



# *Meeting of the Executive Committee*

*May 6, 2020*

*1:00 p.m.*

## *Webinar/Teleconference Agenda*

The CIF Southern Section will be respecting recent orders from the Governor of California related to maintaining public health and safety at this time. Consistent with Executive Order N-29-20, Executive Committee members will attend this regular meeting via webinar and/or telephone. Members of the public will have access to the meeting through these same means. The required webinar link and/or conference call number will be published on this agenda and posted on the CIF Southern Section Office website ([www.cifss.org](http://www.cifss.org)) and at the CIF Southern Section Office (10932 Pine Street, Los Alamitos, CA 90720) no later than 72 hours prior to this meeting. The CIF Southern Section is committed to ensuring that all meetings are accessible regardless of an individual's ability or access method. If you need a reasonable accommodation, please contact Sharon Hodge, Executive Assistant, at [sharonh@cifss.org](mailto:sharonh@cifss.org) by 4pm on May 1, 2020.

<b><u>1. OPENING BUSINESS</u></b>	<b><u>DISPOSITION</u></b>	<b><u>ITEM</u></b>
A. Call to order by Dr. Monica Colunga, President of the Council		
B. Pledge of Allegiance		
C. Roll Call		
D. Introduction of Guests		
E. Adopt Agenda	Action	
F. Approval of Minutes		
1. Minutes of the January 18, 2020, Executive Committee Meeting	Action	1F1
<b><u>2. PUBLIC COMMENT</u></b>		
A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.		
<b><u>3. ACTION ITEMS</u></b>		
A. STATE FEDERATED COUNCIL ACTION ITEMS		
1. Proposed 2020-2021 State Budget	Action	STATE 600
2. CIF State Executive Committee Nominations	Action	STATE 601

### **3. ACTION ITEMS (Cont.)**

#### **A. STATE FEDERATED COUNCIL ACTION ITEMS (Cont.)**

- |  |        |           |
|--|--------|-----------|
| 3. Proposed Bylaw 503.M Revision – Ejection Policy                         | Action | STATE 602 |
| 4. Proposed Bylaw 303.B.(6)a and b Revision –<br>Multi School Applications | Action | STATE 603 |
| 5. Proposed Bylaw 208.B Revision –<br>CIF Student Study Aboard             | Action | STATE 604 |
| 6. Proposed Bylaw 209.C.(1) Revision -<br>Disciplinary Transfer            | Action | STATE 605 |

#### **B. SOUTHERN SECTION ACTION ITEMS**

- |   |        |        |
|---|--------|--------|
| 1. Proposed 2020-2021 CIF Southern Section Budget   | Action | SS 606 |
| 2. CIF Southern Section Executive Committee Nominations                                     | Action | SS 607 |
| 3. Proposed Bylaw 1212 Revision – Change of Due Date  | Action | SS 608 |
| 4. Proposed Bylaws 3319, 3319.5, 3319.7 and 3314.1<br>Revision - Football Playoff Groupings | Action | SS 609 |
| 5. Proposed Bylaw 504.M Revision –<br>Sunday Cheer Competition                              | Action | SS 610 |
| 6. Proposed Bylaw 3320.4 Revision -<br>Swim Playoff Divisions – Proposal A                  | Action | SS 611 |
| 7. Proposed Bylaw 3320.4 Revision -<br>Swim Playoff Divisions – Proposal B                  | Action | SS 612 |

### **4. NON-ACTION ITEMS**

#### **A. STATE FEDERATED COUNCIL NON-ACTION ITEMS**

There are no State Federated Council Non-Action items at this time.

#### **B. SOUTHERN SECTION NON-ACTION ITEMS**

- |  |            |        |
|--|------------|--------|
| 1. Proposed Bylaw 2513 and 2516 Revision -<br>Soccer Player Ejection | Non-Action | SS 613 |
|--|------------|--------|

### **5. NEW BUSINESS**

#### **A. Consideration of the Following Schools for Membership for the 2020-2021 School Year**

- |  |        |     |
|--|--------|-----|
| 1. Discovery Prep<br>Presented by Jim Perry    | Action | 5A1 |
| 2. Fairmont Prep SJC<br>Presented by Jim Perry | Action | 5A2 |

## **5. NEW BUSINESS (Cont.)**

### **A. Consideration of the Following Schools for Membership for the 2020-2021 School Year (Cont.)**

- |  |        |     |
|--|--------|-----|
| 3. Magnolia Science Academy<br>Presented by Mary Jane Hibbard  | Action | 5A3 |
| 4. Method<br>Presented by Dave Reid                            | Action | 5A4 |
| 5. South Hills Academy<br>Presented by Paul Lopez              | Action | 5A5 |
| 6. University Careers/Sports Academy<br>Presented by Ed Kearby | Action | 5A6 |

### **B. Membership Status of New Schools Admitted in 2019-2020**

- |  |        |      |
|--|--------|------|
| 1. Castaic<br>Presented by Todd Arrowsmith                     | Action | 5B1  |
| 2. Compton Early College<br>Presented by Dr. Paula Rodas       | Action | 5B2  |
| 3. Entrepreneur<br>Presented by Ed Kearby                      | Action | 5B3  |
| 4. Harkham-GAON Academy<br>Presented by Terry Barnum           | Action | 5B4  |
| 5. Lakeview Leadership Academy<br>Presented by Ed Kearby       | Action | 5B5  |
| 6. Lifeline Education Charter<br>Presented by Carter Paysinger | Action | 5B6  |
| 7. Lompoc Valley Baptist<br>Presented by Dave Hess             | Action | 5B7  |
| 8. Newport Christian<br>Presented by David Parkes              | Action | 5B8  |
| 9. Orange Crescent<br>Presented by Jill Matyuch                | Action | 5B9  |
| 10. TREE Academy<br>Presented by Terry Barnum                  | Action | 5B10 |
| 11. Waldorf<br>Presented by Jim Perry                          | Action | 5B11 |

C. CIF Southern Section 2019-2020 Goals Rob Wigod

D. Financial Report Mitch Carty

E. Marketing Report Thom Simmons/Jackie Gibson

F. Communications Report Thom Simmons/Chelsea Heyward

## **6. CLOSED SESSION**

### A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

## **7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION**

## **8. REPORTS**

- |                                       |                    |
|---------------------------------------|--------------------|
| A. President's Report                 | Dr. Monica Colunga |
| B. Treasurer's Report                 | Dr. Jeff Jordan    |
| C. Commissioner's Report              | Rob Wigod          |
| D. Executive Committee Member Reports |                    |

## **9. ADVANCE PLANNING**

### A. DATES

1. August 13, 2020 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, California, 1:00 p.m.
2. September 24, 2020 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Offices, Los Alamitos, California, 1:00 p.m.
3. October 1, 2020 – CIF Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.

### B. SUGGESTED AGENDA ITEMS

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## **10. ADJOURNMENT**

- A. Time of Adjournment \_\_\_\_\_





# *Meeting of the Executive Committee*

*January 18, 2020  
9:30 a.m.*

*Marriott Renaissance Hotel  
Palm Springs, California*

## *Minutes*

<b>1. OPENING BUSINESS</b>	<b>DISPOSITION</b>	<b>ITEM</b>
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- A. Call to order by Dr. Monica Colunga, President of the Council

Meeting was called to order by Dr. Monica Colunga at 9:32 a.m. Monica Colunga welcomed everyone and thanked the staff for a fantastic location.

- B. Pledge of Allegiance

- C. Roll Call

All members were present except for Jackie Gibson, Mike Middlebrook, and Steve Miller.

- D. Introduction of Guests

There were no guests present.

- E. Adopt Agenda

Adopted 20-0-0

There was a motion and a second to adopt the agenda. There being no discussion, the motion was approved to adopt the agenda.

- F. Approval of Minutes

Approved 20-0-0

There was a motion and a second to approve the minutes of the September 26, 2019 Executive Committee meeting. The minutes were approved.

## **2. PUBLIC COMMENT**

- A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.

There was no one present to address the Executive Committee.

### 3. ACTION ITEMS

#### A. STATE FEDERATED COUNCIL ACTION ITEMS

1. Proposed Bylaw Additions 1501 and 2603 - Failed 3-17-0 STATE 593  
Baseball and Softball State Championships

Mike West reviewed the proposal. There was a motion and second to approve the proposal. Paula Rodas asked how the advisory committees felt regarding this proposal. The Baseball Committee has a mixed reaction with no strong stance in either direction. David Parkes voiced concern that the small schools would struggle as there is a lack of depth in pitching for the smaller schools, questioning how it will look from a pitching standpoint. Rob Wigod spoke for Mike Middlebrook, who was not in attendance, that the Softball Committee is against this proposal because of length of season. The motion failed 3-17-0.

2. Proposed Bylaw Revision 1703 - Approved 19-1-0 STATE 596  
Traditional Competitive Cheer Regional Championships

Mike West reviewed the proposal. There was a motion and second to approve the proposal. Jim Perry asked for the feelings of the Cheer Advisory Committee. Rob Wigod reported that the Southern Section Cheer Advisory Committee is in favor of the proposal. Mike West remarked that other sections have their championships at a different time of year, many in December. There are concerns regarding our championships being so close after Winter Break. The motion carried 19-1-0.

3. Proposed Constitution Revision Article 70.E and 70.F - Approved 20-0-0 STATE 599  
Executive Committee Nominations/Elections

Mike West reviewed the proposal. There was a motion and a second to approve the proposal. There was no discussion. The motion carried 20-0-0.

#### B. SOUTHERN SECTION ACTION ITEMS

1. Proposed Bylaw Revision 32.B.4.B - Approved 19-1-0 SS 594  
Releaguing Procedures

Monica Colunga reviewed the proposal. There was a motion and a second to approve the proposal. Jill Matyuch voiced concerns with teams moving up and down yearly, stating two years is enough data. Dave Hess asked if this is for every sport in a conference and the response was this proposal does not delineate that information. At this time, conferences must adhere to forming leagues every two years. This proposal would allow those who are in an athletic conference, who wish to form leagues on a yearly basis, to do so if they choose. Chris Calderwood stated that since competitive equity changes year to year, why should a conference not be allowed to change year to year? Jim Perry asked if this change would affect playoff bracketing and the answer was no, since this proposal is not changing the number of leagues or allowable number of entries from each league. Terry Barnum added that it gives leagues more flexibility. Kristine Palle said that in power rankings, the most recent year is more heavily weighted than the second year. Rob Wigod stated that our current bylaws do not allow new leagues to be formed in the middle of a releaguings cycle. Dave Hess voiced concern with changing leagues after one year and having two-year contracts that must be broken for another league game. The motion carried 19-1-0.

### 3. ACTION ITEMS (Cont.)

#### B. SOUTHERN SECTION ACTION ITEMS (Cont.)

2. Proposed Bylaw Revisions Sports Sections - Summer Dead Period Approved 11-9-0 SS 595

Monica Colunga reviewed proposal. There was a motion and second to approve the proposal. Ed Kearby, co-sponsor of the proposal, reminded the Executive Committee that last year there were many potential proposals regarding this issue. The authors of this proposal took the best of those proposals, and after many compromises, came up with the proposal you see today. Terry Barnum voiced the concerns from his area, including part-time coaches relying on coaching club and working with some of their athletes out of season. There would be consequences if the student interacts with the coach in the club environment during the school dead period. Carter Paysinger said that a standard dead period is tough on all school campuses as someone is missing out on the best timing for their program. Ed Kearby asked, is it the Southern Section's problem if an outside entity wants our student-athletes during the dead period? Terry Barnum wondered if we are taking choice away from coaches on the proper training cycle for a certain sport by mandating a specific dead period. Chris Calderwood stated that you can do this now, without the proposal. Why are we making this mandatory? If everyone is out at the same time, outside entities will find a way to work around that. Ed Kearby brought up the multi-sport athletes that do not get time off and they need a break. Jim Perry stated that this proposal protects our students by giving them a needed break. Paul Lopez stated that all the sports at his school took the same dead period last year. Monica Colunga stated this gives us the flexibility in our communities to give our students the break they need that works best. Terry Barnum recommended specific sport dead periods, where all football programs are dead across the section. For example, if track and football have multi-sport athletes, then football and track would have the same dead period. Chris Calderwood added that the leagues in his area came to that conclusion to have dead periods by sports for leagues and is discussing how to implement such a schedule. Carter Paysinger reminded everyone that this body has to look out for the best interest of all students at all 563 schools in our section. The motion carried 11-9-0.

3. Proposed Bylaw Revision 3320.2 – Playoff Divisions for Golf Approved 20-0-0 SS 597

Monica Colunga reviewed proposal to form Team Golf divisions by competitive equity. There was a motion and a second to approve this proposal. There was no discussion. The motion carried 20-0-0.

4. Proposed Bylaw Revisions Article 5, Section 54 Commissioner Duties Approved 20-0-0 SS 598

Monica Colunga reviewed the proposal. There was a motion and second to approve the proposal. Jill Matyuch asked for clarification of some of the language. Mike West stated that new evaluation procedures, if this proposal is passed by the Southern Section Council, will come at the next Executive Committee meeting. The motion carried 20-0-0.

Monica Colunga gave a break at 10: 50 a.m. for 10 minutes.

Monica Colunga reconvened the meeting at 11:05 a.m.

#### **4. NON-ACTION ITEMS**

##### **A. STATE FEDERATED COUNCIL NON-ACTION ITEMS**

1. Proposed 2020-2021 State Budget Non-Action STATE 600  
Mike West reviewed the CIF State Proposed Budget for 2020-2021. They are projecting a surplus. Mike West highlighted several items in the budget, and they have proposed a balanced budget. There was a short discussion.

2. CIF State Executive Committee Nominations Non-Action STATE 601  
Mike West reviewed the proposal listing the nominees for the CIF State Executive Committee. Past practice is to support the nominees from our section and send our Federated Council delegates uninstructed on all other positions.

3. Proposed Bylaw 503.M Revision – Ejection Policy Non-Action STATE 602  
Mike West reviewed the proposal. Each section does ejections differently and this is to standardize the process across the state. The written proposal contained in the agenda was read through and discussed. One change for Southern Section would be an ejected player could still attend the next contest in street clothes, sitting on the bench. A second ejection constitutes removal from the next three contests. A third ejection and the player is removed for the rest of the season. David Parkes asked if for soccer, will there be a distinction between double yellow cards as it equates to five fouls in basketball? Discussion went on outlining that the first ejection for combative behavior would lead to the player being suspended for three to six games, which has been the practice in San Diego Section for many years. The three to six game suspension gives flexibility for the various sports since missing six games in football is much more severe than missing six games in basketball or soccer. Jeff Jordan asked if the San Diego Section has seen an increase in litigation? Rob Wigod stated that has not been the case, and when such cases come to us, our attorneys have been able to get them dismissed since our bylaws are clearly stated. In San Diego Section, it is the League Commissioners that deal with appeals of ejections from league contests. In our section, there would need to be a procedure in place if the school involved in the ejection appeal is the same school as the person who is League Commissioner/ League President. There is also a distinction between the student that is involved in a physical altercation in a bench clearing incident and a student that leaves the bench area and does not get involved in a physical altercation. Meetings with students and parents prior to return to play will still be necessary. Coaches ejections follow a similar path in that the first ejection is a one game suspension, a second ejection, three to six games, a third ejection, out for the season. Coaches who are ejected from a contest are prohibited from attending the next contest. Coaches ejected for fighting/assaultive behavior are removed for the rest of the season. Spectators who are ejected from a game are the responsibility of the school and the school must ensure that a spectator ejected from a contest does not attend the next contest. A second ejection of the same spectator would result in that spectator being banned from any further contests for the rest of the season.

4. Proposed Bylaw 303.B.(6)a and b Revision – Non-Action STATE 603  
Multi School Applications  
Mike West reviewed the proposal. This proposal revises the current bylaw by clarifying the process for submitting late Multi-School Applications and the fees associated with those applications. There was no discussion.

5. Proposed Bylaw 208.B Revision – Non-Action STATE 604  
CIF Student Study Aboard  
Mike West reviewed the proposal. The proposal provided for students who study abroad and are not part of an approved Foreign Exchange program to return to their previous school in the United States and be immediately eligible. There was no discussion.

#### **4. NON-ACTION ITEMS (Cont.)**

##### **A. STATE FEDERATED COUNCIL NON-ACTION ITEMS (Cont.)**

6. Proposed Bylaw 209.C.(1) Revision - Disciplinary Transfer Non-Action STATE 605

Mike West reviewed the proposal. The current bylaw states if a student transfers due to a disciplinary taken or pending, the student is ineligible to compete for one year from the date of that transfer. Rob Wigod stated that we are being challenged on these cases regarding language in the current bylaw that states the disciplinary action take or pending contributes to the student's transfer. We cannot prove that to be true, so this proposal would remove that language. Terry Barnum brought up conversations that have taken place with families mutually agreeing with the school to withdraw their student and does that qualify as a disciplinary transfer? What is the former school's responsibility to report this type of transfer? Rob Wigod explained that the former school has an obligation to respond yes or no on transfer paperwork regarding if the student's transfer was due to a disciplinary action taken or pending, and if they respond yes, they understand the student loses eligibility for all sports for one year.

##### **B. SOUTHERN SECTION NON-ACTION ITEMS**

1. Proposed 2020-2021 CIF Southern Section Budget Non-Action SS 606

Monica Colunga asked Mitch Carty to review the handouts that were given to the Executive Committee and appear at the end of these minutes. Monica Colunga thanked Mitch Carty for his hard work and for the transparency of the proposed budget.

2. CIF Southern Section Executive Committee Nominations Non-Action SS 607

Monica Colunga reviewed the nominations that appear in the agenda materials. The next step in the process will be to move the slate of nominees forward to the Southern Section Council for first reading at their upcoming meeting on January 28, 2020.

3. Proposed Bylaw 1212 Revision – Change of Due Date Non-Action SS 608

Monica Colunga reviewed the proposal. This proposal is asking to move the scheduling due date for Winter Sports from July 1 to September 1.

4. Proposed Bylaws 3319, 3319.5, 3319.7 and 3314.1 Revision - Football Playoff Groupings Non-Action SS 609

Monica Colunga reviewed the proposal. This proposal would change the current football playoff groupings system to only use current regular season data to formulate divisions at the end of the regular season. Monica Colunga yielded the floor to Rob Wigod and he explained the process, highlighting some of the information contained in the agenda backup paperwork. Thank you to Rich Shearer and the Football Coaches Advisory Committee for putting the system together. At the end of the regular season, leagues will need to break all ties and designate a first, second, third place in league. There would be a true #1-#16 seeding in each division based on current regular season power rankings. Higher seeds would host first round contests and then the current system utilized to designate home teams after the first round will be followed. Rich Shearer reviewed what this proposed system would have looked like at the end of the 2019 regular season, if it was utilized at the end of last season, which appears in the agenda back up materials. This will require a culture change as a school's division would not be known until the end of the regular season, but as weekly power rankings are released, schools can follow the progress of those rankings.

Monica Colunga adjourned the meeting for Lunch at 12:06.

Monica Colunga reconvened the meeting at 1:04 p.m.

#### **4. NON-ACTION ITEMS (Cont.)**

##### **B. SOUTHERN SECTION NON-ACTION ITEMS (Cont.)**

5. Proposed Bylaw 504.M Revision – Sunday Cheer Competition Non-Action SS 610

Monica Colunga reviewed the proposal, which would be to add language to our current bylaw to make an exception for a national event in the sport of Traditional Competitive Cheer. Ann Fitzgerald added that her school's cheer coach brought this proposal forward to the Del Rio League. Most other states have put in this exception for this specific competition in Florida. This year, those that would have been in a division that competes in finals on Sunday switched divisions in order to avoid Sunday. This puts the California teams at a disadvantage as they can't compete where they belong. This bylaw affects a small number of teams. Jill Matyuch added that if this does not pass, we can take this matter to the CIF State which has many sports with exceptions for one or two events. Mike West was not in support of this proposal the last time because they could pick any event. This time it is for an NFHS recognized national event and our students should have the full opportunity to attend. Jim Perry brought up that he has received many requests since returning from Winter Break asking to play on a Sunday. If this proposal passes, it will open the door to every sport wanting their one exception too. Monica Colunga reminded the Executive Committee that Cheer did not ask to be part of CIF and we have had to look at giving them the things they have always done while working within our established bylaws. Cheer is different than the other sports, as they do not currently have league play, nor a true season of sport. This event is endorsed by the NFHS and it is only the one event. Carter Paysinger asked, are you willing to support this request and not support the other sports who might come forward with the same request? Kristine Palle added that we give this type of dispensation over the summer dead period for national events. This is not a Sunday dispensation; this is a single event dispensation.

6. Proposed Bylaw 3320.4 Revision - Swim Playoff Divisions – Proposal A Non-Action SS 611

Monica Colunga stated that 611 and 612 are similar, with two options being presented for playoff groupings for swimming. SS 611 requires boys teams and girls teams to be placed into the same division, in the higher division in which the boys and/or girls team was placed, and SS 612 would allow for boys and girls of the same school to compete in different divisions based on competitive equity. Kristine Palle continued to explain how these proposals are to align an individual sport with the competitive equity model. If a school has their boys and girls in different divisions, it could result in schools competing on different days instead of everyone being in the same sessions.

7. Proposed Bylaw 3320.4 Revision - Swim Playoff Divisions – Proposal B Non-Action SS 612  
See SS 611.

#### **5. NEW BUSINESS**

- A. Financial Report Mitch Carty

1. 2018-2019 CIF Southern Section Audit Approved 20-0-0 5A1  
Mitch Carty presented the 2018-19 Audit that was seen and approved by the Audit Committee. There was a first and a second to accept the 2018-19 Audit. Mike West spoke about the Audit Committee meeting and stated that there were minor suggestions from the auditors, but overall the accounting practices are acceptable and transparent. Motion carried 20-0-0.

## **5. NEW BUSINESS (Cont.)**

### **B. Marketing Report**

Thom Simmons

Thom Simmons announced that Ford Motor Company has renewed their title sponsorship for the next four years. He thanked Jackie Gibson for her outstanding presentation to the Ford people, and then showed a video of the winner of the Ford truck giveaway Fall promotion. The Fox Sports television contract is expiring this year and discussions have begun with them on the potential for renewal. Thom reported that we are hoping to start a weekly broadcast on our website and social media for students called "CIF Southern Section This Week". Legal counsel is looking at the contract now.

### **C. Communications Report**

Thom Simmons/Chelsea Heyward

Chelsea Heyward gave a report on social media that appears at the end of these minutes, highlighting several items on the report.

### **D. Proposed 2020-2021 CIF Southern Section Meeting Dates**

5D

Monica Colunga let everyone know the 2020-2021 Meeting Dates are in the end of the agenda backup paperwork.

## **6. REPORTS**

### **A. President's Report**

Dr. Monica Colunga

Thank you to Sharon Hodge for the accommodations, picture, dinner, etc. from this weekend. Monica attended all our Fall championships, and the recent Traditional Competitive Cheer championships, and was impressed with the professionalism and smoothness of the running of all the events. Thank you to the staff for the opportunity to hand out awards at those championships. Thank you to the Executive Committee for your professionalism and candor in sharing your thoughts, without any judgment, knowing our goal is to always do what is best for our student-athletes through education-based athletics.

### **B. Treasurer's Report**

Dr. Jeff Jordan

Jeff Jordan gave a report that appears at the end of these minutes. He congratulated Mitch Carty on a job well done for presenting the Audit and his tireless work on the 2020-21 budget.

### **C. Commissioner's Report**

Rob Wigod

Thank you to all that got involved in our Fall championships and handed out awards. Thank you, Mike West and ML King High School for all your work in hosting the Cheer championships last weekend. Monica Colunga and Jim Perry were there all day and we appreciate their support. Winter championships are right around the corner and we will be asking for help at the various events. Come and enjoy. Proud of our section for taking on issues that matter and the great discussions to follow with the best interests of students at the heart of it all. We are having a great year so far and are encouraged by our increased attendance numbers from the Fall. Carter Paysinger will join me on February 6, for a state-wide CIF Football Summit, to discuss the state of the game and how to increase the numbers of participants. Should have good news coming with television contracts and ball contracts which are ours and go directly to our section. Thank all of you for coming this weekend.

### **D. Executive Committee Member Reports**

Activities Directors Representative, Todd Arrowsmith – On behalf of the Santa Clarita community and Saugus High School, the CIF Southern Section played a very important part in the healing process of the community. From allowing the Saugus Cross Country teams to run in the Finals without having to run in the Prelims two days after the tragedy, to the West Ranch football game where the school was invited to attend and take a break from the tragedy. It was a great game that was won in last ten seconds and it was a healing moment for the community. Saugus won their division in Cheer and did a great job, setting the bar high for other programs.

## **6. REPORTS (Cont.)**

### **D. Executive Committee Member Reports (Cont.)**

CAPSO Representative, Terry Barnum – Ron Nocetti will be visiting the upcoming CAPSO meeting being held at St. Bernard High School.

Desert Area Representative, Jeff Williams – Enjoyed presenting the Division 9 Football championship awards. Competitive equity is working. The game was very exciting, even in the snow. And when the game was over, started checking social media and all games were listed. Great job Chelsea Heyward.

CIF State Federated Council President, Jim Perry – Saugus Cheerleading had the respect of the site as soon as they entered the facility and then they stuck their routine. They set the bar high. CSDR performed later in the day. The music started and they were performing, clapping, singing, then one of the guys picked up a sign that said, “We Can’t Hear You!” and the place went wild. It was great, very electric.

CADA Representative, Geniel Moon – Please register for the CADA Conference in Reno March 3-7, 2020. Four different sessions geared toward activities and athletic directors working together.

CSADA Representative, Dave Reid – CSADA Conference is April 17-21, 2020 in Reno. All 10 Section Commissioners will be in attendance. Hope to see you there.

Assistant Commissioner, Rainer Wulf – Competitive equity is really working in the smaller sports, for example, in Girls Tennis, our Finals were one match at 9-9, four matches at 10-8 and one match at 11-7.

## **7. ADVANCE PLANNING**

### **A. DATES**

1. January 28, 2020 – CIF Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.
2. March 26, 2020 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Office, Los Alamitos, California, 1:00 p.m.
3. March 31, 2020 – CIF Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.
4. May 6, 2020 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Office, Los Alamitos, California, 1:00 p.m.

### **B. SUGGESTED AGENDA ITEMS**


There were no suggested agenda items for the next meeting.



## **8. ADJOURNMENT**

There was a motion and a second to adjourn the meeting. By unanimous voice vote, the meeting was adjourned at 2:26 p.m.

Submitted By:



Sharon Hodge  
Executive Assistant

Approved By:



Rob Wigod  
Commissioner of Athletics

# Adopt Agenda

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    20 Yes    0 No    0 Abstain**

# Approval of Minutes

## Minutes of the September 26, 2019 Executive Committee Meeting

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    20 Yes    0 No    0 Abstain**

# STATE 593

## Proposed Bylaw Additions 1501 & 2603

Todd Arrowsmith	No	Terry Barnum	No	Chris Calderwood	No	Monica Colunga	Yes
Ann Fitzgerald	No	Dave Hess	No	Mary Jane Hibbard	No	Jeff Jordan	Yes
Ed Kearby	No	Nancy Kelly	No	Paul Lopez	No	Jill Matyuch	No
Steve Miller		Geniel Moon	No	John Norman		David Parkes	Yes
Carter Paysinger	No	Jim Perry	No	Dave Reid	No	Paula Rodas	No
Reggie Thompkins		Mike West	No	Jeff Williams	No		

**Motion Lost    3 Yes    17 No    0 Abstain**

# STATE 596

## Proposed Bylaw Revision 1703

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	No	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompson		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    19 Yes    1 No    0 Abstain**

# STATE 599

## Proposed Constitution Revision Article 70.E & 70.F

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    20 Yes    0 No    0 Abstain**

# SS 594

## Proposed Bylaw Revision 32.B.4.B

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	No	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    19 Yes    1 No    0 Abstain**

# SS 595

## Proposed Bylaw Revisions Sports Sections

Todd Arrowsmith	No	Terry Barnum	No	Chris Calderwood	No	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	No	Paul Lopez	No	Jill Matyuch	No
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	No
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	No
Reggie Thompkins		Mike West	No	Jeff Williams	Yes		

**Motion Carried    11 Yes    9 No    0 Abstain**



# SS 597

## Proposed Bylaw Revision 3320.2

Todd Arrowsmith	Yes
Ann Fitzgerald	Yes
Ed Kearby	Yes
Steve Miller	
Carter Paysinger	Yes
Reggie Thompson	

Terry Barnum	Yes
Dave Hess	Yes
Nancy Kelly	Yes
Geniel Moon	Yes
Jim Perry	Yes
Mike West	Yes

Chris Calderwood	Yes
Mary Jane Hibbard	Yes
Paul Lopez	Yes
John Norman	
Dave Reid	Yes
Jeff Williams	Yes

Monica Colunga	Yes
Jeff Jordan	Yes
Jill Matyuch	Yes
David Parkes	Yes
Paula Rodas	Yes

**Motion Carried    20 Yes    0 No    0 Abstain**

# SS 598

## Proposed Bylaw Revision Article 5, Section 54

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    20 Yes    0 No    0 Abstain**

# Item 5A1

## 2018-2019 CIF Southern Section Audit

Todd Arrowsmith	Yes	Terry Barnum	Yes	Chris Calderwood	Yes	Monica Colunga	Yes
Ann Fitzgerald	Yes	Dave Hess	Yes	Mary Jane Hibbard	Yes	Jeff Jordan	Yes
Ed Kearby	Yes	Nancy Kelly	Yes	Paul Lopez	Yes	Jill Matyuch	Yes
Steve Miller		Geniel Moon	Yes	John Norman		David Parkes	Yes
Carter Paysinger	Yes	Jim Perry	Yes	Dave Reid	Yes	Paula Rodas	Yes
Reggie Thompkins		Mike West	Yes	Jeff Williams	Yes		

**Motion Carried    20 Yes    0 No    0 Abstain**

**C. I. F. SOUTHERN SECTION**  
**Budget Notes for 2020-21**  
Executive Committee Meeting  
January 18, 2020

**I. COLUMN 1:** Actual revenue and expenditures in the CURRENT fiscal year (2019-20).

**II. COLUMN 2:** Budget target for CURRENT fiscal year (2019-20).

**III. COLUMN 3:** Budget target for NEXT fiscal year (2020-21).

A. Based upon current actuals, forecast and historical trend.

**IV. COLUMN 4-8:** Actual revenue and expenditures over the last 5 fiscal years (2014 – 2019).

**V. REVENUE NOTES (page 1):**

- A. SPORTS targets will be flat overall -- Due to last 3 year ticket sale volatility.
- B. SPORTS FEES, year 2 of increase -- \$15 in 19-20, \$10 in 20-21.
- C. TV/WEB/RADIO RIGHTS FEES target also flat -- Optimistic demand.
- D. SPONSORSHIP -- All contracts and Statewide Partnership secure for 20-21.

**VI. EXPENSE NOTES (pages 2-3):**

- A. SPORTS expenses targets increase by modest \$40K -- Slight adjustments by sport.
- B. MAJOR MEDICAL
  - 1. July-December 2020 can be predicted to the penny as premiums are on calendar year.
  - 2. January-June 2020 is unknown, but projecting 10% increase to active employees, 5% to retirees.
    - i. Premium increase average is 7.5% over last 5 years.
- C. CALPERS contribution rates continue to climb to maintain healthy status of pension fund.
  - 1. Average annual increase in contribution has been 15% over last 5 years.
- D. SALARIES target up by \$40K.
  - 1. 1% COLA proposed for admin staff.
  - 2. 2% COLA proposed for non-admin staff.
  - 3. Regular staff step/longevity increases included.
- E. AWARDS target down, new “trade” deal with patch vendor.
- F. OFFICE TRAVEL targets down, more strategic representation at various meetings.
- G. COUNCIL targets up, fees increased by The Grand Event Center.
- H. PRINTING/DUPLICATING targets down, new 5 year deal with Konica Minolta.

**VII. OVERALL**

- A. Balanced budget.
- B. No change to TICKET PRICES.
- C. No change to PLAYOFF SPLITS.
- D. Continued commitment to provide exceptional service and memorable events, while keeping costs at the forefront of our MISSION.

Prepared by:  
*MITCH CARTY, Chief Financial Officer*

# C.I.F. SOUTHERN SECTION

## Budget Proposal

2020 - 2021

	1	2	3	4	5	6	7	8
	19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15
<b>Income</b>								
BASEBALL		59,000	63,000	81,818	59,654	62,334	53,277	56,656
BASKETBALL		525,000	440,000	411,772	459,608	689,467	650,630	673,844
CHEER	28,594	25,000	25,000	23,210				
CROSS COUNTRY	105,779	99,000	99,000	93,272	102,084	98,863	91,723	95,400
FOOTBALL	718,398	709,000	750,000	723,063	852,343	883,009	1,061,636	1,138,054
GOLF	35,805	79,000	80,000	75,000	80,030	66,595	65,665	63,875
LACROSSE		-	15,000					
SOCCER		69,000	75,000	92,021	65,019	74,022	88,687	103,996
SOFTBALL		25,000	24,000	23,420	25,395	24,450	29,035	30,715
SWIMMING		57,000	59,000	61,049	53,744	60,683	54,020	54,794
TENNIS			-					
TRACK		122,000	119,000	119,843	121,641	128,150	151,043	145,404
VOLLEYBALL	93,500	156,000	149,000	146,178	154,112	178,950	196,570	207,691
WATER POLO	28,290	46,000	49,000	42,896	47,869	46,394	46,713	46,851
WRESTLING		129,000	123,000	124,983	113,991	151,002	135,176	142,082
APPAREL (Merchandise, T-Shirts, Patches, etc.)	38,196	139,000	142,000	151,944	140,402	142,996	140,028	136,886
FRIENDS OF GOLF	47,000	47,000	47,000	47,000	47,000	47,000	47,000	47,000
INTEREST (on Investments)	66,641	24,000	45,000	90,673	69,799	101,969	45,521	5,455
OTHER INCOME		45,000	39,000	53,190	73,707	22,086	23,301	57,693
PROGRAM SALES		-	-	-	5	28,888	31,845	33,673
PUBLICATIONS (Rule Books)	37,093	77,000	77,000	78,074	77,473	70,422	78,790	94,862
SPECIAL EVENTS (HOF-DS, Ath Ad Summit)	78,346	65,000	69,000	75,220	65,370	48,774	28,330	4,260
SPORT FEES (Membership)	634,394	649,740	735,000	491,600	499,800	487,490	482,800	475,250
SUPPORT/MARKETING INCOME	892,547	1,023,400	1,100,000	1,130,791	1,064,057	1,072,534	954,679	857,659
TV/RADIO/WEB - RIGHT'S FEES	209,650	435,455	425,000	315,625	332,967	285,975	299,225	257,996
CHAMPIONS FOR CHARACTER	7,910	79,000	81,000	83,464	86,479	76,261	69,486	60,862
<b>Total Income</b>	<b>3,022,143</b>	<b>4,684,595</b>	<b>4,830,000</b>	<b>4,536,105</b>	<b>4,592,546</b>	<b>4,848,314</b>	<b>4,825,180</b>	<b>4,790,958</b>
<b>Cost of Goods Sold</b>								
Publications COGS	30,676	64,000	64,000	64,130	63,595	63,804	78,091	97,797
<b>Total Cost of Goods Sold</b>	<b>30,676</b>	<b>64,000</b>	<b>64,000</b>	<b>64,130</b>	<b>63,595</b>	<b>63,804</b>	<b>78,091</b>	<b>97,797</b>
<b>Gross Profit</b>	<b>2,991,467</b>	<b>4,620,595</b>	<b>4,766,000</b>	<b>4,471,975</b>	<b>4,528,952</b>	<b>4,784,510</b>	<b>4,747,089</b>	<b>4,693,161</b>

# C.I.F. SOUTHERN SECTION

## Budget Proposal

2020 - 2021

	1	2	3	4	5	6	7	8
	19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15
<b>BADMINTON EXPENSE</b>		-	100	47	-	-	85	-
<b>BASEBALL EXPENSE</b>	63	38,000	52,000	52,270	37,273	40,768	41,972	37,948
<b>BASKETBALL EXPENSE</b>	47,052	186,000	155,000	130,786	194,589	312,865	241,046	190,139
<b>CHEER EXPENSE</b>	9,648	15,000	14,000	12,245	1,413			
<b>CROSS COUNTRY EXPENSE</b>	54,255	47,000	55,000	50,251	46,304	44,920	45,235	40,582
<b>FOOTBALL EXPENSE</b>	53,799	69,000	79,000	79,824	76,016	127,221	118,122	147,416
<b>GOLF EXPENSE</b>	34,166	70,000	77,000	76,529	75,694	71,829	69,160	66,241
<b>LACROSSE EXPENSE</b>	437	200	15,000	189				
<b>SOCCER EXPENSE</b>	449	28,000	32,000	30,458	31,722	35,537	36,300	37,834
<b>SOFTBALL EXPENSE</b>	200	22,500	21,000	18,082	21,039	21,869	22,102	30,724
<b>SWIMMING EXPENSE</b>	549	49,000	48,000	46,689	51,768	46,717	48,269	51,510
<b>TENNIS EXPENSE</b>	7,485	16,000	16,000	15,708	15,823	15,883	15,430	13,681
<b>TRACK EXPENSE</b>	1,432	87,000	94,000	93,070	87,496	84,847	86,476	86,240
<b>VOLLEYBALL EXPENSE</b>	24,407	51,000	51,000	48,846	55,605	54,152	54,614	58,759
<b>WATER POLO EXPENSE</b>	10,084	26,000	26,000	23,940	25,767	25,919	25,531	24,570
<b>WRESTLING EXPENSE</b>	884	98,000	107,000	108,932	99,669	134,105	141,446	136,688
<b>AREA LIAISONS</b>	20,456	44,000	43,000	41,910	43,241	53,514	55,457	53,039
<b>AUDITOR</b>	11,500	16,000	17,000	17,000	16,000	15,500	15,500	15,556
<b>AWARDS</b>	19,916	58,200	39,000	37,396	57,324	54,512	51,795	58,942
<b>BAD DEBT</b>		-	-	5,550	185	151	-	691
<b>BANK SERVICE CHARGES</b>	995	2,500	2,500	2,442	2,432	3,674		
<b>BUILDING MAINTENANCE</b>	13,093	26,000	27,000	26,659	24,584	33,721	28,256	27,263
<b>COUNCIL</b>	14,212	55,000	59,000	57,824	53,523	56,174	63,022	65,237
<b>DEPRECIATION EXPENSE</b>		78,000	71,000	69,856	77,284	80,954	74,215	71,848
<b>DONATIONS</b>	4,000	50,000	50,000	52,358	49,230	49,943	46,702	522,250
<b>GENERAL OFFICE</b>	16,437	28,000	28,000	26,851	33,308	26,435	28,203	35,945
<b>INSURANCE (WC, D&amp;O, Life, Bldg)</b>	22,761	29,000	29,500	29,424	28,723	31,309	39,736	37,830
<b>INVESTMENT EXPENSE</b>	950	3,600	3,600	3,600	3,490	3,225	3,110	3,767
<b>LEGAL EXPENSE</b>	2,441	3,000	2,200	1,504	2,432	2,055	1,382	2,698
<b>MEDICAL</b>	276,352	404,706	426,807	379,324	361,379	351,448	320,294	284,813
<b>MISCELLANEOUS EXPENSE</b>	253	1,000	1,032	553	1,321	693	660	947
<b>OFFICE SUPPLIES</b>	21,775	29,000	33,000	32,779	28,759	31,630	45,062	51,645
<b>OFFICE SUPPLIES - SMALL EQUIP.</b>		-	-	-	-	518	7,622	7,631
<b>OFFICE TRAVEL</b>	24,441	45,000	41,000	32,263	56,589	40,242	46,644	61,561
<b>PAYROLL EXPENSES</b>		-	-	-	-	1	543	4,856

**C.I.F. SOUTHERN SECTION**

**Budget Proposal**

2020 - 2021

1	2	3	4	5	6	7	8
19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15

Expense (continued)

**PAYROLL TAXES**

CALPERS (Tier I, II & III)

243,511 445,066 489,897 388,036 340,832 313,390 285,727 233,721

FICA - SOCIAL SECURITY

43,447 99,462 103,220 95,007 92,363 90,885 92,195 88,288

FICA - MEDICARE

13,213 26,795 27,382 25,599 24,332 24,866 24,226 22,917

**Total PAYROLL TAXES**

300,172 571,323 620,499 508,642 457,526 429,141 402,148 344,926

**POSTAGE**

10,550 12,500 14,000 13,575 11,878 14,568 20,641 15,499

**PRESS/MEDIA**

8,416 8,000 10,000 8,994 7,551 8,340 4,740 5,954

**PRINTING/DUPLICATING**

12,249 29,000 20,000 27,438 32,745 37,599 39,288 34,946

**PROFESSIONAL GROWTH**

360 750 750 720 720 720 720 300

**PROGRAM EXPENSE**

474 100 500 474 62 50,010 53,313 47,471

**PUBLICATIONS EXPENSE**

25,152 24,500 25,500 25,234 23,170 25,314 25,787 26,408

**PUBLICATIONS WASTE**

3,900 4,200 4,113 4,684 3,317 3,797 6,249

SALARIES (Regular, commission & overtime)

895,979 1,847,966 1,888,512 1,736,304 1,700,765 1,714,246 1,681,683 1,573,312

SALES/USE TAX EXPENSE

551 1,750 1,600 1,411 1,485 1,756 1,965 425

SECRETARIAL/ADMIN. ASSISTANCE

300 300 158 242 508 3,345

SPECIAL EVENTS (HOF-DS, Ath Ad Summit)

66,829 62,000 69,000 59,764 61,251 69,282 56,131 5,352

SUPPORT/MARKETING EXPENSE

17,639 175,000 177,000 170,130 190,278 180,881 106,444 71,012

TAXES (Property)

1,573 2,800 2,300 1,777 2,650 1,160 3,630 2,265

TICKETS

300 200 145 24,805 28,197 32,715

TV TO SCHOOLS

66,000 69,000 129,500 117,100 121,700 128,390 130,720

UTILITIES

7,190 18,700 18,900 18,741 18,366 18,530 15,530 22,579

CHAMPIONS FOR CHARACTER EXP

33,443 63,000 67,000 53,162 62,544 52,119 45,874 45,472

WEBSITE TECHNOLOGY

38,856 57,000 61,000 57,133 60,097 74,489 63,760 52,532

**Total Expense**

2,113,925 4,620,595 4,766,000 4,422,272 4,413,155 4,680,550 4,456,537 4,650,333

**Net Income/Loss**

877,542 0.00 0.00 49,703 115,797 103,960 290,552 42,828



**C.I.F. SOUTHERN SECTION**  
**Fall 2019 Sports Revenue Report**  
**January 18, 2020**

	<b>Tickets Sold 2018-19</b>	<b>Tickets Sold 2019-20</b>	<b>Revenue 2018-19</b>	<b>Revenue 2019-20</b>	<b>Budget 2019-20</b>	<b>+ / - To Budget</b>
<b>CROSS COUNTRY</b>						
Prelims	5,375	5,429	\$ 39,459.00	\$ 48,243.00		
Finals	4,632	5,086	\$ 40,696.00	\$ 44,134.00		
Parking & Heat Sheets			\$ 13,117.00	\$ 13,290.00		
	10,007	10,515	\$ 93,272.00	\$ 105,667.00	\$ 99,000.00	\$ 6,667.00
<b>G VOLLEYBALL</b>						
Wild Card	1,284	1,260	\$ 1,463.25	\$ 1,129.41		
First Round	12,966	13,768	\$ 21,712.34	\$ 23,498.05		
Second Round	6,603	7,175	\$ 9,803.33	\$ 11,731.58		
Quarter Finals	5,771	5,886	\$ 12,925.26	\$ 12,817.82		
Semi-Finals	3,484	4,173	\$ 9,016.72	\$ 12,103.64		
Finals	4,423	5,313	\$ 37,884.00	\$ 45,787.00		
	34,531	37,575	\$ 92,804.90	\$ 107,067.50	\$ 104,520.00	\$ 2,547.50
<b>B WATER POLO</b>						
Finals	2,864	3,579	\$ 22,401.00	\$ 28,290.00	\$ 23,000.00	\$ 5,290.00
<b>FOOTBALL</b>						
First Round	78,607	87,506	\$ 186,242.73	\$ 241,308.34		
Quarter Finals	52,394	62,429	\$ 145,895.86	\$ 177,331.85		
Semi-Finals	34,893	37,558	\$ 108,157.10	\$ 117,852.65		
Finals	34,415	41,949	\$ 217,929.43	\$ 262,872.09		
Finals Parking			\$ 16,060.00	\$ 15,750.00		
Press Lunch Sponsor			\$ 7,998.93	\$ 7,998.93		
State Regionals			\$ 40,779.00			
	200,309	229,442	\$ 723,063.05	\$ 823,113.86	\$ 709,000.00	\$ 114,113.86
<b>G GOLF</b>						
Tournaments			\$ 31,800.00	\$ 35,805.00	\$ 35,550.00	\$ 255.00
	<b>247,711</b>	<b>281,111</b>	<b>\$ 963,341</b>	<b>\$ 1,099,943</b>	<b>\$ 971,070</b>	<b>\$ 128,873</b>

*Reports still outstanding*

**FALL NOTES**

	<b>2018</b>	<b>2019</b>
Online Tickets Sold	16,168	24,073
\$0.40 per ticket share	\$ 6,467.20	\$ 9,629.20

Prepared by:  
MITCH CARTY, Chief Financial Officer



## SOCIAL MEDIA REPORT

### 2019 FALL SUMMARY

FALL SUMMARY			
BENCHMARK	AUG-DEC	AUG	DEC
Engagement Rate	5.22%	5.28%	4.51%
Follower Growth	9,349	382	2,451
Reach	2,155,862	258,468	595,525
Impressions	10,428,559	1,135,155	1,674,006
Top Performing Platform	Twitter	Twitter	Twitter

### NOTES

- **POSTS:** 910
  - Twitter: 265
  - IG Stories: 259
  - IG Feed: 123
  - Facebook: 263
- **Snapchat:** Originally Cross Country ranked as 3rd best SC filter at 109K views but that changed after D1FB
  - 294k- IMG v. Mater Dei '18
  - 215k- D1FB '18
  - 139K- D1FB '19

### 2019 FALL PLAYOFFS

TOTAL-NOVEMBER ('19)		
BENCHMARK	5/1-11/30	THIS MONTH
Engagement Rate	5.02%	7.31%
Follower Growth	12,228	4,838
Reach	2,507,401	965,880
Impressions	18,733,834	7,164,237
Top Performing Platform	Twitter	Twitter

### NOTES

- **ER:** Usually 3-5%
- **FG:** Usually 1500
- **REACH:** Included Fall Pairingsday, selection show, & playoff abnormalities

\*only includes up to Friday football games & numbers; Saturday & Sunday were 12/1 & 12/2

### 2018 FALL PLAYOFFS

TOTAL-NOVEMBER ('18)		
BENCHMARK	5/1-11/30	THIS MONTH
Engagement Rate	5.68%	6.09%
Follower Growth	7,253	2,934
Reach	1,927,843	774,496
Impressions	12,422,622	4,238,714
Top Performing Platform	Twitter	Twitter

### NOTES

(listed for comparisson)

**C. I. F. SOUTHERN SECTION**  
**Treasurer's Report**  
Executive Committee Meeting  
January 18, 2020

**I. WRAPPING UP 2018-19**

- A. Revenue = \$4,536,105 (down \$56,441 to fiscal 17-18)
- B. Expenses = \$4,486,402 (up \$9,652 to fiscal 17-18)
- C. Net Profit = \$49,703
- D. Harrington Group audit complete, tax return pending

**II. FINANCIAL POSITION (1<sup>st</sup> two quarters of fiscal 2019-20)**

- A. Revenue       \$2,783,714 (up \$447,015 to prior year)
- B. Expenses     \$1,989,375 (up \$33,043 to prior year)
- C. Net           **\$794,339 (up \$431,992 to prior year)**

**III. CALPERS LONG TERM LIABILITY**

- A. Tier 1 = 60.7% funded (long term liability / market value of assets)
- B. Tier 2 = 83.4% funded (long term liability / market value of assets)
- C. Tier 3 = 93.4% funded (long term liability / market value of assets)
- D. Plan is to continue to make regular deposits (from retained earnings) to CIF-SS independent long-term investment account with Cetera vs. direct payments to CalPERS

**IV. MEMBERSHIP SPORTS FEES 2019-20 (due annually on October 1)**

- A. 566 total Member schools
  - 1. 561 paid (99.1%)
  - 2. 5 unpaid (0.9%)
    - i. Help Group West
    - ii. Littlerock
    - iii. Santa Clara
    - iv. Waldorf OC
    - v. Jack Weaver

ALPHA CUT	TOTAL SCHOOLS	PAID	%
A – D (Rainer & Kristine T.)	144	144	100%
E – L (Mike & Lisa)	132	130	98.5%
M – R (Kristine P. & Brenda)	136	136	100%
S – Z (Rich & Susan)	154	151	98%
	<b>566</b>	<b>561</b>	<b>99.1%</b>

**NEW CHAMPIONS CROWNED...**

Rainer & Kristine T. "Race for the Dues" Champs 2019-20

Prepared by:  
*MITCH CARTY, Chief Financial Officer*



RONALD W. NOCETTI, EXECUTIVE DIRECTOR

# CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council****Date: April 20, 2020****Re: Proposed Budget for 2020-2021****Proposal Originated: Executive Committee****Proposal Reviewed**

01/30/2020 Executive Committee  
 01/31/2020 Economic Viability Committee  
 01/31/2020 Federated Council  
 05/20/2020 Executive Committee  
 05/29/2020 Federated Council

**Proposal Recommendation**

First Reading  
 Unanimously Recommended  
 First Reading  
 Action  
 Action

**Type: Financial**

**Proposal Summary:** The 2020-2021 proposed budget projects income of \$6,473,035 and expenses at \$6,402,377. The budget includes a 2% COLA for staff. Additional information including details of the proposed changes can be found in the 2020-2021 proposed budget notes page.

**Update Due to COVID-19:**

On January 30, 2020, the CIF Executive Committee recommended a 2% COLA for CIF State staff and to add the 2% COLA to the proposed 2020-2021 CIF State budget. On January 31, 2020, the CIF Economic Viability Committee concurred with the inclusion of a 2% COLA for CIF State staff in the proposed 2020-2021 CIF State budget. The Federated Council at its January 31, 2020 meeting conducted its first reading of the 2020-2021 CIF State proposed budget. In accordance with the CIF's meeting procedures, the proposed budget, including the 2% COLA for CIF State staff, was scheduled as an agenda action item for the May 29, 2020 Federated Council meeting.

In light of the economic impact that the COVID-19 virus continues to have statewide, it is the recommendation of the CIF Executive Director that if the 2020-2021 CIF State budget is approved by the Federated Council, the implementation of the 2% COLA shall be held in abeyance pending a review of the CIF State's finances by the Executive Director and Financial Manager. If the Executive Director determines that the 2% COLA will not negatively impact the 2020-2021 CIF State budget, then the Executive Director shall have the discretion to implement the 2% COLA at any point during the 2020-2021 school year after notifying the CIF Executive Officers of his determination.

# **CALIFORNIA INTERSCHOLASTIC FEDERATION**

## **2020-2021 Budget Workbook**



**CIF STATE OFFICE  
4658 Duckhorn Drive  
Sacramento, CA 95834  
[www.cifstate.org](http://www.cifstate.org)**



### Vision Statement

Athletic competition is an integral part of the high school experience. CIF is uniquely positioned to foster student growth in values and ethics. CIF's ideal of "Pursuing Victory with Honor<sub>sm</sub>," provides the opportunity to dramatically influence the actions of the athletic community. CIF strives to strengthen the integrity of students and adults across the state by promoting the concepts of sportsmanship, honesty and quality academics. These priorities advance the highest principles of character -- trustworthiness, respect, responsibility, fairness, caring and good citizenship.

### Mission Statement

The CIF governs interscholastic athletics, promoting equity, quality, character and academic development.

**Equity** - Equal opportunity without regard to race, gender, ethnicity, and disability within all aspects of the athletic program for students, personnel, schools and governance.

**Quality** - Training, education and commitment of coaches, officials, administrators and parents to improve the quality of athletic programs.

**Character** - Trustworthiness, respect, responsibility, fairness, caring and good citizenship.

**Academic Development** - Commitment to encourage academic growth is a high priority.

**2019–2020**  
**FEDERATED COUNCIL MEMBERS**

**Officers**

**CIF President**

James Perry, California Assoc. for Health, P.E., Recreation & Dance

**CIF President-Elect**

Monica Colunga, Principal, Irvine High School

**CIF Past President**

Amy McNamara, Assoc. Superintendent HR, Acalanes U.H.S.D.

**Executive Committee**

Nancy Acerrio, Athletic Director, Hilltop High School

John Becker, Exec. Dir Student Engagement, Roseville Joint U.H.S.D.

Marty Bitter, Director of Athletics, Madera U.S.D.

Dave Grissom, Principal, Mountain View High School

Cris Oseguera, Principal, Hamilton High School

Tina Tamura, Athletic Director, Santee Education Complex

**Federated Council**

Nancy Acerrio, Athletic Director, Hilltop High School  
Catherine Arenson, Asst. Principal, Balboa High School  
Jean Ashen, California State Athletic Directors Association  
Natalie Ayres, Athletic Administrator, Pacific Bay Christian School  
Terry Barnum, California Assoc. of Private School Organizations  
John Becker, ED, Student Engagement, Roseville Joint U.H.S.D.  
Marty Bitter, Director of Athletics, Madera U.S.D.  
Martha Brazil, Principal, Oak Grove High School  
Dave Brown, California Department of Education  
Andrea Bustamante, ED, Comm. Schools Partnership, O.U.S.D.  
Kristie Christiansen, Athletic Director, Eureka H.S.  
Lori Ann Donnell, Assistant Principal, Woodcreek High School  
Maureen Ferrel, Calif. Assoc. for Health, P.E., Rec. & Dance  
Chris Fore, California Coaches Association  
Sandy Gahrng, California State Athletic Directors Association  
Scott Giusti, Director, San Diego U.S.D.,  
Timothy Glover, Superintendent, Grossmont U.H.S.D.  
Dave Grissom, Principal, Mountain View High School  
Paula Hart Rodas, Principal, Lawndale H.S.  
Jumoke Hinton-Hodge, O.U.S.D. Board of Education Director  
Doug Kaelin, Superintendent, Biggs U.S.D.  
Nancy Kelly, Superintendent, Upland U.S.D.  
Emmet Koerperich, Principal, West Valley High School

Gino Kwok, California School Boards Association  
Neil La Sala, Instructor/Athletic Director, Belmont High School  
Neezer McNab, Assistant Principal, Taft High School  
Geniel Moon, California Association of Directors of Activities  
Diana Nalbandian-Hatton, Athletic Director, Tulare Union H.S.  
John Nazar, Association of School Administrators  
Marybeth Ortiz, California Assoc. of Private School Organizations  
Cris Oseguera, Principal, Hamilton High School  
Carter Paysinger, Executive Director, St. Bernard High School  
Alan Peterson, Superintendent, Merced U.H.S.D.  
Rianna Pfaltzgraff, Athletic Director, Concord High School  
Dave Reid, California State Athletic Directors Association  
Susan Saunders, Principal, George Washington High School  
Matt Sozinho, Athletic Director, Redwood High School  
Dan Stepenosky, Superintendent's Liaison Committee  
Kevin Swartwood, Principal, Golden Valley High School  
Tina Tamura, Athletic Director, Santee Education Complex  
Nancy Thomas, California School Boards Association  
Mary Jo Truesdale, California Coaches Association  
Eric Volta, Superintendent, Liberty U.H.S.D.  
Mike West, Principal, M.L. King High School  
Kim Wheeler, Coach, Red Bluff High School  
Jerome Wiggins, Under-represented Representative, NCS

# Overview

## **CIF State Overview 2020-2021**

The charts contained in the following pages summarize our income and expenses over the past ten years in the certain categories; overall income and expenses, regional and state championships, legal and liability income as well as legal and insurance expenses.

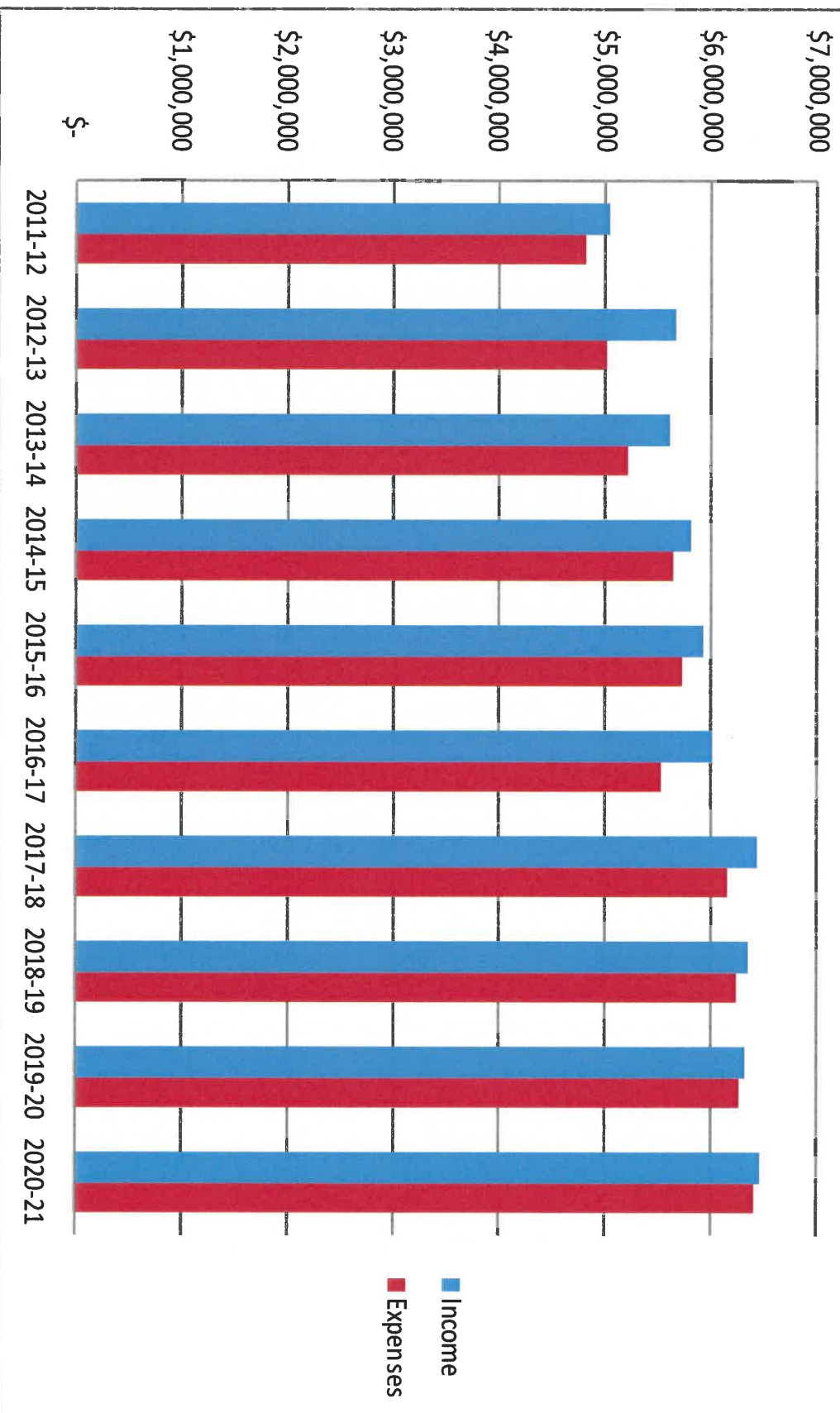
Over the last ten years, our income has gradually increased to over 6 million dollars. The main factor that has led to that increase is our corporate sponsorships and in the last several years our statewide contract with Outfront Media Sports.

Our legal, liability and insurance costs continue to rise each year. As per our bylaws, we should be charging our schools a year in arrears on what was actually spent in legal, liability and insurance. For years, we have been supplementing those expenses with championship or marketing revenue to pay for the increasing legal and insurance costs. This proposed budget includes the final increase in legal assessment that was passed back in 2016 to raise the assessment \$.05 each year for five years. By doing so, we have been able to close the gap on what we are actually spending in legal, liability and insurance costs and what we are billing our member schools.

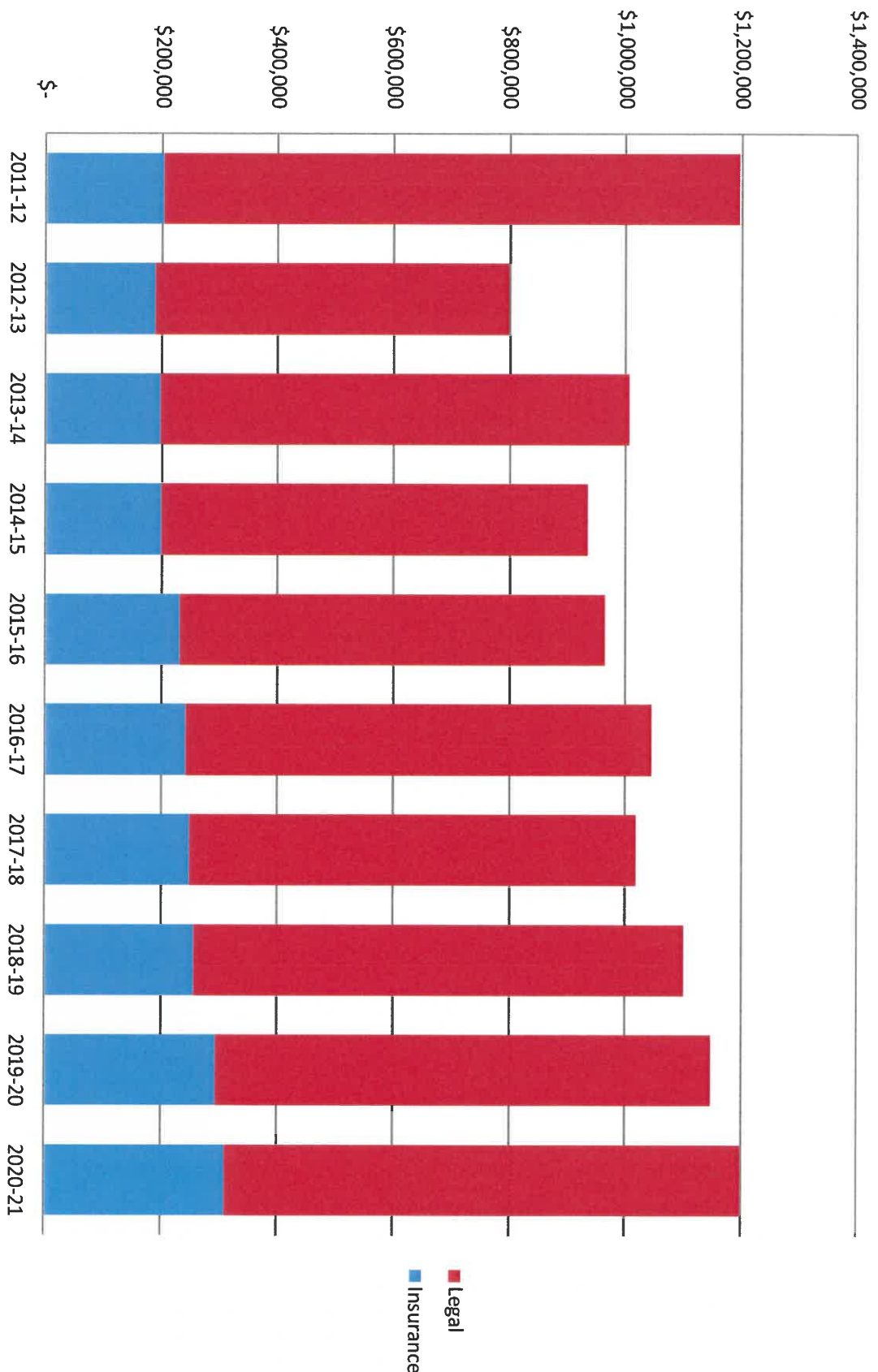
Championship events continue to stay steady for the organization in regard to income. At the regional and state level, match ups, weather and travel impact the bottom line.



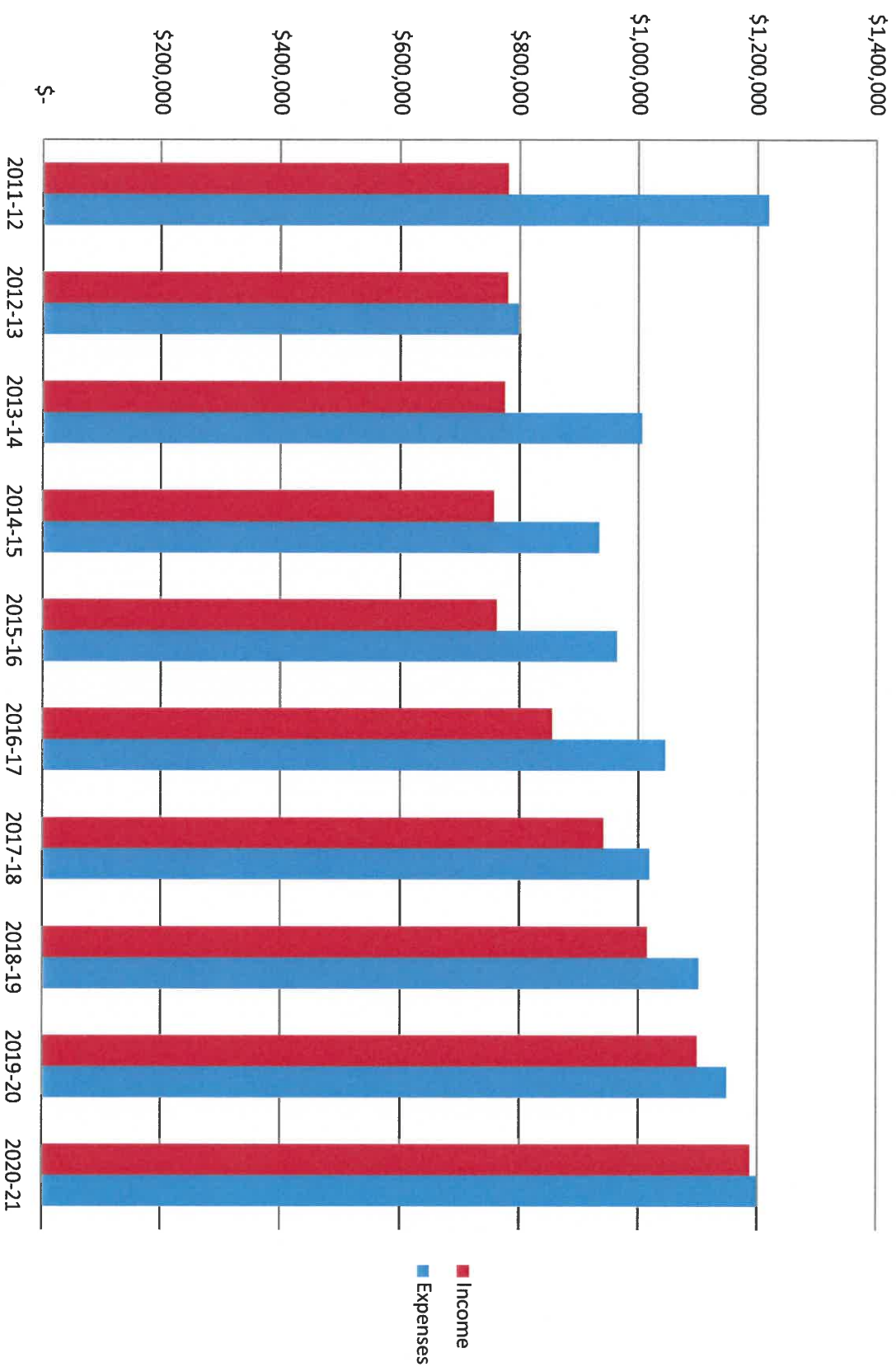
## Total Income vs Expenses 2011-2021



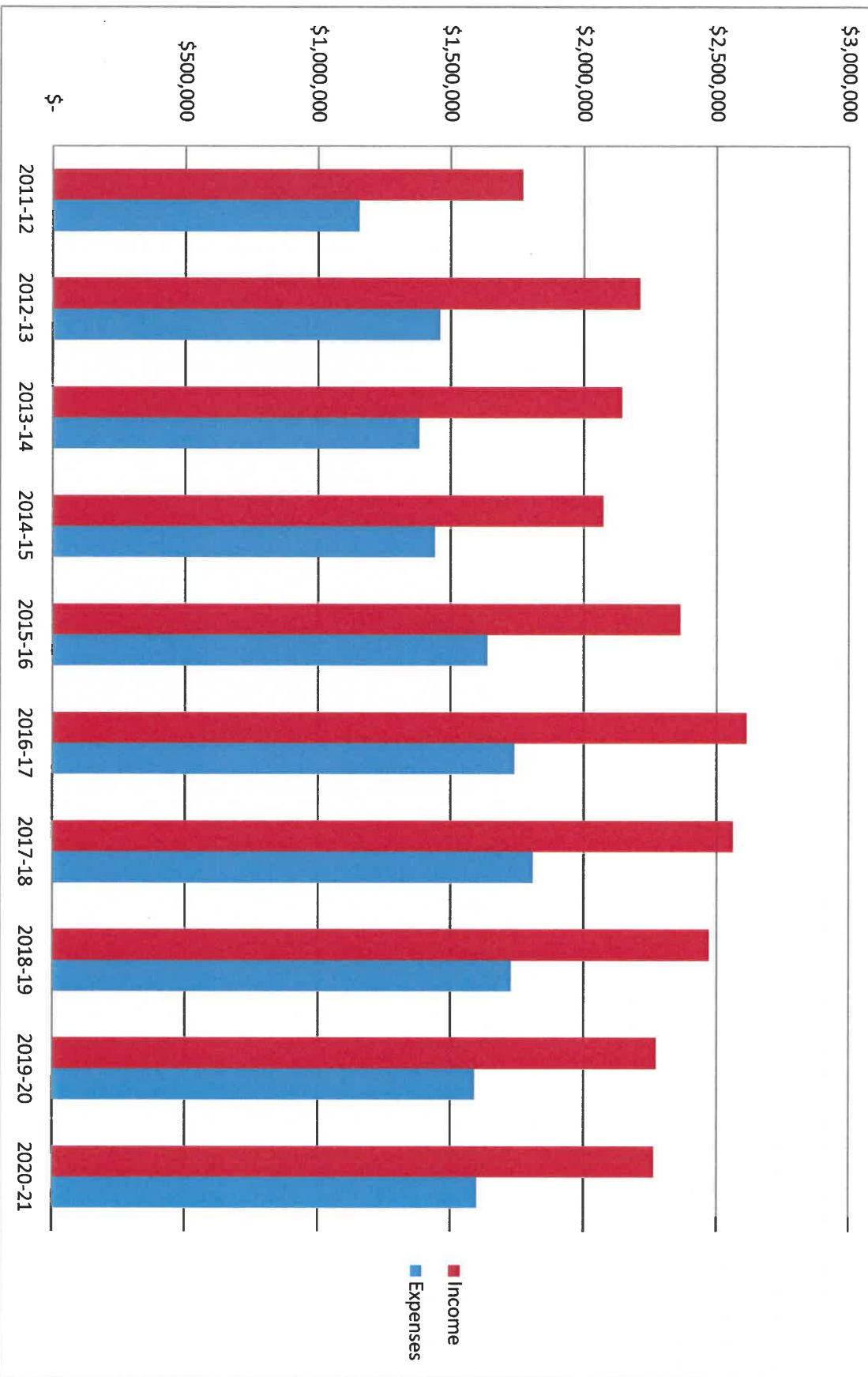
## Insurance and Legal Expenses 2011-2021



## 2011-2021 Insurance & Legal Income vs Expenses



## Reg/State Championship Income vs Expenses



# **Proposed Budget**

## **Proposed Budget Summary 2020-2021**

This proposed budget for your consideration recommends changes in income and expenses in several categories based upon past year's experiences, changes in marketing dollars due to contracts, a projected 10% increase in PERS contributions, and 2% COLA for staff as per an Executive Committee and Economic Viability Committee recommendation in January. The budget indicates an end of the year surplus of over \$70,000 and the recommended changes are detailed in the budget notes.

### **Income Overview**

Income projections are based using a conservative approach forecasting an increase (2.6%) in revenue streams to the organization, from \$6.31 million to \$6.47 million. Keeping consistent with past practice, the projected figures are based on conservative income numbers.

The major sources of income for the CIF are 1) championship events (35%), 2) marketing and corporate support (35%) and 3) legal assessment to schools (18%).

### **Expenses Overview**

Expenses to the organization are projected to increase (2%) based on the figures in the proposed budget, from \$6.27 million to \$6.40 million. Our projected expenses show increases in championship events, in governance for rising meeting and travel costs, for outside legal counsel and investigative costs, and for PERS contribution.

The major expenses of the organization are 1) championship events (25%) with the vast majority of those funds being returned to schools to reimburse expenses for team travel and hosting fees, 2) marketing (21%) with most of these funds given directly to CIF Sections for their distribution share in state-wide marketing income, 3) salary and benefits for employees and retirees (21%), and 4) legal, liability and insurance costs (19%).

# 2020-2021 PROPOSED BUDGET NOTES

## As of December 13, 2019

### Championships

Line 4 – Volleyball	Increase expenses based on prior years' experience (\$5,000)
Line 7 – Basketball	Decrease income based on prior years' experience (\$40,000)
Line 8 – Track	Increase expenses based on prior years' experience (\$5,000)
Line 8A – Soccer	Decrease income based on prior years' experience (\$10,000)
Line 8E – Cheer	Increase income based on prior years' experience (\$35,000)
	Added new event and projected income (\$13,000)
	Added new event and projected expenses (\$13,000)
Line 9 – Wrestling Venue	Increase income due to increased stipend at facility (\$8,500)

### Marketing

Line 21 – Sponsorships	Increase income based on marketing partnership with OMS (\$33,964)
	Increase expenses based on marketing partnerships and contracts (\$13,058)
Line 25 – Broadcast Rights St	Increase income based on contract increase (\$30,109)

### Legal & Liability

Line 31 – Legal Outside Counsel	Increase expenses based on prior years' experience (\$10,000)
Line 31 – Legal - Investigation	Increase expenses based on prior years' experience (\$25,000)
Line 37 – Insurance Premium	Increase expenses based on projected 6% insurance increase (\$16,500)
Line 39 – Assessment	Increase income based on prior Executive Committee approved \$.05 increase in legal assessment (\$90,000)
	Year 5 of 5

### Operating Cost

Line 44 – Employee Benefits	Increase expenses based on projected PERS contribution (\$11,584)
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### Governance & NFHS

Line 70 – Federated Council	Increase expenses based on prior years expenses and increasing travel costs (\$10,000)
Line 71 – Executive Comm.	Increase expenses based on prior years expenses and increasing travel costs (\$10,000)
Line 72 – Commissioners	Increase expenses based on prior years expenses and increasing travel costs (\$5,000)
Line 73 – Other Governance	Increase expenses based on prior years expenses and increasing travel costs (\$5,000)



[illegible]



**2019 - 2020 YTD BUDGET**  
as of  
January 10, 2020

Qtr	2018-19 BUDGET INCOME	2018-19 YTD INCOME	2018-19 BUDGET EXPENSE	2018-19 YTD EXPENSES	2019-20 BUDGET INCOME	2019-20 YTD INCOME	2019-20 BUDGET EXPENSE	2019-20 YTD EXPENSES	2020-21 BUDGET INCOME	2020-21 YTD INCOME	2020-21 BUDGET EXPENSE	2020-21 YTD EXPENSES
<b>Championships</b>												
1 Golf	\$ -	\$ -	\$ (21,000)	\$ (18,905)	\$ -	\$ -	\$ (21,000)	\$ (21,696)	\$ -	\$ -	\$ (21,000)	\$ -
2 Tennis	\$ -	\$ -	\$ (8,000)	\$ (13,427)	\$ -	\$ -	\$ (8,000)	\$ (6,382)	\$ -	\$ -	\$ (8,000)	\$ -
3 Cross Country	\$ 40,000	\$ 45,027	\$ (43,000)	\$ (45,627)	\$ 40,000	\$ 46,364	\$ (43,000)	\$ (46,945)	\$ 40,000	\$ -	\$ (43,000)	\$ -
4 Volleyball	\$ 200,000	\$ 212,782	\$ (140,000)	\$ (162,251)	\$ 200,000	\$ 176,159	\$ (140,000)	\$ (149,259)	\$ 200,000	\$ -	\$ (145,000)	\$ -
4A B. Volleyball	\$ 45,000	\$ 61,904	\$ (30,000)	\$ (18,032)	\$ 45,000	\$ -	\$ (30,000)	\$ (889)	\$ 45,000	\$ -	\$ (30,000)	\$ -
5 Football	\$ 460,000	\$ 583,199	\$ (480,000)	\$ (598,750)	\$ 460,000	\$ 516,862	\$ (480,000)	\$ (388,409)	\$ 460,000	\$ -	\$ (480,000)	\$ -
6 Wrestling	\$ 225,000	\$ 262,261	\$ (160,000)	\$ (188,437)	\$ 225,000	\$ -	\$ (160,000)	\$ (6,802)	\$ 225,000	\$ -	\$ (160,000)	\$ -
7 Basketball	\$ 890,000	\$ 832,956	\$ (500,000)	\$ (498,511)	\$ 890,000	\$ -	\$ (500,000)	\$ (20,311)	\$ 850,000	\$ -	\$ (505,000)	\$ -
8 Track	\$ 92,000	\$ 73,000	\$ (45,000)	\$ (43,853)	\$ 92,000	\$ -	\$ (45,000)	\$ (2,222)	\$ 82,000	\$ -	\$ (45,000)	\$ -
8A Soccer	\$ 140,000	\$ 220,286	\$ (95,000)	\$ (78,741)	\$ 140,000	\$ -	\$ (95,000)	\$ (7,008)	\$ 175,000	\$ -	\$ (95,000)	\$ -
8B Swimming & Diving	\$ 20,000	\$ 17,104	\$ (30,000)	\$ (33,635)	\$ 20,000	\$ -	\$ (30,000)	\$ (2,453)	\$ 20,000	\$ -	\$ (30,000)	\$ -
8C Badminton	\$ 5,000	\$ 2,125	\$ (6,000)	\$ (5,118)	\$ 5,000	\$ -	\$ (6,000)	\$ (618)	\$ 5,000	\$ -	\$ (6,000)	\$ -
8D Water Polo	\$ 11,500	\$ 19,812	\$ (18,000)	\$ (21,420)	\$ 11,500	\$ 43,936	\$ (18,000)	\$ (37,456)	\$ 11,500	\$ -	\$ (18,000)	\$ -
8E									\$ 13,000	\$ -	\$ (13,000)	\$ -
<b>Venue Contracts</b>												
9 Wrestling Venue	\$ 79,000	\$ 87,500	\$ -	\$ -	\$ 79,000	\$ -	\$ -	\$ -	\$ 87,500	\$ -	\$ -	\$ -
10A Cross Country Venue	\$ 20,000	\$ 20,100	\$ -	\$ -	\$ 20,000	\$ 20,100	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -
10B Basketball Venue	\$ -	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10C Track Venue	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -
10D Swimming & Diving Venue	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -
10E Football Venue												
<b>Sub Total - Championship Events</b>	<b>\$ 2,257,500</b>	<b>\$ 2,471,056</b>	<b>\$ (1,576,000)</b>	<b>\$ (1,726,707)</b>	<b>\$ 2,257,500</b>	<b>\$ 803,421</b>	<b>\$ (1,576,000)</b>	<b>\$ (690,450)</b>	<b>\$ 2,284,000</b>	<b>\$ -</b>	<b>\$ (1,599,000)</b>	<b>\$ -</b>
<b>Educational Programs</b>												
11 Coaching Education	\$ 210,000	\$ 228,971	\$ (25,000)	\$ (7,285)	\$ 210,000	\$ 104,040	\$ (25,000)	\$ (1,768)	\$ 210,000	\$ -	\$ (25,000)	\$ -
12 Coaching Education - Leadership Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
13 Coaching Education - Legal & Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
14 NIAAA Training	\$ 15,000	\$ 10,352	\$ (10,000)	\$ (8,026)	\$ 15,000	\$ 312	\$ (10,000)	\$ -	\$ 15,000	\$ -	\$ (10,000)	\$ -
15 Parents Education Program	\$ -	\$ -	\$ (4,000)	\$ -	\$ -	\$ -	\$ (4,000)	\$ -	\$ -	\$ -	\$ (4,000)	\$ -
16 PVA Seminars	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
17 CE - Travel & Misc. Expenses	\$ -	\$ -	\$ (35,000)	\$ (37,328)	\$ -	\$ -	\$ (35,000)	\$ (2,270)	\$ -	\$ -	\$ (35,000)	\$ -
<b>Sub Total - Educational Programs</b>	<b>\$ 225,000</b>	<b>\$ 239,323</b>	<b>\$ (74,000)</b>	<b>\$ (52,639)</b>	<b>\$ 225,000</b>	<b>\$ 104,352</b>	<b>\$ (74,000)</b>	<b>\$ (4,038)</b>	<b>\$ 225,000</b>	<b>\$ -</b>	<b>\$ (74,000)</b>	<b>\$ -</b>
<b>Interest Income</b>												
19 Investment Income	\$ -	\$ -	\$ -	\$ (23,364)	\$ -	\$ -	\$ -	\$ (5,995)	\$ -	\$ -	\$ -	\$ -
<b>Interest Income</b>	<b>\$ 5,000</b>	<b>\$ 1,042</b>	<b>\$ (5,000)</b>	<b>\$ (1,720)</b>	<b>\$ 5,000</b>	<b>\$ 349</b>	<b>\$ (5,000)</b>	<b>\$ (1,67)</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ (5,000)</b>	<b>\$ -</b>
<b>Sub Total Interest Income</b>	<b>\$ 5,000</b>	<b>\$ 1,042</b>	<b>\$ (5,000)</b>	<b>\$ (25,084)</b>	<b>\$ 5,000</b>	<b>\$ 349</b>	<b>\$ (5,000)</b>	<b>\$ (6,162)</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ (5,000)</b>	<b>\$ -</b>
<b>Marketing</b>												
21 Sponsorships (from corporate support)	\$ 1,275,000	\$ 1,295,426	\$ (1,095,000)	\$ (1,257,391)	\$ 1,313,250	\$ 677,000	\$ (1,149,750)	\$ (547,542)	\$ 1,347,214	\$ -	\$ (1,162,808)	\$ -
22 Misc. Marketing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23 Vendor Income from Championships	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
24 Champ. Merchandise Contract	\$ 100,000	\$ 157,207	\$ -	\$ -	\$ 100,000	\$ 40,000	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -
25 Broadcast Rights - State	\$ 723,762	\$ 727,362	\$ (135,000)	\$ (81,600)	\$ 752,172	\$ 384,156	\$ (135,000)	\$ 7,371	\$ 782,821	\$ -	\$ (135,000)	\$ -
26 Broadcast Rights - Sections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Total Marketing</b>	<b>\$ 2,098,762</b>	<b>\$ 2,179,995</b>	<b>\$ (1,230,000)</b>	<b>\$ (1,338,991)</b>	<b>\$ 2,165,662</b>	<b>\$ 1,101,156</b>	<b>\$ (1,284,750)</b>	<b>\$ (540,171)</b>	<b>\$ 2,230,035</b>	<b>\$ -</b>	<b>\$ (1,297,808)</b>	<b>\$ -</b>
27 Dues Income (96% of prior yr.)	\$ 405,000	\$ 425,450	\$ -	\$ -	\$ 405,000	\$ 407,826	\$ -	\$ -	\$ 405,000	\$ -	\$ -	\$ -
27A Interest on overdue accounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
28 Forwarded to sheet 3)	<b>\$ 4,991,262</b>	<b>\$ 5,316,866</b>	<b>\$ (2,885,000)</b>	<b>\$ (3,143,421)</b>	<b>\$ 5,058,462</b>	<b>\$ 2,417,105</b>	<b>\$ (2,938,750)</b>	<b>\$ (1,240,821)</b>	<b>\$ 5,129,035</b>	<b>\$ -</b>	<b>\$ (2,975,808)</b>	<b>\$ -</b>

2019 - 2020 YTD BUDGET  
as of  
January 10, 2020

CIP	2018-19		2018-19		2018-19		2019-20		2019-20		2019-20		2019-20		2020-21		2020-21		2020-21	
	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES
<b>Legal &amp; Liability</b>																				
29																				
30	General Counsel Expense		\$ -		\$ (400,000)	\$ (273,654)			\$ -		\$ (400,000)	\$ (119,976)			\$ (400,000)	\$ -		\$ -		\$ -
31	Legal Expense - Outside Counsel		\$ -		\$ (110,000)	\$ (151,751)			\$ -		\$ (130,000)	\$ (65,488)			\$ (140,000)	\$ (140,000)		\$ -		\$ -
32	Legal Expense - Investigation		\$ -		\$ (25,000)	\$ (107,314)			\$ -		\$ (25,000)	\$ (36,550)			\$ (50,000)	\$ (50,000)		\$ -		\$ -
33	Appeal Hearings	\$ 7,000	\$ 6,300	\$ (35,000)	\$ (50,367)	\$ -	\$ 7,000	\$ 1,950	\$ (35,000)	\$ (13,331)	\$ -	\$ -	\$ 7,000	\$ (35,000)	\$ -	\$ -		\$ -		\$ -
34	Salary + benefits (50% of Exec. Dir. & 50% of Admin. Asst. + 100% of Coord.)		\$ -		\$ (248,273)	\$ (249,347)			\$ -		\$ (256,158)	\$ (108,182)			\$ (256,158)	\$ -		\$ -		\$ -
35	~ Clerical office supplies		\$ -		\$ (8,000)	\$ (11,491)			\$ -		\$ (8,000)	\$ (5,904)			\$ (8,000)	\$ -		\$ -		\$ -
36	<b>Sub-total: Legal expenses</b>		\$ -		\$ (826,273)	\$ (843,925)			\$ -		\$ (854,158)	\$ (349,412)			\$ (889,158)	\$ -		\$ -		\$ -
37	<b>Insurance Premium Expenses</b>		\$ -		\$ (279,500)	\$ (257,057)			\$ -		\$ (293,500)	\$ (272,061)			\$ (310,000)	\$ -		\$ -		\$ -
38			\$ -						\$ -									\$ -		\$ -
39	<b>Assessment to Schools</b>	\$ 1,008,000	\$ 1,015,393		\$ -	\$ -	\$ 1,098,000	\$ 1,101,690					\$ 1,188,000	\$ -	\$ -	\$ -		\$ -		\$ -
40	"In Excess" from prior year Applied to Legal & Liability				\$ -	\$ -					\$ -	\$ -						\$ -		\$ -
41	<b>Sub-total: Legal Defense &amp; Insurance Assessment</b>		\$ 1,015,000	\$ 1,021,693	\$ (1,105,773)	\$ (1,100,982)	\$ 1,105,000	\$ 1,103,640	\$ (1,147,658)	\$ (821,473)	\$ 1,195,000	\$ (1,199,158)			\$ -	\$ -		\$ -		\$ -
	<b>Operating Costs</b>																			
42	Rent & utilities		\$ -		\$ (53,000)	\$ (38,218)			\$ -		\$ (53,000)	\$ (17,937)			\$ (53,000)	\$ -		\$ -		\$ -
43	Salaries for Staff		\$ -		\$ (909,998)	\$ (937,403)			\$ -		\$ (969,881)	\$ (391,256)			\$ (969,881)	\$ -		\$ -		\$ -
44	Employee Benefits (PERS + Med + Dental)		\$ -		\$ (433,883)	\$ (411,875)			\$ -		\$ (460,171)	\$ (167,447)			\$ (471,755)	\$ -		\$ -		\$ -
45	Other Benefits (Exec. Director's Contract)		\$ -		\$ (4,675)	\$ (6,220)			\$ -		\$ (4,675)	\$ (6,070)			\$ (4,675)	\$ -		\$ -		\$ -
46	Retiree's Benefits (Med + Dental)	\$ 149,000	\$ -	\$ (149,000)	\$ -	\$ -	\$ 149,000	\$ -	\$ (149,000)	\$ (50,030)	\$ -	\$ -	\$ 149,000	\$ (149,000)	\$ -	\$ -		\$ -		\$ -
47	Payroll Tax (State Unemployment +ETT)		\$ -		\$ (7,000)	\$ (5,458)			\$ -		\$ (7,000)	\$ (1,052)			\$ (7,000)	\$ -		\$ -		\$ -
48	Payroll Tax (FICA + Medicare)		\$ -		\$ (60,000)	\$ (48,193)			\$ -		\$ (60,000)	\$ (19,536)			\$ (60,000)	\$ -		\$ -		\$ -
49	Office Supplies / Printing		\$ -		\$ (34,000)	\$ (13,582)			\$ -		\$ (34,000)	\$ (5,904)			\$ (34,000)	\$ -		\$ -		\$ -
50	Mailing, Postage		\$ -		\$ (25,000)	\$ (12,658)			\$ -		\$ (25,000)	\$ (8,370)			\$ (25,000)	\$ -		\$ -		\$ -
51	Legislative Consultation		\$ -		\$ (47,000)	\$ (50,219)			\$ -		\$ (47,000)	\$ (17,177)			\$ (47,000)	\$ -		\$ -		\$ -
52	Accounting Costs		\$ -		\$ (3,000)	\$ (4,313)			\$ -		\$ (3,000)	\$ (868)			\$ (3,000)	\$ -		\$ -		\$ -
53	Audit		\$ -		\$ (21,000)	\$ (14,819)			\$ -		\$ (21,000)	\$ (17,248)			\$ (21,000)	\$ -		\$ -		\$ -
54	Maintenance, Equipment Repairs		\$ -		\$ (2,500)	\$ (4,522)			\$ -		\$ (2,500)	\$ (3,168)			\$ (2,500)	\$ -		\$ -		\$ -
55	Computer Equip. Furn. Upgrades		\$ -		\$ (12,000)	\$ (1,704)			\$ -		\$ (12,000)	\$ (2,786)			\$ (12,000)	\$ -		\$ -		\$ -
56	Equipment Lease		\$ -		\$ (27,900)	\$ (21,934)			\$ -		\$ (27,900)	\$ (6,807)			\$ (27,900)	\$ -		\$ -		\$ -
57	Consultants Fees		\$ -		\$ (3,000)	\$ -			\$ -		\$ (3,000)	\$ -			\$ (3,000)	\$ -		\$ -		\$ -
58	Website Maintenance		\$ -		\$ (14,500)	\$ (4,161)			\$ -		\$ (14,500)	\$ (3,157)			\$ (14,500)	\$ -		\$ -		\$ -
59	Staff Travel		\$ -		\$ (1,500)	\$ -			\$ -		\$ (1,500)	\$ -			\$ (1,500)	\$ -		\$ -		\$ -
60	Telephone Service		\$ -		\$ (18,000)	\$ (18,611)			\$ -		\$ (18,000)	\$ (6,982)			\$ (18,000)	\$ -		\$ -		\$ -
61			\$ -		\$ -	\$ -			\$ -		\$ -	\$ -			\$ -	\$ -		\$ -		\$ -
62	<b>Sub-total Operating Costs</b>	\$ 1,164,000	\$ 1,021,693	\$ (1,826,956)	\$ (1,593,890)	\$ 1,254,000	\$ 1,103,640	\$ (3,068,785)	\$ (1,347,269)	\$ 1,344,000	\$ (3,123,869)	\$ -			\$ -	\$ -		\$ -		\$ -
	(Forwarded to sheet 3)																			



2019 - 2020 YTD BUDGET  
as of  
January 10, 2020

	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20	2020-21	2020-21	2020-21	2020-21
	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES
<b>Programs</b>												
<b>Improvement in Officiating</b>												
63 Officials Accreditation			\$ (3,000)	\$ (423)			\$ (3,000)				\$ (3,000)	
<b>Awards and Recognition Programs</b>												
64 Scholar Athlete	\$ -	\$ -	\$ (10,000)	\$ (40,950)	\$ -	\$ -	\$ (10,000)	\$ -	\$ -	\$ -	\$ (10,000)	\$ -
65 Spirit of Sport			\$ (8,000)	\$ (36,700)			\$ (8,000)	\$ (8,605)			\$ (8,000)	\$ -
66 CIF Coaches Award			\$ (3,000)				\$ (3,000)				\$ (3,000)	\$ -
<b>Rule Interpreters</b>												
67 Travel expense for interpreters			\$ (4,000)	\$ (5,686)			\$ (4,000)	\$ (1,732)			\$ (4,000)	\$ -
<b>Consultation - equity</b>												
68			\$ (5,000)				\$ (5,000)				\$ (5,000)	\$ -
69 California Sales Tax Exp. (Prior Years Exp.)			\$ (4,000)				\$ (4,000)				\$ (4,000)	\$ -
<b>Sub-Total Programs</b>	\$ -	\$ -	\$ (37,000)	\$ (85,759)	\$ -	\$ -	\$ (37,000)	\$ (10,337)	\$ -	\$ -	\$ (37,000)	\$ -
<b>Governance &amp; NFHS</b>												
<b>Governance Meetings</b>												
70 Federated Council			\$ (75,000)	\$ (123,903)			\$ (85,000)	\$ (42,016)			\$ (95,000)	\$ -
71 Executive Committee			\$ (40,000)	\$ (74,854)			\$ (50,000)	\$ (12,113)			\$ (60,000)	\$ -
72 Section Commissioners			\$ (28,000)	\$ (60,037)			\$ (30,000)	\$ (7,913)			\$ (35,000)	\$ -
73 Other Governance Meetings			\$ (35,000)	\$ (36,157)			\$ (35,000)	\$ (17,006)			\$ (40,000)	\$ -
74												
<b>National Federation</b>												
75 Annual Member Dues			\$ (5,000)	\$ (2,500)			\$ (5,000)	\$ (2,500)			\$ (5,000)	\$ -
76 Summer Conference Meeting Expenses			\$ (15,000)	\$ (14,319)			\$ (15,000)	\$ -			\$ (15,000)	\$ -
77 Section 7 - 8 - Fall Meeting Expenses			\$ (7,000)	\$ (5,944)			\$ (7,000)	\$ (8,092)			\$ (7,000)	\$ -
78 Winter Meeting Expenses			\$ (4,000)	\$ (2,761)			\$ (4,000)	\$ (1,336)			\$ (4,000)	\$ -
79 National AD's meeting												
80 Other meeting expenses			\$ (2,000)	\$ (2,004)			\$ (2,000)	\$ (261)			\$ (2,000)	\$ -
80a NFHS Online Exams				\$ (4,450)				\$ 2,231				\$ -
81 NFHS Publications			\$ (2,700)	\$ (897)			\$ (2,700)	\$ (457)			\$ (2,700)	\$ -
81a Prior Year Expenses												
<b>Sub-Total Governance &amp; NFHS</b>	\$ -	\$ -	\$ (213,700)	\$ (317,826)	\$ -	\$ -	\$ (235,700)	\$ (89,463)	\$ -	\$ -	\$ (265,700)	\$ -
<b>Sub-total</b>	\$ -	\$ -	\$ (250,700)	\$ (403,585)	\$ -	\$ -	\$ (272,700)	\$ (99,800)	\$ -	\$ -	\$ (302,700)	\$ -
82												
83 Total forwarded from Sheet 1	\$ 4,991,262	\$ 5,316,666	\$ (2,885,000)	\$ (3,143,421)	\$ 5,058,462	\$ 2,417,105	\$ (2,939,750)	\$ (1,240,821)	\$ 5,129,035	\$ -	\$ (2,975,808)	\$ -
84 Total forwarded from Sheet 2	\$ 1,164,000	\$ 1,021,693	\$ (2,932,729)	\$ (2,694,872)	\$ 1,254,000	\$ 1,103,640	\$ (3,066,789)	\$ (1,347,269)	\$ 1,344,000	\$ -	\$ (3,123,869)	\$ -
<b>GRAND TOTAL</b>	\$ 6,155,262	\$ 6,338,559	\$ (6,068,429)	\$ (6,241,878)	\$ 6,312,462	\$ 3,520,744	\$ (6,273,235)	\$ (2,687,891)	\$ 6,473,035	\$ -	\$ (6,402,377)	\$ -

# **Salary & Burden**

## **Salary Schedule & Burden Summary 2020-2021**

The salary schedule and burden on the following pages are calculated by employee salary, which originally included step only increases for qualified employees, a projected 10% increase in employer contributions for PERS, medical, dental and vision costs and the required Federal employee taxes (FICA and Medicare). As per the recommendation from the Executive Committee and Economic Viability Committee at the January meeting, the salary schedule and burden now include a 2% cola for staff. In addition to the ten employees listed on the burden, we also include our appeals coordinator and a part time temp position that is available to use on an as needed basis.

The employees are broken out into three different line item categories based on the appropriate accounting. The categories include: salaries and benefits, marketing and legal and liability.

## STATE 600

\$ 210,974



2020-2021

EMPLOYEE	Step	SALARY	PERS 11.031% + \$104,000	MED	DENTAL	VISION	LTC	LTD	OTHER	FICA 6.2% Cap	MED 1.45%
RON NOCETTI	N	225,000	42,750	30,713	2,365	231	4,500	2,500		6,625	3,263
Salaries - 50%		112,500	21,375	15,357	1,183	116	2,250	1,250		3,175	1,280
Legal/liability - 50%		112,500	21,375	15,357	1,183	116	2,250	1,250		3,175	1,280
CHRISTINA SHANNON	Y	74,614	9,849	11,377	980	231				4,626	1,082
Salaries - 50%		37,307	4,477	5,688	446	116				2,313	541
Legal/liability - 50%		37,307	4,477	5,688	446	116				2,313	541
BRIAN SEYMOUR	N	182,138	21,857	30,713	2,365	231				7,960	2,641
BOBBI MADSEN	N	133,187	15,982	30,713	2,365	231				7,960	1,931
CICI ROBINSON	Y	120,804	14,496	30,713	2,365	231				7,490	1,752
WILLIAM CHAVARIN	Y	120,804	14,496	30,713	2,365	231				7,490	1,752
CHRIS FAHEY	N	132,658	15,919	30,713	2,365	231				7,960	1,924
REBECCA BRUTLAG	N	102,051	12,246	30,713	2,365	231				6,327	1,480
LISA TOMASELLO	Y	47,906	5,749	30,713	2,365	231				2,970	695
MICHELLE BARAJAS	Y	52,459	6,295	11,377	980	231				3,252	761
UNFUNDED PERS LIABILITY			105,700								
P/T TEMP		12,000								744	174
BOB WALLACE (100% legal/liability)		25,000								1,550	363
SALARIES & BENEFITS		921,156	222,674	216,702	16,798	1,848	1,600	1,500	0	51,232	13,368
MARKETING		132,658	15,919	30,713	2,365	231			473,941	7,960	64,600
LEGAL & LIABILITY		174,807	25,852	21,045	1,628	231	2,250	1,250	0	5,488	1,821
TOTALS		1,228,621	264,445	268,461	20,791	2,310	3,850	2,750	0	64,680	17,113

# Marketing



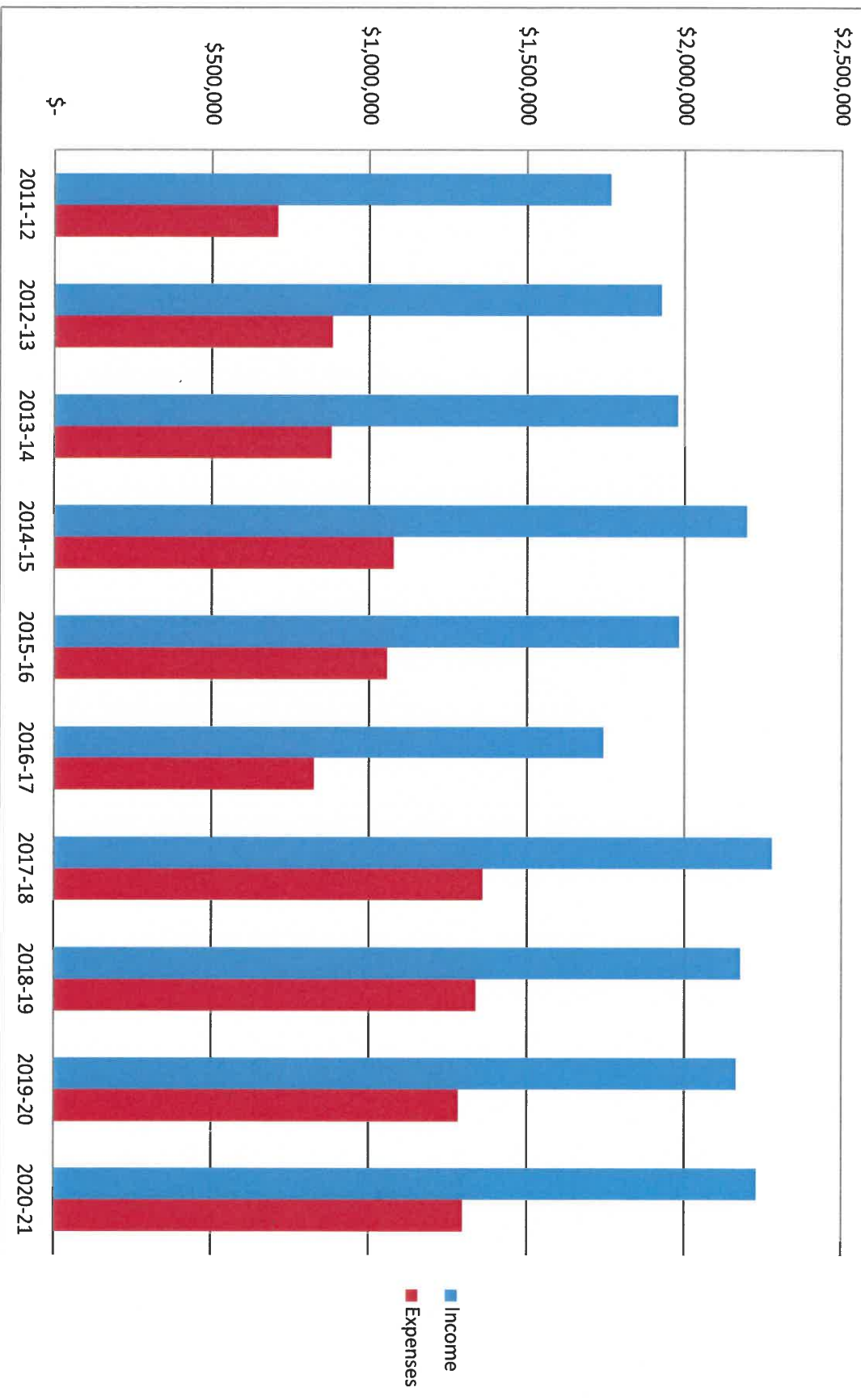
## **Marketing Summary 2020-2021**

The marketing spreadsheet breaks down our partners based on state only and statewide contracts. Our marketing contracts are similar to last year, where we have guaranteed minimums for our income through 2027 for the State and all ten Sections due to a marketing partnership with Outfront Media Sports (OMS). All marketing contracts excluding ball and broadcast rights, now go through the OMS channels.

Our broadcasts rights contract with Spectrum Sports Network has a built in 4% annual increase. This contract is guaranteed through the 2025-26 school year.

Our partners are listed into four categories: state only, broadcast rights, section split and OMS sponsorships.

## Marketing Income vs Expenses 2011-2021





# California Interscholastic Federation

## 2020-21 State Marketing Income Overview

January 1, 2020

PARTNER	CATEGORY	EXPIRES	STATUS	ANNUAL FEE
STATE ONLY				
NIKE	Specific - State FB & Official Ball	7/31/27	Signed	\$ 35,000.00
HL CORPORATION	Sport Specific - Badminton	7/31/21	Signed	\$ 1,600.00
SUB TOTAL				\$ 36,600.00
BROADCAST RIGHTS				
SPECTRUM	Broadcast Rights State	7/31/26	Signed	\$ 782,821.50
SUB TOTAL				\$ 782,821.50
SECTION SPLIT				
HEAD PENN	Specific - Official Ball	7/31/25	Signed	\$ 4,000.00
BADEN	Specific - Official Ball	7/31/21	Signed	\$ 10,000.00
SUB TOTAL				\$ 14,000.00



**California Interscholastic Federation**  
**2020-2021 State Marketing OMS Projection Split**  
January 1, 2020

OMS SECTION SPLIT - Year 4	
SECTION	TOTAL
CENTRAL	\$46,327.99
CENTRAL COAST	\$56,030.60
LOS ANGELES CITY	\$36,674.84
OAKLAND	\$4,588.06
NORTH COAST	\$76,892.13
NORTHERN	\$35,981.43
SAC-JOQUIN	\$89,931.53
SAN DIEGO	\$83,218.72
SAN FRANCISCO	\$4,588.06
SOUTHERN	\$480,576.29
STATE OFFICE	\$381,805.29
	<b>\$1,296,614.94</b>



**California Interscholastic Federation**  
**2020-2021 CIF Broadcast Rights Income**  
January 1, 2020

Spectrum Sports Network - Year 10			
	Gross	Net	Change
2011-2012	\$550,000.00	\$495,000.00	
2012-2013	\$572,000.00	\$514,800.00	\$19,800.00
2013-2014	\$594,880.00	\$535,392.00	\$20,592.00
2014-2015	\$618,675.20	\$556,807.68	\$21,415.68
2015-2016	\$643,422.21	\$572,645.77	\$15,838.09
2016-2017	\$669,159.10	\$595,551.60	\$22,905.83
2017-2018	\$695,925.46	\$626,332.91	\$30,781.32
2018-2019	\$723,762.48	\$651,386.23	\$25,053.32
2019-2020	\$752,712.98	\$677,441.68	\$26,055.45
2020-2021	\$782,821.50	\$704,539.35	\$27,097.67
2021-2022	\$814,134.36	\$732,720.92	\$28,181.57
2022-2023	\$846,699.73	\$762,029.76	\$29,308.84
2023-2024	\$880,567.72	\$792,510.95	\$30,481.19
2024-2025	\$915,790.43	\$824,211.39	\$31,700.44
2025-2026	\$952,422.05	\$857,179.84	\$32,968.46
	\$11,012,973.20	\$9,898,550.07	\$362,179.84

# Appendix

## **Appendix Summary 2020-2021**

The CIF has three separate investment accounts with our investment advisory firm, Stifel. The information contained in the subsequent pages is a consolidated summary of our investment accounts that include our non-designated reserve account, our fully funded retiree healthcare account, and our deferred building maintenance account. Also enclosed is a copy of our actuarial valuation for our retiree healthcare account.

**CIF STATE OFFICE  
RESERVE INVESTMENTS - STIFEL  
CONSOLIDATED STATEMENT as of 1/1/20**

RESERVE ACCOUNT	Current Month Value	Previous Month Value
CIF NON-DESIGNATED RESERVE	\$1,838,698.26	\$1,802,711.49
CIF DESIGNATED RESERVE - RETIREE HEALTH CARE BENEFITS	\$1,872,152.79	\$1,835,527.91
CIF DESIGNATED RESERVE - DEF. MAINTENANCE BUILDING FUND	\$157,856.62	\$157,849.92
TOTALS	\$3,868,707.67	\$3,796,089.32



**CALIFORNIA INTERSCHOLASTIC FEDERATION**  
**POST-RETIREMENT MEDICAL PLAN**  
**ACTUARIAL VALUATION AS OF JULY 31, 2019**

---

**Purpose of Report**

The CIF post-retirement medical plan pays medical insurance premiums for the eligible group of retirees. The purpose of this report is to determine the actuarial present value of future medical insurance premiums, and to review the adequacy of the reserve fund established to pay premiums.

**Covered Eligible Group**

The covered group includes nine retirees and six spouses. Their average is 75. The plan is closed to other active employees.

The eligible retirees are covered in the same medical insurance plan that covers active employees. The expected annual premium for this fiscal year is \$92,196.

**Reserve Fund**

CIF has established a reserve fund to pay medical insurance premiums for the eligible group. **The reserve fund's market value decreased from \$1,806,990 to \$1,773,800** during the twelve months ending July 31. \$98,244 was deducted from the reserve fund during that period for medical insurance premiums. The reserve fund's investment return was approximately 3.6% for the twelve months. Measuring from 2012, the annualized average investment return is estimated at 6.6%. (We relied on CIF for information on the reserve fund, and did not audit the fund.)

**Results of Actuarial Valuation**

The actuarial valuation first starts with the current premiums and projects future medical insurance premiums using the health cost trend rates and mortality assumptions summarized in the Actuarial Assumptions section below. The actuarial present value of future retiree medical premiums is the present value of the projected premiums discounted at the reserve fund's targeted return of 6.0%. ***The actuarial present value of future retiree medical premiums is \$1,530,000.***

To gauge the sensitivity of our estimate to our assumptions, the actuarial present value is recalculated by changing key assumptions. First, the future medical premium inflation was changed by +1.0% and -1.0%. Then valuations were also performed assuming future investment return of 5% instead of the targeted 6%. In the table below you can see the present value of future premiums changes by 9 to 10 percentage points for one percentage point change in premium inflation.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**  
**POST-RETIREMENT MEDICAL PLAN**  
**ACTUARIAL VALUATION AS OF JULY 31, 2019**

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	Base premium inflation -1.0%	Base premium inflation	Base premium inflation +1.0%
<b>6% investment return</b>	\$1,406,000	<b>\$1,530,000</b>	\$1,673,000
<b>5% investment return</b>	\$1,544,000	\$1,690,000	<b>\$1,858,000</b>

The reserve fund of \$1.77 million is sufficient in each of the scenarios except for the case where the base assumptions of premium inflation is increased by one percentage point, and investment return is at 5%.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**  
**POST-RETIREMENT MEDICAL PLAN**  
**ACTUARIAL VALUATION AS OF JULY 31, 2019**

---

**Actuarial Assumptions**

**Valuation Date** July 31, 2019

**Discount Rate** 6.00% for the first 30 years and 3.00% thereafter  
Discount rates for other scenarios are half the initial rate after 30 years.

**Healthcare Trend Rates**

Annual medical insurance premiums are assumed to increase at the following trend rates:

Year	Annual Increase – Medical Insurance Premiums
2019	8.0%
2020	7.5%
2021	7.0%
2022	5.2%
2046	5.1%
2047	5.0%
2049	4.9%
2053	4.8%
2058	4.7%

The above trend rates from 2022 forward were developed using the baseline projection of the Society of Actuaries (SOA) Long-Run Medical Cost Trend Model. The following assumptions were used as input variables into this model:

Rate of Inflation 2.4%  
Rate of Growth in Real Income / GDP per capita 1.5%  
Extra Trend due to Technology and other factors 1.2%  
Health Share of GDP Resistance Point 25.0%  
Year for Limiting Cost Growth to GDP Growth 2075

**CALIFORNIA INTERSCHOLASTIC FEDERATION**  
**POST-RETIREMENT MEDICAL PLAN**  
**ACTUARIAL VALUATION AS OF JULY 31, 2019**

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The SOA Long-Run Medical Cost Trend Model and its baseline projection are based on an econometric analysis of historical US medical expenditures and the judgments of experts in the field. The long-run baseline projection and input variables have been developed under the guidance of an SOA Project Oversight Group.

