



Meeting of the Executive Committee

May 13, 2021

1:00 p.m.

Webinar/Teleconference Agenda

The CIF Southern Section will be respecting recent orders from the Governor of California related to maintaining public health and safety at this time. Consistent with Executive Order N-29-20, Executive Committee members will attend this regular meeting via webinar and/or telephone. Members of the public will have access to the meeting through these same means. The required webinar link and/or conference call number will be published on this agenda and posted on the CIF Southern Section Office website (www.cifss.org) and at the CIF Southern Section Office (10932 Pine Street, Los Alamitos, CA 90720) no later than 72 hours prior to this meeting. The CIF Southern Section is committed to ensuring that all meetings are accessible regardless of an individual's ability or access method. If you need a reasonable accommodation, please contact Sharon Hodge, Executive Assistant, at sharonh@cifss.org by 4pm on May 11, 2021.

<u>1. OPENING BUSINESS</u>	<u>DISPOSITION</u>	<u>ITEM</u>
A. Call to order by Mike West, President of the Council		
B. Pledge of Allegiance		
C. Roll Call		
D. Introduction of Guests		
E. Adopt Agenda	Action	
F. Approval of Minutes		
1. Minutes of the March 18, 2021, Executive Committee Meeting	Action	1F1

2. PUBLIC COMMENT

- A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.

3. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

There are no CIF State Federated Council action items at this time.

B. SOUTHERN SECTION ACTION ITEMS

There are no CIF Southern Section Council action items at this time.

4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no CIF State Federated Council non-action items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no CIF Southern Section Council non-action items at this time.

5. NEW BUSINESS

A. Consideration of the Following Schools for Membership for the 2021-2022 School Year

1. Anacapa Presented by Dave Hess	Action	5A1
2. First Baptist Schools Presented by Dr. Paula Rodas	Action	5A2
3. Liberty Presented by Ed Kearby	Action	5A3
4. Palmdale Academy Charter Presented by Jeff Williams	Action	5A4
5. Pasadena Waldorf Presented by Terry Barnum	Action	5A5
6. San Jacinto Leadership Academy Presented by Chris Calderwood	Action	5A6

B. Membership Status of New and Probationary Schools Admitted in 2020-2021

1. Discovery Prep	Action	5B1
2. Entrepreneur	Action	5B2
3. Harkham-GAON Academy	Action	5B3
4. Lakeview Leadership Academy	Action	5B4
5. Lifeline Education Charter	Action	5B5
6. Lompoc Valley Baptist	Action	5B6

5. NEW BUSINESS (Cont.)

B. Membership Status of New and Probationary Schools Admitted in 2020-2021 (Cont.)

7. Magnolia Science Academy	Action	5B7
8. Method	Action	5B8
9. Newport Christian	Action	5B9
10. Orange Crescent	Action	5B10
11. South Hills Academy	Action	5B11
12. TREE Academy	Action	5B12
13. University Careers/Sports Academy	Action	5B13

C. Financial Report Mitch Carty

D. Marketing Report Thom Simmons/Jackie Gibson

E. Communications Report Thom Simmons

6. CLOSED SESSION

A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

8. REPORTS

A. President's Report Mike West

B. Treasurer's Report Chris Calderwood

C. Commissioner's Report Rob Wigod

D. Executive Committee Member Reports

9. ADVANCE PLANNING

A. DATES

1. August 12, 2021 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, 1:00 p.m.
2. September 23, 2021 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, CA, 1:00 p.m.
3. September 30, 2021 – CIF Southern Section Council Meeting, The Grand, Long Beach, CA, 9:00 a.m.

9. ADVANCE PLANNING (Cont.)

B. SUGGESTED AGENDA ITEMS

1. _____

2. _____

3. _____

10. ADJOURNMENT

A. Time of Adjournment _____



Meeting of the Executive Committee

March 18, 2021

1:00 p.m.

Webinar/Teleconference

Agenda

The CIF Southern Section will be respecting recent orders from the Governor of California related to maintaining public health and safety at this time. Consistent with Executive Order N-29-20, Executive Committee members will attend this regular meeting via webinar and/or telephone. Members of the public will have access to the meeting through these same means. The required webinar link and/or conference call number will be published on this agenda and posted on the CIF Southern Section Office website (www.cifss.org) and at the CIF Southern Section Office (10932 Pine Street, Los Alamitos, CA 90720) no later than 72 hours prior to this meeting. The CIF Southern Section is committed to ensuring that all meetings are accessible regardless of an individual's ability or access method. If you need a reasonable accommodation, please contact Sharon Hodge, Executive Assistant, at sharonh@cifss.org by 4:00 pm on March 16, 2021.

1. OPENING BUSINESS	DISPOSITION	ITEM
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A. Call to order by Mike West, President of the Council

The meeting was called to order by President Mike West at 1:00 pm. Mr. West welcomed everyone and thanked the Southern Section Staff for their attendance.

B. Pledge of Allegiance

C. Roll Call

D. Introduction of Guests

James Escarcega from the Southern California News Group
Connor Morrisette from ScoreBookLive
Eric Sondheimer from the LA Times

E. Adopt Agenda

Action

There was a motion by Michelle Spencer and a second by Chris Calderwood to adopt the agenda. There being no discussion, the motion was approved to adopt the agenda as written.

Motion Carried: 18-0-0

F. Approval of Minutes

1. Minutes of the January 14, 2021, Executive Committee Meeting

Action

1F1

There was a motion by Dave Reid and a second by Michelle Spencer to approve the minutes of the January 14, 2021 Executive Committee meeting. The minutes were approved as written.

Motion Carried: 18-0-0

1F1

2. PUBLIC COMMENT

- A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.

None.

3. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

1. Proposed 2021-2022 CIF State Budget Action STATE 621

The 2021-2022 Proposed Budget projects income of \$6.62 million and expenses at \$6.59 million. Additionally, the budget shows two unfilled staff positions in the burden of salary figures. Given that only one of these positions may be filled in the 2021-2022 school year, an additional surplus of \$80,000 may be realized. The proposed budget also shows a projected income of \$50,000 for State Regional Baseball and Softball events that have been added to the calendar. Additional information can be found on the CIF State web site at www.cifstate.org

There was a motion by Chris Calderwood and a second by Dr. Paula Rodas to approve the motion as written. There being no discussion, the motion was approved as written.

Motion Carried: 20-0-0

2. CIF State Executive Committee Nominations Action STATE 622

As per CIF Constitution Bylaw 70.F., the following Federated Council members have volunteered to be candidates to serve a two-year term on the CIF Executive Committee for the 2021-2022 and 2022-2023 school years. The CIF Federated Council will need to elect two candidates from the list of seven candidates below.

Catherine Arenson, San Francisco Section

Natalie Ayres, Central Coast Section

John Becker, Sac-Joaquin Section

Neezer McNab, LA City Section

Diana Nalbandian-Hatton, Central Section

Marybeth Ortiz, California Association of Private School Organization (CAPSO)

A motion was made by Dave Reid and seconded by Ed Kearby to send the Southern Section delegates to the Federated Council meeting uninstructed on State 622.

Motion Carried: 22-0-0

3. ACTION ITEMS (Cont.)

A. STATE FEDERATED COUNCIL ACTION ITEMS (Cont.)

- | | | |
|--|--------|-----------|
| 3. Proposed Bylaw 504.M Revision –
Sunday Cheer Competition | Action | STATE 619 |
|--|--------|-----------|

The Southern Section has already reviewed this proposal and voted in favor of the proposal. The proposal was brought back as a first read due to new information regarding other sections and states allowing Sunday competition. The sport of Skiing/Snowboarding has been allowed to practice and compete on Sundays given the unique nature of the sport and the fact that there is competition with Nevada schools which allow for Sunday competition in the sport. This provides some context to the concern that we would be allowing an exception for Cheer that has not been allowed for any other sport.

There was a motion by Dave Hess and a second by Geniel Moon to approve the motion as written. There being no discussion, the motion was approved as written.

Motion Carried: 21-1-0

B. SOUTHERN SECTION ACTION ITEMS

- | | | |
|---|--------|--------|
| 1. Proposed 2021-2022 CIF Southern Section Budget | Action | SS 623 |
|---|--------|--------|

Chief Financial Officer Mitch Carty presented to the Executive Committee Budget Option 1, best-case scenario, for the 2021-2022 school year. This best-case scenario is highlighted by taking a conservative approach toward sports revenue and special events revenue. In addition, sponsorship and broadcast contracts are at 100% fulfilled and sport fees to match the 2020-2021 school year with no increase in sport fees for 2021-2022. Overall, Mr. Carty presented a balanced budget trending to a normal operating year. The proposed budget indicates a return to a full staff of 17 employees, with step and column adjustments, along with the return of full benefits for office staff employees, if revenues support those actions.

There was a motion by Dr. Paula Rodas and a second by Chris Calderwood to approve the motion as written. There being no discussion, the motion was approved as written.

Motion Carried: 22-0-0

- | | | |
|---|--------|--------|
| 2. CIF Southern Section Executive Committee Nominations | Action | SS 624 |
|---|--------|--------|

President Mike West reviewed the nominations submitted to the Executive Committee. The Coast Area and Mt. SAC Area will be electing representatives to fill vacancies for four-year terms that will be voted on by the leagues in those areas at the Southern Section Council meeting on April 13, 2021. The nominations for the Coast Area are Dr. Paula Hart Rodas, Principal, Lawndale High School and Dr. Allan Tyner, Principal, Palos Verdes High School. The nominations for the Mt. SAC Area are Mr. Paul Lopez, Director, Special Education/Health, Glendora Unified School District and Monica Principe, Director of Secondary Education, Pomona Unified School District.

4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no CIF State Federated Council non-action items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no CIF Southern Section Council non-action items at this time.

5. NEW BUSINESS

A. Financial Report

Mitch Carty

1. 2019-2020 CIF Southern Section Audit Action 5A1

Chief Financial Officer Mitch Carty informed the Executive Committee that the Audit Committee had met, the 2019-2020 Audit was completed, no findings or adjustments were necessary and the Audit Committee accepted the 2019-2020 Audit as presented.

There was a motion by Chris Calderwood and a second by Dave Reid to approve the audit. There being no discussion, the motion was approved as written.

Motion Carried: 22-0-0

Mr. Carty also informed the Executive Committee that as of today we have received 98% of membership dues along with investment interest income of \$218,000. Furthermore, the Section Office did receive \$456,000 from the Payroll Protection Loan and we have applied to have the loan repayment forgiven. We are awaiting a response to that application currently. Office Staff continues to take mandatory vacation and expenditures have been limited to necessary items only. Mr. Carty has also applied and been approved for the second Payroll Protection Loan. A decision as to when those funds will be applied will be made shortly. The funds could be applied to the remaining 2020-2021 budget or shifted to the 2021-2022 projected budget.

Season 2 sports have all returned and are currently playing. If Season 2 sports do have playoffs, this could potentially generate additional revenue for the section but also require additional expenses.

Finally, Mr. Carty announced that the CIF Southern Section Office will re-open on Monday, March 22, 2021, with normal operating hours of 7:30 am – 4:00 pm.

B. Marketing Report

Thom Simmons/Jackie Gibson

Marketing Manager Jackie Gibson informed the Executive Committee that three new ball contracts have been finalized with vendors and returned to our office. They are currently under legal review before they will be signed and presented to our member schools and to the public. The additional remaining contract has yet to be signed and returned to our office. The four new ball contract agreements are for five years, beginning in 2021-2022, with the mandatory playoff ball requirement beginning in 2022-2023.

Next, Mrs. Gibson shared her thoughts and experiences with the Executive Committee after attending a Southern Section football game on Friday, March 12, 2021. She was delighted and pleased that high school sports had returned after an over one-year absence.

5. NEW BUSINESS (Cont.)

C. Communications Report

Chelsea Heyward

Digital Media Coordinator Chelsea Heyward reported that CIFSS This Week has returned with Episode 14 highlighting the return to play for so many schools. The episode highlighted four member schools, Alemany, Warren, Bonita, and St. John Bosco. The video contains interviews with coaches and players as to how they have handled COVID, the off-season and the return to finally playing sports.

Assistant Commissioner Thom Simmons reported that the televised football contest on Fox Sports West between St. John Bosco and Sierra Canyon on March 13, 2021, earned a .24 rating share in the 25-54 prime age demographic. A normal rating share on Fox Sports West for high school football in that category is a .12 share.

D. CIF Southern Section 2020-2021 Goals

Rob Wigod 5D

Commissioner of Athletics Rob Wigod presented and reviewed the 2020-2021 CIF Southern Section Goals. This document shows existing goals, new goals for the 2020-2021 school year and responses to those goals as of March 15, 2021. The goals achieved to this point included increased communication efforts made through social media platforms and Southern Section Updates, completion of the Area Placement process as a prelude to Releaguings, implementing three new rules changes, signing multi-year agreements with Fox Sports West and the NFHS Network and administering the revised 2020-2021 sports calendar completed in August, 2020.

6. CLOSED SESSION

A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

Closed Session began at 2:05 pm and ended at 2:15 pm.

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

No action was taken during Closed Session

8. REPORTS

A. President's Report

Mike West

President Mike West thanked member schools for all their work during the COVID pandemic and pointed out that the Section Office Staff has done a great job in providing services to the member schools under very difficult and unusual circumstances. The member schools have had to juggle and schedule and re-schedule numerous events and this has been no easy task.

8. REPORTS (Cont.)

B. Treasurer's Report

Chris Calderwood

Treasurer Chris Calderwood reported that Friends of Golf has donated \$23,500 which will be Distributed to member school golf programs. As of today, 555 of the 559 member schools have created a sports fee invoice. 544 of these invoices have been paid. Mr. Calderwood suggested that if any Executive Committee members know of any schools that have not yet submitted membership dues that they contact them to assist in this collection. Mr. Calderwood also expressed to the Executive Committee that more schools should try and use GoFan as a ticketless/no contact entry system into athletic contests.

C. Commissioner's Report

Rob Wigod

Commissioner Rob Wigod stated that as of this coming Saturday, March 20, 2021, all Season 1 and Season 2 sports will have started play in some capacity. That was the goal of the Southern Section dating back to the announcement of the 2020-2021 sports calendar in July, 2020 and we are happy that schools are able to begin once again. Commissioner Wigod reminded the Executive Committee that we continue to advocate for a healthy return to play following the CDPH return to play guidelines. Commissioner Wigod thanked all member schools, principals, athletic directors and coaches for adapting to all of the changes that have been presented to them. Finally, Commissioner Wigod thanked the Executive Committee for their support of our staff and our entire organization.

D. Executive Committee Member Reports

Dr. Monica Colunga informed the Executive Committee that Commissioner Wigod received individual recognition from CIF State Executive Director Ron Nocetti for his leadership role in dealing with State and Section issues related to the COVID pandemic.

CADA Representative – Mrs. Geniel Moon reported that CADA just completed a successful on-line conference that was held on March 1-6.

9. ADVANCE PLANNING

A. DATES

1. April 13, 2021 – CIF Southern Section Council Meeting, Webinar/Teleconference, 9:00 a.m.
2. May 13, 2021 – CIF Southern Section Executive Committee Meeting, Webinar/Teleconference, 1:00 p.m.

B. SUGGESTED AGENDA ITEMS

There were no suggested agenda items.

10. ADJOURNMENT

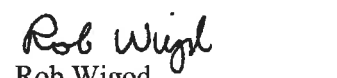
A. Time of Adjournment: 2:33 pm

Submitted By:



Mike Middlebrook
Assistant Commissioner

Approved By:



Rob Wigod
Commissioner of Athletics

Agenda			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	Yes		
Alexis Barile			
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga			
Ann Fitzgerald			
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson	YES		
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon			
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompson	YES		
Mike West	YES		
Jeff Williams			
	18	0	0

Minutes - January 14, 2021

MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile			
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga			
Ann Fitzgerald			
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson	YES		
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon			
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams			

18

0

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Item STATE 621 - CIF State Budget			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile			
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga			
Ann Fitzgerald	YES		
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson			
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon	YES		
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams	YES		
	20	0	0

Item STATE 622 - CIF State Executive Committee Nominations			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile	YES		
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga	YES		
Ann Fitzgerald	YES		
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson			
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon	YES		
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams	YES		
	22	0	0

Item STATE 619 - Bylaw 504.M Revision			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile	YES		
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga	YES		
Ann Fitzgerald	YES		
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson			
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon	YES		
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry		NO	
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams	YES		
	21	1	0

Item SS 623 - CIFSS Budget			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile	YES		
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga	YES		
Ann Fitzgerald	YES		
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson			
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon	YES		
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams	YES		
	22	0	0

Item SS 624 - CIFSS Executive Committee Nominations			
MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith			
Alexis Barile			
Terry Barnum			
Chris Calderwood			
Monica Colunga			
Ann Fitzgerald			
Dave Hess			
Mary Jane Hibbard			
Rich Imbriani			
Cleveland Johnson			
Ed Kearby			
Paul Lopez			
Steve Miller			
Geniel Moon			
David Parkes			
Carter Paysinger			
Jim Perry			
Dave Reid			
Paula Rodas			
Michelle Spencer			
Reggie Thompkins			
Mike West			
Jeff Williams			

Item 5A1 - 2019-2020 CIF-SS Audit

MEMBER	YES	NO	ABSTAIN
Todd Arrowsmith	YES		
Alexis Barile	YES		
Terry Barnum	YES		
Chris Calderwood	YES		
Monica Colunga	YES		
Ann Fitzgerald	YES		
Dave Hess	YES		
Mary Jane Hibbard	YES		
Rich Imbriani	YES		
Cleveland Johnson			
Ed Kearby	YES		
Paul Lopez	YES		
Steve Miller	YES		
Geniel Moon	YES		
David Parkes	YES		
Carter Paysinger	YES		
Jim Perry	YES		
Dave Reid	YES		
Paula Rodas	YES		
Michelle Spencer	YES		
Reggie Thompkins	YES		
Mike West	YES		
Jeff Williams	YES		

22

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New Member School Evaluation Form

School Name Anacapa School

Principal Dylan Minor

Yrs. as Principal 3

CIF/Athletic Background? Y ☒ N

Athletic Director Jacob Pepper

Yrs. as A.D. 1

CIF/Athletic Background? ☒ Y N

Date of Contact

Notes

Visit/Phone 4/19/21 - Small 7th - 12th grade school. Downtown

Visit/Phone Santa Barbara. Unique.

Enrollment	Current	Next Year	Target
Grade 9	11	9	9
Grade 10	6	11	11
Grade 11	14	6	6
Grade 12	5	14	14

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
XC		XC	
Volleyball		Volleyball	
Basketball		Basketball	
		Beach Volleyball	

Current Athletic Competition: NONE

Facilities: Have access to Garden St. Academy for Volleyball, XC & Basketball

Commitment to abide by: Also have access to Carillo St Gym

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: Anacapa AD Jacob Pepper is excited to have their school compete in CIF. They're small, but committed.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

David Hess 4/20/21
Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/6/2020



CIF Southern Section Application for Membership
2021-22 School Year
ALL INFORMATION MUST BE TYPED

Name of School Anacapa School
Street Address 814 Santa Barbara St.
City and Zip Code Santa Barbara 93101
School Telephone 805-965-0228 Athletic Telephone 805-453-2027 Fax _____
School Website www.anacapaschool.org

Type of School (Check where applicable)

☒ Grades 9-12 Grades 10-12 Public ☒ Private ☒ Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 15 10th 7 11th 15 12th 4

Total Number of Current Year Students 41

Anticipated Future Enrollment 3 Years Hence 55 5 Years Hence 65

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Provide an equitable environment for student athletes to develop, compete, and build relationships through

sports while teaching effort, hard work, and character building that will serve them well after graduation.

Athletic Administration

Name of Principal Dylan Minor Principal's email dylan@anacapaschool.org
Name of Athletic Director Jacob Pepper Athletic Director's email jacob@anacapaschool.org

Accreditation

Western Association of School and Colleges 533 Airport Blvd. Suite 200 Burlingame, CA 94010

Name and Address of Accrediting Organization

Facilities

Sport

B/G Cross Country

B/G Tennis

B/G Volleyball

B/G Basketball

Co-Ed Soccer

Practice Facility

Garden St. Academy Field

Santa Barbara Tennis Club

Cabrillo Center/ Various Outdoor venues

Cabrillo Center/Garden St. Academy

Garden St. Academy

Game Site and Location

Various locations

Santa Barbara Tennis Club

Cabrillo Center/Various Outdoor Venues

TBD due to Covid-19

TBD due to Covid-19

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	x	x	Winter	Basketball	x	x
	Field Hockey				Soccer	Co-Ed	Co-Ed
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis		x		Wrestling		
	Traditional Competitive Cheer						
	Volleyball		x				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis	x					
	Track/Field	x	x				
	Traditional Competitive Cheer						
	Volleyball	x					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Anacapa School

Name of School

Dec. 1, 2020

Date

Signature of Officer (Board/Trustee Officer)

Anacapa School Board

Name of District Board

Dec. 1, 2020

Date

CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
Commissioner of Athletics	Denied		Area Placement	



Private School Affidavit 2020–21

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: The Anacapa School

CDS Code: 42767866940225

County: Santa Barbara

District: Santa Barbara Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: No

Low Grade: Grade Seven

High Grade: Grade Twelve

High School Diploma Offered: Yes

Classification of School: Non-Religious

School Address

Physical Address: 814 Santa Barbara Street, Santa Barbara, CA 93101

Mailing Address: 814 Santa Barbara Street, Santa Barbara, CA 93101

School Contact Information

Phone: (805) 965-0228

Fax: (805) 899-2758

Primary Email: anacapa@anacapaschool.org

Website: www.anacapaschool.org



Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 12 years (No months were entered)

Age of oldest student is: 18 years

Number of Twelfth Grade Graduates for Previous School Year: 5

Full-time Teachers: 7

Part-time Teachers: 4

Administrators: 3

Other Staff: 0

Enrollment

Kindergarten: 0

First Grade: 0

Second Grade: 0

Third Grade: 0

Fourth Grade: 0

Fifth Grade: 0

Sixth Grade: 0

Seventh Grade: 10

Eighth Grade: 2

Ninth Grade: 13

Tenth Grade: 4

Eleventh Grade: 14

Twelfth Grade: 3

Total Enrollment Count: 46



Administrative Staff

Administrator

Title: Executive Director

Name: Kito Cetrulo

Email: kito@anacapaschool.org

Phone: (805) 965-0228

Address: 814 Santa Barbara St, Santa Barbara, CA 93101

Director

Title: Head of School

Name: Dr. Dylan Minor

Email: Dylan@anacapaschool.org

Phone: (805) 965-0228

Address: 814 Santa Barbara Street, Santa Barbara, CA 93101

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Administrator

Name: Lauren Vallicella

Address: 814 Santa Barbara Street, Santa Barbara, CA 93101

Phone: (805) 965-0228

Email: Laurenv@anacapaschool.org

Records Location: 814 Santa Barbara St, Santa Barbara, CA 93101

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No



Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- ☐ All Private School Affidavits are public documents viewable by the public.
- ☐ The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- ☐ Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- ☐ The Affidavit is not a license or authorization to operate a private school.
- ☐ The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- ☐ Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- ☐ When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- ☐ You shall retain a copy of this document for a period of three years.
- ☐ A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- ☐ The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes



Signature

Title: Head of School

Name: Dr. Dylan Minor

Email: kito@anacapaschool.org

Confirmation

Date & Time Filed: 10/12/2020 09:41 AM

Confirmation Message Sent To: kito@anacapaschool.org

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DR. DYLAN MINOR

Head of School

B.A. in Mathematics/ Economics, U.C. Santa Barbara; PhD and Masters of Science in Business Administration, UC Berkeley (Haas)

Dr. Minor has taught MBA students at Harvard Business School and the Kellogg School of Management. His research has been featured in a variety of media, including: ABC, Academic minute, CBS, Chicago Tribune, CNBC, Financial Times, Forbes, Fortune, Harvard Business Review, Harvard Business School Working Knowledge, Harvard Gazette, Human Resource Executive, INC.com, NPR (All Things Considered), Quartz, USA Today, Wired, WSJ, and Washington Post. He earned his PhD and Masters of Science in business administration at UC Berkeley (Haas). He graduated Summa Cum Laude from UC Santa Barbara with a BA in Mathematics/ Economics. In 2009, he founded Omega Financial Group, a wealth management firm, in Santa Barbara

that he still manages today. In 2017, he also founded Argos Global Advisors, a hedge fund based in Santa Barbara. Finally, he engages in expert consulting for companies, including both large companies and startups. After serving as Chairman of the Anacapa Board for the 2017-2018 academic year, Dylan moved into the role as Anacapa's Head of School in July, 2018. Under his leadership, Anacapa has focused more heavily on entrepreneurship, differentiation, and responsive curriculum. Along with his Head of School responsibilities, Dylan teaches business economics and entrepreneurship classes he taught while at Harvard Business School and the Kellogg School of Management, Northwestern University. These classes are available to all students in 7th through 12th grade.



