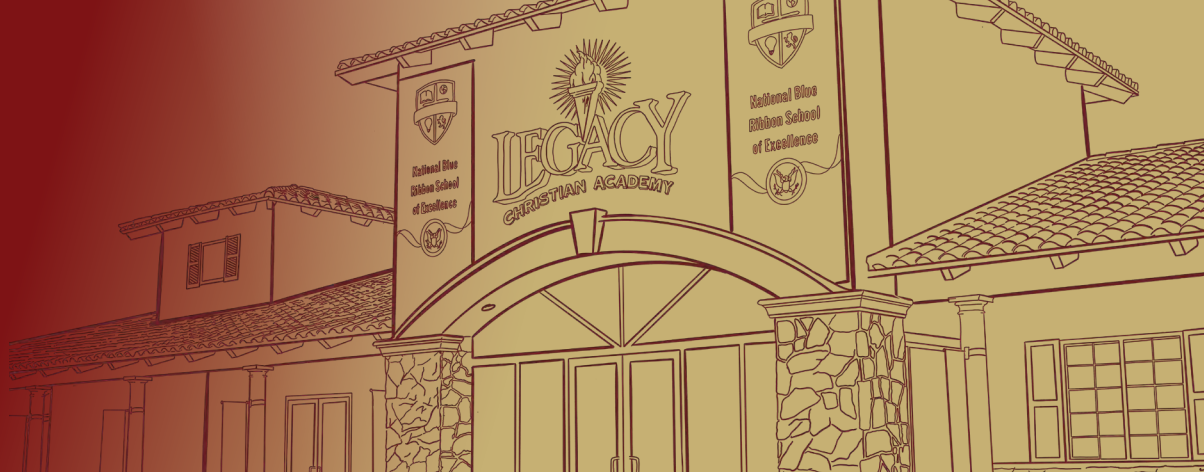
NOTATIONS

- * Required Elective Course
- + LCAHS Honors Course
- ++ UC a-g Honors Weighted Course
- ** Course w/ dual credit option
- # Student-athletes only
- < Audition/teacher approval required
- << Course open to Cohort students only

Note: The UC system does not award Honors credit for Honors courses taken during students' freshman year, regardless of whether or not the course is approved as a UC a-g Honors course.

LEGACY

CHRISTIAN ACADEMY HIGH SCHOOL



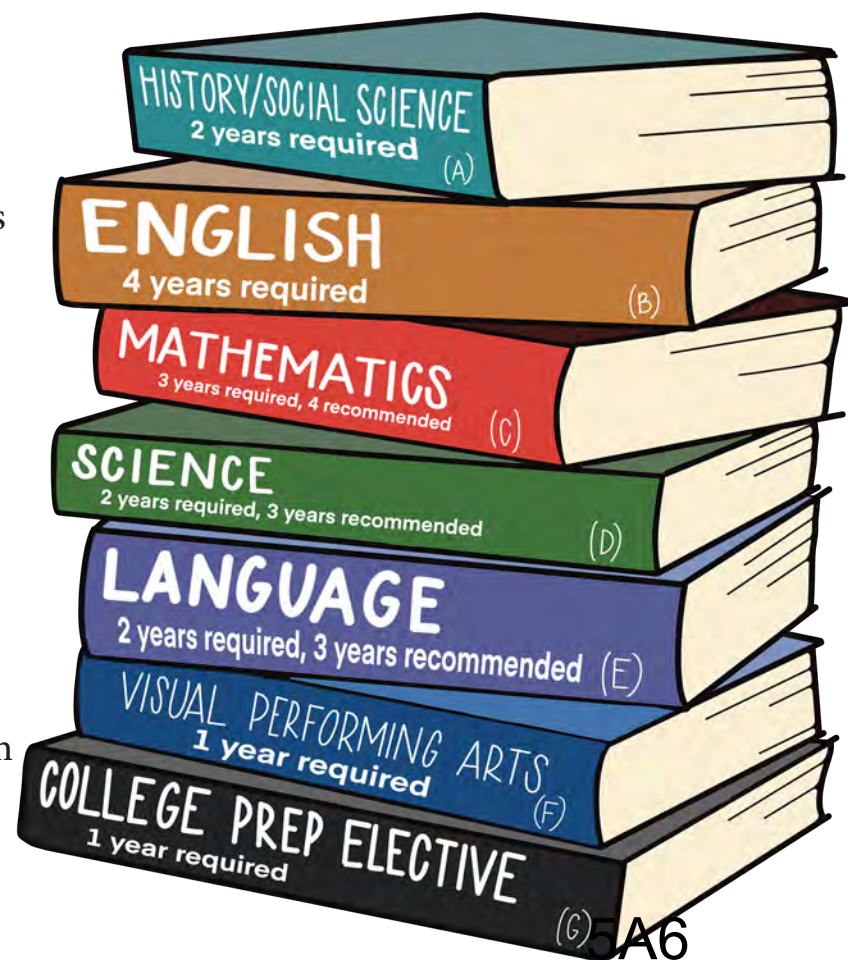
University of California - A-G Course List

While academic admission requirements are not the same for all colleges and universities, the year-by-year course recommendations (on the table below), are based on the admission requirements of the (UC) University of California, and the (CSU) California State University. These requirements are known as the “A-G” requirements. If students follow this pattern, they will also be eligible for most major colleges and universities in the country.

The University of California is the institution responsible for reviewing high school courses in the state of California to certify that they meet the college preparatory standard. To satisfy the UC subject requirements, students must complete 15 units of UC-approved high school coursework.

A unit is equal to an academic year, or two semesters, of a study – which would be a total of 30 semesters or 150 credits in the Legacy Christian system. At least 7 of the 15 units must be taken in the last two years of high school. To learn more about these requirements, as well as to view the list of courses at Legacy Christian Academy High School that fulfill them, please contact the high school guidance counselor or academic dean.

A-G REQUIREMENTS





High School

10th Grade Traditional Bell Schedule

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8	:15	BLOCK PERIOD A [US HISTORY] 8:15 - 9:45	BLOCK PERIOD B [ART - <i>Traditional/Digital</i>] 8:15 - 9:45	BLOCK PERIOD A [US HISTORY] 8:15 - 9:45	BLOCK PERIOD B [ART - <i>Traditional/Digital</i>] 8:15 - 9:45	PERIOD A [US HISTORY] 8:15 - 9:05
	:20					
9	:25	BLOCK PERIOD A [US HISTORY] 8:15 - 9:45	BLOCK PERIOD B [ART - <i>Traditional/Digital</i>] 8:15 - 9:45	BLOCK PERIOD A [US HISTORY] 8:15 - 9:45	BLOCK PERIOD B [ART - <i>Traditional/Digital</i>] 8:15 - 9:45	PERIOD B [ART - <i>Traditional/Digital</i>] 9:10 - 10:00
	:30					
10	:35	BRUNCH 9:45 - 10:10	BRUNCH 9:45 - 10:10	BRUNCH 9:45 - 10:10	BRUNCH 9:45 - 10:10	BRUNCH 10:00 - 10:15
	:40					
11	:45	PERIOD 3 [PRE-CALC/CHEM] 10:15 - 11:05	PERIOD 3 [PRE-CALC/CHEM] 10:15 - 11:05	PERIOD 3 [PRE-CALC/CHEM] 10:15 - 11:05	PERIOD 3 [PRE-CALC/CHEM] 10:15 - 11:05	PERIOD 3 [PRE-CALC/CHEM] 10:15 - 11:05
	:50					
12	:55	PERIOD 4 [ALG 2/H CHEM] 11:10 - 12:00	PERIOD 4 [ALG 2/H CHEM] 11:10 - 12:00	PERIOD 4 [ALG 2/H CHEM] 11:10 - 12:00	PERIOD 4 [ALG 2/H CHEM] 11:10 - 12:00	PERIOD 4 [ALG 2/H CHEM] 11:10 - 12:00
	:00					
1	:05	LUNCH 12:00 - 12:50	LUNCH 12:00 - 12:50	LUNCH 12:00 - 12:50	LUNCH 12:00 - 12:50	LUNCH 12:00 - 12:50
	:10					
2	:15	PERIOD 5 [SPANISH 2] 12:50 - 1:40	PERIOD 5 [SPANISH 2] 12:50 - 1:40	PERIOD 5 [SPANISH 2] 12:50 - 1:40	PERIOD 5 [SPANISH 2] 12:50 - 1:40	PERIOD 5 [SPANISH 2] 12:50 - 1:40
	:20					
3	:25	PERIOD 6 [H ENGLISH] 1:45 - 2:35	PERIOD 6 [H ENGLISH] 1:45 - 2:35	PERIOD 6 [H ENGLISH] 1:45 - 2:35	PERIOD 6 [H ENGLISH] 1:45 - 2:35	PERIOD 6 [H ENGLISH] 1:45 - 2:35
	:30					
4	:35	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	CHAPEL 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30
	:40					
5	:45	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	CHAPEL 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30
	:50					
6	:55	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	CHAPEL 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30	PERIOD 7 [BIBLE] 2:40 - 3:30
	:00					

Revised 11/5/20

LEGACY CHRISTIAN ACADEMY'S HIGH SCHOOL STAFF

Mr. Gladden graduated from The Master's University with a degree in Christian ministries, The Master's Seminary with a Masters Degree in Divinity, Liberty University with a Master of Science in Sports Management: Athletic Administration and Coaching, and is currently a doctoral candidate for a doctorate in education at Liberty University. Mr. Gladden's teaching career began in 2014 as a substitute teacher at Santa Clarita Christian School. In 2015, he began teaching junior high and high school theology classes, including dual credit college courses at Santa Clarita Christian until 2020. He also served as an Assistant Athletic Director, assistant football coach, and boys basketball coach since 2014. Mr. Gladden enjoys watching the learning process in his students and has a great joy in aiding student success. He teaches the 9th grade Bible courses of Introduction to Christianity and Bible Study Methods at Legacy Christian Academy.



Mr. Anthony



Mr. Anthony attended The Master's University where he earned a degree in biological sciences, as well as Grand Canyon University with a Master's Degree in Education. He has worked in private, Christian education at all levels from kindergarten to college. He taught science and Bible for ten years at the high school level, including Physics, AP Physics, Earth Science, Forensics, New Testament Survey, and Theology. Since coming to Legacy, he has loved teaching science to 2nd-6th grades, as well as long-term subbing for kindergarten, 1st, 7th, and 8th-grade sciences. He currently teaches 9th-grade Physics and Honor Physics, in addition to serving as the Dean of Student Life for the secondary grades.

Mrs. Mazur



Mrs. Mazur has a degree in English from the University of California, Los Angeles and a Master's Degree in American Studies from Pepperdine University. Her eighteen years in education has run the gamut of middle and high school classes in traditional and online schools, including every grade and English level at Wilson Middle School and Roosevelt Middle School. During her first two years of motherhood, she taught English with California Virtual Academies, which allowed her to stay home with her baby. Upon her return to traditional school, Glendale Unified moved her up to Crescenta Valley High School where she found her niche in ninth grade. She embraces the privilege and responsibility of the freshman English teacher in bridging the middle school and high school classrooms where they prepare for college-level reading and writing. She is passionate about teaching students to think critically and to read text closely, forming their own insights and analysis of text and writing thesis-based essays. She teaches literature, composition, and grammar to her wonderful students at Legacy, and in her vocation, she strives to stand in God's Word, acting in accordance with a Biblical worldview.

Señora Tobón



Señora Tobón graduated from the University of the Pacific with a degree in Psychology and a minor in Spanish. She won a scholarship from the Rotary Foundation after college and lived in Madrid, Spain for one year. She has taught high school Spanish at a private school for five years before moving over to Legacy. She has taught Spanish 1, 2 and 3 and is currently teaching Spanish to the 6th graders, Spanish 1A to the 7th graders, Spanish 1B to the 8th graders and Spanish 1 to the 9th graders. Señora Tobón feels blessed to join the Legacy family!

Mr. Minyard



Mr. Minyard graduated from The Master's University in 1993 with a degree in mathematics and received his teaching credential there one semester later. After a brief time playing professional baseball, Mr. Minyard began his teaching career. He has been teaching secondary level mathematics for 27 years - the first 5 at Arroyo Seco Junior High School and the last 22 at Saugus High School. While at Saugus, Mr. Minyard spent the majority of those years teaching at the Honors and AP levels. He has also been teaching college level mathematics at College of the Canyons for 20 years.

LEGACY CHRISTIAN ACADEMY'S HIGH SCHOOL STAFF

Mrs. Millett is one of our history teachers. She studied at The Master's University and graduated with a degree in liberal studies. She earned her California Multiple Subject teaching credential with an emphasis in history. Mrs. Millett taught fourth grade at Legacy, where she discovered that she particularly loves teaching history. She moved up to 5th grade for several years, gaining wonderful experience teaching American History. After a long break to have her family, Mrs. Millett is happy to be teaching History. She loves using a variety of teaching methods to make learning interesting and to keep students engaged.

Mrs. Millett**Mr. Gilbride**

Mr. Gilbride has been part of the Legacy family since 2002. He graduated from Point Loma Nazarene University with a bachelor's degree in the field of visual arts, then earned his teaching credential from the University of La Verne. He has a passion for digital art which carries over to his students, both in the classroom and outside in the community where he can be found filming for LCA-TV or flying a drone with students. His innovative teaching and leadership style inspires students to think outside the box and produce creative content. When not behind a camera, he and his wife enjoy traveling, including trips to Legacy Christian Academy Uganda.

Mrs. Flowers graduated with a BA in Christian Education from The Masters University in 1997. Subsequently, she taught fifth grade in Concord, CA, and fourth grade in Reseda, CA. She started working for Legacy in 2002 and has been an assistant teacher, enrichment teacher, and an elective teacher over the last 20 years. Currently she teaches an elective in the Middle School as well as a discipleship class in the High School. She is finishing her graduate work at The Master's University to obtain her master's degree in Biblical Counseling. She has been married to her husband, Jay, since 1999. Their daughter, Madeline, attended Legacy from K-8th, and their son, Mason, has attended K-10th, participating in the inaugural class for Legacy Christian High School.

Mrs. Flowers**Mrs. Veluzat**

Mrs. Veluzat's love for all things theater began at the ripe age of 4 after being exposed to London's West End theatre scene. She has performed in such musical roles, film, television credits and several national commercials/videos. Working with Oliver Stone she counts as a pivotal moment in her life gearing her towards directing. Theatre directing credits include, "You're A Good Man Charlie Brown", "A Christmas Carol" and "Romeo and Juliette". Leesa also worked in the fashion industry for many years both modeling and as a stylist. Leesa started styling local bands and actors. At the height of her profession she worked with Elton John, Tom Petty, Drew Barrymore and Celine Dion. As a Co-owner of Melody Ranch Motion Picture studios she has worked and learned under some of the best artists, prop masters and directors in the business.

Mr. Díaz graduated from The Master's University with a degree in Biblical Studies. He is originally from Ecuador and has had experience teaching percussion at an international school in Quito, Ecuador, and at Trinity Classical Academy in Santa Clarita, CA. For the past 13 years, he has been involved in youth ministry, with the past five years being the High School Pastor at Grace Baptist Church. He is currently working on his Master's of Divinity from Southern Baptist Theological Seminary. He is passionate about helping students understand the depths of the Scriptures, think critically about what they read, and communicate with clarity what they know about God's Word.

Mr. Diaz**Mrs. Ballock**

Mrs. Ballock graduated from UCLA with a bachelor's degree in history. She spent 15 years homeschooling her five children, and is currently on her ninth year at a local charter school teaching a variety of social studies classes as well as a leadership class. History is personal passion of hers, and she feels honored to be able to teach what she loves. Her hope is that she instills a love of learning, and an appreciation for the past to all her students.



New Member School Evaluation Form

School Name NORTON SCIENCE & LANGUAGE ACADEMY

Principal VICTOR URIBE Yrs. as Principal 25 CIF/Athletic Background? ☒ Y ☐ N

Athletic Director JON KELLER Yrs. as A.D. 1 CIF/Athletic Background? ☒ Y ☐ N

Date of Contact

Notes

Visit/Phone April 26 School is TK-10 grade 620 in Primary grades

Visit/Phone April 28

Enrollment	Current	Next Year	Target
Grade 9	<u>52</u>	<u>110</u>	<u>110</u>
Grade 10	<u>62</u>	<u>53</u>	<u>53</u>
Grade 11		<u>63</u>	<u>63</u>
Grade 12			

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
<u>CROSS COUNTRY</u>	<u>—</u>	<u>VOLLEYBALL</u>	<u>—</u>
<u>BASKETBALL</u>		<u>CROSS COUNTRY</u>	
<u>SOCCER</u>		<u>BASKETBALL</u>	
<u>BASEBALL</u>		<u>SOCCER</u>	
<u>CHEER</u>		<u>CHEER SOFTBALL</u>	

Current Athletic Competition: They have played MS leagues in CHRISTIAN leagues

Facilities: Gym completed May 15 (Awesome gym) Soccer field on campus

Commitment to abide by: Baseball and Softball at Blair Park (city park)

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Principal opened Jurupa Hills H.S. so he understands CIF membership.

Membership Recommendation: ☒ Full Membership ☐ Probationary Membership ☐ Do not Recommend Membership

Richard A. Imbriani RICHARD A. IMBRIANI
Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership 2023-24 School Year ALL INFORMATION MUST BE TYPED

Name of School Norton Science & Language Academy
Street Address 230 S Waterman Ave
San Bernardino, CA 92408
City and Zip Code _____
School Telephone 909-386-2300 Athletic Telephone 909-386-2300x771 Fax 909-386-7855
School Website nsla.lewiscenter.org

Type of School (Check where applicable)

☒ Grades 9-12

☐ Grades 10-12

☐ Public

☐ Private

☐ Coed

☐ All Boys

☐ All Girls

Number of Students per Grade (Current Year) 9th 48 10th 60 11th _____ 12th _____
108

Total Number of Current Year Students _____

Anticipated Future Enrollment 3 Years Hence 350 5 Years Hence 400

New Public High Schools under Construction – Planned Opening Date _____
Lewis Center for Educational Research

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Its primary commitment is to provide an opportunity for student-athletes to fully develop their academic and athletic potential. Through practice, training and competition,

the department strives to instill in each student-athlete: Good sportsmanship and personal integrity

Athletic Administration

Name of Principal Victor Uribe Principal's email VUribe@lcer.org
Jon Keller JKeller@lcer.org
Name of Athletic Director _____ Athletic Director's email _____

Accreditation

WASC-533 Airport Boulevard, Suite 200. Burlingame, CA 94010-2009

Name and Address of Accrediting Organization _____

Facilities

Sport
G Volleyball

Practice Facility
Campus gym

Game Site and Location
Campus gym

B/G Soccer

Campus field

Campus field

B/G Basketball

Campus gym

Campus gym

Softball

San Bernardino City fields

San Bernardino City fields

Baseball

San Bernardino City fields

San Bernardino City fields

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	Var	Var	Winter	Basketball	Var	Var
	Field Hockey				Soccer	Var/JV	Var/JV
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		Var				
	Water Polo						
Spring	Badminton						
	Baseball	Var					
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball		Var				
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**


1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



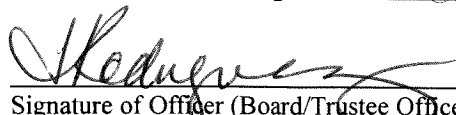
Signature of Administrator of School (Superintendent/Principal)

Norton Science & Language Academy

Name of School

10/20/22

Date



Signature of Officer (Board/Trustee Officer)

Lewis Center for Educational Research

Name of District Board

10/25/2022

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

CBEDS School Information Form (SIF)

October 2022 California Basic Educational Data System (CBEDS). California Department of Education. Created 1/10/2022.

School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

District Name	School Name	CDS Code
Norton Science and Language Academy	Norton Science and Language Academy	36-10363-0115808

A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

Male Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
1	Male Paraprofessional	0	0	0	0	.88	1.51	0	0	2.39
2	Male Office/Clerical Staff	0	0	0	0	1	0	0	0	1
3	Male Other Classified Staff	0	0	0	0	3.13	.75	.75	0	4.63

5A7

Female Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
4	Female Paraprofessional	0	0	0	0	9.9	0	0	0	9.9
5	Female Office/Clerical Staff	0	0	0	0	4.88	0	0	0	4.88
6	Female Other Classified Staff	0	0	0	0	12.99	0	0	0	12.99

Nonbinary Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
7	Nonbinary Paraprofessional	0	0	0	0	0	0	0	0	0
8	Nonbinary Office/Clerical Staff	0	0	0	0	0	0	0	0	0
9	Nonbinary Other Classified Staff	0	0	0	0	0	0	0	0	0

B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

Kindergarten Program (Select one)

☒ Full-day ☐ Part-day ☐ Both full-day and part-day ☐ None

Transitional Kindergarten Program (Select one)

☒ Full-day ☐ Part-day ☐ Both full-day and part-day ☐ None

C. Work Visa Applications (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted. 0

2. Number of H-1B work visa applications granted. 0

D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school's start and end date for the 2021-2022 school year.

Calendar Type

When selecting a calendar type, do not report both single-track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

☒ Traditional ☐ Single-Track ☐ Multitrack

School Start and End Dates

Report the school's start date (first day of school) and end date (last day of school) for the 2022-23 school year.

If on a multi-track calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 3, 2022 through May 13, 2023, and Track B students are attending school from November 2, 2022 through July 8, 2023, report the start date as 09/03/22 and the end date as 07/8/23.

Start Date (First Day of School) 08/03/22

End Date (Last Day of School) 06/08/23

E. Estimated Number of Teacher Hires (2023–24)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

Do not include administrative, guidance, media, library, health service, or classified positions.

Row	Subject Area	Estimated Number of Teacher Hires
1	Agriculture	0
2	Art	0
3	Multilingual Education	2
4	Business	0
5	Dance	0
6	English	1
7	Foreign Language	1
8	Health Education	0
9	Home Economics	0
10	Life Science	1
11	Mathematics	1
12	Music	0
13	Physical Education	0
14	Physical Science	1
15	Reading	0
16	Self-contained Classes	0
17	Special Education	0
18	Social Science/Studies	0
19	Drama/Theater	0
20	Trades and Industrial Arts	0
21	Other Specializations	0

Victor Uribe – Principal

Educational Work Experience: 33 Years

- Teaching Elementary , Middle School, Private School **(10 years)**
 - Bilingual Education Teacher (FUSD)
 - Mentor and Master Teacher (FUSD)

- High School/Middle School Principal **(18 Years)**
 - Coachella Valley HS 4 Years
 - Desert Mirage HS 1 Year
 - Jurupa Hills HS 5 Years
 - Kaiser HS 6 Years
 - Lower Lake HS 2 Years
- HS/MS Assistant Principal **(5 Years)**

Jon Keller – Athletic Director vitae

COACHING

1988-1996	Lower level boys basketball coach South Pasadena HS
1996-97	Boys Asst basketballCoach Upland HS
1997-98	Head boys varsity basketball Coach San Marino HS
1998-2001	Head boys varsity basketball coach San Gabriel HS
2001-2016	Associate Head Mens Basketball Coach Chaffey College
2016-2017	Consultant Long Beach St Womens basketball
2017-2021	Consultant Univ of Washington Womens basketball

TEACHING

1997-98	Spanish teacher - San Marino HS
1998-2019	PE teacher- San Gabriel HS
2022-	Teacher/ Athletic Director Norton Science Language Academy

COACHING STAFF NAMES

FALL

SPORT

COACH

Girls Volleyball

Flag football

WINTER

Boys Basketball

Girls Basketball

Boys Soccer

Victor Varela (Five plus years coaching)

Girls Soccer

SPRING

Baseball

Softball

- We have had middle school sports for years at the school.
- Some of our middle school coaches will coach our high school teams it just has not been determined yet

Norton Science & Language Academy

A Lewis Center School



Creating Global Citizens

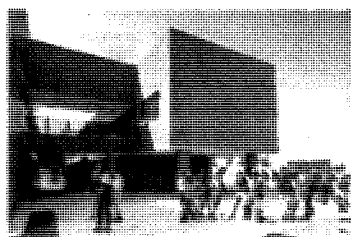
Now Accepting Enrollment Applications!

For the 2022 - 2023 School Year

Current NSLA Students Do Not Need to Re-enroll

**Spanish Dual Immersion
World Language
Science - STEM
Technology**

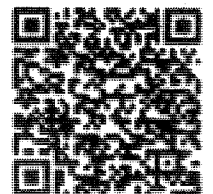
**Grades
TK - Grade 10**



School Website
nsla.lewiscenter.org

For more information contact us at:
(909) 386-2300 ext. 744
Enroll-NSLA@lcer.org
arodriguezpina@lcer.org

**SCAN
TO
APPLY!**

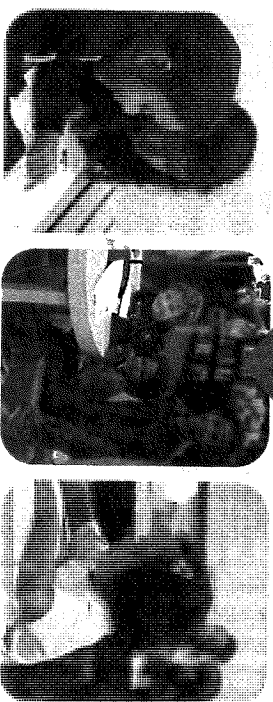
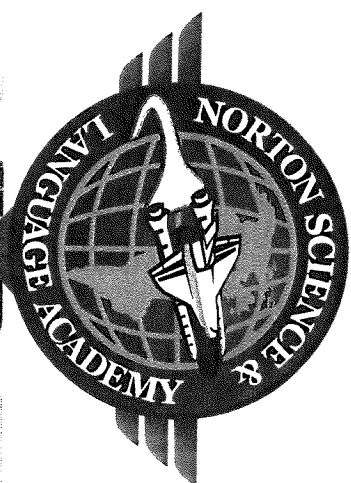


230 S. Waterman Ave
San Bernardino, CA 92408

Now Accepting

Applications for Grades TK-10

5A7



Norton Science & Language Academy

Learn In An Exciting Spanish Dual Immersion
Science and Technology Focused Environment

FOR MORE INFORMATION, OR A SCHOOL TOUR CALL
OUR REGISTRAR'S OFFICE AT (909) 386-2300 ext 744

CONTACT US - NSLA@LCER.ORG

Visit us at nsla.lewiscenter.org



Norton Science & Language Academy

5A7

OFFERING STUDENTS:

90/10 Dual Immersion Language Program in Spanish and English	One-to-One devices in grades 3 - 10
Enrichment opportunities in Chinese Language, Music, and Art	ASB
Middle School Sports	Specialized programs for students with Special Needs
Focus on Science and Technology in the classroom	School Uniforms
	Computer Coding and Robotics
	Space Science
	Destination Imagination
Safe School Environment	Physical Education

Creating Global Citizens

APPLY NOW

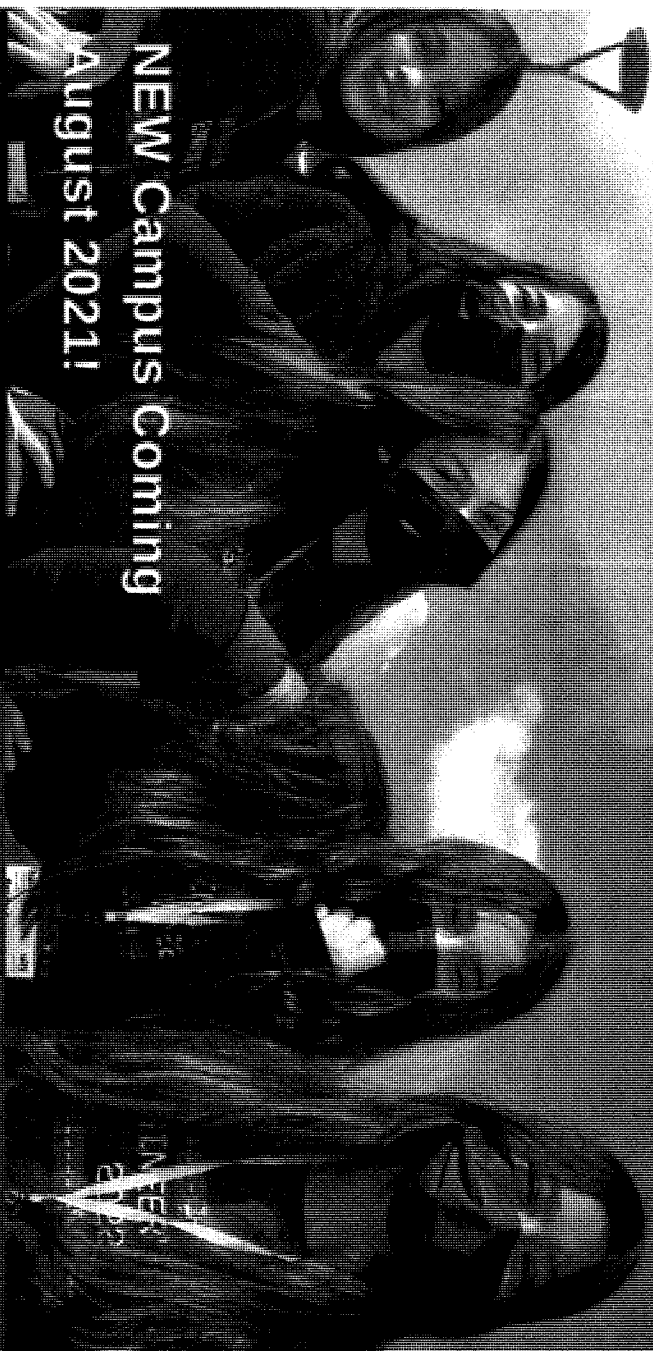
TK/Kindergarten through 10th Grade



Creating Global Citizens

230 S. Waterman Avenue
San Bernardino, CA 92408

**Don't delay,
Apply today!**



NEW Campus Coming August 2021!

Expansion to TK-12

We are currently accepting applications for Transitional Kindergarten-10th Grade as we expand to TK-12 by 2024.

We will be offering more than just a beautiful, brand new campus. Norton Science and Language Academy offers:

- A safe school environment
- Small class sizes
- Bilingual
- STEM focused learning
- World language pathway
- Innovative teachers and staff

OUR NSLA MISSION

The mission of NSLA is "to ensure learning for a diverse and often underserved population of students who will be college and career ready as a result of our safe and rigorous bilingual, biliterate, and multicultural education."

APPLY TODAY!

Scan the QR code here to get quick and ready access to our enrollment application today and join us for our next Enrollment Lottery!



Secondary Programs

What we offer:

As a Dual Immersion school, our 6th-8th students will have the option of two pathways: Dual Immersion Spanish or World Languages.

- AP & Honors Courses
- A-G Requirements
- Internship Opportunities
- Strong STEM Program

Enrichment Opportunities

- Long-standing NASA/JPL Partnership
- Radio Astronomy program, NASA Talks, Space Camps, and more!
- Sports (volleyball, soccer, dance, etc.)
- Clubs
- Art
- Music
- College & Career Readiness
- San Bernardino Valley College Dual Enrollment

Integrated Support Services

- Whole Child Perspective
- Academic Intervention
- Tutoring
- Before/After School Program
- Care/Referral Services
- Special Education Services per IEP
- 1:1 Technology Devices

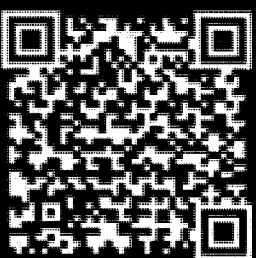
Bilingual

Biliterate

Multicultural

**Become a Rocket
today!**

Scan for more info:



Don't Delay, Apply Today!

Creating Global Citizens

Contact us

230 S. Waterman Ave., San Bernardino, CA

92408

(909) 386-2300 Ext. 744

Email: enroll@nslc.org

www.nslc-lewiscenter.org



**Norton Science and
Language Academy**

A Lewis Center School



**Now Enrolling
TK-10th Grade!**

www.nslc-lewiscenter.org

Norton Science & Language Academy

4 Year Academic Plan

Name:

Graduation Year: 2025

Date: September 1, 2022

To receive a high school diploma and participate in the graduation ceremony, a student must earn a minimum of 230 credits in required course work. The purpose of this individual plan is to provide a comprehensive high school course of study strategy and to identify post secondary options.

HIGH SCHOOL PLAN

9th Grade Courses	Credits
Intro to Literature	(10)
Intergrated Math I	(10)
Earth Science	(10)
Computer Science	(10)
Mandarin	(10)
PE	(10)
Homeroom	(5)
Total	60

10th Grade Courses	Credits
Mandarin II	(10)
Intergrated Math II Honors	(10)
Biology	(10)
World Literature Honors	(10)
Art 1	(10)
World History	(10)
Homeroom	(5)
Total	(65)

11th Grade Courses	Credits
English 11 or American Literature	(10)
Intergrated Math III	(10)
Chemistry	(10)
US History	(10)
Elective of Choice	(10)
Elective of Choice	(10)
Homeroom	(5)
Total	(65)

12th Grade Courses	Credits
English 12 or British Literature	(10)
Government / Economics	(10)
Elective of Choice	(10)
Elective of Choice	(10)
Elective of Choice	(10)
Elective of Choice or off campus	(10)
	(5)
Total	(65)

*LOTE - Language other than English

Units Required	230
Units Completed	
Units Needed	

Recovery Courses Needed (BYUCR or Summer School)

Course(s) Needed	Credits
None	

Assessment Information

PSAT - October of 9th, 10th, 11th grade
ASVAB - 10th Grade Career Exploration
SAT - www.collegeboard.org
ACT - www.act.org
Complete SAT/ACT testing by Dec. of senior year

Post High School Plans

UC/CSU	
Other 4-year University	
Community College	
Vocational School	
Military	
Work force	

College Major:
Career Goals:

NSLA Graduation & College Entrance Requirement Comparison

Subject Area	NSLA Graduation Requirements	UC/CSU Entrance Requirements
Area A - History/Social Science	3 year long courses World History - 1 yr US History - 1 yr American Govt. - ½ yr Economics - ½ yr	2 years required 3 years recommended World History - 1 yr US History - 1 yr Or World History - 1 yr US history- ½ yr & Am. Govt. - ½ yr
Area B- English	4 year long courses Intro to Literature World Literature American Literature British Literature	4 years required Intro to Literature World Literature American Literature British Literature
Area C- Mathematics	3 year long courses Including at least Integrated Math 1 Or Algebra 1 and Geometry	3 years required 4 years recommended College preparatory mathematics Including or integrated topics covered in elementary algebra, advanced algebra, and two and three dimensional geometry
Area D - Science	3 year long courses Earth Science - 1 yr Biology Science - 1 yr Chemistry - 1 yr	2 years required 3 years recommended 2 years of lab science
Area E - Language Other Than English (LOTE)	3 year of a language other than English Or 1 year of a visual or Performing Art	2 years 3 years recommended of the same language other than English
Area F - Visual/Performing Arts		1 year required VPA Course - art, drama, music, dance or video
Area G - Elective	70 elective credits to meet HS graduation requirements	1 year required Any additional UC approved course
Physical Education	2 years required	none



New Member School Evaluation Form

School Name NOVA ACADEMY EARLY COLLEGE (SANTA ANA)
Principal MELISSA MIER Yrs. as Principal 3 CIF/Athletic Background? Y ☒ N
Athletic Director BRITTANY ADAME Yrs. as A.D. OCT. 2022 CIF/Athletic Background? Y ☒ N
Date of Contact 9/17/23 Notes IN PERSON
Visit/Phone _____
Visit/Phone _____

Enrollment	Current	Next Year	Target
Grade 9	94		
Grade 10	84	320	420
Grade 11	54		
Grade 12	67		

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross Country		Cross Country	
Basketball		Volleyball	
Volleyball		Basketball	
		Beach Volleyball	

Current Athletic Competition: CO-ED BASKETBALL (NOV-DEC) CO-ED VOLLEYBALL (FEB-APR)
Facilities: SPORT COURT PATIO (UNDER CONSTRUCTION), JEROME COMMUNITY CENTER, MONGUINS SPORTS COMPLEX, HART PARK
Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: LOOKING FOR PLACEMENT IN WAC, WEIGHT ROOM / SPORT COURT UNDER CONSTRUCTION. VANS FOR TRANSPORT.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Alicia Sevelles

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/3/2023



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School NOVA Academy Early College High School
Street Address 500 West Santa Ana Blvd
City and Zip Code Santa Ana 92701
School Telephone 714-569-0948 Athletic Telephone 714-569-0948 ext 2108 Fax 714-245-2110
School Website https://www.nova-academy.org/santaana/

Type of School (Check where applicable)

Grades 9-12

Grades 10-12

Public

Private

Coed

All Boys

All Girls

Number of Students per Grade (Current Year) 9th 94 10th 84 11th 54 12th 67

Total Number of Current Year Students 299

Anticipated Future Enrollment 3 Years Hence 400 5 Years Hence 420

New Public High Schools under Construction – Planned Opening Date N/A

Charter Schools Only – Chartering District/Institution Santa Ana Unified School District

Athletic Program Goals and Objectives

To create an athletic program that correlates with our school mission of "inspiring, educating and preparing all students to be successful in college, future careers, and in life."