**Mortality** RP 2014 Healthy Annuitant Mortality with improvement scale MP 2018.

Sample RP 2014 Healthy Annuitant Mortality Rates		
Age	Male	Female
65	0.011232	0.008022
70	0.016481	0.012328
75	0.025793	0.020049
80	0.042914	0.033784
85	0.074664	0.059196

**Per Capita Cost** Pooled Premium Rates have been adjusted to age specific costs. The aging factors are based on the Society of Actuaries age-curve study "Health Care Costs—From Birth to Death."

Unadjusted Monthly Premium	
Retiree only (not Medicare eligible)	\$839
Retiree only (Medicare eligible)	\$587
Retiree plus Dependent (both Medicare eligible)	\$1,174
Adjusted Age Specific Per Capita Cost	
Age	Per Capita Cost
65	\$ 506
70	\$ 560
75	\$ 604
80	\$ 637
85	\$ 653
90	\$ 652

Certain retirees also have vision and/or dental coverage. Dental premiums are \$116 per month.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council****Date: April 20, 2020****Re: President-Elect Election****Proposal Reviewed**

11/15/2019 - Nominating Committee  
01/31/2020 - Federated Council  
05/29/2020 - Federated Council

**Proposal Recommendation**

Forward Candidates to Federated Council  
Nominations Closed  
Action

**Type: Election**

**Proposal Summary:** As per the CIF Constitution and Bylaw 70.F. the following Federated Council members have volunteered to be candidates to serve as President-Elect.

**The following candidates have been nominated and have agreed to place their name for consideration to serve as President-Elect: Elect One (1)**

John Becker, Sac-Joaquin Section  
Marty Bitter, Central Section  
Cris Oseguera, Northern Section

**F. Elections**

- (1) Elections will occur at the final meeting of the year of the Federated Council.
- (2) Elections for Executive Committee members, other than officers and the at-large committee member will be held annually.
- (3) Should a second candidate be nominated from any Section or the group of Allied Organizations, only the candidate with the most votes (more votes) from that Section/or group is eligible for election.
- (4) The nominees who receive the most votes, from among those eligible for election, will be elected.
- (5) In the event of a tie between/among candidates whereby there is only one seat available and/or remaining, a revote for the remaining position will take place only between/among the candidates that are tied.
- (6) In the event there is still a tie vote after the first revote, one more vote will take place and if the tie is not broken, a flip of a coin will determine the winner.



# JOHN C. BECKER

Executive Director, Student Engagement  
Roseville Joint Union High School District

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## PROFILE

As an experienced school administrator, the position of CIF President is a wonderful opportunity to further my leadership and influence supporting education-based athletics. I am humbled and excited by the opportunity and appreciate your time to consider my candidacy for this position.

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## EDUCATION

<b>M.A. EDUCATION ADMINISTRATION</b>	1999
National University	
<b>B.A. PHYSICAL EDUCATION</b>	1995
California Lutheran University	

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## ADMINISTRATIVE EXPERIENCE

- Executive Director, Student Engagement (Roseville Joint Union High School District)
- Placer County Tier 1 Administrative Coach (2014-2019)
- Principal, Antelope High School (2007-2018)
- Principal, West Campus High School (2003-2007)
- Principal, Oakridge Elementary School (2001-2003)

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## CIF/ATHLETIC EXPERIENCE

- CIF Sac-Joaquin Section President (2018-2020)
- CIF Executive Committee Member (2019-current)
- CIF Federated Council Member (2016-current)
- CIF Sac-Joaquin Section Board Member (CVC President) (2010-2012)
- Sac-Joaquin Section Realignment Committee Member (2016-17)
- Athletic Director West Campus HS (2004-2006)
- Asst. Varsity Baseball Coach (1995-1999)
- Asst. Varsity Soccer Coach (1995-1999)

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## OTHER RELATIVE INFORMATION

- ACSA Region 2 Secondary Principal of the Year (2016)
- ACSA Human Resources Academy Attendee (2018)
- ACSA Principal's Academy Attendee (2005)
- Various regional presentations on equity and school culture
- All-American Baseball Team (CLU – 94)
- 3-sport CIF Sac-Joaquin Athlete (Valley HS)

## OBJECTIVE

To be elected as the California Interscholastic Federation State President-Elect.

## ABOUT

I have been fortunate to spend my entire 24 years in education-based athletics in many capacities. My educational philosophy is making every decision in the best interest of ALL students. As you will see from my background I have had the pleasure of serving our student athletes in various capacities (Teacher, Coach, Athletic Director, District Athletic Director, Section Officer and State Board Member) and with each advancement the pool of students directly and indirectly has gotten larger. I would see no greater honor than being able to serve as President-Elect for State CIF and being involved in the decisions for our over 835,000 student athletes and over 1,600 member schools.

## EXPERIENCE

### CAREER IN COACHING

- Boys Basketball - 13 years (7 years high school & 6 years middle school)
- Softball - 1 year (high school)
- Cross Country - 2 years (middle school)
- Boys Golf - 3 years (middle school)
- Track & Field - 6 years (middle school)

### CAREER IN ATHLETIC ADMINISTRATION

- 2000-2005: Athletic Director, Thomas Jefferson Middle School, Madera Unified School District
- 2006-2013: Athletic Director, Madera South High School, Madera Unified School District
- 2013-Present: Director of Athletics, Madera Unified School District

In each of these positions, I have had wonderful opportunities to build and lead. I opened up Madera South High School in 2006 and am currently working on opening up a second comprehensive high school Matilda Torres here in Madera. Creating a vision, building a coaching staff (Transformational), Scheduling, budgeting, designing facilities and establishing programs has been a tremendous opportunity and learning experience. I have also had the opportunity over the last 6 years to guide and direct our district physical education program from elementary through high school. I have the opportunity to oversee 56 teachers at 23 school sites. I am able to align curriculum, hire quality teachers and build a high quality articulated 1st-12th grade physical education program and this has been very rewarding.

### CIF SECTION & STATE

- 2015-2017: CIF Central Section President-Elect
- 2017-2019: CIF Central Section President
- 2019-2021: CIF Central Section Past - President
- 2015-Present: CIF Federated Council Member
- 2017-Present: CIF State Executive Board Member
- 2017-Present: Chair of State Football Advisory
- 2018: CSADA Central Section AD of the Year

# Cris Oseguera

P.O. Box 4066 Chico, CA 95927

530.521.2665 [coseguera@hudschools.org](mailto:coseguera@hudschools.org)

## EXPERIENCE

**2009-present**    **Principal**

**2007-2009**    **Assistant Principal/Social Science Teacher**

***Hamilton High School*    **Hamilton City, CA****

- Model expected and appropriate leadership to staff and students; Demonstrate positive interaction with students, staff, and families; Build productive relationships to strengthen and enhance student and parent educational experiences
- Oversee administrative and budgetary functions related to high school, including school athletic programs and student body accounts
- Monitor student behavior and enforce discipline; Manage all details regarding student discipline; Define and guide student academic achievement standards in line with school, district, and state goals and objectives
- Monitor and evaluate educational programs to ensure performance growth objectives and standards are continuously achieved; Perform classroom evaluations to assess strategies, effectiveness and promote constructive growth among staff; Promote instructional practices driven by data

**Additional Duties at Hamilton:** AP Test Coordinator (2007-present); CELDT Coordinator(2007-2011); District LEA STAR Test/CAASPP Test Coordinator (2007-present); Consolidated Application Reporting System (CARS) District Application (2008-2017); ACS/WASC Coordinator (2009, 2015)-Six-Year Accreditation both efforts.

**1996-2007**    **Social Studies Teacher**

***Gridley High School*    **Gridley, CA****

- Subjects Taught-World History; US History; Government; Economics; AP US History
- Social Science Department Chair (2002-2007)

**2002-2007**    **Athletic Director**

***Gridley High School*    **Gridley, CA****

## EDUCATION

**2005**    **Master of Arts- Education**

*California State University, Chico*

Chico, CA

**1995**    **Bachelor of Arts- History**

*California State University, Chico*

Chico, CA

**1991**    **Associate of Science- General Studies**

*Yuba Community College*

Marysville, CA

## CERTIFICATIONS/PROFESSIONAL DEVELOPMENT

- Valid California Administrative Credential; Valid California Teaching Credential

## AFFILIATIONS

**Northern Section, CIF**

President of NSCIF 2017-2019; Member of NSCIF Executive Committee (2013-present); Member of NSCIF Board of Managers (various 2002-present)

**California Interscholastic Federation (CIF)**

Member, CIF Federated Council (2017-present)  
Member, CIF Executive Committee (current)

**Association of California School Administrators (ACSA)**





# CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council**

**Date: April 20, 2020**

**Re: Executive Committee Election**

**Proposal Reviewed**

11/15/2019 - Nominating Committee  
01/31/2020 - Federated Council  
05/29/2020 - Federated Council

**Proposal Recommendation**

Forward Candidates to Federated Council  
Nominations Closed  
Action

**Type: Election**

**Proposal Summary:** As per the CIF Constitution and Bylaw 70.F. the following Federated Council members have volunteered to be candidates to serve a two-year term on the CIF Executive Committee for the 2020-2021 and 2021-2022 school years.

**The following candidates have been nominated and have agreed to place their name for consideration to serve a two-year term on the CIF Executive Committee: Elect Three (3)**

Terry Barnum, California Association of Private School Organizations  
Andrea Bustamante, Oakland Section  
Scott Giusti, San Diego Section  
Cris Oseguera, Northern Section  
Carter Paysinger, Southern Section  
Rianne Pfaltzgraff, North Coast Section

**F. Elections**

- (1) Elections will occur at the final meeting of the year of the Federated Council.
- (2) Elections for Executive Committee members, other than officers and the at-large committee member will be held annually.
- (3) Should a second candidate be nominated from any Section or the group of Allied Organizations, only the candidate with the most votes (more votes) from that Section/or group is eligible for election.
- (4) The nominees who receive the most votes, from among those eligible for election, will be elected.
- (5) In the event of a tie between/among candidates whereby there is only one seat available and/or remaining, a revote for the remaining position will take place only between/among the candidates that are tied.
- (6) In the event there is still a tie vote after the first revote, one more vote will take place and if the tie is not broken, a flip of a coin will determine the winner.

## **Terrence Barnum**

California Association of Private School Organizations (CAPSO)

### **Education**

University of Southern California – Los Angeles, California  
M.S.Ed. – Postsecondary Administration and Student Affairs  
Rossier School of Education  
May 2000

University of Southern California – Los Angeles, California  
B.A. – Communication Arts and Sciences  
College of Letters, Arts and Sciences  
December 1995

### **Experience**

#### **Head of Athletics**

Harvard-Westlake School  
Los Angeles, California  
July 2012 – Present

- Responsible for the athletic department, at both the Middle School and Upper School, that includes 27 programs, 90 teams, 170 coaches and over 1,000 student-athletes
- Oversight of the physical education program for grades 7-12
- Supervision of four athletic directors and administrative support staff
- Responsible for the hiring and supervision of 20 athletic program heads
- Responsible for athletic department budget, facilities, transportation and athletic compliance
- Athletic representative to the Board of Trustees

#### **Athletic Director**

Harvard-Westlake School  
Los Angeles, California  
July 2004 – June 2012

- Responsible for athletic department communications, including media relations, publications and website
- Faculty Advisor for the Student-Athlete Advisory Council
- Liaison between athletic department and academic deans
- Founder and administrative liaison for the Black & Red Club, the parent support group for Harvard-Westlake Athletics
- Management of the Black & Red Club budget across 27 programs
- Coordinate athletic facility scheduling for Harvard-Westlake and club teams
- Chairman, Upper School Physical Education Department

### **Honors, Awards and Service**

- Member of the Board of Trustees for Laurence School (2019-present)
- Member of the Board of Directors for the California Association of Private School Organizations (CAPSO) (2012-present)
- CAPSO representative to the California Interscholastic Federation (CIF) Federated Council (2012-present)
- Member of the California Interscholastic Federation (CIF) Southern Section Executive Committee (2012-present)

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**PROFESSIONAL EXPERIENCE****OAKLAND UNIFIED SCHOOL DISTRICT**

Oakland, CA

***Executive Director, Community Schools Student Services***

*July 2016 – Present*

- Lead team of 100+ to implement Community Schools Vision to support the Whole Child in OUSD: Oakland Athletic League, Behavioral Health, Restorative Justice, After School, Summer, Health/Wellness, Attendance/Discipline.
- Manage department operations and budget of \$20M including federal, state, and local grants.
- Facilitate professional learning for diverse participants including principals, teachers, and department staff.

***Director, Community School Partnerships***

*July 2012 – July 2016*

- Managed OUSD Community Schools Implementation and Expansion. Hired 20+ Community School Managers.
- Launched Community Schools partnerships process.
- Facilitated professional learning opportunities for all stakeholders connected to community school efforts including supervision of Community School Managers, After School, Family Engagement & Partnership staff.

***Elev8 Coordinator***

*September 2009 – June 2012*

- Managed implementation of Atlantic Philanthropies' Elev8 Initiative at 5 Oakland Schools: a collaboration of city, county, schools district, and community partners. Monitor Elev8 Budget \$750,000.
- Supervised and supported implementation of Family Engagement and Support Strategy at each school including selection, hiring, and supervision of Family Advocates.

***Education Pioneers Fellow***

*Summer 2009*

- Selected for leadership training program with graduates from business, law, policy, and education sectors.

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**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

San Francisco, CA

***ExCEL Manager***

*2006 – 2008*

- Managed and provided oversight of 90 state and federally funded after school programs promoting academic success and youth development for grades K-12.
- Collaborated with city and district departments and community-based organizations to create professional development systems to enhance after school program quality.
- Won \$10 Million in state and federal grants for after school. Managed contracts to over 30 community partners.

***ExCEL District Coordinator***

*2001 – 2006*

- Developed and implemented academic leadership component of SFUSD after school programs. Coordinated SFUSD's participation in a statewide learning community focused on best practices in after school programs.
- Supervised, trained, and evaluated 150 certificated, classified, contract, and volunteer staff.
- Collaborated with superintendents, principals, teachers, parents, students, community partners, and city/county offices on program planning and implementation.
- Managed the creation and development of the ExCEL After School Programs Resource Guide. Distributed to San Francisco and Greater Bay Area after school programs.

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**SAN JOSÉ UNIFIED SCHOOL DISTRICT**

San José, CA

***Elementary Spanish Bilingual Teacher***

*1999 – 2001*

- Designed and implemented lesson plans for a bilingual third/fourth grade class in all academic areas,

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**EDUCATION & CREDENTIALS**

**UC Berkeley.** Berkeley, CA – Tier 2 / Clear Administrative Services Credential

**University of San Francisco.** San Francisco, CA – MA Education / Preliminary Administrative Services Credential

**San José State University.** San Jose, CA – BCLAD – Spanish

**Pomona College** Claremont, CA – Bachelor of Arts degree in Sociology

- Senior Thesis "Does Per Pupil Expenditure Affect Academic Achievement? An Analysis of the Factors that Contribute to Standardized Test Performance." *Awarded distinction.*

**University of Salamanca.** Salamanca, Spain – Study Abroad

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**OTHER INTERESTS / ACTIVITIES**

- Volleyball: Two-time Division III All American Volleyball Player. Inducted to Pomona College Athletic Hall of Fame. Awarded NCAA Post-Graduate Scholarship. Coached Juniors Club Volleyball.
- Proficient in Spanish. Aspiring Tennis Player. Enjoy travel, gardening, cooking.

## Scott Giusti

CIF San Diego Section  
Career in Education-Based Athletics

I would like to serve on the State CIF Executive Committee to support and influence the actions of the athletic community with regards to promoting equity, quality, character and academic development. Athletics is my favorite part of the educational experience and I am committed to making a positive impact and serving our student athletes.

<b>My Educational Positions include 20 years' experience on athletic fields, in classrooms, administrative positions and at the central office:</b>
Teacher- Director of Student Activities, PE/Athletics, CTE: San Diego Unified School District
On Campus Basketball and Baseball Coach: San Diego Unified School District
San Diego High School Principal: San Diego Unified School District
Mira Mesa High School Principal: San Diego Unified School District
Director of San Diego Unified District Athletics: San Diego Unified School District
San Diego City Conference President
SD Athletic Council Member for 12 years and the Chair for the past 5 years
SD/LA Chargers Grant Committee Member- San Diego/Los Angeles Chargers
City of San Diego & San Diego Unified School District Facilities Coordination Team Member
<b>Current CIF Positions: Local and State</b>
CIF SD Section Coordinating Council- Member & Vice Chair
CIF SD Section Executive Committee- Member & Treasurer
CIF SD Section Board of Managers- Member & Treasurer
CIF Federated Council Member
CIF Federated Council Economic Viability Committee Member
CIF Federated Council Leadership Initiative Member
<b>Miscellaneous Highlights from the last 5 years as the Director of San Diego Unified District Athletics/City Conference President that I have accomplished to support student athletes:</b>
Able to increase funding for district athletic programs through district budget crises were impacting the district as whole
Obtained funding and instituted athletic trainers at all district schools while creating a partnership with UC San Diego
Created/Instituted an annual free physical event for all 8-12 grade students who want to participate in athletics
Created a partnership with FC Barcelona for free soccer clinics for students
Created a partnership with the San Diego Seals for free lacrosse clinics for students
Instituted a districtwide conversion to ArbiterPay to ensure more timely payment to officials
Installed NFHS Pixellot cameras at all district gyms and stadiums so all levels of athletics events can be lived streamed
Brought funding to unfunded golf and LAX programs while introducing a districtwide LAX pilot program
Created a conference bylaw to allow student ASB Card holders free attendance to all conference athletic contests
Created various partnerships with organizations such as Home Campus, VNN, and BSN Sports
Created a specific incoming freshmen probationary period to connect students with needed supports and accountability
Championed the CIF Inside-Out coaching initiative within our district to support our own coaching education program
Mandated yearly Heads Up Football certification for all football coaches
Oversaw the implementation of athletic periods for students within the school day at 14 schools
Utilized Ed Code to initiate districtwide certificated coaching of athletic periods for on campus teachers
Oversaw the State Federal Program Monitoring audit of district athletics with no major findings
Created a conference website and raised the standard for the district/school site websites (via VNN, Varsity News Network)
Restructured the San Diego City Conference tournaments to become financially profitable
Oversaw the revision of the San Diego City Conference Blue Book bylaws
Integrated Special Olympics, Unified Sports and Unity Games
Championed the CIF SD Battle of the Fans initiative with our district ASBs

# Cris Oseguera

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***Gridley High School*    **Gridley, CA****

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**California Interscholastic Federation (CIF)**

Member, CIF Federated Council (2017-present)  
Member, CIF Executive Committee (current)

**Association of California School Administrators (ACSA)**

# **CARTER PAYSINGER**

## **PROFESSIONAL EXPERIENCE**

- \*Executive Director, St. Bernard High School in Playa Del Rey, California
- \*Past President of the Council, California Interscholastic Federation-Southern Section
- \*President of the Council, California Interscholastic Federation-Southern Section
- \*Consultant, Las Virgenes School District
- \*President Elect of the Council, California Interscholastic Federation-Southern Section
- \*Principal of Beverly Hills High School
- \*Assistant Principal of Beverly Hills High School
- \*Adjunct Professor, Concordia University, Athletic Administration
- \*Coast Area Re-Leaguings Chairperson CIF California Interscholastic Federation Southern Section
- \*Coast Area Representative California Interscholastic Federation-Southern Section
- \*Treasurer of the Council, California Interscholastic Federation-Southern Section
- \*Executive Committee Member, California Interscholastic Federation-Southern Section
- \*Athletic Director, Beverly Hills High School
- \*Head Football Coach, Beverly Hills High School
- \*Physical Education Department Chairperson, Beverly Hills High School
- \*Physical Education Teacher, Beverly Hills High School
- \*Health Teacher, Beverly Hills High School
- \*Competed in the California Interscholastic Federation as a student at Beverly Hills High School in Football and Baseball

## **AWARDS**

- \*California Interscholastic Federation Model Coach of the Year
- \*California Interscholastic Federation-Southern Section Champion of Character Award
- \*Los Angeles Times, Westside High School Football Coach of the Year (1991, 1996)
- \*Apple Award Administrator of the Year, Beverly Hills Unified School District
- \*Apple Award Teacher of the Year, Beverly Hills Unified School District
- \*New York Times Best Selling Author - Where a Man Stands
- \*Member of the California State Physical Education Department of the Year, Beverly Hills High School
- \*Beverly Hills Mayor Commendations
- \*Member of the California State University Los Angeles Baseball Program in their only appearance in the NCAA Division 1 College World Series

*Rianne Pfaltzgraff  
Principal  
Concord High School*

I began my teaching career in 1999 at Northgate High School as a Mathematics teacher. That year I was also hired to coach JV Softball. In the two years following, I became an Assistant Coach for Varsity and eventually the Varsity Head Coach. Although I enjoyed my time as a coach, my life took a new path in 2005 when I had my twins, Madison and Mason. I was also becoming more involved as a leader in the school setting and subsequently made the decision to earn my Administrative Credential.

In 2010, I landed my first Administrative job as the Vice Principal at Ygnacio Valley High School. This experience gave me a different perspective on athletics and I learned about the “administration” of athletics. This experience taught me the organizational intricacies of high school athletics, as well as the ever changing politics and challenges that come with it.

In 2014-2015, I became the Principal at Concord High school, where I have been for the past 6 years. During this time, I served as the DVAL (now DAL) Vice President and eventually President. In 2015, I was selected to be a Region representative on the NCS Executive Board. I have enjoyed my time with the Executive Board greatly. Building relationships with other like-minded administrators, athletic directors, and various representatives has been a critical element of my learning process and has aided in my advocating for student-athlete safety and competitive equity from an educational athletics perspective. In 2017, I was chosen as President Elect for NCS and in 2018 I facilitated a sub-committee to evaluate the NCS calendar, specifically looking at the length of the football season and the “early” start for the season, ultimately resulting in the reduction of our post season bracket from 16 teams to 8.

In 2019, I became the President of the NCS and have continued to enjoy the experience. I am honored to be considered for the CIF Executive Committee and look forward to the opportunity to continue my involvement in the process of creating safe and accessible opportunities for student athletes across the State.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council****Date: April 20, 2020****Re: New Bylaw Proposal – 503.M – CIF Sportsmanship and Ejection Policy****Proposal Originated: Commissioners Committee****Proposal Reviewed**

06/04/2019 – Commissioners Committee  
09/04/2019 – Executive Committee  
09/06/2019 – Commissioners Sub-Committee  
09/10/2019 – Commissioner Committee  
09/18/2019 – Commissioner Sub-Committee  
09/24/2019 – Commissioners Committee  
10/03/2019 – Executive Committee  
10/04/2019 – Federated Council  
01/31/2020 – Federated Council  
05/20/2020 – Executive Committee  
05/29/2020 – Federated Council

**Proposal Recommendation**

Discussion  
Discussion  
Proposal Developed  
Discussion  
Proposal Edits  
Review of Latest Draft Proposal  
First Reading  
Round Table Discussion  
First Reading  
Action  
Action

**Type:** New Bylaw

**Proposal Summary:** The Commissioners Committee is proposing to implement a statewide policy to standardize the penalties for game ejections and set expectations for the behavior of student-athletes, coaches, parents and spectators.

**Fiscal Impact:** None

**Background:** Bylaw 503.M. – Acceptable standards of sportsmanship for athletes, coaches, and spectators has become an issue nationwide. This policy would align all 10 Sections and establish uniformity in the expectations of athletes, coaches, parents and spectator behavior while providing consistent penalties when expectations fall short of the statewide standards.

**Talking Points:** Multiple game suspensions; Impact this change may have on recruiting and retaining officials; Sections retain the ability to continue and/or adopt more restrictive penalties



## **Proposed Bylaw 503.M. - Statewide Sportsmanship and Ejection Policy**

### **Player:**

A player who is ejected from a contest (for reasons other than fighting or leaving the bench area during a fight) shall be ineligible to participate in the remainder of that contest (event) and his or her team's future contest (s) as outlined below:

First Ejection: Player is ineligible to participate in the team's next contest. Player may remain on the bench for the duration of that contest and may be on the bench in street clothes for the team's next contest. If the ejection occurs in the last game of the season, the player would be ineligible for the team's first contest the following season. If the player is a senior, he or she would be ineligible for the first contest of their next season of sport.

1. Second Ejection: Player is ineligible to participate in the team's next three (3) contests. Player may remain on the bench for the duration of that contest and may be on the bench in street clothes for the team's next three (3) contests. If the season concludes prior to the player serving the three (3) contests suspension, he or she would be ineligible for the number of contests remaining on the suspension for the team's following season. If the player is a senior, he or she would be ineligible for the number of contests remaining on the suspension for their next season of sport.
2. Third Ejection: Player is ineligible to participate for the remainder of that season. Player may remain on the bench for the duration of that contest and may be on the bench in street clothes for the team's remaining contest that season. If there are six (6) or fewer contests remaining in the season, the player would be ineligible for up to six (6) contests for the team's following season as determined by the CIF Section Commissioner with jurisdiction in the matter. If the player is a senior, he or she would be ineligible for up to six (6) contests for the next season of sport as determined by the CIF Section Commissioner with jurisdiction in the matter.

A player who is ejected from a contest for fighting or leaving the bench area during a fight\* shall be ineligible to participate in the remainder of that contest and his or her team's future contests as outlined below:

1. First Ejection: Player (Fighting/Assaultive Behavior/Gross Unsportsmanlike Conduct) is ineligible to participate in the team's next three (3) to six (6) contests as determined by the CIF Section Commissioner with jurisdiction in the matter. Player may remain on the bench for the duration of that contest and may be on the bench in street clothes for the duration of the suspension. If the season concludes prior to the player serving the full suspension, he or she would be ineligible for the number of contests remaining on the suspension for the team's following season. If the player is a senior, he or she would be ineligible for the

number of contests remaining on the suspension for their next season of sport.  
\*NFHS Rules indicate automatic one game suspension for leaving the bench.

2. Second Ejection: Player is ineligible to participate for the remainder of that season. Player may remain on the bench for the duration of that contest and may be on the bench in street clothes for the team's remaining contests that season. If there are six (6) or fewer contests remaining in the season, the player would be ineligible for up to six (6) contests for the team's following season as determined by the CIF Section Commissioner with jurisdiction in the matter. If the player is a senior, he or she would be ineligible for up to six (6) contests for their next season of sport as determined by the CIF Section Commissioner with jurisdiction in the matter.

Before a player may return to participate in a contest following a multiple game suspension for any of the above infractions, the school principal must inform the CIF Section Commissioner with jurisdiction in the matter that they have met with the student-athlete, his or her parent/guardian/caregiver and coach to discuss future behavioral expectations. (Create a form for principal to complete and turn into section office)

#### **Appeal Process for All Multi-Game Ejections:**

The school principal may appeal the penalties listed above in writing to the League Commissioner/President (for a regular season contest not including the final contest prior to Section playoffs) or CIF Section Commissioner with jurisdiction in the matter (for the final contest prior to Section playoffs and all playoff contests). The appeal must be received by the Section with 48 hours of the date of the ejection. Reasons for the appeal may only include misidentification of the ejected player or a misapplication of the rule. There will be no appeal regarding the judgement of an official.

**Note: There is no appeal process for single game ejections.**

#### **Coach:**

A coach who is ejected from a contest (for reasons other than fighting) shall be disqualified from participating in the remainder of that contest and his or her team's future contest (s) as outlined below:

1. First Ejection: Coach is disqualified from participating in the team's next contest. Coach must immediately vacate the playing area and the vicinity in and around the contest and refrain from having any communication with the team or other coaches for the remainder of that contest and for the team's next contest. If the ejection occurs in the last game of the season, the coach would be ineligible for the team's first contest the following season.
2. Second Ejection: Coach is disqualified from participating in the team's next three (3) to six (6) contests as determined by the CIF Section Commissioner with jurisdiction in the matter. Coach must immediately vacate the playing area and the vicinity in and around the contest and refrain from having any communication

with the team or other coaches for the remainder of that contest and for the team's next three (3) to six (6) contests. If the ejection occurs in the last game of the season, the coach would be ineligible for the team's first three (3) to six (6) contests the following season.

3. Third Ejection: Coach is disqualified from participating in the remaining contests of that season. Coach must immediately vacate the playing area and the vicinity in and around the contest and refrain from having any communication with the team or other coaches for the remainder of that contest and for the remaining contests of that season. If there are six (6) or fewer contests remaining in the season, the coach would be disqualified from participating for up to six (6) contest for the team's following season as determined by the CIF Section Commissioner with jurisdiction in the matter.

A coach who is ejected from a contest for (Fighting/Assaultive Behavior/Gross Unsportsmanlike Conduct) shall be disqualified from participating in the remainder of that contest and his or her team's future contests as outlined below:

1. Ejection for (Fighting/Assaultive Behavior/Gross Unsportsmanlike Conduct): Coach is disqualified from participating for the remainder of that season. Coach must immediately vacate the playing area and the vicinity in and around the contest and refrain from having any communication with the team or other coaches for the remainder of that contest and for all of the team's remaining contests that season. If there are fewer than six (6) contest remaining in the season, the coach would be disqualified from participating for up to six (6) contests for the team's following season as determined by the CIF Section Commissioner with jurisdiction in the matter.

Before a coach may return to participate in a contest following a multiple contest disqualification, for any of the above infractions, the school principal must inform the CIF Section Commissioner with jurisdiction in the matter that they have met with the coach to discuss future behavioral expectations.

**Spectator:**

If a spectator is ejected from a contest, it is the responsibility of the school to ensure that person does not attend that team's next contest. If the same spectator is ejected a second time, it is the responsibility of the school to ensure that person does not attend any of the remaining contests for that season.

**Appeal Process for All Multi-Game Ejections:**

The school principal may appeal the penalties listed above in writing to the League Commissioner/President (for a regular season contest not including the final contest prior to Section playoffs) or CIF Section Commissioner with jurisdiction in the matter (for the final regular season contest and all playoff contests). The appeal must be received within 48 hours of the date of the ejection. Reasons for the appeal may only include

misidentification of the ejected coach or a misapplication of the rule. There will be no appeal regarding the judgement of an official.

**Note: There is no appeal process for single game ejections.**

**Enforcement:**

See Bylaw 503. M. (New) and Article 22.C.(1)(2)(3)(4)

- (1) The Executive Director and/or Executive Committee or Section Commissioner and/or Section Board of Managers shall have power to suspend, to fine or otherwise penalize any member school for the violation of any CIF or Section rules and regulations or for just cause. The period of suspension or other penalty shall be left to the discretion of the CIF governing body that has jurisdiction of the matter where the penalty is not fixed.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**

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**To: Federated Council****Date: April 20, 2020****Re: Bylaw Revision – 303.B.(6)a. and b. – Multi School New and Renewal Applications****Proposal Originated: Central Section****Proposal Reviewed**

10/03/2019 – Executive Committee  
01/07/2019 – Commissioners Committee  
01/31/2020 – Federated Council  
05/20/2020 – Executive Committee  
05/29/2020 – Federated Council

**Proposal Recommendation**

First Reading  
Discussion  
First Reading  
Action  
Action

**Type: Bylaw Revision**

**Proposal Summary:** The CIF Executive Committee is proposing a revision to Bylaw 303.B.(6)a. and b. – Multi School New and Renewal Applications. This revision would bring the Bylaw into compliance with what has been past practice regarding the acceptance of new and renewal applications for multi school agreements.

**Fiscal Impact:** None

**Background:** Bylaw 303.B.(6)a. – New Applications does not currently allow for a late application and Bylaw 303.B.(6)b. – Renewal Applications provides for a September 1 deadline for late applications. Past practice has allowed for schools to submit late applications for both new and renewal multi school agreements if approved by both the local CIF Section Office and the CIF Executive Committee.

303.B.(6) New and Renewal applications for multi-school teams under this Bylaw must be filed annually.

a. **New applications**

- (i) All new applications must be received in the State Office prior to May 31 of the current school year for approval for the following school year.
- (ii) All fees must accompany the application and be received prior to May 31. The request will not be considered until the fees are submitted.
- (iii) Any late applications will be assessed a late fee of \$200; the fee must be attached or the application will not be considered. If a new application is not received by September 1 of the current school year, the school must also submit a statement as to the reason for the late application. This statement must accompany the late application.
- (iv) Students are not eligible to participate or compete with the CIF member school until confirmation from the CIF State Office that the application is approved.

b. **Renewal applications**

- (i) All renewal applications must be submitted to the State Office by May 31 of the current school year to continue multi-school status for the following year.
- (ii) All fees for multi-school dues will be reflected on the invoice sent from the CIF State Office for the school's annual school dues and legal assessment.
- (iii) Any late applications will be assessed a late fee of \$200; the fee must be attached or the application will not be considered. If an application for renewal is not received by September 1 of the current school year, ~~it will not be considered.~~ the school must also submit a statement as to the reason for the late application. This statement must accompany the late application.
- (iv) Students are not eligible to participate or compete with the CIF member school until confirmation has been received from the CIF State Office that the application is approved.

**CALIFORNIA INTERSCHOLASTIC FEDERATION**

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council****Date: April 20, 2020****Re: Bylaw Revision – 208.B. – CIF Student Study Abroad (currently titled as CIF Student Transferring Back to a CIF Member School from Enrollment in a Foreign Exchange Program)****Proposal Originated: Commissioners Committee****Proposal Reviewed**

09/10/2019 – Commissioners Committee

11/06/2019 – Executive Committee

01/31/2020 – Federated Council

05/20/2020 – Executive Committee

05/29/2020 – Federated Council

**Proposal Recommendation**

Forward to Executive Committee

First Reading

First Reading

Action

Action

**Type: Bylaw Revision**

**Proposal Summary:** The CIF Commissioners Committee is proposing a revision to Bylaw 208.B. – CIF Student Study Abroad (currently titled as CIF Student Transferring Back to a CIF Member School from Enrollment in a Foreign Exchange Program). This revision would allow CIF students to study abroad for up to two semesters and participate in athletics at the scholastic and/or club levels during this time period.

**Fiscal Impact:** None

**Background:** Bylaw 208.B. – CIF Student Transferring Back to a CIF Member School from Enrollment in a Foreign Exchange Program currently allows CIF students returning from participation in a foreign exchange program to be granted unlimited eligibility provided that they are returning to their previous school of enrollment and are in compliance with all provisions of 208.B. This provision may be used one time during a CIF student's eight (8) consecutive semesters in high school. Given that the CIF does not maintain a list of approved foreign exchange programs for CIF students wishing to study abroad and the current list of programs managed by CSIET is limited, the Commissioners Committee is suggesting the revised language in 208.B.

**Talking Points:** Does this provide an unfair advantage as opposed to CIF students who remain home and participate in club sports; Is limiting this to a one-time use a reasonable provision; What positive impact may this have on our student-athletes; Does this create any unintended consequences

**208.B. CIF Students Transferring Back to a CIF Member School from Enrollment in a Foreign Exchange Program Study Abroad**

A ~~foreign exchange~~ CIF student who, after being enrolled in a CIF member school (referred to as school A), transfers ~~under the auspices of a foreign exchange program~~ to a school located outside the United States, a U.S. Territory, a U.S. Military Base or Canada (to be referred to as School B) and who, following completion of the ~~foreign exchange program~~ study abroad, transfers back to school A, may be granted unlimited residential eligibility for all CIF athletic competition when the following conditions are met:

- (1) The student is returning to the same CIF member school in which they were enrolled immediately prior to their enrollment in the foreign school;  
AND
- (2) There is no evidence that the transfer to or from the foreign country was athletically motivated (see also Bylaw 510); AND
- (3) There is no evidence of the use of undue influence (recruiting) by anyone associated with either school ~~or the foreign exchange program~~; AND
- (4) The CIF student is in compliance with all eligibility requirements set forth by the CIF and the Section having jurisdiction; AND
- (5) The CIF student ~~who has participated in the foreign exchange program~~ must comply with the maximum of eight (8) consecutive semester Bylaw. If a student has exceeded eight (8) consecutive semesters of attendance upon return from the ~~foreign exchange program~~ study abroad, they may apply for a waiver under the Bylaws established by the CIF and the respective Section of the student's CIF member school. All CIF students returning from enrollment in a ~~foreign exchange program~~ the study abroad shall submit the appropriate waiver application(s) for approval as required by their respective Section.

**Note: This study abroad provision may be used only one time, for up to two consecutive semesters, during a CIF student's eight (8) consecutive semesters in high school.**



**CALIFORNIA INTERSCHOLASTIC FEDERATION**

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • CIFSTATE.ORG

**To: Federated Council****Date: April 20, 2020****Re: Bylaw Revision – 209.C.(1) Disciplinary Transfer****Proposal Originated: Commissioners Committee****Proposal Reviewed**

03/12/2019 – Commissioners Committee  
06/04/2019 – Commissioners Committee  
09/10/2019 – Commissioners Committee  
11/06/2019 – Executive Committee  
01/31/2020 – Federated Council  
05/20/2020 – Executive Committee  
05/29/2020 – Federated Council

**Proposal Recommendation**

Discussion  
Discussion  
Forward to Executive Committee  
First Reading  
First Reading  
Action  
Action

**Type: Bylaw Revision**

**Proposal Summary:** The CIF Commissioners Committee is proposing a revision to Bylaw 209.C.(1) – Disciplinary Transfer. This revision would amend the language to clarify that a transfer student may not gain athletic eligibility if there is disciplinary action in place or pending at the former school.

**Fiscal Impact:** None

**Background:** Currently, Bylaw 209.C.(1) states that if a student transfers from any public or private school when a disciplinary action is in place or pending that contributes in any way to the decision to transfer, that student shall be ineligible for competition in all sports for one (1) year from the date of the transfer to the new school. The current language, “that contributes in any way to the decision to transfer”, allows for the argument that the disciplinary action in place or pending had no bearing on the decision to transfer. The Commissioners Committee believes that the intent was to not allow students to gain eligibility at new school when there is disciplinary action in place or pending at the former school and is suggesting the revised language in 209.C.(1).

**Talking Points:** Is there agreement that student should not be allowed to move away from disciplinary action in place or pending even if argument can be made for other reasons for the transfer; Are there any unintended consequences with this revision

**209. DISCIPLINE, EXPULSION AND TRANSFER FOR DISCIPLINARY REASONS**

**A. Expulsion**

A student who is expelled by a public-school district in the State of California pursuant to the provisions of Education Code Section 48900 et seq., or from a public school from any other State, or any private or parochial school or district, shall be ineligible to practice or compete with any CIF team or individual sport program that is under the jurisdiction of the CIF for the period of the expulsion.

**B. Suspended Expulsion**

A student who has been expelled and has the expulsion suspended by the school board or board of directors and remains at his/her current school may be eligible so long as all other CIF and Section requirements are met. The conditions under which this student may be eligible will be determined by the local school board or board of directors. If the student is deemed eligible to participate, the conditions of his/her eligibility must be sent to the appropriate Section office.

**C. Disciplinary Transfer**

- (1) If a student transfers from any public or private school when a disciplinary action is in place or pending ~~that contributes in any way to the decision to transfer~~, that student shall be ineligible for competition in all sports for one (1) year from the date of the transfer to the new school.
- (2) A student, permitted by the principal to return to the school compelling the disciplinary transfer, may be granted unrestricted athletic eligibility by the Section if the student did not participate in any athletic program at the transfer school; compete for the transfer school; and, at the time of the transfer, conditions for return were established by the school administration that include, but are not limited to:
  - a. Satisfactory attendance criteria; AND
  - b. Applicable behavior standards; AND
  - c. Academic performance standards; AND
  - d. Principal's approval of the return based upon documented evidence provided by the transfer school that the student satisfactorily complied with all conditions for return.

(May 1997 Federated Council/Revised May 2003 Federated Council/Revised May 2005 Federated Council)

**C. I. F. SOUTHERN SECTION**  
**Budget Notes for 2020-21**  
Council Meeting  
May 21, 2020

**I. COLUMN 1:** Actual revenue and expenditures in the CURRENT fiscal year (2019-20).

**II. COLUMN 2:** Budget target for CURRENT fiscal year (2019-20).

**III. COLUMN 3:** Budget target for NEXT fiscal year (2020-21).

A. Based upon current actuals, forecast and historical trend.

**IV. COLUMN 4-8:** Actual revenue and expenditures over the last 5 fiscal years (2014 – 2019).

**V. REVENUE NOTES (page 1):**

A. SPORTS targets will be flat overall -- Due to last 3 year ticket sale volatility.

B. SPORTS FEES, year 2 of increase -- \$15 in 19-20, \$10 in 20-21.

C. TV/WEB/RADIO RIGHTS FEES target also flat -- Optimistic demand.

D. SPONSORSHIP -- All contracts and Statewide Partnership secure for 20-21.

**VI. EXPENSE NOTES (pages 2-3):**

A. SPORTS expenses targets increase by modest \$40K -- Slight adjustments by sport.

B. MAJOR MEDICAL

1. July-December 2020 can be predicted to the penny as premiums are on calendar year.

2. January-June 2020 is unknown, but projecting 10% increase to active employees, 5% to retirees.

i. Premium increase average is 7.5% over last 5 years.

C. CALPERS contribution rates continue to climb to maintain healthy status of pension fund.

1. Average annual increase in contribution has been 15% over last 5 years.

D. SALARIES target up by \$40K.

1. 1% COLA proposed for admin staff.

2. 2% COLA proposed for non-admin staff.

3. Regular staff step/longevity increases included.

**4. In light of the economic impact the COVID-19 virus continues to have statewide, it is the recommendation of the CIF-SS Commissioner that if the 2020-21 CIF-SS Budget is approved by the CIF-SS Council on May 21 2020, the implementation of the 2% COLA for Program Coordinators and support staff and the 1% COLA for administrators shall be held in abeyance pending a review of the CIF-SS' finances by the Commissioner of Athletics and Chief Financial Officer. If the Commissioner of Athletics and Chief Financial Officer determine these COLA increases will not negatively impact the 2020-21 CIF-SS Budget, then the Commissioner of Athletics and Chief Financial Officer shall have the discretion to implement the COLA increases at any point during the 2020-21 school year after notifying the CIF-SS Executive Committee of their determination.**

E. AWARDS target down, new "trade" deal with patch vendor.

F. OFFICE TRAVEL targets down, more strategic representation at various meetings.

G. COUNCIL targets up, fees increased by The Grand Event Center.

H. PRINTING/DUPLICATING targets down, new 5 year deal with Konica Minolta.

**VII. OVERALL**

A. Balanced budget.

B. No change to TICKET PRICES.

C. No change to PLAYOFF SPLITS.

D. Continued commitment to provide exceptional service and memorable events, while keeping costs at the forefront of our MISSION.

Prepared by:  
*MITCH CARTY, Chief Financial Officer*

# C.I.F. SOUTHERN SECTION

## Budget Proposal

2020 - 2021

	1	2	3	4	5	6	7	8
	19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15
<b>Income</b>								
BASEBALL		59,000	63,000	81,818	59,654	62,334	53,277	56,656
BASKETBALL		525,000	440,000	411,772	459,608	689,467	650,630	673,844
CHEER	28,594	25,000	25,000	23,210				
CROSS COUNTRY	105,779	99,000	99,000	93,272	102,084	98,863	91,723	95,400
FOOTBALL	718,398	709,000	750,000	723,063	852,343	883,009	1,061,636	1,138,054
GOLF	35,805	79,000	80,000	75,000	80,030	66,595	65,665	63,875
LACROSSE		-	15,000					
SOCCER		69,000	75,000	92,021	65,019	74,022	88,687	103,996
SOFTBALL		25,000	24,000	23,420	25,395	24,450	29,035	30,715
SWIMMING		57,000	59,000	61,049	53,744	60,683	54,020	54,794
TENNIS			-					
TRACK		122,000	119,000	119,843	121,641	128,150	151,043	145,404
VOLLEYBALL	93,500	156,000	149,000	146,178	154,112	178,950	196,570	207,691
WATER POLO	28,290	46,000	49,000	42,896	47,869	46,394	46,713	46,851
WRESTLING		129,000	123,000	124,983	113,991	151,002	135,176	142,082
APPAREL (Merchandise, T-Shirts, Patches, etc.)	38,196	139,000	142,000	151,944	140,402	142,996	140,028	136,886
FRIENDS OF GOLF	47,000	47,000	47,000	47,000	47,000	47,000	47,000	47,000
INTEREST (on Investments)	66,641	24,000	45,000	90,673	69,799	101,969	45,521	5,455
OTHER INCOME		45,000	39,000	53,190	73,707	22,086	23,301	57,693
PROGRAM SALES		-	-	-	5	28,888	31,845	33,673
PUBLICATIONS (Rule Books)	37,093	77,000	77,000	78,074	77,473	70,422	78,790	94,862
SPECIAL EVENTS (HOF-DS, Ath Ad Summit)	78,346	65,000	69,000	75,220	65,370	48,774	28,330	4,260
SPORT FEES (Membership)	634,394	649,740	735,000	491,600	499,800	487,490	482,800	475,250
SUPPORT/MARKETING INCOME	892,547	1,023,400	1,100,000	1,130,791	1,064,057	1,072,534	954,679	857,659
TV/RADIO/WEB - RIGHTS FEES	209,650	435,455	425,000	315,625	332,967	285,975	299,225	257,996
CHAMPIONS FOR CHARACTER	7,910	79,000	81,000	83,464	86,479	76,261	69,486	60,862
<b>Total Income</b>	<b>3,022,143</b>	<b>4,684,595</b>	<b>4,830,000</b>	<b>4,536,105</b>	<b>4,592,546</b>	<b>4,848,314</b>	<b>4,825,180</b>	<b>4,790,958</b>
<b>Cost of Goods Sold</b>								
Publications COGS	30,676	64,000	64,000	64,130	63,595	63,804	78,091	97,797
<b>Total Cost of Goods Sold</b>	<b>30,676</b>	<b>64,000</b>	<b>64,000</b>	<b>64,130</b>	<b>63,595</b>	<b>63,804</b>	<b>78,091</b>	<b>97,797</b>
<b>Gross Profit</b>	<b>2,991,467</b>	<b>4,620,595</b>	<b>4,766,000</b>	<b>4,471,975</b>	<b>4,528,952</b>	<b>4,784,510</b>	<b>4,747,089</b>	<b>4,693,161</b>

# C.I.F. SOUTHERN SECTION

## Budget Proposal

2020 - 2021

1	2	3	4	5	6	7	8
19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15

### Expense

BADMINTON EXPENSE	-	100	47	-	-	85	-
BASEBALL EXPENSE	63	38,000	52,000	52,270	37,273	40,768	37,948
BASKETBALL EXPENSE	47,052	186,000	155,000	130,786	194,589	312,865	190,139
CHEER EXPENSE	9,648	15,000	14,000	12,245	1,413		
CROSS COUNTRY EXPENSE	54,255	47,000	55,000	50,251	46,304	44,920	40,582
FOOTBALL EXPENSE	53,799	69,000	79,000	79,824	76,016	127,221	147,416
GOLF EXPENSE	34,166	70,000	77,000	76,529	75,694	71,829	66,241
LACROSSE EXPENSE	437	200	15,000	189			
SOCCER EXPENSE	449	28,000	32,000	30,458	31,722	35,537	37,834
SOFTBALL EXPENSE	200	22,500	21,000	18,082	21,039	21,869	30,724
SWIMMING EXPENSE	549	49,000	48,000	46,689	51,768	46,717	51,510
TENNIS EXPENSE	7,485	16,000	16,000	15,708	15,823	15,883	13,681
TRACK EXPENSE	1,432	87,000	94,000	93,070	87,496	84,847	86,240
VOLLEYBALL EXPENSE	24,407	51,000	51,000	48,846	55,605	54,152	58,759
WATER POLO EXPENSE	10,084	26,000	26,000	23,940	25,767	25,919	24,570
WRESTLING EXPENSE	884	98,000	107,000	108,932	99,669	134,105	136,688
AREA LIAISONS	20,456	44,000	43,000	41,910	43,241	53,514	53,039
AUDITOR	11,500	16,000	17,000	17,000	16,000	15,500	15,556
AWARDS	19,916	58,200	39,000	37,396	57,324	54,512	58,942
BAD DEBT	-	-	5,550	185	151	-	691
BANK SERVICE CHARGES	995	2,500	2,500	2,442	2,432	3,674	
BUILDING MAINTENANCE	13,093	26,000	27,000	26,659	24,584	33,721	27,263
COUNCIL	14,212	55,000	59,000	57,824	53,523	56,174	65,237
DEPRECIATION EXPENSE		78,000	71,000	69,856	77,284	80,954	71,848
DONATIONS	4,000	50,000	50,000	52,358	49,230	49,943	522,250
GENERAL OFFICE	16,437	28,000	28,000	26,851	33,308	26,435	35,945
INSURANCE (WC, D&O, Life, Bldg)	22,761	29,000	29,500	29,424	28,723	31,309	37,830
INVESTMENT EXPENSE	950	3,600	3,600	3,600	3,490	3,225	3,767
LEGAL EXPENSE	2,441	3,000	2,200	1,504	2,432	2,055	2,698
MEDICAL	276,352	404,706	426,807	379,324	361,379	351,448	284,813
MISCELLANEOUS EXPENSE	253	1,000	1,032	553	1,321	693	947
OFFICE SUPPLIES	21,775	29,000	33,000	32,779	28,759	31,630	51,645
OFFICE SUPPLIES - SMALL EQUIP.		-	-	-	-	518	7,631
OFFICE TRAVEL	24,441	45,000	41,000	32,263	56,589	40,242	61,561
PAYROLL EXPENSES	-	-	-	-	-	1	4,856

**C.I.F. SOUTHERN SECTION**

**Budget Proposal**

2020 - 2021

1	2	3	4	5	6	7	8
19-20 To Date	19-20 Budget	2020-21	2018-19	2017-18	2016-17	2015-16	2014-15

**Expense (continued)**

PAYROLL TAXES								
CALPERS (Tier I, II & III)	243,511	445,066	489,897	388,036	340,832	313,390	285,727	233,721
FICA - SOCIAL SECURITY	43,447	99,462	103,220	95,007	92,363	90,885	92,195	88,288
FICA - MEDICARE	13,213	26,795	27,382	25,599	24,332	24,866	24,226	22,917
Total PAYROLL TAXES	300,172	571,323	620,499	508,642	457,526	429,141	402,148	344,926
POSTAGE	10,550	12,500	14,000	13,575	11,878	14,568	20,641	15,499
PRESS/MEDIA	8,416	8,000	10,000	8,994	7,551	8,340	4,740	5,954
PRINTING/DUPLICATING	12,249	29,000	20,000	27,438	32,745	37,599	39,288	34,946
PROFESSIONAL GROWTH	360	750	750	720	720	720	720	300
PROGRAM EXPENSE	474	100	500	474	62	50,010	53,313	47,471
PUBLICATIONS EXPENSE	25,152	24,500	25,500	25,234	23,170	25,314	25,787	26,408
PUBLICATIONS WASTE		3,900	4,200	4,113	4,684	3,317	3,797	6,249
SALARIES (Regular, commission & overtime)	895,979	1,847,966	1,888,512	1,736,304	1,700,765	1,714,246	1,681,683	1,573,312
SALES/USE TAX EXPENSE	551	1,750	1,600	1,411	1,485	1,756	1,965	425
SECRETARIAL/ADMIN. ASSISTANCE		300	300	-	158	242	508	3,345
SPECIAL EVENTS (HOF-DS, Ath Ad Summit)	66,829	62,000	69,000	59,764	61,251	69,282	56,131	5,352
SUPPORT/MARKETING EXPENSE	17,639	175,000	177,000	170,130	190,278	180,881	106,444	71,012
TAXES (Property)	1,573	2,800	2,300	1,777	2,650	1,160	3,630	2,265
TICKETS		300	200	-	145	24,805	28,197	32,715
TV TO SCHOOLS		66,000	69,000	129,500	117,100	121,700	128,390	130,720
UTILITIES	7,190	18,700	18,900	18,741	18,366	18,530	15,530	22,579
CHAMPIONS FOR CHARACTER EXP	33,443	63,000	67,000	53,162	62,544	52,119	45,874	45,472
WEBSITE TECHNOLOGY	38,856	57,000	61,000	57,133	60,097	74,489	63,760	52,532
Total Expense	2,113,925	4,620,595	4,766,000	4,422,272	4,413,155	4,680,550	4,456,537	4,650,333
Net Income/Loss	877,542	0.00	0.00	49,703	115,797	103,960	290,552	42,828



At their meeting (conference call) on Tuesday, December 10, 2019, the CIF Southern Section Nominating Committee approved the following slate of candidates for CIF Southern Section Executive Committee positions to be forwarded to the CIF Southern Section Council for first reading at their meeting on January 28, 2019.

A) President-Elect

- Jim Perry, District Athletic Director, Huntington Beach Union High School District
- Dr. Paula Hart Rodas, Principal, Lawndale High School

B) Treasurer

- Chris Calderwood, Vice-Principal/Athletic Director, Rancho Mirage High School
- Paul Lopez, Principal, Glendora High School

C) Activities Director Representative

- Todd Arrowsmith, Activities Director, West Ranch High School
- Don Skaggs, Activities Director, Great Oak High School

D) Boys Athletic Director Representative

- Rich Imbriani, Athletic Director, Cajon High School
- ~~Chuck Shore, Athletic Director, Gladstone High School~~ (Withdrawn)  
(Nominations will be accepted from the floor)

E) Girls Athletic Director Representative

- Tiffany Gordon, Athletic Director, Grand Terrace High School
- Michelle Spencer, Athletic Director, Marina High School

F) Orange County Area Representative

- Mary Jane Hibbard, Principal, Rancho Alamitos High School
- Courtney Robinson, Principal, Ocean View High School



### **2019-2020 CIF SOUTHERN SECTION NOMINATING COMMITTEE**

- Eastern – Matt Maeda, Athletic Director, San Geronio High School
- Los Angeles County – Candace Cayer, Asst. Principal, La Puente High School
- Northern – Rob Dearborn, Athletic Director, Moorpark High School
- Orange County – Tom Fox, Athletic Director, Villa Park High School
- Parochial – Kate Aceves, Principal, St. Paul High School
- Private – Charlie Ricards, Athletic Director, Woodcrest Christian High School

#### **Ex-Officio Members**

- Dr. Monica Colunga, President, CIF Southern Section Council
- Rob Wigod, Commissioner of Athletics, CIF Southern Section



# **James Perry**

## **President-Elect Nominee**

District Athletic Director  
Huntington Beach Union High School District

### Employment

- Huntington Beach Union High School District – District Athletic Director 2013 – Present
- The Corona High School – Assistant Principal/Athletics (retired) 2009 – 2013
- La Quinta High School/W – Athletic Director/Basketball Coach/Teacher 1981 – 2008
- Loyola Marymount University – Assistant Basketball Coach 1980 – 1981
- University of Utah – Assistant Basketball Coach 1978 – 1980
- Crescenta Valley High School – Teacher/Assistant Basketball Coach 1975 – 1978

### California Interscholastic Federation

- State Federated Council President 2018 – Present
- State Executive Committee 2010 – 2013, 2014 – Present
- State Federated Council Representative 2006 – Present
- State Sportsmanship Committee 2006 – Present
- State Basketball Committee Chair 2016 – Present
- State Soccer Committee Chair 2013 – 2016
- State Wrestling Committee Chair 2014 – 2016

### California Interscholastic Federation – Southern Section

- Executive Committee 2012 – Present
- Public – Private School Advisory Committee 2014 – Present
- Basketball Open Division Selection Committee Chair 2014 – Present
- Hall of Fame / Distinguished Service Awards Committee 2011 – Present
- Athletic Administrators Advisory Committee 1999 – Present
- Basketball Advisory Committee 1990 – 1994, 2000 – Present
- Ethics in Sports Committee 2001 – 2005

### California State Athletic Directors Association

- Board of Directors 2014 – 2016
- State Athletic Director of the Year 2006

### Citrus Belt Area Athletic Directors Association

- Board of Directors 2009 – 2013
- Hall of Fame 2015

### Orange County Athletic Directors Association

- President 1991 – 1993, 2005 – 2007
- Board of Directors 1989 – 2009, 2013 – 2016

### National Association of Sport and Physical Education

- Athletic Director Presidential Hall of Fame 2012

# Paula Hart Rodas, Ed.D.

President-Elect

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## LEADERSHIP EXPERIENCE

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<b>LAWNDALE HIGH SCHOOL</b>	<b>Principal</b>	<b>2014 – present</b>
Serving as leader and mentor for 140 educators, 65 staff members, and 2300 students by developing an environment that encourages open communication with colleagues, students, and the community; cultivating a school culture that encourages continuous improvements for teachers and students; and fostering practices that promote a safe learning environment.		
<b>LEUZINGER HIGH SCHOOL</b>	<b>Associate Principal</b>	<b>2013 – 2014</b>
Responsible for Athletics, Activities, and Attendance Departments including: athletics program, activities programs, attendance management, school safety, school discipline, maintenance and operations, classroom technology, testing, Positive Behavior Interventions and Support (PBIS) program.		
<b>MIRA COSTA HIGH SCHOOL</b>	<b>Vice Principal &amp; Director of Athletics</b>	<b>2008 – 2012</b>
Responsible for Athletics, Activities, and Facilities Departments including: Athletics -management and operations for 25 programs, including hiring coaches, ordering equipment and supplies, scheduling contests, and fundraising; Facilities - site management including \$56M campus improvement plan; school discipline; special education; campus security; testing, activities programs, classroom technology.		
<b>MANHATTAN BEACH MIDDLE SCHOOL</b>	<b>Vice Principal</b>	<b>2007 – 2008</b>
Responsible for: supervision of school discipline, special education, security staff, facilities, testing, intramural athletics program, classroom technology, and instructional monitoring.		
<b>MARYMOUNT COLLEGE</b>	<b>Assistant Director, Community Programs</b>	<b>2003 – 2007</b>
Supervised summer school instructional programs at South Bay campuses, grades K-12, to assure quality results; assisted with planning, implementation, and management of summer programs and staff to provide comprehensive enrichment opportunities for students in grades K-12 including contract negotiation.		

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## TEACHING & COACHING EXPERIENCE

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MARYMOUNT COLLEGE (Rancho Palos Verdes, CA)	<b>1997 – 2007</b>
<b>Microbiology Professor (2006-2007); Summer School Instructor (1997-2002)</b>	
MIRALESTE INTERMEDIATE SCHOOL (Palos Verdes Peninsula Unified School District, CA)	<b>1998 – 2007</b>
<b>Physical Science Instructor</b>	
DAVID STARR JORDAN HIGH SCHOOL (Long Beach Unified School District, CA)	<b>1996 – 1998</b>
<b>Science Instructor; Girls Volleyball Head Coach; Boys Volleyball Assistant Coach</b>	

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## ATHLETICS COMMITTEES & EXPERIENCE

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CIF Federated Council, Southern Section Representative, 2018 - present  
CIF Southern Section Executive Committee, Coast Area Representative, 2014 - present  
CIF Southern Section Executive Committee, At-Large Member, 2013-14  
Cognitive Coaching Training, 2017-2018  
Positive Behavior Support and Interventions Training, 2013  
Coaching Principles and First Aid for Coaches Trainer Certification, 2011  
Pursuing Victory With Honor Trainer Certification, 2009  
NCAA Division II National Tournament, Women's Volleyball, Regis College, 1989

## **Chris Calderwood**

### **Treasurer**

Please consider me a candidate for the position of treasurer on the CIFSS Executive Committee. I am currently ending my second term as Boys Athletic Director Rep to the CIF-SS Executive Committee. It has been my honor to serve in that capacity for the last eight years and I hope you consider me for the position of treasurer.

I have been an athletic director and assistant principal in the Palm Springs Unified School District for 25 years, First at Palm Springs HS and then for the last seven years at Rancho Mirage High School. Before that, I coached and taught math for eleven years in both Carpinteria and Palm Springs. I am currently the league rep for the Desert Empire League and have previously served as a league representative for the Desert Valley League for twelve years as well as the De Anza League. I've been on the Citrus Belt Area Athletic Director's Association board for 20 years, serving as President of that organization for two years as well as a league rep for several leagues for many years. I am currently serving on the CIF State Athletic Administrators Advisory Committee. I have chaired the CIF-SS Athletic Administrators Advisory Committee for the past eight years after serving on that committee for several years previous to that. I have been on the California State Athletic Directors Association Executive Board, creating and managing a new website as well as other media duties for that organization.

It has been a privilege to represent athletic directors on the CIFSS Executive Committee. My experience in this role positions me well for the role of treasurer. I look forward to working with Mitch Carty and the entire CIFSS staff and executive committee to ensure that the CIF Southern Section remains Fiscally sound for years to come. Thank you for allowing me to serve as your Boys Athletic Director representative and I ask that you please give me consideration as treasurer.

# **PAUL LOPEZ**

## **TREASURER**

I have been working in education for 27 years all at Glendora High School. I was a Special Education teacher, Counselor, Dean of Students, Athletic Director, Assistant Principal and now the Principal. I have been the Principal at GHS for the past six years. I have served as the President of the Baseline League and am currently the President of the Palomares League. I am the Council representative for the league. I have served on the MSAC Releaguings Ad Hoc committee two different times. Before becoming an administrator, I coached Football for 25 years. Five of those years were as the head coach.

**TODD ARROWSMITH**

**ACTIVITIES DIRECTOR REPRESENTATIVE**

I am seeking a second term as Activities Director Representative to the CIF Southern Section Executive Committee. It has been my honor to serve in that capacity for the last four years and I hope you consider me for another four years.

I have served on the CIF Southern Section Executive Committee since 2011 as a representative of the California Association of Directors of Activities and Activities Director Representative. I served on the CIF Federated Council as a representative of California Association of Directors of Activities from 2008 through 2016. I serve as Chairman of the CIF Southern Section Activities Director Advisory Committee. I serve as an administrator for the California Association of Directors of Activities High School/Middle School Camps that are held at UC Santa Barbara and Santa Clara University every summer. In 2011, I received The Bob Burton Spirit Award from the California Association of Directors of Activities. I currently serve on the Area E Council of the California Association of Directors of Activities. I speak around the state of California on Sportsmanship and Spirit at Athletic Events.

I am currently beginning my 15th year working in Student Activities at West Ranch High School. I was Saugus High School's Director of Student Activities for six years and served as a teacher and Activities Director at Sierra Vista Junior High School for five years.

I am a strong supporter of education, athletics, and student activities. I believe in the correlation between involvement in extra-curricular activities and a students' academic success. I hope to continue on bringing my experience in extra-curricular activities to the CIF Southern Section and its member schools.

# Don Skaggs

## Activites Director Representative

### Education

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January 1994 - December 1994    California State University, Long Beach    CA

- Single Subject- Social Science

September 1997 - July 1998    Azusa Pacific University    Azusa, CA

- Master of Arts in Education

### Employment History

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July 1995 - June 2004    Vail Ranch M.S.    Temecula, CA

- Seventh Grade Language Arts, Seventh Grade World History, 8th Grade U.S. History, 8th Grade Language Arts and Activities Director

July 2004 - Present    Great Oak High School    Temecula, CA

- Activities Director and Academic Decathlon Head Coach

### Professional Development

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August 1996 - Present

- Member of CADA (California Association of Directors of Activities)  
Area F Council Member and presenter at state and national conferences
- Regular presenter at the CADA Conferences and area conferences.
- Regular presenter at the Jostens National Conference
- I have hosted two dozen or so schools who are looking to improve school culture

### Staff Development and Leadership Activities

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Great Oak High School Activities Director

2004- Present



# Richard Alan Imbriani

Boys Athletic Directors Representative



San Bernardino, CA



## A B O U T   M E

Passionate and driven individual with 22 years' experience as an Athletic Director, motivating students to achieve both academic and athletic success.

## E X P E R I E N C E

### Cajon High School – Physical Education Teacher

1988-1997

Developed and presented lesson plans that taught the rules and strategies of various sports; encouraged teamwork, sportsmanship, and proper techniques. Provided clear and consistent directions to keep the class focused and productive, implemented behavior modification strategies, along with a cooperative discipline model to maintain a positive and well-disciplined class. Established a safe and secure learning environment for all students. Coordinated with other colleagues in the department to allocate resources and revise teaching methods. Provided constant feedback and positive reinforcement to keep students motivated.

### San Bernardino Valley College – Assistant Football Coach 1996-1999

Assisted in recruiting and procurement of top-level athletes. Developed all quarterback and receivers to improve and hone skills to move to the next level. Weekly analysis of teams and coaching strategies. Coached numerous players to post season accolades.

### Cajon High School – Athletic Director

1997-Present

- Direct recruitments of student athletes by college coaches.
- Recruit and develop coaches who will effectively mentor students and develop championship level programs.
- Evaluate scholastic eligibility for all athletic team candidates.
- Develop, analyze, and review annual budgets; control and authorize expenditures related to the Athletic Department.
- Keep permanent records of losses and wins for all sports.
- Knowledgeable of district policies on immunization, medication, first aid, child abuse/neglect and substance abuse.
- Promote student athletics through banners and media.
- Schedule all transportation to and from sporting events for all student athletes.
- Serve as the Department Head for areas related to Community and Alumni outreach programs.

## A C C O M P L I S H M E N T S

- CIF SS Athletic Director of the Year 2009
- CIF Council Representative since 2006
- Athletic Administration Committee Member since 2007
- Citrus Belt Area Athletic Directors Association Board Member since 2006
- Citrus Belt Area Athletic Directors Association President 2009
- 155 League Championship Titles
- 5 CIF Championships Titles
- 4 CIF Runner-Ups Titles
- 1 State Championship Title
- 1 Regional Championship Title

## E D U C A T I O N

### Master of Education – Curriculum and Instructional Leadership

*National University*

1988-1990

### Bachelor of Science – Physical Education

*California State University San Bernardino*

1986-1988

### Associates Degree

*San Bernardino Valley College*

1984-1986



# Richard Alan Imbriani

A t h l e t i c   D i r e c t o r

## C O A C H I N G   E X P E R I E N C E

Cajon Hight School Girls Varsity Head Track Coach	February 1986 – June 1990
Cajon Hight School Freshman Football Coach	February 1986 – June 1988
Cajon Hight School Varsity Baseball Coach	December 1990 – June 1991
Cajon Hight School Head Football Coach	January 1991 – February 1996
Cajon Hight School Varsity Baseball Coach	December 1990 – June 1991
Cajon Hight School Head Football Coach	January 1991 – February 1996
San Bernardino Valley College Assistant Football Coach	January 1996 – December 1999
Cajon Hight School Head Football Coach	December 2000 – December 2002



Tiffany Gordon  
**Girls Athletic Director Representative**

**EDUCATION**

**University of Phoenix-Southern California Campus**

Master of Arts in Education/Secondary Teacher Education  
California Single Subject Teaching Credential in Physical Education  
Attend: June 2006 to February 2008

**California State University San Bernardino, San Bernardino, Ca.**

Bachelor of Science Kinesiology, Exercise Science Concentration.  
Attend: 2002-2004

**Riverside Community College, Riverside, Ca.**

General Education / Athletic Training  
Attend: 1999-2002  
Associate in Arts Degree / EMT Certification

**EXPERIENCE**

**Colton Joint Unified School District, 1212 Valencia Blvd, Colton, CA (909) 580-5000**

2007 to Present

Position: Athletic Director – 9 years Physical Education Teacher – 3 years  
Serving as a Middle/High School Physical Education Teacher, teaching 7<sup>th</sup> – 12<sup>th</sup> grades. Athletic Director at Colton High and Grand Terrace High School.

**Medic First Aid, Instructor**

2008 to Present

Adult/Child/Infant CPR and First Aid Instructor

**Varsity Spirit Corporation, 6745 Lenox Center Ct, Suite 300, Memphis, TN**

2000 to 2006

Position: EMT/First Aider/Manager

**The S.P.O.R.T. Foundation, 4444 Magnolia Ave, Riverside, Ca. (909) 274-3422**

2000 to 2008

Position: Athletic Trainer

**Areas of Service**

**CIFSS Athletic Administrators Committee**

**CIF State Wrestling Weight Management Assessor**

**Sunkist League Coordinator**

# Michelle Spencer

## Girls' Athletic Directors Representative

### Objective

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Enthusiastic and passionate Athletic Director seeking position of Girls Athletic Director Representative on the CIF Southern Section Executive Committee.

### Key Strengths

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- High degree of integrity
- Effective communicator
- Successful relationship builder
- Confident decision maker
- Strong leader
- Innovative ideas

### Experience

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**Athletic Director** June 2007 - Present

**Marina High School** - Huntington Beach, CA

- Oversee all aspects of our school's athletic activities
- Schedule all athletic facilities on the campus
- Provide ongoing leadership to coaches and athletes
- Facilitate communication between coaches and the community they serve
- Responsible for ensuring coaches follow all district and CIF rules
- Build working relationships with administration and fellow athletic directors

**Mathematics Teacher** September 1999 – June 2015

**Marina High School** - Huntington Beach, CA

- Implemented curriculum for new courses on campus
- Guided and facilitated the learning experience for students

**Assistant Varsity Softball Coach** January 1998 – June 2015

**Marina High School** - Huntington Beach, CA

- Promoted an environment which encouraged students to excel both personally and academically

### Training

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**California State Athletic Director's Conference** Yearly

**Summer CIF Workshop** Yearly

**CIF Athletic Administrator Summit** Yearly

### Memberships

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**California State Athletic Directors Association** Yearly

**Orange County Athletic Directors Association Secretary** 2016-present

**Orange County Athletic Directors Association League Delegate** 2015-2016

### Accolades

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**CIF MVP Athletic Director** 2016 & 2018

**CSADA CIF-SS Athletic Director of the Year** 2016

**Jim Staunton Champion for Character** 2013

**Masonic Lodge Volunteer Teacher of the Year** 2010

# Mary Jane Hibbard

## ORANGE COUNTY AREA REPRESENTATIVE

### Education

1996	MA, Special Education, California State University, Los Angeles, CA
1993	BS, Mathematics, California State University, Los Angeles, CA
1990	AA, Glendale Community College, Glendale, CA

### Credentials

2003	Administrative Services Credential – Tier II, California State University at Long Beach
1999	Administrative Services Credential – Tier I, Whittier College, CA
1996	Teaching Credential, Learning Handicaps, California State University at Los Angeles
1995	Teaching Credential, Severe Handicaps, California State University at Los Angeles
1995	Teaching Credential, Mathematics, California State University at Los Angeles
1996	Resource Specialist Certificate, California State University at Los Angeles

### Professional Experience

2009 - Present	Principal, Rancho Alamitos High School, CA
2004 - 2009	Principal, Pacifica High School, CA
2001 - 2004	Assistant Principal, Los Amigos High School, CA
1997 - 2001	Math and Special Education Teacher, Whittier High School, CA

### Additional Professional Activities

2019 - Present	CIF SS Orange County Area Representative
2018 – 2019	CIF SS Transfer Rules Committee
2018 - Present	Garden Grove League President
2007 - Present	WASC Visiting Chair and Committee Member
2003	Critical Friends Coach: National School Reform Faculty/ Annenberg Institute
1995 - 2001	Curriculum Writing Team Member, Whittier Union High School District, CA
1996 - 2001	Visiting Lecturer, Teacher Training on Inclusive Practices California State University at Fullerton and Los Angeles, CA Los Angeles Valley Community College, CA
1996 - 2000	Conference Presenter: <u>TASH Conference</u> , Florida, December 7-9, 2000. <u>California Confederation on Inclusive Education, Summer Institute</u> , “A Model for Inclusion”, July 29, 1997 and August 4, 1998. <u>Inclusion Conference</u> , “Heterogeneous Classrooms and Non-categorical Special Education Programs in High School”, March 1996.

### Awards and Publications

1996 Rookie of the Year: Outstanding New Teacher Award, Whittier High School
Co-authored “Restructuring to Create a High School Community of Learners” in <u>Restructuring For Caring and Effective Education</u> , Richard A. Villa & Jackie Thousand, 2000.
Co-authored “Collaboration at Whittier High School” in <i>TASH Newsletter</i> , April 2000.

**COURTNEY B. ROBINSON, ED.D.**  
**Orange County Area Representative**

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<b>Administrative: Experience</b>	Principal Ocean View High School Huntington Beach Union High School District	2015-Present
	<ul style="list-style-type: none"><li>-Oversees all Athletic Programs</li><li>-Participant in the InSideOut Initiative</li><li>-Supported staff and a student to bring Unified Sports to Ocean View High School</li><li>-Supported staff to start Unified Cheer and United Sound at Ocean View</li></ul>	
	Assistant Principal Ocean View High School, Fountain Valley High School Laguna Beach High School	2019-2015
	Activities Director Capistrano Valley High School Capistrano Unified School District	2008-2009
<b>Co-Curricular Experience:</b>	Pep Squad Advisor Capistrano Valley High School	2003-2004
	Pep Squad Co-Advisor Capistrano Valley High School	2001-2003
	Assistant Varsity Softball Coach	2000-2003
	Model United Nations Advisor	2000-2001
	Freshman Softball Coach	2000
	Junior Varsity Tennis Coach	1999-2000

\*Former soccer and softball athlete in high school. Coached recreational and travel softball teams for my daughters for 6 years

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## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

*“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: 11/19/19

**Submitted by:**

Name of representative: Darin Mott

School of representative: Murrieta Valley Telephone: 951-696-1408

**Check one of the following:**

☒ League Proposal. Name of League: Southwestern

☐ Advisory Committee Proposal. Committee Name: \_\_\_\_\_

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Number Affected: 1212 Implementation Date: May 1<sup>st</sup> 2020

**Abstract:** (Please add any supporting documents.)

\_\_\_\_\_

**Council First Read:** 1/28/2020

**Council Action Date:** 3/31/2020

**Date Proposal will take effect on member schools:** 5/1/2020

See reverse side for additional information.

**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:

The \_\_\_\_\_ League proposes the following changes to the basketball bylaws.  
(your league name)

Bylaw 1623 Color of Jerseys

Proposed language:

“In all basketball games played between member schools of the CIF Southern Section,  
The host team shall wear ~~white~~ **dark** colored jerseys.”

Change to rule 1212;

Moving the due date of winter schedules to the liaison and assignor from July 1<sup>st</sup> to September 1<sup>st</sup>

Rational;

1. Most athletic directors are off work and out of the office by July 1<sup>st</sup> or earlier.
2. There is a 2 to 3 month gap between due dates in both the fall and spring schedules.  
Example fall schedules are due June 1<sup>st</sup> 2 months before actual games. Spring schedules are due December 1<sup>st</sup> 2 months before actual games. Winter schedules are due 5 months prior to the beginning of the season.
3. A later due date would allow for games and/or tournaments to be added to the schedule once school is back in session. Many winter tournament dates are decided once school is bac in session.



10932 Pine Street  
Los Alamitos, California 90720

Telephone: (562) 493-9500  
FAX: (562) 493-6266

## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

*“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: 1/6/20

**Submitted by:**

Name of representatives: Mark Cunningham, Dan O’Shea

School of representatives: Corona Del Mar High School Telephone: (949) 515-6000

**Check one of the following:**

☐ League Proposal. Name of League: \_\_\_\_\_

X Advisory Committee Proposal. Committee Name: Football Advisory

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Numbers Affected: 3319, 3319.5, 3319.7 – Playoff Groupings Implementation Date: 7/1/20  
3314.1 – Number of Team Entries Into Playoffs

**Abstract:** (Please add any supporting documents.)

See attached...

**Council First Read:** 1/28/20

**Council Action Date:** 3/31/20

**Date Proposal will take effect on member schools:** 7/1/20

See reverse side for additional information.

**Proposal Number**

SS 609



**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

Travel for schools could increase, decrease, or remain the same each year, depending on match-ups and advancement in playoff brackets.

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
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4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:

The \_\_\_\_\_ League proposes the following changes to the basketball bylaws.  
(your league name)

Bylaw 1623 Color of Jerseys

Proposed language:

“In all basketball games played between member schools of the CIF Southern Section,  
The host team shall wear ~~white~~ **dark** colored jerseys.”

### **3319 PLAYOFF GROUPINGS – COMPETITIVE EQUITY**

The following procedures for conducting the business of playoff groupings will be in effect for the sports listed below:

**Fall Sports – Football, Girls Tennis, Girls Volleyball, Boys Water Polo**

**Winter Sports – Boys/Girls Basketball, Boys/Girls Soccer, Girls Water Polo**

**Spring Sports – Baseball, Softball, Boys Tennis, Boys Volleyball**

**3319.1** Individual schools will be evaluated and placed into divisions on a yearly basis for the sports listed above utilizing a formula which includes the following factors: regular season record, strength of schedule and Southern Section playoff performance over a two-year period. (For example, in Baseball and Softball, the data from the 2017 and 2018 seasons will be used to formulate divisions for the 2019 season. After the 2019 season is concluded, the data from the 2017 season will be removed and the data from the 2018 and 2019 seasons will be used to formulate divisions for the 2020 season.) The formula will be applied to each school resulting in the creation of competitive equity power rankings for individual schools, using that school's competitive performance as the only criteria for establishing playoff divisions.

**3319.5** Leagues are guaranteed their appropriate number of entries into the Southern Section Championships, per current Southern Section Blue Book Rule 3314. ~~with the exception of football. In football, League Champions will have first priority, followed by 2<sup>nd</sup> place teams, 3<sup>rd</sup> place teams and so on from each league. Once the total number of guaranteed entries from each league are submitted, the At Large Selection process outlined in the Football Playoff Bulletin will be used to select at large teams to fill any byes in the draw, or to eliminate teams from the draw, in order to create a 16 team bracket for each division.~~

**3319.7** In the sport of football, individual schools will be evaluated and placed into divisions on a yearly basis utilizing a formula based entirely on current regular season results. Final power rankings, and divisional placements, will be determined and released at the end of the current regular season. Seeding of all playoff brackets in each division will follow the final power rankings in that division, regardless of league affiliation or league finish. For example, in the First Round, the #1 seed, determined by the final power rankings for that division, will play #16, the #2 seed will play #15, etc. The higher seeded team will host the First Round contest and then CIF Southern Section Bylaw 3304, Host Team After the First Round, will be followed for all subsequent contests.

Also...

**3314.1** – In all team sports other than wrestling and football, (For information regarding at-large entries for football, see the Football Playoff Bulletin). The rest of 3314.1 remains unchanged.

## **FOOTBALL 2020**

**Step 1** – All member schools will be required to enter every score, from every game played, into CIFSSHome after each week of the regular season. The CIF-SS will be utilizing the CalPreps Power Rankings system that currently provides power rankings for every 11-Man Football school in our section and across the country. Those weekly power rankings will not include divisional placements. Divisional placements will be based entirely on the power rankings after the regular season has concluded.

**Step 2** – At the end of the regular season, final power rankings will be released utilizing only current regular season results. These current regular season results will include out of section and out of state teams, which our past power rankings did not include. The final power rankings will include divisional placements and will serve as the basis for creating the 2020 Football Playoff Brackets.

**Step 3** – Divisions and brackets will be created around automatic qualifiers. We currently have 178 automatic qualifiers from leagues across our 14 divisions. This year, Division 1 had 7 automatic qualifiers, which leaves 171 automatic qualifiers remaining. These 171 qualifiers would be distributed evenly across the other 13 divisions, which means there would be an average of 13 automatic qualifiers in each one. We would identify automatic qualifiers from the power rankings, starting at the top and then working down, and build the divisions accordingly. For example, in each division you begin with the power rankings identifying the first automatic qualifier until you reach the thirteenth automatic qualifier. That process might include a total of 20 schools to arrive at the 13 qualifiers. Then, you identify the three highest ranked teams in that division of 20 schools who are not automatic qualifiers from their leagues and those three teams would be selected as at-large teams to complete the 16-team bracket.

**Step 4** – Seeding of all playoff brackets in each division will follow the final power rankings in that division, regardless of league affiliation or league finish. For example, in the First Round, the #1 seed, determined by the final power rankings for that division, will play #16, the #2 seed will play #15, etc. The higher seeded team, regardless of league placement, will host the First Round contest and then CIF Southern Section Bylaw 3304, Host Team After the First Round, will be followed for all subsequent contests.

Some other aspects of this concept to be considered...

1) In helping explain this concept further, included in the proposal to the CIF Southern Section Council in January will be 2019 playoff brackets in each division illustrating what last season's playoff brackets would have looked like if this new system was implemented.

2) Another thing to keep in mind is every automatic qualifier from every league would be guaranteed entry into the playoffs, while still providing at-large opportunities for deserving teams in each division. In the past, that has not been the case, in regard to guaranteeing every automatic qualifier from every league gaining entry into the playoffs.

3) This new format will require a major cultural change on our membership's part because schools would not know their divisional placements until the regular season is over.

4) With divisions not being formed until after the current regular season, there would no longer be weekly Top Ten Polls tracking each division throughout the regular season.

I hope this information will be useful to you in preparing for what you will see in January. As always, the decision on whether this new format will be implemented or not will be up to our member schools through their league's representation to the CIF Southern Section Council. I look forward to the discussions that are to come in our continuing effort to make progress with competitive equity playoffs.

Automatic Qualifiers: 178

At Large Teams: 38

D1	J Serra (6-4)	D11	Brentwood (8-2)
D2	Lutheran/O (5-5)		Rim of the World (7-3)
	Notre Dame/SO (7-3)		Laguna Hills (5-5)
D3	Serra (5-5)	D12	Hesperia (5-5)
	Tesoro (8-2)		South Pasadena (7-3)
D4	Santa Margarita (3-7)		Santa Paula (5-4)
	St. Francis (8-2)	D13	St. Monica (7-3)
D5	Loyola (3-6)		Rancho Christian (5-5)
	Chaparral (7-3)		Heritage Christian (3-2)
D6	St. Bonaventure (5-4)		La Canada (5-5)
	Golden Valley (8-2)	D14	29 Palms (5-5)
	Damien (5-5)		Gabrielleno (6-4)
D7	Etiwanda (5-5)		Pioneer (5-5)
	Aliso Niguel (7-3)		Duarte (5-5)
	Citrus Hill (7-3)		
D8	Great Oak (4-6)		
	Murrieta Mesa (3-7)		
	El Modena (5-5)		
D9	Bishop Diego (5-5)		
	Claremont (6-4)		
	Pasadena (6-3)		
D10	Rio Mesa (5-5)		
	Burroughs/B (6-4)		
	Xavier Prep (6-4)		

Division 1      7AQ

Mater Dei

St John Bosco

Mission Viejo

Centennial

Servite

J Serra \* (6-4)

Corona Del Mar

Bishop Amat

División 2      14 AQ

Sierra Canyon

Calabassas

Alemaný

Grace Brethren

San Clemente

Orange Lutheran\* (5-5)

La Habra

Rancho Cucamonga

Norco

Culver City

Palos Verdes

Upland

Ayala

Notre Dame/SO\* (7-3)

Oxnard

Rancho Verde

# DIVISION 1 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Mater Dei\* Trinity #1

Bishop Amat Mission #1

Centennial\* Big VIII #1

Servite Trinity #3

Mission Viejo\* South Coast #1

JSerra Trinity At Lrg

St John Bosco\* Trinity #2

Corona Del Mar Sunset #1



## \*Denotes Host Team

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2019

FOOTBALL DIVISION 1

# DIVISION 2 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Sierra Canyon\* Gold Coast #1

Rancho Verde Ivy #1

Rancho Cucamonga\* Baseline #1

Norco Big VIII #2

San Clemente\* South Coast #2

Upland Baseline #2

Grace Brethren\* Camino #1

Ayala Palomares #1

Alemany\* Mission #3

Notre Dame/SO Mission At Lrg

Orange Lutheran\* Trinity At Lrg

Palos Verdes Bay #1

La Habra\* Freeway #1

Culver City Ocean #1

Calabassas\* Marmonte #1

Oxnard Pacific View #1



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Division 3 – 14AQ

Serra\* (5-5)

Cajon

La Serna

Camarillo

Tesoro\* (8-2)

Oaks Christian

Edison

Chaminade

Vista Murrieta

Glendora

Paraclete

St. Paul

Paramount

Foothill

San Juan Hills

Murrieta Valley

# DIVISION 3 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Serra\* Mission At Lrg

Murrieta Valley Southwestern #3

Chaminade\* Mission #2

Vista Murrieta Southwestern #1T

Tesoro\* South Coast At Lrg

St. Paul Del Rey #1

Camarillo\* Camino #2

Paramount San Gab. Vly #1

La Serna\* Del Rio #1

Foothill North Hills #1

Oaks Christian\* Marmonte #2

Paraclete Gold Coast #2

Edison\* Sunset #2

Glendora Palomares #2

Caion\* Citrus Belt #1

San Juan Hills Sea View #1



COACHES:

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Division 4 – 14AQ

Yorba Linda

Valencia

Poly/LB

Lawndale

Temecula Valley

Santa Margarita\* (3-7)

Pacifica

Diamond Ranch

Serrano

Wilson/LB

San Jacinto

Chino Hills

Crescenta Valley

Citrus Valley

St. Francis\*(8-2)

Muir

# DIVISION 4 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Yorba Linda\* Crestview #1

Muir Pacific #2

Diamond Ranch\* Hacienda #1

Serrano Mojave River #1

Temecula Valley\* Southwestern #1T

Chino Hills Baseline #3

Lawndale\* Ocean #2

Crescenta Valley Pacific #1

Poly/LB\* Moore #1

Citrus Valley Citrus Belt #2

Santa Margarita\* Trinity At Lrg

San Jacinto Mountain Pass #1

Pacifica\* Pacific View #2

Wilson/LB Moore #2

Valencia/V\* Foothill #1

St. Francis Angelus At Lrg



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Division 5 – 14 AQ

Los Altos

Kaiser

Loyola\* (3-6)

Chapparal \* (7-3)

Villa Park

Cypress

Apple Valley

West Ranch

Heritage

Los Alamitos

Bonita

Hart

Mira Costa

Aquinas

Cathedral

Sunny Hills

# DIVISION 5 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Los Altos\*      Hacienda #2

Sunny Hills      Freeway #2

West Ranch\*      Foothill #2T

Heritage      Ivy #2

Villa Park\*      Crestview #2

Hart      Foothill #2T

Chapparal\*      Southwestern At Lrg

Mira Costa      Bay #2

Loyola\*(At Large)      Mission At Lrg

Aquinas      Ambassador #1

Cypress      Empire #1

Bonita      Palomares #3

Apple Valley\*      Mojave River #2

Los Alamitos      Sunset #3

Kaiser\*      Sunkist #1

Cathedral      Angelus #1T



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Division 6 – 13 AQ

Crespi

Norte Vista

Inglewood

St Bonaventure \* (5-4)

Beaumont

Golden Valley \* (8-2)

La Mirada

Damien\*(5-5)

Orange

El Monte

El Rancho

Roosevelt

Monrovia

Northview

Elsinore

Warren

# DIVISION 6 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Crespi\* Angelus #1T

Warren San Gab Vly #2

Damien\* Baseline At Lrg

Orange Orange Coast #1

Beaumont\* Mountain Pass #2

Roosevelt Big VIII #3

St. Bonaventure\* Marmonte At Lrg

Monrovia Rio Hondo #1

Inglewood\* Pioneer #1

Northview Valle Vista #2

Golden Valley\* Foothill At Lrg

El Rancho Del Rio #2

La Mirada\* Suburban #2

El Monte Mission Valley #1

Norte Vista\* River Valley #1

Elsinore Sunbelt #1



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Division 7 – 13 AQ

Jurupa Hills

Brea Olinda

Redondo

Oak Park

John W North

Etiwanda \* (5-5)

Seegerstrom

Aliso Niguel \* (7-3)

Moreno Valley

Mayfair

Santa Barbara

Lompoc

St Margarets

San Gorgonio

Citrus Hill\*(7-2)

Rio Hondo Prep

# DIVISION 7 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Jurupa Hills\*      San Andreas #1T

Rio Hondo Prep      Prep #1

Aliso Niguel\*      Sea View At Lrg

Moreno Valley      Mountain Valley #1

JW North\*      Inland Valley #1

Lompoc      Channel #2

Oak Park\*      Canyon #1

St. Margarets      San Joaquin #1

Redondo\*      Bay #3

San Geronio      San Andreas #1T

Etiwanda\*      Baseline At Lrg

Santa Barbara      Channel #1

Segerstrom\*      Big 4 #2

Mayfair      Suburban #1

Brea Olinda\*      North Hills #2

Citrus Hill      Mtn Pass At Lrg



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Division 8 - 13 AQ

Great Oak\* (4-6)

Trabuco Hills

Tustin

Chaffey

South Hills

Eisenhower

Marina

Palm Springs

Murrieta Mesa\*(3-7)

Downey

Summit

Hemet

Western

North Torrance

El Modena\*(5-5)

Ventura

# DIVISION 8 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Great Oak\* Southwestern At Lrg

Ventura Pacific View #3

Palm Springs\* Desert Empire #2

Murrieta Mesa Southwestern At Lrg

South Hills\* Hacienda #3

Hemet Mountain Pass #3

Chaffey Mt. Baldy #1

Western PAC 4 #1

Tustin\* Empire #3

North Torrance Pioneer #2

Eisenhower\* San Andreas #1T

Summit Sunkist #2

Marina\* Big 4 #1

Downey San Gab Vly #3

Trabuco Hills\* Sea View #2

El Modena Crestview At Lrg



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Division 9 – 13AQ

San Dimas

Katella

Bishop Diego\* (5-5)

Adelanto

Claremont\* (6-4)

Pasadena\* (6-3)

Hillcrest

Palm Desert

Simi Valley

Carter

Palmdale

Notre Dame/R

Highland

Oak Hills

Burbank

Alhambra

# DIVISION 9 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

San Dimas\* Valle Vista #1

Alhambra Almont #1

Palm Desert\* Desert Empire #1

Simi Valley Canyon #2

Claremont\* Palomares At Lrg

Notre Dame/R Sunbelt #2

Adelanto\* Desert Sky #1

Highland Golden #2

Bishop Diego\* Camino At Lrg

Oak Hills Mojave River #3

Pasadena\* Pacific At Lrg

Palmdale Golden #1

Hillcrest\* River Valley #2

Carter Citrus Belt #3

Katella\* Orange #1

Burbank Pacific #3



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Division 10 – 13AQ

Fullerton

Ontario Christian

Rancho Mirage

St. Pius X/St. Mathias

Compton

Fillmore

Rio Mesa\* (5-5)

Vista Del Lago

St Anthony

Santa Monica

Burroughs/B\* (6-4)

Pacifica/GG

Orange Vista

Xavier Prep\* (6-4)

Silverado

Ramona

# DIVISION 10 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Fullerton\* Freeway #3

Ramona River Valley #3

Vista Del Lago\* Mountain Vly #2

St. Anthony Del Rey #2

Compton\* Moore #3

Pacifica/GG Empire #2

St.Pius/St Mathias X Santa Fe #1

Orange Vista Inland Valley #2

Rancho Mirage\* Desert Empire #3

Xavier Prep Dsrt Empire At Lrg

Fillmore\* Citrus Coast #2

Burroughs/B Pacific At Lrg

Rio Mesa\* Pacific View At Lrg

Santa Monica Ocean #3

Ontario Christian\* Ambassador #2

Silverado Desert Sky #2



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Division 11- 13 AQ

Brentwood\*(8-2)

Portola

Rim of the World\*(7-3)

Linfield Christian

Nordhoff

Laguna Hills\* (5-5)

Quartz Hill

Northwood

Beckman

South Torrance

Grand Terrace

Rowland

Montebello

Santa Ana

San Marino

Sierra Vista

# DIVISION 11 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Brentwood\* Gold Coast At Lrg

Sierra Vista Montview #1

Northwood\* Pacific Coast #2

Beckman Pacific Coast #3

Nordhoff\* Citrus Coast #1

Rowland Valle Vista #3

Linfield Chr\* Ambassador #3

Montebello Almont #2

Rim of the World\* San Andreas At Lrg

Santa Ana Orange Coast #2

Laguna Hills\* Sea View At Lrg

Grand Terrace Sunkist #3

Quartz Hill\* Golden #3

South Torrance Pioneer #3

Portola\* Pacific Coast #1

San Marino Rio Hondo #2



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Division 12 – 13 AQ

Hesperia\* (5-5)

South Pasadena\*(7-3)

AB Miller

Arroyo

Don Lugo

Coachella Valley

Santa Ana Valley

Santa Paula\*(5-4)

Dos Pueblos

Valley Christian

Ontario

Calvary Chapel/SA

Poly/R

Ocean View

Bell Gardens

St Bernard

# DIVISION 12 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Hesperia\* Mojave River At Lrg

St. Bernard Santa Fe #2

Santa Paula\* Citrus Coast At Lrg

Dos Pueblos Channel #3

Don Lugo\* Mt. Baldy #2T

Calvary Chapel/SA Orange Coast #3

Arroyo\* Mission Valley #2T

Poly/R Inland Valley #3

AB Miller\* Mountain Valley #3

Ocean View PAC 4 #2

Coachella Valley\* Desert Valley #2

Ontario Mt Baldy #2T

Santa Ana Valley\* Orange #2

Valley Christian Olympic #1

South Pasadena\* Rio Hondo At Lrg

Bell Gardens Almont #3



COACHES:

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Division 13 – 12AQ

Yucca Valley

St. Monica\*(7-2)

Rancho Christian\*(5-5)

Mary Star of the Sea

Heritage Christian\*(3-2)

Rosemead

Loara

Maranantha

Magnolia

Glenn

Pomona

Ganesha

La Canada\*(5-5)

Cantwell Sacred Heart

Rancho Alamitos

Banning

# DIVISION 13 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Yucca Valley\* Desert Valley #1

Banning Desert Valley #3

Maranantha\* Olympic #2

Magnolia Orange #3

Heritage Christian\* Olympic At Lrg

Ganesha Miramonte #2

Mary Star of the Sea\* Camino Real #1T

La Canada Rio Hondo At Lrg

Rancho Christian\* Freelance At Lrg

Cantwell Sac Heart Camino Real #1T

Rosemead\* Mission Vly #2T

Pomona Miramonte #1

Loara\* Garden Grove #1T

Glenn 605 #1

St. Monica\* Camino Real At Lrg

Rancho Alamitos Garden Grove #1T



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Division 14 – 12AQ

Artesia

Capo Valley Christian

Trinity Classical

29 Palms\*(5-5)

Gabrielleno\*(6-4)

Santiago/GG

Pioneer\*(5-5)

Big Bear

Cornerstone Christian

Fairmont Prep

Duarte\*(5-5)

CMI

Azusa

Riverside Prep

Workman

Santa Rosa Academy

## DIVISION 14 CIF-SS/FORD 2019 FOOTBALL CHAMPIONSHIPS

FIRST ROUND

SECOND ROUND

SEMIFINALS

FINAL ROUND

Artesia\* 605 #2

Santa Rosa Acad South Vly #3

Big Bear\* Cross Valley #1

Cornerstone Chr South Vly #1

Gabrielino\* Mission Vly At Lrg

CMI South Vly #2

29 Palms \* Desert Vly At Lrg

Azusa Montview #3

Trinity Classical\* Academy #1

Riverside Prep Cross Valley #2

Santiago/GG\* Garden Grove #2

Duarte Montview At Lrg

Pioneer\* 605 At Lrg

Fairmont Prep Academy #2

Capo Valley Chr\* San Joaquin #2

Workman Montview #2



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Rank	School	State	League	Division	W-L	League W-L	Division W-L	Rating	Schedule Strength	Opponents' W-L
1	<a href="#">Mater Dei (Santa Ana, CA) team preview trend</a>	Southern	Trinity	1/2	10-0	5-0 (1st)	6-0	101.1	62.3	66-33

WINS: #2 St. Frances Academy (Baltimore, MD) (34-18), #3 St. John Bosco (Bellflower, CA) (38-24), #23 Centennial (Corona, CA) (42-12), #26 Servite (Anaheim, CA) (56-11), #38 St. John's (Washington, DC) (53-24), #39 JSerra (San Juan Capistrano, CA) (51-14), #147 Centennial (Peoria, AZ) (71-21), #194 Lutheran (Orange, CA) (51-14), #814 Santa Margarita (Rancho Santa Margarita, CA) (45-0), #1542 Villa Park (CA) (63-7), LOSSES: none

2	<a href="#">St. John Bosco (Bellflower, CA) team preview trend</a>	Southern	Trinity	1/2	9-1	4-1 (2nd)	4-1	89.7	61.8	62-38
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WINS: #20 DeMatha (Hyattsville, MD) (35-7), #26 Servite (Anaheim, CA) (27-26), #35 Our Lady of Good Counsel (Olney, MD) (31-8), #39 JSerra (San Juan Capistrano, CA) (49-10), #75 Mililani (HI) (42-10), #102 Don Bosco Prep (Ramsey, NJ) (56-21), #194 Lutheran (Orange, CA) (63-6), #581 Liberty (Henderson, NV) (49-7), #814 Santa Margarita (Rancho Santa Margarita, CA) (56-10), LOSSES: #1 Mater Dei (Santa Ana, CA) (38-24)

3	<a href="#">Mission Viejo (CA) team preview trend</a>	Southern	South Coast	1/2	10-0	4-0 (1st)	3-0	68.5	34.3	56-46
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WINS: #177 San Clemente (CA) (38-6), #217 La Habra (CA) (23-6), #349 Upland (CA) (38-3), #484 Tesoro (Rancho Santa Margarita, CA) (44-14), #814 Santa Margarita (Rancho Santa Margarita, CA) (21-10), #964 St. Mary's (Stockton, CA) (63-7), #1542 Villa Park (CA) (59-0), #2006 Capistrano Valley (Mission Viejo, CA) (63-13), #3452 Konawaena (Kealahou, HI) (38-14), #8450 El Toro (Lake Forest, CA) (56-0), LOSSES: none

4	<a href="#">Centennial (Corona, CA) team preview trend</a>	Southern	Big VIII	1/2	8-2	5-0 (1st)	3-1	67.9	36.7	52-48
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WINS: #194 Lutheran (Orange, CA) (56-14), #231 Norco (CA) (61-23), #581 Liberty (Henderson, NV) (63-29), #744 Poly (Long Beach, CA) (57-13), #2663 Roosevelt [Eleanor] (Eastvale, CA) (77-20), #3806 Santiago (Corona, CA) (63-0), #9383 King [Dr. Martin Luther] (Riverside, CA) (42-0), #9880 Corona (CA) (69-7), LOSSES: #1 Mater Dei (Santa Ana, CA) (42-12), #54 Cathedral (San Diego, CA) (44-41)

5	<a href="#">Servite (Anaheim, CA) team preview trend</a>	Southern	Trinity	1/2	7-3	3-2 (3rd)	4-2	67.1	55.7	70-30
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WINS: #39 JSerra (San Juan Capistrano, CA) (34-21), #194 Lutheran (Orange, CA) (34-14), #359 Notre Dame (Sherman Oaks, CA) (16-13), #433 Cajon (San Bernardino, CA) (45-21), #814 Santa Margarita (Rancho Santa Margarita, CA) (27-0), #1542 Villa Park (CA) (48-9), #3028 North [John W.] (Riverside, CA) (48-7), LOSSES: #1 Mater Dei (Santa Ana, CA) (56-11), #3 St. John Bosco (Bellflower, CA) (27-26), #25 Bishop Gorman (Las Vegas, NV) (42-21)

6	<a href="#">JSerra (San Juan Capistrano, CA) team preview trend</a>	Southern	Trinity	1/2	6-4	2-3 (4th)	4-3	64.6	62.3	71-28
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WINS: #103 Bishop Amat (La Puente, CA) (38-14), #127 Calabasas (CA) (31-20), #189 East (Salt Lake City, UT) (24-14), #194 Lutheran (Orange, CA) (19-0), #314 Milton (GA) (17-14), #814 Santa Margarita (Rancho Santa Margarita, CA) (35-3), LOSSES: #1 Mater Dei (Santa Ana, CA) (51-14), #3 St. John Bosco (Bellflower, CA) (49-10), #26 Servite (Anaheim, CA) (34-21), #58 St. Joseph Regional (Montvale, NJ) (24-13)

7	<a href="#">Corona del Mar (Newport Beach, CA) team preview trend</a>	Southern	Sunset	3	10-0	5-0 (1st)	2-0	62.8	27.3	50-49
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WINS: #177 San Clemente (CA) (42-21), #339 Palos Verdes (Palos Verdes Estates, CA) (20-10), #495 Edison (Huntington Beach, CA) (42-7), #1615 St. Francis (Mountain View, CA) (42-14), #1858 Los Alamitos (CA) (48-14), #2579 Newport Harbor (Newport Beach, CA) (56-17), #3492 Downey (CA) (57-20), #5047 Lakewood (CA) (56-7), #5461 Huntington Beach (CA) (49-6), #5601 Fountain Valley (CA) (42-7), LOSSES: none

8	<a href="#">Bishop Amat (La Puente, CA) team preview trend</a>	Southern	Mission	1/2	9-1	5-0 (1st)	3-1	57.6	42.9	59-39
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WINS: #155 Alemany (Mission Hills, CA) (25-24), #359 Notre Dame (Sherman Oaks, CA) (35-21), #412 Serra [Junipero] (Gardena, CA) (20-13), #521 Chaminade (West Hills, CA) (31-21), #584 Paramount (CA) (28-27), #916 Diamond Ranch (Pomona, CA) (17-0), #1073 Chino Hills (CA) (33-14), #1381 Loyola (Los Angeles, CA) (38-10), #1930 Cathedral (Los Angeles, CA) (45-20), LOSSES: #39 JSerra (San Juan Capistrano, CA) (38-14)

9	<a href="#">Sierra Canyon</a>	Southern	Gold Coast	1/2	9-1	1-0	1-1	56.4	38.1	66-34
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	(Chatsworth, CA) team preview trend				(2nd)					
WINS: #166 Grace Brethren (Simi Valley, CA) (13-7), #571 St. Paul (Santa Fe Springs, CA) (28-20), #568 Paraclete (Lancaster, CA) (24-20), #728 Valencia (CA) (28-10), #764 Lawndale (CA) (37-12), #1067 Westlake (Westlake Village, CA) (26-7), #1531 San Pedro (CA) (40-7), #2108 Crespi (Encino, CA) (51-0), #2155 Bakersfield (CA) (31-10), LOSSES: #486 Oaks Christian (Westlake Village, CA) (21-14)										
10	Calabasas (CA) team preview trend	Southern	Marmonte	1/2	7-2	3-0 (1st)	3-2	55.8	40.9	49-41
WINS: #217 La Habra (CA) (46-35), #221 Rancho Cucamonga (CA) (45-26), #486 Oaks Christian (Westlake Village, CA) (30-27), #728 Valencia (CA) (35-7), #1067 Westlake (Westlake Village, CA) (54-35), #2155 Bakersfield (CA) (29-14), #5072 Newbury Park (CA) (66-7), LOSSES: #39 JSerra (San Juan Capistrano, CA) (31-20), #412 Serra [Junipero] (Gardena, CA) (26-20)										
11	Aleman (Mission Hills, CA) team preview trend	Southern	Mission	3	7-2	2-2 (3rd)	0-0	53.5	34.7	48-43
WINS: #359 Notre Dame (Sherman Oaks, CA) (35-29), #486 Oaks Christian (Westlake Village, CA) (44-7), #521 Chaminade (West Hills, CA) (35-28), #794 Higley (Gilbert, AZ) (55-16), #1599 Jordan (Sandy, UT) (62-36), #3492 Downey (CA) (37-0), #10130 Dorsey [Susan Miller] (Los Angeles, CA) (34-8), LOSSES: #103 Bishop Amat (La Puente, CA) (25-24), #412 Serra [Junipero] (Gardena, CA) (32-25)										
12	Grace Brethren (Simi Valley, CA) team preview trend	Southern	Camino	3	9-1	4-0 (1st)	2-0	53.2	28.1	53-47
WINS: #440 Camarillo (CA) (28-13), #486 Oaks Christian (Westlake Village, CA) (54-28), #1067 Westlake (Westlake Village, CA) (49-35), #1220 Muir [John] (Pasadena, CA) (38-18), #1919 Aquinas (San Bernardino, CA) (42-18), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (42-13), #3801 Moorpark (CA) (56-14), #4362 Oak Hills (Hesperia, CA) (48-0), #9891 Thousand Oaks (CA) (42-0), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (13-7)										
13	San Clemente (CA) team preview trend	Southern	South Coast	1/2	8-2	3-1 (2nd)	0-1	52.9	38.2	62-38
WINS: #484 Tesoro (Rancho Santa Margarita, CA) (44-28), #495 Edison (Huntington Beach, CA) (28-21), #748 Lincoln [Abraham] (San Diego, CA) (29-0), #800 La Costa Canyon (Carlsbad, CA) (13-12), #1269 Oceanside (CA) (35-13), #2020 Torrey Pines (San Diego, CA) (31-7), #2006 Capistrano Valley (Mission Viejo, CA) (36-14), #8450 El Toro (Lake Forest, CA) (42-3), LOSSES: #21 Mission Viejo (CA) (38-6), #51 Corona del Mar (Newport Beach, CA) (42-21)										
14	Lutheran (Orange, CA) team preview trend	Southern	Trinity	1/2	5-5	1-4 (5th)	2-5	51.8	62.6	64-35
WINS: #18 Narbonne [Nathaniel] (Harbor City, CA) (forfeit), #495 Edison (Huntington Beach, CA) (17-14), #551 Vista Murrieta (Murrieta, CA) (42-17), #611 San Juan Hills (San Juan Capistrano, CA) (27-21), #814 Santa Margarita (Rancho Santa Margarita, CA) (28-14), LOSSES: #1 Mater Dei (Santa Ana, CA) (51-14), #3 St. John Bosco (Bellflower, CA) (63-6), #23 Centennial (Corona, CA) (56-14), #26 Servite (Anaheim, CA) (34-14), #39 JSerra (San Juan Capistrano, CA) (19-0)										
15	La Habra (CA) team preview trend	Southern	Freeway	3	8-2	5-0 (1st)	1-0	50.7	22.7	50-49
WINS: #349 Upland (CA) (21-14), #916 Diamond Ranch (Pomona, CA) (44-11), #2098 Sunny Hills (Fullerton, CA) (49-7), #4623 Fullerton (CA) (44-20), #6905 Redlands East Valley (Redlands, CA) (56-7), #7565 Sonora (La Habra, CA) (42-6), #7841 Troy (Fullerton, CA) (50-3), #11586 Buena Park (CA) (56-8), LOSSES: #21 Mission Viejo (CA) (23-6), #127 Calabasas (CA) (46-35)										
16	Rancho Cucamonga (CA) team preview trend	Southern	Baseline	1/2	7-3	4-1 (1st)	1-2	50.5	33.9	50-48
WINS: #349 Upland (CA) (47-28), #1067 Westlake (Westlake Village, CA) (48-24), #1073 Chino Hills (CA) (42-28), #2481 Damien (La Verne, CA) (46-14), #2663 Roosevelt [Eleanor] (Eastvale, CA) (50-31), #2682 Faith Lutheran (Las Vegas, NV) (49-7), #2776 Los Osos (Rancho Cucamonga, CA) (41-6), LOSSES: #127 Calabasas (CA) (45-26), #231 Norco (CA) (59-44), #3051 Etiwanda (CA) (forfeit)										
17	Norco (CA) team preview trend	Southern	Big VIII	1/2	8-2	4-1 (2nd)	2-2	50.1	27	48-52
WINS: #221 Rancho Cucamonga (CA) (59-44), #551 Vista Murrieta (Murrieta, CA) (49-28), #657 Williams Field (Gilbert, AZ) (52-27), #2663 Roosevelt [Eleanor] (Eastvale, CA) (56-7), #3806 Santiago (Corona, CA) (63-14), #6905 Redlands East Valley (Redlands, CA) (56-20), #9383 King [Dr. Martin Luther] (Riverside, CA) (56-6), #9880 Corona (CA) (70-14), LOSSES: #23 Centennial (Corona, CA) (61-23), #385 Rancho Verde (Moreno Valley, CA) (63-35)										
18	Culver City (CA) team preview trend	Southern	Ocean	5	10-0	5-0 (1st)	0-0	47.1	8	48-52



WINS: #339 Palos Verdes (Palos Verdes Estates, CA) (55-52), #764 Lawndale (CA) (32-27), #2791 Warren (Downey, CA) (56-28), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (60-21), #5409 Santa Monica (CA) (47-7), #6088 El Segundo (CA) (42-9), #8375 West (Torrance, CA) (56-36), #9613 Hawthorne (CA) (55-8), #10130 Dorsey [Susan Miller] (Los Angeles, CA) (60-14), #12790 Beverly Hills (CA) (55-0), LOSSES: none

19	<a href="#">Palos Verdes (Palos Verdes Estates, CA)</a> team preview trend	Southern	Bay	4	8-2	5-0 (1st)	0-0	46.9	26.6	59-41
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WINS: #350 Mission Hills (San Marcos, CA) (28-15), #698 Madison (San Diego, CA) (22-6), #1907 Mira Costa (Manhattan Beach, CA) (34-9), #2846 Redondo (Redondo Beach, CA) (34-7), #3801 Moorpark (CA) (27-21), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (44-0), #5811 Leuzinger (Lawndale, CA) (42-0), #11418 Centennial (Compton, CA) (48-0), LOSSES: #51 Corona del Mar (Newport Beach, CA) (20-10), #333 Culver City (CA) (55-52)

20	<a href="#">Upland (CA)</a> team preview trend	Southern	Baseline	1/2	5-5	3-2 (2nd)	1-2	46.8	35.8	66-33
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WINS: #385 Rancho Verde (Moreno Valley, CA) (30-7), #1073 Chino Hills (CA) (28-21), #2301 Central Catholic (Modesto, CA) (49-27), #2776 Los Osos (Rancho Cucamonga, CA) (35-7), #3053 Etiwanda (CA) (42-10), LOSSES: #21 Mission Viejo (CA) (38-3), #217 La Habra (CA) (21-14), #221 Rancho Cucamonga (CA) (47-28), #2477 Damien (La Verne, CA) (forfeit), #4423 Crenshaw (Los Angeles, CA) (forfeit)

21	<a href="#">Ayala [Ruben S.] (Chino Hills, CA)</a> team preview trend	Southern	Palomares	6	10-0	5-0 (1st)	0-0	46.6	23	52-48
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WINS: #567 Glendora (CA) (13-7), #916 Diamond Ranch (Pomona, CA) (21-14), #1073 Chino Hills (CA) (29-28), #1875 Bonita (La Verne, CA) (31-6), #2799 Brea Olinda (Brea, CA) (26-15), #3381 Tustin (CA) (35-21), #3801 Moorpark (CA) (43-33), #3852 Claremont (CA) (41-14), #4602 Colony (Ontario, CA) (28-0), #7996 Alta Loma (CA) (42-7), LOSSES: none

22	<a href="#">Notre Dame (Sherman Oaks, CA)</a> team preview trend	Southern	Mission	1/2	6-4	2-3 (4th)	1-3	46.6	41.5	58-39
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WINS: #412 Serra [Junipero] (Gardena, CA) (17-6), #568 Paraclete (Lancaster, CA) (22-7), #841 Desert Vista (Phoenix, AZ) (37-35), #1381 Loyola (Los Angeles, CA) (29-23), #3569 Birmingham (Van Nuys, CA) (43-14), #3801 Moorpark (CA) (42-0), LOSSES: #26 Servite (Anaheim, CA) (16-13), #103 Bishop Amat (La Puente, CA) (35-21), #155 Alemany (Mission Hills, CA) (35-29), #521 Chaminade (West Hills, CA) (35-14)