JACOB PEPPER

Director of Athletics & Science Teacher

*B.A. Environmental Science, University of California, Santa Barbara
General Science, Chemistry & Physical Education Credentials,
University of LaVerne*

A native of the Sonoran Desert, Jacob moved to Santa Barbara to pursue his education in Environmental Science and follow his passion for the ocean. For several years, he directed the after school enrichment program for several elementary schools and additionally spent time in the Santa Barbara Parks and Recreation Department with youth athletics. In 2006, Jacob opened Full Count Fundamentals, a company focused on supporting youth baseball development for

local players. In 2014 Jacob moved on to become the head coach for the varsity baseball team at San Marcos High School. This move and his passion for teaching ultimately guided him to earn his teaching credential in Science, Chemistry, Health and Physical Education. After completing his credential program, he spent two years teaching in the Santa Barbara Unified School District and is excited to be a faculty member of Anacapa. Jacob lives in Goleta with his wife of 11 years, Alisa, a local realtor, and their two sons, Jonah 10, and Alex 8.

COACHING STAFF & QUALIFICATIONS FOR 2021-2022

Coach Name	Sport	Qualifications
Jacob Pepper	B/G Volleyball B Basketball	15 years coaching experience in multitude of sports including 8 as varsity head baseball coach at high school level/ 6 years teaching ex.
Kito Cetrulo	B/G Tennis	Former elite high school and college athlete with 20 years experience
Chris Eckert	B/G Cross Country B/G Track and Field Co-Ed Soccer	10 year competitive runner/6 years as a school teacher
Emily Smith	G Basketball	Former high school athlete, college dance performer and dance director. Emily has a passion for athletics and basketball.

ANACAPA SCHOOL MISSION AND PHILOSOPHY

Anacapa School is an independent, co-educational school for grades 7 through 12. Anacapa empowers students to excel in critical thinking, creativity, integrity and compassion through academic and experiential learning in a close-knit, diverse community. The school maintains high expectations for personal and academic integrity. The Anacapa approach fosters intelligent and complex discourse between students and their faculty. The learning environment is designed to optimize independent thinkers working together inside and outside of the classroom.

Our Principles

The Anacapa Difference is rooted in three simple principles that guide students, faculty and staff in all of our interactions, both on campus and in our broader communities:

- We treat everyone with dignity, including ourselves.
- We always do our best.
- We believe in a culture of connectedness and collaboration.

Anacapa's Principles live in all we do as a community. They guide classroom discussions, one-on-one student and faculty meetings, casual time in the courtyard, and in our experiences in the larger world, both as a school community and as individuals.

2020-2021 School Profile

Our academic class offerings are intended to foster deep subject-matter exploration, encourage student involvement and position students for college success. Class sizes range from three students to fifteen students. We create schedules to meet the needs of our enrolled student population, and we develop an environment designed to maximize both student-to-student and student to teacher interactions.

Anacapa's teachers develop and implement an inspiring, relevant and engaging curriculum. Our curriculum is designed to support academically engaged students at various levels of academic proficiency and we encourage students to maximize their intellectual and emotional potential.

We are a WASC and NAIS recognized institution.

Graduation requirements

Minimum academic course requirements for graduation are: four years of English, three years of history, three years of foreign language, three years of mathematics, three years of science, and one year of fine arts. Academic courses have been approved by the University of California (UC) as satisfying the requirements for admission to UC (see attached UC-Approved Anacapa School Courses).

Curriculum

The Anacapa School curriculum is traditional and challenging. Writing, discussion, and critical thinking are emphasized across the curriculum. The faculty maintains high academic standards as well as high expectations for personal and academic integrity. Often, many upper school students enroll in college classes at Santa Barbara City College (SBCC) to further supplement their rigorous class schedules.

History

European History
Honors European History
Honors Modern World History
Honors U.S. Government
U.S. History I
U.S. History II
World Geography
World History
World History I
World History II

Economics

Honors Economics
Entrepreneurship

Science

Biology
Chemistry
Honors Chemistry
Conceptual Physics
Life Science
Marine Biology
Physical Science
Physics
Environmental Science

Honors Environmental Science

English

American Literature
Honors American Literature
English Literature and Composition
British Literature
British Literature Honors
Composition
Modern Literature
World Literature
Honors World Literature

Language

Spanish I
Spanish II
Spanish III
Spanish IV
Spanish V

Physical Education

Physical Education/Health

Mathematics

Algebra I
Algebra II

AP Computer Science A
Calculus
Geometry
Integrated Math 1 - CPM
Integrated Math 2 - CPM
Integrated Math 3 - CPM
Pre-Calculus
Statistics

Visual and Performing Arts

Studio Art
Animation
Art History
Ceramics
Dance/Choreography
Multimedia Production
Performing Arts, Musical Theater
Photography
Rock Band/Music Ensemble

Additional Promotional Materials can be found at www.anacapaschool.org



New Member School Evaluation Form

School Name First Baptist Schools

Principal Carl Vallesteros

Yrs. as Principal 3

CIF/Athletic Background? Y **N**

Athletic Director Juan Hernandez

Yrs. as A.D. 3

CIF/Athletic Background? Y **N**

Date of Contact

Notes

Visit/Phone emails – 04/22/21, 04/23/21, 04/26/21

Visit/Phone Zoom meeting – 04/27/21

Enrollment	Current	Next Year	Target
Grade 9	5	7	12
Grade 10	7	9	12
Grade 11	6	8	12
Grade 12	6	8	12

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Basketball	Basketball	Basketball	
Volleyball		Volleyball	
Cross Country		Cross Country	
Track & Field		Track & Field	

Current Athletic Competition: Interscholastic competition and scrimmages with other private schools

Facilities: on site gymnasium

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: very small K-12 school in downtown Long Beach; limited facilities for expansion of other sports; discussed ongoing talks with parents and Lakewood Golf Club for potentially adding Golf in the future.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Dr. Paula Hart Rodas, Coast Area Rep.

Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership 2021-22 School Year

ALL INFORMATION MUST BE TYPED

Name of School FIRST BAPTIST SCHOOLS
Street Address 1000 PINE AVE
City and Zip Code LONG BEACH, 90813
School Telephone 562-432-8447 Athletic Telephone 562-519-4676 Fax 562-499-6847
School Website firstbaptistschools.org

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th <u>5</u>	10 th <u>7</u>			11 th <u>6</u>	12 th <u>6</u>	
Total Number of Current Year Students	<u>24</u>						
Anticipated Future Enrollment	3 Years Hence <u>50</u>	5 Years Hence <u>60</u>					
New Public High Schools under Construction – Planned Opening Date	<u>N/A</u>						
Charter Schools Only – Chartering District/Institution	<u>N/A</u>						

Athletic Program Goals and Objectives

Our desire for each student is to obtain an exceptional academic education, our goal is that through the athletic program athlete's character development, responsibility, social interaction will be helped.

Athletic Administration

Name of Principal	<u>CARL VALLESTEROS</u>	Principal's email	<u>fbslongbeach@gmail.com</u>
Name of Athletic Director	<u>JUAN HERNANDEZ</u>	Athletic Director's email	<u>jandi0506@yahoo.com</u>

Accreditation

Non accredited

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Boys Basketball (V)	FBS GYM	1000 Pine Ave L.B. Ca 90813
Girls Basketball (V)	FBS GYM	1000 Pine Ave L.B. Ca 90813
Boys Basketball JV	FBS GYM	1000 Pine Ave L.B. Ca 90813
Girls Volleyball (V)	FBS GYM	1000 Pine Ave L.B. Ca 90813
Boys Volleyball (V)	FBS GYM	1000 Pine Ave L.B. Ca 90813
Boys Golf	FBS GYM	1000 Pine Ave L.B. Ca 90813
Girls Golf	FBS GYM	1000 Pine Ave L.B. Ca 90813

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall		FBS		Winter		FBS	FBS
	Cross Country				Basketball		
	Field Hockey				Soccer		
	Football				Traditional		
					Competitive		
					Cheer		
	Golf		FBS		Water Polo		
	Tennis				Wrestling		
	Traditional						
	Competitive Cheer						
	Volleyball		FBS				
	Water Polo						
Spring							
	Badminton						
	Baseball						
	Competitive						
	Sport Cheer						
	Golf	FBS					
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field		FBS				
	Traditional						
	Competitive Cheer						
	Volleyball	FBS					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

FIRST BAPTIST SCHOOLS

Name of School

03/15/21

Date

Signature of Officer (Board/Trustee Officer)

Golden State Association of Christian Schools

Name of District Board

03/15/21

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

Revised April, 2020

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Prior Year
Private School Affidavit 2020–21

Charter School Name: No
Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

Former District, for Data
School Information

Statistical Information
School Name: First Baptist Church School

CDS Code: 19647257036833

County: Los Angeles

District: Long Beach Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: No

Low Grade: Kindergarten

High Grade: Grade Twelve

High School Diploma Offered: Yes

Classification of School: Baptist

School Address

Third Grade: 7
Physical Address: 1000 Pine Ave, Long Beach, CA 90813

Mailing Address: 1000 Pine Ave, Long Beach, CA 90813

School Contact Information

Phone: (562) 432-8447

Fax: (562) 499-6847

Primary Email: fbslongbeach@gmail.com

Website: No Data

Eleventh Grade: 6

Twelfth Grade: 6

Total Enrollment Count: 84

Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 4 years and 9 months

Age of oldest student is: 18 years

Number of Twelfth Grade Graduates for Previous School Year: 5

Full-time Teachers: 7

Part-time Teachers: 2

Administrators: 1

Other Staff: 2

Enrollment

Kindergarten: 8

First Grade: 6

Second Grade: 5

Third Grade: 7

Fourth Grade: 6

Fifth Grade: 7

Sixth Grade: 4

Seventh Grade: 10

Eighth Grade: 7

Ninth Grade: 5

Tenth Grade: 7

Eleventh Grade: 6

Twelfth Grade: 6

Total Enrollment Count: 84

Exempt from Federal Income Tax Under Section 501(c)(3) of the U.S. Internal Revenue Code: Yes

Exempt from State Income Tax Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No

Administrative Staff and Statutory Notices

Administrator

Title: Administrator

Name: Mr. Carl Vallesteros

Email: cvallesteros@gmail.com

Phone: (562) 432-8447

Address: 1000 Pine Ave., Long Beach, CA 90813

Director

Title: Administrator

Name: Mr. Carl Vallesteros

Email: cvallesteros@gmail.com

Phone: (562) 432-8447

Address: 1000 Pine Ave., Long Beach, CA 90813

School Records

Per Education Code (EC) Section 33190, private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222.
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Other

Name: Mrs. Laura Armenta

Address: 1000 Pine Ave., Long Beach, CA 90813

Phone: (562) 432-8447 Ext. 217

Email: fbslongbeach@gmail.com

Records Location: 1000 Pine Ave., Long Beach, CA 90813

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: No

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: No

None of the Above: No

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- ☐ Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
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- ☐ The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- ☐ Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- ☐ When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- ☐ You shall retain a copy of this document for a period of three years.
- ☐ A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- ☐ The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes

Signature

Title: Administrator

Name: Carl Vallesteros

Email: cvallesteros@gmail.com

Confirmation

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Employment History

2008-2019 Elementary Teacher
El Dorado Unified School District

2008-2019 Secondary Teacher
El Dorado Unified School District
English
Spanish
Math
Science
Social Studies

2019-2021 School Principal
El Dorado Unified School District

Professional Development

2019-2021 300+ Hours of Professional Development
Completed in various regional, state, and national conferences.

2019-2021 Volunteer

References

As the Administrator of El Dorado Unified School District, I have had the pleasure of working with Carl Vallesteros for the past several years. Carl is a highly motivated and dedicated professional who has consistently demonstrated a strong commitment to the success of the district and its students. He has a proven track record of leadership and has been instrumental in the implementation of various initiatives that have improved the quality of education for all students. Carl is a team player who works well with others and is always willing to go above and beyond to ensure the best possible outcome for the district. I highly recommend Carl for any position that requires a strong leader and a dedicated professional.

Carl Vallesteros

First Baptist Schools
1000 Pine Avenue
Long Beach, CA 90806
fbslongbeach@gmail.com
(562) 432-8447

Education

B.S. Pensacola Christian College, 2006
M.S. Educational Leadership, Pensacola Christian College, *expected date 2023*

Experience

2006-2008 4th Grade Elementary Teacher
First Baptist Schools

2008-2018 Secondary Teacher
First Baptist Schools
Subjects
-Bible
-*English*
-*History*
-*Social Sciences*

2018-2021 School Administrator
First Baptist Schools

Extracurricular Activities

2013-2021 Bible Quiz Team Coach
Competed in various regional, state, and national competitions

2006-2021 Violin Instructor

Mission

As the administrator of First Baptist Schools, my desire for each student is to obtain an exceptional academic education challenging the mind and heart of the student to prepare him or her for service in his or her community. Offering a wide variety of extracurricular programs will benefit the student along with his or her academics in character development, responsibility, social interaction, proper physical fitness, and maintaining a healthy spirit of competition.

Juan Hernandez

First Baptist Schools
1000 Pine Avenue
Long Beach, CA 90806
fbslongbeach@gmail.com
(562) 432-8447

Education

West Coast Baptist College, 2001 - 2004
Fundamental Baptist College 2005 - 2006

Experience

2006-2021	Assistant Pastor First Baptist Church of Long Beach
2018-2021	Athletic Director First Baptist Schools
2018-2021	Assistant Coach First Baptist Schools

Mission

As the athletic director of First Baptist Schools, my desire is to offer a wide variety of extracurricular programs will benefit the student along with his or her academics in character development, responsibility, social interaction, proper physical fitness, and maintaining a healthy spirit of competition.

First Baptist Schools Coaching Staff

Derrick Wilkerson JV/V Boys Basketball Coach 3 Years Experience

Monaka Davidson V Girls Basketball Coach 5 Years Experience

Justin Reed Boys and Girls Volleyball Coach 4 Years Experience

* Coach Reed is Certified by Art of Coaching Volleyball

FIRST BAPTIST SCHOOLS

Handbook



FIRST BAPTIST CHURCH SCHOOL

1000 Pine Avenue
Long Beach, CA 90813

Office Hours: 8:00 a.m. – 4:00 p.m.

School Office: 562-432-8447 EXT. 217

Fax: 562-499-6847

Web Site: www.firstbaptistschools.org

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WELCOME TO FIRST BAPTIST CHURCH SCHOOL

We appreciate the trust that you have given in allowing us to give your child a distinctively Christian education. We realize that a Christian education is probably the greatest financial investment you will ever make in the life of your child. It is an investment that will yield eternal dividends.

To achieve giving your child a quality education academically, spiritually, emotionally, and physically, we will work closely together with the home. Realizing that the impact of the home is the strongest influence in a child's life, we wish to do all we can to help you prepare your child to do God's will in the future.

In order to acquaint you better with FBCS, we have prepared this handbook for you. We ask that you read it thoroughly. If you have any questions, please feel free to ask or call the school office.

We desire that this would be a great year for you and your child at FBCS, and again, thank you for the trust and faith you have placed in us.

Please note: FBCS is an unaccredited school, but is a member of the American Association of Christian Schools. For 9th-12th grade students there is an option at an additional cost for dual enrollment in Alpha Omega Academy for an accredited diploma.

ABOUT OUR SCHOOL

Our History

First Baptist Church School opened in 1987 and has grown from a one-room Learning Center to our present class structure providing our children with a distinctive Christian education through the ministry of FBC & School.

Even though unaccredited, almost 90% of all FBCS graduates have gone on to college and have been accepted by both Christian and secular colleges.

The Purpose of First Baptist Church School

First Baptist Church School is an integral part of the ministry of the **First Baptist Church** of Long Beach, California. It is not in any way separate in belief or practice. The Pastor of the church is also the Pastor of the school. **Parents should realize that in sending their child to First Baptist Church School, they are agreeing to the philosophy and direction of the First Baptist Church.**

We have a two-fold purpose at First Baptist Church School. It is as follows:

1. Protect our youth
2. Build balanced Christians

The Philosophy of First Baptist Church School

True education must recognize God as the Supreme Source of all knowledge and wisdom. All subjects taught will be consistent with this truth.

We are dedicated to the concept that truth is to be found in the Word of God, and that the Word of God, the Bible, is the Truth. Therefore, we interpret and integrate all subjects with the study of Biblical principles and ethics. Our goal is to mold an individual to be balanced spiritually, academically, and socially.

Our Statement of Faith

1. We believe that there is one God, eternally existent in the Person of the Father, Son, and the Holy Spirit.
2. We believe the Bible to be the inspired, infallible, and only Word of God.
3. We believe in the virgin birth of the Lord Jesus Christ, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and His personal, pre-millennial return in power and glory.
4. We believe that for the salvation of sinful men, regeneration by the Holy Spirit is absolutely essential.
5. We believe in the resurrection of both the saved and the lost...those who are saved unto the resurrection of the pre-tribulation coming of Christ, and those who are lost unto the resurrection of damnation.
6. We believe in the spiritual unity of believers in Jesus Christ.
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is able to live a godly life.

Our School Colors

Royal Blue and White

School Mascot

“DEFENDERS”

ADMISSION

Acceptance Policies

FBCS exists to meet the needs of the membership of First Baptist Church and is open primarily to members of First Baptist Church. However, we will admit some children whose parents are in good standing with another church of like faith and practice. By enrolling, Parents are stating that they are in total cooperation with the purpose, philosophy, and doctrine of First Baptist Church and the standards set forth in this handbook.

Each applicant will be reviewed by the Administration for acceptance or rejection. Children are not denied enrollment to First Baptist Church School because of below-grade level achievement scores. However, if it is felt that a child requires additional specialized assistance, the parents will be given a referral to an appropriate service, or the student will be placed in the proper grade level. A child may be denied admission if the transcripts reveal that the student has a prior discipline problem.

First Baptist Church School, as a private institution, reserves the privilege of setting and maintaining its own standards of student conduct, dress, cleanliness, and scholarship. The school maintains the right to refuse admittance and terminate attendance of anyone who violates the standards set down in the rules and regulations for students, or rules of conduct as defined by the school administration.

Steps for enrollment

1. Complete and return an Enrollment Application for each child to be enrolled, along with the appropriate fee. The application fee is non-refundable.
2. Parents and prospective students review the Handbook. This will answer most questions.
 - a. An interview with the parents is conducted.
 - b. An interview with the student (7th-12th grade) is conducted.
3. Read and sign the other various forms supplied by the school.
4. All curriculum/book fees MUST BE PAID IN FULL before the child will be issued any books.
5. All students must be immunized according to the California Department of Education Immunization Standards, and parents must supply the school with a copy of the immunization records.
6. All transcripts from previous schools must be requested by filling out the appropriate request form at the time of registration.

Student Selection

Certain individuals will be given priority over other applicants. Returning students will be given priority over new applicants. New applicants transferring from Christian schools may be given priority over transferring applicants from public schools, and children of First Baptist Church members will be given priority over all.

Non-Discriminatory Policy

First Baptist Church School has a racially non-discriminatory policy, and therefore does not discriminate against applicants based on race, color, national, or ethnic origin.

Re-enrollment Procedures

Students who are re-enrolling must do so earlier than general registration in order to guarantee acceptance. No student has the right to re-enroll. Application for re-enrollment will be approved at the sole discretion of the administration.

Interview and Testing

Students are enrolled at FBCS on the basis of an interview with each prospective student, his parents, and the administration.

Any new student will be tested by FBCS before placement in grade level.

The church's Statement of Faith and the School Handbook will be thoroughly reviewed to ensure that parents understand its provisions.

Parental/Student Agreement

All parents and each 7th-12th grade student must sign The Student Handbook Agreement Form, pledging their support of the school's program, before the child is admitted to school. All parents of students from K4-6th grade must sign this form on behalf of their children. Any student who does not have this form on file in the school office, agreeing with the direction of the school, will not be admitted or will be asked to withdraw.

School Procedures

School Hours

Full Day	8:15 A.M.-3:00 P.M.
Minimum Day	8:15 A.M.-12:00 P.M.

Arrival and Departure

Drop Off

1. 1 staff member will be on duty in the North Parking lot at 7:45 a.m. each morning. Students arriving after 7:45 a.m. are to go directly to the North parking lot and remain there until school begins.
2. FBCS is not responsible for students before 7:45 a.m.
3. Follow traffic instructions in the "dropping off" and the "picking up" of your child as directed.

Pick Up

1. School is over at 3:00 p.m. Parents should make arrangements to have their children picked up at 3:00 p.m.
2. After school, all students will proceed directly to identified supervised areas, and remain there until picked-up. No loitering on school/church grounds will be allowed.

Late Pick Up:

1. All Students not picked up by 3:15 p.m. will be escorted to Extended Care. (Extended Care charges apply.)
2. Only legitimate emergencies will be excused the Extended Care fee.
3. Students serving detention need to be picked up by 3:30pm.

Minimum Day Schedule– All students on minimum days must be picked up by 12:15 p.m.

Extended care will not be provided on minimum days.

Tardiness

School begins promptly at 8:15 a.m. Students are considered tardy if they are not in their classroom (or other designated area) by 8:15 a.m. Please note that a written note does not automatically excuse any tardiness. The tardy must be in accordance with the provisions set forth below in order to be excused. There will be no penalty for excused tardiness.

Excused Tardiness:

1. Doctor's appointments
2. Unknown car/transportation problems
3. Legitimate emergencies

Unexcused Tardiness: (for example)

1. Oversleeping
2. Running errands/Running late
3. Working late the night before
4. Known car/transportation problems

Penalties for Unexcused Tardiness: (Per Quarter)

- 10 occurrences of tardiness – Parental Conference with the Principal
- 20 occurrences of tardiness- Parental Conference with the School Board

Attendance

Absences – General

All students who have been absent will need to present to the school office a written excuse signed by the parent or legal guardian, the morning they arrive back to school. Whether or not a student has a note, they must report to the main office to receive a pass to return to class. Excusable absences are listed below. Any absence involving three consecutive days in any one semester must have a written statement from a doctor to qualify for an excused absence due to illness. If there is not a written excuse on file within 48 hours of the absence, it is recorded as "Unexcused." Consecutive absences will be followed up by a phone call so as to discern the reason for the absence.

Excused Absences are as follows:

1. Illness with a doctor's note
2. Medical, dental appointments
3. Funeral Services for family members
4. Court Appearances
5. Family/Personal events with advanced written notification

Unexcused Absences are as follows:

1. Oversleeping
2. Staying home to study
3. Not feeling well
4. Student not "wanting" to attend
5. Family/Personal event without prior written notice

Parents who wish to take their children from school during the school day should send a note to the office. If a student is dismissed early, the parent is responsible for signing out the child in the school office. Parents should wait in the office. Office personnel will summon the student from class.

Unexcused Absence Penalty

An unexcused absence means a student may not make up missed work or tests. Any student missing more than fifteen days per semester, for any reason, will find his grades for the semester's work in jeopardy. Parents will receive a letter from the school office when the student has reached his 10th and 15th absence.

Make Up Work

Whenever a student misses class work and/or homework due to an excused absence, he will be given the number of days he was absent plus one day to make up this work without receiving a zero. (Ex.: two days excused absence = three days to get the missed work turned in.)

Policies

Learning Disabled

First Baptist Church School does not have a specialized program for learning disabled students. It is the administration's job to make sure that each child is having his individual needs met by the teacher; therefore, the administration may suggest that a student not enroll at FBCS but have his needs met elsewhere.

Residence

Students must reside with their parent(s) or legal guardian in order to be accepted and remain in the school. This remains true even if the student has reached the age of 18 years.

Elementary Specifics

Age Requirements for Kindergartens

1. All prospective kindergarten students must be five years old on or before September 1 of the school year to enroll in K5.
2. All prospective kindergarten students must be 4 years old on or before September 1 of the school year to enroll in K4.