Athletic Administration

Name of Principal Melissa Mier Principal's email Melissa-Mier@nova-academy.org
Name of Athletic Director Brittany Adame Athletic Director's email Brittany-Adame@nova-academy.org

Accreditation

Western Association of Schools & Colleges (WASC)

Name and Address of Accrediting Organization

Facilities

Sport

Cross Country

Girls Volleyball

Girls Basketball

Boys Basketball

Boys Volleyball

Girls Beach Volleyball

Practice Facility

NOVA Academy Early College High School

NOVA Academy Early College High School

NOVA Academy Early College High School

NOVA Academy Early College High School

NOVA Academy Early College High School

NOVA Academy Early College High School

Game Site and Location

Various races around Orange County

Jerome Center and Momentous Sports Complex- Santa Ana and Irvine CA

Jerome Center and Momentous Sports Complex- Santa Ana and Irvine CA

Jerome Center and Momentous Sports Complex- Santa Ana and Irvine CA

Jerome Center and Momentous Sports Complex- Santa Ana and Irvine CA

Hart Park-Orange and Veterans Park- Tustin CA

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V	V	Winter	Basketball	V	V
	Field Hockey				Soccer		
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		V				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Beach Volleyball		V				
	Volleyball	V					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Renee Lancaster
Signature of Administrator of School (Superintendent/Principal)
NOVA Academy Early College High School
Name of School
3/14/2023
Date

SKO
Signature of Officer (Board/Trustee Officer)
NOVA Academy Early College High School Board of Directors
Name of District Board
3/15/23
Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

Nova Academy Early College High
2021–22 School Accountability Report Card
Reported Using Data from the 2021–22 School Year
California Department of Education

Address: 500 West Santa Ana Blvd.
Santa Ana, CA , 92701-4580

Principal: Melissa Mier, Head of School

Phone:

Grade Span:

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Melissa Mier, Head of School

Principal, Nova Academy Early College High

About Our School



Welcome to NOVA Academy Early College High School, where we have demonstrated over 18 years of academic excellence. Our commitment to learning propelled us to a national "Silver" ranking among high schools by US News and World Report for four consecutive years (2015-2018) along with "Best High Schools" recognition for four consecutive years (2019-2022). NOVA Academy also was awarded the California Distinguished School Award in 2019. Additionally, NOVA Academy received a 6 year WASC accreditation spring 2022.

NOVA Academy offers programs designed to support students in their readiness for college, evidenced by the number of graduates who pursue post secondary education. Students have the opportunity to challenge themselves with the opportunity to take a wide variety of college courses. This ability to earn a variety of different college credits in high school allows students to better prepare for their future endeavors, both academically and financially.

NOVA Academy is a high school like few others in Orange County, as NOVA is like another family. If you speak to a parent of a current NOVA student, you will hear that with a Family structure built into the day, students feel safer and cared for, both academically and emotionally. NOVA Academy Early College High School is extraordinary, not only because of the ability to take so many college courses at no cost to the student, but also because of the dedicated and family-oriented staff. Here at NOVA, staff, students, and families truly care about their school. Students understand that the opportunity to be an Eagle is truly something special and unique.

Sincerely,

Melissa Mier

Head of School

Contact

Nova Academy Early College High
500 West Santa Ana Blvd.
Santa Ana, CA 92701-4580

Phone:

Email: info@nova-academy.org

Contact Information (School Year 2022–23)

District Contact Information (School Year 2022–23)

District Name	Santa Ana Unified
Phone Number	(714) 558-5501
Superintendent	Almendarez, Jerry
Email Address	jerry.almendarez@sausd.us
Website	www.nova-academy.org

School Contact Information (School Year 2022–23)

School Name	Nova Academy Early College High
Street	500 West Santa Ana Blvd.
City, State, Zip	Santa Ana, CA , 92701-4580
Phone Number	
Principal	Melissa Mier, Head of School
Email Address	renee-lancaster@nova-academy.org
Website	www.nova-academy.org
County-District-School (CDS) Code	30666700106567

Last updated: 1/18/23

School Description and Mission Statement (School Year 2022–23)

MISSION

NOVA Academy Early College High School will inspire, educate, and prepare all students to be successful in college, career, and in life.

CORE VALUES AND GUIDING PRINCIPLES

Academic Excellence - Learning in a rigorous yet nurturing environment promotes a love of ideas while encouraging discovery, creativity, and engagement.

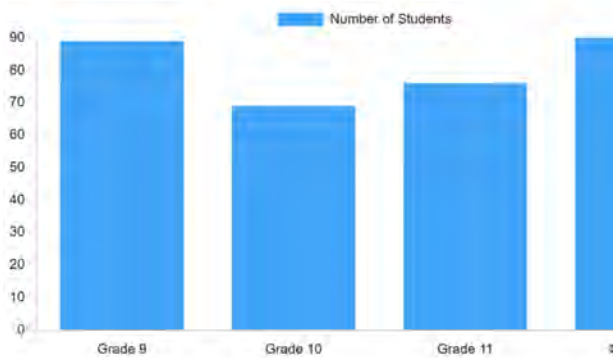
The Whole Child - A holistic approach to education beyond academics that centers on the development of each student’s social, emotional, intellectual and physical well-being. Seeing through the lens of compassion gives hope, helps build bridges and develops a community of caring individuals.

Early College - Early College High Schools give students access to earning college credits with the possibility of obtaining an Associate degree without cost to students or families.

Last updated: 1/18/23

Student Enrollment by Grade Level (School Year 2021–22)

Grade Level	Number of Students
Grade 9	89
Grade 10	69
Grade 11	76
Grade 12	90
Total Enrollment	324



Minimum students was not met in the provided examples. Future development will include messages on the table to explain what the minimums are to display data.

Last updated: 1/18/23

Student Enrollment by Student Group (School Year 2021–22)

Student Group	Percent of Total Enrollment
Female	51.00%
Male	49.00%
Non-Binary	1.00%
American Indian or Alaska Native	1.00%
Asian	3.00%
Black or African American	1.00%
Filipino	1.00%
Hispanic or Latino	94.00%
Native Hawaiian or Pacific Islander	0.00%
Two or More Races	1.00%
White	1.00%

Student Group (Other)	Percent of Total Enrollment
English Learners	18.00%
Foster Youth	1.00%
Homeless	1.00%
Migrant	0.00%
Socioeconomically Disadvantaged	88.00%
Students with Disabilities	9.00%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.60	86.29	1683.40	86.66	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	7.30	0.38	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.50	3.06	56.10	2.89	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.90	5.65	17.70	0.91	12115.80	4.41
Unknown	0.80	4.88	177.80	9.16	18854.30	6.86
Total Teaching Positions	17.00	100.00	1942.60	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/19/23

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/19/23

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020–21 Number	2021–22 Number
Permits and Waivers	0.00	
Misassignments	0.50	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	0.50	

Last updated: 1/11/23

**Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)**

Indicator	2020–21 Number	2021–22 Number
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

Last updated: 1/11/23

Class Assignments

Indicator	2020–21 Percent	2021–22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.90	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00	

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Last updated: 1/11/23

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2022–23)

Year and month in which the data were collected: January 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Pearson Realize Consumable Text books (Volume 1 Fall and Vol 2 Spring) Eng 9-Eng 12 Practice Makes Perfect: Exploring Grammar Practice Makes Perfect series Rosetta Stone Reading Plus Daily Language Practice 9th Grade + Use It! Don't Lose It! The Bedford Reader 12th Edition An American Tragedy (Signet Classics) Holt Literature and Language Arts California: Student Edition Grade 10 2003 1st Edition Essentials of American Literature (Fifth Course) (Holt Literature & Language Arts) (2004) The Great Gatsby To Kill a Mockingbird Romeo and Juliet The Poet X The Odyssey (excerpts) Macbeth The Importance of Being Earnest Metamorphosis Heart of Darkness Beowulf Into the Wild Kite Runner Fahrenheit 451 Hamlet Night The Chocolate War Frankenstein Animal Farm Things Fall Apart Of Mice and Men Get Focused/Stay Focused Career Choices & Changes Canterbury Tales Twelfth Night Hellboy RenSTAR	Yes	0%
Mathematics	HMH Integrated Math 1 California Hybrid Student Resource Package 2015/HMH HMH Integrated Math 2 California Hybrid Student Resource Package 2015/HMH HMH Integrated Math 3 California Hybrid Student Resource Package 2015/HMH Precalculus with Limits: A Graphing Approach 2005/Houghton Mifflin Elementary Statistics 3rd Ed, 2006/Pearson RenSTAR (with Freckle)	Yes	0%
Science	Kognity Biology - Web-based curriculum www.kognity.com Active Chemistry Project-Based Inquiry Approach/2020 Active Learning Activate Learning's Active Physics 3rd Edition c. 2010 Environmental Science for AP, 2nd Ed. 2015 Campbell Biology, 9th Ed. 2011/Pearson (AP Biology)	Yes	0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	History-Social Science Government in America: People, Politics, and Policy 2002 Election Edition (16th Edition) American Government: Readings and cases (19th Edition) AP American Government Economics: Principles and Practices The Cultural Landscape: AP Human Geography World Geography, 0-02-664173-9 World History: Patterns of Interaction Mini-Qs in World History Volume 3 The Butter Battle Book, Dr. Seuss, 0-394-86580-4 The French Revolution and Human Rights The Scientific Revolution Lenin and the Making of the Soviet State The Nuremberg War Crimes Trials, 1946-1946 Napoleon The Enlightenment Mao Zedong and China's Revolutions America: Pathways to the Present, Prentice Hall, 0-13-053625-3 America's History, AP, Bedford/St. Martins, 2011, Seventh Edition, 978-0-312-38789-1 United States History: Preparing for the Advanced Placement Examination, Third Ed., 978-1-5311-1692-7 Strive, 3rd ed. Preparing for the AP Psychology Exam (Myers AP) Human Geography: Preparing for the advanced placement exam (AMSCO)	Yes	0%
Foreign Language	Encuentros Level 1 2022 ISBN: 978-1-54334-316-8 Student Edition (Hardcover) Supersite Plus Online Student Activity Manual Workbook (WebSAM) Encuentros Level 2 2022 ISBN: 978-1-54334-361-8 Student Edition (Hardcover) Supersite Plus Online Student Activity Manual Workbook (WebSAM) Encuentros Level 3 2022 ISBN: 978-1-54334-376-2 Student Edition (Hardcover) Supersite Plus Online Student Activity Manual Workbook (WebSAM) Temas ISBN: 978-1-61857-563-0 Student Edition (Hardcover) Supersite Plus w/ vText	Yes	0%
Health			0%
Visual and Performing Arts	Bristol Paper Sketch Diaries Cranson Mix Media Paper Sketch Books Misc. Art Supplies	Yes	0%
Science Lab Eqpmnt (Grades 9-12)	N/A	N/A	0%

Note: Cells with N/A values do not require data.

Last updated: 1/19/23

School Facility Conditions and Planned Improvements

NOVA Academy moved into its own four-story state-of-the-art educational facility in August, 2016. This premier facility includes cutting-edge technology systems to facilitate an engaging learning environment and equip students with the skills they need in an increasingly technical world. Chromebooks are available for every student and campus-wide WIFI make on-line research and learning a key component of classroom curriculum and instruction. Moreover, every teacher's classroom is equipped with a virtual desktop workstation and ceiling-mounted projector with audio to enhance the learning experience. Go Guardian, an instructional management system used by teachers, allows for better differentiation of learning and monitoring of educational progress.

NOVA Academy's facility provides a safe learning environment for all students. The building has had vigorous safety, fire and public works reviews and achieved the level III seismic level for E "educational" occupancy. The facility has new HVAC systems, administrative offices, College Hub, and multi-purpose room, all of which are in superb condition. The school campus is a secure facility, equipped with cameras, and visitors must utilize an intercom system to gain access to the building before checking-in at the front office. The facility also has an attached four-story parking garage with controlled access and security. NOVA Academy is committed to providing its students and staff with a safe, secure, and clean environment.

Last updated: 1/18/23

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2023

Overall Rating	Exemplary
----------------	-----------

Last updated: 1/18/23

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a state-administered assessment Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
English Language Arts / Literacy (grades 3–8 and 11)	N/A	71%	N/A	31%	N/A	47%
Mathematics (grades 3–8 and 11)	N/A	20%	N/A	19%	N/A	33%

Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/18/23

**CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment
Grades Three through Eight and Grade Eleven
(School Year 2021–22)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	76	76	100.00	0.00	71.05
Female	40	40	100.00	0.00	72.50
Male	36	36	100.00	0.00	69.44
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	72	72	100.00	0.00	72.22
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	12	12	100.00	0.00	16.67
Foster Youth	0	0	0	0	0
Homeless				0	
Military	0	0	0	0	0
Socioeconomically Disadvantaged	70	70	100.00	0.00	72.86
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/23

**CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment
Grades Three through Eight and Grade Eleven
(School Year 2021–22)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	76	76	100.00	0.00	19.74
Female	40	40	100.00	0.00	15.00
Male	36	36	100.00	0.00	25.00
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	72	72	100.00	0.00	18.06
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	12	12	100.00	0.00	0.00
Foster Youth	0	0	0	0	0
Homeless					
Military	0	0	0	0	0
Socioeconomically Disadvantaged	70	70	100.00	0.00	20.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/23

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Science (grades 5, 8, and high school)	13.98	30.38	16.34	15.30	28.5	29.47

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/23

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2021–22)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	79	79	100.00	0.00	30.38
Female	37	37	100.00	0.00	32.43
Male	41	41	100.00	0.00	26.83
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	77	77	100.00	0.00	28.57
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless					
Military	0	0	0	0	0
Socioeconomically Disadvantaged	68	68	100.00	0.00	29.41
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/18/23

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2021–22 Pupils Enrolled in Courses Required for UC/CSU Admission	99.69%
2020–21 Graduates Who Completed All Courses Required for UC/CSU Admission	65.59%

Last updated: 1/18/23

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2021–22)
Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1:	Component 2:	Component 3:	Component 4:	Component 5:
	Aerobic Capacity	Abdominal Strength and Endurance	Trunk Extensor and Strength and Flexibility	Upper Body Strength and Endurance	Flexibility
5	%	%	%	%	%
7	%	%	%	%	%
9	100%	100%	100%	100%	100%

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.
Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/19/23

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2022–23)

Parent engagement at NOVA Academy Early College High School occurs through the input, feedback, and participation at numerous events supporting students. NOVA Academy has involved parents in the following activities: School Site Council, Wellness Committee, ELAC, Orientation, Parent University Nights on a variety of topics, FAFSA Night, Annual Counseling Meetings, Family Feast, Back to School Night, Open House, Parent Information Nights, Grade Level Parent Nights and Family events such as Cookie Decorating. Parents are surveyed twice a year to determine how staff can better reach out to them and what topics they would find most helpful for future parent events. Feedback from these surveys has helped inform practices at NOVA to better serve parents. Additionally, a Parent Square allows staff to better communicate with parents via phone, text, and email in the families preferred home language. Further, NOVA Academy has a Coordinator of School Culture & Community Involvement to further strengthen connections with parents.

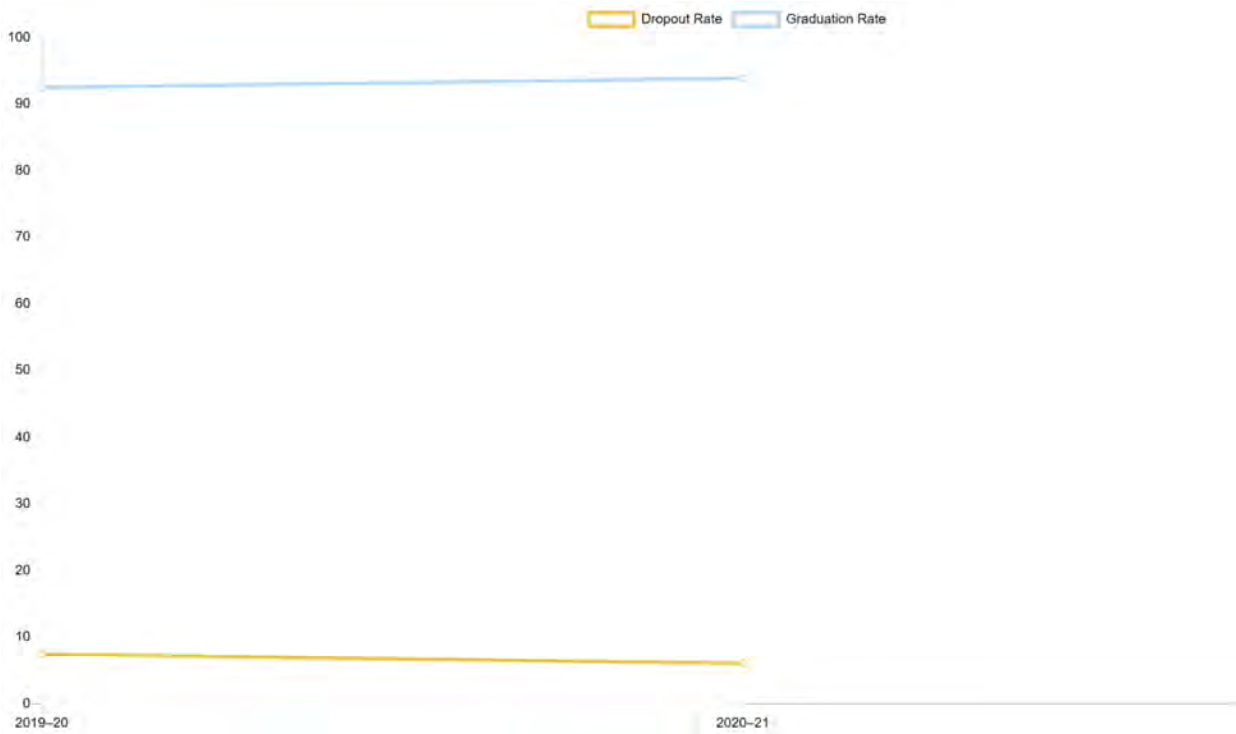
State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019–20	School 2020–21	School 2021–22	District 2019–20	District 2020–21	District 2021–22	State 2019–20	State 2020–21	State 2021–22
Dropout Rate		7.50%	6.10%		2.60%	3.70%	8.9%	9.4%	7.8%
Graduation Rate		92.50%	93.90%		91.40%	92.40%	84.2%	83.6%	87.0%



Last updated: 1/18/23

Graduation Rate by Student Group (Four-Year Cohort Rate)
(School Year 2021–22)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	82	77	93.9
Female	40	38	95.0
Male	41	38	92.7
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino	80	75	93.8
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners	15	14	93.3
Foster Youth			
Homeless			
Socioeconomically Disadvantaged	77	72	93.5
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Last updated: 1/19/23

Chronic Absenteeism by Student Group
(School Year 2021–22)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	355	340	97	28.5
Female	184	174	55	31.6
Male	169	165	41	24.8
American Indian or Alaska Native	0	0	0	0.0
Asian	7	7	1	14.3
Black or African American	2	2	1	50.0
Filipino	1	1	0	0.0
Hispanic or Latino	333	320	90	28.1
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	4	2	1	50.0
White	3	3	1	33.3
English Learners	68	66	26	39.4
Foster Youth	2	2	0	0.0
Homeless	1	1	0	0.0
Socioeconomically Disadvantaged	309	300	86	28.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	31	31	7	22.6

Last updated: 1/18/23

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions for School Year 2019–20 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–20	District 2019–20	State 2019–20
Suspensions	1.37%	2.24%	2.45%
Expulsions	0.00%	0.04%	0.05%

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2020–21	School 2021–22	District 2020–21	District 2021–22	State 2020–21	State 2021–22
Suspensions	0.00%	5.07%	0.02%	3.55%	0.20%	3.17%
Expulsions	0.00%	0.00%	0.00%	0.03%	0.00%	0.07%

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Last updated: 1/18/23

**Suspensions and Expulsions by Student Group
(School Year 2021–22)**

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.07	0.00
Female	4.89	0.00
Male	5.33	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	5.41	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	14.71	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	5.18	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	3.23	0.00

Last updated: 1/18/23

School Safety Plan (School Year 2022–23)

The NOVA Academy School Safety Committee consists of Certificated and Non-certificated staff, school administrators, students, and other stakeholders from the school community. The School Safety Committee is responsible for implementing, monitoring, and updating the school's Comprehensive Safety Plan and ensuring a safe school environment for its students and staff.

NOVA Academy's Comprehensive Safety Plan is updated annually. Additional updates or addendums may be added throughout the year in response to various needs. The Comprehensive Safety Plan covers a number of important topics that include emergency procedures, lock-down procedures, emergency drills, child abuse reporting, anti-bullying, anti-harassment, student wellness, staff-student boundaries, field-trips, social media policy, suicide prevention, as well as other topics. The Comprehensive Safety Plan is provided to and reviewed with staff at the onset of each school year and periodically thereafter.

Last updated: 1/18/23

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year 2019–20

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–21

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2021–22

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–20)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	24.00	9	8	3
Mathematics	25.00	3	12	1
Science	20.00	9	7	
Social Science	21.00	12	5	2

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	11.00	44		
Mathematics	11.00	34		
Science	10.00	27		
Social Science	12.00	33	1	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	18.00	20	2	
Mathematics	19.00	12	5	
Science	16.00	11	5	
Social Science	16.00	17		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/18/23

Ratio of Pupils to Academic Counselor (School Year 2021–22)

Title	Ratio
Pupils to Academic Counselor*	.00

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/27/23

Student Support Services Staff (School Year 2021–22)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.20
Social Worker	0.00
Nurse	1.00
Speech/Language/Hearing Specialist	0.20
Resource Specialist (non-teaching)	2.00
Other	5.80

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/27/23

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2020–21)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$17490.00	\$3727.00	\$13763.00	\$77522.00
District	N/A	N/A	\$9076.96	\$99342.00
Percent Difference – School Site and District	N/A	N/A	41.03%	-24.67%
State	N/A	N/A	\$6593.62	\$85368.00
Percent Difference – School Site and State	N/A	N/A	43.12%	-10.20%

Note: Cells with N/A values do not require data.

Last updated: 1/23/23

Types of Services Funded (Fiscal Year 2021–22)

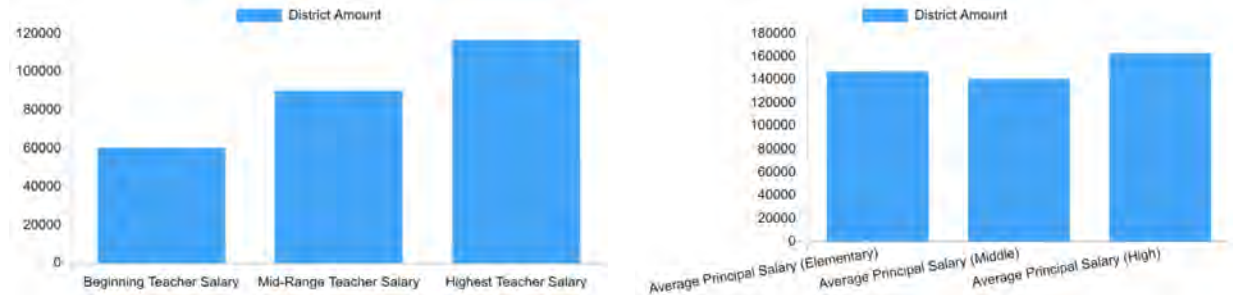
College Opportunities
 Senior Intervention Circles
 Freshmen and Senior Seminars
 Testing Supports
 Academic Recovery and Support Classes
 ELD Supports
 504 Accommodations
 SPED Services
 Student Wellness Committee

Last updated: 1/23/23

Teacher and Administrative Salaries (Fiscal Year 2020–21)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$60304.00	\$51080.95
Mid-Range Teacher Salary	\$90222.00	\$77514.16
Highest Teacher Salary	\$116846.00	\$105763.62
Average Principal Salary (Elementary)	\$147227.00	\$133420.78
Average Principal Salary (Middle)	\$140656.00	\$138593.75
Average Principal Salary (High)	\$163083.00	\$153391.60
Superintendent Salary	\$350000.00	\$298376.74
Percent of Budget for Teacher Salaries	32.54%	31.60%
Percent of Budget for Administrative Salaries	4.16%	4.97%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/23/23

Advanced Placement (AP) Courses (School Year 2021–22)

Percent of Students in AP Courses

Subject	Number of AP Courses Offered*
Computer Science	0
English	2
Fine and Performing Arts	0
Foreign Language	1
Mathematics	0
Science	2
Social Science	2
Total AP Courses Offered*	7.00%

* Where there are student course enrollments of at least one student.

Last updated: 1/19/23

Professional Development

At the beginning of the school year, all staff participate in professional development in addition to ongoing training throughout the school year. Some topics of professional development include, but are not limited to:

- Instructional Strategies with the greatest impact on students
- Boundaries training
- Interim Assessments
- Family Interventions
- Support for Students Struggling Academically
- School Safety and Emergency and Disaster Preparedness
- Special Education
- Student Support for Whole Child
- Academic Support of all Students
- Positive Behavioral Intervention and Support
- Serving Students with Learning Disabilities

Additionally, AP teachers attend AP conferences in their respective subjects.

Measure	2020–21	2021–22	2022–23
Number of school days dedicated to Staff Development and Continuous Improvement	5	3	3

Last updated: 1/27/23

Melissa Mier, Head of School

Vitae

Ms. Mier has been working with youth over the span of her 30 year career. After she received her Bachelor of Arts and Master of Social Work degrees from San Diego State University, she began working with high risk youth in out of home care. She later became licensed by the state of California as a Licensed Clinical Social Worker. She was employed by a variety of human services organizations providing direct service in addition to coordination of services for at promise youth in out of home care for fifteen years.

In 2010 her career path shifted to the field of education, where she was employed at NOVA Academy Early College High School. She has served the school in a variety of administrative roles, which include Director of Counseling, Director of Student Services, Administrative Director and most recently, Head of School.

It was in this leadership role that the Athletics program at NOVA Academy began moving forward into reality. She is a firm believer that youth need to be supported academically, emotionally and physically through sports. While not an athlete herself, she has been involved in youth sports for the last 12 years. She has served in a variety of team support roles over the years for Pop Warner Little Scholars, Little League Baseball, Tustin Girls Softball and Back Bay Youth Rugby.

As she continues to lead NOVA Academy, she hopes to expand athletic opportunities for students through competitions and further development of the program, including CIF membership for NOVA Academy.

Brittany Adame, Athletic Director

Vitae

Brittany Adame ran Cross County for Santa Margarita Catholic High School from 2003-2006. She attended Northern Arizona University where she earned her Bachelor of Science in Health Sciences with an Emphasis in Physical Education with a Minor in Biology.

She began her education career in 2011 where she taught Physical Education and Health at Northland Preparatory Academy in Flagstaff, AZ. There she was also a Middle School Athletic Director and Head Varsity Coach of Girls Soccer and Girls Softball. She was named AIA coach of the year for soccer.

In 2013 she returned to Santa Margarita as a Biology teacher. In 2017 she started the Sports Medicine program, quickly growing the program to one of the top college elective courses offered. She was in charge of the program until she left in Spring of 2021.

At Santa Margarita she also coached Cross Country and Track from 2014-2020. She was named the Co-Head Coach of the Cross Country team for the 2019-2020 Seasons and helped the Girls Track team win three consecutive CIF championships.

After a time away from the academic world, Ms. Adame became Athletic Director at NOVA Early College High School in October of 2022. She hopes that by bringing athletics to the students at NOVA, it will help them to become more well-rounded individuals.



NOVA ACADEMY

EARLY COLLEGE HIGH SCHOOL

NOVA Academy Early College High School Athletic Coaches 2023-2024

Fall 2023

1. **Girls Volleyball- Ms. Stephanie Castro**

- i. Coach Castro played both volleyball and softball at Rancho Alamitos High School, and continued to play both at Golden West of Huntington Beach and Benedictine University of Mesa. She graduated in 2018 with a Bachelor of Science in Psychology. She currently teaches Physical Education at NOVA Early College High School.

2. **Girls and Boys Cross Country- Ms. Brittany Adame**

- i. Ms. Adame ran Cross Country for Santa Margarita Catholic High School from 2003-2006. She attended Northern Arizona University where she earned her Bachelor of Science in Health Sciences with an Emphasis in Physical Education with a Minor in Biology. She also coached Cross Country for Santa Margarita Catholic High School from 2014-2020. She was named the Co-Head Coach of the team for the 2019-2021 Seasons. Ms. Adame currently is the Athletic Director at NOVA Early College High School.

ii. **Assistant Girls and Boys Cross Country -**

1. To Be Determined

Winter 2023

1. **Boys Basketball- Mr. Eddie Padilla**

- i. Mr. Padilla attended Cal State Long Beach where he earned his Bachelor of Science in Psychology. He is currently working on his Master's at Concordia University in Counseling. Mr. Padilla is currently a teaching assistant at NOVA Early College High School.

2. **Girls Basketball-**

- i. To Be Determined.

Spring 2023

1. **Boys Volleyball-**

- i. To Be Determined.

2. **Girls Beach Volleyball-**

- i. To Be Determined



NOVA ACADEMY

EARLY COLLEGE HIGH SCHOOL

Welcome to NOVA Academy Early College High School!

Below is a list of items and resources you have received:

- [NOVA Academy Resource Guide Q&A 2022-23](#)
- [Student Handbook](#)
- [Student Handbook Acknowledgement Form](#) (Parent Signature Required)
- [Bell Schedule](#)
- [School Calendar](#)
- [Pick-Up/Drop-Off Transportation Zone](#)
- [Faculty/Staff Contact Email](#)
- [NOVA A-G Requirements](#)
- [The Weekly Eagle](#)
- [Community Resources](#)
- [Chromebook & Student Aeries Portal Login Instructions](#)
- Student Planner
- Course Schedule
- Student Email: _____@nova-student.org
- Password: _____



500 W. Santa Ana Blvd, Santa Ana, CA 92701

Office: (714) 569-0948

NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL

EAGLES A-G

A. History

(2 YEARS REQUIRED)



B. English

(4 YEARS REQUIRED)



C. Math

(3 YEARS REQUIRED, 4 RECOMMENDED)



D. Lab Science

(2 YEARS REQUIRED, 3 RECOMMENDED)



E. Foreign Language

(2 YEARS REQUIRED, 3 RECOMMENDED)



F. Visual or Performing Art

(1 YEAR REQUIRED)



G. College Prep Elective

(1 YEAR REQUIRED)



AT LEAST

11 A-G
Required Classes

MUST BE COMPLETED
WITH A "C" OR BETTER
BY END OF JUNIOR YEAR

15 Total
Classes

MUST PASS ALL CLASSES
WITH A CUMULATIVE

3.0 GPA
or better for UC

2.0 GPA or better for CSU



ACT/SAT completed by Dec. Senior Year

Soaring to University!



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL



FRESHMAN

B. English

C. Math (MATH 1)

D. Lab Science (BIOLOGY)

E. Foreign Language

F. Visual or Performing Art

G. College Prep Elective

ONE YEAR OF F AND G REQUIRED.
MAY BE TAKEN ANY YEAR.

SOPHOMORE

A. History (WORLD)

B. English

C. Math (MATH 2)

D. Lab Science (CHEMISTRY)

E. Foreign Language

JUNIOR

A. History (UNITED STATES)

B. English

C. Math (MATH 3)

D. Lab Science* (PHYSICS)

E. Foreign Language*

AT LEAST

11 A-G

Required Classes

MUST BE COMPLETED BY
END OF JUNIOR YEAR

SENIOR

B. English

C. Math*

* Extra year of
Math, Lab Science, and
Foreign Language not required,
BUT RECOMMENDED.

15 Total
Classes

MUST PASS
ALL CLASSES WITH
A CUMULATIVE

3.0 GPA
or better for UC

2.0 GPA
or better for CSU



TO MAINTAIN
A 3.0 GPA,
any C grade
MUST BE
BALANCED
with an A grade.



ACT/SAT completed by Dec. Senior Year

Soaring to University!



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

2022-2023 Santa Ana School Calendar

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legend

First Day of School		Minimum Day	
Instructional Days		Summer Intersession	
Holiday/No School			

Instruction/Events

Summer Intersession (Session I): June 7 - 24
 Summer Intersession (Session II): June 27 - July 15
 Independence Day: July 4
 Professional Development: August 10 - 12
 First Day of School: August 15
 Labor Day: September 5
 Back to School Night (Minimum Day): Sep. 7
 Progress Report 1: September 23
 Minimum Day: October 12
 Progress Report 2: November 4
 Veterans Day: November 11
 Family Feast: November 18
 Fall Break: November 21 - 25
 Semester Finals (Finals Schedule): Dec. 19 - 22
 End of Fall Semester: December 22
 Winter Break: December 23 - January 13
 MLK Day: January 16
 First Day of Spring Semester: January 17
 Minimum Day: January 26
 Open House (Minimum Day): February 9
 Lincoln's Birthday Observed: February 17
 President's Day: February 20
 Progress Report 3: February 24
 Spring Fiesta: March 31
 Spring Break: April 3 - 7
 Progress Report 4: April 14
 Senior Finals: May 22 - 26
 Memorial Day: May 29
 Semester Finals (Finals Schedule): May 30 - June 2
 Santa Ana Graduation: June 1
 Last Day of School: June 2
 2023 Summer Intersession: June 6 - 30
**Dates are subject to change*

EARLY RELEASE

Seniors may qualify for Early Release and take one fewer class during senior year. Seniors on the Early Release program will leave earlier than the general release time. To qualify, seniors must maintain academic and attendance eligibility:

1. Need no more than 30 credits to graduate
2. Have an overall and last semester GPA of 2.50 and continue to maintain a 2.50 GPA
3. Owe no more than 20 Community Service hours
4. Accrue no more than 10 tardies during 2nd semester 11th grade

ANIMAL DISSECTIONS

Students at the Charter School may perform animal dissections as part of the science curriculum. Any student who provides their teacher with a written statement, signed by their parent/guardian, specifying the student's moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, may be excused from such activities if the teacher believes that an adequate alternative education project is possible. The alternative education project shall require a comparable time and effort investment by the student. It shall not, as a means of penalizing the student, be more arduous than the original education project. The student shall not be discriminated against based upon their moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof.