23	<a href="#">Oxnard (CA)</a> team preview trend	Southern	Pacific View	5	9-1	5-0 (1st)	0-0	46.3	15.9	45-55
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WINS: #521 Chaminade (West Hills, CA) (50-28), #837 Pacifica (Oxnard, CA) (36-27), #1067 Westlake (Westlake Village, CA) (31-7), #3616 Ventura (CA) (33-14), #5107 Rio Mesa (Oxnard, CA) (38-7), #6411 Quartz Hill (CA) (49-6), #8022 Buena (Ventura, CA) (36-6), #9946 Pioneer Valley (Santa Maria, CA) (58-7), #11729 Channel Islands (Oxnard, CA) (62-10), LOSSES: #440 Camarillo (CA) (26-25)

24	<a href="#">Rancho Verde (Moreno Valley, CA)</a> team preview trend	Southern	Ivy	1/2	9-1	3-0 (1st)	1-1	45.8	18.5	50-50
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WINS: #231 Norco (CA) (63-35), #1831 Heritage (Romoland, CA) (44-0), #2772 Elsinore (Wildomar, CA) (55-7), #3806 Santiago (Corona, CA) (45-7), #5729 Paloma Valley (Menifee, CA) (56-7), #5852 Temescal Canyon (Lake Elsinore, CA) (54-0), #6092 Valley View (Moreno Valley, CA) (28-14), #6411 Quartz Hill (CA) (49-0), #8452 Locke [Alain Leroy] (Los Angeles, CA) (52-8), LOSSES: #349 Upland (CA) (30-7)

25	<a href="#">Serra [Junipero] (Gardena, CA)</a> team preview trend	Southern	Mission	1/2	6-4	1-4 (6th)	2-3	45.3	44.4	57-39
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WINS: #18 Narbonne [Nathaniel] (Harbor City, CA) (forfeit), #127 Calabasas (CA) (26-20), #155 Alemany (Mission Hills, CA) (32-25), #744 Poly (Long Beach, CA) (27-24), #1930 Cathedral (Los Angeles, CA) (13-7), #3675 Garfield [James A.] (Los Angeles, CA) (41-14), LOSSES: #103 Bishop Amat (La Puente, CA) (20-13), #359 Notre Dame (Sherman Oaks, CA) (17-6), #521 Chaminade (West Hills, CA) (24-14), #1381 Loyola (Los Angeles, CA) (24-7)

26	<a href="#">Cajon (San Bernardino, CA)</a> team preview trend	Southern	Citrus Belt	3	8-2	5-0 (1st)	3-0	44.9	26.4	51-49
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WINS: #1130 Citrus Valley (Redlands, CA) (26-20), #1831 Heritage (Romoland, CA) (24-7), #1930 Cathedral (Los Angeles, CA) (26-14), #3983 Carter [Wilmer Amina] (Rialto, CA) (42-6), #4362 Oak Hills (Hesperia, CA) (34-0), #5775 Yucaipa (CA) (41-0), #6162 Redlands (CA) (57-17), #6905 Redlands East Valley (Redlands, CA) (49-2), LOSSES: #26 Servite (Anaheim, CA) (45-21), #72 Helix (La Mesa, CA) (28-22)

27	<a href="#">La Serna (Whittier, CA)</a> team preview trend	Southern	Del Rio	6	10-0	4-0 (1st)	1-0	44.8	11.3	44-56
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WINS: #2636 El Rancho (Pico Rivera, CA) (49-7), #2791 Warren (Downey, CA) (50-6), #3444 Eisenhower (Rialto, CA) (42-14), #3470 Murrieta Mesa (Murrieta, CA) (49-19), #4602 Colony (Ontario, CA) (32-19), #5744 Whittier (CA) (42-6), #6111 Arcadia (CA) (56-6), #6791 Montebello (CA) (49-14), #7180 California (Whittier, CA) (45-7), #7212 Santa Fe (Santa Fe Springs, CA) (42-0), LOSSES: none

28	<b>Camarillo (CA)</b> team preview trend	Southern	Camino	4	9-1	3-1 (2nd)	0-0	44.8	15.9	47-53
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WINS: #370 Oxnard (CA) (26-25), #3616 Ventura (CA) (48-21), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (34-0), #3801 Moorpark (CA) (42-14), #5047 Lakewood (CA) (56-7), #5107 Rio Mesa (Oxnard, CA) (42-14), #7660 Royal (Simi Valley, CA) (56-0), #7893 Antelope Valley (Lancaster, CA) (41-0), #9891 Thousand Oaks (CA) (47-6), LOSSES: #166 Grace Brethren (Simi Valley, CA) (28-13)

29	<b>Tesoro (Rancho Santa Margarita, CA)</b> team preview trend	Southern	South Coast	3	8-2	2-2 (3rd)	1-0	43.8	21.8	46-54
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WINS: #611 San Juan Hills (San Juan Capistrano, CA) (20-3), #2006 Capistrano Valley (Mission Viejo, CA) (34-13), #2663 Roosevelt [Eleanor] (Eastvale, CA) (36-18), #2995 Poway (CA) (44-3), #5744 Whittier (CA) (48-6), #8375 West (Torrance, CA) (57-13), #8450 El Toro (Lake Forest, CA) (54-14), #10752 Knight [William J.] (Palmdale, CA) (42-7), LOSSES: #21 Mission Viejo (CA) (44-14), #177 San Clemente (CA) (44-28)

30	<b>Oaks Christian (Westlake Village, CA)</b> team preview trend	Southern	Marmonte	1/2	5-5	3-1 (2nd)	2-2	43.8	43.6	64-33
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WINS: #117 Sierra Canyon (Chatsworth, CA) (21-14), #521 Chaminade (West Hills, CA) (13-7), #1067 Westlake (Westlake Village, CA) (35-14), #2190 St. Bonaventure (Ventura, CA) (48-13), #5072 Newbury Park (CA) (56-16), LOSSES: #72 Helix (La Mesa, CA) (42-17), #127 Calabasas (CA) (30-27), #155 Alemany (Mission Hills, CA) (44-7), #166 Grace Brethren (Simi Valley, CA) (54-28), #652 Murrieta Valley (Murrieta, CA) (39-38)

31	<b>Edison (Huntington Beach, CA)</b> team preview trend	Southern	Sunset	3	7-3	4-1 (2nd)	1-1	43.6	30.1	53-46
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WINS: #611 San Juan Hills (San Juan Capistrano, CA) (24-17), #1858 Los Alamitos (CA) (42-21), #2579 Newport Harbor (Newport Beach, CA) (57-7), #4254 Baldwin (Wailuku, HI) (52-0), #5461 Huntington Beach (CA) (41-15), #5505 Carson (CA) (55-21), #5601 Fountain Valley (CA) (56-7), LOSSES: #51 Corona del Mar (Newport Beach, CA) (42-7), #177 San Clemente (CA) (28-21), #194 Lutheran (Orange, CA) (17-14)

32	<b>Chaminade (West Hills, CA)</b> team preview trend	Southern	Mission	1/2	5-5	3-2 (2nd)	2-2	42.9	41.3	62-35
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WINS: #359 Notre Dame (Sherman Oaks, CA) (35-14), #412 Serra [Junipero] (Gardena, CA) (24-14), #1381 Loyola (Los Angeles, CA) (21-10), #2108 Crespi (Encino, CA) (55-14), #3569 Birmingham (Van Nuys, CA) (41-14), LOSSES: #103 Bishop Amat (La Puente, CA) (31-21), #155 Alemany (Mission Hills, CA) (35-28), #370 Oxnard (CA) (50-28), #486 Oaks Christian (Westlake Village, CA) (13-7), #568 Paraclete (Lancaster, CA) (34-13)

33	<b>Vista Murrieta (Murrieta, CA)</b> team preview trend	Southern	Southwestern	1/2	7-3	4-1 (t 1st)	1-2	42.4	35.3	58-41
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WINS: #652 Murrieta Valley (Murrieta, CA) (21-7), #674 Capital Christian (Sacramento, CA) (24-6), #1381 Loyola (Los Angeles, CA) (37-21), #1484 Chaparral (Temecula, CA) (37-17), #1858 Los Alamitos (CA) (24-12), #3329 Great Oak (Temecula, CA) (31-7), #3470 Murrieta Mesa (Murrieta, CA) (35-21), LOSSES: #194 Lutheran (Orange, CA) (42-17), #231 Norco (CA) (49-28), #793 Temecula Valley (Temecula, CA) (20-17)

34	<b>Glendora (CA)</b> team preview trend	Southern	Palomares	5	9-1	4-1 (2nd)	1-0	42.1	19	49-51
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WINS: #1326 Los Altos (Hacienda Heights, CA) (21-13), #1875 Bonita (La Verne, CA) (28-13), #2481 Damien (La Verne, CA) (24-7), #2663 Roosevelt [Eleanor] (Eastvale, CA) (34-7), #3852 Claremont (CA) (49-7), #4602 Colony (Ontario, CA) (63-27), #4747 Charter Oak (Covina, CA) (31-6), #7996 Alta Loma (CA) (63-14), #8796 West Covina (CA) (45-0), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (13-7)

35	<b>Paraclete (Lancaster, CA)</b> team preview trend	Southern	Gold Coast	3	6-4	0-1 (4th)	1-0	42.1	34.8	64-35
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WINS: #521 Chaminade (West Hills, CA) (34-13), #1192 St. Francis (La Canada, CA) (38-33), #2435 Legacy (North Las Vegas, NV) (20-16), #2731 Righetti [Ernest] (Santa Maria, CA) (42-7), #2846 Redondo (Redondo Beach, CA) (31-6), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (44-13), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (24-20), #359 Notre Dame (Sherman Oaks, CA) (22-7), #524 Monterey Trail (Elk Grove, CA) (21-13), #994 Whitney (Rocklin, CA) (38-10)



36	<a href="#">St. Paul (Santa Fe Springs, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Del Rey</a>	5	9-1	4-0 (1st)	0-0	42.1	19.6	45-51
WINS: #18 Narbonne [Nathaniel] (Harbor City, CA) (forfeit), #1858 Los Alamitos (CA) (14-7), #3533 Banning [Phineas] (Wilmington, CA) (40-7), #3569 Birmingham (Van Nuys, CA) (41-0), #5253 St. Anthony (Long Beach, CA) (49-7), #6489 Harvard-Westlake (Studio City, CA) (49-7), #7044 La Salle (Pasadena, CA) (35-0), #7576 St. Genevieve (Panorama City, CA) (38-3), #9561 St. Mary's (Albany, CA) (42-0), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (28-20)										

37	<a href="#">Paramount (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">San Gabriel Valley</a>	4	9-1	5-0 (1st)	1-0	41.9	13.7	50-50
WINS: #1907 Mira Costa (Manhattan Beach, CA) (48-21), #2155 Bakersfield (CA) (28-20), #2791 Warren (Downey, CA) (45-20), #3492 Downey (CA) (48-22), #5505 Carson (CA) (27-13), #5618 Venice (Los Angeles, CA) (49-12), #7181 Dominguez (Compton, CA) (50-0), #9328 Gahr [Richard] (Cerritos, CA) (59-0), #12211 Lynwood (CA) (68-0), LOSSES: #103 Bishop Amat (La Puente, CA) (28-27)										

38	<a href="#">Foothill (Santa Ana, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">North Hills</a>	9	10-0	3-0 (1st)	2-0	41.7	17.2	52-48
WINS: #667 Yorba Linda (CA) (14-7), #1542 Villa Park (CA) (21-7), #2799 Brea Olinda (Brea, CA) (25-8), #3381 Tustin (CA) (28-14), #3596 El Modena (Orange, CA) (10-0), #4220 Esperanza (Anaheim, CA) (42-13), #4212 Coronado (Henderson, NV) (27-7), #6189 El Dorado (Placentia, CA) (20-3), #6719 Canyon (Anaheim, CA) (49-9), #6705 Beckman [Arnold O.] (Irvine, CA) (42-14), LOSSES: none										

39	<a href="#">San Juan Hills (San Juan Capistrano, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Sea View</a>	4	7-3	4-0 (1st)	2-0	41.3	25.3	57-43
WINS: #2006 Capistrano Valley (Mission Viejo, CA) (25-3), #3076 Aliso Niguel (Aliso Viejo, CA) (35-7), #3329 Great Oak (Temecula, CA) (35-7), #3353 Trabuco Hills (Mission Viejo, CA) (42-7), #3442 South Hills (West Covina, CA) (42-7), #6227 Laguna Hills (CA) (42-6), #6858 Dana Hills (Dana Point, CA) (57-14), LOSSES: #194 Lutheran (Orange, CA) (27-21), #484 Tesoro (Rancho Santa Margarita, CA) (20-3), #495 Edison (Huntington Beach, CA) (24-17)										

40	<a href="#">Murrieta Valley (Murrieta, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Southwestern</a>	1/2	8-2	3-2 (3rd)	1-1	40.8	22.2	46-54
WINS: #486 Oaks Christian (Westlake Village, CA) (39-38), #793 Temecula Valley (Temecula, CA) (51-49), #2663 Roosevelt [Eleanor] (Eastvale, CA) (43-17), #3329 Great Oak (Temecula, CA) (35-14), #3470 Murrieta Mesa (Murrieta, CA) (73-35), #3806 Santiago (Corona, CA) (49-36), #5729 Paloma Valley (Menifee, CA) (59-14), #11586 Buena Park (CA) (70-26), LOSSES: #551 Vista Murrieta (Murrieta, CA) (21-7), #1484 Chaparral (Temecula, CA) (30-27)										

41	<a href="#">Yorba Linda (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Crestview</a>	5	9-1	3-0 (1st)	1-0	40.7	21.2	56-44
WINS: #1542 Villa Park (CA) (42-17), #2006 Capistrano Valley (Mission Viejo, CA) (29-14), #2470 La Mirada (CA) (28-23), #2523 Orange (CA) (34-27), #2799 Brea Olinda (Brea, CA) (47-7), #3596 El Modena (Orange, CA) (35-0), #4371 Valencia (Placentia, CA) (42-0), #6189 El Dorado (Placentia, CA) (45-7), #6719 Canyon (Anaheim, CA) (51-29), LOSSES: #592 Foothill (Santa Ana, CA) (14-7)										

42	<a href="#">Valencia (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Foothill</a>	1/2	7-3	5-0 (1st)	0-2	39.8	26	55-43
WINS: #1823 West Ranch (Valencia, CA) (45-0), #1881 Hart [William S.] (Newhall, CA) (29-27), #2401 Golden Valley (Santa Clarita, CA) (34-0), #4769 Saugus (CA) (37-6), #5617 Canyon (Canyon Country, CA) (31-7), #5730 Silverado (Victorville, CA) (69-19), #6111 Arcadia (CA) (60-7), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (28-10), #127 Calabasas (CA) (35-7), #1381 Loyola (Los Angeles, CA) (29-14)										

43	<a href="#">Poly (Long Beach, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Moore</a>	1/2	7-3	6-0 (1st)	0-2	39.6	26.8	56-45
WINS: #967 Wilson [Woodrow] (Long Beach, CA) (42-24), #1858 Los Alamitos (CA) (20-14), #4828 Millikan (Long Beach, CA) (38-3), #5047 Lakewood (CA) (35-13), #5056 Compton (CA) (55-6), #7663 Jordan (Long Beach, CA) (52-7), #9899 Cabrillo (Long Beach, CA) (68-0), LOSSES: #22 Punahou (Honolulu, HI) (45-0), #23 Centennial (Corona, CA) (57-13), #412 Serra [Junipero] (Gardena, CA) (27-24)										

44	<a href="#">Lawndale (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Ocean</a>	3	8-2	4-1 (2nd)	0-0	39.3	21.7	56-42
WINS: #18 Narbonne [Nathaniel] (Harbor City, CA) (forfeit), #232 Carlsbad (CA) (35-16), #4433 Crenshaw (Los Angeles, CA) (48-20), #5409 Santa Monica (CA) (35-0), #5811 Leuzinger (Lawndale, CA) (35-8), #6088 El Segundo (CA) (44-0), #9613 Hawthorne (CA) (48-0), #12790 Beverly Hills (CA) (63-0), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (37-12), #333 Culver City (CA) (32-27)										

45	<a href="#">Temecula Valley (Temecula, CA)</a> team preview trend	Southern	Southwestern	7	8-2	4-1 (t 1st)	1-0	38.8	24.3	57-43
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WINS: #551 Vista Murrieta (Murrieta, CA) (20-17), #1484 Chaparral (Temecula, CA) (42-31), #2123 Norte Vista (Riverside, CA) (16-12), #2772 Elsinore (Wildomar, CA) (42-21), #3329 Great Oak (Temecula, CA) (36-6), #3470 Murrieta Mesa (Murrieta, CA) (41-26), #6092 Valley View (Moreno Valley, CA) (41-6), #7943 West Valley (Hemet, CA) (42-0), LOSSES: #652 Murrieta Valley (Murrieta, CA) (51-49), #1005 San Jacinto (CA) (41-3)

46	<a href="#">Santa Margarita (Rancho Santa Margarita, CA)</a> team preview trend	Southern	Trinity	1/2	3-7	0-5 (6th)	0-6	38.6	51.3	65-35
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WINS: #3088 Mayfair (Lakewood, CA) (21-0), #6905 Redlands East Valley (Redlands, CA) (33-14), #9849 Stellar Prep (Hayward, CA) (34-0), LOSSES: #1 Mater Dei (Santa Ana, CA) (45-0), #3 St. John Bosco (Bellflower, CA) (56-10), #21 Mission Viejo (CA) (21-10), #26 Servite (Anaheim, CA) (27-0), #39 JSerra (San Juan Capistrano, CA) (35-3), #89 Cherry Creek (Greenwood Village, CO) (35-10), #194 Lutheran (Orange, CA) (28-14)

47	<a href="#">Pacifica (Oxnard, CA)</a> team preview trend	Southern	Pacific View	6	9-1	4-1 (2nd)	2-0	38.4	4.9	40-60
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WINS: #3102 Santa Barbara (CA) (38-7), #3616 Ventura (CA) (49-7), #5072 Newbury Park (CA) (65-14), #5107 Rio Mesa (Oxnard, CA) (49-0), #8022 Buena (Ventura, CA) (45-7), #8158 Dos Pueblos (Goleta, CA) (63-13), #9891 Thousand Oaks (CA) (62-7), #11247 Hueneme (Oxnard, CA) (70-0), #11729 Channel Islands (Oxnard, CA) (62-6), LOSSES: #370 Oxnard (CA) (36-27)

48	<a href="#">Diamond Ranch (Pomona, CA)</a> team preview trend	Southern	Hacienda	5	7-3	5-0 (1st)	1-0	37.4	23.5	54-46
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WINS: #1073 Chino Hills (CA) (28-13), #1326 Los Altos (Hacienda Heights, CA) (21-14), #3442 South Hills (West Covina, CA) (31-20), #4747 Charter Oak (Covina, CA) (38-7), #6092 Valley View (Moreno Valley, CA) (41-7), #8796 West Covina (CA) (33-3), #11359 Walnut (CA) (48-0), LOSSES: #103 Bishop Amat (La Puente, CA) (17-0), #217 La Habra (CA) (44-11), #355 Ayala [Ruben S.] (Chino Hills, CA) (21-14)

49	<a href="#">Serrano (Phelan, CA)</a> team preview trend	Southern	Mojave River	7	10-0	5-0 (1st)	1-0	37	6.2	42-58
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WINS: #1751 Apple Valley (CA) (17-7), #3983 Carter [Wilmer Amina] (Rialto, CA) (56-34), #4091 Highland (Palmdale, CA) (28-6), #4362 Oak Hills (Hesperia, CA) (31-7), #5730 Silverado (Victorville, CA) (48-17), #5775 Yucaipa (CA) (49-10), #7529 Hesperia (CA) (56-7), #8491 Burroughs (Ridgecrest, CA) (53-15), #9766 Barstow (CA) (35-0), #9969 Sultana (Hesperia, CA) (70-17), LOSSES: none

50	<a href="#">Wilson [Woodrow] (Long Beach, CA)</a> team preview trend	Southern	Moore	7	9-1	5-1 (2nd)	1-0	36.9	13.6	46-53
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WINS: #1005 San Jacinto (CA) (27-13), #3088 Mayfair (Lakewood, CA) (24-13), #4828 Millikan (Long Beach, CA) (35-27), #5047 Lakewood (CA) (49-14), #5056 Compton (CA) (55-14), #5253 St. Anthony (Long Beach, CA) (49-20), #5461 Huntington Beach (CA) (43-7), #7663 Jordan (Long Beach, CA) (46-12), #9899 Cabrillo (Long Beach, CA) (46-6), LOSSES: #744 Poly (Long Beach, CA) (42-24)

51	<a href="#">San Jacinto (CA)</a> team preview trend	Southern	Mountain Pass	6	8-2	5-0 (1st)	0-0	36.5	20.2	57-43
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WINS: #793 Temecula Valley (Temecula, CA) (41-3), #2196 Beaumont (CA) (45-21), #3165 Citrus Hill (Perris, CA) (20-14), #3329 Great Oak (Temecula, CA) (30-6), #3470 Murrieta Mesa (Murrieta, CA) (39-27), #3522 Hemet (CA) (28-5), #7943 West Valley (Hemet, CA) (41-0), #8393 Tahquitz (Hemet, CA) (49-12), LOSSES: #967 Wilson [Woodrow] (Long Beach, CA) (27-13), #1782 Eastlake (Chula Vista, CA) (31-14)

52	<a href="#">Westlake (Westlake Village, CA)</a> team preview trend	Southern	Marmonte	3	2-8	2-2 (3rd)	0-2	36	42.4	70-28
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WINS: #2190 St. Bonaventure (Ventura, CA) (34-7), #5072 Newbury Park (CA) (63-28), LOSSES: #117 Sierra Canyon (Chatsworth, CA) (26-7), #127 Calabasas (CA) (54-35), #166 Grace Brethren (Simi Valley, CA) (49-35), #221 Rancho Cucamonga (CA) (48-24), #350 Mission Hills (San Marcos, CA) (25-21), #370 Oxnard (CA) (31-7), #486 Oaks Christian (Westlake Village, CA) (35-14), #1186 St. Francis (La Canada, CA) (forfeit)

53	<a href="#">Chino Hills (CA)</a> team preview trend	Southern	Baseline	5	5-5	3-2 (t 2nd)	2-1	35.9	30.8	58-42
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WINS: #2481 Damien (La Verne, CA) (28-25), #2776 Los Osos (Rancho Cucamonga, CA) (26-14), #3053 Etiwanda (CA)



(37-0), #4747 Charter Oak (Covina, CA) (33-0), #9880 Corona (CA) (40-0), LOSSES: #103 Bishop Amat (La Puente, CA) (33-14), #221 Rancho Cucamonga (CA) (42-28), #349 Upland (CA) (28-21), #355 Ayala [Ruben S.] (Chino Hills, CA) (29-28), #916 Diamond Ranch (Pomona, CA) (28-13)

54	<b>Crescenta Valley (La Crescenta, CA)</b> team preview trend	Southern	Pacific	10	10-0	6-0 (1st)	1-0	35.7	3.5	45-53
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WINS: #1220 Muir [John] (Pasadena, CA) (28-14), #2846 Redondo (Redondo Beach, CA) (21-7), #3859 Pasadena (CA) (28-17), #4464 Burbank (CA) (45-14), #5430 Burroughs [John] (Burbank, CA) (42-19), #6111 Arcadia (CA) (39-0), #6791 Montebello (CA) (56-21), #7212 Santa Fe (Santa Fe Springs, CA) (37-0), #12833 Glendale (CA) (28-0), #13367 Santa Rosa Academy (Menifee, CA) (70-0), LOSSES: none

55	<b>Citrus Valley (Redlands, CA)</b> team preview trend	Southern	Citrus Belt	6	9-1	4-1 (2nd)	2-0	35.3	9	30-70
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WINS: #3983 Carter [Wilmer Amina] (Rialto, CA) (41-32), #4602 Colony (Ontario, CA) (42-0), #5730 Silverado (Victorville, CA) (49-7), #5775 Yucaipa (CA) (56-7), #6092 Valley View (Moreno Valley, CA) (35-0), #6162 Redlands (CA) (37-0), #6777 Grand Terrace (CA) (48-7), #6905 Redlands East Valley (Redlands, CA) (35-0), #10291 La Quinta (CA) (56-10), LOSSES: #433 Cajon (San Bernardino, CA) (26-20)

56	<b>St. Francis (La Canada, CA)</b> team preview trend	Southern	Angelus	3	8-2	2-1 (1st)	2-1	34.7	19.8	45-55
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WINS: #1056 Westlake (Westlake Village, CA) (forfeit), #1907 Mira Costa (Manhattan Beach, CA) (23-21), #1930 Cathedral (Los Angeles, CA) (38-0), #2481 Damien (La Verne, CA) (28-21), #3088 Mayfair (Lakewood, CA) (33-0), #4769 Saugus (CA) (28-7), #6489 Harvard-Westlake (Studio City, CA) (56-7), #12125 Salesian (Los Angeles, CA) (56-0), LOSSES: #568 Paraclete (Lancaster, CA) (38-33), #2108 Crespi (Encino, CA) (42-35)

57	<b>Muir [John] (Pasadena, CA)</b> team preview trend	Southern	Pacific	11	8-2	5-1 (2nd)	2-0	34.3	16.3	58-41
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WINS: #1881 Hart [William S.] (Newhall, CA) (30-24), #3541 Western (Anaheim, CA) (26-6), #3859 Pasadena (CA) (33-0), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (26-8), #4464 Burbank (CA) (20-15), #5430 Burroughs [John] (Burbank, CA) (35-6), #6111 Arcadia (CA) (40-14), #12833 Glendale (CA) (2-0), LOSSES: #166 Grace Brethren (Simi Valley, CA) (38-18), #1098 Crescenta Valley (La Crescenta, CA) (28-14)

58	<b>Los Altos (Hacienda Heights, CA)</b> team preview trend	Southern	Hacienda	6	8-2	4-1 (2nd)	0-0	33.3	11.2	51-49
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WINS: #2688 Monrovia (CA) (34-14), #2716 Northview (Covina, CA) (36-14), #3442 South Hills (West Covina, CA) (21-7), #4747 Charter Oak (Covina, CA) (44-7), #7011 Covina (CA) (49-6), #8796 West Covina (CA) (49-7), #11359 Walnut (CA) (57-0), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (64-16), LOSSES: #567 Glendora (CA) (21-13), #916 Diamond Ranch (Pomona, CA) (21-14)

59	<b>Kaiser [Henry J.] (Fontana, CA)</b> team preview trend	Southern	Sunkist	6	10-0	5-0 (1st)	1-0	32.7	2.7	43-57
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WINS: #1919 Aquinas (San Bernardino, CA) (10-0), #2776 Los Osos (Rancho Cucamonga, CA) (42-34), #3504 Summit (Fontana, CA) (37-21), #3923 Hillcrest (Riverside, CA) (22-14), #6777 Grand Terrace (CA) (35-7), #8096 Fontana (CA) (37-6), #9345 Colton (CA) (42-8), #9969 Sultana (Hesperia, CA) (44-7), #10270 Bloomington (CA) (56-0), #12109 Westminster (CA) (49-0), LOSSES: none

60	<b>Loyola (Los Angeles, CA)</b> team preview trend	Southern	Mission	4	3-6	1-3 (5th)	0-0	32.7	38.8	57-32
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WINS: #412 Serra [Junipero] (Gardena, CA) (24-7), #728 Valencia (CA) (29-14), #8602 St. Bernard (Playa del Rey, CA) (38-0), LOSSES: #103 Bishop Amat (La Puente, CA) (38-10), #201 St. Augustine (San Diego, CA) (42-5), #359 Notre Dame (Sherman Oaks, CA) (29-23), #521 Chaminade (West Hills, CA) (21-10), #551 Vista Murrieta (Murrieta, CA) (37-21), #1930 Cathedral (Los Angeles, CA) (17-13)

61	<b>Chaparral (Temecula, CA)</b> team preview trend	Southern	Southwestern	4	7-3	2-3 (4th)	2-1	31.8	20.4	48-52
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WINS: #652 Murrieta Valley (Murrieta, CA) (30-27), #3329 Great Oak (Temecula, CA) (49-47), #3522 Hemet (CA) (28-7), #3806 Santiago (Corona, CA) (38-24), #5775 Yucaipa (CA) (52-19), #6162 Redlands (CA) (30-0), #8393 Tahquitz (Hemet, CA) (39-6), LOSSES: #551 Vista Murrieta (Murrieta, CA) (37-17), #793 Temecula Valley (Temecula, CA) (42-31), #3470 Murrieta Mesa (Murrieta, CA) (41-29)

62	<b>Villa Park (CA)</b>	Southern	Crestview	4	5-5	2-1	1-0	31.4	36	63-37
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	<a href="#">team preview</a> <a href="#">trend</a>				(2nd)					
<b>WINS:</b> #3353 Trabuco Hills (Mission Viejo, CA) (42-0), #3596 El Modena (Orange, CA) (24-7), #6189 El Dorado (Placentia, CA) (39-0), #6719 Canyon (Anaheim, CA) (63-6), #8450 El Toro (Lake Forest, CA) (28-14), <b>LOSSES:</b> #1 Mater Dei (Santa Ana, CA) (63-7), #21 Mission Viejo (CA) (59-0), #26 Servite (Anaheim, CA) (48-9), #592 Foothill (Santa Ana, CA) (21-7), #667 Yorba Linda (CA) (42-17)										
63	<a href="#">Cypress (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Empire	7	10-0	5-0 (1st)	1-0	31	4.9	40-60
<b>WINS:</b> #2006 Capistrano Valley (Mission Viejo, CA) (42-28), #3381 Tustin (CA) (32-15), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (28-9), #4371 Valencia (Placentia, CA) (24-7), #5457 Pacifica (Garden Grove, CA) (42-14), #6795 Santa Ana (CA) (48-7), #7565 Sonora (La Habra, CA) (21-0), #8639 Kennedy [John F.] (La Palma, CA) (49-21), #10223 Bellflower (CA) (42-7), #11186 Crean Lutheran (Irvine, CA) (41-14), <b>LOSSES:</b> none										
64	<a href="#">Apple Valley (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Mojave River	6	9-1	4-1 (2nd)	1-0	29.7	2	41-58
<b>WINS:</b> #3725 Adelanto (CA) (26-7), #4362 Oak Hills (Hesperia, CA) (41-21), #5730 Silverado (Victorville, CA) (49-7), #7529 Hesperia (CA) (42-0), #8491 Burroughs (Ridgecrest, CA) (48-0), #9167 Granite Hills (Apple Valley, CA) (61-20), #9766 Barstow (CA) (62-0), #9969 Sultana (Hesperia, CA) (63-0), #11643 Victor Valley (Victorville, CA) (50-0), <b>LOSSES:</b> #958 Serrano (Phelan, CA) (17-7)										
65	<a href="#">West Ranch (Valencia, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Foothill	7	8-2	3-2 (t 2nd)	1-0	29	11.3	49-49
<b>WINS:</b> #2401 Golden Valley (Santa Clarita, CA) (52-13), #4769 Saugus (CA) (53-20), #5617 Canyon (Canyon Country, CA) (36-11), #6069 Nordhoff (Ojai, CA) (55-14), #7576 St. Genevieve (Panorama City, CA) (50-7), #7660 Royal (Simi Valley, CA) (44-21), #7893 Antelope Valley (Lancaster, CA) (42-22), #8065 Granada Hills (CA) (55-10), <b>LOSSES:</b> #728 Valencia (CA) (45-0), #1881 Hart [William S.] (Newhall, CA) (28-21)										
66	<a href="#">Heritage (Romoland, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Ivy	3	7-3	2-1 (2nd)	2-1	29	18.7	45-55
<b>WINS:</b> #2772 Elsinore (Wildomar, CA) (41-18), #3806 Santiago (Corona, CA) (14-7), #4362 Oak Hills (Hesperia, CA) (35-7), #5729 Paloma Valley (Menifee, CA) (37-29), #5852 Temescal Canyon (Lake Elsinore, CA) (38-12), #6092 Valley View (Moreno Valley, CA) (39-10), #6905 Redlands East Valley (Redlands, CA) (33-10), <b>LOSSES:</b> #385 Rancho Verde (Moreno Valley, CA) (44-0), #433 Cajon (San Bernardino, CA) (24-7), #3053 Etiwanda (CA) (21-18)										
67	<a href="#">Los Alamitos (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Sunset	3	4-6	3-2 (3rd)	0-2	28.8	30.7	58-42
<b>WINS:</b> #2579 Newport Harbor (Newport Beach, CA) (44-3), #5461 Huntington Beach (CA) (28-12), #5505 Carson (CA) (27-0), #5601 Fountain Valley (CA) (42-7), <b>LOSSES:</b> #51 Corona del Mar (Newport Beach, CA) (48-14), #495 Edison (Huntington Beach, CA) (42-21), #551 Vista Murrieta (Murrieta, CA) (24-12), #571 St. Paul (Santa Fe Springs, CA) (14-7), #744 Poly (Long Beach, CA) (20-14), #2020 Torrey Pines (San Diego, CA) (36-10)										
68	<a href="#">Bonita (La Verne, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Palomares	9	8-2	3-2 (3rd)	1-0	28.7	13	56-44
<b>WINS:</b> #3646 San Dimas (CA) (35-25), #3852 Claremont (CA) (39-23), #4602 Colony (Ontario, CA) (21-8), #7011 Covina (CA) (50-0), #7401 Diamond Bar (CA) (52-0), #7859 Arroyo (El Monte, CA) (42-7), #7996 Alta Loma (CA) (35-3), #8394 Poly (Riverside, CA) (37-0), <b>LOSSES:</b> #355 Ayala [Ruben S.] (Chino Hills, CA) (31-6), #567 Glendora (CA) (28-13)										
69	<a href="#">Hart [William S.] (Newhall, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Foothill	4	6-4	3-2 (t 2nd)	1-0	28.6	25.6	59-40
<b>WINS:</b> #1823 West Ranch (Valencia, CA) (28-21), #2190 St. Bonaventure (Ventura, CA) (34-28), #3492 Downey (CA) (19-13), #4464 Burbank (CA) (31-13), #4769 Saugus (CA) (35-20), #5617 Canyon (Canyon Country, CA) (41-20), <b>LOSSES:</b> #232 Carlsbad (CA) (42-14), #728 Valencia (CA) (29-27), #1220 Muir [John] (Pasadena, CA) (30-24), #2401 Golden Valley (Santa Clarita, CA) (29-28)										
70	<a href="#">Mira Costa (Manhattan Beach, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Bay	6	7-3	4-1 (2nd)	1-0	28.4	17	51-49
<b>WINS:</b> #2846 Redondo (Redondo Beach, CA) (35-14), #3088 Mayfair (Lakewood, CA) (37-26), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (35-27), #5811 Leuzinger (Lawndale, CA) (42-14), #6088 El Segundo (CA) (52-7), #8375 West (Torrance, CA) (41-14), #11418 Centennial (Compton, CA) (48-6), <b>LOSSES:</b> #339 Palos Verdes (Palos Verdes Estates, CA) (34-9), #584 Paramount (CA) (48-21), #1192 St. Francis (La Canada, CA) (23-21)										
71	<a href="#">Aquinas (San Bernardino, CA)</a>	Southern	Ambassador	5	8-2	5-0 (1st)	0-0	28.3	2.7	58-42



	<a href="#">team preview</a> <a href="#">trend</a>									
<b>WINS:</b> #4024 Notre Dame (Riverside, CA) (29-0), #4683 Ontario Christian (Ontario, CA) (41-7), #4828 Millikan (Long Beach, CA) (14-9), #5720 Xavier Prep (Palm Desert, CA) (21-16), #5899 Linfield Christian (Temecula, CA) (20-3), #11250 Arrowhead Christian (Redlands, CA) (49-0), #13680 Western Christian (Upland, CA) (70-6), #13957 Desert Christian (Bermuda Dunes, CA) (82-0), <b>LOSSES:</b> #166 Grace Brethren (Simi Valley, CA) (42-18), #1379 Kaiser [Henry J.] (Fontana, CA) (10-0)										
72	<a href="#">Cathedral (Los Angeles, CA) team preview trend</a>	Southern	Angelus	3	5-5	2-1 (t 1st)	0-2	28.2	26.8	54-43
<b>WINS:</b> #1381 Loyola (Los Angeles, CA) (17-13), #2108 Crespi (Encino, CA) (24-7), #3533 Banning [Phineas] (Wilmingon, CA) (21-6), #5505 Carson (CA) (40-21), #12125 Salesian (Los Angeles, CA) (51-0), <b>LOSSES:</b> #103 Bishop Amat (La Puente, CA) (45-20), #412 Serra [Junipero] (Gardena, CA) (13-7), #433 Cajon (San Bernardino, CA) (26-14), #1192 St. Francis (La Canada, CA) (38-0), #2470 La Mirada (CA) (21-17)										
73	<a href="#">Capistrano Valley (Mission Viejo, CA) team preview trend</a>	Southern	South Coast	3	4-6	1-3 (4th)	0-1	27.7	32.1	69-31
<b>WINS:</b> #3353 Trabuco Hills (Mission Viejo, CA) (42-24), #3381 Tustin (CA) (21-17), #5457 Pacifica (Garden Grove, CA) (55-19), #8450 El Toro (Lake Forest, CA) (36-7), <b>LOSSES:</b> #21 Mission Viejo (CA) (63-13), #177 San Clemente (CA) (36-14), #484 Tesoro (Rancho Santa Margarita, CA) (34-13), #611 San Juan Hills (San Juan Capistrano, CA) (25-3), #667 Yorba Linda (CA) (29-14), #1589 Cypress (CA) (42-28)										
74	<a href="#">Sunny Hills (Fullerton, CA) team preview trend</a>	Southern	Freeway	8	8-2	4-1 (2nd)	2-1	27	8.2	44-56
<b>WINS:</b> #2799 Brea Olinda (Brea, CA) (17-10), #3353 Trabuco Hills (Mission Viejo, CA) (41-34), #4623 Fullerton (CA) (56-21), #7565 Sonora (La Habra, CA) (45-7), #7841 Troy (Fullerton, CA) (48-16), #9328 Gahr [Richard] (Cerritos, CA) (38-0), #10185 Irvine (CA) (55-20), #11586 Buena Park (CA) (49-8), <b>LOSSES:</b> #217 La Habra (CA) (49-7), #3076 Aliso Niguel (Aliso Viejo, CA) (36-35)										
75	<a href="#">Crespi (Encino, CA) team preview trend</a>	Southern	Angelus	6	6-4	2-1 (t 1st)	1-0	26.9	19.4	49-48
<b>WINS:</b> #1192 St. Francis (La Canada, CA) (42-35), #3569 Birmingham (Van Nuys, CA) (55-14), #5617 Canyon (Canyon Country, CA) (37-3), #6489 Harvard-Westlake (Studio City, CA) (54-0), #7299 El Camino Real (Woodland Hills, CA) (21-13), #12125 Salesian (Los Angeles, CA) (70-7), <b>LOSSES:</b> #117 Sierra Canyon (Chatsworth, CA) (51-0), #521 Chaminade (West Hills, CA) (55-14), #1930 Cathedral (Los Angeles, CA) (24-7), #2190 St. Bonaventure (Ventura, CA) (24-12)										
76	<a href="#">Norte Vista (Riverside, CA) team preview trend</a>	Southern	River Valley	10	9-1	5-0 (1st)	0-0	26.9	2.1	50-50
<b>WINS:</b> #3086 Moreno Valley (CA) (17-6), #3923 Hillcrest (Riverside, CA) (27-20), #5729 Paloma Valley (Menifee, CA) (28-14), #5772 Ramona (Riverside, CA) (43-7), #8537 Norwalk (CA) (28-7), #9355 Patriot (Riverside, CA) (45-0), #9969 Sultana (Hesperia, CA) (51-0), #10778 Jurupa Valley (CA) (51-0), #12498 La Sierra (Riverside, CA) (64-0), <b>LOSSES:</b> #793 Temecula Valley (Temecula, CA) (16-12)										
77	<a href="#">Inglewood (CA) team preview trend</a>	Southern	Pioneer	13	10-0	5-0 (1st)	1-0	26.5	-12.2	40-60
<b>WINS:</b> #3586 North (Torrance, CA) (28-0), #6735 South (Torrance, CA) (56-28), #7889 Roosevelt [Theodore] (Los Angeles, CA) (36-0), #8375 West (Torrance, CA) (77-0), #8431 Gardena (CA) (68-14), #11643 Victor Valley (Victorville, CA) (44-3), #11932 Torrance (CA) (63-0), #12074 Bernstein [Helen] (Hollywood, CA) (41-6), #12573 Hamilton [Alexander] (Los Angeles, CA) (63-7), #13270 Morningside (Inglewood, CA) (48-0), <b>LOSSES:</b> none										
78	<a href="#">St. Bonaventure (Ventura, CA) team preview trend</a>	Southern	Marmonte	5	5-4	1-2 (4th)	1-1	26.3	23.9	47-43
<b>WINS:</b> #2108 Crespi (Encino, CA) (24-12), #3102 Santa Barbara (CA) (31-6), #4091 Highland (Palmdale, CA) (22-14), #4094 Frontier (Bakersfield, CA) (38-13), #5072 Newbury Park (CA) (34-7), <b>LOSSES:</b> #486 Oaks Christian (Westlake Village, CA) (48-13), #1067 Westlake (Westlake Village, CA) (34-7), #1881 Hart [William S.] (Newhall, CA) (34-28), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (13-3)										
79	<a href="#">Beaumont (CA) team preview trend</a>	Southern	Mountain Pass	11	9-1	4-1 (2nd)	1-0	26.3	-1.6	44-56
<b>WINS:</b> #3165 Citrus Hill (Perris, CA) (22-19), #3522 Hemet (CA) (14-10), #3974 Palm Desert (CA) (37-14), #7943 West Valley (Hemet, CA) (42-0), #8393 Tahquitz (Hemet, CA) (55-7), #10461 Banning (CA) (59-0), #11255 Pacific (San Bernardino, CA) (56-14), #11723 Lakeside (Lake Elsinore, CA) (55-14), #13897 Perris (CA) (59-0), <b>LOSSES:</b> #1005 San Jacinto (CA) (45-21)										
80	<a href="#">Golden Valley (Santa</a>	Southern	Foothill	6	8-2	3-2 (t	1-0	24.9	13.3	47-52

	<a href="#">Clarita, CA</a> team <a href="#">preview</a> <a href="#">trend</a>					2nd				
WINS: #1881 Hart [William S.] (Newhall, CA) (29-28), #4464 Burbank (CA) (43-28), #4769 Saugus (CA) (31-7), #5072 Newbury Park (CA) (55-27), #5107 Rio Mesa (Oxnard, CA) (28-13), #5617 Canyon (Canyon Country, CA) (42-28), #6411 Quartz Hill (CA) (33-21), #11905 Chatsworth (CA) (56-14), LOSSES: #728 Valencia (CA) (34-0), #1823 West Ranch (Valencia, CA) (52-13)										

81	<a href="#">La Mirada, CA</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Suburban	4	7-3	2-1 (2nd)	2-0	24.5	13.8	50-50
WINS: #1930 Cathedral (Los Angeles, CA) (21-17), #3416 Chaffey (Ontario, CA) (30-16), #3442 South Hills (West Covina, CA) (34-14), #4828 Millikan (Long Beach, CA) (43-36), #8450 El Toro (Lake Forest, CA) (38-0), #8537 Norwalk (CA) (34-0), #10223 Bellflower (CA) (35-14), LOSSES: #667 Yorba Linda (CA) (28-23), #3088 Mayfair (Lakewood, CA) (14-13), #3149 St. Margaret's (San Juan Capistrano, CA) (30-22)										

82	<a href="#">Damien, La Verne, CA</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Baseline	4	5-5	2-3 (t 4th)	1-0	24.4	28	55-45
WINS: #345 Upland (CA) (forfeit), #3053 Etiwanda (CA) (32-28), #3852 Claremont (CA) (26-14), #4747 Charter Oak (Covina, CA) (33-14), #7996 Alta Loma (CA) (42-0), LOSSES: #221 Rancho Cucamonga (CA) (46-14), #567 Glendora (CA) (24-7), #1073 Chino Hills (CA) (28-25), #1192 St. Francis (La Canada, CA) (28-21), #2776 Los Osos (Rancho Cucamonga, CA) (27-24)										

83	<a href="#">Orange, CA</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Orange Coast	10	9-1	5-0 (1st)	1-0	24.2	-8.1	39-61
WINS: #6719 Canyon (Anaheim, CA) (66-6), #6795 Santa Ana (CA) (57-13), #8297 Calvary Chapel (Santa Ana, CA) (53-7), #9081 Garden Grove (CA) (48-0), #10185 Irvine (CA) (60-14), #11519 Estancia (Costa Mesa, CA) (61-14), #11734 Costa Mesa (CA) (43-0), #12109 Westminster (CA) (76-7), #13381 Saddleback (Santa Ana, CA) (49-14), LOSSES: #667 Yorba Linda (CA) (34-27)										

84	<a href="#">Newport Harbor (Newport Beach, CA)</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Sunset	9	7-3	2-3 (4th)	1-0	23.9	19.2	50-48
WINS: #3076 Aliso Niguel (Aliso Viejo, CA) (24-14), #4244 Aptos (CA) (31-28), #5409 Santa Monica (CA) (31-14), #5461 Huntington Beach (CA) (34-3), #5601 Fountain Valley (CA) (38-24), #7474 San Marino (CA) (48-7), #8418 Woodbridge (Irvine, CA) (26-10), LOSSES: #51 Corona del Mar (Newport Beach, CA) (56-17), #495 Edison (Huntington Beach, CA) (57-7), #1858 Los Alamitos (CA) (44-3)										

85	<a href="#">El Monte, CA</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Mission Valley	12	10-0	5-0 (1st)	2-0	23.5	-14.8	47-53
WINS: #5580 Eagle Rock (Los Angeles, CA) (54-26), #5651 Orange Vista (Perris, CA) (35-6), #7474 San Marino (CA) (20-7), #7859 Arroyo (El Monte, CA) (26-21), #9022 Rosemead (CA) (59-24), #9275 Glenn [John] (Norwalk, CA) (78-36), #10431 South El Monte (CA) (45-14), #11063 Gabrielino (San Gabriel, CA) (52-0), #13850 Mountain View (El Monte, CA) (46-0), #14218 Sotomayor [Sonia M.] (Los Angeles, CA) (63-7), LOSSES: none										

86	<a href="#">El Rancho (Pico Rivera, CA)</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Del Rio	11	8-2	3-1 (2nd)	3-0	23.5	7.2	49-51
WINS: #3675 Garfield [James A.] (Los Angeles, CA) (35-34), #5744 Whittier (CA) (65-46), #6791 Montebello (CA) (56-15), #7180 California (Whittier, CA) (51-15), #7212 Santa Fe (Santa Fe Springs, CA) (37-10), #8590 Bell Gardens (CA) (31-6), #9616 Baldwin Park (CA) (51-9), #9766 Barstow (CA) (40-6), LOSSES: #439 La Serna (Whittier, CA) (49-7), #2716 Northview (Covina, CA) (31-23)										

87	<a href="#">Roosevelt [Eleanor] (Eastvale, CA)</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Big VIII	4	4-6	3-2 (3rd)	0-0	23.3	30.5	59-41
WINS: #3806 Santiago (Corona, CA) (6-0), #4715 Rancho Mirage (CA) (35-24), #9383 King [Dr. Martin Luther] (Riverside, CA) (43-7), #9880 Corona (CA) (52-7), LOSSES: #23 Centennial (Corona, CA) (77-20), #221 Rancho Cucamonga (CA) (50-31), #231 Norco (CA) (56-7), #484 Tesoro (Rancho Santa Margarita, CA) (36-18), #567 Glendora (CA) (34-7), #652 Murrieta Valley (Murrieta, CA) (43-17)										

88	<a href="#">Monrovia, CA</a> team <a href="#">preview</a> <a href="#">trend</a>	Southern	Rio Hondo	9	9-1	4-0 (1st)	1-0	23.1	0.7	42-56
WINS: #3442 South Hills (West Covina, CA) (27-24), #7011 Covina (CA) (42-25), #7474 San Marino (CA) (35-0), #7579 South Pasadena (CA) (49-7), #7859 Arroyo (El Monte, CA) (33-7), #7996 Alta Loma (CA) (34-7), #8796 West Covina (CA) (28-14), #10297 La Canada (CA) (51-3), #11877 Temple City (CA) (48-7), LOSSES: #1326 Los Altos (Hacienda Heights, CA) (34-14)										

89	<a href="#">Northview, Covina,</a>	Southern	Valle Vista	7	8-2	4-1	1-0	22.9	4	51-49
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	<a href="#">CA</a> <a href="#">team preview</a> <a href="#">trend</a>					(2nd)				
WINS: #2636 El Rancho (Pico Rivera, CA) (31-23), #6785 Rowland (Rowland Heights, CA) (52-14), #7011 Covina (CA) (21-14), #7474 San Marino (CA) (42-7), #7960 Don Lugo [Antonio] (Chino, CA) (41-6), #8796 West Covina (CA) (49-7), #9616 Baldwin Park (CA) (37-6), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (57-6), LOSSES: #1326 Los Altos (Hacienda Heights, CA) (36-14), #3646 San Dimas (CA) (27-13)										
90	<a href="#">Elsinore (Wildomar, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Sunbelt	7	7-3	3-0 (1st)	1-1	22.6	13.7	46-52
WINS: #3533 Banning [Phineas] (Wilmington, CA) (44-42), #4024 Notre Dame (Riverside, CA) (28-10), #5601 Fountain Valley (CA) (27-13), #5852 Temescal Canyon (Lake Elsinore, CA) (28-7), #8685 Rancho Christian (Temecula, CA) (49-13), #8845 Arlington (Riverside, CA) (61-14), #10531 Rancho Buena Vista (Vista, CA) (55-0), LOSSES: #385 Rancho Verde (Moreno Valley, CA) (55-7), #793 Temecula Valley (Temecula, CA) (42-21), #1831 Heritage (Romoland, CA) (41-18)										
91	<a href="#">Los Osos (Rancho Cucamonga, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Baseline	6	5-5	1-4 (6th)	0-1	22.6	22.4	52-48
WINS: #2481 Damien (La Verne, CA) (27-24), #2797 Logan [James] (Union City, CA) (16-14), #6162 Redlands (CA) (28-21), #7996 Alta Loma (CA) (21-3), #10130 Dorsey [Susan Miller] (Los Angeles, CA) (62-6), LOSSES: #221 Rancho Cucamonga (CA) (41-6), #349 Upland (CA) (35-7), #1073 Chino Hills (CA) (26-14), #1379 Kaiser [Henry J.] (Fontana, CA) (42-34), #3053 Etiwanda (CA) (33-29)										
92	<a href="#">Warren (Downey, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	San Gabriel Valley	6	7-3	4-1 (2nd)	0-1	22.5	11	53-47
WINS: #3088 Mayfair (Lakewood, CA) (31-24), #3492 Downey (CA) (39-35), #5253 St. Anthony (Long Beach, CA) (44-27), #7181 Dominguez (Compton, CA) (19-6), #9328 Gahr [Richard] (Cerritos, CA) (44-0), #12211 Lynwood (CA) (56-6), #13533 Huntington Park (CA) (48-6), LOSSES: #333 Culver City (CA) (56-28), #439 La Serna (Whittier, CA) (50-6), #584 Paramount (CA) (45-20)										
93	<a href="#">Jurupa Hills (Fontana, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	San Andreas	12	9-1	4-1 (1st)	1-0	22.5	-0.3	42-58
WINS: #3444 Eisenhower (Rialto, CA) (41-21), #5859 Rim of the World (Lake Arrowhead, CA) (34-7), #5852 Temescal Canyon (Lake Elsinore, CA) (47-34), #8096 Fontana (CA) (50-0), #8845 Arlington (Riverside, CA) (35-28), #9355 Patriot (Riverside, CA) (35-0), #9435 Arroyo Valley (San Bernardino, CA) (35-0), #10506 Rialto (CA) (46-7), #10778 Jurupa Valley (CA) (49-8), LOSSES: #3151 San Geronio (San Bernardino, CA) (35-27)										
94	<a href="#">Brea Olinda (Brea, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	North Hills	9	6-4	2-1 (2nd)	1-1	22.4	20.5	62-38
WINS: #4220 Esperanza (Anaheim, CA) (16-10), #4371 Valencia (Placentia, CA) (27-26), #4623 Fullerton (CA) (28-15), #6189 El Dorado (Placentia, CA) (19-0), #6719 Canyon (Anaheim, CA) (36-14), #7565 Sonora (La Habra, CA) (21-6), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (26-15), #592 Foothill (Santa Ana, CA) (25-8), #667 Yorba Linda (CA) (47-7), #2098 Sunny Hills (Fullerton, CA) (17-10)										
95	<a href="#">Redondo (Redondo Beach, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Bay	6	6-4	3-2 (3rd)	0-1	22.2	17.9	53-47
WINS: #3975 Simi Valley (CA) (28-12), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (17-14), #4769 Saugus (CA) (42-21), #5811 Leuzinger (Lawndale, CA) (24-6), #8375 West (Torrance, CA) (33-12), #11418 Centennial (Compton, CA) (34-0), LOSSES: #339 Palos Verdes (Palos Verdes Estates, CA) (34-7), #568 Paraclete (Lancaster, CA) (31-6), #1098 Crescenta Valley (La Crescenta, CA) (21-7), #1907 Mira Costa (Manhattan Beach, CA) (35-14)										
96	<a href="#">Oak Park (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Canyon	12	10-0	3-0 (1st)	2-0	22.1	-4.1	38-60
WINS: #3975 Simi Valley (CA) (31-7), #5822 Brentwood (Los Angeles, CA) (40-30), #6069 Nordhoff (Ojai, CA) (42-18), #7660 Royal (Simi Valley, CA) (21-0), #8126 Santa Paula (CA) (29-16), #8146 Mission Prep (San Luis Obispo, CA) (35-7), #9891 Thousand Oaks (CA) (34-0), #10452 Agoura (CA) (35-21), #10842 Campbell Hall (North Hollywood, CA) (41-13), #11729 Channel Islands (Oxnard, CA) (49-14), LOSSES: none										
97	<a href="#">North [John W.] (Riverside, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Inland Valley	10	9-1	5-0 (1st)	0-0	21.2	1.9	40-60
WINS: #3522 Hemet (CA) (7-6), #5651 Orange Vista (Perris, CA) (29-15), #5729 Paloma Valley (Menifee, CA) (21-7), #5852 Temescal Canyon (Lake Elsinore, CA) (22-16), #6777 Grand Terrace (CA) (17-14), #8394 Poly (Riverside, CA) (42-14), #10916 Canyon Springs (Moreno Valley, CA) (45-12), #11723 Lakeside (Lake Elsinore, CA) (41-34), #13897 Perris (CA) (51-8), LOSSES: #26 Servite (Anaheim, CA) (48-7)										

98	<a href="#">Etiwanda (CA)</a> team preview trend	Southern	Baseline	5	5-5	2-3 (t 4th)	0-2	21	27.6	48-52
WINS: #221 Rancho Cucamonga (CA) (forfeit), #1831 Heritage (Romoland, CA) (21-18), #2776 Los Osos (Rancho Cucamonga, CA) (33-29), #3470 Murrieta Mesa (Murrieta, CA) (42-35), #3983 Carter [Wilmer Amina] (Rialto, CA) (35-12), LOSSES: #349 Upland (CA) (42-10), #1073 Chino Hills (CA) (37-0), #2481 Damien (La Verne, CA) (32-28), #3329 Great Oak (Temecula, CA) (34-31), #4602 Colony (Ontario, CA) (47-44)										
99	<a href="#">Segerstrom (Santa Ana, CA)</a> team preview trend	Southern	Big 4	10	9-1	2-1 (2nd)	1-0	21	-6.6	36-64
WINS: #3596 El Modena (Orange, CA) (19-14), #6227 Laguna Hills (CA) (34-7), #7841 Troy (Fullerton, CA) (47-20), #8590 Bell Gardens (CA) (42-0), #9081 Garden Grove (CA) (39-6), #10581 Artesia (Lakewood, CA) (58-7), #12109 Westminster (CA) (58-0), #12363 Godinez [Hector G.] (Santa Ana, CA) (53-0), #12544 University (Irvine, CA) (57-0), LOSSES: #3453 Marina (Huntington Beach, CA) (25-14)										
100	<a href="#">Aliso Niguel (Aliso Viejo, CA)</a> team preview trend	Southern	Sea View	8	7-3	2-2 (3rd)	3-1	20.9	15.2	57-33
WINS: #2098 Sunny Hills (Fullerton, CA) (36-35), St. Albert (Alberta) (47-8), #5457 Pacifica (Garden Grove, CA) (45-28), #5899 Linfield Christian (Temecula, CA) (30-23), #6227 Laguna Hills (CA) (38-14), #6795 Santa Ana (CA) (48-35), #6858 Dana Hills (Dana Point, CA) (37-10), LOSSES: #611 San Juan Hills (San Juan Capistrano, CA) (35-7), #2579 Newport Harbor (Newport Beach, CA) (24-14), #3353 Trabuco Hills (Mission Viejo, CA) (26-21)										
101	<a href="#">Moreno Valley (CA)</a> team preview trend	Southern	Mountain Valley	12	9-1	6-0 (1st)	1-0	20.8	-7.3	41-59
WINS: #3444 Eisenhower (Rialto, CA) (22-21), #5182 Vista del Lago (Moreno Valley, CA) (26-11), #7674 Miller [A. B.] (Fontana, CA) (41-0), #8845 Arlington (Riverside, CA) (32-0), #9934 Rubidoux (Riverside, CA) (27-6), #10916 Canyon Springs (Moreno Valley, CA) (62-14), #11255 Pacific (San Bernardino, CA) (50-9), #12440 Indian Springs (San Bernardino, CA) (42-0), #13869 San Bernardino (CA) (62-6), LOSSES: #2123 Norte Vista (Riverside, CA) (17-6)										
102	<a href="#">Mayfair (Lakewood, CA)</a> team preview trend	Southern	Suburban	5	5-5	3-0 (1st)	0-0	20.8	17	52-48
WINS: #2470 La Mirada (CA) (14-13), #5047 Lakewood (CA) (43-6), #8537 Norwalk (CA) (41-0), #9328 Gahr [Richard] (Cerritos, CA) (42-10), #10223 Bellflower (CA) (49-14), LOSSES: #814 Santa Margarita (Rancho Santa Margarita, CA) (21-0), #967 Wilson [Woodrow] (Long Beach, CA) (24-13), #1192 St. Francis (La Canada, CA) (33-0), #1907 Mira Costa (Manhattan Beach, CA) (37-26), #2791 Warren (Downey, CA) (31-24)										
103	<a href="#">Santa Barbara (CA)</a> team preview trend	Southern	Channel	8	8-2	5-0 (1st)	2-0	20.8	3.6	40-59
WINS: #3111 Lompoc (CA) (27-21), #3616 Ventura (CA) (21-14), #8022 Buena (Ventura, CA) (51-14), #8158 Dos Pueblos (Goleta, CA) (31-13), #8147 Santa Ynez (CA) (34-0), #9274 San Marcos (Santa Barbara, CA) (38-12), #11729 Channel Islands (Oxnard, CA) (55-7), #12585 Cabrillo (Lompoc, CA) (53-9), LOSSES: #837 Pacifica (Oxnard, CA) (38-7), #2190 St. Bonaventure (Ventura, CA) (31-6)										
104	<a href="#">Lompoc (CA)</a> team preview trend	Southern	Channel	5	7-3	4-1 (2nd)	1-0	20.7	8	50-50
WINS: #2506 St. Joseph (Santa Maria, CA) (28-14), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (17-7), #3975 Simi Valley (CA) (24-7), #8158 Dos Pueblos (Goleta, CA) (56-0), #8147 Santa Ynez (CA) (45-7), #9274 San Marcos (Santa Barbara, CA) (48-20), #12585 Cabrillo (Lompoc, CA) (63-0), LOSSES: #2731 Righetti [Ernest] (Santa Maria, CA) (28-21), #2983 Arroyo Grande (CA) (30-24), #3102 Santa Barbara (CA) (27-21)										
105	<a href="#">St. Margaret's (San Juan Capistrano, CA)</a> team preview trend	Southern	San Joaquin	6	9-1	3-0 (1st)	0-0	20.5	0.1	50-50
WINS: #986 Vista (CA) (forfeit), #2470 La Mirada (CA) (30-22), #5573 Santa Fe Christian (Solana Beach, CA) (20-14), #8450 El Toro (Lake Forest, CA) (49-16), #8610 Yucca Valley (CA) (38-9), #10223 Bellflower (CA) (48-7), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (56-7), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (35-0), #13236 Webb (Claremont, CA) (56-0), LOSSES: #2506 St. Joseph (Santa Maria, CA) (35-24)										
106	<a href="#">San Geronio (San Bernardino, CA)</a> team preview trend	Southern	San Andreas	8	8-2	4-1 (t 1st)	0-0	20.5	6	51-49
WINS: #2795 Jurupa Hills (Fontana, CA) (35-27), #3504 Summit (Fontana, CA) (32-26), #3983 Carter [Wilmer Amina] (Rialto, CA) (40-36), #5775 Yucaipa (CA) (38-28), #5859 Rim of the World (Lake Arrowhead, CA) (21-13), #9435 Arroyo Valley (San Bernardino, CA) (28-0), #9934 Rubidoux (Riverside, CA) (48-12), #10506 Rialto (CA) (55-14), LOSSES: #3444 Eisenhower (Rialto, CA) (51-40), #6162 Redlands (CA) (21-18)										



107	<a href="#">Citrus Hill (Perris, CA) team preview trend</a>	Southern	<a href="#">Mountain Pass</a>	5	7-3	2-3 (4th)	0-0	20.4	7.5	53-47
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WINS: #3456 Palm Springs (CA) (27-19), #4715 Rancho Mirage (CA) (34-17), #7943 West Valley (Hemet, CA) (14-6), #8393 Tahquitz (Hemet, CA) (37-7), #8394 Poly (Riverside, CA) (42-0), #9435 Arroyo Valley (San Bernardino, CA) (56-6), #11255 Pacific (San Bernardino, CA) (48-7), LOSSES: #1005 San Jacinto (CA) (20-14), #2196 Beaumont (CA) (22-19), **#3522 Hemet (CA) (10-7)**

108	<a href="#">Rio Hondo Prep (Arcadia, CA) team preview trend</a>	Southern	<a href="#">Prep</a>	12	8-0	2-0 (1st)	2-0	19.4	-15.7	35-44
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WINS: #7480 Laguna Beach (CA) (52-14), #7465 Poly (Pasadena, CA) (28-21), #7859 Arroyo (El Monte, CA) (42-0), #10820 Morro Bay (CA) (37-0), #11599 Boron (CA) (41-8), #12000 Big Bear (Big Bear City, CA) (46-6), #12533 Duarte (CA) (42-0), #13151 Vasquez (Acton, CA) (49-7), LOSSES: none

109	<a href="#">Great Oak (Temecula, CA) team preview trend</a>	Southern	<a href="#">Southwestern</a>	4	4-6	1-4 (t 5th)	1-2	19.4	26.1	58-42
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WINS: **#3053 Etiwanda (CA) (34-31)**, #3470 Murrieta Mesa (Murrieta, CA) (37-20), #7939 Shadow Hills (Indio, CA) (31-21), #9383 King [Dr. Martin Luther] (Riverside, CA) (18-6), LOSSES: #551 Vista Murrieta (Murrieta, CA) (31-7), #611 San Juan Hills (San Juan Capistrano, CA) (35-7), #652 Murrieta Valley (Murrieta, CA) (35-14), #793 Temecula Valley (Temecula, CA) (36-6), #1005 San Jacinto (CA) (30-6), #1484 Chaparral (Temecula, CA) (49-47)

110	<a href="#">Trabuco Hills (Mission Viejo, CA) team preview trend</a>	Southern	<a href="#">Sea View</a>	8	6-4	3-1 (2nd)	2-1	19.3	14.9	49-51
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WINS: **#3076 Aliso Niguel (Aliso Viejo, CA) (26-21)**, #5457 Pacifica (Garden Grove, CA) (44-34), #6227 Laguna Hills (CA) (35-13), #6858 Dana Hills (Dana Point, CA) (42-14), #8450 El Toro (Lake Forest, CA) (55-14), #9880 Corona (CA) (40-14), LOSSES: #611 San Juan Hills (San Juan Capistrano, CA) (42-7), #1542 Villa Park (CA) (42-0), #2006 Capistrano Valley (Mission Viejo, CA) (42-24), #2098 Sunny Hills (Fullerton, CA) (41-34)

111	<a href="#">Tustin (CA) team preview trend</a>	Southern	<a href="#">Empire</a>	8	5-5	3-2 (t 2nd)	0-1	19.1	16.3	62-38
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WINS: #3456 Palm Springs (CA) (14-10), #4371 Valencia (Placentia, CA) (27-14), #7960 Don Lugo [Antonio] (Chino, CA) (21-0), #8639 Kennedy [John F.] (La Palma, CA) (42-14), #11186 Crean Lutheran (Irvine, CA) (44-6), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (35-21), #592 Foothill (Santa Ana, CA) (28-14), #1589 Cypress (CA) (32-15), #2006 Capistrano Valley (Mission Viejo, CA) (21-17), **#5457 Pacifica (Garden Grove, CA) (21-14)**

112	<a href="#">Chaffey (Ontario, CA) team preview trend</a>	Southern	<a href="#">Mt. Baldy</a>	11	9-1	5-0 (1st)	2-0	18.9	-3.8	43-57
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WINS: #7401 Diamond Bar (CA) (60-27), #7943 West Valley (Hemet, CA) (58-42), #7960 Don Lugo [Antonio] (Chino, CA) (46-12), #8290 Ontario (CA) (24-20), #8610 Yucca Valley (CA) (50-21), #9345 Colton (CA) (38-29), #9355 Patriot (Riverside, CA) (39-6), #10110 Chino (CA) (46-7), #11714 Montclair (CA) (49-3), LOSSES: #2470 La Mirada (CA) (30-16)

113	<a href="#">South Hills (West Covina, CA) team preview trend</a>	Southern	<a href="#">Hacienda</a>	4	5-5	3-2 (3rd)	1-2	18.8	16.3	55-45
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WINS: #3444 Eisenhower (Rialto, CA) (28-12), #4747 Charter Oak (Covina, CA) (28-7), #7960 Don Lugo [Antonio] (Chino, CA) (35-34), #8796 West Covina (CA) (42-13), #11359 Walnut (CA) (40-0), LOSSES: #611 San Juan Hills (San Juan Capistrano, CA) (42-7), #916 Diamond Ranch (Pomona, CA) (31-20), #1326 Los Altos (Hacienda Heights, CA) (21-7), #2470 La Mirada (CA) (34-14), #2688 Monrovia (CA) (27-24)

114	<a href="#">Eisenhower (Rialto, CA) team preview trend</a>	Southern	<a href="#">San Andreas</a>	10	6-4	4-1 (t 1st)	0-0	18.7	10.5	63-37
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WINS: **#3151 San Geronio (San Bernardino, CA) (51-40)**, #5859 Rim of the World (Lake Arrowhead, CA) (62-7), #8096 Fontana (CA) (42-0), #8290 Ontario (CA) (49-14), #9435 Arroyo Valley (San Bernardino, CA) (62-12), #10506 Rialto (CA) (35-0), LOSSES: #439 La Serna (Whittier, CA) (42-14), #2795 Jurupa Hills (Fontana, CA) (41-21), #3086 Moreno Valley (CA) (22-21), #3442 South Hills (West Covina, CA) (28-12)

115	<a href="#">Marina (Huntington Beach, CA) team preview trend</a>	Southern	<a href="#">Big 4</a>	11	8-2	3-0 (1st)	1-0	18.7	4.5	49-50
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WINS: **#3062 Segerstrom (Santa Ana, CA) (25-14)**, #3697 Katella (Anaheim, CA) (21-15), #5461 Huntington Beach (CA) (34-14), #6227 Laguna Hills (CA) (33-20), #7480 Laguna Beach (CA) (28-14), #9081 Garden Grove (CA) (28-6), #11932 Torrance (CA) (56-0), #12109 Westminster (CA) (78-6), LOSSES: #1697 Mead (Spokane, WA) (63-27), **#3596 El Modena (Orange, CA) (28-24)**

116	<a href="#">Palm Springs (CA)</a> team preview trend	Southern	Desert Empire	9	6-4	4-1 (2nd)	2-0	18.7	11.3	50-50
WINS: #4715 Rancho Mirage (CA) (17-14), #5253 St. Anthony (Long Beach, CA) (35-14), #5720 Xavier Prep (Palm Desert, CA) (31-0), #6162 Redlands (CA) (34-14), #7939 Shadow Hills (Indio, CA) (46-14), #10291 La Quinta (CA) (49-0), LOSSES: #841 Desert Vista (Phoenix, AZ) (44-34), #3165 Citrus Hill (Perris, CA) (27-19), #3381 Tustin (CA) (14-10), #3974 Palm Desert (CA) (28-10)										
117	<a href="#">Murrieta Mesa (Murrieta, CA)</a> team preview trend	Southern	Southwestern	4	3-7	1-4 (t 5th)	1-1	18.6	27.8	65-35
WINS: #1484 Chaparral (Temecula, CA) (41-29), #3974 Palm Desert (CA) (21-16), #10291 La Quinta (CA) (45-14), LOSSES: #439 La Serna (Whittier, CA) (49-19), #551 Vista Murrieta (Murrieta, CA) (35-21), #652 Murrieta Valley (Murrieta, CA) (73-35), #793 Temecula Valley (Temecula, CA) (41-26), #1005 San Jacinto (CA) (39-27), #3053 Etiwanda (CA) (42-35), #3329 Great Oak (Temecula, CA) (37-20)										
118	<a href="#">Downey (CA)</a> team preview trend	Southern	San Gabriel Valley	4	4-6	3-2 (3rd)	0-2	18.5	20.8	59-40
WINS: #7181 Dominguez (Compton, CA) (51-8), #8452 Locke [Alain Leroy] (Los Angeles, CA) (41-15), #9328 Gahr [Richard] (Cerritos, CA) (47-10), #12211 Lynwood (CA) (49-0), LOSSES: #51 Corona del Mar (Newport Beach, CA) (57-20), #155 Alemany (Mission Hills, CA) (37-0), #584 Paramount (CA) (48-22), #1062 Kapolei (HI) (31-28), #1881 Hart [William S.] (Newhall, CA) (19-13), #2791 Warren (Downey, CA) (39-35)										
119	<a href="#">Summit (Fontana, CA)</a> team preview trend	Southern	Sunkist	10	8-2	4-1 (2nd)	0-0	18.4	-0.2	40-60
WINS: #6777 Grand Terrace (CA) (62-21), #7674 Miller [A. B.] (Fontana, CA) (35-12), #8096 Fontana (CA) (20-0), #9345 Colton (CA) (37-0), #9766 Barstow (CA) (38-14), #9899 Cabrillo (Long Beach, CA) (42-6), #9969 Sultana (Hesperia, CA) (44-14), #10270 Bloomington (CA) (50-0), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (37-21), #3151 San Geronio (San Bernardino, CA) (32-26)										
120	<a href="#">Hemet (CA)</a> team preview trend	Southern	Mountain Pass	11	6-4	3-2 (3rd)	0-1	18.3	13.1	61-39
WINS: #3165 Citrus Hill (Perris, CA) (10-7), #5182 Vista del Lago (Moreno Valley, CA) (35-21), #6162 Redlands (CA) (17-7), #7943 West Valley (Hemet, CA) (41-18), #8393 Tahquitz (Hemet, CA) (43-0), #10461 Banning (CA) (26-0), LOSSES: #1005 San Jacinto (CA) (28-5), #1484 Chaparral (Temecula, CA) (28-7), #2196 Beaumont (CA) (14-10), #3028 North [John W.] (Riverside, CA) (7-6)										
121	<a href="#">Western (Anaheim, CA)</a> team preview trend	Southern	Pac 4	10	9-1	3-0 (1st)	0-0	18.2	-4.8	45-55
WINS: #5461 Huntington Beach (CA) (14-0), #7480 Laguna Beach (CA) (56-49), #8505 Ocean View (Huntington Beach, CA) (31-0), #9081 Garden Grove (CA) (35-0), #9275 Glenn [John] (Norwalk, CA) (48-0), #9616 Baldwin Park (CA) (41-0), #10581 Artesia (Lakewood, CA) (34-23), #11506 Anaheim (CA) (49-0), #12363 Godinez [Hector G.] (Santa Ana, CA) (77-6), LOSSES: #1220 Muir [John] (Pasadena, CA) (26-6)										
122	<a href="#">North (Torrance, CA)</a> team preview trend	Southern	Pioneer	9	8-2	4-1 (2nd)	0-0	18	1.7	42-58
WINS: #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (28-21), #5601 Fountain Valley (CA) (19-14), #6088 El Segundo (CA) (28-13), #6735 South (Torrance, CA) (42-16), #8375 West (Torrance, CA) (49-7), #9328 Gahr [Richard] (Cerritos, CA) (41-7), #11932 Torrance (CA) (69-7), #13270 Morningside (Inglewood, CA) (55-0), LOSSES: #1531 San Pedro (CA) (25-0), #2174 Inglewood (CA) (28-0)										
123	<a href="#">El Modena (Orange, CA)</a> team preview trend	Southern	Crestview	5	5-5	1-2 (3rd)	0-1	18	18.5	61-39
WINS: #3453 Marina (Huntington Beach, CA) (28-24), #4623 Fullerton (CA) (39-27), #6189 El Dorado (Placentia, CA) (34-17), #6719 Canyon (Anaheim, CA) (42-18), #8418 Woodbridge (Irvine, CA) (31-10), LOSSES: #592 Foothill (Santa Ana, CA) (10-0), #667 Yorba Linda (CA) (35-0), #1542 Villa Park (CA) (24-7), #3062 Segerstrom (Santa Ana, CA) (19-14), #4220 Esperanza (Anaheim, CA) (31-28)										
124	<a href="#">Ventura (CA)</a> team preview trend	Southern	Pacific View	7	5-5	3-2 (3rd)	0-0	17.9	14.3	53-47
WINS: #5107 Rio Mesa (Oxnard, CA) (42-7), #7660 Royal (Simi Valley, CA) (51-14), #8022 Buena (Ventura, CA) (49-28), #8158 Dos Pueblos (Goleta, CA) (37-7), #11729 Channel Islands (Oxnard, CA) (42-6), LOSSES: #370 Oxnard (CA) (33-14), #440 Camarillo (CA) (48-21), #837 Pacifica (Oxnard, CA) (49-7), #3102 Santa Barbara (CA) (21-14), #5072 Newbury Park (CA) (35-34)										



125	<b>San Dimas (CA)</b> team preview trend	Southern	Valle Vista	9	9-1	5-0 (1st)	0-1	17.7	1.8	45-55
WINS: #2716 Northview (Covina, CA) (27-13), #5736 Whittier (CA) (forfeit), #6785 Rowland (Rowland Heights, CA) (49-17), #6791 Montebello (CA) (33-24), #7011 Covina (CA) (58-55), #9345 Colton (CA) (33-6), #9523 Pomona (CA) (55-14), #9616 Baldwin Park (CA) (43-26), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (56-0), LOSSES: #1875 Bonita (La Verne, CA) (35-25)										
126	<b>Katella (Anaheim, CA)</b> team preview trend	Southern	Orange	10	9-1	5-0 (1st)	1-0	17.5	-11.5	41-59
WINS: #4220 Esperanza (Anaheim, CA) (34-18), #4371 Valencia (Placentia, CA) (24-21), #8084 Valley (Santa Ana, CA) (36-8), #9242 Magnolia (Anaheim, CA) (47-7), #11506 Anaheim (CA) (41-7), #12109 Westminster (CA) (64-7), #12544 University (Irvine, CA) (50-0), #12990 Savanna (Anaheim, CA) (49-7), #13809 Century (Santa Ana, CA) (78-0), LOSSES: #3453 Marina (Huntington Beach, CA) (21-15)										
127	<b>Bishop Diego [Garcia] (Santa Barbara, CA)</b> team preview trend	Southern	Camino	5	5-5	2-2 (3rd)	1-1	17.5	17.4	50-49
WINS: #2190 St. Bonaventure (Ventura, CA) (13-3), #3801 Moorpark (CA) (17-14), #7466 Nipomo (CA) (24-6), #9891 Thousand Oaks (CA) (41-6), #12585 Cabrillo (Lompoc, CA) (51-6), LOSSES: #166 Grace Brethren (Simi Valley, CA) (42-13), #440 Camarillo (CA) (34-0), #568 Paraclete (Lancaster, CA) (44-13), #3111 Lompoc (CA) (17-7), #5042 Chicago Hope Academy (Chicago, IL) (7-6)										
128	<b>Adelanto (CA)</b> team preview trend	Southern	Desert Sky	12	8-2	4-0 (1st)	0-0	17.4	-0.4	38-60
WINS: #5505 Carson (CA) (21-0), #5730 Silverado (Victorville, CA) (42-28), #7529 Hesperia (CA) (28-15), #9167 Granite Hills (Apple Valley, CA) (47-8), #9766 Barstow (CA) (38-24), #9969 Sultana (Hesperia, CA) (36-6), #11643 Victor Valley (Victorville, CA) (48-0), #12462 Bassett (La Puente, CA) (42-7), LOSSES: #1751 Apple Valley (CA) (26-7), #1851 Las Vegas (NV) (42-28)										
129	<b>Moorpark (CA)</b> team preview trend	Southern	Camino	3	3-7	1-3 (4th)	0-1	17	28.4	61-39
WINS: #4464 Burbank (CA) (14-7), #5072 Newbury Park (CA) (35-28), #9891 Thousand Oaks (CA) (35-0), LOSSES: #166 Grace Brethren (Simi Valley, CA) (56-14), #339 Palos Verdes (Palos Verdes Estates, CA) (27-21), #359 Notre Dame (Sherman Oaks, CA) (42-0), #355 Ayala [Ruben S.] (Chino Hills, CA) (43-33), #440 Camarillo (CA) (42-14), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (17-14), #3975 Simi Valley (CA) (37-34)										
130	<b>Santiago (Corona, CA)</b> team preview trend	Southern	Big VIII	3	3-7	2-3 (4th)	0-1	16.9	27.2	56-44
WINS: #6777 Grand Terrace (CA) (26-14), #9383 King [Dr. Martin Luther] (Riverside, CA) (28-0), #9880 Corona (CA) (40-12), LOSSES: #23 Centennial (Corona, CA) (63-0), #231 Norco (CA) (63-14), #385 Rancho Verde (Moreno Valley, CA) (45-7), #652 Murrieta Valley (Murrieta, CA) (49-36), #1484 Chaparral (Temecula, CA) (38-24), #1831 Heritage (Romoland, CA) (14-7), #2663 Roosevelt [Eleanor] (Eastvale, CA) (6-0)										
131	<b>Claremont (CA)</b> team preview trend	Southern	Palomares	11	6-4	2-3 (4th)	0-0	16.7	11.8	53-47
WINS: #4602 Colony (Ontario, CA) (38-29), #7401 Diamond Bar (CA) (49-14), #7996 Alta Loma (CA) (25-17), #8290 Ontario (CA) (31-0), #9523 Pomona (CA) (41-23), #11714 Montclair (CA) (43-29), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (41-14), #567 Glendora (CA) (49-7), #1875 Bonita (La Verne, CA) (39-23), #2481 Damien (La Verne, CA) (26-14)										
132	<b>Pasadena (CA)</b> team preview trend	Southern	Pacific	11	6-3	3-3 (t 3rd)	2-1	16.6	3.8	48-42
WINS: #5430 Burroughs [John] (Burbank, CA) (41-21), #6111 Arcadia (CA) (44-10), #7576 St. Genevieve (Panorama City, CA) (28-7), #9230 Maranatha (Pasadena, CA) (41-7), #11964 Pioneer (Whittier, CA) (77-0), #12833 Glendale (CA) (41-0), LOSSES: #1098 Crescenta Valley (La Crescenta, CA) (28-17), #1220 Muir [John] (Pasadena, CA) (33-0), #4464 Burbank (CA) (39-21)										
133	<b>Hillcrest (Riverside, CA)</b> team preview trend	Southern	River Valley	9	7-3	4-1 (2nd)	0-0	16.3	3.3	49-51
WINS: #5772 Ramona (Riverside, CA) (42-13), #5852 Temescal Canyon (Lake Elsinore, CA) (17-14), #6777 Grand Terrace (CA) (28-14), #8845 Arlington (Riverside, CA) (26-14), #9355 Patriot (Riverside, CA) (37-0), #10778 Jurupa Valley (CA) (47-8), #12498 La Sierra (Riverside, CA) (64-0), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (22-14), #2123 Norte Vista (Riverside, CA) (27-20), #4024 Notre Dame (Riverside, CA) (39-31)										

134	<a href="#">Palm Desert (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Desert Empire</a>	8	7-3	5-0 (1st)	0-0	16	5.7	44-55
WINS: <a href="#">#3456 Palm Springs (CA) (28-10)</a> , <a href="#">#4715 Rancho Mirage (CA) (41-28)</a> , <a href="#">#5720 Xavier Prep (Palm Desert, CA) (34-20)</a> , <a href="#">#7939 Shadow Hills (Indio, CA) (50-7)</a> , <a href="#">#10291 La Quinta (CA) (17-14)</a> , <a href="#">#11607 Flowing Wells (Tucson, AZ) (43-7)</a> , <a href="#">#12367 Cathedral City (CA) (40-0)</a> , LOSSES: <a href="#">#969 Permian (Odessa, TX) (47-14)</a> , <a href="#">#2196 Beaumont (CA) (37-14)</a> , <a href="#">#3470 Murrieta Mesa (Murrieta, CA) (21-16)</a>										
135	<a href="#">Simi Valley (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Canyon</a>	10	7-3	2-1 (2nd)	1-0	16	3.1	39-59
WINS: <a href="#">#3801 Moorpark (CA) (37-34)</a> , <a href="#">#5617 Canyon (Canyon Country, CA) (27-17)</a> , <a href="#">#6069 Nordhoff (Ojai, CA) (59-14)</a> , <a href="#">#7660 Royal (Simi Valley, CA) (21-0)</a> , <a href="#">#9891 Thousand Oaks (CA) (47-7)</a> , <a href="#">#10452 Agoura (CA) (33-13)</a> , <a href="#">#13386 Taft [William Howard] (Woodland Hills, CA) (77-7)</a> , LOSSES: <a href="#">#2846 Redondo (Redondo Beach, CA) (28-12)</a> , <a href="#">#2871 Oak Park (CA) (31-7)</a> , <a href="#">#3111 Lompoc (CA) (24-7)</a>										
136	<a href="#">Carter [Wilmer Amina] (Rialto, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Citrus Belt</a>	7	5-5	3-2 (3rd)	1-1	15.9	17.3	48-52
WINS: <a href="#">#4602 Colony (Ontario, CA) (29-28)</a> , <a href="#">#5775 Yucaipa (CA) (35-26)</a> , <a href="#">#6162 Redlands (CA) (34-13)</a> , <a href="#">#6905 Redlands East Valley (Redlands, CA) (39-28)</a> , <a href="#">#10291 La Quinta (CA) (32-7)</a> , LOSSES: <a href="#">#433 Cajon (San Bernardino, CA) (42-6)</a> , <a href="#">#958 Serrano (Phelan, CA) (56-34)</a> , <a href="#">#1130 Citrus Valley (Redlands, CA) (41-32)</a> , <a href="#">#3053 Etiwanda (CA) (35-12)</a> , <a href="#">#3151 San Geronio (San Bernardino, CA) (40-36)</a>										
137	<a href="#">Palmdale (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Golden</a>	8	9-1	7-0 (1st)	1-0	15.9	-8.8	31-68
WINS: <a href="#">#4091 Highland (Palmdale, CA) (25-24)</a> , <a href="#">#4362 Oak Hills (Hesperia, CA) (21-9)</a> , <a href="#">#6411 Quartz Hill (CA) (31-21)</a> , <a href="#">#7893 Antelope Valley (Lancaster, CA) (13-0)</a> , <a href="#">#8491 Burroughs (Ridgecrest, CA) (48-27)</a> , <a href="#">#10752 Knight [William J.] (Palmdale, CA) (38-3)</a> , <a href="#">#12560 Littlerock (CA) (41-0)</a> , <a href="#">#12906 Eastside (Lancaster, CA) (35-0)</a> , <a href="#">#13842 Lancaster (CA) (57-0)</a> , LOSSES: <a href="#">#5617 Canyon (Canyon Country, CA) (28-15)</a>										
138	<a href="#">Notre Dame (Riverside, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Sunbelt</a>	8	6-4	2-1 (2nd)	1-0	15.7	11.7	50-50
WINS: <a href="#">#3923 Hillcrest (Riverside, CA) (39-31)</a> , <a href="#">#5729 Paloma Valley (Menifee, CA) (35-0)</a> , <a href="#">#5852 Temescal Canyon (Lake Elsinore, CA) (30-13)</a> , <a href="#">#6092 Valley View (Moreno Valley, CA) (44-28)</a> , <a href="#">#8845 Arlington (Riverside, CA) (42-22)</a> , <a href="#">#9934 Rubidoux (Riverside, CA) (56-12)</a> , LOSSES: <a href="#">#745 San Joaquin Memorial (Fresno, CA) (54-7)</a> , <a href="#">#1919 Aquinas (San Bernardino, CA) (29-0)</a> , <a href="#">#2772 Elsinore (Wildomar, CA) (28-10)</a> , <a href="#">#5720 Xavier Prep (Palm Desert, CA) (13-10)</a>										
139	<a href="#">Highland (Palmdale, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Golden</a>	9	7-3	6-1 (2nd)	1-0	15.3	-5.2	40-58
WINS: <a href="#">#6411 Quartz Hill (CA) (50-0)</a> , <a href="#">#7893 Antelope Valley (Lancaster, CA) (58-0)</a> , <a href="#">#9766 Barstow (CA) (30-3)</a> , <a href="#">#10752 Knight [William J.] (Palmdale, CA) (41-6)</a> , <a href="#">#12560 Littlerock (CA) (70-0)</a> , <a href="#">#12906 Eastside (Lancaster, CA) (63-0)</a> , <a href="#">#13842 Lancaster (CA) (72-0)</a> , LOSSES: <a href="#">#958 Serrano (Phelan, CA) (28-6)</a> , <a href="#">#2190 St. Bonaventure (Ventura, CA) (22-14)</a> , <a href="#">#3984 Palmdale (CA) (25-24)</a>										
140	<a href="#">Esperanza (Anaheim, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">North Hills</a>	13	6-4	0-3 (4th)	0-0	14.6	9.5	58-42
WINS: <a href="#">#3596 El Modena (Orange, CA) (31-28)</a> , <a href="#">#6719 Canyon (Anaheim, CA) (34-21)</a> , <a href="#">#6705 Beckman [Arnold O.] (Irvine, CA) (33-18)</a> , <a href="#">#7565 Sonora (La Habra, CA) (28-0)</a> , <a href="#">#9188 Loara (Anaheim, CA) (42-10)</a> , <a href="#">#9242 Magnolia (Anaheim, CA) (54-20)</a> , LOSSES: <a href="#">#592 Foothill (Santa Ana, CA) (42-13)</a> , <a href="#">#2799 Brea Olinda (Brea, CA) (16-10)</a> , <a href="#">#3697 Katella (Anaheim, CA) (34-18)</a> , <a href="#">#6189 El Dorado (Placentia, CA) (15-13)</a>										
141	<a href="#">Palos Verdes Peninsula (Rolling Hills Estates, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Bay</a>	10	3-7	2-3 (4th)	1-0	14.1	22.1	67-33
WINS: <a href="#">#5811 Leuzinger (Lawndale, CA) (20-0)</a> , <a href="#">#6088 El Segundo (CA) (31-13)</a> , <a href="#">#11418 Centennial (Compton, CA) (49-8)</a> , LOSSES: <a href="#">#333 Culver City (CA) (60-21)</a> , <a href="#">#339 Palos Verdes (Palos Verdes Estates, CA) (44-0)</a> , <a href="#">#1220 Muir [John] (Pasadena, CA) (26-8)</a> , <a href="#">#1589 Cypress (CA) (28-9)</a> , <a href="#">#1907 Mira Costa (Manhattan Beach, CA) (35-27)</a> , <a href="#">#2846 Redondo (Redondo Beach, CA) (17-14)</a> , <a href="#">#3586 North (Torrance, CA) (28-21)</a>										
142	<a href="#">Oak Hills (Hesperia, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Mojave River</a>	5	4-6	3-2 (3rd)	1-0	13.9	19.1	65-35
WINS: <a href="#">#7529 Hesperia (CA) (35-10)</a> , <a href="#">#7893 Antelope Valley (Lancaster, CA) (20-0)</a> , <a href="#">#8491 Burroughs (Ridgecrest, CA) (68-10)</a> , <a href="#">#9969 Sultana (Hesperia, CA) (44-6)</a> , LOSSES: <a href="#">#166 Grace Brethren (Simi Valley, CA) (48-0)</a> , <a href="#">#433 Cajon (San Bernardino, CA) (34-0)</a> , <a href="#">#958 Serrano (Phelan, CA) (31-7)</a> , <a href="#">#1751 Apple Valley (CA) (41-21)</a> , <a href="#">#1831 Heritage (Romoland, CA) (35-7)</a> , <a href="#">#3984 Palmdale (CA) (21-9)</a>										



143	<a href="#">Valencia (Placentia, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Empire	7	5-5	3-2 (t 2nd)	0-1	13.8	12.2	58-42
WINS: #5457 Pacifica (Garden Grove, CA) (35-34), #6189 El Dorado (Placentia, CA) (7-0), #7212 Santa Fe (Santa Fe Springs, CA) (34-12), #8639 Kennedy [John F.] (La Palma, CA) (27-0), #11186 Crean Lutheran (Irvine, CA) (35-0), LOSSES: #667 Yorba Linda (CA) (42-0), #1589 Cypress (CA) (24-7), #2799 Brea Olinda (Brea, CA) (27-26), #3381 Tustin (CA) (27-14), #3697 Katella (Anaheim, CA) (24-21)										
144	<a href="#">Burbank (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Pacific	7	4-6	3-3 (t 3rd)	1-0	13.4	14.8	59-40
WINS: #3859 Pasadena (CA) (39-21), #5651 Orange Vista (Perris, CA) (35-21), #6111 Arcadia (CA) (48-7), #12833 Glendale (CA) (27-0), LOSSES: #1098 Crescenta Valley (La Crescenta, CA) (45-14), #1220 Muir [John] (Pasadena, CA) (20-15), #1881 Hart [William S.] (Newhall, CA) (31-13), #2401 Golden Valley (Santa Clarita, CA) (43-28), #3801 Moorpark (CA) (14-7), #5430 Burroughs [John] (Burbank, CA) (29-28)										
145	<a href="#">Alhambra (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Almont	13	10-0	5-0 (1st)	2-0	13.2	-13.8	39-59
WINS: #6785 Rowland (Rowland Heights, CA) (28-3), #6791 Montebello (CA) (55-48), #7579 South Pasadena (CA) (35-21), #8590 Bell Gardens (CA) (23-14), #10431 South El Monte (CA) (26-6), #10537 Schurr (Montebello, CA) (69-27), #11404 Wilson [Woodrow] (Los Angeles, CA) (35-6), #11877 Temple City (CA) (41-0), #12105 San Gabriel (CA) (33-6), #13633 Keppel [Mark] (Alhambra, CA) (59-0), LOSSES: none										
146	<a href="#">Colony (Ontario, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Palomares	5	2-8	1-4 (5th)	1-1	12.7	26.1	67-33
WINS: #3053 Etiwanda (CA) (47-44), #7996 Alta Loma (CA) (40-7), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (28-0), #439 La Serna (Whittier, CA) (32-19), #567 Glendora (CA) (63-27), #1130 Citrus Valley (Redlands, CA) (42-0), #1875 Bonita (La Verne, CA) (21-8), #3852 Claremont (CA) (38-29), #3983 Carter [Wilmer Amina] (Rialto, CA) (29-28), #4747 Charter Oak (Covina, CA) (14-13)										
147	<a href="#">Fullerton (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Freeway	7	6-4	3-2 (3rd)	0-0	12.6	10.6	40-60
WINS: #5744 Whittier (CA) (35-21), #6719 Canyon (Anaheim, CA) (40-33), #7212 Santa Fe (Santa Fe Springs, CA) (48-7), #7565 Sonora (La Habra, CA) (21-13), #7841 Troy (Fullerton, CA) (28-21), #11586 Buena Park (CA) (20-12), LOSSES: #217 La Habra (CA) (44-20), #2098 Sunny Hills (Fullerton, CA) (56-21), #2799 Brea Olinda (Brea, CA) (28-15), #3596 El Modena (Orange, CA) (39-27)										
148	<a href="#">Ontario Christian (Ontario, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Ambassador	11	8-2	4-1 (2nd)	2-0	12.4	-8.9	51-49
WINS: #5826 Portola (Irvine, CA) (23-21), #5899 Linfield Christian (Temecula, CA) (21-14), #8203 Valley Christian (Cerritos, CA) (54-14), #8290 Ontario (CA) (53-6), #11250 Arrowhead Christian (Redlands, CA) (41-0), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (42-8), #13680 Western Christian (Upland, CA) (49-0), #13957 Desert Christian (Bermuda Dunes, CA) (77-6), LOSSES: #1919 Aquinas (San Bernardino, CA) (41-7), #5852 Temescal Canyon (Lake Elsinore, CA) (22-14)										
149	<a href="#">Rancho Mirage (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Desert Empire	10	6-4	3-2 (3rd)	0-0	12.3	4.2	49-51
WINS: #5720 Xavier Prep (Palm Desert, CA) (30-14), #7939 Shadow Hills (Indio, CA) (28-7), #8061 Coachella Valley (Thermal, CA) (31-0), #9345 Colton (CA) (30-12), #10291 La Quinta (CA) (42-14), #10959 Twentynine Palms (CA) (38-0), LOSSES: #2663 Roosevelt [Eleanor] (Eastvale, CA) (35-24), #3165 Citrus Hill (Perris, CA) (34-17), #3456 Palm Springs (CA) (17-14), #3974 Palm Desert (CA) (41-28)										
150	<a href="#">Charter Oak (Covina, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Hacienda	4	4-6	2-3 (4th)	0-2	12.1	17.9	48-52
WINS: #4602 Colony (Ontario, CA) (14-13), #7474 San Marino (CA) (42-3), #8796 West Covina (CA) (22-0), #11359 Walnut (CA) (41-7), LOSSES: #567 Glendora (CA) (31-6), #916 Diamond Ranch (Pomona, CA) (38-7), #1073 Chino Hills (CA) (33-0), #1326 Los Altos (Hacienda Heights, CA) (44-7), #2481 Damien (La Verne, CA) (33-14), #3442 South Hills (West Covina, CA) (28-7)										
151	<a href="#">Saugus (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Foothill	5	4-6	1-4 (5th)	0-0	12	15.9	51-48
WINS: #5617 Canyon (Canyon Country, CA) (40-28), #8065 Granada Hills (CA) (36-0), #9891 Thousand Oaks (CA) (50-10), #10452 Agoura (CA) (41-0), LOSSES: #728 Valencia (CA) (37-6), #1192 St. Francis (La Canada, CA) (28-7), #1823 West Ranch (Valencia, CA) (53-20), #1881 Hart [William S.] (Newhall, CA) (35-20), #2401 Golden Valley (Santa Clarita, CA) (31-7), #2846 Redondo (Redondo Beach, CA) (42-21)										
152	<a href="#">Millikan (Long</a>	Southern	Moore	6	3-7	2-4	0-0	11.7	19.7	58-41

	Beach, CA) team preview trend					(5th)				
WINS: #5505 Carson (CA) (29-28), #7663 Jordan (Long Beach, CA) (49-0), #9899 Cabrillo (Long Beach, CA) (35-6), LOSSES: #232 Carlsbad (CA) (52-7), #744 Poly (Long Beach, CA) (38-3), #967 Wilson [Woodrow] (Long Beach, CA) (35- 27), #1919 Aquinas (San Bernardino, CA) (14-9), #2470 La Mirada (CA) (43-36), #5056 Compton (CA) (48-42), #5047 Lakewood (CA) (26-20)										
153	St. Pius X-St. Matthias (Downey, CA) team preview trend	Southern	Santa Fe	14	9-0	3-0 (1st)	5-0	10.8	-18.8	32-56
WINS: #5253 St. Anthony (Long Beach, CA) (27-20), #6735 South (Torrance, CA) (36-35), #8602 St. Bernard (Playa del Rey, CA) (34-19), #10698 Trinity Classical Academy (Valencia, CA) (48-24), #11975 Bishop Montgomery (Torrance, CA) (36-7), #12363 Godinez [Hector G.] (Santa Ana, CA) (40-14), #12661 Cerritos (CA) (48-7), #12979 Verbum Dei (Los Angeles, CA) (46-12), #13903 Bosco Tech [Don] (Rosemead, CA) (56-0), LOSSES: none										
154	Lakewood (CA) team preview trend	Southern	Moore	9	4-6	3-3 (t 3rd)	0-0	10.6	20.6	60-39
WINS: #4828 Millikan (Long Beach, CA) (26-20), #7663 Jordan (Long Beach, CA) (40-19), #9523 Pomona (CA) (33-14), #9899 Cabrillo (Long Beach, CA) (35-0), LOSSES: #51 Corona del Mar (Newport Beach, CA) (56-7), #440 Camarillo (CA) (56-7), #744 Poly (Long Beach, CA) (35-13), #967 Wilson [Woodrow] (Long Beach, CA) (49-14), #3088 Mayfair (Lakewood, CA) (43-6), #5056 Compton (CA) (30-26)										
155	Compton (CA) team preview trend	Southern	Moore	11	6-4	3-3 (t 3rd)	1-1	10.6	1.4	42-56
WINS: #4828 Millikan (Long Beach, CA) (48-42), #5047 Lakewood (CA) (30-26), #5409 Santa Monica (CA) (26-14), #9899 Cabrillo (Long Beach, CA) (43-8), #11418 Centennial (Compton, CA) (40-0), #14188 West Adams (Los Angeles, CA) (71-0), LOSSES: #744 Poly (Long Beach, CA) (55-6), #967 Wilson [Woodrow] (Long Beach, CA) (55-14), #7181 Dominguez (Compton, CA) (49-30), #7663 Jordan (Long Beach, CA) (20-13)										
156	Newbury Park (CA) team preview trend	Southern	Marmonte	5	3-7	0-4 (5th)	0-1	10.5	25.7	50-48
WINS: #3616 Ventura (CA) (35-34), #5618 Venice (Los Angeles, CA) (63-56), #9891 Thousand Oaks (CA) (44-21), LOSSES: #127 Calabasas (CA) (66-7), #486 Oaks Christian (Westlake Village, CA) (56-16), #837 Pacifica (Oxnard, CA) (65-14), #1067 Westlake (Westlake Village, CA) (63-28), #2190 St. Bonaventure (Ventura, CA) (34-7), #2401 Golden Valley (Santa Clarita, CA) (55-27), #3801 Moorpark (CA) (35-28)										
157	Fillmore (CA) team preview trend	Southern	Citrus Coast	13	7-1	2-1 (t 2nd)	2-0	10.4	-16.9	28-46
WINS: #5822 Brentwood (Los Angeles, CA) (39-14), #10297 La Canada (CA) (48-0), #10557 Viewpoint (Calabasas, CA) (42-8), #11247 Hueneme (Oxnard, CA) (38-0), #11877 Temple City (CA) (42-3), #11983 Carpinteria (CA) (47-0), #14076 Desert (Edwards AFB, CA) (55-0), LOSSES: #6069 Nordhoff (Ojai, CA) (35-6)										
158	Rio Mesa (Oxnard, CA) team preview trend	Southern	Pacific View	6	5-5	2-3 (4th)	1-2	10.3	11.5	50-50
WINS: #7660 Royal (Simi Valley, CA) (34-7), #8022 Buena (Ventura, CA) (24-13), #8158 Dos Pueblos (Goleta, CA) (19- 0), #11729 Channel Islands (Oxnard, CA) (52-20), #12585 Cabrillo (Lompoc, CA) (48-6), LOSSES: #370 Oxnard (CA) (38- 7), #440 Camarillo (CA) (42-14), #837 Pacifica (Oxnard, CA) (49-0), #2401 Golden Valley (Santa Clarita, CA) (28-13), #3616 Ventura (CA) (42-7)										
159	Vista del Lago (Moreno Valley, CA) team preview trend	Southern	Mountain Valley	14	8-2	5-1 (2nd)	3-0	10	-8.9	39-61
WINS: #7674 Miller [A. B.] (Fontana, CA) (13-10), #7943 West Valley (Hemet, CA) (24-20), #8393 Tahquitz (Hemet, CA) (31-17), #9934 Rubidoux (Riverside, CA) (40-0), #10916 Canyon Springs (Moreno Valley, CA) (64-18), #11255 Pacific (San Bernardino, CA) (50-15), #12440 Indian Springs (San Bernardino, CA) (45-0), #13869 San Bernardino (CA) (77-0), LOSSES: #3086 Moreno Valley (CA) (26-11), #3522 Hemet (CA) (35-21)										
160	St. Anthony (Long Beach, CA) team preview trend	Southern	Del Rey	9	5-5	3-1 (2nd)	1-1	9.7	11.9	62-37
WINS: #6489 Harvard-Westlake (Studio City, CA) (36-22), #7044 La Salle (Pasadena, CA) (27-21), #7576 St. Genevieve (Panorama City, CA) (20-14), #8203 Valley Christian (Cerritos, CA) (47-6), #10452 Agoura (CA) (35-14), LOSSES: #571 St. Paul (Santa Fe Springs, CA) (49-7), #967 Wilson [Woodrow] (Long Beach, CA) (49-20), #2791 Warren (Downey, CA) (44-27), #3456 Palm Springs (CA) (35-14), #5000 St. Pius X-St. Matthias (Downey, CA) (27-20)										
161	Santa Monica (CA)	Southern	Ocean	13	6-4	3-2	1-0	8.9	4.2	46-54



	<a href="#">team preview</a> <a href="#">trend</a>				(3rd)					
<b>WINS:</b> #6088 El Segundo (CA) (28-20), #8375 West (Torrance, CA) (34-29), #9613 Hawthorne (CA) (36-6), #10223 Bellflower (CA) (24-14), #12363 Godinez [Hector G.] (Santa Ana, CA) (49-0), #12790 Beverly Hills (CA) (52-9), <b>LOSSES:</b> #333 Culver City (CA) (47-7), #764 Lawndale (CA) (35-0), #2579 Newport Harbor (Newport Beach, CA) (31-14), #5056 Compton (CA) (26-14)										
162	<a href="#">Burroughs [John] (Burbank, CA) team preview</a> <a href="#">trend</a>	Southern	Pacific	11	6-4	2-4 (t 5th)	0-2	8.8	3.3	45-54
<b>WINS:</b> #4464 Burbank (CA) (29-28), #6489 Harvard-Westlake (Studio City, CA) (38-21), #8639 Kennedy [John F.] (La Palma, CA) (41-24), #11247 Hueneme (Oxnard, CA) (59-18), #11643 Victor Valley (Victorville, CA) (46-12), #12833 Glendale (CA) (49-6), <b>LOSSES:</b> #1098 Crescenta Valley (La Crescenta, CA) (42-19), #1220 Muir [John] (Pasadena, CA) (35-6), #3859 Pasadena (CA) (41-21), #6111 Arcadia (CA) (36-28)										
163	<a href="#">Pacifica (Garden Grove, CA) team preview</a> <a href="#">trend</a>	Southern	Empire	8	5-5	3-2 (t 2nd)	1-2	8.6	10	51-49
<b>WINS:</b> #3381 Tustin (CA) (21-14), #8418 Woodbridge (Irvine, CA) (42-23), #8537 Norwalk (CA) (38-20), #8639 Kennedy [John F.] (La Palma, CA) (35-20), #11186 Crean Lutheran (Irvine, CA) (55-0), <b>LOSSES:</b> #1589 Cypress (CA) (42-14), #2006 Capistrano Valley (Mission Viejo, CA) (55-19), #3076 Aliso Niguel (Aliso Viejo, CA) (45-28), #3353 Trabuco Hills (Mission Viejo, CA) (44-34), #4371 Valencia (Placentia, CA) (35-34)										
164	<a href="#">Huntington Beach (CA) team preview</a> <a href="#">trend</a>	Southern	Sunset	7	2-8	1-4 (5th)	1-1	8.6	24.9	64-36
<b>WINS:</b> #5601 Fountain Valley (CA) (9-0), #10185 Irvine (CA) (42-14), <b>LOSSES:</b> #51 Corona del Mar (Newport Beach, CA) (49-6), #495 Edison (Huntington Beach, CA) (41-15), #967 Wilson [Woodrow] (Long Beach, CA) (43-7), #1858 Los Alamitos (CA) (28-12), #2579 Newport Harbor (Newport Beach, CA) (34-3), #3052 Green Valley (Henderson, NV) (15-8), #3453 Marina (Huntington Beach, CA) (34-14), #3541 Western (Anaheim, CA) (14-0)										
165	<a href="#">Fountain Valley (CA) team preview</a> <a href="#">trend</a>	Southern	Sunset	7	3-7	0-5 (6th)	0-2	8	17	52-48
<b>WINS:</b> #8418 Woodbridge (Irvine, CA) (40-7), #10452 Agoura (CA) (42-6), #11450 South Gate (CA) (47-0), <b>LOSSES:</b> #51 Corona del Mar (Newport Beach, CA) (42-7), #495 Edison (Huntington Beach, CA) (56-7), #1858 Los Alamitos (CA) (42-7), #2579 Newport Harbor (Newport Beach, CA) (38-24), #2772 Elsinore (Wildomar, CA) (27-13), #3586 North (Torrance, CA) (19-14), #5461 Huntington Beach (CA) (9-0)										
166	<a href="#">Canyon (Canyon Country, CA) team preview</a> <a href="#">trend</a>	Southern	Foothill	7	2-8	0-5 (6th)	0-1	7.9	21.5	67-32
<b>WINS:</b> #3984 Palmdale (CA) (28-15), #7660 Royal (Simi Valley, CA) (35-30), <b>LOSSES:</b> #728 Valencia (CA) (31-7), #1823 West Ranch (Valencia, CA) (36-11), #1881 Hart [William S.] (Newhall, CA) (41-20), #2108 Crespi (Encino, CA) (37-3), #2401 Golden Valley (Santa Clarita, CA) (42-28), #2809 San Fernando (CA) (58-43), #3975 Simi Valley (CA) (27-17), #4769 Saugus (CA) (40-28)										
167	<a href="#">Orange Vista (Perris, CA) team preview</a> <a href="#">trend</a>	Southern	Inland Valley	12	7-3	4-1 (2nd)	2-1	7.7	-8.9	42-58
<b>WINS:</b> #8394 Poly (Riverside, CA) (34-15), #9345 Colton (CA) (46-6), #10506 Rialto (CA) (34-0), #10916 Canyon Springs (Moreno Valley, CA) (54-6), #11723 Lakeside (Lake Elsinore, CA) (40-6), #13183 Azusa (CA) (58-0), #13897 Perris (CA) (52-0), <b>LOSSES:</b> #2630 El Monte (CA) (35-6), #3028 North [John W.] (Riverside, CA) (29-15), #4464 Burbank (CA) (35-21)										
168	<a href="#">Xavier Prep (Palm Desert, CA) team preview</a> <a href="#">trend</a>	Southern	Desert Empire	11	6-4	2-3 (4th)	1-0	7.4	4.1	45-55
<b>WINS:</b> #4024 Notre Dame (Riverside, CA) (13-10), #6302 Seton Catholic (Chandler, AZ) (17-14), #7939 Shadow Hills (Indio, CA) (7-6), #8845 Arlington (Riverside, CA) (28-27), #10291 La Quinta (CA) (20-10), #12979 Verbum Dei (Los Angeles, CA) (59-0), <b>LOSSES:</b> #1919 Aquinas (San Bernardino, CA) (21-16), #3456 Palm Springs (CA) (31-0), #3974 Palm Desert (CA) (34-20), #4715 Rancho Mirage (CA) (30-14)										
169	<a href="#">Paloma Valley (Menifee, CA) team preview</a> <a href="#">trend</a>	Southern	Ivy	4	4-6	1-2 (3rd)	0-0	7.4	15.5	54-46
<b>WINS:</b> #6092 Valley View (Moreno Valley, CA) (24-21), #8845 Arlington (Riverside, CA) (36-27), #9383 King [Dr. Martin Luther] (Riverside, CA) (43-28), #10752 Knight [William J.] (Palmdale, CA) (35-12), <b>LOSSES:</b> #385 Rancho Verde (Moreno Valley, CA) (56-7), #652 Murrieta Valley (Murrieta, CA) (59-14), #1831 Heritage (Romoland, CA) (37-29), #2123 Norte Vista (Riverside, CA) (28-14), #3028 North [John W.] (Riverside, CA) (21-7), #4024 Notre Dame (Riverside, CA) (35-0)										

170	<a href="#">Silverado (Victorville, CA)</a> team preview trend	Southern	Desert Sky	6	4-6	3-1 (2nd)	0-2	7.4	11.6	53-46
WINS: #5775 Yucaipa (CA) (42-7), #9167 Granite Hills (Apple Valley, CA) (49-27), #9766 Barstow (CA) (45-20), #11643 Victor Valley (Victorville, CA) (47-0), LOSSES: #728 Valencia (CA) (69-19), #958 Serrano (Phelan, CA) (48-17), #1130 Citrus Valley (Redlands, CA) (49-7), #1751 Apple Valley (CA) (49-7), #3725 Adelanto (CA) (42-28), #9880 Corona (CA) (27-20)										

171	<a href="#">Whittier (CA)</a> team preview trend	Southern	Del Rio	11	1-9	0-4 (5th)	1-2	7.3	11.1	60-40
WINS: #10537 Schurr (Montebello, CA) (55-28), LOSSES: #439 La Serna (Whittier, CA) (42-6), #484 Tesoro (Rancho Santa Margarita, CA) (48-6), #2636 El Rancho (Pico Rivera, CA) (65-46), #3639 San Dimas (CA) (forfeit), #4623 Fullerton (CA) (35-21), #6111 Arcadia (CA) (35-28), #7170 California (Whittier, CA) (forfeit), #7212 Santa Fe (Santa Fe Springs, CA) (2-0), #12131 Westminster (CA) (forfeit)										

172	<a href="#">Ramona (Riverside, CA)</a> team preview trend	Southern	River Valley	13	8-2	3-2 (3rd)	2-0	7.1	-6	38-62
WINS: #8096 Fontana (CA) (31-27), #8394 Poly (Riverside, CA) (28-18), #8845 Arlington (Riverside, CA) (35-20), #9355 Patriot (Riverside, CA) (33-7), #10778 Jurupa Valley (CA) (48-0), #10916 Canyon Springs (Moreno Valley, CA) (44-7), #11723 Lakeside (Lake Elsinore, CA) (42-8), #12498 La Sierra (Riverside, CA) (34-0), LOSSES: #2123 Norte Vista (Riverside, CA) (43-7), #3923 Hillcrest (Riverside, CA) (42-13)										