Health Policy

The most appropriate person to administer medication to a child is the parent. This is best accomplished in the home setting. However, if it becomes necessary for medication to be administered at school, then one of the following two procedures must be followed:

1. The parent or guardian may come to the school with the medication and administer it personally to the child. Call the school to arrange the time when you will arrive to administer the medication.
2. The parent must fill out a *Request for Administration of Medication* form each time there is a need to give **prescription or non-prescription** medication. Also, a written statement from the Physician requesting that medication be administered must be given to the School Office. **All medication must be in its original labeled container.**

The administration of medication in this manner is in compliance with the California Education Code 49423, which is cited below. **Over the counter medications must follow the same procedure.**

Education Code 49423 states that, Notwithstanding the provisions of Section 49422—Any pupil who is required to take, during the regular school day, medication prescribed for him by a physician, may be assisted by the school nurse or other designated school personnel if the school receives (1) a written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken, and (2) a written statement from the parent or guardian of the pupil indicating the desire that the school assist the pupil in the matter set forth in the physician's statement.

Physical Examinations

Students must have a physical examination by their family physician when entering the 1st grade.

Immunizations

All students must have the required immunization shots and a record of these must be in the student's file prior to the admission process being completed.

P.E. Exclusions

Students who are unable to participate in physical education must have a doctor's excuse.

Head Lice

Occasionally, the school staff will do a school-wide lice check. If your child has lice nits, eggs, or bugs (dead or alive) they will have to be sent home until their hair has been treated with lice shampoo, and every nit and egg has been picked out.

Financial Policy

Our Financial Operations

First Baptist Church School is a private, not-for-profit corporation. No state or federal funds are received by the school. Income from tuition is insufficient to fully cover the cost of operating the school. Interested individuals are invited to contribute to the operation of the school via gifts for general expenses or by providing scholarships for deserving students who would otherwise be unable to afford such training. A school fund raising project may be planned as the need arises. We reserve the right to use school income for any facet of the church ministry if deemed necessary.

Payment Schedule

Payments are made directly to **First Baptist Church School**, and are due on the 1st of each month. FBCS automatically will charge a \$25.00 late fee for payments received after the 15th of the month. All payments must be made by check, money order, cash, or credit card in the school office. Please make all checks payable to First Baptist Church School. There is a \$1 fee for every \$100 paid by credit card.

The yearly payment schedule is:

1. 12 month payments, beginning in July.
2. 10 month payments begin in August depending upon date of registration.

Delinquent Payments

Payments are due on the 1st of each month, (or other date that is specifically identified) **and are late** after the 15th. A \$25.00 late fee will be charged automatically when your payment is late. Payments 30 days past due **will** result in immediate withdrawal of your child from school.

Any student whose account is not current will not be permitted to participate in any graduation/promotion ceremony.

Discounts/Credits

1. There is a 5% discount on all accounts paid in full by September 1st.
2. No illness credits are given.
3. Request for Tuition Assistance for 2 or more children in a family will be considered, and the request must be submitted to the School Board prior to August 1st.
4. If a student is withdrawn prior to the end of the school year, any discounts are negated and full tuition will be charged.

Special Fund Raising

First Baptist Church School is endeavoring to keep low tuition rates for the benefit of each parent. For that reason we will offer fundraising opportunities. The school receives no federal assistance, neither is it endowed or supported by any other organization.

Church Attendance

It is naturally assumed that each child will faithfully attend all respective church services. Although Church Service attendance will not be recorded, it will be kept under observation. When a problem in church attendance is noted, FBCS administration will address parents directly so as to bring about a mutually agreed upon solution.

Grievances

It is the policy of the school that problems or suggestions are taken up first with the offending party. If satisfaction is not achieved, then the problem should be presented in writing to the Administration. All letters written in the proper spirit will be given careful consideration.

Student Drivers

Students who drive to school must obtain a parking permit from the school office.

Students are not allowed to loiter in or around cars during school hours.

Students driving vehicles or riding in vehicles driven by other students must have written permission from their parents on file in the School Office. A copy of the student's driver's license, current car registration, and vehicle insurance must be on file in the School Office.

Any infraction of the rules governing the use of vehicles or improper driving conduct such as speeding, reckless driving, etc. will be sufficient grounds for revocation of the permit to park on school property.

Soliciting

We request that there be no soliciting on school property among school parents other than official, school-approved fund raising activities.

School Office

The School Office will be open Monday through Friday from 8:00 a.m. to 4:00 p.m. When a visit to the classroom is necessary, please come by the School Office first. **DO NOT GO DIRECTLY TO THE CLASSROOM.** If you wish to meet with your child's teacher, please arrange for a private conference by calling the School Office.

Lunches, homework, books, and other items may be left in the School Office to be delivered to your child.

Students are only allowed to use the school office phone for legitimate emergencies. Forgotten homework or PE clothes does not constitute an emergency.

Closed Campus

FBCS is a closed campus. **Students are to remain on school campus at all times during the school day. This includes going off campus for a quick errand or to purchase lunch.** If a student is caught off campus, a call to the parents will be made and a detention will be issued. If this occurs a second time, the student will be automatically suspended for one day. All visitors must report to the school office to receive a visitor pass. No non-FBCS students are permitted in the classrooms during school hours.

Off-Limits Areas

The following areas of the Church property have been designated as "off limits" to all students: main church hallway restrooms, elevator, foyer, and Main Auditorium. No student should be in these areas without permission at any time during or after school hours.

Safety Drills

Drills for fire, earthquake, and lockdown preparedness are held periodically to ensure that, in an emergency, the student body will react accordingly with a minimum of delay. Cooperation is necessary and expected in order to conduct them in a serious, orderly manner. A specified exit route has been established for each classroom. Students are to follow procedures when the signal is given.

Parent-Teacher Conferences

FBCS recognizes the importance of the home and school working together to obtain spiritual and academic growth for the child (Deuteronomy 6:6-9, Ephesians 6:4). Two afternoons, at the end of the first and third quarters, are set aside for parents to discuss their child's progress with each teacher. It is important that at least one parent attend these conferences if needed. We urge each parent to arrange his personal schedule in such a way so as to make time for Parent-Teacher Conferences. Additionally, parents are encouraged to discuss problems and set an appointment with the teacher throughout the school year should a need arise.

Progress Reports/Report Cards

The purpose of our reporting system is to give parents and students an accurate indication of the progress, or lack of progress, that is being made. Each student is evaluated in two areas: academics and conduct. The academic grade is based on the actual work done on homework, quizzes, tests, exams, etc. The conduct evaluations are based on the actions and attitude of the child in the school environment.

Academic grading is based on a percentile of 100%.

A+	100-99	C	82-78
A	98-94	C-	77-76
A-	93-92	D+	75-74
B+	91-90	D	73-70
B	89-87	F	69-0
B-	86-85		
C+	84-83		

Conduct grading scale:

E	Excellent
G	Good/Average
N	Needs Improvement

Progress Reports will be given every 3 weeks. It is the parent's responsibility to sign and return the Progress Report within two days of its distribution.

Report Cards will be sent out every 9 weeks, which constitutes a quarter. Report Cards must be signed and returned within two days of its distribution. The fourth quarter and final Report Card will be mailed after the close of school. **Final Report Cards will be held until ALL financial obligations are met.**

Early Dismissal

11th and 12th grade students whose class periods end before 3:00pm must sign out.

Requests to leave during the school day (8:15am - 3:00pm) must be approved through the school office.

Students who drive their cars to school may not check out during school hours unless parental permission has been secured (this should be rarely used). All other students must be picked up by their parent, guardian, or authorized adult.

Alternative Transportation

Bicycles, skateboards, skates must be stored during the school day in a designated location. Students are not allowed to ride these during recess or lunch breaks, and are not to be in this area unless arriving or departing school.

FBCS is NOT responsible for the safety and protection of any alternative transportation stored on school property.

Emergency Policy

If an emergency occurs, every effort will be made to contact parents. If parents cannot be reached, appropriate medical attention will be secured, if necessary, according to your instructions on the emergency form.

The emergency information in the student's file must be current at all times. **Please notify the School Office immediately of any changes in your phone number or address.** If information in the student's file is not kept current after being requested, the parents may be asked to withdraw the child.

Text Books

The only Bible used at FBCS is the King James Version. No other version will be accepted.

In the event in which a student may lose or damage a book it may be required that the parent or guardian purchase a replacement book.

No text books will be issued until the book fee has been paid in full.

Field Trip Policy

Field trips are taken at various times during the school year to places of educational interest. A signed Field Trip Permission Form gives permission for the student to take part in school sponsored trips away from the school campus. The student is required to maintain the same level of self-discipline away from school as is required at school. These trips will be chaperoned by teachers and by parents when requested. Regular school dress code applies to field trips unless otherwise suggested by the teacher and approved by the administration. **Parents are asked to follow the same standards of dress and conduct as the students.**

Testing Policy

First Baptist Church School uses the Iowa Assessment to help the administration and faculty to work more effectively with each student and to make continual improvements to the curriculum. A fee is included in the registration payment for each student to take this test.

It is also highly recommended that seniors and juniors register for both the SAT (Scholastic Aptitude Test – commonly referred to as the “College Boards”) and the ACT (American College Test). It is also recommended that all freshmen and sophomores take PSAT and P-ACT which are given in the fall of each year. Students will be notified, in advance, concerning the times and places of these examinations.

Homework Policy

Believing that homework is an integral part of the school program, each teacher is at liberty to give homework to aid each student to advance in his studies.

Each student is expected to complete his homework assignments at home.

Homework is given for several purposes:

1. For Drill: We believe that most students require solid drilling to master material essential to their educational progress.
2. For Practice: Following classroom explanation, illustration, and drilling on new work, homework is given so that the material will be mastered.
3. For Remedial Activity: As instruction progresses, various weak points in a student's grasp of a subject become evident. Homework following instruction is given to overcome such difficulties.
4. For Special Projects: Book reports, compositions, special research assignments, and projects are some of the activities that are frequently the subject of the homework attention.
5. For Completion of Class Work: To complete work introduced in class.

Parents are not to do the homework assignments for their children, but do have a responsibility to help their child by providing a time and place with an atmosphere that is conducive to study and concentration. Unfinished homework assignments will affect the student's grades.

Awards and Honors Policies

FBCS believes that unusual efforts and achievements should be rewarded. It is Scriptural that we should "...press toward the mark for the prize of the high calling of God in Christ Jesus." *Phil. 3:14*

Grade averages will be computed by academic achievement grades only. A list of Honor Roll students will be published at the end of each quarter and semester.

Honor Roll (Grades 1 - 12)

Pastor's Honor Roll ~ 4.0 GPA

Principal's Honor Roll ~ 3.5 – 3.9 GPA

Honor Roll ~ 3.0 – 3.49 GPA

Eligibility/High School Honors

The GPA of the student will determine eligibility for High School Valedictorian and Salutatorian. To be eligible for consideration, a student must have attended FBCS for a minimum of three years.

Academic Probation

Any student whose 3 week progress report GPA is below 2.0, (A=4; B=3; C=2; D=1), will be placed on academic probation.

Academic probation is defined as follows:

1. Student may not participate in field trips.
2. Student may not participate in extracurricular activities. Example: Sports, Bible Quiz, Senior Trip

At the end of the following grading period, the student will be allowed to participate in school activities as usual if he has a 2.0 GPA. Academic probation will not carry over from one school year to the next.

Internet Policy

The internet is an increasingly difficult area for parents to monitor in the home. In it there are so many avenues that the devil uses to pull Christians down. While our handbook covers many of the issues that can be found on the internet and through social networking, we institute the following policy. Any student who is a member or user of a social networking site or blog will be subject to the same standards of this handbook. **Any use of profane language, or use of inappropriate pictures/graphics will be subject to the same discipline outlined in this handbook.**

Searches for Suspicion of Illegal or Unauthorized Materials

FBCS reserves the right to search all student's person and belongings in the event the school suspects any student may possess an unapproved or stolen item. Such a search may be conducted without the student's or parent's permission. Enrollment in FBCS constitutes parental consent for such searches.

The following items may be included in the search, but is not limited to this list:

1. Backpacks, purses, pockets, etc.
2. Lockers, desks, etc.
3. Automobiles on school property

Electronic Device Policy

No student is permitted to use electronic devices on school property during school hours without prior approval. Secondary students may store such devices in their lockers. Any phone or device found in class or found in use during school hours will be held for 30 days or a \$25.00 recovery fee.

Note: The administration reserves the right to check the device's contents while it is on school property. Enrollment in FBCS constitutes parental consent for such searches.

Prohibited Articles Policy

Cigarettes, alcohol, narcotics, knives, guns, explosives of any kind, unapproved music, and anything depicting scenes or insignias associated with gangs are not permitted on school property. Violations will result in Detention to Expulsion. This list may be added to at anytime by the administration.

Lost and Found

The school operates the Lost and Found from which articles may be retrieved from the school office. We urge you to mark all jackets, book bags, PE clothes, etc. with indelible ink for clear identification. The Lost and Found is accessible during office hours only. It is the student's responsibility to claim all lost articles, whether marked or not.

Students who find lost articles are asked to take them to the School Office. Any and all articles that are left in Lost and Found for more than 20 school days may become the property of the school and may be disposed of as deemed necessary.

Programs

Extended Care

Extended care is available from 3:15-5:30 p.m. The charge for extended care is \$5.00 per hour, \$3.00 first 20 min., \$4.00 first 40 min. after which the full hour will be charged. There is no grace period after 6:00 p.m. Any student not picked up by 5:30 p.m. will be assessed by \$1.00 per minute late charge. Extended care will not be provided on Minimum Schedule days.

Lunch Program

1. FBCS is not a food service provider and does not prepare lunch for its students.
2. Parents should prepare a “bag lunch” for their children and provide all necessary extras, such as napkins, plastic spoons, forks, etc.
3. Children normally will eat in the school lunchroom with their entire class at scheduled times under the supervision of assigned school teachers.

Athletics

Eligibility for Athletics

Only eligible students may participate in interscholastic athletics.

1. Every athlete must meet the academic requirements as stated: a 2.0 GPA with no incompletes and no “F” in any subject.
2. The grades of all athletes will be checked every three weeks. If the student falls below the required standard, they will be ineligible for the next three weeks.
3. If a student is academically ineligible, he is still required to be at practices and must be at all home games in school attire on the team bench. He will not be allowed to travel with the team to any away games.

Parents will be charged an extra fee for participation in interscholastic sports which are as follows:

Mandatory liability insurance fee (all sports): \$55

Basketball Fee: \$25

Volleyball Fee: \$25

All other Athletic specifics are stated in the Athletic Handbook.

Proper Behavior

Code of Conduct

FBCS expects its students to live above reproach in all aspects of their daily life. Students must exhibit respect for God, country, family, teachers, and fellow students as a way of life, not just on campus. Therefore, the dress code, code of conduct, and all other FBCS rules and regulations are in effect at all functions which are school related, such as sport games, etc.

Disciplinary Action

The Philosophy

“Discipline” is defined as... “To instruct or educate, to inform the mind, to prepare by instruction in correct principles and habits, as to discipline youth for a profession or future usefulness.”

At FBCS we believe that education should be more than learning and retaining a mass of facts and figures. It should be a process of growth that develops the whole person spiritually, mentally and physically. Christian discipline is essentially a character building tool; it is concerned with the development of Christ’s character into an individual’s life. Biblical discipline involves deliberately guiding and directing the child in such a way as to change the child’s will, attitude, and behavior, ultimately resulting in joy and success.

Various forms of correction may be used, depending upon the nature and severity of the problem. Students shall be treated fairly and equally. Disciplinary action shall be based upon a careful assessment of the circumstances, the seriousness of the offense, the student’s attitude, and the potential effect of the misconduct upon the school and social environment.

Students who violate the school’s rules and guidelines are subject to:

1. Privileges withheld
2. Parent-teacher conference
3. Parent-principal conference
4. After-School detention
5. Suspension
6. Expulsion

Detention Procedure

Detentions begin daily at 3:00 P.M. and end at 3:30 P.M. Any student arriving after 3:00 will be considered tardy and will receive one extra day of detention to serve, in addition to the original one. Each service of detention is for 30 minutes. Detention will be served mandatorily on the day after issue. Detention cannot be served unless the signed slip is turned in to the supervising faculty.

There will be no excuse for missed detention. If a student misses or skips detention an additional detention is issued.

Upon accumulation of 5 detentions the student will be called into the principal’s office.

Upon accumulation of 15 detentions the student will be suspended for one day.

Upon accumulation of 25 detentions the student will be suspended for two days.

Upon accumulation of 35 detentions the student will be expelled.

These accumulation totals are based on semester time periods. At the start of the second semester the totals will begin anew.

Suspensions

Students whose deportment has been shown to be unacceptable may be subject to suspension. This means the student would not be allowed to attend class or be on school premises for the duration of the period of suspension.

The suspended student is not allowed to make up any missed work.

Upon accumulation of 4 suspensions within the school year, the student will be expelled. The suspension totals do not reset upon semesters.

Expulsion

It is the goal of FBCS to work with and through any student disciplinary issues. FBCS is greatly honored and privileged by every student's admittance into the school and will work together with the parent toward a successful promotion/graduation. Nevertheless, the school administration reserves the right to expel any student at any time when, in the administration's estimation, the student's extremely aberrant behavior/attitude is found out of harmony with the rules and policies of the school. Expelled students may not be considered for re-enrollment until the next school year. Re-enrollment will then only be allowed if the student returns on probation. Expelled students may not return to school campus before, during, or after school without prior written permission from the school administration. Decisions in these matters are the full responsibility of the administration working together with the Pastor and further reviews or appeals will not be considered.

Offences/disciplinary action

- Direct Disobedience- Detention/Suspension
- Disrespect to Authority- Detention/Suspension
- Disturbing class or chapel- Detention
- Dress Code Violation- Detention and sent home on 2nd offense
- Eating in class- Detention
- Fighting/Bodily Violence/Rough Housing- Detention/Suspension *2nd offense possible expulsion*
- Forging Signature- Detention/Suspension
- Lewd behavior, questions or comments- Detention/Suspension
- Alone with a student of the opposite gender- Detention/Suspension
- Irresponsibility/unprepared for class- Detention
- Unacceptable Language/Profanity- Detention/Suspension
- Dishonesty- Detention
- Membership in a gang or claiming a gang- Expulsion
- Inappropriate music as defined by administration- Detention
- Name calling, verbal teasing/provoking- Detention
- Off-limit area- Detention
- Out of classroom without a pass- Detention
- Inappropriate Physical Contact with opposite gender- Detention/Suspension/Expulsion
- Riding a bicycle, skateboard, or scooter on school property during school hours- Detention

- Parent notices, tests, progress reports or report cards unsigned or not returned on time- Detention
- Skipping class- Detention/Suspension
- Stealing- Detention/Suspension
- Tardiness to class (7th-12th grade)- Detention
- Abuse of school or personal property (Vandalism)- Suspension/Expulsion
- Alcohol possession or use- Expulsion
- Cheating/Plagiarism- Detention/Suspension
- Illegal Drug use, distribution, paraphernalia, or possession- Expulsion
- Gambling- Suspension/Expulsion
- Involvement in crimes- Expulsion
- Immorality (language, lifestyle)- Expulsion
- Pornography- Suspension/Expulsion
- Possession of knives, firearms, or any other fighting instrument on school property- Expulsion
- Striking a Teacher- Expulsion
- Tobacco use or possession- Expulsion
- Possession of explosive material of any kind on school property (including fireworks and firecrackers)- Expulsion
- Possession of contraceptives- Expulsion
- Truancy- Suspension/repeat occurrence Expulsion

Note: Any student who threatens verbally, through writing, or graphically to shoot or harm the school property, employees, or other students in the school, will be subject to immediate expulsion and criminal prosecution.

Any arrest for any crime will constitute immediate expulsion.

Dress Code and Grooming

Our dress standard is based on these Biblical principles:

1. Modesty
2. Distinction of gender

The students are expected to dress modestly and appropriately. It is expected that the parents make sure that their child conforms to the dress standard of FBCS.

FBCS students are to be dressed according to school regulations when arriving at school and departing from school. Students must also be dressed properly after gym or recess breaks.

The Administration is the final authority in interpretation of any standard that may come into question on an individual basis. This dress code can be subject to change based upon the administration of FBCS discretion.

DRESS CODE

All students are to be neatly and appropriately dressed during school hours and for all school sponsored activities. **It is required that students dress according to school guidelines when attending church services.**

While the dress code is intended to be inclusive, a fad or a style may not be specifically mentioned.

Parent Dress Code

We ask that all parents dress according to the stated dress code when they come to school classes, field trips, class birthday parties, etc. It is preferred that parents also observe the dress code at ball games and any school-related function.

P.E. Uniforms

Students are required to dress in the school's specified gym uniform for P.E. class.

GIRLS DRESS CODE

Non-denim, below-the-knee length, loose fitting skirt; Slit must not be higher than the back of the knee. Skirts must be navy blue, khaki or plaid (only available from Land's End). Our goal is that the skirt length be sufficient to ensure modesty while standing, walking, bending, or sitting. We strongly recommend that undershorts (i.e. bike shorts), of any color be worn under skirts.

Loose fitting Polo style shirt buttoned up except for top button. Shirt must be light blue, royal blue, navy blue, gray, or white. Only FBS logo will be permitted. An undershirt is recommended for modesty.

Hair/Make-up

Hair should be neat and attractively maintained. Hair is not to be shaved or shaped in extreme style. Hair color may only be changed to a natural tone.

Make-up, if used, must be used modestly.

Jewelry/Accessories

Earrings should be worn only on the earlobe. No other piercings are acceptable. Only one bracelet may be worn on either wrist.

BOYS DRESS CODE

Navy blue or khaki non-denim, non-form fitting pants, straight leg; belt must be worn.

Polo style collared shirt buttoned except for top button, and tucked in. Polo shirt must be light blue, royal blue, navy blue, gray, or white. Only FBS logo will be permitted. An undershirt is recommended for appropriateness.

Hair

All boys are to wear their hair so that it is neat, attractively maintained and groomed. **All hair styles are subject to administrative approval.**

1. Not covering eyes
2. Boys' hair not to cover ears, eyebrows, or extend past shirt collar
3. No facial hair
4. Sideburns may extend down to bottom of ear

Jewelry/Accessories

No jewelry besides a wristwatch and ring are allowed to be worn. **No bracelets or wristbands (excluding medical bands) may be worn at any time.**

Shoes

No flip flops or open toed shoes allowed. Socks must be worn with shoes.

Field Trip Dress

Regular uniform dress is required for all field trips unless notified differently by the administration.

Jackets/Sweaters

Sweaters: Only navy or gray sweaters will be permitted.

Jackets: Defender hoodies or Defender jackets will be permitted.

No other jackets or hoodies will be permitted.

Parent's Code

Our parents play a vital part in the total program of FBCS. Emphasis again and again has been placed upon the importance of parents cooperating with the school for the education of the child. We like to believe that the following code, when subscribed to by all our parents, would make FBCS a school that would truly honor the Lord and produce the finest education possible.

1. I will pray regularly for the teachers and administration.
2. I will cooperate fully in the educational function of FBCS, doing my best to make Christian education effective in the life of each of my children, that they may love and serve the Lord Jesus Christ for all their lives.
3. I will pay all my financial obligations to the school before the date they are due. If I am ever unable to pay on time, I will notify the school in advance, giving a reasonable explanation for the delay and stating when the payment can be made.
4. I will assume volunteer duties and responsibilities as opportunities arise and as God provides the strength and time.
5. I will attend periodic meetings and parent's functions of the school.
6. If I become dissatisfied with FBCS in any respect, I will try to resolve the matter with the person or persons involved, rather than seeking to spread criticism or hold a negative attitude in my heart. I will not criticize the school before my children. I will follow the Biblical information found in Matthew 18:15.
7. I will seek the advancement of FBCS in all areas: spiritually, academically, and physically.
8. I will attempt to visit/observe my child's classroom sometime throughout the school year.

High School Specifics

Make Up Work

It is the student's responsibility to talk with his teacher regarding making up work when he is absent with an excuse. Whenever a student misses class work or homework due to absence, he will be given the amount of days he was absent plus one to make up this work without receiving a zero. (Ex.: two days absence = three days to get the missed work turned in.)

Make Up Tests

Whenever a student misses a scheduled test or quiz due to absence, he must make up that test according to the individual teacher's schedule.

If a student is tardy for class during the taking of a test or quiz and that tardy is unexcused, he will have the amount of test or quiz time left in class to finish it. If it is an excused tardy, he may be required to take that test or quiz if the teacher feels there is adequate time. If not, he is to make up that test or quiz according to the teacher's schedule.