GRADUATION INFORMATION

GRADUATION REQUIREMENTS

		<u>Santa Ana</u>	<u>Coachella</u>
Language Arts	4 years including English 1-8, Honors or AP English	40 Credits	40 Credits
Mathematics	3 years (4 recommended) including: Algebra I/Math 1 Algebra II/Math 2 Geometry/Math 3 <u>Advanced Courses</u> Statistics Trigonometry/Pre-Calculus Calculus	10 Credits 10 Credits 10 Credits 10 Credits 10 Credits 10 Credits	10 Credits 10 Credits 10 Credits 10 Credits 10 Credits 10 Credits
Social Studies	3 years (30 credits) including: World History United States History Government/Economics	10 Credits 10 Credits 10 Credits	10 Credits 10 Credits 10 Credits
Science	2 years including (3 years recommended): Biology	10 Credits	10 Credits

	Chemistry	10 Credits	10 Credits
	<u>Recommended 3rd & 4th year Courses</u>		
	Physics	10 Credits	
	Anatomy & Physiology	10 Credits	
	AP Environmental Science	10 Credits	
	AP Biology	10 Credits	
Fine Arts	1 year of the same subject (Drawing, Painting, Studio Art)	10 Credits	10 Credits
Foreign Language	2 years of same Foreign Language <u>Recommended 3rd & 4th year Courses</u>	20 Credits	20 Credits
	AP Spanish Language	10 Credits	
	AP Spanish Literature	10 Credits	
Study Skills/ Seminar	1 semester of Seminar (Santa Ana Campus) 2 semesters of Seminar (Coachella Campus)	5 Credits	10 Credits
Physical Education	2 years (20 credits); maximum of 40 semester credits applied to graduation	20 Credits	20 Credits
Electives	45 semester credits; must include 10 semester credits of College Prep Elective	45 Credits	40 Credits
Minimum Required Credits for Graduation		220 Credits	220 Credits
Community Service: 20 hours per year / 80 hours in four years			

SENIOR EXIT PORTFOLIO

The NOVA Academy Early College High School Senior Exit Portfolio is an additional requirement for NOVA Academy ECHS students. Students are required to present and defend the work submitted in their portfolios to a review team made up of community leaders. The Exit Portfolio is a student-selected collection of work which represents his/her reflections and achievements in academic studies, personal growth, and extracurricular activities. As the student completes his/her high school years and continues working towards future goals, this portfolio provides an authentic assessment tool for the students to evaluate their learning, for the staff to review programs/projects from the student perspective, and for the school community to witness the demonstration of the Student Learning Outcomes (SLO).

SENIOR EXIT INTERVIEWS

All seniors are required to present their Senior Exit Portfolio at a set exit interview.

SENIOR ACTIVITIES

Seniors not on track to graduate and who demonstrate they are failing to meet graduation requirements will not be eligible to participate in senior class activities, including Senior Breakfast, Grad Nite, and the graduation ceremony.

Step-by-Step Enrollment Application Guide

[\(Haga clic aquí para español\)](#)

1. Select the following link to the Online Enrollment Packet:

<https://novaacademy.asp.aeries.net/air/default.aspx>

Welcome to Aeries Online Enrollment

Nova Academy



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

- **NEW STUDENTS** click the "Enroll A New Student" button.
- **RETURNING STUDENTS** use your NOVA Academy Parent Portal account to update your student's information in the spring. If you do not currently have a Parent Portal account, please contact your student's current school to setup your account.
- **REVIEW/REPRINT** students previously enrolled click the "Login" button.

The online process typically takes 20-30 minutes and you will need an email address to complete this process. If you are unable to complete the process at one sitting, you may logout, and resume the process at a later time.

If you are experiencing any problems with online registration, please make sure your web browser is up to date. We recommend Google Chrome which can be downloaded [here](#).

Language

☒ English ☐ Español

[My Account](#)

[Enroll A New Student](#)

2. Select preferred language (English or Spanish)
3. Select the **2022-2023 Pre-Enrollment** year to enroll



Year Selection

Please select a year to enroll for

2022 - 2023, Pre-Enrollment ▼



Online enrollment for 2022-2023 is now open.

4. Documents Required to Complete Enrollment Application:

- Copy of Student's Birth Certificate
- Copy of Student's Immunization Record
- Proof of Residence (Gas, water, or electric bill or lease agreement/mortgage)
- Copy of Report Card from your student's current school (if currently in 8th grade) or unofficial transcript (if currently attending high school)

5. Create a new account:

- Input your name
- Email address
- Password: 123456NOVA
- Re-type password: 123456NOVA
- Confirm your email address to continue with the Online Enrollment Application.
If you need to log in again, input the email address and password you just created.

Login

i If you have previously used this website to enroll a student for this district, you may login as an existing user. If this is your first time here, Please provide your email address and a password to create a new account.

Existing user

Email address

Password

Login

[Forgot Password](#)

Create new account

Your Name

Email address

Password

Re-type Password

Create account

6. Select "I agree" to terms of Service

Terms of Service

Please review the Terms of Use and click "I agree" to continue.

If this is the first time my child is entering NOVA Academy, I must present my child's immunization records and cumulative files.

I understand that I must present at least two forms of reasonable proof of residence using one of the following options (Utility bill, verification letter, etc.).

I understand that my child will not be enrolled in NOVA Academy until proof of residence and my child's immunization records are verified by NOVA Academy's front office.

I declare under penalty of perjury that all information provided is truthful to the best of my knowledge.

Enrollment Center requires the submission of private information. This information is used to provide the best education for each student in a safe environment. This private information is processed under the Family Educational Rights Privacy Act (FERPA), the Health Information Privacy and Accountability Act (HIPAA), and the Student Online Privacy Policy.

☒ I agree

Next

7. Continue completing the Online Enrollment Application:

a. General Student Information

b. Language Information

c. Parent Information

d. Restrained Individual

e. Local Physical Information

f. Emergency Contacts

g. Health Survey & Medical Conditions

- i. *Please report any allergies to medicine/food*
- ii. *If a student is taking prescribed medication OR they need to have an over the counter medication on campus, parents must notify the school nurse and fill out a medication form from their PCP.*
- iii. *Students are not allowed to carry medications on campus UNLESS we have a doctor's approval note*
- iv. *In the case medical conditions or physical restrictions arise, notify the school nurse immediately to discuss special accommodations*

h. Immunization Information

- i. *No need to input all vaccines and dates since you will be providing a copy of your student's immunization record*

i. Other District/School Enrollments

j. Authorizations

k. Document Uploads

- i. *All documents requested are required to complete registration. Please upload all the required documents. All documents should be uploaded in a PDF and/or JPEG format. Otherwise, a physical copy of the required documents will need to be provided.*

l. Supplemental Questions

m. Residence Question

n. Family Military

8. Scroll all the way down to the bottom of the page to confirm your information and select "Finish and Submit."

Confirm



Assigned School:
NOVA Academy - Santa Ana
(714) 569-0948
500 W. Santa Ana Blvd.
Santa Ana 92701



If the information above is correct, click **Finish** and **Submit**. After clicking this no further changes can be made online.

Finish and Submit

9. Save or print a copy of the confirmation page you receive. If you did not upload any of the required documents to the application, you will be asked to provide a copy of each document to complete your registration.

Please print two copies of the following confirmation pages. Sign one copy for the school and keep one for yourself.



If you did not upload any of the following documents to this application you must bring them to the school office to complete your registration:

1. ___ Immunization records
2. ___ U.S. or foreign government-issued identification
3. ___ Proof of residency
4. ___ Unofficial transcripts or 8th-grade report card.
5. ___ All documents you were required to sign if any.

For proof of residency you must bring one of the following documents:

1. ___ Gas Bill
2. ___ Electric Bill
3. ___ Water Bill
4. ___ Rental/Lease agreement or Escrow papers

If the proof of residency documents are not in your name, please contact the school. If you need to bring all the required documentation to the school, to better serve you, we prefer if you call us to make an appointment to submit your required documentation.



Please take a moment to submit your online applications for the National Lunch Program. You do not have to create an account, just apply for meals and select NOVA Academy (Santa Ana, CA) for the district.

Print

Enroll Another Student



NOVA ACADEMY

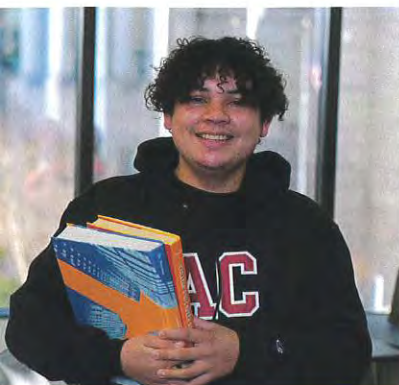
Assigned School:
NOVA Academy - Santa Ana
(714) 569-0948
500 W. Santa Ana Blvd.
Santa Ana 92701

10. Finished!



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Home of the Eagles



CHOOSE NOVA ACADEMY FOR THE 2022-2023 SCHOOL YEAR!

**NOVA Academy is free to all students, grades 9-12, regardless of where they live.
All academic and enrichment programs are provided at no cost.**

STUDENT LIFE AT NOVA ACADEMY INCLUDES:

- A state-of-the-art campus that reflects a college setting
- Small classes where students are known by name
- Individualized college and career guidance
- Academic supports aligned with rigorous academic standards to help with acceptance to 4-year colleges
- More supportive atmosphere among peers, as noted by those who have attended larger high schools
- FREE College Opportunity Program that provides tuition, textbooks, and transportation to and from Santa Ana College for classes
- Option to participate in college program as early as freshman year

OUR FREE COLLEGE PROGRAMS HELP HIGH SCHOOL STUDENTS:

- Earn transferable college credit
- Explore career pathways
- Stand out on college applications
- Get a head start on college before graduating high school!

"This school offers an atmosphere where you can be close to your teachers and peers as if you were family."

Student Satisfaction Survey Response

ENROLL NOW!

If you're ready to enroll or would like assistance, contact us at: <https://tinyurl.com/NOVAcontactform>





NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Hogar de las Águilas



¡ELIGE NOVA ACADEMY PARA EL AÑO ESCOLAR 2022-2023!

NOVA Academy es gratuita para todos los estudiantes, grados 9-12, independientemente de dónde vivan. Todos los programas académicos y de enriquecimiento se proporcionan sin costo alguno.

LA VIDA ESTUDIANTIL EN NOVA ACADEMY INCLUYE:

- Un campus de última generación que refleja un entorno universitario
- Clases pequeñas donde los estudiantes son conocidos por su nombre
- Orientación universitaria y profesional individualizada
- Apoyos académicos alineados con rigurosos estándares académicos para ayudar con la aceptación en universidades de 4 años
- Ambiente más saludable y de mayor apoyo entre compañeros, como lo señalan estudiantes que han asistido a escuelas secundarias más grandes
- Programa GRATUITO de oportunidades universitarias que proporciona matrícula, libros de texto y transporte hacia y desde Santa Ana College para las clases
- Opción de participar en el programa universitario desde el primer año

NUESTROS PROGRAMAS UNIVERSITARIOS GRATUITOS AYUDAN A LOS ESTUDIANTES DE SECUNDARIA A:

- Obtener crédito universitario transferible
- Explorar trayectorias profesionales
- Destacar en las solicitudes universitarias
- ¡Conseguir una ventaja en la universidad antes de graduarse de la escuela secundaria!

"Esta escuela ofrece un ambiente donde puedes estar cerca de tus maestros y compañeros como si fueran una familia."

Respuesta de encuesta de satisfacción de estudiantes

¡INSCRÍBETE AHORA!

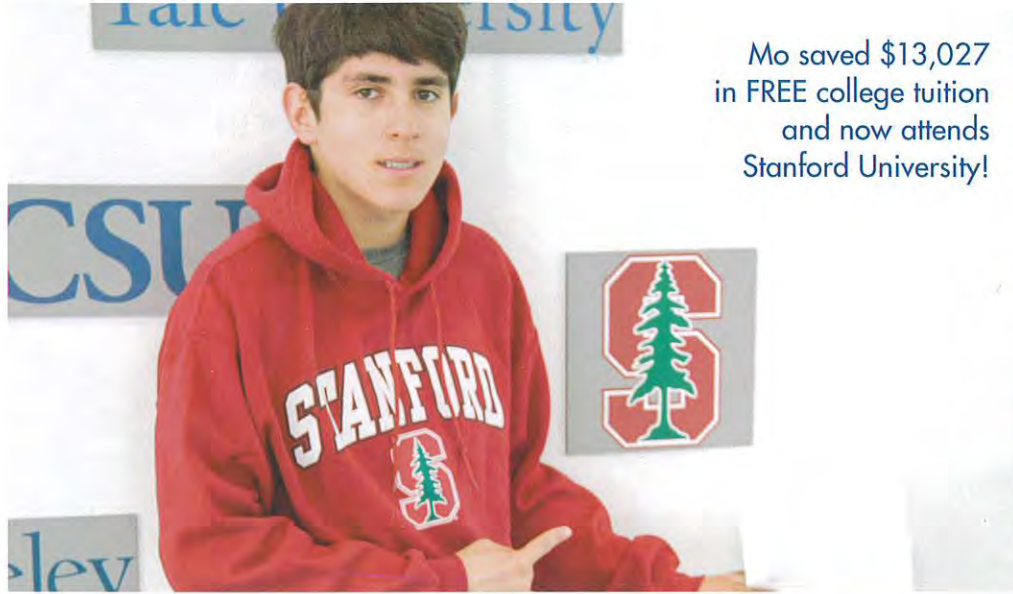
Si está listo para inscribirse o necesita ayuda, contáctenos a través de: <https://tinyurl.com/NOVAcontactform>



5A8



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL



Mo saved \$13,027
in FREE college tuition
and now attends
Stanford University!



Save time and money by taking high school and college classes at the same time!

- Free college courses and books provided year-round, including summer, through Santa Ana College, UCI, and Concordia University. Students select the classes they want to take as they explore and pursue career pathways.
- College credit earned during high school helps students transition to college ahead of typical freshmen. NOVA graduates have started college as sophomores and juniors!
- Advanced Placement® (AP) classes offered at all grade levels
- Ability to start earning an A.A. degree second semester of freshman year
- Comprehensive college and career guidance, including a detailed plan for each student
- College tours at campuses such as USC, UCI, UCLA, UCR, CSUF, and more
- Student and STEM clubs, ASB, dance, art, music, and extracurricular activities
- A state-of-the-art campus featuring the highest technology systems
- Friendly, family-driven culture



95 DIFFERENT
COLLEGE COURSES
taken in 2019



15 COLLEGE TOURS
in 2019



100% COLLEGE COURSES
offered on campus transfer to UC and Cal State colleges



15 YEARS
of proven academic excellence



100%
GRADUATION RATE



\$0 FEES
to attend NOVA Academy

NOW ENROLLING GRADES 9-12!

TO LEARN MORE OR APPLY:

714-569-0948 | nova-academy.org

NOVA Academy is a tuition-free charter school open to all students, grades 9-12, from throughout Orange County and beyond. Applications accepted subject to capacity.

NOVA Academy Early College High School will not discriminate on the basis of race, ethnicity, gender, national origin, religion, disability, or any other class protected by state or federal law or local ordinance in the administration of its programs admission policies, and all other operations.



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL



¡Mo se ahorró \$13,027
en matrícula universitaria
GRATUITA y ahora asiste a
Stanford University!



¡Ahorre tiempo y dinero al tomar clases de preparatoria y clases universitarias al mismo tiempo!

- Cursos y libros universitarios gratuitos se ofrecen durante todo el año incluido el verano, a través de Santa Ana College, UCI y Concordia University. Los estudiantes seleccionan las clases que desean tomar a medida que exploran y siguen sus carreras profesionales.
- El crédito universitario obtenido durante la preparatoria ayuda a los estudiantes hacer la transición a la universidad antes que los estudiantes de primer año. Los graduados de NOVA empiezan la universidad como estudiantes de segundo y tercer año.
- Se ofrecen Clases Avanzadas (AP) en todos los grados
- Capacidad de empezar a conseguir su certificado de colegio en su segundo semestre del noveno grado
- Una guía completa de orientación universitaria y profesional, incluyendo un plan detallado para cada estudiante
- Visitas guiadas a universidades como USC, UCI, UCLA, UCR, CSUF y mas
- Clubes estudiantiles y STEM, ASB, baile, arte, música y actividades extracurriculares
- Una escuela altamente especializada y con la tecnología más avanzada
- Una cultura orientada a la familia y cordialidad



95 DIFERENTES
CURSOS UNIVERSITARIOS
tomados en 2019



15 RECORRIDOS
UNIVERSITARIOS
en 2019



100% DE LOS
CURSOS
universitarios se ofrecen y trasladan
a universidades UC y Cal State



15 AÑOS
de excelencia académica
comprobada



100%
TASA DE GRADUACIÓN



\$0 TARIFAS
para acudir a NOVA Academy

¡INSCRIPCIONES ABIERTAS GRADOS 9-12!

PARA INSCRIPCIONES O MÁS INFORMACIÓN:

714-569-0948 | nova-academy.org

NOVA Academy es una escuela charter con matrícula gratuita a través de todo el condado de Orange para todos los estudiantes de los grados 9-12. Aplicaciones aceptadas sujetas a capacidad.

NOVA Academy Early College High School no discrimina en la administración de sus programas de pólizas de admisión, o cualquier otra de sus operaciones, en base a raza, etnicidad, género, nacionalidad, religión, discapacidad, o cualquier otra categoría que sea protegida por leyes estatales o federales, o cualquier otra ordenanza local.

FUTURE EAGLES

Countdown to High School

Students and families considering attending NOVA Academy for the 2023-2024 academic year are invited to these upcoming events to learn more about our school and have some fun!

NOVEMBER

- 4 - Shadow Day
- 7 - Open Enrollment Begins
- 8 - What Families Need to Know About School Choice
- 17 - New to NOVA: Family Informational Night & School Tour

DECEMBER

- 1 - What Families Need to Know About School Choice
- 2 - Basketball game vs. Legacy College Prep
- 8 - New to NOVA: Family Informational Night & School Tour
- 13 - Scholar-to-Scholar Informational Night & School Tour
- 15 - Bring-a-Friend Holiday Cookie Decorating

JANUARY

- 24 - What Families Need to Know About School Choice
- 26 - New to NOVA: Family Informational Night & School Tour
- 31 - Scholar-to-Scholar Informational Night & School Tour

FEBRUARY

- 2 - New to NOVA: Family Informational Night & School Tour
- 3 - Open Enrollment Ends
- 9 - Open House
- 23 - Step-by-Step Enrollment Workshop

MARCH

- 2 - Step-by-Step Enrollment Workshop
- 31 - Shadow Day

APRIL

- 15 - Spring BBQ Bash

MAY

- 11 - New Eagles Inauguration Day

JUNE

- 20-22 - Soaring into Excellence at Summer InNOVation

JULY

- 7 - Aloha High School Summer Bash



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

For more information or to RSVP, please visit nova-academy.org/santaana or call 714-569-0747 ext. 1024.

3A8

ÁGUILAS FUTURAS

Camino a la escuela secundaria

¡Estudiantes y familias que estén considerando asistir a NOVA Academy para el año académico 2023-24 están invitados a estos próximos eventos para aprender más sobre nuestra escuela y divertirse!

NOVIEMBRE

- 4 - Shadow Day
- 7 - Comienza la inscripción abierta
- 8 - Lo que las familias deben saber sobre la elección de escuela
- 17 - Nuevo a NOVA: Noche informativa familiar y recorrido escolar

DICIEMBRE

- 1 - Lo que las familias deben saber sobre la elección de escuela
- 2 - Juego de baloncesto vs. Legacy College Prep
- 8 - Nuevo a NOVA: Noche informativa familiar y recorrido escolar
- 13 - Scholar-to-Scholar noche informativa y recorrido escolar
- 15 - Trae Un Amigo Para Decoración de Galletas Navideñas

ENERO

- 24 - Lo que las familias deben saber sobre la elección de escuela
- 26 - Nuevo a NOVA: Noche informativa familiar y recorrido escolar
- 31 - Scholar-to-Scholar noche informativa y recorrido escolar

FEBRERO

- 2 - Nuevo a NOVA: Noche informativa familiar y recorrido escolar
- 3 - Finaliza la inscripción abierta
- 9 - Open House
- 23 - Taller de inscripción paso a paso

MARZO

- 2 - Taller de inscripción paso a paso
- 31 - Shadow Day

ABRIL

- 15 - Spring BBQ Bash

MAYO

- 11 - Día de Inauguración de Nuevas Águilas

JUNIO

- 20-22 - Volando Hacia la Excelencia Semana de InNOVación de Verano

JULIO

- 7 - Aloha High School Summer Bash



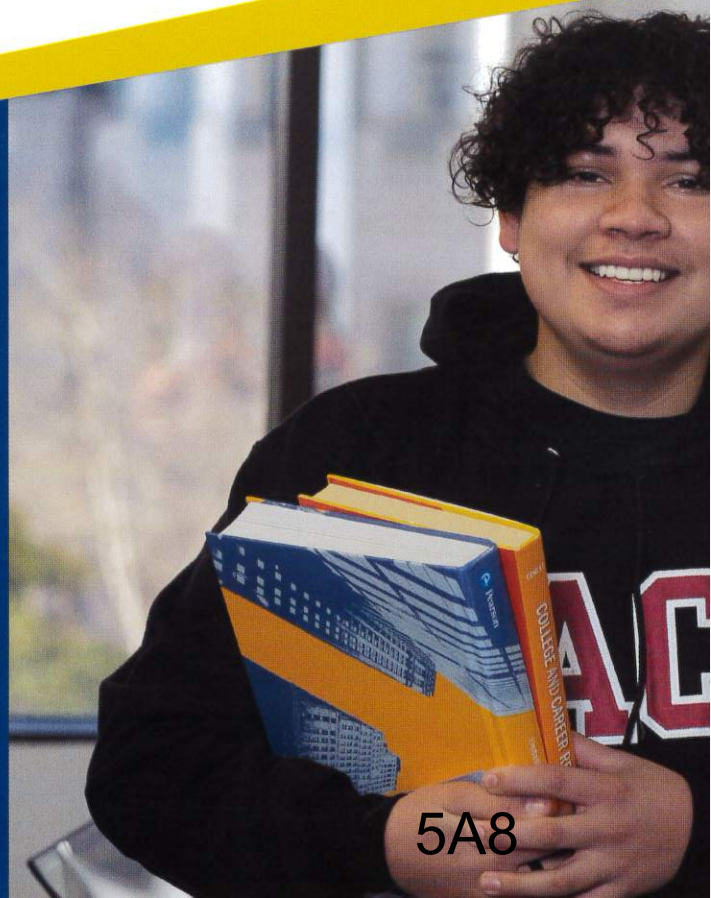
NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Para obtener más información o para confirmar su asistencia, visite nova-academy.org/santaana o llame 714-569-0948, ext. 1024.



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Get a **HEAD START**
ON COLLEGE
before you graduate
high school — for **FREE**



5A8

NOVA Academy provides a blended high school and college experience that includes:

- Individualized college and career guidance
- FREE College Opportunity Program that provides tuition, textbooks, and transportation for college courses
- Option to participate in college program as early as freshman year

NOVA Academy proporciona una experiencia combinada de escuela secundaria y universidad que incluye:

- Orientación universitaria individualizada
- Programa GRATUITO de oportunidades universitarias que proporciona matrícula, libros de texto y transporte para las clases universitarias
- Opción de participar en el programa universitario desde el primer año

**Please call
714-569-0948
to learn more
or schedule a
campus tour!**



**¡Llame al
714-569-0948
para obtener
más información
o programar un
recorrido por
el campus!**



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

**500 W. Santa Ana Blvd.
Santa Ana, CA 92701**

SE HABLA ESPAÑOL

APPLY NOW AT

nova-academy.org/santaana

5A8

Exceeds all SAUSD high schools in overall
scoring by U.S. News & World Report

Versión en español adentro



SE HABLA ESPAÑOL



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Get a head start
on **COLLEGE before**
you graduate
high school—**for FREE**

Valeria, Class of 2021, graduated from NOVA Academy
with a high school diploma **AND** an A.A. degree!



NOW ENROLLING GRADES 9-12 for the **2022-2023 ACADEMIC YEAR** 5A8



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

A BLENDED HIGH SCHOOL AND COLLEGE EXPERIENCE, PERSONALIZED FOR EVERY STUDENT

At NOVA Academy, we know students come from different backgrounds, have different interests, and aspire to different goals—that's why we offer a customized approach to academic success!

Student life at NOVA Academy includes:

- A state-of-the-art campus that reflects a college setting
- Small classes where students are known by name
- Individualized college and career guidance
- Academic supports aligned with rigorous academic standards to help with acceptance to 4-year colleges
- Healthier, more supportive environment among peers, as noted by those who have attended larger high schools
- FREE College Opportunity Program that provides tuition, textbooks, and transportation to and from Santa Ana College for classes
- Option to participate in college program as early as freshman year

Apply now at nova-academy.org/santaana

HURRY! Open Enrollment ends **FEBRUARY 25, 2022.**

UNA EXPERIENCIA COMBINADA DE ESCUELA SECUNDARIA Y UNIVERSIDAD, PERSONALIZADO PARA CADA ESTUDIANTE

En NOVA Academy, sabemos que los estudiantes provienen de diferentes orígenes, tienen diferentes intereses y aspiran a diferentes objetivos, ¡es por eso que ofrecemos un enfoque personalizado para el éxito académico!

La vida estudiantil en NOVA Academy incluye:

- Un campus de última generación que refleja un entorno universitario
- Clases pequeñas donde los estudiantes son conocidos por su nombre
- Orientación universitaria y profesional individualizada
- Apoyos académicos alineados con rigurosos estándares académicos para ayudar con la aceptación en universidades de 4 años



LEARN MORE at an upcoming event for families and students:

WHAT FAMILIES NEED TO KNOW ABOUT SCHOOL CHOICE AND OPEN ENROLLMENT

Virtual: Nov. 18, Jan. 25

NEW FAMILIES INFORMATION NIGHT

Virtual: Nov. 30, Jan. 11, Feb. 8

SCHOLAR 2 SCHOLAR INFORMATION NIGHT

Virtual: Dec. 2, Jan. 13, Feb. 10

SCHOOL TOURS

On Campus: Dec. 9, Jan. 20, Feb. 17



Scan for event
details and
Zoom links!

APRENDE MÁS en un próximo evento para familias y estudiantes:

LO QUE LAS FAMILIAS DEBEN SABER SOBRE LA ELECCIÓN DE ESCUELA Y LA INSCRIPCIÓN ABIERTA

Virtual: nov. 18, ene. 25

NOCHE DE INFORMACIÓN PARA NUEVAS FAMILIAS

Virtual: nov. 30, ene. 11, feb. 8

ESTUDIANTE A ESTUDIANTE NOCHE

5A8

SOARING INTO EXCELLENCE

NOW ENROLLING GRADES 9-12 | AHORA INSCRIBIENDO GRADOS 9-12



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL



NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL



500 W. Santa Ana Blvd., Santa Ana, CA 92701 • 714-569-0948 • nova-academy.org

NOVA Academy is a tuition-free public charter school where students have the opportunity to take high school and college classes simultaneously, at no cost.

WHO CAN ATTEND NOVA ACADEMY?

All scholars grades 9-12
from any city in Orange County
and beyond



MEET NOVA ACADEMY

• VISION

- To provide students access to an academically rigorous, blended high school/college curriculum

• MISSION

- NOVA Academy will inspire, educate, and prepare all students to be successful in college, career, and in life.

• VALUES

- Family
- The Whole Child
- Early College High School
- Academic Excellence
- Compassion



School website: <https://www.nova-academy.org/santaana/>



WHAT MAKES NOVA ACADEMY DIFFERENT?

• Charter School

- Promote diversity, parent choice, smaller community
- 1:24 average teacher-to-student ratio

• Early College High School

- Campus reflects a college setting
- Students are surrounded by peers that share a college-going attitude
- Free College Opportunity Program

• Family Class

- Sense of belonging
- Friendly, family-driven culture
- Healthy and supportive environment among peers
 - "I don't feel like I am competing with my peers even though we may be working on the same goals." - NOVA Student

• Longevity

- Serving students since 2005



WHAT MAKES NOVA ACADEMY DIFFERENT?

● Academics

- Academic supports aligned with rigorous academics support acceptance to 4-year universities (No D's at NOVA)
- Support classes designed to strengthen academic skills of students
- Additional educators in the classroom

● Counseling Department

- Individualized college and career guidance for every student
 - Four Year Academic Planning
 - Assistance with College and University Applications
 - Local College/university Tours
 - FAFSA Assistance
 - Scholarship Information
 - Crisis Intervention
- College Bound Program

● Summer InNOVation Program & Transition Opportunities

- Designed to help students transition into high school



HIGH SCHOOL AT A GLANCE



● Eight Periods

- Breakfast: 8:15 - 8:25 AM
- Lunch: 30-minutes, 12:10 - 12:40 PM
- Monday - Thursday: 8:30 AM - 3:50 PM
- Friday: 8:30 AM - 1:50 PM
- All student schedules include two support classes:
 - Family
 - LINK/Tutorial

● Block Schedule

- Classes meet every other day
- Family class meets every day

● AP courses offered at every grade level

● Honors courses offered at every grade level

● College Opportunity Program

● SAC Professors on campus

● Physical Education

● Athletics Program

● Extracurricular Programs

● Senior Exit Interviews

● Community Service

● National Honor Society



SUPPORT FOR STUDENTS

- **Teacher Office Hours**
 - Monday - Thursday: 3:50 - 4:30 PM
- **LINK/Tutorial**
 - Targeted placement for math and science support
 - Italian, Dance, STEAM, Horticulture, etc.
- **Freshman Seminar**
 - College planning
 - Career exploration
 - Health unit
- **Senior Seminar**
 - College applications
 - Passion projects
 - Portfolio & Working Resume
 - Preparation for Senior Exit Interviews
 - Scholarship searches/applications
- **Outreach**
 - Weekly check-ins with students and outreach calls home (Family)
 - Outreach to families by counselors, office, administrators
 - Community events participation



ELECTIVES & SCHOOL PROGRAMS

- ASB
- Personal Finance
- Film Analysis
- Anatomy
- Novel & Comics
- Digital Film
- Drawing/Painting
- Animation
- Music Appreciation
- Yearbook
- Physics
- Physiology
- AP Environmental Science
- AP Biology
- Psychology
- AP Psychology
- AP Human Geography
- Pre-Calculus
- Statistics
- Trigonometry



New electives are offered every year based on student input and many more are provided through Santa Ana College!

ATHLETICS PROGRAM

COME CHEER ON YOUR EAGLES!



BASKETBALL GAME

Friday, December 2

SENIOR NIGHT at 5pm

Game Starts at 5:30 PM



NOVA
ACADEMY

VS



LEGACY
COLLEGE PREP

Game will be held at the Jerome Center
726 S Center Street, Santa Ana, CA 92704



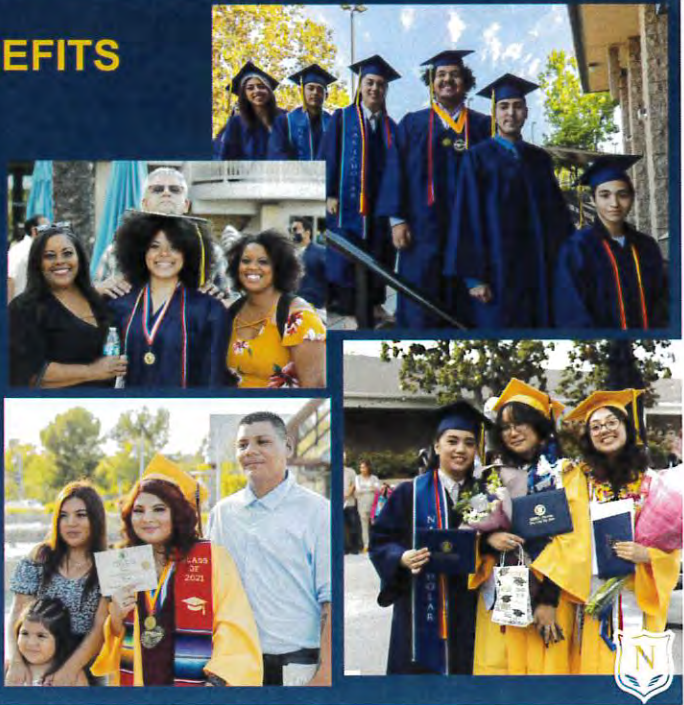
CLUBS ARE STUDENT DRIVEN

- Environmental Club
- Dance
- Board Games
- Film Making
- Gaming
- Junior Club
- Senior Club
- Anime
- Bible Study
- Chess
- Community Service
- CSI
- Drama
- Dungeons and Dragons
- Foosball
- Hallyu Club (Korean K-Pop)
- and more!!



COLLEGE PROGRAM: BENEFITS

- Graduate high school with an AA degree completed
- Make progress toward an AA
- Take exploratory courses to determine interest
- STEM courses
- Career pathways
- Save time and money by taking high school and college courses at the same time!



COLLEGE PROGRAM: HOW AND WHEN?

- **NOVA Academy offers two avenues for participation:**
 - University Transfer Pathways
 - Career Education Pathways
- **FREE for all students (includes tuition, books, fees)**
- **Counseling 116**
 - Freshman students may attend course Spring semester
 - This course provides effective success strategies to enhance student self-development, academic, and lifelong learning skills for the college student
- **Santa Ana College Courses**
 - Offered inside and outside of the school day
 - Students may take courses year-round (including summer)
 - FREE transportation to SAC available during the school day



In 2022, students at NOVA Academy took 81 different college courses, allowing them to explore career pathways and earn transferable college credit—for FREE!

A+ Essentials Hardware · Abnormal Psychology · American Sign Language I · Automotive Mechanical Operation · Beginning Photography · Career/Life Planning and Exploration · Child, Family, and Community · Child Growth and Development · Class Piano II · Class Piano III · College Algebra · College Learning Skills · Concepts of Criminal Law · Creating Music with MIDI · Criminal Investigation Principles · Cultural Geography · Culture and International Business · Dance History and Appreciation · Elementary Chinese I · Elementary French I · Elementary Japanese I · Elementary Spanish II · Elementary Vietnamese I · Food Sanitation and Safety · Fashion Draping · Financial Accounting · Financial Reporting · Fundamentals of Biology · Fundamentals of Biology Laboratory · Fundamentals of Business · Health, Safety, and Nutrition for Children · Healthful Living · Hip Hop Dance · History of Animation · History of Film from 1945 to Present · History of Film to 1945 · Humanities Through the Arts · Intermediate Techniques of MIDI · Introduction to American Governments · Introduction to Art Concepts · Introduction to Chicano Studies · Introduction to Criminal Justice · Introduction to Cultural Anthropology · Introduction to Drawing · Introduction to Earth Science · Introduction to E-Commerce · Introduction to Engineering · Introduction to Fashion · Introduction to Innovation and Entrepreneurship · Introduction to Interpersonal Communications · Introduction to Keyboarding · Introduction to Kinesiology · Introduction to Philosophy · Introduction to Physical Anthropology · Introduction to Physical Anthropology Lab · Introduction to Programming · Introduction to Psychology · Introduction to Stars and Galaxies · Introduction to Sociology · Introduction to the Solar System · Introduction to Theatre · Jazz in America · Landscape Photography · Legal Environment of Business · Mexican-American History in the United States · Musical Theatre History · Nutrition & Fitness · Personal Fitness Training · Portrait Photography · Principles of Finance · Principles of Management · Principles of Marketing · Sports Psychology · Statistics for Behavioral Science · Street Gangs · The Legal Environment of Business · Theatre History I · Themes in Literature · Understanding Consumer Behavior · Visual Communications · Women's Health Issues · World Civilizations Since the 16th Century · World Civilizations to the 16th Century · World Regional Geography



PARENT ENGAGEMENT & COMMUNITY INVOLVEMENT

- **Parent Communication Tools**
 - Aeries Parent/Student Portal
 - ParentSquare
 - Weekly Eagle
 - School Website
 - Social Media
 - Mail
- **Parent Engagement Opportunities**
 - Parent University
 - School Site Council
 - English Learner Advisory Committee
 - Parent workshops given by parents (when speciality services or skills are needed)
- **Community Involvement**
 - NOVA Ambassadors
 - Volunteer opportunities
 - Community partnerships



RECOGNITION

- Recognized as a 2019 California Distinguished School by the California Department of Education
- Named a best high school in the nation by *U.S. News & World Report* annually since 2015
- Fully accredited by WASC
- UCOP approval of NOVA's core courses supports our students' admission into UC schools and other colleges
- NOVA Academy has consistently celebrated high graduation rates over the years, often reaching nearly 100%



NOVA ACADEMY ALUMNI



KATHERINE - 2016

- Graduated from Vanguard University with B.A. in Biochemistry
- Attending medical school
- [Watch to learn more!](#)



MO - 2018

- Saved \$13,027 in college tuition and fees
- Attending Stanford University



ANDREA - 2018

- Accepted to 11 colleges
- Started at UCI as a junior
- [Watch to learn more!](#)



ANGELINA - 2020

- Attending UCSD as a Biochemistry major and Psychology minor
- [Watch to learn more!](#)



PARENT TESTIMONIALS



Watch more on our YouTube channel: [Click here!](#)



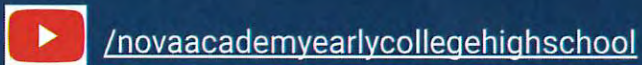
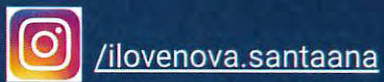
STUDENT TESTIMONIALS



Watch more on our YouTube channel: [Click here!](#)



STAY CONNECTED WITH US!