173	<a href="#">Yucaipa (CA)</a> team preview trend	Southern	Citrus Belt	4	3-7	2-3 (4th)	0-1	7.1	20.3	56-44
WINS: #6162 Redlands (CA) (22-19), #6777 Grand Terrace (CA) (34-20), #6905 Redlands East Valley (Redlands, CA) (52-35), LOSSES: #433 Cajon (San Bernardino, CA) (41-0), #958 Serrano (Phelan, CA) (49-10), #1130 Citrus Valley (Redlands, CA) (56-7), #1484 Chaparral (Temecula, CA) (52-19), #3151 San Geronio (San Bernardino, CA) (38-28), #3983 Carter [Wilmer Amina] (Rialto, CA) (35-26), #5730 Silverado (Victorville, CA) (42-7)										

174	<a href="#">Leuzinger (Lawndale, CA)</a> team preview trend	Southern	Bay	12	4-6	1-4 (5th)	2-0	7	12.1	51-48
WINS: #7212 Santa Fe (Santa Fe Springs, CA) (14-0), #9613 Hawthorne (CA) (38-6), #11418 Centennial (Compton, CA) (24-0), #11932 Torrance (CA) (48-0), LOSSES: #339 Palos Verdes (Palos Verdes Estates, CA) (42-0), #764 Lawndale (CA) (35-8), #1907 Mira Costa (Manhattan Beach, CA) (42-14), #2809 San Fernando (CA) (22-14), #2846 Redondo (Redondo Beach, CA) (24-6), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (20-0)										

175	<a href="#">Brentwood (Los Angeles, CA)</a> team preview trend	Southern	Gold Coast	11	7-3	2-0 (1st)	2-0	6.9	-4.3	54-42
WINS: #7181 Dominguez (Compton, CA) (48-7), #8602 St. Bernard (Playa del Rey, CA) (41-21), #8685 Rancho Christian (Temecula, CA) (38-26), #10557 Viewpoint (Calabasas, CA) (40-20), #10842 Campbell Hall (North Hollywood, CA) (37-25), #11247 Hueneme (Oxnard, CA) (48-20), #13125 Angelou [Maya] (Los Angeles, CA) (54-6), LOSSES: #2871 Oak Park (CA) (40-30), #3826 Palisades (Pacific Palisades, CA) (21-13), #5086 Fillmore (CA) (39-14)										

176	<a href="#">Portola (Irvine, CA)</a> team preview trend	Southern	Pacific Coast	14	9-1	5-0 (1st)	4-0	6.9	-13.3	42-57
WINS: #6697 Northwood (Irvine, CA) (13-10), #6705 Beckman [Arnold O.] (Irvine, CA) (27-10), #8203 Valley Christian (Cerritos, CA) (34-17), #8418 Woodbridge (Irvine, CA) (35-28), #10185 Irvine (CA) (44-31), #12544 University (Irvine, CA) (46-14), #12661 Cerritos (CA) (46-24), #13219 Riverside Prep (Oro Grande, CA) (44-0), #13367 Santa Rosa Academy (Menifee, CA) (35-8), LOSSES: #4683 Ontario Christian (Ontario, CA) (23-21)										

177	<a href="#">Temescal Canyon (Lake Elsinore, CA)</a> team preview trend	Southern	Sunbelt	8	3-7	1-2 (3rd)	0-1	6.8	17.1	63-37
WINS: #4683 Ontario Christian (Ontario, CA) (22-14), #8845 Arlington (Riverside, CA) (29-27), #9383 King [Dr. Martin Luther] (Riverside, CA) (6-0), LOSSES: #385 Rancho Verde (Moreno Valley, CA) (54-0), #1831 Heritage (Romoland, CA) (38-12), #2772 Elsinore (Wildomar, CA) (28-7), #2795 Jurupa Hills (Fontana, CA) (47-34), #3028 North [John W.] (Riverside, CA) (22-16), #3923 Hillcrest (Riverside, CA) (17-14), #4024 Notre Dame (Riverside, CA) (30-13)										

178	<a href="#">Rim of the World (Lake Arrowhead, CA)</a> team preview trend	Southern	San Andreas	13	7-3	2-3 (4th)	1-0	6.8	-10.4	48-51
WINS: #6516 Bishop (CA) (20-17), #9435 Arroyo Valley (San Bernardino, CA) (61-6), #10506 Rialto (CA) (45-0), #11250 Arrowhead Christian (Redlands, CA) (47-0), #11599 Boron (CA) (39-0), #13897 Perris (CA) (50-0), #14141 Excelsior (Victorville, CA) (61-0), LOSSES: #2795 Jurupa Hills (Fontana, CA) (34-7), #3151 San Geronio (San Bernardino, CA) (21-13), #3444 Eisenhower (Rialto, CA) (62-7)										



179	<a href="#">Linfield Christian (Temecula, CA)</a> team preview trend	Southern	Ambassador	11	7-3	3-2 (3rd)	0-1	6.6	-13.1	47-52
WINS: #9167 Granite Hills (Apple Valley, CA) (34-7), #11250 Arrowhead Christian (Redlands, CA) (75-0), #11723 Lakeside (Lake Elsinore, CA) (70-6), #12072 Cornerstone Christian (Wildomar, CA) (68-0), #12440 Indian Springs (San Bernardino, CA) (56-0), #13680 Western Christian (Upland, CA) (82-0), #13957 Desert Christian (Bermuda Dunes, CA) (85-0), LOSSES: #1919 Aquinas (San Bernardino, CA) (20-3), #3076 Aliso Niguel (Aliso Viejo, CA) (30-23), #4683 Ontario Christian (Ontario, CA) (21-14)										
180	<a href="#">Nordhoff (Ojai, CA)</a> team preview trend	Southern	Citrus Coast	12	6-3	4-0 (1st)	3-1	5.8	-0.8	46-40
WINS: #5086 Fillmore (CA) (35-6), #8126 Santa Paula (CA) (36-19), #9274 San Marcos (Santa Barbara, CA) (34-22), #11247 Hueneme (Oxnard, CA) (58-15), #11983 Carpinteria (CA) (45-7), #12906 Eastside (Lancaster, CA) (56-0), LOSSES: #1823 West Ranch (Valencia, CA) (55-14), #2871 Oak Park (CA) (42-18), #3975 Simi Valley (CA) (59-14)										
181	<a href="#">El Segundo (CA)</a> team preview trend	Southern	Ocean	10	4-6	2-3 (4th)	0-1	5.7	9.4	56-44
WINS: #6735 South (Torrance, CA) (23-3), #9613 Hawthorne (CA) (44-6), #11932 Torrance (CA) (38-0), #12790 Beverly Hills (CA) (41-8), LOSSES: #333 Culver City (CA) (42-9), #764 Lawndale (CA) (44-0), #1907 Mira Costa (Manhattan Beach, CA) (52-7), #3586 North (Torrance, CA) (28-13), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (31-13), #5409 Santa Monica (CA) (28-20)										
182	<a href="#">Valley View (Moreno Valley, CA)</a> team preview trend	Southern	Ivy	6	2-8	0-3 (4th)	0-1	5.7	23.1	64-36
WINS: #8610 Yucca Valley (CA) (27-0), #8845 Arlington (Riverside, CA) (27-22), LOSSES: #385 Rancho Verde (Moreno Valley, CA) (28-14), #793 Temecula Valley (Temecula, CA) (41-6), #916 Diamond Ranch (Pomona, CA) (41-7), #1130 Citrus Valley (Redlands, CA) (35-0), #1435 Grossmont (El Cajon, CA) (38-0), #1831 Heritage (Romoland, CA) (39-10), #4024 Notre Dame (Riverside, CA) (44-28), #5729 Paloma Valley (Menifee, CA) (24-21)										
183	<a href="#">Arcadia (CA)</a> team preview trend	Southern	Pacific	7	4-6	2-4 (t 5th)	0-1	5.6	15	55-44
WINS: #5430 Burroughs [John] (Burbank, CA) (36-28), #5744 Whittier (CA) (35-28), #11418 Centennial (Compton, CA) (41-9), #12833 Glendale (CA) (46-7), LOSSES: #439 La Serna (Whittier, CA) (56-6), #728 Valencia (CA) (60-7), #1098 Crescenta Valley (La Crescenta, CA) (39-0), #1220 Muir [John] (Pasadena, CA) (40-14), #3859 Pasadena (CA) (44-10), #4464 Burbank (CA) (48-7)										
184	<a href="#">Redlands (CA)</a> team preview trend	Southern	Citrus Belt	7	2-8	1-4 (5th)	0-1	5.4	21.7	57-43
WINS: #3151 San Geronio (San Bernardino, CA) (21-18), #6905 Redlands East Valley (Redlands, CA) (20-17), LOSSES: #433 Cajon (San Bernardino, CA) (57-17), #1130 Citrus Valley (Redlands, CA) (37-0), #1484 Chaparral (Temecula, CA) (30-0), #2776 Los Osos (Rancho Cucamonga, CA) (28-21), #3456 Palm Springs (CA) (34-14), #3522 Hemet (CA) (17-7), #3983 Carter [Wilmer Amina] (Rialto, CA) (34-13), #5775 Yucaipa (CA) (22-19)										
185	<a href="#">El Dorado (Placentia, CA)</a> team preview trend	Southern	North Hills	9	3-7	1-2 (3rd)	1-2	5.3	16.7	59-41
WINS: #4220 Esperanza (Anaheim, CA) (15-13), #7841 Troy (Fullerton, CA) (21-20), #10581 Artesia (Lakewood, CA) (8-0), LOSSES: #592 Foothill (Santa Ana, CA) (20-3), #667 Yorba Linda (CA) (45-7), #1542 Villa Park (CA) (39-0), #2799 Brea Olinda (Brea, CA) (19-0), #3596 El Modena (Orange, CA) (34-17), #4371 Valencia (Placentia, CA) (7-0), #7180 California (Whittier, CA) (22-16)										
186	<a href="#">Laguna Hills (CA)</a> team preview trend	Southern	Sea View	11	5-5	1-3 (4th)	0-1	5.1	5.6	51-49
WINS: #6858 Dana Hills (Dana Point, CA) (28-27), #9081 Garden Grove (CA) (35-0), #10223 Bellflower (CA) (56-35), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (47-27), #12544 University (Irvine, CA) (42-8), LOSSES: #611 San Juan Hills (San Juan Capistrano, CA) (42-6), #3062 Segerstrom (Santa Ana, CA) (34-7), #3076 Aliso Niguel (Aliso Viejo, CA) (38-14), #3353 Trabuco Hills (Mission Viejo, CA) (35-13), #3453 Marina (Huntington Beach, CA) (33-20)										
187	<a href="#">Quartz Hill (CA)</a> team preview trend	Southern	Golden	7	5-5	5-2 (3rd)	0-0	4.3	2.3	52-47
WINS: #7893 Antelope Valley (Lancaster, CA) (26-6), #10752 Knight [William J.] (Palmdale, CA) (27-0), #12560 Littlerock (CA) (48-0), #12906 Eastside (Lancaster, CA) (63-0), #13842 Lancaster (CA) (57-0), LOSSES: #370 Oxnard (CA) (49-6), #385 Rancho Verde (Moreno Valley, CA) (49-0), #2401 Golden Valley (Santa Clarita, CA) (33-21), #3984 Palmdale (CA) (31-21), #4091 Highland (Palmdale, CA) (50-0)										
188	<a href="#">Harvard-Westlake</a>	Southern	Del Rey	6	4-6	2-2	0-1	4	12.4	56-43

	(Studio City, CA) team preview trend					(3rd)				
WINS: #5618 Venice (Los Angeles, CA) (35-28), #7044 La Salle (Pasadena, CA) (30-27), #7576 St. Genevieve (Panorama City, CA) (27-21), #12125 Salesian (Los Angeles, CA) (45-14), LOSSES: #571 St. Paul (Santa Fe Springs, CA) (49-7), #1192 St. Francis (La Canada, CA) (56-7), #2108 Crespi (Encino, CA) (54-0), #3569 Birmingham (Van Nuys, CA) (34-0), #5253 St. Anthony (Long Beach, CA) (36-22), #5430 Burroughs [John] (Burbank, CA) (38-21)										
189	Northwood (Irvine, CA) team preview trend	Southern	Pacific Coast	12	8-2	4-1 (2nd)	2-1	3	-12.7	34-66
WINS: #6705 Beckman [Arnold O.] (Irvine, CA) (21-7), #7841 Troy (Fullerton, CA) (7-0), #8418 Woodbridge (Irvine, CA) (21-14), #10185 Irvine (CA) (27-15), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (54-0), #12544 University (Irvine, CA) (39-14), #12661 Cerritos (CA) (40-15), #13708 Bolsa Grande (Garden Grove, CA) (40-0), LOSSES: #5826 Portola (Irvine, CA) (13-10), #6858 Dana Hills (Dana Point, CA) (35-28)										
190	Beckman [Arnold O.] (Irvine, CA) team preview trend	Southern	Pacific Coast	14	6-4	3-2 (3rd)	0-1	2.9	-0.5	48-51
WINS: #7841 Troy (Fullerton, CA) (27-18), #8418 Woodbridge (Irvine, CA) (21-13), #8505 Ocean View (Huntington Beach, CA) (28-21), #10185 Irvine (CA) (35-12), #11465 Eldorado (Las Vegas, NV) (36-6), #12544 University (Irvine, CA) (27-13), LOSSES: #592 Foothill (Santa Ana, CA) (42-14), #4220 Esperanza (Anaheim, CA) (33-18), #5826 Portola (Irvine, CA) (27-10), #6697 Northwood (Irvine, CA) (21-7)										
191	Canyon (Anaheim, CA) team preview trend	Southern	Crestview	8	2-8	0-3 (4th)	0-0	2.9	21.6	64-36
WINS: #2709 Spanish Springs (Sparks, NV) (41-40), #10185 Irvine (CA) (37-28), LOSSES: #592 Foothill (Santa Ana, CA) (49-9), #667 Yorba Linda (CA) (51-29), #1542 Villa Park (CA) (63-6), #2523 Orange (CA) (66-6), #2799 Brea Olinda (Brea, CA) (36-14), #3596 El Modena (Orange, CA) (42-18), #4220 Esperanza (Anaheim, CA) (34-21), #4623 Fullerton (CA) (40-33)										
192	South (Torrance, CA) team preview trend	Southern	Pioneer	14	6-4	3-2 (3rd)	1-1	2.8	-3.3	54-45
WINS: #8084 Valley (Santa Ana, CA) (14-0), #8375 West (Torrance, CA) (43-14), #8703 Mary Star of the Sea (San Pedro, CA) (24-19), #11932 Torrance (CA) (64-0), #11975 Bishop Montgomery (Torrance, CA) (40-6), #13270 Morningside (Inglewood, CA) (49-6), LOSSES: #2174 Inglewood (CA) (56-28), #3586 North (Torrance, CA) (42-16), #5000 St. Plus X-St. Matthias (Downey, CA) (36-35), #6088 El Segundo (CA) (23-3)										
193	Grand Terrace (CA) team preview trend	Southern	Sunkist	8	3-7	3-2 (3rd)	0-0	2.7	12.4	58-42
WINS: #8096 Fontana (CA) (35-24), #9345 Colton (CA) (37-14), #10270 Bloomington (CA) (41-21), LOSSES: #1130 Citrus Valley (Redlands, CA) (48-7), #1379 Kaiser [Henry J.] (Fontana, CA) (35-7), #3028 North [John W.] (Riverside, CA) (17-14), #3504 Summit (Fontana, CA) (62-21), #3806 Santiago (Corona, CA) (26-14), #3923 Hillcrest (Riverside, CA) (28-14), #5775 Yucaipa (CA) (34-20)										
194	Rowland (Rowland Heights, CA) team preview trend	Southern	Valle Vista	12	7-3	3-2 (3rd)	1-0	2.6	-4.6	53-47
WINS: #7011 Covina (CA) (41-20), #7401 Diamond Bar (CA) (22-14), #9616 Baldwin Park (CA) (40-30), #10118 Ganesha (Pomona, CA) (35-14), #11359 Walnut (CA) (28-7), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (33-0), #13531 Nogales (La Puente, CA) (52-27), LOSSES: #2716 Northview (Covina, CA) (52-14), #3646 San Dimas (CA) (49-17), #4513 Alhambra (CA) (28-3)										
195	Montebello (CA) team preview trend	Southern	Almont	10	4-6	4-1 (2nd)	0-1	2.6	6.6	67-33
WINS: #8590 Bell Gardens (CA) (22-15), #10537 Schurr (Montebello, CA) (56-20), #12105 San Gabriel (CA) (35-0), #13633 Keppel [Mark] (Alhambra, CA) (47-0), LOSSES: #439 La Serna (Whittier, CA) (49-14), #1098 Crescenta Valley (La Crescenta, CA) (56-21), #2636 El Rancho (Pico Rivera, CA) (56-15), #3646 San Dimas (CA) (33-24), #3675 Garfield [James A.] (Los Angeles, CA) (27-6), #4513 Alhambra (CA) (55-48)										
196	Santa Ana (CA) team preview trend	Southern	Orange Coast	8	6-4	4-1 (2nd)	1-1	2.6	-3.9	49-51
WINS: #8297 Calvary Chapel (Santa Ana, CA) (35-6), #9081 Garden Grove (CA) (24-15), #11519 Estancia (Costa Mesa, CA) (36-6), #11586 Buena Park (CA) (33-26), #11734 Costa Mesa (CA) (40-9), #13381 Saddleback (Santa Ana, CA) (42-0), LOSSES: #1589 Cypress (CA) (48-7), #2523 Orange (CA) (57-13), #3076 Aliso Niguel (Aliso Viejo, CA) (48-35), #8418 Woodbridge (Irvine, CA) (16-9)										
197	Dana Hills (Dana	Southern	Sea View	12	6-4	0-4	3-0	2.3	0.7	50-50



	Point, CA) team preview trend					(5th)				
WINS: #6697 Northwood (Irvine, CA) (35-28), #7480 Laguna Beach (CA) (10-7), #8505 Ocean View (Huntington Beach, CA) (20-7), #10185 Irvine (CA) (30-15), #12407 Los Amigos (Fountain Valley, CA) (27-7), #13381 Saddleback (Santa Ana, CA) (50-7), LOSSES: #611 San Juan Hills (San Juan Capistrano, CA) (57-14), #3076 Aliso Niguel (Aliso Viejo, CA) (37-10), #3353 Trabuco Hills (Mission Viejo, CA) (42-14), #6227 Laguna Hills (CA) (28-27)										
198	Redlands East Valley (Redlands, CA) team preview trend	Southern	Citrus Belt	3	0-10	0-5 (6th)	0-3	2.1	32.4	61-39
WINS: none, LOSSES: #217 La Habra (CA) (56-7), #231 Norco (CA) (56-20), #350 Mission Hills (San Marcos, CA) (52-7), #433 Cajon (San Bernardino, CA) (49-2), #814 Santa Margarita (Rancho Santa Margarita, CA) (33-14), #1130 Citrus Valley (Redlands, CA) (35-0), #1831 Heritage (Romoland, CA) (33-10), #3983 Carter [Wilmer Amina] (Rialto, CA) (39-28), #5775 Yucaipa (CA) (52-35), #6162 Redlands (CA) (20-17)										
199	Covina (CA) team preview trend	Southern	Valle Vista	10	4-6	2-3 (4th)	0-0	1.8	7.8	60-40
WINS: #8796 West Covina (CA) (24-6), #9616 Baldwin Park (CA) (21-20), #10431 South El Monte (CA) (35-6), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (47-44), LOSSES: #1326 Los Altos (Hacienda Heights, CA) (49-6), #1875 Bonita (La Verne, CA) (50-0), #2688 Monrovia (CA) (42-25), #2716 Northview (Covina, CA) (21-14), #3646 San Dimas (CA) (58-55), #6785 Rowland (Rowland Heights, CA) (41-20)										
200	La Salle (Pasadena, CA) team preview trend	Southern	Del Rey	9	6-4	1-3 (4th)	1-1	1.7	-5.6	43-56
WINS: #7576 St. Genevieve (Panorama City, CA) (41-21), #8126 Santa Paula (CA) (38-35), #10306 Cantwell-Sacred Heart (Montebello, CA) (55-15), #11643 Victor Valley (Victorville, CA) (50-32), #12125 Salesian (Los Angeles, CA) (46-6), #13850 Mountain View (El Monte, CA) (48-6), LOSSES: #571 St. Paul (Santa Fe Springs, CA) (35-0), #5253 St. Anthony (Long Beach, CA) (27-21), #6489 Harvard-Westlake (Studio City, CA) (30-27), #8203 Valley Christian (Cerritos, CA) (15-14)										
201	California (Whittier, CA) team preview trend	Southern	Del Rio	11	6-4	2-2 (3rd)	2-1	1	3	40-60
WINS: #5736 Whittier (CA) (forfeit), #6189 El Dorado (Placentia, CA) (22-16), #7212 Santa Fe (Santa Fe Springs, CA) (10-6), #8450 El Toro (Lake Forest, CA) (21-0), #10537 Schurr (Montebello, CA) (35-0), #12254 South East (South Gate, CA) (35-0), LOSSES: #439 La Serna (Whittier, CA) (45-7), #2636 El Rancho (Pico Rivera, CA) (51-15), #7960 Don Lugo [Antonio] (Chino, CA) (21-8), #8537 Norwalk (CA) (21-15)										
202	Dominguez (Compton, CA) team preview trend	Southern	San Gabriel Valley	11	5-5	2-3 (4th)	2-1	1	2.9	45-53
WINS: #5056 Compton (CA) (49-30), #9328 Gahr [Richard] (Cerritos, CA) (28-0), #11418 Centennial (Compton, CA) (56-8), #12211 Lynwood (CA) (35-21), #13270 Morningside (Inglewood, CA) (57-6), LOSSES: #584 Paramount (CA) (50-0), #2791 Warren (Downey, CA) (19-6), #3492 Downey (CA) (51-8), #3533 Banning [Phineas] (Wilmington, CA) (42-13), #5822 Brentwood (Los Angeles, CA) (48-7)										
203	Santa Fe (Santa Fe Springs, CA) team preview trend	Southern	Del Rio	9	3-7	1-3 (4th)	0-0	0.9	14.7	60-40
WINS: #5744 Whittier (CA) (2-0), #7041 West Hills (Santee, CA) (7-6), #7474 San Marino (CA) (24-7), LOSSES: #439 La Serna (Whittier, CA) (42-0), #1098 Crescenta Valley (La Crescenta, CA) (37-0), #2636 El Rancho (Pico Rivera, CA) (37-10), #4371 Valencia (Placentia, CA) (34-12), #4623 Fullerton (CA) (48-7), #5811 Leuzinger (Lawndale, CA) (14-0), #7180 California (Whittier, CA) (10-6)										
204	Diamond Bar (CA) team preview trend	Southern	Mt. Baldy	13	5-5	3-2 (t 2nd)	1-0	0.1	-1.2	49-51
WINS: #8290 Ontario (CA) (34-6), #10110 Chino (CA) (53-13), #11359 Walnut (CA) (34-14), #11586 Buena Park (CA) (53-19), #11714 Montclair (CA) (49-13), LOSSES: #1875 Bonita (La Verne, CA) (52-0), #3416 Chaffey (Ontario, CA) (60-27), #3852 Claremont (CA) (49-14), #6785 Rowland (Rowland Heights, CA) (22-14), #7960 Don Lugo [Antonio] (Chino, CA) (16-13)										
205	Poly (Pasadena, CA) team preview trend	Southern	Prep	12	5-4	0-2 (3rd)	1-1	0	-10.8	44-44
WINS: #8685 Rancho Christian (Temecula, CA) (24-21), #10431 South El Monte (CA) (28-6), #10842 Campbell Hall (North Hollywood, CA) (42-13), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (42-6), #12367 Cathedral City (CA) (42-7), LOSSES: #3320 Rio Hondo Prep (Arcadia, CA) (28-21), #7586 California City (CA) (7-0), #7579 South Pasadena (CA) (34-20), #13145 Vasquez (Acton, CA) (forfeit)										



206	<b>San Marino (CA)</b> team preview trend	Southern	Rio Hondo	10	4-6	3-1 (2nd)	0-0	0	6.5	59-39
WINS: #7579 South Pasadena (CA) (10-7), #8590 Bell Gardens (CA) (12-0), #10297 La Canada (CA) (42-7), #11877 Temple City (CA) (35-0), LOSSES: #2579 Newport Harbor (Newport Beach, CA) (48-7), #2630 El Monte (CA) (20-7), #2688 Monrovia (CA) (35-0), #2716 Northview (Covina, CA) (42-7), #4747 Charter Oak (Covina, CA) (42-3), #7212 Santa Fe (Santa Fe Springs, CA) (24-7)										
207	<b>Laguna Beach (CA)</b> team preview trend	Southern	Pac 4	12	5-5	1-2 (3rd)	1-3	0	-4	52-45
WINS: #9713 Green Street Academy (Baltimore, MD) (43-14), #10223 Bellflower (CA) (42-21), #11519 Estancia (Costa Mesa, CA) (49-3), #12000 Big Bear (Big Bear City, CA) (49-14), #12363 Godinez [Hector G.] (Santa Ana, CA) (42-6), LOSSES: #3320 Rio Hondo Prep (Arcadia, CA) (52-14), #3453 Marina (Huntington Beach, CA) (28-14), #3541 Western (Anaheim, CA) (56-49), #6858 Dana Hills (Dana Point, CA) (10-7), #8505 Ocean View (Huntington Beach, CA) (27-20)										
208	<b>Sierra Vista (Baldwin Park, CA)</b> team preview trend	Southern	Montview	14	5-5	4-1 (1st)	4-3	0	-28	42-58
WINS: #11063 Gabriellino (San Gabriel, CA) (14-13), #12533 Duarte (CA) (40-29), #13154 Gladstone (Covina, CA) (56-0), #13247 Workman (City of Industry, CA) (88-31), #13531 Nogales (La Puente, CA) (54-15), LOSSES: #9610 Baldwin Park (CA) (forfeit), #10127 Ganesha (Pomona, CA) (forfeit), #12485 Bassett (La Puente, CA) (forfeit), #13182 Azusa (CA) (forfeit), #13390 Garey (Pomona, CA) (forfeit)										
209	<b>Hesperia (CA)</b> team preview trend	Southern	Mojave River	11	5-5	2-3 (4th)	0-0	-0.1	1.9	44-56
WINS: #7996 Alta Loma (CA) (21-7), #8491 Burroughs (Ridgecrest, CA) (27-14), #9969 Sultana (Hesperia, CA) (36-14), #11643 Victor Valley (Victorville, CA) (21-7), #12384 Rosamond (CA) (31-8), LOSSES: #958 Serrano (Phelan, CA) (56-7), #1751 Apple Valley (CA) (42-0), #3725 Adelanto (CA) (28-15), #4362 Oak Hills (Hesperia, CA) (35-10), #10110 Chino (CA) (21-14)										
210	<b>Sonora (La Habra, CA)</b> team preview trend	Southern	Freeway	10	3-7	1-4 (5th)	1-0	-0.3	10.1	55-45
WINS: #9523 Pomona (CA) (23-0), #11586 Buena Park (CA) (46-8), #12211 Lynwood (CA) (27-6), LOSSES: #217 La Habra (CA) (42-6), #1589 Cypress (CA) (21-0), #2098 Sunny Hills (Fullerton, CA) (45-7), #2799 Brea Olinda (Brea, CA) (21-6), #4220 Esperanza (Anaheim, CA) (28-0), #4623 Fullerton (CA) (21-13), #7841 Troy (Fullerton, CA) (20-12)										
211	<b>St. Genevieve (Panorama City, CA)</b> team preview trend	Southern	Del Rey	11	4-6	0-4 (5th)	1-1	-0.3	3.2	50-47
WINS: #9372 Arleta (CA) (51-0), #10452 Agoura (CA) (27-14), #11983 Carpinteria (CA) (42-7), #12125 Salesian (Los Angeles, CA) (41-0), LOSSES: #571 St. Paul (Santa Fe Springs, CA) (38-3), #1823 West Ranch (Valencia, CA) (50-7), #3859 Pasadena (CA) (28-7), #5253 St. Anthony (Long Beach, CA) (20-14), #6489 Harvard-Westlake (Studio City, CA) (27-21), #7044 La Salle (Pasadena, CA) (41-21)										
212	<b>South Pasadena (CA)</b> team preview trend	Southern	Rio Hondo	13	7-3	2-2 (3rd)	3-1	-0.4	-12.1	42-54
WINS: #7465 Poly (Pasadena, CA) (34-20), #10297 La Canada (CA) (40-10), #10557 Viewpoint (Calabasas, CA) (21-17), #11877 Temple City (CA) (21-14), #12462 Bassett (La Puente, CA) (41-0), #12906 Eastside (Lancaster, CA) (13-6), #13850 Mountain View (El Monte, CA) (53-13), LOSSES: #2688 Monrovia (CA) (49-7), #4513 Alhambra (CA) (35-21), #7474 San Marino (CA) (10-7)										
213	<b>Royal (Simi Valley, CA)</b> team preview trend	Southern	Canyon	8	3-7	1-2 (3rd)	1-0	-0.6	12	50-50
WINS: #8136 Atascadero (CA) (27-13), #9891 Thousand Oaks (CA) (14-10), #10452 Agoura (CA) (35-14), LOSSES: #440 Camarillo (CA) (56-0), #1823 West Ranch (Valencia, CA) (44-21), #2871 Oak Park (CA) (21-0), #3616 Ventura (CA) (51-14), #3975 Simi Valley (CA) (21-0), #5107 Rio Mesa (Oxnard, CA) (34-7), #5617 Canyon (Canyon Country, CA) (35-30)										
214	<b>Jordan (Long Beach, CA)</b> team preview trend	Southern	Moore	12	4-5	1-5 (t 6th)	2-0	-0.7	3	39-50
WINS: #5056 Compton (CA) (20-13), #8537 Norwalk (CA) (20-13), #8639 Kennedy [John F.] (La Palma, CA) (26-7), #14164 Rancho Dominguez (Long Beach, CA) (61-0), LOSSES: #744 Poly (Long Beach, CA) (52-7), #967 Wilson [Woodrow] (Long Beach, CA) (46-12), #4828 Millikan (Long Beach, CA) (49-0), #5047 Lakewood (CA) (40-19), #9899 Cabrillo (Long Beach, CA) (20-14)										
215	<b>Miller [A. B.]</b>	Southern	Mountain	14	6-4	4-2	4-1	-0.7	-8.8	45-55

	(Fontana, CA) team preview trend	Valley			(3rd)					
WINS: #9934 Rubidoux (Riverside, CA) (27-26), #10270 Bloomington (CA) (27-19), #10778 Jurupa Valley (CA) (47-14), #11255 Pacific (San Bernardino, CA) (49-12), #12440 Indian Springs (San Bernardino, CA) (35-6), #13869 San Bernardino (CA) (40-0), LOSSES: #3086 Moreno Valley (CA) (41-0), #3504 Summit (Fontana, CA) (35-12), #5182 Vista del Lago (Moreno Valley, CA) (13-10), #8096 Fontana (CA) (21-12)										
216	Troy (Fullerton, CA) team preview trend	Southern	Freeway	9	3-7	2-3 (4th)	0-1	-1.4	6.8	54-46
WINS: #7565 Sonora (La Habra, CA) (20-12), #11586 Buena Park (CA) (41-8), #12990 Savanna (Anaheim, CA) (68-0), LOSSES: #217 La Habra (CA) (50-3), #2098 Sunny Hills (Fullerton, CA) (48-16), #3062 Segerstrom (Santa Ana, CA) (47-20), #4623 Fullerton (CA) (28-21), #6189 El Dorado (Placentia, CA) (21-20), #6697 Northwood (Irvine, CA) (7-0), #6705 Beckman [Arnold O.] (Irvine, CA) (27-18)										
217	Arroyo (El Monte, CA) team preview trend	Southern	Mission Valley	11	5-5	3-2 (t 2nd)	2-0	-1.4	-4.5	57-41
WINS: #10431 South El Monte (CA) (42-17), #10537 Schurr (Montebello, CA) (42-27), #11063 Gabrielino (San Gabriel, CA) (42-7), #13531 Nogales (La Puente, CA) (63-14), #13850 Mountain View (El Monte, CA) (43-6), LOSSES: #1875 Bonita (La Verne, CA) (42-7), #2630 El Monte (CA) (26-21), #2688 Monrovia (CA) (33-7), #3320 Rio Hondo Prep (Arcadia, CA) (42-0), #9022 Rosemead (CA) (27-14)										
218	Antelope Valley (Lancaster, CA) team preview trend	Southern	Golden	5	4-6	4-3 (4th)	0-1	-1.6	0	48-51
WINS: #10752 Knight [William J.] (Palmdale, CA) (43-7), #12560 Littlerock (CA) (38-0), #12906 Eastside (Lancaster, CA) (49-0), #13842 Lancaster (CA) (44-0), LOSSES: #440 Camarillo (CA) (41-0), #1823 West Ranch (Valencia, CA) (42-22), #3984 Palmdale (CA) (13-0), #4091 Highland (Palmdale, CA) (58-0), #4362 Oak Hills (Hesperia, CA) (20-0), #6411 Quartz Hill (CA) (26-6)										
219	Shadow Hills (Indio, CA) team preview trend	Southern	Desert Empire	12	4-6	1-4 (5th)	0-0	-1.8	-0.1	40-60
WINS: #9383 King [Dr. Martin Luther] (Riverside, CA) (56-28), #10291 La Quinta (CA) (26-7), #10461 Banning (CA) (44-6), #13366 Indio (CA) (49-0), LOSSES: #3329 Great Oak (Temecula, CA) (31-21), #3456 Palm Springs (CA) (46-14), #3974 Palm Desert (CA) (50-7), #4715 Rancho Mirage (CA) (28-7), #5720 Xavier Prep (Palm Desert, CA) (7-6), #7943 West Valley (Hemet, CA) (40-34)										
220	West Valley (Hemet, CA) team preview trend	Southern	Mountain Pass	13	2-8	0-5 (6th)	0-1	-1.8	10.8	63-37
WINS: #7939 Shadow Hills (Indio, CA) (40-34), #14082 Desert Mirage (Thermal, CA) (55-0), LOSSES: #793 Temecula Valley (Temecula, CA) (42-0), #1005 San Jacinto (CA) (41-0), #2196 Beaumont (CA) (42-0), #3165 Citrus Hill (Perris, CA) (14-6), #3416 Chaffey (Ontario, CA) (58-42), #3522 Hemet (CA) (41-18), #5182 Vista del Lago (Moreno Valley, CA) (24-20), #8393 Tahquitz (Hemet, CA) (24-20)										
221	Don Lugo [Antonio] (Chino, CA) team preview trend	Southern	Mt. Baldy	7	4-6	3-2 (t 2nd)	0-2	-1.9	4.1	51-49
WINS: #7180 California (Whittier, CA) (21-8), #7401 Diamond Bar (CA) (16-13), #10110 Chino (CA) (15-14), #11714 Montclair (CA) (36-12), LOSSES: #2716 Northview (Covina, CA) (41-6), #3381 Tustin (CA) (21-0), #3416 Chaffey (Ontario, CA) (46-12), #3442 South Hills (West Covina, CA) (35-34), #7996 Alta Loma (CA) (14-6), #8290 Ontario (CA) (21-14)										
222	Alta Loma (CA) team preview trend	Southern	Palomares	7	1-9	0-5 (6th)	1-0	-2	21.5	63-37
WINS: #7960 Don Lugo [Antonio] (Chino, CA) (14-6), LOSSES: #355 Ayala [Ruben S.] (Chino Hills, CA) (42-7), #567 Glendora (CA) (63-14), #1875 Bonita (La Verne, CA) (35-3), #2481 Damien (La Verne, CA) (42-0), #2688 Monrovia (CA) (34-7), #2776 Los Osos (Rancho Cucamonga, CA) (21-3), #3852 Claremont (CA) (25-17), #4602 Colony (Ontario, CA) (40-7), #7529 Hesperia (CA) (21-7)										
223	Buena (Ventura, CA) team preview trend	Southern	Pacific View	8	4-6	1-4 (5th)	0-1	-2.1	6.3	43-57
WINS: #8158 Dos Pueblos (Goleta, CA) (26-24), #10452 Agoura (CA) (28-20), #11729 Channel Islands (Oxnard, CA) (14-13), #12585 Cabrillo (Lompoc, CA) (49-21), LOSSES: #370 Oxnard (CA) (36-6), #837 Pacifica (Oxnard, CA) (45-7), #3102 Santa Barbara (CA) (51-14), #3616 Ventura (CA) (49-28), #5107 Rio Mesa (Oxnard, CA) (24-13), #8136 Atascadero (CA) (28-24)										



224	<b>Coachella Valley</b> (Thermal, CA) team preview trend	Southern	Desert Valley	12	7-3	6-1 (2nd)	1-1	-2.3	-17.3	36-64
WINS: #10291 La Quinta (CA) (35-7), #10461 Banning (CA) (28-14), #10959 Twentynine Palms (CA) (70-6), #12367 Cathedral City (CA) (42-0), #13241 Desert Hot Springs (CA) (34-12), #13366 Indio (CA) (54-25), #14082 Desert Mirage (Thermal, CA) (55-0), LOSSES: #3279 Foothill (Henderson, NV) (19-0), #4715 Rancho Mirage (CA) (31-0), #8610 Yucca Valley (CA) (21-14)										

225	<b>Valley (Santa Ana, CA)</b> team preview trend	Southern	Orange	13	8-2	4-1 (2nd)	2-0	-2.4	-20.3	35-65
WINS: #9242 Magnolia (Anaheim, CA) (36-7), #11114 Mar Vista (Imperial Beach, CA) (40-6), #11506 Anaheim (CA) (28-14), #12363 Godinez [Hector G.] (Santa Ana, CA) (21-7), #12990 Savanna (Anaheim, CA) (41-3), #13113 La Quinta (Westminster, CA) (21-12), #13381 Saddleback (Santa Ana, CA) (28-0), #13809 Century (Santa Ana, CA) (46-0), LOSSES: #3697 Katella (Anaheim, CA) (36-8), #6735 South (Torrance, CA) (14-0)										

226	<b>Fontana (CA)</b> team preview trend	Southern	Sunkist	13	3-7	2-3 (4th)	0-1	-2.4	7.1	60-40
WINS: #7674 Miller [A. B.] (Fontana, CA) (21-12), #9345 Colton (CA) (24-20), #10270 Bloomington (CA) (35-6), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (37-6), #2795 Jurupa Hills (Fontana, CA) (50-0), #3444 Eisenhower (Rialto, CA) (42-0), #3504 Summit (Fontana, CA) (20-0), #5772 Ramona (Riverside, CA) (31-27), #6777 Grand Terrace (CA) (35-24), #9435 Arroyo Valley (San Bernardino, CA) (20-13)										

227	<b>Santa Paula (CA)</b> team preview trend	Southern	Citrus Coast	13	5-4	2-1 (t 2nd)	0-0	-2.6	-9.2	39-49
WINS: #8685 Rancho Christian (Temecula, CA) (42-28), #11247 Hueneme (Oxnard, CA) (63-15), #11932 Torrance (CA) (49-7), #11983 Carpinteria (CA) (34-14), #13151 Vasquez (Acton, CA) (49-0), LOSSES: #2871 Oak Park (CA) (29-16), #6069 Nordhoff (Ojai, CA) (36-19), #7044 La Salle (Pasadena, CA) (38-35), #9274 San Marcos (Santa Barbara, CA) (36-14)										

228	<b>Santa Ynez (CA)</b> team preview trend	Southern	Channel	8	4-6	2-3 (4th)	0-1	-2.7	2	50-49
WINS: #8476 Santa Maria (CA) (38-17), #9274 San Marcos (Santa Barbara, CA) (48-27), #11983 Carpinteria (CA) (42-0), #12585 Cabrillo (Lompoc, CA) (41-14), LOSSES: #2384 Templeton (CA) (54-10), #2949 San Luis Obispo (CA) (36-13), #3102 Santa Barbara (CA) (34-0), #3111 Lompoc (CA) (45-7), #7466 Nipomo (CA) (23-21), #8158 Dos Pueblos (Goleta, CA) (33-14)										

229	<b>Dos Pueblos (Goleta, CA)</b> team preview trend	Southern	Channel	6	3-7	3-2 (3rd)	0-2	-2.7	8.9	52-48
WINS: #8147 Santa Ynez (CA) (33-14), #9274 San Marcos (Santa Barbara, CA) (14-12), #12585 Cabrillo (Lompoc, CA) (40-13), LOSSES: #837 Pacifica (Oxnard, CA) (63-13), #2731 Righetti [Ernest] (Santa Maria, CA) (35-6), #3102 Santa Barbara (CA) (31-13), #3111 Lompoc (CA) (56-0), #3616 Ventura (CA) (37-7), #5107 Rio Mesa (Oxnard, CA) (19-0), #8022 Buena (Ventura, CA) (26-24)										

230	<b>Valley Christian</b> (Cerritos, CA) team preview trend	Southern	Olympic	11	7-3	4-0 (1st)	0-1	-2.9	-13.9	42-51
WINS: #7044 La Salle (Pasadena, CA) (15-14), #8906 Heritage Christian (Northridge, CA) (20-17), #9230 Maranatha (Pasadena, CA) (21-19), #12783 Village Christian (Sun Valley, CA) (55-32), #12792 Whittier Christian (La Habra, CA) (51-21), #13842 Lancaster (CA) (41-6), #13866 Van Nuys (CA) (49-6), LOSSES: #4683 Ontario Christian (Ontario, CA) (54-14), #5253 St. Anthony (Long Beach, CA) (47-6), #5826 Portola (Irvine, CA) (34-17)										

231	<b>Ontario (CA)</b> team preview trend	Southern	Mt. Baldy	12	5-5	3-2 (t 2nd)	0-0	-3.3	-0.9	50-50
WINS: #7960 Don Lugo [Antonio] (Chino, CA) (21-14), #8796 West Covina (CA) (33-28), #10110 Chino (CA) (28-27), #11714 Montclair (CA) (53-7), #13183 Azusa (CA) (52-21), LOSSES: #3416 Chaffey (Ontario, CA) (24-20), #3444 Eisenhower (Rialto, CA) (49-14), #3852 Claremont (CA) (31-0), #4683 Ontario Christian (Ontario, CA) (53-6), #7401 Diamond Bar (CA) (34-6)										

232	<b>Calvary Chapel</b> (Santa Ana, CA) team preview trend	Southern	Orange Coast	13	8-2	3-2 (3rd)	3-0	-3.4	-20.5	44-54
WINS: #10306 Cantwell-Sacred Heart (Montebello, CA) (28-20), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (40-14), #11519 Estancia (Costa Mesa, CA) (24-14), #11734 Costa Mesa (CA) (31-15), #11975 Bishop Montgomery (Torrance, CA) (49-21), #12658 California Military Institute (Perris, CA) (63-12), #13381 Saddleback (Santa Ana, CA) (53-0), #14221 Sherman Indian (Riverside, CA) (62-12), LOSSES: #2523 Orange (CA) (53-7), #6795 Santa Ana (CA) (35-6)										

233	<b>West (Torrance, CA)</b> team preview trend	Southern	Pioneer	10	2-8	2-3 (4th)	0-0	-3.7	13.8	63-37
WINS: #11932 Torrance (CA) (56-7), #13270 Morningside (Inglewood, CA) (43-0), LOSSES: #333 Culver City (CA) (56-36), #484 Tesoro (Rancho Santa Margarita, CA) (57-13), #1907 Mira Costa (Manhattan Beach, CA) (41-14), #2174 Inglewood (CA) (77-0), #2846 Redondo (Redondo Beach, CA) (33-12), #3586 North (Torrance, CA) (49-7), #5409 Santa Monica (CA) (34-29), #6735 South (Torrance, CA) (43-14)										
234	<b>Tahquitz (Hemet, CA)</b> team preview trend	Southern	Mountain Pass	13	4-6	1-4 (5th)	2-0	-3.7	6.5	53-47
WINS: #7943 West Valley (Hemet, CA) (24-20), #10916 Canyon Springs (Moreno Valley, CA) (22-21), #11723 Lakeside (Lake Elsinore, CA) (18-15), #13366 Indio (CA) (14-13), LOSSES: #1005 San Jacinto (CA) (49-12), #1484 Chaparral (Temecula, CA) (39-6), #2196 Beaumont (CA) (55-7), #3165 Citrus Hill (Perris, CA) (37-7), #3522 Hemet (CA) (43-0), #5182 Vista del Lago (Moreno Valley, CA) (31-17)										
235	<b>Poly (Riverside, CA)</b> team preview trend	Southern	Inland Valley	11	5-5	3-2 (3rd)	0-0	-3.7	-2	46-54
WINS: #9383 King [Dr. Martin Luther] (Riverside, CA) (20-17), #9880 Corona (CA) (23-14), #10916 Canyon Springs (Moreno Valley, CA) (21-10), #11723 Lakeside (Lake Elsinore, CA) (50-41), #13897 Perris (CA) (38-0), LOSSES: #1875 Bonita (La Verne, CA) (37-0), #3028 North [John W.] (Riverside, CA) (42-14), #3165 Citrus Hill (Perris, CA) (42-0), #5651 Orange Vista (Perris, CA) (34-15), #5772 Ramona (Riverside, CA) (28-18)										
236	<b>Woodbridge (Irvine, CA)</b> team preview trend	Southern	Pacific Coast	9	3-7	2-3 (4th)	0-1	-3.9	3.2	50-50
WINS: #6795 Santa Ana (CA) (16-9), #10185 Irvine (CA) (27-10), #12544 University (Irvine, CA) (42-0), LOSSES: #2579 Newport Harbor (Newport Beach, CA) (26-10), #3596 El Modena (Orange, CA) (31-10), #5457 Pacifica (Garden Grove, CA) (42-23), #5601 Fountain Valley (CA) (40-7), #5826 Portola (Irvine, CA) (35-28), #6697 Northwood (Irvine, CA) (21-14), #6705 Beckman [Arnold O.] (Irvine, CA) (21-13)										
237	<b>El Toro (Lake Forest, CA)</b> team preview trend	Southern	South Coast	4	1-9	0-4 (5th)	0-2	-4	27	64-35
WINS: #11465 Eldorado (Las Vegas, NV) (23-20), LOSSES: #21 Mission Viejo (CA) (56-0), #177 San Clemente (CA) (42-3), #484 Tesoro (Rancho Santa Margarita, CA) (54-14), #1542 Villa Park (CA) (28-14), #2006 Capistrano Valley (Mission Viejo, CA) (36-7), #2470 La Mirada (CA) (38-0), #3149 St. Margaret's (San Juan Capistrano, CA) (49-16), #3353 Trabuco Hills (Mission Viejo, CA) (55-14), #7180 California (Whittier, CA) (21-0)										
238	<b>Burroughs (Ridgecrest, CA)</b> team preview trend	Southern	Mojave River	8	3-7	1-4 (5th)	0-1	-4.3	8.6	55-44
WINS: #9766 Barstow (CA) (31-14), #9969 Sultana (Hesperia, CA) (20-13), #10752 Knight [William J.] (Palmdale, CA) (27-20), LOSSES: #958 Serrano (Phelan, CA) (53-15), #1751 Apple Valley (CA) (48-0), #2435 Legacy (North Las Vegas, NV) (49-7), #3984 Palmdale (CA) (48-27), #4362 Oak Hills (Hesperia, CA) (68-10), #6516 Bishop (CA) (19-7), #7529 Hesperia (CA) (27-14)										
239	<b>Ocean View (Huntington Beach, CA)</b> team preview trend	Southern	Pac 4	12	7-3	2-1 (2nd)	3-1	-4.3	-13.4	37-63
WINS: #7480 Laguna Beach (CA) (27-20), #11519 Estancia (Costa Mesa, CA) (12-7), #12109 Westminster (CA) (41-13), #12363 Godinez [Hector G.] (Santa Ana, CA) (32-12), #12407 Los Amigos (Fountain Valley, CA) (19-13), #12544 University (Irvine, CA) (40-26), #12661 Cerritos (CA) (48-14), LOSSES: #3541 Western (Anaheim, CA) (31-0), #6705 Beckman [Arnold O.] (Irvine, CA) (28-21), #6858 Dana Hills (Dana Point, CA) (20-7)										
240	<b>Norwalk (CA)</b> team preview trend	Southern	Suburban	12	3-7	0-3 (4th)	1-2	-4.5	4.1	51-48
WINS: #7180 California (Whittier, CA) (21-15), #8590 Bell Gardens (CA) (16-14), #10423 Bell (CA) (26-0), LOSSES: #2123 Norte Vista (Riverside, CA) (28-7), #2470 La Mirada (CA) (34-0), #3088 Mayfair (Lakewood, CA) (41-0), #5457 Pacifica (Garden Grove, CA) (38-20), #7663 Jordan (Long Beach, CA) (20-13), #9275 Glenn [John] (Norwalk, CA) (20-7), #10223 Bellflower (CA) (28-13)										
241	<b>Bell Gardens (CA)</b> team preview trend	Southern	Almont	12	4-6	3-2 (3rd)	1-1	-4.7	-3.3	52-48
WINS: #9275 Glenn [John] (Norwalk, CA) (66-14), #10537 Schurr (Montebello, CA) (34-12), #12105 San Gabriel (CA) (53-33), #13633 Keppel [Mark] (Alhambra, CA) (62-6), LOSSES: #2636 El Rancho (Pico Rivera, CA) (31-6), #3062 Segerstrom (Santa Ana, CA) (42-0), #4513 Alhambra (CA) (23-14), #6791 Montebello (CA) (22-15), #7474 San Marino (CA) (12-0), #8537 Norwalk (CA) (16-14)										



242	<a href="#">St. Bernard (Playa del Rey, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Santa Fe</a>	13	4-5	2-1 (2nd)	0-1	-4.8	-11.4	32-55
WINS: #11932 Torrance (CA) (33-14), #12125 Salesian (Los Angeles, CA) (27-0), #12979 Verbum Dei (Los Angeles, CA) (52-0), #13903 Bosco Tech [Don] (Rosemead, CA) (45-0), LOSSES: #1381 Loyola (Los Angeles, CA) (38-0), #5000 St. Pius X-St. Matthias (Downey, CA) (34-19), #5822 Brentwood (Los Angeles, CA) (41-21), #7575 Westchester (Los Angeles, CA) (28-10), <b>#12001 Bishop Montgomery (Torrance, CA) (forfeit)</b>										

243	<a href="#">Yucca Valley (CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Desert Valley</a>	12	7-3	7-0 (1st)	2-0	-4.8	-14.4	43-57
WINS: #8061 Coachella Valley (Thermal, CA) (21-14), #10461 Banning (CA) (21-14), #10959 Twentynine Palms (CA) (21-6), #12367 Cathedral City (CA) (27-0), #13241 Desert Hot Springs (CA) (40-6), #13366 Indio (CA) (42-21), #14082 Desert Mirage (Thermal, CA) (2-0), LOSSES: #3149 St. Margaret's (San Juan Capistrano, CA) (38-9), #3416 Chaffey (Ontario, CA) (50-21), #6092 Valley View (Moreno Valley, CA) (27-0)										

244	<a href="#">Kennedy [John F.] (La Palma, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Empire</a>	12	4-6	1-4 (5th)	3-1	-4.9	-0.2	46-53
WINS: #10581 Artesia (Lakewood, CA) (45-17), #11186 Crean Lutheran (Irvine, CA) (28-21), #11734 Costa Mesa (CA) (39-27), #12544 University (Irvine, CA) (43-6), LOSSES: #1589 Cypress (CA) (49-21), #3381 Tustin (CA) (42-14), #4371 Valencia (Placentia, CA) (27-0), #5430 Burroughs [John] (Burbank, CA) (41-24), #5457 Pacifica (Garden Grove, CA) (35-20), #7663 Jordan (Long Beach, CA) (26-7)										

245	<a href="#">St. Monica (Santa Monica, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Camino Real</a>	14	7-2	1-2 (t 3rd)	2-1	-4.9	-22.4	41-48
WINS: #9641 Washington [George] (Los Angeles, CA) (13-6), #10306 Cantwell-Sacred Heart (Montebello, CA) (48-19), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (49-35), #12560 Littlerock (CA) (2-0), #12783 Village Christian (Sun Valley, CA) (52-14), #12979 Verbum Dei (Los Angeles, CA) (21-0), #13644 Hollywood (Los Angeles, CA) (49-8), LOSSES: <b>#8703 Mary Star of the Sea (San Pedro, CA) (34-19)</b> , <b>#11975 Bishop Montgomery (Torrance, CA) (21-13)</b>										

246	<a href="#">Rancho Christian (Temecula, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Freelance</a>	11	5-5		1-1	-5.1	-8	46-46
WINS: #9230 Maranatha (Pasadena, CA) (15-3), #9880 Corona (CA) (49-21), #10719 Cedar Park Christian (Bothell, WA) (36-33), #12125 Salesian (Los Angeles, CA) (28-6), #13592 Temecula Prep (Winchester, CA) (54-0), LOSSES: #2772 Elsinore (Wildomar, CA) (49-13), #5822 Brentwood (Los Angeles, CA) (38-26), #7465 Poly (Pasadena, CA) (24-21), #8126 Santa Paula (CA) (42-28), <b>#8906 Heritage Christian (Northridge, CA) (47-45)</b>										

247	<a href="#">Mary Star of the Sea (San Pedro, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Camino Real</a>	14	8-2	2-1 (t 1st)	5-1	-5.2	-23.9	39-60
WINS: <b>#8647 St. Monica (Santa Monica, CA) (34-19)</b> , #11975 Bishop Montgomery (Torrance, CA) (28-26), #12094 Fairmont Prep (Anaheim, CA) (36-7), #12783 Village Christian (Sun Valley, CA) (58-12), #12792 Whittier Christian (La Habra, CA) (45-0), #12979 Verbum Dei (Los Angeles, CA) (35-0), #13154 Gladstone (Covina, CA) (27-12), #13809 Century (Santa Ana, CA) (54-7), LOSSES: #6735 South (Torrance, CA) (24-19), <b>#10306 Cantwell-Sacred Heart (Montebello, CA) (34-33)</b>										

248	<a href="#">West Covina (CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Hacienda</a>	9	1-9	1-4 (5th)	0-1	-5.6	16.9	61-39
WINS: #11359 Walnut (CA) (39-0), LOSSES: #567 Glendora (CA) (45-0), #916 Diamond Ranch (Pomona, CA) (33-3), #1326 Los Altos (Hacienda Heights, CA) (49-7), #2688 Monrovia (CA) (28-14), #2716 Northview (Covina, CA) (49-7), #3442 South Hills (West Covina, CA) (42-13), #4747 Charter Oak (Covina, CA) (22-0), #7011 Covina (CA) (24-6), #8290 Ontario (CA) (33-28)										

249	<a href="#">Arlington (Riverside, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Sunbelt</a>	11	0-10	0-3 (4th)	0-1	-5.8	13.2	61-39
WINS: none, LOSSES: #2772 Elsinore (Wildomar, CA) (61-14), #2795 Jurupa Hills (Fontana, CA) (35-28), #3086 Moreno Valley (CA) (32-0), #3923 Hillcrest (Riverside, CA) (26-14), #4024 Notre Dame (Riverside, CA) (42-22), #5720 Xavier Prep (Palm Desert, CA) (28-27), #5729 Paloma Valley (Menifee, CA) (36-27), #5772 Ramona (Riverside, CA) (35-20), #5852 Temescal Canyon (Lake Elsinore, CA) (29-27), #6092 Valley View (Moreno Valley, CA) (27-22)										

250	<a href="#">Heritage Christian (Northridge, CA)</a> <a href="#">team preview trend</a>	Southern	<a href="#">Olympic</a>	10	3-2	2-2 (3rd)	0-0	-6.1	-15.6	23-27
WINS: <b>#8685 Rancho Christian (Temecula, CA) (47-45)</b> , #12783 Village Christian (Sun Valley, CA) (34-6), #12792 Whittier Christian (La Habra, CA) (42-6), LOSSES: #8203 Valley Christian (Cerritos, CA) (20-17), <b>#9230 Maranatha (Pasadena, CA) (21-7)</b>										

251	<b>Rosemead (CA)</b> team preview trend	Southern	Mission Valley	13	7-3	3-2 (t 2nd)	0-0	-6.5	-18.2	39-61
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WINS: #7859 Arroyo (El Monte, CA) (27-14), #11063 Gabrielino (San Gabriel, CA) (21-6), #11250 Arrowhead Christian (Redlands, CA) (40-20), #12105 San Gabriel (CA) (41-13), #12397 La Puente (CA) (42-15), #13533 Huntington Park (CA) (42-8), #13850 Mountain View (El Monte, CA) (42-6), LOSSES: #2630 El Monte (CA) (59-24), #10431 South El Monte (CA) (51-28), #10537 Schurr (Montebello, CA) (29-28)

252	<b>Garden Grove (CA)</b> team preview trend	Southern	Big 4	8	4-6	1-2 (3rd)	0-1	-6.9	1.5	63-37
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WINS: #9523 Pomona (CA) (7-0), #10373 Rancho Alamitos (Garden Grove, CA) (14-7), #12109 Westminster (CA) (22-0), #12407 Los Amigos (Fountain Valley, CA) (19-0), LOSSES: #2523 Orange (CA) (48-0), #3062 Segerstrom (Santa Ana, CA) (39-6), #3453 Marina (Huntington Beach, CA) (28-6), #3541 Western (Anaheim, CA) (35-0), #6227 Laguna Hills (CA) (35-0), #6795 Santa Ana (CA) (24-15)

253	<b>Granite Hills (Apple Valley, CA)</b> team preview trend	Southern	Desert Sky	14	4-5	2-2 (3rd)	1-0	-7.4	-5.4	39-51
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WINS: #9766 Barstow (CA) (32-14), #11643 Victor Valley (Victorville, CA) (53-15), #12560 Littlerock (CA) (55-0), #13219 Riverside Prep (Oro Grande, CA) (41-0), LOSSES: #1751 Apple Valley (CA) (61-20), #3725 Adelanto (CA) (47-8), #5730 Silverado (Victorville, CA) (49-27), #5899 Linfield Christian (Temecula, CA) (34-7), #10506 Rialto (CA) (2-0)

254	<b>Loara (Anaheim, CA)</b> team preview trend	Southern	Garden Grove	14	8-2	4-1 (t 1st)	5-0	-7.5	-21.3	39-61
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WINS: #11403 Santiago (Garden Grove, CA) (37-0), #11506 Anaheim (CA) (25-9), #11519 Estancia (Costa Mesa, CA) (10-0), #11734 Costa Mesa (CA) (16-0), #12397 La Puente (CA) (22-20), #12407 Los Amigos (Fountain Valley, CA) (34-0), #13113 La Quinta (Westminster, CA) (21-0), #13708 Bolsa Grande (Garden Grove, CA) (35-0), LOSSES: #4220 Esperanza (Anaheim, CA) (42-10), #10373 Rancho Alamitos (Garden Grove, CA) (21-10)

255	<b>Maranatha (Pasadena, CA)</b> team preview trend	Southern	Olympic	12	6-4	3-1 (2nd)	0-1	-7.7	-16.5	37-57
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WINS: #8906 Heritage Christian (Northridge, CA) (21-7), #10842 Campbell Hall (North Hollywood, CA) (14-7), #12783 Village Christian (Sun Valley, CA) (48-30), #12792 Whittier Christian (La Habra, CA) (32-19), #12979 Verbum Dei (Los Angeles, CA) (34-0), #13381 Saddleback (Santa Ana, CA) (42-16), LOSSES: #3859 Pasadena (CA) (41-7), #8203 Valley Christian (Cerritos, CA) (21-19), #8685 Rancho Christian (Temecula, CA) (15-3), #11210 Crean Lutheran (Irvine, CA) (forfeit)

256	<b>Magnolia (Anaheim, CA)</b> team preview trend	Southern	Orange	14	6-4	3-2 (3rd)	3-0	-7.7	-17.3	44-56
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WINS: #10373 Rancho Alamitos (Garden Grove, CA) (21-7), #11403 Santiago (Garden Grove, CA) (20-14), #11506 Anaheim (CA) (48-7), #12990 Savanna (Anaheim, CA) (45-10), #13708 Bolsa Grande (Garden Grove, CA) (41-13), #13809 Century (Santa Ana, CA) (41-14), LOSSES: #3697 Katella (Anaheim, CA) (47-7), #4220 Esperanza (Anaheim, CA) (54-20), #8084 Valley (Santa Ana, CA) (36-7), #12391 Godinez [Hector G.] (Santa Ana, CA) (forfeit)

257	<b>San Marcos (Santa Barbara, CA)</b> team preview trend	Southern	Channel	12	3-7	1-4 (5th)	2-1	-7.9	0.5	47-51
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WINS: #8126 Santa Paula (CA) (36-14), #11729 Channel Islands (Oxnard, CA) (20-14), #12585 Cabrillo (Lompoc, CA) (46-0), LOSSES: #2949 San Luis Obispo (CA) (56-14), #3102 Santa Barbara (CA) (38-12), #3111 Lompoc (CA) (48-20), #6069 Nordhoff (Ojai, CA) (34-22), #8147 Santa Ynez (CA) (48-27), #8158 Dos Pueblos (Goleta, CA) (14-12), #8476 Santa Maria (CA) (33-29)

258	<b>Glenn [John] (Norwalk, CA)</b> team preview trend	Southern	605	12	6-4	3-0 (1st)	3-3	-7.9	-9	45-55
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WINS: #8537 Norwalk (CA) (20-7), #9899 Cabrillo (Long Beach, CA) (28-13), #10581 Artesia (Lakewood, CA) (47-28), #11964 Pioneer (Whittier, CA) (30-26), #12661 Cerritos (CA) (50-34), #12990 Savanna (Anaheim, CA) (54-20), LOSSES: #2630 El Monte (CA) (78-36), #3541 Western (Anaheim, CA) (48-0), #8590 Bell Gardens (CA) (66-14), #9613 Hawthorne (CA) (24-16)

259	<b>Gahr [Richard] (Cerritos, CA)</b> team preview trend	Southern	San Gabriel Valley	8	3-7	1-4 (5th)	0-1	-8.2	9.5	56-44
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WINS: #10223 Bellflower (CA) (17-7), #10716 Jefferson [Thomas] (Los Angeles, CA) (22-12), #12211 Lynwood (CA) (31-13), LOSSES: #584 Paramount (CA) (59-0), #2098 Sunny Hills (Fullerton, CA) (38-0), #2791 Warren (Downey, CA)



(44-0), #3088 Mayfair (Lakewood, CA) (42-10), #3492 Downey (CA) (47-10), #3586 North (Torrance, CA) (41-7), #7181 Dominguez (Compton, CA) (28-0)

260	<a href="#">Colton (CA) team preview trend</a>	Southern	<a href="#">Sunkist</a>	11	2-8	1-4 (5th)	0-1	-8.3	8.2	63-37
WINS: #10110 Chino (CA) (27-7), #10270 Bloomington (CA) (47-32), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (42-8), #3416 Chaffey (Ontario, CA) (38-29), #3504 Summit (Fontana, CA) (37-0), #3646 San Dimas (CA) (33-6), #4715 Rancho Mirage (CA) (30-12), #5651 Orange Vista (Perris, CA) (46-6), #6777 Grand Terrace (CA) (37-14), #8096 Fontana (CA) (24-20)										

261	<a href="#">Patriot (Riverside, CA) team preview trend</a>	Southern	<a href="#">River Valley</a>	11	4-6	2-3 (4th)	0-1	-8.3	-0.4	58-42
WINS: #10110 Chino (CA) (27-14), #10778 Jurupa Valley (CA) (30-13), #12440 Indian Springs (San Bernardino, CA) (28-6), #12498 La Sierra (Riverside, CA) (54-0), LOSSES: #2123 Norte Vista (Riverside, CA) (45-0), #2795 Jurupa Hills (Fontana, CA) (35-0), #3416 Chaffey (Ontario, CA) (39-6), #3923 Hillcrest (Riverside, CA) (37-0), #5772 Ramona (Riverside, CA) (33-7), #9934 Rubidoux (Riverside, CA) (14-12)										

262	<a href="#">King [Dr. Martin Luther] (Riverside, CA) team preview trend</a>	Southern	<a href="#">Big VIII</a>	7	1-9	1-4 (5th)	0-0	-8.4	17.5	44-56
WINS: #9880 Corona (CA) (7-6), LOSSES: #23 Centennial (Corona, CA) (42-0), #231 Norco (CA) (56-6), #2663 Roosevelt [Eleanor] (Eastvale, CA) (43-7), #3329 Great Oak (Temecula, CA) (18-6), #3806 Santiago (Corona, CA) (28-0), #5729 Paloma Valley (Menifee, CA) (43-28), #5852 Temescal Canyon (Lake Elsinore, CA) (6-0), #7939 Shadow Hills (Indio, CA) (56-28), #8394 Poly (Riverside, CA) (20-17)										

263	<a href="#">Arroyo Valley (San Bernardino, CA) team preview trend</a>	Southern	<a href="#">San Andreas</a>	14	4-6	0-5 (6th)	2-0	-8.7	-2.9	48-52
WINS: #8096 Fontana (CA) (20-13), #11255 Pacific (San Bernardino, CA) (36-14), #13241 Desert Hot Springs (CA) (42-0), #13869 San Bernardino (CA) (47-13), LOSSES: #2795 Jurupa Hills (Fontana, CA) (35-0), #3151 San Geronio (San Bernardino, CA) (28-0), #3165 Citrus Hill (Perris, CA) (56-6), #3444 Eisenhower (Rialto, CA) (62-12), #5859 Rim of the World (Lake Arrowhead, CA) (61-6), #10506 Rialto (CA) (29-28)										

264	<a href="#">Pomona (CA) team preview trend</a>	Southern	<a href="#">Miramonte</a>	10	5-5	4-0 (1st)	0-1	-9.1	-10.5	49-51
WINS: #10118 Ganesha (Pomona, CA) (28-21), #12397 La Puente (CA) (38-6), #12462 Bassett (La Puente, CA) (37-18), #13372 Jordan [David Starr] (Los Angeles, CA) (50-0), #13395 Garey (Pomona, CA) (41-14), LOSSES: #3646 San Dimas (CA) (55-14), #3852 Claremont (CA) (41-23), #5047 Lakewood (CA) (33-14), #7565 Sonora (La Habra, CA) (23-0), #9081 Garden Grove (CA) (7-0)										

265	<a href="#">Hawthorne (CA) team preview trend</a>	Southern	<a href="#">Ocean</a>	12	4-6	1-4 (5th)	1-1	-9.7	0.9	53-47
WINS: #9275 Glenn [John] (Norwalk, CA) (24-16), #12478 Legacy (South Gate, CA) (41-0), #12790 Beverly Hills (CA) (43-6), #13483 Rivera [Diego] (Los Angeles, CA) (40-0), LOSSES: #333 Culver City (CA) (55-8), #764 Lawndale (CA) (48-0), #5409 Santa Monica (CA) (36-6), #5618 Venice (Los Angeles, CA) (49-12), #5811 Leuzinger (Lawndale, CA) (38-6), #6088 El Segundo (CA) (44-6)										

266	<a href="#">Baldwin Park (CA) team preview trend</a>	Southern	<a href="#">Valle Vista</a>	13	4-6	1-4 (5th)	2-0	-9.7	0.5	54-46
WINS: #7458 Sierra Vista (Baldwin Park, CA) (forfeit), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (52-43), #11586 Buena Park (CA) (18-12), #13531 Nogales (La Puente, CA) (22-0), LOSSES: #2636 El Rancho (Pico Rivera, CA) (51-9), #2716 Northview (Covina, CA) (37-6), #3541 Western (Anaheim, CA) (41-0), #3646 San Dimas (CA) (43-26), #6785 Rowland (Rowland Heights, CA) (40-30), #7011 Covina (CA) (21-20)										

267	<a href="#">Barstow (CA) team preview trend</a>	Southern	<a href="#">Desert Sky</a>	11	1-9	1-3 (4th)	0-1	-10.5	11.5	62-37
WINS: #11643 Victor Valley (Victorville, CA) (44-20), LOSSES: #958 Serrano (Phelan, CA) (35-0), #1751 Apple Valley (CA) (62-0), #2636 El Rancho (Pico Rivera, CA) (40-6), #3504 Summit (Fontana, CA) (38-14), #3725 Adelanto (CA) (38-24), #4091 Highland (Palmdale, CA) (30-3), #5730 Silverado (Victorville, CA) (45-20), #8491 Burroughs (Ridgecrest, CA) (31-14), #9167 Granite Hills (Apple Valley, CA) (32-14)										

268	<a href="#">Corona (CA) team preview trend</a>	Southern	<a href="#">Big VIII</a>	5	1-9	0-5 (6th)	0-1	-11	20.3	49-51
WINS: #5730 Silverado (Victorville, CA) (27-20), LOSSES: #23 Centennial (Corona, CA) (69-7), #231 Norco (CA) (70-14), #1073 Chino Hills (CA) (40-0), #2663 Roosevelt [Eleanor] (Eastvale, CA) (52-7), #3353 Trabuco Hills (Mission Viejo, CA) (40-14), #3806 Santiago (Corona, CA) (40-12), #8394 Poly (Riverside, CA) (23-14), #8685 Rancho Christian (Temecula, CA) (49-21), #9383 King [Dr. Martin Luther] (Riverside, CA) (7-6)										



269	<b>Thousand Oaks (CA)</b> team preview trend	Southern	Camino	8	0-10	0-4 (5th)	0-1	-11.1	23.1	62-38
WINS: none, LOSSES: #166 Grace Brethren (Simi Valley, CA) (42-0), #440 Camarillo (CA) (47-6), #837 Pacifica (Oxnard, CA) (62-7), #2871 Oak Park (CA) (34-0), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (41-6), #3801 Moorpark (CA) (35-0), #3975 Simi Valley (CA) (47-7), #4769 Saugus (CA) (50-10), #5072 Newbury Park (CA) (44-21), #7660 Royal (Simi Valley, CA) (14-10)										
270	<b>Cabrillo (Long Beach, CA)</b> team preview trend	Southern	Moore	11	2-8	1-5 (6th)	0-1	-11.2	9.6	52-47
WINS: #7663 Jordan (Long Beach, CA) (20-14), #10223 Bellflower (CA) (20-0), LOSSES: #744 Poly (Long Beach, CA) (68-0), #967 Wilson [Woodrow] (Long Beach, CA) (46-6), #3504 Summit (Fontana, CA) (42-6), #4828 Millikan (Long Beach, CA) (35-6), #5047 Lakewood (CA) (35-0), #5056 Compton (CA) (43-8), #9275 Glenn [John] (Norwalk, CA) (28-13), #9555 Taft (CA) (42-22)										
271	<b>Rubidoux (Riverside, CA)</b> team preview trend	Southern	Mountain Valley	12	4-6	2-4 (5th)	1-1	-11.4	-5	49-51
WINS: #9355 Patriot (Riverside, CA) (14-12), #10506 Rialto (CA) (30-15), #12440 Indian Springs (San Bernardino, CA) (41-27), #13869 San Bernardino (CA) (56-21), LOSSES: #3086 Moreno Valley (CA) (27-6), #3151 San Geronio (San Bernardino, CA) (48-12), #4024 Notre Dame (Riverside, CA) (56-12), #5182 Vista del Lago (Moreno Valley, CA) (40-0), #7674 Miller [A. B.] (Fontana, CA) (27-26), #11255 Pacific (San Bernardino, CA) (27-21)										
272	<b>Sultana (Hesperia, CA)</b> team preview trend	Southern	Mojave River	9	1-9	0-5 (6th)	0-0	-11.5	15.4	71-29
WINS: #10959 Twentynine Palms (CA) (27-12), LOSSES: #958 Serrano (Phelan, CA) (70-17), #1379 Kaiser [Henry J.] (Fontana, CA) (44-7), #1751 Apple Valley (CA) (63-0), #2123 Norte Vista (Riverside, CA) (51-0), #3504 Summit (Fontana, CA) (44-14), #3725 Adelanto (CA) (36-6), #4362 Oak Hills (Hesperia, CA) (44-6), #7529 Hesperia (CA) (36-14), #8491 Burroughs (Ridgecrest, CA) (20-13)										
273	<b>Chino (CA)</b> team preview trend	Southern	Mt. Baldy	13	4-6	1-4 (5th)	0-1	-12.2	-6.7	43-57
WINS: #7529 Hesperia (CA) (21-14), #10581 Artesia (Lakewood, CA) (49-10), #11714 Montclair (CA) (31-25), #12440 Indian Springs (San Bernardino, CA) (13-6), LOSSES: #3416 Chaffey (Ontario, CA) (46-7), #7401 Diamond Bar (CA) (53-13), #7960 Don Lugo [Antonio] (Chino, CA) (15-14), #8290 Ontario (CA) (28-27), #9355 Patriot (Riverside, CA) (27-14), #9345 Colton (CA) (27-7)										
274	<b>Ganesha (Pomona, CA)</b> team preview trend	Southern	Miramonte	14	8-2	3-1 (2nd)	6-0	-12.3	-21.2	39-61
WINS: #7458 Sierra Vista (Baldwin Park, CA) (forfeit), #11714 Montclair (CA) (60-36), #12105 San Gabriel (CA) (36-28), #12397 La Puente (CA) (28-7), #12462 Bassett (La Puente, CA) (35-21), #12792 Whittier Christian (La Habra, CA) (65-41), #13183 Azusa (CA) (31-8), #13395 Garey (Pomona, CA) (49-32), LOSSES: #6785 Rowland (Rowland Heights, CA) (35-14), #9523 Pomona (CA) (28-21)										
275	<b>Irvine (CA)</b> team preview trend	Southern	Pacific Coast	11	1-9	1-4 (5th)	0-0	-12.6	4.5	53-47
WINS: #12544 University (Irvine, CA) (39-7), LOSSES: #2098 Sunny Hills (Fullerton, CA) (55-20), #2523 Orange (CA) (60-14), #5461 Huntington Beach (CA) (42-14), #5826 Portola (Irvine, CA) (44-31), #6697 Northwood (Irvine, CA) (27-15), #6705 Beckman [Arnold O.] (Irvine, CA) (35-12), #6719 Canyon (Anaheim, CA) (37-28), #6858 Dana Hills (Dana Point, CA) (30-15), #8418 Woodbridge (Irvine, CA) (27-10)										
276	<b>Bellflower (CA)</b> team preview trend	Southern	Suburban	13	1-9	1-2 (3rd)	0-1	-12.8	8.6	55-45
WINS: #8537 Norwalk (CA) (28-13), LOSSES: #1589 Cypress (CA) (42-7), #2470 La Mirada (CA) (35-14), #3088 Mayfair (Lakewood, CA) (49-14), #3149 St. Margaret's (San Juan Capistrano, CA) (48-7), #5409 Santa Monica (CA) (24-14), #6227 Laguna Hills (CA) (56-35), #7480 Laguna Beach (CA) (42-21), #9328 Gahr [Richard] (Cerritos, CA) (17-7), #9899 Cabrillo (Long Beach, CA) (20-0)										
277	<b>Bloomington (CA)</b> team preview trend	Southern	Sunkist	14	4-6	0-5 (6th)	3-1	-13.1	-8.3	46-53
WINS: #11250 Arrowhead Christian (Redlands, CA) (33-18), #12498 La Sierra (Riverside, CA) (30-7), #12658 California Military Institute (Perris, CA) (63-8), #13924 Nuview Bridge (Nuevo, CA) (57-0), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (56-0), #3504 Summit (Fontana, CA) (50-0), #6777 Grand Terrace (CA) (41-21), #7674 Miller [A. B.] (Fontana, CA) (27-19), #8096 Fontana (CA) (35-6), #9345 Colton (CA) (47-32)										

278	<a href="#">La Quinta (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Desert Empire</a>	9	1-9	0-5 (6th)	0-1	-13.2	9.8	54-46
WINS: #11723 Lakeside (Lake Elsinore, CA) (27-15), LOSSES: #1130 Citrus Valley (Redlands, CA) (56-10), #3456 Palm Springs (CA) (49-0), #3470 Murrieta Mesa (Murrieta, CA) (45-14), #3974 Palm Desert (CA) (17-14), #3983 Carter [Wilmer Amina] (Rialto, CA) (32-7), #4715 Rancho Mirage (CA) (42-14), #5720 Xavier Prep (Palm Desert, CA) (20-10), #7939 Shadow Hills (Indio, CA) (26-7), #8061 Coachella Valley (Thermal, CA) (35-7)										
279	<a href="#">La Canada (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Rio Hondo</a>	14	5-5	1-3 (4th)	1-0	-13.2	-9.4	44-51
WINS: #10557 Viewpoint (Calabasas, CA) (36-6), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (17-14), #11877 Temple City (CA) (56-42), #11964 Pioneer (Whittier, CA) (43-21), #12833 Glendale (CA) (33-3), LOSSES: #2688 Monrovia (CA) (51-3), #5086 Fillmore (CA) (48-0), #7474 San Marino (CA) (42-7), #7579 South Pasadena (CA) (40-10), #10431 South El Monte (CA) (47-19)										
280	<a href="#">Cantwell-Sacred Heart (Montebello, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Camino Real</a>	13	7-3	2-1 (t 1st)	2-1	-13.3	-21.4	47-51
WINS: #8703 Mary Star of the Sea (San Pedro, CA) (34-33), #11975 Bishop Montgomery (Torrance, CA) (41-32), #12094 Fairmont Prep (Anaheim, CA) (48-26), #12125 Salesian (Los Angeles, CA) (22-18), #12792 Whittier Christian (La Habra, CA) (31-25), #13903 Bosco Tech [Don] (Rosemead, CA) (55-0), #13942 New Designs Watts (Los Angeles, CA) (47-0), LOSSES: #7044 La Salle (Pasadena, CA) (55-15), #8297 Calvary Chapel (Santa Ana, CA) (28-20), #8647 St. Monica (Santa Monica, CA) (48-19)										
281	<a href="#">Rancho Alamitos (Garden Grove, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Garden Grove</a>	13	7-3	4-1 (t 1st)	2-0	-13.6	-22.7	38-62
WINS: #9188 Loara (Anaheim, CA) (21-10), #11506 Anaheim (CA) (37-0), #12363 Godinez [Hector G.] (Santa Ana, CA) (24-20), #12407 Los Amigos (Fountain Valley, CA) (14-7), #12990 Savanna (Anaheim, CA) (30-24), #13113 La Quinta (Westminster, CA) (38-14), #13708 Bolsa Grande (Garden Grove, CA) (20-6), LOSSES: #9081 Garden Grove (CA) (14-7), #9242 Magnolia (Anaheim, CA) (21-7), #11403 Santiago (Garden Grove, CA) (27-0)										
282	<a href="#">South El Monte (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Mission Valley</a>	11	4-6	2-3 (t 4th)	0-1	-13.9	-8.7	53-46
WINS: #9022 Rosemead (CA) (51-28), #10297 La Canada (CA) (47-19), #13531 Nogales (La Puente, CA) (33-7), #13850 Mountain View (El Monte, CA) (41-14), LOSSES: #2630 El Monte (CA) (45-14), #4513 Alhambra (CA) (26-6), #7011 Covina (CA) (35-6), #7465 Poly (Pasadena, CA) (28-6), #7859 Arroyo (El Monte, CA) (42-17), #11063 Gabriellino (San Gabriel, CA) (21-14)										
283	<a href="#">Agoura (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Canyon</a>	10	1-9	0-3 (4th)	0-1	-14	4.3	45-54
WINS: #11729 Channel Islands (Oxnard, CA) (20-7), LOSSES: #2871 Oak Park (CA) (35-21), #3975 Simi Valley (CA) (33-13), #4769 Saugus (CA) (41-0), #5253 St. Anthony (Long Beach, CA) (35-14), #5601 Fountain Valley (CA) (42-6), #7299 El Camino Real (Woodland Hills, CA) (25-6), #7576 St. Genevieve (Panorama City, CA) (27-14), #7660 Royal (Simi Valley, CA) (35-14), #8022 Buena (Ventura, CA) (28-20)										
284	<a href="#">Banning (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Desert Valley</a>	13	5-5	5-2 (3rd)	0-0	-14	-13.7	44-56
WINS: #10959 Twentynine Palms (CA) (23-12), #12367 Cathedral City (CA) (32-13), #13241 Desert Hot Springs (CA) (12-6), #13366 Indio (CA) (51-0), #14082 Desert Mirage (Thermal, CA) (56-0), LOSSES: #2196 Beaumont (CA) (59-0), #3522 Hemet (CA) (26-0), #7939 Shadow Hills (Indio, CA) (44-6), #8061 Coachella Valley (Thermal, CA) (28-14), #8610 Yucca Valley (CA) (21-14)										
285	<a href="#">Rialto (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">San Andreas</a>	12	3-7	1-4 (5th)	0-3	-14.2	-0.3	56-43
WINS: #9167 Granite Hills (Apple Valley, CA) (2-0), #9435 Arroyo Valley (San Bernardino, CA) (29-28), #12498 La Sierra (Riverside, CA) (63-45), LOSSES: #2795 Jurupa Hills (Fontana, CA) (46-7), #3151 San Geronio (San Bernardino, CA) (55-14), #3444 Eisenhower (Rialto, CA) (35-0), #5651 Orange Vista (Perris, CA) (34-0), #5859 Rim of the World (Lake Arrowhead, CA) (45-0), #9934 Rubidoux (Riverside, CA) (30-15), #12000 Big Bear (Big Bear City, CA) (29-22)										
286	<a href="#">Schurr (Montebello, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	<a href="#">Almont</a>	11	4-6	2-3 (4th)	0-3	-14.4	-9.2	42-58
WINS: #9022 Rosemead (CA) (29-28), #12105 San Gabriel (CA) (56-21), #13270 Morningside (Inglewood, CA) (57-33), #13633 Keppel [Mark] (Alhambra, CA) (52-20), LOSSES: #4513 Alhambra (CA) (69-27), #5744 Whittier (CA) (55-28), #6791 Montebello (CA) (56-20), #7180 California (Whittier, CA) (35-0), #7859 Arroyo (El Monte, CA) (42-27), #8590 Bell Gardens (CA) (34-12)										



287	<b>Viewpoint</b> (Calabasas, CA) team preview trend	Southern	Gold Coast	13	3-6	1-1 (3rd)	0-2	-14.5	-7.4	56-32
WINS: #10842 Campbell Hall (North Hollywood, CA) (47-34), #12072 Cornerstone Christian (Wildomar, CA) (33-6), #12533 Duarte (CA) (40-0), LOSSES: #5086 Fillmore (CA) (42-8), #5822 Brentwood (Los Angeles, CA) (40-20), #6944 Immanuel (Reedley, CA) (49-21), #7579 South Pasadena (CA) (21-17), #8146 Mission Prep (San Luis Obispo, CA) (49-27), #10297 La Canada (CA) (36-6)										
288	<b>Artesia</b> (Lakewood, CA) team preview trend	Southern	605	12	4-6	2-1 (2nd)	0-2	-14.7	-8.6	47-53
WINS: #11964 Pioneer (Whittier, CA) (61-21), #12109 Westminster (CA) (21-7), #12462 Bassett (La Puente, CA) (39-23), #12661 Cerritos (CA) (47-21), LOSSES: #3062 Segerstrom (Santa Ana, CA) (58-7), #3541 Western (Anaheim, CA) (34-23), #6189 El Dorado (Placentia, CA) (8-0), #8639 Kennedy [John F.] (La Palma, CA) (45-17), #9275 Glenn [John] (Norwalk, CA) (47-28), #10110 Chino (CA) (49-10)										
289	<b>Capistrano Valley Christian</b> (San Juan Capistrano, CA) team preview trend	Southern	San Joaquin	14	7-3	2-1 (2nd)	5-1	-14.8	-25.6	39-60
WINS: #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (29-8), #12833 Glendale (CA) (36-7), #13219 Riverside Prep (Oro Grande, CA) (31-12), #13236 Webb (Claremont, CA) (28-21), #13633 Keppel [Mark] (Alhambra, CA) (62-13), #13809 Century (Santa Ana, CA) (41-34), #14132 Southlands Christian (Rowland Heights, CA) (49-12), LOSSES: #3149 St. Margaret's (San Juan Capistrano, CA) (56-7), #8297 Calvary Chapel (Santa Ana, CA) (40-14), #8647 St. Monica (Santa Monica, CA) (49-35)										
290	<b>Trinity Classical Academy</b> (Valencia, CA) team preview trend	Southern	Academy	14	8-1	3-0 (1st)	5-1	-15.3	-37.3	27-61
WINS: #12094 Fairmont Prep (Anaheim, CA) (28-22), #13151 Vasquez (Acton, CA) (26-18), #13270 Morningside (Inglewood, CA) (28-25), #13483 Rivera [Diego] (Los Angeles, CA) (46-0), #13806 Firebaugh (Lynwood, CA) (50-28), #13957 Desert Christian (Bermuda Dunes, CA) (64-12), #14111 Calvary Chapel Christian (Las Vegas, NV) (42-10), #14132 Southlands Christian (Rowland Heights, CA) (50-0), LOSSES: #5000 St. Pius X-St. Matthias (Downey, CA) (48-24)										
291	<b>Knight [William J.]</b> (Palmdale, CA) team preview trend	Southern	Golden	9	3-7	3-4 (5th)	0-1	-15.7	-2.7	43-56
WINS: #12560 Littlerock (CA) (20-6), #12906 Eastside (Lancaster, CA) (47-12), #13842 Lancaster (CA) (45-2), LOSSES: #484 Tesoro (Rancho Santa Margarita, CA) (42-7), #3984 Palmdale (CA) (38-3), #4091 Highland (Palmdale, CA) (41-6), #5729 Paloma Valley (Menifee, CA) (35-12), #6411 Quartz Hill (CA) (27-0), #7893 Antelope Valley (Lancaster, CA) (43-7), #8491 Burroughs (Ridgecrest, CA) (27-20)										
292	<b>Jurupa Valley</b> (CA) team preview trend	Southern	River Valley	14	4-6	1-4 (5th)	2-1	-15.9	-4.6	51-49
WINS: #11255 Pacific (San Bernardino, CA) (36-35), #12363 Godinez [Hector G.] (Santa Ana, CA) (22-14), #12498 La Sierra (Riverside, CA) (40-28), #13241 Desert Hot Springs (CA) (30-6), LOSSES: #2123 Norte Vista (Riverside, CA) (51-0), #2795 Jurupa Hills (Fontana, CA) (49-8), #3923 Hillcrest (Riverside, CA) (47-8), #5772 Ramona (Riverside, CA) (48-0), #7674 Miller [A. B.] (Fontana, CA) (47-14), #9355 Patriot (Riverside, CA) (30-13)										
293	<b>Campbell Hall</b> (North Hollywood, CA) team preview trend	Southern	Gold Coast	14	4-6	0-2 (5th)	2-0	-16.2	-14.6	46-51
WINS: #12783 Village Christian (Sun Valley, CA) (46-16), #13151 Vasquez (Acton, CA) (38-0), #13236 Webb (Claremont, CA) (49-8), #13936 North Hollywood (CA) (48-14), LOSSES: #2871 Oak Park (CA) (41-13), #5822 Brentwood (Los Angeles, CA) (37-25), #7465 Poly (Pasadena, CA) (42-13), #8146 Mission Prep (San Luis Obispo, CA) (56-29), #9230 Maranatha (Pasadena, CA) (14-7), #10557 Viewpoint (Calabasas, CA) (47-34)										
294	<b>Canyon Springs</b> (Moreno Valley, CA) team preview trend	Southern	Inland Valley	13	3-7	2-3 (4th)	0-2	-16.7	-3.8	54-46
WINS: #11723 Lakeside (Lake Elsinore, CA) (45-34), #12498 La Sierra (Riverside, CA) (13-0), #13897 Perris (CA) (42-0), LOSSES: #3028 North [John W.] (Riverside, CA) (45-12), #3086 Moreno Valley (CA) (62-14), #5182 Vista del Lago (Moreno Valley, CA) (64-18), #5651 Orange Vista (Perris, CA) (54-6), #5772 Ramona (Riverside, CA) (44-7), #8394 Poly (Riverside, CA) (21-10), #8393 Tahquitz (Hemet, CA) (22-21)										
295	<b>Twentynine Palms</b> (CA) team preview trend	Southern	Desert Valley	12	5-5	4-3 (4th)	0-2	-16.9	-20	37-63

WINS: #12000 Big Bear (Big Bear City, CA) (34-13), #12367 Cathedral City (CA) (26-20), #13241 Desert Hot Springs (CA) (37-6), #13366 Indio (CA) (46-0), #14082 Desert Mirage (Thermal, CA) (51-0), LOSSES: #4715 Rancho Mirage (CA) (38-0), #8061 Coachella Valley (Thermal, CA) (70-6), #8610 Yucca Valley (CA) (21-6), #9969 Sultana (Hesperia, CA) (27-12), #10461 Banning (CA) (23-12)

296	Gabrielino (San Gabriel, CA) team preview trend	Southern	Mission Valley	14	6-4	2-3 (t 4th)	3-1	-17.5	-21.6	38-62
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WINS: #10431 South El Monte (CA) (21-14), #13438 Southwest (San Diego, CA) (29-20), #13603 Contreras [Miguel] (Los Angeles, CA) (37-0), #13633 Keppel [Mark] (Alhambra, CA) (35-13), #13850 Mountain View (El Monte, CA) (35-0), #13903 Bosco Tech [Don] (Rosemead, CA) (6-0), LOSSES: #2630 El Monte (CA) (52-0), #7503 Sierra Vista (Baldwin Park, CA) (14-13), #7859 Arroyo (El Monte, CA) (42-7), #9022 Rosemead (CA) (21-6)

297	Crean Lutheran (Irvine, CA) team preview trend	Southern	Empire	12	4-6	0-5 (6th)	1-2	-18.2	-4.4	51-49
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WINS: #9224 Maranatha (Pasadena, CA) (forfeit), #12094 Fairmont Prep (Anaheim, CA) (48-39), #12658 California Military Institute (Perris, CA) (38-28), #12783 Village Christian (Sun Valley, CA) (38-27), LOSSES: #1589 Cypress (CA) (41-14), #3381 Tustin (CA) (44-6), #4371 Valencia (Placentia, CA) (35-0), #5457 Pacifica (Garden Grove, CA) (55-0), #8639 Kennedy [John F.] (La Palma, CA) (28-21), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (22-7)

298	Hueneme (Oxnard, CA) team preview trend	Southern	Citrus Coast	12	3-7	1-3 (4th)	2-1	-18.5	-3.5	47-46
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WINS: #11729 Channel Islands (Oxnard, CA) (32-29), #11983 Carpinteria (CA) (32-14), #14076 Desert (Edwards AFB, CA) (22-0), LOSSES: #837 Pacifica (Oxnard, CA) (70-0), #5086 Fillmore (CA) (38-0), #5430 Burroughs [John] (Burbank, CA) (59-18), #5822 Brentwood (Los Angeles, CA) (48-20), #6069 Nordhoff (Ojai, CA) (58-15), #8065 Granada Hills (CA) (28-13), #8126 Santa Paula (CA) (63-15)

299	Arrowhead Christian (Redlands, CA) team preview trend	Southern	Ambassador	12	4-6	2-3 (4th)	0-0	-18.6	-14.2	48-52
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WINS: #13241 Desert Hot Springs (CA) (46-13), #13680 Western Christian (Upland, CA) (50-20), #13869 San Bernardino (CA) (40-7), #13957 Desert Christian (Bermuda Dunes, CA) (46-6), LOSSES: #1919 Aquinas (San Bernardino, CA) (49-0), #4683 Ontario Christian (Ontario, CA) (41-0), #5859 Rim of the World (Lake Arrowhead, CA) (47-0), #5899 Linfield Christian (Temecula, CA) (75-0), #9022 Rosemead (CA) (40-20), #10270 Bloomington (CA) (33-18)

300	Pacific (San Bernardino, CA) team preview trend	Southern	Mountain Valley	13	3-7	3-3 (4th)	0-0	-18.6	-3.4	53-47
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WINS: #9934 Rubidoux (Riverside, CA) (27-21), #12440 Indian Springs (San Bernardino, CA) (16-0), #13869 San Bernardino (CA) (48-12), LOSSES: #2196 Beaumont (CA) (56-14), #3086 Moreno Valley (CA) (50-9), #3165 Citrus Hill (Perris, CA) (48-7), #5182 Vista del Lago (Moreno Valley, CA) (50-15), #7674 Miller [A. B.] (Fontana, CA) (49-12), #9435 Arroyo Valley (San Bernardino, CA) (36-14), #10778 Jurupa Valley (CA) (36-35)

301	Saddleback Valley Christian (San Juan Capistrano, CA) team preview trend	Southern	San Joaquin	12	3-7	1-2 (3rd)	1-2	-19	-6.6	58-41
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WINS: #11186 Crean Lutheran (Irvine, CA) (22-7), #11975 Bishop Montgomery (Torrance, CA) (34-28), #13236 Webb (Claremont, CA) (38-6), LOSSES: #3149 St. Margaret's (San Juan Capistrano, CA) (35-0), #4683 Ontario Christian (Ontario, CA) (42-8), #6227 Laguna Hills (CA) (47-27), #6697 Northwood (Irvine, CA) (54-0), #7465 Poly (Pasadena, CA) (42-6), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (29-8), #10655 Tri-City Christian (Vista, CA) (23-6)

302	Walnut (CA) team preview trend	Southern	Hacienda	12	2-8	0-5 (6th)	0-1	-19.2	0	44-56
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WINS: #13154 Gladstone (Covina, CA) (38-8), #13531 Nogales (La Puente, CA) (40-0), LOSSES: #916 Diamond Ranch (Pomona, CA) (48-0), #1326 Los Altos (Hacienda Heights, CA) (57-0), #3442 South Hills (West Covina, CA) (40-0), #4747 Charter Oak (Covina, CA) (41-7), #6785 Rowland (Rowland Heights, CA) (28-7), #7401 Diamond Bar (CA) (34-14), #8796 West Covina (CA) (39-0), #12105 San Gabriel (CA) (35-27)

303	Santiago (Garden Grove, CA) team preview trend	Southern	Garden Grove	14	6-4	4-1 (t 1st)	3-3	-19.5	-24.2	38-62
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WINS: #10373 Rancho Alamitos (Garden Grove, CA) (27-0), #11519 Estancia (Costa Mesa, CA) (14-7), #12407 Los Amigos (Fountain Valley, CA) (25-15), #13113 La Quinta (Westminster, CA) (35-7), #13708 Bolsa Grande (Garden Grove, CA) (38-15), #13809 Century (Santa Ana, CA) (43-21), LOSSES: #9188 Loara (Anaheim, CA) (37-0), #9242 Magnolia (Anaheim, CA) (20-14), #11506 Anaheim (CA) (27-24), #11734 Costa Mesa (CA) (21-18)



304	<b>Centennial (Compton, CA)</b> team preview trend	Southern	Bay	14	2-8	0-5 (6th)	1-0	-19.5	4.2	46-53
WINS: #12979 Verbum Dei (Los Angeles, CA) (27-19), #14164 Rancho Dominguez (Long Beach, CA) (45-0), LOSSES: #339 Palos Verdes (Palos Verdes Estates, CA) (48-0), #1907 Mira Costa (Manhattan Beach, CA) (48-6), #2846 Redondo (Redondo Beach, CA) (34-0), #4312 Palos Verdes Peninsula (Rolling Hills Estates, CA) (49-8), #5056 Compton (CA) (40-0), #5811 Leuzinger (Lawndale, CA) (24-0), #6111 Arcadia (CA) (41-9), #7181 Dominguez (Compton, CA) (56-8)										
305	<b>Anaheim (CA)</b> team preview trend	Southern	Orange	13	4-6	2-3 (4th)	1-2	-20.2	-12.8	58-42
WINS: #11403 Santiago (Garden Grove, CA) (27-24), #12990 Savanna (Anaheim, CA) (34-21), #13113 La Quinta (Westminster, CA) (42-14), #13809 Century (Santa Ana, CA) (49-14), LOSSES: #3541 Western (Anaheim, CA) (49-0), #3697 Katella (Anaheim, CA) (41-7), #8084 Valley (Santa Ana, CA) (28-14), #9188 Loara (Anaheim, CA) (25-9), #9242 Magnolia (Anaheim, CA) (48-7), #10373 Rancho Alamitos (Garden Grove, CA) (37-0)										
306	<b>Estancia (Costa Mesa, CA)</b> team preview trend	Southern	Orange Coast	13	3-7	2-3 (4th)	1-1	-20.3	-10.2	56-44
WINS: #11734 Costa Mesa (CA) (27-21), #13113 La Quinta (Westminster, CA) (20-7), #13381 Saddleback (Santa Ana, CA) (34-0), LOSSES: #2523 Orange (CA) (61-14), #6795 Santa Ana (CA) (36-6), #7480 Laguna Beach (CA) (49-3), #8297 Calvary Chapel (Santa Ana, CA) (24-14), #8505 Ocean View (Huntington Beach, CA) (12-7), #9188 Loara (Anaheim, CA) (10-0), #11403 Santiago (Garden Grove, CA) (14-7)										
307	<b>Wilson [Glen A.] (Hacienda Heights, CA)</b> team preview trend	Southern	Valle Vista	13	2-8	0-5 (6th)	0-1	-20.4	-2.9	56-44
WINS: #12397 La Puente (CA) (31-28), #13247 Workman (City of Industry, CA) (49-13), LOSSES: #1326 Los Altos (Hacienda Heights, CA) (64-16), #2716 Northview (Covina, CA) (57-6), #3646 San Dimas (CA) (56-0), #6785 Rowland (Rowland Heights, CA) (33-0), #7011 Covina (CA) (47-44), #9616 Baldwin Park (CA) (52-43), #10297 La Canada (CA) (17-14), #11714 Montclair (CA) (25-17)										
308	<b>Buena Park (CA)</b> team preview trend	Southern	Freeway	11	1-9	0-5 (6th)	0-0	-20.7	7.6	53-47
WINS: #13806 Firebaugh (Lynwood, CA) (40-6), LOSSES: #217 La Habra (CA) (56-8), #652 Murrieta Valley (Murrieta, CA) (70-26), #2098 Sunny Hills (Fullerton, CA) (49-8), #4623 Fullerton (CA) (20-12), #6795 Santa Ana (CA) (33-26), #7401 Diamond Bar (CA) (53-19), #7565 Sonora (La Habra, CA) (46-8), #7841 Troy (Fullerton, CA) (41-8), #9616 Baldwin Park (CA) (18-12)										
309	<b>Victor Valley (Victorville, CA)</b> team preview trend	Southern	Desert Sky	9	1-9	0-4 (5th)	0-1	-21	4.9	58-41
WINS: #12000 Big Bear (Big Bear City, CA) (21-12), LOSSES: #1751 Apple Valley (CA) (50-0), #2174 Inglewood (CA) (44-3), #3725 Adelanto (CA) (48-0), #5430 Burroughs [John] (Burbank, CA) (46-12), #5730 Silverado (Victorville, CA) (47-0), #7044 La Salle (Pasadena, CA) (50-32), #7529 Hesperia (CA) (21-7), #9167 Granite Hills (Apple Valley, CA) (53-15), #9766 Barstow (CA) (44-20)										
310	<b>Montclair (CA)</b> team preview trend	Southern	Mt. Baldy	14	3-7	0-5 (6th)	1-1	-21.4	-7.7	49-51
WINS: #11540 Wilson [Glen A.] (Hacienda Heights, CA) (25-17), #12105 San Gabriel (CA) (29-28), #13395 Garey (Pomona, CA) (34-19), LOSSES: #3416 Chaffey (Ontario, CA) (49-3), #3852 Claremont (CA) (43-29), #7401 Diamond Bar (CA) (49-13), #7960 Don Lugo [Antonio] (Chino, CA) (36-12), #8290 Ontario (CA) (53-7), #10110 Chino (CA) (31-25), #10118 Ganesha (Pomona, CA) (60-36)										
311	<b>Lakeside (Lake Elsinore, CA)</b> team preview trend	Southern	Inland Valley	12	1-9	1-4 (5th)	0-1	-21.5	-1.6	54-46
WINS: #13897 Perris (CA) (38-14), LOSSES: #2196 Beaumont (CA) (55-14), #3028 North [John W.] (Riverside, CA) (41-34), #5651 Orange Vista (Perris, CA) (40-6), #5772 Ramona (Riverside, CA) (42-8), #5899 Linfield Christian (Temecula, CA) (70-6), #8394 Poly (Riverside, CA) (50-41), #8393 Tahquitz (Hemet, CA) (18-15), #10291 La Quinta (CA) (27-15), #10916 Canyon Springs (Moreno Valley, CA) (45-34)										
312	<b>Channel Islands (Oxnard, CA)</b> team preview trend	Southern	Pacific View	12	0-10	0-5 (6th)	0-3	-21.6	11.3	57-43
WINS: none, LOSSES: #370 Oxnard (CA) (62-10), #837 Pacifica (Oxnard, CA) (62-6), #2871 Oak Park (CA) (49-14), #3102 Santa Barbara (CA) (55-7), #3616 Ventura (CA) (42-6), #5107 Rio Mesa (Oxnard, CA) (52-20), #8022 Buena (Ventura, CA) (14-13), #9274 San Marcos (Santa Barbara, CA) (20-14), #10452 Agoura (CA) (20-7), #11247 Hueneme (Oxnard, CA) (32-29)										

313	<a href="#">Costa Mesa (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Orange Coast	14	3-7	1-4 (5th)	2-2	-21.6	-12.8	51-49
WINS: #11403 Santiago (Garden Grove, CA) (21-18), #13113 La Quinta (Westminster, CA) (35-7), #13381 Saddleback (Santa Ana, CA) (35-14), LOSSES: #2523 Orange (CA) (43-0), #6795 Santa Ana (CA) (40-9), #8297 Calvary Chapel (Santa Ana, CA) (31-15), #8639 Kennedy [John F.] (La Palma, CA) (39-27), #9188 Loara (Anaheim, CA) (16-0), #11519 Estancia (Costa Mesa, CA) (27-21), #12407 Los Amigos (Fountain Valley, CA) (27-21)										
314	<a href="#">Temple City (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Rio Hondo	13	2-6	0-4 (5th)	0-3	-22.7	-7	43-35
WINS: #13633 Keppel [Mark] (Alhambra, CA) (38-14), #13850 Mountain View (El Monte, CA) (28-7), LOSSES: #2688 Monrovia (CA) (48-7), #4513 Alhambra (CA) (41-0), #5086 Fillmore (CA) (42-3), #7474 San Marino (CA) (35-0), #7579 South Pasadena (CA) (21-14), #10297 La Canada (CA) (56-42)										
315	<a href="#">Torrance (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Pioneer	12	1-9	1-4 (5th)	0-1	-23.1	3.1	52-46
WINS: #13270 Morningside (Inglewood, CA) (42-13), LOSSES: #2174 Inglewood (CA) (63-0), #3453 Marina (Huntington Beach, CA) (56-0), #3586 North (Torrance, CA) (69-7), #5811 Leuzinger (Lawndale, CA) (48-0), #6088 El Segundo (CA) (38-0), #6735 South (Torrance, CA) (64-0), #8126 Santa Paula (CA) (49-7), #8375 West (Torrance, CA) (56-7), #8602 St. Bernard (Playa del Rey, CA) (33-14)										
316	<a href="#">Pioneer (Whittier, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	605	14	5-5	1-2 (3rd)	3-1	-23.4	-19.1	37-62
WINS: #12254 South East (South Gate, CA) (12-6), #12397 La Puente (CA) (45-32), #12661 Cerritos (CA) (30-12), #12783 Village Christian (Sun Valley, CA) (40-39), #13154 Gladstone (Covina, CA) (20-12), LOSSES: #3859 Pasadena (CA) (77-0), #9275 Glenn [John] (Norwalk, CA) (30-26), #10297 La Canada (CA) (43-21), #10581 Artesia (Lakewood, CA) (61-21), #11975 Bishop Montgomery (Torrance, CA) (33-28)										
317	<a href="#">Bishop Montgomery (Torrance, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Camino Real	13	3-7	1-2 (t 3rd)	1-2	-23.5	-6.5	63-34
WINS: #8604 St. Bernard (Playa del Rey, CA) (forfeit), #8647 St. Monica (Santa Monica, CA) (21-13), #11964 Pioneer (Whittier, CA) (33-28), LOSSES: #5000 St. Pius X-St. Matthias (Downey, CA) (36-7), #6735 South (Torrance, CA) (40-6), #8297 Calvary Chapel (Santa Ana, CA) (49-21), #8431 Gardena (CA) (49-14), #8703 Mary Star of the Sea (San Pedro, CA) (28-26), #10306 Cantwell-Sacred Heart (Montebello, CA) (41-32), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (34-28)										
318	<a href="#">Carpinteria (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Citrus Coast	12	2-7	0-4 (5th)	0-2	-23.5	-10.3	40-45
WINS: #12790 Beverly Hills (CA) (57-6), #13151 Vasquez (Acton, CA) (40-14), LOSSES: #5086 Fillmore (CA) (47-0), #6069 Nordhoff (Ojai, CA) (45-7), #7576 St. Genevieve (Panorama City, CA) (42-7), #8126 Santa Paula (CA) (34-14), #8147 Santa Ynez (CA) (42-0), #11247 Hueneme (Oxnard, CA) (32-14), #11382 Kennedy [John F.] (Granada Hills, CA) (21-7)										
319	<a href="#">Big Bear (Big Bear City, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Cross Valley	10	5-5	3-0 (1st)	0-0	-23.7	-23.9	35-62
WINS: #10506 Rialto (CA) (29-22), #13219 Riverside Prep (Oro Grande, CA) (15-13), #13664 Silver Valley (Yermo, CA) (33-6), #13869 San Bernardino (CA) (36-0), #14141 Excelsior (Victorville, CA) (62-8), LOSSES: #3320 Rio Hondo Prep (Arcadia, CA) (46-6), #7480 Laguna Beach (CA) (49-14), #10959 Twentynine Palms (CA) (34-13), #11599 Boron (CA) (20-14), #11643 Victor Valley (Victorville, CA) (21-12)										
320	<a href="#">Cornerstone Christian (Wildomar, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	South Valley	14	8-2	6-0 (1st)	7-0	-24.3	-37.8	32-63
WINS: #12658 California Military Institute (Perris, CA) (42-22), #13367 Santa Rosa Academy (Menifee, CA) (36-30), #13592 Temecula Prep (Winchester, CA) (35-14), #13647 Escondido Charter (Escondido, CA) (39-22), #13903 Bosco Tech [Don] (Rosemead, CA) (34-13), #13924 Nuvview Bridge (Nuevo, CA) (34-6), #14018 Hamilton (Anza, CA) (56-26), #14221 Sherman Indian (Riverside, CA) (35-10), LOSSES: #5899 Linfield Christian (Temecula, CA) (68-0), #10557 Viewpoint (Calabasas, CA) (33-6)										
321	<a href="#">Fairmont Prep (Anaheim, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Academy	14	6-4	2-1 (2nd)	5-2	-24.5	-33.3	40-57
WINS: #13236 Webb (Claremont, CA) (35-8), #13367 Santa Rosa Academy (Menifee, CA) (48-8), #13708 Bolsa Grande (Garden Grove, CA) (27-3), #13806 Firebaugh (Lynwood, CA) (31-14), #14132 Southlands Christian (Rowland Heights, CA) (62-20), #14141 Excelsior (Victorville, CA) (63-6), LOSSES: #8703 Mary Star of the Sea (San Pedro, CA) (36-7), #10306 Cantwell-Sacred Heart (Montebello, CA) (48-26), #10698 Trinity Classical Academy (Valencia, CA) (28-22), #11186 Crean Lutheran (Irvine, CA) (48-39)										



322	<a href="#">San Gabriel (CA)</a> team preview trend	Southern	Almont	14	3-7	1-4 (5th)	1-2	-24.6	-13.7	44-56
WINS: #11359 Walnut (CA) (35-27), #12833 Glendale (CA) (33-6), #13633 Keppel [Mark] (Alhambra, CA) (38-21), LOSSES: #4513 Alhambra (CA) (33-6), #6791 Montebello (CA) (35-0), #8590 Bell Gardens (CA) (53-33), #9022 Rosemead (CA) (41-13), #10118 Ganesha (Pomona, CA) (36-28), #10537 Schurr (Montebello, CA) (56-21), #11714 Montclair (CA) (29-28)										
323	<a href="#">Westminster (CA)</a> team preview trend	Southern	Big 4	10	2-8	0-3 (4th)	0-3	-24.6	5.2	65-35
WINS: #5736 Whittier (CA) (forfeit), #13664 Silver Valley (Yermo, CA) (47-35), LOSSES: #1379 Kaiser [Henry J.] (Fontana, CA) (49-0), #2523 Orange (CA) (76-7), #3062 Segerstrom (Santa Ana, CA) (58-0), #3453 Marina (Huntington Beach, CA) (78-6), #3697 Katella (Anaheim, CA) (64-7), #8505 Ocean View (Huntington Beach, CA) (41-13), #9081 Garden Grove (CA) (22-0), #10581 Artesia (Lakewood, CA) (21-7)										
324	<a href="#">Salesian (Los Angeles, CA)</a> team preview trend	Southern	Angelus	11	1-9	0-3 (4th)	0-2	-24.8	3.8	51-48
WINS: #12979 Verbum Dei (Los Angeles, CA) (22-13), LOSSES: #1192 St. Francis (La Canada, CA) (56-0), #1930 Cathedral (Los Angeles, CA) (51-0), #2108 Crespi (Encino, CA) (70-7), #6489 Harvard-Westlake (Studio City, CA) (45-14), #7044 La Salle (Pasadena, CA) (46-6), #7576 St. Genevieve (Panorama City, CA) (41-0), #8602 St. Bernard (Playa del Rey, CA) (27-0), #8685 Rancho Christian (Temecula, CA) (28-6), #10306 Cantwell-Sacred Heart (Montebello, CA) (22-18)										
325	<a href="#">Lynwood (CA)</a> team preview trend	Southern	San Gabriel Valley	11	2-8	0-5 (6th)	0-1	-25.4	-4.9	52-47
WINS: #12990 Savanna (Anaheim, CA) (23-15), #13942 New Designs Watts (Los Angeles, CA) (34-0), LOSSES: #584 Paramount (CA) (68-0), #2791 Warren (Downey, CA) (56-6), #3492 Downey (CA) (49-0), #7181 Dominguez (Compton, CA) (35-21), #7565 Sonora (La Habra, CA) (27-6), #8526 Manual Arts (Los Angeles, CA) (48-14), #9328 Gahr [Richard] (Cerritos, CA) (31-13), #13372 Jordan [David Starr] (Los Angeles, CA) (21-7)										
326	<a href="#">Godinez [Hector G.] (Santa Ana, CA)</a> team preview trend	Southern	Pac 4	12	1-9	0-3 (4th)	0-2	-26.7	1.4	70-29
WINS: #9224 Magnolia (Anaheim, CA) (forfeit), LOSSES: #3062 Segerstrom (Santa Ana, CA) (53-0), #3541 Western (Anaheim, CA) (77-6), #5000 St. Pius X-St. Matthias (Downey, CA) (40-14), #5409 Santa Monica (CA) (49-0), #7480 Laguna Beach (CA) (42-6), #8084 Valley (Santa Ana, CA) (21-7), #8505 Ocean View (Huntington Beach, CA) (32-12), #10373 Rancho Alamitos (Garden Grove, CA) (24-20), #10778 Jurupa Valley (CA) (22-14)										
327	<a href="#">Cathedral City (CA)</a> team preview trend	Southern	Desert Valley	14	2-8	2-5 (t 5th)	2-2	-26.7	-19.9	41-58
WINS: #13241 Desert Hot Springs (CA) (33-19), #14082 Desert Mirage (Thermal, CA) (48-0), LOSSES: #3974 Palm Desert (CA) (40-0), #7465 Poly (Pasadena, CA) (42-7), #8061 Coachella Valley (Thermal, CA) (42-0), #8610 Yucca Valley (CA) (27-0), #10461 Banning (CA) (32-13), #10959 Twentynine Palms (CA) (26-20), #13365 Indio (CA) (forfeit), #13898 Perris (CA) (forfeit)										
328	<a href="#">La Puente (CA)</a> team preview trend	Southern	Miramonte	14	3-7	1-3 (4th)	2-4	-27.1	-21.6	49-51
WINS: #13154 Gladstone (Covina, CA) (33-7), #13247 Workman (City of Industry, CA) (42-6), #13395 Garey (Pomona, CA) (56-0), LOSSES: #9022 Rosemead (CA) (42-15), #9188 Loara (Anaheim, CA) (22-20), #9523 Pomona (CA) (38-6), #10118 Ganesha (Pomona, CA) (28-7), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (31-28), #11964 Pioneer (Whittier, CA) (45-32), #12462 Bassett (La Puente, CA) (29-23)										
329	<a href="#">Los Amigos (Fountain Valley, CA)</a> team preview trend	Southern	Garden Grove	14	3-7	1-4 (5th)	3-2	-27.2	-18.7	46-54
WINS: #11734 Costa Mesa (CA) (27-21), #13381 Saddleback (Santa Ana, CA) (14-0), #13708 Bolsa Grande (Garden Grove, CA) (33-10), LOSSES: #6858 Dana Hills (Dana Point, CA) (27-7), #8505 Ocean View (Huntington Beach, CA) (19-13), #9081 Garden Grove (CA) (19-0), #9188 Loara (Anaheim, CA) (34-0), #10373 Rancho Alamitos (Garden Grove, CA) (14-7), #11403 Santiago (Garden Grove, CA) (25-15), #13113 La Quinta (Westminster, CA) (29-21)										
330	<a href="#">Indian Springs (San Bernardino, CA)</a> team preview trend	Southern	Mountain Valley	14	2-8	1-5 (6th)	1-2	-27.6	-9.9	48-52
WINS: #13395 Garey (Pomona, CA) (20-13), #13869 San Bernardino (CA) (29-12), LOSSES: #3086 Moreno Valley (CA) (42-0), #5182 Vista del Lago (Moreno Valley, CA) (45-0), #5899 Linfield Christian (Temecula, CA) (56-0), #7674 Miller [A. B.] (Fontana, CA) (35-6), #9355 Patriot (Riverside, CA) (28-6), #9934 Rubidoux (Riverside, CA) (41-27), #10110 Chino (CA) (13-6), #11255 Pacific (San Bernardino, CA) (16-0)										