Homework/Grades 7-12

A percentage of your child's grade will be determined by the completion of assigned homework, therefore it is most important that homework is completed.

High School (Grades 9 – 12)

Depending upon the course of curriculum, 230 to 275 semester units are required in grades 9-12, including Bible courses. Each major subject will receive 10 units.

Grading procedures:

Homework/Lessons	20%
Quizzes	20%
Test	30%
Projects	30%

Graduation Requirements:

Minimum Requirements for High School Graduation

English 40 Credits

Mathematics 30 Credits

~ Shall be Algebra I and the following option:

- 1) Algebra II and Geometry, or
- 2) Algebra II or Geometry and one of the following courses: Advanced Math, Consumer Math, Business Math, or Integrated Algebra/Geometry (Applied Math).

Science 30 Credits

~ Shall be Biology, Physical Science, and either Health, Chemistry, or Physics.

Social Studies 40 Credits

~ Shall be American History, Civics (Government) or 5 credits of Civics (Government) and 5 credits of Economics, World History, and World Geography.

Computer Literacy 10 Credits

Speech /Music 10 Credits

Electives 10 Credits

P.E. 20 Credits

Bible 40 Credits

Total 230 Credits

The Recommended College Preparatory Curriculum

English Composition and Literature 40 Credits

Mathematics 40 Credits

~ Algebra I, II, Geometry and one additional unit of Advanced Math, Business Math, or Consumer Math.

Science 40 Credits

~ Biology, Chemistry, Physical Science and Health Science or Physics.

Social Studies	40 Credits
~U.S. History (American), World History, World Geography and 5 credits Civics (Government) or 5 credits (Economics) and California History	
Computer Science	10 Credits
Foreign Language	20 Credits
Speech	10 Credits
Music	10 Credits
Physical Education	20 Credits
Bible	40 Credits
Total	250 Credits

*Bible is a required subject for each year a student attends FBS.

Parents of high school students, and the students themselves, must understand that graduation from FBS is not “automatic” upon completion of 12 years of school. No diploma is granted until the student has completed all the requirements of the particular curriculum course of study. This may require attendance beyond the student’s 12th grade year.

Physical Education:

As part of the requirements for high school graduation, each student is required to successfully complete four semesters of P.E. No student is exempt from P.E. unless he has a written excuse from a physician. All Junior High students will be required to take P.E.

Please note: FBCS is an unaccredited school, but is a member of the American Association of Christian Schools. There is an option for accreditation if dual enrolled in Alpha Omega Academy which comes at an additional cost.

Promotion/Retention

Seventh and Eighth graders do not accumulate credits toward high school graduation. Failure of three or more subjects (yearly average) automatically requires retention for seventh and eighth graders.

The following are the conditions which require a junior high student to attend summer school:

1. Those who fail the year in Mathematics or English.
2. Those who fail three academic subjects for the year.

Junior high school students (in one of the categories above) may be retained to repeat the grade instead of going to summer school.

At the high school level (grades 9-12), a student will only advance to the next grade according to the credits which they have earned.

Those who fail either semester of any course required for graduation must attend summer school.

Ignitia Program

Any misuse of school equipment will result in suspension and reparation of damages.

Any misuse of Ignitia account will result in a two day suspension. A second offense will result in a 5 day suspension. A third offense will result in expulsion. Misuse of account could include any of the following but not limited to: stealing passwords of another user, giving your password away, letting another person do your assigned work, logging on at inappropriate times (during church), doing someone else's assigned work.

Elementary Specifics

Four-Year-Old Kindergarten

Since much of our knowledge is acquired during the first six years of our lives, a four-year-old student is of prime importance. We endeavor to teach the children in the areas of Bible, Alphabet/Phonics, Manuscript Writing, Numbers, Art, and Music.

Five-Year-Old Kindergarten

The five-year-old child is ready both mentally and physically to participate in an active educational program. The child is given an opportunity to advance in many areas of learning such as: Bible, Cursive Writing, Comprehensive Reading, Art, Music, Phonics, and Mathematics.

Elementary Discipline

Each teacher will have their discipline procedure given out with their classroom management plan. In the event that a student is sent to the office, the parent might be called to help take care of the problem.

K4-6th grade students are expected to live a life honoring to our Lord Jesus Christ and it is naturally assumed that parents will keep their children from obviously sinful or worldly activities.

Elementary Discipline can include any of the following methods: detention (before, during, or after school), suspension, or expulsion.

General

We count it a privilege to work together with parents in training your children. Our goals for each child include achieving *self-control* and *good Christian character* in addition to being academically prepared.

Proper Discipline is firm, consistent, fair, and tempered with love. Our teaching staff attempts to maintain standards of behavior through kindness, love, and a genuine regard for the student.

If your child is having a problem with his behavior, your child's teacher will be in contact with you to help correct behavior patterns in the classroom.

School Classroom Rules

1. Sit up straight and stay in your seat at all times
2. Be prepared for class

3. No talking without permission
4. Obey all instructions the first time they are given.

Dismissal/Expulsion

Dismissal occurs when a student is not performing within the boundaries of Christian attitude or conduct. Students who are dismissed may not be considered for re-enrollment until the next school year.

Good Behavior

Each teacher will have good behavior incentives. Merits, privileges, notes (praising positive behavior), stickers, and small rewards will be given on a consistent basis.

Each teacher will choose a **“Student of the Month.”** These children will be given special recognition in chapel.

Playground Rules:

1. Fighting, play fighting, or rough housing is not permitted.
2. Students are not to climb on any fences, light poles, or walls on the school campus.
3. Students must wear shoes at all times.
4. Students are responsible for keeping the playground neat and clean.
5. Students are to remain fully dressed at all times while on campus.
6. Parents will be responsible for any equipment that is damaged or destroyed by their child.
7. Balls must not be bounced against facility walls.

STATEMENT OF POLICIES AND PROCEDURES

FBCS reserves the right to make, amend, or prescribe the rules and policies for behavior, dress, appearance, or any and all other unforeseen problems that may arise at any time during the year. The school expects full cooperation from both the student and parents in the education of the student and in adherence to all school plans, policies, and regulations.

The First Baptist Church School Student Handbook should be kept accessible throughout the year. This handbook should be a guide and help to our school families. It is our desire to create an atmosphere of higher education. The guidelines outlined in this book enable us to have the desired atmosphere.

Thank you for entrusting your precious child to our care. It is the desire of our hearts to help you bring them up “in the nurture and admonition of the Lord.”



New Member School Evaluation Form

School Name Liberty High School

Principal Erika Tejada Yrs. as Principal 2.5 CIF/Athletic Background? N

Athletic Director Scott Moore Yrs. as A.D. 7 CIF/Athletic Background? Y

Date of Contact

Notes

Visit 4/8/2021 Planned opening 8/4/2021

Visit/Phone _____

Enrollment	Opening Year (21-22)	Following Year (22-23)	Target
Grade 9	600	600	600
Grade 10	400	600	600
Grade 11		400	600
Grade 12			600

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross Country	Football, Basketball, Soccer	Volleyball	Lacrosse, Softball, Soccer
Golf	Baseball, Water Polo	Cross Country	Track, Swim, Water Polo
Tennis	Track, Volleyball	Tennis	Wrestling, Basketball
	Wrestling, Lacrosse	Golf	
		Cheer	

Current Athletic Competition: None. Liberty will be included in the 2021 Citrus Belt Area Re-Leaguings.

Facilities: All sports will be played on campus in state of the art facilities.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: _____

Membership Recommendation: ☒ Full Membership ☐ Probationary Membership ☐ Do not Recommend Membership

Ed Kearby

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/6/2020

5A3



CIF Southern Section Application for Membership 2021-22 School Year

ALL INFORMATION MUST BE TYPED

Name of School Liberty High School
Street Address 32255 Leon Rd
City and Zip Code Winchester 92596
School Telephone 951-943-6369 Athletic Telephone TBA Fax _____
School Website lhs.puhsd.org

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th _____	10 th _____	11 th _____	12 th _____			
	0						
Total Number of Current Year Students		2600			2600		
Anticipated Future Enrollment	3 Years Hence _____	5 Years Hence _____					
		8/4/21					
New Public High Schools under Construction – Planned Opening Date	_____						
Charter Schools Only – Chartering District/Institution	_____						

Athletic Program Goals and Objectives

Liberty athletics will focus on the whole student athlete experience. Excellence in academics, athletics and character.

Programs will be centered on CIF 6 pillars of Champions for Character.

Athletic Administration

Name of Principal	<u>Erika Tejeda</u>	Principal's email	<u>erika.tejeda@puhsd.org</u>
Name of Athletic Director	<u>Scott Moore</u>	Athletic Director's email	<u>scott.moore@puhsd.org</u>

Accreditation

Pending

Name and Address of Accrediting Organization _____

Facilities

Sport Football

Basketball/Volleyball/Wrestling

Soccer

Water Polo/Swim

Tennis

Baseball /Softball

Lacrosse

Practice Facility On Campus

On Campus

On Campus

On Campus

On Campus

On Campus

On Campus

Game Site and Location On Campus

On Campus

On Campus

On Campus

On Campus

On Campus

On Campus

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V,JV	V,JV	Winter	Basketball	JV,F	JV,F
	Field Hockey				Soccer	JV, F	JV,F
	Football	JV,F			Traditional Competitive Cheer		
	Golf		V		Water Polo		JV,F
	Tennis		V,JV		Wrestling	JV, F	JV, F
	Traditional Competitive Cheer						
	Volleyball		JV, V				
	Water Polo	JV, F					
Spring	Badminton						
	Baseball	JV,F					
	Competitive Sport Cheer	V					
	Golf	V					
	Gymnastics						
	Lacrosse	JV	JV				
	Softball		JV, F				
	Swimming/Diving	JV	JV				
	Tennis	V, JV					
	Track/Field	JV	JV				
	Traditional Competitive Cheer						
	Volleyball	JV					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Erika Tejeda

Name of School

Date

Signature of Officer (Board/Trustee Officer)

Dr. Randall Freeman

Name of District Board

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
Commissioner of Athletics		Area Placement	_____	



WELCOME To The Bison Academic Counseling Page!

Image coming
soon



Xavier Padilla
9 -10th Grade Counselor
xavier.padilla@puhsd.org

Dr. Thomas LaRochelle
Assistant Principal over Counseling
thomas.larochelle@puhsd.org



Frank DeAnda Jr
9-10th Grade Counselor
frank.deanda@puhsd.org

Click on the
Bison to
continue





One Stop Shop for our students and parents

Click on the following links to get more detailed information about each category



[GRADUATION REQUIREMENTS](#)

[A-G Requirements CSU/UC Schools](#)



[AP and Dual Enrollment Courses to be offered](#)

[Athletics to be offered at Liberty](#)



[Four Career Pathways/Four Schools at Liberty](#)

[Clubs and programs offered at Liberty](#)



[Mental Health / Social-Emotional Resources/Links](#)

[Tech Help for Student Portal/Infinite Campus](#)





WELCOME to LIBERTY HIGH SCHOOL

A Counselor's One Stop Shop for Information about LHS

32255 Leon Road
Winchester, CA 92596
District Office (951) 943 -6369
Liberty: Phone number coming soon

Mrs. Erika Tejeda Principal.
Dr. Thomas La Rochelle Assistant Principal.
Mr. Scott Moore Athletic Director.

Graduation Requirements:

AT LHS all students are given the opportunity to earn their high school diploma by completing the following requirements:

225 Credits which consist of the following:

4 years of English
3 years of Math (Algebra 1 required)
3 years of Science (Life/Physical)
1 year of World History
1 year of U.S History
1 semester of Government
1 semester of Economics
2 years of Physical Education
1 year of Fine Art
1 year of a Foreign Language
Electives that accumulate to 55 credits.

FAFSA Completion - All seniors must complete their Financial Aid application as part of the graduation guidelines.

Counselors meet with students routinely to go over their four year plan and all graduation requirements.

A-G Requirements:

All LHS students are given the opportunity to be A-G Certified so they can attend a four year university.

To be certified, a student must complete the following A-G Guidelines:

A - History/Social Science - Two Years.
B - English - Four Years
C - Mathematics - Three Years
D - Science - Two years
E - Foreign Language - Two years
F - Visual/Performing Arts - One year
G - College Prep Elective - One Year

Meeting these requirements allow LHS students to apply to a four year university.

Schools that students have been accepted to from our district:
UCLA CSU San Marcos UC Irvine
SDSU CHICO State UC Berkeley
UC Irvine UC Davis Cal Poly
CSU San Bernardino Fresno State
UCS USD UC Merced UC Riverside
Sacramento State New York State
Cal Baptist Langston La Sierra
UC Santa Cruz Cal State Northridge
Humboldt University of New Mexico
Ohio State and many more....

Community Colleges that students have attended from our district:

Mt. San Jacinto Junior College
Riverside City College Moreno Valley
San Bernardino Valley College and many others.

As LHS continues to grow, it will add AP and Dual Enrollment Classes. Here are some classes that LHS will offer and hopes to provide as the school grows:

AP English - (A)
AP Human Geography - (P)
AP European History - (P)
AP World History - (A)
AP U.S History - (A)
AP Biology - (P)
AP Chemistry - (P)
AP Government - (A)
AP Economics - (A)
AP Psychology - (P)
AP Computer Science Principles (P)
AP Calculus AB - (P)
AP Calculus BC - (P)

Dual Enrollment:

College Freshman English (P)
Critical Thinking and Writing (P)
College Algebra (P)
Pre-Calculus (P)
U.S History to 1877 (P)
U.S History since 1865 (P)
Topics in Biology (P)
Physical Geography (P)

A = Available
P = Planned



SAN DIEGO STATE
UNIVERSITY

Programs and Clubs offered at Liberty High School!



LHS will offer a variety of athletics/extracurricular programs -

Fall League Sports: Football, Water Polo, Cross Country, Girls Tennis, Girls Volleyball, Girls Golf, Marching Band, Color Guard, and Cheer.

Winter Sports: Boys and Girls Basketball, Boys and Girls Soccer, Girls Water Polo, Wrestling, Marching Band, Color Guard, and Cheer.

Spring Sports: Baseball, Softball, Boys Golf, Boys Tennis, Boys Volleyball, Boys and Girls Lacrosse. Track and Field, Swimming, Concert Band, and Stunt Cheer.

Our Athletic Director is Mr. Scott Moore.
He can be reached at: scott.moore@puhsd.org

Liberty High School is a unique school in our District. It will be the first and currently only school, in the surrounding community, to offer four unique pathways at our school:

***School of Business and Entrepreneurship:** By graduation: students will exhibit basic marketing, entrepreneurship, and business principles through culmination projects and activities related to the business sector.

***School of Engineering, Innovation, and Design:** By graduation: students will know how to work with other students to tackle problems, design experiments and projects to arrive at solutions, and explore artistic expression in completing projects.

***School of Public Service and Leadership:** By graduation: students will learn the skills needed to be work with and be a part of local, state, and federal governmental agencies.

***School of Health Sciences and Medical Technology:** By graduation: students will learn how to provide compassionate and competent care, communicate effectively with patients and providers as well as ensure the delivery of optimal, professional, and innovative (medical) healthcare.

***Please note that we will do our best to place students in their first choice of their career pathway; however, due to limited space, for all pathways, if we are not able to place your child in their first choice, we will look to their alternative pathways and go from there. All pathways prepare our students to be College Bound and learn valuable skills for their future.**



PROGRAMS and CLUBS at LHS



Organizations, Clubs, Programs offered at LHS: The benefit of a new High School, is the impact that our students and staff will have as the forerunners of creating traditions, programs, and clubs at our school. As clubs and organizations begin to form, we will continue to update this portion of our resource page. The world is wide open at LHS!

JROTC



U.S. AIR FORCE

Liberty High School knows that JROTC is an important program in our schools. With us being a new school, we will use the community and student interest/demand to see if we will offer it in the future.

What is JROTC?

JROTC is a national program designed to motivate young people to be better citizens. They instill leadership skills, offer a rich learning environment, and give cadets the opportunities they need to realize their full potential. Numerous hands on, physical activities such as drilling, marching and team sports. JROTC is an elective and counts as a p.e. credit.



Erika Tejeda

25619 Cedar River Court – Sun City, CA 92585

951-722-6688

erika.tejeda@puhsd.org

SUMMARY OF QUALIFICATIONS

- Strong and effective verbal and written skills in English and Spanish.
- Broad scope of knowledge in administrative processes, including ability to research State Educational Code, Board Policy, contract language, and other applicable governing laws.
- Successful in development of solid community relations.
- Ability to maintain cooperative personal and professional relationships with staff, parents, and the community at large to facilitate clear communication with diverse groups of socioeconomic and cultural backgrounds, thus ensuring the breakdown of barriers.

EDUCATION

California State University, San Bernardino

- | | |
|--|---------------|
| • Ed.D in Organizational Leadership | December 2020 |
| • Clear Administrative Credential | August 2015 |
| • Masters of Arts in Educational Administration | June 2013 |
| • Preliminary Administrative Credential | March 2013 |
| • Bachelors of Arts in Spanish Language and Literature | June 2001 |

National University, San Bernardino

- | | |
|---|-----------|
| • Masters of Arts in Cross-Cultural Education | June 2004 |
| • Single Subject Credential | June 2004 |

LEADERSHIP EXPERIENCE

PERRIS UNION HIGH SCHOOL DISTRICT, PERRIS CALIFORNIA 2003-Present

Principal

Heritage High School

- Developed and implemented a plan in which students taking the CAASP were able to obtain a 22 percent in Math and a 32 percent increase in English over the span of one school year.
- Created a Guiding Coalition in which teachers train other teachers during professional development days once a month.
- Led the implementation of PLCs across all departments.
- Implemented school-wide AVID strategies.
- Part of the Perris Union High School District Equity Committee.

Assistant Principal

Perris High School

- Created and implemented school-wide attendance practices, policies, home visit committee and assisted with the district wide attendance task force.
- Oversaw the SART and SARB process as well as participated in DA mediation for students and parents with attendance inconsistencies.
- Organized and facilitated the CAHSEE, NCLB, and SBAC as well as presented best practices to other school sites.
- Co-Created and facilitated PBIS strategies, implementation, and behavior matrix.
- Participated in Expulsion Hearings as well as on the panel for Expulsion Hearings.

- Directly supervised and evaluated the following departments: Math, VAPA, ASB, and Physical Education.
- Participated in IEP's, 504's, MD's, and change of placement meetings.
- Reviewed and provided feedback to teacher's curriculum, pacing guides, and lesson plans.
- Worked closely with the Activities Director providing support for extracurricular activities, events, and fiscal responsibility.
- Coordinated Graduation activities and ceremony, Back to School Night, Open House, and WASC Accreditation visit.
- Monitored AVID strategies and implementation in classroom settings.

TEACHING EXPERIENCE

Foreign Language Teacher

***Perris H.S
Heritage H.S
Paloma Valley H.S.***

- Co-Facilitated the CAHSEE make-up exam and CAHSEE Census
- Co-Facilitated the CELDT
- Instructed students' in grades 9-12 in level 1 – AP Spanish Language
- Instructed students' in grades 9-12 in Spanish for Spanish Speakers Class
- Foreign Language Department Chair
- Curriculum Development Co-Chair: Created Spanish for Spanish Speakers curriculum, pacing guides and assessments at the district level
- Teacher mentor for novice teachers and student teachers.
- WASC School Leadership Team Committee Member
- Committees/Extra-curricular Activities:
 - Spanish for Spanish Speakers Curriculum Committee, 2008
 - Foreign Language SAC Committee, 2006
 - Leadership Team, 2004 – 2006
 - Spanish Textbook Adoption Committee, 2003, 2004

SCOTT MOORE

42650 Hussar Ct
Temecula CA 92592
Scott.moore@puhsd.org

Objective:

To Obtain a position as an Athletic Director/Dean by applying strategic planning along with organizational and management skills in order to achieve departmental goals and objectives. Building and Fostering a positive school-wide culture of achievement and campus wide values.

Career Profile & Skills

A leader recognized for achieving positive results with leadership and direction in pursuit of organizational goals and objectives. A seasoned supervisor versed in conducting formal and informal evaluations resulting in improved performance. Team member who analyses needs, develops systems, and implements team development training in pursuit of common goals and objectives. Core skills areas:

Instructional Leadership

Parent Engagement

Staff Development and training

Logistics and Coordination

Financial Management

Scheduling

Leadership Experience:

Heritage High School

Athletic Director/Dean–July 2013–Current

- Administrator over the athletic programs at Heritage High School,
- Scheduling of officials and athletic contests
- Evaluation and hiring of Athletic Staff
- Balancing Athletic Budget
- Plant operations
- Assist the Principal in the development of Single Plan for Student Achievement (SPSA), WASC Report, and Student Handbook
- Multi-Tiered Systems of Support

-
- Assisted and coordinated the *Drive-Through Graduation Ceremony*
 - Coordinated end of year student check-out
 - Oversee the COVID-19 Emergency Plan and supplies

Physical Education Department Chair- August 2009-2013

- Developed and implemented PLC Agendas
- Participated in Interview process
- Subject Area Council
- WASC Committee

Guiding Coalition 2009-2013

- Organized, created, and led various professional development opportunities for staff
- Provided feedback and direction to the committee on ways to help teachers and students

Professional Experience

Heritage Physical Teacher/ Dept. Chair 2009-2013

- PE Teacher 9-12th Grade
- Varsity Baseball Coach 2009-2011
- Varsity Football Assistant 2009-2018
- Varsity Golf Coach-2012-13

Paloma Valley High School Physical Teacher 2005-2009

- PE Teacher 9-12th Grade
- Department Chair – 2007-2009
- Varsity Baseball Assistant- 2005-2009
- Varsity Football Assistant 2005-2009

King Middle School Physical Education Teacher 1999-2005

- PE Teacher 6-8th Grade
- Department Chair 2005-2006

Education & Credentials

- *Administrative Credential National University, December 2020*
- *Single Subject Teaching Credential with CLAD – Physical Education 1995*
- *Bachelor of Science, Physical Education, Biola University, La Mirada CA 1993*

Professional Development

PLC Trainings

- *Solution Tree - Arizona 2019*
- *Solution Tree- PUHSD- 2016*

AVID Trainings

- *Leadership and implementation 2019*
- *Introduction 2010*

Professional Organizations

- *CBAADA*
- *CSADA*
- *WRCASM*
- *PUMA*

Awards and Acknowledgements

- *CIF Champion for Character Athletic Director 2017*
- *Norm Mackenzie Rookie AD 2016*
- *Treasurer CBAADA-2019- Present*
- *CIF Officials Committee Member- 2020- present*

Professional References:

- *Erika Tejeda- Principal- Liberty High School- 951-722-6688*
- *James Vaughn Athletic Director Riverside Poly High School-951-255-7465*
- *Richard Schearer- Assistant Commissioner CIFSS- 951-453-0279*
- *Bryan Voshell- Physical Education Department Chair- Heritage- 562-833-4667*

Coaching Staff

Fall

Football- Kraig Broach

Girls Volleyball-

Boys Cross Country- Andrew Ellis

Girls Cross Country-

Boys Water Polo-

Girls Tennis-

Girls Golf- Travis Hodge

Winter

Boys Basketball- Andrew Ellis

Girls Basketball-

Boys Soccer

Girls Soccer- Emma Bennett

Boys Wrestling

Girls Wrestling

Girls Water Polo

Competition Cheer

Spring

Baseball- Scott Montgomery

Softball- Jeff Pena

Boys Tennis- Cory Page

Boys Track- Adam Contreras

Girls Track

Boys Swimming

Girls Swimming

Boys Golf- Travis Hodge

Boys Lacrosse

Girls Lacrosse

Stunt Cheer



New Member School Evaluation Form

School Name Palmdale Academy Charter School

Principal Dr. Katya Arriaran-Buono

Yrs. as Principal 1st

CIF/Athletic Background? ☒ Y ☐ N

Athletic Director TBD

Yrs. as A.D. _____

CIF/Athletic Background?

Y ☐ N ☐

Date of Contact 4/20/21

Notes: This is the 1st High School (charter) in the

Palmdale School District – K-8.