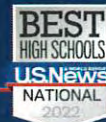
<https://www.nova-academy.org/santaana/parents/weekly-eagle-2/>



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Thank you for learning more about NOVA Academy!

If there is additional information we can provide,
please call us at 714-569-0948.



FUTURE EAGLES

Countdown to High School

Students and families considering attending NOVA Academy for the 2023-2024 academic year are invited to these upcoming events to learn more about our school and have some fun!

NOVEMBER

- 4 - Shadow Day
- 7 - Open Enrollment Begins
- 8 - What Families Need to Know About School Choice
- 17 - Open to NOVA - Family Informational Night & School Tour

DECEMBER

- 1 - What Families Need to Know About School Choice
- 2 - Basketball game vs. Legacy College Prep
- 8 - Open to NOVA - Family Informational Night & School Tour
- 11 - Schedule to Schedule Informational Night & School Tour
- 15 - Bring in Your Favorite Cookie Decorating

JANUARY

- 24 - What Families Need to Know About School Choice
- 24 - Open to NOVA - Family Informational Night & School Tour
- 31 - Schedule to Schedule Informational Night & School Tour

FEBRUARY

- 7 - Open to NOVA - Family Informational Night & School Tour
- 8 - Open Enrollment Ends
- 9 - Open House
- 23 - Step by Step Enrollment Workshop

MARCH

- 2 - Step by Step Enrollment Workshop
- 21 - Shadow Day

APRIL

- 15 - Spring BBQ Kick

MAY

- 18 - Open Enrollment Day

JUNE

- 30-27 - Learning and Experiences at Summer in NOVA

JULY

- 7 - Admissions School Summer and



SCAN THE QR CODE BELOW
TO REGISTER FOR
UPCOMING EVENTS!



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Intent to Enroll Form: <https://bit.ly/NOVASA23>

For more information or to RSVP, please visit nova-academy.org/santaana or call 714-569-0948, ext. 1024.

WEEKLY EAGLE

Friday, January 20, 2023 [*\(Haga clic aquí para el Águila Semanal en español\)*](#)



NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Dear NOVA Families,

Happy New Year! We were happy to welcome our students back to campus on Tuesday, after what we hope was a relaxing and restful winter break. We have begun the second semester in full swing, with several opportunities beginning this month, all which are highlighted in this edition of the Weekly Eagle. Club Rush is happening next week Tuesday and Wednesday during lunch. Do encourage your student to get involved in a club, join SHPE Jr., try out for volleyball, take a college course and anything and everything that may interest them. We want every student to maximize their highschool experience. Hope to see you all on Sunday at the WESTMINSTER TET PARADE. Be sure to cheer on our students who are marching in the parade representing NOVA.



*The NOVA Academy staff was thrilled to see our Eagles return to campus this week from winter break!
Wishing our NOVA Families a Happy New Year!*

WEEKLY EAGLE



SCHOOL RESOURCES:

- **ATTENDANCE:** Attendance is critical to learning success, thank you for making sure your student is present. All students should attend classes daily. If a student is unable to attend school, the parent/guardian must call the school office at 714-569-0948 to inform the school of the student's absence. A written note is required upon the student's return (within 48 hours) to school for school records. Please refer to the [Student Handbook](#) on Page 69 for more information regarding attendance.
- **CREDIT RECOVERY OPPORTUNITY:** Is your student looking to get back on track for graduation? We have a credit recovery opportunity for them. Counselors and or our APEX mentor, Ms. Jahed, will be reaching out to upperclassmen who need to make up credits to get back on track for graduation. **Session 3 begins on Tuesday, January 24, 2023** and will meet on Tuesdays, Wednesdays and Thursdays 4-5pm in the MPR with a one week break in between grade reporting periods. Priority will be given to Seniors and Juniors.
- **SECURING VALUABLES:** Please **do not bring valuable items to campus**. Students are responsible for securing their personal belongings, including cell phones. If you have **PE, be sure to secure your belongings in a locker**. All lockers can accommodate a standard lock. If you ride a bike to campus, **you need to lock your bike** on the bike racks in front of campus. Skateboards must also be locked on the skateboard racks. Thank you for securing your valuables!
- **BREAKFAST & LUNCH:** All meals this year are FREE, so every student has the option for both a breakfast and lunch. We ask that no food deliveries are made at school by outside restaurants or delivery services, as everyone has the option to eat for free on campus. [Click Here to View January Lunch Menu.](#)
- **DRESS CODE:** Please remember that there is a dress code for all students. If students are wearing something that does not meet our school's dress code the student will be asked to change into something that *does* meet our dress code. Slippers and pajamas are not appropriate school attire. To review the school dress code policy please refer to Page 64 of the [Student Handbook](#).
- **TEACHER OFFICE HOURS:** Monday - Thursday, **3:50 PM - 4:30 PM** and by appointment.

WEEKLY EAGLE

- **S.O.A.R.:** We would like to remind our students to please be respectful of other people's belongings and to always be respectful of their peers and other members of our school community. Students who attend NOVA Academy are expected to **S.O.A.R.** which means that our students are **Safe, Organized, Accountable, and Respectful**. As a reminder, we encourage students using the skateboard or bike racks to use a lock.
- **CHECK YOUR EMAILS:** Parents and students, make sure you are reading your emails daily. Important information is sent out weekly. If you are not receiving emails from NOVA Academy, please contact the school for assistance.
- **INTERNET ACCESS RESOURCES:** Below is a list of resources available to students.
 - Remain on campus after school to complete online work using the school Wi-Fi
 - Use time in academic support classes like seminar/LINK/tutorial to complete online work
 - Check out a hotspot from the Santa Ana Public Library for three weeks at a time using a library card ([more info here](#))
 - Check out a map of free Wi-Fi hotspot locations in Santa Ana [here](#)
 - More resources [here](#)
- **FREE YOUTH BUS PASSES:**
 - OCTA Provides Permanent Youth (6-18 yrs.) Bus Passes. **Buss passes are available at the school office.** Stop by the school office to pick up a bus pass application and receive a free youth bus pass.
 - Source: <http://www.octa.net/Bus/Fares-and-Passes/Specialty-Passes/Youth-Pass/>
- **AERIES PARENT PORTAL:**
 - [The Aeries Parent/Student Portal](#) provides parents and students with a secure, convenient way to access student information such as attendance, grades, assignments, and test scores. If this is the first time you are creating an Aeries Parent Portal, [click here](#). Log in with your parent email that is registered with NOVA Academy. If you forgot your password, select "forgot password" to reset your password and create a new one.
- **PARENTSQUARE:**
 - ParentSquare is a safe and secure platform for all school-to-home communication. Communications will arrive to you in a way that is convenient to you; whether it be emails, texts, and/or app notifications. You will also receive texts or voice calls for urgent alerts

WEEKLY EAGLE



and reminders, as well as notifications regarding your student's school attendance. [Click here](#) to download the application.

COMMUNITY ENGAGEMENT & PROGRAMS:

- **EARNED INCOME TAX CREDIT INFORMATION ACT (NOTICE TO PARENTS/GUARDIANS)**

- Based on your annual earnings, you may be eligible to receive the Earned Income Tax Credit from the Federal Government (Federal EITC). The Federal EITC is a refundable federal income tax credit for low-income working individuals and families. The Federal EITC has no effect on certain welfare benefits. In most cases, Federal EITC payments will not be used to determine eligibility for Medicaid, Supplemental Security Income, food stamps, low-income housing, or most Temporary Assistance For Needy Families payments. Even if you do not owe federal taxes, you must file a federal tax return to receive the Federal EITC. Be sure to fill out the Federal EITC form in the Federal Income Tax Return Booklet. For information regarding your eligibility to receive the Federal EITC, including information on how to obtain the Internal Revenue Service (IRS) Notice 797 or any other necessary forms and instructions, contact the IRS by calling 1-800-829-3676 or through its website at www.irs.gov.

You may also be eligible to receive the California Earned Income Tax Credit (California EITC) starting with the calendar year 2015 tax year. The California EITC is a refundable state income tax credit for low-income working individuals and families. The California EITC is treated in the same manner as the Federal EITC and generally will not be used to determine eligibility for welfare benefits under California law. To claim the California EITC, even if you do not owe California taxes, you must file a California income tax return and complete and attach the California EITC Form (FTB 3514). For information on the availability of the credit eligibility requirements and how to obtain the necessary California forms and get help filing, contact the Franchise Tax Board at 1-800-852-5711 or through its website at www.ftb.ca.gov.

For additional information, refer to the IRS EITC web page at <https://www.irs.gov/credits-deductions/individuals/earned-income-tax-credit> or the

WEEKLY EAGLE

California EITC web page at

<https://www.ftb.ca.gov/file/personal/credits/california-earned-income-tax-credit.html>

- **SHPE Jr. STEM Program**

- The SHPE Jr. program with UCI College Students, Erick and Rubi, will resume next week on **Thursday, January 26** from **4:00 - 5:00 PM**. This semester, SHPE Jr. will only be meeting on **Thursdays only** from 4:00 - 5:00pm. This semester, students participating in the SHPE Jr. Program can expect to work on creating an obstacle avoiding project! Students will learn more about Arduinos, wires, motos, and computer-aided-design! *Spots are limited to 25 students max.*

- The first visit of this Session II begin on

- **Start Date:** Thursday January 26th and every Thursday Onward
- **End Date:** Thursday March 16th
- **Time:** 4PM - 5PM
- **Location:** RM 201 (Mr. Santillan's classroom)

- A few things to ****note****

- This program will meet up once a week as supposed to twice a week.
- Once Enrolled in the program, **attendance is mandatory**. This is because with each session, you will be building on from the last visit!! So please keep this in mind and add it to your calendar.
- We know that sometimes life happens and we will allow for students to **miss a max of 2 sessions** with a valid excuse and must inform Outreach Lead, Erick at the next visit present.
- Any additional absences after 2 or no valid excuse was provided, students will be removed from the program.
- Click the following Google Form to enroll in the program (first come first serve): <https://forms.gle/ZQNrbBrkxoydMYUr7>

- **Forms are due by Wednesday, January 25th by 5:00 PM**

WEEKLY EAGLE



UC IRVINE SHPE PRESENTS:

SHPE JR.



ENJOY A YEAR OF STEM PROJECTS,
LEARNING, & COLLEGE
MENTORSHPE!

Every Thursdays
Time: 4-5 PM
Location: RM 201



PROGRAM SCHEDULE

1st Visit	Thur 1/26	Arduino 101
2nd Visit	Thur 2/2	Arduino 101/ Build Car
3rd Visit	Thur 2/9	Build Car/ Code
4th Visit	Thur 2/16	On Shape
5th Visit	Thur 2/23	On Shape (3D Prints 1 Due)
6th Visit	Thur 3/2	On Shape (3D Prints 2 Due)
7th Visit	Thur 3/9	Assembly & Test
8th Visit	Thur 3/16	End of Session 2

- **WESTMINSTER TET PARADE**

- The City of Westminster will be hosting the 2023 Tet Parade to celebrate the Lunar New Year and celebrate the Vietnamese-American Community of Orange County. The parade will take place on Sunday, January 22 from 8:30AM - 12:30PM. NOVA Academy will be in attendance to represent our school as well as celebrate the Vietnamese-American community and offer community service hours to students who participate in the event.

WEEKLY EAGLE



THE CITY OF WESTMINSTER
PRESENTS

2023 Tết Parade

Sunday, January 22, 2023
9:30 AM | Bolsa Ave. between Magnolia St. & Bushard St.

Year of the Cat



CITY OF WESTMINSTER | COMMUNITY SERVICES & RECREATION DEPARTMENT
714.895.2860 | WWW.WESTMINSTER-CA.GOV

- **ASB**

- **ASB STORE HOURS:**

- The ASB Store Hours are **Tuesdays** and **Thursdays** during lunch time from **12:10 PM - 12:40 PM**. Students can purchase Yearbooks, P.E. clothes or Spirit Wear at the ASB Store.

- **WINTER FORMAL:**

- NOVA's next school dance will be on **February 10** from **6:00 - 10:00 PM**. The theme for this year's Winter Formal will be Tangled. Join your peers for a night of dancing, music, and lights. Tickets will be on sale soon at the ASB store.

- **CLUB RUSH:**

- Club Rush is taking place next week on **Tuesday, January 24** and **Wednesday, January 25**.

- **BAILANDO CON RITMO:**

- If you are interested in learning how to dance salsa, cumbias, or bachata. The dance club Bailando con Ritmo will be holding practices every **Monday** after school from

WEEKLY EAGLE

A stylized eagle with spread wings, perched on the letter 'Y' of 'WEEKLY'.

3:50-5:00 PM.



- **YEARBOOK**

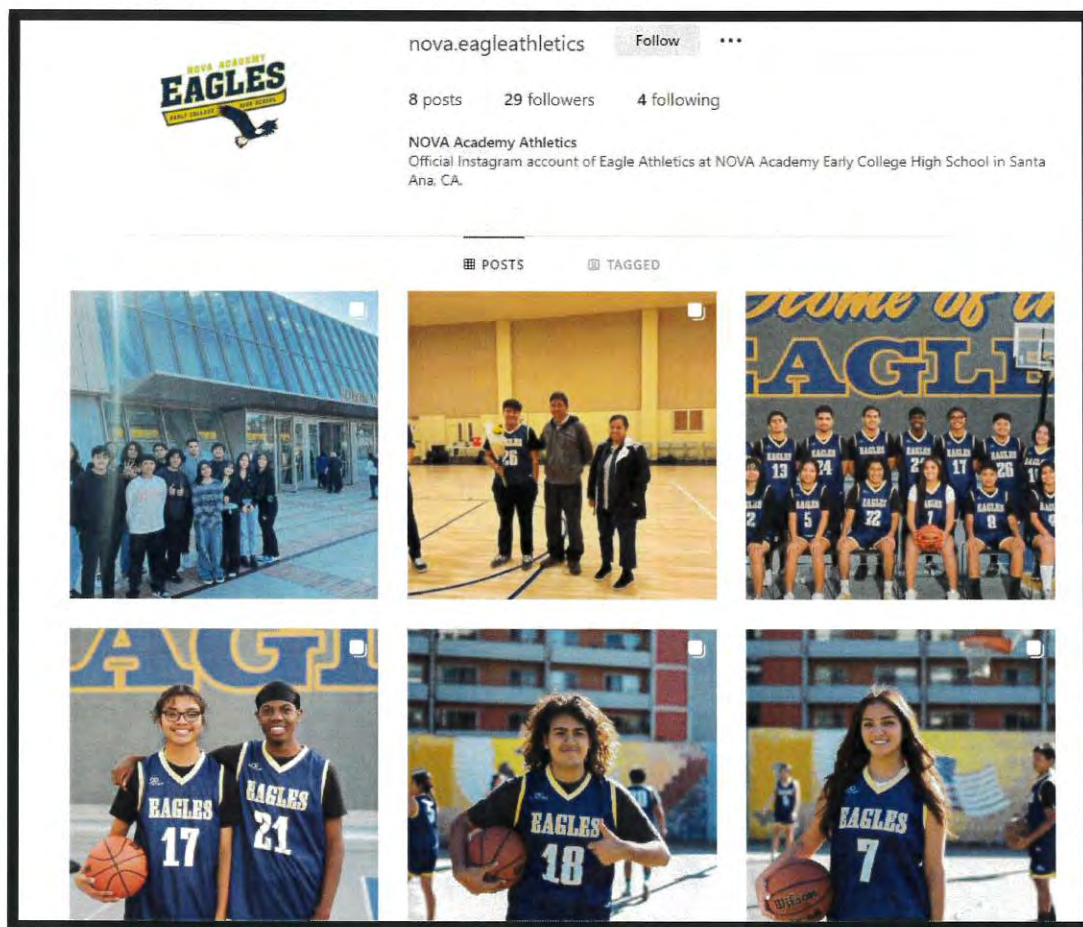
- Yearbooks are now on sale! Come purchase your school yearbook at the ASB Store. ASB will be selling yearbooks on Tuesdays and Thursdays during lunch. The deadline to purchase yearbooks with the ASB Store is on **March 1, 2023!** Please bring the exact change of \$35.00 when purchasing your yearbook.

WEEKLY EAGLE

ATHLETICS PROGRAM

○ ATHLETICS INSTAGRAM ACCOUNT

- Exciting news! Please follow the NEW Athletics Instagram account! The account is @nova.eagleathletics
- Any questions, please see Ms. Adame



○ BASKETBALL:

- Please return your jerseys to Ms. Adame. These are property of NOVA athletics.
- SAVE THE DATE- **Thursday 2/16/2023** will be the Basketball Banquet. Cost is free to basketball athletes. \$40 dollars for guests.

WEEKLY EAGLE






NOVA ACADEMY'S
BASKETBALL BANQUET

1 3

***DAYS
LEFT TO
BUY***



\$40 Dollars to Attend
for Non Basketball
Players
Make Sure to Buy Your
Ticket!



○ VOLLEYBALL

**ATHLETIC
PACKETS NOW
AVAILABLE!**

YOU MUST TURN THIS IN PRIOR TO TRYING OUT
FOR VOLLEYBALL! DON'T MISS OUT ON THIS
OPPORTUNITY!



WEEKLY EAGLE



- **COMMUNITY SERVICE HOURS:** Reminder! 20 hours of community service are required each year for all students. 10 community service hours for every semester attended. Please make sure that you are completing your required hours and you are turning in the appropriate completed form to Ms. Lopez in the school office. If you would like an opportunity to complete community service hours at NOVA, please contact Ms. Cuevas for upcoming opportunities.

- **Other Community Service Opportunities:**

- [Volunteer Match](#)
- [Habitat for Humanity](#)
- [Second Harvest Food Bank](#)
- [YMCA of OC](#)
- [OC Rescue Mission](#)
- [Saddleback Church Pantry](#) (scroll to bottom of page under "Give Help")
- [City of Santa Ana](#)
- [United Way](#)
- [Latino Health Access](#)
- [Volunteer Opportunities in Orange County](#)
- **Be a Volunteer Tutor.** Volunteer on a weekday and help elementary age students with their homework. Information about summer volunteer tutoring will be available soon. If interested in volunteering, complete the [volunteer registration form here](#).

COLLEGE & CAREER READINESS:



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- **FRESHMEN STUDENT AND PARENTS: DUAL ENROLLMENT PRESENTATION**

- Interested in taking college classes next semester? If you have more questions, review the presentation and see your counselor in the College Hub: <https://bit.ly/3SrbCKy>

SENIORS CLASS OF 2023:



- **COLLEGE OPPORTUNITY PROGRAM: Registration is LIVE for College Courses at Santa Ana College. See your counselor to register!** We know that students who take college courses while in high school have higher college completion rates than those who did not. NOVA is an Early College High School and we want to open doors for our students to experience college success while in high school. **Please encourage your students to take IN PERSON college classes.**
 - **Mr. Fernandez, Last Names: A - L**
 - **Ms. Acosta, Last Names: M - Z**
- **COLLEGE RESOURCES:** [Click Here](#)
 - FAFSA Application

COMMUNITY RESOURCES & UPDATES:

- **ASSISTANCE FOR CALFRESH BENEFITS:**
 - CalOptima Health administers the Medi-Cal benefit to nearly 922,00 Orange County residents. As the largest health plan in Orange County, CalOptima is prioritizing access to food for members and the community at large by promoting the CalFresh program, a state

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and federally funded program. See flyers below to check if your family is eligible to enroll. [Click here to read a list of frequently asked questions regarding CalFresh.](#)

- **BRAINFUSE ONLINE TUTORING PROGRAM:**

- Brainfuse HelpNow is an on demand, anytime, anywhere eLearning platform available for all ages and levels. Real-time homework assistance can now be [accessed 24/7 here](#) and on the websites of any of the 1,130 local public libraries around the state – click on the “HelpNow” link to reach a one-on-one tutor.

- **PROGRAMS THAT CAN PROVIDE FAMILIES FREE OR LOW-COST INTERNET:**

- The Emergency Broadband Act has evolved to the **Affordable Connectivity Program**. The Affordable Connectivity Program (ACP) is a U.S. government program that helps low-income households pay for internet service and connected devices like a laptop or tablet. Visit the following links to learn more:
 - <https://acpbenefit.org/>
 - <https://broadbandforall.cdt.ca.gov/affordable-service-programs/>
 - <https://www.internetforallnow.org/applytoday>

- **FREE FOOD PANTRY:**

- Every Saturday from 9:00 AM - 1:00 PM at 120 W. 5th St. Santa Ana, CA 92701.

- **REVIVE FOOD DISTRIBUTION PROGRAM.** The City of Santa Ana will be having free food distributions throughout the City for anyone in need, and no registration is required. The food will be distributed on a first-come, first-serve basis, while supplies last.

- Distributions Happening at the Following Locations:

- **Food Distribution in Santa Ana:** <https://www.santa-ana.org/food-distributions/>
- **Other Food Resources:** <http://ocfoodhelp.org/orange-county-free-food-map/>

- **PARENT EDUCATION PROGRAM AT SAC:** [Click here](#) to learn how you can take English courses, finish high school, take health and activity courses, attend citizenship classes, and train for a career for FREE! You may also call 714-241-5700 for more information.

- **FAMILY RESOURCE CENTER:** The Family Resource Center services are free to families with children/youth 18 and under. NOVA's closest resource center is in Downtown Santa Ana. [Click here](#) to view services that include parenting classes, family support services, counseling,

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personal empowerment program classes, and more. To find the closest Family Resource Center near your city [click here](#).

- **CHOC MENTAL HEALTH EDUCATION PROGRAM:** The team at CHOC composed of pediatric mental health specialists will be providing educational sessions to community members. Their goal is to equip our community with the needed knowledge, tools, and resources to support the wellness of our County's children, adolescents, and young adults.
 - For your viewing convenience, all past webinars hosted in Fall of 2021 can now be found on our online library at www.choc.org/MentalHealthWebinars. All future recorded webinars will now be added to this library, as well.
 - All webinars are **free** to our virtual audiences, but do require a brief, 2-question registration. Please see all upcoming webinars and registration links here: www.choc.org/MentalHealthEvents.
- **OTHER COMMUNITY RESOURCES:**
 - [Click Here](#)
 - [Click Here](#)
- **COVID-19 RESOURCES:** If you need a covid test for your student, we have them available at the school office for pick up. For more information about free COVID-19 testing [click here](#), for more information about how to get vaccinated [click here](#).

HELPFUL LINKS:

NOVA Academy website: <https://www.nova-academy.org/santaana/>

Student Handbook: [Click Here](#)

NOVA Academy School Office Number: (714) 569-0948

Academic Calendar: [Click Here](#)

Bell Schedule: [Click Here](#)

NOVA Resource Guide Q&A: [Click Here](#)

New Student Login Instructions: [Click Here](#)

Contacting Faculty and Staff: [Click Here](#)

List of All Weekly Eagles: [Click Here](#)

Student/Parent Aeries Portal: [Click here](#)

ParentSquare Login: [Click Here](#)

ASB - School Online Store: [Click Here](#)

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Graduation Requirements: [Click Here](#)

College Program: [Click Here](#)

Eddie the Eagle: [Click here](#)

COMING SOON:

January

24 & 25 - Club Rush

26 - Minimum Day (1:50pm Release)

27 - EVEN Friday (1:50pm Release)

29 - SAC Intersession ends

February

3 - ODD Friday (1:50pm Release)

6 - First Day of Spring Semester, Santa Ana College (SAC)

9 - Minimum Day (1:50pm Release)

9 - Open House - 6pm

10 - EVEN Friday (1:50pm Release)

10 - ASB Event - Winter Formal 6-10pm

13-16 - Spirit Week

15 - NOVA @ Samueli Volleyball game - 4pm

16 - Assembly - Period 4

16 - Basketball Banquet - 6pm

17 - Lincoln's Birthday Holiday Observed - NO SCHOOL

20 - President's Day Holiday - NO SCHOOL

21 - NOVA @ Vista Volleyball game - 4:30pm

24 - Progress Report 3 - End of Grading Period

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24 - ODD Friday (1:50pm Release)

24 - South Coast Repertory Field Trip - 7pm (Seniors)

BE SURE TO FOLLOW US ON SOCIAL MEDIA TO STAY CONNECTED!



In service,



Ms. Mier

Head of School



Ms. Cuevas

*Coordinator of School Culture
& Community Involvement*



Ms. Vivas-Lara

*Teacher on Special
Assignment (TOSA)*



Ms. Adame

Athletic Director

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NOVA ACADEMY
EARLY COLLEGE HIGH SCHOOL

Estimadas Familias de NOVA,

¡Feliz año nuevo! Estamos felices de dar la bienvenida a nuestros estudiantes al campus el martes, después de lo que esperamos haya sido un descanso de invierno relajante y reparador. Hemos comenzado el segundo semestre en pleno apogeo, con varias oportunidades a partir de este mes, todas las cuales se destacan en esta edición del Águila Semanal. Club Rush se llevará a cabo la próxima semana martes y miércoles durante el almuerzo. Anime a su estudiante a participar en un club, unirse a SHPE Jr., probar voleibol, tomar un curso universitario y todo lo que pueda interesarle. Queremos que cada estudiante aproveche al máximo su experiencia en la escuela secundaria. Espero verlos a todos el domingo en el DESFILE DE WESTMINSTER TET. Asegúrese de animar a nuestros estudiantes que marchan en el desfile representando a NOVA.



¡El personal de NOVA Academy estaba encantado de ver a nuestras Águilas regresar al campus esta semana después de las vacaciones de invierno! ¡Deseando a nuestras familias de NOVA un feliz año nuevo!

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RECURSOS ESCOLARES:

- **ASISTENCIA:** La asistencia es fundamental para el éxito del aprendizaje, gracias por asegurarse de que su estudiante esté presente. Todos los estudiantes deben asistir a clases diariamente. Si un estudiante no puede asistir a la escuela, el padre/tutor debe llamar a la oficina de la escuela al 714-569-0948 para informar a la escuela de la ausencia del estudiante. Se requiere una nota escrita al regreso del estudiante (dentro de las 48 horas) a la escuela para los registros escolares. Por favor refiérase al [Manual del Estudiante](#) en la página 69 para obtener más información sobre la asistencia.
- **OPORTUNIDAD DE RECUPERACIÓN DE CRÉDITO:** ¿Su estudiante está buscando volver a encaminarse para graduarse? Tenemos una oportunidad de recuperación de crédito para ellos. Los consejeros y nuestra mentora de APEX, la Sra. Jahed, se comunicarán con los estudiantes de último año que necesitan recuperar créditos para volver a encaminarse hacia la graduación. **La sesión 3 comienza el martes 24 de enero de 2023** y se reunirá los martes, miércoles y jueves de 4-5pm en el MPR con un descanso de una semana entre los períodos de informe de calificaciones. Se dará prioridad a Seniors y Juniors.
- **ASEGURANDO OBJETOS DE VALOR:** Por favor **no traiga artículos de valor al campus**. Si tiene educación física, asegúrese de guardar sus pertenencias en un casillero. Todos los casilleros pueden acomodar un **candado estándar**. Si va en bicicleta al campus, debe guardar su bicicleta **con candado** en los portabicicletas frente al campus. Las patinetas también deben estar bloqueadas en los soportes para patinetas. ¡Gracias por proteger sus objetos de valor!
- **DESAYUNO Y ALMUERZO:** Todas las comidas de este año son GRATIS, por lo que cada estudiante tiene la opción de desayunar y almorzar. Pedimos que no se hagan entregas de alimentos en la escuela por parte de restaurantes externos o servicios de entrega, ya que todos tienen la opción de comer gratis en el campus. [Haga clic aquí para ver los menús del almuerzo.](#)
- **CÓDIGO DE VESTIR:** Recuerde que hay un código de vestimenta para todos los estudiantes. Si los estudiantes usan algo que no cumple con el código de vestimenta de nuestra escuela, se le pedirá que se cambie a algo que sí cumpla con nuestro código de vestimenta. Para revisar la política del código de vestimenta de la escuela, consulte la página 64 del [Manual del estudiante](#).

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- **HORARIO DE OFICINA DEL MAESTRO** : Lunes - Jueves, **3:50 PM - 4:30 PM** y con cita previa.
- **SOAR**: Nos gustaría recordarles a nuestros estudiantes que sean respetuosos con las pertenencias de otras personas y que siempre sean respetuosos con sus compañeros y otros miembros de nuestra comunidad escolar. Se espera que los estudiantes que asisten a NOVA Academy se **eleven**. lo que significa que nuestros estudiantes son **seguros, organizados, responsables y respetuosos**. Como recordatorio, alentamos a los estudiantes que usan patinetas o portabicicletas a usar un candado.
- **REVISE SUS CORREOS ELECTRÓNICOS**: Padres y estudiantes, asegúrese de leer sus correos electrónicos diariamente. La información importante se envía semanalmente. Si no recibe correos electrónicos de NOVA Academy, comuníquese con la escuela para obtener ayuda.
- **RECURSOS DE ACCESO A INTERNET**: A continuación se muestra una lista de recursos disponibles para los estudiantes.
 - Permanecer en el campus después de la escuela para completar el trabajo en línea usando el Wi-Fi de la escuela
 - Usar el tiempo en clases de apoyo académico como seminario/LINK/tutorial para completar el trabajo en línea
 - Consultar un punto de acceso de la Biblioteca Pública de Santa Ana durante tres semanas a la vez usando una biblioteca ([más información aquí](#))
 - Consulte un mapa de ubicaciones de puntos de acceso Wi-Fi gratuitos en Santa Ana [aquí](#)
 - Más recursos [aquí](#)
- **PASES DE AUTOBÚS GRATIS PARA JÓVENES**:
 - OCTA proporciona pases de autobús permanentes para jóvenes (6-18 años). **Los pases de autobús están disponibles en la oficina de la escuela**. Ir a la oficina para recoger una solicitud de pase de autobús y recibir un pase de autobús.
 - Fuente: <http://www.octa.net/Bus/Fares-and-Passes/Specialty-Passes/Youth-Pass/>
- **PORTAL PARA PADRES DE AERIES**:
 - [Portal para padres y estudiantes de Aeries](#) proporciona a los padres y estudiantes una forma segura y conveniente de acceder a la información de los estudiantes, como la asistencia, las calificaciones, las tareas y los puntajes de las pruebas. Si es la primera vez que crea un Portal para padres Aeries, [haga clic aquí](#). Inicie sesión con el correo

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electrónico de sus padres que está registrado en NOVA Academy. Si olvidó su contraseña, seleccione "Olvidé mi contraseña" para restablecer su contraseña y crear una nueva.

- **PARENTSQUARE:**

- ParentSquare es una plataforma segura para todas las comunicaciones entre la escuela y el hogar. Las comunicaciones le llegarán de la forma que más le convenga; ya sean correos electrónicos, mensajes de texto y/o notificaciones de aplicaciones. También recibirá mensajes de texto o llamadas de voz para alertas y recordatorios urgentes, así como notificaciones sobre la asistencia escolar de su estudiante. [Haga clic aquí](#) para descargar la aplicación.

PARTICIPACIÓN DE FAMILIAS ESCOLAR Y LA COMUNIDAD:

- **LEY DE INFORMACIÓN DE CRÉDITO TRIBUTARIO POR INGRESO DEL TRABAJO (AVISO A LOS PADRES/TUTORES)**

- Con base en sus ganancias anuales, puede ser elegible para recibir el Crédito Tributario por Ingreso del Trabajo del Gobierno Federal (EITC Federal). El EITC federal es un crédito fiscal federal reembolsable para personas y familias trabajadoras de bajos ingresos. El EITC federal no tiene efecto sobre ciertos beneficios de asistencia social. En la mayoría de los casos, los pagos del EITC federal no se utilizarán para determinar la elegibilidad para Medicaid, Seguridad de Ingreso Suplementario, cupones de alimentos, vivienda para personas de bajos ingresos o la mayoría de los pagos de Asistencia Temporal para Familias Necesitadas. Incluso si no debe impuestos federales, debe presentar una declaración de impuestos federales para recibir el EITC federal. Asegúrese de completar el formulario EITC federal en el Folleto de declaración de impuestos federales. Para obtener información sobre su elegibilidad para recibir el EITC federal, incluida información sobre cómo obtener el Aviso 797 del Servicio de Impuestos Internos (IRS) o cualquier otro formulario e instrucciones necesarios, comuníquese con el IRS llamando al 1-800-829-3676 o a través de su sitio web www.irs.gov.

También puede ser elegible para recibir el Crédito Tributario por Ingreso del Trabajo de California (California EITC) a partir del año fiscal 2015. El EITC de California es

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un crédito estatal reembolsable de impuestos sobre la renta para personas y familias trabajadoras de bajos ingresos. El EITC de California se trata de la misma manera que el EITC federal y, en general, no se utilizará para determinar la elegibilidad para los beneficios de asistencia social según la ley de California. Para reclamar el EITC de California, incluso si no debe impuestos de California, debe presentar una declaración de impuestos sobre los ingresos de California y completar y adjuntar el Formulario EITC de California (FTB 3514). Para obtener información sobre la disponibilidad de los requisitos de elegibilidad de crédito y cómo obtener los formularios de California necesarios y obtener ayuda para presentar, comuníquese con Franchise Tax Board al 1-800-852-5711 o a través de su sitio web en www.ftb.ca.gov.

Para obtener información adicional, consulte la página web del EITC del IRS en <https://www.irs.gov/credits-deductions/individuals/earned-income-tax-credit> o la página web del EITC de California en <https://www.ftb.ca.gov/file/personal/credits/california-earned-income-tax-credit.html>

- **SHPE Jr. Programa STEM**

- El programa SHPE Jr. con los estudiantes universitarios de UCI, Erick y Rubi, se reanudará la próxima semana en **jueves, 26 de enero de 4:00 - 5:00 p. m.** Este semestre, SHPE Jr. solo se reunirá el **jueves solamente** de 4:00 a 5:00 p. m. ¡Este semestre, los estudiantes que participan en el programa SHPE Jr. pueden esperar trabajar en la creación de un proyecto para evitar obstáculos! ¡Los estudiantes aprenderán más sobre Arduinos, cables, motos y diseño asistido por computadora! *Los lugares están limitados a 25 estudiantes como máximo.*

- La primera visita de esta Sesión II comenzará el

- **Fecha de inicio:** Jueves 26 de enero y todos los jueves en adelante
- **Fecha final:** jueves 16 de marzo
- **Hora:** 16:00 - 17:00
- **Localización:** Salón 201 (Aula del Sr. Santillán)

- Algunas cosas para ****tener en cuenta****

- Este programa se reunirá una vez por semana como se supone que dos veces por semana.
- Una vez inscrito en el programa, **asistencia obligatoria.** ¡Esto se debe a que

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con cada sesión, estará construyendo desde la última visita! Por lo tanto, tenga esto en cuenta y agrégalo a su calendario.