331	<b>Bassett (La Puente, CA)</b> team preview trend	Southern	Miramonte	14	3-7	2-2 (3rd)	2-2	-27.8	-11.5	56-44
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WINS: #7458 Sierra Vista (Baldwin Park, CA) (forfeit), #12397 La Puente (CA) (29-23), #13395 Garey (Pomona, CA) (30-13), LOSSES: #3725 Adelanto (CA) (42-7), #6043 Franklin [Benjamin] (Los Angeles, CA) (63-0), #7579 South Pasadena (CA) (41-0), #9523 Pomona (CA) (37-18), #10118 Ganesha (Pomona, CA) (35-21), #10581 Artesia (Lakewood, CA) (39-23), #13247 Workman (City of Industry, CA) (35-30)

332	<b>La Sierra (Riverside, CA)</b> team preview trend	Southern	River Valley	14	2-8	0-5 (6th)	2-2	-28.1	-11.3	43-57
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WINS: #13869 San Bernardino (CA) (42-0), #13897 Perris (CA) (27-0), LOSSES: #2123 Norte Vista (Riverside, CA) (64-0), #3923 Hillcrest (Riverside, CA) (64-0), #5772 Ramona (Riverside, CA) (34-0), #9355 Patriot (Riverside, CA) (54-0), #10270 Bloomington (CA) (30-7), #10506 Rialto (CA) (63-45), #10778 Jurupa Valley (CA) (40-28), #10916 Canyon Springs (Moreno Valley, CA) (13-0)

333	<b>Duarte (CA)</b> team preview trend	Southern	Montview	14	5-5	2-3 (t 4th)	3-3	-28.4	-25.2	37-60
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WINS: #13125 Angelou [Maya] (Los Angeles, CA) (31-12), #13151 Vasquez (Acton, CA) (13-12), #13154 Gladstone (Covina, CA) (14-7), #13531 Nogales (La Puente, CA) (37-34), #13633 Keppel [Mark] (Alhambra, CA) (49-21), LOSSES: #3320 Rio Hondo Prep (Arcadia, CA) (42-0), #7503 Sierra Vista (Baldwin Park, CA) (40-29), #10557 Viewpoint (Calabasas, CA) (40-0), #13183 Azusa (CA) (29-26), #13247 Workman (City of Industry, CA) (43-36)

334	<b>University (Irvine, CA)</b> team preview trend	Southern	Pacific Coast	12	0-10	0-5 (6th)	0-3	-28.5	3	61-39
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WINS: none, LOSSES: #3062 Segerstrom (Santa Ana, CA) (57-0), #3697 Katella (Anaheim, CA) (50-0), #5826 Portola (Irvine, CA) (46-14), #6227 Laguna Hills (CA) (42-8), #6697 Northwood (Irvine, CA) (39-14), #6705 Beckman [Arnold O.] (Irvine, CA) (27-13), #8418 Woodbridge (Irvine, CA) (42-0), #8505 Ocean View (Huntington Beach, CA) (40-26), #8639 Kennedy [John F.] (La Palma, CA) (43-6), #10185 Irvine (CA) (39-7)

335	<b>Littlerock (CA)</b> team preview trend	Southern	Golden	13	2-8	2-5 (6th)	1-0	-28.7	-10	43-54
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WINS: #12906 Eastside (Lancaster, CA) (18-6), #13842 Lancaster (CA) (2-0), LOSSES: #3984 Palmdale (CA) (41-0), #4091 Highland (Palmdale, CA) (70-0), #6411 Quartz Hill (CA) (48-0), #7893 Antelope Valley (Lancaster, CA) (38-0), #8647 St. Monica (Santa Monica, CA) (2-0), #9167 Granite Hills (Apple Valley, CA) (55-0), #10752 Knight [William J.] (Palmdale, CA) (20-6), #12384 Rosamond (CA) (36-24)

336	<b>Cabrillo (Lompoc, CA)</b> team preview trend	Southern	Channel	12	0-10	0-5 (6th)	0-1	-28.9	4.1	44-56
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WINS: none, LOSSES: #3102 Santa Barbara (CA) (53-9), #3111 Lompoc (CA) (63-0), #3701 Bishop Diego [Garcia] (Santa Barbara, CA) (51-6), #5107 Rio Mesa (Oxnard, CA) (48-6), #7466 Nipomo (CA) (28-6), #8022 Buena (Ventura, CA) (49-21), #8158 Dos Pueblos (Goleta, CA) (40-13), #8147 Santa Ynez (CA) (41-14), #9274 San Marcos (Santa Barbara, CA) (46-0), #9946 Pioneer Valley (Santa Maria, CA) (32-7)

337	<b>California Military Institute (Perris, CA)</b> team preview trend	Southern	South Valley	14	5-5	5-1 (2nd)	5-2	-29.6	-30.3	46-50
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WINS: #13367 Santa Rosa Academy (Menifee, CA) (34-14), #13592 Temecula Prep (Winchester, CA) (30-22), #13924 Nuview Bridge (Nuevo, CA) (44-12), #14018 Hamilton (Anza, CA) (42-12), #14221 Sherman Indian (Riverside, CA) (62-8), LOSSES: #5972 Montgomery (San Diego, CA) (54-0), #8297 Calvary Chapel (Santa Ana, CA) (63-12), #10270 Bloomington (CA) (63-8), #11186 Crean Lutheran (Irvine, CA) (38-28), #12072 Cornerstone Christian (Wildomar, CA) (42-22)

338	<b>Cerritos (CA)</b> team preview trend	Southern	605	14	2-8	0-3 (4th)	2-4	-29.7	-15	54-45
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WINS: #13708 Bolsa Grande (Garden Grove, CA) (47-19), #13806 Firebaugh (Lynwood, CA) (46-8), LOSSES: #5000 St. Pius X-St. Matthias (Downey, CA) (48-7), #5826 Portola (Irvine, CA) (46-24), #6697 Northwood (Irvine, CA) (40-15), #8505 Ocean View (Huntington Beach, CA) (48-14), #9275 Glenn [John] (Norwalk, CA) (50-34), #10581 Artesia (Lakewood, CA) (47-21), #11964 Pioneer (Whittier, CA) (30-12), #12790 Beverly Hills (CA) (22-20)

339	<b>Village Christian (Sun Valley, CA)</b> team preview trend	Southern	Olympic	13	2-8	1-3 (4th)	1-0	-30.8	-17.1	47-46
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WINS: #12792 Whittier Christian (La Habra, CA) (64-14), #14076 Desert (Edwards AFB, CA) (47-13), LOSSES: #8203 Valley Christian (Cerritos, CA) (55-32), #8647 St. Monica (Santa Monica, CA) (52-14), #8703 Mary Star of the Sea (San Pedro, CA) (58-12), #8906 Heritage Christian (Northridge, CA) (34-6), #9230 Maranatha (Pasadena, CA) (48-30),



#10842 Campbell Hall (North Hollywood, CA) (46-16), #11186 Crean Lutheran (Irvine, CA) (38-27), #11964 Pioneer (Whittier, CA) (40-39)

340	<a href="#">Beverly Hills (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Ocean	14	3-7	0-5 (6th)	2-0	-30.9	-8.1	45-54
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WINS: #12661 Cerritos (CA) (22-20), #13806 Firebaugh (Lynwood, CA) (36-18), #14218 Sotomayor [Sonia M.] (Los Angeles, CA) (68-18), LOSSES: #333 Culver City (CA) (55-0), #764 Lawndale (CA) (63-0), #5409 Santa Monica (CA) (52-9), #6088 El Segundo (CA) (41-8), #8431 Gardena (CA) (46-8), #9613 Hawthorne (CA) (43-6), #11983 Carpinteria (CA) (57-6)

341	<a href="#">Whittier Christian (La Habra, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Olympic	13	3-7	0-4 (5th)	0-2	-30.9	-21.4	48-46
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WINS: #13151 Vasquez (Acton, CA) (25-7), #13664 Silver Valley (Yermo, CA) (29-0), #14121 O'Farrell (San Diego, CA) (35-7), LOSSES: #8203 Valley Christian (Cerritos, CA) (51-21), #8703 Mary Star of the Sea (San Pedro, CA) (45-0), #8906 Heritage Christian (Northridge, CA) (42-6), #9230 Maranatha (Pasadena, CA) (32-19), #10118 Ganesha (Pomona, CA) (65-41), #10306 Cantwell-Sacred Heart (Montebello, CA) (31-25), #12783 Village Christian (Sun Valley, CA) (64-14)

342	<a href="#">Glendale (CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Pacific	13	1-9	0-6 (7th)	0-0	-31.3	2.5	59-40
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WINS: #13246 Mendez [Felicitas & Gonzalo] (Los Angeles, CA) (11-6), LOSSES: #1098 Crescenta Valley (La Crescenta, CA) (28-0), #1220 Muir [John] (Pasadena, CA) (2-0), #3859 Pasadena (CA) (41-0), #4464 Burbank (CA) (27-0), #5430 Burroughs [John] (Burbank, CA) (49-6), #6111 Arcadia (CA) (46-7), #10297 La Canada (CA) (33-3), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (36-7), #12105 San Gabriel (CA) (33-6)

343	<a href="#">Eastside (Lancaster, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Golden	13	1-9	1-6 (7th)	0-2	-32	-7.6	49-49
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WINS: #13842 Lancaster (CA) (48-8), LOSSES: #3984 Palmdale (CA) (35-0), #4091 Highland (Palmdale, CA) (63-0), #6069 Nordhoff (Ojai, CA) (56-0), #6411 Quartz Hill (CA) (63-0), #7579 South Pasadena (CA) (13-6), #7893 Antelope Valley (Lancaster, CA) (49-0), #10752 Knight [William J.] (Palmdale, CA) (47-12), #12074 Bernstein [Helen] (Hollywood, CA) (28-8), #12560 Littlerock (CA) (18-6)

344	<a href="#">Verbum Dei (Los Angeles, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Santa Fe	14	2-8	1-2 (3rd)	2-4	-32.8	-14.3	46-51
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WINS: #13806 Firebaugh (Lynwood, CA) (34-16), #13903 Bosco Tech [Don] (Rosemead, CA) (38-20), LOSSES: #5000 St. Pius X-St. Matthias (Downey, CA) (46-12), #5720 Xavier Prep (Palm Desert, CA) (59-0), #8602 St. Bernard (Playa del Rey, CA) (52-0), #8647 St. Monica (Santa Monica, CA) (21-0), #8703 Mary Star of the Sea (San Pedro, CA) (35-0), #9230 Maranatha (Pasadena, CA) (34-0), #11418 Centennial (Compton, CA) (27-19), #12125 Salesian (Los Angeles, CA) (22-13)

345	<a href="#">Savanna (Anaheim, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Orange	12	2-8	1-4 (5th)	0-1	-32.8	-14.4	46-54
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WINS: #13270 Morningside (Inglewood, CA) (28-25), #13809 Century (Santa Ana, CA) (38-24), LOSSES: #3697 Katella (Anaheim, CA) (49-7), #7841 Troy (Fullerton, CA) (68-0), #8084 Valley (Santa Ana, CA) (41-3), #9242 Magnolia (Anaheim, CA) (45-10), #9275 Glenn [John] (Norwalk, CA) (54-20), #10373 Rancho Alamitos (Garden Grove, CA) (30-24), #11506 Anaheim (CA) (34-21), #12211 Lynwood (CA) (23-15)

346	<a href="#">La Quinta (Westminster, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Garden Grove	13	3-7	2-3 (4th)	0-4	-34	-22.3	43-57
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WINS: #12407 Los Amigos (Fountain Valley, CA) (29-21), #13708 Bolsa Grande (Garden Grove, CA) (6-0), #13809 Century (Santa Ana, CA) (35-13), LOSSES: #8084 Valley (Santa Ana, CA) (21-12), #9188 Loara (Anaheim, CA) (21-0), #10373 Rancho Alamitos (Garden Grove, CA) (38-14), #11403 Santiago (Garden Grove, CA) (35-7), #11506 Anaheim (CA) (42-14), #11519 Estancia (Costa Mesa, CA) (20-7), #11734 Costa Mesa (CA) (35-7)

347	<a href="#">Vasquez (Acton, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Prep	14	3-7	1-1 (2nd)	2-3	-34.4	-16.9	48-46
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WINS: #7411 Poly (Pasadena, CA) (forfeit), #13183 Azusa (CA) (12-7), #13236 Webb (Claremont, CA) (28-19), LOSSES: #3320 Rio Hondo Prep (Arcadia, CA) (49-7), #8126 Santa Paula (CA) (49-0), #10698 Trinity Classical Academy (Valencia, CA) (26-18), #10842 Campbell Hall (North Hollywood, CA) (38-0), #11983 Carpinteria (CA) (40-14), #12533 Duarte (CA) (13-12), #12792 Whittier Christian (La Habra, CA) (25-7)

348	<a href="#">Gladstone (Covina, CA)</a> <a href="#">team preview</a> <a href="#">trend</a>	Southern	Montview	14	3-7	2-3 (t 4th)	3-5	-34.5	-26.2	38-62
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WINS: #13183 Azusa (CA) (28-14), #13247 Workman (City of Industry, CA) (28-7), #13850 Mountain View (El Monte, CA) (49-10), LOSSES: #7503 Sierra Vista (Baldwin Park, CA) (56-0), #8703 Mary Star of the Sea (San Pedro, CA) (27-12), #11359 Walnut (CA) (38-8), #11964 Pioneer (Whittier, CA) (20-12), #12397 La Puente (CA) (33-7), #12533 Duarte (CA) (14-7), **#13531 Nogales (La Puente, CA) (32-22)**

349	Azusa (CA) team preview trend	Southern	Montview	14	4-6	3-2 (t 2nd)	2-4	-34.9	-22	45-55
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WINS: #7458 Sierra Vista (Baldwin Park, CA) (forfeit), **#12533 Duarte (CA) (29-26)**, #13395 Garey (Pomona, CA) (21-13), #13531 Nogales (La Puente, CA) (28-8), LOSSES: #5651 Orange Vista (Perris, CA) (58-0), #8290 Ontario (CA) (52-21), #10118 Ganesha (Pomona, CA) (31-8), #13151 Vasquez (Acton, CA) (12-7), #13154 Gladstone (Covina, CA) (28-14), **#13247 Workman (City of Industry, CA) (21-20)**

350	Riverside Prep (Oro Grande, CA) team preview trend	Southern	Cross Valley	14	4-6	2-1 (2nd)	1-5	-35.5	-33.3	36-61
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WINS: #13664 Silver Valley (Yermo, CA) (17-14), #13957 Desert Christian (Bermuda Dunes, CA) (72-18), #14111 Calvary Chapel Christian (Las Vegas, NV) (59-0), #14141 Excelsior (Victorville, CA) (53-3), LOSSES: #5826 Portola (Irvine, CA) (44-0), #9167 Granite Hills (Apple Valley, CA) (41-0), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (31-12), #12000 Big Bear (Big Bear City, CA) (15-13), **#13236 Webb (Claremont, CA) (23-12)**, **#13903 Bosco Tech [Don] (Rosemead, CA) (21-18)**

351	Webb (Claremont, CA) team preview trend	Southern	San Joaquin	14	4-6	0-3 (4th)	2-4	-35.8	-27.1	44-53
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WINS: **#12532 Stevenson [Robert Louis] (Pebble Beach, CA) (33-24)**, **#13219 Riverside Prep (Oro Grande, CA) (23-12)**, #14132 Southlands Christian (Rowland Heights, CA) (48-6), #14141 Excelsior (Victorville, CA) (19-7), LOSSES: #3149 St. Margaret's (San Juan Capistrano, CA) (56-0), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (28-21), #10842 Campbell Hall (North Hollywood, CA) (49-8), #11329 Saddleback Valley Christian (San Juan Capistrano, CA) (38-6), #12094 Fairmont Prep (Anaheim, CA) (35-8), #13151 Vasquez (Acton, CA) (28-19)

352	Desert Hot Springs (CA) team preview trend	Southern	Desert Valley	14	2-8	2-5 (t 5th)	2-3	-35.8	-20.2	40-60
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WINS: #13366 Indio (CA) (13-7), #14082 Desert Mirage (Thermal, CA) (34-0), LOSSES: #8061 Coachella Valley (Thermal, CA) (34-12), #8610 Yucca Valley (CA) (40-6), #9435 Arroyo Valley (San Bernardino, CA) (42-0), #10461 Banning (CA) (12-6), #10778 Jurupa Valley (CA) (30-6), #10959 Twentynine Palms (CA) (37-6), #11250 Arrowhead Christian (Redlands, CA) (46-13), #12367 Cathedral City (CA) (33-19)

353	Workman (City of Industry, CA) team preview trend	Southern	Montview	14	5-5	3-2 (t 2nd)	4-3	-35.9	-29.9	29-71
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WINS: **#12462 Bassett (La Puente, CA) (35-30)**, **#12533 Duarte (CA) (43-36)**, **#13183 Azusa (CA) (21-20)**, #13531 Nogales (La Puente, CA) (57-56), #13850 Mountain View (El Monte, CA) (34-22), LOSSES: #7503 Sierra Vista (Baldwin Park, CA) (88-31), #11540 Wilson [Glen A.] (Hacienda Heights, CA) (49-13), #12397 La Puente (CA) (42-6), #13154 Gladstone (Covina, CA) (28-7), **#13395 Garey (Pomona, CA) (40-7)**

354	Morningside (Inglewood, CA) team preview trend	Southern	Pioneer	13	1-9	0-5 (6th)	0-1	-36.2	-8	50-48
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WINS: #13464 Los Angeles (CA) (18-14), LOSSES: #2174 Inglewood (CA) (48-0), #3586 North (Torrance, CA) (55-0), #6735 South (Torrance, CA) (49-6), #7181 Dominguez (Compton, CA) (57-6), #8375 West (Torrance, CA) (43-0), #10537 Schurr (Montebello, CA) (57-33), #10698 Trinity Classical Academy (Valencia, CA) (28-25), #11932 Torrance (CA) (42-13), #12990 Savanna (Anaheim, CA) (28-25)

355	Indio (CA) team preview trend	Southern	Desert Valley	14	2-8	2-5 (t 5th)	2-1	-37.5	-16	43-57
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WINS: **#12391 Cathedral City (CA) (forfeit)**, #14082 Desert Mirage (Thermal, CA) (41-8), LOSSES: #6898 Brawley (CA) (43-7), #7939 Shadow Hills (Indio, CA) (49-0), #8061 Coachella Valley (Thermal, CA) (54-25), #8393 Tahquitz (Hemet, CA) (14-13), #8610 Yucca Valley (CA) (42-21), #10461 Banning (CA) (51-0), #10959 Twentynine Palms (CA) (46-0), #13241 Desert Hot Springs (CA) (13-7)

356	Santa Rosa Academy (Menifee, CA) team preview trend	Southern	South Valley	14	3-6	3-2 (3rd)	3-4	-37.5	-21.3	56-33
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WINS: #13592 Temecula Prep (Winchester, CA) (24-14), #13924 Nuvview Bridge (Nuevo, CA) (40-20), #14018 Hamilton (Anza, CA) (28-20), LOSSES: #1098 Crescenta Valley (La Crescenta, CA) (70-0), #5826 Portola (Irvine, CA) (35-8), #10301 Johnson [Hiram] (Sacramento, CA) (42-8), #12072 Cornerstone Christian (Wildomar, CA) (36-30), #12094 Fairmont Prep (Anaheim, CA) (48-8), #12658 California Military Institute (Perris, CA) (34-14)

357	Saddleback (Santa	Southern	Orange Coast	14	1-9	0-5	1-2	-37.7	-10	52-48
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	Ana, CA) team preview trend				(6th)					
WINS: #13809 Century (Santa Ana, CA) (27-13), LOSSES: #2523 Orange (CA) (49-14), #6795 Santa Ana (CA) (42-0), #6858 Dana Hills (Dana Point, CA) (50-7), #8084 Valley (Santa Ana, CA) (28-0), #8297 Calvary Chapel (Santa Ana, CA) (53-0), #9230 Maranatha (Pasadena, CA) (42-16), #11519 Estancia (Costa Mesa, CA) (34-0), #11734 Costa Mesa (CA) (35-14), #12407 Los Amigos (Fountain Valley, CA) (14-0)										
358	Garey (Pomona, CA) team preview trend	Southern	Miramonte	13	3-7	0-4 (5th)	0-0	-37.9	-25.5	40-60
WINS: #7458 Sierra Vista (Baldwin Park, CA) (forfeit), #13247 Workman (City of Industry, CA) (40-7), #14132 Southlands Christian (Rowland Heights, CA) (47-6), LOSSES: #9523 Pomona (CA) (41-14), #10118 Ganesha (Pomona, CA) (49-32), #11714 Montclair (CA) (34-19), #12397 La Puente (CA) (56-0), #12440 Indian Springs (San Bernardino, CA) (20-13), #12462 Bassett (La Puente, CA) (30-13), #13183 Azusa (CA) (21-13)										
359	Nogales (La Puente, CA) team preview trend	Southern	Montview	13	1-9	1-4 (6th)	0-1	-39.9	-17.6	44-56
WINS: #13154 Gladstone (Covina, CA) (32-22), LOSSES: #6785 Rowland (Rowland Heights, CA) (52-27), #7503 Sierra Vista (Baldwin Park, CA) (54-15), #7859 Arroyo (El Monte, CA) (63-14), #9616 Baldwin Park (CA) (22-0), #10431 South El Monte (CA) (33-7), #11359 Walnut (CA) (40-0), #12533 Duarte (CA) (37-34), #13183 Azusa (CA) (28-8), #13247 Workman (City of Industry, CA) (57-56)										
360	Temecula Prep (Winchester, CA) team preview trend	Southern	South Valley	14	4-6	3-3 (4th)	3-4	-41.1	-41.5	33-62
WINS: #13647 Escondido Charter (Escondido, CA) (15-10), #13924 Nuview Bridge (Nuevo, CA) (35-0), #14018 Hamilton (Anza, CA) (36-0), #14221 Sherman Indian (Riverside, CA) (59-0), LOSSES: #8685 Rancho Christian (Temecula, CA) (54-0), #12072 Cornerstone Christian (Wildomar, CA) (35-14), #12658 California Military Institute (Perris, CA) (30-22), #13367 Santa Rosa Academy (Menifee, CA) (24-14), #13806 Firebaugh (Lynwood, CA) (22-20), #14141 Excelsior (Victorville, CA) (8-7)										
361	Keppel [Mark] (Alhambra, CA) team preview trend	Southern	Almont	14	1-9	0-5 (6th)	1-4	-42.1	-15.8	47-51
WINS: #13806 Firebaugh (Lynwood, CA) (36-34), LOSSES: #4513 Alhambra (CA) (59-0), #6791 Montebello (CA) (47-0), #8590 Bell Gardens (CA) (62-6), #10537 Schurr (Montebello, CA) (52-20), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (62-13), #11063 Gabrielino (San Gabriel, CA) (35-13), #11877 Temple City (CA) (38-14), #12105 San Gabriel (CA) (38-21), #12533 Duarte (CA) (49-21)										
362	Silver Valley (Yermo, CA) team preview trend	Southern	Cross Valley	12	4-6	1-2 (3rd)	0-0	-42.7	-38.1	30-66
WINS: #13924 Nuview Bridge (Nuevo, CA) (7-0), #14078 Lake Mead Academy (Henderson, NV) (13-6), #14132 Southlands Christian (Rowland Heights, CA) (26-0), #14141 Excelsior (Victorville, CA) (20-0), LOSSES: #11599 Boron (CA) (35-13), #11957 Sports Leadership & Management (Henderson, NV) (33-12), #12000 Big Bear (Big Bear City, CA) (33-6), #12109 Westminster (CA) (47-35), #12792 Whittier Christian (La Habra, CA) (29-0), #13219 Riverside Prep (Oro Grande, CA) (17-14)										
363	Western Christian (Upland, CA) team preview trend	Southern	Ambassador	14	4-6	1-4 (5th)	3-2	-43.1	-30	36-60
WINS: #13897 Perris (CA) (24-20), #13957 Desert Christian (Bermuda Dunes, CA) (21-14), #14141 Excelsior (Victorville, CA) (41-14), #14221 Sherman Indian (Riverside, CA) (41-8), LOSSES: #1919 Aquinas (San Bernardino, CA) (70-6), #4683 Ontario Christian (Ontario, CA) (49-0), #5899 Linfield Christian (Temecula, CA) (82-0), #11250 Arrowhead Christian (Redlands, CA) (50-20), #13924 Nuview Bridge (Nuevo, CA) (19-16), #14018 Hamilton (Anza, CA) (49-25)										
364	Bolsa Grande (Garden Grove, CA) team preview trend	Southern	Garden Grove	14	1-9	0-5 (6th)	1-6	-43.7	-21	50-50
WINS: #13903 Bosco Tech [Don] (Rosemead, CA) (29-12), LOSSES: #6697 Northwood (Irvine, CA) (40-0), #9188 Loara (Anaheim, CA) (35-0), #9242 Magnolia (Anaheim, CA) (41-13), #10373 Rancho Alamitos (Garden Grove, CA) (20-6), #11403 Santiago (Garden Grove, CA) (38-15), #12094 Fairmont Prep (Anaheim, CA) (27-3), #12407 Los Amigos (Fountain Valley, CA) (33-10), #12661 Cerritos (CA) (47-19), #13113 La Quinta (Westminster, CA) (6-0)										
365	Firebaugh (Lynwood, CA) team preview trend	Southern	Academy	14	2-8	1-2 (3rd)	2-6	-45.6	-33.2	35-64
WINS: #13592 Temecula Prep (Winchester, CA) (22-20), #14132 Southlands Christian (Rowland Heights, CA) (36-0), LOSSES: #10698 Trinity Classical Academy (Valencia, CA) (50-28), #11586 Buena Park (CA) (40-6), #12094 Fairmont										

Prep (Anaheim, CA) (31-14), #12661 Cerritos (CA) (46-8), #12790 Beverly Hills (CA) (36-18), #12979 Verbum Dei (Los Angeles, CA) (34-16), #13246 Mendez [Felicitas & Gonzalo] (Los Angeles, CA) (14-0), #13633 Keppel [Mark] (Alhambra, CA) (36-34)

366	<a href="#">Century (Santa Ana, CA) team preview trend</a>	Southern	Orange	14	0-10	0-5 (6th)	0-5	-45.6	-15.8	54-46
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WINS: none, LOSSES: #3697 Katella (Anaheim, CA) (78-0), #8084 Valley (Santa Ana, CA) (46-0), #8703 Mary Star of the Sea (San Pedro, CA) (54-7), #9242 Magnolia (Anaheim, CA) (41-14), #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (41-34), #11403 Santiago (Garden Grove, CA) (43-21), #11506 Anaheim (CA) (49-14), #12990 Savanna (Anaheim, CA) (38-24), #13113 La Quinta (Westminster, CA) (35-13), #13381 Saddleback (Santa Ana, CA) (27-13)

367	<a href="#">Lancaster (CA) team preview trend</a>	Southern	Golden	12	0-9	0-7 (8th)	0-0	-46.6	-5.1	46-44
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WINS: none, LOSSES: #3984 Palmdale (CA) (57-0), #4091 Highland (Palmdale, CA) (72-0), #6411 Quartz Hill (CA) (57-0), #7586 California City (CA) (38-0), #7893 Antelope Valley (Lancaster, CA) (44-0), #8203 Valley Christian (Cerritos, CA) (41-6), #10752 Knight [William J.] (Palmdale, CA) (45-2), #12560 Littlerock (CA) (2-0), #12906 Eastside (Lancaster, CA) (48-8)

368	<a href="#">Mountain View (El Monte, CA) team preview trend</a>	Southern	Mission Valley	14	0-10	0-5 (6th)	0-3	-46.8	-10.8	55-43
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WINS: none, LOSSES: #2630 El Monte (CA) (46-0), #7044 La Salle (Pasadena, CA) (48-6), #7579 South Pasadena (CA) (53-13), #7859 Arroyo (El Monte, CA) (43-6), #9022 Rosemead (CA) (42-6), #10431 South El Monte (CA) (41-14), #11063 Gabrielino (San Gabriel, CA) (35-0), #11877 Temple City (CA) (28-7), #13154 Gladstone (Covina, CA) (49-10), #13247 Workman (City of Industry, CA) (34-22)

369	<a href="#">San Bernardino (CA) team preview trend</a>	Southern	Mountain Valley	14	0-10	0-6 (7th)	0-5	-47.3	-10.7	47-53
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WINS: none, LOSSES: #3086 Moreno Valley (CA) (62-6), #5182 Vista del Lago (Moreno Valley, CA) (77-0), #7674 Miller [A. B.] (Fontana, CA) (40-0), #9435 Arroyo Valley (San Bernardino, CA) (47-13), #9934 Rubidoux (Riverside, CA) (56-21), #11250 Arrowhead Christian (Redlands, CA) (40-7), #11255 Pacific (San Bernardino, CA) (48-12), #12000 Big Bear (Big Bear City, CA) (36-0), #12440 Indian Springs (San Bernardino, CA) (29-12), #12498 La Sierra (Riverside, CA) (42-0)

370	<a href="#">Perris (CA) team preview trend</a>	Southern	Inland Valley	14	1-9	0-5 (6th)	1-2	-47.8	-7.8	49-51
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WINS: #12391 Cathedral City (CA) (forfeit), LOSSES: #2196 Beaumont (CA) (59-0), #3028 North [John W.] (Riverside, CA) (51-8), #5651 Orange Vista (Perris, CA) (52-0), #5859 Rim of the World (Lake Arrowhead, CA) (50-0), #8394 Poly (Riverside, CA) (38-0), #10916 Canyon Springs (Moreno Valley, CA) (42-0), #11723 Lakeside (Lake Elsinore, CA) (38-14), #12498 La Sierra (Riverside, CA) (27-0), #13680 Western Christian (Upland, CA) (24-20)

371	<a href="#">Bosco Tech [Don] (Rosemead, CA) team preview trend</a>	Southern	Santa Fe	14	1-9	0-3 (4th)	1-6	-48	-25.6	49-49
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WINS: #13219 Riverside Prep (Oro Grande, CA) (21-18), LOSSES: #5000 St. Pius X-St. Matthias (Downey, CA) (56-0), #8602 St. Bernard (Playa del Rey, CA) (45-0), #10306 Cantwell-Sacred Heart (Montebello, CA) (55-0), #11063 Gabrielino (San Gabriel, CA) (6-0), #12072 Cornerstone Christian (Wildomar, CA) (34-13), #12979 Verbum Dei (Los Angeles, CA) (38-20), #13246 Mendez [Felicitas & Gonzalo] (Los Angeles, CA) (27-14), #13708 Bolsa Grande (Garden Grove, CA) (29-12), #14132 Southlands Christian (Rowland Heights, CA) (8-0)

372	<a href="#">Nuvview Bridge (Nuevo, CA) team preview trend</a>	Southern	South Valley	14	3-6	2-4 (5th)	3-5	-48.7	-39.4	35-52
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WINS: #13680 Western Christian (Upland, CA) (19-16), #14018 Hamilton (Anza, CA) (34-0), #14221 Sherman Indian (Riverside, CA) (39-12), LOSSES: #10270 Bloomington (CA) (57-0), #12072 Cornerstone Christian (Wildomar, CA) (34-6), #12658 California Military Institute (Perris, CA) (44-12), #13367 Santa Rosa Academy (Menifee, CA) (40-20), #13592 Temecula Prep (Winchester, CA) (35-0), #13664 Silver Valley (Yermo, CA) (7-0)

373	<a href="#">Desert Christian (Bermuda Dunes, CA) team preview trend</a>	Southern	Ambassador	14	1-9	0-5 (6th)	1-3	-50.1	-16.8	57-41
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WINS: #14132 Southlands Christian (Rowland Heights, CA) (26-24), LOSSES: #1919 Aquinas (San Bernardino, CA) (82-0), #4683 Ontario Christian (Ontario, CA) (77-6), #5899 Linfield Christian (Temecula, CA) (85-0), #7724 Vincent Memorial (Calxico, CA) (52-0), #10698 Trinity Classical Academy (Valencia, CA) (64-12), #11250 Arrowhead Christian (Redlands, CA) (46-6), #13219 Riverside Prep (Oro Grande, CA) (72-18), #13667 Calipatria (CA) (29-21), #13680 Western Christian (Upland, CA) (21-14)

374	<a href="#">Hamilton (Anza, CA) team preview trend</a>	Southern	South Valley	14	3-7	1-5	2-5	-52.1	-41	36-59
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	CA team preview trend					(6th)				
WINS: #13680 Western Christian (Upland, CA) (49-25), #14117 Army-Navy (Carlsbad, CA) (31-8), #14221 Sherman Indian (Riverside, CA) (70-20), LOSSES: #10703 Palo Verde Valley (Blythe, CA) (56-6), #12072 Cornerstone Christian (Wildomar, CA) (56-26), #12658 California Military Institute (Perris, CA) (42-12), #13367 Santa Rosa Academy (Menifee, CA) (28-20), #13592 Temecula Prep (Winchester, CA) (36-0), #13647 Escondido Charter (Escondido, CA) (34-28), #13924 Nuview Bridge (Nuevo, CA) (34-0)										
375	Desert Mirage (Thermal, CA) team preview trend	Southern	Desert Valley	14	0-10	0-7 (8th)	0-3	-55.1	-16.3	45-55
WINS: none, LOSSES: #7943 West Valley (Hemet, CA) (55-0), #8061 Coachella Valley (Thermal, CA) (55-0), #8610 Yucca Valley (CA) (2-0), #9115 Holtville (CA) (55-6), #10461 Banning (CA) (56-0), #10703 Palo Verde Valley (Blythe, CA) (42-0), #10959 Twentynine Palms (CA) (51-0), #12367 Cathedral City (CA) (48-0), #13241 Desert Hot Springs (CA) (34-0), #13366 Indio (CA) (41-8)										
376	Southlands Christian (Rowland Heights, CA) team preview trend	Southern	Academy	14	2-8	0-3 (4th)	1-6	-58.3	-37.1	36-62
WINS: #13903 Bosco Tech [Don] (Rosemead, CA) (8-0), #14076 Desert (Edwards AFB, CA) (20-14), LOSSES: #10607 Capistrano Valley Christian (San Juan Capistrano, CA) (49-12), #10698 Trinity Classical Academy (Valencia, CA) (50-0), #12094 Fairmont Prep (Anaheim, CA) (62-20), #13236 Webb (Claremont, CA) (48-6), #13395 Garey (Pomona, CA) (47-6), #13664 Silver Valley (Yermo, CA) (26-0), #13806 Firebaugh (Lynwood, CA) (36-0), #13957 Desert Christian (Bermuda Dunes, CA) (26-24)										
377	Excelsior (Victorville, CA) team preview trend	Southern	Cross Valley	13	1-8	0-3 (4th)	0-1	-59.2	-33.1	39-50
WINS: #13592 Temecula Prep (Winchester, CA) (8-7), LOSSES: #5859 Rim of the World (Lake Arrowhead, CA) (61-0), #12000 Big Bear (Big Bear City, CA) (62-8), #12094 Fairmont Prep (Anaheim, CA) (63-6), #13219 Riverside Prep (Oro Grande, CA) (53-3), #13236 Webb (Claremont, CA) (19-7), #13664 Silver Valley (Yermo, CA) (20-0), #13680 Western Christian (Upland, CA) (41-14), #14117 Army-Navy (Carlsbad, CA) (21-2)										
378	Sherman Indian (Riverside, CA) team preview trend	Southern	South Valley	14	0-8	0-5 (7th)	0-6	-70	-34.3	38-41
WINS: none, LOSSES: #8297 Calvary Chapel (Santa Ana, CA) (62-12), #12072 Cornerstone Christian (Wildomar, CA) (35-10), #12658 California Military Institute (Perris, CA) (62-8), #12807 San Ysidro (San Diego, CA) (54-0), #13592 Temecula Prep (Winchester, CA) (59-0), #13680 Western Christian (Upland, CA) (41-8), #13924 Nuview Bridge (Nuevo, CA) (39-12), #14018 Hamilton (Anza, CA) (70-20)										



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## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” *All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: January 8, 2020

**Submitted by:**

Name of representative: Steven Hemenway

School of representative: La Serna HS Telephone: 562-698-8121 x6081

**Check one of the following:**

☒ League Proposal. Name of League: Del Rio League

☐ Advisory Committee Proposal. Committee Name: \_\_\_\_\_

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Number Affected: 504.M

Implementation Date: 2021

**Abstract:** (Please add any supporting documents.)

\_\_\_\_\_

**Council First Read:** 1-28-2020

**Council Action Date:** 3-31-2020

**Date Proposal will take effect on member schools:** 2021

See reverse side for additional information.

Proposal Number

**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

Financial Impact on Member School and Southern: Those participating in these events should not incur additional expense, however, they may actually receive an increase return on their investment. Teams are typically in attendance for the awards ceremonies on Sundays.

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

The Del Rio League proposes the following changes to the CIF-SS bylaws.

Bylaw 504. M. Sundays

Proposed language:

In order to provide at least one day of respite from involvement in interscholastic athletics each week, no interscholastic games or practices are to be held on Sunday.

ADD: Exception: In the sport of Traditional Competitive Cheer –Only those schools that participate in NHSCC may have a one-time exemption for that event once per year, provided approval from the CIF-SS office is granted.

RATIONALE: In TCC, the season of sport is much longer than that of any other sport. Cheerleaders also do not participate in traditional head-to-head competition in their leagues like other sports do. National-level competitions have provided wonderful opportunities for these high school athletes to compete and be seen by college recruiters. These athletes will miss the important opportunities that they have had prior to CIF inclusion. (Asking these competitions to move away from their Sunday spot is difficult as they require large venues.)

\*The National High School Cheerleading Championship (NHSCC) is considered by most to be the most prestigious cheerleading championship in the country. It is also the only cheerleading championship endorsed by the NFHS. An estimated eight hundred of the most advanced teams, representing about 31 states will compete at the Walt Disney Resort in Orlando, Florida. ESPN and ESPN2 are expected to televise the event in 32 countries and is expected to reach 100 million homes.



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## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” *All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: 1/8/2020

**Submitted by:**

Name of representative: Eric Henninger

School of representative: Garden Grove Telephone: 714-663-6115

**Check one of the following:**

☐ League Proposal. Name of League: \_\_\_\_\_

☒ Advisory Committee Proposal. Committee Name: Swimming and Diving

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Number Affected: 3320.4

Implementation Date: 2020-2021

**Abstract:** (Please add any supporting documents.)

This proposal will create competitive equity based divisions by school in the sport of Swimming/Diving. Currently, playoff divisions are created by league achievement rather than individual school performance.

A critical piece of this is that leagues must submit league finals results must be submitted after completion of their league meet. This is already done by most leagues for pre-verification for the CIF Championships.

Proposed Language:

Boys and Girls Swimming and Diving– ~~Divisions formulated every two years by tabulating points earned, by league, in the Southern Section Swimming and Diving Championships using #1 through #36 qualifiers in each event. Boys and Girls are always placed in the same division.~~

**Divisions formulated every year by individual team competitive equity. Competitive equity will be calculated by finding the best times for each swimmer in their two events at their league finals and the Southern Section Swimming and Diving Championships and assigning the corresponding point value in the NISCA Power Point tables. Points will be totaled for each team and teams will be rated in a list. The CIF office will determine how many teams will be in each division and assign the proper amount to each division. Boys and Girls will always be placed in the division fitting the higher rated program. Leagues MUST submit exported results in .HY3 or .SD3 format before the completion of the CIF Championship meet.**

**Council First Read:** 1/28/2020

**Council Action Date:** 3/31/2020

**Date Proposal will take effect on member schools:** 2020-2021

See reverse side for additional information.

**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:

The \_\_\_\_\_ League proposes the following changes to the basketball bylaws.  
(your league name)

Bylaw 1623 Color of Jerseys



# Swimming Proposal A

## Make Playoff Divisions Based on Power Rankings of Individual Teams

All leagues will be required to submit league finals results to CIF. Using software to analyze results, each swimmer will be scored by their best 2 individual results as found in league, CIF, and invitational data. The same shall be done for relay results for the team. Each team will then have points accumulated for their 4 best swimmers in each event.

Scoring will be based on the NISCA table which assigns a point value

Freelance teams will be ranked only by CIF results.

Steps needed to create power rankings:

1. Data Collection
  1. League Finals data is collected from each league
  2. CIF data is collected from championships
2. Data Analysis
  1. Each school will have 4 swimmers measured from each individual event and 1 team per relay event (rationale - 4 scoring entries is standard for championship meets)
  2. Each of those swimmers and teams will have their best result found in league prelims/finals and also CIF prelims/finals and have that result scored based on the NISCA Power Point table.
    1. Note - the swimmers to analyze will be based on league finals entries, but the final points for each swimmer will not necessarily come from those events. If a swimmer scores 120 points at League Finals in the 200 free and 130 points at the CIF Championships in the 200 IM, they will get 130 points but they will count as a 200 free swimmer. This is simply to get maximum representation from each team by basing it on their league finals where they are sure to maximize their entries.
  3. Points will be accumulated for each girls team and each boys team. The gender with the higher number of points will be the point value for the school. Those points will be sorted to rank teams from top to bottom and CIF will have the responsibility of drawing the lines that separate the divisions at their discretion.

Rationale: Making divisions based on competitive equity has produced positive results in team sports. There is no doubt that individual sports can have the same success as long as a way to determine divisions. This method will do that for Swimming.

## Swimming and Diving - Power Rankings Proposal A - Sample Data

Team	Current Division	League	Girls Points	Boys Points	Higher Value (boys vs girls)	Division based on 2019 data *Not proposed division
Santa Margarita	1	Trinity	4307	4400	4400	1
Northwood	1	Pacific Coast	3316	4392	4392	1
Mater Dei	1	Trinity	3996	4382	4382	1
Aliso Niguel	1	South Coast	3444	4332	4332	1
Valencia-Valencia	1	Foothill	3464	4285	4285	1
Los Alamitos	1	Surf	4018	4257	4257	1
University	1	Pacific Coast	2739	4185	4185	1
Loyola	1	Mission	0	4167	4167	1
Foothill	1	Crestview	3194	4152	4152	1
Tesoro	1	South Coast	4134	3928	4134	1
Harvard-Westlake	1	Mission	1713	4110	4110	1
Beckman, Arnold	1	Pacific Coast	2975	4037	4037	1
Irvine	1	Pacific Coast	3055	3985	3985	1
Newport Harbor	1	Surf	2761	3965	3965	1
La Canada	2	Rio Hondo	3173	3965	3965	1
Mira Costa	2	Bay	2869	3880	3880	1
San Marcos	2	Channel	2995	3877	3877	1
San Clemente	1	South Coast	3295	3864	3864	1
Diamond Bar	4	Mt. Baldy	2472	3864	3864	1
Edison	1	Wave	3275	3847	3847	1
Peninsula	2	Bay	2870	3800	3800	1
Brea Olinda	1	Crestview	2798	3786	3786	1
Damien	2	Baseline	0	3775	3775	1
Murrieta Valley	2	Southwestern	2087	3769	3769	1
Agoura	2	Coastal Canyon	1999	3757	3757	1
Hart	1	Foothill	3490	3748	3748	1
Huntington Beach	1	Wave	2277	3731	3731	1
Lutheran-Orange	1	Trinity	3722	2843	3722	1
Mark Keppel	3	Almont	2257	3688	3688	1
Wilson-Long Beach	2	Moore	3348	3665	3665	1

<b>West Ranch</b>	1	Foothill	1818	3647	3647	1
<b>Santiago-Corona</b>	2	Big VIII	2856	3621	3621	1
<b>Woodbridge</b>	1	Pacific Coast	3587	3208	3587	1
<b>Ventura</b>	3	Pacific View	2520	3584	3584	1
<b>Portola</b>	1	Pacific Coast	2459	3582	3582	1
<b>Quartz Hill</b>	4	Golden	1714	3582	3582	1
<b>Redondo Union</b>	2	Bay	3223	3571	3571	1
<b>Crescenta Valley</b>	3	Pacific	2160	3452	3452	1
<b>Arcadia</b>	3	Pacific	2166	3431	3431	1
<b>Chino Hills</b>	2	Baseline	1293	3416	3416	1
<b>Fountain Valley</b>	1	Surf	3412	3311	3412	1
<b>Poly-Riverside</b>	2	Ivy	2676	3311	3311	1
<b>Gabrielino</b>	3	Almont	2265	3304	3304	1
<b>Ayala, Ruben</b>	2	Palomares	2782	3302	3302	1
<b>Roosevelt, Eleanor</b>	2	Big VIII	2201	3283	3283	1
<b>Villa Park</b>	2	North Hills	2654	3271	3271	1
<b>King, Martin Luther</b>	2	Big VIII	2815	3262	3262	1
<b>Notre Dame-SO</b>	1	Mission	2412	3229	3229	1
<b>Oaks Christian</b>	2	Marmonte	1303	3229	3229	1
<b>San Marino</b>	2	Rio Hondo	2430	3197	3197	2
<b>Walnut</b>	3	Hacienda	3159	3197	3197	2
<b>Poly-Long Beach</b>	2	Moore	3187	2544	3187	2
<b>Dana Hills</b>	1	South Coast	2766	3176	3176	2
<b>Rio Mesa</b>	3	Pacific View	1268	3155	3155	2
<b>Laguna Beach</b>	1	Wave	3151	2918	3151	2
<b>Westlake</b>	2	Marmonte	3129	2699	3129	2
<b>Saugus</b>	1	Foothill	2357	3114	3114	2
<b>Great Oak</b>	2	Southwestern	3101	2960	3101	2
<b>Beaumont</b>	4	Mountain Pass	2093	3075	3075	2
<b>Redlands</b>	2	Citrus Belt	1994	3065	3065	2
<b>Centennial-Corona</b>	2	Big VIII	1750	3033	3033	2
<b>Camarillo</b>	2	Coastal Canyon	2894	3016	3016	2
<b>Millikan</b>	2	Moore	2490	3015	3015	2
<b>Temescal Canyon</b>	2	Ivy	1921	2951	2951	2
<b>Elsinore</b>	2	Ivy	1207	2947	2947	2

<b>Troy</b>	3	Freeway	1936	2931	2931	2
<b>Viewpoint</b>	3	Gold Coast	2153	2928	2928	2
<b>South Pasadena</b>	2	Rio Hondo	1779	2906	2906	2
<b>Dos Pueblos</b>	2	Channel	2620	2888	2888	2
<b>Palos Verdes</b>	2	Bay	1629	2878	2878	2
<b>Wilson-Hacienda Heights</b>	3	Valle Vista	636	2875	2875	2
<b>Yorba Linda</b>	2	North Hills	1425	2867	2867	2
<b>Los Osos</b>	2	Baseline	2603	2856	2856	2
<b>Corona del Mar</b>	1	Surf	2022	2851	2851	2
<b>Cerritos</b>	3	605	1364	2828	2828	2
<b>Valencia-Placentia</b>	3	Empire	1362	2821	2821	2
<b>Murrieta Mesa</b>	2	Southwestern	1640	2810	2810	2
<b>Upland</b>	2	Baseline	1754	2807	2807	2
<b>Canyon-Anaheim</b>	1	Crestview	2742	2533	2742	2
<b>Flintridge Prep</b>	3	Prep	2073	2730	2730	2
<b>Citrus Valley</b>	2	Citrus Belt	1933	2723	2723	2
<b>Glendora</b>	2	Palomares	2723	2455	2723	2
<b>Costa Mesa</b>	3	Orange Coast	1140	2703	2703	2
<b>El Dorado</b>	2	North Hills	1708	2698	2698	2
<b>Claremont</b>	2	Palomares	2694	2073	2694	2
<b>St. John Bosco</b>	1	Trinity	0	2690	2690	2
<b>Bonita</b>	2	Palomares	2592	2665	2665	2
<b>Santa Barbara</b>	2	Channel	2001	2652	2652	2
<b>St. Francis</b>	1	Mission	0	2630	2630	2
<b>Servite</b>	1	Trinity	0	2628	2628	2
<b>San Dimas</b>	3	Valle Vista	1333	2580	2580	2
<b>West Torrance</b>	4	Pioneer	1864	2580	2580	2
<b>Santa Monica</b>	3	Ocean	2572	2251	2572	2
<b>Sunny Hills</b>	3	Freeway	2567	1666	2567	2
<b>Thousand Oaks</b>	2	Marmonte	2509	2558	2558	2
<b>Downey</b>	3	San Gabriel Valley	1751	2544	2544	2
<b>Rancho Cucamonga</b>	2	Baseline	1030	2532	2532	2
<b>Cypress</b>	3	Empire	1623	2532	2532	2
<b>La Serna</b>	3	Del Rio	1807	2503	2503	2
<b>Burbank</b>	3	Pacific	587	2500	2500	2

<b>Laguna Hills</b>	1	South Coast	1780	2484	2484	2
<b>Santa Ynez</b>	2	Channel	1111	2477	2477	2
<b>Buckley</b>	3	Prep	279	2412	2412	2
<b>El Segundo</b>	3	Ocean	2021	2408	2408	2
<b>Redlands East Valley</b>	2	Citrus Belt	2357	1664	2357	2
<b>Esperanza</b>	1	Crestview	2341	2281	2341	2
<b>Marina</b>	1	Wave	1839	2332	2332	2
<b>Vista Murrieta</b>	2	Southwestern	2324	2076	2324	2
<b>Foothill Technology</b>	4	Tri-Valley	1340	2273	2273	2
<b>Crespi</b>	1	Mission	0	2214	2214	2
<b>Rowland</b>	3	Valle Vista	2211	2052	2211	2
<b>South Torrance</b>	4	Pioneer	1891	2195	2195	2
<b>Paloma Valley</b>	4	Sunbelt	1052	2156	2156	2
<b>JSerra</b>	1	Trinity	1933	2152	2152	2
<b>Kennedy</b>	3	Empire	1320	2129	2129	2
<b>St. Lucys</b>	2	Baseline	2113	0	2113	2
<b>Newbury Park</b>	2	Marmonte	2089	1972	2089	2
<b>Temecula Valley</b>	2	Southwestern	1564	2061	2061	2
<b>Tustin</b>	3	Empire	605	2053	2053	3
<b>Royal</b>	2	Coastal Canyon	2051	1640	2051	3
<b>La Quinta-Westminster</b>	4	Garden Grove	1241	2042	2042	3
<b>Corona</b>	2	Big VIII	872	2024	2024	3
<b>Chaparral</b>	2	Southwestern	1132	2007	2007	3
<b>Torrance</b>	4	Pioneer	1090	2000	2000	3
<b>Katella</b>	4	Orange	730	1985	1985	3
<b>North Torrance</b>	4	Pioneer	636	1983	1983	3
<b>Baldwin Park</b>	3	Valle Vista	200	1982	1982	3
<b>Canyon-Canyon Country</b>	1	Foothill	740	1981	1981	3
<b>El Modena</b>	2	North Hills	1303	1934	1934	3
<b>Sonora</b>	3	Freeway	1726	1926	1926	3
<b>Malibu</b>	4	Citrus Coast	930	1898	1898	3
<b>Immaculate Heart</b>	3	Sunshine	1888	0	1888	3
<b>Schurr</b>	3	Almont	1481	1884	1884	3
<b>Charter Oak</b>	3	Hacienda	662	1875	1875	3
<b>Aleman</b>	1	Mission	1543	1867	1867	3

<b>Etiwanda</b>	2	Baseline	1855	1673	1855	3
<b>Alta Loma</b>	2	Palomares	1125	1848	1848	3
<b>Marlborough</b>	3	Sunshine	1831	0	1831	3
<b>Calvary Chapel-Santa Ana</b>	3	Orange Coast	945	1820	1820	3
<b>Ramona</b>	4	River Valley	403	1802	1802	3
<b>Lakewood</b>	2	Moore	1794	924	1794	3
<b>San Gabriel</b>	3	Almont	553	1789	1789	3
<b>Culver City</b>	3	Ocean	865	1757	1757	3
<b>Buena</b>	3	Pacific View	1028	1747	1747	3
<b>Hemet</b>	4	Mountain Pass	1746	1535	1746	3
<b>Patriot</b>	4	River Valley	1285	1708	1708	3
<b>Pacifica-Garden Grove</b>	3	Empire	1153	1694	1694	3
<b>Temple City</b>	2	Rio Hondo	1685	1227	1685	3
<b>Yucaipa</b>	2	Citrus Belt	1674	1463	1674	3
<b>Hoover</b>	3	Pacific	672	1665	1665	3
<b>Oxnard</b>	3	Pacific View	1441	1654	1654	3
<b>Garden Grove</b>	4	Golden West	1329	1619	1619	3
<b>Chadwick</b>	3	Prep	924	1610	1610	3
<b>Warren</b>	3	San Gabriel Valley	1171	1600	1600	3
<b>Bolsa Grande</b>	4	Garden Grove	435	1586	1586	3
<b>Hillcrest</b>	4	River Valley	1086	1586	1586	3
<b>La Habra</b>	3	Freeway	983	1567	1567	3
<b>Monrovia</b>	2	Rio Hondo	815	1564	1564	3
<b>Segerstrom</b>	4	Golden West	791	1564	1564	3
<b>Cajon</b>	2	Citrus Belt	455	1515	1515	3
<b>Knight</b>	4	Golden	425	1495	1495	3
<b>El Rancho</b>	3	Del Rio	786	1477	1477	3
<b>Cabrillo-Lompoc</b>	2	Channel	884	1458	1458	3
<b>Santa Fe</b>	3	Del Rio	1458	924	1458	3
<b>Heritage</b>	4	Sunbelt	606	1411	1411	3
<b>Whittier</b>	3	Del Rio	546	1352	1352	3
<b>Poly-Pasadena</b>	3	Prep	1342	1214	1342	3
<b>Valley View</b>	2	Ivy	1107	1340	1340	3
<b>Oxford Academy</b>	3	605	539	1326	1326	3
<b>Norco</b>	2	Big VIII	1323	802	1323	3



<b>Whitney</b>	3	605	954	1316	1316	3
<b>Burroughs-Burbank</b>	3	Pacific	1059	1313	1313	3
<b>Los Amigos</b>	4	Garden Grove	14	1280	1280	3
<b>Colony</b>	2	Palomares	691	1278	1278	3
<b>Pasadena</b>	3	Pacific	812	1276	1276	3
<b>Western</b>	4	Golden West	337	1245	1245	3
<b>Northview</b>	3	Valle Vista	325	1243	1243	3
<b>Los Altos</b>	3	Hacienda	613	1241	1241	3
<b>Highland</b>	4	Golden	729	1241	1241	3
<b>California</b>	3	Del Rio	144	1224	1224	3
<b>Fullerton</b>	3	Freeway	1112	1211	1211	3
<b>Loma Linda Academy</b>	4	Ambassador	470	1211	1211	3
<b>Rancho Alamitos</b>	4	Garden Grove	334	1205	1205	3
<b>Bishop Amat</b>	3	Del Rey	1200	838	1200	3
<b>Cate</b>	4	Tri-Valley	822	1198	1198	3
<b>West Valley</b>	4	Mountain Pass	429	1153	1153	3
<b>Glendale</b>	3	Pacific	1141	909	1141	3
<b>Aquinas</b>	4	Ambassador	274	1134	1134	3
<b>Jurupa Valley</b>	4	River Valley	784	1133	1133	3
<b>Lancaster</b>	4	Golden	304	1124	1124	3
<b>Estancia</b>	3	Orange Coast	539	1117	1117	3
<b>Summit</b>	4	Sunkist	285	1116	1116	3
<b>Crossroads</b>	3	Gold Coast	982	1110	1110	3
<b>Rosemead</b>	3	Prep	798	1107	1107	3
<b>Mayfield</b>	3	Prep	1096	0	1096	3
<b>Canyon Springs</b>	4	Inland Valley	1092	785	1092	3
<b>Paramount</b>	3	San Gabriel Valley	962	1082	1082	3
<b>La Salle</b>	3	Del Rey	1081	1070	1081	3
<b>Arlington</b>	4	Inland Valley	540	1070	1070	3
<b>Ocean View</b>	4	Golden West	934	1068	1068	3
<b>Maranatha</b>	4	Olympic	961	1068	1068	3
<b>South Hills</b>	3	Hacienda	866	1067	1067	3
<b>Villanova Prep</b>	4	Tri-Valley	934	1064	1064	3
<b>Notre Dame-Riverside</b>	4	Inland Valley	534	1060	1060	3
<b>La Reina</b>	4	Tri-Valley	1046	0	1046	3

<b>Flintridge Sacred Heart</b>	1	Mission	1027	0	1027	3
<b>Covina</b>	3	Valle Vista	1021	919	1021	3
<b>Nordhoff</b>	4	Citrus Coast	1019	946	1019	3
<b>Westminster</b>	4	Golden West	349	990	990	3
<b>Santa Paula</b>	4	Citrus Coast	470	990	990	3
<b>Moorpark</b>	2	Coastal Canyon	988	204	988	3
<b>Montclair</b>	4	Mt. Baldy	217	986	986	3
<b>Blair</b>	2	Rio Hondo	55	970	970	3
<b>Crean Lutheran</b>	3	Empire	865	968	968	3
<b>Alhambra</b>	3	Almont	948	681	948	3
<b>Calabasas</b>	2	Marmonte	935	912	935	3
<b>Lompoc</b>	2	Channel	553	933	933	3
<b>Tahquitz</b>	4	Mountain Pass	504	931	931	3
<b>Rosary</b>	1	Trinity	894	0	894	3
<b>Archer School for Girls</b>	4	Coastal	890	0	890	3
<b>Marymount</b>	3	Sunshine	881	0	881	3
<b>Westridge</b>	3	Prep	879	0	879	3
<b>Beverly Hills</b>	3	Ocean	868	690	868	3
<b>Jordan</b>	2	Moore	33	865	865	3
<b>Ontario</b>	4	Mt. Baldy	242	855	855	3
<b>Chino</b>	4	Mt. Baldy	302	851	851	4
<b>Louisville</b>	3	Sunshine	840	0	840	4
<b>Arroyo Valley</b>	4	Sunkist	56	828	828	4
<b>Brentwood</b>	3	Gold Coast	551	792	792	4
<b>La Mirada</b>	3	San Gabriel Valley	358	792	792	4
<b>Chaminade</b>	1	Mission	737	786	786	4
<b>Carpinteria</b>	4	Citrus Coast	475	775	775	4
<b>Montebello</b>	3	Almont	758	310	758	4
<b>Channel Islands</b>	3	Pacific View	232	754	754	4
<b>North, JW</b>	4	Sunbelt	352	737	737	4
<b>Cabrillo-Long Beach</b>	2	Moore	165	734	734	4
<b>Gahr</b>	3	San Gabriel Valley	383	718	718	4
<b>Golden Valley</b>	1	Foothill	701	692	701	4
<b>Woodcrest Christian</b>	4	Ambassador	687	259	687	4
<b>Pacifica-Oxnard</b>	3	Pacific View	555	667	667	4

Lakeside	4	Sunbelt	644	129	644	4
Trinity Classical Academy	4	Heritage	636	195	636	4
Grand Terrace	4	Sunkist	634	538	634	4
Grace Brethren	4	Tri-Valley	435	596	596	4
Moreno Valley	4	Mountain Valley	155	587	587	4
San Bernardino	4	Mountain Valley	82	581	581	4
La Sierra	4	River Valley	403	569	569	4
Campbell Hall	3	Gold Coast	133	566	566	4
Perris	4	Inland Valley	548	535	548	4
Don Lugo	4	Mt. Baldy	365	524	524	4
Indian Springs	4	Mountain Valley	521	482	521	4
Santiago-Garden Grove	4	Garden Grove	515	168	515	4
West Covina	3	Hacienda	350	512	512	4
Western Christian	4	Ambassador	200	511	511	4
Chaffey	4	Mt. Baldy	128	502	502	4
St. Joseph-Lakewood	3	Del Rey	501	0	501	4
Mary Star of the Sea	3	Del Rey	341	492	492	4
Sierra Canyon	3	Gold Coast	448	484	484	4
Buena Park	3	Freeway	483	344	483	4
Santa Ana	3	Orange Coast	71	476	476	4
Citrus Hill	4	Mountain Pass	242	451	451	4
Bloomington	4	Sunkist	20	437	437	4
Godinez	4	Golden West	50	436	436	4
Fillmore	4	Citrus Coast	412	427	427	4
Savanna	4	Orange	217	420	420	4
Fontana	4	Sunkist	153	415	415	4
Linfield Christian	4	Ambassador	414	0	414	4
Palmdale	4	Golden	263	407	407	4
Paraclete	3	Gold Coast	45	405	405	4
Orange	3	Orange Coast	404	330	404	4
Littlerock	4	Golden	400	174	400	4
Pacific	4	Mountain Valley	55	400	400	4
Vistamar	4	Coastal	395	0	395	4
Pioneer	3	605	217	389	389	4
Norte Vista	4	River Valley	163	380	380	4

<b>Magnolia</b>	4	Orange	144	372	372	4
<b>St. Anthony</b>	3	Del Rey	369	189	369	4
<b>Bishop Montgomery</b>	3	Del Rey	366	253	366	4
<b>New Roads</b>	4	Coastal	0	354	354	4
<b>Cathedral</b>	3	Del Rey	0	353	353	4
<b>Windward</b>	3	Gold Coast	352	257	352	4
<b>Artesia</b>	3	605	118	351	351	4
<b>St. Bonaventure</b>	4	Tri-Valley	295	340	340	4
<b>Saddleback</b>	3	Orange Coast	103	319	319	4
<b>Wildwood</b>	4	Coastal	18	318	318	4
<b>Pomona Catholic</b>	3	Del Rey	312	0	312	4
<b>Hueneme</b>	4	Citrus Coast	294	103	294	4
<b>River Springs Charter School Magnolia</b>	4	Ambassador	0	280	280	4
<b>Loara</b>	4	Garden Grove	275	123	275	4
<b>Santa Clarita Christian</b>	4	Heritage	274	0	274	4
<b>Colton</b>	4	Sunkist	47	273	273	4
<b>St. Monica Academy</b>	4	Heritage	271	0	271	4
<b>Whittier Christian</b>	4	Olympic	271	134	271	4
<b>San Geronio</b>	4	Sunkist	189	270	270	4
<b>Ramona Convent</b>	3	Del Rey	259	0	259	4
<b>Orange Vista</b>	4	Inland Valley	23	255	255	4
<b>St. Pius X- St. Matthias Academy</b>	3	Del Rey	0	244	244	4
<b>Eastside</b>	4	Golden	242	216	242	4
<b>Notre Dame Academy</b>	3	Sunshine	223	0	223	4
<b>Arrowhead Christian</b>	4	Ambassador	212	162	212	4
<b>Laguna Blanca</b>	4	Tri Valley	206	0	206	4
<b>Bell Gardens</b>	3	Almont	190	203	203	4
<b>Rubidoux</b>	4	Mountain Valley	51	177	177	4
<b>Eisenhower</b>	4	Sunkist	172	98	172	4
<b>Santa Ana Valley</b>	4	Orange	146	55	146	4
<b>Cantwell-Sacred Heart of Mary</b>	3	Del Rey	0	144	144	4
<b>Valley Christian-Cerritos</b>	4	Olympic	137	121	137	4
<b>Palmdale Aerospace</b>	4	Heritage	18	126	126	4
<b>Muir</b>	3	Pacific	0	93	93	4

<b>Heritage Christian</b>	4	Olympic	0	82	82	4
<b>St. Bernard</b>	3	Del Rey	49	0	49	4
<b>Vasquez</b>	4	Heritage	0	28	28	4
<b>Antelope Valley</b>	4	Golden	22	0	22	4
<b>Santa Clara</b>	4	Tri-Valley	0	0	0	4

Some teams are missing due to their league not sending in results. Please note that results for 325 out of 359 teams were collected without a CIF rule requiring it. With the rule in place, there is no doubt that all data will be collected.

# REVISED POWER POINT TABLES // GIRLS

## 2014 REVISION

### SHORT COURSE YARDS

These are the tables to use in the NISCA National Dual Meet Team Ranking Program beginning with the 2014 - 2015 School Year. These tables replace the previous 1999 revision. These tables are organized in high school meet event order.

Individual Events - Girls (SCY)											Relays - Girls (SCY)			
POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	6-DIVES	11-DIVES	POWER POINTS	200 MED REL	200 FREE REL	400 FREE REL
200	1:38.26	1:50.74	20.88	48.50	45.54	4:23.53	49.59	56.64	459.00	719.60	600	1:33.86	1:24.94	3:07.89
199	1:38.44	1:50.94	20.92	48.60	45.63	4:24.01	49.69	56.76	454.65	713.15	597	1:34.06	1:25.12	3:08.24
198	1:38.63	1:51.15	20.96	48.71	45.71	4:24.50	49.79	56.87	450.30	706.70	594	1:34.25	1:25.30	3:08.60
197	1:38.81	1:51.35	21.00	48.82	45.80	4:24.99	49.89	56.99	446.05	700.35	591	1:34.45	1:25.48	3:08.95
196	1:38.99	1:51.56	21.04	48.92	45.89	4:25.47	49.99	57.11	441.80	694.05	588	1:34.65	1:25.66	3:09.30
195	1:39.18	1:51.76	21.08	49.03	45.97	4:25.97	50.09	57.22	437.60	687.80	585	1:34.85	1:25.85	3:09.66
194	1:39.37	1:51.97	21.12	49.14	46.06	4:26.46	50.19	57.34	433.45	681.60	582	1:35.05	1:26.03	3:10.02
193	1:39.55	1:52.18	21.16	49.25	46.15	4:26.95	50.29	57.46	429.30	675.45	579	1:35.25	1:26.21	3:10.38
192	1:39.74	1:52.38	21.21	49.36	46.23	4:27.45	50.40	57.58	425.25	669.35	576	1:35.45	1:26.40	3:10.74
191	1:39.94	1:52.59	21.25	49.47	46.32	4:27.95	50.50	57.70	421.20	663.35	573	1:35.65	1:26.59	3:11.10
190	1:40.12	1:52.80	21.29	49.58	46.41	4:28.45	50.60	57.81	417.20	657.35	570	1:35.86	1:26.77	3:11.46
189	1:40.31	1:53.01	21.33	49.69	46.50	4:28.95	50.70	57.93	413.25	651.45	567	1:36.06	1:26.96	3:11.83
188	1:40.50	1:53.22	21.37	49.80	46.59	4:29.45	50.81	58.05	409.30	645.60	564	1:36.27	1:27.15	3:12.19
187	1:40.69	1:53.44	21.42	49.91	46.68	4:29.96	50.91	58.18	405.40	639.75	561	1:36.47	1:27.34	3:12.56
186	1:40.88	1:53.65	21.46	50.02	46.76	4:30.47	51.02	58.30	401.60	634.00	558	1:36.68	1:27.53	3:12.93
185	1:41.07	1:53.86	21.50	50.13	46.85	4:30.98	51.12	58.42	397.75	628.30	555	1:36.89	1:27.72	3:13.30
184	1:41.26	1:54.08	21.55	50.25	46.94	4:31.49	51.23	58.54	394.00	622.65	552	1:37.10	1:27.91	3:13.67
183	1:41.46	1:54.29	21.59	50.36	47.03	4:32.00	51.33	58.66	390.25	617.05	549	1:37.30	1:28.11	3:14.04
182	1:41.65	1:54.51	21.63	50.47	47.13	4:32.52	51.44	58.79	386.55	611.50	546	1:37.52	1:28.30	3:14.41
181	1:41.85	1:54.73	21.67	50.59	47.22	4:33.03	51.54	58.91	382.85	606.00	543	1:37.73	1:28.49	3:14.79
180	1:42.04	1:54.94	21.72	50.70	47.31	4:33.55	51.65	59.04	379.20	600.50	540	1:37.94	1:28.69	3:15.16
179	1:42.24	1:55.16	21.76	50.82	47.40	4:34.07	51.76	59.16	375.60	595.15	537	1:38.15	1:28.88	3:15.54
178	1:42.44	1:55.38	21.81	50.94	47.49	4:34.60	51.87	59.29	372.05	589.75	534	1:38.37	1:29.08	3:15.92
177	1:42.64	1:55.60	21.85	51.05	47.58	4:35.12	51.97	59.41	368.50	584.50	531	1:38.58	1:29.28	3:16.30
176	1:42.84	1:55.82	21.90	51.17	47.68	4:35.65	52.08	59.54	365.00	579.20	528	1:38.80	1:29.48	3:16.69
175	1:43.04	1:56.04	21.94	51.29	47.77	4:36.18	52.19	59.67	361.55	574.00	525	1:39.01	1:29.68	3:17.07
174	1:43.24	1:56.27	21.98	51.40	47.86	4:36.71	52.30	59.79	358.10	568.85	522	1:39.23	1:29.88	3:17.45
173	1:43.44	1:56.49	22.03	51.52	47.96	4:37.24	52.41	59.92	354.75	563.70	519	1:39.45	1:30.08	3:17.84
172	1:43.64	1:56.71	22.07	51.64	48.05	4:37.78	52.52	1:00.05	351.35	558.60	516	1:39.67	1:30.28	3:18.23
171	1:43.84	1:56.94	22.12	51.76	48.15	4:38.31	52.63	1:00.18	348.00	553.60	513	1:39.89	1:30.49	3:18.62
170	1:44.05	1:57.16	22.17	51.88	48.24	4:38.85	52.74	1:00.31	344.70	548.60	510	1:40.11	1:30.69	3:19.01
169	1:44.25	1:57.39	22.21	52.00	48.34	4:39.39	52.86	1:00.44	341.45	543.70	507	1:40.33	1:30.89	3:19.40
168	1:44.45	1:57.62	22.26	52.12	48.43	4:39.94	52.97	1:00.57	338.20	538.80	504	1:40.55	1:31.10	3:19.80
167	1:44.66	1:57.85	22.30	52.25	48.53	4:40.48	53.08	1:00.70	335.00	533.95	501	1:40.78	1:31.31	3:20.19
166	1:44.87	1:58.08	22.35	52.37	48.62	4:41.03	53.19	1:00.83	331.80	529.15	498	1:41.00	1:31.51	3:20.59
165	1:45.07	1:58.31	22.40	52.49	48.72	4:41.58	53.31	1:00.96	328.65	524.40	495	1:41.23	1:31.72	3:20.99
164	1:45.28	1:58.54	22.44	52.62	48.82	4:42.13	53.42	1:01.10	325.50	519.65	492	1:41.46	1:31.93	3:21.39
163	1:45.49	1:58.77	22.49	52.74	48.92	4:42.69	53.54	1:01.23	322.45	515.00	489	1:41.68	1:32.14	3:21.79
162	1:45.70	1:59.00	22.54	52.86	49.01	4:43.24	53.65	1:01.37	319.40	510.35	486	1:41.91	1:32.35	3:22.20
161	1:45.91	1:59.24	22.58	52.99	49.11	4:43.80	53.77	1:01.50	316.35	505.75	483	1:42.14	1:32.57	3:22.60
160	1:46.13	1:59.47	22.63	53.12	49.21	4:44.36	53.88	1:01.64	313.35	501.20	480	1:42.38	1:32.78	3:23.01
159	1:46.34	1:59.71	22.68	53.24	49.31	4:44.92	54.00	1:01.77	310.35	496.70	477	1:42.61	1:32.99	3:23.42
158	1:46.55	1:59.95	22.73	53.37	49.41	4:45.49	54.12	1:01.91	307.40	492.20	474	1:42.84	1:33.21	3:23.83
157	1:46.76	2:00.18	22.77	53.50	49.51	4:46.05	54.23	1:02.05	304.50	487.75	471	1:43.07	1:33.43	3:24.24
156	1:46.98	2:00.42	22.82	53.62	49.61	4:46.62	54.35	1:02.18	301.60	483.40	468	1:43.31	1:33.64	3:24.65
155	1:47.20	2:00.66	22.87	53.75	49.71	4:47.20	54.47	1:02.32	298.75	479.00	465	1:43.55	1:33.86	3:25.07
154	1:47.41	2:00.90	22.92	53.88	49.81	4:47.77	54.59	1:02.46	295.90	474.70	462	1:43.78	1:34.08	3:25.49
153	1:47.63	2:01.14	22.97	54.01	49.91	4:48.35	54.71	1:02.60	293.10	470.45	459	1:44.02	1:34.30	3:25.90
152	1:47.85	2:01.39	23.02	54.14	50.01	4:48.92	54.83	1:02.74	290.30	466.20	456	1:44.26	1:34.52	3:26.32
151	1:48.07	2:01.63	23.07	54.27	50.12	4:49.51	54.95	1:02.88	287.55	462.00	453	1:44.50	1:34.75	3:26.75
150	1:48.29	2:01.87	23.11	54.41	50.22	4:50.09	55.07	1:03.02	284.80	457.85	450	1:44.74	1:34.97	3:27.17
149	1:48.51	2:02.12	23.16	54.54	50.32	4:50.67	55.19	1:03.16	282.10	453.70	447	1:44.99	1:35.19	3:27.59
148	1:48.73	2:02.36	23.21	54.67	50.43	4:51.26	55.31	1:03.31	279.40	449.60	444	1:45.23	1:35.42	3:28.02
147	1:48.95	2:02.61	23.26	54.81	50.53	4:51.85	55.44	1:03.45	276.75	445.60	441	1:45.47	1:35.64	3:28.45
146	1:49.18	2:02.86	23.31	54.94	50.63	4:52.44	55.56	1:03.59	274.15	441.60	438	1:45.72	1:35.87	3:28.88
145	1:49.40	2:03.11	23.37	55.08	50.74	4:53.04	55.68	1:03.74	271.55	437.60	435	1:45.97	1:36.10	3:29.31
144	1:49.63	2:03.36	23.42	55.21	50.85	4:53.64	55.81	1:03.88	268.95	433.65	432	1:46.22	1:36.33	3:29.75
143	1:49.85	2:03.61	23.47	55.35	50.95	4:54.24	55.93	1:04.03	266.40	429.75	429	1:46.47	1:36.56	3:30.18
142	1:50.08	2:03.86	23.52	55.48	51.06	4:54.84	56.06	1:04.18	263.85	425.90	426	1:46.72	1:36.79	3:30.62
141	1:50.31	2:04.12	23.57	55.62	51.16	4:55.44	56.18	1:04.32	261.35	422.05	423	1:46.97	1:37.03	3:31.06



# Individual Events - Girls (SCY)

# Relays - Girls (SCY)

POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	DIVING		POWER POINTS	200 MED REL	200 FREE REL	400 FREE REL
140	1:50.54	2:04.37	23.62	55.76	51.27	4:56.05	56.31	1:04.47	258.90	418.25	420	1:47.22	1:37.26	3:31.50
139	1:50.77	2:04.63	23.67	55.90	51.38	4:56.66	56.44	1:04.62	256.40	414.50	417	1:47.47	1:37.50	3:31.94
138	1:51.00	2:04.88	23.72	56.04	51.49	4:57.27	56.57	1:04.77	254.00	410.75	414	1:47.73	1:37.73	3:32.39
137	1:51.23	2:05.14	23.78	56.18	51.59	4:57.89	56.69	1:04.92	251.55	407.05	411	1:47.99	1:37.97	3:32.83
136	1:51.47	2:05.40	23.83	56.32	51.70	4:58.50	56.82	1:05.07	249.20	403.35	408	1:48.24	1:38.21	3:33.28
135	1:51.70	2:05.66	23.88	56.46	51.81	4:59.12	56.95	1:05.22	246.80	399.75	405	1:48.50	1:38.45	3:33.73
134	1:51.94	2:05.92	23.93	56.60	51.92	4:59.75	57.08	1:05.37	244.47	396.15	402	1:48.76	1:38.69	3:34.18
133	1:52.17	2:06.18	23.99	56.75	52.03	5:00.37	57.21	1:05.52	242.15	392.60	399	1:49.02	1:38.93	3:34.64
132	1:52.41	2:06.44	24.04	56.89	52.14	5:01.00	57.34	1:05.68	239.85	389.05	396	1:49.29	1:39.17	3:35.09
131	1:52.65	2:06.71	24.09	57.04	52.25	5:01.63	57.47	1:05.83	237.60	385.55	393	1:49.55	1:39.42	3:35.55
130	1:52.89	2:06.97	24.15	57.18	52.37	5:02.26	57.61	1:05.99	235.30	382.05	390	1:49.81	1:39.66	3:36.01
129	1:53.13	2:07.24	24.20	57.33	52.48	5:02.90	57.74	1:06.14	233.10	378.60	387	1:50.08	1:39.91	3:36.47
128	1:53.37	2:07.50	24.26	57.47	52.59	5:03.53	57.87	1:06.30	230.85	375.20	384	1:50.35	1:40.16	3:36.94
127	1:53.61	2:07.77	24.31	57.62	52.70	5:04.17	58.01	1:06.45	228.65	371.85	381	1:50.62	1:40.41	3:37.40
126	1:53.85	2:08.04	24.37	57.77	52.82	5:04.82	58.14	1:06.61	226.50	368.50	378	1:50.89	1:40.66	3:37.87
125	1:54.10	2:08.31	24.42	57.92	52.93	5:05.46	58.28	1:06.77	224.35	365.20	375	1:51.16	1:40.91	3:38.34
124	1:54.34	2:08.58	24.48	58.07	53.05	5:06.11	58.41	1:06.93	222.20	361.90	372	1:51.43	1:41.16	3:38.81
123	1:54.59	2:08.86	24.53	58.22	53.16	5:06.76	58.55	1:07.09	220.10	358.65	369	1:51.70	1:41.42	3:39.28
122	1:54.83	2:09.13	24.59	58.37	53.28	5:07.42	58.69	1:07.25	218.00	355.40	366	1:51.98	1:41.67	3:39.76
121	1:55.08	2:09.40	24.64	58.52	53.39	5:08.07	58.82	1:07.41	215.95	352.20	363	1:52.25	1:41.93	3:40.24
120	1:55.33	2:09.68	24.70	58.67	53.51	5:08.73	58.96	1:07.57	213.90	349.05	360	1:52.53	1:42.19	3:40.72
119	1:55.58	2:09.96	24.76	58.83	53.62	5:09.40	59.10	1:07.74	211.90	345.90	357	1:52.81	1:42.45	3:41.20
118	1:55.83	2:10.24	24.81	58.98	53.74	5:10.06	59.24	1:07.90	209.85	342.80	354	1:53.09	1:42.71	3:41.68
117	1:56.09	2:10.52	24.87	59.14	53.86	5:10.73	59.38	1:08.06	207.90	339.70	351	1:53.37	1:42.97	3:42.17
116	1:56.34	2:10.80	24.93	59.29	53.98	5:11.40	59.52	1:08.23	205.90	336.65	348	1:53.66	1:43.23	3:42.66
115	1:56.59	2:11.08	24.99	59.45	54.10	5:12.08	59.66	1:08.40	203.95	333.60	345	1:53.94	1:43.50	3:43.15
114	1:56.85	2:11.36	25.04	59.61	54.22	5:12.75	59.80	1:08.56	202.00	330.60	342	1:54.23	1:43.76	3:43.64
113	1:57.11	2:11.65	25.10	59.77	54.34	5:13.43	59.95	1:08.73	200.10	327.60	339	1:54.52	1:44.03	3:44.13
112	1:57.36	2:11.93	25.16	59.93	54.46	5:14.11	1:00.09	1:08.90	198.20	324.65	336	1:54.80	1:44.30	3:44.63
111	1:57.62	2:12.22	25.22	1:00.09	54.58	5:14.80	1:00.24	1:09.07	196.30	321.75	333	1:55.09	1:44.57	3:45.13
110	1:57.88	2:12.51	25.28	1:00.25	54.70	5:15.49	1:00.38	1:09.24	194.45	318.85	330	1:55.39	1:44.84	3:45.63
109	1:58.15	2:12.80	25.34	1:00.41	54.82	5:16.18	1:00.53	1:09.41	192.60	316.00	327	1:55.68	1:45.11	3:46.13
108	1:58.41	2:13.09	25.40	1:00.57	54.95	5:16.88	1:00.67	1:09.58	190.75	313.15	324	1:55.97	1:45.38	3:46.64
107	1:58.67	2:13.38	25.46	1:00.73	55.07	5:17.57	1:00.82	1:09.75	188.95	310.30	321	1:56.27	1:45.66	3:47.14
106	1:58.94	2:13.67	25.52	1:00.90	55.19	5:18.27	1:00.97	1:09.93	187.15	307.50	318	1:56.57	1:45.94	3:47.65
105	1:59.20	2:13.97	25.58	1:01.06	55.32	5:18.98	1:01.11	1:10.10	185.35	304.75	315	1:56.87	1:46.22	3:48.17
104	1:59.47	2:14.26	25.64	1:01.23	55.44	5:19.69	1:01.26	1:10.28	183.60	302.00	312	1:57.17	1:46.50	3:48.68
103	1:59.74	2:14.56	25.70	1:01.40	55.57	5:20.40	1:01.41	1:10.45	181.85	299.30	309	1:57.47	1:46.78	3:49.20
102	2:00.01	2:14.86	25.76	1:01.56	55.69	5:21.11	1:01.56	1:10.63	180.15	296.60	306	1:57.77	1:47.06	3:49.72
101	2:00.28	2:15.16	25.82	1:01.73	55.82	5:21.83	1:01.72	1:10.81	178.45	293.90	303	1:58.08	1:47.34	3:50.24
100	2:00.55	2:15.46	25.88	1:01.90	55.95	5:22.54	1:01.87	1:10.99	176.75	291.25	300	1:58.38	1:47.63	3:50.76
99	2:00.82	2:15.76	25.94	1:02.07	56.07	5:23.27	1:02.02	1:11.16	175.05	288.65	297	1:58.69	1:47.92	3:51.29
98	2:01.10	2:16.06	26.01	1:02.24	56.20	5:23.99	1:02.17	1:11.35	173.40	286.05	294	1:59.00	1:48.20	3:51.81
97	2:01.37	2:16.37	26.07	1:02.42	56.33	5:24.72	1:02.33	1:11.53	171.75	283.50	291	1:59.31	1:48.49	3:52.34
96	2:01.65	2:16.68	26.13	1:02.59	56.46	5:25.46	1:02.48	1:11.71	170.10	280.95	288	1:59.63	1:48.79	3:52.88
95	2:01.93	2:16.98	26.19	1:02.76	56.59	5:26.19	1:02.64	1:11.89	168.50	278.40	285	1:59.94	1:49.08	3:53.41
94	2:02.21	2:17.29	26.26	1:02.94	56.72	5:26.93	1:02.79	1:12.08	166.90	275.90	282	2:00.26	1:49.37	3:53.95
93	2:02.49	2:17.60	26.32	1:03.11	56.85	5:27.67	1:02.95	1:12.26	165.30	273.40	279	2:00.57	1:49.67	3:54.49
92	2:02.77	2:17.92	26.39	1:03.29	56.98	5:28.42	1:03.11	1:12.45	163.75	270.95	276	2:00.89	1:49.97	3:55.03
91	2:03.05	2:18.23	26.45	1:03.47	57.12	5:29.17	1:03.27	1:12.63	162.15	268.50	273	2:01.21	1:50.27	3:55.58
90	2:03.34	2:18.54	26.51	1:03.65	57.25	5:29.92	1:03.43	1:12.82	160.65	266.05	270	2:01.54	1:50.57	3:56.13
89	2:03.62	2:18.86	26.58	1:03.83	57.38	5:30.68	1:03.59	1:13.01	159.10	263.65	267	2:01.86	1:50.87	3:56.68
88	2:03.91	2:19.18	26.64	1:04.01	57.52	5:31.44	1:03.75	1:13.20	157.60	261.30	264	2:02.19	1:51.18	3:57.23
87	2:04.20	2:19.50	26.71	1:04.19	57.65	5:32.20	1:03.91	1:13.39	156.10	258.95	261	2:02.52	1:51.48	3:57.78
86	2:04.49	2:19.82	26.78	1:04.37	57.79	5:32.97	1:04.07	1:13.58	154.60	256.60	258	2:02.85	1:51.79	3:58.34
85	2:04.78	2:20.14	26.84	1:04.56	57.92	5:33.74	1:04.24	1:13.78	153.15	254.30	255	2:03.18	1:52.10	3:58.90
84	2:05.07	2:20.46	26.91	1:04.74	58.06	5:34.51	1:04.40	1:13.97	151.70	252.00	252	2:03.51	1:52.41	3:59.46
83	2:05.37	2:20.80	26.98	1:04.93	58.20	5:35.29	1:04.57	1:14.16	150.25	249.75	249	2:03.84	1:52.72	4:00.03
82	2:05.66	2:21.11	27.04	1:05.12	58.34	5:36.07	1:04.73	1:14.36	148.80	247.50	246	2:04.18	1:53.04	4:00.60
81	2:05.96	2:21.44	27.11	1:05.30	58.48	5:36.85	1:04.90	1:14.56	147.40	245.25	243	2:04.52	1:53.36	4:01.17
80	2:06.26	2:21.77	27.18	1:05.49	58.62	5:37.64	1:05.07	1:14.75	146.00	243.05	240	2:04.86	1:53.67	4:01.74
79	2:06.56	2:22.10	27.25	1:05.68	58.76	5:38.43	1:05.24	1:14.95	144.60	240.85	237	2:05.20	1:53.99	4:02.32
78	2:06.86	2:22.43	27.32	1:05.88	58.90	5:39.23	1:05.40	1:15.15	143.25	238.70	234	2:05.55	1:54.32	4:02.90
77	2:07.16	2:22.77	27.39	1:06.07	59.04	5:40.02	1:05.58	1:15.35	141.90	236.55	231	2:05.89	1:54.64	4:03.48
76	2:07.46	2:23.10	27.45	1:06.26	59.18	5:40.83	1:05.75	1:15.56	140.55	234.45	228	2:06.24	1:54.96	4:04.06
75	2:07.77	2:23.44	27.52	1:06.46	59.32	5:41.63	1:05.92	1:15.76	139.20	232.30	225	2:06.59	1:55.29	4:04.65
74	2:08.07	2:23.78	27.59	1:06.65	59.47	5:42.44	1:06.09	1:15.96	137.90	230.20	222	2:06.94	1:55.62	4:05.24
73	2:08.38	2:24.12	27.66	1:06.85	59.61	5:43.26	1:06.26	1:16.17	136.60	228.15	219	2:07.29	1:55.95	4:05.83
72	2:08.69	2:24.46	27.74	1:07.05	59.75	5:44.08	1:06.44	1:16.37	135.25	226.10	216	2:07.65	1:56.28	4:06.43
71	2:09.00	2:24.80	27.81	1:07.25	59.90	5:44.90	1:06.61	1:16.58	134.00	224.05	213	2:08.00	1:56.62	4:07.03

# Individual Events - Girls (SCY)

# Relays - Girls (SCY)

POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	DIVING 6-DIVES	DIVING 11-DIVES	POWER POINTS	200 MED REL	200 FREE REL	400 FREE REL
70	2:09.31	2:25.15	27.88	1:07.46	1:00.05	5:45.72	1:06.79	1:16.79	132.70	222.05	210	2:08.36	1:56.95	4:07.63
69	2:09.63	2:25.50	27.95	1:07.65	1:00.19	5:46.55	1:06.97	1:17.00	131.45	220.05	207	2:08.72	1:57.29	4:08.23
68	2:09.94	2:25.84	28.02	1:07.85	1:00.34	5:47.39	1:07.15	1:17.21	130.20	218.05	204	2:09.09	1:57.63	4:08.84
67	2:10.26	2:26.19	28.09	1:08.06	1:00.49	5:48.23	1:07.33	1:17.42	128.95	216.10	201	2:09.45	1:57.97	4:09.45
66	2:10.58	2:26.54	28.17	1:08.26	1:00.64	5:49.07	1:07.51	1:17.63	127.75	214.15	198	2:09.82	1:58.32	4:10.06
65	2:10.90	2:26.90	28.24	1:08.47	1:00.79	5:49.91	1:07.69	1:17.85	126.50	212.20	195	2:10.19	1:58.67	4:10.68
64	2:11.22	2:27.25	28.31	1:08.67	1:00.94	5:50.76	1:07.87	1:18.06	125.30	210.30	192	2:10.56	1:59.01	4:11.30
63	2:11.54	2:27.61	28.39	1:08.88	1:01.09	5:51.62	1:08.05	1:18.28	124.15	208.40	189	2:10.93	1:59.36	4:11.92
62	2:11.87	2:27.97	28.46	1:09.09	1:01.24	5:52.48	1:08.24	1:18.50	122.95	206.55	186	2:11.31	1:59.72	4:12.55
61	2:12.19	2:28.33	28.54	1:09.30	1:01.39	5:53.34	1:08.42	1:18.72	121.80	204.70	183	2:11.69	2:00.07	4:13.17
60	2:12.52	2:28.69	28.61	1:09.52	1:01.55	5:54.20	1:08.61	1:18.94	120.60	202.85	180	2:12.07	2:00.43	4:13.81
59	2:12.85	2:29.05	28.69	1:09.73	1:01.70	5:55.07	1:08.79	1:19.16	119.50	201.00	177	2:12.45	2:00.78	4:14.44
58	2:13.18	2:29.42	28.76	1:09.95	1:01.86	5:55.95	1:08.98	1:19.38	118.35	199.20	174	2:12.83	2:01.15	4:15.08
57	2:13.51	2:29.79	28.84	1:10.16	1:02.01	5:56.83	1:09.17	1:19.61	117.20	197.40	171	2:13.22	2:01.51	4:15.72
56	2:13.85	2:30.16	28.92	1:10.38	1:02.17	5:57.71	1:09.36	1:19.83	116.10	195.65	168	2:13.61	2:01.87	4:16.36
55	2:14.18	2:30.53	29.00	1:10.60	1:02.33	5:58.60	1:09.55	1:20.06	115.00	193.90	165	2:14.00	2:02.24	4:17.01
54	2:14.52	2:30.90	29.07	1:10.82	1:02.48	5:59.49	1:09.74	1:20.28	113.90	192.15	162	2:14.39	2:02.61	4:17.66
53	2:14.86	2:31.27	29.15	1:11.04	1:02.64	6:00.39	1:09.94	1:20.51	112.85	190.40	159	2:14.78	2:02.98	4:18.31
52	2:15.20	2:31.65	29.23	1:11.27	1:02.80	6:01.29	1:10.13	1:20.74	111.75	188.70	156	2:15.18	2:03.35	4:18.97
51	2:15.54	2:32.03	29.31	1:11.49	1:02.96	6:02.20	1:10.33	1:20.97	110.70	187.00	153	2:15.58	2:03.73	4:19.63
50	2:15.89	2:32.41	29.39	1:11.72	1:03.13	6:03.11	1:10.52	1:21.21	109.65	185.30	150	2:15.98	2:04.11	4:20.29
49	2:16.23	2:32.79	29.47	1:11.94	1:03.29	6:04.02	1:10.72	1:21.44	108.60	183.65	147	2:16.39	2:04.49	4:20.96
48	2:16.58	2:33.17	29.55	1:12.17	1:03.45	6:04.94	1:10.92	1:21.68	107.60	182.00	144	2:16.79	2:04.87	4:21.63
47	2:16.93	2:33.56	29.63	1:12.40	1:03.61	6:05.87	1:11.12	1:21.91	106.55	180.35	141	2:17.20	2:05.26	4:22.30
46	2:17.28	2:33.95	29.71	1:12.63	1:03.78	6:06.79	1:11.32	1:22.15	105.55	178.75	138	2:17.61	2:05.64	4:22.98
45	2:17.64	2:34.34	29.79	1:12.87	1:03.94	6:07.73	1:11.52	1:22.39	104.55	177.15	135	2:18.03	2:06.03	4:23.66
44	2:17.99	2:34.73	29.87	1:13.10	1:04.11	6:08.67	1:11.72	1:22.63	103.55	175.55	132	2:18.44	2:06.43	4:24.34
43	2:18.35	2:35.12	29.96	1:13.34	1:04.28	6:09.61	1:11.93	1:22.87	102.60	174.00	129	2:18.86	2:06.82	4:25.03
42	2:18.71	2:35.52	30.04	1:13.58	1:04.45	6:10.56	1:12.13	1:23.12	101.60	172.40	126	2:19.28	2:07.22	4:25.72
41	2:19.07	2:35.91	30.12	1:13.81	1:04.62	6:11.51	1:12.34	1:23.36	100.65	170.85	123	2:19.71	2:07.62	4:26.42
40	2:19.43	2:36.31	30.20	1:14.06	1:04.79	6:12.47	1:12.55	1:23.61	99.70	169.30	120	2:20.13	2:08.02	4:27.12
39	2:19.79	2:36.72	30.29	1:14.30	1:04.96	6:13.43	1:12.75	1:23.86	98.75	167.80	117	2:20.56	2:08.42	4:27.82
38	2:20.16	2:37.12	30.37	1:14.54	1:05.13	6:14.40	1:12.96	1:24.11	97.80	166.25	114	2:20.99	2:08.83	4:28.52
37	2:20.53	2:37.52	30.46	1:14.79	1:05.30	6:15.37	1:13.18	1:24.36	96.85	164.75	111	2:21.43	2:09.24	4:29.23
36	2:20.90	2:37.93	30.54	1:15.03	1:05.47	6:16.35	1:13.39	1:24.61	95.95	163.30	108	2:21.86	2:09.65	4:29.94
35	2:21.27	2:38.34	30.63	1:15.28	1:05.65	6:17.33	1:13.60	1:24.86	95.05	161.80	105	2:22.30	2:10.07	4:30.66
34	2:21.64	2:38.75	30.72	1:15.53	1:05.82	6:18.32	1:13.82	1:25.12	94.15	160.35	102	2:22.75	2:10.48	4:31.38
33	2:22.02	2:39.17	30.80	1:15.78	1:06.00	6:19.31	1:14.03	1:25.38	93.25	158.95	99	2:23.19	2:10.90	4:32.10
32	2:22.39	2:39.58	30.89	1:16.04	1:06.18	6:20.31	1:14.25	1:25.64	92.35	157.50	96	2:23.64	2:11.33	4:32.83
31	2:22.77	2:40.00	30.98	1:16.29	1:06.35	6:21.31	1:14.47	1:25.90	91.50	156.05	93	2:24.09	2:11.75	4:33.56
30	2:23.16	2:40.42	31.07	1:16.55	1:06.53	6:22.32	1:14.69	1:26.16	90.60	154.65	90	2:24.54	2:12.18	4:34.30
29	2:23.54	2:40.85	31.16	1:16.81	1:06.71	6:23.33	1:14.91	1:26.42	89.75	153.25	87	2:25.00	2:12.61	4:35.04
28	2:23.93	2:41.27	31.25	1:17.07	1:06.89	6:24.35	1:15.13	1:26.68	88.90	151.90	84	2:25.45	2:13.05	4:35.78
27	2:24.31	2:41.70	31.34	1:17.33	1:07.08	6:25.38	1:15.35	1:26.95	88.05	150.55	81	2:25.92	2:13.48	4:36.53
26	2:24.70	2:42.13	31.43	1:17.59	1:07.26	6:26.41	1:15.58	1:27.22	87.20	149.15	78	2:26.38	2:13.92	4:37.28
25	2:25.09	2:42.56	31.52	1:17.86	1:07.44	6:27.44	1:15.80	1:27.49	86.40	147.80	75	2:26.85	2:14.36	4:38.04
24	2:25.49	2:42.99	31.61	1:18.13	1:07.63	6:28.48	1:16.03	1:27.76	85.55	146.50	72	2:27.32	2:14.81	4:38.80
23	2:25.88	2:43.43	31.70	1:18.39	1:07.81	6:29.53	1:16.26	1:28.03	84.75	145.20	69	2:27.79	2:15.26	4:39.56
22	2:26.28	2:43.87	31.79	1:18.67	1:08.00	6:30.58	1:16.49	1:28.31	83.95	143.85	66	2:28.27	2:15.71	4:40.33
21	2:26.68	2:44.31	31.89	1:18.94	1:08.19	6:31.64	1:16.72	1:28.58	83.15	142.55	63	2:28.75	2:16.16	4:41.10
20	2:27.09	2:44.75	31.98	1:19.21	1:08.38	6:32.70	1:16.95	1:28.86	82.35	141.30	60	2:29.23	2:16.62	4:41.88
19	2:27.49	2:45.20	32.08	1:19.49	1:08.57	6:33.77	1:17.19	1:29.14	81.60	140.00	57	2:29.71	2:17.08	4:42.66
18	2:27.90	2:45.65	32.17	1:19.77	1:08.76	6:34.85	1:17.42	1:29.42	80.80	138.75	54	2:30.20	2:17.54	4:43.44
17	2:28.31	2:46.10	32.27	1:20.05	1:08.95	6:35.93	1:17.66	1:29.71	80.00	137.50	51	2:30.69	2:18.01	4:44.23
16	2:28.72	2:46.55	32.36	1:20.33	1:09.14	6:37.01	1:17.90	1:29.99	79.25	136.25	48	2:31.19	2:18.48	4:45.02
15	2:29.13	2:47.01	32.46	1:20.61	1:09.34	6:38.11	1:18.14	1:30.28	78.50	135.05	45	2:31.68	2:18.95	4:45.82
14	2:29.55	2:47.46	32.56	1:20.90	1:09.53	6:39.21	1:18.38	1:30.57	77.75	133.80	42	2:32.19	2:19.43	4:46.62
13	2:29.97	2:47.92	32.65	1:21.19	1:09.73	6:40.31	1:18.62	1:30.86	77.00	132.60	39	2:32.69	2:19.90	4:47.43
12	2:30.39	2:48.39	32.75	1:21.48	1:09.93	6:41.42	1:18.87	1:31.15	76.30	131.40	36	2:33.20	2:20.39	4:48.24
11	2:30.81	2:48.85	32.85	1:21.77	1:10.13	6:42.54	1:19.11	1:31.44	75.60	130.25	33	2:33.71	2:20.87	4:49.06
10	2:31.23	2:49.32	32.95	1:22.06	1:10.33	6:43.66	1:19.36	1:31.74	74.85	129.05	30	2:34.22	2:21.36	4:49.88
9	2:31.66	2:49.79	33.05	1:22.36	1:10.53	6:44.79	1:19.61	1:32.04	74.15	127.90	27	2:34.74	2:21.85	4:50.70
8	2:32.09	2:50.26	33.15	1:22.66	1:10.73	6:45.93	1:19.86	1:32.34	73.45	126.75	24	2:35.26	2:22.35	4:51.53
7	2:32.52	2:50.74	33.25	1:22.96	1:10.93	6:47.07	1:20.11	1:32.64	72.75	125.60	21	2:35.79	2:22.85	4:52.37
6	2:32.96	2:51.22	33.35	1:23.26	1:11.14	6:48.22	1:20.37	1:32.94	72.05	124.50	18	2:36.31	2:23.35	4:53.20
5	2:33.40	2:51.70	33.46	1:23.57	1:11.34	6:49.37	1:20.62	1:33.25	71.40	123.35	15	2:36.84	2:23.86	4:54.05
4	2:33.84	2:52.18	33.56	1:23.87	1:11.55	6:50.53	1:20.88	1:33.56	70.70	122.25	12	2:37.38	2:24.37	4:54.90
3	2:34.28	2:52.67	33.66	1:24.18	1:11.76	6:51.70	1:21.14	1:33.87	70.00	121.15	9	2:37.92	2:24.88	4:55.75
2	2:34.72	2:53.16	33.77	1:24.50	1:11.97	6:52.88	1:21.40	1:34.18	69.35	120.05	6	2:38.46	2:25.40	4:56.61
1	2:35.17	2:53.65	33.87	1:24.81	1:12.18	6:54.06	1:21.66	1:34.49	68.70	119.00	3	2:39.01	2:25.92	4:57.47
0	2:35.62	2:54.15	33.98	1:25.13	1:12.39	6:55.25	1:21.92	1:34.81	68.05	117.90	0	2:39.5		

# REVISED POWER POINT TABLES // BOYS

## 2014 REVISION

### SHORT COURSE YARDS

These are the tables to use in the NISCA National Dual Meet Team Ranking Program beginning with the **2014 - 2015 School Year**. These tables replace the previous 1999 revision. These tables are organized in high school meet event order.