Visit/Phone 4/20/21

Visit/Phone _____

Enrollment	Current	Next Year	Target
Grade 9 (projected for fall 21)	300	300	1200 (in 2024)
Grade 10	0		
Grade 11	0		
Grade 12	0		

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Cross-Country	N/A	Cross-Country Possibly Competitive Cheer.	N/A
Track and Field		Track and Field	
Volleyball		Volleyball	
Basketball		Basketball	
Soccer		Soccer	
Baseball		Softball	

Current Athletic Competition: none, new school opening in Fall 2021

Facilities: No on site Gymnasium/stadium at this time Phase 2 Construction TBD. Combination Baseball/Softbal/Soccer/Track and field substructure infrastructure in place, intends to use multiple Jr. H.S facilities for competition as they currently have no useable facilities. (outdoor basketball facilities only at this time) Intended use of other PSD facilities scheduled until own facilities become available. These facilities are:
SHADOW HILLS ENGINEERING & DESIGN MAGNET ACADEMY: Dedicated gym with bleachers and a capacity of 450.

CACTUS MAGNET ACADEMY: Dedicated gym with bleachers and a capacity of 800. Two separate soccer fields.

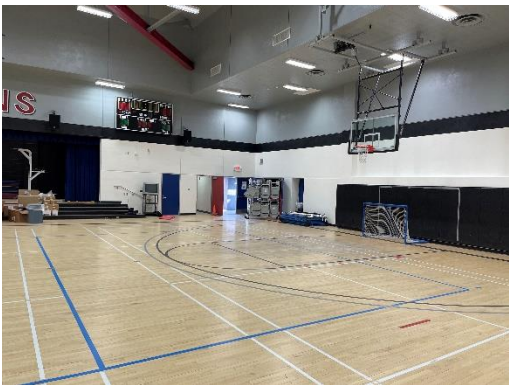
BUENA VISTA ELEMENTARY SCHOOL: Dedicated gym with bleachers and a capacity of 400. Two adjacent soccer fields.

SAGE SPACE & AERONAUTICS GATEWAY TO EXPLORATION MAGNET ACADEMY: Dedicated gym with bleachers and a capacity of 600. One soccer field.

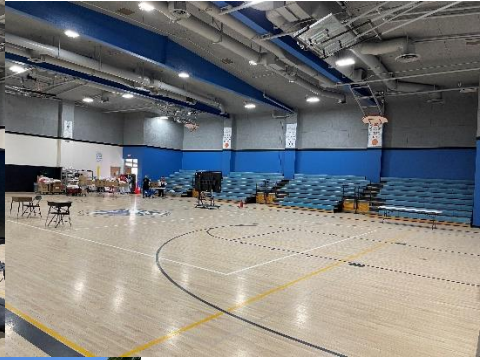
DAVID G MILLEN MAGNET ACADEMY: Dedicated gym with bleachers and a capacity of 1202. Two adjacent soccer fields.

We also have two more facilities with gyms and fields that I have yet to visit but I believe we can more than fill our schedules with the listed schools. All schools are within the Palmdale School District and all insurance and liability issues will be resolved before the first practice.

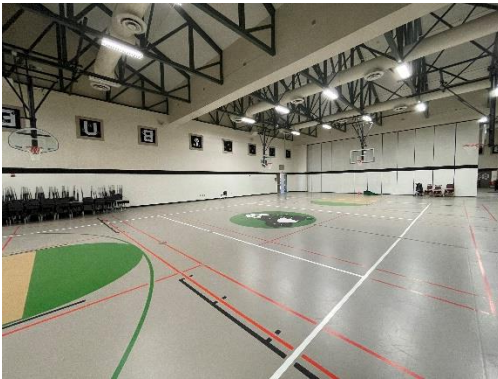
Shadow Hills:



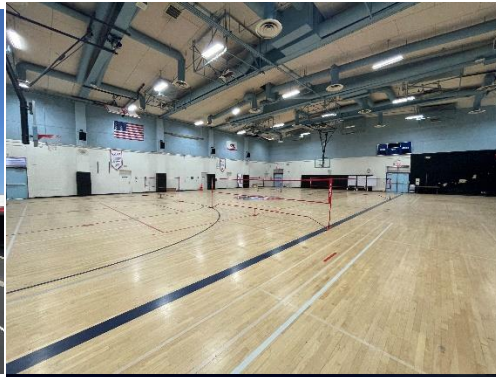
Cactus:



Buena Vista:



Sage:



David G. Millen:



Current facilities:



FRONT OF SCHOOL



BASEBALL/SOFTBALL IN DISTANCE



OUTDOOR BASKETBALL



TRACK AND SOCCER FIELD (FACING SOUTH



TRACK AND SOCCER FIELD (FACING EAST)



MULTI-PURPOSE FACILITY

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: _____ Commitment to abide by: Principal (Dr. Arriaran-Buono) is very adept at establishing CIF programs at new schools. Formerly opened up Oscar Delahoya Charter School, with athletics programs. Very good philosophy in regards to CIF/School Missions, philosophy of Athletics Based Education and its importance. Familiar with seasons of sport, eligibility rules and CIF Member schools play rules. Supported by Palmdale School District financially. Understands and is actively seeking area placement (small schools) and league membership (Heritage League). Supports Equity for all Student-Athletes regardless of Gender.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

I am recommending a Probationary Membership at this time for Palmdale Academy Charter School based upon the following:

No current athletics facilities on campus (although they are in a large elementary school district with multiple facilities, that are available to them). Initial incoming class in fall of 2021 will be all freshman, and with a varsity level only it will prove difficult to field varsity level teams, without at least two grade levels on campus.

Continuing to introduce gymnasium/stadium phase on campus to support athletics programs is advised

Understanding that a probationary level membership gives them time to solidify possible league inclusion (Heritage), during 2022 school year when at least two levels are on campus and Varsity level participation is feasible. Since they only plan on 1 level of competition (varsity) this is a concern. With no staffing in place until July, probationary membership will allow for Athletic Administration, Athletic Director, Coaches and support staff a year to get programs, procedures, and inter-district agreements in place.

I would recommend a follow-up interview in 2022 for consideration for full CIF membership upon review of initial goals being met.

Jeffrey B. Williams, CIF Executive Board Member, Desert Area Representative

Executive Committee Member - Area Representative (Please sign and print name)

Revised 4/6/2020



CIF Southern Section Application for Membership 2021-22 School Year

ALL INFORMATION MUST BE TYPED

Name of School _____

Street Address _____

City and Zip Code _____

School Telephone _____ Athletic Telephone _____ Fax _____

School Website _____

Type of School (Check where applicable)

Grades 9-12 X

Grades 10-12

Public X

Private

Coed X

All Boys

All Girls

Number of Students per Grade (Current Year) 9th _____ 10th _____ 11th _____ 12th _____

Total Number of Current Year Students _____

Anticipated Future Enrollment 3 Years Hence _____ 5 Years Hence _____

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Athletic Administration

Name of Principal _____

Principal's email _____

Name of Athletic Director _____

Athletic Director's email _____

Accreditation

Name and Address of Accrediting Organization _____

Facilities

Sport

Practice Facility

Game Site and Location

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball		
	Field Hockey				Soccer		
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Signature of Officer (Board/Trustee Officer)

Name of School

Name of District Board


Date

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
_____			Area Placement	_____
Commissioner of Athletics				

KATHYA BUONO

818-634-9953 

kathyaarriaran@gmail.com 

18862 Alder Crest Court
Santa Clarita CA 91387 

[linkedin.com/in/kathya-arriaran-buono-ed-d-70937097](https://www.linkedin.com/in/kathya-arriaran-buono-ed-d-70937097) 

EDUCATIONAL AND EQUITY LEADER

EDUCATION

DOCTORATE/ EDUCATIONAL LEADERSHIP

UC SANTA BARBARA
JULY 2011

MASTERS OF ARTS/EDUCATION

Pepperdine University
July 2002

BACHELOR OF ARTS/CRIMINAL JUSTICE

Cal State Northridge
May 2001

CREDENTIALS

Administrative Professional Clear

California Professional Teaching
Credential-Single Subject English

Supplemental Authorization-CLAD

KEY SKILLS

Coaching and teacher mentorship

Bringing community towards a
common vision

Equity Leadership

Professional Development

Operational Structures

PROFESSIONAL PROFILE

Accomplished professional educator with proven expertise in educational leadership. Strengths include developing creative curricula, observing, coaching and evaluating teachers. Experienced servant leader with ability to create positive school culture for all stakeholders.

EXPERIENCE

FOUNDING PRINCIPAL

Palmdale Academy Charter School-Palmdale Unified School District- January, 2021-Present

Under the guidance of the Chief Academic Officer, I will provide the vision and leadership needed to create a student-centered, progressive, and dynamic learning community.

- Create a plan for marketing and outreach to recruit students and families
- Conduct interviews to staff positions both operational and certificated
- Create logistical plans for bell schedules, master schedules, community outreach
- Design school's academic model that includes curriculum decisions
- Create partnerships for school culture and climate such as athletics, clubs, and safe and civil
- In collaboration with stakeholder create a vision, mission and student learning outcomes for incoming 9th grade class
- Oversee the development, evaluation and supervision of all teaching staff

ASSISTANT PRINCIPAL

Buena Vista Elementary School-Palmdale Unified School District- October 2020-Present

Under the guidance of the Principal, I lead the school in the areas of professional development, instructional coaching, curriculum guidance and development, test preparation management, and emergency response procedures.

- Observe and coach teacher in the areas of data driven instruction, reading intervention, differentiation and distance learning technology
- Produced a preliminary plan for testing such as ELPAC, and state testing.
- Used Bambrick model for debriefs during coaching sessions to create a laser focus on the area of growth for each teacher
- Designed and facilitated a plan for chronic absentee students in collaboration with the classified staff and the ACT program
- Attend and facilitate all IEP meetings
- Designed a google drive of tools for instruction for teachers to reference based on specific reading skills and grade levels
- Collaborated with members of the team to ensure compliance with EL students including uploading documents on the Title 1 crate, EL bootcamp registration, and ELlevation Training.
- Designed and implemented an incentive program for Zearn Math that resulted in an increase of participation by nearly 50% in all grade levels

- Created and planned the semester 1 perfect attendance recognition certificates for qualifying students

DIRECTOR OF CURRICULUM AND INSTRUCTION

Santa Clarita Valley International School- Santa Clarita- July 2019-August 2020

Under the guidance of the Director of Operations and Culture, led the school in the areas of curriculum, instruction and professional development.

- Observed and coached teachers in the areas of data driven instruction, project-based learning, and differentiation for subgroups across grade levels TK-12th
- Differentiated teacher coaching based on area of need
- Designed and facilitated data driven professional development for teachers across grades TK-12th in the areas of love and logic, differentiation, SBAC preparation and organization
- Supported social emotional curriculum through weekly curriculum development with all grade level schools through the Advisory program
- Refocused structures for operational improvement through weekly think tank sessions with the Business Manager, Registrar and Leadership Team
- Co-facilitated monthly data driven meetings with teachers that included goal setting for the teachers and students
- Mentored and coached other members of the Leadership team in various areas of leading
- Stepped in as head Director during the spring semester when head director went out on leave
- Closed the school in March 2020 due to Covid-19, met with all stakeholder groups on plan for closure and communicated the online platform plan
- Created online synchronous schedules TK-12 using zoom and shared schedules with families
- Continued to work towards a positive culture through weekly team meeting for Lower, Middle and Upper Schools

PRINCIPAL

Oscar De La Hoya Charter High School-Green Dot Public Schools- July 2017-July 2019

Led the school community towards a common vision under the guidance of the Area Superintendent. Managed major administrative tasks and supervised all teachers and students.

- Observed, supervised and evaluated staff to further school's vision using the College Ready Teacher Framework
- Developed Thinking Maps and Three Part Objectives strategy plan that resulted in schoolwide implementation
- Successfully completed a full WASC visit with a 6-year accreditation result
- Facilitated professional development for faculty that impacted instruction
- Founded a Dual Enrollment partnership with East Los Angeles Community College with a Health and Child Development Pathway and certifications
- Launched a schoolwide Google Drive system to align instructional practices per department
- Monitored student behavior and discipline policies through restorative practices and equity
- Collaborated with GDPS to create a functional budget within allocated funds
- Coached teachers through co-planning and modeling of instructional practice
- Oversaw administrative functions in schedule management, master schedule building, and community outreach
- Promoted parent communication and school connection through Coffee with the Principal, School Advisory Council, and various community events

ASSISTANT PRINCIPAL

Oscar De La Hoya Charter High School-Green Dot Public Schools- July 2013-July 2017

		<p>Under the guidance of the Principal administered the school program in alignment with the vision and goals of the school. Helped provide a high expectations academic environment.</p>
--	--	---

- | | | |
|--|--|---|
| | | <ul style="list-style-type: none">• Assisted the Principal in strategic planning, budget allocation, teacher evaluation , and discipline• Supported the Special Education Department by developing a grade accountability protocol that assured accommodations were implemented in general education classes• Trained teachers on effective teaching such as backwards planning, three part objectives, and Thinking Maps• Built and maintained positive relationships with all stakeholders• Monitored student behavior and enforced discipline policies through restorative justice |
|--|--|---|

OTHER EXPERIENCE

District Professional Development
Member for Green Dot Public
Schools 2016-17

Appointed Self Study Coordinator
for the 2012-13 WASC
Accreditation for University High
School

Trained special education
teachers in ELD instruction for
LAUSD

Consultant for Moorpark Unified
District specializing in
differentiated instruction, SDAIE,
and state testing

Facilitated professional
development for Van Nuys High
School on SDAIE techniques and
lesson planning

TITLE III AND WASC COORDINATOR

University High School-LAUSD-August 2011-June 2013

Under the guidance of the Assistant Principal coached teachers in creating structures for English Learners and developed data driven professional development.

- Designed, implemented and managed successful training programs to meet department and school needs
- Analyzed student data, diagnosed instructional needs and identified research-based instructional strategies
- Built and maintained positive relationships with all stakeholders
- Coached teachers through professional development, co-planning and modeling learning strategies
- Coordinated all preparations for WASC accreditation such as general calendar, detailed timeline, task list and professional development
- Trained WASC leadership teams in roles, responsibilities, strategies in group dynamics and data analysis
- Formulated the implementation of the action steps for each section of the WASC Schoolwide Action Plan

ELD TEACHER AND DEPARTMENT CHAIR

Vista Middle School-LAUSD-August 2006-June 2011

Taught ELD classes grades 6-8, led the ELD department and held professional development for the staff.

- Collaborated with the ELD department to design curriculum and lesson plans using sheltered instructional practices
- Taught all levels of ELD while implementing English Language Arts standards into the curriculum
- Emphasized critical thinking through small groups instruction
- Developed a curriculum to improve students' conversational abilities
- Differentiated instruction to meet the needs of all students
- Created a schoolwide ELD Learning Center consisting of rotations targeting language domains and differentiation
- Administered Response to Intervention software, Aimsweb, to tier students, progress monitor and identify groups
- Facilitated hands on professional development in sheltered instruction, and data driven backwards planning

REFERENCES

NICOLE PADOVICH

Director of Operations and Culture

Santa Clarita Valley International
559-760-9049
nicole.padovich@scvi-k12.org

JODI BLINN

English Facilitator

Santa Clarita Valley International
818-430-1714
jodi.blinn@scvi-k12.org

NESSA ROFFREDO

Lower School Director

Santa Clarita Valley International
818-269-9668
nessa.roffredo@scvi-k12.org

JULIAN TOSCANO

Assistant Principal

Green Dot Public Schools
512-207-0401
srjtoscانو@gmail.com

Sports offered at Palmdale Academy Charter High School for the 21-22 school year. All coaches and coaching requirements are TBD.

Sport	Practice Facility	Game Site and Location
B/G X-country	Palmdale Academy CHS	TBD
G Volleyball	Palmdale Academy CHS	Permitted to another location until facility is completed
Baseball/Softball	Palmdale Academy CHS	Permitted to another location until facility is completed
B/G Basketball	Palmdale Academy CHS	Permitted to another location until facility is completed
B/G Track and Field	Palmdale Academy CHS	Permitted to another location until facility is completed
B Volleyball	Palmdale Academy CHS	Permitted to another location until facility is completed
B/G Soccer	Palmdale Academy CHS	Palmdale Academy CHS

Vision:

Palmdale Academy Charter HS will become a High school where every student leaves ready for success in high school and beyond: College, career , the Global World.

Mission:

The mission of Palmdale Academy Charter HS is to implement our vision with actions and services targeted to students, parents, and staff so students can live their lives to their full potential.

Curriculum:

Palmdale Academy Charter High School will follow an A-G Pathway experience for all students as well as an Career Technical Pathway to ensure all of our students get the necessary 21st skills they need to be competitive. Along with that, in order to ensure all students have equal access to our instructional program we will offer intervention supports and classes.

Graduation Requirements

To graduate from high school, students must complete the following courses in grades 9-12, with each course being 1 year unless otherwise specified:

1. Four courses in English (40 credits).
2. Three courses in mathematics, one course must be an Algebra level course or higher (30 credits).
3. Two courses in science, including biological and physical sciences (20 credits).
4. Three courses in social studies, including United States history and geography, world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (30 credits).
5. One course in visual or performing arts, foreign language or American Sign Language (10 credits).
6. Two courses in physical education (20 credits).
7. One course in health (10 credits).

A total minimum 230 credits required to obtain a diploma.



New Member School Evaluation Form

School Name Pasadena Waldorf

Principal Erin Semin Yrs. as Principal 5 CIF/Athletic Background? Y **N**

Athletic Director Blake Bailey Yrs. as A.D. 6 CIF/Athletic Background? **Y** N

Date of Contact April 29, 2021 Notes Zoom

Visit/Phone _____

Visit/Phone _____

Enrollment	Current	Next Year	Target (in the next 5 years)
Grade 9	15	15	25
Grade 10	11	15	25
Grade 11	7	15	25
Grade 12	15	15	25

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
Soccer (Fall-International League)		Volleyball	
Basketball		Basketball	
Volleyball		Track & Field	

Current Athletic Competition: Pasadena Waldorf currently plays with Judson International as part of a multi-school agreement.

Facilities: Outdoor courts on campus (2), small athletic field, 7th Day Adventists (gym), New Revelations Church (gym), Fair Oaks Boys & Girls Club (gym)

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: With Judson International closing in October, Pasadena Waldorf is looking to membership in CIF as a stand-alone school. AD Blake Bailey seems very knowledgeable about CIF rules and regulations and understands the challenges that lie ahead. I believe this school is a strong candidate for probationary membership.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Terrence Barnum

Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership 2021-22 School Year

Name of School Pasadena Waldorf School
Street Address 209 E. Mariposa Street
City and Zip Code Altadena, CA 91001
School Telephone 626-794-9564 Athletic Telephone 626-794-9564 Fax 626-794-4704
School Website www.pasadenawaldorf.org

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th	10 th	11 th	12 th			
	15	11	7	15			
Total Number of Current Year Students	48						
Anticipated Future Enrollment	3 Years Hence	60	5 Years Hence	95			

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Build a program that makes the Students, Faculty and Parents proud when our student athletes compete with other schools in the community.

Athletic Administration

Name of Principal Erin Semin Principal's email esemin@pasadenawaldorf.org
Name of Athletic Director Blake Bailey Athletic Director's email bbailey@pasadenawaldorf.org

Accreditation

WASC, 533 Airport BLVD., Ste 200, Burlingame, CA 94010: AWSNA, 2142 A Washington ave. Ypsilar
Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Girls Volleyball	PWS Lower School	Fair Oaks Boys and Girls Club
Boys Volleyball	PWS Lower School	2020 n. Fair Oaks BLVD, 91001
Boys Soccer	Rose Bowl Fields, H.	Practice Fields in front of Stadium
Girls Soccer	Rose Bowl Fields, H	Eagle Rock Rec Center
Girls Basketball	PWS Lower School	7th Day Adventist Church
		2609 Lincoln Ave, 91001

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball	JV	V
	Field Hockey			★	Soccer	V In Fall	JV
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer					Fall in the	
	Volleyball		V				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field		V				
	Traditional Competitive Cheer						
	Volleyball	V					

★ Boys Soccer is a FALL SPORT in the International League.
(Permission Granted by CIFSS)

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at ; hard copy submissions will not be accepted.

Chris Amari
Signature of Administrator of School (Superintendent/Principal)

Pasadena Waldorf School
Name of School

March 6, 2021
Date

Melissa J. Pich
Signature of Officer (Board/Trustee Officer)

Chair, Board of Trustees, Pasadena Waldorf School
Name of District Board

March 6, 2021
Date

CIF Southern Section Executive Committee Review and Approval Status

Date	Approved	Probationary	Full, Restricted	Full, Unrestricted
	Denied			
Commissioner of Athletics			Area Placement	

Revised April, 2020

Sharon Hodge

From: Blake Bailey <BBailey@pasadenawaldorf.org>
Sent: Wednesday, March 17, 2021 9:33 AM
To: Sharon Hodge
Subject: Re: Pasadena Waldorf School, Added Materials
Attachments: 1-A-WALDORF LET.doc

Sharon,

Thank you for letting me know and apologies for leaving off the Girls Sport for the Spring.
Also, I did not clarify that in the International League we have been given permission to play BOYS SOCCER in the Fall.
Robert Gibbs is Head of our League and has sent a recommendation letter for Pasadena Waldorf.

To Clarify:

1. We will compete in Girls Track in the Spring
2. We will compete in Boys Soccer in the Fall with the International League
3. Attached is the letter from Robert Gibbs, Head of the International League. We have competed in the International League for years with a Multi-School Agreement with Judson International, who has since been forced to close their doors due to Covid 19.
4. Also, I can NOT list our International students that opted out of school due to Covid , because they are not enrolled, but they will be returning in the fall from their Waldorf Schools abroad.

Recommendation Letter from Robert Gibbs of the International League.

Thank you,

Blake Bailey
Athletic Director, Pasadena Waldorf School
bbailey@pasadenawaldorf.org
626 - 840- 8593

On Mar 16, 2021, at 10:24 AM, Sharon Hodge <sharonh@cifss.org> wrote:

Thank you for your interest in becoming a member of the CIF Southern Section,.

In looking at your application, I noticed that you do not have listed the minimum requirement for membership of a boys and a girls sport being fielded in each season of sport. Might there be a boys sport in the fall and a girls sport in the spring that you would be fielding. If not, it is suggested that you wait an additional year to apply for membership so you are able to build your programs and meet the minimum requirement.

Sharon Hodge

Executive Assistant to Rob Wigod

CIF Southern Section | www.cifss.org

10932 Pine Street

Los Alamitos, CA 90720

(562) 493-9500

<image001.png> <image002.png> <image003.png> <image004.png>

From: Blake Bailey <BBailey@pasadenawaldorf.org>

Sent: Saturday, March 6, 2021 3:07 PM

To: Sharon Hodge <sharonh@cifss.org>

Subject: Pasadena Waldorf School, CIF Application.

Sharon,

Please find below the PDF materials for,
Pasadena Waldorf School's CIF Application. The application fee check will mail out on
March 8th.

Thank you,

Blake Bailey
AD, Pasadena Waldorf School
209 E. Mariposa
Altadena, CA 91001
626 - 840 - 8593

The International Conference
Robert Gibbs, Secretary
2800 Monterey Road
San Marino, CA 91108

March 6, 2021

California Interscholastic Federation, Southern Section
10932 Pine Street
Los Alamitos, CA 90720

Dear Sir or Madam

I was asked by our Conference in our meeting on March 1, 2021 to compose this letter to you in support of The Pasadena Waldorf Academy's application for full membership in the CIF. We know this school very well because for many years they have been an active conference member in their agreement with Judson International School of Pasadena. We hold them in high regard and very much want to see them be able to participate in our conference in the 2021-22 school year. We have the following reasons

- We have found in the several years that they have been participating with us that the coaches and student athletes associated with them have always conducted themselves in the best spirit of High School Athletics and have provided our other members with good competition
- Their administration has always taken a strong interest in the wellbeing of the Conference and have always abided by our rules. They have been diligent in adding to the teams they field to meet our Conference needs
- We would be sad to see this global pandemic, which has cost all of our student athletes so much and has lowered the number of schools in our Conference, to cost the Waldorf athletes their chance at the experience of play High School Sports'
- We desperately need their participation to so that our Conference can return to play in 2021-22 as strongly as we were before the pandemic

All this being said, we greatly encourage the CIF-SS to allow The Pasadena Waldorf School to continue to be a strong member of our group in the future.