- Sabemos que a veces la vida pasa y permitiremos que los estudiantes pierdan **un máximo de 2 sesiones** con una excusa válida y debe informar al líder de alcance, Erick, en la próxima visita presente.
- Cualquier ausencia adicional después de 2 o sin una excusa válida, los estudiantes serán retirados del programa.
- Haga clic en el siguiente formulario de Google para inscribirse en el programa (primero en llegar, primero en ser atendido): <https://forms.gle/ZQNrbBrkxoydMYUr7>

○ **Los formularios deben presentarse antes del miércoles 25 de enero a las 5:00 p. m.**

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UC IRVINE SHPE PRESENTS:

SHPE JR.

ENJOY A YEAR OF STEM PROJECTS,
LEARNING, & COLLEGE
MENTORSHPE!

Every Thursdays
Time: 4-5 PM
Location: RM 201



PROGRAM SCHEDULE

1st Visit	Thur 1/26	Arduino 101
2nd Visit	Thur 2/2	Arduino 101/ Build Car
3rd Visit	Thur 2/9	Build Car/ Code
4th Visit	Thur 2/16	On Shape
5th Visit	Thur 2/23	On Shape (3D Prints 1 Due)
6th Visit	Thur 3/2	On Shape (3D Prints 2 Due)
7th Visit	Thur 3/9	Assembly & Test
8th Visit	Thur 3/16	End of Session 2

● DESFILE DE TET DE WESTMINSTER

- La Ciudad de Westminster organizará el Desfile Tet 2023 para celebrar el Año Nuevo Lunar y celebrar la comunidad vietnamita-estadounidense del condado de Orange. El desfile tendrá lugar el domingo 22 de enero de 8:30 a. m. a 12:30 p. m. La Academia NOVA asistirá para representar a nuestra escuela, así como para celebrar a la comunidad vietnamita-estadounidense y ofrecer horas de servicio comunitario a los estudiantes que participen en el evento.

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THE CITY OF WESTMINSTER
PRESENTS

2023 Tết Parade

Sunday, January 22, 2023

9:30 AM | Bolsa Ave. between Magnolia St. & Bushard St.

Year of the Cat



CITY OF WESTMINSTER | COMMUNITY SERVICES & RECREATION DEPARTMENT
714.895.2860 | WWW.WESTMINSTER-CA.GOV

- **HORARIO DE LA TIENDA ASB:**

- La tienda ASB estará abierta los **martes** y **jueves** durante el almuerzo de **12:10 p. m. a 12:40 p.m.** Los estudiantes pueden comprar ropa de educación física o Spirit Wear en la tienda ASB ubicada en el atrio.

- tienda ASB.

- **BAILE DE INVIERNO:**

- El próximo baile escolar de NOVA será el 10 **de febrero** de **6:00 - 10:00 p. m.** El tema del Winter Formal de este año será Tangled. Únase a sus compañeros para una noche de baile, música y luces. Los boletos estarán a la venta pronto en la tienda ASB.

- **FIEBRE DEL CLUB:**

- Club Rush se llevará a cabo la próxima semana el martes **24 de enero** y miércoles **25 de enero**.

- **BAILANDO CON RITMO:**

- Si te interesa aprender a bailar salsa, cumbias o bachata el club de Bailando con

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Ritmo realizará prácticas cada **lunes** después de la escuela de **3:50-5:00 PM**.



- **LIBRO ANUARIO:**

- ¡Los libros anuarios ya están a la venta! Venga a comprar su anuario escolar en la tienda ASB. ASB estará vendiendo anuarios los martes y jueves durante el almuerzo. ¡La fecha límite para comprar anuarios con ASB Store es el **1 de marzo de 2023**! Por favor traiga el cambio exacto de \$35.00 cuando compre su anuario.

- **PROGRAMA DE ATLETISMO:**

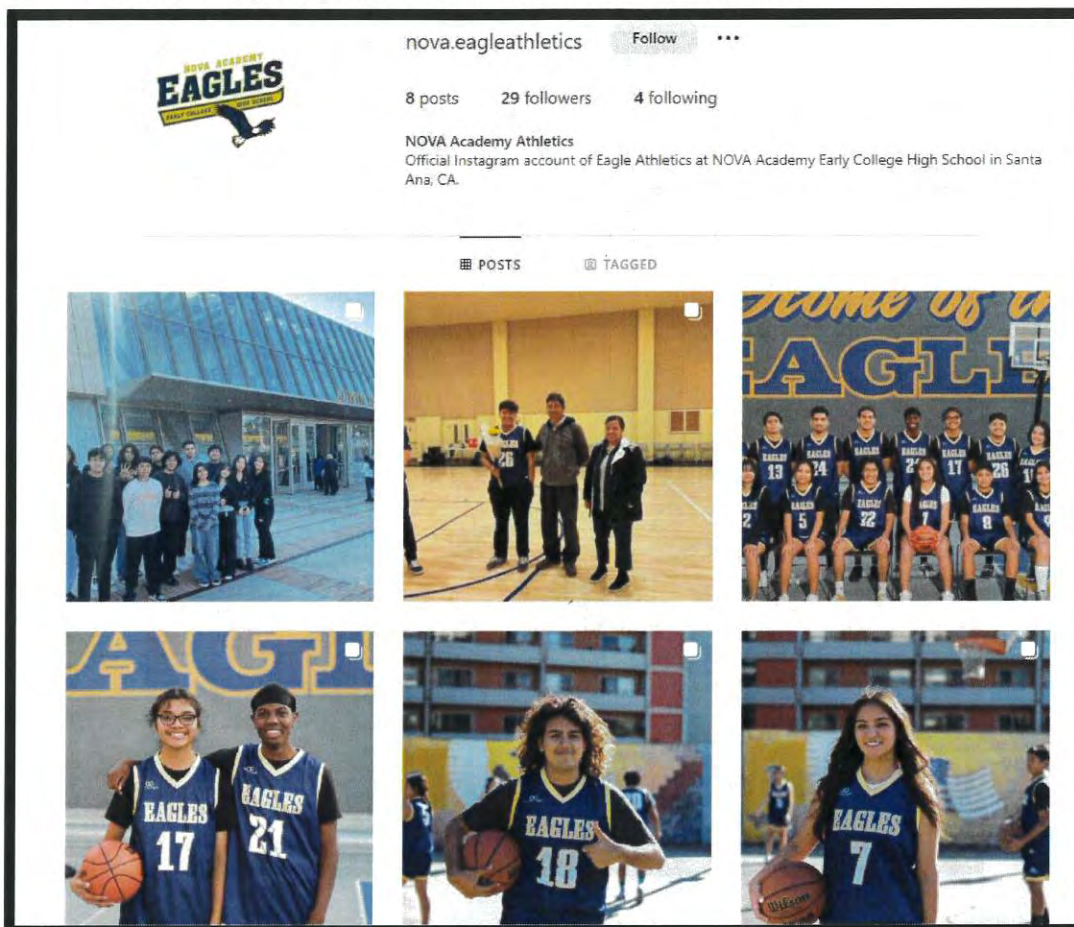
- **CUENTA DE INSTAGRAM DE ATLETISMO** 

- ¡Noticias emocionantes! ¡Sigue la NUEVA cuenta de Instagram de Athletismo! La cuenta es @nova.eagleathletics

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- Si tiene alguna pregunta, consulte a la Sra. Adame.



○ BALONCESTO:

- Por favor devuelva sus camisetas a la Sra. Adame. Estos son propiedad de NOVA atletismo.
- GUARDE LA FECHA: el jueves **02/16/2023** será el banquete de baloncesto. El costo es gratuito para los atletas de baloncesto. \$40 dólares para invitados. Más detalles próximamente.

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NOVA ACADEMY'S
BASKETBALL BANQUET

1 3

***DAYS
LEFT TO
BUY***

*\$40 Dollars to Attend
for Non Basketball
Players
Make Sure to Buy Your
Ticket!*



○ VÓLEIBOL

**ATHLETIC
PACKETS NOW
AVAILABLE!**

YOU MUST TURN THIS IN PRIOR TO TRYING OUT
FOR VOLLEYBALL! DON'T MISS OUT ON THIS
OPPORTUNITY!



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- **HORARIOS DE SERVICIO COMUNITARIO:** ¡Recordatorio! Se requieren 20 horas de servicio comunitario cada año para todos los estudiantes. 10 horas de servicio comunitario por cada semestre cursado. Asegúrese de estar completando las horas requeridas y de entregar el formulario debidamente completado a la Sra. López en la oficina de la escuela. Si desea tener la oportunidad de completar las horas de servicio comunitario en NOVA, comuníquese con la Sra. Cuevas para conocer las próximas oportunidades.

- **Otras Oportunidades de Servicio Comunitario:**

- [Partido de Voluntarios](#)
- [Habitat for Humanity](#)
- [Second Harvest Food Bank](#)
- [YMCA of OC](#)
- [OC Rescue Mission](#)
- [Despensa de Saddleback Church](#) (desplácese hasta la parte inferior de la página debajo de "Dar ayuda")
- [Ciudad de Santa Ana](#)
- [United Way](#)
- [Latino Health Access](#)
- [Oportunidades de voluntariado en el condado de Orange](#)
- **Sea un tutor voluntario.** Ofrézcase como voluntario en un día laborable y ayude a los estudiantes de primaria con sus tareas. La información sobre la tutoría voluntaria de verano estará disponible pronto. Si está interesado en ser voluntario, complete el [formulario de registro de voluntarios aquí](#).

PREPARACIÓN DE UNIVERSIDAD, COLEGIO, Y CARRERA:



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- **ESTUDIANTE Y PADRES DE PRIMER AÑO: PRESENTACIÓN DE INSCRIPCIÓN DOBLE ¿Está**

- ¿Está interesado en tomar clases universitarias el próximo semestre? Si tiene más preguntas, revise la presentación y vea a su consejero en College Hub:

<https://bit.ly/3SrbCKy>

SENIORS CLASE DE 2023:



- **PROGRAMA DE OPORTUNIDAD UNIVERSITARIA: La inscripción es EN VIVO para los cursos universitarios en Santa Ana College. ¡Vea a su consejero para registrarse!** Sabemos que los estudiantes que toman cursos universitarios mientras están en la escuela secundaria tienen tasas de finalización universitaria más altas que aquellos que no lo hicieron. NOVA es una Escuela Secundaria de Universidad Temprana y queremos abrir las puertas para que nuestros estudiantes experimenten el éxito universitario mientras están en la escuela secundaria. **Anime a sus estudiantes a tomar clases universitarias EN PERSONA.**

- Sr. Fernández, Apellidos: A - L
- Sra. Acosta, Apellidos: M - Z

- **RECURSOS UNIVERSITARIOS:** [Haga clic aquí](#)

- FAFSA Solicitud

RECURSOS COMUNITARIOS Y ACTUALIZACIONES:

- **ASISTENCIA PARA LOS BENEFICIOS DE CALFRESH:**

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- CalOptima Health administra el beneficio de Medi-Cal a casi 922,000 residentes del Condado de Orange. Como el plan de salud más grande del Condado de Orange, CalOptima prioriza el acceso a los alimentos para los miembros y la comunidad en general mediante la promoción del programa CalFresh, un programa financiado por el estado y el gobierno federal. Consulte los folletos a continuación para verificar si su familia es elegible para inscribirse. [Haga clic aquí para leer una lista de preguntas frecuentes sobre CalFresh.](#)

- **PROGRAMA DE TUTORÍA EN LÍNEA BRAINFUSE:**

- Brainfuse HelpNow es una plataforma de aprendizaje electrónico bajo demanda, en cualquier momento y en cualquier lugar, disponible para todas las edades y niveles. Ahora se puede [acceder a la asistencia con la tarea en tiempo real las 24 horas del día, los 7 días de la semana aquí](#) y en los sitios web de cualquiera de las 1,130 bibliotecas públicas locales en todo el estado; haga clic en el enlace "Ayuda ahora" para comunicarse con un tutor personalizado.

- **PROGRAMAS QUE PUEDEN PROPORCIONAR A LAS FAMILIAS INTERNET GRATUITO O DE BAJO COSTO:**

- La Ley de banda ancha de emergencia ha evolucionado hasta convertirse en el **Programa de conectividad asequible**. El Programa de Conectividad Asequible (ACP) es un programa del gobierno de EE. UU. que ayuda a los hogares de bajos ingresos a pagar el servicio de Internet y los dispositivos conectados, como una computadora portátil o una tableta. Visite los siguientes enlaces para obtener más información:

- <https://acpbenefit.org/>
- <https://broadbandforall.cdt.ca.gov/affordable-service-programs/>
- <https://www.internetforallnow.org/applytoday>

- **DESPENSA DE COMIDA GRATIS:**

- Todos los Sábados de 9:00 AM - 1:00 PM en 120 W. 5th St. Santa Ana, CA 92701.

- **PROGRAMA DE DISTRIBUCIÓN DE ALIMENTOS REVIVE.** La Ciudad de Santa Ana tendrá distribuciones gratuitas de alimentos en toda la Ciudad para cualquier persona que lo necesite, y no es necesario registrarse. La comida se distribuirá por orden de llegada, hasta agotar existencias.

- Distribuciones que ocurren en las siguientes ubicaciones:

WEEKLY EAGLE

- **Distribución de alimentos en Santa Ana:**
<https://www.santa-ana.org/food-distributions/>
- **Otros recursos alimentarios:** <http://ocfoodhelp.org/orange-county-free-food-map/>
- **PROGRAMA DE EDUCACIÓN PARA PADRES EN SAC:** [Haga clic aquí](#) para aprender cómo puede tomar cursos de inglés, terminar la escuela secundaria, tomar cursos de salud y actividad, asistir a clases de ciudadanía y capacitarse para una carrera GRATIS! También puede llamar al 714-241-5700 para obtener más información.
- **CENTRO DE RECURSOS PARA LA FAMILIA:** Los servicios del Centro de Recursos para la Familia son gratuitos para familias con niños/jóvenes de 18 años o menos. El centro de recursos de NOVA más cercano está en el centro de Santa Ana. [Haga clic aquí](#) para ver los servicios que incluyen clases para padres, servicios de apoyo familiar, asesoramiento, clases de programas de empoderamiento personal y más. Para encontrar el Centro de Recursos Familiares más cercano a su ciudad [haga clic aquí](#).
- **PROGRAMA EDUCATIVO DE SALUD MENTAL DE CHOC:** El equipo de CHOC compuesto por especialistas en salud mental pediátrica brindará sesiones educativas a los miembros de la comunidad. Su objetivo es equipar a nuestra comunidad con el conocimiento, las herramientas y los recursos necesarios para apoyar el bienestar de los niños, adolescentes y adultos jóvenes de nuestro condado.
 - Para su comodidad de visualización, todos los seminarios web anteriores organizados en el otoño de 2021 ahora se pueden encontrar en nuestra biblioteca en línea en www.choc.org/MentalHealthWebinars. Todos los seminarios web grabados en el futuro ahora también se agregarán a esta biblioteca.
 - Todos los seminarios web son **gratuitos** para nuestras audiencias virtuales, pero requieren un breve registro de 2 preguntas. Consulte todos los próximos seminarios web y enlaces de registro aquí: www.choc.org/MentalHealthEvents.
- **OTROS RECURSOS COMUNITARIOS:**
 - [Haga clic aquí](#)
 - [Haga clic aquí](#)
- **RECURSOS DE COVID-19:** Para obtener más información sobre las pruebas gratuitas de COVID-19, [haga clic aquí](#), para obtener más información sobre cómo vacunarse [haga clic aquí](#).

WEEKLY EAGLE



ENLACES ÚTILES:

Sitio web de NOVA Academy: <https://www.nova-academy.org/santaana/>

Manual del estudiante: [Haga clic aquí](#)

Número de la oficina escolar de NOVA Academy: (714) 569-0948

Calendario académico: [Haga clic aquí](#)

Horario de campana: [Haga clic aquí](#)

Guía de recursos de NOVA Preguntas y Respuestas : [Haga clic aquí](#)

Instrucciones de inicio de sesión para estudiantes nuevos: [Haga clic aquí](#)

Contacto con la facultad y el personal: [Haga clic aquí](#)

Lista de todas las águilas semanales: [Haga clic aquí](#)

Portal Aeries para padres/estudiantes: [Haga clic aquí](#)

Inicio de sesión de ParentSquare: [Haga clic aquí](#)

ASB - Tienda en línea de la escuela: [Haga clic aquí](#)

Requisitos de graduación: [Haga clic aquí](#)

Programa universitario: [Haga clic aquí](#)

Eddie the Eagle: [Haga clic aquí](#)

PRÓXIMAMENTE:

Enero

24 & 25 - Club Rush

26 - Día Mínimo (Salida a la 1:50pm)

27 - Viernes PAR (Salida a la 1:50pm)

29 - Finaliza la Intercesión del SAC

Febrero

3 - Viernes IMPAR (Salida a la a 1:50 p. m.)

6 – Primer Día del Semestre Primavera, Colegio Santa Ana (SAC)

9 - Día Mínimo (Salida a la 1:50pm)

9 - Casa Abierta - 6pm

10 - Viernes PAR (Salida a la a la 1:50 p. m.)

WEEKLY EAGLE



- 10 - Evento ASB - Formal de invierno 6-10pm
- 13-16 - Semana del Espíritu
- 15 - NOVA @ Samueli Juego de voleibol - 4pm
- 16 - Asamblea - Período 4
- 16 - Banquete de baloncesto - 6pm
- 17 - Celebración del cumpleaños de Lincoln – NO HAY CLASES
- 20 - Feriado del Día del Presidente - NO HAY CLASES
- 21 - NOVA @ Vista Juego de Voleibol - 4:30pm
- 24 - Informe de progreso 3 - Fin del período de calificaciones
- 24 - Viernes IMPAR (Salida a la 1:50pm)
- 24 - Viaje de campo del repertorio de la costa sur - 7 p. m. (Seniors)

¡SÍGUENOS EN LAS REDES SOCIALES PARA MANTENERTE CONECTADO!



En servicio,

WEEKLY EAGLE



Ms. Mier
Head of School



Ms. Cuevas
*Coordinator of School Culture
& Community Involvement*



Ms. Vivas-Lara
*Teacher on Special
Assignment (TOSA)*



Ms. Adame
Athletic Director



New Member School Evaluation Form

School Name Orange County Classical Academy

Principal Anthony Romo Yrs. as Principal Current MS Principal. Will move to HS next year CIF/Athletic Background? Y N

Athletic Director Orlando Isaais Yrs. as A.D. Former coach and 1 year as an AD in middle school. He will move to HS AD next year. CIF/Athletic Background? Y N

Date of Contact

Notes

Visit/Phone 2/19/23 phone call with Anthony Romo

Visit/Phone 2/21/23 phone call with Anthony Romo

Enrollment	Current	Next Year	Target- 5 years
Grade 9		60	240
Grade 10			
Grade 11			
Grade 12			

Sports Fielding: Basketball, Cross Country, Soccer, Track and Field,

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	FS Cross Country		FS Cross Country
	FS Basketball		FS Basketball
	FS Soccer		FS Soccer
	FS Track		FS Track

Current Athletic Competition: They currently have students in middle school playing intramural sports who will be moving to high school next year.

Facilities: They are working with Placencia Yorba Linda Unified School District to secure facilities. Their request is on the agenda for the PYUSD

School Board meeting on May 9 but they do not have facilities secured yet.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: The principal is a former football coach and is committed to all that is required to be a CIF school. He already has all of the coaches in place and he is hopeful that the facilities they need will be approved at the May 9th board meeting.

Membership Recommendation: ☐ Full Membership ☐ Probationary Membership ☒ Do not Recommend Membership (until they are able to secure facilities)

Mary Jane Hibbard Mary Jane Hibbard

Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership 2023-24 School Year

ALL INFORMATION MUST BE TYPED

Name of School Orange County Classical Academy
 Street Address 4100 E. Walnut Ave
 City and Zip Code Orange, 92869
 School Telephone 657-223-9420 Athletic Telephone _____ Fax _____
 School Website https://orangecountyclassicalacademy.org/

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 **Public** Private **Coed** All Boys All Girls
 Number of Students per Grade (Current Year) 9th 60 10th 0 11th 0 12th 0
 Total Number of Current Year Students 0
 Anticipated Future Enrollment 3 Years Hence 180 5 Years Hence 240
 New Public High Schools under Construction – Planned Opening Date 08/01/2023
 Charter Schools Only – Chartering District/Institution Orange County Department of Education

Athletic Program Goals and Objectives

The purpose of the athletic program at (OCCA) is to extend learning opportunities for students outside of the classroom. These experiences will take place after school and help instill the core values of responsibility, respect, courage, courtesy, honesty, citizenship.

These values correspond with sportsmanship, teamwork, discipline and a strong work ethic. These principles are consistent with the mission of Orange County Classical Academy and are important avenues for our students to develop into young adults.

Athletic Administration

Name of Principal Semi Park Principal's email semi.park@orangecountyclassicalacademy.org
 Name of Athletic Director Orlando Isaïs Athletic Director's email orlando.isais@orangecountyclassicalacademy.org

Accreditation

Application for initial WASC accreditation has been submitted for the 2023-2024 school year.
 Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
B/G X-Country	TBD	Away Events
Girls Volleyball	TBD	Away games
Girls Basketball	TBD	Away games
Boys Basketball	TBD	Away games
Boys Soccer	TBD	Away games
Girls Soccer	TBD	Away games
B/G Track & Field	TBD	Away Events

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball	F-S	F-S
	Field Hockey				Soccer	F-S	F-S
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	F-S	F-S				
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball	F-S					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Orange County Classical Academy

Name of School

Date

Signature of Officer (Board/Trustee Officer)
Jeffrey Barke

Name of District Board
3/16/2023

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
_____	Denied			
Commissioner of Athletics		Area Placement	_____	

Sharon Hodge

From: Anthony Romo <anthony.romo@orangecountyclassicalacademy.org>
Sent: Friday, March 31, 2023 8:09 AM
To: Sharon Hodge
Subject: CIF Application- Orange County Classical Academy (OCCA)
Attachments: Certification Receipt - 2022-23 CBEDS-ORA (CA Dept of Education) (1).pdf; Athletic Director Resume- Orlando Isais.pdf; Mission Statement.pdf; Introduction to OCCA.docx.pdf; Coaching Staff Names and Qualifications (1).docx; OCCA horizontal logo.pdf; OCCA- CIF Initial Application.pdf; OCCA Graduation Requirements.pdf; OCCA Headmaster Semi Park Resume.pdf; OCCA Logo_square.png; OCCA Upper School Pillars of Character.jpg; Program Guide 3.0_Curriculum Overview.pdf

You don't often get email from anthony.romo@orangecountyclassicalacademy.org. [Learn why this is important](#)

Hello Sharon,

Orange County Classical Academy (OCCA) will be opening a high school campus starting with 9th grade for the school year 2023-2024. Our home field will be determined as soon as we settle on a location from the school district. A check from the school has been mailed to the CIF-SS address provided on the application in Los Alamitos.

The CBED's that is submitted on the application is for the current school year, grades K-8. We do not have the CBED's for our 9th grade because we have not opened the high school yet. Please let me know if what has been submitted is sufficient.

Sincerely,

Anthony Romo

Secondary School Assistant Headmaster

657.223.9420

www.orangecountyclassicalacademy.org





2022-23 CBEDS - Online Reporting Application (CBEDS-ORA)

Certification Receipt

[Edit](#) | [Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logoff](#)

LEA Name: Orange County Classical Academy
CDS Code: 30103060139964

Congratulations! You have completed your 2022-2023 CBEDS-ORA submission.

This local educational agency (LEA) certified on 11/21/2022 at 4:50:13 AM

You have entered School Information Form (SIF) data for **1** school.

Semi Park
562)381-4348
shanucsd@gmail.com

Professional Skills/Strengths:

- Commitment to students and learning
- Strong organizational, time management and follow-up skills
- Effective instructional leadership and coaching skills
- Well-developed curriculum planning and data analyzing skills
- Strong interpersonal and communication skills to foster meaningful relationships with the students, staff, and parents.
- Bilingual in Korean (Fluent)

Experience/Achievements:

Headmaster/Executive Director of Orange County Classical Academy, 04/2020 to Current

- Founding headmaster (principal) of the first Barney Charter School Initiative licensed Classical Charter School in Orange County
- Established and developed a new Classical Charter School

Principal Mentor in the Aspire Los Angeles Region, 09/2018 to 04/2020

- Mentored a new principal within the region.
- Lead Principal: led two campuses for six months through supervising the interim principal for another school.
- Core Regional Instructional Lead: planned regional PDs for 1000+ staff employees in the region and paced instructional vision for the year that aligns to the organizational vision.

Principal at Aspire Gateway Academy, 06/2016 to 04/2020

- Provided Instructional Leadership for the school site, including: maintaining school-wide focus on high standards of student achievement; ensuring coverage of CA standards; creating a college-going culture; modeling Aspire instructional guidelines; managing process for analyzing data to increase student achievement, supporting all teachers in their professional development, and supporting New Teachers through Induction.

Highest SBAC scores in the LA region 3 consecutive years.

- Managed all human resources at the school site, including: retaining and hiring top performers; providing professional development opportunities; developing collaborative team culture; and managing performance.
- Managed all resources at school site, including: setting and maintaining a balanced budget, planning for future needs, and ensuring compliance with restrictions and reporting requirements of categorical funds and restricted donations. Adhere to company policy and protocols for sound fiscal management.
- Developed an effective school community, including: working with parents to better serve students; garnering support from community groups and leaders; developing positive relationships with sponsoring district and neighborhood schools; and partnering with institutions of higher education to support the schools' educational program and provide opportunities for students and families to experience college life.
- Managed process for determining priorities; set development timetables and support school team in achieving deliverables.
- Managed daily operations, facilities, safety, and administrative processes school, including addressing issues and problems that arise in a principle-centered, creative,

thoughtful and constructive way; following-up with constituents as needed; adhering to Aspire best practices, policies and procedures; and seeking outside support as appropriate.

- Led long term strategic planning and medium term process improvement as needed.
- Collaborated with other Principals and Home Office to achieve organizational goals.

Principal Resident/Interim Dean of Instruction at Aspire Titan Academy, 07/2015 to 05/2016

- Worked with two mentor principals, area superintendent, and director of Aspire Principal Residency on administrative duties.
- Delivered various professional developments including: equity, data analysis, ELA & Math instructional strategies, school vision, and positive culture.
- Managed approximately sixty employees including both certified and classified staff: conducted PLPs, observed and provided coaching feedback, and supervised their progress.
- Planned and monitored budget for the school
- Dean of Instruction Duties: coordinated CELDT & SBAC testing, planned and led intervention data analysis, led SSTs & 504s, and supported teachers with instructional strategies.
- Certified in TCRP. Observed teachers and led coaching conversations.
- Managed and developed school budget with the mentor principal.
- Directly supervised the Certified Staff and After School Program Directors. Weekly book talks on Equity and Managing Up.

Teacher at Aspire Tate Academy, 11/2011 - 06/2015

- Taught 3rd, 4/5 combo, and 5th grade
- Mentor to a resident teacher (2012-2013)
- Master Teacher-High evaluation scores by the principal
- Top results in CST scores (2nd highest in Math two years in a row out of all Aspire schools in California)
- Led PDs in Math <Student Led Solutions in Word Problems>

Teacher at Crescendo Charter Schools, 11/2008 – 06/2011

- Lead teacher for fourth grade teachers
- Led monthly “Grade Level” meetings, organized the ELA and MATH curriculum, instructed and assisted teachers on data analyzing as well as action plans for the upcoming semester.
- Assisted teachers in Writing <Narrative, Response to Literature, Summary, and Persuasive- *Write from the Beginning Program & Lucy Calkins*>

Director of Grace Summer School Program, 2007-2010

- Directed a large sized summer school program and trained teachers for grades K-8
- Coordinated and organized Field Trips, Science Fairs, Extracurricular Clubs, and Orientations.

Other Experiences

- Abundant experience in tutoring students from K-12 in various subjects, such as Mathematics, Science, English, Social Studies, and SAT English/Mathematics.
- Helped a sixth grade student with ADHD raise his grades; Average grades went up from D to B+
- Developed bilingual (Korean/English) instructional materials incorporating multi-dimensional learning principles for use in Elementary school settings

- Counseled and assisted Korean speaking parents in community based advocacy program
- Perfect score of 800 in SAT Math and Korean
- Korean-English Translator for the National Safety Awareness Association Convention, San Diego Convention Center (2006)
- Sunday Bible School Elementary Teacher for second grade, Grace Church, Fullerton (2004-2007)
- K-1 Children's pastor, Grace Church, Fullerton (2007-2008)
- English Teacher for college students, Chiang Mai University, Thailand (summer of 2004)
- English Teacher for college students, Xian University, China (summer of 2005)

Education:

- **LACOE (2017-2019)**
Clearing Admin Credential
- **California State University, Fullerton (2015-2017)**
Masters/Admin Credential Program
- **California State University, Long Beach (2006-2008)**
California Multiple Subjects Teaching Credential
Korean Bilingual Credential
- **University of California, San Diego. (2002-2006)**
Bachelor degree of Psychology major and Teaching Education Program minor

About Me

I am currently teaching middle school and serving as the athletic director at Orange County Classical Academy.

Skills

Bilingual and biliterate:
English-Spanish

Professional Development:
All Google Applications,
Zoom, PowerSchool, Q,
CAHPERD Member
CMSPEW Attendee

References

Anthony Romo
(657)223-9420

anthony.romo@orangecounty
classicalacademy.org

Contact

Phone
(657)223-9420

Address
4100 E. Walnut Ave, Orange,
CA 92869

Email
orlando.isais@orangecounty
classicalacademy.org

Education

California State University, Fullerton
Bachelor of Arts, Psychology
Teaching Credential, Physical Education

2013
2022

Experiences

Middle School Teacher **2022-Current**
Orange County Classical Academy, Orange, CA.

- Taught 6 periods of 30-35 students in each class
- Implemented a variety of instructional strategies including: differentiated grouping, student-led discussions, peer assessments, teacher and peer modeling, visual and auditory cues
- Communicated with parents to answer questions and report student progress

Athletic Director (Middle & High School) **2022-Current**
Orange County Classical Academy, Orange, CA.

- Initiated the middle school after school sports program, which included cross country, basketball, volleyball and soccer
- Hosted school-wide sporting events to fundraise for the athletic department
- Establish conferences and game schedules, select and recruit coaching staff to meet our core values
- Provide support and guidance for sports programs

Student Teacher **2021-2022**
Citrus Hills Intermediate, Corona, CA

- Taught 3 periods of 40-50 students in each class
- Actively co-planned lessons with mentor teacher using the Common Core State Standards, Physical Education Model Content Standards, ELD standards, and Universal Design for Learning guidelines

Coaching Experience **2007-2014**
Hector Godinez High School, Santa Ana, CA

- Girls & Boys Basketball (varsity assistant, junior varsity head coach)
- Boys Volleyball (junior varsity head coach)

Orange County Classical Academy, Orange, CA **2022 - 2023**

Middle School Head Coach:

- Cross Country (co-ed)
- Basketball (co-ed)
- Flag Football (assistant)

Personal Achievements (Basketball)

- Cypress College **2007-2008**
- All-CIF Division 1, 1st team **2006**
- Most Valuable Player, Orange League
- All-CIF Division 1, 2nd team
- Most Valuable Player, Orange League

5A9 **2005**

Coaching Staff Names and Qualifications



Gavin Clifford: Boys/Girls Basketball

Graduated from UCLA, interested in Boys/Girls basketball, Boys/Girls volleyball. I played 4 years of high school basketball and volleyball at Woodbridge High School (Irvine, CA). I was also a student athletic trainer at UCLA for 3 years, an assistant athletic trainer at San Francisco State University for 2 years, and the head athletic trainer at Calvary Chapel High School Santa Ana for 1 year. I have 14 years of basketball coaching experience at the high school and middle school levels, with 12 of those years at the high school level, 9 years as the JV boys head coach. I coached middle school girls' basketball for 2 years, and middle school boys' basketball for 1 year. I also coached 6 years of street hockey at the upper elementary level. In addition to coaching, I was an elementary PE teacher for 8 years and held various sports clinics during the summer and through out the school year.

Melanie Pogue: Girls/Boys Soccer & Girls/Boys Volleyball

I have 10 years playing experience, including in high school. I played goal keeper during my playing days. I have coached two years at the middle school level.

Girls/Boys volleyball

I played in both middle school and high school. I coached recreational teams.

Jessica De Gree: Basketball & Volleyball

Graduated from Hillsdale College and has played collegiate as well as international basketball. Jessica has coach high school basketball and volleyball at the JV and V level for two years and has coached middle school club basketball for two years.

Joel Bush: Boys/Girls Soccer

Mr. Bush played for Collinsville Christian Academy's varsity soccer and was a 3-year letter winner. My team won ACSI Regional tournaments in 2012 and 2013, and I was team captain in 2014. I have experience as a volunteer assistant coach for my younger brother's recreational league teams.

Desiree Nordstrom: Girls Volleyball

Mrs. Nordstrom played volleyball at a high level and found success during her playing days and coaching experience. Below are a few of her achievements.

High School

1999 Graduate of Thatcher High School in Thatcher, AZ

1998 1st Team All-State Tournament

1998 1st Team All-Area All-Star Selection

1998 ACA All-Star Game Selection

1998 1st Team All-Conference
1998 AAVC All-Star Team Selection

Club Volleyball

1998-1999 Member of Gila Valley Juniors 18-U Team - Gold Medal winner of Arizona Nationals Qualifier Tournament, earning a bid to Nationals in New Orleans, LA

College Volleyball

2003 Graduate of Southern Virginia University (SVU) in Buena Vista, VA
2001-2002 United States Collegiate Athletic Association (USCAA) All-American
2001-2002 Bridgewater College Volleyball Tournament All-Tournament Team
2001-2002 SVU Most Valuable Defensive Player
2002-2003 USCAA All-American
2002-2003 Member of SVU Volleyball Team - USCAA National Champions
2002-2003 SVU Team Co-Captain
2002-2003 USCAA Academic All-American
Graduated SVU holding the following school records:
-Blocks in a Game
-Blocks in a Season
-Blocks in a Career
-Hitting percentage in a Game

Volleyball Coaching Experience

-2000 Arizona State University Youth Volleyball Camp Coach
-2000-2001 Coach at Club Red (Mesa, AZ)
-2001-2003 Coach at Parry McClure High School (Buena Vista, VA)
-2006-2008 Coach at La Habra High School (La Habra, CA)
-2006-2007 Coach at Impact Volleyball Club (Yorba Linda, CA)
-2019-2021 Coach at Dime Volleyball Club (Tustin, CA)

Orlando Isais: Cross Country – Track & Field

Graduated from Cal State Fullerton. Has a teaching credential in physical education. Coached high school basketball for 8 years at Godinez High School in Santa Ana, CA. Began coaching career coaching boys frosh basketball and volleyball. Then moved up to boys junior varsity basketball. Ultimately, changed to coach girls junior varsity basketball for last 2 seasons and was assistant varsity coach. Mr. Isais was also a top CIF basketball official working a CIF Final in 2015. Mr. Isais has coached cross country at the middle school level preparing student athletes for competition and instilling mental toughness and perseverance.

Taylor Bugenski: Track & Field

Graduated from Cal State Fullerton and has a strong athletic background. Taylor participated in many sports growing up. Her undergraduate coursework includes many classes with a wide range of team sports. Her major was Kinesiology and holds a physical education teaching credential. Taylor currently teaches elementary school physical education.