#### Individual Events - Boys (SCY)

POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	6-DIVES	11-DIVES	POWER POINTS	200 MED REL	200 FREE REL	400 FREE REL
200	1:28.54	1:38.97	18.35	43.64	40.24	4:01.70	43.53	49.86	504.00	786.25	600	1:21.94	1:14.04	2:45.92
199	1:28.72	1:39.17	18.39	43.73	40.33	4:02.17	43.63	49.97	499.20	779.15	597	1:22.14	1:14.21	2:46.27
198	1:28.89	1:39.36	18.43	43.83	40.41	4:02.64	43.74	50.08	494.50	772.15	594	1:22.33	1:14.39	2:46.63
197	1:29.07	1:39.56	18.47	43.93	40.50	4:03.12	43.84	50.19	489.75	765.20	591	1:22.53	1:14.56	2:46.98
196	1:29.25	1:39.76	18.51	44.02	40.58	4:03.60	43.95	50.30	485.10	758.30	588	1:22.72	1:14.74	2:47.34
195	1:29.43	1:39.96	18.54	44.12	40.66	4:04.08	44.05	50.41	480.50	751.50	585	1:22.92	1:14.92	2:47.70
194	1:29.61	1:40.16	18.58	44.22	40.75	4:04.56	44.16	50.52	475.95	744.70	582	1:23.12	1:15.09	2:48.06
193	1:29.79	1:40.36	18.62	44.31	40.83	4:05.04	44.27	50.63	471.45	738.00	579	1:23.32	1:15.27	2:48.42
192	1:29.97	1:40.56	18.66	44.41	40.92	4:05.52	44.38	50.74	466.95	731.35	576	1:23.52	1:15.45	2:48.78
191	1:30.15	1:40.76	18.70	44.51	41.01	4:06.01	44.48	50.85	462.50	724.75	573	1:23.72	1:15.64	2:49.15
190	1:30.33	1:40.96	18.74	44.61	41.09	4:06.50	44.59	50.97	458.10	718.25	570	1:23.92	1:15.82	2:49.51
189	1:30.52	1:41.16	18.78	44.71	41.18	4:06.99	44.70	51.08	453.75	711.80	567	1:24.13	1:16.00	2:49.88
188	1:30.70	1:41.37	18.82	44.81	41.27	4:07.48	44.81	51.19	449.45	705.35	564	1:24.33	1:16.18	2:50.25
187	1:30.89	1:41.57	18.86	44.91	41.35	4:07.98	44.92	51.31	445.20	699.00	561	1:24.54	1:16.37	2:50.62
186	1:31.07	1:41.78	18.91	45.01	41.44	4:08.47	45.04	51.42	441.00	692.75	558	1:24.74	1:16.55	2:50.99
185	1:31.26	1:41.98	18.95	45.11	41.53	4:08.97	45.15	51.54	436.75	686.50	555	1:24.95	1:16.74	2:51.37
184	1:31.45	1:42.19	18.99	45.21	41.62	4:09.47	45.26	51.66	432.60	680.30	552	1:25.16	1:16.93	2:51.74
183	1:31.63	1:42.40	19.03	45.31	41.71	4:09.97	45.37	51.77	428.50	674.20	549	1:25.37	1:17.11	2:52.12
182	1:31.82	1:42.61	19.07	45.42	41.80	4:10.48	45.49	51.89	424.45	668.10	546	1:25.58	1:17.30	2:52.50
181	1:32.01	1:42.82	19.11	45.52	41.89	4:10.98	45.60	52.01	420.40	662.10	543	1:25.79	1:17.49	2:52.88
180	1:32.20	1:43.03	19.15	45.62	41.98	4:11.49	45.71	52.12	416.40	656.15	540	1:26.00	1:17.68	2:53.26
179	1:32.39	1:43.24	19.20	45.73	42.07	4:12.00	45.83	52.24	412.45	650.25	537	1:26.22	1:17.88	2:53.65
178	1:32.59	1:43.45	19.24	45.83	42.16	4:12.52	45.95	52.36	408.50	644.35	534	1:26.43	1:18.07	2:54.03
177	1:32.78	1:43.66	19.28	45.94	42.25	4:13.03	46.06	52.48	404.65	638.55	531	1:26.65	1:18.26	2:54.42
176	1:32.97	1:43.88	19.32	46.04	42.34	4:13.55	46.18	52.60	400.80	632.80	528	1:26.86	1:18.46	2:54.81
175	1:33.17	1:44.09	19.37	46.15	42.43	4:14.07	46.30	52.72	397.00	627.10	525	1:27.08	1:18.65	2:55.20
174	1:33.36	1:44.31	19.41	46.25	42.52	4:14.59	46.41	52.84	393.25	621.50	522	1:27.30	1:18.85	2:55.59
173	1:33.56	1:44.52	19.45	46.36	42.62	4:15.11	46.53	52.97	389.50	615.90	519	1:27.52	1:19.05	2:55.98
172	1:33.75	1:44.74	19.50	46.47	42.71	4:15.63	46.65	53.09	385.80	610.35	516	1:27.74	1:19.24	2:56.38
171	1:33.95	1:44.96	19.54	46.58	42.80	4:16.16	46.77	53.21	382.10	604.85	513	1:27.96	1:19.44	2:56.78
170	1:34.15	1:45.18	19.58	46.68	42.90	4:16.69	46.89	53.33	378.50	599.40	510	1:28.18	1:19.64	2:57.18
169	1:34.35	1:45.40	19.63	46.79	42.99	4:17.22	47.01	53.46	374.90	594.00	507	1:28.41	1:19.85	2:57.58
168	1:34.55	1:45.62	19.67	46.90	43.09	4:17.76	47.13	53.58	371.35	588.65	504	1:28.63	1:20.05	2:57.98
167	1:34.75	1:45.84	19.71	47.01	43.18	4:18.29	47.26	53.71	367.80	583.35	501	1:28.86	1:20.25	2:58.39
166	1:34.95	1:46.06	19.76	47.12	43.28	4:18.83	47.38	53.83	364.30	578.10	498	1:29.09	1:20.46	2:58.79
165	1:35.15	1:46.29	19.80	47.23	43.37	4:19.37	47.50	53.96	360.85	572.90	495	1:29.31	1:20.66	2:59.20
164	1:35.36	1:46.51	19.85	47.35	43.47	4:19.92	47.63	54.09	357.40	567.75	492	1:29.54	1:20.87	2:59.61
163	1:35.56	1:46.74	19.89	47.46	43.57	4:20.46	47.75	54.21	354.00	562.60	489	1:29.78	1:21.08	3:00.03
162	1:35.77	1:46.96	19.94	47.57	43.66	4:21.01	47.88	54.34	350.65	557.55	486	1:30.01	1:21.28	3:00.44
161	1:35.97	1:47.19	19.98	47.68	43.76	4:21.56	48.00	54.47	347.30	552.50	483	1:30.24	1:21.49	3:00.86
160	1:36.18	1:47.42	20.03	47.80	43.86	4:22.11	48.13	54.60	344.00	547.55	480	1:30.48	1:21.71	3:01.28
159	1:36.39	1:47.65	20.08	47.91	43.96	4:22.66	48.26	54.73	340.75	542.60	477	1:30.71	1:21.92	3:01.70
158	1:36.60	1:47.88	20.12	48.02	44.06	4:23.22	48.39	54.86	337.50	537.75	474	1:30.95	1:22.13	3:02.12
157	1:36.81	1:48.11	20.17	48.14	44.16	4:23.78	48.51	54.99	334.30	532.90	471	1:31.19	1:22.34	3:02.54
156	1:37.02	1:48.34	20.22	48.25	44.26	4:24.34	48.64	55.12	331.15	528.10	468	1:31.43	1:22.56	3:02.97
155	1:37.23	1:48.58	20.26	48.37	44.36	4:24.91	48.77	55.26	328.00	523.30	465	1:31.67	1:22.78	3:03.39
154	1:37.44	1:48.81	20.31	48.49	44.46	4:25.47	48.90	55.39	324.85	518.60	462	1:31.91	1:22.99	3:03.82
153	1:37.65	1:49.05	20.36	48.60	44.56	4:26.04	49.04	55.52	321.75	513.90	459	1:32.15	1:23.21	3:04.26
152	1:37.87	1:49.28	20.40	48.72	44.66	4:26.61	49.17	55.66	318.75	509.30	456	1:32.40	1:23.43	3:04.69
151	1:38.08	1:49.52	20.45	48.84	44.76	4:27.18	49.30	55.79	315.70	504.70	453	1:32.64	1:23.65	3:05.13
150	1:38.30	1:49.76	20.50	48.96	44.87	4:27.76	49.43	55.93	312.70	500.15	450	1:32.89	1:23.87	3:05.56
149	1:38.52	1:50.00	20.55	49.08	44.97	4:28.34	49.57	56.06	309.70	495.65	447	1:33.14	1:24.10	3:06.00
148	1:38.73	1:50.24	20.60	49.20	45.07	4:28.92	49.70	56.20	306.75	491.20	444	1:33.39	1:24.32	3:06.45
147	1:38.95	1:50.48	20.64	49.32	45.18	4:29.50	49.84	56.34	303.85	486.75	441	1:33.64	1:24.55	3:06.89
146	1:39.17	1:50.72	20.69	49.44	45.28	4:30.09	49.98	56.48	301.00	482.40	438	1:33.89	1:24.77	3:07.34
145	1:39.39	1:50.97	20.74	49.56	45.39	4:30.68	50.11	56.62	298.10	478.05	435	1:34.14	1:25.00	3:07.79
144	1:39.61	1:51.21	20.79	49.68	45.49	4:31.27	50.25	56.76	295.30	473.75	432	1:34.40	1:25.23	3:08.24
143	1:39.84	1:51.46	20.84	49.81	45.60	4:31.86	50.39	56.90	292.50	469.50	429	1:34.65	1:25.46	3:08.69
142	1:40.06	1:51.70	20.89	49.93	45.71	4:32.46	50.53	57.04	289.70	465.25	426	1:34.91	1:25.69	3:09.14
141	1:40.28	1:51.95	20.94	50.06	45.81	4:33.06	50.67	57.18	286.95	461.05	423	1:35.17	1:25.93	3:09.60

# Individual Events - Boys (SCY)

POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	DIVING		POWER POINTS	200 MED REL	200 FREE REL	400 FREE REL
140	1:40.51	1:52.20	20.99	50.18	45.92	4:33.66	50.81	57.32	284.20	456.90	420	1:35.43	1:26.16	3:10.06
139	1:40.74	1:52.45	21.04	50.31	46.03	4:34.26	50.95	57.46	281.50	452.75	417	1:35.69	1:26.40	3:10.52
138	1:40.96	1:52.70	21.09	50.43	46.14	4:34.87	51.09	57.61	278.85	448.70	414	1:35.96	1:26.63	3:10.99
137	1:41.19	1:52.95	21.14	50.56	46.25	4:35.48	51.24	57.75	276.20	444.65	411	1:36.22	1:26.87	3:11.45
136	1:41.42	1:53.21	21.19	50.69	46.36	4:36.09	51.38	57.90	273.55	440.65	408	1:36.49	1:27.11	3:11.92
135	1:41.65	1:53.46	21.24	50.81	46.47	4:36.71	51.53	58.04	271.00	436.70	405	1:36.75	1:27.35	3:12.39
134	1:41.89	1:53.72	21.30	50.94	46.58	4:37.33	51.67	58.19	268.40	432.75	402	1:37.02	1:27.59	3:12.86
133	1:42.12	1:53.97	21.35	51.07	46.69	4:37.95	51.82	58.34	265.85	428.85	399	1:37.29	1:27.84	3:13.34
132	1:42.35	1:54.23	21.40	51.20	46.80	4:38.57	51.97	58.48	263.30	425.00	396	1:37.57	1:28.08	3:13.82
131	1:42.59	1:54.49	21.45	51.33	46.91	4:39.20	52.11	58.63	260.80	421.15	393	1:37.84	1:28.33	3:14.30
130	1:42.82	1:54.75	21.51	51.46	47.02	4:39.82	52.26	58.78	258.35	417.40	390	1:38.11	1:28.57	3:14.78
129	1:43.06	1:55.01	21.56	51.59	47.14	4:40.46	52.41	58.93	255.90	413.65	387	1:38.39	1:28.82	3:15.26
128	1:43.30	1:55.28	21.61	51.73	47.25	4:41.09	52.56	59.08	253.45	409.90	384	1:38.67	1:29.07	3:15.75
127	1:43.54	1:55.54	21.67	51.86	47.37	4:41.73	52.72	59.24	251.05	406.20	381	1:38.95	1:29.32	3:16.24
126	1:43.78	1:55.80	21.72	51.99	47.48	4:42.37	52.87	59.39	248.65	402.55	378	1:39.23	1:29.58	3:16.73
125	1:44.02	1:56.07	21.77	52.13	47.60	4:43.01	53.02	59.54	246.30	398.90	375	1:39.51	1:29.83	3:17.22
124	1:44.26	1:56.34	21.83	52.26	47.71	4:43.66	53.18	59.70	244.00	395.35	372	1:39.80	1:30.09	3:17.72
123	1:44.51	1:56.61	21.88	52.40	47.83	4:44.31	53.33	59.85	241.65	391.75	369	1:40.08	1:30.34	3:18.22
122	1:44.75	1:56.88	21.94	52.54	47.95	4:44.96	53.49	1:00.01	239.35	388.25	366	1:40.37	1:30.60	3:18.72
121	1:45.00	1:57.15	21.99	52.67	48.06	4:45.61	53.64	1:00.16	237.10	384.75	363	1:40.66	1:30.86	3:19.23
120	1:45.24	1:57.42	22.05	52.81	48.18	4:46.27	53.80	1:00.32	234.80	381.30	360	1:40.95	1:31.12	3:19.73
119	1:45.49	1:57.69	22.10	52.95	48.30	4:46.93	53.96	1:00.48	232.60	377.85	357	1:41.24	1:31.39	3:20.24
118	1:45.74	1:57.97	22.16	53.09	48.42	4:47.60	54.12	1:00.64	230.40	374.50	354	1:41.54	1:31.65	3:20.75
117	1:45.99	1:58.24	22.21	53.23	48.54	4:48.26	54.28	1:00.80	228.20	371.10	351	1:41.83	1:31.92	3:21.27
116	1:46.24	1:58.52	22.27	53.37	48.66	4:48.93	54.44	1:00.96	226.00	367.75	348	1:42.13	1:32.18	3:21.79
115	1:46.50	1:58.80	22.33	53.51	48.78	4:49.61	54.60	1:01.12	223.85	364.40	345	1:42.43	1:32.45	3:22.31
114	1:46.75	1:59.08	22.38	53.66	48.90	4:50.28	54.77	1:01.28	221.75	361.15	342	1:42.73	1:32.72	3:22.83
113	1:47.01	1:59.36	22.44	53.80	49.03	4:50.96	54.93	1:01.44	219.65	357.85	339	1:43.03	1:33.00	3:23.35
112	1:47.26	1:59.64	22.50	53.94	49.15	4:51.65	55.10	1:01.61	217.55	354.65	336	1:43.34	1:33.27	3:23.88
111	1:47.52	1:59.93	22.56	54.09	49.27	4:52.33	55.26	1:01.77	215.50	351.45	333	1:43.64	1:33.55	3:24.41
110	1:47.78	2:00.21	22.61	54.23	49.40	4:53.02	55.43	1:01.94	213.40	348.25	330	1:43.95	1:33.82	3:24.95
109	1:48.04	2:00.50	22.67	54.38	49.52	4:53.71	55.60	1:02.10	211.40	345.15	327	1:44.26	1:34.10	3:25.48
108	1:48.30	2:00.79	22.73	54.53	49.65	4:54.41	55.77	1:02.27	209.40	342.00	324	1:44.57	1:34.38	3:26.02
107	1:48.56	2:01.08	22.79	54.67	49.77	4:55.11	55.94	1:02.44	207.40	338.95	321	1:44.89	1:34.66	3:26.56
106	1:48.83	2:01.37	22.85	54.82	49.90	4:55.81	56.11	1:02.61	205.45	335.90	318	1:45.20	1:34.95	3:27.11
105	1:49.09	2:01.66	22.91	54.97	50.03	4:56.52	56.28	1:02.78	203.50	332.90	315	1:45.52	1:35.23	3:27.66
104	1:49.36	2:01.95	22.97	55.12	50.16	4:57.23	56.45	1:02.95	201.55	329.90	312	1:45.84	1:35.52	3:28.21
103	1:49.63	2:02.25	23.03	55.27	50.28	4:57.94	56.63	1:03.12	199.65	326.95	309	1:46.16	1:35.81	3:28.76
102	1:49.90	2:02.54	23.09	55.42	50.41	4:58.65	56.80	1:03.29	197.75	323.00	306	1:46.48	1:36.10	3:29.32
101	1:50.17	2:02.84	23.15	55.58	50.54	4:59.37	56.98	1:03.47	195.85	321.05	303	1:46.81	1:36.39	3:29.88
100	1:50.44	2:03.14	23.21	55.73	50.67	5:00.10	57.16	1:03.64	194.00	318.15	300	1:47.13	1:36.69	3:30.44
99	1:50.71	2:03.44	23.27	55.88	50.81	5:00.82	57.34	1:03.82	192.15	315.30	297	1:47.46	1:36.98	3:31.00
98	1:50.99	2:03.74	23.34	56.04	50.94	5:01.55	57.52	1:04.00	190.30	312.45	294	1:47.79	1:37.28	3:31.57
97	1:51.26	2:04.05	23.40	56.20	51.07	5:02.29	57.70	1:04.17	188.50	309.65	291	1:48.13	1:37.58	3:32.14
96	1:51.54	2:04.35	23.46	56.35	51.20	5:03.02	57.88	1:04.35	186.75	306.85	288	1:48.46	1:37.88	3:32.72
95	1:51.82	2:04.66	23.52	56.51	51.34	5:03.76	58.06	1:04.53	184.95	304.10	285	1:48.80	1:38.18	3:33.29
94	1:52.10	2:04.97	23.59	56.67	51.47	5:04.51	58.25	1:04.71	183.20	301.35	282	1:49.14	1:38.49	3:33.87
93	1:52.38	2:05.28	23.65	56.83	51.61	5:05.26	58.43	1:04.89	181.45	298.65	279	1:49.48	1:38.80	3:34.46
92	1:52.66	2:05.59	23.71	56.99	51.74	5:06.01	58.62	1:05.08	179.75	295.95	276	1:49.82	1:39.11	3:35.05
91	1:52.94	2:05.90	23.78	57.15	51.88	5:06.76	58.81	1:05.26	178.00	293.30	273	1:50.17	1:39.42	3:35.64
90	1:53.23	2:06.21	23.84	57.31	52.02	5:07.52	59.00	1:05.44	176.35	290.65	270	1:50.51	1:39.73	3:36.23
89	1:53.52	2:06.53	23.91	57.48	52.16	5:08.28	59.19	1:05.63	174.65	288.00	267	1:50.86	1:40.04	3:36.83
88	1:53.81	2:06.85	23.97	57.64	52.30	5:09.05	59.38	1:05.82	173.00	285.45	264	1:51.22	1:40.36	3:37.43
87	1:54.09	2:07.17	24.04	57.80	52.44	5:09.82	59.57	1:06.00	171.35	282.85	261	1:51.57	1:40.68	3:38.03
86	1:54.39	2:07.49	24.11	57.97	52.58	5:10.59	59.76	1:06.19	169.75	280.30	258	1:51.93	1:41.00	3:38.64
85	1:54.68	2:07.81	24.17	58.14	52.72	5:11.37	59.96	1:06.38	168.10	277.80	255	1:52.29	1:41.32	3:39.24
84	1:54.97	2:08.13	24.24	58.30	52.86	5:12.15	1:00.16	1:06.57	166.50	275.30	252	1:52.65	1:41.65	3:39.86
83	1:55.27	2:08.46	24.31	58.47	53.00	5:12.94	1:00.35	1:06.77	164.90	272.80	249	1:53.01	1:41.97	3:40.47
82	1:55.57	2:08.78	24.37	58.64	53.15	5:13.73	1:00.55	1:06.96	163.35	270.35	246	1:53.37	1:42.30	3:41.10
81	1:55.86	2:09.11	24.44	58.81	53.29	5:14.52	1:00.75	1:07.15	161.80	267.90	243	1:53.74	1:42.63	3:41.72
80	1:56.17	2:09.44	24.51	58.99	53.44	5:15.32	1:00.95	1:07.35	160.30	265.50	240	1:54.11	1:42.97	3:42.35
79	1:56.47	2:09.77	24.58	59.16	53.58	5:16.12	1:01.16	1:07.55	158.75	263.10	237	1:54.49	1:43.30	3:42.98
78	1:56.77	2:10.11	24.65	59.33	53.73	5:16.93	1:01.36	1:07.74	157.25	260.75	234	1:54.86	1:43.64	3:43.61
77	1:57.08	2:10.44	24.72	59.51	53.88	5:17.74	1:01.57	1:07.94	155.75	258.40	231	1:55.24	1:43.98	3:44.25
76	1:57.38	2:10.78	24.79	59.68	54.03	5:18.55	1:01.77	1:08.14	154.30	256.05	228	1:55.62	1:44.32	3:44.89
75	1:57.69	2:11.12	24.86	59.86	54.17	5:19.37	1:01.98	1:08.34	152.80	253.75	225	1:56.00	1:44.66	3:45.54
74	1:58.00	2:11.46	24.93	1:00.04	54.32	5:20.19	1:02.19	1:08.54	151.35	251.50	222	1:56.38	1:45.01	3:46.18
73	1:58.31	2:11.80	25.00	1:00.22	54.48	5:21.02	1:02.40	1:08.75	149.90	249.20	219	1:56.77	1:45.36	3:46.84
72	1:58.62	2:12.14	25.07	1:00.39	54.63	5:21.85	1:02.62	1:08.95	148.50	246.95	216	1:57.16	1:45.71	3:47.49
71	1:58.94	2:12.49	25.14	1:00.58	54.78	5:22.68	1:02.83	1:09.16	147.10	244.75	213	1:57.55	1:46.06	3:48.15



# Individual Events - Boys (SCY)

POWER POINTS	200 FREE	200 I.M.	50 FREE	100 FLY	100 FREE	500 FREE	100 BACK	100 BREAST	DIVING	
									6-DIVES	11-DIVES
70	1:59.26	2:12.84	25.21	1:00.76	54.93	5:23.52	1:03.04	1:09.37	145.70	242.50
69	1:59.57	2:13.19	25.29	1:00.94	55.09	5:24.37	1:03.26	1:09.57	144.30	240.35
68	1:59.89	2:13.54	25.36	1:01.13	55.24	5:25.22	1:03.48	1:09.78	142.95	238.20
67	2:00.21	2:13.89	25.43	1:01.31	55.40	5:26.07	1:03.70	1:09.99	141.60	236.05
66	2:00.54	2:14.25	25.51	1:01.50	55.56	5:26.93	1:03.92	1:10.21	140.20	233.90
65	2:00.86	2:14.60	25.58	1:01.68	55.71	5:27.79	1:04.14	1:10.42	138.90	231.80
64	2:01.19	2:14.96	25.66	1:01.87	55.87	5:28.65	1:04.37	1:10.63	137.60	229.75
63	2:01.52	2:15.32	25.73	1:02.06	56.03	5:29.53	1:04.59	1:10.85	136.25	227.65
62	2:01.85	2:15.68	25.81	1:02.25	56.19	5:30.40	1:04.82	1:11.07	135.00	225.60
61	2:02.18	2:16.05	25.88	1:02.45	56.35	5:31.28	1:05.05	1:11.28	133.70	223.60
60	2:02.51	2:16.41	25.96	1:02.64	56.51	5:32.17	1:05.28	1:11.50	132.40	221.60
59	2:02.85	2:16.78	26.04	1:02.83	56.68	5:33.06	1:05.51	1:11.73	131.15	219.60
58	2:03.18	2:17.15	26.11	1:03.03	56.84	5:33.95	1:05.75	1:11.95	129.90	217.60
57	2:03.52	2:17.52	26.19	1:03.23	57.01	5:34.85	1:05.98	1:12.17	128.70	215.65
56	2:03.86	2:17.90	26.27	1:03.42	57.17	5:35.75	1:06.22	1:12.40	127.50	213.70
55	2:04.21	2:18.27	26.35	1:03.62	57.34	5:36.66	1:06.46	1:12.62	126.25	211.80
54	2:04.55	2:18.65	26.43	1:03.82	57.51	5:37.58	1:06.70	1:12.85	125.05	209.90
53	2:04.90	2:19.03	26.51	1:04.03	57.68	5:38.49	1:06.94	1:13.08	123.85	208.00
52	2:05.25	2:19.42	26.59	1:04.23	57.85	5:39.42	1:07.19	1:13.31	122.70	206.10
51	2:05.60	2:19.80	26.67	1:04.43	58.02	5:40.35	1:07.43	1:13.54	121.50	204.25
50	2:05.95	2:20.19	26.75	1:04.64	58.19	5:41.28	1:07.68	1:13.78	120.40	202.40
49	2:06.30	2:20.57	26.83	1:04.85	58.36	5:42.22	1:07.93	1:14.01	119.25	200.60
48	2:06.66	2:20.97	26.91	1:05.05	58.54	5:43.16	1:08.18	1:14.25	118.10	198.80
47	2:07.02	2:21.36	27.00	1:05.26	58.71	5:44.11	1:08.44	1:14.49	117.00	197.00
46	2:07.38	2:21.75	27.08	1:05.47	58.89	5:45.07	1:08.69	1:14.73	115.85	195.25
45	2:07.74	2:22.15	27.16	1:05.69	59.06	5:46.03	1:08.95	1:14.97	114.75	193.50
44	2:08.11	2:22.55	27.25	1:05.90	59.24	5:46.99	1:09.21	1:15.21	113.65	191.75
43	2:08.47	2:22.95	27.33	1:06.11	59.42	5:47.96	1:09.47	1:15.46	112.60	190.00
42	2:08.84	2:23.36	27.42	1:06.33	59.60	5:48.94	1:09.73	1:15.70	111.50	188.30
41	2:09.21	2:23.76	27.50	1:06.55	59.78	5:49.92	1:09.99	1:15.95	110.50	186.60
40	2:09.58	2:24.17	27.59	1:06.77	59.97	5:50.91	1:10.26	1:16.20	109.40	184.90
39	2:09.96	2:24.58	27.67	1:06.99	1:00.15	5:51.90	1:10.53	1:16.45	108.40	183.25
38	2:10.34	2:24.99	27.76	1:07.21	1:00.33	5:52.90	1:10.80	1:16.70	107.35	181.60
37	2:10.72	2:25.41	27.85	1:07.43	1:00.52	5:53.90	1:11.07	1:16.96	106.30	179.95
36	2:11.10	2:25.83	27.94	1:07.66	1:00.71	5:54.91	1:11.35	1:17.21	105.30	178.35
35	2:11.48	2:26.25	28.03	1:07.89	1:00.90	5:55.93	1:11.63	1:17.47	104.30	176.75
34	2:11.87	2:26.67	28.12	1:08.11	1:01.08	5:56.95	1:11.90	1:17.73	103.30	175.15
33	2:12.25	2:27.10	28.21	1:08.34	1:01.27	5:57.98	1:12.19	1:17.99	102.35	173.60
32	2:12.64	2:27.52	28.30	1:08.57	1:01.47	5:59.01	1:12.47	1:18.25	101.35	172.00
31	2:13.04	2:27.95	28.39	1:08.81	1:01.66	6:00.05	1:12.76	1:18.52	100.40	170.50
30	2:13.43	2:28.39	28.48	1:09.04	1:01.85	6:01.09	1:13.04	1:18.78	99.50	168.95
29	2:13.83	2:28.82	28.57	1:09.28	1:02.05	6:02.14	1:13.33	1:19.05	98.50	167.45
28	2:14.23	2:29.26	28.67	1:09.51	1:02.25	6:03.20	1:13.63	1:19.32	97.60	165.95
27	2:14.63	2:29.70	28.76	1:09.75	1:02.44	6:04.26	1:13.92	1:19.59	96.65	164.45
26	2:15.04	2:30.14	28.85	1:09.99	1:02.64	6:05.33	1:14.22	1:19.86	95.75	162.95
25	2:15.44	2:30.59	28.95	1:10.24	1:02.84	6:06.41	1:14.52	1:20.14	94.80	161.50
24	2:15.85	2:31.03	29.05	1:10.48	1:03.04	6:07.49	1:14.82	1:20.42	93.95	160.00
23	2:16.26	2:31.49	29.14	1:10.73	1:03.25	6:08.58	1:15.12	1:20.70	93.05	158.60
22	2:16.68	2:31.94	29.24	1:10.97	1:03.45	6:09.67	1:15.43	1:20.98	92.15	157.15
21	2:17.09	2:32.39	29.34	1:11.22	1:03.66	6:10.78	1:15.74	1:21.26	91.30	155.75
20	2:17.51	2:32.85	29.43	1:11.47	1:03.86	6:11.88	1:16.05	1:21.54	90.40	154.35
19	2:17.94	2:33.31	29.53	1:11.73	1:04.07	6:13.00	1:16.37	1:21.83	89.55	152.95
18	2:18.36	2:33.78	29.63	1:11.98	1:04.28	6:14.12	1:16.68	1:22.12	88.70	151.60
17	2:18.79	2:34.25	29.73	1:12.24	1:04.49	6:15.25	1:17.00	1:22.41	87.85	150.20
16	2:19.22	2:34.72	29.83	1:12.49	1:04.70	6:16.38	1:17.32	1:22.70	87.00	148.85
15	2:19.65	2:35.19	29.94	1:12.75	1:04.92	6:17.53	1:17.65	1:23.00	86.20	147.50
14	2:20.08	2:35.66	30.04	1:13.02	1:05.13	6:18.67	1:17.98	1:23.29	85.40	146.20
13	2:20.52	2:36.14	30.14	1:13.28	1:05.35	6:19.83	1:18.31	1:23.59	84.55	144.90
12	2:20.96	2:36.62	30.24	1:13.54	1:05.57	6:20.99	1:18.64	1:23.90	83.75	143.60
11	2:21.41	2:37.11	30.35	1:13.81	1:05.78	6:22.16	1:18.98	1:24.20	83.00	142.30
10	2:21.85	2:37.59	30.45	1:14.08	1:06.01	6:23.34	1:19.31	1:24.50	82.20	141.00
9	2:22.30	2:38.08	30.56	1:14.35	1:06.23	6:24.52	1:19.66	1:24.81	81.40	139.75
8	2:22.75	2:38.58	30.67	1:14.62	1:06.45	6:25.72	1:20.00	1:25.12	80.60	138.50
7	2:23.21	2:39.07	30.77	1:14.90	1:06.68	6:26.91	1:20.35	1:25.43	79.85	137.25
6	2:23.66	2:39.57	30.88	1:15.18	1:06.90	6:28.12	1:20.70	1:25.75	79.10	136.00
5	2:24.12	2:40.08	30.99	1:15.46	1:07.13	6:29.34	1:21.05	1:26.07	78.35	134.75
4	2:24.59	2:40.58	31.10	1:15.74	1:07.36	6:30.56	1:21.41	1:26.38	77.60	133.55
3	2:25.05	2:41.09	31.21	1:16.02	1:07.59	6:31.79	1:21.77	1:26.71	76.85	132.35
2	2:25.52	2:41.60	31.32	1:16.31	1:07.83	6:33.02	1:22.13	1:27.03	76.15	131.15
1	2:25.99	2:42.12	31.43	1:16.59	1:08.06	6:34.27	1:22.50	1:27.36	75.40	130.00
0	2:26.47	2:42.64	31.54	1:16.88	1:08.30	6:35.52	1:22.87	1:27.68	74.70	128.80

# Relays - Boys (SCY)

POWER POINTS	200	200	400
	MED REL	FREE REL	FREE REL
210	1:57.95	1:46.42	3:48.82
207	1:58.35	1:46.78	3:49.48
204	1:58.75	1:47.14	3:50.16
201	1:59.15	1:47.50	3:50.83
198	1:59.56	1:47.87	3:51.51
195	1:59.97	1:48.23	3:52.20
192	2:00.38	1:48.60	3:52.88
189	2:00.79	1:48.98	3:53.57
186	2:01.21	1:49.35	3:54.27
183	2:01.63	1:49.73	3:54.97
180	2:02.05	1:50.11	3:55.67
177	2:02.48	1:50.49	3:56.38
174	2:02.90	1:50.88	3:57.09
171	2:03.34	1:51.27	3:57.81
168	2:03.77	1:51.66	3:58.53
165	2:04.21	1:52.05	3:59.26
162	2:04.65	1:52.45	3:59.99
159	2:05.09	1:52.85	4:00.72
156	2:05.54	1:53.25	4:01.46
153	2:05.99	1:53.66	4:02.20
150	2:06.44	1:54.06	4:02.95
147	2:06.90	1:54.47	4:03.70
144	2:07.36	1:54.89	4:04.46
141	2:07.82	1:55.31	4:05.22
138	2:08.29	1:55.72	4:05.99
135	2:08.76	1:56.15	4:06.76
132	2:09.23	1:56.57	4:07.54
129	2:09.71	1:57.00	4:08.32
126	2:10.19	1:57.44	4:09.11
123	2:10.67	1:57.87	4:09.90
120	2:11.16	1:58.31	4:10.69
117	2:11.65	1:58.75	4:11.49
114	2:12.14	1:59.20	4:12.30
111	2:12.64	1:59.64	4:13.11
108	2:13.14	2:00.10	4:13.93
105	2:13.65	2:00.55	4:14.75
102	2:14.16	2:01.01	4:15.58
99	2:14.67	2:01.47	4:16.41
96	2:15.19	2:01.94	4:17.25
93	2:15.71	2:02.41	4:18.09
90	2:16.23	2:02.88	4:18.94
87	2:16.76	2:03.36	4:19.79
84	2:17.29	2:03.84	4:20.65
81	2:17.83	2:04.32	4:21.52
78	2:18.37	2:04.81	4:22.39
75	2:18.92	2:05.30	4:23.27
72	2:19.47	2:05.80	4:24.15
69	2:20.02	2:06.29	4:25.04
66	2:20.58	2:06.80	4:25.93
63	2:21.14	2:07.31	4:26.84
60	2:21.71	2:07.82	4:27.74
57	2:22.28	2:08.33	4:28.66
54	2:22.86	2:08.85	4:29.58
51	2:23.44	2:09.38	4:30.50
48	2:24.03	2:09.90	4:31.43
45	2:24.62	2:10.44	4:32.37
42	2:25.21	2:10.97	4:33.32
39	2:25.81	2:11.51	4:34.27
36	2:26.42	2:12.06	4:35.23
33	2:27.03	2:12.61	4:36.19
30	2:27.64	2:13.16	4:37.16
27	2:28.26	2:13.72	4:38.14
24	2:28.89	2:14.29	4:39.13
21	2:29.52	2:14.85	4:40.12
18	2:30.16	2:15.43	4:41.12
15	2:30.80	2:16.01	4:42.13
12	2:31.45	2:16.59	4:43.14
9	2:32.10	2:17.18	4:44.16
6	2:32.76	2:17.77	4:45.19
3	2:33.42	2:18.37	4:46.23
0	2:34.09	2:18.97	4:47.27

## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” *All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: 1/8/2020

**Submitted by:**

Name of representative: Eric Henninger

School of representative: Garden Grove Telephone: 714-663-6115

**Check one of the following:**

☐ League Proposal. Name of League: \_\_\_\_\_

☒ Advisory Committee Proposal. Committee Name: Swimming and Diving

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Number Affected: 3320.4

Implementation Date: 2020-2021

**Abstract:** (Please add any supporting documents.)

This proposal will split boys and girls from one school into separate divisions, where applicable.

Proposed Language:

Boys and Girls Swimming and Diving— Divisions formulated every year by individual team competitive equity. Competitive equity will be calculated by finding the best times for each swimmer in their two events at their league finals and the Southern Section Swimming and Diving Championships and assigning the corresponding point value in the NISCA Power Point tables. Points will be totaled for each team and teams will be rated in a list. The CIF office will determine how many teams will be in each division and assign the proper amount to each division. ~~Boys and Girls will always be placed in the~~



~~division fitting the higher rated program~~ **Boys and Girls will be rated separately and may be placed in different divisions.** Leagues MUST submit exported results in .HY3 or .SD3 format before the completion of the CIF Championship meet.

**Council First Read:** 1/28/2020

**Council Action Date:** 3/31/2020

**Date Proposal will take effect on member schools:** 2020-2021

See reverse side for additional information.

**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:

The \_\_\_\_\_ League proposes the following changes to the basketball bylaws.  
(your league name)

Bylaw 1623 Color of Jerseys

Proposed language:

“In all basketball games played between member schools of the CIF Southern Section,  
The host team shall wear ~~white~~ **dark** colored jerseys.”

# **Swimming Proposal B**

## **Separate Girls Teams and Boys Teams in Playoff Divisions**

Girls and Boys swim teams will be placed in the division that's appropriate for the individual team, which may differ from each school's opposite gender.

*Example: The Garden Grove girls could end up in Division 3 while the boys are in Division 4.*

The individual team ranking system will separately calculate each school's boys team total and girls team total. Those totals will be sorted individually with lines drawn at the appropriate number of teams with no consideration given to where the opposite gender is.

Based on 2019 data, roughly 1 in 3 schools will have genders in different divisions.

Rationale: It's unfair for one gender from a school to be in a higher division than they should be because of the other gender being better.

Swimming and Diving - Power Rankings Proposal B - Sample Data

Girls Divisions

Team	Current Division	League	Girls Points	Girls Division based on 2019 data *Not proposed division
Santa Margarita	1	Trinity	4307	1
Tesoro	1	South Coast	4134	1
Los Alamitos	1	Surf	4018	1
Mater Dei	1	Trinity	3996	1
Lutheran-Orange	1	Trinity	3722	1
Woodbridge	1	Pacific Coast	3587	1
Hart	1	Foothill	3490	1
Valencia-Valencia	1	Foothill	3464	1
Aliso Niguel	1	South Coast	3444	1
Fountain Valley	1	Surf	3412	1
Wilson-Long Beach	2	Moore	3348	1
Northwood	1	Pacific Coast	3316	1
San Clemente	1	South Coast	3295	1
Edison	1	Wave	3275	1
Redondo Union	2	Bay	3223	1
Foothill	1	Crestview	3194	1
Poly-Long Beach	2	Moore	3187	1
La Canada	2	Rio Hondo	3173	1
Walnut	3	Hacienda	3159	1
Laguna Beach	1	Wave	3151	1
Westlake	2	Marmonte	3129	1
Great Oak	2	Southwestern	3101	1
Irvine	1	Pacific Coast	3055	1
San Marcos	2	Channel	2995	1
Beckman, Arnold	1	Pacific Coast	2975	1
Camarillo	2	Coastal Canyon	2894	1
Peninsula	2	Bay	2870	1
Mira Costa	2	Bay	2869	1
Santiago-Corona	2	Big VIII	2856	1
King, Martin Luther	2	Big VIII	2815	1
Brea Olinda	1	Crestview	2798	1
Ayala, Ruben	2	Palomares	2782	1
Dana Hills	1	South Coast	2766	1
Newport Harbor	1	Surf	2761	1
Canyon-Anaheim	1	Crestview	2742	1
University	1	Pacific Coast	2739	1
Glendora	2	Palomares	2723	1
Claremont	2	Palomares	2694	1
Poly-Riverside	2	Ivy	2676	1
Villa Park	2	North Hills	2654	1
Dos Pueblos	2	Channel	2620	1
Los Osos	2	Baseline	2603	1
Bonita	2	Palomares	2592	1
Santa Monica	3	Ocean	2572	1
Sunny Hills	3	Freeway	2567	1
Ventura	3	Pacific View	2520	1
Thousand Oaks	2	Marmonte	2509	1
Millikan	2	Moore	2490	1
Diamond Bar	4	Mt. Baldy	2472	1
Portola	1	Pacific Coast	2459	2
San Marino	2	Rio Hondo	2430	2
Notre Dame-SO	1	Mission	2412	2

Boys Divisions

Team	Current Division	League	Boys Points	Boys Division based on 2019 data *Not proposed division
Santa Margarita	1	Trinity	4400	1
Northwood	1	Pacific Coast	4392	1
Mater Dei	1	Trinity	4382	1
Aliso Niguel	1	South Coast	4332	1
Valencia-Valencia	1	Foothill	4285	1
Los Alamitos	1	Surf	4257	1
University	1	Pacific Coast	4185	1
Loyola	1	Mission	4167	1
Foothill	1	Crestview	4152	1
Harvard-Westlake	1	Mission	4110	1
Beckman, Arnold	1	Pacific Coast	4037	1
Irvine	1	Pacific Coast	3985	1
La Canada	2	Rio Hondo	3965	1
Tesoro	1	South Coast	3928	1
Newport Harbor	1	Surf	3905	1
Mira Costa	2	Bay	3880	1
San Marcos	2	Channel	3877	1
San Clemente	1	South Coast	3864	1
Diamond Bar	4	Mt. Baldy	3864	1
Edison	1	Wave	3847	1
Peninsula	2	Bay	3800	1
Brea Olinda	1	Crestview	3786	1
Damien	2	Baseline	3775	1
Murrieta Valley	2	Southwestern	3769	1
Agoura	2	Coastal Canyon	3757	1
Hart	1	Foothill	3748	1
Huntington Beach	1	Wave	3731	1
Mark Keppel	3	Almont	3688	1
Wilson-Long Beach	2	Moore	3665	1
West Ranch	1	Foothill	3647	1
Santiago-Corona	2	Big VIII	3621	1
Ventura	3	Pacific View	3584	1
Portola	1	Pacific Coast	3582	1
Quartz Hill	4	Golden	3582	1
Redondo Union	2	Bay	3571	1
Crescenta Valley	3	Pacific	3452	1
Arcadia	3	Pacific	3431	1
Chino Hills	2	Baseline	3416	1
Fountain Valley	1	Surf	3311	1
Poly-Riverside	2	Ivy	3311	1
Gabrielino	3	Almont	3304	1
Ayala, Ruben	2	Palomares	3302	1
Roosevelt, Eleanor	2	Big VIII	3283	1
Villa Park	2	North Hills	3271	1
King, Martin Luther	2	Big VIII	3262	1
Notre Dame-SO	1	Mission	3229	1
Oaks Christian	2	Marmonte	3229	1
Woodbridge	1	Pacific Coast	3208	1
San Marino	2	Rio Hondo	3197	1
Walnut	3	Hacienda	3197	2
Dana Hills	1	South Coast	3176	2
Rio Mesa	3	Pacific View	3155	2

Saugus	1	Foothill	2357	2
Redlands East Valley	2	Citrus Belt	2357	2
Esperanza	1	Crestview	2341	2
Vista Murrieta	2	Southwestern	2324	2
Huntington Beach	1	Wave	2277	2
Gabrielino	3	Almont	2265	2
Mark Keppel	3	Almont	2257	2
Rowland	3	Valle Vista	2211	2
Roosevelt, Eleanor	2	Big VIII	2201	2
Arcadia	3	Pacific	2166	2
Crescenta Valley	3	Pacific	2160	2
Viewpoint	3	Gold Coast	2153	2
St. Lucys	2	Baseline	2113	2
Beaumont	4	Mountain Pass	2093	2
Newbury Park	2	Marmonte	2089	2
Murrieta Valley	2	Southwestern	2087	2
Flintridge Prep	3	Prep	2073	2
Royal	2	Coastal Canyon	2051	2
Corona del Mar	1	Surf	2022	2
El Segundo	3	Ocean	2021	2
Santa Barbara	2	Channel	2001	2
Agoura	2	Coastal Canyon	1999	2
Redlands	2	Citrus Belt	1994	2
Troy	3	Freeway	1936	2
Citrus Valley	2	Citrus Belt	1933	2
JSerra	1	Trinity	1933	2
Temescal Canyon	2	Ivy	1921	2
South Torrance	4	Pioneer	1891	2
Immaculate Heart	3	Sunshine	1888	2
West Torrance	4	Pioneer	1864	2
Etiwanda	2	Baseline	1855	2
Marina	1	Wave	1839	2
Marlborough	3	Sunshine	1831	2
West Ranch	1	Foothill	1818	2
La Serna	3	Del Rio	1807	2
Lakewood	2	Moore	1794	2
Laguna Hills	1	South Coast	1780	2
South Pasadena	2	Rio Hondo	1779	2
Upland	2	Baseline	1754	2
Downey	3	San Gabriel Valley	1751	2
Centennial-Corona	2	Big VIII	1750	2
Hemet	4	Mountain Pass	1746	2
Sonora	3	Freeway	1726	2
Quartz Hill	4	Golden	1714	2
Harvard-Westlake	1	Mission	1713	2
El Dorado	2	North Hills	1708	2
Temple City	2	Rio Hondo	1685	2
Yucaipa	2	Citrus Belt	1674	2
Murrieta Mesa	2	Southwestern	1640	2
Palos Verdes	2	Bay	1629	2
Cypress	3	Empire	1623	2
Temecula Valley	2	Southwestern	1564	2
Aleman	1	Mission	1543	2
Schurr	3	Almont	1481	2
Santa Fe	3	Del Rio	1458	2
Oxnard	3	Pacific View	1441	2
Yorba Linda	2	North Hills	1425	2
Cerritos	3	605	1364	2
Valencia-Placentia	3	Empire	1362	2
Poly-Pasadena	3	Prep	1342	2

Saugus	1	Foothill	3114	2
Beaumont	4	Mountain Pass	3075	2
Redlands	2	Citrus Belt	3065	2
Centennial-Corona	2	Big VIII	3033	2
Camarillo	2	Coastal Canyon	3016	2
Millikan	2	Moore	3015	2
Great Oak	2	Southwestern	2960	2
Temescal Canyon	2	Ivy	2951	2
Elsinore	2	Ivy	2947	2
Troy	3	Freeway	2931	2
Viewpoint	3	Gold Coast	2928	2
Laguna Beach	1	Wave	2918	2
South Pasadena	2	Rio Hondo	2906	2
Dos Pueblos	2	Channel	2888	2
Palos Verdes	2	Bay	2878	2
Wilson-Hacienda Heights	3	Valle Vista	2875	2
Yorba Linda	2	North Hills	2867	2
Los Osos	2	Baseline	2856	2
Corona del Mar	1	Surf	2851	2
Lutheran-Orange	1	Trinity	2843	2
Cerritos	3	605	2828	2
Valencia-Placentia	3	Empire	2821	2
Murrieta Mesa	2	Southwestern	2810	2
Upland	2	Baseline	2807	2
Flintridge Prep	3	Prep	2730	2
Citrus Valley	2	Citrus Belt	2723	2
Costa Mesa	3	Orange Coast	2703	2
Westlake	2	Marmonte	2699	2
El Dorado	2	North Hills	2698	2
St. John Bosco	1	Trinity	2690	2
Bonita	2	Palomares	2665	2
Santa Barbara	2	Channel	2652	2
St. Francis	1	Mission	2630	2
Servite	1	Trinity	2628	2
San Dimas	3	Valle Vista	2580	2
West Torrance	4	Pioneer	2580	2
Thousand Oaks	2	Marmonte	2558	2
Poly-Long Beach	2	Moore	2544	2
Downey	3	San Gabriel Valley	2544	2
Canyon-Anaheim	1	Crestview	2533	2
Rancho Cucamonga	2	Baseline	2532	2
Cypress	3	Empire	2532	2
La Serna	3	Del Rio	2503	2
Burbank	3	Pacific	2500	2
Laguna Hills	1	South Coast	2484	2
Santa Ynez	2	Channel	2477	2
Glendora	2	Palomares	2455	2
Buckley	3	Prep	2412	2
El Segundo	3	Ocean	2408	2
Marina	1	Wave	2332	2
Esperanza	1	Crestview	2281	2
Foothill Technology	4	Tri-Valley	2273	2
Santa Monica	3	Ocean	2251	2
Crespi	1	Mission	2214	2
South Torrance	4	Pioneer	2195	2
Paloma Valley	4	Sunbelt	2156	2
JSerra	1	Trinity	2152	2
Kennedy	3	Empire	2129	2
Vista Murrieta	2	Southwestern	2076	2

<b>Foothill Technology</b>	4	Tri-Valley	1340	2
<b>San Dimas</b>	3	Valle Vista	1333	2
<b>Garden Grove</b>	4	Golden West	1329	2
<b>Norco</b>	2	Big VIII	1323	2
<b>Kennedy</b>	3	Empire	1320	2
<b>Oaks Christian</b>	2	Marmonte	1303	3
<b>El Modena</b>	2	North Hills	1303	3
<b>Chino Hills</b>	2	Baseline	1293	3
<b>Patriot</b>	4	River Valley	1285	3
<b>Rio Mesa</b>	3	Pacific View	1268	3
<b>La Quinta-Westminster</b>	4	Garden Grove	1241	3
<b>Elsinore</b>	2	Ivy	1207	3
<b>Bishop Amat</b>	3	Del Rey	1200	3
<b>Warren</b>	3	San Gabriel Valley	1171	3
<b>Pacifica-Garden Grove</b>	3	Empire	1153	3
<b>Glendale</b>	3	Pacific	1141	3
<b>Costa Mesa</b>	3	Orange Coast	1140	3
<b>Chaparral</b>	2	Southwestern	1132	3
<b>Alta Loma</b>	2	Palomares	1125	3
<b>Fullerton</b>	3	Freeway	1112	3
<b>Santa Ynez</b>	2	Channel	1111	3
<b>Valley View</b>	2	Ivy	1107	3
<b>Mayfield</b>	3	Prep	1096	3
<b>Canyon Springs</b>	4	Inland Valley	1092	3
<b>Torrance</b>	4	Pioneer	1090	3
<b>Hillcrest</b>	4	River Valley	1086	3
<b>La Salle</b>	3	Del Rey	1081	3
<b>Burroughs-Burbank</b>	3	Pacific	1059	3
<b>Paloma Valley</b>	4	Sunbelt	1052	3
<b>La Reina</b>	4	Tri-Valley	1046	3
<b>Rancho Cucamonga</b>	2	Baseline	1030	3
<b>Buena</b>	3	Pacific View	1028	3
<b>Flintridge Sacred Heart</b>	1	Mission	1027	3
<b>Covina</b>	3	Valle Vista	1021	3
<b>Nordhoff</b>	4	Citrus Coast	1019	3
<b>Moorpark</b>	2	Coastal Canyon	988	3
<b>La Habra</b>	3	Freeway	983	3
<b>Crossroads</b>	3	Gold Coast	982	3
<b>Paramount</b>	3	San Gabriel Valley	962	3
<b>Maranatha</b>	4	Olympic	961	3
<b>Whitney</b>	3	605	954	3
<b>Alhambra</b>	3	Almont	948	3
<b>Calvary Chapel-Santa Ana</b>	3	Orange Coast	945	3
<b>Calabasas</b>	2	Marmonte	935	3
<b>Ocean View</b>	4	Golden West	934	3
<b>Villanova Prep</b>	4	Tri-Valley	934	3
<b>Malibu</b>	4	Citrus Coast	930	3
<b>Chadwick</b>	3	Prep	924	3
<b>Rosary</b>	1	Trinity	894	3
<b>Archer School for Girls</b>	4	Coastal	890	3
<b>Cabrillo-Lompoc</b>	2	Channel	884	3
<b>Marymount</b>	3	Sunshine	881	3
<b>Westridge</b>	3	Prep	879	3
<b>Corona</b>	2	Big VIII	872	3
<b>Beverly Hills</b>	3	Ocean	868	3
<b>South Hills</b>	3	Hacienda	866	3
<b>Culver City</b>	3	Ocean	865	3

<b>Claremont</b>	2	Palomares	2073	2
<b>Temecula Valley</b>	2	Southwestern	2061	2
<b>Tustin</b>	3	Empire	2053	2
<b>Rowland</b>	3	Valle Vista	2052	2
<b>La Quinta-Westminster</b>	4	Garden Grove	2042	2
<b>Corona</b>	2	Big VIII	2024	2
<b>Chaparral</b>	2	Southwestern	2007	2
<b>Torrance</b>	4	Pioneer	2000	3
<b>Katella</b>	4	Orange	1985	3
<b>North Torrance</b>	4	Pioneer	1983	3
<b>Baldwin Park</b>	3	Valle Vista	1982	3
<b>Canyon-Canyon Country</b>	1	Foothill	1981	3
<b>Newbury Park</b>	2	Marmonte	1972	3
<b>El Modena</b>	2	North Hills	1934	3
<b>Sonora</b>	3	Freeway	1926	3
<b>Malibu</b>	4	Citrus Coast	1898	3
<b>Schurr</b>	3	Almont	1884	3
<b>Charter Oak</b>	3	Hacienda	1875	3
<b>Alemany</b>	1	Mission	1867	3
<b>Alta Loma</b>	2	Palomares	1848	3
<b>Calvary Chapel-Santa Ana</b>	3	Orange Coast	1820	3
<b>Ramona</b>	4	River Valley	1802	3
<b>San Gabriel</b>	3	Almont	1789	3
<b>Culver City</b>	3	Ocean	1757	3
<b>Buena</b>	3	Pacific View	1747	3
<b>Patriot</b>	4	River Valley	1708	3
<b>Pacifica-Garden Grove</b>	3	Empire	1694	3
<b>Etiwanda</b>	2	Baseline	1673	3
<b>Sunny Hills</b>	3	Freeway	1666	3
<b>Hoover</b>	3	Pacific	1665	3
<b>Redlands East Valley</b>	2	Citrus Belt	1664	3
<b>Oxnard</b>	3	Pacific View	1654	3
<b>Royal</b>	2	Coastal Canyon	1640	3
<b>Garden Grove</b>	4	Golden West	1619	3
<b>Chadwick</b>	3	Prep	1610	3
<b>Warren</b>	3	San Gabriel Valley	1600	3
<b>Bolsa Grande</b>	4	Garden Grove	1586	3
<b>Hillcrest</b>	4	River Valley	1586	3
<b>La Habra</b>	3	Freeway	1567	3
<b>Monrovia</b>	2	Rio Hondo	1564	3
<b>Seegerstrom</b>	4	Golden West	1564	3
<b>Hemet</b>	4	Mountain Pass	1535	3
<b>Cajon</b>	2	Citrus Belt	1515	3
<b>Knight</b>	4	Golden	1495	3
<b>El Rancho</b>	3	Del Rio	1477	3
<b>Yucaipa</b>	2	Citrus Belt	1463	3
<b>Cabrillo-Lompoc</b>	2	Channel	1458	3
<b>Heritage</b>	4	Sunbelt	1411	3
<b>Whittier</b>	3	Del Rio	1352	3
<b>Valley View</b>	2	Ivy	1340	3
<b>Oxford Academy</b>	3	605	1326	3
<b>Whitney</b>	3	605	1316	3
<b>Burroughs-Burbank</b>	3	Pacific	1313	3
<b>Los Amigos</b>	4	Garden Grove	1280	3
<b>Colony</b>	2	Palomares	1278	3
<b>Pasadena</b>	3	Pacific	1276	3
<b>Western</b>	4	Golden West	1245	3
<b>Northview</b>	3	Valle Vista	1243	3

Crean Lutheran	3	Empire	865	3
Louisville	3	Sunshine	840	3
Cate	4	Tri-Valley	822	3
Monrovia	2	Rio Hondo	815	3
Pasadena	3	Pacific	812	3
Rosemead	3	Prep	798	3
Segerstrom	4	Golden West	791	3
El Rancho	3	Del Rio	786	3
Jurupa Valley	4	River Valley	784	3
Montebello	3	Almont	758	3
Canyon-Canyon Country	1	Foothill	740	3
Chaminade	1	Mission	737	3
Katella	4	Orange	730	3
Highland	4	Golden	729	3
Golden Valley	1	Foothill	701	3
Colony	2	Palomares	691	3
Woodcrest Christian	4	Ambassador	687	3
Hoover	3	Pacific	672	3
Charter Oak	3	Hacienda	662	3
Lakeside	4	Sunbelt	644	3
Wilson-Hacienda Heights	3	Valle Vista	636	3
North Torrance	4	Pioneer	636	3
Trinity Classical Academy	4	Heritage	636	3
Grand Terrace	4	Sunkist	634	3
Los Altos	3	Hacienda	613	3
Heritage	4	Sunbelt	606	3
Tustin	3	Empire	605	3
Burbank	3	Pacific	587	3
Pacifica-Oxnard	3	Pacific View	555	3
San Gabriel	3	Almont	553	3
Lompoc	2	Channel	553	3
Brentwood	3	Gold Coast	551	3
Perris	4	Inland Valley	548	3
Whittier	3	Del Rio	546	3
Arlington	4	Inland Valley	540	3
Oxford Academy	3	605	539	3
Estancia	3	Orange Coast	539	3
Notre Dame-Riverside	4	Inland Valley	534	3
Indian Springs	4	Mountain Valley	521	3
Santiago-Garden Grove	4	Garden Grove	515	3
Tahquitz	4	Mountain Pass	504	3
St. Joseph-Lakewood	3	Del Rey	501	3
Buena Park	3	Freeway	483	3
Carpinteria	4	Citrus Coast	475	3
Loma Linda Academy	4	Ambassador	470	3
Santa Paula	4	Citrus Coast	470	3
Cajon	2	Citrus Belt	455	3
Sierra Canyon	3	Gold Coast	448	3
Bolsa Grande	4	Garden Grove	435	3
Grace Brethren	4	Tri-Valley	435	3
West Valley	4	Mountain Pass	429	4
Knight	4	Golden	425	4
Linfield Christian	4	Ambassador	414	4
Fillmore	4	Citrus Coast	412	4
Orange	3	Orange Coast	404	4
Ramona	4	River Valley	403	4
La Sierra	4	River Valley	403	4

Los Altos	3	Hacienda	1241	3
Highland	4	Golden	1241	3
Temple City	2	Rio Hondo	1227	3
California	3	Del Rio	1224	3
Poly-Pasadena	3	Prep	1214	3
Fullerton	3	Freeway	1211	3
Loma Linda Academy	4	Ambassador	1211	3
Rancho Alamitos	4	Garden Grove	1205	3
Cate	4	Tri-Valley	1198	3
West Valley	4	Mountain Pass	1153	3
Aquinas	4	Ambassador	1134	3
Jurupa Valley	4	River Valley	1133	3
Lancaster	4	Golden	1124	3
Estancia	3	Orange Coast	1117	3
Summit	4	Sunkist	1116	3
Crossroads	3	Gold Coast	1110	3
Rosemead	3	Prep	1107	3
Paramount	3	San Gabriel Valley	1082	3
La Salle	3	Del Rey	1070	3
Arlington	4	Inland Valley	1070	3
Ocean View	4	Golden West	1068	3
Maranatha	4	Olympic	1068	3
South Hills	3	Hacienda	1067	3
Villanova Prep	4	Tri-Valley	1064	3
Notre Dame-Riverside	4	Inland Valley	1060	3
Westminster	4	Golden West	990	3
Santa Paula	4	Citrus Coast	990	3
Montclair	4	Mt. Baldy	986	3
Blair	2	Rio Hondo	970	3
Crean Lutheran	3	Empire	968	3
Nordhoff	4	Citrus Coast	946	3
Lompoc	2	Channel	933	3
Tahquitz	4	Mountain Pass	931	3
Lakewood	2	Moore	924	3
Santa Fe	3	Del Rio	924	3
Covina	3	Valle Vista	919	3
Calabasas	2	Marmonte	912	3
Glendale	3	Pacific	909	3
Jordan	2	Moore	865	3
Ontario	4	Mt. Baldy	855	3
Chino	4	Mt. Baldy	851	3
Bishop Amat	3	Del Rey	838	3
Arroyo Valley	4	Sunkist	828	3
Norco	2	Big VIII	802	3
Brentwood	3	Gold Coast	792	3
La Mirada	3	San Gabriel Valley	792	3
Chaminade	1	Mission	786	3
Canyon Springs	4	Inland Valley	785	3
Carpinteria	4	Citrus Coast	775	3
Channel Islands	3	Pacific View	754	3
North, JW	4	Sunbelt	737	3
Cabrillo-Long Beach	2	Moore	734	3
Gahr	3	San Gabriel Valley	718	3
Golden Valley	1	Foothill	692	3
Beverly Hills	3	Ocean	690	3
Alhambra	3	Almont	681	3
Pacifica-Oxnard	3	Pacific View	667	4
Grace Brethren	4	Tri-Valley	596	4
Moreno Valley	4	Mountain Valley	587	4
San Bernardino	4	Mountain Valley	581	4



Littlerock	4	Golden	400	4
Vistamar	4	Coastal	395	4
Gahr	3	San Gabriel Valley	383	4
St. Anthony	3	Del Rey	369	4
Bishop Montgomery	3	Del Rey	366	4
Don Lugo	4	Mt. Baldy	365	4
La Mirada	3	San Gabriel Valley	358	4
North, JW	4	Sunbelt	352	4
Windward	3	Gold Coast	352	4
West Covina	3	Hacienda	350	4
Westminster	4	Golden West	349	4
Mary Star of the Sea	3	Del Rey	341	4
Western	4	Golden West	337	4
Rancho Alamitos	4	Garden Grove	334	4
Northview	3	Valle Vista	325	4
Pomona Catholic	3	Del Rey	312	4
Lancaster	4	Golden	304	4
Chino	4	Mt. Baldy	302	4
St. Bonaventure	4	Tri-Valley	295	4
Hueneme	4	Citrus Coast	294	4
Summit	4	Sunkist	285	4
Buckley	3	Prep	279	4
Loara	4	Garden Grove	275	4
Aquinas	4	Ambassador	274	4
Santa Clarita Christian	4	Heritage	274	4
St. Monica Academy	4	Heritage	271	4
Whittier Christian	4	Olympic	271	4
Palmdale	4	Golden	263	4
Ramona Convent	3	Del Rey	259	4
Ontario	4	Mt. Baldy	242	4
Citrus Hill	4	Mountain Pass	242	4
Eastside	4	Golden	242	4
Channel Islands	3	Pacific View	232	4
Notre Dame Academy	3	Sunshine	223	4
Montclair	4	Mt. Baldy	217	4
Savanna	4	Orange	217	4
Pioneer	3	605	217	4
Arrowhead Christian	4	Ambassador	212	4
Laguna Blanca	4	Tri Valley	206	4
Baldwin Park	3	Valle Vista	200	4
Western Christian	4	Ambassador	200	4
Bell Gardens	3	Almont	190	4
San Geronio	4	Sunkist	189	4
Eisenhower	4	Sunkist	172	4
Cabrillo-Long Beach	2	Moore	165	4
Norte Vista	4	River Valley	163	4
Moreno Valley	4	Mountain Valley	155	4
Fontana	4	Sunkist	153	4
Santa Ana Valley	4	Orange	146	4
California	3	Del Rio	144	4
Magnolia	4	Orange	144	4
Valley Christian-Cerritos	4	Olympic	137	4
Campbell Hall	3	Gold Coast	133	4
Chaffey	4	Mt. Baldy	128	4
Artesia	3	605	118	4
Saddleback	3	Orange Coast	103	4
San Bernardino	4	Mountain Valley	82	4

La Sierra	4	River Valley	569	4
Campbell Hall	3	Gold Coast	566	4
Grand Terrace	4	Sunkist	538	4
Perris	4	Inland Valley	535	4
Don Lugo	4	Mt. Baldy	524	4
West Covina	3	Hacienda	512	4
Western Christian	4	Ambassador	511	4
Chaffey	4	Mt. Baldy	502	4
Mary Star of the Sea	3	Del Rey	492	4
Sierra Canyon	3	Gold Coast	484	4
Indian Springs	4	Mountain Valley	482	4
Santa Ana	3	Orange Coast	476	4
Citrus Hill	4	Mountain Pass	451	4
Bloomington	4	Sunkist	437	4
Godinez	4	Golden West	436	4
Fillmore	4	Citrus Coast	427	4
Savanna	4	Orange	420	4
Fontana	4	Sunkist	415	4
Palmdale	4	Golden	407	4
Paraclete	3	Gold Coast	405	4
Pacific	4	Mountain Valley	400	4
Pioneer	3	605	389	4
Norte Vista	4	River Valley	380	4
Magnolia	4	Orange	372	4
New Roads	4	Coastal	354	4
Cathedral	3	Del Rey	353	4
Artesia	3	605	351	4
Buena Park	3	Freeway	344	4
St. Bonaventure	4	Tri-Valley	340	4
Orange	3	Orange Coast	330	4
Saddleback	3	Orange Coast	319	4
Wildwood	4	Coastal	318	4
Montebello	3	Almont	310	4
River Springs Charter School Magnolia	4	Ambassador	280	4
Colton	4	Sunkist	273	4
San Geronio	4	Sunkist	270	4
Woodcrest Christian	4	Ambassador	259	4
Windward	3	Gold Coast	257	4
Orange Vista	4	Inland Valley	255	4
Bishop Montgomery	3	Del Rey	253	4
St. Pius X- St. Matthias Academy	3	Del Rey	244	4
Eastside	4	Golden	216	4
Moorpark	2	Coastal Canyon	204	4
Bell Gardens	3	Almont	203	4
Trinity Classical Academy	4	Heritage	195	4
St. Anthony	3	Del Rey	189	4
Rubidoux	4	Mountain Valley	177	4
Littlerock	4	Golden	174	4
Santiago-Garden Grove	4	Garden Grove	168	4
Arrowhead Christian	4	Ambassador	162	4
Cantwell-Sacred Heart of Mary	3	Del Rey	144	4
Whittier Christian	4	Olympic	134	4
Lakeside	4	Sunbelt	129	4
Palmdale Aerospace	4	Heritage	126	4
Loara	4	Garden Grove	123	4

Santa Ana	3	Orange Coast	71	4
Arroyo Valley	4	Sunkist	56	4
Blair	2	Rio Hondo	55	4
Pacific	4	Mountain Valley	55	4
Rubidoux	4	Mountain Valley	51	4
Godinez	4	Golden West	50	4
St. Bernard	3	Del Rey	49	4
Colton	4	Sunkist	47	4
Paraclete	3	Gold Coast	45	4
Jordan	2	Moore	33	4
Orange Vista	4	Inland Valley	23	4
Antelope Valley	4	Golden	22	4
Bloomington	4	Sunkist	20	4
Wildwood	4	Coastal	18	4
Palmdale Aerospace	4	Heritage	18	4
Los Amigos	4	Garden Grove	14	4
Loyola	1	Mission	0	4
Damien	2	Baseline	0	4
St. John Bosco	1	Trinity	0	4
St. Francis	1	Mission	0	4
Servite	1	Trinity	0	4
Crespi	1	Mission	0	4
New Roads	4	Coastal	0	4
Cathedral	3	Del Rey	0	4
River Springs Charter School Magnolia	4	Ambassador	0	4
St. Pius X- St. Matthias Academy	3	Del Rey	0	4
Cantwell-Sacred Heart of Mary	3	Del Rey	0	4
Muir	3	Pacific	0	4
Heritage Christian	4	Olympic	0	4
Vasquez	4	Heritage	0	4
Santa Clara	4	Tri-Valley	0	4

Valley Christian-Cerritos	4	Olympic	121	4
Hueneme	4	Citrus Coast	103	4
Eisenhower	4	Sunkist	98	4
Muir	3	Pacific	93	4
Heritage Christian	4	Olympic	82	4
Santa Ana Valley	4	Orange	55	4
Vasquez	4	Heritage	28	4
St. Lucys	2	Baseline	0	4
Immaculate Heart	3	Sunshine	0	4
Marlborough	3	Sunshine	0	4
Mayfield	3	Prep	0	4
La Reina	4	Tri-Valley	0	4
Flintridge Sacred Heart	1	Mission	0	4
Rosary	1	Trinity	0	4
Archer School for Girls	4	Coastal	0	4
Marymount	3	Sunshine	0	4
Westridge	3	Prep	0	4
Louisville	3	Sunshine	0	4
St. Joseph-Lakewood	3	Del Rey	0	4
Linfield Christian	4	Ambassador	0	4
Vistamar	4	Coastal	0	4
Pomona Catholic	3	Del Rey	0	4
Santa Clarita Christian	4	Heritage	0	4
St. Monica Academy	4	Heritage	0	4
Ramona Convent	3	Del Rey	0	4
Notre Dame Academy	3	Sunshine	0	4
Laguna Bianca	4	Tri Valley	0	4
St. Bernard	3	Del Rey	0	4
Antelope Valley	4	Golden	0	4
Santa Clara	4	Tri-Valley	0	4

### Different Boys and Girls Divisions

Team	Current Division	League	Boys Points	Girls Points	Boys Division	Girls Division
Agoura	2	Coastal Canyon	3757	1999	1	2
Alemaný	1	Mission	1867	1543	3	2
Aquinas	4	Ambassador	1134	274	3	4
Arcadia	3	Pacific	3431	2166	1	2
Arroyo Valley	4	Sunkist	828	56	3	4
Baldwin Park	3	Valle Vista	1982	200	3	4
Blair	2	Rio Hondo	970	55	3	4
Bonita	2	Palomares	2665	2592	2	1
Buckley	3	Prep	2412	279	2	4
Buena Park	3	Freeway	344	483	4	3
Burbank	3	Pacific	2500	587	2	3
Cabrillo-Long Beach	2	Moore	734	165	3	4
California	3	Del Rio	1224	144	3	4
Camarillo	2	Coastal Canyon	3016	2894	2	1
Canyon-Anaheim	1	Crestview	2533	2742	2	1
Channel Islands	3	Pacific View	754	232	3	4
Chaparral	2	Southwestern	2007	1132	2	3
Chino	4	Mt. Baldy	851	302	3	4
Chino Hills	2	Baseline	3416	1293	1	3
Claremont	2	Palomares	2073	2694	2	1
Corona	2	Big VIII	2024	872	2	3
Costa Mesa	3	Orange Coast	2703	1140	2	3
Crescenta Valley	3	Pacific	3452	2160	1	2
Dana Hills	1	South Coast	3176	2766	2	1
Dos Pueblos	2	Channel	2888	2620	2	1
Elsinore	2	Ivy	2947	1207	2	3
Etiwanda	2	Baseline	1673	1855	3	2
Gabrielino	3	Almont	3304	2265	1	2
Gahr	3	San Gabriel Valley	718	383	3	4
Garden Grove	4	Golden West	1619	1329	3	2
Glendora	2	Palomares	2455	2723	2	1
Grace Brethren	4	Tri-Valley	596	435	4	3
Grand Terrace	4	Sunkist	538	634	4	3
Great Oak	2	Southwestern	2960	3101	2	1

<b>Harvard-Westlake</b>	1	Mission	4110	1713	1	2
<b>Hemet</b>	4	Mountain Pass	1535	1746	3	2
<b>Huntington Beach</b>	1	Wave	3966	2277	1	2
<b>Indian Springs</b>	4	Mountain Valley	482	521	4	3
<b>Jordan</b>	2	Moore	865	33	3	4
<b>Knight</b>	4	Golden	1495	425	3	4
<b>La Mirada</b>	3	San Gabriel Valley	792	358	3	4
<b>La Quinta-Westminster</b>	4	Garden Grove	2042	1241	2	3
<b>Laguna Beach</b>	1	Wave	2918	3151	2	1
<b>Lakeside</b>	4	Sunbelt	129	644	4	3
<b>Lakewood</b>	2	Moore	924	1794	3	2
<b>Lancaster</b>	4	Golden	1124	304	3	4
<b>Los Amigos</b>	4	Garden Grove	1280	14	3	4
<b>Los Osos</b>	2	Baseline	2856	2603	2	1
<b>Lutheran-Orange</b>	1	Trinity	2843	3722	2	1
<b>Mark Keppel</b>	3	Almont	3688	2257	1	2
<b>Millikan</b>	2	Moore	3015	2490	2	1
<b>Montclair</b>	4	Mt. Baldy	986	217	3	4
<b>Montebello</b>	3	Almont	310	758	4	3
<b>Moorpark</b>	2	Coastal Canyon	204	988	4	3
<b>Murrieta Valley</b>	2	Southwestern	3769	2087	1	2
<b>Newbury Park</b>	2	Marmonte	1972	2089	3	2
<b>Norco</b>	2	Big VIII	802	1323	3	2
<b>North, JW</b>	4	Sunbelt	737	352	3	4
<b>Northview</b>	3	Valle Vista	1243	325	3	4
<b>Notre Dame-SO</b>	1	Mission	3229	2412	1	2
<b>Oaks Christian</b>	2	Marmonte	3229	1303	1	3
<b>Ontario</b>	4	Mt. Baldy	855	242	3	4
<b>Oxnard</b>	3	Pacific View	1654	1441	3	2
<b>Pacifica-Oxnard</b>	3	Pacific View	667	555	4	3
<b>Paloma Valley</b>	4	Sunbelt	2156	1052	2	3
<b>Perris</b>	4	Inland Valley	535	548	4	3
<b>Poly-Long Beach</b>	2	Moore	2544	3187	2	1
<b>Poly-Pasadena</b>	3	Prep	1214	1342	3	2
<b>Portola</b>	1	Pacific Coast	3582	2459	1	2
<b>Quartz Hill</b>	4	Golden	3582	1714	1	2
<b>Ramona</b>	4	River Valley	1802	403	3	4

<b>Rancho Alamitos</b>	4	Garden Grove	1205	334	3	4
<b>Rancho Cucamonga</b>	2	Baseline	2532	1030	2	3
<b>Redlands East Valley</b>	2	Citrus Belt	1664	2357	3	2
<b>Rio Mesa</b>	3	Pacific View	3155	1268	2	3
<b>Roosevelt, Eleanor</b>	2	Big VIII	3283	2201	1	2
<b>Royal</b>	2	Coastal Canyon	1640	2051	3	2
<b>San Marino</b>	2	Rio Hondo	3197	2430	1	2
<b>Santa Fe</b>	3	Del Rio	924	1458	3	2
<b>Santa Monica</b>	3	Ocean	2251	2572	2	1
<b>Santa Ynez</b>	2	Channel	2477	1111	2	3
<b>Santiago-Garden Grove</b>	4	Garden Grove	168	515	4	3
<b>Schurr</b>	3	Almont	1884	1481	3	2
<b>Sierra Canyon</b>	3	Gold Coast	484	448	4	3
<b>Sonora</b>	3	Freeway	1926	1726	3	2
<b>Summit</b>	4	Sunkist	1116	285	3	4
<b>Sunny Hills</b>	3	Freeway	1666	2567	3	1
<b>Temple City</b>	2	Rio Hondo	1227	1685	3	2
<b>Thousand Oaks</b>	2	Marmonte	2558	2509	2	1
<b>Trinity Classical Academy</b>	4	Heritage	195	636	4	3
<b>Tustin</b>	3	Empire	2053	605	2	3
<b>Walnut</b>	3	Hacienda	3197	3159	2	1
<b>West Ranch</b>	1	Foothill	3647	1818	1	2
<b>West Valley</b>	4	Mountain Pass	1153	429	3	4
<b>Western</b>	4	Golden West	1245	337	3	4
<b>Westlake</b>	2	Marmonte	2699	3129	2	1
<b>Westminster</b>	4	Golden West	990	349	3	4
<b>Wilson-Hacienda Heights</b>	3	Valle Vista	2875	636	2	3
<b>Woodcrest Christian</b>	4	Ambassador	259	687	4	3
<b>Yucaipa</b>	2	Citrus Belt	1463	1674	3	2

101 (out of 325) teams would have different divisions for their boys and girls.

## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM\*\*

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.

*“CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee.” All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.*

Date: 2/20/2020

**Submitted by:**

Name of representative: Jonathan Kenyon

School of representative: Valley View Telephone: 949-636-9690

**Check one of the following:**

☒ League Proposal. Name of League: Raincross Conference

☐ Advisory Committee Proposal. Committee Name: \_\_\_\_\_

☐ Executive Committee Proposal. Submitted by: \_\_\_\_\_

**Rule Change:**

Rule Number Affected: 2513, 2516

Implementation Date: 11/1/2020

**Abstract:** (Please add any supporting documents.)

\_\_\_\_\_

**Council First Read:** 3/31/2020

**Council Action Date:** 9/29/2020

**Date Proposal will take effect on member schools:** 11/1/2020

See reverse side for additional information.



**Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):**

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400 – 3100 must contain a rationale as to why the sport advisory committee is requesting action.

**Procedure for Proposed Bylaw Changes:**

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:

The \_\_\_\_\_ League proposes the following changes to the basketball bylaws.  
(your league name)

Bylaw 1623 Color of Jerseys

Proposed language:

“In all basketball games played between member schools of the CIF Southern Section,  
The host team shall wear ~~white~~ **dark** colored jerseys.”

**The Raincross Conference proposes the following rule changes for soccer.**

### **2513. SPECIAL RULES FOR SOCCER**

**2513.2(A)** A player who receives a **straight red card** ~~or two yellow cards~~ in any game (non-league, tournament, league or playoff) **may not play for the duration of the game and** may not play in the team's next game played or be in attendance. (See Rule 2516)

**2513.2(B)** A player who receives two yellow cards in any game (non-league, tournament, league or playoff) **may not play for the duration of the game. The player will be eligible for the team's next game.** (See Rule 2516)

### **2516. PLAYER CONDUCT**

Any player who is ejected **with a straight red card** for any reason shall be disqualified from participating in the remainder of the game and will be ineligible for the team's next contest and may not attend. A second ejection will constitute a two-contest suspension and a third ejection will cause suspension for the remainder of the season. A player who was ejected from the previous contest, who knowingly, or unknowingly, participates in or is in attendance at the next contest, will result in the forfeiture of that contest.

Any player whose conduct merits ejection from a game by an official for fighting or assaultive behavior shall be disqualified from participating in the remainder of the game and will be ineligible for the team's next contest. After the suspension from play, the student may only return after certification by the school principal that the student(s) has completed a conference with a school administrator. The appropriate form (post-ejection return to competition form) indicating the completion of the conference must be uploaded to the CIFSSHome misconduct manager for that specific misconduct. The School must also indicate the date(s) of the contest in which the player will not be in attendance in the "School Action" portion of the misconduct.

A second ejection from a game or contest for fighting or assaultive behavior will cause suspension for the remainder of the season.

A player who was ejected from the previous contest, who knowingly, or unknowingly, participates in or is in attendance at the next contest, will result in the forfeiture of every contest until the suspension is completely served.

Any player who leaves the confines of the bench or team area during a fight that has broken out or may break out will be ineligible for the team's next contest. After the suspension from play, the student may return only after certification by the school principal that the student(s) has completed a conference with a school administrator. The appropriate form indicating the completion of the conference must be filed with the Section office prior to rejoining the team. The School must also indicate the date(s) of the contest in which the player will not be in attendance in the "School Action" portion of the misconduct. In the case of any suspension from play, the next contest may not be a forfeited, postponed or canceled game.



## New Member School Evaluation Form

School Name The Discovery Preparatory School

Principal Clint Davis

Yrs. as Principal 9 yrs.

CIF/Athletic Background? Yes

Athletic Director Clint Davis

Yrs. as A.D. 9 yrs.

CIF/Athletic Background? Yes

Date of Contact

Notes

Visit/Phone Tuesday – April 14, 2020

Social Distancing

Visit/Phone Tuesday – April 14, 2020

Social Distancing

Enrollment	Current	Next Year 2020 – 2021	Targets
Grade 9	5	10	3 yrs. 15 / 5 yrs. 25
Grade 10	5	10	3 yrs. 13 / 5 yrs. 25
Grade 11	5	10	3 yrs. 12 / 5 yrs. 25
Grade 12	0	5	3 yrs. 10 / 5 yrs. 25

**Sports Fielded:** Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	JV - Cross Country		JV - CC / FS Golf / FS - VB
	JV - Basketball		FS - Basketball
	V & JV - Golf / JV - VB		JV & FS - Lacrosse

Current Athletic Competition: Their plan to compete as a CIFSS Freelance member vs. similar schools in size and competitive equity.

Facilities: The Discovery Preparatory School will play all cross county, basketball and volleyball as away games/matches. Home golf matches will be played at local courses near the school.

Commitment to abide by:

1. Mission of CIF: Yes
2. Sportsmanship/Ethics: Yes
3. Season of Sport Calendar: Yes
4. Eligibility Rules: Yes
5. Play limited to CIF member schools only: Yes
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees: Yes
7. Area Placement and league membership: Yes
8. Gender equity: Yes

Comments: Mr. Davis is a former CIFSS student athlete and has coached at Woodbridge and Tarbut V' Torah. He is very familiar with the CIFSS, it's expectations and the Blue Book. The Discovery Prep School would like to freelance for a year or two then find an appropriate CIFSS Small School League for membership.

Membership Recommendation: ☐ Full Membership ☒ Probationary Membership ☐ Do not Recommend Membership

James Perry  
Executive Committee Member - Area Representative (Please sign and print name)





## CIF Southern Section Application for Membership 2020-21 School Year

ALL INFORMATION MUST BE TYPED

Name of School The Discovery Preparatory School (Private)  
Street Address 2a Liberty  
City and Zip Code Aliso Viejo, 92656  
School Telephone 949.939.8320 Athletic Telephone 949.939.8320 Fax \_\_\_\_\_  
School Website www.discoveryprepschool.com

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 <sup>th</sup> <u>5</u>	10 <sup>th</sup> <u>5</u>				11 <sup>th</sup> <u>5</u>	12 <sup>th</sup> <u>0</u>
Total Number of Current Year Students	<u>14</u>						
Anticipated Future Enrollment	3 Years Hence <u>50</u>		5 Years Hence <u>100</u>				
New Public High Schools under Construction – Planned Opening Date _____							

Charter Schools Only – Chartering District/Institution \_\_\_\_\_

### Athletic Program Goals and Objectives

Participation in competitive sports suited towards small schools. This includes joining a small school league

### Athletic Administration

Name of Principal	<u>Clint Davis</u>	Principal's email	<u>clint@discoveryprepschool.com</u>
Name of Athletic Director	<u>Clint Davis</u>	Athletic Director's email	<u>clint@discoveryprepschool.com</u>

### Accreditation

North Central Association Commission on Accreditation and School Improvement (NCACASI) AdvancED, 7665 South Research Drive, Tempe AZ 85284

Name and Address of Accrediting Organization \_\_\_\_\_

## Facilities

### Sport

Cross Country

Volleyball

Golf

### Practice Facility

School

School

Local Courses

### Game Site and Location

Away Matches

Away Matches

Local Courses

Away Matches

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	JV	JV	Winter	Basketball	JV	F-S
	Field Hockey				Soccer		
	Football				Traditional Competitive Cheer		
	Golf		F-S		Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		F-S				
	Water Polo						
Spring	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf	JV, V					
	Gymnastics						
	Lacrosse		F-S, JV				
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Volleyball	JV					

## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

The Discovery Preparatory School

Name of School

March 30, 2020

Date

Signature of Officer (Board/Trustee Officer)

Private School

Name of District Board

March 30, 2020

Date

## \*\*\*\*\* CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____			Area Placement	_____
Commissioner of Athletics				





Home » Specialized Programs » Private Schools » Requirements » Private School Affidavit » Affidavit Confirmation Form

## Annual Filing

### Private School Affidavit Form 2019-20

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Certification. Please print this page, and maintain a hardcopy for a period of three years. **Do NOT mail a copy to the California Department of Education.**

Form Submitted:	10/10/2019 9:02:02 AM
Confirmation:	268690
Page Generated:	3/30/2020 2:56:48 PM

From Education Code Section 48222: This is "... a private full-time...school... [that]...offer[s] instruction in the several branches of study required to be taught in public schools of the state,...[that offers this] instruction...in English [, and that keeps]...attendance [records]..." \*

Yes

### School Information

1. Name of School	The Discovery Preparatory School
2. CDE-assigned 14 digit CDS code if one was previously assigned	30664646149926
3. County in which school is located	Orange
4. Public school district in which school is located	Capistrano Unified
5. Street Address (P.O. Box is not acceptable)	2a Liberty
6. City	Aliso Viejo, CA 92656 -
7. School Telephone Number	949-939-8320
8. Optional School Fax Number	—
9. School E-mail Address	clint@discoveryprepschool.com
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	-
14. Type of School	Coeducational
15. School Accommodations	Day Only
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: 6 Highest: 12
18. High School Diploma Offered	Yes
19. Classification of school	Non-Religious

## Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	No
21. Former name of school (if "Yes" answered to previous question)	
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

## Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 11 years, 0 months Oldest: 18																																		
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. *  (NOTE: Do not report pre-school enrollment; pre-schools that do not offer kindergarten should not file this PSA.)	<table> <thead> <tr> <th>Grade</th><th>Number of Pupils</th></tr> </thead> <tbody> <tr><td>Kindergarten</td><td>0</td></tr> <tr><td>First Grade</td><td>0</td></tr> <tr><td>Second Grade</td><td>0</td></tr> <tr><td>Third Grade</td><td>0</td></tr> <tr><td>Fourth Grade</td><td>0</td></tr> <tr><td>Fifth Grade</td><td>0</td></tr> <tr><td>Sixth Grade</td><td>5</td></tr> <tr><td>Seventh Grade</td><td>5</td></tr> <tr><td>Eighth Grade</td><td>1</td></tr> <tr><td>Ninth Grade</td><td>5</td></tr> <tr><td>Tenth Grade</td><td>4</td></tr> <tr><td>Eleventh Grade</td><td>5</td></tr> <tr><td>Twelfth Grade</td><td>0</td></tr> <tr><td>Ungraded Elementary</td><td>0</td></tr> <tr><td>Ungraded Secondary</td><td>0</td></tr> <tr><td><b>Total Enrollment</b></td><td><b>25</b></td></tr> </tbody> </table>	Grade	Number of Pupils	Kindergarten	0	First Grade	0	Second Grade	0	Third Grade	0	Fourth Grade	0	Fifth Grade	0	Sixth Grade	5	Seventh Grade	5	Eighth Grade	1	Ninth Grade	5	Tenth Grade	4	Eleventh Grade	5	Twelfth Grade	0	Ungraded Elementary	0	Ungraded Secondary	0	<b>Total Enrollment</b>	<b>25</b>
Grade	Number of Pupils																																		
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Twelfth Grade	0																																		
Ungraded Elementary	0																																		
Ungraded Secondary	0																																		
<b>Total Enrollment</b>	<b>25</b>																																		
26. Number of Twelfth Grade Graduates in 2018-2019 School Year	1																																		
27. Number of School Staff	<table> <thead> <tr> <th>Staff Type</th><th>Number of Staff</th></tr> </thead> <tbody> <tr><td>Full-time Teachers</td><td>2</td></tr> <tr><td>Part-time Teachers</td><td>4</td></tr> <tr><td>Administrators</td><td>1</td></tr> <tr><td>Other Staff</td><td>1</td></tr> </tbody> </table> <p>"Other Staff" includes instructional aides, therapists, secretaries, etc.</p>	Staff Type	Number of Staff	Full-time Teachers	2	Part-time Teachers	4	Administrators	1	Other Staff	1																								
Staff Type	Number of Staff																																		
Full-time Teachers	2																																		
Part-time Teachers	4																																		
Administrators	1																																		
Other Staff	1																																		

## Administrative Staff

28. Site Administrator	Mr. Clint Davis
29. Site Administrator Title	Head of School
30. Site Administrator E-mail Address	clint@discoveryprepschool.com
31. Director or Principal Officer Name	Mr. Clint Davis
32. Director or Principal Officer Position	Principal
33. Director or Principal Officer Address	2a Liberty
34. Director or Principal Officer City	Aliso Viejo, CA 92656 -
35. Director or Principal Officer E-mail Address	clint@discoveryprepschool.com

## School Records

The person named as Custodian of Records below maintains attendance records required by EC Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of EC Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Amanda Whittaker
37. Address (Location of Records)	2a Liberty
38. City	Aliso Viejo, Ca 92629 -
39. E-mail Address	clint@discoveryprepschool.com

## Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - **NO**
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - **NO**
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - **NO**
43. None of the above - **YES**

## Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

44. YES All Private School Affidavits are public documents viewable by the public.
45. YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting **full-time day school** at the elementary or high school level for students between the ages of six and eighteen years of age.
46. YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
47. YES The Affidavit is not a license or authorization to operate a private school.
48. YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
49. YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
50. YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records **retain the records permanently** so that former pupils may obtain copies when needed for future education, employment, or other purposes.
51. YES Retain a copy of this document for a period of three years.
52. YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
53. YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237. This school is in compliance with EC Section 44237 to the extent that it applies.
54. YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

## Electronic Signature

By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.

Name of owner or other head of school	Clinton D Davis
Title	Head of School
Telephone Number	949-939-8320
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite sport?
Electronic Signature - Answer	***** Not displayed for security purposes

Form Submitted:	10/10/2019 9:02:02 AM
Confirmation:	268690
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California Department of Education  
1430 N Street  
Sacramento, CA 95814

[Contact Us](#) | [FAQ](#) | [Web Policy](#)



# ***Clinton D. Davis***

949-939-8320

clint@discoveryprepschool.com

## **Professional Experience**

2015 - Present **The Discovery Preparatory School**, Aliso Viejo CA

Founding Head of School:

Oversee and implement all required actions in founding a tuition driven private school. Developed overall vision and mission of the Discovery Preparatory School. Execute all aspects required to fulfill the vision. Established governing body and legal entity. Negotiated leases and equipment purchases, Developed marketing and admissions plan. Hire and retain faculty both full; and part time. Oversaw all aspects of accreditation. In coordination with academic faculty, developed graduation requirements and academic purposes of the school. Developed all aspects of the athletic, health and wellness programs. Created and oversees all aspects of fundraising. Manages all aspects of the school's financing.

1998 – 2015 **Tarbut V'Torah Community Day School**, Irvine, CA

Director of the Middle School: (Spring 2014-June 2015) Oversee the daily operations and programs of the division; and is a member of the senior administrative team of TVT. Works cooperatively with the principal of the upper school to evaluate, retain, and recruit faculty and coordinate the school's programs and curriculum. Oversees pedagogical practice in order to ensure balance and age appropriate expectations in the middle school program. Actively engages in student life, providing a healthy structure for middle school students and encourages personal development and good citizenship. Works closely with middle school advisers and the learning specialist, and faculty to oversee the progress and well being of students. Responsible for communicating effectively and responsively with the middle school parent community.

Current Initiatives: Developed and implement new faculty renewal and evaluation process. Created and implemented a mission-based advisory and character education program and serves as a grade-level advisor. Developed a progressive discipline model that emphasizes student growth and empathy. As a member of the senior leadership team, we developed and launched the Advanced Institutes of STEM, The Arts and Jewish Studies

Director of College Counseling (2007-pres): Developed a comprehensive college-counseling program targeting students and parents (grades 8-12). Provide all services expected from a full-service college counseling program in a high profile and economically flourishing community (frequent and clear parent communication, test preparation, academic advising, extensive college search resources, college application review, college essay review and revision, extra-curricular planning, NCAA student/Athlete recruitment). Establish and manage department budget. Manage a department that includes a counseling assistant, an intern, a registrar and part-time test proctors. Oversee all college admissions testing on campus including AP tests. Serve as academic advisor handling 8th-12th academic planning, placement and scheduling. Conduct faculty in-service. Developed and serve as a key member of the student retention team (Head of School, Upper School Head, Director of Admissions)—curbed attrition to less than 10%. Key member of STEM academic development team—procured \$150k. Chair of the upper school scheduling committee. Upper school curriculum review committee member.

English Department Chairperson (1998-2007): Co-wrote the program document for the recent CAIS accreditation. Co-wrote scope and sequence language arts curriculum.

# ***Clinton D. Davis***

949-939-8320

clint@discoveryprepschool.com

Developed and implemented a 21st Century Literacy curriculum that was adopted as a component of the senior year English coursework. Co-chairperson of the discipline committee: designed and implemented a school-wide discipline policy. Chairperson of annual, statewide accreditation focus group (WASC/CAIS).

Upper and Middle School Faculty Member (1999-2007): Taught Honors American Literature, British Literature, World Literature, Modern American Literature and Composition, and 6<sup>th</sup>-8<sup>th</sup> grades middle school literature and composition.

Middle School Advisor (1998-2003): Establish academic and social goals in collaboration with parents, teachers and students; address social issues and student concerns through small group sessions and individual conferences; develop an environment conducive to teamwork in an effort to meet specific student objectives.

Coach: middle school boys' soccer (1998-2007), varsity girls' soccer (1999-2003), varsity boys' soccer (2003-2010), varsity boys' golf (2007-present)

1997 – 1998 **Woodbridge High School**, Irvine, CA

High School English Teacher: taught Honors American Literature, 9th and 12th grade Literature and composition.

Coach: assistant girls' varsity coach; League and State Champions junior girls' soccer

## **Education**

- 2011-2013 **Columbia University, Teacher's College**, New York, NY  
Klingenstein Leadership Academy, Master of Arts in Private School Leadership
- 2007-2008 **University of California, Los Angeles**, Los Angeles, CA  
Certificate in College Counseling
- 1997-1998 **Concordia University**, Irvine, CA  
Secondary English Teaching Credential and MA work Curriculum Development
- 1992-1996 **California State University, Chico**, Chico, CA  
Bachelor of Arts in English

## **Areas of Professional Research and Interests and Presentations**

- Chairman, NACAC National College Fair, Orange County (2008 – Present). Manage team of 20 volunteers and 5 committees who serve more than 3500 high school students annually
- Golf Tournament/ Fundraising Chair for Brooke's Big Heart
- Teacher's College Research Project: Student Support Services at NAIS schools
- Klingenstein Project: Developing A Successful Alumni Outreach Program
- NACAC, National College Fair Presentations (2007-Present):
  - "Finding the Perfect College Match"



## ***Clinton D. Davis***

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949-939-8320

clint@discoveryprepschool.com

- “Highly Selective College Admissions”

### **Professional Development and Memberships**

- NACAC—National Association for College Admission Counseling
- WACAC—Western Association for College Admission Counseling
- NCTE—National Counsel for Teachers of English
- Extensive College Travel—College Visits
- Member of CLHS and CLMS since 2002

### **Personal**

Married for 16 years: Amanda is a School Psychologist. Son Brandon, age 11 and daughter Ruby age 7. I am an outdoor enthusiast who loves to surf, run triathlons, hike, camp, fish, etc. I also play guitar--miserably and therefore privately.

\*For details regarding private entrepreneurial ventures, please view my profile on LinkedIn.

### **References**

Available upon Request

What are Unhelpful strategies you've been using lately?

Characteristics:

They...

Require little effort

Happen outside of awareness

Provide immediate relieve

Impact:

They...

Are harmful to self and others

Do not solve the problem

Negatively impact relationships

Derail us from achieving goals

Decrease health and well-being

Are you an Emotion Scientist vs. Emotion Judge

An Emotion Scientist...

Accepts *all* emotions as information

Sees emotions as ephemeral (temporary)

Is open, curious, and reflective

Is in learner mode (investigates)

Wants to get "granular" and specific to the root

Has a "growth mindset"

An Emotion Judge...

Views emotions as "error" and weak

Sees emotions as "permanent"

Is critical, closed, and ignores emotion

Is in knower mode (makes attributions)

Clumps emotions as good or bad

Has a "fixed mindset"

\*Eustress – Positive stress. Pressure to perform. Flow

\*Acute distress – Can be an everyday stressor like running late for a meeting, or a sudden, unexpected event like witnessing an accident

\*Chronic or toxic – When stressors are ever-present and impact functioning

### Coaching Staff and Qualifications

1. Clint Davis: Clint has coached high school and middle school golf for 8 years. He started the boys and girls teams at Tarbut V'torah in 2006 and 2008. Clint also coached middle school and varsity soccer and has participated in numerous coaches professional development programs.
2. Jen Bicknell: Jen has coached cross country, water polo, volleyball and dance in California public and private school. She has always maintained a ethos of sportsmanship among her athletes.
3. Tim Culbertson: Tim has coached football, flag and tackle, wrestling and volleyball, middle and high school. Tim was a competitive water polo player in high school and brings enthusiasm and demands respect from his athletes.

# The Discovery Preparatory School

*Parent-Student Handbook*  
*2019-2020*



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**The Discovery Prep School**  
**Parent/Student Handbook**

Dear Parents and Students,

Welcome to The Discovery Prep School. Please refer to this booklet regularly, whenever you are concerned about policy. Much that you will find here doesn't really need saying—you already know it. Some other information you will find is interpretive and will need refining as the year goes by. We don't believe policy plays out in print—it plays out in real relationships that we want to develop with you.

The Discovery Prep School seeks out students who believe they can enhance the quality of their life through participation in our unique vision, programs and mission.

At The Discovery Prep School, teachers often attempt to increase the amount of work centered on individual or group projects that are rich in skills and content. Over the course of the school year, our students may attend plays or cultural events, seek out community experts, participate with non-profit projects and are regularly challenged to locate and use resources beyond standard textbooks. You might think of our students as reporters, whose job it is to seek out information from as many sources as they can, synthesize it, then report it back to their colleagues. Such projects occasionally require time outside of regular class hours.

Every final draft, project, or presentation emerging from a classroom reflects the whole class. Each, therefore, is expected to show care and effort and should be accurate, powerful and elegant. Our valued students, as well as teachers, attempt to uphold these standards. Like an athletic team, everyone's performance affects the group and helping each other helps everyone. The focus on team effort--teachers, parents, students and administration all sharing responsibility and collaborating--will have profound effects on the success of each of our students.

Warm Wishes,  
Clint Davis  
Head of School

*The Paradox of Education:*

*Every time you teach something, you deprive a child of the opportunity to discover it.*

## **I. The Discovery Prep School Philosophy**

*The Discovery Prep School* believes that students take learning closer to heart when they are directly involved with making choices about how and what they learn. We believe that learning comes alive when curriculum and instructional methods emphasize the interrelations between intellectual, social, and spiritual development; between academic disciplines; between the school and its community; between academic achievement and first hand experiences; between our local ecosystem and larger ones; and between our community and others around the world. In this way, we aim to cultivate a clear concept of self, a sense of ecology, a deep appreciation of freedom and democracy, and a global and historical perspective in all of our students. At school, these understandings become manifest in the refinement of thought and in positive action.

### **Purpose and Goals of the School**

**The purpose of The Discovery Prep School is to teach and encourage students to develop resourcefulness, intellectual curiosity, perseverance, compassion, self-advocacy, and accountability in a balanced and holistic college preparatory environment.**

Although simple, we believe our purpose is unique and distinctive, and teachers are asked to reflect upon it often. We aim to encourage through pervasive application of intrinsic motivation strategies. We nurture students' intellectual and personal development with student-teacher, tutorial relationships and small class sizes. Personal attention is always available, and we believe that our students like school due to these relationships and the sense of connectedness that they engender. Mentoring relationships often form where students can customize their learning environment and receive positive personal recognition and encouragement for their achievements. Students are expected to accept responsibility for their own progress and teachers are expected to use encouragement in a refined way. These expectations are monitored closely by our evaluation programs, to provide accurate and useful feedback.

Teachers respect and foster various learning styles. Advanced and underachieving students are provided personalized support by our teachers in small group or individualized settings. Teachers routinely look for ways to provide students with choices in how they wish to go about achieving curricular objectives and learning skills, facts, and concepts. Teachers use a variety of pedagogical styles such as discussions, team and group learning, long-term projects, field trips, student presentations and assessments, and independent study. Students may pursue their independent interests as they communicate and research beyond the classroom walls. To achieve our purpose, we set the following goals for our students:

- **To Teach and Encourage Self-Advocating Students:** We aim to encourage through pervasive application of intrinsic motivation strategies. We nurture students' intellectual

and personal development with student-teacher, tutorial relationships averaging approximately eight or ten students to one teacher in the classroom. Personal attention should always be available. Students like school owing to these relationships and the sense of connectedness that they engender. Mentoring relationships often form where students can customize their learning environment and receive positive personal recognition and encouragement for their achievements. Students are expected to accept responsibility for their own progress and teachers are expected to use encouragement in a refined way. These expectations are monitored closely by our evaluation programs, to provide accurate and useful feedback.

Teachers respect and foster all learning styles. All students are provided close support by our teachers in small group or individualized settings. Teachers are permanently seeking out new methods to reach students: using an expanding variety of pedagogical styles such as discussions, team and group learning, long term projects, field trips, student presentations and assessments, and independent study. Students may pursue their independent interests as they communicate and research beyond the classroom walls.

- ***To Develop Resourceful and Persevering Learners:*** The Discovery Prep School aims to function as a community school. Our emphasis on real-world projects and *expeditionary learning* makes the curriculum come alive. Our science, humanities, and other faculty members make routine use of community resources.

Experiment! The school serves as an incubator of creative methods and strategies. Every class has labs, not just science. Local experts from various fields are frequent and welcome visitors in our classrooms. Additionally, transportation (for example, to libraries and cultural events) is always available. Community service is required: after four years students must show at least 50 hours of community service work. Teachers are on the lookout to integrate service into each course of study.

A dichotomy can be drawn between *online-driven*, and *resource-based* curricula. Although we adhere to online curricula and texts to provide standard content areas, in our resource-based model, students are active learners (under the guidance of teacher coaches) charged with finding information and turning it into knowledge — making their own meanings while integrating information from a variety of sources. *The role of the resource-based teacher is primarily to set up the conditions for learning and to coach students through it.* Under these conditions, students sometimes gain expertise beyond the teachers and must teach the teacher and class.

In order to prepare students for a world becoming more technologically complex and regionally interdependent, we integrate *useful and current technology*, *computer instruction*, and *global perspectives* into our programs. High-speed communications resources are available throughout the day, so that students can inquire into the subject at hand via technology. Teaching students to be resourceful as learners in an information-rich society is the goal of instruction on any high-speed resource medium.

Teachers of virtually all academic disciplines work with the computer resources through our one-to-one technology program. They spend time on our computers to become familiar with various instructional and professional software packages and other resources. Students are frequently asked to turn in work done utilizing computer resources, including work electronically submitted from computers. These works can be easily re-written or revised when saved on computer.

Independent Study Courses at local colleges or through online distance learning will be offered. We encourage foreign travel. We make regular cultural, ecological and humanitarian excursions. Each semester, one week of field and service studies is offered to all students. These expedition weeks are composed of project work, cultural and scientific field studies, and community service, which aim to challenge students both physically and intellectually.

### **Resourcefulness, “A Sixth Sense”**

Life's an expedition in which students must be prepared to manage cultural, ethical, physical, and intellectual challenges. When learning becomes an expedition – with active involvement and first hand experience - students develop self-sufficiency, societal responsibility, a more positive approach to their education.

Assignments and projects that teach students to become resourceful as learners are valued more than those which yield inflexible outcomes. Lessons are diverse to accommodate students with different learning styles. *Students (as per our core values of resourcefulness and self-advocacy) are encouraged to request alternative work when an alternative assignment might clearly be of greater benefit given the individual learner's needs.* (Parent input is always highly valued, although we request that parents encourage their students to make all requests possible when it comes to coursework, grades, etc.) Faculty members share methodologies that they have employed to teach and encourage resourcefulness.

- **To Become Compassionate Community Members:** We develop compassion in and among students through modeling and mentoring, as well as service projects. All of our teachers have had a substantial experience in service to those less fortunate than themselves before joining The Discovery Prep School. All students participate in service projects throughout the year, every year, both as a part of the school and through projects they select or initiate. We request that each student log a minimum of 12.5 service hours each year through our Humanitarian Service Center coordinator.

*It is a bit embarrassing to have been concerned with the human problem all one's life and find at the end that one has no more to offer by way of advice than “try to be a little kinder.”*

- Aldous Huxley (1894-1963) British novelist

Compassion is also incorporated into the school program through our admissions program, which surveys student references and requires student-centered interviews and team challenges. In class, in discussion, as a part of our student self-evaluation process, and in our across the curriculum portfolio development program, students discuss and write about not only content areas, but they regularly actively review “process” issues such as belongingness.

*Three things in human life are important. The first is to be kind. The second is to be kind. And the third is to be kind.*

- Henry James (1843-1916) U.S. novelist

Kindness is a cardinal value here, and a standard we hold for all members of the school. Compassion is developed at school:

- Through ecological and humanitarian service by all teachers and students
- Through mutual teacher-student performance evaluations each week in every class
- In small classes with teachers who hold relationship building as a fundamental to their roles as teachers
- Through careful screening of teachers and students which relies on references and interviews targeted at compassion issues (empathy, affection, etc.)
- By incorporating compassion on various, annual school evaluation instruments.
- By employing *constructivist* teaching methodologies which honor the student's learning style and enable students to create work which has personal meaning
- Through the promotion of intrinsic motivation rather than extrinsic, as implied in each of the above bullets and by valuing relationships above systems.

*Compassionate teachers assist students in transcending negative or non-universal values* (e.g., closed mindedness, inability to defer gratification, victim mentality, procrastination, blame, excuses, unearned entitlement, etc). Here is a challenge with implications for permanent debate: Teachers engage students empathically, but this does not entail releasing students from accountability. As members of a compassionate community, teacher and student share responsibility until the job is done.

- **To Become Intellectually Curious, Accountable and Resourceful Learners:** Through *sophisticated evaluation* and a high level of *teacher responsiveness* our students learn that their efforts and attitudes really do make a difference towards the achievement of worthwhile goals and the development of positive relationships.

Students have many options which enable them to tailor their work to their own interests and learning styles: honors, extra credit, self-pacing, auditing, no-grade (pass-fail) classes, after school support, extended time, tutoring, and mastery learning all honor the learning style of the student. Occasionally, we make

referrals to meet very specific unmet learning needs to *ensure* that every student knows he/she can be successful.

Nowhere is motivation more directly engaged than in grading. Due to our small classes, expectations for teachers are very high in this area: *Student work is returned quickly, normally the next time the class meets*. This is a critical expectation, as it enables our school to distinguish ourselves in addressing a major need in student learning that even our larger, wealthier competitor schools cannot.

Our evaluation system enables us to respond to individual student needs, goals, and differences. Student papers are graded with precise, descriptive language which students can use to improve their work in succeeding drafts. Through meaningful, accurate encouragement and collaborative evaluation we develop a cooperative spirit and a positive learning climate.

Quantitative and qualitative evaluation is ongoing, and informs our programming. *Students are evaluated daily on their learning process, and they collaborate with faculty on these evaluations*. Students also make weekly self evaluations. Compilations of student work are instantaneously available to students and parents through Google sites and they reflect the progress made during the preceding week as well as cumulative data for the marking period. Students manage their own files and teachers regularly ask students to compile their work so that they may develop *portfolio evaluations*. Thorough evaluation enables us to provide accurate details of authentic student performance and in this way contributes to a positive atmosphere. *When students learn to create their own portfolios of work and defend their own grade, they gain in control over their own work*: this gives our students the intrinsic motivation to succeed.

- **To Create An Engaging College Preparatory Environment:** The school complies with the *University of California* course requirements (A - G) for admission into all California State systems. The compliance is updated annually by the University of California, Office of Admissions and Outreach Services. The California State Frameworks are integrated into our course syllabi in our courses through the adoption of state approved texts. Our course syllabi are designed and text selections are prepared specifically for college readiness. *Our greatest challenge is the constant effort to synthesize college preparatory curricula with engaging and authentic work, beyond teacher talk — your job has been made possible by teachers reaching this challenge in years before you.*

The school provides close, individualized, expert instruction and ongoing guidance counseling to prepare students for the complex, college admissions process. Various college admissions test preparations are made in school, such as SAT vocabulary building, timed writing exercise (such as standard college-entrance essays), TOEFL preparation for international students, etc.

The environment is relaxed yet very business-like, and it is tailored to the needs of tomorrow's professionals and cultural leaders. Students have their own workspaces, filing systems, and computer files.



## II. Admissions and Matriculation

The Discovery Prep School seeks students who have an ability or potential to make positive contributions towards a compassionate, college preparatory environment. Applications for admission are accompanied by two academic references. The personal interview with the student and parents is a critical factor in all admissions decisions. Each student must be fully committed to success in the program before admission.

### NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

**The Discovery Prep School, operated by the Discovery Foundation for Education, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Within its mission and normal programming, it does not discriminate on the basis of age, disability, genetic characteristics, race/national origin, religion, actual or perceived gender or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.**

#### Admissions

After initial contact, a student may be given the application materials. These are turned in to the school admissions officer who, after reviewing the material, schedules an interview with the candidate and his/her parents if they are a good fit for the school. While most private schools test applicants for academic achievement, *The Discovery Prep School tests for character.*

Students are admitted on the basis of a number of individual factors screened for by our Admissions Committee. This school is authorized under Federal law to enroll nonimmigrant students, to whom we may issue the federal I-20 form which permits students from countries around the world to enter into a full course of study towards graduation.

Final admissions decisions are based upon completed files including the application, transcripts, references, and any other pertinent supporting materials. The Enrollment Contract and school policies should be reviewed with the Head of School, and once this and the course of study are agreed upon, the student may be enrolled.

#### Matriculation

One criterion for continued enrollment in the School is that students must be on a full course of study towards completion of all college preparatory requirements. Students need five courses or more in order to stay matriculated and on a course of study toward graduation. Non-matriculated students are not eligible for graduation or school events and ceremonies.

As per The Discovery Prep School Enrollment Contract that you sign each year, matriculation and continuing enrollment is at the sole discretion of the School administration, and students whose

attendance is deemed not in the best interest of the School may be removed with no refund—this is essential to the operation of a safe, positive, private environment. Parents may appeal an administrative decision with a letter addressed to the Board of Trustees.

Students must also take college entrance exams such as the SAT, ACT, and SAT II in order to continue their matriculation.

Non-enrolled students may not make up work. Incomplete work will turn to an F after one marking period, unless the student has petitioned for a leave of absence within one quarter of last attendance.

### **Probationary Admissions and Probationary Status:**

Probationary status may be assigned upon admission or at any time during the year based as circumstances may call for (See Attendance and Quest Policy). The school can take one full year to complete an assessment of probationary students and may extend this status on subsequent enrollment contracts at its discretion. Hence, these families may not automatically receive re-enrollment contracts according to predetermined schedules, and continuing enrollment is pending complete assessment of the student's status.

The following are examples (not limited to the following) of what may cause a student to be placed on Probationary Status

- Frequent Absences (more than 3 per Quest period)
- Tardiness
- Student Disengaged in Quests
- Student Behavior and Attitude towards other students, faculty, programs, etc
- Failure to meet Service Goals
- Poor Grades or Poor Effort

### III. Behavior Guidelines and School Covenants

Our teachers, students and administrators develop “The School Covenants”, which governs much of our student’s behavior and provides rules to guide students on campus and off campus. Students are expected to keep mindful of this throughout the year. Students remain at the School at the sole discretion of the Administration—students deemed not contributing to a positive, college preparatory environment may be removed with no tuition refund (as stated in the Enrollment Contract that you signed). Parents are strongly in favor of these terms, as it enables us to maintain our unique environment.

We actively remediate disruptive behavior. Such behavior will initially be met with an appropriate warning. Students who have already been given a warning and who damage the morale of the general class should be removed from that class and may have their re-enrollment withheld.

Good student behavior is a group effort. Helping to create these conditions is the job of each student in each class. To do this, each commits to the following.

#### **As a community we commit to following covenants regarding SCHOOL WORK**

- 1) I will **respect property** of others and the school; I will be **trustworthy**.
- 2) I will strive to **stay focused** on the work in front of me, and every day I will strive to do my best work; I will be **trustworthy**.
- 3) I understand that real learning happens when members of the school community **contribute to class and to the school**, and will use language focused on learning. I will be **courageous** during class.
- 4) I will **engage** in discussions, thoughtfully **dissent**, and **be prepared** for all scheduled meetings. I will be **courageous** during discussions and meetings.
- 5) I will **not be afraid to ask others for help**, after applying my best effort and I will offer my help to others; I will **use resources responsibly** and will be **resourceful**.

#### **As a community we commit to following covenants regarding our COMMUNITY.**

- 1) I will **be respectful** and **kind** to the environment and to the people in my community, by being **aware** that there are other people who may not share my opinions or beliefs; I will be **compassionate**.
- 2) I will **be curious**, and **ask questions**. I will be **courageous** in my curiosity.
- 3) I will take advantage of the time I am able to **interact** and **participate** with others.
- 4) I will **creatively solve problems** for my community.
- 5) I will monitor the **language** I use when I am on campus and make certain that it is appropriate and reflective of my best self.
- 6) I will know my **limits**.

#### **Policy (Dress Guidelines and Suggestions)**

There are certain norms and values that characterize our school and we seek families that support these values. The school promotes good taste and decision-making among its students, towards the development of a college preparatory environment.

Clothing should be neat and clean. We also recommend shoes at all times. The administration has the right to request any change in dress or appearance.

Dress codes are always controversial and so students should be thoroughly familiar with our policies before enrolling. The Discovery Prep School, as an organization, honors humility, and we seek students who understand this value.

### **Prohibited**

Please do not bring to school with the intent to use on campus (without expressed, specific one-day only teacher permission):

- video games or gaming devices
- computer games
- any object which may be used primarily as a weapon

### **Cell Phones and Portable Electronics**

Cell phones and all portable electronic gear may be carried only with permission, and they must be silent, disconnected from the school's wi-fi (placed in airplane mode) and kept out-of-sight during school hours unless requested by the teacher specifically on that day. **They must be surrendered to school officials on request without question, and will be returned to parents.** *Students on expeditions or field trips may not carry cell phones except by permission, however teachers are often glad to carry them for students.*

### **Mastery Learning Policy**

It is the responsibility of the family and the student to understand the mastery expectations. In both middle and high school, students should be prepared to continue to work through every assignment until it reaches an acceptable level. Students must be able to produce any and all drafts of an assignment done for a class, and may be asked to do this in order to support a grade. The ability to re-work assignments is a privilege which enables some students to experience far more success and much deeper learning at The Discovery Prep School than they might elsewhere.

There is never any reason not to complete any assignment or get a substitute. All assigned work can and must be completed, up to standards (set by your mastery learning level). Assignments missed by unexcused absences and tardiness must be made up and may receive credit in addition to a "0" grade. Likewise, late, unexcused work not made up by the end of the week will receive a grade of 0 in addition to the grade assigned once the work is made up. Extra help or substitute work will always be available during office hours to the conscientious student.

***Policy:*** *No student may pass a class in any quarter where work is owed. (The exception is for seniors—if college transcripts or diplomas are needed, average "as-is" may be calculated.*

## **Food and Nutrition Guidelines** (from Food and Drug Administration)

Please do not bring hard candies, sodas, “Lunchables,” deep fried foods or other junk foods on campus. Examples:

- sugar must not be a primary ingredient: it must not be listed among the first 3 ingredients listed on the label

## **Drugs, Cigarettes and Alcohol Policy**

Substances illegal to minors or the general population are of course not allowed at school. Students who pass cigarettes to other students will be disciplined. Virtually no public area in this part of the county is immune from drugs, alcohol and tobacco, and every environment can be subverted. The *Student Contract*, which students and parents sign at the start of the year, reads as follows:

The following conduct at school, in the field or in the presence of neighbors, during any school related activity, will result in disciplinary action and, possibly, dismissal from school:

Use, possession, advocacy, or transfer of tobacco/vaping, alcohol or any drug altering brain chemistry. This policy encompasses the entire School program, including lunch, the local community, and School trips; nor may students smell of or be in any evidence whatsoever of tobacco/vaping, alcohol, marijuana, etc.

The Orange County Municipal Code §58.04 Minor Possessing Tobacco for Use—Prohibited:

That it shall be unlawful for any person under the age of eighteen (18) years to use, in any form or to have in their possession for the purpose of using, any cigars or cigarettes made of tobacco, or to use tobacco in any form.

Similar laws have been proposed in the City of Aliso Viejo.

*Zero Tolerance for Drugs:* Although the school cannot perfectly monitor student drug use, we believe without reservation that the school is best served when there is absolutely no drug use among students. There are no traces of drugs in any student’s blood. The school drug testing policy is as follows:

Three documented incidents of erratic behavior or other indications will result in mandatory drug testing by a doctor of the school’s choosing and at the parent’s expense. Students testing positive may be dismissed and in all cases will be required to take demonstrable, positive action.

Any student testing positive of illegal substances will be dismissed, placed on home study, or put on probationary status at the school and will not be eligible to attend classes unless a contract for reinstatement is designed and all conditions are met. Such probationary students must keep up with all work independently and may seek help from teachers after regular school hours.

Teachers and parents alike should talk to their students about saying no, not just for themselves, but also for their friends.

### **Report Unusual Observations**

Let the administration know immediately if you sense any talk about suicide or family abuse.

### **School Violence and Safety**

Although the school has never experienced student violence, prevention of violence, as well as an early warning and timely response to violence, requires that all parents and teachers be sensitive to the early warning signs.

Symptoms to report to the school administration and to a psychological counselor include:

- Excessive feelings of rejection; social withdrawal.
- Feelings of being picked on or persecuted.
- Low school interest and poor academic performance.
- Expression of violence in writing or drawing; having been a victim of violence.
- Prejudice and intolerance for differences.
- Inappropriate access to or use of firearms; verbal reference to weapons or violence.
- Angry behavior
- Erratic behavior and radical change in dress or personal habits, such as could also indicate drug use.

Students need special attention if they withdraw, show uncontrolled aggression, have a history as victims of sexual abuse, use drugs, or show depression.

*Responding to Warning Signs:* Do no harm. Do not exclude or isolate the child. Contact school authorities, especially if a student has presented an actual plan of violence or is posing an immediate threat.

### **Technology in Support of the Curriculum**

Technology is deeply integrated into all phases of school life. For the benefit of this handbook, we provide three categories where technology is employed:

1. Individual Courses: Every student as a component of our Blended educational program is required to attend online classes in math and foreign language. Each student is also registered for a number of supporting curricular sites that allow them to practice skills at their own pace. To date these sites include, [membean.com](http://membean.com), [noredink.com](http://noredink.com) and [typing.com](http://typing.com).
2. Across the Curriculum: all classes integrate technology. Our “Bring Your Own Device” tech program integrates computer technology into all classes. Examples include: math lab, word processing for multiple re-writes, computer enhanced art and music, posting of class web-pages, subject area multimedia productions, flipped classes, digital portfolios, and more, limited only by the imagination.



3. Support for Learning: Our school website and computerized weekly evaluation reports enable students and parents to have access to student progress information and school developments unimaginable to the last generation. Constant work is underway to refine both our website and our weekly evaluation technology so that parents can have always better access to what goes on at school.

### **School Technology and Communications Policy**

Our Blended educational model requires that Students will use personal computers, cell phones, and other programs (such as email and Google Docs and Sheets) throughout the day. All students must follow the “Internet Use Policy” detailed below. Failure to follow this policy will result in the student losing privileges on the above devices which will have a direct result on him/her completing school work. Student misuse of technology will result in loss of computer and Internet privileges plus disciplinary measures.

#### **Internet Use Policy - Abbreviated Version**

The school may monitor student Internet use. Families signed the complete “Acceptable Use of Technology Policy and Consent Form” upon enrolment.

**In general:** The Internet is a global network of computer networks. It provides its users with the opportunity to send and receive messages and to find and view computer files virtually anywhere in the world. It is a privilege to receive an Internet account or to be provided with this access. Internet use is not private: the school has the right to monitor all on-campus activity, just as it may inspect lockers. **Because it is often public, Internet activity definitely may impact the status of any student even if that activity has occurred off-campus.** In accordance with this privilege, we ask that users adhere to the accepted practices. Unacceptable uses includes:

1. Violating an individual's right to privacy (to be determined at the discretion of the school administration).
2. Participating in any online social networking activities without the specific request of a teacher on a specific day.
3. Using profanity, obscenity, or graphic pictures, which may be offensive to other users.
4. Reporting or forwarding personal communication without the author's prior consent.
5. Copying commercial software in violation of copyright law.
6. Using the network for financial gain, commercial activity, political activity, or for any illegal activity.
7. Allowing your username and password to be used by another person.
8. Downloading very large files, sending large attachments, or other unauthorized use of bandwidth.
9. Resending electronic mail without permission from the administration or from the recipient.
10. Viewing or downloading any movies, films, TV shows or internet shows without permission from the Administration or the student's teacher.