Robert Gibbs
Secretary, International Conference

SOUTHWESTERN ACADEMY
2800 MONTEREY ROAD,
SAN MARINO CA 91108
rgibbs@southwesternacademy.edu
Moble-626-644-2809 Office-626-799-5010x210
+



HIGH SCHOOL PROFILE 2020-21

CEEB School Code: 054688

Pasadena Waldorf School (PWS) is an independent, 501c3 not-for-profit institution. PWS welcomes students of any religion, race, national or ethnic origin, disability or sexual orientation from preschool- twelfth grade. The school can support students with a range of academic and physical abilities, within its resources, through the agreement of 504 Learning plans. PWS was founded in 1979, the school has long served students from early childhood through eighth grade before adding its first ninth grade class in fall 2011. This first high school class graduated from twelfth grade in spring 2016.

Accreditation: PWS is a full member of the Association of Waldorf Schools of North America (AWSNA) and the Western Association of Schools and Colleges (WASC)

Curriculum: A Waldorf high school provides a comprehensive, cohesive, and rigorously challenging college and life preparatory curriculum that balances academic, artistic and social-community development work. In addition to its preparatory nature, the purpose of all curricular subjects is to encourage students to operate regularly outside their comfort zones, thereby developing confidence and the willingness to accept challenges and to see work through to its end. Because Waldorf Education works with a curriculum designed to meet the developmental needs of students, all students take the core curriculum and are asked to stretch themselves daily. Much of the core curricular subjects, particularly history and science courses, are taken all four years, to meet the students developmentally, so that students are learning about each subject in a way that relates to them as adolescents. Because of the high-degree of internal rigor in our Waldorf Educational program, *AP and other second-party proprietary courses are not offered.*

Extra-Curricular Activities: The school currently has an athletic program, which includes boys' flag-football, girls' volleyball, girls and boys' basketball, and co-ed soccer. Students are also involved in student created and lead clubs. Every club has a full-time faculty member liaison to help students organize events and club meetings. For the 2020-21 school year, the athletic program is schedule to begin in January 2021, if permitted.

2017-20 Student Highlights: Student received a composite score of 31 on the ACT, student wins Young Playwrights Festival, student received a gold medal in the California State Championship in Trampoline and Tumbling, students wrote an original musical and it was one of two finalists for the Wallis Annenberg Center for the Performing Arts mentoring program, student took 2nd place in the Experimental division of the 5th Annual All-American High School Film Festival in New York City, one student was recognized as a finalist in the Kennedy-Lugar YES Study Abroad program, one student was awarded a study abroad program through the Rotary Scholarship program, and the graduating class of 2020 was granted more than \$500,000 in merit scholarships.

GPA Scale & Grading System: All subjects are treated equally in terms of grading and grade point assessment. College recommending grade is a C- and passing mark is a D. The school does not rank students.

4.3 = A+	97% +	2.3 = C+	77% - 79.9%	*INC - No Credit/No GPA
4.0 = A	93%-96.9%	2.0 = C	73% - 76.9%	PASS - Credit/No GPA
3.7 = A-	90%-92.9%	1.7 = C-	70% - 72.9%	
3.3 = B+	87% - 89.9%	1.3 = D+	67% - 69.9%	
3.0 = B	83% - 86.9%	1.0 = D	63% - 66.9%	
2.7 = B-	80%-82.9%	0 = D- to F	62.9 and below	

* When a no credit situation arises because of absenteeism due to illness or family emergency, the student is expected to complete remaining course work's teacher a timely schedule for the submission of coursework. Failure to submit such work will result in a failing grade. No-credit situations will result in an 'incomplete' on the student's transcripts and will not affect a student's GPA.

Graduation Requirements: Each student takes four years of English, mathematics, a modern language (unless in Study Skills program or a transfer student), and arts. Students will take history and science courses all four years. Diplomas are awarded to students who meet our graduation requirements (details on the next page).

Courses	Credits	Credits for students who enter after 9th grade	Credits for students in Study Skills program
English	36	32	32
US & World History	16	16	16
Mathematics	32	24	28
Sciences (<i>Biology, Physics, Chemistry, Earth Science</i>)	28	24	24
Modern Language (<i>Spanish or Mandarin</i>)	28	16	16
Visual and Performing Arts	58	16	58
Physical Education	6	6	6
College Preparatory Elective	12	8	8
Total	212	146	178

**please note that there may be students who have a combination of required graduation credits for students who enter after 9th grade and in the study skills program.*

Course credits are calculated as follows:

Classes with 2 credits is equivalent to a quarter and classes with 4 credits is equivalent to a semester

2016-2020 Post High School Placement: 87% of PWS graduates attend a traditional four-year college program and 13% pursued a professional career or a vocational career training program. Below is a list of institutions our students have been accepted to.

Academy of Interactive Entertainment	American Academy of Dramatic Arts	American University
Fordham University	College Barnard College	The American University of Paris
The Evergreen State College	Emily Carr University of Art and Design	Babson College
Bentley University	Earlham College	Emerson College
The College of Idaho	Connecticut College	Bennington College
Cogswell Polytechnical College	Dominican University of California	University Brandeis
Clark University	California College of the Arts	California State University, Humboldt
California Institute of the Arts	California State University, Long Beach	Brandeis University
Fort Lewis College	International Yacht Restoration School	Pratt Institute
Hawaii Pacific University	King's College London	Ringling College of Art & Design
Humboldt State University	Laguna College of Art and Design	Rochester Institute of Technology
Mills College	Lehigh University	San Francisco Art Institute
Mount Holyoke College	Lewis & Clark College	San Francisco State University
The New School	Loyola Marymount University	San Jose State University
New York University	School of the Art Institute of Chicago	Sarah Lawrence College
Oberlin College	School of Visual Arts	Reed College
Occidental College	Skidmore College	University of California, Berkeley
Otis College of Art and Design	St. John's College	University of California, Davis
Parsons School of Design	University of San Francisco	University of California, Merced
Pennsylvania Academy of the Fine Arts	University of the Arts	University of California, San Diego
Susquehanna University	University of the Pacific	University of California, Santa Barbara
University of St Andrews	Wellesley College	University of California, Santa Cruz
Willamette University	Whittier College	University of Denver
University of East London	University of Hawaii at Hilo	University of Oregon
University of Edinburgh	University of Hawaii at Manoa	University of Portland
University of Puget Sound	University of Rhode Island	Bard College
Boston University		

Telephone: 626.204.0786

Website: www.pasadenawaldorf.org

Pedagogical Administrator: Erin Semin • esemin@pasadenawaldorf.org

High School Administrator: Cynthia Martinez • cmartinez@pasadenawaldorf.org

College Counselor: Cathleen McCaffery • cmccaffery@pasadenawaldorf.org

Private School Affidavit 2019–20

Completed Affidavit

Yes, the school is a full-time private school and meets the exemptions as set forth in EC Section 48222 .

School Information

School Name: Pasadena Waldorf High School

CDS Code: 19648816136584

County: Los Angeles

District: Pasadena Unified

Type of School: Coeducational

School Accommodations: Day Only

School Provides Special Education: No

Low Grade: Grade Nine

High Grade: Grade Twelve

High School Diploma Offered: Yes

Classification of School: Non-Religious

School Address

Physical Address: 536 E Mendocino St, Altadena, CA 91001

Mailing Address: 536 E Mendocino St, Altadena, CA 91001

School Contact Information

Phone: (626) 204-0786

Fax: No Data

Primary Email: kstrauch@pasadenawaldorf.org

Website: pasadenawaldorf.org

Prior Year

Changed School Name: No

Former School Name: No Data

Changed Districts: No

Former District: No Data

Statistical Information

Age of youngest student is: 14 years (No months were entered)

Age of oldest student is: 19 years

Number of Twelfth Grade Graduates for Previous School Year: 13

Full-time Teachers: 8

Part-time Teachers: 12

Administrators: 1

Other Staff: 3

Enrollment

Kindergarten: 0

First Grade: 0

Second Grade: 0

Third Grade: 0

Fourth Grade: 0

Fifth Grade: 0

Sixth Grade: 0

Seventh Grade: 0

Eighth Grade: 0

Ninth Grade: 15

Tenth Grade: 15

Eleventh Grade: 8

Twelfth Grade: 15

Total Enrollment Count: 53

Administrative Staff

Administrator

Title: Administrator

Name: Mrs. Cynthia Martinez

Email: cmartinez@pasadenawaldorf.org

Phone: (626) 204-0786

Address: 536 E Mendocino St, Altadena, CA 91001

Director

Title: Administrator

Name: Mrs. Cynthia Martinez

Email: cmartinez@pasadenawaldorf.org

Phone: (626) 204-0786

Address: 536 E Mendocino St, Altadena, CA 91001

School Records

Per Education Code (EC) Section 33190 , private schools are required to maintain the following records, provide the location of these records, and name a custodian of records.

1. The records required per EC Section 48222 .
2. The courses of study offered by the institution.
3. The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each.

Title: Other

Name: Mrs. Frances Mencia

Address: 209 E Mariposa St, Altadena, CA 91001

Phone: (626) 794-9564 Ext. 202

Email: fmencia@pasadenawaldorf.org

Records Location: 209 E Mariposa St, Altadena, CA 91001

Tax Status

Tax-exempt, Nonprofit Status Under 501(c)(3) of the U.S. Internal Revenue Code: Yes

Tax-exempt, Nonprofit Status Under Section 23701d of the California Revenue and Taxation Code: Yes

Property Tax Exemption Under Section 214 of the California Revenue and Taxation Code: Yes

None of the Above: No

Acknowledgment and Statutory Notices

Please read and acknowledge the following:

- All Private School Affidavits are public documents viewable by the public.
- The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
- Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- The Affidavit is not a license or authorization to operate a private school.
- The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- When a school ceases operation, every effort shall be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- You shall retain a copy of this document for a period of three years.
- A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237 . This school is in compliance with EC Section 44237 to the extent that it applies.
- The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Acknowledge: Yes

Signature

Title: Business Administrator

Name: Ms. Jena Hoffman

Email: esemin@pasadenawaldorf.org

Confirmation

Date & Time Filed: 07/08/2020 01:31 PM

Confirmation Message Sent To: cmartinez@pasadenawaldorf.org; esemin@pasadenawaldorf.org

Page Generated: 02/23/2021 08:17 AM

Erin Semin

Pedagogical Administrator, Pasadena Waldorf School

209 E. Mariposa
Altadena, CA 91001
626-794-9564
esemin@pasadenawaldorf.org

PROFILE

Having served at Pasadena Waldorf since 2016, Ms. Semin acts as one half of the school's dual-administrative leadership, overseeing academic and extra-curricular programs, teaching assignments, student learning, student supports, and the curricular aims and standards of the school. This includes oversight, coordination and strategic planning of all pedagogical, professional development, student support and curricular plans and decisions. Other responsibilities include; collaborative budget management, strategic and operational review, community and parent engagement, and program development in line with our mission and principles. Ms. Semin manages internal and external communications regarding curriculum, program, budget, scheduling, human relations, professional development, learning support, and all Covid-19 related school plans and serves the school by coordinating all COVID-19 requirements administratively. She serves as an ex-officio member of the Board of Trustees.

EXPERIENCE

Prior to work at Pasadena Waldorf, Ms. Semin served in a similar administrative role at the Waldorf School of Philadelphia, in Philadelphia, PA where she was also an Early childhood and Education Support teacher for over 10 years. Since 2000 she has served various Waldorf and independent schools through peer observation, mentoring and faculty development with a specialty in child/adolescent development and work to address specific program, student or classroom issues.

She has participated in accreditation visits for independent schools through AWSNA and WASC and has served as an IASWECA Program and Curriculum Mentor in Southeastern China.

EDUCATION

1996-1999 Certificate in Waldorf teaching Grades K-8
Waldorf Teacher Development Association

Ann Arbor, MI

1995-1999 Camphill Seminar in Curative Education
Camphill Special Schools

Kilkenny, Ireland and Glenmore, PA

1989-1993 BS Ed. In Elementary and Special Education, with teaching
credentials

State University of New York at Geneseo, Geneseo, NY

Blake Bailey

3201 Del Vina st. Pasadena, CA 91107 tel. 626- 840-8593

bbailey@pasadenawaldorf.org

Profile

Diligent, energetic, innovator and problem solver. Always enjoys a challenge and everything sports related. Understands that communication is key with all relationships as well as parents and students. Wants every athlete to grow as a person.

Experience

Athletic Director & Physical Education

- **2012 - Present, Athletic Director Waldorf Pasadena, K-12; Pasadena Waldorf School Faculty member,**

Create & manage budget, hire coaches, schedule games & practices, coordinate travel, manage equipment and facilities, obtained multi-School agreement to get Waldorf into CIF (2017), Currently have over 90% of Middle School Students enrolled in Athletics

- **2014 - Present, Middle School P.E. Teacher,** teach sports, physical fitness skills, diet & nutrition to students grades 6-8, write student reports & curriculum, co-run Waldorf track meet.

- **1984 - 1986 University of Texas, On-Campus organization** Recruit players, schedule, coach Basketball & Football; guided a program that had consistently ranked in the bottom of a twenty-six team league, to the playoffs in both basketball and flag football; Including a championship in Flag Football, 1986.

Coaching :

Over Twenty Years of Coaching Football, Basketball, Baseball and Track Highlights:

- **2008 - Current Waldorf Flag Football** Champions, 2009; played in Championships, 2014, 2015 and 2016; played in playoffs 2012-2015
- **2019 - Present San Marino Football Coach** - QB Coach and JV Offensive Coordinator
- **2015 - 2018 La Salle High School Football** - JV Quarterbacks Asst. and Assistant O.C.;
- **2018 La Salle** - Varsity Quarterbacks Coach
- **2017 Judson International Football Coach** - Foothill League Champions, 2017

- **1998 - 2003 Eagle Rock Flag Football Men's League** Played in Championship, 1999 •
1988 - 1992 San Diego 13 - 15 year old Little League Baseball Champions, 1989

Certifications

- NFHS certified in Concussion protocol. • CPR and First Aid Certified.

Education

- 1982 - 1986 University of Texas, B.A. in Business Marketing
- 1978 - 1982 Westwood High School; 2 Year Letterman, 5A Varsity Basketball and Football



Pasadena Waldorf School
High School Coaching Staff

Coach	Sport	Qualifications
Blake Bailey	Basketball	Resume Attached
Matthew Bowden	Soccer	Resume Attached
Tahniya Sweatt	Basketball	Resume Attached
Jennifer Gould	Volleyball	Resume Attached

MATTHEW BOWDEN

2038 High Tower Dr, Los Angeles, CA, 90068

matthew_bowden@hotmail.co.uk

Phone: 626-203-3734

D.O.B. 10 May 1979

EMPLOYMENT HISTORY – U.S

2007-Present	UK International Soccer Camps Inc – Camp Director
2008-2009	LA Galaxy Soccer Camps
2009 – 2013	Launch Soccer – Camp Director
2009 – Present	F.C. Golden State Soccer Club – Director of Coaching
2011 – 2017	Flintridge Prep High School – Varsity Head Coach
2018 – 2020	Pasadena Waldorf School – Soccer Coach

Professional Soccer Coach

- English Football Association Qualified – Level 2
- USSF 'B' and 'National Youth' Level License
- Boys Director at U.S Development Academy Soccer Club, FC Golden State.
Responsible for overseeing technical, tactical and fitness programmes club-wise
- Head Coach of multiple ECNL/ECRL, CSL youth teams
- Experience coaching at professional academies in the UK and USA.
- GK specific coaching expertise
- Director of Soccer Camps, Clinics, YDP Programmes throughout the West Coast of US for children ranging from the ages of 4-16.

Key Achievements – Playing

- Over 20 years playing experience at High School and College levels
 - Plymouth Argyle FC Youth Academy for 3 years
 - Represented State School and Youth teams
-

Jennifer Gould

PWS

Volleyball Coach\

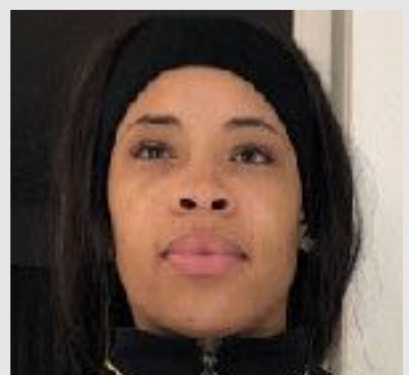
Track and Field Coach

Education:

- Bachelor of Arts Degree from University of California Santa Barbara : graduated 1998
- Waldorf Teaching Certificate from Waldorf Institute of Southern California : graduated 2006
- Certificate to Host Pentathlon events and to train children and adults in the
- - 5 disciplines of Pentathlon from Spacial Dynamics Institute : received 2012
- 5 year Level 1 teacher training in Spacial Dynamics from the Institute for Spacial Dynamics : will graduate in summer 2016

Work / Coaching Experience:

- Event management and tour leading for International Golf Tournaments : 1999 – 2001
- Elementary School Classroom Teaching for grades 1 – 8 : 2001 – 2006
- Movement Teacher / Games and P.E. for elementary and middle-school grades: 2008 – present
- Head Coach - Girls Middle-school Volleyball: 2007 – present
- Coach - Middle-school Boys and Girls Track and Field: 2008 – present
- Event Organizer and Host- 6th grade Southern California Waldorf Schools Medieval Games : 2011- 2014
- Event Co- Manager – 5th grade Southern California Waldorf Schools Pentathlon: 2010 - present



Tahniya Sweatt

Experience

Founder • Raleigh, Nc/Southern California • Sweatt Training • Summer

As a trainer, I develop and monitor customized exercise programs aimed at improving overall health, flexibility, muscle tone, and fitness. I specialize in assisting clients recovering from athletic injuries, from ACL to Sprains), total joint replacement, orthopedic injuries, chronic pain, and weakness. Knowing that healthy habits are also important, I spend time mentoring, counseling, encouraging clients regarding nutrition, weight control, and lifestyle changes.

Held consultations with prospective clients, prepared personalized work-out plans based on each individual strengths and weaknesses, fitness goals, and interests. Provided dietary guidance when appropriate, prepared work-out routines for clients to do on their own.

Followed up with clients to track progress vs agreed upon goals, maintained high interest, and sold over 3000/month working part time.

Creative Director&Sales Manager • Pasadena Home Grown • Seasonal Since 2013 Started off as Assistant

Developed, rendered, and expanded art concepts throughout production of advertising
Executed product marketing placement and promotions to elevate sales of new and existing programs and equipment products.



170 East Walnut Avenue #304
Pasadena, CA 91103



6264918882



Natrlbornleader3@yahoo.com





Significantly expanded online presence by leveraging talent for market trend analysis and contemporary design.

Youth Leader • Raleigh, Nc • YMCA • 2017-2018

Responsible for overseeing the youth groups. Creating and setting up activities. Create new projects and ways to keep youth engaged. Fundraised camp scholarship funds, successfully improved student participation, introduced special outreach programs.

Trainer/Administrative Assistant • Calabasas, Ca • ProWay Training • Seasonal Since 2016

Trained 30 or more youth and professional athletes, developed personalized exercise plans that accomplished individuals' physical capabilities and medical conditions. Collaborated with team and CEO to design, develop, deliver, and implement ideas and programs that have resulted in revenue increase. Cultivated and develop unique long-term relationships with clients.

Assisted in the new-trainer onboarding process, managed new client paperwork, in charge of parent and athlete intake forms, and in control of sales, advertising, and revenue from merchandise.

Customer Service/Hostess • Pasadena, Ca • Buffalo Wil Wings • 2015-2016

Achieved recognition for overall performance, responds to incoming phone inquiries, worked to resolve issues technical and unsatisfied customer.

Gained familiarity with technical writing principals and standards. Learned to translate technical information. Confirm customer orders via telephone, fax, and email. Assists sales representatives in acquiring any information needed. Track customers order to insure on time pickups.

Crew Member • Pasadena, Ca • McDonalds • 2013-2014

Handled customer interactions and communication
Performed coking and food service duties
Took Orders, Managed Register
Kept Establishment Clean

Offered 24/7 Smiles and Customer Satisfaction

Customer Service Rep • Altadena/Pasadena, Ca •

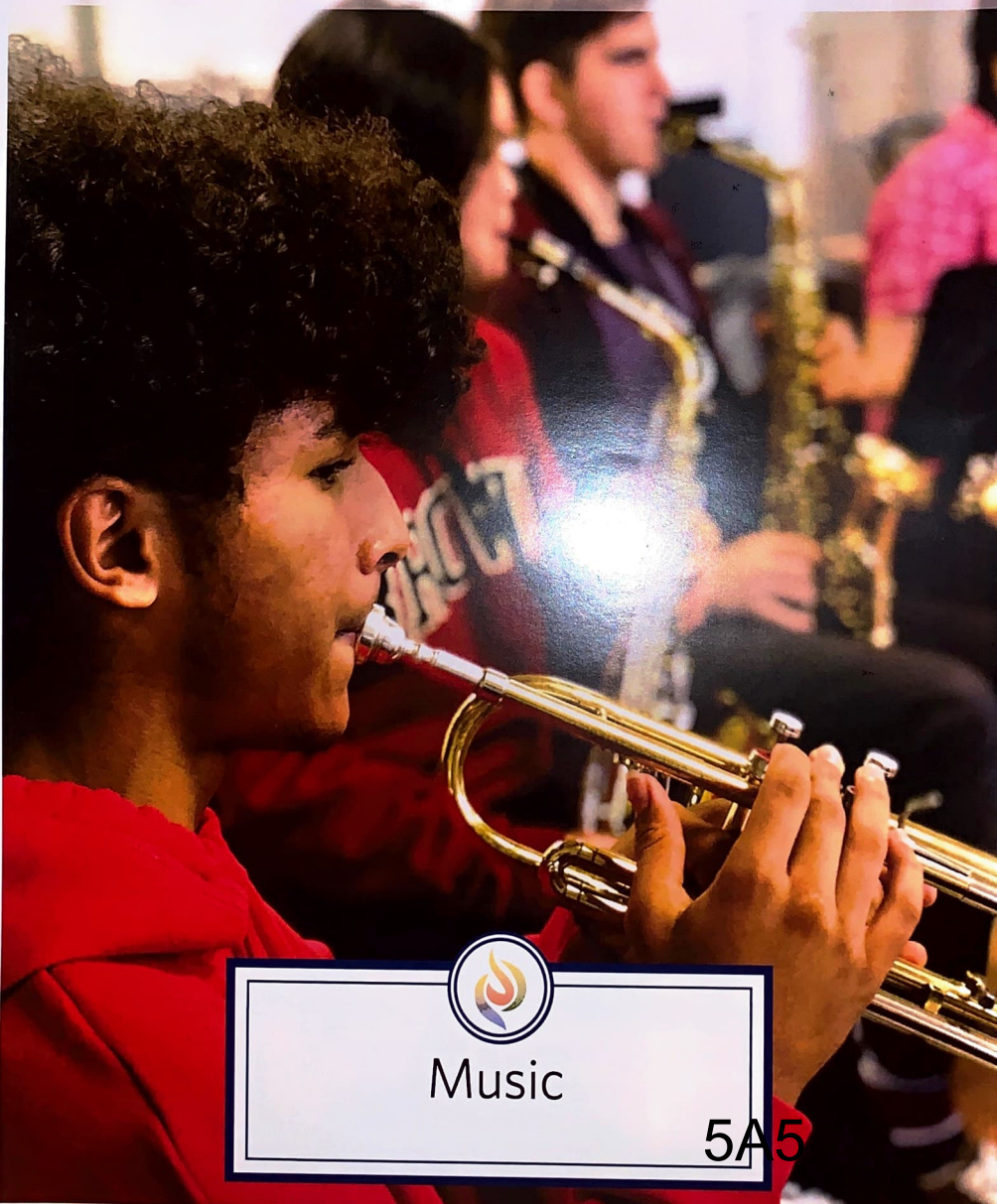
BeHappyandHealthy 2012-2013

Respond to phone call, emails, voicemails
Place Orders
Handle Customer Service
Deliver Product & Services

Education

John Muir High School, Pasadena, CA

General Education, Graduated with Honors, Division
Champion, Runner-up CIF Championship. First Team All-
State



Music

5A5

Pasadena Waldorf High School offers a college and life preparatory education that places the human being at the center of the learning experience. Dedicated to the understanding that a rigorous and challenging education does not have to be test-driven, the Waldorf high school provides students the opportunity to explore and master a wide range of subjects in a way that challenges thinking, enlivens feelings, and imparts purpose to life.

Music

Music is a core element of the Waldorf curriculum, and plays a central social and artistic role in the high school. The music program allows every student, from novice to accomplished musician, to participate fully in the study and performance of choral and instrumental music. The program's goal is to empower students through a deep understanding of music as a language that they can perform, interpret, and create.

A key aspect of the PWS High School music program is that all students work directly with professional musicians who compose and arrange music specifically for the interests and capabilities of the chorus and instrumental ensembles.