March 16th, 2023

Hello Administrators,

My name is Orlando Isais. I am the Athletic Director at Orange County Classical Academy (OCCA). OCCA is a tuition-free charter school (K-9th), located in Orange, California. Our goal is to prepare our students through content-rich education centered in classics and our core virtues of responsibility, respect, courage, courtesy, honesty, and citizenship.

We are currently in our first year of middle school at OCCA (6-8th). Our enrollment is 180 students in 6-8th grade. Next school year OCCA will open its doors to 9th graders. We anticipate enrollment of 60-70 students. The goal of the athletic department is to join California Interscholastic Federation (CIF) and build partnerships with schools in the surrounding areas. I do understand this will take time, but we would like to be considered for association for 2023-2024. Due to our limited facilities, we are open to traveling and will look to participate in away games and tournaments until we can expand and host exhibitions. It is my hope that with the opportunity, we will be able to start our athletic programs and provide our students with competition and the ability to exercise our core virtues.

If you have any questions please feel free to contact me by phone or email anytime.

Respectfully,

Orlando Isais
Physical Education Teacher & Athletic Director
714-724-9822
Orange County Classical Academy

Orange County Classical Academy



Mission Statement

*The Mission of Orange County Classical Academy is to develop students in **mind and character** through a classical, content-rich **liberal arts and sciences** curriculum that emphasizes the principles of **scholarship, moral character, and civic virtue**.*

Graduation Requirements

Orange County Classical Academy graduation requirements will meet or exceed the California high school graduation requirements applicable to traditional public schools, and University of California (“UC”) and California State University (“CSU”) requirements for freshman admission. The chart below demonstrates the Academy graduation requirements in comparison to current California, UC and CSU requirements as an example of the Academy meeting or exceeding said requirements. The Academy may amend graduation requirements during the term of the charter based on changes in California, UC or CSU requirements as well as the Academy identification of scholar or program need.

In the event that changes are made that increase the requirements for graduation, any scholar currently enrolled in high school would be subject to the previous requirements as advertised when they enrolled. The more stringent requirements would apply to any scholars newly enrolling in a high school grade level following the change.

	Orange County Classical Academy Graduation Requirements	California Graduation Requirements for Traditional Public Schools	University of California (UC) Requirements for Freshman Admissions	California State University (CSU) Requirements for Freshman Admissions
History/Social Science (A)	10 semesters, (50 units) including 4 semesters Western Civilization; 2 semesters U.S. history; 2 semesters political philosophy, 1 semester American government and 1 semester economics.	6 semesters, including 2 semesters of U.S. History and geography; 2 semesters of world history, culture, and geography; 1 semester of American government and civics, and 1 semester of economics.	4 semesters, including 2 semesters U.S. history or 1 semester of U.S. history and 1 semester of civics or American government; and 2 semesters of world history, cultures, and geography.	4 semesters, including 2 semesters of U.S. history or U.S. history and government and 2 semesters of other approved social science.
English (B)	8 semesters (40 units)	6 semesters	8 semesters of approved	8 semesters of approved courses.

			courses.	
Mathematics (C)	6 semesters,¹ (30 units) including Algebra I and Geometry May be transferred from middle school.	4 semesters, including Algebra I.	6 semesters, including algebra, geometry, and intermediate algebra. 8 semesters recommended.	6 semesters, including algebra, intermediate algebra, and geometry.
Science (D)	4 semesters with lab required, chosen from biology, chemistry, or physics. (20 units)	4 semesters, including biological and physical sciences.	4 semesters with lab required, chosen from biology, chemistry, and physics. 6 semesters recommended.	4 semesters, including 2 semesters of biological and 2 semesters of physical science with lab.
Foreign Language (E)	6 semesters² (30 units) including at least one year of Latin.	2 semesters of either visual and performing arts, foreign language, or career technical education. ³	4 semesters in same language required. 6 semesters recommended.	4 semesters in same language required.

¹ 6 semesters required regardless of math classes passed in middle school.

² First year language may be transferred from middle school.

³ *Education Code* EC Section 51225.3 provides that a district may choose to adopt a career technical education course as an optional high school graduation requirement.

Must be chosen from approved academic courses in history, English, advance mathematics, lab science, foreign language, social science, or fine arts.

Visual/Performing Arts (F)	2 semesters of visual or performing arts (10 units)	2 semesters of either visual and performing arts, foreign language, or career technical education. ³	2 semesters of visual and performing arts chosen from the following: dance, drama/theater, music, or	2 semesters of visual and performing arts chosen from the following: dance, drama/theater,
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			visual art.	music, or visual art.
Physical Education	2 semesters (10 units)	2 semesters	Not Applicable	Not Applicable
Electives (G)	50 units	Not Applicable	2 semesters ⁴	2 semesters ⁴
Exams			SAT or ACT with Writing.	SAT or ACT
Total Credits	240 units (Grades below C- will not be awarded credit)			

Please note: Scholars must be enrolled as full day students their senior year at Orange County Classical Academy unless excused by the Headmaster for reasons such as, but not limited to, classes taken at a local university or college, a work release with a permit or as part of an internship approved by the Academy, etc.

The Academy plans to be fully accredited by the Western Association of Schools and Colleges (“WASC”). The Academy’s high school courses will be approved by the University of California and California State University Systems as meeting the A-G admissions requirements. The Academy’s courses that meet the A-G requirements will be listed in the high school curriculum catalog. All scholars and parents will be encouraged to complete an orientation session prior to enrollment, which includes a review of the parent/scholar handbook. In addition to A-G approved courses being listed in the curriculum catalog, a statement regarding the transferability of courses to other high schools will be included in the parent/scholar handbook. Both the A-G list and the information on transferability of classes will be updated on a yearly basis. The Academy recognizes that as a WASC-accredited school, its courses are transferable to other public schools and A-G courses are considered to meet college entrance requirements.

G. SCHOLARS TO BE SERVED

The Academy will be authorized as a K-12 program that operates a classroom-based program. The Academy will likely begin its first year of operations with grades K-5, but reserves the right to expand this to include additional grades as scholar demand and facilities allow. The Academy expects to expand a grade level each year to include all of grades K-12 by year eight (7) of the charter term, adding K in year two (2). The Academy has developed a realistic enrollment projection for the first 7 years of operation. It is anticipated that it will serve approximately 360 scholars in the first year growing to 810 scholars for all grades K-12 by the end of the eighth year of operation. These numbers are based on a reasonable projection of anticipated enrollment. Below is a chart demonstrating the projected enrollment:

Year of Operation	YR1	YR2	YR3	YR4	YR5	YR6	YR7
# of Students/class	30	30	30	30	30	30	30
#of Classes	12	14	16	18	20	22	24
# of Students	360	420	480	540	600	660	720

	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Kindergarten	2	2	2	2	2	2	2
Grades 1	2	2	2	2	2	2	2
Grades 2	2	2	2	2	2	2	2
Grades 3	2	2	2	2	2	2	2
Grades 4	2	2	2	2	2	2	2
Grades 5	2	2	2	2	2	2	2
Grades 6	0	2	2	2	2	2	2
Grades 7	0	0	2	2	2	2	2
Grades 8	0	0	0	2	2	2	2
Grades 9	0	0	0	0	2	2	2
Grades 10	0	0	0	0	0	2	2
Grades 11	0	0	0	0	0	0	2
Grades 12	0	0	0	0	0	0	0

Elementary Total	360	420	420	420	420	420	420
Upper Total	0	0	60	120	180	240	300
Total	360	420	480	540	600	660	720

H. Target Scholar Population:

The Academy's target scholar population includes scholars of all achievement levels in Orange County. The Academy seeks to recruit a diverse cross section of the community who share our belief that:

1. A classical education designed to educate good citizens is a valuable alternative to the traditional methods of teaching State Standards.

2. More instructional time improves growth in scholar achievement. This instructional time is used to add foreign language as a requirement in grades 2-12, as well as to add courses in technology, art, classical languages, public speaking, advanced group projects/simulations, and study skills.
3. Scholars who are not mastering the content being taught at their respective grade level have the opportunity to extend their school day by participating in before school or after school tutoring until such time as assessments reflect that they are performing at or above grade level and, in the case of English Learners, that they have been re-designated as proficient in English. Our Academy is genuinely committed to excellent instruction that will enable any scholar to exceed State Standards.

Because our target scholar population reflects a cross section of the community, it is anticipated that the racial, ethnic, socioeconomic, English Learner and special education populations will closely track that of Orange Unified School District's scholar population. Following is data demonstrating the OUSD current student demographics:

Orange Unified School District Enrollment by Ethnicity

Filipino	2.0%	1.9%
Hispanic or Latino	55.4%	55.9%
Native Hawaiian or Pacific Islander	0.3%	0.3%
None Reported	1.0%	0.9%
Two or More Races	2.0%	2.2%
White	28.3%	27.6%

I. CURRICULUM AND INSTRUCTIONAL DESIGN

The Classics vs. Textbooks

One of the most obvious features of a school is its curriculum, and within its curriculum, the list of books read. The Orange County Classical Academy utilizes an array of classic books, which are in support of and in alignment with the State Standards in all subject areas. In addition to the foundational use of classics, State Standard-aligned texts are used in supplement.

The core use of classics is preferred to textbooks in that the latter, almost without exception, are “secondary sources,” two steps removed from reality. They are, as it were, thoughts about thoughts. Classics, by contrast, are much closer to common experience in its fullness; they raise questions and pursue inquiries, which arise directly from a wonder about things themselves. On

Upper School Pillars of Character



Prudence: being deliberate before you act
Practicing good judgment

Justice: helping others and treating them fairly and with respect; consistent and right without partiality

Fortitude: being resilient in difficulties and consistent in the pursuit of the good

Temperance: moderation, self-disciplined, and not indulgent

HILLSDALE COLLEGE

K-12 Curriculum Overview

An American Classical Education

	Grammar School (K–6)						Upper School (7–12)							
	ELEMENTARY SCHOOL K–6						MIDDLE SCHOOL 6TH–8TH GRADE			HIGH SCHOOL 9TH–12TH GRADE				
	Kindergarten	1	2	3	4	5	6	7	8	9	10	11	12	
MATH	Singapore Math <i>Dimensions</i>									Algebra I	Geometry	Algebra II	Trigonometry/ Pre-Calculus	Calculus
SCIENCE	Life, Physical, & Earth Science							Intro to Life & Chemical Sciences	Conceptual Physics	Biology	Chemistry	Physics or Other Advanced Science	Astronomy or Other Advanced Science	
LITERATURE	Classic Children’s Literature, Sayings & Phrases, Poetry							Classic Literature & Poetry		Ancient Literature	Medieval & British Literature	American Literature	Modern Literature	
HISTORY & CIVICS	American History & Geography, Memorization & Recitation of American Documents							America to 1877	America 1877–Present	Ancient World to 500	Europe 500–1815	America 1607–Present	Modern World 1815–Present	
	World History & Geography										Economics	Moral & Political Philosophy	American Government	
											Intro to Moral & Political Philosophy			
READING, WRITING, & SPEAKING	Writing, Spelling, & Reading <i>Literacy Essentials: Phonics</i>				Grammar & Composition					Logic & Rhetoric	Elective		Senior Thesis	
FOREIGN LANGUAGES	French, Spanish, or German				Greek & Latin Roots		Latin IA	Latin IB	Latin II	Latin III	Advanced Latin or Other Foreign Language Elective			
FINE ARTS	Fine Arts (Art & Music History, Art & Music Appreciation, Studio Art, Music Theory)									Physical Education, Fine Arts, or Other Electives				
PHYSICAL EDUCATION	Physical Education													

* Newer schools may choose to offer composition instead of formal logic

** Recommended course of study



New Member School Evaluation Form

School Name SEED School of Los Angeles County

Principal Dr. Natalie Mejia Yrs. as Principal 1 CIF/Athletic Background? Y ☒ N

Athletic Director Avery Watts Yrs. as A.D. 1 CIF/Athletic Background? ☒ Y N

Date of Contact

Notes

Visit/Phone April 26, 2023 Visit the new site with Athletic Director

Visit/Phone

Enrollment	Current	Next Year	Target
Grade 9	77	150	125
Grade 10	0	77	125
Grade 11	0	0	0
Grade 12	0	0	0

Sports Fielding: Badminton, Baseball, Basketball, Beach Volleyball, Cheer, Cross Country, Field Hockey, Flag Football, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	Cross Country		Flag Football
	Basketball		Volleyball
	Soccer		Cross Country
	Volleyball		Basketball / Soccer
	Track		Track

Current Athletic Competition: Local Park League HOLA & Boys & Girls Club Basketball/Soccer/VB

Facilities: New Facility will have a full-size gym, and on the roof will be an outdoor soccer field

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

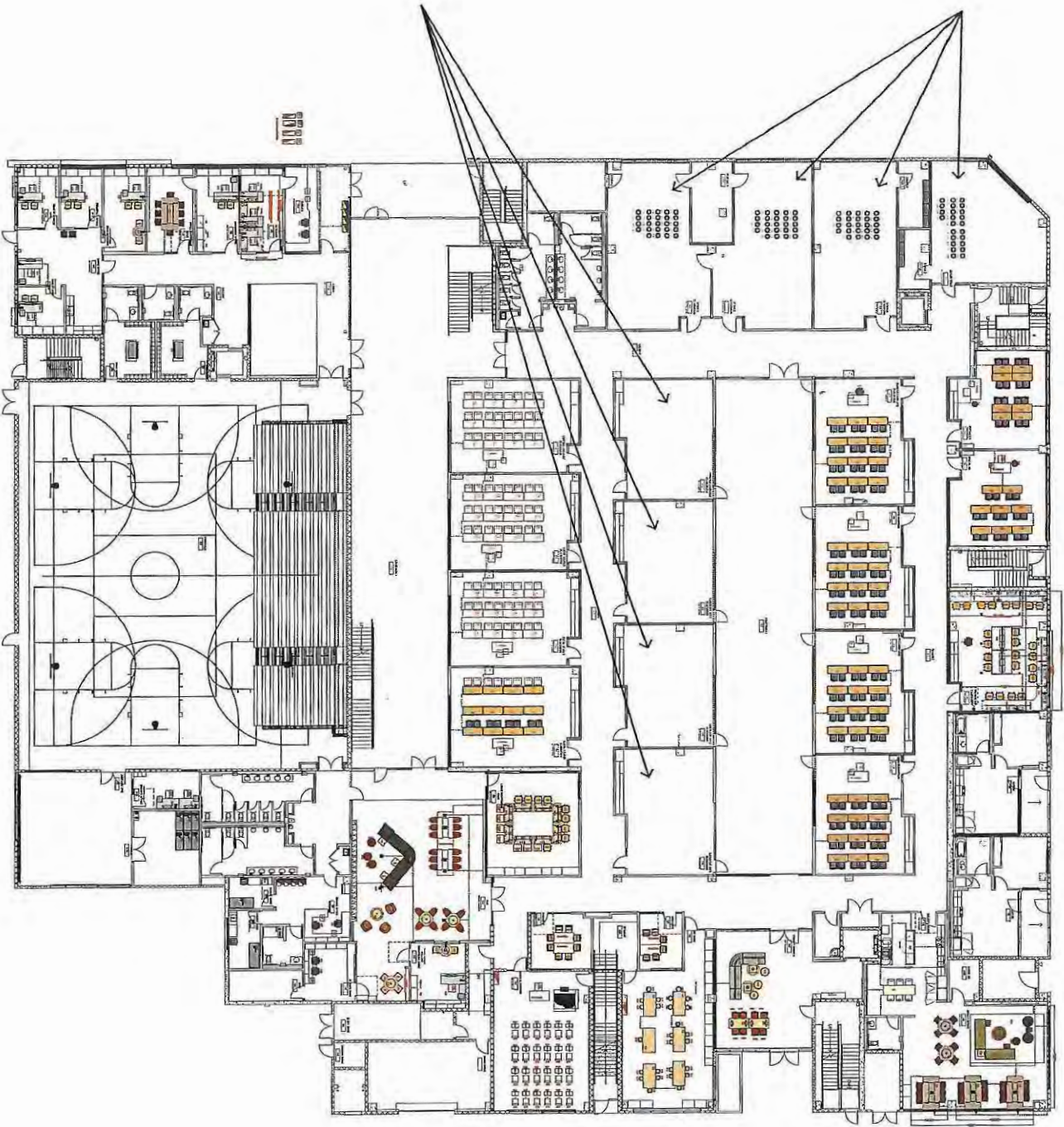
Comments: The AD has experience at the middle school level and runs his own Rugby Club. Went to high school in the southern section and was very aware of what we stand for. They have a great mission of helping students with challenging home life. Boarding school Sunday-Friday nights

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Steve Miller
Executive Committee Member - Area Representative (Please sign and print name)

These rooms
have built-in
lab tables
which are not
shown on
these plans

These rooms
won't be
furnished until
Year 3
furniture
arrives in
early 2024.





CIF Southern Section Application for Membership
2023-24 School Year
ALL INFORMATION MUST BE TYPED

Name of School The SEED School of Los Angeles County
Street Address 8400 S. Vermont
City and Zip Code Los Angeles, 90044
School Telephone (323) 843 - 6700 Athletic Telephone 310-880-8726 Fax _____
School Website <https://www.seedschoolla.org/>

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 Public Private Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 70 10th _____ 11th _____ 12th _____
Total Number of Current Year Students 70
Anticipated Future Enrollment 3 Years Hence 320 5 Years Hence 570
New Public High Schools under Construction – Planned Opening Date Fall 2023
Charter Schools Only – Chartering District/Institution Los Angeles County Office of Education

Athletic Program Goals and Objectives

The goal of The SEED School of Los Angeles County's athletic program is to provide enrichment and health giving activities for all students no matter their experience.

Objectives: To integrate athletics as a supplemental piece of the full educational offering of our school. To encourage the tenets of healthy competition, sportsmanship, and equity amongst our student body.

Athletic Administration

Name of Principal Dr. Natalie Mejia Principal's email nmejia@seedschoolla.org
Name of Athletic Director Avery Watts Athletic Director's email awatts@seedschoolla.org

Accreditation

Los Angeles County Office of Education

Name and Address of Accrediting Organization

Facilities

Sport

Soccer

Basketball

Girls Flag Football

Track and Field

Cross Country

Volleyball

Practice Facility

School

School

School

School

School

School

Game Site and Location

School

School

School

School

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball	F-S	F-S
	Field Hockey				Soccer	F-S	F-S
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		F-S				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	F-S	F-S				
	Traditional Competitive Cheer						
	Beach Volleyball						
	Volleyball	F-S					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$75 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

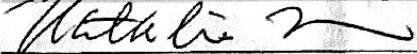
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



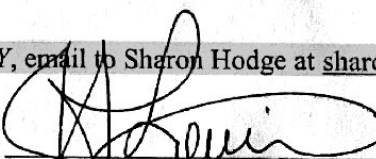
Signature of Administrator of School (Superintendent/Principal)

The SEED School of Los Angeles County

Name of School

3/30/23

Date



Signature of Officer (Board/Trustee Officer)

The SEED School of Los Angeles County

Name of District Board

3/30/23

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
_____	Denied		Area Placement	_____
Commissioner of Athletics				

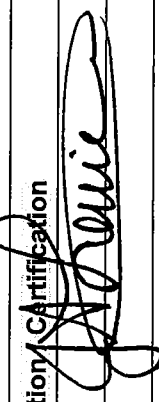
CBEDS School Information Form (SIF)

October 2022 California Basic Educational Data System (CBEDS). California Department of Education. Created 1/10/2022.

School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

School Information	
County	Los Angeles
District	Los Angeles County of Education
School	The SEED School of Los Angeles CCounty
CDS Code	19101990140962

Contact Information / Certification	
Signature of person certifying data	
Phone	323-843-6700
By signing this form, I certify that the data reported on this form are accurate.	
Name/Title of person certifying data	Dr. Jubria Lewis, Head of School

A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

Male Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
1	Male Paraprofessional	0	0	0	0	0	0	0	0	0
2	Male Office/Clerical Staff	0	0	0	0	0	0	0	0	0
3	Male Other Classified Staff	0	0	0	0	4.0	5.5	0	0	9.5

(Section A. Full-Time Equivalent of Classified Staff continued)

Female Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
4	Female Paraprofessional	0	0	0	0	0	0	0	0	0
5	Female Office/Clerical Staff	0	0	0	0	1.0	0	0	0	1.0
6	Female Other Classified Staff	0	0	0	0	4.0	4.0	0	0	8.0

Nonbinary Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
7	Nonbinary Paraprofessional	0	0	0	0	0	0	0	0	0
8	Nonbinary Office/Clerical Staff	0	0	0	0	0	0	0	0	0
5 ⁹ A1	Nonbinary Other Classified Staff	0	0	0	0	0	0	0	0	0

B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

Kindergarten Program (Select one)

☐ Full-day ☐ Part-day ☐ Both full-day and part-day ☒ None

Transitional Kindergarten Program (Select one)

☐ Full-day ☐ Part-day ☐ Both full-day and part-day ☒ None

C. Work Visa Applications (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted. 0
2. Number of H-1B work visa applications granted. 0

D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school's start and end date for the 2021-2022 school year.

Calendar Type

When selecting a calendar type, do not report both single track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

☐ Traditional ☐ Single-Track ☐ Multitrack

School Start and End Dates

Report the school's start date (first day of school) and end date (last day of school) for the 2022-23 school year.

If on a multi-track calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 3, 2022 through May 13, 2023, and Track B students are attending school from November 2, 2022 through July 8, 2023, report the start date as 09/03/22 and the end date as 07/8/23.

Start Date (First Day of School) 8/29/22

End Date (Last Day of School) 6/16/23

E. Estimated Number of Teacher Hires (2023–24)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

Do not include administrative, guidance, media, library, health service, or classified positions.

Row	Subject Area	Estimated Number of Teacher Hires
1	Agriculture	
2	Art	1.0
3	Multilingual Education	
4	Business	
5	Dance	.5
6	English	1.0
7	Foreign Language	1.0
8	Health Education	
9	Home Economics	
10	Life Science	
11	Mathematics	1.0
12	Music	1.0
13	Physical Education	
14	Physical Science	1.0
15	Reading	
16	Self-contained Classes	
17	Special Education	1.0
18	Social Science/Studies	1.0
19	Drama/Theater	
20	Trades and Industrial Arts	
21	Other Specializations	2.0

Natalie Mejia (Ed.D)

Los Angeles, CA | ms.nataliemejia@gmail.com | www.linkedin.com/in/drmejia

PROFESSIONAL EXPERIENCE

FOUNDING PRINCIPAL | *The SEED School of Los Angeles County, Los Angeles, CA* | July, 2022 - Present

- Develop with the community and the school's faculty a clear statement of instructional goals and objectives consistent with the established educational state and nationwide standards.
- Provide leadership in supervising programs designed to foster students' and staff's physical, mental, and emotional well-being.
- Lead weekly professional development programs for staff aligned to culturally-responsive and brain-based practices.
- Performance evaluation of classified and certificated personnel per the contractual obligation and established district policies and procedures.

Educational Consultant

August 2021 - July 2022

Mass Insight Education and Research, Boston, Ma

- **District & School Diagnostics and Strategic Planning**
 - Conducted a virtual district equity audit in partnership with Revere Public Schools in Revere, MA during COVID-19; Facilitated 20+ hours of Listening Tours to engage various stakeholders; [Published findings and recommendations](#) focused on equity and access.
 - Conducted a hybrid district equity audit in partnership with The Public Schools of Northborough and Southborough in MA; facilitated 40+ hours of focus groups with various stakeholders; [Published findings and recommendations](#) focused on equity and access.

Assistant School Director

July 2019 - July 2021

Equitas Academy #2, Los Angeles, CA

- Served as interim co-principal during a change in school leadership. Created a vision and strategic plan and led the onboarding of the new principal. Identified the differentiated needs of stakeholders groups by hosting listening tours (+30 hours); Facilitate 1st order change (structural change) and 2nd order change (psychological/emotional changes); Progress monitor, learned, improved, and sustain the leadership change.
- Establish remote learning environments and experiences that feature trusting and collaborative relationships amongst students, staff, and families during the global pandemic COVID19.
- Maintain and progress monitor implementation of Achievement First curriculum for 450 students (10-14 years old) at a local Title I school in Pico-Union (95%+ Latinx student; 92%+ Free/reduced lunch; 25%+ English Learners; 15%+ SPED).
- Direct and progress monitor the Pyramid of Academic & Behavior Intervention aligned to PBIS school wide systems (multi-tiered approach).
- Coordinate and facilitate Family Support Team Meetings to support student and family needs per grade level; devised personalized learning plans for individuals based on tiered behavior; co-created thriving school culture to contribute to a safe and mentally healthy learning environment.
- Develop and facilitate schools' anti-racist and equity-centered instructional professional development program; coach and evaluate 8 teachers across multiples grade levels and content areas.

Assistant Principal of Instruction

May 2018 - July 2019

PUC CALS Early College High School, Los Angeles, CA

- Maintained and progress monitored the College & Career Readiness curriculum for 450 high school students (13-18 years old) at a local Title I school in North-East Los Angeles (97%+ Latinx student; 95%+ Free/reduced lunch; 25%+ English Learners; 20%+ SPED).
- Coordinate and progress monitored the Pyramid of Academic & behavior Intervention aligned to PBIS school-wide systems (multi-tiered approach).
- Coached 4 Instructional Specialists on the Special Education Team. Frequently attended IEP meetings and helped monitor academic progress through bi-weekly coaching with Instructional Specialists.
- Created and facilitated trauma-informed and equity-centered instructional professional development series; coached and evaluated 18 teachers across multiple grade levels and content areas.

Founding High School Math Teacher

July 2017 - May 2018

Natalie Mejia (Ed.D)

Los Angeles, CA | ms.nataliemejia@gmail.com | www.linkedin.com/in/drmejia

Brio College Prep, Los Angeles, CA

- Facilitated +800 hours of direct instruction to 120 students (13-15 years old) at a local Title I school.
- Designed and implemented college and career readiness standards for integrated math curriculum; designed and executed PBIS training for classroom management and school-wide culture.
- Designed and facilitated weekly grade-level team meetings; Organized and executed student-led conferences 3x a year; +95% attendance and family engagement.
- Designed and facilitated a 20-week leadership program for students on campus to promote a positive school culture; Students organized 4 campus-wide events to encourage a more inclusive culture and speak against anti-blackness.

Middle School Math Teacher

July 2015 - July 2017

Atlas Preparatory School, Colorado Springs, CO

- Facilitated +2,000 hours of direct instruction to 120 students (11-14 years old) at a local Title I school
- Designed and facilitated weekly grade-level team meetings as the Grade Level Lead; Organized and executed student-led conferences 3x a year; +95% attendance and family engagement.
- Designed and implemented a common core-aligned 7th/8th-grade math curriculum.
- Designed and executed PBIS training for classroom management and school-wide culture as the Grade Level Lead.
- Designed and co-founded an Allies in Diversity (Middle School GSA) club focused on making schools a safer and more accepting space for LGBTQIA youth.

Founding Middle School Math Teacher

July 2014 - July 2015

KIPP Sol Academy, Los Angeles, CA

- Facilitated +1,000 hours of blended learning instruction to 120 students (11-12 years old) at a local Title I school.
- Designed and implemented common core-aligned 6th-grade math curriculum; designed and executed PBIS training for classroom management and school-wide culture.
- Organized and executed student-led conferences 3x a year; +95% attendance and family engagement for each cycle.
- Coached and managed the boy's basketball team for 10 weeks; organized and executed a \$1,000 fundraising campaign.

Middle School Math Teacher

July 2011 - July 2014

AFYA Public Charter School, Baltimore, MD

- Facilitated +3,000 hours of direct instruction to 120 students (11-12 years old) at a local Title I school; designed and implemented common core-aligned 6th-grade math curriculum.
- Designed and managed an after-school program that served 200 students (11-14 years old); 50% of total school enrollment; coached and developed 6 teachers on PBIS training for classroom management.
- Designed and facilitated a 16-week program focused on self-discovery and empowerment for girls of color
- Spearheaded and managed 12 weeks of state testing preparation programming for 60 students (11-12 years old); developed differentiated math lessons plans for enrichment and remediation.

ADJUNCT TEACHING EXPERIENCE

Alder Graduate School of Education

August 2021 - Present

- ED 231: Elementary Literacy & Content Methods 2 (Fall 2021)
- ED 205: Language Use in Multilingual Classrooms (Fall 2021)
- ED 232: Elementary Literacy and Content Methods 3 (Spring 2022)
- ED 200: Identity and Teaching (Summer 2022)
- ED 330: Instructional leadership & Content Methods 3 (Summer 2022)

Natalie Mejia (Ed.D)

Los Angeles, CA | ms.nataliemejia@gmail.com | www.linkedin.com/in/drmejia

COACHING & CAPACITY BUILDING

LATINX Affinity Group Facilitator, Los Angeles

August 2021 - Present

- Design and facilitate monthly DEI sessions for 100 first, and second-year teachers focused on reflecting and conceptualizing anti-racist practices.

TFA Baltimore First 90 Days Coach, Baltimore

July 2020 - November 2020

- Support the instructional development of 5 first-year teachers during the global pandemic COVID19.
- Assist teachers with planning and pacing virtual lessons.
- Develop teacher's knowledge, skills, attitudes, and behaviors through weekly virtual coaching and classroom observations.

Curriculum Specialist (CS), Philadelphia

July 2015

- Design and facilitate daily professional development for 100+ high school 1st-year educators to understand the intersectionality of race and class and its impact on learning environments.
- Coach corps members around diversity, equity, and inclusiveness, to ensure they are progressing in their development and integrating equitable practices in their classrooms.
- Observe corps members live in action to help them connect their values and beliefs to their work, stay centered on their classroom visions, and learn critical instructional and leadership skills.

Corps Member Advisor (CMA), Los Angeles

July 2013

- Observe 20 middle school math corps members weekly guided by TFA's Teaching As Leadership (TAL) Framework and the TAL Impact Model.
- Provide feedback to develop pedagogical knowledge and skills in classroom management, setting a classroom vision, and establishing relationships with students.

Corps Member Advisor (CMA), New York

July 2012

- Observe 20 elementary corps members weekly guided by TFA's Teaching As Leadership (TAL) Framework and the TAL Impact Model.
- Provide feedback to develop pedagogical knowledge and skills in classroom management, setting a classroom vision, and establishing relationships with students.

LEADERSHIP DEVELOPMENT & COMMUNITY ENGAGEMENT

The National Institute for Latino School Leaders-CA (NILSL), Los Angeles

September 2020 - Present

- Design an equity-based California state-wide accountability measure for school districts to secure the educational rights of English Language Learners in CA during interrupted learning.

America Achieves Educator Voice Fellowship, Denver

September 2015 - May 2016

- Developed and recommended best practices in state and national discussion impacting students of color in Title I schools.

Aspiring Leaders Fellowship, Colorado Springs

September 2015 - May 2016

- Managed and trained 4 educators to design and execute PBIS systems-level change to 7th-grade students in Title I school in Colorado Springs.

Education Pioneers Summer Fellow, Houston

June 2012 - August 2012

- Crafted and executed strategy for \$10,000 giving campaign over 10-weeks in Houston; retained, upgraded, and diversified base of donors by 10%.

EDUCATION

University of Southern California (USC), Rossier School of Education

August 2017 - August 2020

Doctor of Education in Educational Leadership (EDL)

- Doctoral Dissertation: [Grinding Harder Than A Molcajete: A Qualitative Study of Latina Charter School Principals](#); Click [HERE](#) to access my dissertation defense video.
- Summa Cum Laude 3.99 GPA

Natalie Mejia (Ed.D)

Los Angeles, CA | ms.nataliemejia@gmail.com | www.linkedin.com/in/drmejia

University of Denver (DU), Morgridge College of Education

May 2015 - May 2017

Certificate in Educational Leadership and Policy Studies (Principal Licensure)

- Culminating portfolio: [Organizational Diagnosis](#) that explores the data, culture, systems, and market of a Title I school
- Summa Cum Laude 3.99 GPA

Johns Hopkins University School of Education (JHU)

May 2011 - May 2013

Masters of Science in Urban Education

- Culminating portfolio: [The Malcolm X Institute Baltimore City Schools Charter Application](#)
- Summa Cum Laude 3.99 GPA

University of California, Los Angeles (UCLA)

June 2006 - June 2010

Bachelor of Arts in Women's Studies and a double Minor in Political Science and Labor & Workplace Studies

- Honors Thesis: Fighting our Youth Justice System: Empowering Young Women of Color in Los Angeles

Avery Watts

Educator and Athletic Administrator

Los Angeles, CA 90007

ajwatts11@gmail.com

+1 310 880 8726

- 5 years of experience in education in hybrid settings.
- Athletic Administration experience
- Health and Sport expert in a variety of fields including personal training, school settings, group instruction, and coaching.
- Commitment to constant education.
- Proficient in Microsoft Office and Google Suite.

Authorized to work in the US for any employer

Work Experience

Physical Education Teacher/Athletic Director

The SEED School of Los Angeles County - Los Angeles, CA

August 2022 to Present

High School Physical Education teacher for a school founded in the past year. In addition to this, I am also the school's founding athletic director.

My duties include:

- Creating rigorous and engaging curriculum for a variety of students with different levels of ability.
- Created and maintain standards of measurable success through assessments and data gathering.
- Creation of a physical education department that includes a multitude of physical activities such as dance, yoga, strength and conditioning, and general physical education.

Athletic Director duties:

- Creation of the athletics department that encompassed inter scholastic competition as well as intramural competition within the school.
- Recruit and retain talent
- Maintain a strict budget that included hiring of coaches, equipment and maintenance and facility management.
- Promotion of programs and school at large.
- Competitive Interscholastic Sports implemented in founding year:
- Boys basketball, girls' basketball, boys soccer, and girls soccer
- Intramural Sports implemented in Founding year:
- Flag football, basketball, soccer, volleyball.

President

South Los Angeles Soul Rugby Football Club - Los Angeles, CA

November 2021 to Present

Current President of the South Los Angeles Soul Rugby Football Club, a senior Men's Division 4 competitive club.

Duties include:

- scheduling games
- coordinating fields
- Registering the team on a national database for all rugby in the United States as official competition.
- Organized fundraising opportunities
- Secured sponsorship and donations from wider community

Highlights:

- In our first year, we have achieved the status of a State Champion by winning our league and defeating the top team from a division in Northern California, allowing us to promote to the next division.

Athletic Director

Larchmont Charter School - Selma & Lafayette - Los Angeles, CA

August 2021 to June 2022

- Managed all facets of the Middle School athletic program including, but not limited to:
- scheduling
- hiring and retaining of coaches
- promoting programs and events
- ordering equipment
- constructing budgets
- facilitating operations.
- Awards: FIYA League champions in: Flag Football, Boys Basketball, and Girls Soccer
- Consistent high placement in Track and Field and Cross Country, runner-up for Girls Basketball

Strength and Conditioning Coach

Larchmont Charter School - Los Angeles, CA

August 2021 to June 2022

- Created an Athletic Training Enrichment course available to 8th grade students.
- Created diverse programming based upon a student's interest and goals.
- Educated young athletes on the benefits of strength training as well as the myths that currently exist throughout social media hype.
- Students completed programs which directly lead to less injuries and a variety of championships in our respective Middle School League - FIYA.

Enrichment Teacher (P.E.)

Larchmont Charter School - Lafayette Park - Los Angeles, CA

August 2018 to June 2022

Developed and implemented an integrated, standards-based project centered physical education program integrating physical education, nutrition and team-building. Instructional delivery emphasizes the importance of an active lifestyle for lifelong health.