The Internet provides connections worldwide, and users (and parents of users) must understand that the School does not control the content of information or resources available. Some of the

material available is controversial, and, sometimes, offensive. The School does not condone, or is it responsible for, the use of such materials, and Student or Teacher use of such materials will result in loss of Internet privileges plus disciplinary measures.

Parents are advised to check sites such as:

- Common Sense Media: <http://www.common sense media.org/>
  - Improving the media life of kids and parents
- Safe Kids: <http://www.safekids.com/>
  - Guide to making the Internet and Technology fun, safe and productive
- [StaySafe.org](http://www.staysafe.org)
- <http://www.msn.staysafeonline.com/>
  - Online safety and security—can choose different levels—includes Tara Lipinski and Shaquille O'Neal guide you through some rules to stay safe online.
- StaySafeOnline: <http://www.staysafeonline.info/>
  - Provides the go-to resource for cyber security awareness and education for home user, small business, and education audiences

## IV. Scheduling and Administrative Detail

### Daily Schedule

Doors to the school open at 8:00 a.m. Students may enter early to work, hang out, or use their computers. The work day begins at 8:30am. The school day ends at 3:15 p.m, Monday through Thursday. Friday dismissal is 1:00pm. Students may occasionally return to school after 3:00 p.m. on days when they are doing fieldwork. **We all need to have a flexible schedule when engaged in projects and field studies.**

### Lunch and Break

Students are free to eat when they are hungry (given teacher permission). We do designate a daily lunch period, but students oftentimes choose to eat outside of this time block.

*Please do not bring junk food, fast food or sodas on campus.*

### Trips

The school frequently makes outings throughout the community. Your child should stay attuned to upcoming events to have needed supplies. On these days, please provide your child with some extra cash, there may be opportunities to purchase snacks or souvenirs.

One area for concern is when students return from trips. Times are frequently unpredictable, which may inconvenience parents and rides. We ask for your patience and understanding in supporting our *expeditionary learning* approach.

### Off-Campus Privilege

The Discovery Prep School attempts to maintain a modified closed campus. Full day students are not dismissed from the school grounds during morning break or between classes. Students may take their breaks on the school porch and the field, but not at the neighboring properties or parking lots.

**Policy:** Students may not leave the campus or loiter in the parking lot area during breaks or lunch. Seniors may on occasion earn off-campus lunch privileges (granted by school administration). The off-campus lunch privilege does not give the student the right to drive an automobile during lunch period, carry anyone else in his/her automobile, or to loiter at any shop.

### Calendar

The school uses a traditional calendar running from early September to mid-June. There are approx 190 school days in the year including final exam days. The school calendar includes Quest Breaks--"days off" following each Quest. Because we expect our students to give maximum effort while in school, these breaks are a much needed respite from the rigors of

school. It is the family's responsibility to be aware of the dates of these breaks--see school calendar on our website for all dates.

### **Facilities, Books, and Computers**

Students are responsible for the cleanliness of their classrooms, desks, books and files. This is important, since it reflects on the school when parents and guests visit, as they often do at The Discovery Prep School.

If a student loses a book or any supply loaned by the school, he/she must reimburse the school before a new book or supply is issued. Books are turned in to the teacher at the conclusion of a course, and digital accounts are concluded.

We recommend students have an Apple or PC laptop. Students are expected to come to school each day with a fully charged computer. It is the student's responsibility to also bring computer chargers.

### **Confidential Information About Students**

*Negligence:* Failure to report another student's dangerous behavior.

Students who gain confidential information about other students have an ethical responsibility to report this information to the administration if it concerns abuse, drug use, firearms or any illegal or dangerous activities. You are not helping a fellow student if you do not report that he/she is very sick; likewise, you are not helping a fellow student if you withhold information that he/she is using drugs. Such reports are confidential.

Some students feel that reporting drug; violence or suicidal tendencies or behavior is being a "narc." Unfortunately, if you have information about any preoccupation by fellow students with illegal or dangerous behavior, even jokingly, it is irresponsible and probably illegal for you to harbor such information, and that information could make you a party to the harm that comes to that fellow student.

The classroom is a protected environment, hence we cannot allow parents to sit in without a school official. Parents in the classroom may impinge upon the emotional and intellectual safety of the students and openness of the classroom. (There are analogous situations in the law, medical, and psychology professions.) Our aspiration is for the classroom to function as a form of sacred space.

### **Cars, Parking, and Transportation**

The School is not responsible for vehicles or anything left in them during the school day: we do not monitor the lot and it is a fact that trespassers have entered the lot on occasion. Secure your car.

Driving to school is a privilege, which the school may revoke at any time. Student drivers must fill out and sign parking permits and observe all rules on them.

Use of private transportation is an area of great concern to the school's insurers. Our policies are based largely upon their concerns. Parents are required to have the following *minimum* automotive insurance policy coverage in effect during the school year if and when carpooling or transporting students: Bodily Injury, \$100,000/300,000 per accident; Property Damage, \$50,000 per accident; Medical Payment \$2000 per accident.

The school offers regular field trips as a part of the curriculum; however, it cannot assume liability for injury or damage occurring while students are participating. Release of liability is what makes the school's field experiences possible. The school uses private transportation regularly and parents release the school and its agents from liability at the time of enrollment. Parents are encouraged to help with driving. Parents who are willing to assist in this should submit a photocopy of their insurance policy and driver's license to be kept on file in the school office.

*Permission to Drive/Be Driven Form:* Students who are minors may not drive other students unless the parents express in writing that they wish their students to be released from school during driving times. (Some students are officially released from school during lunchtime.) Parents who wish their child to travel in a car driven by any other student must submit this request to the school where it may be kept on file.

**IMPORTANT:** No student may use his/her car or transport another student during lunch or break times.

## **Communication**

Important notices are routinely sent home to parents. We rely heavily upon email to deliver these notices to parents and parents should ask for them.

**Policy:** Peak LMS grade reporting is fundamental to the school's effectiveness. The school no longer can assume responsibility for the development of a student if its weekly communications are not conveyed to that student's parents in a timely manner. *If you are unable to access our Peak account or are not receiving emails, please call the school directly.*

## **Parent Association**

In Development...

## **Separated and Divorced Parents**

The school will communicate with both parent/guardians unless we have legal documentation indicating that one parent has sole responsibility.

## **Absence and Tardiness Policy**

Regular attendance is required for our students to fully Engage in Discovery Prep's community learning and social goals. Students who are unable to attend school regularly or who are

frequently late to school may be placed on Probation and may have their re-enrollment withheld. The administration audits attendance records following each Quest period. Students who have missed 3 days of school during any Quest period may be placed on Probation and/or have their re-enrollment contract withheld. Students who are late to school more than 5 times within a Quest period may be placed on Probation and/or have their re-enrollment contract withheld.

**A student entering campus after 9:15am will be considered absent.**

As a compassionate, holistic community, reason commands us to understand that there are circumstances which prohibit students from attending and oftentimes these may be out of the student's control. When this is the case, please help the administration understand the reason for a student's absence.

For the safety of students and continuity of the school program, the administration collects daily attendance data. Students who demonstrate the inability to attend school or are frequently late for school, may be placed on Probationary status.

The Discovery Prep School's absence and tardiness policy generally complies with that of the local school district and the State. The State of California requires that the School have parental permission for any absence. Students are required to attend school until the age of 18. Student tardy/truancy policy at The Discovery Prep School is based upon the fundamental precept that private school attendance and entry into our contract is not viewed as a right, but rather a privilege which can only continue with the mutual commitment, cooperation, and effort of all.

Likewise, the state of California and the school view parents as equally responsible with their children for attendance/timeliness in school. Parents who take the position that it is solely the responsibility of the student to "get up and get to school" should understand that—whether or not this makes good psychology—parental responsibility goes beyond that. If a student is tardy/truant (and under the age of 18), it is a problem that the student, parent and school all share.

**Absences Notification**

Parents must contact the school head via email, [clint@discoveryprepschool.com](mailto:clint@discoveryprepschool.com) as soon as a student intends to or is unable to attend school on time on any day.

**Guardianship/Supervision**

It is the family/guardian responsibility to inform the school head directly and not through secondary messages if a student is or intends to be absent. The school cannot verify absence excuses or the safety and well-being of any student who fails to arrive at school.

The school contract requires that the student will be given full supervision and guardianship at home: Students must have chaperoning at all times, including during parental vacations, and families leaving minors unsupervised places unacceptable responsibility upon the School.

**Emergency Information**



Parents are notified immediately of any serious injury or sudden illness that occurs during school hours. Parents: Please notify the school office when there is a change in your address or phone number or a change of persons to be contacted when you cannot be reached in an emergency. Enrollment at The Discovery Prep School confers upon the school the obligation to select emergency contact and, therefore, no liability attaches to such a decision in the event that these parties cannot be reached.

### **Medications**

Parents may send in aspirin or Tylenol with a written request that the student should take it on occasion. The school does not administer medications. If your child needs to take medications at school, please call to discuss this.

### **Immunization**

California State law requires that students under the age of 18 be immunized against the following:

- Polio OPV (trivalent oral polio vaccine), 3 doses
- DPT (Diphtheria, tetanus and pertussis before age 7), 4 doses, and one additional booster at or after age 7.
- TB 3 doses
- MMR (measles, mumps, rubella) 1 dose after 1st birthday

At the time of registration and before the first day of attendance the school is required to have proof with either the yellow health card or a doctor's signature that your child has received all due immunizations. If you do not immunize, you may submit a Personal Beliefs Waiver to the School. Your child will be excluded from school without these.

### **Health and Accident Insurance**

The school insurance company requires that all students have health insurance throughout the year. If a student's insurance policy changes, the school needs to be notified immediately.

### **School Supplies**

Students are required to have writing supplies, all student text materials, and his/her laptop in school every day. Each student should be equipped with standard school supplies.

### **Fitness and School Admissions**

Newly applying students will be screened for either a reasonable level of physical fitness, or they will be admitted on the condition that they are enrolled in outside fitness programs.

### **Outdoor Expeditions**

As stated earlier, each semester, one week of outdoor or expeditionary studies is offered to all students. These mandatory expedition weeks are composed of project work and field studies, which aim to challenge students both physically and intellectually. The purpose of the expeditions is deeply embedded in the whole-school purpose. Juniors and Seniors may be excused for college visitations or service or independent education weeks if the student proposal for such week has been accepted; no other non-medical excuses are accepted. Middle School expeditions are run each semester and are required.

Students are prepared for each trip in regular classes. All students are expected to use the "minimum-impact" approach to their expeditions into ecosystems visited with the school: "Take only photographs, leave only footprints." Students are expected to learn about the area in advance, choose equipment in earth tone colors, stay on marked trails, and avoid making loud noises or music. Leave electronics at home, and bring cell phones and computing devices only with advanced permission (students' cell phones are normally carried by teachers throughout the trip). Last, students should *leave no trace* when they leave. (Learn more about the *Leave No Trace* program from the U.S. Bureau of Land Management, 800-332-4100.)

### **Community Service or Part-Time Employment**

The school logs service hours. It is the student's responsibility to post hours to the administration and to document supervision at bona fide service organizations. Students must log 25 hours per year and 100 by graduation. Occasional opportunities are initiated by our faculty members and may take place inside or outside of school hours. It's not hours you do, it's hours you log.

Hours that count include school events where there are school officials present, or events at bona fide humanitarian or ecological non-profit organizations where you get the signature of the supervisor. Helping a neighbor is one of the most important things in life, but that's not the same as community service.

In some cases, students who are making contributions to the community through work or volunteer service may be awarded academic credit at school. To be eligible for credit, students must petition the administration.

### **Drills**

Fire and earthquake drills will be conducted regularly, in compliance with state regulations. Our comprehensive disaster preparedness (earthquake, flood, etc.) plan is kept on file in the office. Disaster procedures are covered in *Section 7* of this document.

### **Your Rights**

Note that private schools (as private property) are not bound by Constitutional law, as are public schools, but rather by Contract law. You do have many rights and protections, of course, including:

1. to have your child receive an academically sound education;

2. to talk with school personnel and to have requests for meeting answered in a timely manner;
3. to receive fair hearings on concerns and grievances;
4. to have students supervised in a safe and appropriate manner;
5. to review records of your child and to respond;
6. to be given reasonable opportunities to participate in the life of the school.

## V. Academic Performance and Evaluation

The school believes that students perform closer to expectations when they are regularly apprised of their progress. The Discovery Prep School has an extraordinarily accurate and comprehensive program in student evaluation.

### Student Grades

The Discovery Prep School currently uses letter grades, percentage grades and the 4.0 scale (5.0 scale for honors courses). Their weights are as follows:\*

A with Honors = 5.0 = Outstanding, work substantially beyond the course expectations.  
A = 95 = 4.0 = Beyond basic standards – very good use of time and resources  
B = 85 = 3.0 = Good use of time and resources towards college preparation  
C = 75 = 2.0 = May not be up to college preparatory status.  
D = 65 = 1.0 = Needs more time and resourcefulness – below graduation standards  
F = < 65 = < 1.0 = Does not meet requirements for credit

WD = Withdrawn from course

INC = Incomplete. This grade turns to F if not made up by the student before the end of the following marking period (approximately 8 weeks)

We are pursuing alternative grading scales.

### Mastery Learning

Teachers may allow students to raise their grades, or “revise work” under normal circumstances. The Discovery Prep School calls this our program of *mastery learning*. Mastery learning is supposed to insure that no student progresses to the next level or unit until he/she has *mastered* the one before. Hence, we allow (or require, as appropriate) students to re-work or upgrade assignments. We do not call work *failing* (unless the student wants that); only *not finished*.

The following qualify as good reasons to re-work unfinished work and to receive a higher grade:

- Student needs more explaining
- Student was excused absent or tardy
- Student wants to enrich or learn more
- Student would benefit from a different assignment or approach
- Student tried hard and wants to keep learning, or to raise grade.

The following are not legitimate reasons to extend the mastery learning privilege/revise policy:

- procrastination
- unexcused late or absence
- chronic lateness or a pattern of late work.
- no excuse (or attempts to manipulate the situation).

## Revising and Upgrading Work

Again, substandard work must be revised, but only legitimately late or substandard work will receive a higher or “revised” grade. Not for procrastinators! Reworking/revising/upgrading work is *fundamental* to our School and philosophy, since teachers advance their relationship with every student largely through their corrections and paper evaluation. (Despite judgmental and impatient claims of some, everything we know of is revised: memos, letters school sends home, novels and plays, proposals, theses, and even the SAT can be retaken several times. Work revision is close to the heart of all Socratic education.)

Our Faculty will indicate exactly what the student must do on each returned paper in order to bring it up to standard. We insist that struggling students visit office hours.

In grading revised work, some teachers do not give full credit. For example, some teachers award only half-credit for revised work. Other teachers allow unlimited upgrading but do not revise exams. (This works particularly well for short-answer or math test questions.) We explain to our students that upgrading is a privilege, not a right. Make sure you are aware of the different classroom policies.

Work not made up is still owed, however a zero grade may be entered for that assignment; if a student earns a “0”, he/she must still do the work to pass the course. The final grade for the assignment may be averaged with this zero, at the teacher’s discretion. This is an example, not a recommendation or a requirement.

*What Can I Do? My students aren’t performing! What can I do? They are procrastinating—waiting until Friday instead of turning work in on time. I’m getting a million excuses! What’s acceptable? Help!*

Only your relationship with your student can guide you in deciding if an excuse is real or just manipulation. Don’t get into a power struggle. Discuss the excuses with the administration—we’re here to help.

*In general:* if you sense your student is procrastinating or abusing the mastery learning policy, ask that we withdraw it! We will enter a 0 if the work is late. Best yet, come to a realistic, mutual agreement with the student and teacher (such as lowering their mastery learning levels.) But remember, the student must STILL do the work for another grade.

And: if a student shows any **pattern** of late or substandard work, that’s a red flag. After 2 or 3 weeks in a row, ask for a change in policy, consult the administration, recommend tutoring, or take some action. Look for patterns.

## Online Reporting--PEAK

Parents and student can easily check the Peak and Google LMS’s at any time. Quick return of graded work is a major benefit of small, blended classes—and a major expectation at our School. Further, we expect it of our teachers.

These reports include compilations of all work graded and all evaluations made during the past week. They also include cumulative averages for students. As the weeks progress, students can see their cumulative averages developing, so that there are never any surprises at the end of a marking period. Teachers should constantly be on the lookout for opportunities to provide meaningful acknowledgement and recognition of successful students.

**Fair is Fair.** It is important to note that although all high school students owing work are encouraged to stay on Friday afternoons to complete their work, the purpose of our optional Friday afternoon mastery learning sessions (“Friday Box”) is extra help. Students who have procrastinated over the course of the week with the intention of using Friday as a make-up are misusing the system. When this becomes evident, some disciplinary action may be expected. When a pattern of incomplete work emerges in any subject, perhaps tutoring or counseling is needed.

Again, late and unexcused work not made up by the end of the week will receive a grade of 0 in addition to the grade assigned once the work is made up.

Teachers all have their own “mastery learning” practices. For example, some give half credit for all revised work. Others do not allow any upgrading on tests. (Upgrading is never allowed on semester final exams.)

Responsible students who genuinely want or need extra time to learn more are honored at The Discovery Prep School.

### **Student Self-Evaluation**

The self-evaluation is used to enhance student-teacher communication and to enable students to develop clear self-images. At the close of each week the student should grade him/herself on the our scale. If the teacher disagrees, a constructive disagreement should be reached, the student and teacher both understanding one another’s point of view. These self-evaluations are collected and sent home via a “shared, view only document.” It’s important for families to review this document holistically, looking for trends and patterns rather than focussing on single discrepancies from week to week.

### **Academic Reporting**

Everyday academic reports are available to parents and students via PEAK Parent/Student Portal and Google Classroom. These reports include compilations of all work graded, work owed and all evaluations made during the past week. They also include cumulative averages for students. As the weeks progress, students can see their cumulative averages developing, so that there are never any surprises at the end of a marking period. We hope students will find a variety of privileges afforded them around the school and at home based upon their evaluations.

Numbers and letters frequently do not convey a precise evaluation of student progress—and they don’t teach very much. All too often, number and letter grades do not show what we want them to in light of the school’s purpose. A more qualitative measure of student development can be the



*student portfolio*. The large scale in most schools forces most educators to rely upon one-dimensional metrics to evaluate students. The Discovery Prep School is fortunate to be able to engage students in deeper, qualitative evaluation that is useful and motivational to students. Portfolio evaluation is one of the best examples of this.

We are currently considering the ways in which a portfolio is connected to our core learning and our school purpose--more to come on this.

#### **Rationale:**

Historically, many students, through 13 years of schooling, create little that they treasure such as an important, long-range project. Teachers who accomplish this with students can help insure that their students have created work of lasting value. Through collaborating on and reviewing student portfolios, teachers get valuable understandings of the students' perspective.

As students create their own portfolios of work and defend their own grade, they learn self-advocacy and they gain in control over their own work: this gives our students the intrinsic motivation to succeed. Thorough evaluation enables us to provide accurate details of authentic student performance and in this way contributes to a positive school atmosphere.

#### **Grade Reporting**

Students receive narrative and summative grade reports each quarter and after each semester.

#### **Semester Testing and Grades**

Students are given letter (A - F) grades for each course of study following final exams at the conclusion of the fall and spring semesters. These are accompanied by comments from each grading teacher. Grades are recorded on a four-point scale, with "A" representing four points. Honors course offerings are recorded on a five-point scale (in accordance with University of California guidelines) in order to accurately reflect the additional work required of students who enroll in them. It is important for all families to understand our policy on Final exams: Final exams are sealed, not returned to students, and not available for review or revision. (Teachers may opt to review them in class but outside of the whole-class and not privately with any student.)

#### **Academic Units**

Courses meeting 4-6 hours per week (or work equivalency) are awarded 5 units per semester. In some instances, more frequently in the Roundtable/Socratic Seminar program, the school awards partial units based upon the percentage of work completed in any course.

#### **Prerequisites**

High School students must successfully complete lower division core coursework before enrolling in upper division (grade 11-12) coursework. This not only enables the school to comply with standards set by the University of California, but it ensures student readiness for more advanced courses and preserves the integrity and academic rigor of classes.

Likewise, certain middle or junior high units are prerequisites to entry into high school classes. In the instance of mathematics and foreign language courses, students may meet the first year prerequisites for high school while still in middle school.

### **Independent Study**

*Independent Student Academic Units:* Courses taken independently may be completed at a rate adjusted to the student's best interests. Some students, for instance, complete courses in summer school.

### **Incompletes**

Courses, which are left incomplete, must be completed. Likewise, courses in which students have missed twenty hours must be made up. At the end of the next (following) new school marking period (a period of approximately 8 weeks), or when a student transfers from the school, any grade of *incomplete* will become an "F."

It is strictly the student's responsibility to obtain work owed and to get the necessary extra help in converting an *incomplete* to a passing grade. If significant teacher assistance is anticipated, the school will recommend tutoring.

Non-enrolled students may not make up work, unless the student has petitioned for a leave of absence within one quarter of last attendance.

### **Annual Testing**

Students are given annual standardized achievement tests in each basic discipline studied in school. These tests are also used in the school's on-going process of self-evaluation. They are plotted annually. The school uses nationally normed tests such as the summative ACT Aspire..

Results of standardized testing are analyzed at the end of each academic year and students with deficiencies are notified. Summer remedial work is either suggested or assigned at that point.

Regarding standardized testing, the philosophy of the school is that educational abilities and potentials are not constants, but they grow given a stimulating and positive environment. Students grow as a function of the school's strong, success-oriented programs and the support and love of the family at home.

### **Online Courses at The Discovery Prep School**

The Discovery Prep School offers online courses through UC-accredited partner organizations.

Online courses give our school a chance to offer a few extra subjects, such as advanced placement, while also giving our students a bit more flexibility in time and space. This type of learning appeals to certain types of learners. Online Independent courses are for students like these:

- Students who want to go faster than the norm (these classes are timed)
- Students who are self-motivated--they don't need a teacher to remind them
- Students who have strong prerequisite skills so that they can work independently
- Students who have a couple recommendations from teachers who predict success in this learning style

*Blended Courses:* Some courses are not entirely online, but “blended” or “hybrid” classes: We use on-line discussion pages for use by any teacher in the traditional classroom.

### **School Work and Homework**

OUR Middle School PLEDGE: The School will honor the afternoons and reserve this space for student choice activities (sports, performance practice, play, family time, etc). However, this does not mean a student will not have work to complete at home. For example, is a student's unable to manage his time in school each day, his daily goals carry over to that evening and are due the next morning. Further, in the best interest of developing young minds, we encourage all students to read their “outside reading novel” for 30 min every night, 7 days per week.

Middle School work is tricky since our middle schoolers vary widely in their time management. A 5 minute exercise for some can easily become an hour or two for another.

Student work should be in complete sentences so that any answer is understandable while standing independent of the question asked. In math or science classes, homework problems should show all work done to obtain the answer and this work should be weighted appropriately.

Our High School Pledge: The school pledges to properly prepare students to succeed in the areas they have targeted for post-secondary work. Our base-line for academic work is targeted towards a rigorous, college preparatory track (although we will have students pursuing a different track). In order to meet this expectation, academic work outside of school hours is necessary for student preparation and success. We pledge to keep this work authentic and focused on developing pre-knowledge that the students need for success in class. Given our commitment to a rigorous academic program, we do not maintain a policy of no homework in high school. Instead we pledge to keep this work engaging and necessary.

### **Discipline**

The clearest guidelines for student behavior are listed in the “Student Contract,” signed by each student and parent.

Maximizing student resource-fullness means emphasizing the positive. Our teachers try to “catch a student doing something right.” In general, The Discovery Prep School faculty members use the following disciplinary measures:

#### **Typical Privileges for positive behavior and resourcefulness:**

1. High grades for class performance
2. Leaving early on Friday afternoons (using our “Friday box” “sign out” privilege)

3. Off campus lunch for seniors
4. Free time
5. Choice of project work
6. Going on field trips
7. Plenty of accurate praise

**Consequences for negative behavior:**

1. Ignore the behavior
2. Reminder of appropriate behavior and its consequences
3. Second warning about the inappropriate behavior; teacher will be precise about it
4. Private conference between the teacher and the student
5. Time out such as dismissal from class to an administrator's office
6. Report to parents
7. Written contract with student to accomplish specific objective
8. Conference with parents, student, director to establish student, family, school contract to accomplish specific behavioral objective
9. Academic probation or suspension

Students will be given a hearing for any infraction they are accused of. The administration attempts to give "three strikes" for minor infractions, and to impose reasonable consequences. After serious infractions, which could warrant dismissal from school, the student may be put through the "*Reapplication Renewal Process*," whereby he/she remains on home study while revisiting the entire application process and a new admissions decision is made.

**"Fairness" Policy**

Fairness is apt to be an issue at some point in every school. It is not uncommon for students to question whether the actions of the staff or administration are fair. The Discovery Prep School guarantees each student a hearing at an appropriate time following any incident, barring extreme situations.

Parents: You are encouraged to bring it to the attention of the administration if a child feels that he/she has been treated unfairly. Consider this example: One student acts in a way that is unacceptable. A second student sees this behavior and complains that if he/she acted that same way then he/she would be penalized—it's not fair! In fact, the first student probably has been penalized or is going to be corrected, but this action is not publicly discussed or known among students. The student has not been treated unfairly; he/she has simply picked a poor role model. Furthermore, the treatment of the *leader* is not always the same as the treatment of the *follower*.

When students ask about fairness, we try to raise at least two issues. The first issue is role modeling. We ask students to pick their role models carefully and to be prepared to pay the consequences if they follow or adopt unacceptable roles. If we choose to be felons, we can be, and there will be plenty of role models to choose from. There may also be consequences. Here at school, when we must ask that a student modify offensive behavior, we try to do this silently and behind closed doors. The reason for this is that we make serious efforts not to humiliate a student, no matter what his/her offense.

The second issue is that fairness is relative. One of The Discovery Prep School's advantages is

our ability to respond to individuals. If a student is deeply troubled, we need to pick our issues with him/her very carefully. We may be dealing intensely with that student in private. This will not normally be apparent to other students; nevertheless, we expect that other students will not choose a troubled student as a role model or defend their own unacceptable actions on what a troubled student has done.

We hope that parents, students, and teachers will consult with the administration about fairness issues when they arise. We are always interested in refining our understanding of any issue.

### **Integrity of Grades**

If a student is not mastering a subject, this fact must be identified so that proper help and guidance can be given to the student. A grade at The Discovery Prep School is accurate. That is, it is not inflated or curved, and it is assigned only after all work is completed.

Over their past years, students have learned a variety of positive and negative responses to meeting challenges. Plagiarism and cheating are not acceptable, of course. Instances of work, which lacks integrity, may result in serious disciplinary action. It becomes very difficult to recommend students who plagiarize to college.

*Plagiarism:* Plagiarism is the act of representing the words or ideas of another as your own. This is never acceptable practice and may be met with serious repercussions. Having someone else write a paper for you is a form of plagiarism as is turning in work that you wrote but that you've already submitted for another class (it is no longer original work).

In the middle ages, plagiarists were known as "literary kidnappers." "Kidnapping" 3 or more words in a series, or paraphrasing without giving credit to the author, is plagiarism. Students are encouraged to cite sources even as a way of demonstrating resourcefulness and receiving higher grades.

Plagiarism takes on various forms which we advise students against using:

- A "potluck" paper is one in which students have used several sources, have tweaked some sentences and then strung it all together.
- A "resourceful citer" is a student who properly cites all sources, paraphrases and uses quotes correctly, but whose paper contains little to no original thought or work. This student is not a plagiarist, nevertheless his work is not as valuable as one with more original thought.

### **Graduation Requirements**

Students who complete the four-year high school program will have met course requirements for the University of California, the State's most rigorous standards.

The Discovery Prep School curriculum manual is evaluated annually by the University of California to ensure this. Students who gain admission to the school as upperclassmen may have trouble meeting these requirements, such as the foreign language requirement. In these

instances, students still need to adhere to the school graduation standards that include 180 units of coursework. In addition, *students complete 100 hours of community service, a third year of PE, and two outdoor education weeks per year.* Senior candidates for graduation stand for a *senior graduation portfolio defense* (see Appendix: *Senior Graduation Portfolio Defense*) before a committee of their own composition.



## VI. The High School Years

### For Parents Only:

Adolescence is the process of leaving home. This can be a conflictual time: youths may need extra group approval at the same time that they need to establish independence and autonomy. Heightened self-questioning and emotional insecurity can result as a teen goes through the essential process of separating his or her identity from his or her parents.

Here are three strategies commonly cited by educational psychologists which can support your children's growth and the work of the school:

- "Set limits, agree upon those limits, and stick to them." With some issues only one or two choices are warranted, while others may warrant almost unlimited choices. If your teen participates in setting the limits, he/she is more liable to abide by them.
- "Choose your battles." Insist on compliance with the things you consider important--curfew, alcohol use--but back off occasionally on less important issues, letting your child make his or her own decisions (and his or her own mistakes). This will allow you to place important limits on your child's behavior while giving your child the independence necessary for growth into a responsible adult.
- "Keep your word." Revocation of a privilege, tailored to fit the transgression ("My tools were left out in the rain again, so you can't borrow them again for a month") may sound fair; empty threats ("If you don't turn off the TV, I'll give it away") don't. Just as important, if you tell your child you'll take him/her to the mall on Saturday, do it. Many students are very sensitive to such details. A foundation of trust works both ways.

### *WE URGE YOU TO DEVELOP AND USE THE SAMPLE DRIVING CONTRACT!*

Be sensitive to changes in your child's behavior; they can be red flags. You see your child every day so sometimes gradual changes are hard to spot. Here are some changes that can indicate the need for action:

- Sudden, prolonged change in attitude or behavior (including changes in hours, routines, dress and appearance)
- Decline in academic performance
- Unexplained decrease in appetite or loss of weight
- A plunge in self-confidence
- Sadness, depression, or any talk of suicide.

If you believe your child needs help, ask your doctor, close friends, relatives or a school official for a referral to a professional. A variety of agencies may be able to provide information, support and assistance on behavior and communication. If you or your child ever tries to use a professional such as a therapist and feel uncomfortable with the person, look for another right away. Do not use such a situation to ignore, deny or scapegoat any problems.

### **For Students Only:**

You are changing; you may find that your parents and teachers are not changing with you. Many of the issues you are questioning your parents and teachers have also had to work out for themselves. Do not be surprised when you find adults setting limits—it is critical that you understand their expectations. You will inevitably have conflict as you make the transition to an autonomous adult—with parents, teachers, friends, and yourself. Do not view conflict as a bad thing. Through handling this conflict calmly and rationally you will find you can get much of what you want.

Here are some strategies, which can work for you in dealing with parents and teachers as much as they will help parents and teachers in dealing with you:

- "Choose your battles." You want independence, so you may be tempted to battle any time your parents or teachers assert their authority. If you do this, it will be easy for them to disregard you (for example, if you insist on drinking or not doing homework). However, if you choose your battles carefully (for example, if you wish to take a trip that your parents have reservations about) and present your arguments calmly and logically (explain why you wish to go, supervision that will be provided, the benefits you will gain from the experience), you are more likely to get your way.
- "Don't sweat the small stuff." The secret is to choose battles that are really important to you, and to present reasonable arguments to your parents and teachers. Flexibility about things that may not be so very important (such as battling about chores or homework's that aren't so bad to do) will lead your parents and teachers to take you seriously when you tell them that you really do want something.
- "Keep your word." Teenagers often lament that no one trusts them. Trust is earned. Try to keep your word at all times, even about such small things as taking out the garbage or being on time. Accept the consequences gracefully if you've "dropped the ball"—don't blame someone else. These little things will build up a history of trust that will lead to increased responsibility and independence.

## Driving Contract

I, \_\_\_\_\_, agree to the following:

1. I will NEVER drive while under the influence of drugs or alcohol. If I am unable to drive, I will call my parents or find another SAFE ride home.
2. I will know all the rules of road and follow them in accordance with the law and the Department of Motor Vehicles. I will keep to the speed limits.
3. I will be mindful of distractions such as the radio, other passengers, road hazards, etc. I will leave my IPOD at home, and I will not talk on the phone while driving.
4. I will follow my parent's instruction/rules regarding passengers, as well as night and long distance driving.
5. I will NEVER transport more passengers than there are seat belts. I will not drive until everyone is buckled up.
6. I will maintain my car by keeping the exterior and interior neat and clean. I will keep to the schedule of maintenance. I will check the fluid levels and tires frequently. I will check my emergency supplies, (i.e.: flashlight, flat fixer, EXTRA KEY) to make sure they are in good working order. I will carry the AAA card. I will have my ID, Drivers license, cash, credit cards, and phone with me. I will make sure that I have a current registration and proof of insurance along with the forms for what to do in an accident as well as pen, paper and a disposable camera. I will be aware of what to do in case of an accident.
7. I realize there will be times when I will be expected to run errands for my family.
8. If I should receive a traffic violation, I will pay for the ticket as well as any difference in insurance costs. I will attend driving school. I do also realize that my parents may ask me to visit the DMV site to review some of the laws and well as safety codes. (Consideration of the extent and degree of violation must be taken into account)
9. I realize that my parents must know my plans, where I am going, with whom, etc.
10. I realize that driving is a responsibility and a privilege. I know that if I break these rules that I am making a choice to possibly have my driving privileges take away.

Signed

\_\_\_\_\_

Date:

\_\_\_\_\_

We love you and are proud of you for taking your driving lessons, passing your test and for driving responsibly.

## **VIII. School Records**

Student records on grades are backed up both on and off campus. Electronic storage of faculty records is also on and off campus. Faculty files are kept in the Director's office.

Thank you for joining The Discovery Preparatory School family in our efforts to change education!

## IX. Signatures

As an engaged member of this community, it is important that I am familiar with the boundaries that are developed to keep our learning community safe, inclusive and educational.

Please print this page and returned signed Page to Clint Davis by Monday, September 10th.

**\_\_\_ I have read the 2019-2020 Parent Student Handbook:**

Parents:

---

---

Date: \_\_\_\_\_

Child/ Student

---

Date:

---

As an engaged member of this community, it is important that I am familiar with the boundaries that are developed to keep our learning community safe, inclusive and educational.



## New Member School Evaluation Form

School Name Fairmont School – San Juan Capistrano / formally known as Saddleback Valley Christian School

Principal TBA in June 2020

Yrs. as Principal TBA

CIF/Athletic Background? Y N

Athletic Director Rod Markum

Yrs. as A.D. 23 years

CIF/Athletic Background? Yes

Date of Contact

Notes

Visit/Phone Monday – April 13, 2020

Social Distancing

Visit/Phone Monday – April 13, 2020

Social Distancing

Enrollment	Current	Next Year	Target
Grade 9	73	75	5 yrs. 100
Grade 10	77	70	5 yrs. 90
Grade 11	90	75	5 yrs. 85
Grade 12	74	90	5 yrs. 85

**Sports Fielded:** Badminton, Baseball, Basketball, Cheer, Cross Country, Field Hockey, Football, Golf, Gymnastics, Lacrosse, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
V-Cross County / V-Football		V-Cross County / V-Volleyball	
V-Basketball / V-Soccer	JV-Basketball / JV-Soccer	V-Basketball / V-Soccer	JV-Basketball / JV-Soccer
V-Baseball / V-Swimming		V-Softball / V-Swimming	

Current Athletic Competition: Current member in good standing of the Western Athletic Conference – CIFSS

Facilities: Basketball & Volleyball @ FS-SJC campus / Football @ Laguna Hills HS / Soccer @ Vista Hermosa Park / Baseball @ San Juan Sports Park / Softball @ Cook's Park / Swimming @ JSerra HS

Commitment to abide by:

1. Mission of CIF: Yes
2. Sportsmanship/Ethics: Yes
3. Season of Sport Calendar: Yes
4. Eligibility Rules: Yes
5. Play limited to CIF member schools only: Yes
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees: Yes
7. Area Placement and league membership: Yes
8. Gender equity: Yes

Comments: This new application is regarding the formal name change reflecting new school ownership. Fairmont School-SJC will replace their former self (Saddleback Valley Christian School) as a full member in good standing in the Western Athletic Conference.

Membership Recommendation: ☒ Full Membership ☐ Probationary Membership ☐ Do not Recommend Membership

James Perry  
Executive Committee Member - Area Representative (Please sign and print name)





## CIF Southern Section Application for Membership 2020-21 School Year

**ALL INFORMATION MUST BE TYPED**

Name of School Fairmont Schools SJC  
Street Address 26333 Oso Road  
City and Zip Code San Juan Capistrano 92675  
School Telephone 9494434050 Athletic Telephone 9494434050 Fax 9494433941  
School Website www.fairmontschools.com

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 <sup>th</sup> <u>73</u>	10 <sup>th</sup> <u>77</u>	11 <sup>th</sup> <u>90</u>	12 <sup>th</sup> <u>74</u>			
Total Number of Current Year Students	<u>314</u>						
Anticipated Future Enrollment	3 Years Hence <u>309</u>	5 Years Hence <u>360</u>					

New Public High Schools under Construction – Planned Opening Date \_\_\_\_\_

Charter Schools Only – Chartering District/Institution \_\_\_\_\_

### Athletic Program Goals and Objectives

Continue to build upon the successful program that has been established

Maintain standing membership in Western Athletic Conference

### Athletic Administration

Name of Principal	<u>TBD</u>	Principal's email	_____
Name of Athletic Director	<u>Rod Markum</u>	Athletic Director's email	<u>Rod@svcschools.org</u>

### Accreditation

Western Association of Schools and Colleges and Cognia

Name and Address of Accrediting Organization \_\_\_\_\_

## Facilities

### Sport

Football

B/G Volleyball

B/G Basketball

B/G Soccer

Baseball

Softball

B/G Swim

### Practice Facility

On Campus

On Campus

On Campus

On Campus

On Campus

On Campus

JSerra HS

### Game Site and Location

Laguna Hills HS

On Campus

On Campus

Vista Hermosa

San Juan Sports Park

Cook's Park

JSerra HS

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
<b>Fall</b>	Cross Country	V	V	<b>Winter</b>	Basketball	JV & V	V
	Field Hockey				Soccer	V	V
	Football	V			Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		V				
	Water Polo						
<b>Spring</b>	Badminton						
	Baseball	V					
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball		V				
	Swimming/Diving	V	V				
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Volleyball						

## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

**APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

**Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.**

\_\_\_\_\_  
Signature of Administrator of School (Superintendent/Principal)

Fairmont Schools, San Juan Capistrano

\_\_\_\_\_  
Name of School

03/23/2020

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Officer (Board/Trustee Officer)

Fairmont Schools (Private school)

\_\_\_\_\_  
Name of District Board

03/23/2020

\_\_\_\_\_  
Date

\*\*\*\*\*

## CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
_____			Area Placement	_____
Commissioner of Athletics				



Home » Specialized Programs » Private Schools » Requirements » Private School Affidavit » Affidavit Confirmation Form

## Annual Filing

### Private School Affidavit Form 2019-20

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Certification. Please print this page, and maintain a hardcopy for a period of three years. **Do NOT mail a copy to the California Department of Education.**

Form Submitted:	10/1/2019 11:57:03 AM
Confirmation:	262466
Page Generated:	10/11/2019 9:47:49 AM

From *Education Code* Section 48222: This is "... a private full-time...school... [that]...offer[s] instruction in the several branches of study required to be taught in public schools of the state,...[that offers this] instruction...in English [, and that keeps]...attendance [records]..." \*

Yes

### School Information

1. Name of School	Fairmont Preparatory Academy
2. CDE-assigned 14 digit CDS code if one was previously assigned	30664317089881
3. County in which school is located	Orange
4. Public school district in which school is located	Anaheim Union High
5. Street Address (P.O. Box is not acceptable)	2200 West Sequoia Avenue
6. City	Anaheim, CA 92801 -
7. School Telephone Number	714-999-5055
8. Optional School Fax Number	714-999-8820
9. School E-mail Address	CLUCIA@FAIRMONTSCHOOLS.COM
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	-
14. Type of School	Coeducational
15. School Accommodations	Both
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: 9 Highest: 12
18. High School Diploma Offered	Yes
19. Classification of school	Non-Religious

## Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	No
21. Former name of school (if "Yes" answered to previous question)	
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

## Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 13 years, 0 months Oldest: 18																																		
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. *  (NOTE: Do not report pre-school enrollment; pre-schools that do not offer kindergarten should not file this PSA.)	<table> <thead> <tr> <th>Grade</th><th>Number of Pupils</th></tr> </thead> <tbody> <tr><td>Kindergarten</td><td>0</td></tr> <tr><td>First Grade</td><td>0</td></tr> <tr><td>Second Grade</td><td>0</td></tr> <tr><td>Third Grade</td><td>0</td></tr> <tr><td>Fourth Grade</td><td>0</td></tr> <tr><td>Fifth Grade</td><td>0</td></tr> <tr><td>Sixth Grade</td><td>0</td></tr> <tr><td>Seventh Grade</td><td>0</td></tr> <tr><td>Eighth Grade</td><td>0</td></tr> <tr><td>Ninth Grade</td><td>111</td></tr> <tr><td>Tenth Grade</td><td>115</td></tr> <tr><td>Eleventh Grade</td><td>150</td></tr> <tr><td>Twelfth Grade</td><td>141</td></tr> <tr><td>Ungraded Elementary</td><td>0</td></tr> <tr><td>Ungraded Secondary</td><td>0</td></tr> <tr><td><b>Total Enrollment</b></td><td><b>517</b></td></tr> </tbody> </table>	Grade	Number of Pupils	Kindergarten	0	First Grade	0	Second Grade	0	Third Grade	0	Fourth Grade	0	Fifth Grade	0	Sixth Grade	0	Seventh Grade	0	Eighth Grade	0	Ninth Grade	111	Tenth Grade	115	Eleventh Grade	150	Twelfth Grade	141	Ungraded Elementary	0	Ungraded Secondary	0	<b>Total Enrollment</b>	<b>517</b>
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26. Number of Twelfth Grade Graduates in 2018-2019 School Year	131																																		
27. Number of School Staff	<table> <thead> <tr> <th>Staff Type</th><th>Number of Staff</th></tr> </thead> <tbody> <tr><td>Full-time Teachers</td><td>47</td></tr> <tr><td>Part-time Teachers</td><td>0</td></tr> <tr><td>Administrators</td><td>3</td></tr> <tr><td>Other Staff</td><td>33</td></tr> </tbody> </table> <p>"Other Staff" includes instructional aides, therapists, secretaries, etc.</p>	Staff Type	Number of Staff	Full-time Teachers	47	Part-time Teachers	0	Administrators	3	Other Staff	33																								
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Administrators	3																																		
Other Staff	33																																		

## Administrative Staff

28. Site Administrator	Ms. Carolyn Lucia
29. Site Administrator Title	Head of School
30. Site Administrator E-mail Address	clucia@fairmontschools.com
31. Director or Principal Officer Name	Ms. Carolyn Lucia
32. Director or Principal Officer Position	Head of School
33. Director or Principal Officer Address	2200 west sequoia
34. Director or Principal Officer City	ANAHEIM, ca 92801 -
35. Director or Principal Officer E-mail Address	

## School Records



The person named as Custodian of Records below maintains attendance records required by **EC Section 48222** and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of **EC Section 33190**. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Kristy Skehan
37. Address (Location of Records)	2200 West Sequoia Ave
38. City	Anaheim, CA 92801 -
39. E-mail Address	

## Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - **NO**
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - **NO**
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - **NO**
43. None of the above - **YES**

## Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

44. YES All Private School Affidavits are public documents viewable by the public.
45. YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting **full-time day school** at the elementary or high school level for students between the ages of six and eighteen years of age.
46. YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
47. YES The Affidavit is not a license or authorization to operate a private school.
48. YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see **EC Section 33190**).
49. YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
50. YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records **retain the records permanently** so that former pupils may obtain copies when needed for future education, employment, or other purposes.
51. YES Retain a copy of this document for a period of three years.
52. YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
53. YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to **EC Section 44237**. This school is in compliance with **EC Section 44237** to the extent that it applies.
54. YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

## Electronic Signature

By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.

Name of owner or other head of school	Carolyn Lucia
Title	Head of School
Telephone Number	714-999-5055
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite sport?
Electronic Signature - Answer	***** Not displayed for security purposes



Form Submitted:	10/1/2019 11:57:03 AM
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California Department of Education  
1430 N Street  
Sacramento, CA 95814

[Contact Us](#) | [FAQ](#) | [Web Policy](#)

**Mission:**

At Fairmont Preparatory Academy our mission is clear; create confident leaders and lifelong learners who will thrive in college, and throughout their lives. We achieve this by: Creating individualized learning for students to pave their path toward success.

Our vision is to develop students from around the world by building their moral character, confidence and their intellectual, physical and artistic capabilities. With this foundation, they will be able to lead, serve and create a better international community in the 21st century.

**Fairmont Code:**

At Fairmont, we provide a safe environment where all members of our community show respect and kindness to one another and protect and honor each other's rights, dignity, and individual differences.

**Accreditations:**

Fairmont Preparatory Academy is WASC (Western Association of Schools and Colleges) and Cognia accredited. International students who attend classes on the Fairmont Prep campus in Anaheim, California, will participate in WASC and Cognia accredited programs. Please note, however, that the Fairmont International School program is operated outside the U.S. and is separate and distinct from Fairmont Preparatory Academy. Fairmont International School is not WASC accredited, but is accredited by Cognia.

**Curriculum:**

Our College Preparatory Curriculum provides students with a rigorous course of study in a supportive environment. Small class sizes enable students to master advanced content, and achieve success in our college prep (CP), honors level (H) or advanced classes (AP/IB). All students are placed in appropriate core courses according to Fairmont Preparatory Academy placement exams, standardized exams, teacher recommendations and Department Chair final approval.

**Graduation Requirements:**

**English** – four years/40 credits

**Math** – three years/30 credits

**Science** – three years/30 credits

**Social Science** – three years/30 credits

**World Languages** – two years/20 credits

**Visual & Performing Arts** – one year/10 credits

**Physical Education** – four semesters/20 credits

**Health** – one course

## **FAIRMONT SCHOOLS SJC ATHLETIC STAFF**

### **ATHLETIC DIRECTOR: ROD MARKUM**

Mr. Markum has been an Athletic Director for 23 years. He was originally commissioned to begin the Athletic Department at Saddleback Valley Christian School (5th grade-12th grade). During those early years he was involved in the process of bringing SVCS into CIF Membership. Since then he established a quality, competitive athletic program that grew from 4 sports to 19 different sports to choose from. Mr. Markum has also attended several Athletic Director Summit's, National Athletic Directors Conferences. He was also a founding member of the San Joaquin League and stayed on as a League Officer to create and develop the Western Athletic Conference.

### **FOOTBALL (11 MAN): BRENDAN CHAMBERS**

Coach Chambers played college football at Greenville College in Illinois. Coach Chambers has spent the past five years as the Head Varsity Football Coach at Saddleback Valley Christian. During that time he has won 3 League Championships, 1 CIF Championship and has an overall record of 35-23.

Coach Chambers has rebuilt the program a couple different times as enrollment has fluctuated and impacted participation. He never gives up and works hard to build a competitive team each year.

### **GIRLS VOLLEYBALL: JAELYN GREENE**

Coach Greene will be starting her second year as a coach and first as a Varsity Head Coach. She played 4 years at TCU and joined the coaching staff last year as an Assistant Coach. In October of 2019, we decided to offer her the Head Coaching position for 2020 because of her amazing teaching techniques and relationship she has with her student-athletes. Coach Greene won two CIF Championships as a player in high school and knows what it takes to compete at a higher level.

Coach Greene will be assisted by her father (Jon) who was a former Head Coach at SVCS (5 years) where he won three League Championships and lost in the CIF Finals twice. Jon has been an assistant coach for both boys and girls volleyball where he has been to the CIF Championships 11 times.

## **BOYS BASKETBALL: JOSH MARKUM**

Coach Markum played college basketball at Trinity International University. He has been the Head Varsity Coach at Saddleback Valley Christian for the past 2 ½ years. Coach Markum took over a program that was struggling with its culture and reputation. With his ability to connect with student-athletes he has established a new and healthy culture within the basketball program while winning 20 games in his second season. He has an overall record of 37-26.

## **GIRLS SOCCER: MOLLY BLAIN**

Coach Blain came to Saddleback Valley Christian from UCLA. She has been the girls coach two different times for a total of 5 years with a record of 50-27. During those stints she has rebuilt a struggling program each time and was able to win two League Championships in the process. Coach Blain challenges her athletes to accomplish something greater than they ever thought possible. She is an incredible role model for female athletes.

## **BASEBALL: BRIAN BENNETT**

Coach Bennet is the current Varsity Head Coach at Saddleback Valley Christian. He's been the head coach for the past two seasons and before that was the assistant coach for three years to Richard Mercado who moved onto Mater Dei. Coach Bennett has a long career in baseball dating back to his Major League playing days. Coach Bennett has established a baseball family at SVCS where he had to rebuild the program when the former coach left and several players left as well. Coach Bennett does a great job teaching the fundamentals and mechanics of baseball and with a young roster will see that development pay off very soon.

## **SOFTBALL: DAVE MARTIN**

Coach Martin has been coaching softball at Saddleback Valley Christian for 7 years and has won 3 League Championships. During that time he has established a record of 91-43. Coach Martin is a teacher on the field. Year after year he takes young players who don't know a lot about softball and teaches them to throw, catch, pitch and hit. Each year he finds a way to have his teams competing for league championships.

## **BOYS VOLLEYBALL: RYAN VAN RENSSELAER**

Coach Van Rensselaer is an exceptional volleyball coach. He has been with Saddleback Valley Christian for 9 years and has won 9 League Championships with a league record of 66-1. He has led his teams to 5 CIF Championships in 7 trips to the Finals. In the 9 years at SVCS he has an overall record of 232-59. This is an impressive resume, however, his focus is on training boys to be young men and what that responsibility looks like in a world that desperately needs leadership.

## **BOYS & GIRLS SWIM AND DIVE: MATT SAGE AND DEVAN REXINGER**

Coach Sage and Coach Rexinger have been assistant coaches at Saddleback Valley Christian for three years. In 2020 they took over the program when Coach Bergen accepted the Swim & Dive coaching position at Concordia. They have been trained well and do a great job building participation, teaching the fundamentals and inspiring the beginners to set and accomplish their goals.

## **SIDELINE CHEER: AVERY CHAMBERS**

Coach Chambers has been a cheer coach for five years and she took a program with four girls and built it to 24 girls. She has high expectations for her teams and schedules them to support every team on campus.

## **RUGBY: GREG FOREMAN**

Coach Foreman has a long, extensive background in the sport of Rugby. Rugby is a club sport but has taken off in South County. Each year Greg has 15-18 players on his team and he always has them competing for a Championship at the end of the season.

## **SPORTS THAT WE ARE CURRENTLY WORKING ON:**

Boys and Girls Cross Country  
Girls Basketball  
Boys Soccer  
Boys & Girls Golf  
Boys and Girls Cross Country





**FAMILY & STUDENT INFORMATION PACKET**  
**SAN JUAN CAPISTRANO CAMPUS**  
**ACADEMIC YEAR 2020-2021**



# NEW PARENT ORIENTATION

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**WEDNESDAY, AUGUST 12 | 5:30 PM\***

New Fairmont parents/guardians/hosts are invited to learn more about the support services offered by Fairmont. Please join us for an informative presentation where Blackbaud and other applicable software systems for parent and student information will be introduced, and all of your questions regarding the high school experience will be addressed.

We look forward to working with you to ensure a great 2020-2021 school year. Should you have any questions, please contact the admissions director.

*\* Time subject to change.*

## FIRST DAY OF SCHOOL ALL STUDENTS (NEW & RETURNING)

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**TUESDAY, AUGUST 18 | 8:00 AM - 2:50 PM\***

- All students should report to the Gym promptly at 8:00 am for the Welcome Assembly.
- All students are expected to be in uniform.

*\* Times subject to change.*

# 2020-2021 BELL SCHEDULE

## BLOCK SCHEDULE A-D

MINUTES	TIME	MONDAY (A)	TUESDAY (B)	WEDNESDAY (C)	THURSDAY (D)
35	7:10 am – 7:45 am	P0	P0	P0	P0
85	8:00 am – 9:25 am	P1	P5	P4	P8
10	9:25 am – 9:35 am	Passing Period	Passing Period	Passing Period	Passing Period
85	9:35 am – 11:00 am	P2	P6	P3	P7
45	11:00 am – 11:45 am	Lunch	Lunch	Lunch	Lunch
85	11:50 am – 1:15 pm	P3	P7	P2	P6
10	1:15 pm – 1:25 pm	Passing Period	Passing Period	Passing Period	Passing Period
85	1:25 pm – 2:50 pm	P4	P8	P1	P5

## FRIDAY ACTIVITY SCHEDULE (BLOCK E)

MINUTES	TIME	PERIOD
35	7:10 am – 7:45 am	0
35	8:00 am – 8:35 am	1
35	8:40 am – 9:15 am	2
35	9:20 am – 9:55 am	3
10	9:55 am – 10:05 am	Passing Period
35	10:05 am – 10:40 am	4
35	10:45 am – 11:20 am	5
35	11:25 am – 12:00 pm	Activity
40	12:00 pm – 12:40 pm	Lunch
35	12:40 pm – 1:15 pm	6
35	1:20 pm – 1:55 pm	7
35	2:00 pm – 2:35 pm	8

## ALL PERIOD / NO ACTIVITY SCHEDULE (BLOCK G)

MINUTES	TIME	PERIOD
40	7:10 am – 7:50 am	0
40	8:00 am – 8:40 am	1
40	8:45 am – 9:25 am	2
40	9:30 am – 10:10 am	3
10	10:10 am – 10:20 am	Passing Period
40	10:20 am – 11:00 am	4
40	11:05 am – 11:45 am	5
40	11:45 am – 12:25 pm	Lunch
40	12:25 pm – 1:05 pm	6
40	1:10 pm – 1:50 pm	7
40	1:55 pm – 2:35 pm	8

## SHORT DAY SCHEDULE (BLOCK F)

MINUTES	TIME	PERIOD
25	8:00 am – 8:25 am	1
25	8:30 am – 8:55 am	2
25	9:00 am – 9:25 am	3
25	9:30 am – 9:55 am	4
10	9:55 am – 10:05 am	Passing Period
25	10:10 am – 10:35 am	5
25	10:40 am – 11:05 am	6
25	11:10 am – 11:35 am	7
25	11:40 am – 12:05 pm	8

## FLEX Period

Fairmont - San Juan Capistrano Campus will be offering FLEX periods beginning this fall 2020. The purpose of flex periods is to help students cope with the demands of high school by giving them an opportunity for tutoring and academic support, guidance from counselors, and time to complete homework and prepare for exams. There will also be an opportunity for students to take care of personal wellness by enjoying some down time to decompress or visiting the counselor, if necessary.

## Options offered during FLEX:

- Tutoring (Math, Science, English, History)
- Make-Up Test Center
- Counseling
- Study Hall

# SCHEDULE & COUNSELING INFORMATION

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## SUPPORT SERVICES

The College and Career Guidance Counselor is here to assist students throughout all aspects of their time at Fairmont. The College and Career Counselor will monitor the academic progress of students and help them in the college search process. Fairmont offers tools that allow students and families to track the academic work of the students throughout the school year. Blackbaud is an online portal that shows a student's grades in all of their courses and teacher communication. New students will receive their Blackbaud credentials at the beginning of the school year.

Throughout the school year, Fairmont College Counselors will offer information sessions for parents. "Breakfast with the Counselors" is a monthly, hour-long, parent meeting hosted by the Counseling Department where timely topics are presented and discussed. Topics range from college application and test preparation to stress management. This informative group meeting is an excellent opportunity to learn new information and to collaborate with counselors and fellow parents.

The counselors are gearing up for another great school year at Fairmont. The counselors look forward to developing new relationships, as well as building on existing relationships, with our students and assisting them throughout their entire time at the Fairmont.

## CLASS SCHEDULE & SCHEDULE CHANGES

Students will receive a listing with the courses they have requested. Students will receive their final schedules complete with teachers and classroom numbers on the first day of school. Changes in schedules will be permitted during the first three weeks of school and can be made by seeing your academic counselor. The counselors have an open-door policy and encourage students to utilize the support available. If upon receiving your students schedule you notice an error, please email your student's academic counselor prior to the start of school.

# TECHNOLOGY REQUIREMENTS

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Fairmont has adopted a Bring Your Own Device (BYOD) program. This means students may choose to bring an iPad or a laptop computer that meets the following minimum specifications.

## iPAD (FULL-Sized, NOT iPAD MINI)

### iPad Air

- 6th Generation
- 64G
- iOS 12 installed

## LAPTOP

### MacBook Pro or MacBook Air

- Most current operating system installed, currently Mojave operating system (Catalina will be released in fall 2019)

### Windows-based laptop

- Updated to Windows 10 with the most recent update, currently version 1903
- Anti-virus software must be installed and up-to-date

*Please note: For safety and security reasons, students must use the Fairmont wireless network when on campus on their iPad or laptop.*

## CELL PHONES/ELECTRONIC DEVICES

Fairmont understands what an important place a cell phone has in our everyday lives. However they can also be detrimental to the educational process. In addition to students being distracted by sending and receiving text messages, cell phones and other electronic devices are being used to gain unauthorized assistance on tests and other assignments. They also allow students to gain access to websites which we normally block on our school computers. Therefore, Fairmont has adopted the following policy to maintain an optimal learning environment:

- During class, phones may not be used for any reason (including talking, listening, ringing, text messaging, checking the time, taking pictures, etc.).
- Phones may not be on, ring, or vibrate during the class period.
- Use of the camera function (unless required by a teacher) is prohibited at all times on campus.
- The use of camera phones is strictly forbidden in private areas, such as locker rooms, restrooms, dressing areas, classrooms, and offices at any time. Such use may also be in violation of the criminal code.

Students should use cell phones in a mature and appropriate manner. Inappropriate pictures sent over the cell phone will result in suspension or expulsion. Asking another student to send an inappropriate picture may result in expulsion. Using a cell phone to bully or tear down a student or faculty member may result in suspension or expulsion. Inappropriate pictures on cell phones may result in suspension or expulsion. If there is any suspicion concerning violation of other school rules using the device or potential criminal activity, the phone may be turned over to law enforcement officials.

Possession of a cellular telephone or other electronic communication device (ECD) by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. A cell phone or any other electronic device will be confiscated if it is used in class without teacher permission, used as a camera or recording device without permission. The discipline matrix for violations of this policy will be as follows:

- 1st Violation – The device will be confiscated and returned to the student at the end of the day.
- 2nd Violation - The device will be confiscated and student will be assigned detention. The device will only be returned to a parent/guardian/host.
- 3rd Violation - The device will be confiscated with possible suspension for defiance. The device will only be returned to a parent/guardian/host.

Repeated offense may result in severe disciplinary actions up to and including expulsion.

Fairmont understands there may be unique circumstances that require use of a cell phone or electronic communication device. Examples of special authorizations include:

- Medical circumstance (e.g., an ill family member, or his/her own special medical condition). Parents/guardians/hosts may obtain prior authorization from the Head of School and may be asked to provide supporting documentation.
- The student uses the cellular telephone or ECD during an emergency situation involving the immediate health/safety of themselves or other individual(s).

The student who possesses a cellular telephone or ECD is responsible for its care. Fairmont Schools is not responsible for preventing theft, loss, damage, or vandalism to ECDs brought on campus.

# UNIFORM REQUIREMENTS

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2020-2021 is a uniform transition year. Families will, of course, be welcome to purchase Fairmont uniform items, but will not be required to do so. Instead, we will ask that students adhere to the following dress code:

- Plain colored polo shirts - red, white or blue (royal)
- Black/Tan/Navy khakis
- Black/Tan/Navy shorts
- Black/Tan/Navy skorts
- 12th grade students will be allowed to wear jeans.
- For the 2020-2021 school year, students will be allowed to wear their SVC letterman jacket.

In the coming weeks, Fairmont will set up a landing page so you can purchase uniforms through our provider, if you would prefer.



# ABSENTEE PROCEDURES

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For all attendance policies and procedures, please refer to the Student Handbook.

## FINAL EXAM ATTENDANCE INCENTIVE

As noted above, we believe that consistent attendance in school is extremely important. In order to further encourage being “in class, on time,” we have implemented an incentive for consistent attendance. Students may qualify to opt-out of one final each semester, providing they meet the following requirements:

- A student may not exceed two (2) excused/unexcused absences (not counting school-related events such as sports or field trips) in any class for the semester, including Seminar and Advisory Cohort. (Credit for attendance in a class is given only when a student is in class for 75% of the scheduled class time prior to leaving campus early.)
- Parent/guardian/host approval required to opt-out of a final.
- A student who has been suspended for any reason is not eligible to opt-out of a final.
- Must be a full time student to qualify.
- A passing grade is required for eligibility in any course that is being petitioned for final exam “opt-out.”
- AP courses are not eligible for this incentive.
- A student who meets all criteria to “opt-out” of a final exam may choose to take all of their scheduled finals with the option to “throw out” one final of their choice by the date specified on the Final Exam Exemption Form.
- Any discrepancies in a student’s absences must be resolved no later than three (3) days of the absence as noted under the general attendance policy. \*Please monitor attendance regularly through ParentsWeb.
- Only courses that have final exams scheduled during the Fall or Spring Final Weeks are eligible.
- If a student opts out of the final exam, the final grade will be the grade prior to the final.
- Community Service hours must be current in order to qualify.

# STUDENT ANTI-HARASSMENT AND ANTI-BULLYING POLICY

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## THE FAIRMONT CODE

At Fairmont, we provide a safe environment where all members of our community show respect and kindness to each other and protect and honor each other's rights, dignity, and individual differences.

All Fairmont students and parents are expected and required to abide by the spirit of this social vision statement through their words and actions. Fairmont families are expected to treat teachers, staff, students and other Fairmont parents with kindness and respect. The Fairmont Code statement and all it suggests is the foundation of Fairmont's policy on bullying and harassment. All Fairmont stakeholders are required to sign the Fairmont Code Agreement Contract.

## DEFINITION OF BULLYING

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally and socially isolating others. Bullying can also be done online or through electronic means.

## ABOUT BULLYING

Fairmont Schools believes that all students have a right to a safe and healthy school environment. Our school community promotes mutual respect, tolerance, and acceptance.

Fairmont Schools will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes, but is not limited to: direct physical contact such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

Fairmont Schools expects students and/or staff to immediately report incidents of bullying to a school Administrator. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying will be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during school-sponsored activities.

To ensure bullying does not occur on school campuses, Fairmont will provide staff development training in bullying prevention and cultivating acceptance and understanding among all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

## DISCIPLINARY ACTION

Staff who violate this policy or fail to report violations of which they have knowledge will be subject to one or a combination of the following, depending upon the seriousness of the behavior:

- Oral or written reprimand
- Professional counseling requirement
- Reassignment
- Demotion
- Suspension or termination

Students who violate the policy will be subject to appropriate discipline up to and including expulsion. The severity of the disciplinary action will be based upon the circumstances of the infraction. This may include suspension and/or expulsion, provided that all of the circumstances involved shall be taken into account. The disciplinary consequences include, but are not limited to, the following:

- Disciplinary conferencing with the student and/or parent
- Suspension and referral for counseling
- Recommendation for expulsion (for repeated or serious violations)

## ADDITIONAL REMEDIES

Civil and/or criminal remedies may also be available against an alleged harasser, depending upon the circumstances. In addition, inappropriate sexual conduct directed at a minor may be considered a violation of laws relating to child abuse.

## CONFIDENTIALITY

All complaints and allegations of harassment shall be kept confidential except as required by applicable laws and as necessary to carry out the investigation or take other subsequent and necessary action.

## INFORMING STUDENTS, STAFF, AND PARENTS

This policy shall be provided to parents and students upon a student's enrollment and at the beginning of each school year. It shall also be provided as part of the orientation program for each faculty member, administrative staff member, and support staff member, upon initial employment and every two years, thereafter.

# SCHOOL POLICY SUMMARY

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## SCHOOL SAFETY

Fairmont takes proactive measures to ensure the safety and security of all students. Each campus has a Disaster Management Plan, conducts periodic drills and regularly reviews safety procedures. In the event of an emergency such as an earthquake or fire, we request that parents do not call the school. Fairmont will contact parents in the event of a natural disaster such as an earthquake or fire via our emergency contact system. Fairmont is vigilant in safeguarding students, teachers and staff, and takes seriously any behavior that jeopardizes the well being of our campus community or interferes with our educational mission. Please counsel your student about the ramifications of his or her behavior as it applies to verbal or written threats of violence.

## PASSPORT COLLECTION

Student safety is of utmost importance to Fairmont, especially while students are traveling outside of a school-sponsored activity. In an effort to ensure that our students are always accounted for during the school year, Fairmont will be collecting student passports for safekeeping while they are in attendance. All students attending Fairmont on a school-sponsored I-20 will be required to turn in their passport. Students will be allowed to check out their passports through the school check out process at any time.

## CAMPUS PRIDE

We are proud of the buildings, grounds and facilities at all Fairmont campuses, and we ask students and visitors to respect school property. Graffiti, litter or damage to classrooms, lockers, restrooms or grounds is unacceptable. Students will be expected to pay for the damage they cause. Chewing gum is not allowed at any time on any part of the campus or buses. Improper disposal of gum prevents us from keeping our school clean. Students may have to attend detention for infractions of this rule.

## COMMUNICATION

In addition to informal communications, Fairmont invites parents and students to log on to our website [www.fairmontschools.com](http://www.fairmontschools.com) for information ranging from campus events and activities to food service menus and Fairmont news. Parents may view student grades and assignments through Blackbaud — a learning management system and a communication tool that provides parents the most up-to-date insight into their student's education. Each campus publishes a weekly e-newsletter that is also available online.

## DISCIPLINE

We attempt to instill in each student an understanding of and a healthy respect for the rules which govern the school and the school administration who enforce them. Teachers set classroom rules for responsible behavior and consistently praise their students for following these rules. In cases of deliberate infractions, teachers and/or administrators will follow appropriate progressive discipline methods as outlined in detail in the Student Handbook. Methods may include after school detention, in-house suspensions, Saturday detention, probation, campus suspension and expulsion. Fairmont reserves the right to dismiss students who violate Fairmont's Code of Conduct.

## PERSONAL PROPERTY

Valuables such as jewelry, cameras, large sums of money, skateboards, games, toys, etc. should be left at home. Fairmont is not responsible for any personal belongings left on campus. These items may be confiscated if they are brought to school. Students are not permitted to sell anything while on Fairmont property without prior authorization from a teacher or administrator.

## LOST AND FOUND

Fairmont cannot be responsible for personal belongings. We urge students and parents to mark all belongings (clothing, notebooks, laptops, calculators, lunch boxes, etc.) with the student's FIRST and LAST name. Items found will be returned if we know to whom they belong to. All unidentified lost articles will be turned in to the office or Lost and Found area of our campus. Periodically, unclaimed items will be donated to charity.

## PROOF OF IMMUNIZATIONS & MEDICAL FORMS

Your student's updated immunization record is required by the State of California Department of Health Services as proof of immunization. This and several other health forms must be submitted/uploaded to Magnus (link can be found in Blackbaud), prior to the first day of school. Children may not attend school without immunization documentation. Parents are required to keep all student immunizations current in order for your student to remain enrolled.

## ILLNESS, ACCIDENT AND MEDICAL CARE

We request that you notify the school any time your student has a contagious illness. A doctor's clearance must be submitted when your student returns to school following a contagious illness. Fairmont personnel will administer first aid in the event of illness or injury. We will make every attempt to contact parents in all but minor cases. Parents must arrange to pick up their sick or injured student within one hour of contact. A sick student is one who:

- has a temperature over 100 degrees.
- has vomited.
- has developed a rash of any description.
- in the opinion of the staff, may need medical attention.

In severe cases requiring professional treatment, the student will be taken to the closest hospital emergency room. If your student has a medical condition that requires regular treatment, you must leave clear, written instructions and the name of the student's regular doctor on file at school. Prescription medication requires a Physician's Request form signed by the doctor as well as the signed permission slip from the parent. All medication must be in original containers, properly labeled by a pharmacist including the name of the student and physician, the date, dosage information and the name of the medication. Children may not hold, carry or transport medication. Parents, guardians or hosts are responsible for delivering medications to appropriate Fairmont staff or faculty. A Physicians Authorization for Administration of Prescription Medication must be on file in order for prescription medication to be administered.

## PARENT PICKUP

Your student's safety is our utmost concern at this busy time of the school day. Drive slowly and carefully at all times when approaching and leaving school property. Be particularly watchful for security guards and school buses.

## STUDENT HANDBOOKS

Student handbooks are available online which details our school rules and policies. We ask that parents review these rules and policies with their student, sign the e-copy of the Handbook acknowledging such, and have the student return the form during the first week of school.

## ENROLLMENT POLICY

While we acknowledge parental responsibility and welcome positive involvement, Fairmont Schools reserves the right to deny student admission or discontinue enrollment in the event that a parent exhibits behavior that does not align with Fairmont Code, is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive. In such a case, the decision of the Campus Director regarding the suitability for continued enrollment or acceptance in the school will be final. Fairmont reserves the right to suspend a student any time that tuition payments become more than 30 days delinquent. Fairmont also reserves the right to dismiss a student or request a parent withdraw a student with unsatisfactory academic standing and/or unsatisfactory behavior in accordance with Fairmont's policies.

## TUITION REFUND PLAN

Investing in your student's education is an important commitment that you make in advance of the beginning of the academic year. Occasionally, this commitment must be broken for unforeseen circumstances such as a job transfer or prolonged illness. A program is in place to help reduce the impact of financial obligations to the family and Fairmont should a student withdraw before the end of a school year. Fairmont's Tuition Refund Plan, underwritten by Tuition Trust Insurance Company, will pay benefits (subject to its terms, conditions and limitations and based on the amount insured) to the school which provide substantial assistance in meeting your financial obligation to the school.

## CONTINUOUS ENROLLMENT

By signing the Fairmont enrollment contract, families opt into Continuous Enrollment at Fairmont Schools. This means that Fairmont student(s) will return to Fairmont every year through Grade 12, unless their family tells the school otherwise. To tell the school otherwise, families have until the end of February each year to notify the Campus Director via email and complete the "Process for Not Returning to Fairmont Next Year" with the Campus Administration. Families who breach this contract by dis-enrolling their child(ren) after March 1st, are contractually obligated to pay one month of tuition as a reimbursement to the School for its administrative expenses.



# 2020–2021 STUDENT ACADEMIC CALENDAR

(Dates subject to change)

## JULY 2020

Summer School Ends (K-8th)	Friday, July 24
Summer School Ends (High School)	Friday, July 31

## AUGUST 2020

Summer Camp Ends	Friday, August 7
International Student Orientation (High School)	August 10 – 14
New Student Orientation (High School)	Monday, August 17
First Day of School (grades P-8th)	Monday, August 17
First Day of School (High School)	Tuesday, August 18

## SEPTEMBER 2020

Short Friday	Friday, September 4
Labor Day	Monday, September 7

## OCTOBER 2020

Short Friday	Friday, October 2
PSAT – Minimum Day (High School)	Wednesday, October 14
Homecoming Game	TBD
Spirit Week	TBD

## NOVEMBER 2020

Short Friday (High School)	Friday, November 6
Parent Conferences (grades P-8th) — No School	Friday, November 6
Veterans Day	Wednesday, November 11
Travel Week (grades 6th–8th)	November 9 – 13
Thanksgiving Break	November 25 – 27

## DECEMBER 2020

Finals (High School)	December 14 – 18
Short Friday	Friday, December 18
First Semester Ends	Friday, December 18
Winter Break	December 21 – January 8

## JANUARY 2021

Winter Camp (grades P-8th)	January 4 – 8
International Student Orientation	January 4 – 8
School Resumes	Monday, January 11
Martin Luther King Jr. Day	Monday, January 18

## FEBRUARY 2021

Short Friday	Friday, February 5
Presidents' Day	Monday, February 15

## MARCH 2021

Short Friday	Friday, March 5
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## APRIL 2021

Short Friday	Friday, April 2
Spring Break	April 5 – 9
School Resumes	Monday, April 12
Week of the Young Child	April 12 – 16

## MAY 2021

AP Testing (High School)	May 3 – 14
Short Friday	Friday, May 7
Senior Finals (12th grade)	May 18 – 20
Memorial Day	Monday, May 31

## JUNE 2021

Last Day of School – Minimum Day	Friday, June 4
Second Semester Ends	Friday, June 4
Summer Camp Begins	Monday, June 7
IFC Summer School	Monday, June 7
Summer School Begins (grades K-8th)	Monday, June 21
Summer School Begins (High School)	Tuesday, June 22

## JULY 2021

Summer School Ends (grades P-8th)	Friday, July 23
Summer School Ends (High School)	Friday, July 29

 Yellow texts = No school



## CIF Southern Section Application for Membership 2020-21 School Year

**ALL INFORMATION MUST BE TYPED**

Name of School Magnolia Science Academy Santa Ana  
Street Address 2840 W 1st Street  
City and Zip Code Santa Ana, CA 92703  
School Telephone 714-479-0115 Athletic Telephone 714-479-0115 Fax 714-242-1449  
School Website <https://msasa.magnoliapublicschools.org/#>

Type of School (Check where applicable)

<input checked="" type="checkbox"/> Grades 9-12	<input type="checkbox"/> Grades 10-12	<input checked="" type="checkbox"/> Public	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Coed	<input type="checkbox"/> All Boys	<input type="checkbox"/> All Girls
		37		46	26	25

Number of Students per Grade (Current Year) 9<sup>th</sup> 135 10<sup>th</sup>          11<sup>th</sup>          12<sup>th</sup>         

Total Number of Current Year Students 210

Anticipated Future Enrollment 3 Years Hence          5 Years Hence 260  
N/A

New Public High Schools under Construction – Planned Opening Date           
California Department of Education

Charter Schools Only – Chartering District/Institution         

### Athletic Program Goals and Objectives

Goal to create an environment focused on excellence, innovation, and connection where student-athletes graduate as champions.

Objectives: 1. Achieve Competitive Excellence; 2. Enhance Academic Excellence; 3. Foster and Develop a Strong Sense of Community  
4. Ensure Integrity in Everything We Do

### Athletic Administration

Name of Principal <u>Steven Keskinturk</u>	Principal's email <u>skeskinturk@magnoliapublicschools.org</u>
Name of Athletic Director <u>Jason Hernandez</u>	Athletic Director's email <u>jhernandez@magnoliapublicschools.org</u>

### Accreditation

Western Association of Schools and Colleges; 533 Airport Blvd., Suite 200, Burlingame, CA 94010

Name and Address of Accrediting Organization

## Facilities

### **Sport**

B&G Cross Country (F)

Girls Volleyball (F)

B&G Soccer (W)

B&G Basketball (W)

Boys Volleyball (S)

Girls Badminton

### **Practice Facility**

MSA Santa Ana /  
Camposino Park, Santa Ana

MSA Santa Ana

MSA Santa Ana /  
Camposino Park, Santa Ana

MSA Santa Ana

MSA Santa Ana

MSA Santa Ana

### **Game Site and Location**

Centennial Regional Park  
3000 W. Edinger Ave., Santa Ana

MSA Santa Ana (School Site)

Centennial Regional Park  
3000 W. Edinger Ave., Santa Ana

MSA Santa Ana (School Site)

MSA Santa Ana (School Site)

MSA Santa Ana (School Site)

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
<b>Fall</b>	Cross Country	JV, V	JV, V	<b>Winter</b>	Basketball	JV, V	JV, V
	Field Hockey				Soccer	JV, V	JV, V
	Football				Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		JV, V				
	Water Polo						
<b>Spring</b>	Badminton		JV, V				
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Traditional Competitive Cheer						
	Volleyball	JV, V					



## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

**APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.

*Steven Keskinturk*

Signature of Administrator of School (Superintendent/Principal)

**Magnolia Science Academy Santa Ana**

Name of School

**March 31, 2020**

Date

Signature of Officer (Board/Trustee Officer)

Name of District Board

Date

## \*\*\*\*\* CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

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Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@eliss.org](mailto:sharonh@eliss.org); hard copy submissions will not be accepted.

\_\_\_\_\_  
Signature of Administrator of School (Superintendent/Principal)

Haim Rabin  
\_\_\_\_\_  
Signature of Officer (Board/Trustee Officer)

\_\_\_\_\_  
Name of School

\_\_\_\_\_  
Name of District Board

\_\_\_\_\_  
Date

3/31/2020  
\_\_\_\_\_  
Date

## \*\*\*\*\* CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
_____ Date	_____ Denied			
_____ Commissioner of Athletics			Area Placement	_____



## **2018-19 CBEDS - Online Reporting Application (CBEDS-ORA)**

### **Certification Receipt**

**LEA Name:** SBE - Magnolia Science Academy Santa Ana

**CD Code:** 3076893

**Congratulations! You have completed your 2018-2019 CBEDS-ORA submission.**

This local educational agency (LEA) certified on 10/29/2018 at 10:46:06 AM

You have entered School Information Form (SIF) data for **1** school(s).

You have entered County/District Information Form (CDIF) data for **1** district office record(s).





## 2018-19 CBEDS - Online Reporting Application (CBEDS-ORA)

## District Summary

## Summary of Data Submitted on School Information Forms (SIF)

[Edit | Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logout](#)

 District: SBE - Magnolia Science Academy Santa Ana  
 CD Code: 3076893

## Section A. Full-Time Equivalent of Classified Staff

## Male Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Male Paraprofessionals	0.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	1.00
Male Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male Other Classified Staff	0.00	0.00	0.00	0.00	3.50	0.00	1.50	0.00	5.00

## Female Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Female Paraprofessionals	0.00	1.00	0.00	0.00	4.50	0.00	3.00	0.00	8.50
Female Office/Clerical Staff	0.00	0.00	0.00	0.00	3.00	0.00	0.00	1.00	4.00
Female Other Classified Staff	0.00	0.00	0.00	0.50	1.50	0.00	0.50	0.00	2.50

## Section B. Kindergarten Program Type

Program Type	Number of Schools
Kindergarten Program: Full-day	1
Kindergarten Program: Part-day	0
Kindergarten Program: Both full and part day	0
Kindergarten Program: None	0
Transitional Kindergarten Program: Full-day	1
Transitional Kindergarten Program: Part-day	0
Transitional Kindergarten Program: Both full and part day	0
Transitional Kindergarten Program: None	0

**Multilingual Programs Offered?**

**Number of Schools in 2017-18**

**Section C Work Visa Applications**

Number of H-1B work visa applications submitted

Number of H-1B work visa applications granted

**Section D. Educational Calendar**

Type of Calendar	Number of Schools in 2017-18
Traditional	1
Single-track	0
Multitrack	0
Year-round: 60/20	0
Year-round: 90/30	0
Year-round: Modified Concept	0
Year-round: Custom	0
Year-round: 60/15	0
Year-round: 45/15	0

**Section F. Multilingual Programs**

Multilingual Program Offered?	Number of Schools
Yes	0
No	1

Type of Program	Number of Schools
Dual Immersion or Two-Way	0
Developmental Bilingual	0
Transitional Bilingual	0
One-Way Immersion	0
Heritage Language	0
FLEX: Foreign Language Elementary Experience	0
FLES: Foreign Language in Elementary Schools	0
Native Speakers Courses	0

**Section G. Language(s) of Instruction**

No Data
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## 2018-19 CBEDS - Online Reporting Application (CBEDS-ORA)

### CDIF Completed

[Edit](#) | [Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logoff](#)

**District:** SBE - Magnolia Science  
Academy Santa Ana  
**CD Code:** 3076893

### Section B. Estimated Number of Teacher Hires (2019-20)

Subject Areas	Estimated Number of Teacher Hires
Agriculture	0.0
Art	0.0
Multilingual Education	0.0
Business	0.0
Dance	0.0
English	1.0
Foreign Language	0.0
Health Education	0.0
Home Economics	0.0
Life Science	0.0
Mathematics	1.0
Music	0.0
Physical Education	0.0
Physical Science	0.0
Reading	0.0
Self-contained Classes	0.0
Special Education	1.0
Social Science/Studies	0.0

Subject Areas	Estimated Number of Teacher Hires
Drama/Theater	0.0
Trades and Industrial Arts	0.0
Other Specializations	0.0

### Section C. Work Visa Applications

Number of H-1B work visa applications submitted:	1
Number of H-1B work visa applications granted:	1

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Web Policy



## **2018-19 CBEDS - Online Reporting Application (CBEDS-ORA)**

### **Certification Receipt**

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## 2018-19 CBEDS - Online Reporting Application (CBEDS-ORA)

### District Summary

#### Summary of Data Submitted on School Information Forms (SIF)

[Edit](#) | [Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logoff](#)

**District:** SBE - Magnolia Science Academy Santa Ana  
**CD Code:** 3076893

#### Section A. Full-Time Equivalent of Classified Staff

##### Male Full-Time Equivalent Staff Count

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
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Male Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male Other Classified Staff	0.00	0.00	0.00	0.00	3.50	0.00	1.50	0.00	5.00

##### Female Full-Time Equivalent Staff Count

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Female Other Classified Staff	0.00	0.00	0.00	0.50	1.50	0.00	0.50	0.00	2.50

#### Section B. Kindergarten Program Type

Program Type	Number of Schools
Kindergarten Program: Full-day	1
Kindergarten Program: Part-day	0
Kindergarten Program: Both full and part day	0
Kindergarten Program: None	0
Transitional Kindergarten Program: Full-day	1
Transitional Kindergarten Program: Part-day	0
Transitional Kindergarten Program: Both full and part day	0
Transitional Kindergarten Program: None	0



Section C. Work Visa Applications	Number of Schools
Number of H-1B work visa applications submitted	0
Number of H-1B work visa applications granted	0

## Section D. Educational Calendar

Type of Calendar	Number of Schools in 2017-18
Traditional	1
Single-track	0
Multitrack	0
Year-round: 60/20	0
Year-round: 90/30	0
Year-round: Modified Concept	0
Year-round: Custom	0
Year-round: 60/15	0
Year-round: 45/15	0

## Section F. Multilingual Programs

Multilingual Program Offered?	Number of Schools
Yes	0
No	1

Type of Program	Number of Schools
Dual Immersion or Two-Way	0
Developmental Bilingual	0
Transitional Bilingual	0
One-Way Immersion	0
Heritage Language	0
FLEX: Foreign Language Elementary Experience	0
FLES: Foreign Language in Elementary Schools	0
Native Speakers Courses	0

## Section G. Language(s) of Instruction

No Data
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[Web Policy](#)

# SELCUK STEVEN KESKINTURK

6840 Hesperia Ave., Reseda, CA 91335  
(949)887-5853, skeskinturk@gmail.com

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An innovative, forward-thinking educator with a track of record of success in turning around under-performing school operations through strategic planning, curriculum, and program development, effective faculty interaction and communication. Experienced in meeting the needs of at-risk students and creating a stimulating and challenging learning environment, conducive to the highest level of achievement.

I believe that each student, staff member, and parent play an essential role in planning daily operations as well as long term operations. The result is more of a community than one person deciding everything. As a school leader of an organization, I have to demonstrate this philosophy through actions, which must trickle down to students in the classroom. The more I act as a guide through my leadership I have in administration, the more I see that effective teachers are effective leaders, and have this same strength-based approach with their students. If we have a community that focuses on building leadership in all areas, we are more likely to be successful within fostering graduates who contribute to the global community as socially responsible and educated members of society.

## ***EDUCATION AND PROFESSIONAL TRAINING:***

Bachelor in Science in Mathematics (June 1996)  
Yildiz Technical University, Istanbul, Turkey

Cross-Cultural Language and Academic Development (CLAD) (June 2006)  
University of California, Berkeley, California

Masters in Educational Leadership and Policy Studies (August 2017)  
California State University, Northridge, California

Doctor of Education (Ed.D.) with a concentration in Charter School Administration (Still enrolled)  
TAFT University, Denver, Colorado

## ***ACADEMIC PROFESSIONAL EXPERIENCE:***

<b>Magnolia Science Academy Public Charter Elementary, Middle and High School</b>
<b>Santa Ana, California</b>
<b>January 2020 - Present</b>

### ***Principal***

- Oversee the development and coordination of educational programs, lectures, and workshops.
- Oversee the development and coordination of educational programs, lectures, and workshops.
- Advised teaching and administrative staff in curriculum development, use of materials and equipment, and implementation of state and federal programs and procedures.
- I have provided daily leadership and supervision for students and staff members.
- Refocusing on discipline and academics
- Improved State testing scores by two levels from far below basic to basic in Mathematics
- Starting parent/student/staff communication with weekly meetings called as the Second Cup of Coffee with the Principal, Hot Chocolate with Principal, and Individual Meetings with Admin.
- Improving facility and learning environments' with restructuring room assignments to strengthen collaboration within the department members

# **SELCUK STEVEN KESKINTURK**

6840 Hesperia Ave., Reseda, CA 91335  
(949)887-5853, skeskinturk@gmail.com

## **Magnolia Science Academy Public Charter Middle and High School**

**Lake Balboa, California**

**January 2016 – December 2019**

### ***Principal***

- Oversee the development and coordination of educational programs, lectures, and workshops.
- Advised teaching and administrative staff in curriculum development, use of materials and equipment, and implementation of state and federal programs and procedures.
- I have provided daily leadership and supervision for students and staff members.
- Refocusing on discipline and academics
- Improved State testing scores by two levels from far below basic to basic in Mathematics
- Starting parent/student/staff communication with weekly meetings called as the Second Cup of Coffee with the Principal, Hot Chocolate with Principal, and Individual Meetings with Admin.
- Improving facility and learning environments' with restructuring room assignments to strengthen collaboration within the department members
- Implemented Positive Behavior Intervention Systems (PBIS) and Multi-Tiered System of Support (MTSS) successfully at the school, which improved schools' academics significantly and reduced the suspension and expulsion rate to zero for the last two academic years.

## **Magnolia Science Academy Public Charter Middle and High School**

**Carson, California**

**May 2012 - January 2016**

### ***Principal***

- Took over a school with discipline and cultural problems, less parent involvement, and with continues leadership change
- Restructured the leadership system, re-build the trust of all stakeholders in two years
- Oversaw the development and coordination of educational programs, lectures, and workshops.
- Advised teaching and administrative staff in curriculum development, use of materials and equipment, and implementation of state and federal programs and procedures.
- I have provided daily leadership and supervision for students and staff members.
- Focused on improving the learning environment, facility improvement, rebuilding trust with all stakeholders
- Starting parent/student/staff communication with weekly meetings called as Second cup of Coffee with Principal, Hot Chocolate with Principal, and Individual Meetings with Admin.

## **Private FEM Learning Centers (For high school students)**

**Istanbul, Turkey**

**February 2011 - May 2012**

### ***Vice Principal***

- Advised teaching and administrative staff in curriculum development, and use of materials and equipment.
- Recommended, ordered, and approved the purchase of instructional materials, supplies, equipment, and visual aids designed to meet student educational needs and district standards.
- I have interpreted and enforced provisions of education codes, and rules and regulations of education boards.
- Coordinated school events, i.e. field trips, extracurricular activities, etc.

# SELCUK STEVEN KESKINTURK

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## Pacific Technology Charter Middle and High School

Costa Mesa, California

August 2009 - November 2010

### *Principal*

- Founder principal to the first charter school in the neighborhood Costa Mesa.
- Established communication and relations with all stakeholders, especially with parents. Hold weekly meetings with current parents, arranged several events to get known in the community, etc.)
- Oversaw the development and coordination of educational programs, lectures, and workshops.
- I have provided daily leadership and supervision for students and staff members.
- I have interpreted and enforced provisions of state education codes, and rules and regulations of state education boards.
- Organized and oversaw the Professional Learning Communities strengthen collaboration and maintain a continual learning atmosphere.

## Bay Area Technology Charter Middle and High School

Oakland, California

August 2005 - July 2009

### *Vice Principal*

August 2008 - July 2009

- Became Vice Principal in the same school after successful three years teaching and classroom management experience.
- Evaluated, and prepared recommendations on curricula, instructional methods, and materials for school systems.
- Observed work of teaching staff to evaluate performance, and to recommend changes that could strengthen teaching skills.
- Oversaw student discipline and school safety.
- Coordinated school events, i.e. field trips, extracurricular activities, etc.
- Facilitated professional learning communities (PLC)

### *Math Teacher and Math Department Chair*

August 2005 - July 2009

- Organized cooperative learning activities.
- Incorporated new texts into the standard curriculum.
- I developed and implemented daily and unit lesson plans for middle and high school math.
- Fostered parent involvement through positive parent-teacher conferences and regular communication.
- I have mentored new math teachers.
- Evaluated, and prepared recommendations on math curricula, instructional methods, and materials for school systems
- Observed work of math teachers to assess performance, and to recommend changes that could strengthen their teaching skills.

# SELCUK STEVEN KESKINTURK

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(949)887-5853, skeskinturk@gmail.com

## Private Fatih Middle and High School

Istanbul, Turkey

August 1996 - December 2004

### *STEAM Coordinator*

*August 2002 - December 2004*

- Provided cognitive coaching and mentoring to teachers to recognize their strengths and weaknesses for continuous improvements.
- I have modeled best practices for teachers in the areas of STEM.
- I have organized cooperative learning activities.

### *Math Department Chair*

*August 2000-December 2004*

- Assisted math competition teams.
- Incorporated new texts into the standard curriculum.
- I have implemented new instructional materials and strategies for especially for gifted and talented students.

### *Math Teacher*

*August 1996 - December 2004*

- Taught high school math classes.
- Prepared students for math Olympiads while teaching them the details of advanced Math.
- Tutored students are seeking additional guidance with course work.
- Assessed student performance throughout the term.

## **TRAINING AND DEVELOPMENTS**

- Site-Based Decision-Making Training
- Finance Training
- Facilities Training
- Human Resources Training
- Cognitive Coaching

## **PUBLICATIONS**

- 2004- Geometry Questions, Berk Publications
- 1999- Geometry Questions and the Solutions, Pi Publications
- 2003- School Engineering and Spring Fair Book, Fatih High School Publications (Editor)
- 1999- International Environmental Project Olympiad Book, INEPO Publications (Editor)

## **LANGUAGES**

Turkish (Native), English (Fluent), German (Fluent)

## **OTHER SKILLS**

Teaching Chess, organizing local chess tournaments

Visual Basic Coding in Excel

Event Organizing (Organizing local international Field Trips, Local and International Science Fairs)

## **REFERENCES**

References are available upon request.



# JASON HERNANDEZ

## School Leadership



📞 562-400-1391    @ jherdz18@gmail.com  
📍 2507 E. 15th St., unit 107, Long Beach, California 90804

## EXPERIENCE

### Principal

[Magnolia Science Academy Bell](#) 📅 08/2015 - Ongoing  
📍 6411 Orchard Ave., Bell, CA 90201

Magnolia Public Schools provides a college preparatory educational program emphasizing STEAM in a safe environment that cultivates respect for self and others.

- Managed \$5m+ site-based budget (LCFF & Title Funds)
- Maintained high satisfaction rates with stakeholders: 90%+ families; 85%+ staff; 70%+ students
- LAUSD Annual Performance-Based Oversight Reports of 3+ in all categories (Governance, Student Achievement and Educational Performance, and Organizational Management, Programs, and Operations)
- Collaboration and involvement with events related to the community of Bell
- In collaboration with the Chan Zuckerberg Initiative, brought blended learning into the school site

### Dean of Students

[Magnolia Science Academy Bell](#) 📅 07/2014 - 08/2015  
📍 6411 Orchard Ave., Bell, CA 90201

Responsible to enforce and apply school board policies and CA Ed Code provisions regulating the maintenance of discipline and positive school-wide culture.

- Per CA School Dashboard decreased suspensions from .8% to .2% by maintaining a school-wide PBIS system
- Systematically improvement a multi-tier system of student support, which resulted in staff satisfaction rate on school discipline of 80%+
- Organizational management and operation such as crucial conversations with all stakeholders, arranging substitute teachers and ensuring the implementation of safety plans, and other tasks as assigned by the principal

### History Teacher

[Magnolia Science Academy Bell](#) 📅 08/2010 - 06/2014  
📍 6411 Orchard Ave., Bell, CA 90201

8th Grade US History classroom teacher, Athletic Director, and Coach

- Teacher of the Year: City of Bell (2014) and Magnolia Public Schools (2014)
- Increased History CST proficiency percentiles from mid-20s to high-40s
- Piloted a full-inclusion program that transitioned Special Day Class to mainstream courses
- Engineered a collaborative grade level system of academic support by standardizing Cornell notes, student collaborative roles, and classroom expectations
- Created a middle school sport league with 7 other schools, and school participation in 6 competitive sports

## EDUCATION

### Master of Arts in Educational Administration and Administrative Service Credential

GPA  
**3.96** / 4.0

[California State University, Northridge](#)

📅 08/2016 - 05/2018

### Single Subject Teaching Credential in Social Science

GPA  
**3.75** / 4.0

[California State University, Long Beach](#)

📅 01/2007 - 05/2010

### Bachelor of Science in History

GPA  
**2.78** / 4.0

[California State University, Long Beach](#)

📅 09/1999 - 12/2006

## LANGUAGES

Spanish      Proficient ●●●●●

## VOLUNTEERING

### Volleyball Coach 14U

[Starlings Cudahy 14U](#)

📅 12/2015 - Ongoing

Organization that believes every girl deserves the opportunity to play club volleyball, regardless of socioeconomic background or level of play.

## EXPERIENCE

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### Middle School Teacher

#### CrossRoad Christian Academy

📅 08/2007 - 07/2009

📍 2818 Manhattan Beach Blvd., Gardena, CA 90249

A diverse private, religious school that serves students from K-8 in the South Bay community.

- Athletic Director that managed and oversaw a high performing athletic program for students 5th-8th grade
- Taught the following subjects in middle school: Math, English, and History

## STRENGTHS

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### Responsibility

A skill acquired through life experiences to improve myself as a leader and to help others



### Leader

My passion is to develop others to be leaders



### Strategic

Experience in life has taught me to be perceptive and open-minded when taking calculated risks

## VOLUNTEERING

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### Chief Executive Officer

#### Canyon Christian Fellowship

📅 11/2010 - Ongoing

Elected official to manage the overall operation and resources of the oldest church in the city of Azusa.

### Treasurer

#### Signal Hill View, Home Owners Association (HOA)

📅 08/2015 - Ongoing

Elected official responsible to manage association funds and remain in compliance with association's by-laws and governing documents.

### Director

#### South-East Los Angeles Sport Program

📅 01/2011 - 07/2012

Middle School sports program to provide competitive sports for middle schools in the field of flag football, volleyball, basketball, and soccer.

## REFERENCES

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#### William Douglas Gray

310-625-8921; williamdouglasgray@gmail.com

#### Laura Betsabe Schlottman

562-201-6968; lbschlottman@gmail.com

#### Ron Aramburo

626-991-1322; ron@foothill.org

## Magnolia Science Academy Santa Ana Goal

To create an environment focused on **excellence**, **innovation**, and **connection** where **student-athletes graduate as champions**.

### Objectives

1. Achieve Competitive Excellence
2. Enhance Academic Excellence
3. Foster and Develop a Strong Sense of Community
4. Ensure Integrity in Everything We Do

Head Coach Name, email	School Position	Sport	Years of Experience/Recognitions
Alfonso Bueno abueno@magnoliapublicschools.org	Head Buildings and Grounds	Girls Cross Country	15+ years of coaching
		Girls Soccer	
Alexandra Brown abrown@magnoliapublicschools.org	History Teacher	Girls Basketball	5+ years of coaching experience
Samir Bryman sbryman@magnoliapublicschools.org	Physical Education Teacher	Boys Basketball	5+ years of coaching experience
		Boys Volleyball	
Shavonne Dorsey sdorsey@magnoliapublicschools.org	Science Teacher	Girls Volleyball	5+ years of coaching experience
Spencer Solomon ssolomon@magnoliapublicschools.org	Physical Education Teacher	Boys Cross Country	5+ years of coaching experience
		Boys Soccer	
		Girls Badminton	

**MẪU GIÁO CHUYỂN TIẾP****TIỂU HỌC****TRUNG HỌC CƠ SỞ****TRUNG HỌC****97% học sinh được chấp nhận vào các trường cao đẳng 2-4 năm****Chương trình  
Thăm tại Nhà****Sĩ số Lớp Ít****Có Khóa Xếp lớp  
Nâng cao**

## CHƯƠNG TRÌNH HỌC

- ▶ Khoa học, Công nghệ, Kỹ thuật, Nghệ thuật và Toán học Tốt
- ▶ Các lớp Chương trình Nâng cao (Xếp lớp Nâng cao, Toán và Người máy học)
- ▶ Chương trình Tuyển sinh Kép với các trường Cao đẳng Cộng đồng địa phương
- ▶ Kế hoạch học tập cá nhân cho học sinh


## HOẠT ĐỘNG NGOẠI KHÓA

- ▶ Chương trình Sau Giờ học: Olympic Khoa học, Cuộc thi Mười & Mười hai Môn Học thuật, Người máy học, và NHIỀU CHƯƠNG TRÌNH KHÁC!
- ▶ Chương trình Thể thao Trung học Mới bắt đầu từ năm học 2020-21
- ▶ Dạy kèm Miễn phí
- ▶ Chương trình Giải thưởng Quốc hội

**Miễn Học phí  
Giáo dục Chất  
lượng Cao!**

## CHƯƠNG TRÌNH ĐẶC BIỆT MAGNOLIA

- ▶ Sĩ số Lớp Ít
- ▶ Hỗ trợ Can thiệp Hành vi Tích cực
- ▶ Chương trình Môi trường An toàn và Tích cực
- ▶ Chương trình Thăm tại Nhà

**MAGNOLIA SCIENCE ACADEMY - SANTA ANA** (714) 479-0115 2840 W 1ST STREET, SANTA ANA, CA 92703 [MSASA.MAGNOLIAPUBLICSCHOOLS.ORG](http://MSASA.MAGNOLIAPUBLICSCHOOLS.ORG)

**TK/KINDERGARTEN****ELEMENTARY****MIDDLE SCHOOL****HIGH SCHOOL****97% of students accepted to 2-4 year colleges****Home Visit Program****Small Classroom Sizes****AP Classes Offered**

## ACADEMICS

- ▶ Strong Science, Technology, Engineering, Arts, and Mathematics Program
- ▶ Advanced Classes (AP, Math, and Robotics)
- ▶ Dual Enrollment Program with local Community Colleges
- ▶ Individualized learning plan for students

**TUITION-FREE  
High-Quality  
Education!**


## EXTRA-CURRICULAR

- ▶ After-School Programs: Science Olympiads, Academic Decathlon & Pentathlon, Robotics, and MORE!
- ▶ New High School Sports Program starting 2020-21 school year
- ▶ Free Tutoring
- ▶ Congressional Award Program

## MAGNOLIA SPECIAL

- ▶ Small Classroom Sizes
- ▶ Positive Behavior Intervention Support Program
- ▶ Safe and Positive Environment
- ▶ Home Visit Program

### MAGNOLIA SCIENCE ACADEMY - SANTA ANA

 (714) 479-0115 2840 W 1ST STREET, SANTA ANA, CA 92703 [MSASA.MAGNOLIAPUBLICSCHOOLS.ORG](http://MSASA.MAGNOLIAPUBLICSCHOOLS.ORG)



**TK/KINDERGARTEN****PRIMARIA****SECUNDARIA****PREPARATORIA****El 97% de nuestros estudiantes fueron  
aceptados en universidades de 2 a 4 años****Programa de visitas  
al hogar****Aulas Pequeñas****Clases AP ofrecidas****ACADÉMICO**

- ▶ Programa fuerte de ciencia, tecnología, ingeniería, artes y matemáticas
- ▶ Clases avanzadas (AP, matemáticas y robótica)
- ▶ Programa de inscripción doble con colegios comunitarios locales
- ▶ Plan de aprendizaje individualizado para estudiantes.

**¡MATRÍCULA  
GRATUITA  
Alta calidad  
Educación!****EXTRA-CURRICULAR**

- ▶ Programas extracurriculares: Olimpiadas de ciencias, decatión académico y pentatlón, Robótica, y MÁS!
- ▶ Nuevo programa deportivo de escuela secundaria que comienza el año escolar 2020-21
- ▶ Tutoría gratis
- ▶ Programa de premios del Congreso

**MAGNOLIA ESPECIAL**

- ▶ Aulas Pequeñas
- ▶ Programa de Apoyo a la Intervención de Comportamiento Positivo
- ▶ Ambiente seguro y positivo
- ▶ Programa de visitas al hogar

**MAGNOLIA SCIENCE ACADEMY - SANTA ANA**

☎ (714) 479-0115

🏠 2840 W 1ST STREET, SANTA ANA, CA 92703

🌐 [MSASA.MAGNOLIAPUBLICSCHOOLS.ORG](http://MSASA.MAGNOLIAPUBLICSCHOOLS.ORG)





## CIF Southern Section Application for Membership 2020-21 School Year

**ALL INFORMATION MUST BE TYPED**

Name of School Method Schools  
Street Address 24620 Jefferson Ave, Suite C  
City and Zip Code Murrieta, CA 92562  
School Telephone 951-461-4620 Athletic Telephone 951-461-4620 x7016 Fax \_\_\_\_\_  
School Website www.methodschools.org

Type of School (Check where applicable)

Grades 9-12    Grades 10-12    Public    Private    Coed    All Boys    All Girls  
Number of Students per Grade (Current Year) 9<sup>th</sup> 28 10<sup>th</sup> 43 11<sup>th</sup> 57 12<sup>th</sup> 38  
Total Number of Current Year Students 408

Anticipated Future Enrollment 3 Years Hence 600 5 Years Hence 1000

New Public High Schools under Construction – Planned Opening Date N/A

Charter Schools Only – Chartering District/Institution Dehesa Elementary School District & Acton-Agua Dulce School District

### Athletic Program Goals and Objectives

To administer and compete in sports with high ideals of integrity and sportsmanship.

To provide student athletes with support systems to promote academic and athletic success.

### Athletic Administration

Name of Principal Jade Fernandez Principal's email jfernandez@methodschools.org  
Name of Athletic Director Dalton Hunkle Athletic Director's email dhunkle@methodschools.org

### Accreditation

WASC 1590 West Bernardo Court, Suite 120, San Diego, CA 92127-1602

Name and Address of Accrediting Organization

## Facilities

<b>Sport</b>	<b>Practice Facility</b>	<b>Game Site and Location</b>
Football	Los Alamos Sports Park	Murrieta, CA
Soccer	Los Alamos Sports Park	Murrieta, CA
Baseball	Los Alamos Sports Park	Murrieta, CA
Baseball	Epicenter	Rancho Cucamonga, CA
Track & Field	Epicenter	Rancho Cucamonga, CA
Softball	Epicenter	Rancho Cucamonga, CA
Football	Epicenter	Rancho Cucamonga, CA

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

<b>Season</b>	<b>Sport</b>	<b>Boys</b>	<b>Girls</b>	<b>Season</b>	<b>Sport</b>	<b>Boys</b>	<b>Girls</b>
<b>Fall</b>	Cross Country	F-S, JV, V	F-S, JV, V	<b>Winter</b>	Basketball	F-S, JV, V	F-S, JV, V
	Field Hockey				Soccer	F-S, JV, V	F-S, JV, V
	Football	F-S, JV, V			Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		F-S, JV, V				
	Water Polo						
<b>Spring</b>	Badminton						
	Baseball	F-S, JV, V					
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball		F-S, JV, V				
	Swimming/Diving						
	Tennis						
	Track/Field	F-S, JV, V					
	Traditional Competitive Cheer						
	Volleyball						

## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

**APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**


Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

**Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.**



Signature of Administrator of School (Superintendent/Principal)



Signature of Officer (Board/Trustee Officer)

### Method Schools

Name of School

11/18/19

Date

Name of District Board

Date

\*\*\*\*\*

## CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
Commissioner of Athletics		Area Placement		



California Department of Education  
CALPADS/CBEDS/CDS Operations Office

## 2019-20 CBEDS - Online Reporting Application (CBEDS-ORA)

SIF Completed

[Edit](#) | [Reports](#) | [Certify Data](#) | [Advanced Features](#) | [Resources](#) | [Update User Information](#) | [Expected Schools](#) | [Main Menu](#) | [Logoff](#)

**School:** MethodSchools

**CDS Code:** 37680490129221

### Section A. Full-Time Equivalent of Classified Staff

**Male Full-Time Equivalent Staff Count**

Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
Male Paraprofessionals	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.00	0.50
Male Other Classified Staff	0.00	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.50

**Female Full-Time Equivalent Staff Count**

<b>Gender and Classified Staff Type</b>	<b>American Indian or Alaska Native Not Hispanic</b>	<b>Asian Not Hispanic</b>	<b>Pacific Islander Not Hispanic</b>	<b>Filipino Not Hispanic</b>	<b>Hispanic or Latino of Any Race</b>	<b>African American Not Hispanic</b>	<b>White Not Hispanic</b>	<b>Two or More Races Not Hispanic</b>	<b>Total</b>
Female Paraprofessionals	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Female Office/Clerical Staff	0.00	0.00	0.00	0.00	0.50	0.00	1.25	0.00	1.75
Female Other Classified Staff	0.00	0.00	0.00	0.00	0.00	0.50	1.50	0.00	2.00

**Nonbinary Full-Time Equivalent Staff Count**

<b>Gender and Classified Staff Type</b>	<b>American Indian or Alaska Native Not Hispanic</b>	<b>Asian Not Hispanic</b>	<b>Pacific Islander Not Hispanic</b>	<b>Filipino Not Hispanic</b>	<b>Hispanic or Latino of Any Race</b>	<b>African American Not Hispanic</b>	<b>White Not Hispanic</b>	<b>Two or More Races Not Hispanic</b>	<b>Total</b>
Nonbinary Paraprofessionals	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonbinary Office/Clerical Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonbinary Other Classified Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

**Section B. Kindergarten Program Type**

Kindergarten Program:Full-day

Transitional Kindergarten Program:Full-day

## Section C. Work Visa Applications

Number of H-1B Work Visa Applications Submitted:0

Number of H-1B Work Visa Applications Granted:0

## Section D. Educational Calendar

Calendar Type:  
Traditional:True

School start date:08/19/2019

School end date:06/19/2020

## Section E. Estimated Number of Teacher Hires (2020-21)

Subject Areas	Estimated Number of Teacher Hires
Agriculture	0.0
Art	0.0
Multilingual Education	0.0
Business	0.0
Dance	0.0
English	1.0
Foreign Language	0.0
Health Education	0.0
Home Economics	0.0
Life Science	0.0
Mathematics	1.0
Music	0.0
Physical Education	0.0
Physical Science	0.0
Reading	0.0
Self-contained Classes	0.0
Special Education	0.5
Social Science/Studies	0.0



Subject Areas	Estimated Number of Teacher Hires
Drama/Theater	0.0
Trades and Industrial Arts	0.0
Other Specializations	0.0

## Section F. Multilingual Programs

Does the school offer multilingual/biliteracy education programs:No

Type of Multilingual/Biliteracy Education Program:  
[No Data]

## Section G. Language(s) of Instruction

A list of the language(s) of instruction that have been reported by the school.  
[No Data]

[Web Policy](#)

# Suzanne Jade Fernandez

2672 Alameda Circle • Carlsbad, CA 92009 • Mobile: 760-807-9116 • E-Mail: jade.fernandez@gmail.com



## Educator Profile

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Dynamic and experienced teaching professional with a genuine passion for teaching diverse populations and a commitment to students' academic and social growth. Proven success teaching traditionally underserved populations and closing the achievement gap. Combines strong enthusiasm for writing and English to motivate students in a challenging learning environment. A worldly individual with excellent communication and interpersonal skills who effectively collaborates with all staff members and fosters rapport and respect with her colleagues and students.

## Education

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National University 2010 – 2012

*Masters of Arts, Teaching and Learning in a Global Society*

California State University, San Marcos 2006 – 2007

(R1S) *Single Subject Clear Teaching Credential in English*

(R142) *Authorization to Teach English Learners*

University of California, San Diego 1998 – 2002

*Bachelors of Art, Literatures in English (Provost's Honors)*

## Professional Experience

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Head of Schools, *Method Schools* 2014 – Present

- Manages and trains instructional staff providing guidance and support
- Facilitates and refines educational program to ensure quality instruction
- Blends rigorous content instruction with socially relevant issues through projects and service learning
- Ensures effective use of technology systems and independent study policies and procedures
- Coordinates all testing between 3 different school locations including Smarter Balanced, California Science Test, ELPAC, and Physical Fitness Testing
- Develops and coaches all instructional staff to meet schoolwide academic and school growth objectives

Supervisory Teacher, *Pacific View Charter School* 2010 – 2014

- Served on Curriculum Committee as English Highly Qualified Teacher providing guidance and expertise in English curricular decisions and instruction within English department and across curriculum and content areas

# Suzanne Jade Fernandez

2672 Alameda Circle • Carlsbad, CA 92009 • Mobile: 760-807-9116 • E-Mail: jade.fernandez@gmail.com



- Led and facilitated Professional Learning Communities for English Department to guide English Language Arts programs, curriculum writing, ensured alignment to Common Core Standards, and monitored student progress and achievement
- Served as WASC coordinator
- Piloted and implemented Read 180 as a reading intervention program to close achievement gap for struggling learners and English Language learners
- Administered and scored CELDT for English Language Learners
- Served as curriculum writer and instructor of Writing Workshops to support independent study students in writing process and support the development of language arts skills
- Met with students and academic support providers to develop a learning plan that meets students learning goals
- Provided instructional support to students in areas of need through supplemental resources and additional instructional time

## ELD/English Teacher, *Oceanside High School*

2007 – 2009

- Concurrently taught sections of English 11, English 10, and ELD 1 at a comprehensive, public high school with a diverse and traditionally underserved population
- Taught inclusive classes using differentiated instruction that catered to the needs of mainstream, special education, and English Learner student population
- Communicated effectively with students and parents via class website, telephone, and e-mail – posting assignments, announcements, reminders.
- Collaborated weekly within English department and with grade-level teachers in Professional Learning Communities to create and modify curriculum based on students' needs and learning goals

## Student Teacher, *El Camino HS and La Costa Canyon HS*

2006 – 2007

- Taught English 9, English 10, and ELD classes developed unit plans in collaboration with cooperating teachers
- Improved reading literacy through Reader's Workshop program and the Reading Plus software

## Related Experience

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### Child Development Counselor, *San Diego Center for Children*

2005 – 2006

- Provided support and counseling in a milieu environment to Severely Emotional Disturbed adolescents at satellite site, Discovery Valley Day Treatment Center
- Collaborated with students' families, teachers, therapists, and case managers in Treatment Team meetings to provide the best support for students

# Suzanne Jade Fernandez

2672 Alameda Circle • Carlsbad, CA 92009 • Mobile: 760-807-9116 • E-Mail: jade.fernandez@gmail.com



AVID Tutor, *Oceanside High School*

2002 – 2003

- Tutored small groups in English, math, science, and history using the AVID model of inquiry
- Provided information, motivation, and guidance to AVID students in their pursuit of a college education

## Professional Training

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- Scholastic Read 180 Summer Institute
- Digital Tools for Teaching Seminar
- Supporting English Learning Achievement
- ELPAC Training for Trainers
- Fred Jones Tools for Teaching Seminar
- Quantum Learning Seminar

# DALTON HUNKLE

## DALTON HUNKLE

24844 Ambervalley Ave #1 | Murrieta, CA 92562 | (951)387-1526 | dhunkle@methodschool.org

### EDUCATOR PROFILE

Dynamic and experienced athletics professional with a genuine passion for teaching and coaching diverse populations and a commitment to students(s) academic and athletic growth. Adept at developing successful sports programs, create policies to support students to balance sports and school and networking with coaches and athletic training facilities to help athletes grow and develop in all areas.