MUSIC ENSEMBLES: Our music ensembles provide an inclusive, enriching, challenging, and meaningful ensemble experience, with an emphasis on community-building and musical excellence. All students in the high school participate in Chorus and Instrumental Ensemble. Repertoire spans a wide variety of cultures, styles, and time periods, and is arranged and composed specifically for the students in the ensembles, based on instrumentation, voices, and skill level.

Chamber Ensemble (Strings, Winds, Brass, various) / Guitar Ensemble (classical emphasis)

Percussion Ensemble (stick technique, hand drums, mallet, etc.) / Variety of influences

Note: those students who do not already play an instrument will generally play the strings, where they can have a successful and satisfying beginning experience. They may also choose to study a different instrument, such as woodwinds or brass – to play in one of those sections in Chamber Ensemble. We work hard to support new students in a smooth transition into the ensembles.

SONGWRITING AND MUSIC COMPOSITION ELECTIVES: Junior and senior students can elect to take one or two years of songwriting and music composition. Students create and arrange music for school ensembles while participating in a deep study of elements of music theory in an experiential, improvisational, creative context.

Curriculum includes imitation of traditional styles, exploration of contemporary art music approaches, and popular songwriting. Students use software for music notation and digital tools for creating music. With the assistance of a grant from the Tournament of Roses foundation in collaboration with the American Composers Forum of Los Angeles (ACFLA), a professional string quartet will play the original compositions of our students.

MUSICIANSHIP I and II: The central focus of Musicianship I & II is to develop deep musicianship - a fluency with systems of rhythm, pitch, and basic music theory through improvisation, drills, and creative work. Students will use keyboards, ukuleles, and percussion instruments to prepare, support, supplement and expand the ongoing experience of choral and instrumental ensembles.

These classes also provide an opportunity to orient students new to music in a Waldorf school.

Tour our campus and discover the Waldorf High School difference.

www.pasadenawaldorf.org

5A5

"The Waldorf high school curriculum is quite demanding. We are trying to develop students with the capacity to think - not so much what to think, but how to think." -Douglas Gerwin, Director, Research Institute for Waldorf Education



Fine, Technical, Practical
& Theater Arts

5A5

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Visual, Technical, Practical & Theater Arts

Waldorf education is built on the principle that everyone has artistic capacities and imagination, even though not everyone is an "artist." Learning at PWHS, therefore, is a multi-sensory experience, engaged through drawing and acting, through music and discussion. Our curriculum is infused with the arts because we believe that when the arts are integrated into learning, learning becomes more meaningful and enduring. Our students become flexible, confident thinkers and they set about solving problems with creativity and optimism.

At PWHS, all students works with a range of fine, applied, and technological arts. This breadth of experience provides students with technical, aesthetic, and creative challenges that deepen their self-understanding and self-confidence in ways that only the arts can provide.

Fine Arts

- Black & White Drawing
- Figure Drawing
- Painting
- Self Portrait
- Art Portfolio I & II (elective)

Technical Arts

- Photography
- Intro to Digital Animation
- Advanced Digital Animation
- Videography & Editing

Practical Arts

- Ceramics
- Jewelry Making
- Botanical Arts
- Woodworking

THEATER ARTS: The study of the dramatic literature, training in acting and technical theater skills, and the producing of plays are integral to the Waldorf high school experience. Working on a play, whether as an actor or a stage technician, develops the type of self-confidence that can only arise from working in an ensemble.

- Theatre Skills I - Improv and Scene Study
- 10th Grade Class Play
- 11th Grade Children's Theater
- Hamlet
- 12th Grade Class Play

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PWHS

The Humanities

5A5

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The Humanities

AESTHETICS: The study of aesthetics is a key element of a Waldorf high school education. The aesthetics curriculum examines the development of human consciousness through artistic expression in the fine, poetic, musical, and architectural arts. Particular attention is given to how, in various historical contexts, cultures have represented their understanding of what is beautiful.

History of Consciousness through Art / History of Consciousness through Poetry
History of Consciousness through Music / History of Consciousness through Architecture

ENGLISH AND LITERATURE: The English curriculum gives each student the opportunity to explore the universal nature of being human. The curriculum is founded on the belief that learning how to understand and communicate with others is a key responsibility of being an educated person.

Students study the great works of world literature as a tool for exploring fundamental questions of life. Similarly, Waldorf students learn how to listen, converse, and, of course, write in a clear, effective, respectful, and elegant manner.

9th Grade	10th Grade	11th Grade	12th Grade
Comedy & Tragedy	Homer's "The Odyssey"	Dante's "Divine Comedy"	Russian Literature
The Novel	Mary Shelley's "Frankenstein"	Wolfram's "Parzival"	Latin American Literature
Grammar of the Sentence	The Double	Shakespeare's "Macbeth"	Dystopian Literature
Creative Writing	The Academic Essay II	American Literature	Modern Art History
Poetics		Advanced Creative Writing I	Critical Writing
The Academic Essay I			Advanced Creative Writing II

HISTORY: The study of history provides the opportunity to explore what it has meant to be human in a wide variety of times, places and circumstances. The Waldorf high school offers a comprehensive American and world history program that spans the most ancient to the most modern times. Students work from primary source materials, thereby developing a sense for how past ages understood and represented themselves, as well as how they still speak to us.

Modern World History: Revolutions / Ancient & Medieval Civilizations / US Government / US History: Civil War
World History: Latin American History / World History: Modern East Asia / US History: Reform Movements
US Current Events / US Economics

WORLD LANGUAGES: Being able to communicate with people who speak a language other than one's own is a core value of Waldorf Education. Long past are the days when educated Americans can assume that marginal ability with another language is enough for life. PWHS offers students the opportunity to develop four years of strong listening, speaking, writing, and reading skills in either Spanish or Mandarin. For the ambitious student studying Spanish, the school provides advanced level work.

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www.pasadenawaldorf.org

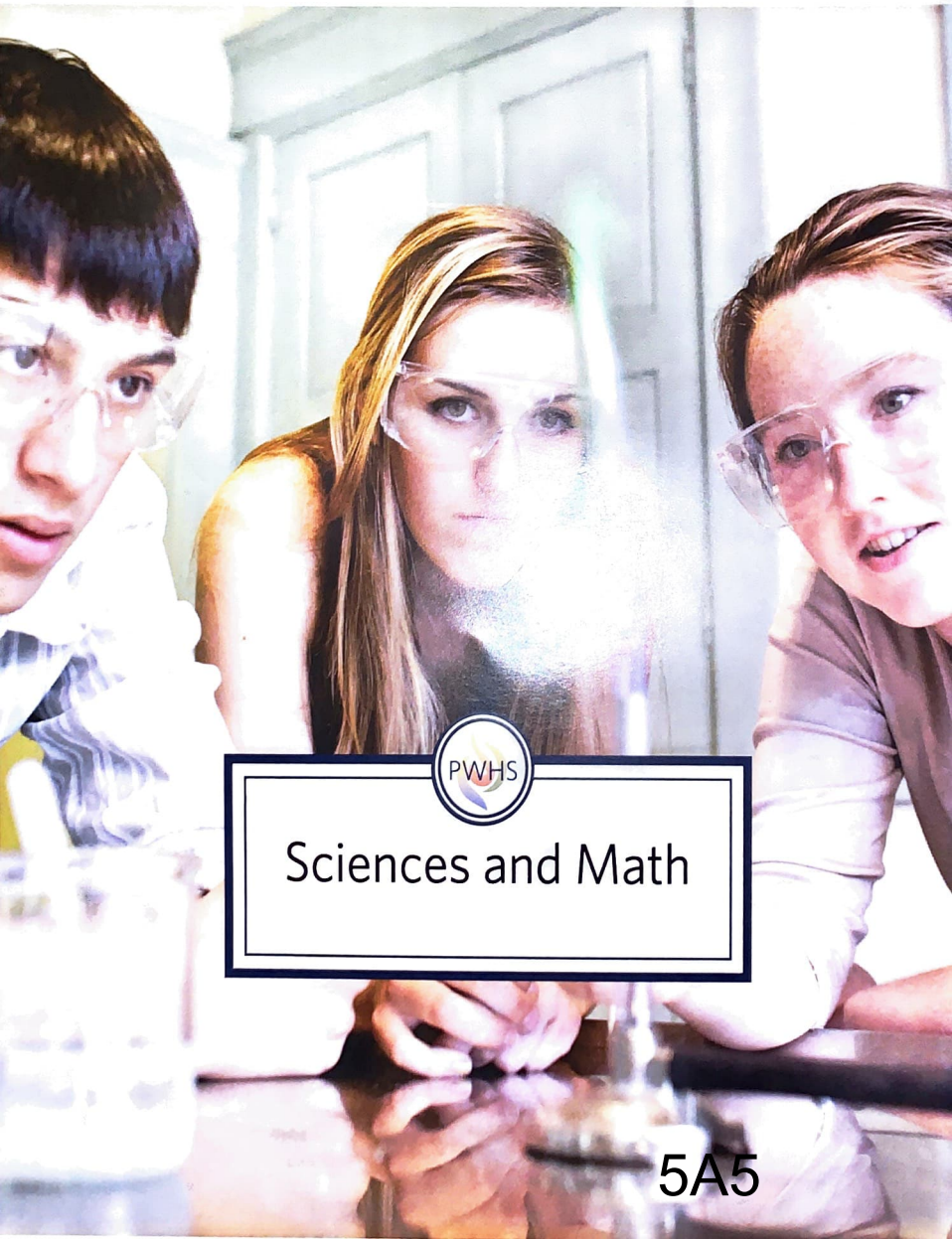
5A5

"The Waldorf high school curriculum is quite demanding. We are trying to develop students with the capacity to think - not so much what to think, but how to think." -Douglas Gerwin, Director, Research Institute for Waldorf Education



PASADENAWALDORF HIGH SCHOOL

Creative Critical Thinkers



Sciences and Math

5A5

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Sciences and Math

The Sciences: Observation, exploration, thoughtful scientific reflection and understanding of the natural world and our human role within it serve as the foundation of the science curriculum in the Waldorf high school. Studies in all scientific subject areas — Biology, Chemistry, Physics, and Earth Science — are integral parts of the core curriculum. Each year students deepen their understanding by revisiting each subject on progressively deeper levels of complexity and understanding.

The Waldorf approach to science goes beyond acceptance of pre-digested information, rather it educates students to observe carefully and objectively and to reason from what they have observed, thereby arriving at a vivid and deep scientific understanding of the world.

9th Grade	10th Grade	11th Grade	12th Grade
Thermodynamics	Botany	Cell Biology	Zoology and Evolution
Organic Chemistry	Inorganic Chemistry	Elements	Bio Chemistry
Geology	Mechanics/Kinematics	Electricity & Magnetism	20th Century Physics
Health	Climatology	Human Anatomy	Science Elective
Robotics	Optics	Science Elective	
Anatomy/Physiology	Integrated Science Skills		

MATH: In the Waldorf high school the four-year core curriculum in mathematics develops aptitude for logical, abstract thinking in a creative, challenging, and comprehensive manner. The study of mathematics provides the conceptual, computational and practical skills needed for the study of other disciplines, for success in college mathematics and science, and for the practical skills needed in life.

The Waldorf math program is designed to meet students according to their individual aptitudes, thereby accommodating a wide range of students from the most gifted and advanced to those with remedial needs. Students are tracked in math according to ability and maturity. The grade level in which most students take a course is shown in parenthesis

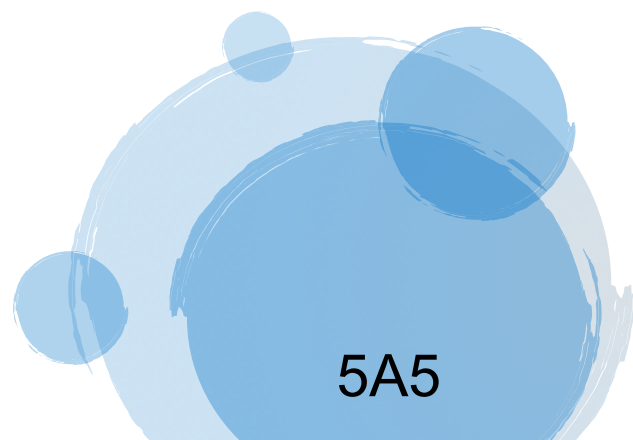
Algebra 1 (9) | Geometry (9 or 10) | Algebra 2 (9, 10, or 11) | Precalculus (10 or 11)
Calculus (11 or 12) | Discrete Mathematics / Statistics (12) | Advanced Independent Study (12)

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5A5



5A5



New Member School Evaluation Form

School Name San Jacinto Leadership Academy

Principal Col. Francis Sick

Yrs. as Principal 8(MS)

CIF/Athletic Background?

☒ Y ☐ N

Athletic Director Michael Luna

Yrs. as A.D. 0

CIF/Athletic Background?

☒ Y ☐ N

Date of Contact

Notes

☒ Visit/Phone 4/23/21 -using current MS in San Jacinto which is being phased out at the end of this year

Visit/Phone _____

Enrollment	Current	Next Year	Target
Grade 9	0	144	100+
Grade 10	0		100+
Grade 11	0		100+
Grade 12	0		100+ for a total of about 450

Sports Fielded: Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	Soccer, basketball, VB, track		Soccer, basketball, VB, track
	XC, baseball		XC, baseball

Current Athletic Competition: none

Facilities: Great facilities all around. Former MS campus that is being given to them.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: They are very ready for Probationary Membership. I talked to the principal extensively about the value of hiring staff that have experience coaching and working in a CIF environment as he builds his staff.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

Chris Calderwood
Executive Committee Member - Area Representative (Please sign and print name)



CIF Southern Section Application for Membership
2021-22 School Year
ALL INFORMATION MUST BE TYPED

Name of School San Jacinto Leadership Academy
Street Address 181 N. Ramona Boulevard
City and Zip Code San Jacinto, 92583
School Telephone 951-929-1954 Athletic Telephone 951-929-1954 ext. 3696 Fax 951-929-1964
School Website https://sjla.sanjacinto.k12.ca.us/

Type of School (Check where applicable)

☒ Grades 9-12 Grades 10-12 ☒ Public Private ☒ Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th ^{144- 21/22 SY} 0 10th 0 11th 0 12th 0
Total Number of Current Year Students ^{348- 6th-8th grade} _____
Anticipated Future Enrollment 3 Years Hence 432 5 Years Hence 576
New Public High Schools under Construction – Planned Opening Date N/A
Charter Schools Only – Chartering District/Institution N/A

Athletic Program Goals and Objectives

To provide all of our students the opportunity to participate and learn life long skills in a safe and competitive environment.

To align our vision, district's vision, and the CIF vision for equitable opportunities that will enhance the quality of life for our students, families, and our community.

Athletic Administration

Name of Principal Francis Sick Principal's email fsick@sanjacinto.k12.ca.us
Name of Athletic Director Michael Luna Athletic Director's email mluna@sanjacinto.k12.ca.us

Accreditation

SJLA is currently a 6-8th grade school that is expanding to 6-12th grade. We will open the 21/22 school year with our 9th grade class only. Accreditation process will be started next year school year.

Name and Address of Accrediting Organization _____

Facilities

Sport

Cross Country

Basketball

Soccer

Tennis

Volleyball

Softball

Baseball

Practice Facility

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

901 W Esplanade Ave- Valley-Wide Recreation Park and District

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

901 W Esplanade Ave- Valley-Wide Recreation Park and District

Game Site and Location

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

901 W Esplanade Ave- Valley-Wide Recreation Park and District

181 N. Ramona Blvd (School Site)

181 N. Ramona Blvd (School Site)

901 W Esplanade Ave- Valley-Wide Recreation Park and District

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball	F-S	F-S
	Field Hockey				Soccer	F-S	F-S
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis		F-S		Wrestling		
	Traditional Competitive Cheer						
	Volleyball		F-S				
	Water Polo						
Spring	Badminton						
	Baseball	F-S					
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball		F-S				
	Swimming/Diving						
	Tennis	F-S					
	Track/Field						
	Traditional Competitive Cheer						
	Volleyball	F-S					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Francis Sick
Signature of Administrator of School (Superintendent/Principal)
San Jacinto Leadership Academy
Name of School
3/12/2021
Date

Sharon Hodge
Signature of Officer (Board/Trustee Officer)
San Jacinto Unified School District Board of Trustees
Name of District Board
3/16/2021
Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

1.9 Completers and Dropouts - Count

Academic Year	2019-2020	LEA	San Jacinto Unified	User ID:	tdelaflores@sanjacinto.k12.ca.us
View:	Snapshot	School Type:	ALL	Create Date:	1/22/2020 8:55:50 PM
		School:	ALL	Print Date:	1/23/2020 1:01:04 PM

School Code	School Name	Graduate Completers					Non-Graduate Completers			Dropouts
		Graduates Meeting UC/CSSU Requirements	Graduates Not Meeting UC/CSSU Requirements	Golden State Seal Merit Diploma	Seal of Biliteracy	Total Graduate Completers	GED	Special Ed Certificate	Total Non-Graduate Completers	
0102723	Clayton A. Record, Jr. Elementary	0	0	0	0	0	0	0	0	0
0100884	De Anza Elementary	0	0	0	0	0	0	0	0	0
0138925	Edward Hyatt World Language Academy	0	0	0	0	0	0	0	0	0
0102715	Escondido Elementary	0	0	0	0	0	0	0	0	0
0032809	Hyatt Elementary	0	0	0	0	0	0	0	0	0
0121319	Megan Cope Elementary	0	0	0	0	0	0	0	0	0
0059166	Monte Vista Middle	0	0	0	0	0	0	0	0	1
3331006	Mountain Heights Academy	2	67	0	0	69	0	0	0	2
3337849	Mountain View High	6	169	0	0	205	0	0	0	0
0115125	North Mountain Middle	0	0	0	0	0	0	0	0	1
0000001	NPS School Group for San Jacinto Unified	0	0	0	0	0	0	2	2	0
0109490	Park Hill Elementary	0	0	0	0	0	0	0	0	0
3330313	San Jacinto Adult	0	0	0	0	0	0	0	0	0
0032817	San Jacinto Elementary	0	0	0	0	0	0	0	0	0
3337658	San Jacinto High	271	220	74	80	401	0	14	14	9
0123844	San Jacinto Leadership Academy - Magnet	0	0	0	0	0	0	0	0	0
TOTAL - Selected Schools		279	486	74	80	765	0	16	16	13

The completer and dropout counts are based on students who exited during the prior academic year. Re-enrollment in another LEA is not evaluated for purposes of adjusting dropout counts. To view Dropout data adjusted for re-enrollments in another LEA, please refer to Snapshot reports 1.14 Dropouts Count - State View and 8.1c - Student Profile Dropouts - State View - List.

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The data that appears on this report is filtered by the user selections that appear on the last page of this report.

Page 1 of 2

1.1 Enrollment - Primary Status by Subgroup

Academic Year	2019-2020	LEA	San Jacinto Unified	User ID:	tdelaflores@sanjacinto.k12.ca.us
View:	Snapshot	School Type:	ALL	Create Date:	1/22/2020 8:55:50 PM
	SELPA Approved	School:	ALL	Print Date:	1/23/2020 12:52:52 PM

School Code	School Name	Primary Enrollments	Transitional Kindergarten (TK)	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	Socio-Economically Disadvantaged
0102723	Clayton A. Record, Jr. Elementary	567	54	133	3	25	0	65	464
0100884	De Anza Elementary	707	0	140	13	17	0	60	610
0138925	Edward Hyatt World Language Academy	418	0	124	5	30	0	17	310
0102715	Escondido Elementary	634	0	164	7	43	0	69	729
0121319	Megan Cope Elementary	612	0	137	7	33	0	67	510
0059166	Monte Vista Middle	911	0	163	10	89	0	129	784
3331006	Mountain Heights Academy	127	0	8	0	8	0	3	94
3337849	Mountain View High	224	0	40	0	2	0	21	187
0115125	North Mountain Middle	1027	0	167	8	65	0	125	877
0000001	NPS School Group for San Jacinto Unified	20	0	2	0	0	0	16	13
0109490	Park Hill Elementary	915	44	229	21	23	0	55	625
0032817	San Jacinto Elementary	658	0	183	12	28	0	49	632
3337658	San Jacinto High	2748	0	353	49	237	0	313	2164
0123844	San Jacinto Leadership Academy - Magnet	374	0	11	0	122	0	10	260
TOTAL-Selected Schools		10142	98	1914	135	752	0	1059	8519

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary	Ethnicity/Race:	ALL	Gender:	ALL
Student School Transfer Code:	ALL				

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Page 1 of 1

1.6 - Graduates and Dropouts by Subgroup

Academic Year: 2019-2020	LEA: San Jacinto Unified	User ID: tdeflores@sanjacinto.k12.ca.us
View: Snapshot	School Type: All	Create Date: 1/23/2020 8:55:50 PM
	School: All	Print Date: 1/23/2020 12:55:52 PM

School Code	School Name	Graduates						Dropouts					
		Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	English Learner	Socio-Economically Disadvantaged	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	English Learner	Socio-Economically Disadvantaged
0102723	Clayton A. Record, Jr., Elementary	0	0	0	0	0	0	0	0	0	0	0	0
6106884	De Anza Elementary	0	0	0	0	0	0	0	0	0	0	0	0
0138925	Edward Hyatt World Language Academy	0	0	0	0	0	0	0	0	0	0	0	0
0102715	Estudillo Elementary	0	0	0	0	0	0	0	0	0	0	0	0
6032809	Hyatt Elementary	0	0	0	0	0	0	0	0	0	0	0	0
0121319	Megan Cope Elementary	0	0	0	0	0	0	0	0	0	0	0	0
6059166	Monte Vista Middle	0	0	0	0	0	0	0	0	0	0	0	1

The graduate and dropout counts are based on students who exited during the prior academic year. Re-enrollment in another LEA is not evaluated for purposes of adjusting dropout counts. To view Dropout data adjusted for re-enrollments in another LEA, please refer to Snapshot reports 1.14 Dropouts Count - State View and 8.1c - Student Profile Dropouts - State View - List.

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1.6 - Graduates and Dropouts by Subgroup

3331006	Mountain Heights Academy	1	1	0	6	4	58	0	0	0	0	0	2
3337649	Mountain View High	1	3	0	21	18	168	0	0	0	0	0	0
6115125	North Mountain Middle	0	0	0	0	0	0	0	0	0	1	0	1
6109490	Park Hill Elementary	0	0	0	0	0	0	0	0	0	0	0	0
3330313	San Jacinto Adult	0	0	0	0	0	0	0	0	0	0	0	0
6032817	San Jacinto Elementary	0	0	0	0	0	0	0	0	0	0	0	0
3337656	San Jacinto High	9	48	0	43	41	360	3	0	0	2	3	9
0123844	San Jacinto Leadership Academy - Magnet	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL - Selected Schools		11	52	0	70	63	586	3	0	0	3	3	13
Grader: All		Ethnicity/Race: All						Gender: All					

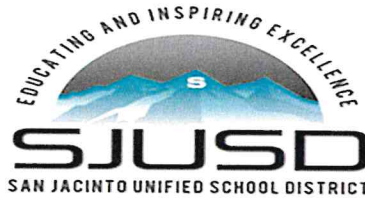
The graduate and dropout counts are based on students who exited during the prior academic year. Re-enrollment in another LEA is not evaluated for purposes of adjusting dropout counts. To view Dropout data adjusted for re-enrollments in another LEA, please refer to Snapshot reports 1.14 Dropouts Count - State View and 8.1c - Student Profile Dropouts - State View - List.

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"DUCTUS EXEMPLO!"



Francis W. Sick, Jr. Principal/Commandant (Ret)
fsick@sanjacinto.k12.ca.us

San Jacinto Leadership Academy
1599 Malaga Drive
San Jacinto, CA 92583
(951) 929-1954
Fax: (951) 929-1964
Home of the Lions!
www.sanjacinto.k12.ca.us/sjla

Vitae of Principal and Athletic Director **San Jacinto Leadership Academy High School**

Colonel Sick- Principal

Prior to becoming the Principal of the San Jacinto Leadership Academy, Colonel Sick began his career as an educator in 2007 as the Senior Aerospace Science Instructor at San Jacinto High School. In that role, the program grew rapidly from less than 100 enrolled cadets to over 240 in a three-year period. This success prompted the District to create the Leadership Academy under his tutelage. He has served as the school's Principal and Commandant from 2011 to the present.