- Taught 7th - 8th Grade
- Middle School Strength and Conditioning Elective
- Created and implemented differentiated lessons for students of all abilities to access.
- Created consistent assessments for students to develop and work towards for the entire year.
- Sample Units: Weightlifting and Life-Long Health, Rugby, Dance, Team Handball

Black Student Union Advisor

- Led a group of ambitious and dedicated students through advocacy for a better learning environment for all students.
- Implemented a new charter-wide policy in regards to racial harassment and transgressions.

Referee

Zogsports - Los Angeles, CA

June 2019 to March 2020

Assisted the ZogSports team in helping the participants have the “highlight of their week,” by making sure game operations run smoothly.

Athletics Coach

Newton Middle School

August 2014 to November 2017

- Head coach of Football, Girls' Basketball, and Rugby at Newton middle school.
- First football season:
 - o Undefeated, subsequent seasons were winning seasons (.500 record)
- First basketball season:
 - o Girls' team won one game in the previous season
 - o Team lacked experience and structure.
 - o Led team to a 5-4 season, subsequent seasons were winning seasons (.500 record)
- Rugby
 - o Introduced the after-school rugby program to the school.
 - o Majority of the kids never played or heard of rugby
 - o Consistent 15 kids in the first session, numbers have grown since then.

Education

Teaching Credential in Physical Education

California State University-Los Angeles - Los Angeles, CA

August 2019 to Present

Bachelor's in English, Kinesiology Minor

California State University, Fullerton - Fullerton, CA

August 2013 to May 2018

High school or equivalent

View Park Prep High School - Los Angeles, CA

August 2011 to June 2013

Skills

- microsoft word (10+ years)
- Photoshop (2 years)
- Excel (4 years)
- Powerpoint (7 years)

- Physical Education (4 years)
- Sports Coaching (8 years)
- Teaching (5 years)
- Curriculum development (5 years)
- Behavior management (5 years)
- Experience working with students (5 years)
- Lesson planning (5 years)
- Classroom management (5 years)
- Classroom experience (5 years)
- Athletic administration (5 years)

Certifications and Licenses

CBEST

January 2018 to Present

California Basic Education Skills Test

CPR/First Aid

August 2021 to August 2023

CPR/ First Aid, AED

Certified Personal Trainer - ISSA

July 2022 to July 2024

Certified Personal Trainer from International Sports Science Academy

ISSA Youth Fitness Trainer

July 2022 to July 2024

Youth Fitness Certification from International Sports Science Academy

Assessments

Work style: Reliability — Familiar

June 2019

Measures a candidate's tendency to be dependable and come to work.

Full results: [Familiar](#)

Verbal communication — Expert

June 2019

Speaking clearly, correctly, and concisely

Full results: [Expert](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

JESUS SAEL HERNANDEZ ORTEGA
1958 Magnolia Ave • Los Angeles, CA
jesus.s.hernandez04@gmail.com • (213) 431-9808

EDUCATION and CERTIFICATION

Haverford College, Haverford, PA

May 2017

Bachelor of Arts Degree: Major in Sociology, Minor in Educational Studies

California: Single Subject Teaching Credential

Mathematics

Current

Standard Texas Teaching Certification

7-12 Mathematics

Current

6-12 Technology Education

Current

EXPERIENCE:

Founding Lead Student Life Counselor, Los Angeles, CA

August 2022 – Present

Lead the planning and implementation of Student Life Programming. Utilize digital platforms to leverage communication and information sharing among team members in the Student Life Team as well as Academic and Overnight. Model and support implementation of Student Life Counselor responsibilities including but not limited to whole group meeting facilitation, small group and individual check-ins, room checks and inspections, SEL curriculum planning and implementation.

Algebra 1 Teacher, *Uplift Luna Preparatory*, Dallas, TX

July 2017 – July 2021

Developed and implemented Algebra 1 curriculum for a whole classroom setting. Incorporated reflective writing into curriculum to build writing skills within a mathematics context and to promote conceptual understanding of mathematical learning. Collaborated with special education teachers, 504 coordinator, and ESL teachers to curate individualized supports and progress monitoring for struggling scholars. Created video lessons and facilitated learning through Schoology during remote learning. Utilized online platforms such as Zoom, Remind, and Schoology to facilitate regular communication with scholars and parents to provide additional opportunities for academic support.

AmeriCorps Member, *City Year Los Angeles*, Los Angeles, CA

January 2017 – June 2017

August 2014 – June 2015

Provided daily mentoring and tutoring to second-year high school students over the course of a 10-month service year. Developed and implemented intervention session plans for at-risk students in order to address their education gaps and socio-emotional needs. Collaborated with participating partner teachers in Geometry, English, and World History classrooms to create and maintain a productive learning environment. Led planning logistics for whole school events.

Summer Coordinator, *Heart of Los Angeles (HOLA)*, Los Angeles, CA

June – August 2013, 2014

Developed a series of workshops aimed to prepare a cohort of 30 rising college first-year students for their transition into their first year of college. Recruited, trained, and led a team of five college students to co-facilitate workshops and discussions on a weekly basis.

SKILLS:

- Fluent in Spanish
- Experience with Ed-tech platforms such as PowerTeacher, Schoology, Google Suite, among others.

JUBRIA A. LEWIS, Ed.D.

LinkedIn: www.linkedin.com/in/jubria-lewis | Email: jubria.lewis@gmail.com | Phone: 202.705.8718

EDUCATION

Louisiana State University	Bachelor of Science in Secondary Education (Social Studies / History)	May 2002
Howard University	Master of Arts in Educational Administration and Policy	May 2007
Howard University	Doctorate of Education in Educational Leadership and Policy Studies	August 2019

(**Dissertation:** An Examination of How Middle-Class Black Parents Make School Selection Decisions Amid Gentrification Driven by White Privilege and Social Stratification in the District of Columbia Public Schools)

PROFESSIONAL EXPERIENCE

The SEED School of Los Angeles County (SEED LA)

Los Angeles, CA

Founding Head of School

June 2022 – Present

- Serve as the Chief Executive Officer for California's, first and only, college-preparatory public boarding school (9th – 12th grades) that provides an intensive 24 hour/ 5 day a week educational experience with an emphasis on STEM in infrastructure and transportation
- Responsible for all aspects of leading and operating SEED LA including hiring and managing the core senior leadership team and ensuring that all elements are in place for a successful school launch and growth/scale
- Establish and manage all school operations including finance and budget, facilities, transportation, human resources, administrative policy and procedures, IT, procurement of contracted services, charter authorizer relationships and compliance
- Manage the implementation of the SEED Program Model, in collaboration with The SEED Foundation, across the entire 24hr/5 day a week boarding structure that spans College Prep Academics, Social Emotional Learning, and College Knowledge and Advising
- Build strong relationships with the local community, the charter authorizer (LA County Office of Education ((LACOE)), LA Metro and funding agencies. Manage stakeholder engagement and ensure that the funding mechanisms are solid, that the needs of all constituencies are understood, and that everyone is working together to achieve positive outcomes for the children being served
- Lead and support fundraising efforts alongside the Manager of Partnerships and Grants to include donor cultivation
- Provide vision and support the Director of Family and Community Engagement in a strategic recruitment plan of enrolling rising ninth grade students each year across Los Angeles County to ultimately reach an enrollment of 400 students in grades 9-12 by SY25/26
- Participate in the SEED Network Leadership Council which is made up of The SEED Foundation CEO and the other three Heads of School to make meaningful decisions that fully supports the vision of the network
- Collaborate with the SEED LA's board of directors to establish and set policies that fosters an anti-racist organization/school

The SEED Foundation

Washington, DC

Director of School Improvement

July 2018 – June 2022

- Designed, implemented, and monitored a network-wide school improvement planning process for the four SEED college-prep public boarding schools serving grades 6-12 in DC, MD, FL, and Los Angeles
- Developed clear, specific, and ambitious performance targets and evaluate progress of school programs and initiatives in tandem with school's Head of School, Principal, and Directors of Student Life/Support while helping to adjust strategy and approach to achieve goals laid out by the network school improvement plan
- Developed, supervised, and coach school leadership across the SEED schools
- Built the instructional leadership capacity of principals and school leadership teams with focus on pedagogy, data analysis, intervention, observation and supervision, and professional development
- Built the social/emotional capacity of student life directors and student life teams with focus on child development, data analysis intervention, observation and supervision, and professional development
- Led network initiatives supporting campus talent recruitment, development, engagement, and retention
- Collaborated across the network to provide the appropriate system resources that address the needs of schools
- Directed the implementation of the SEED model and shared instructional and operational vision through our Academic Community of Practice
- Supported SEED DC in increasing its Tier 1 Status (High Performing) on the DC Public Charter School Performance Management Framework (PMF) in SY18-19 to SY 19-20
- Supported SEED MD in increasing its Star Rating on the Maryland State Report Card from 2 Stars to 3 Stars and securing all Title I funding through the robust design of the School Improvement Process
- Collaborated with team members and board members to revise our Network Success Measures leading to the adoption of a SEED Report Card and Annual School Review

Mary McLeod Bethune Day Academy Public Charter School*Principal***Washington, DC**

July 2010 – June 2018

- Responsible for leading an Instructional Team of 90 professionals in executing a high-quality education for 460 students in PreK3 – 8th grade across two campuses
- Developed policies, systems, and programs that supported the school's mission and engage in meaningful collaboration with the Executive Director and the Board of Trustees while managing a \$9.5M budget to include Title funds, grants, and philanthropic dollars
- Managed monthly instructional observations and evaluations based on the NCATE standards and the Charlotte Danielson Framework for teaching followed with coaching and professional development advisement
- Created and conduct bi-weekly professional development sessions centered around data, design, delivery, cultural sensitivity, parental engagement, project-based learning, International Baccalaureate PYP Programme, High Impact Teaching Strategies
- Facilitated focus groups centered on school culture, scheduling, data, parent engagement, teacher leadership and mentoring, student engagement, community outreach, teacher recruitment and selection, and quality management
- Instituted a Middle School Positive Behavior System, Teacher Leadership Academy, and Enhanced After School Program
- Increased Student Achievement and Growth according to the DC Public Charter Board's Performance Management Framework by consistently increasing the PMF score from 40.8 in SY 2011 to 55.3 in SY 2015-16 within the Tier 2 Category of Schools
- Increased the school's status from Developing to Rising School based on the Median Growth Percentile within Student Achievement according to the Office of State Superintendent of Education in the District of Columbia
- Achieved 100% proficiency in Math for 8th graders and 82% in Reading for SY 2014
- Double-digit gains on PARCC Math within 3,4,5 levels in SY17-18
- Increased student enrollment by 100% growing the school from 238 students in SY 2010 to 485 students in SY 2018 in a tough school choice climate
- Co-Chaired the 2013 Playground Build between MM Bethune, KaBoom, and Marriot International Foundation generating \$12K
- Led the school's International Baccalaureate Primary Years Programme (PYP) from Candidacy (2014) to Authorization (2018)
- Semi-Finalist for the Fight for Children's Quality Schools Award

KIPP Ascend Charter School (College Prep Middle School)*Assistant Principal***Chicago, IL**

August 2009 – June 2010

- Led 4 teacher teams of 4 teachers to create a coherent instructional program focused on the state standards, higher order thinking skills, inclusion and differentiation in grades 5-8
- Conducted daily observations, supervised, coached and evaluated instructional staff using a variety of techniques and the Danielson Framework
- Responsible for leading a data-driven instruction initiative using MAP assessments (NWEA) for the development of instructional action plans in literacy, mathematics and science. Increased an average of 87% growth of student population from fall testing to winter testing.
- Organized, coordinated, and facilitated professional development for instructional staff based on observations, evaluations, and data

Prince George's County Public Schools / Surrattville High School

College Summit Coordinator / Social Studies Instructor/Department Chair/ Admin Intern

Clinton, MD

September 2006 – August 2009

- Piloted, coordinated activities and facilitated curriculum designed to transition students into post-secondary education. Increased college application rate by 41% by instituting a post-secondary awareness and prep program
- Responsible for the instruction of US History, AP Psychology, Government, and Sociology to 9-12 grade students.
- Responsible for the implementation of the school's curriculum for Advanced Placement Psychology through College Board.
- Implemented Civil Rights Movement Appreciation Recognition Reception. Served as Senior Class Advisor, coordinating senior activities including, Senior Awards Program, Prom, Graduation, Senior Parent Nights.
- Served on the School Based Instructional Team. Responsible for the evaluation of benchmark assessments, implementation of district and school level policies. Coordination of Departmental and Collaboration meeting.
- Raised student achievement 63% based on district benchmarks by implementing an art infused, critical analysis, and technological approach to the study of US History. Implemented peer-coaching program to learn and suggest best instructional practice.

Teach for America/James G. Birney Elementary School*Fifth Grade Classroom Teacher / 1st Grade Classroom Teacher***Washington, DC**

Aug. 2002- June 2004 ;Sept 2005- Aug 2006

- Selected from a competitive field to join national corps of outstanding recent college graduates who commit to teach in low-income communities. Met significant academic gains by moving 86% of students to 1 – 2.5 grade levels, meeting proficiency standard. Responsible for 5th / 1st grade students' instruction in all core subjects to include Reading, Math, Social Studies, and Science.
- Served as Secretary of the Local School Restructuring Team (LSRT). Collaborated with school officials and staff members to establish school budget, procedures, and policies.
- Coordinated school's Black History Program, Spelling Bee, Career Day and 1st grade After-School Program.
- Chaired the School's Curriculum and Instruction Committee. Presented test-taking strategies to faculty to improve Reading and Math.

Paul Public Charter School
American History Instructor

- Responsible for 8th grade students' instruction in American History. Developed class specific strategies based on disaggregated data. Advised School's Student Government Association. Served on the School's Facilities Committee. Chair and Co-Chair of 8th grade Culminating Activities Committee and Academic Awards Program respectfully. Conducted SAT -9 test preparation to ninth grade students.

Washington, DC
Aug. 2004 – Sept. 2005

Prince George's Teaching Fellows / The New Teacher Project
Fellow Advisor

- Prepared and led daily framework session for incoming teachers (Fellows) in alternative certification program
- Observed and provided constructive feedback to Fellows at field training sites
- Created action plans for teachers centered on High Impact Teacher Strategies along with Best Practices for student achievement

Prince George's County, MD
Summer 2008, Summer 2009

Amerasia Cultural Exchange / Nanhu International Experimental School
Summer English Teacher

- Responsible for English language instruction to Chinese English Language Learners. Developed curriculum and instructional exercises to include areas related to general terminology, role-play, self-presentation. Participation in Conversational Chinese language class.

Jiaying City, (China)
Summer 2005

Summer Scholars Program/Louisiana State University
Assistant Coordinator

- Responsible for the execution of summer school instruction and supervision of 75 high-achieving, incoming freshmen.
- Conducted informational sessions including, choosing a major, academic management. Collaborated with professors on students' progress.
- Prepared students' class schedules and job assignment. Evaluated midterm grades and implemented a tutorial program.
- Collaborated with Coordinator on the preparation of program's budget, recruited high school students for the program, and organized the selection and screening process. Managed a staff of 10 college interns.

Baton Rouge, LA
Summers 2003, 01, 00, 99

CONSULTING EXPERIENCE

U of Maryland-College Park School of Education/ MSDE
Field Specialist

- Conducted root cause analyses (RCA) at three Comprehensive Support Schools (CSI) in the State of Maryland
- Facilitated professional development with each school's Instructional Leadership Team to determine root causes to low academic performance based on quantitative and qualitative data based on agreed upon metrics
- Developed report detailing the outcomes of the RCA and set forth recommendations based on research and high yield comprehensive improvement strategies

College Park, MD
Jan 2019 – June 2019

Center for Innovation Research and Transformation in Education (CIRTIE)
Consultant / Professional Development Specialist

- DC Government Annual Retreat: Dept of Employment Services
- Prince George's County Consortium of Christian Schools

Washington, DC
February 2020 – May 2022
(Operate Smart & Effective Systems)
(Innovative School Design Models)

CERTIFICATIONS / LICENSURE

Maryland State Teacher Certification (7-12 Social Studies/History/Political Science)
Maryland Administrator I and II Certification
AASA / Howard University Urban Superintendent's Academy Certificate (2018)
Drexel University: Certificate of Nonprofit Management (2021)
Facilitative Leadership (2022)

GUEST LECTURER

Undergraduate

Social Psychology – Prince George’s Community College
International Internship & Special Topic Seminar – Howard University
Research Methods – Prince George’s Community College
Teacher Education & Foundations – Montgomery College
Senior Capstone in Education – University of the District of Columbia
Interpersonal Communication – Prince George’s Community College

Graduate

Research in Educational Leadership – Howard University
Educational Administration & Governance – Howard University

DISSERTATION COMMITTEE MEMBER

Howard University School of Education

Spring 2020

External Committee Member

- Responsible for guiding and supporting doctoral dissertation candidates in producing a high quality, original body of research
- Serve as an expert support structure in content, methodology, and data collection throughout the dissertation process

PUBLICATIONS

Article / AERA Presentation

Lewis, J. A., Ellis, A. L., Gipson, C., West, E., Ottley, J., Grillo, L. M. & Durham, J. (2020, Apr 17 - 21) *Black Male School Administrators: A Nontraditional Pathway Toward Culturally Responsive Caring* [Roundtable Session]. AERA Annual Meeting San Francisco, CA

Book Chapter

Lewis, J. (2019). High Expectations: The Key Ingredient. Ellis, A.L., Bryan, N., Toldson, I., Emdin, C. (Eds.). *The Impact of Classroom Practices: Teacher Educators’ Reflection on Culturally Relevant Teachers*. Charlotte. IAP

HONORS / ACHIEVEMENTS

National Capital Region College Summit Educator of the Year	2008-2009
Howard University Future Faculty Fellowship	2008-2010
Prince George’s County Public School’s Pre-Leadership Academy	2008
Howard University Lavender Fund Scholarship Recipient	2016
Prince George’s County Social Innovation Fund 40 Under 40 Award for Education	2018
Alpha Phi Alpha Fraternity (Omicron Eta Lambda Chapter) Meritorious Award	2018
Alpha Phi Alpha Fraternity (Omicron Eta Lambda Chapter) Outstanding Achievement Award	2019
Alpha Phi Alpha Fraternity (Omicron Eta Lambda Chapter) Brother of the Year	2020

CONFERENCES / PANEL PRESENTATIONS

Teach For America New Teacher Induction Panel (Teaching with Humility)	August 2004, 2005, 2006
Phi Delta Kappa Research Symposium	November 2006
Research Among Minority Professors (RAMP) Moderator (Effective School Culture)	February 2007
National Association of Black Graduate Student Association (Gentrification & Education)	March 2008
Howard University Research Symposium & Honors Day (Gentrification & Education)	April 2008
Prince George’s County Teaching Fellows (Data Driven Instruction)	April 2009
TFA Principal Roadshow (School Leaders as Change-Makers)	April 2013
Howard University Student Leadership Forum	March 2015
Alpha Phi Alpha SW Region Faculty (Building Your Bench Leadership)	Ongoing
Achievement Network Fall Network Meeting (Sustainable Leadership Practices)	October 2016
Arkansas State University- Increasing Black Male Presence in Education	January 2017
TFA Collective School Leaders of Color (Emerging Leaders Panel – Disruptive Leadership)	February 2017
Deloitte Courageous Principal’s Program	April 2017
TFA Schools to Learn From Participant (Dual Language / International Baccalaureate)	March 2018
School Leaders of Color Conference: (How to Catch ‘Em, Keep ‘Em, Grow ‘Em)	February 2019
Panelist for the U.S. Dept. of Education Office of Elementary & Secondary Education	November 2019
Recurring Guest Panelist: Mental Health with Marty (Covid-19 Schooling)	Spring – Fall 2020
Iota Upsilon Lambda Chapter of Alpha Phi Alpha Education Research Conference (Moderator)	February 2022

PROFESSIONAL ASSOCIATIONS / CIVIC LEADERSHIP

Alpha Phi Alpha Fraternity, Inc

- Assistant District Director (Louisiana) 2001-2002
- Director of Educational Activities (Omicron Eta Lambda Chapter) 2018-2019
- Co-Chair of Annual Scholarship Brunch (Omicron Eta Lambda Chapter) 2018
- National Sub – Committee on Risk Management, Education, and Prevention 2019 - Present
- Vice President (Omicron Eta Lambda Chapter) 2019 – 2020
- President (Omicron Eta Lambda Chapter) 2020-2022
- Area VI Chief of Staff 2021 – 2022
- Eastern Regional Chief Academic Officer Committee 2022 - Present

Alfred Street Baptist Church

- Career Development Ministry 2020 - 2021

100 Black Men of Prince George's County

- Director of Parent Engagement 2020 – 2022
- Deputy Parliamentarian

MySchoolDC Common Lottery Board

- Voting Board Member (2 year- term) 2019 - 2021

Joyful Day Learning Center, Inc.

- Board Member (Secretary) 2019 – 2022

William Morales

Los Angeles, CA 90019

theewillywest@gmail.com

+1 213 393 1290

Authorized to work in the US for any employer

Work Experience

Founding Behavior Interventionist

The SEED School of Los Angeles County - Los Angeles, CA

September 2022 to Present

Full time role serving as Founding Student Life Behavior Interventionist, helping to build and implement the SEED LA culture while establishing new routines and structures to ensure student safety. Serving to coordinate and provide supervision that ensures the safety of students on campus. Monitoring and supervising students during academic day and student life. Working with administration to develop new strategies and protocols to help with student behavior during academic day and student life programming. Every SEED LA employee must make a commitment to SEED LA's mission and belief that with the right resources, any child can attend college and achieve their dreams. Every SEED LA employee must make a commitment to SEED's core values of: COMPASSION, GRATITUDE, GROWTH, INTEGRITY, PERSEVERANCE, RESPECT, RESPONSIBILITY.

Full time School Aide/After school Program leader

Libertas College Prep Charter School - Los Angeles, CA

April 2022 to Present

This is a Full-Time role with dual responsibilities. During school hours the duties of this role involve supporting with lunch, recess, and our school hallways. During after school hours duties involve supporting and supervising our after-school program.

Responsibilities Include the following: Monitor lunch and recess. Monitor hallways and bathroom to ensure a calm and safe environment. Establish and maintain a safe and supportive environment, including supervising a class of up to 20 students. Design, plan and deliver academic/engaging enrichments that are consistent with the mission of Libertas. Be able to facilitate activities in the following subjects: Arts(Visual, Writing, Performing), STEM, Physical Activities, SEL and provide homework support in ELA, Math, Science, and History. Work cooperatively with after-school staff, school site staff, and community partners. Work and communicate effectively with parents and volunteers. Be a positive adult role model for children in the program through appropriate dress, speech, and attitude. Use positive discipline and classroom management techniques with children. Open to learning, receiving, and implementing feedback. Ensure that all classrooms and other school spaces are clean and orderly.

Behavior Interventionist

New Los Angeles Charter School - Los Angeles, CA

November 2021 to March 2022

Support students with an IEP in academic and behavior goals; Monitor student behavior and utilize approved behavior management techniques to redirect and modify behaviors; Collect data daily, on behaviors and on interventions used, implement documented Behavior Support Plan as instructed by

supervisor; Monitor, observe, and report behavioral data of students according to approved procedures; Support and collaborate with general education teacher in providing accommodations for the assigned student with an IEP; Maintain tracking system for student services and service hours; Use agreed upon communication protocols to convey information to parents;

Administrative Assistant

Paramount Unified School District - Paramount, CA

May 2021 to September 2021

Perform a variety of complex secretarial and administrative assistant duties to relieve the administrator of administrative and clerical detail; assure smooth and efficient office operations, and proper and timely completion of projects and activities; assist with coordinating Department and related projects and staff activities. Serve as the primary secretary to the Director; plan, coordinate and organize office activities and coordinate flow of communications and information for the Director; provide public relations and liaison services; initiate, screen and receive telephone calls; take, retrieve and relay messages as needed; schedule and arrange appointments, conferences, meetings and other events. Receive visitors, including staff, administrators, students, parents and the public; provide assistance or direct to appropriate staff; exercise independent judgment in resolving various issues; refer difficult issues to the Director; provide information related to Department operations and related standards, requirements, programs, functions, laws, regulations, policies and procedures. Compose, independently or from oral instructions, note or rough draft, a variety of materials such as inter-office communications, forms, letters, memoranda, announcements, bulletins, agenda items, lists, schedules, contracts, MOU's, fliers, notices, lists, evaluations, agreements and other materials; update and maintain policy and procedural documents as required. Receive, review, prepare and process a variety of requests and requisitions; prepare, process and evaluate a variety of forms, applications and documents; duplicate, assemble, distribute, collect, verify and assure accuracy and completeness of various documents; research, compile and verify a variety of data and information; obtain signatures for various forms and documents as needed. Coordinate and attend a variety of meetings as required; compile, prepare and distribute agenda items, notices and other required information and mater

Respite Care Provider

ACCREDITED RESPITE SERVICES - Woodland Hills, CA

February 2020 to May 2021

Providing respite care services to 1st grader on the Autism spectrum. Working with family to make sure that client's needs are being met and handled with care. Providing support to full time caregiver (mom) by taking over their responsibilities when they need rest/support. Providing emotional support, finding solutions to caregiver problems, recommending community resources, and completing other caregiver duties. Assisting client with any needs that may arise. Help with homework and making sure safety is always a priority in an after school setting.

Behavior Interventionist

Looking Glass Children's Services - Culver City, CA

August 2019 to May 2021

Assists a teacher in providing instructional and behavioral support to behaviorally challenged students and/or students with disabilities in Special Education programs; monitors and redirects student progress regarding inappropriate behaviors and performance; supports acquisition of appropriate skills and behaviors; performs a variety of responsible and specialized tasks in the physical care and classroom instruction of students with disabilities; assists students with disabilities in meeting the physical requirements of attending school; administers Intensive Behavior Intervention methods based on the

Applied Behavior Analysis (ABA) model, to identified Special Education students; performs a variety of clerical duties as assigned.

Special Education Clerk/Office Clerk

Camino Nuevo Charter Academy - Los Angeles, CA

July 2015 to June 2018

(customer service, answering phone calls, scheduling appointments, data entry, file keeping, providing first aid to students, lead of crisis/first response team, deescalation of triggered students, producing media for events and upcoming workshops, record keeping of special education department, clerical duties, nursing duties)

Sports Coach

Youth Policy Institute - Los Angeles, CA

January 2014 to June 2017

(setting up structured practices and area related recreational activities for students 4th to 8th grade, lesson planning, providing first aid when required, maintaining good and positive communication with other staff members and families of students, active supervision of playground, traveling with students to and from tournaments)

Campus Aide

Sandra Cisneros Campus, CNCA - Los Angeles, CA

September 2012 to June 2015

(active supervision of children K - 8th grade before school, during recess, during lunch, in between periods, and at time of dismissal, assisting the main office with clerical work and filing of records, ensuring playground safety,)

Playground Supervisor

Carpenter Community Charter, Beyond The Bell LAUSD - Los Angeles, CA

September 2010 to June 2013

supervision of playground during after school hours with students 2nd to 5th grade, coordinating group and individual recreational activities, organizing and coaching sports teams, mobile patrolling of playground to maintain safety, assisting students with homework,

Lead "Teen Camp" Summer Counselor

East Valley YMCA - Studio City, CA

June 2012 to August 2012

supervision of students 5th to 9th grade while at camp and on field trips, coordinating group activities, processing payments, maintaining daily records and attendance, providing first aid when needed, prepping and distribution of food during snack and lunch time)

Education

Los Angeles City College

Present

High School Diploma

West Adams Preparatory High School

Skills

- Customer Service (8 years)
- microsoft office (6 years)
- Adobe Creative Cloud (3 years)
- Bilingual (Spanish) (10+ years)
- ABA
- Child Care
- Adobe Creative Cloud (2 years)
- Logic Pro X (3 years)
- Google Suite (4 years)
- Bartender Experience (2 years)
- Photography (2 years)
- Filming (2 years)
- Audio Editing (5 years)
- Coaching (7 years)
- Autism Experience
- Sports Coaching
- Special Education
- Video Production
- Video Editing
- Crisis Intervention

Languages

- Spanish - Expert
- English - Expert

Certifications and Licenses

CPR Certification

First Aid Certification

CPI Certification

September 2020 to September 2022

The Crisis Prevention Institute's (CPI) Enhanced Nonviolent Crisis Intervention certification program is designed to provide participants with the knowledge required to respond early and effectively, allowing the staff member to prevent or defuse a behavioral escalation. Nonviolent crisis intervention training is designed to teach best practices for managing difficult situations and disruptive behaviors.

Assessments

Administrative assistant/receptionist — Highly Proficient

January 2021

Using basic scheduling and organizational skills in an office setting

Full results: [Highly Proficient](#)

Logic & critical thinking — Highly Proficient

June 2019

Using logic to solve problems.

Full results: [Highly Proficient](#)

Proficiency with Microsoft Office: Mail & calendar (Mac) — Proficient

June 2019

Measures a candidate's proficiency in using Microsoft Office Mail and Calendar tools to manage their workload.

Full results: [Proficient](#)

Attention to detail — Highly Proficient

January 2021

Identifying differences in materials, following instructions, and detecting details among distracting information

Full results: [Highly Proficient](#)

Work style: Conscientiousness — Proficient

June 2019

Measures a candidate's tendency to be rule-abiding, well-organized, hard-working, confident, and think before acting.

Full results: [Proficient](#)

Office manager — Highly Proficient

January 2021

Scheduling and budgeting

Full results: [Highly Proficient](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

DONNEVAN J'REE TOLBERT
15600 Mulholland Drive, Apt. K, Bel Air, Los Angeles, CA, 90077
(313)-433-2512
donnevancasstech@gmail.com

Summary:

A self-motivated, skillfully organized basketball coach maintains a challenging, rigorous and exciting basketball program at the SEED School of LA.

Education:

-Wayne State University: Detroit, MI

08/2013-04/2020

Obtained Bachelors of Arts in Theatre

Obtained Masters in Education- Educational Leadership

-Cass Technical High School: Detroit, MI

09/09/2009-06/03/2013

Obtained High School Diploma

Coaching History

SEED School of Los Angeles, Los Angeles, CA

01/2023-Present

Basketball Coach

- Studied The Skills and Abilities of Players
- Devised Play Strategies
- Provided Mentorship

Plymouth Educational Center- Detroit, MI

04/2019-06/2021

Soccer Coach

- Conducted Practice on A Daily Basis
- Teaches/Mentors To Children 5-7
- Managed The Performance Environment
- Design Basic Sports Strategies

Hope Community Church- Detroit, MI

Youth Volunteer

Seasonal

- Helped Set-Up, Clean-up and Attend Events
- Provided a Safe Environment for Youth Ages 5-15
- Interacted And Related With Youth And Serve As a Positive Role Model



The SEED School of Los Angeles County (SEED LA)

SEED LA, joins the nation's first and only network of public, college-prep boarding schools designed for students who need—and deserve—a 24-hour learning environment to achieve their full potential.

In partnership with Los Angeles County and LA Metro, SEED LA, is a high school that provides students with a pathway to degree attainment and career readiness in transportation, STEM, and humanities.

Students live and learn on campus, five-days-a-week—checking in on Sunday evening and checking out on Friday afternoon*. Transportation for all students is provided from bus hubs located throughout Los Angeles County. With this additional time, SEED has built a community of support that empowers students to own their educational journeys and to succeed in college and beyond. Our holistic model brings a full suite of services—academic, social, emotional, physical, and mental health services—under one roof and customized to meet each student's needs.



Why Choose The SEED School of Los Angeles County?

Our Program



No cost to attend



24-Hour/5 Day Learning Environment



Transportation to and from school



Academic Rigor with Support to and Through College Completion

Our Success



90%

of SEED Ninth Graders Graduate from High School



97%

of SEED Graduates Accepted to College



94%

of SEED Graduates Enroll in College

* SEED LA opened in August 2022 at American Jewish University, a temporary site. Our newly constructed campus at Vermont and Manchester in South LA will be completed in 2023.

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Academics

SEED LA's curriculum provides students with the advanced academic skills needed for success in college and beyond.

- Small student to teacher ratio
- Individualized support and instruction
- Small group targeted interventions
- AP Courses
- ELL courses and accommodations



Student Life

SEED LA's student life program is the boarding component of the school's 24- hour day.

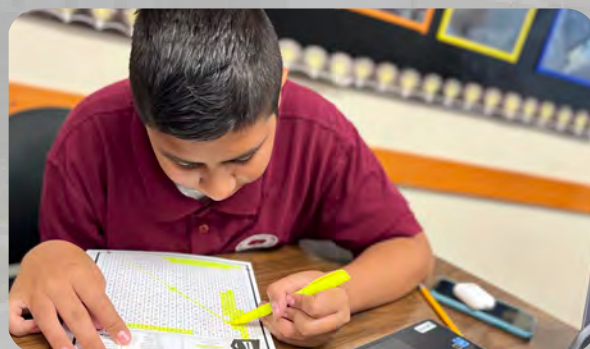
- Daily study hall
- COMPASS curriculum (socio-emotional learning)
- Exposure opportunities (field trips, community service, workshops, etc.)
- SPARKS (art, theater, dancing, robotics, chess etc.)
- Athletics
- Summer opportunities/Travel experiences



Student Support

Our student support staff ensure that students achieve their optimal physical, social, emotional, and personal health.

- Social Emotional Support
- Family workshops
- Embedded incentive programs
- Honors assemblies
- Pep rallies/School dances



College Transition & Success

At SEED, we don't just help prepare our students for college, we equip them with the knowledge and resources they need to graduate.

- SAT Prep Courses
- Internship Opportunities
- Financial Literacy
- Pre-College Programming/Senior Seminar
- College Matching/College Transition Services
- Personalized advising to and through college



SEED LA is open to all students who are residents of Los Angeles County. We are currently recruiting rising 9th grade students for the upcoming school year. We would be honored to help your child discover their full potential. Submit your child's application today or contact our admissions team with questions.



8400 S. Vermont Avenue, Los Angeles, CA 90044
www.seedschoolla.org - (213) 298-7072 - info@seedschoolla.org



WWW.SEEDSCHOOLLA.ORG



FACEBOOK.COM/THESEEDSCHOOLLA



THESEEDSCHOOLLA



THESEEDSCHOOLLA



LINKEDIN.COM/COMPANY/SEEDLA

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Acerca de La Escuela SEED del Condado de Los Ángeles (SEED LA)

SEED LA se une a la primera y única red del país de colegios internados públicos de preparación universitaria diseñados para estudiantes que necesitan, y merecen, un entorno de aprendizaje de 24 horas para alcanzar su máximo potencial.

En asociación con el condado de Los Ángeles y LA Metro, SEED LA es una escuela secundaria que brinda a los estudiantes un camino para obtener un título y preparación profesional en transporte, STEM y humanidades.

Los estudiantes viven y aprenden en el campus, cinco días a la semana: ingresan el domingo por la noche y se retiran el viernes por la tarde*. El transporte para todos los estudiantes se proporciona desde los centros de autobuses ubicados en todo el condado de Los Ángeles. Con este tiempo adicional, SEED ha creado una comunidad de apoyo que empodera a los estudiantes para que sean dueños de sus viajes educativos y tengan éxito en la universidad y más allá. Nuestro modelo holístico brinda un conjunto completo de servicios (servicios académicos, sociales, emocionales, físicos y de salud mental) bajo un mismo techo y personalizados para satisfacer las necesidades de cada estudiante.



¿Por qué elegir La Escuela SEED del Condado de Los Ángeles?

Nuestro programa



**Sin costo de
colegiatura**



**Servicios de apoyo
24 horas al día/ 5 días a la semana**



Transporte gratis



**Ayuda y apoyo
académicos mediante la
finalización de la universidad**

Nuestro éxito



90%

**de los alumnos de SEED de
el noveno grado se gradúa
de la escuela preparatoria**



97%

**de los estudiantes de
SEED es aceptado en la
universidad**



94%

**de los graduados
se inscribe en la
universidad**

* SEED LA abrió en agosto de 2022 en American Jewish University en un sitio temporal. Nuestro campus recién construido en Vermont y Manchester en el sur de Los Ángeles se completará en 2023.

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Instrucción Académica

El plan de estudios de SEED brinda a los estudiantes las habilidades académicas avanzadas necesarias para el éxito en la universidad.

- Una cantidad pequeña de estudiantes por maestro
- Apoyo e instrucción individualizados
- Intervenciones específicas para grupos pequeños
- Oportunidades de enriquecimiento
- Cursos y acomodaciones para aprendices de inglés



Vida Estudiantil

Tel programa de vida estudiantil es el elemento de internado de la jornada de 24 horas

- Periodo de estudio diario
- Plan de estudios de COMPASS (aprendizaje socioemocional)
- Oportunidades experienciales (paseos escolares, servicio comunitario, talleres, etc.)
- SPARKS (deportes y clubes)
- Deportes
- Actividades extracurriculares



Apoyo Estudiantil

El personal de apoyo estudiantil garantiza que los estudiantes logren una óptima salud física, social, emocional y personal

- Orientación básica de salud mental
- Talleres para las familias
- Programa integrado de incentivos
- Reuniones de cursos avanzados (Honors)
- Reuniones de espíritu escolar, bailes escolares



Transición Y Éxito Universitarios

En seed, no solo enviamos estudiantes a la universidad los equipamos con el conocimiento y los recursos que necesitan para graduarse.

- Cursos de preparación para el SAT
- Oportunidades de pasantías
- Conocimientos financieros
- Programa preuniversitario
- Identificación de universidades afines a los estudiantes



SEED LA está abierto a todos los estudiantes que son residentes del condado de Los Ángeles. Todavía estamos aceptando estudiantes del noveno (9) grado este año académico. Nos honraría ayudar a su hijo a descubrir todo su potencial. Envíe la solicitud de su hijo hoy o comuníquese con nuestro equipo de admisiones si tiene preguntas.



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Table 8. SEED LA Graduation Requirements for UC and CSU Admission

High School Subject Area	State-Mandated Requirements (Ed. Code 51225.3) for Traditional High School Graduation	UC Requirements for Freshman Admissions	CSU Requirements for Freshman Admissions	SEED LA Requirements
English	Three years	Four years of approved courses	Four years of approved courses	Four years
Mathematics	Two years, including Algebra I, beginning in 2003–04. (Ed. Code 51224.5)	Three years, including algebra, geometry, and intermediate algebra. Four years recommended.	Three years, including algebra, intermediate algebra, and geometry.	Four years
Social Studies/ Science	Three years of history/social studies, including one year of U.S. history and geography; one year of world history, culture, and geography; one semester of American government and civics, and one semester of economics.	Two years of history/social science, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.	Two years, including one year of U.S. history or U.S. history and government and one year of other approved social science.	Three years
Science	Two years, including biological and physical sciences.	Two years with lab required, chosen from biology, chemistry, and physics. Three years recommended.	Two years, including one year of biological and one year of physical science with lab.	Three years lab sciences
Foreign Language	One year of either visual and performing arts, foreign language, or career technical education.	Two years in same language required. Three years recommended.	Two years in same language required.	Two years
Visual and Performing Arts	One year of either visual and performing arts, foreign language, or career technical education.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	Two years
Physical Education	Two years	Not Applicable	Not Applicable	Two years
Electives	Not Applicable	One year	One year	Three years
Total Courses	13	15 (7 in the last two years of high school)	15	23



entrepreneur high school

7775 Sierra Ave Fontana, CA 92336

P 909.200, 7148 | BeABossFontana.org

Hi Sharon,

For the 2022-2023 school year we were able to field a baseball and softball team. Our practice facility and home games are played at Bill Martin Park in Fontana. We were able to do nine baseball games and eleven softball games. We did originally have twelve games for both teams, but due to the amount of rain we had we did have to cancel a couple of games. We currently have not won any games yet but we still have a couple of games left on the schedule so hopefully we can get our first win. The reason we only had baseball and softball this year is because we just moved to our new campus in January 2023. So the plan for next year is to introduce two winter sports. We are planning on having basketball and soccer for both boys and girls which would take our total to six sport teams. Basketball would be practicing on school property but we will not be able to host because we do not have a gym yet. Which means all of our basketball games will be road games. For soccer we will be in the same scenario as basketball where we will be able to practice on school grounds but won't be able to host because our facility does not meet the specifications. We also have a coed Esports team this year but we are not currently in the CIF-SS esports league. We decided to join the HSEL (high school esports league) because we were not going to meet the deadline for the CIF-SS esports program. So far the esports team is 3-1 and have done very well in competition. We do have a brand new student union where the esports team practices and plays their games. It has brand new gaming consoles, PC's, and gaming chairs. We also have very good IT support and they have been able to promote all of our sports to our students, parents, and staff. We are also looking into developing our school website to have an athletics section where everyone can see what we are doing and when we are doing it. Overall I feel the athletic program has been successful and a positive experience for all that are involved. As always in sports we will continue to grow and get better by learning from our mistakes and being open to new ideas.

The reason we did not have a cross country, volleyball, basketball, or soccer team this year is because we were in a temporary building that did not have a gym or field. We just didn't have the practice facilities available to us. Also our school was more focused on moving from the temporary building to our new building. Which means most of our funding was focused on that as well. Everyone on the staff had to be flexible and understand that moving to our new school was our main priority and many of our other projects/athletics needed to wait till we moved. We are in our new building now so we would like to expand in our athletics department. The goal for next year is to incorporate basketball and soccer for both boys and girls. We will have practice facilities/areas available for us now so we can run an athletic program. Baseball and softball will still practice off site at Bill Martin Park in the city of Fontana. The reason I say we won't have a cross country team or a volleyball team this coming year is because there has not been enough interest from our students. I have done several school wide surveys and there just hasn't been enough students willing to sign up and make the commitment. However, we are expecting a large number of freshmen's coming in next school year so we might get more students to sign up.

O facebook.com/entrepreneurhsfontana

O instagram.com/ehighfontana

REAL Journey Academies



FIRST BAPTIST SCHOOLS

1000 Pine Avenue, Long Beach, CA 90813 | www.firstbaptistschools.org | 562.432.8447

April 21, 2023

To whom it may concern:

Hello, my name is Juan Hernandez. I am the athletic director at First Baptist Schools in Long Beach. This past year our school had the privilege to continue our process to join CIF Southern Section and we counted it as an honor. In 2022-2023 we had the opportunity to field boys and girls varsity basketball teams as well as a girls varsity volleyball team and added boys varsity volleyball team.

We are grateful again that CIF schools allowed us to scrimmage their teams and had a great time competing against them. These schools were well organized and helped us learn what it takes to be part of CIF Southern Section. We were able to schedule games again this 2022-2023 season and also got accepted to join WAC conference.

We were able to complete our upgrades in our gym to better fit the standards of CIF Southern Section. Thank you again for the opportunity. Our school is looking forward to being part of CIF Southern Section as a member.

Sincerely,

Juan Hernandez

Athletic Director

First Baptist Schools

Over 30 years of quality, Christ-centered education.

Dave Delaney, Pastor

Carl Vallesteros, Administrator



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GORMAN LEARNING CENTER
ANTELOPE VALLEY



Hi Sharon.

What an exciting year we are having! Beginning our CIF program (Fall 2022) our CIF mentor, Mr. William thought it best to start with Varsity Teams. Unfortunately, we did not have any athletes sign-up for Cross Country, but did have enough girls for a Varsity Volleyball team. It was a tough start, only 1 win during the season, but it was a great learning season. It was the start of making connections with other AD's and Coaches in the area that bled over into our Boys Basketball season.

We offered both Varsity Boys and Girls Basketball, with only 3 girls showing up for try-outs. They became team managers for the boys team, and were a great help. We lost every game (scores posted on schedule) which was rough, however with most boys returning next year, we are excited for our next season!

Moving into spring we offered JV Boys Volleyball. I played our team as JV rather than Varsity after the examination of our winter, and fall team's season. I strongly believe that we needed this time for team preparedness and readiness for our future. Currently we have won 4 games and lost 1.

Moving forward...

Looking to our next season 23-24, Girls Varsity Volleyball has started with a great and growing line-up of games and currently one tournament so far. We are also currently working with Alejandro Aguilar (AD @ Trinity Classical Academy) to "Cross League" with them, adding a B/G Cross Country team to our fall sports team line-up. We have high student interest in Cross Country at this time.

2023
Varsity Cross Country
Heritage League Fall Schedule

Thur Sept 14	4:00	Desert Christian	DC - Pelona Vista
Thur Sept 21	4:00	Vasquez	VHS
Tues Sept 26	4:00	TCA	SCCS - Central Park
Thur Oct 5	4:00	Desert Christian	DC - Pelona Vista
Thur Oct 12	4:00	Vasquez	VHS
Thur Oct 26	4:00	League Finals	TCA - Central Park
Fri/Sat Nov10/11	TBD	CIF Prelims	Mt SAC
Sat Nov 18	TBD	CIF Finals	Mt SAC

INVATIONALS – Not league meets, optional races with multiple schools

Sept 30	8am	Bell-Jeff	Griffith Park
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TBD 8am SCV Invite (TBD)
 October 20 3pm Mt. SAC Invitational Mt SAC

Possible Sports: Girls Golf (fall), Boys Golf (spring)

We have an interest in adding golf this upcoming year. At this moment we are waiting to hear back from both Antelope Valley Country Club and Ranch Vista Golf Course to see which course is the better option for us.

We are currently in the process of joining Arbiter Sports to make paying officials more streamlined and efficient, and we are also working with NFHS to add live-streaming cameras of CIF games to our gymnasium.

Coming back from covid resulted in many parents hesitant to allow their children back onto campus, but as the year has progressed we are seeing more students on our campus everyday. More students means more athletes wanting to join our teams.

Our first year playing CIF sports was a great year, with many wonderful AD's and coaches willing to offer their wisdom and advice! Although we would like to continue to play "Freelance" for one more year while we work on becoming more established and solid in our teams as well as our coaching staff, we look forward to your comments and advice on helping us continue to grow. Below are the past, present and future schedules we have played and will play starting in the fall.

Thank you for this last year and the opportunity to participate in CIF sports!

2022-2023 AVRC Girls Varsity Volleyball

	Date	Opponent	Location	Final Score
1	Aug 23, 2022	Lancaster Baptist - Justin Engelman	Away	L - 3/0
2	Aug 29, 2022	Vasquez HS - Sheldon Sparks	Away	L - 3/0
3	Aug 30, 2022	California City - Shane Moore	Away	L - 3/0
4	Sept 6, 2022	Gorman Learning Center - DJ	HOME	L - 0/3
5	Sept. 9, 2022	Palmdale Aerospace - Dan Jackson	Away	L - 3/0
6	Sept. 12, 2022	Mojave HS - Jake	HOME	L - 2/5
7	Sept. 16, 2022	California City TOURNAMENT		
8	Sept. 17, 2022	California City TOURNAMENT		
9	Sept. 20, 2022	Trinity Classical - Ali A.	HOME	Played JV
10	Sept. 22, 2022	Palmdale Charter Academy - Nick	HOME	W - 3/5
11	Sept. 23, 2022	Palmdale Aerospace - Dan	HOME	L - 0/3
12	Sept. 29, 2022	Palmdale Charter Academy - Nick	HOME	L - 2/5
13	Oct. 4, 2022	Trinity Classical - Ali A	Away	Played JV

2022-2023 AVRC Boys Varsity Basketball

2022/23 AVRC Basketball Game Schedule				
	Date	Opponent	Location	
1	November 15, 2022	Desert Christian - Rachel	Away	L 39/60
2	November 17, 2022	Trinity Classical - Darrell	Away	L 20/53
3	November 28, 2022	Littlerock HS	HOME	L 18/75
4	December 5, 2022	Trinity - Darrell	HOME	L 26/69
5	December 13, 2022	Vasquez HS	Away	L 27/57
6	January 4, 2022	Palmdale HS	Home	L 22/106
7	January 5, 2023	Lancaster Baptist - Justin	Away	L 39/63
8	January 9, 2023	Palmdale Charter Academy - Nick	HOME	L 46/65
9	January 11, 2023	Palmdale Charter Academy - Nick	HOME	Rain Cancellation
10	January 24, 2023	Trinity - Darrell - JV	Away	Played JV 47/49
11	January 26, 2023	Palmdale Charter Academy - Nick	HOME	L

2022-2023 AVRC Boys JV Volleyball

2022-23 AVRC HS Junior Varsity Volleyball Schedule - BOYS				
	Date	Opponent	Location	Final Score
1	February 16, 2023	Trinity Classical- Darrell/Ali - scrimmage	HOME	5 game against Varsity
2	February 18, 2023	Chatsworth Tournament	Away	1-W, 2-L
3	February 22, 2023	Palmdale Aerospace - Dan	HOME	W - 2/0
4	March 3, 2023	Vasquez High School	Away	Played V L - 0/2
5	March 7, 2023	Palmdale Aero - Dan	Away	W - 2/0
6	March 13, 2023	Palmdale Charter Academy -Nick	HOME	W - 2/0
7	March 16, 2023	Trinity Classical- Darrell/Ali	Away	W - 2/0
8	March 27, 2023	AV High School - Edward Campbell	Away	
9	March 30, 2023	Palmdale Charter Academy -Nick	HOME	
10	April 1, 2023	AV Tournament	Away	
11	April 4, 2023	Trinity Classical- Darrell/Ali	HOME	
12	April 10, 2023	AV High School - Edward Campbell	HOME	
13	April 13, 2023	Palmdale Charter Academy -Nick	HOME	
14	April 19, 2023	Santa Clarita Christian	Away	

2023-2024 AVRC Girls Varsity Volleyball (as of 3/20/23)

2023-2024 AVRC HS GIRLS Varsity Volleyball Schedule					
	Date	Opponent	Time	Location	Scores/Notes
1	Aug 22, 2023 TU	AV HS	5:00	TBD	
2	Aug 24, 2023 TH	Lancaster Baptist - Justin E	5:00 PM	Away/GLC	
3	Aug 29, 2023 TU	Cal City - Shane Moore	4/5	HOME	
4	Sept 1, 2023 FR	AV HS	5:00 PM	HOME	
5	Sept 5, 2023 TU	Palmdale HS Falcons - Greg S	TBD	TBD	
6	Sept 7, 2023 TH	Palmdale Charter Academy - Nick	5:00 PM	HOME	
7	Sept 12, 2023 TU	Palmdale Charter Academy - Nick	5:00	Away/GLC	
8	Sept 15 & 16, 2023	Cal City Tournament	TBD	TBD \$400	Friday/Saturday
9	Sept 19, 2023 TU	Palm Academy - Nick	5:00 PM	HOME	
10	Sept 21, 2023 TH	Palmdale HS Falcons - Greg S	TBD	TBD	
11	Sept 26, 2023 TU	Palm Academy - Nick	5:00 PM	Away/GLC	
12	October 6, 2023	TPAA Aero	4:00 PM	HOME	
13	October 13, 2023	TPAA Aero	4:00 PM	Away	

Darla J Enos Lopez
AVRC Athletic Director/Coach
denos-lopez@gormanlc.org
661-714-4492



Victor Valley Union High School District
LAKEVIEW LEADERSHIP ACADEMY
bld at a Time”

12484 Tamarisk Road Victorville, California 92395
Telephone: (760) 955-3400 Fax: (760) 261-7030

Lakeview Leadership Academy
CIF Evaluation 2022-23 School Year

My name is Brian Scarpace. I am the Athletic Director for Lakeview Leadership Academy and reporting on its behalf for this 2022-23 CIF Evaluation. Overall, this was the best high school sports year that Lakeview has had. We fielded one boys and girls sport for each season. We competed in several contests as a freelance school. No year goes off without some hitches. We were unable to convince the Agape or Cross Valley Leagues to accept us as a league school. This caused us to once again to freelance for the 22-23 school year, and will do the same for the 23-24 school year. We would like some oversight or clarity so that we will be accepted into a league so that our students can continue to compete and be recognized.

Girls Volleyball we had nine (9) girls on the team. They played in seven (7) non-league varsity level matches under Coach Scarpace. Unfortunately, they lost all of them, but were able to win their first set ever in school history. The girls were competitive; but we had two starters transfer after the season so hopefully they can be replaced next season.

XC boys and girls had six (6) boys and one (1) girl join the team this year. Coach Cook had them race in (3 plus the finals) meets with the larger high schools (Desert Sky League). New uniforms came in after the season ended so next year the players will be looking sharp. The program took some baby steps forward and we did have a female participant which was good to see.

Boys Soccer team had sixteen (16) boys that made the team. Unfortunately, due to grades, four students were removed from the team. Another player moved, leaving Coach Alfonso Hernandez with eleven (11) players the bare minimum to field a team. I did not want to cancel their season, but after their first game a few players got hurt and it was obvious that the lack of depth was going to make completing the season impossible, so the call was made to cancel the rest of their season. I was not able to round up many games for them prior to the season. This might be because last year they beat all the schools in the Agape League easily and perhaps those schools did not want it to look bad on their records? Another issue with being a freelance team I suppose?

Girls Basketball had eight (8) players on it. They went 0-5 in the five games that they played in. They had two games canceled by their opponents, so that shortened the season a lot unfortunately. The girls are improving but are very young, all 9th or 10th graders, most with no prior playing experience. Coach Trujillo is already getting the girls ready for better results in the 2023-24 season.

Boys Basketball is the pride of our growing sports program at LLA. The team of eleven (11) boys under the guidance of Coach Washington once again battled against opposing teams and ended up with a record of 5-6, but three of those games were against Desert Sky league competition of schools with 2000 student populations. They defeated all teams in the Agape League that played against us, and with another year under their belt are expected to

Ms. Felicia Limbrick, Principal
Dr. Jason Olmstead, Assistant Principal
Dr. Deidra Edwards, Assistant Principal

Brandi Fobes, Counselor
Scott Manley, Counselor
Pedro Aguilar, Counselor



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have wins against Cross Valley Schools as well. The boys team has a bright future considering most of the team will be entering their Junior year of high school next season.

Boys & Girls Track/Field was started this year in order to solve our issue of having female and male teams in the Spring season. I am pleased to say they have competed in two meets at the time of this evaluation letter. We have a female discus thrower, who despite lack of experience, is throwing further than all the girls in our area, so that is very exciting. The five (5) boys are doing the distance running events. Under Coach Cooks guidance we are hopeful this program can grow in the future.

Competitive and Non-Competitive Cheer round out the rest of the sports offered during the 2022-23 school year. Coach Thomas had (14) participants throughout the year. Two (2) boys and twelve (12) girls. Team uniforms arrived and students fundraised for warmups, so the team looked amazing at the home games as they cheered on and performed at halftime. The team had some delays in purchasing music for competitions, and paying for competitions, so it does not look like they will be entering a competition this year. That will be the goal for the 2023/24 school year.

In conclusion, As the current AD (Brian Scarpace) I think focusing on these same sports for the 2023-24 school year with the hopes of entering the Agape league at the conclusion of 2024 would be the best course of action moving forward. I know Lakeview Leadership Academy is ready to push the sports program forward into the future and getting off CIF probation would be a very appreciated next step for our school. If CIF requires more information than I have provided please let us know. We desperately need to get off CIF propagation for next school year.

Thank you,


Felicia Limbrick, Principal


Brian Scarpace, Athletic Director

Ms. Felicia Limbrick, Principal
Dr. Jason Olmstead, Assistant Principal
Dr. Deidra Edwards, Assistant Principal

Brandi Fobes, Counselor
Scott Manley, Counselor
Pedro Aguilar, Counselor



Magnolia Science Academy-Santa Ana

2840 W 1st St, Santa Ana, CA 92703
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Msasa.magnoliapublicschools.org

March 28, 2023

Dear CIF Southern Section,

I am excited to provide the committee with an overview of the past athletic year at our school. It has been an eventful year for our student-athletes, and I am pleased to share some highlights, as well as areas of growth.

During the 2022-23 school year, we competed in the Western Athletic Conference and were able to field several sports teams for the fall, winter, and spring. Our student-athletes at Magnolia Science Academy Santa Ana (MSA SA) have put in a tremendous amount of effort and dedication to their respective sports, and their academic endeavors. We are pleased with the school pride that has come with athletics and this is evident through the growth of participating students in each sport from the previous year. Below is a chart of the sports fielded and competition record:

Fall		
Girls' Volleyball	JV Varsity	0 (W) - 10 (L) 0 (W) - 20 (L)
Boys' Cross Country	Varsity	6 contests
Winter		
Girls' Basketball	Varsity	2 (W) - 11(L)
Boys' Basketball	Varsity	2 (W) - 11(L)
Co-ed Soccer	Varsity	4 (W) - 9(L)
Spring		
Girls' Track & Field	Varsity	4 contests
Boys' Volleyball	Varsity	3(W)-4(L) 13 contests



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Despite the challenges as evident from the wins and losses, our student-athletes were competitive in every game and were afforded a meaningful and enriching athletic experience.

Athletic Facilities

MSA SA is equipped with an indoor gym where basketball and volleyball practice takes place. The size of the gym is limited to allow only the hosting of volleyball games during the CIF season. MSA SA has partnered with and secured the Jerome Center in Santa Ana for hosting basketball games for the upcoming season. Additionally, MSA SA has partnered with Centennial Park in Santa Ana for sporting events that will take place now and in the future. The facilities have provided our soccer teams with great practice facilities and the ability to host games. Track and cross country has been practiced in the open space on the trails nearby with competitions being hosted by other schools such as Webb at Mile Square Park.

Our facilities have changed quite a bit this year. Last year we received a grant from DICK'S Sporting Goods which allowed us to build a CIF official volleyball court inside our gym. This year we really needed more practice space for all of our sports programs which range from first grade all the way to 12th. This improvement in our facilities included two basketball courts which have modular volleyball poles supplied by Sports Imports. One of the courts is fenced in and provides a space for futsal. We continue to explore opportunities to renovate the campus to ensure our student body is afforded an experience to remember.

Overview of the school's experience

In my second year as Athletic Director, becoming a full member of the CIF-SS has been our overarching goal. My passion has been to bring athletic opportunities to all boys and girls. During my career, I have witnessed limited opportunities and barriers for girls, such as societal



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expectations around gender roles, lack of access, etc. It has been my passion to address the gender gap and provide opportunities that will support participation for girls. Furthermore, school athletics is a great driver for positive student outcomes, especially academics. Several studies have found this to be true, and my hope is that students here at MSA SA are provided with opportunities and experiences that will develop youth to be well-rounded individuals.

Our coaching staff has also grown quite a bit this year. We now have a wonderfully dedicated group of coaches who are taking their roles very seriously by becoming certified in their respective sports and completing the NFHS Fundamentals of Coaching course. This year, while being a full-time Athletic Director, I have been going to Concordia for my Masters in Coaching and Leadership. We are all doing our best to create a sports program that is transformative and will be everlasting. Our coaches are beginning to measure up to the third dimension of coaching, showing many transformational qualities.

The parents of our student-athletes have also been integral to our success. They have supported our sports program through fundraising at every home game as well as bringing snacks to away games. This program is still new for the kids and very new for the parents, but their support has been immense. In addition to parents being involved for their children, the student body has shown much excitement in attending all of our home games making the gym feel electric. We may be small, but we are loud!

Lastly, the CIF experience for our students has generated excitement and support from school leadership. School leadership is committed to expanding the opportunities for students at MSA SA to be competitive and acquire the resources necessary to expand.

Overall this year's experience has been a successful one for MSA SA. We were able to field teams, acquire through partnerships athletic facilities, improve our athletic facilities, and



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provide an enriching experience for all educational partners. We are excited to build on these successes in the coming years and develop our sports program to provide a top-tiered experience for our student-athletes. We welcome feedback from the Executive Committee and look forward to full membership within CIF Southern Section.

Sincerely,

Spencer Solomon (Athletic Director)

Curtis Philipsen (Dean of Students)

Steven Keskindurk (Principal)



Palmdale Academy Charter School

Dr. Kathya Arriaran-Buono, Principal

March 31, 2023

Dear California Interscholastic Federation Southern Section Executive Committee,

Thank you for allowing Palmdale Academy Charter School (PACS) to participate in the CIF SS. When PACS started our school in the 2021-22 school year, we started with seven (7) sports. As we come to the completion of the 2022-23 school year, we now have a total of twelve (12) sports teams competing in CIF. These sports include:

- Baseball
- Boys and Girls Basketball
- Boys and Girls Cross Country
- Boys and Girls Soccer
- Softball
- Boys and Girls Volleyball
- Boys and Girls Track and Field

As PACS has grown in student population so has our facilities. In the past two years we have begun construction on facilities for our soccer and track teams. The all-weather track and turf infield were completed in the fall of 2022. This allowed PACS to host our first sporting event on-campus when our soccer teams hosted Lucerne Valley High School on December 6, 2022. The facilities are not completed as of yet, as we have more phases coming in order to add bleachers, a scoreboard, and snack bar facilities to the area, but we are still moving forward with plans to host a Heritage League Track and Field meet next school year. The Palmdale School District (PSD) and PACS also secured funding in a referendum this past November for our gymnasium and locker room facilities. Though construction has not started, the process of planning has.

CIF sports was a new process for PSD, however their knowledge of this program has grown exponentially in these past two years and is growing every season. Our relationship with the Heritage League has improved and they have graciously accepted us into their league for Cross Country and Track and Field. Though we do not have on-site facilities for most sports, we have found homes at neighboring schools, including Innovations Academy that allowed us the use of their outdoor field and Buena Vista Elementary, Cactus Middle, and Golden Poppy Elementary Schools who are allowing us to use their gymnasiums. This has also allowed our student-athletes to become more visible in the community.

Athletics has made a positive impact on our students as well and has been a staple component for our school culture and motivation. The students and student-athletes feel more engaged and have a more positive outlook on coming to the school. The culture being set around our athletic teams has begun to emanate through the rest of the population. We have also grown in our participation and now have expectations of having both Junior Varsity and Varsity teams in multiple sports.

Again, I want to thank CIF for allowing an emerging high school to be a part of this program. Please know we acknowledge the impact sports has on school culture, wellness, and academic achievement for all our students.



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Palmdale, CA 93552



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Dear CIFSS,

In the 2022-2023 Athletic Year, TREE Academy continued to grow and make incremental improvements athletically. After last year's return to sports, we were excited to build upon the positive trajectory that we saw. Throughout the school year we were once again able to field a Girls Volleyball team, a Boys Volleyball team, and a Boys Basketball team.

Having our school year start September 1st creates a difficult challenge in fielding Fall sports. Once the school year began we were able to gather enough interest to once again field a Girl's Volleyball Team. Having the team not be put together until early September created challenges for scheduling, but I was able to get us 3 non-league games as well as an invitation to one tournament. In total, our Girl's Volleyball team played 7 games, a big step up from last year's one game. Though they did not win any of those games, it was an extremely positive experience for our girls, most of whom had not experienced playing a team sport before.

During the Winter season, we were once again able to field a competitive Boys Basketball team. This time, however, we managed to play 10 non-league games. This was the first time in our school history that one of our high school sports teams played in at least 10 games. During this time we were also fortunate enough to be approved by the newly renovated West Hollywood Park to use their facilities for practices. Our basketball team worked hard this season and finished with a 6-4 record across our 10 games, including our very first home game in school history! I would say this was a monumental season for our team and a major stepping stone for what our future could look like. I am hopeful to get us into a league next year for more competition.

As we moved into Spring season, we found our Boys Volleyball team in a transitional year after many of our players from last year moved on. We managed to get enough players to field a team and with a newly revamped squad of mostly freshmen. Having a small team of new players was certainly a challenge both on and off the court, and after having to cancel a few games due to injuries and scheduling conflicts, we managed to get our boys a total of 4 non-league games on the season. The team went 0-4 in those games, but we saw a significant improvement in the players' skill and ability as the year progressed.

As previously mentioned, we have been fortunate enough to find a new home for our athletics in the West Hollywood Park ARC. Going from one outdoor court to being able to host a home game in one year was a great success for our school. We will always have challenges with our size and population here, but I continue to have hope that we can grow to eventually become a full status school in CIF as I continue to learn and grow in my role as AD.

- Eric Heydari
TREE Academy Director of Athletics / Head Basketball Coach



March 29th, 2023

Dear CIF Executive Committee,

I am writing this letter on behalf of The University Career and Sports Academy to inform the Executive Committee, of the desire of the UCSA community to be given Full Membership in the CIF-SS. Every year provides academic and athletic challenges; however, through the 2022-2023 academic year, the UCSA student athletes have overcome many obstacles to successfully compete in boys and girls sports during the fall, winter and spring seasons.

As a member of the Cross Valley and Agape Leagues, UCSA student athletes have competed in the following sports:

- Girls VB
- 8-man varsity football
- Girls Soccer
- Boys Soccer
- Girls Track & Field
- Boys Track & Field

This year UCSA again expanded its weight room through the purchase of additional training equipment, and has made further improvements on its practice field [approximately 70 yards x 30 yards, with a $\frac{1}{4}$ th of a mile dirt track around it]. An irrigation system and 2100 square yards of sod were installed, greatly improving the facilities available to the student athletes. These improvements have enable the existing athletics teams at UCSA to practice on campus, and they provide a location to train the student athletes involved in the athletics programs we are developing.

Although UCSA is still growing its academic and athletic program, UCSA became an Accredited High School during the 2021-2022, and has remained a member in good standing in the Agape and Cross Valley leagues. Therefore, the administration at the University Careers & Sports Academy, requests that the CIF Executive Committee grant full CIF membership to UCSA beginning in the fall of 2023.

Thank you for your consideration, and the opportunity to represent our community as a member of the CIF Southern Section.

Sincerely,

George Neos
UCSA Director of Education

VISTA GLOBAL ACADEMIES-SANTA ANA

A Vista Charter Public School

2609 West 5th Street

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www.vistameridian.org

Dr. Don Wilson, Superintendent
Dr. Collin Felch, Asst. Superintendent
Dr. Catherine Real, Principal
Mrs. Roxanne Alessandro, Principal



To the CIF Southern Section Committee,

Vista Meridian Global Academy has been in existence for 2 years. We currently have ninth and tenth grade student athletes that are competing with other schools in the surrounding areas of Santa Ana and Orange County. We have also had the opportunity to compete against other teams outside of our area to give our athletes the opportunity to experience new things and build confidence in their athletic endeavors.

The athletes at Vista Meridian are dealing with outside challenges that can affect their ability to perform and meet the demands of athletic teams. With the coaching staff we have assembled, the athletes are able to perform at a high level and gain valuable experience in never giving up, and persevering.

We have witnessed numerous students that have joined our athletic program. Also, our campus has a strong Middle School Sports program that allows athletes to better transition into high school athletics and its increased demands. With our increasing number of athletes, we have had the opportunity to expand the range of sports we offer here at Vista Meridian. This year we competed with just ninth and tenth grade athletes against schools that were fielding Varsity level players. Next year, Vista intends to add the eleventh grade and eventually a senior class.

Our school is currently located in Santa Ana, but our enrollment has grown to include more than 900 students across K-10th grade. Therefore, we need to move our high school campus to a stand alone building that strictly accommodates our 9th, 10th, and 11th graders. This allows us to offer many sports and activities.

"We transform the school experience"



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This year we were able to build strong teams for both the mens and womens athletics. Our women's teams saw a tremendous growth in volleyball, cross-country, soccer, and softball. Both the volleyball and soccer teams had more than 15 players per team. This allowed us to fully compete in high school athletics. For the first year, the soccer team was able to compete with several teams in the WAC league, they managed to win 8 games while only losing one. Most of our competitions were against schools that have varsity level players, and our competitors had the benefit of developing their teams out of an entire campus population of ninth through twelfth grade athletes.

Vista Meridian is starting strong in the fall season with offering 8-man football for the first time. Also in the fall of 2023 we will offer cross-country, women's volleyball, and womens golf. In the winter, we will be able to compete in mens and womens basketball and soccer. During spring time, we will have men's golf, softball, baseball, and men's volleyball.

We recently were given a generous donation of Cobra golf clubs and Puma golf wear to assist in creating our golf teams. We were also able to secure free practice at Rancho San Joaquin Golf Course in Irvine. Our team can practice at this facility any time.

It is with tremendous pride that I will continue to expand our sports program to a growing student body that over the next few years will be able to compete in the Western Athletic Conference and earn their Varsity Letter. I also foresee our school competing in CIF playoffs that will bring another level of competition and give our school a reputation to build our enrollment. Vista Meridian has a full size gym that we call home for all of our basketball and volleyball home games. With the high school moving to a new building, we were able to secure practice facilities for all of our athletic teams.

"We transform the school experience"



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A Vista Charter Public School

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Dr. Don Wilson, Superintendent
Dr. Collin Felch, Asst. Superintendent
Dr. Catherine Real, Principal
Mrs. Roxanne Allessandro, Principal



Please accept this letter as a commitment from not only the school, but also the athletics director, in that we build our program with student athletes, and make the importance in that succession. We are committed to building a winning program through academics and student athletes earning their way onto the field or court. We will compete with integrity, hold our athletes to high standards, and have an understanding that it is a privilege to be a part of CIF and the Western Athletic Conference.

Sincerely,

Richard Jimenez

Athletics director

"We transform the school experience"





Matthew (Matt) Maeda

San Geronimo High School

Athletic Director

Education:

- Azusa Pacific University – 2005 – Educational Administration (M.A.)
- California State University San Bernardino – 1993 – Teaching Credential (Math & Physics)
- University of California, Riverside – 1990 – Physics (B.S.)
- San Geronimo High School – 1985 – Valedictorian

Career in Education:

- San Bernardino City Unified School District (32 years) – 1991 to present
 - Began as substitute teacher in 1991 (5 months)
 - San Geronimo High School – Fall of 1991 to present (32 years)
 - 1991-2003: math (AP Calculus 7 yrs) & physics teacher, ASB advisor (4 yrs), math department chair (6 yrs)
 - Baseball coach (3 yrs), Girls' Soccer coach (12 yrs – 6 league titles, 11 yrs CIF playoffs)
 - 2003-present: Athletic Director (20 yrs)

Professional Affiliations:

- Southern California High School Soccer Coaches Association – 1995 – present (28 yrs)
 - League rep, Area rep, Division Coordinator, Treasurer, and now member-at-large
- Inland Baseball Umpires Association – 1998-2001 (4 yrs)
- San Andreas League/Arrowhead Athletic Conference – Athletic Director (20 yrs)
 - League secretary (2yrs); League rep to CIF-SS Council (19 yrs - current)
 - Conference/League scheduler (18 yrs)
- Citrus Belt Area Athletic Directors Association (20yrs)
 - Citrus Belt Area Releaguings Committee (9x)
 - Treasurer (9 yrs)
 - President Elect (2 yrs); President (2 yrs); Past President (2 yrs, current)
 - Sportsmanship Committee (3 yrs); Officials Committee (4 yrs, current)
- CSADA (18 yrs)
- CIF-SS Soccer Advisory Committee – 2008-present (15 yrs)
- CIF-SS Athletic Administrators Committee - 2019-present (4 yrs)
- CIF-SS Nominating Committee – Eastern Area Rep - 2019-present (4 yrs)

Professional Honors/Awards:

- CSADA - State AD of the Year (2022); CIF-SS AD of the Year (2012)
- CBAADA - School Sportsmanship Award (7x)
- CIF-SS Champions for Character - SGHS School (2017); Athletic Administrator (2015)
- SB Rotaries - Duncan Webb Award for Outstanding Character Education (2012)
- Inland Empire Magazine – Top Ten Outstanding Teacher in Inland Empire (2003)
- San Geronimo High School – Teacher of the Year (2002)
- SBCUSD/SBTA – Outstanding Teacher (2001); Success Day Honoree (1999)
- ICSOA - HS Girls Varsity Soccer Coach of the Year (2000)
- SBCUSD - Exemplary Employee Award (1998)