Going back further, Colonel Sick is an accomplished and decorated Military Aviator having served over 28 years in the United States Air Force. His achievements have been recognized with numerous awards including Aerial Achievement and Air Medals earned in the First and Second Gulf Wars. He also served as the Commander of the 3rd Airlift Squadron and the 60th Air Mobility Group. His education includes a Bachelor of Arts degree with distinction in Physical Education, a Master of Arts degree in Human Resources Development, and a Master of Science degree in National Security Strategy.

Michael Luna- Athletic Director

Many factors have influenced Michael Luna in becoming an educator. Becoming the only person in his family to attend college was important. Giving back to his community is a service that he feels obligated to participate in. Some of the most important people in his life have been educators. His second grade teacher, middle school P.E. teacher, high school coaches, all of these influential people have provided him with the skills that he would need to become an educator. He feels that he is making the most impact, with the skills that he has, in the field of education. Without the support of his family, he knows that he would not be able to be the person that he is today.

It is difficult to pinpoint Michael's greatest contributions to education. One of his proudest accomplishments was creating a Color Guard team at the San Jacinto Leadership Academy. He also assisted students in creating the Patriot Tigers Club at the San Jacinto High School. He has had the pleasure of being one of the first Link Crew Coordinators at the high school. The most rewarding contribution that he has made to education came from the relationships that he was able to build as a high school tennis, football, and basketball coach. Some of his proudest accomplishments include: Mountain Pass league championship coach, distinguished teacher recognition from the city of San Jacinto and the California State Senate, teacher of the year at the San Jacinto Leadership Academy, and San Jacinto Unified School District's teacher of the year.

Last Name, First Name	Status (Cert, Class or Walk On)	ACTIVE/ INACTIVE	Site	Type of Coach (Stipend/Vol)	Sport	Application Type	Code of Ethics	CIF Coach Principles	CPR Expire Date	First Aid Expire Date	Credentialed/ASC C
Carrillo, Mary	Certificated	ACTIVE	SILA	Stipend	Cross Country/Track	Coaching App	10/4/2013	NR @ Mid School	11/9/2021	11/9/2021	Credentialed
Diaz, Jessica	Walk On	ACTIVE	SILA	Stipend	Boys Soccer	Coaching App	2/25/2019	NR @ Middle School	5/31/2020	2/26/2021	ASCC
Diaz, Miguel	Walk On	ACTIVE	SILA	Stipend	Boys Soccer	Coaching App	3/1/2019	NR @ Middle School	2/7/2021	2/7/2021	ASCC
Evans-Thomas, Vicki	Classified	ACTIVE	SILA	Stipend	Basketball Girls	Coaching App	2/14/2013	6/12/2001	6/1/2021	6/1/2021	ASCC
Luna, Audrey	Certificated	ACTIVE	SILA	Stipend	Boys Volleyball	Coaching App	11/16/2018	NR @ Mid School	9/1/2020	9/1/2020	30 Day Sub Permit
			SILA	Stipend	Drill and Ceremony	Coaching App					
Medina, Anthony	Walk On	ACTIVE	SILA	Stipend	Flag Football	Coaching App	6/22/2019	NR @ Mid School	8/1/2021	8/1/2021	ASCC
Stull, Catherine	Classified	ACTIVE	SILA	Stipend	Volleyball/Softball	Coaching App	1/28/2015	NR @ Mid School	12/29/2020	12/29/2020	ASCC
Swalm, Shane	Walk On	ACTIVE	SILA	Stipend	Football/Basketball/Girls Soccer	Coaching App	9/2/2015	NR @ Mid School	8/25/2021	8/25/2021	ASCC
Vollmar, David	Certificated	ACTIVE	SILA	Stipend	Boys Volleyball	Coaching App	11/7/2013	NR @ Mid School	3/11/2020	3/11/2020	Credentialed
Still, Keith	Certificated	ACTIVE	SJLA	Stipend	Cross Country	Coaching App		NR @ Mid School			Credentialed
Swalm, Kayla	Classified	ACTIVE	SJLA	Stipend	Girls Soccer /Boys Bball	Coaching App	11/7/2019	NR @ Mid School	03/17/2020	03/17/2020	ASCC
Last Name, First Name	Status (Cert, Class or Walk On)	ACTIVE/ INACTIVE	Site	Type of Coach (Stipend/Vol)	Sport	Application Type	Code of Ethics	CIF Coach Principles	CPR Expire Date	First Aid Expire Date	Credentialed/ASC C
Luna, Audrey	Certificated	ACTIVE	SILA	Stipend	Girls/Boys Volleyball	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Evans-Thomas, Vicki	Certificated	ACTIVE	SILA	Stipend	Girls Basketball	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Pete Murrieta	Certificated	ACTIVE	SILA	Stipend	Boys Basketball	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Christine Sambrano	Certificated	ACTIVE	SILA	Stipend	Girls Soccer	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
David Vollmar	Certificated	ACTIVE	SILA	Stipend	Boys Soccer	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Mary Carrillo	Certificated	ACTIVE	SILA	Stipend	Cross Country	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Catherine Stull	Classified	ACTIVE	SILA	Stipend	Softball	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
John Gagnepain	Walk On	ACTIVE	SILA	Stipend	Boys Tennis	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
John Gagnepain	Walk On	ACTIVE	SILA	Stipend	Girls Tennis	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress
Pete Murrieta	Certificated	ACTIVE	SILA	Stipend	Boys Baseball	Coaching App	In Progress	In Progress	In Progress	In Progress	In Progress

Middle School Coaches

High School Coaches

Mission Statement

... to educate, train, and inspire so that each cadet becomes a recognized leader of character valuing Honor, Courage, and Commitment; prepared to aggressively continue their journey towards professional excellence and service to the country and community.

Vision Statement

What's in a name?

Everything!

We are an 'Academy'.

Learning, developing strong intellectual capacities—these are what we aspire to.

We are a 'Leadership' Academy. In simplest terms, leaders influence others. At our school, we teach and train our cadets to be leaders with character—the traits necessary to build teams who achieve their goals.

Staff Directory

*Colonel Bill Sick
Principal*

*Michael Luna
Assistant Principal*

*Mrs. Maria Ramirez
Secretary*

*Mrs. Patricia De Paz
Attendance Clerk*

951.929.1954

Website:

<http://sanjacinto.k12.ca.us/sjla/>

San Jacinto Leadership Academy

*Home of the Lions
"the Pride of San Jacinto"*

*181 Ramona Blvd
San Jacinto CA 92583*

*Colonel Bill Sick
Principal*

*Ductos Exemplo!
"Lead by Example"*

*951.929.1954 (phone)
951.929.1964 (fax)*

SJLA draws from the best of military traditions to include daily wear of a uniform. We limit class size to 36 and incorporate a tight-knit organization in each grade level, with specific procedures. This creates an atmosphere that supports the self-discipline and teamwork so necessary for success in today's highly competitive world. And that's our measure of merit: the success of our students as both learners AND leaders. Smaller, structured classes provide better individualized attention to your student. The uniforms, the daily regimen, and the organizational structure create an identity, a sense of 'team', in which emerging leaders flourish.

Enrollment Information

6th Grade: 72 boys and 72 girls

7th Grade: 72 boys and 72 girls

8th Grade: 72 boys and 72 girls

9th Grade: 72 boys and 72 girls

Maximum capacity: 576

Parent Involvement

Absolutely! Student success is all about the partnership between the School and the Home. Our parents are encouraged to volunteer whenever and wherever possible.

"We believe in accelerating each student maximizing every instructional minute each day and extending learning beyond the class room by smart leveraging of the technological tools available."

RCOE Model of Academic Excellence 2013

California Gold Ribbon School

2017

California Distinguished School

2019

Five –Time Winner!

2015-2019

Educational Results Partnership Honor Roll

School Bell Schedule

Monday through Thursday

Six periods of instruction are scheduled for all cadets beginning at 7:50am and ending at 2:05pm.

Friday Early Release: 7:55am to 1:05pm

Breakfast and Lunch are provided at no cost for all cadets each day.

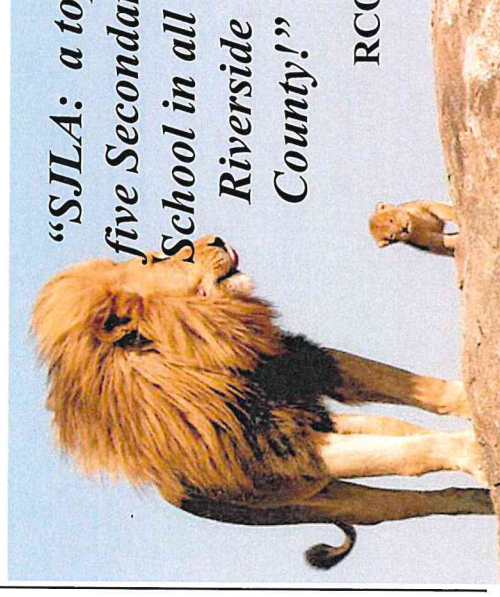
- Limited Class size
- Uniforms
- Building Leaders through a focus on Teamwork
- Extramural Sports for both Boys and Girls
- Music Program
- Accelerated Courses
- ASB Activities / Clubs
- Science Fair and Spelling Bee
- Field Trips

We are expanding to include
High School!

August 2021

**"SJLA: a top
five Secondary
School in all of
Riverside
County!"**

RCOE





May 4, 2021

To: Whom it may concern

Subject: Evaluation of 2020 – 21 Athletic School Year

This year we were not able to field any sports teams. Being that we are a smaller school the pandemic made it difficult for us to field all of our teams and secure fields for some of our sports. However, we are fully prepared and our planning to start athletic competitions fall of 2021.

The following are the sport teams that we plan on fielding for the upcoming school year: boys and girls cross country, boys and girls basketball, boys and girls soccer, baseball, softball and boys and girls track.

We look forward to competing next school year.

Regards,

A handwritten signature in black ink that reads 'Michael Padilla'.

Michael Padilla
Principal Entrepreneur High School
m.padilla@realjourney.org



Board of Directors

Mr. Paul Mir
President

Mr. Efreim Harkham
Secretary/Treasurer

Mrs. Dina Leeds
Board Member

Dr. Sheri Rashidi
Board Member

Administration

Rabbi M Benzaquen
Founder/ Menahel Ruchani

Dr. Debora Parks
Principal

Mr. Nathaneal Harkham
Community Liaison

Miriam Dayan
Office Administrator



April 23, 2021

Harkham GAON Athletics Report (CIF)

Harkham GAON Academy is presently a probationary member of the CIF Southern Section, but is sincerely focused on earning a non-conditional full membership with CIF. The athletic year 2020-2021

was very difficult for our school, as I'm sure it was for many others.

We are a small private school that uses the Westside Jewish Community Center's facilities for our classes as well as our athletic events. The Westside JCC was obviously unavailable for classes after the Covid Crisis.

As a result, we were completely virtual for this school year. We were not able to participate in competitive sports and had no access to our athletic facilities for the entire year. However, we were able to provide our students with online options for conditioning. The students would join us in zoom meetings where we offered them options for calisthenics, stretching, and group athletic challenges.

Our student body is invested in the idea of coming back and participating in competitive sports

again. Many of our present and incoming students have inquired about our upcoming sports seasons, and we were really building a strong sports program before the pandemic hit us all. Considering the situation, we would happily accept another probationary season with hopes of earning a future full membership with CIF.

Athletic Director
Richard Harris
Harkham-GAON Academy



Victor Valley Union High School District
LAKEVIEW LEADERSHIP ACADEMY
“Building Leaders One Child at a Time”
12484 Tamarisk Road Victorville, California 92395
Telephone: (760) 955-3400 Fax: (760) 261-7030

April 5th, 2021

TO: Dr. Rob Wigod
California Interscholastic Federation
FROM: Dr. Gary Wilkins, EdD, LMFT
SUBJECT: Lakeview Leadership Academy

Dear Dr. Wigod,

Lakeview Leadership Academy during the 2020-2021 school year has been able to field a baseball team. Covid-19 restrictions have limited the school's progress. Athletes at the school began to condition in February. It is anticipated that for the current school year Lakeview will not field a complete baseball squad and that all of the contests scheduled will be conducted as joint workouts. During the current school year Lakeview will also not be able to field teams for Boys & Girls Basketball, Track & Field, Boys and Girls Soccer, Spirit Squad, and Volleyball. There have been no changes in facilities. The overview for the athletic programs is that Lakeview will be entering the next school year with potential for successful probationary membership.

Sincerely,

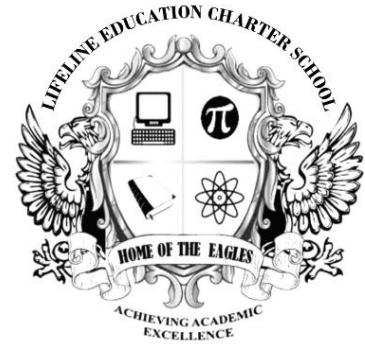
Dr. Gary Wilkins, EdD, LMFT
Athletic Director, Lakeview Leadership Academy
gwilkins@vvuhsd.org (760) 217-5606 (cell)

Dr. Paula Chamberlain, Principal
Dr. Gary Wilkins, Assistant Principal

Brandi Fobes, Counselor
Scott Manley, Counselor

Lifeline Education Charter School

225 S. Santa Fe Avenue
Compton, CA 90221
310-605-2510 *Business*



2020-2021 LECS Evaluation

This year has been unique for all schools and athletic directors across the country. Here at Lifeline, it was no different. Los Angeles was hit extremely hard by COVID-19 and this caused our campus to be closed as of today. Furthermore, the restrictions in the state and the closure of schools prevented us from getting to campus and playing any of our scheduled sports. As of today, April 7th, we are still not able to return to our campus for safety purposes. This has prevented us from getting our athletes to return to campus, which unfortunately has led to no sports for the school year.

With the school closures, we retained our basketball and soccer coaches from the previous year ready for a potential season. Our physical education teacher took over as our track and field and cross-country coach. In November, said physical education teacher took over as the athletic director. We will be hiring another coach for track and field and cross-country over the summer.

In preparation for a return to sports, we have compiled a list of student-athletes ready to return for a track and field season but once again, we have not been able to bring our athletes back to campus. We also have a yearly meeting with our middle school to recruit eighth-grade athletes.

We have started a Play VS team to allow our students to compete virtually for the time being. We have three E-sports teams that are currently in the middle of their seasons.

As we wait, student-athletes are going through Zoom meetings to prepare themselves mentally for the seasons to come. Our athletes are being given workouts to complete at home to keep up conditioning levels in case we are to return.

I have been in contact with Rob throughout my five months as the athletic director. As I have reiterated, this was a difficult year to have our probationary year but we are excited to have another opportunity to show what we can do.



LOMPOC VALLEY BAPTIST CHURCH

Travis Collins, Pastor

LVBC

700 E College Ave . Lompoc, CA . 93436 . (805) 735-7807 . www.lompocvalleybaptist.org

Dear CIF Board,

Lompoc Valley Baptist School desires to be part of CIF. This past year we had a boys team formed to play both seasons along with our girls. Unfortunately due to Covid this was not possible. Due to financial concerns, as well as health concerns parents did not want to allow kids to play. It was saddening for us because CIF Sports helped improve student morale and grades to the max. It is our desire to be off probation soon. We strive to get our sports where it needs to be to be off probation. For the 2021-2022 we wish to continue our partnership with CIF.

Sincerely,

Miguel Gomez
LVBS Hawks A.D.

May 5, 2021

To Whom It May Concern:

Magnolia Science Academy – Santa Ana is still interested in continuing with the CIF program for our students.

We have not started this school year's (2020-2021) program due to restrictions from the COVID19 pandemic situation. Based on this, we did not have the required numbers needed for the sports provided.

We are hopeful that once all COVID19 restrictions have been lifted and we resume full classes, that we will have the numbers required to participate in CIF sports.

We look forward to our students participating in CIF sports.

Sincerely,



Steven Keskindurk
Principal
Magnolia Science Academy – Santa Ana

April 30, 2021

Dear CIF,

As a new member school during a national pandemic, Method Schools' 2020-21 past athletic year was an extremely difficult one. This has been a tough year for all, especially the students, and we have done everything we can to support the current and many new ones that enrolled with us this year. However, due the national pandemic, COVID-19 made it difficult to thoroughly develop the infrastructure and staff to ensure our 2020-21 athletics program was successful. By the time the state finally opened things up in March, we were not at all ready. We are looking forward to next school year and being able to participate in CIF sports for the 2021-2022 school year.

In anticipation of the start of CIF sports at Method Schools, we would like to offer the sports programs that our families are most interested in participating in. To gather our families feedback on which sports we will field in the Fall, Winter, and Spring CIF 2021-22 seasons, as well as their interest in volunteer opportunities, we published a survey to all families in April 2021. After reviewing our survey results, we have received immense support and interest in participating in athletics from our current students and families during the 2021-22 school year.

At this stage, we are considering fielding the following CIF sports.

Fall: Cross Country, 8-man Football, Golf (Girls only), Tennis (Girls only), Volleyball (Girls only)

Winter: Basketball, Soccer, Wrestling

Spring: Baseball, Softball, Track & Field, Golf (Boys only), Tennis (Boys only), Gymnastics

Our plans to launch CIF Sports next school year are as follows:

Phase I: Gathering Data and Interest (Present - June 2021)	<ul style="list-style-type: none">● Baseball and Softball Recruiting Showcase● Publish Survey to Method families● Based on survey results, beginning phases of planning
Phase II: Logistics (July 2021 -August 2021)	<ul style="list-style-type: none">● Hiring coaches● Team introductions● Organizing facilities● Off-season conditioning program● Competition and scheduling contests● Recruiting
Phase III: CIF Competition & Play (August 2021-May 2022)	<ul style="list-style-type: none">● Quarterly showcase opportunities● Fall Sports (Aug 2021-Nov 2021)● Winter Sports (Nov 2021-Feb 2022)● Spring Sports (Feb 2022 -May 2022)

Based on external factors, plans are subject to change. However, Method Schools' will provide quarterly CIF Updates to all Method families to ensure transparency, accountability, and continued communication. We thank you for your continued support as we navigate some unprecedented times and continue to look forward to expanding our athletics program. If you have any questions, please feel free to reach out to our Athletic Director Dalton Hunkle, dhunkle@methodschools.org.

Method Schools





Newport Christian School

Newport Beach, CA

May 3, 2021

CIF Southern Section 10932 Pine St.
Los Alamitos, CA 90720

To Whom It May Concern:

During the 2020-2021 school year, Newport Christian School participated for the second year as a probationary member of the CIF Southern Section. We were thankful to be able to fill our schedules during these uncertain times. Our students, staff, and parents were all so thankful to be able to participate in sports this year.

Last year, we submitted a proposal to the CIF offices to see if we would be given a full membership status. We heard back from the offices and the decision was made for us to remain on probation because we did not field enough teams. Although we were disappointed, it pushed us to add more sports and work towards getting granted full-membership status. However, due to COVID this year and its effects on our staff and students, we were only able to participate in one sports season for both guys and girls. Our plans to field teams during every sports season were unexpectedly changed along with every other school in our state.

Our girls and guys basketball teams have both been succeeding in their leagues. Currently, the boys are undefeated, and the girls are about to see a huge boost as we welcome back our best player from injury. Both of our teams have continued to see great individual and team success.

Over the past three years, our school enrollment has gone from 200 students to this year being well over 400. Next year, our goal is to continue to grow the sports program even more. We have plans of adding cross country, mens volleyball, track and field, and potentially other sports depending upon interest. Our five-year plan is to add men's baseball, woman's softball, men and woman's soccer, and potentially eight-man football. With the growth our school has seen over the past four years, we could easily see us doubling the amount of sports we offer here at NCS.

Once again, we wanted to make sure it was clear that we had an amazing experience being part of CIF this year. We were able to create new relationships with other schools, as well as connect with a few new ones. We thank the Southern Section for allowing our school to compete this past school year. **We hope you will strongly consider granting us full membership status this upcoming school year.**

Please let us know if there are any questions we can answer for you. We look forward to hearing back from you regarding our request for full CIF membership status.

Sincerely,

Dan Willard
Athletic Director Newport Christian School



South Hills Academy
1600 E. Francisquito Avenue
West Covina, CA 91790
www.shacademy.org
Tel (626) 919-2000
Fax (626) 918-7730

To: Sharon Hodge and the CIF Executive Committee,

I am writing this letter to detail our CIF Athletic involvement over the past year. Unfortunately, we were unable to field and participate in any Sports due to the Covid 19 Pandemic. Our original plan going into the 2020 -2021 School year was to participate in Cheer, Swimming and Diving, Golf, Soccer, Track, and Cross Country. The majority of our High School Students are International and they were unable to attend due to Covid 19.

Now that an International Covid Vaccine is set and running, we plan on moving forward with our Sports Program for the 2021-2022 School Year. As of today, Wednesday, April 21, 2021, we still do not have all of our High School students back on Campus.

Please consider our request to continue to build our Athletic Program by joining such a prestigious governing body of High School Sports in California.

Regards,

Mr. Mick Tiiman
Director of Athletics
South Hills Academy

Regards,

Mr. Mick Tiiman
Director of Athletics
South Hills Academy
(626)919-2000



April 23rd, 2021

To the Executive Committee,

Obviously, the past year has presented unprecedented challenges regarding the athletic program at TREE Academy. While we have kept an eye on building for the future, we have been able to accomplish a number of significant upgrades during the 2020-2021 school year to bolster our case for inclusion as a full member of CIF.

Although we do not have a gymnasium on our campus, we have spent a good deal of time and energy to upgrade our facilities at the TREE Academy campus. We have resurfaced the outdoor court which is used for both volleyball and basketball practices when we do not have access to the indoor facility at Pan Pacific Park. We have upgraded the overhead shade awnings that cover the court and the padding that surrounds the court. Additionally, we are in negotiations with our landlord to take over another building on the property that will eventually house the Athletic Department offices, training room, and uniform storage. The patio area of that building will also be the site of a new weight lifting and fitness area for our athletic teams.

In regard to athletic participation during the 2020-2021 school year, we are currently fielding boys varsity and junior varsity basketball teams. Both teams will play a limited schedule over the next few weeks. Boys basketball has been the foundation of our athletic program since the school's beginning five years ago. We expect to have a competitive program in the near future.

We also expect to have an extremely competitive girls and boys volleyball program next year. Our boys varsity volleyball team was off to a great start prior to the lockdown last year, and we expect to have an excellent team next year as well. Our plans for next year include participation in boys and girls volleyball, boys and girls basketball, cross country, golf, and tennis. We are currently on track to increase enrollment for the 2021-2022 school year by approximately 20-25%. This increase should bring us back to, or exceed, our enrollment from prior to the pandemic. As a small school, this will greatly increase our ability to field teams in two sports each season.

We would like to thank the members of the Executive Committee for its guidance and consideration of TREE Academy as a full member of CIF.

-Gene Kim
Director of Athletics, TREE Academy

Think cReate Engage Empower

www.treeacademy.org • 424.204.5165

8626 Holloway Drive, West Hollywood, CA 90069

5B12



March 17, 2021

Dear CIF Executive Committee,

I am write this letter chronicling The University Career and Sports Academy's first year as a probationary member of CIF-SS. As the Southern Section office is aware, the previous twelve months have provided academic and athletic challenges. However, due to the dwindling number of Covid cases, the UCSA student athletes are going to be able to use their talents to compete in two athletic seasons before the end of this academic year.

Although, it was not the start we expected, we look forward to a more exciting future of athletic achievements for our students. The following are the sports UCSA students will compete in during the next few months:

- 8-man varsity football
- Girls Track & Field
- Boys Track & Field

Since last May, UCSA has expanded its weight room through the purchase of additional training equipment, and has improved its practice field [approximately 70 yards x 30 yards, with a $\frac{1}{8}$ th of a mile dirt track around it]. These improvements will enable the existing athletics teams at UCSA to practice on campus, and they provide a location to train the student athletes involved in the athletics programs we are developing. Additionally, UCSA has become an Accredited High School, and is a member in good standing in the Agape/Cross Valley league. Both of these have further helped bring consistency to the academic and athletic programs we are able to provide.

Even though this has been an incomplete year with respect to athletic competition, it will be a complete calendar year of probationary status for UCSA. Therefore, the administration at the University Careers & Sports Academy, requests that the CIF Executive Committee grant full membership beginning in the fall of 2021 to UCSA.

Thank you for your consideration, and the opportunity to represent our community as a member of the CIF Southern Section.

Sincerely,
George Neos
UCSA Director of Education