### EDUCATION

Masters in Education

Expected August 2020

*National University*

- Single Subject Teaching Credential

July 2019

Bachelors of Arts in Sociology

May 2015

*California State University, Sacramento*

Associates of Arts in Social/Behavioral Sciences

December 2012

*Mount San Jacinto College*

### EXPERIENCE

- Athletic Director, Method Schools 2017-Present
- Design and develop Method Schools athletics program
  - Support student athletes academic and athletic growth
  - Manages and trains athletic staff providing guidance and support
  - Design individualized athletic training programs for each student athlete as needed
  - Perform in person athletic assessments and monitor progress
  - Work closely with student athletes in their academic development & provide athletic training

Teacher, Method Schools 2017-Present

Certificated Substitute Teacher, MVUSD 2016

- Communication with students, Confidence in my ability to lead, Passion for teaching

Mount San Jacinto College Assistant Football Coach 2015-2016

- Broad vision with focus on important details, view coaching as a calling, Courage to lead young football players to be the best they can be, Love helping players play better and win on their own terms

Murrieta Valley High School Football Coach 2016-2019

- Broad vision with focus on important details, view coaching as a calling, Courage to lead young football players to be the best they can be

Murrieta Valley High School Track and Field Coach 2016-2017

- Broad vision with focus on important details, view coaching as a calling, Courage to lead young football players to be the best they can be

On Campus Intervention, Murrieta Valley High School 2016-2017

- Provide positive and helpful interaction with all students, Student Support

Provide a positive and supportive classroom for students who may face social and behavioral challenges, provide additional services as required by the Dean of Students

## ACTIVITIES

Murrieta Valley High School youth football camp coach 2016

Sacramento State football team member 2013-2015

Sacramento State football community service program participant 2013-2015

Mount San Jacinto College Most Valuable Player 2011-2012

Mount San Jacinto College Male Athlete of the Year 2011-2012

Murrieta Valley High School Football team member 2005-2009

Murrieta Valley High School Track and Field team member 2005-2009



### **1. Dalton Hunkle**

- CPR/First Aid Certified
- NFHS Certified

#### Coaching Experience:

- College Football Assistant Coach (Mount San Jacinto College) - 1 year
- High Schools Football Varsity Assistant Coach (Murrieta Valley High School) - 5 years
- High School Track & Field Varsity Assistant Coach - 1 year

#### Playing Experience:

- NCAA Division I football team member (Sacramento State University)
- High School Varsity football team member (Murrieta Valley High School)
- High School Varsity Track & Field team member (Murrieta Valley High School)

### **2. Dejon Brown**

- CPR/First Aid Certified
- NFHS Certified

#### Coaching Experience:

- Youth Football Head Coach (Southwest Spartans) - 1 year
- Athletic Sports Trainer (All Sports) - 4 years

#### Playing Experience:

- NCAA Division I football team member (Western Kentucky University)
- High School Varsity football team member (Beaumont High School)
- High School Varsity basketball team member (Beaumont High School)
- High School Varsity Track & Field team member (Beaumont High School)

### **3. Additional Assistant Coaches - TBD - In the process of hiring**

## Method Schools Mission

The mission of Method Schools is to provide breakthrough tools and educational approaches that deliver maximum results and accountability to K-12 families. Method Schools provides innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers and creative innovators. Method Schools believes students should be active participants and decision makers in their educational process and fosters a culture of expectation throughout all levels of the organization.

The curriculum and educational practices inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized are technologically reflective of the environment in which students live and in alignment to the 21st Century Skills which focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media and Technology Skills.

Further focus areas include:

- Create learning practices and instructional that will support the teaching and learning of 21st century skill outcomes.
- Support professional learning communities that enable educators to collaborate, share best practices and integrate 21st century skills into instructional practice.
- Enable students to learn in relevant, real world 21st century contexts (e.g. through project-based or other applied work).
- Allow equitable access to quality learning tools, technologies and resources.
- Provide 21st century architectural and interior designs for group, team and individual learning.
- Support expanded community involvement in learning, both face-to-face and online.
- Focus on content knowledge and expertise.
- Build understanding across and among core subjects.
- Emphasize deep understanding rather than surface knowledge.
- Engage students with the real-world data, tools, and experts they will encounter in college, on the job, and in life.
- Allow for multiple measures of mastery.

## Method Schools: An Overview

### Philosophy and Visions

Method Schools believe students should be active participants and decision makers in their educational process. As often as possible, the curriculum and instruction should be personalized not only to a student's abilities, but to his interests as well. The curriculum and educational practices should inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized should be technologically reflective of the environment in which students live and in alignment to the 21<sup>st</sup> Century Skills that focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media and Technology Skills.

### Student Goals

The following goals have been established for every Method Schools student:

- Students will become self-motivated, life-long reflective learners
- Prioritize tasks
- Demonstrate efficient time management
- Develop leadership qualities
- Establish and achieve personal goals
- Develop a variety of strategies to maximize learning
- Students will become effective global communicators
- Listen with understanding and interpret effectively
- Convey information with knowledge and confidence
- Read with comprehension and fluency
- Write in a variety of formats at each grade level
- Students will be proficient in academic skills
- Demonstrate growth in all content standards
- Demonstrate growth in acquisition of 21st Century Skills
- Students will become productive citizens
- Demonstrate respect for self and others
- Accept personal responsibility for actions
- Work effectively as an individual and as a part of a collaborative team
- Develop and maintain a healthy lifestyle
- Contribute to the betterment of the local and global communities
- Participate fully in the democratic process
- Acknowledge and seek to understand diversity

Method Schools works with a shared goal of educating its students to their fullest potential and is built on a foundation of collaboration between the parents, students, and our highly-qualified staff. Our staff will work with you to:

Determine student strengths, areas of needs, and goals assign focused and specific strategies that will most benefit student's learning and achievement. Monitor your student's progress often and continually refine learning strategies. Ensure student achieves their goals and progresses to new goals.

2020-2021				
Course List				
Courses listed with an * are UC a-g approved under Electives "g".				
MATH	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Algebra 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Algebra 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Precalculus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Integrated Math 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Integrated Math 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Integrated Math 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Algebra Foundations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors Algebra 1</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors Algebra 2</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Honors Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP Calculus AB</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP Statistics</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
LANGUAGE ARTS	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
English 9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>English 10</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<u>English 11</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>English 12</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>English Foundations</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors English 9</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors English 10</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors English 11</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors English 12</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP Language &amp; Composition</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP Literature &amp; Composition</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SOCIAL SCIENCE	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
<u>American Government</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Economics*</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>U.S. History</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>World History</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Honors US History</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP US History</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP World History</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP U.S. Government &amp; Politics</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
<u>Biology</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Chemistry</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Earth Science*</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>AP Environmental Science*</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



VISUAL/PERFORMING ARTS	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Art Appreciation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music Appreciation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PE/HEALTH	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PE 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PE 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
WORLD LANGUAGE	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Spanish 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spanish 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spanish 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spanish 4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
French 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
French 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
French 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>French 4</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELECTIVES	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Entrepreneurship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Early Childhood Education</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Introduction to Teaching</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Health & HIV Prevention Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TEST PREP	UC A-G	NCAA	FULL YEAR (10 CREDITS)	SEMESTER (5 CREDITS)
Language Arts Test Prep 12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Test Prep 12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT Prep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MIDDLE SCHOOL MATH	UC A-G	NCAA	FULL YEAR	SEMESTER
Math 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MIDDLE SCHOOL LANGUAGE ARTS	UC A-G	NCAA	FULL YEAR	SEMESTER
Language Arts 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MIDDLE SCHOOL SOCIAL STUDIES	UC A-G	NCAA	FULL YEAR	SEMESTER
Social Studies 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MIDDLE SCHOOL SCIENCE	UC A-G	NCAA	FULL YEAR	SEMESTER
Science 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MIDDLE SCHOOL ATHLETIC PREP	UC A-G	NCAA	FULL YEAR	SEMESTER
Athletic Prep 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Athletic Prep 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletic Prep 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MIDDLE SCHOOL TEST PREP	UC A-G	NCAA	FULL YEAR	SEMESTER
Math Test Prep 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Test Prep 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Test Prep 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELEMENTARY MATH	UC A-G	NCAA	FULL YEAR	SEMESTER
Math K	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELEMENTARY LANGUAGE ARTS	UC A-G	NCAA	FULL YEAR	SEMESTER
Language Arts K	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELEMENTARY SOCIAL STUDIES	UC A-G	NCAA	FULL YEAR	SEMESTER
Social Studies K	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELEMENTARY SCIENCE	UC A-G	NCAA	FULL YEAR	SEMESTER
Science K	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ELEMENTARY TEST PREP	UC A-G	NCAA	FULL YEAR	SEMESTER
Math Test Prep 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Test Prep 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Test Prep 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language Arts Test Prep 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Welcome to Method Schools

We know you have choices, and we are honored you chose Method Schools to educate your student. Now in our sixth year, we continue to expand our organization and improve the way we educate our students. We are excited to bring new initiatives and opportunities to access learning that reach beyond a computer screen, while still improving our online curriculum.

We continue to develop sound practices in customizing learning for each student with a focus on constant growth wherever the student may be. Our outstanding staff nurtures a sense that learning is possible for everyone and truly models the idea that learning never stops as they continue to develop their teaching practices to meet our students' needs.

We look forward to another year of growth and a wonderful school year!

Sincerely,

Jade Fernandez, Head of Schools

## Method Schools Mission

The mission of Method Schools is to provide breakthrough tools and educational approaches that deliver maximum results and accountability to K-12 families. Method Schools provides innovative tools and educational practices to maximize personalization and empower students to become problem solvers, effective communicators, critical thinkers and creative innovators. Method Schools believes students should be active participants and decision makers in their educational process and fosters a culture of expectation throughout all levels of the organization.

The curriculum and educational practices inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized are technologically reflective of the environment in which students live and in alignment to the 21st Century Skills which focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media and Technology Skills.

Further focus areas include:

- Create learning practices and instructional that will support the teaching and learning of 21st century skill outcomes.
- Support professional learning communities that enable educators to collaborate, share best practices and integrate 21st century skills into instructional practice.
- Enable students to learn in relevant, real world 21st century contexts (e.g. through project-based or other applied work).
- Allow equitable access to quality learning tools, technologies and resources.
- Provide 21st century architectural and interior designs for group, team and individual learning.
- Support expanded community involvement in learning, both face-to-face and online.
- Focus on content knowledge and expertise.
- Build understanding across and among core subjects.
- Emphasize deep understanding rather than surface knowledge.
- Engage students with the real-world data, tools, and experts they will encounter in college, on the job, and in life.
- Allow for multiple measures of mastery.



## Method Schools: An Overview

### Philosophy and Visions

Method Schools believe students should be active participants and decision makers in their educational process. As often as possible, the curriculum and instruction should be personalized not only to a student's abilities, but to his interests as well. The curriculum and educational practices should inspire creativity and innovation and promote critical thinking and problem solving along with providing consistent opportunities for communication and collaboration. Tools and practices utilized should be technologically reflective of the environment in which students live and in alignment to the 21<sup>st</sup> Century Skills that focus on Life and Career Skills, Learning and Innovation Skills, Core Subjects, and Information, Media and Technology Skills.

### Student Goals

The following goals have been established for every Method Schools student:

- Students will become self-motivated, life-long reflective learners
- Prioritize tasks
- Demonstrate efficient time management
- Develop leadership qualities
- Establish and achieve personal goals
- Develop a variety of strategies to maximize learning
- Students will become effective global communicators
- Listen with understanding and interpret effectively
- Convey information with knowledge and confidence
- Read with comprehension and fluency
- Write in a variety of formats at each grade level
- Students will be proficient in academic skills
- Demonstrate growth in all content standards
- Demonstrate growth in acquisition of 21st Century Skills
- Students will become productive citizens
- Demonstrate respect for self and others
- Accept personal responsibility for actions
- Work effectively as an individual and as a part of a collaborative team
- Develop and maintain a healthy lifestyle
- Contribute to the betterment of the local and global communities
- Participate fully in the democratic process
- Acknowledge and seek to understand diversity

Method Schools works with a shared goal of educating its students to their fullest potential and is built on a foundation of collaboration between the parents, students, and our highly-qualified staff. Our staff will work with you to:

Determine student strengths, areas of needs, and goals assign focused and specific strategies that will most benefit student's learning and achievement. Monitor your student's progress often and continually refine learning strategies. Ensure student achieves their goals and progresses to new goals.

## Blue Track (Traditional School Year) 2019-20 Calendar

JULY 2019						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2019						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2020						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2020						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH 2020						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2020						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2020						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2020						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

First day of school: 8/19/18  
 Last day of school: 6/3/19  
 Instructional Days: 180

## Orange Track (July start) 2019-20 Calendar

JULY 2019						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2019						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2020						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2020						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH 2020						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2020						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2020						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2020						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

First day of school: 7/1/19  
 Intercessions: 8/26/19 - 9/20/19; 11/18/19 - 1/10/20  
 Last day of school: 6/26/2020  
 Instructional Days: 175

## Enrollment Information

Method Schools are public schools of choice.

There is no discrimination in the admission of students to the school on the basis of race, creed, color, handicapping condition, or gender. Method Schools provides a free and appropriate public education (FAPE) to all of its students. All students; however, need to be able to meet the enrollment requirements.

Method Schools will enroll students in grades Kindergarten – Twelfth for the 2019-20 school year. Student registration is always online at [www.methodschools.org](http://www.methodschools.org). The enrollment process must be completed in full and submitted with all the required documentation prior to being accepted.

Questions regarding the status of your enrollment should be directed to the front offices. Students who have received services under the Individuals with Disabilities in Education Improvement Act (IDEIA) must provide this information at the time of enrollment. A Method Schools staff member will contact you to ensure proper placement of your student into our program.

It is understood that no student who qualifies for special education services under the Individuals with Disabilities in Education (IDEA) shall participate in independent study unless it is specifically authorized under his/her IEP.

Concurrent enrollment in another public or private school is prohibited at Method Schools and will cause the student to be withdrawn immediately. This does not include college-level coursework. Please refer to our enrollment requirements.

### *Fees*

Method Schools does not charge fees for our programs or services provided to our families. Enrollment with Method is always tuition-free; however, as with many school programs, certain expenses do fall within the responsibility of enrolled families: Ink for printers, the cost of transportation to and from school, Method Schools sponsored events, and the cost for providing paper are a few examples.

### *Mid-Year Enrollment*

The Compass Learning/K12/FuelEd curriculum is mastery based—each of the lessons in the curriculum builds upon content mastered in a previous lesson. As a result, all students who enter mid-year work with their assigned Method Schools teacher to identify the academically appropriate starting point in the K12/FuelEd curriculum. Most often, we advise students who enter mid-year to complete the unit assessments offered at the end of each unit. If a unit assessment is mastered, you can assume that the student has mastered all concepts taught in that unit and you can mark all lessons in that unit as complete.

## Admissions

### *Age Requirement*

A student will be admitted to Kindergarten at the beginning of a school year if the child will have his/her fifth birthday on or before November 1<sup>st</sup> of the school year.

A child is eligible for TK if they have their fifth birthday between September 2<sup>nd</sup> and December 2<sup>nd</sup>.

### *Immunizations*

All of the following are required for enrollment into Method Schools:

- Diphtheria
- Measles
- Mumps (except for children who have reached the age of 7 years old)
- Pertussis (whooping cough)
- Poliomyelitis
- Rubella
- Tetanus
- Hepatitis B
- Varicella (chicken pox) – persons already admitted into California public or private schools at the Kindergarten level or about, before July 1, 2001, shall be exempt from Varicella immunization requirement for school entry.
- TDAP (pertussis) – the TDAP must be administered after a student's seventh birthday but before entering the 7<sup>th</sup> grade.
- The schools' verification of immunization is through written medical records from your doctor or immunization clinic. Pupils who fail to complete the series of required immunizations within the specified time will be denied enrollment until the series has been completed. Exceptions are allowed under the following conditions:
  - The parent provides a signed doctor's statement verifying that the child is to be exempted from immunizations for medical reasons. This statement must contain identifying the specific nature of probable duration of the medical condition.
  - As of January 1, 2016, due to Senate Bill 277, a parent may no longer request exemption of their child from immunization for personal or religious beliefs for students. The bill does exempt pupils enrolled in an independent study program, who do not receive classroom-based instruction. Any child leaving the United States for a short vacation, to any country considered by Center of Disease Control and Prevention (CDC) to have increased risk of TB exposure, such as, Mexico, Philippines, India or Southeast Asia must call the County of Tuberculosis clinic for TB screening upon return.

### *Physical Examinations*

All pupils are to have completed a health screening examination on or before the 90<sup>th</sup> day after the pupil's entrance into first grade or such pupils must have obtained a waiver pursuant to Health and Safety Code, Section 124085. This examination can be obtained from your family physician or possibly through the services provided by your County Health Department. Information and forms are distributed to pupils enrolled in Kindergarten. Failure to obtain an examination for your child or a waiver will result in your child being denied enrollment. The school recommends that children undergo a yearly speech, hearing, and eye examination.

## **Enrollment Requirements**

Our school is a full-time, general education, independent study program; not a supplemental program or a part-time program.

- Method Schools is a mastery-based program. Letter grades are not given for students in Kindergarten – 5<sup>th</sup> grade.
- Students in grades 6-8 receive letter grades based on the grading scale in the student/parent handbook.
- High School students must be enrolled in and maintain a minimum of 30 credits.
- If a move has occurred while the student is attending Method, a new proof of residency must be submitted within 10 school days.
- Students must be in good standing with their previous school district and Method Schools when re-enrolling.
- Grades 9 – 12 may ONLY be enrolled in Method Schools and not concurrently enrolled in another high school, except for a pre-approved junior college.
- Method Schools does NOT give partial credit for students leaving prior to the end of a semester.
- Students may only be enrolled in Method Schools and not currently enrolled in another school, public or private.
- Parent/Guardian and/or the learning coach is responsible for ensuring the child is attending school (actively engaged and completing Method assigned lessons) for 4 -6 hours per day.

Due to the nature of independent study programs, adhering to school enrollment requirements is extremely important to the success of the student.

- Students must reside within a county we serve and provide residency prior to their enrollment.
- All required documentation must be received by our staff (i.e. transcripts, proof of address, proof of age, and vaccinations) must be submitted within 30 days.
- All information on the application must be true and correct. If misrepresentations are made, the application will be deemed as not meeting our requirements and may result in revocation or halting enrollment.
- Enrollment into the school is contingent upon the student, parent, and teacher signing the independent study Master Agreement form prior to the commencement of instructional services.
- Parent and student will not have access to the online curriculum until the Master Agreement is signed and returned.
- Failure to sign the agreement form within 3 days of enrollment approval and/or each subsequent year will result in the immediate indication of non-enrollment in Method Schools and the student's account will be deactivated.
- Method Schools must have the transcripts from a previous high school to determine course placement.
- We have the authority to review report card and transcripts to determine the appropriate placement.
- Prerequisite requirements – many courses for high school students require prerequisites. The specific course prerequisites are included in the individual course descriptions.

## Attendance

- Students are expected to complete coursework and log into their curriculum platform every school day, Monday through Friday.
- Students are expected to work in their courses 4-6 hours each day.



- Notify a Method Schools teacher of any extended family travel except during normal school vacations and holidays, 2 weeks prior to leaving. Failure to do so may result in the student being withdrawn from our school.
- During travel time, the student must be completing coursework and a parent/guardian, or the learning coach must be available by phone and/or internet.

### Progress

Progress is logged daily. Students will make continuous progress (actively engaged and completing assignments) in the curriculum.

Students are required to complete Renaissance Star testing each month, per their mentoring teacher to determine progression.

*“Failure to meet the requirements listed above may indicate that an independent study program is not the appropriate placement for your student and may result in your student’s withdrawal from Method Schools. If a student is withdrawn for failing to meet the enrollment requirements, the student will not be able to re – enroll for the remainder of the current academic year and one academic year following.”*

## The Learning Coach

The Learning Coach is the person designated by the student’s family (usually a parent) that help guide student’s in their education at home. As an independent study program, the learning coach’s role in the students’ academics is critical to the student’s success. They will work closely with our staff and teachers to ensure the student’s success.

### Learning Coach’s Responsibilities to the Student

- The Learning Coach continuously supervises the student (s) during regular school hours (between 8:30 am – 3 pm)
- The Learning Coach, in partnership with Method Schools teachers, is responsible to ensure the child is participating appropriately in the instructional program. This can include but is NOT limited to:
  - Completing assigned lessons
  - Completing assessments as needed (once per month)
  - Participate in a weekly virtual or in-person session with the mentoring teacher (may include supplemental instruction)
  - Complete Renaissance Learning assessments to ensure interventions as needed
  - Attending annual standardized tests as required by the California Department of Education
  - Having the student available and actively participating in the meetings and in person assessments or instructional assistance. This ensures the students is provided the appropriate access to curriculum.
  - Parent/guardian and/or the learning coach understands that it is their responsibility to have the student participate in interventions as deemed necessary by our staff.
  - Parent/guardian and/or the learning coach understands that Method Schools records online class sessions (student’s full name does not show on recording)

- Parent/guardian and/or the learning coach is required to be able to read and understand the curriculum and instructional materials provided by Method Schools
- Parent/guardian and/or the learning coach will work in partnership with Method Schools teachers to identify and support students with academic issues
- Support students in attending state-mandated testing

### *Learning Coach's Responsibilities to Method Schools*

- ☐ Parent/guardian and/or the learning coach must have a working phone number, email account, and internet access at the time of enrollment.
- ☐ Email and phone messages are checked daily.
- ☐ Above accounts or equivalent must be maintained throughout the student's enrollment in Method Schools.
- ☐ Inform Method Schools teachers within 48 hours of any changes to contact information (i.e., address, phone number, and email address).
- ☐ Respond to all calls and emails from Method Schools teachers within 48 hours via phone or email.
- ☐ Submit work samples as requested by your teacher in a timely manner.
- ☐ Treat teachers and staff with respect and professionalism.
  - This includes but is not limited to:
    - Not using rude language (including profanity, yelling, badgering) on the phone, email or in person.
    - Not threaten teachers and/or staff on the phone, email or in person.

### *Learning Coach's Meeting Requirements*

- ☐ Attend regularly scheduled meeting, including face-to-face OR virtual sessions with our teachers and student at a mutually agreed upon location/time.
- ☐ Attend regularly scheduled phone conferences with our teachers.
- ☐ Attend scheduled web-based conferences and/or informational meetings with Method Schools staff.
- ☐ Be available during the regular school hours and Method Schools working hours to meet with teachers and/or staff (Mon. – Fri., 8 am to 4 pm).

*"Failure to meet the requirements listed above may indicate that an independent study program is not the appropriate placement for your student and may result in your student's withdrawal from Method Schools. If a student is withdrawn for failing to meet the enrollment requirements, the student will not be able to re – enroll for the remainder of the current academic year and one academic year following."*

## General Information

### *Independent Study Master Agreement (ISMA)*

California Independent Study regulations require that any student enrolled in Method Schools has signed an Independent Study Master Agreement on file for each year they are enrolled. The student, the parent/guardian and our teachers must sign the agreement. Additionally, should a learning coach other

than the parent/guardian be responsible for instruction, he/she must also sign the Master Agreement. Please work with your teacher to ensure that your child's ISMA is signed in a timely manner.

*"Failure to provide a signed Independent Study Master Agreement prior to each year will result in your child's withdrawal from our program due to this state requirement."*

### *Diagnostic Assessment Tools*

Upon enrollment, each student takes a diagnostic assessment in Reading and Math. Our teachers use this data to help with course placement and create a personalized instructional plan for each student. These tests are required quarterly for all students.

### *SmartFox Online Curriculum*

The online curriculum provided by Method Schools is designed to align with California Common Core Standards. Based on data from diagnostic assessments, as well as teacher assessment and observation, students may also be assigned additional supplemental curriculum to address student's learning needs and weaknesses.

Access to the online curriculum provides daily student lessons requires a connection to the internet through your service provider.

### *Confidentiality*

Every effort is used in maintaining the confidentiality of students attending the Method Schools. Parents must give permission before a student's name or image can be displayed in a public manner. Student files are accessible only to employees of Method Schools who have an interest in the education of its students.

Learning Coaches and students should be careful not to share their online curriculum username and password with any unauthorized individuals. In any case, where a parent or teacher believes the security of the online curriculum has been compromised the parent should use the tools provided in the online curriculum to change their username and password. In addition, parents are advised to avoid using personal information in emails. For example, using a student's first initial is preferred to use a student's first name.

### *Learning Coach Requirements*

Method Schools does require that a responsible adult be at home to supervise the instruction of reach student. Upon enrollment, the learning coach and student are required to sign a Master Agreement that acts as a contract between enrolled families and Method Schools. As a learning coach, you can expect to spend an average of 4 to 6 hours per day on direct student instruction, depending on the student's grade level, with additional time for daily or weekly lesson preparation. A student's successful progress requires daily learning coach commitment to the discipline and organization implicit to manage a first-class education.

The following expectations were included in your student's master agreement paperwork and agreed to when you enrolled your student in Method Schools.

### *Student Agreement*

- ☐ I voluntarily request participation in this independent study program and have read and understand the terms of the master agreement.
- ☐ I will complete all coursework outlined in the master agreement and as assigned to me in the periodic student assignment and work record.

### *Parent/Legal Guardian Agreement*

- ☐ I agree to the above conditions listed under the Students Agreement/Responsibilities.
- ☐ I am responsible for the daily monitoring/verification of all subjects studied, with scheduled monitoring by the Method teacher.
- ☐ If I become aware of special or extenuating circumstances that will prohibit my student from turning in the assigned work by the due date, I will contact the Method Schools teachers prior to the due-date to make alternative arrangements.
- ☐ I understand that it is my responsibility to provide any needed transportation for my child's scheduled meetings at a mutually agreed upon location reflected on the face of the master agreement and the lack of transportation is not an acceptable reason for failing to meet with a Method Schools teacher.

### *Change of Contact Information*

Please notify our enrollment specialists should your contact information change and provide any updated proof of residency for your new address. Our staff will update the records accordingly. Correct contact information ensures that curriculum materials and important school notices are mailed to the correct student address. Parents are requested to update their account information in the online curriculum should their email address change. Communication is often sent via email to the email address listed in the online curriculum. Thus, we would like to keep all records up-to-date.

### *Attendance*

Attendance is important for the success of a student. If a student does not attend school and complete coursework, then they cannot succeed. Attendance is tracked through the online curriculum platform and completed coursework is monitored by our teachers. It is expected that lessons be completed each school day.

Excused absences are those that have been communicated to and approved by the teacher. Reasons for an excused absence include illness, bereavement, family emergency, natural disaster. Some instances may require written verification (i.e., doctor's note) is submitted to your teacher.

Incomplete assignments equate to an absence at Method. Excessive absences interfere with the academic achievement of the student. Students who have unexcused absences will be contacted by the school. If attendance is not rectified in a timely manner, the administration may deem that enrollment is not in the best interest of your child, and your child may be subject to withdrawal.

## *Non-Compliance Policy*

Method Schools is in partnership with families to education the students enrolled in our program. The partnership cannot be effective if students and/or parent/guardians are not actively participating in our program and meeting our enrollment requirements.

Indications that a student is not actively participating in our program include: non-attendance, missing or refusing to schedule meetings, being unable to contact, and/or meeting additional enrollment requirements.

For purposes of this policy, a student not logging into their online courses or attending required meetings or instructional sessions without prior approval or proof of an alternate academic activity is considered an “absence”. Students having excessive absences will be evaluated as to whether it is in the best interest of the pupil to remain in independent study. Parents/guardians will be informed of this policy as part of the Student Agreement signed each year.

The evaluation shall take place during a Student Success Team meeting, which is conducted by a Method Schools administrator or designee. The Method Schools administrator or designee shall provide written notification to the parent/guardian or adult student of the meeting.

For the purpose of this policy, a student missing two school appointments will be considered to have “missed two assignments” and thus will be evaluated as to whether it is in their best interest of the pupil to remain in independent study. Parents/guardians will be informed of this policy as part of the student agreement signed each year.

In these instances, Method Schools will:

- Contact the family by phone and email requesting a resolution within 24 hours.
- If no resolution, a teacher will attempt to contact the family again by phone and email.
- If issue is not resolved, Method Administration is notified and follow up communication is sent notifying the family that a student success team meeting, as outlined below shall be held to determine whether or not independent study is in the best interest of the student.

Teachers are required to document each step of this process with detail and accuracy. This included the date and time of attempted contact, the phone number and/or email used as well as the reason for contact.

## *Student Success Team Meetings*

Pupils who have excessive absences within one learning period shall be required to attend a Student Success Team meeting to determine whether it is in the best interest of the pupil to remain in independent study. This conference shall be held as soon as possible, and the pupil will receive written notice of the Student Success Team Meeting. The pupil may request one postponement, not to exceed five (5) school days, of the conference for good cause.

At the meeting, the parent/guardian or adult student shall be informed of the reason for the meeting

and the evidence supporting a finding that independent study is not in the pupil's best interest. If the pupil and/or representative do not attend the meeting, the Method staff will review the relevant information and make a determination in the pupils' absence/missed assignments.

The Pupil and/or his/her representative shall be given the opportunity to present information and/or witnesses to the Method Staff either orally or in writing or both during the Conference. Method Staff shall take any information presented by the parent/guardian/adult student into consideration when determining whether it is in the best interest of the pupil to remain in independent study. Additional factors to be considered include but are not limited to the following:

- Pupil's grades at the time of evaluation.
- Teacher observation/feedback.
- Pupil's progress in independent study curriculum.

Method Schools staff's decision shall be provided in writing to the parent/guardian within three (3) days of the evaluation. Method Schools staff may:

- Find independent study in the pupil's best interest.
- Place the pupil on attendance probation to be evaluated, again at the next attendance period if the pupil continues to fail in engaged daily activities.
- Use other alternatives to improve attendance, or
- Find that it is not in the pupil's best interest to remain in independent study.

If the Method Schools staff finds that it is not in the pupil's best interest to remain in independent study, then the pupil shall be withdrawn from enrollment at the Charter School and the parent/guardian or adult student shall immediately enroll in a site-based program through the local school district or other appropriate educational program. Method School decisions are final.

## Code of Conduct

Freedom of speech and expression is valued not only throughout society but also, and particularly, in the academic setting. No more is this so than in the classroom.

At Method Schools, a classroom is defined as many different locations. These may include, but are not limited to:

- Online classroom sessions.
- Any Method Schools event
- Any Method Schools community area.

As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following code of classroom etiquette has been established.

- When participating in class dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
- Conflicting opinions among members of a class are respected and responded to in a professional manner.
- No side conversations or other distracting behaviors are engaged in during class discussions or presentations.
- No offensive comments, language, or gestures are part of the classroom environment.
- Posting anonymous messages is not permitted unless authorized by the course's online teacher. Impersonating another person is also strictly prohibited.
- Use only your own user name and password, and do not share these with anyone.
- Do not post personal information (any social media, YouTube, Facebook, email address, etc.)
- Do not interfere with other users' ability to access Method Schools or disclose anyone's password to others or allow them to use another user's account. **You** are responsible for all activity that is associated with your username and password.
- Do not download, transmit or post material that is intended for personal gain or profit, non-Method Schools commercial activities, non-Method Schools product advertising, or political lobbying on a Method Schools owned instructional computing resource.
- Do not use Method Schools instructional computing resources to sell or purchase any illegal items or substances.
- Do not upload or post any software on Method Schools instructional computing resources that are not specifically required and approved for your assignments.
- Do not post any MP3 files, compressed video, or other non-instructional files to any Method Schools server.
- Posting material that is obscene or defamatory or which is intended to annoy, harass or intimidate another person. This includes distributing "spam" mail, chain email, viruses, or other intentionally destructive content.

Adherence to this code of conduct will enable students to receive the most from their academic endeavors and should be seen as a regular and voluntary compact among faculty and students. Any infraction of this code, however, that is deemed to be materially or substantially disruptive of the learning environment is cause for removal of a student from a class or for student disciplinary proceedings.

### *Bullying and Intimidation*

Method Schools believes that all students have a right to a safe and healthy school environment. To that end, the schools and community have an obligation to promote mutual respect, tolerance, and acceptance. Method Schools will not tolerate any act of intimidation including direct physical contact, gestures, comments, threats or actions, either written, verbal or physical, which cause, threaten to cause or are likely to cause bodily harm, social isolation, manipulation, or personal degradation at any school site, at any school activity whether on or off campus, while traveling to and from school or a school sponsored activity, or during the lunch period, whether on or off the school site.



The consequences of these actions may include a broad range of disciplinary measures as appropriate; however, every effort will also be taken to provide or locate appropriate assistance for both the victim and the offender.

For the purpose of this administrative regulation, bullying is, but is not limited to, making unsolicited and unwelcome written, verbal, physical and/or threatening visual gestures or contact.

- Written – intimidating/threatening letters, notes, or messages
- Verbal – intimidating/threatening comments, slurs, innuendos, teasing, jokes, or epithets
- Visual – threatening gestures
- Physical – hitting, slapping and/or pinching
- Initial Response and Reporting Expectations

Method Schools expects all employees, if they observe or become aware of an act of intimidation, to take immediate, appropriate steps to intervene.

### **Investigation and Response**

Any incident, which may constitute an act of intimidation and is reported to the Director/Principal, shall be thoroughly investigated by the site administrator or designee. Consequences shall be commensurate with the results of the investigation. This may include, but is not limited to, counseling, parent conference, detention, involuntary transfer, a formal suspension and/or expulsion of the offender. The parent or guardian shall be contacted and may be asked to attend a conference with school officials.

## **Academic Interventions and Late Work Policy**

Method Schools follows a prescriptive method to individuals and personalize student learning based on student needs. Based on a Multi-Tiered Support System (MTSS) model, students may be required to attend additional interventions where teacher deems appropriate. Additional interventions include, but are not limited to:

- Required attendance in additional Targeted Direct Instruction (TDI) Sessions
- Assignment of Student Success Manager
- Adapted or modified online curriculum
- More frequent progress checks with teacher and parent

If prescribed interventions do not result in adequate progress or change, the teacher will call a Student Success Team Meeting (“SST”). At this meeting, student, teacher, and parent meet to discuss the challenges and obstacles the student faces and come to an agreement of what interventions are appropriate or if further interventions must be put in place.

### *Late Work Policy*

Because courses are fast-paced, students are expected to keep up with their deadlines. Coursework is due at their meetings.

If the student is absent the day of their meeting, their work is still due. Teachers are expected to check their progress and grade student work as if they were present. Parents should be notified by phone that they

missed their meeting. Updates should still go out to both parent and student via email.

### *When Students are At-Risk*

When students don't meet expectations, teachers may need to prescribe certain interventions as the teacher and/or staff deem appropriate.

Once students have been identified as at-risk, the prescribed interventions can and should be lifted after a sustained amount of time, in which the student demonstrated success. While the teacher can keep a student on an at-risk status longer if appropriate, at-risk status carries a minimum duration of at least a quarter, even if students show immediate improvement.

### *Consequences*

If it is determined that a student has violated the Code of Conduct Method staff will adhere to the following procedures:

- First warning
- Parent-Teaching Meeting
- If problem continues, administrator phone conferences
- Possible withdrawal

Depending on the severity of each action, Method Schools reserves the right to withdraw student upon first action. This document describes the policies and guidelines for the use of the Method Schools and exists to ensure that all Method Schools students are aware of and understand their responsibilities when accessing and using Method Schools resources.

As a student enrolled in Method Schools, you should be aware of the following guidelines and expectations. Any activity that is not listed here, which violates local, state, or federal laws, is considered a violation of the Student Code of Conduct and Acceptable Use Guidelines.

Failure to follow these guidelines will result in the:

- Removal of your access to Method Schools instructional computing resources, which would result in your inability to complete learning activities.
- Involvement with law enforcement agencies and possible legal action.
- Withdrawal from our program.

## *Discipline*

In order to promote learning and protect the safety and well-being of all students, Method Schools adheres to the Suspension and Expulsion guidelines established by California Education Code Section 48900. When a student interferes with the learning, safety, and well-being of students, it may be necessary to suspend or expel a student from regular classroom instruction. Staff shall enforce disciplinary rules and procedures fairly and consistently amongst all students.

Discipline includes but is not limited to advising and counseling students, conferring with

parents/guardians, detention during and after school hours, and the use of alternative educational environments, suspension and expulsion. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Improvement Act ("IDEIA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (Section 504) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures. The School will follow Section 504 of the Rehabilitation Act, Individuals with Disabilities in Education Improvement Act (IDEIA), the Americans with Disabilities Act (ADA) of 1990 and all federal and state laws when imposing any form of discipline on a student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

## Dress Code

It is important to require a standard of dress for when students attend a school-related event. These instances include (but are not limited to) outings, testing, community day, etc. Clothing worn should promote the learning process and appropriate behavior. It is expected that students will wear clothing that is consistent with their health, safety, and welfare.

The following standard of dress must be observed in these instances:

- Shorts and skirts must be longer than the tips of fingers when arms are relaxed at sides.
- No strapless or backless tops or dresses.
- No bare midriffs.
- No low-cut tops revealing cleavage.
- Undergarments must not show (i.e., saggy pants or sheer clothing).
- No item of clothing may display foul or derogatory language or artwork.

## Technology and Internet Use

To ensure the internet safety of all students and the appropriate use of school equipment, Method Schools has developed the following policies.

### *Network Etiquette*

As a Method student, you are expected to follow the rules of network etiquette or netiquette. The word "netiquette" refers to common-sense guidelines for conversing with others online. Please abide by these standards:

- Avoid sarcasm, jargon, and slang
- Swear words are unacceptable
- Do not harass or threaten others
- Do not use all capital letters (this is considered yelling)
- Never use derogatory comments, including those regarding race, age, gender, sexual

orientation, religion, ability, political persuasion, body type, physical or mental health

- Focus your responses on the questions or issues being discussed, not on the individuals involved
- Be constructive with your criticism, not harmful
- Review your messages before sending them. Remove easily misinterpreted language and proofread for typos
- Respect another people's privacy
- Do not broadcast online discussions and never reveal other people's email addresses
- Do not post personal information (Facebook, YouTube, Instagram, Snapchat, Email, etc....)

### *Internet Service Provider (ISP) Policy*

Participation in Method Schools requires an Internet connection. This Internet connection is to be established and maintained by the family with the enrolled student(s). The nature of Method Schools program requires that students and learning coaches log onto the online curriculum each day to receive curriculum, lesson plans, and other necessary resources and well as to log attendance and submit lessons. Because of the unique schooling environment of the Method Schools, it is an enrollment requirement to establish and maintain an internet account throughout the entire time of being enrolled with Method Schools. Failure to provide or maintain an Internet connection will result in the withdrawal of your students.

### *Computer Policy*

Method Schools will ensure that all enrolled students have access to a computer. If a computer is not available at home, Method Schools will provide loaner equipment which must be returned upon withdrawal or at the end of the school year.

### *Prohibited Use*

Users shall not use the equipment, software, online classrooms and other materials of Method Schools to view, download, save, receive or send material related to or including any of the following:

- Illegal activities
- Offensive content of any kind including pornographic material
- Content that promotes discrimination on the basis of race, gender, national origin, age, marital status, sexual orientation, religion or disability
- Threatening or violent behavior
- Gambling or wagering
- Commercial messages
- Religious, political, or racial messages
- Messages that misrepresent yourself
- Download of any software on Method Schools computer(s)
- Websites or chat rooms that are not for the purpose of Method Schools related education

Software programs may not be installed on the computer without written permission from the Method Schools. Only software that is required by Method Schools will be allowed on the Method Schools

computers. All other software will be prohibited. Software that was originally provided with the computer may be updated without permission. This would include programs but is not limited to:

- Adobe flash player
- Adobe reader
- Microsoft Windows
- Sun Microsystem Java

Any unacceptable usage of the property, software and/or violation as described above regarding Method Schools equipment, software, online classrooms or Network/Internet Policy (found in the enrollment paperwork and signed before enrollment) may result in disciplinary action up to and including the immediate termination of enrollment in Method Schools.

### *Materials and Computer Equipment*

All instructional materials, including computer equipment and related hardware for use at Method Schools, are loaned to the student by Method Schools.

Method Schools shall not provide any funds or other item of value to the pupil or his parent or guardian that a school district could not legally provide to a similarly situated pupil of the school district, or his/her parent/guardian.

### *Internet Safety Policy*

It is the policy of Method Schools to (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

### *Definitions*

Key terms as defined by the Children's Internet Protection Act (CIPA).

#### **Access to Inappropriate Material**

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, Learning Coach, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

#### **Inappropriate Network Usage**

To the extent practical, steps shall be taken to promote the safety and security of users of the Method Schools online computer network when using electronic mail, chat rooms, instant messaging, and other

forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

## Supervision and Monitoring

It shall be the responsibility of all members of Method Schools staff and the Learning Coach to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Learning Coach, Method Schools, or designated representatives.

### *CIPA Definitions of Terms:*

**TECHNOLOGY PROTECTION MEASURE**, the term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

**HARMFUL TO MINORS:** The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

**SEXUAL ACT; SEXUAL CONTACT:** The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

### *Harassment Reporting*

If you are being harassed in your school course environment, it is important to report it immediately to your school administrator. Harassment comes in many forms including:

- Spam (unsolicited emails not pertaining to the course)
- Threatening communications
- Offensive communications or any other kind of communication that makes you feel uncomfortable

## Online Classroom

Our online classroom experience is designed to extend the boundaries of the physical classroom by connecting students and teachers and create a learning partnership. The online classroom is a real-time virtual classroom environment designed for virtual education and collaboration. The online classroom technology enables all students of all ability levels to get an interactive learning experience. Method Schools offers a wide variety of student sessions and are an excellent resource for students. Teachers may conduct student sessions and offer office hours to answer questions from students and learning coaches.

Please refer to the Code of Conduct for student behavior expectations in online classroom sessions.

## Grievance Policy and Procedures

Method Schools is committed to achieving and fostering both employee and student/family satisfaction. The following procedure was developed to ensure that employee, student, and family grievances are addressed fairly by the appropriate persons in a timely manner. Method Schools prohibit discrimination against students/families on the basis of ethnicity, sex, ancestry, physical or mental disability, race, color, gender, national origin, sexual orientation or religion.

- The parent/guardian will address in writing, any concerns or grievance, initially with the student's teacher and lead teacher. Such person will respond within ten (10) school days.
- If the concern or grievance is not resolved, the parent/guardian may, within ten (10) school days, request a meeting with Director to discuss the concern or grievance. The Director will investigate and respond with ten (10) school days.
- A written email and letter will be sent to the family that will address the concern and outcome.

## Special Education

Method Schools offer special education services within our full-inclusion model general education independent study model. These services are available for all students who have been identified as qualifying for special needs. In compliance with the Individuals with Disabilities Education Improvement Act (IDEIA) and the California Education Code, Method works to both identify and serve eligible children. Any parent who suspects that their child may have a disability should discuss their concerns with their child's regular education teacher. Any Special Education needs or concerns should be directed to the Director.

### *Response to Intervention/Study Team*

The first step, in response to concerns expressed by either a teacher or a parent, is to start the Multi-Tiered System of Supports (MTSS) process in order to improve your child's performance. The MTSS process is a multi-tiered approach to providing services and interventions to students who struggle with learning at increasing levels of intensity based on progress monitoring and data analysis. Implementation of the MTSS process limits the amount of academic failure that any student experiences. This process starts with in-depth screening to identify specific areas of need for students. The Student Study Team (SST) is a resource available to all Method families and the second tier in the MTSS process. The SST is designed to address parent concerns regarding their student's academic or behavioral challenges. The SST meeting provides a forum for the parent, general education teacher, additional Method teachers and support staff to come together and develop additional ideas or strategies to help the student. The process



should be used as one of the preliminary steps in working with a specialist to help identify a student's strengths and weaknesses. This will provide additional support to a student to enable success within the least restrictive environment, general education classroom. If you have academic or behavioral concerns regarding your student, please let your teacher know.

### *Interventions*

Method Schools offers student-specific, individualized interventions for all students. Your child will receive research-based support and strategies, particularly in areas where your child is struggling.

### *Child Find*

Method Schools participates in a comprehensive "child find" protocol to identify students who have or may have exceptional needs. All instructional, support and administrative staff seek to participate in the "child find" protocol of the special education local plan area (SELPA). These systems include a variety of policies and practices that are not limited to the following:

- Comprehensive post-enrollment practices that aim to identify students with exceptional needs in order to ensure that all instructional, support and administrative staff is aware of all students who have identified special needs
- Continuous efforts to maintaining and nurturing relationships with all feeder local education agencies to request and obtain cumulative files and other documents in a timely fashion
- Ongoing professional development and training for all instructional, support and administrative staff, to ensure proper identification of special needs within all students
- As part of the Multi-tiered Support System, continuously review and monitor all student assessment data, including state mandated testing and all internal assessments in order to identify students who may be falling behind expectations in their academic progress and are in need of additional support or services

## Student Records

Your student's records may be viewed at any time pursuant to the Notification of Rights under FERPA. Please provide our office with five (5) days' notice so that the record may be pulled. The record must be viewed in the presence of a Method Schools administrative staff member.

Students who transfer into Method Schools will complete the Release of Student Records form included in the student enrollment package. Our office will send this form to your student's previous school upon receipt in order to obtain your student's records. It is the responsibility of your previous school to mail the records to Method Schools at that time.

Should you decide to withdraw from Method Schools and transfer to a new school, your new school will contact Method Schools to request your student's records, and we will mail the records to them.

Should you decide to withdraw from Method Schools and teach in the home, please contact our school offices and we will mail a copy of your student records to you.

### State Standardized Tests

As members of a public charter school, our students participate in all state-mandated tests.

Participation rates are critical to the success of our school. According to recent regulations, a public school is required to achieve a participation rate of 95% on any state testing. If a school has less than 95% of its students participate in any assessment, the school runs the risk of receiving a serious penalty by the state of California.

A testing schedule will be distributed to all families.

Individual student performance results on statewide achievement testing will be distributed to both parents and teachers in a timely manner.

### Unable to Contact

In any school, but especially in a virtual school, regular communication with your Method Schools teacher is essential for your student's success in our program. If you are planning to be out of state, on vacation, or otherwise unable to communicate with your teacher for a period of time please notify your teacher so that proper arrangements to monitor your student's progress and attendance can be made.

- Due to the enrollment requirements of our school, if your teacher is unable to contact you for 2 days, Method will attempt contact via phone and email requesting contact. If after these procedures have been followed and contact has not been made within 24 hours, it will be assumed that your child is enrolled in another educational program and your child will be withdrawn.

### Withdrawals

If you decide to withdraw a student from Method Schools, please communicate your decision through your assigned teacher. Your teacher will schedule a final virtual conference to ensure that your student receives the appropriate academic and attendance credit. During this meeting, you will be required to submit work samples that your student has completed since your last conference. Shipping labels required for the return of the loaned teaching materials will arrive within 2-3 weeks from the date you notified your teacher of your withdrawal.

### Work Permits

Students requesting a work permit need to speak with their Method teacher, complete the required paperwork, and submit it to their Method Schools teacher. Work permits are only issued to students who meet the following guidelines:

- Maintain at least a 2.0 GPA.
- Are not under attendance evaluation.

Please allow for at least 10 working days to return your permit paperwork. In order for us to complete Work Permit paperwork, your student must be in good standing with the school and maintain good standing in terms of attendance and progress or work permit is revoked

## K – 12 Course Expectations

Method Schools offers students, in the state of California, the opportunity to work in a self-paced learning environment where academic course levels are tailored to meet the student at his/her point of need.

### *Progress in Curriculum*

Method Schools realizes that not all students work at the same pace, but students are typically expected to complete assigned coursework each week. Students needing additional support either for remedial or advanced work have the opportunity to join online classroom sessions, additional Targeted Direct Instruction groups and/or supplemental lessons.

### *Grade Level Promotion*

Method Schools start with the expectation that most of our students who regularly attend school will be promoted to the next grade level by the end of the school year. Grade-level promotion is not based solely on percentages, numbers of lessons completed, or test scores. Rather, grade-level promotion is based on a more comprehensive view that includes satisfactory progress in skill development, acceptable attendance, prior school experience, and achievement on lesson assessments and teacher assessment of student ability. As would be the case in a traditional classroom, students at Method will exhibit a significant range of achievement in a certain grade and most students in this range will move to the next grade.

### *Promotion/Retention Policy (Method Schools Board Policy 9.1)*

Method Schools expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies addressing academic deficiencies when needed. Students shall progress through the grade levels by demonstrating growth in learning and meeting the grade-level standards of expected student achievement established by acceleration:

#### Grades K-8

A student enrolled in kindergarten may be admitted to the first grade at the discretion of the designee and with the consent of the parent/guardian, upon determination that the child is ready for first grade work.

The designee may recommend a student enrolled in any grade between first and eighth for acceleration into a higher grade level when high academic achievement is evident. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate.

**Promotion/Retention: Grades 2-8**

Students shall be considered for promotion and retention in specific subject areas and between certain grade levels:

- Second grade and third grade in reading
- Third grade and fourth grade in reading
- Fourth grade and fifth grade in reading
- English language arts, and math
- the end of elementary grades (grade 5)
- the beginning of middle school grades (grade 6) in reading, English language arts, and math,
- the end of middle school grades (grade 8)
- the beginning of high school (grade 9) in reading, English language arts, and math

As early as possible in the school year and in the students' school careers, teachers shall identify students who should be retained or who are at risk of being retained in accordance with law, Board policy, and administrative regulation. When a student has more than one teacher, the designee shall determine which individual teacher or teachers shall be responsible for the promotion/retention decision.

Students shall be identified on the basis of grades and the following other indicators of academic achievement: the assessment results on the State's Standardized Testing and Reporting Program and the minimum levels of proficiency recommended by the State Board of Education, District-designed, standards-based, grade-level skills exams, including a writing sample and an open-ended assessment.

When a student is identified as being at risk of retention, parents/guardians shall be notified as early in the school year as practicable. In addition to being notified, a student's parent/guardian shall have the opportunity to consult with the teacher or teachers responsible for the decision to promote or retain the student.

**High School**

At the senior high school level, progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. The student must also meet the minimum proficiency requirements set by the Governing Board and pass the exit examinations mandated by the State.

**English Language Learners**

For the English language learner, retention decisions shall be based on the student's rate of English acquisition rather than on lack of grade-level English language proficiency or mastery of the School's core academic content standards.

### Special Needs Students

Special education and Section 504 students are expected to master the School's core academic content standards to the maximum extent appropriate. Special education students may be retained through the Individual Education Plan (IEP) process.

Elementary, middle, and high school students enrolled in special programs shall meet the goals stated in their Individual Education Plans (IEPs) or Section 504 Plans.

### Right to Appeal

Parents/guardians shall be provided a process whereby the decision to retain the student may be appealed.

### Remedial Instruction

To assist students in overcoming academic deficiencies, the School shall offer programs of direct, systematic, and intensive supplemental instruction to students in grades two through eight, inclusive, who have been retained or who have been recommended for retention, pursuant to Education Code 48070.5. Supplemental instruction may also be offered to grades two through eight to students who are identified as being at risk of retention.

Such opportunities may include but are not limited to tutorial programs, before/after school programs, intersession and summer school programs, or any other applied interventions. Services shall not be provided during the regular instructional day if that would result in the student being removed from classroom instruction in the core curriculum. This supplemental instruction program shall be developed in accordance with the requirements of Education Code 37252.5.

### *Grading Scale*

Grades will be determined based on how a student performs on assignments within each course.

Graded assignments can include:

- Practice Lessons
- Labs
- Journal Entries
- Class Discussions
- Quizzes
- Tests
- Participation
- Projects
- Essays/Research Papers

Assignments will be teacher graded or computer graded depending on the assignment. Students, parents, teachers, and administration have access to grades through the learning management system (LMS).

### *Grading Scale*

- A** 90-100%
- B** 80-89%
- C** 70-79%
- D** 60-69%

## Method High School

### *Graduation Requirements*

In order to prepare students for a rigorous post-secondary education, Method Schools offers a course catalog that includes courses that are University of California a-g approved and align to the state's academic standards.

220 Credits

<b>English/Language Arts – 40 Credits</b>
<b>Math – 30 Credits (Geometry or Integrated Math 2 required)</b>
<b>History/Social Science – 30 Credits</b>
<b>Science – 30 Credits (1 Year of Lab Science Required)</b>
<b>World Language – 20 Credits</b>
<b>Visual and Performing Arts – 10 Credits</b>
<b>Health – 5 Credits</b>
<b>Physical Education – 20 Credits</b>
<b>Electives – 35 Credits</b>

*Courses may vary year-to-year depending on the offerings available. Please contact your teacher for additional information on core, AP, and elective courses.*

### *Physical Education Requirement*

Physical education is a required course. Students are to complete an average of 20 minutes of physical activity per day. Learning Coaches are responsible for completing and submitting a completed PE log for each student at each face-to-face meeting.

PE activities are activities that are structured, organized, and supervised (SOS). Examples include but are not limited to:

- Participating in an athletic class, dance class or sports team.
- Supervised activities, such as regular bicycling, hiking, calisthenics or jogging.

### *High School Physical Education Requirement*

The completion of 20 credits of PE is a requirement for graduation from Method. Along with PE curriculum content, students are required to complete physical activity everyday while enrolled in a PE class, and log each day's activities. These will be monitored by the Learning Coach or a professional trainer and/or coach. There are a variety of accepted physical education activities. Examples are provided in the PE syllabus.

### *Progress in Classes*

The goal of Method Schools is to educate your student. We cannot be successful if your student does not participate in school. Attending an independent study program requires that students are able to complete work independently as outlined in the enrollment requirements and as scheduled by their

subject teachers. If students are unable to complete and submit their assignments as assigned by their teachers, it may be an indication that independent study is not an appropriate placement.

In order to have successful progress in each class:

- Student will complete and/or submit all daily lessons in each course.
- Student will make continuous progress (actively engaged, completing assignments and submitting assignments) in each course.
- Students will use the online curriculum provided by Method Schools.
- Student must submit coursework at the direction of the teacher.
- During travel time, student must be progressing (actively engaged and completing assignments) in the curriculum. A travel plan must be created with a Method Teacher prior to any travel that is more than one week. If a student is not actively participating, Method Schools may withdraw for not meeting enrollment requirements.

## Academic Integrity Policy

Students and staff at Method Schools are responsible for upholding academic integrity, which refers to honesty and responsibility in representing your own work and recognizing and acknowledging the contribution of others.

Acts of academic dishonesty violate the foundations of Method Schools; diminish learning; and are unfair to students who do their own work. For these reasons, academic dishonesty is taken seriously with consequences ranging from failing the assignment or course or being withdrawn from Method Schools.

### *Definition of Academic Dishonesty and Plagiarism*

Academic dishonesty, cheating, and plagiarism is considered any attempt to obtain credit through dishonest means. This includes cheating, plagiarism and any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means.

Some examples of this include (but are not limited to):

- Using another's work and claiming it as your own.
- Copying other students' work or allowing your work to be copied.
- Using or attempting to use unauthorized materials, information or study aids in any academic exercise.
- Copying from text, websites, or other course materials.
- Purchasing a paper or project.
- "Recycling" an assignment – submitting an assignment to more than one course.
- Asking for answers in any social media forum, discussion, or chatroom.
- Manipulating online assessments to achieve a passing score without mastering the content.
- Plagiarism is the presentation of someone else's ideas or work as one's own. This constitutes as fraud or theft. Plagiarism or any form of academic dishonesty is a grave offense and will not be tolerated.



If a teacher or administrator determines there is sufficient evidence of academic dishonesty on the part of a student, the teacher may exercise one or more of the following options, depending on the severity of the offense.

### *Consequences*

- **First Offense**—teacher will remove credit for any assignment related to the offense. Teacher will conference with parent and student regarding the offense and discuss the repercussions of additional offenses. Teacher will provide resources and support to help student succeed while maintaining academic integrity. Student will be required to resubmit assignment(s) to receive credit.
- **Second Offense**—teacher will remove credit for any assignment related to the offense. Administrators will conference with the teacher, parent, and student regarding the seriousness of academic integrity. A letter will be placed in the student's file regarding the offense. The student may be required additional supervision (example: complete assessments in the online classroom) to help support the student be successful in the future. The student will not receive academic credit for the assignment(s).
- **Third Offense**—student may be withdrawn from Method Schools and placed back in their school of residence. The incidents will be noted in the student's permanent file.

### *Avoiding Plagiarism*

Students must give credit for any information that is not either the result of original research or common knowledge. If a student borrows ideas or information from another author, he/she must acknowledge the author in the body of the text and on the reference page. If a student borrows the words of another author, he/she must be careful to use the author's exact words, enclose them in quotation marks, and cite the source in the body of the text and also on the reference page. If students are unsure whether or not he/she should cite, he/she is encouraged to cite. Student is also encouraged to ask instructors for guidance on this issue. Students might also consult writing handbooks such as the Essential Little Brown Handbook and for formatting questions refer to manuals such as The MLA Handbook for the Humanities, The Publication Manual of the APA for social sciences and business and The CBE Style Manual for natural and applied sciences. Failure to abide by these standards will be reported to the appropriate administrative authorities and may result in loss of credit and revoked access to course(s).

### *Report Cards*

Method Schools will provide a written report card for each student at the end of each semester. The report card will include an indicator of the student's progress as well as a short narrative report provided by the child's teacher.

Each report card is a "snapshot," an important indicator of where a student is in his or her lesson schedule in a particular grade. Progress and achievement will vary according to lesson planning, teaching schedules, the date when a student enrolls, the student's learning style, and aptitude.

Students beginning after the start of school will receive a progress report based on the completion of lessons in accordance with the amount of time they have been enrolled.

### *Late Work*

The belief and expectation of our faculty and school governance structure is that our students will work to exceed their goals and personal expectations. Method Schools Faculty strives to support all students in this endeavor. The course instructor and/or homeroom teacher will work to support students with missing or late assignments. Grading and content penalties may apply to assignments once submitted.

## Teacher Conferences

Throughout the year, both you and your child(ren) will meet with your teacher(s) via phone, via online classrooms and in-person on a regular basis. Student work will be both assigned and collected during these meetings. Meetings provide an excellent time for you to celebrate your successes, voice concerns, obtain enrichment ideas and discuss your student's progress through the curriculum.

In addition, meetings provide your teacher with the opportunity to develop a strong learning partnership with you and your student through the use of dialogue, observation and assessment. Your teacher will work with you to arrange the date and time. Meetings will take place at a Method Schools campus.

It is both you and your teacher's responsibility to provide at least 24 hours' notice should one of you become unavailable for the meeting. If a meeting is cancelled, your teacher will call to reschedule within the same learning period.

Meetings will take place at least twice a week. An in-person meeting must take place at least once per semester; however, depending on your child's level of need your teacher may require that you meet in person more often. Failure to meet this requirement may indicate that Independent Study is not the appropriate placement for your child and may result in your children withdraw from Method Schools.

Your teacher will use these meetings to:

- Review the work completed by your student
- Provide additional instructional services (as is necessary)
- Assign work for the next learning period
- Conduct assessments in core subjects, as needed

### *Work Samples*

In order to meet state independent study guidelines, work samples will be required and collected monthly. Your Method Schools teacher will need to collect two samples from each of the classes your student was assigned work during the month. You may be asked to submit work samples via our online

curriculum. Procedures for this will be outlined in greater detail at the parent orientation meeting. It is imperative that you and your teacher work together to collect and document these samples.

It is required by the state for Method Schools to maintain samples of student work. Therefore, it is imperative that appropriate work samples are collected each month. Work sample due dates are set by the teacher. Failure to provide work samples may indicate that Independent Study is not the appropriate placement for your child.

## Changes in Class Schedule

Method Schools will allow class/schedule changes in the first ten (10) days of each new semester for good cause.

Good cause includes, but is not limited to:

- Misplacement.
- Repetition of a previous with a passing grade.
- Placement in a course, prior to receipt of transcript from former district(s).
- Parent request.

Method Schools will not allow class/schedule changes beyond the first ten (10) days of each new semester. All work must be made up immediately upon entering the new course. This is the sole responsibility of the student.

## *Withdrawing from a Course*

Student requests withdrawal from an assigned course will be received and completed as deemed appropriate by an assigned teacher.

## Requirements for Concurrent Enrollment (Community Colleges Only)

### *High School Outside Credit Policy*

High School students actively enrolled at Method Schools are expected to complete the majority, if not all, of their high school earned credits in Method Schools approved catalog courses. Students may earn credit from an outside source based on review and approval of that course by Method Schools. Student must complete the Outside Course Approval Form and submit it to Method Schools for approval. It is recommended to submit the OCAF and be granted approval prior to completing the course. Method Schools will approve or not approve the submitted course, based on demonstrated rigor and alignment to the standards and to Method Schools Board approved graduation requirements. Any approved courses may or may not be eligible for UC/a-g approval.

Incoming high school students currently under Private School Affidavit (PSA) wanting to transfer mid-term are encouraged to complete their credits through the Private School Affidavit before transferring to Method Schools. Method Schools will not grant course credit for classes started under the PSA.

Method High School students wishing to enroll in a community college must complete all forms with their

Method Teacher. The teacher will help the student select classes that meet their educational needs. Students will only be permitted to register for classes that their teacher approves. Each form needs to be signed by the Method Schools Administrator.

Students must have the signature of a parent or guardian authorizing the student's participation in the program. Students must submit a copy of the high school concurrent enrollment application, to the counselor prior to enrollment in each semester he/she wishes to participate.

Students are limited to six units, or two classes, per semester, if they are in good academic standing with Method Schools.

All coursework taken will appear on the student's community college transcript. If the coursework is pre-approved the student will receive credit from Method Schools on their high school transcript.

The community college is not responsible for the supervision of minor students anywhere on campus outside of the classroom setting. Faculty staff is not expected to wait with students until their ride arrives. At times, classes may be dismissed early.

Students must adhere to all college policies on course requirements, attendance, dates and deadlines, and any other applicable policies and procedures including the Student Code of Conduct. See college catalog or schedule of classes for policies.

### *Steps for High School Concurrent Enrollment*

- Read the class schedule and choose a course you would like to take.
- Get your parent's approval for attending a college class and have them sign the high school concurrent enrollment form.
- Submit the high school concurrent enrollment to Method Schools teacher to obtain his/her signature and discuss your selection.
- Complete an admissions application from the community college and take it to the Admissions & Records Office, along with the high school concurrent enrollment form.
- Student may be required to take assessments if enrolled in English, Math, or ESL courses and must adhere to any prerequisite requirements.
- Student must fill out a separate high school concurrent enrollment form for each semester you attend.
- In order for student to receive the concurrent credit, Method Schools must receive the final transcript with the class taken from the community college.

### *Grade Appeal Policy*

The role of an effective learning coach and engaged student includes monitoring academic progress on a consistent basis. Parents and students have constant access to view assignment and course grades through the Learning Management System. If a concern arises about a specific grade on an assignment, or

progress report, the assigned teacher should be notified immediately via or email. These issues are best resolved within the assigned grading period, when possible.

The grade earned by each pupil shall be the grade determined by the teacher of the course when grades are earned for any course of instruction. In the absence of any of the grounds listed below, the grade shall be final. Within thirty (30) school days of the date that grades are mailed, the Education Rights holder for the student may request that a change of a pupil's grade only on the following grounds:

1. Mistake
2. Fraud
3. Bad faith or
4. Incompetency

## SIGNATURE OF RECEIPT AND ACKNOWLEDGEMENT

By signing below, you are agreeing to the policies and procedures of the Parent-Student Handbook. Including (but not limited to):

- Enrollment requirements
- Attendance
- Academic progress
- Academic integrity
- Appropriate behavior
- State testing requirements
- Grading system
- Parking procedures

Student Name (Please Print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name (Please Print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**CIF Southern Section Application for Membership**  
**2020-21 School Year**  
ALL INFORMATION MUST BE TYPED

Name of School South Hills Academy  
Street Address 1600 E. Francisquito Ave.  
City and Zip Code Wesr Covina, CA 91791  
School Telephone (626) 919-2000 Athletic Telephone (626) 919-2000 Fax NA  
School Website shacademy.org

Type of School (Check where applicable)

Grades 9-12 ☒ Grades 10-12 ☐ Public ☐ Private ☒ Coed ☒ All Boys ☐ All Girls ☐  
Number of Students per Grade (Current Year) 9<sup>th</sup> 15 10<sup>th</sup> 22 11<sup>th</sup> 18 12<sup>th</sup> 22  
Total Number of Current Year Students 77  
Anticipated Future Enrollment 3 Years Hence 140 5 Years Hence 140  
New Public High Schools under Construction – Planned Opening Date NA  
Charter Schools Only – Chartering District/Institution NA

**Athletic Program Goals and Objectives**

As students participate in the athletic program, students will not only improve their physical fitness, build friendships,  
and grow in unity through teamwork, but will also develop Christian character which will be expressed in their attitudes, thoughts, and actions.

**Athletic Administration**

Name of Principal Emmanuel Lacoste Principal's email elacoste@shacademy.org  
Name of Athletic Director Ashleigh Reyes Athletic Director's email areyes@shacademy.org

**Accreditation**

**Western Association of Schools and Colleges (WASC)**

Name and Address of Accrediting Organization



## Facilities

### Sport

**Basketball**

**Soccer**

**Cross-Country**

**Gymnastics**

**Cheer**

**Swimming/Diving**

### Practice Facility

**South Hills Academy**

**South Hills Academy**

**South Hills Academy**

**Charter Oaks Gymnastics**

**X-Treme Cheer Academy**

**El Monte Aquatic Center**

### Game Site and Location

**Cameron Park Community Center**

**South Hills Academy**

**Off-Site Meets**

**Charter Oaks Gymnastics**

**Off-Site Competitions**

**El Monte Aquatic Center**

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
<b>Fall</b>	Cross Country	JV, V	JV,V	<b>Winter</b>	Basketball	JV, V	JV,V
	Field Hockey				Soccer	JV, V	JV,V
	Football				Traditional Competitive Cheer		JV,V
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer		JV,V				
	Volleyball						
	Water Polo						
<b>Spring</b>	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics		JV, V				
	Lacrosse						
	Softball						
	Swimming/Diving	JV,V	JV,V				
	Tennis						
	Track/Field						
	Traditional Competitive Cheer		JV,V				
	Volleyball						

## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.

Emmanuel Lacoste  
Signature of Administrator of School (Superintendent/Principal)  
South Hills Academy  
Name of School  
3/31/20  
Date

N/A Private  
Signature of Officer (Board/Trustee Officer)  
N/A Private  
Name of District Board  
N/A Private  
Date

\*\*\*\*\*  
**CIF Southern Section Executive Committee Review and Approval Status**

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____			Area Placement	_____
Commissioner of Athletics				



Home » Specialized Programs » Private Schools » Requirements » Private School Affidavit » Affidavit Confirmation Form

## Private School Affidavit Form 2019-20

Form Submitted:	2/20/2020 4:08:54 PM
Confirmation:	280493
Page Generated:	3/25/2020 10:42:12 AM

From Education Code Section 48222:  
This is "... a private full-time...school...  
[that]...offer[s] instruction in the several  
branches of study required to be taught  
in public schools of the state,...[that  
offers this] instruction...in English [, and  
that keeps]...attendance [records]..." \*

Yes

### School Information

1. Name of School	South Hills Academy
2. CDE-assigned 14 digit CDS code if one was previously assigned	19650946983084
3. County in which school is located	Los Angeles
4. Public school district in which school is located	Covina-Valley Unified
5. Street Address (P.O. Box is not acceptable)	1600 East Francisquito Avenue
6. City	West Covina, CA 91791 -
7. School Telephone Number	626-919-2000
8. Optional School Fax Number	626-918-7730
9. School E-mail Address	elacoste@shacademy.org
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	West Covina, -
14. Type of School	Coeducational
15. School Accommodations	Day Only
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: K Highest: 12
18. High School Diploma Offered	Yes
19. Classification of school	Religious (Code:Other)

### Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	No
21. Former name of school (if "Yes" answered to previous question)	
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

## Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 5 years, 0 months Oldest: 19																																		
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. *  (NOTE: Do not report pre-school enrollment; pre-schools that do not offer kindergarten should not file this PSA.)	<table> <thead> <tr> <th>Grade</th><th>Number of Pupils</th></tr> </thead> <tbody> <tr><td>Kindergarten</td><td>22</td></tr> <tr><td>First Grade</td><td>22</td></tr> <tr><td>Second Grade</td><td>15</td></tr> <tr><td>Third Grade</td><td>24</td></tr> <tr><td>Fourth Grade</td><td>15</td></tr> <tr><td>Fifth Grade</td><td>14</td></tr> <tr><td>Sixth Grade</td><td>16</td></tr> <tr><td>Seventh Grade</td><td>18</td></tr> <tr><td>Eighth Grade</td><td>20</td></tr> <tr><td>Ninth Grade</td><td>11</td></tr> <tr><td>Tenth Grade</td><td>14</td></tr> <tr><td>Eleventh Grade</td><td>17</td></tr> <tr><td>Twelfth Grade</td><td>21</td></tr> <tr><td>Ungraded Elementary</td><td>0</td></tr> <tr><td>Ungraded Secondary</td><td>0</td></tr> <tr><td><b>Total Enrollment</b></td><td><b>229</b></td></tr> </tbody> </table>	Grade	Number of Pupils	Kindergarten	22	First Grade	22	Second Grade	15	Third Grade	24	Fourth Grade	15	Fifth Grade	14	Sixth Grade	16	Seventh Grade	18	Eighth Grade	20	Ninth Grade	11	Tenth Grade	14	Eleventh Grade	17	Twelfth Grade	21	Ungraded Elementary	0	Ungraded Secondary	0	<b>Total Enrollment</b>	<b>229</b>
Grade	Number of Pupils																																		
Kindergarten	22																																		
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Third Grade	24																																		
Fourth Grade	15																																		
Fifth Grade	14																																		
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Twelfth Grade	21																																		
Ungraded Elementary	0																																		
Ungraded Secondary	0																																		
<b>Total Enrollment</b>	<b>229</b>																																		
26. Number of Twelfth Grade Graduates in 2018-2019 School Year	23																																		
27. Number of School Staff	<table> <thead> <tr> <th>Staff Type</th><th>Number of Staff</th></tr> </thead> <tbody> <tr><td>Full-time Teachers</td><td>27</td></tr> <tr><td>Part-time Teachers</td><td>6</td></tr> <tr><td>Administrators</td><td>3</td></tr> <tr><td>Other Staff</td><td>35</td></tr> </tbody> </table> <p>"Other Staff" includes instructional aides, therapists, secretaries, etc.</p>	Staff Type	Number of Staff	Full-time Teachers	27	Part-time Teachers	6	Administrators	3	Other Staff	35																								
Staff Type	Number of Staff																																		
Full-time Teachers	27																																		
Part-time Teachers	6																																		
Administrators	3																																		
Other Staff	35																																		

## Administrative Staff

28. Site Administrator	Mr. Emmanuel Lacoste
29. Site Administrator Title	Head of School
30. Site Administrator E-mail Address	elacoste@shacademy.org
31. Director or Principal Officer Name	Mr. Emmanuel Lacoste
32. Director or Principal Officer Position	Administrator
33. Director or Principal Officer Address	1600 East Francisquito
34. Director or Principal Officer City	West Covina, CA 91791 -
35. Director or Principal Officer E-mail Address	elacoste@shacademy.org

## School Records

The person named as Custodian of Records below maintains attendance records required by *EC* Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of *EC* Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of <b>Individual</b> who is Custodian of Records	Mr. Anna Camargo
37. Address (Location of Records)	1600 East Francisquito
38. City	West Covina, Ca 91724 -
39. E-mail Address	acamargo@shacademy.org

## Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - **NO**
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - **NO**
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - **NO**
43. None of the above - **YES**

## Acknowledgements and Statutory Notices

**"YES" indicates your understanding of the statement and your school's compliance.**

44. YES All Private School Affidavits are public documents viewable by the public.
45. YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting **full-time day school** at the elementary or high school level for students between the ages of six and eighteen years of age.
46. YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
47. YES The Affidavit is not a license or authorization to operate a private school.
48. YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see [EC Section 33190](#)).
49. YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
50. YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records **retain the records permanently** so that former pupils may obtain copies when needed for future education, employment, or other purposes.
51. YES Retain a copy of this document for a period of three years.
52. YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
53. YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to *EC* Section 44237. This school is in compliance with [EC Section 44237](#) to the extent that it applies.
54. YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

## Electronic Signature

**By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.**

Name of owner or other head of school	Emmanuel Lacoste
Title	Head of School
Telephone Number	508-338-7732
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite sport?
Electronic Signature - Answer	***** Not displayed for security purposes

Form Submitted:	2/20/2020 4:08:54 PM
Confirmation:	280493
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Questions: [Private Schools Office](#)

California Department of Education  
1430 N Street  
Sacramento, CA 95814

[Web Policy](#)

**Emmanuel Lacoste**  
[emmanuelacoste@me.com](mailto:emmanuelacoste@me.com)  
(805) 338-7732

## EXPERIENCE

### **American International School of Mallorca at Rafa Nadal, Mallorca, Spain**

*Founding Principal for 6<sup>th</sup> to 12<sup>th</sup> Grade* July. 2016 – June 2018

- Designed and implement curriculum that meets Spanish, NCAA and University requirements
- Design a double time table with classes from 8:30 to 19:30 to meet the needs NCAA candidates
- Formulated and implemented programs, curriculum activities, policies and budgets
- Design remote learning options for highly mobile student body

### **Teach Now, Washington D.C.**

*Instructor for Alternative Teacher Certification (D.C and AZ)* July 2014 – May 2017

- Prepare future teachers for an exciting career as classroom teachers

### **American School of Chongqing, Chongqing, China**

*Founding Principal* Jan. 2014 – June 2016 2015

- Designed and refurbished the campus for new school operations
- Recruited all academic personnel and faculty
- Developed the annual budget based on possible student enrollment
- Formulated and implemented programs, curriculum activities, policies and budgets
- Develop marketing and recruitment plan

### **AMERICAN SCHOOL OF ULAANBAATAR, Ulaanbaatar, Mongolia**

Aug. 2012 – Jan. 2014

*Principal for the Secondary School*

- Identified the annual objectives for the instructional, athletic, and extra-curricular programs of the school
- Introduced a virtual learning environment via Google Classroom
- Migrated paper records to a cloud-based database

### **SURABAYA INTERNATIONAL SCHOOL, Surabaya, Indonesia**

Aug. 2007 – Jun

2012

*Middle School Coordinator; Teacher for Math*

- Supervised school personnel and faculty
- Introduced new mathematics concepts to middle-school students

### **OKINAWA INTERNATIONAL SCHOOL, Okinawa, Japan**

Aug. 2006 – Jul.

2007

*Middle School Coordinator; Teacher for Math, Humanities, Journalism*

- Instructed students in mathematics, humanities, and journalism courses
- Managed middle-school events and special programs

### **AMERICAN SCHOOL OF GUANGZHOU, Guangzhou, China**

Aug. 2004 – Jul.



2006

- *Middle School Coordinator; Teacher for MYP/IB/AP Math and French*  
Improved the educational development prospects of each student
- Taught advanced mathematics and French to middle-school students

## EDUCATION

### AMERICAN COLLEGE OF EDUCATION

*Masters (M.A.) of Educational Leadership*

September 2014

### UNIVERSITY OF MARYLAND COLLEGE PARK

*Bachelor's of Science (B.S.) in Speech Communication*

June 2004

## **ASHLEIGH Reyes**

2623 Yorba Linda Blvd. Apt. 127, Fullerton, CA 92831

Cell: 714.470-2105

Email: ashleighreyes10@gmail.com

### **WORK EXPERIENCE**

#### **South Hills Academy**

**2017- Present**

##### **Athletic Director and Middle School Coordinator**

##### **Middle School and High School English Teacher**

Worked as Athletic Director

Worked as Middle School Coordinator

Taught 6th, 7th, 8th, and 10th Grade English

Taught Middle School P.E.

Taught High School Public Speaking

Taught Middle School Bible

Taught Middle School ESL

Taught Middle School Leadership

Taught Middle School Summer School Writing and Public Speaking

Taught High School Summer School English 10th Grade

Coached Middle School Co-Ed Soccer, Volleyball, and Basketball

Used Technology, Google Classroom, and Google Applications

Attended AP Seminar Workshop (2019)

Created Middle School English Program Curriculum

Used Regular and Standards-Based Grading

Used Common Core State Standards

#### **Woodcrest Christian Middle School**

##### **7<sup>th</sup> Grade English Teacher**

**2016-2017**

Taught English to all students at a 7th Grade level

Taught 7th Grade Bible

Used Technology, Google Classroom, and Chromebooks

Taught the Jane Shaffer writing method

#### **International School of Tegucigalpa**

**January 2016-June 2016**

##### **6th Grade English Teacher**

Taught English to all students at a 6th Grade level

Use of Promethean Board in Classroom

Taught English as a Second Language students

6<sup>th</sup> Grade Girls Soccer Coach

**Student Teaching****Aug. 2015-Dec. 2015*****Richard L. Graves Middle School***

Taught 7th Grade English Language Arts

Taught 8th Grade Honors English Language Arts

Observed 8th Grade AVID/English Language Arts

**Biola University Accounting Department, La Mirada, CA****August 2014- July 2015*****Cashier***

Take payments

Cash Checks

Provide customer service

Manage register

Data entry

**Friends Christian School, Yorba Linda, CA****September 2013- June 2014*****Substitute Teacher/Soccer Coach*** Substitute

Taught grades 5-8

Coached Junior High Soccer Team

**SPORTS EXPERIENCE****Coaching Experience:****Coaching License**

E-Level Coaching License from Cal South.

**South Hills Academy Coach****2018-2019**

Coached Middle School Soccer (Spring 2018, Spring 2019 seasons)

Coached Middle School Volleyball (Fall 2018, Fall 2019 seasons)

Coached Middle School Basketball (Winter 2018/2019 season)

**Head Coach Friends Christian Middle School****2013-2014****El Modena High School Freshman/Sophomore Team Coach****Nov 2011- Aug 2013**

Coached the 2011/2012, 2012/2013 season

Coached Summer League 2012, 2013

Coached High School Soccer Camp/Tryout 2012, 2013

Coached/Taught 6<sup>th</sup> Period soccer spring semester 2013**Sports Ministry:****Seahorse Women's Soccer Team****2015-2017**

Played women's amateur soccer in the SoCal Premier Soccer League

Played women's indoor soccer league at Fullerton YMCA

**Seahorse Soccer Japan Mission Trip**

**Aug. 2014**

Played against Male and Female Japanese teams

Coached soccer clinics for the youth in Japan

**Biola Women's Soccer Japan Mission Trip**

**Aug. 2012**

Played against Male and Female Japanese teams

Coached soccer clinics for the youth in Japan

**EDUCATION**

**BA English and Minor in Biblical and Theological Studies** Biola University, La Mirada, CA.  
May 2013.

**MA Teaching** Biola University, La Mirada, CA. May 2017.

**Graduate:** I have my Preliminary Teaching Credential in Secondary English. I have also completed 18 units of education classes at California State University of Fullerton. I am currently in year two of California State University of Fullerton's Clear Credential Program which will be completed in May, 2020.

### South Hills Academy's Coaching Staff Names and Qualifications

Name	Sport	Qualifications
Rafael Camacho	Basketball	<ol style="list-style-type: none"> <li>1) AA Humanities</li> <li>2) USA Basketball Gold License</li> <li>3) AAU Coaches Certification</li> <li>4) The current director of the Basketball Department of the American Basketball Academy and South Hills Academy</li> <li>5) Coached all levels of high school and club basketball. Won more than 30 championships.</li> <li>6) Inducted into the LAVC Sports Foundation Hall of Fame</li> <li>7) Coached student-athletes mostly entered NCAA D1 universities to continue their basketball careers</li> </ol>
Deliang Li	Diving	<ol style="list-style-type: none"> <li>1) World Diving Champion</li> <li>2) Olympic bronze medalist</li> <li>3) Head Coach of the Sword Diving Club</li> <li>4) 20 years of experience in American sports coaching</li> <li>5) 15 years of student-athletes training.</li> <li>6) Successfully assisted student-athletes getting accepted into TOP universities including Harvard</li> </ol>

		University, Princeton University, and Brown University.
Michael Kauveh Jafari	Swimming	<p>1) Metro Committee's Age Group Coaches Chair 2012 - 2014</p> <p>2) Metro Committee's Diversity Chair 2015-2016</p> <p>3) Metro Committee's Vice Chair 2015-2016</p> <p>4) Southern California Swimming's Diversity Chair 2014 - 2016</p> <p>5) Southern California Swimming's Vice Chair 2015-2017</p> <p>6) Southern California Swimming's Chairman 2017-2020</p> <p>7) 2014 Assistant Manager for CA/NV vs. Itoman Japan Team</p> <p>8) 2014 Southern California Swimming's METRO committee's Coach of the Year</p> <p>9) 2015 Southern California Swimming's METRO committee's Coach of the Year</p>
Beth Kline-Rybackit	Gymnastics	<p>1) 1980 USA Olympian National Team Coach</p> <p>2) 1989 – 2004 Jr. National Elite Coach of the Year 1999</p> <p>3) Choreographer of the Year 1995</p>

Sephen Rybacki	Gymnastics	<ol style="list-style-type: none"> <li>1) Vice President of United States Elite Coaches Association</li> <li>2) 2001 US World Championship Team Coach</li> <li>3) 2000 US Gymnastics Olympic Coach</li> <li>4) 1999-2000 Jr. National Elite Coach of the Year</li> <li>5) 1997 National Gymnastics Coach of the Year</li> <li>6) 1996 Elite Coaches Association Coach of the Year</li> <li>7) 1996 National USOC Developmental Coach of the Year</li> </ol>
Michael Tiiman	Cross-Country	<ol style="list-style-type: none"> <li>1. High School Cross Country Coach - 2 years South Hills Academy.</li> <li>2. Middle School Cross Country Coach - 7 years- Holy Trinity Catholic School Grapevine, Tx</li> </ol>
Michael Tiiman	Soccer	<ol style="list-style-type: none"> <li>1. National C license</li> <li>2. State D license ( Texas)</li> <li>3. Over 35 years coaching experience at the Club and High School level.</li> </ol>
Tony Gudino	Cheer	<ol style="list-style-type: none"> <li>1) Owner of Xtreme Cheer Academy</li> <li>2) President, Co-Founder, and</li> </ol>



		<p>Coach of Xtreme Athletix.</p> <ul style="list-style-type: none"><li>3) AACCA safety certified</li><li>4) USASF Credentialed through Level 5 in the categories of stunt and tumbling</li><li>5) Sat on the advisory board for Ledesma High School, El Monte Jets, Arroyo High School, Walnut Xtreme, and Charter Oaks Cheer</li></ul>
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## Mission Statement

South Hills Academy provides a Christ-centered atmosphere that enables students to become socially engaged, effective communicators, and critical thinkers in a global setting

## Curriculum

South Hills Academy curriculum is designed to exceed the California CA Common Core standards. Using a combination of Next Generation Science, Integrated Math, Big History Project and AERO, SHA is able to offer a rigorous academic program that allows the teaching of a Christian worldview.

### Kindergarten -Fifth Grade

Subjects for kindergarten through fifth grade include Bible, Math, English Language Arts, History, and Science. Students attend elective classes including Physical Education, Spanish, Computers, Art and Music. All subjects are treated equally.

### Middle School 6th-8th

Middle School subjects include Bible, Math, English, Social Science, Science. As a liberal arts school, SHA believes that all students need a strong foundation in all disciplines. All students in middle school study Art, Music and P.E., and have the option of studying other subjects like STEM, Foreign Language, and computers.



South Hills Academy  
1600 E. Francisquito Ave.  
West Covina, CA 91791  
Tel: 626-919-200 Fax: 626-918-7730  
Website: <http://www.shacademy.org>

## South Hills Academy Academic Policy

### South Hills Academy Graduation Requirements Policy

For a regular high school diploma students will complete 240 credits. SHA also offers an honors diploma which is 270 credits and requires a Proficient or above in 4 honors/AP classes and the completion of a Calculus class. SHA course offerings will fulfil UC A-G requirements and California High School requirements. To ensure a successful pathway and college preparation for students, SHA offers additional electives and AP courses beyond our graduation requirements.

South Hills Academy Graduation Requirements				
Number of Required Credits	High School Subject Area	Courses Required	AP Classes	Number Courses Offered
20 (30)	A. History (Social Studies)	US History (H) World History (H) World Geography American Government	AP US History AP Human Geography	38
40	B. English	ELD 3/English 9 World Literature/English 10 (H) American Literature/English 11 (H) Composition and Exposition/Eng 12	AP Seminar AP English Lang & Lit	
30 (40)	C. Mathematics	Integrated Math I Integrated Math II Integrated Math III *Pre Calculus (H)	AP Calculus AB AP Calculus BC AP Computer Science	
20 (30)	D. Science	Integrated Science Forensic Biology Chemistry (H) Physics (H) Biology (H)	AP Chemistry AP Physics I AP Physics C AP Biology	
20	E. Foreign Language	Spanish I Spanish II	AP Spanish AP Mandarin	
10	F. Visual & Performing Arts	Music/Band (H) Dance Art in Animation Drawing and Painting Drama	AP Studio Art	
80	G. Elective	Food and Nutrition Psychology Robotics Write, Camera, Action Public Speaking Sociology Economics	AP Psychology	6
20	California High School Requirement	Physical Education Athletics		2
240-270				46

Note: Pre-Calculus is not a required credit and is for students who needs additional preparation for AP-Calculus.

(H) indicates an honors level course available



# SOUTH HILLS ACADEMY

LEARNERS TODAY  
LEADERS TOMORROW



*ESTABLISHED 1957*

## OUR MISSION

South Hills Academy provides a Christ Centered atmosphere that enables students to become socially engaged, effective communicators, and critical thinkers in a global setting.

## OUR VISION

South Hills Academy provides a quality education to prepare students to be well-rounded citizens with a biblical worldview and successful leaders in their community.

## OUR NORMS

Be respectful  
Be courteous  
Be solutions-oriented  
Assume positive intention  
Use positive language  
Follow the Golden Rule

## PRIVATE HIGH SCHOOL

South Hills Academy believes that teenagers learn best when school feels like an extension of their daily life where faculty members guide and mentor them.

South Hills Academy provides a well-rounded liberal arts education based on AERO standards that will prepare students for study in universities around the world. All three of our high school diploma plans meet or exceed entrance requirement to top American universities.



626-919-2000

[shacademy.org](http://shacademy.org)

[admissions@shacademy.org](mailto:admissions@shacademy.org)

1600 E FRANCISQUITO AVE West Covina, CA 91791

5A5





## DIPLOMA PROGRAMS

HIGH SCHOOL DIPLOMA

A.P. DIPLOMA

SHORT TERM CULTURAL  
EXCHANGE PROGRAM

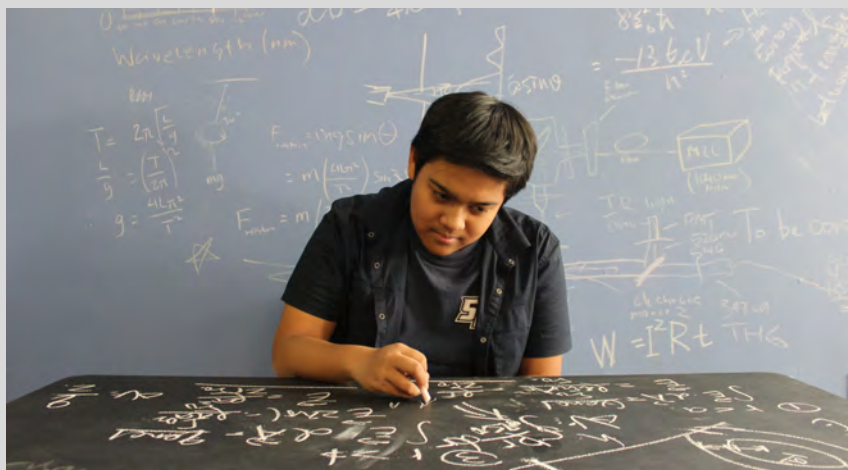
3 YEAR HIGH  
SCHOOL DIPLOMA

SUMMER COURSES

LANGUAGE SUMMER  
CAMPS

### AP Capstone Diploma

The AP Capstone program consists of two courses – AP Seminar and AP Research – and is designed to provide students with the opportunity to direct their own learning while teachers give students the necessary skills to dive deep into their selected topic. Students who score well on their AP exams for these two classes, along with four other AP classes will earn the AP Capstone Diploma.



## STUDYING FINE ARTS AT SHA

Here at South Hills Academy we emphasize a well-rounded curriculum to promote student growth. Our Visual Arts and Music program encourages our students to flourish in their creative ability.

From grades 9th-12th, students have the opportunity to enroll in band, music, art and yearbook courses. Students are artistically challenged through 3-D design, painting, art history and media.

Our Music program focuses on learning band instruments. First year students will learn brass, woodwind, or percussion instruments and play music in different genres in order to perform together in a symphonic band ensemble.

Students are also active participants in the production of our yearbook and collaborate through photography, graphic design and assembly.

"South Hills Academy celebrates visual arts and encourages students to reflect these values through their course work."

## INTERNATIONAL TRAVEL

South Hills Academy takes pride in providing our students with the opportunity to visit our sister schools in Canada, Taiwan, and China. During these trips, students are able to immerse themselves in different cultures while also engaging in new educational experiences.





## CIF Southern Section Application for Membership 2020-21 School Year

**ALL INFORMATION MUST BE TYPED**

Name of School University Careers and Sports Academy  
Street Address 11083 Hesperia Road  
City and Zip Code Hesperia CA, 92345  
School Telephone 760-620-2082 Athletic Telephone 760-780-8682 Fax \_\_\_\_\_  
School Website https://universitycareersandsportsacademy.com/

Type of School (Check where applicable)

☒ Grades 9-12    ☐ Grades 10-12    ☐ Public    ☒ Private    ☒ Coed    ☐ All Boys    ☐ All Girls

Number of Students per Grade (Current Year) 9<sup>th</sup> 7 10<sup>th</sup> 6 11<sup>th</sup> 7 12<sup>th</sup> 7

Total Number of Current Year Students 27

Anticipated Future Enrollment 3 Years Hence 70 5 Years Hence 90

New Public High Schools under Construction – Planned Opening Date \_\_\_\_\_

Charter Schools Only – Chartering District/Institution \_\_\_\_\_

### Athletic Program Goals and Objectives

Train young men and women utilizing the discipline of athletics to live lives that are worthy of imitation

### Athletic Administration

Name of Principal George Neos Principal's email gtneos@gmail.com  
Name of Athletic Director George Neos Athletic Director's email gtneos@gmail.com

### Accreditation

ICAA 2448 E. 81st Street, Suite 600 Tulsa OK, 74137

Name and Address of Accrediting Organization \_\_\_\_\_

## Facilities

### **Sport**

8 man Football

Girls Volleyball

Boys Basketball

Girls Basketball

Track And Field

### **Practice Facility**

on campus

on campus

on campus

on campus

on campus

### **Game Site and Location**

Brewster Park, Apple Valley CA

Local Gymnasiums

Local Parks and Rec Gyms

Local Parks and Rec Gyms

Riverside Prep, Oro Grande

## Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

<b>Season</b>	<b>Sport</b>	<b>Boys</b>	<b>Girls</b>	<b>Season</b>	<b>Sport</b>	<b>Boys</b>	<b>Girls</b>
<b>Fall</b>	Cross Country			<b>Winter</b>	Basketball	x	x
	Field Hockey				Soccer		
	Football	x			Traditional Competitive Cheer		
	Golf				Water Polo		
	Tennis				Wrestling		
	Traditional Competitive Cheer						
	Volleyball		x				
	Water Polo						
<b>Spring</b>	Badminton						
	Baseball						
	Competitive Sport Cheer						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	x	x				
	Traditional Competitive Cheer						
	Volleyball						



## Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

## Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

## Application Packet Checklist

**APPLICATION PACKET & FEE SUBMISSION DEADLINE: APRIL 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

## **IMPORTANT Please Note:**

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by April 1<sup>st</sup> to be considered for membership in the following school year, there are no exceptions to this deadline.

**Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at [sharonh@cifss.org](mailto:sharonh@cifss.org); hard copy submissions will not be accepted.**



Signature of Administrator of School (Superintendent/Principal)

University Careers & Sports Academy

Name of School

04/01/2020

Date



Signature of Officer (Board/Trustee Officer)

Name of District Board

Date

\*\*\*\*\*

## CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
Commissioner of Athletics		Area Placement		

**George Thomas Neos**  
16750 Mission Street, Hesperia, CA 92345  
(760) 780-8682, gtneos@gmail.com

*PROFESSIONAL EXPERIENCE*

**University Careers and Sports Academy**

*Director of Education*

**Hesperia, CA**

*August 2018- Present*

Founder of the University Careers and Sports Academy Learning Center. Vendor of Education for independent study homeschool students in grades TK-12<sup>th</sup> Grades. Responsible for all administrative decisions, including curriculum, human resources, finances, scheduling, athletics, and management of facilities. Concurrently teach mathematics and coach.

**University Careers and Sports Academy**

**Hesperia, CA**

*Assistant Principal*

*August 2015- July 2018*

Pioneered UCSA: A branch of Independence Charter Academy, of the Helendale School District. Site Administrator, and instructor for grades 7-12<sup>th</sup>, Athletic Director, and coach. Teach in a traditional classroom setting weekly, Tuesdays through Fridays. Responsible for all administrative duties, and facilities management.

**Excelsior Public Charter School**

**Victorville, CA**

*High School Facilitator*

*August 2010- June 2015*

Teach in a traditional classroom setting, three or four classes each year while facilitating for approximately thirty students. Facilitator responsibilities included monthly meetings with clients and their parent/guardian as well as regular phone calls and email communication; collection and submission of over 1200 samples pages along with additional paper work to meet state ADA requirements each semester. Tutor students as needed.

Defensive Coordinator Excelsior Varsity Football.

**Lighthouse Christian Academy**

**Santa Monica, CA**

*High School Principal*

*June, 1997-June 2008*

Achieved Accreditation with ICAA. Concurrently instructed High School mathematics, Pre-Algebra through Pre-Calculus; and Physical Education. Responsible for administrative, disciplinary, and curriculum decisions. Initiated higher standards of excellence in academics and morality for the student body and faculty. LCA Advisory Board Member acting as a liaison to facilitate involvement of support groups with High School.

*Head Coach-Varsity Football.*

CIF Coach of the Year. 1997 Div. VA

**Lighthouse Christian Fellowship Church**

**Hesperia, CA**

*Senior Pastor*

*July 2008-Present*

Senior Pastor of a growing congregation of approximately 150 members. Responsible for overseeing the physical upkeep of the facility, as well as the direct management of all ministry finances. Prepare and preach three different services, bible study and discipleship meetings weekly, and attend to the spiritual needs of the congregation.

**Lighthouse Christian Fellowship Church**

**Santa Monica, CA**

*Senior Pastor*

*June 2002-June 2008*

Pioneered the church by beginning a campus ministry a UCLA. Established a thriving church that financially supported the Lighthouse international work in the nation of The Gambia, in West Africa

**Columbia University Football**

**New York, NY**

*Varsity Defensive Line Coach.*

*June, 1995-June, 1997*

Assistant to the 1996 NCAA Coach of the Year for Div. I AA.

**Dartmouth College Football**

**Hanover, NH**

*Outside Linebacker Coach*

*May-December, 1994*

**Fidelity Investments**

**Boston, MA**

*Account Representative*

*January-June 1992: December 1992-March 1993*

Trained in multiple functions to support Redemption's and Transfer groups.

*Banking Services*

*June-August 1993 December 1993-April 1994*

Acted as troubleshooter and liaison between financial institutions and shareowners.

*EDUCATION*

**Azusa Pacific University**

**Azusa, CA**

*Cleared Administrative Services Credential*

*August 2017-April 2019*

**Azusa Pacific University**

**Azusa, CA**

*Earned Preliminary Administrative Services Credential*

*August 2015-January 2017*

**Redlands University**

**Redlands, CA**

*Earned Teaching Credential*

*February-December 2010*

**Columbia University Teachers College**

**New York, NY**

*Graduated October 1998 with an MA in Religion and Education. Religious studies fulfilled at Union Theological Seminary.*

**Dartmouth College**

**Hanover, NH**

*Graduated in December of 1993 with a BA in Psychology, and Economics background.*

- Captain of the 1992 Ivy League Championship Football Team
- 1994 Epson Ivy Bowl Tokyo Japan. 1993 Unanimous First Team All-Ivy.
- 1992 Unanimous First Team All-Ivy, Honorable Mention All New England.

*PERSONAL*

**Husband & Father of seven.** *The first priority of my life is the family Christ has provided.*

**Leadership.** *Experienced leader and manager of diverse personalities. Refined and practiced lecturer, teacher, and motivator.*

Application for [continued] membership of:

University Careers and Sports Academy

April 1, 2020

## **Overview**

The University Careers and Sports Academy [UCSA] was a CIF-SS member school in 2016-2018, came under Sage Oak Charter and was a member with Sage Oak the last two years, but due to another change in charter law UCSA is applying for its own membership as a private school beginning in the fall of 2020.

Maintaining the CIF membership is very important to the UCSA staff and stakeholders; it is an irreplaceable part of the academic program of the school. As you review our application to remain a CIF member school, please understand that this change in oversight of UCSA is immaterial in its overall impact on the academic and athletic program.

## **Mission**

The mission of UCSA is to prepare students to be leaders, who will live lives that are worthy of imitation.

## **Method**

We achieve this end, by beginning the education of each student, focusing on character. Student character is developed, in part, as a result the close relationships students have with the staff at UCSA. The small student population served by UCSA facilitates these relationships, which in turn aids in explicit direct instruction and hastens the personal development of each individual child. The relationships that are fostered in this environment help students learn to pursue excellence not only in their academics, but also in their extracurricular activities, attitudes, and relationships.

Utilizing traditional text books, as well as an online university preparatory education, career training, and the discipline of athletics to properly equip students; the University Careers and Sports Academy prepares students for life after high school. Subsequently, students have career options and multiple post secondary education choices available to them upon graduation.

Every student at UCSA partnership is enrolled in A-G approved classes. Our goal is for one hundred percent of our students to complete all fifteen of the college preparatory courses before graduation. Although we do not believe that every student needs to attend a four-year university, or pursue some a post secondary degree, we firmly believe that every student should have the opportunity to further their education if that is their desire. Therefore, the academic program has been designed to insure that our students graduate college ready.

The university preparatory education is one part of our push to encourage UCSA students to have a vision for their lives that extends beyond high school. The independent study program assists in the fulfillment of these visions, by not only providing the necessary academic training, but also by giving students time each week to pursue career training. Prioritizing career training is the second part of our educational model. Every high school student within the UCSA partnership

has the opportunity to obtain a gainful internship in the community; where the flexibility of their personal independent study program allows them the opportunity to volunteer each week as part of the UCSA educational program. This internship program has been developed to foster closer relationships with our community, and to help insure that our graduates become the next generation of contributing members in it.

The third part of the University Careers and Sports Academy education, involves the regular incorporation of athletics. UCSA are required to participate in organized athletics at least two seasons per year, either in the community or as part of the school. In addition to this requirement, students are encouraged to begin every academic day by completing an individualized cross training workout. Numerous studies have shown that beginning the day with exercise provides a stimulus, creating an environment in which the brain is ready and able to learn. At UCSA we are striving to capitalize on the physiological response of the brain to exercise, and our students are reaping the intellectual benefits.

### **Curriculum**

UCSA believes that textbooks are only one component of each course. Furthermore, we recognize that students learn and thrive using many different types of curriculum and methods of instruction. The independent study based program takes advantage of non-conventional means of instruction, utilizing online resources, while at the same time encouraging parents to be integrally involved in their child[ren's] education.

UCSA addresses the individual needs of students by providing multiple means of support and choice. The post graduation plans, talents, interests, and ability levels of the students are used by the teachers and parent[s] to determine the best course of study. It is the responsibility of this educational team [the teachers and parents] to ensure that the student[s] is [are] enrolled in the appropriate level courses to assist the student in attaining their future goals. The combination of professional educators and the knowledge and support of the student's family, allows UCSA staff to facilitate the academic development of our diverse student population.

All students in the University Careers and Sports Academy are enrolled in the PLATO online learning classes through Edmentum Courseware. The PLATO coursework has been aligned to meet California State Standards, and their instructional design is research based. . In addition to PLATO online learning, students have access to vendor workshops, and textbooks, to supplement the independent study program with traditional explicit direct instruction. As needed, instruction that addresses the various modes of learning of each student, along with necessary remediation, are provided by each UCSA teacher in one on one meetings with students and parents.

### **Graduation Requirements.**

Although the University Careers and Sports Academy has set a goal to graduate one hundred percent of students in the UCSA partnership of each class, college-ready, having completed the A-G subject requirements approved by the UC and CSU institutes of

education. Below is a list of these minimum graduation requirements that have been established by the Board of Trustees that oversees Sage Oak Charter School.

<b>Content Area:</b>	<b>Required Credits:</b>
English Language Arts	40
Algebra	10
Mathematics	20
Biology/Life Science	10
Earth/Physical Science	10
Physical Education	20
Foreign Language/VPA	10
World History	10
U. S. History	10
American Government	5
Economics	5
Internship/Service Learning	10
<u>Elective/CTE</u>	<u>10</u>
<b>TOTAL</b>	<b>220</b>

**Item 3**

**Coaching Staff Names and Qualifications:**

<b>Football-George Neos</b>	<b>UCSA- Sage Oak</b> <i>Football coach 2016-2020</i>
<b>Volleyball- Bethany Neos</b>	<b>UCSA- Sage Oak</b> <i>Volleyball coach 2016-2020</i> Lighthouse Christian School <i>Volleyball Coach 2006-2008</i> Santa Monica College Volleyball 1997-1998 <i>Coach's Award Recipient 1998</i> <i>Most Improved Player Award 1998</i> Lighthouse Christian Academy <i>Captain-Girls Volleyball 1996</i> <i>Pioneered Volleyball program 1995</i> <i>Captain-Girls Basketball 1996, 1997</i>
<b>Boys Basketball-Mark Valdivia</b>	Head Coach Sage Oak [UCSA 2018-2020]
<b>Girls Basketball-George Neos</b>	See Above
<b>Boys and Girls Track &amp; Field-George Neos</b>	See Athletic Director Vitae





# CASTAIC HIGH SCHOOL

31575 Valley Creek Road, Castaic, CA 91384

Sharon Hodge  
Executive Assistant to Rob Wigod  
CIF Southern Section  
10932 Pine Street  
Los Alamitos, CA 90720

RE: Castaic High School Athletics first year evaluation

Castaic High School athletics demonstrated incredible growth and potential in our first year. With a small population of just over three hundred freshmen, we were able to field nearly all boys and girls sports consistent with the other High Schools in the William S. Hart Union High School District.

Fall sports:	Winter Sports:	Spring Sports:	Year Round:
Cross Country	Basketball-Boys	Baseball	Cheerleading
Football	Soccer-Boys	Golf-Boys	
Golf-Girls	Soccer-Girls	Softball	
Volleyball-Girls		Swim	
		Track and Field	
		Volleyball-Boys	

The athletic programs for fall and winter had some exceptional teams that truly highlight the athletic potential at Castaic High School. Boys and Girls soccer had strong winning records. Our football team was out sized and less experienced than many of the teams we faced, but these athletes battled and gave their best in every game. Girls volleyball had just a couple of players with any experience, and they grew together and developed into a dominant freshman team. The consistent factor in all our sports is the dedication of our coaches to teach strong values and guide our student athletes in a positive manner. Ethics and a focus on sportsmanship are key values embraced by our coaching staff and demonstrated by our student athletes on the court and on the field.

As for spring sports, Castaic High School was just getting into its stride as the season began. Swim had just completed their first meet. They were excited to participate in an upcoming invitational. Baseball had shown a strong team ready to take on the spring season, after being dominant in Fall Ball and tournament season. Boys golf and the Track and Field team had just completed their first competitions and our coaches and athletes were excited for the season to develop. Unfortunately, COVID -19 ended our spring seasons like most schools in California. The positive takeaway is that Castaic High School was only a freshmen class, and our coaches and athletes are taking the interruption in stride and looking forward to proving themselves next season.

---

**Melanie Hagman, Principal**

(661) 888-6288

Email: [mhagman@hartdistrict.org](mailto:mhagman@hartdistrict.org)

Website: [www.castaichighschool.org](http://www.castaichighschool.org)

Castaic High School will be expanding our athletic program next year with the addition of the following sports:

Fall:  
Tennis-Girls

Winter:  
Basketball-Girls

Spring:  
Lacrosse-Boys  
Lacrosse-Girls  
Tennis-Boys

Year Round:  
Dance

Castaic High School is dedicated to offering exceptional athletic opportunities, and the addition of these sports, affords our athletes the same opportunities that student athletes have at other comprehensive High Schools in our District. We have hired or will be hiring coaches for these sports prior to the start of summer athletic camps.

Facilities, even though our school is still partially under construction this did not limit our ability to offer, and develop strong athletic programs. We competed against visiting teams on our field and courts with very little issues. Scoreboards that needed adjustments, sprinkler and watering issues, and a somewhat limited amount of practice space were some of the minor issues we encountered. Our coaches did an amazing job communicating and working together to share facilities for the success of all programs. Next year, all facilities will be open and accessible, providing our programs with the space to expand to multiple levels.

I am extremely proud of the programs that have developed at Castaic High School, and look forward to the continued growth and expansion of our athletic programs. We started with a goal of hiring coaches that shared the ideology of Castaic High School and the desire to develop strong sustainable programs. The character of our student athletes and the success of our programs have demonstrated these goals in our first year. It is unfortunate our spring season ended early. However, Castaic Athletics will be stronger for it, with an even greater desire to compete and prove the capabilities of our athletic programs.

Sincerely,



Melanie Hagman  
Principal



Dear CIF Southern Section,

As the Athletic Director at Compton Early College High School (CECHS), I am excited to inform you about our inaugural 2019 – 2020 athletic program. As a fledgling program, we faced several first year challenges; however our success as a program can be directly attributed to the collective efforts of: administrators, faculty, staff, student athletes and supportive parents. Our goal for the foreseeable future is to grow our athletic program as students have expressed a strong interest in increasing our athletic offerings by developing a Girls Cross Country team next year. Additionally, Compton Unified School District has partnered with the PGA to start Girls Golf, we anticipate full participation from CECHS student athletes next season.

CECHS fall sports consisted of: Girls Volleyball, Varsity and Junior Varsity and Boys Cross Country. Girls Volleyball successfully hosted three teams and participated in four away games. Boys Cross Country competed in two local Cross Country Varsity meets and hosted one meet.

CECHS winter sports consisted of: Girls and Boys Basketball, Varsity and Junior Varsity Girls and Boys Soccer Teams. All CECHS winter sports teams were developed through rigorous conditioning during zero period and after school. CECHS Girls Basketball hosted two games and participated in six away games. CECHS Boys Basketball hosted three games and participated in four away games. Equally impressive, CECHS Girls Varsity Soccer hosted two games and participated in six away games. Girls Junior Varsity Soccer hosted two games and participated in two away games. Boys Varsity Soccer hosted seven games and participated in four away games. Boys Junior Varsity Soccer hosted six games and participated in seven away games.

CECHS spring sports consisted of: Varsity and Junior Varsity Girls Softball. CECHS Girls Varsity Softball did not host any games; however, they participated in one away game. Girls Junior Varsity Softball did not host any games; however, they did participate in three away games. Unfortunately, the COVID – 19 Pandemic and subsequent school closures brought our winter sports season to an abrupt halt.

Our student athletes are eager to return to school and resume their participation in our growing programs. Likewise, our coaching staff is looking continuing what we have started here at Compton Early College High School. With the exception of our 2020 senior class, all of our student athletes have committed to return in the fall and many burgeoning student athletes have requested paper work to be cleared to participate in sports next season.

Contingent upon CIF Southern Section membership, The Mulholland League has extended an invitation to CECHS to be part of their League next season. In preparation for CIF membership, at our facility we can host both soccer and volleyball matches. We have also partnered with our local district schools and can utilize their fields for home games. MLB and local parks such as Gonzalez Park have offered to partner with us allowing use of their facilities for softball and Baseball. The Mulholland League also said we could use their facilities if needed as some of their schools currently borrow each



2601 N. Wilmington Avenue, Compton, Ca 90222  
(310) 604-2706 office • [cechs-compton-ca.schoolloop.com](mailto:cechs-compton-ca.schoolloop.com)  
Dr. Pamela Maddox, Principal

other's facilities. With our home facilities and our promise of new partnerships we have plenty of facilities to host home games.

I am honored and blessed to have been able to work with our entire community to develop the Compton Early College High School, "Home of the Rising Phoenix" Athletic Program. We are looking forward to being able to boast full time CIF Southern Section membership and have the ability join a league and continue to grow as an athletic program that encourages children to embody the characteristics of stellar student athletes.

Mr. Jose Perez  
Physical Education / Kinesiology Department  
Athletic Director  
Compton Early College H.S. 9<sup>th</sup>-12<sup>th</sup>  
2601 N. Wilmington Ave.,  
Compton Ca. 90222  
**Email:** joperez@compton.k12.ca.us  
**Tel:** 310 635-3881 Ext: 66017  
**Fax:** 310 898-6402

April 7, 2020

To CIF SS,

During the 2019-20 school year, Entrepreneur High School began building our sports programs through our CIF SS probationary status. For the 2019-20 winter season, we fielded teams in both boys and girls Soccer and boys and girls Basketball and during the 2019-20 spring season we were able to field a Softball team. Below are the records for all teams during their respective seasons, with spring being cut short due to restrictions surrounding the coronavirus.

WINTER:

- Basketball, Boys 2-4-0
- Basketball, Girls 2-3-0
- Soccer, Boys 0-9-0
- Soccer, Girls 2-2-0

SPRING:

- Softball 1-1-0

All teams played both home and away games. Basketball played home games in our gymnasium on campus, Soccer played home games at the San Bernardino Soccer Complex located less than a mile from Entrepreneur High School. Softball played home games at the little league fields located in Speicher Park also less than a mile from the campus.

The 2019-20 sports seasons for Entrepreneur High School have been an exciting experience for all involved, but especially for the students. Sports programs in schools bring school spirit, a drive for academic excellence, pride and this past year it was evident amongst the student body and student athletes as well as within the school staff. Entrepreneur High School student athletes have learned valuable lessons through the sports programs this year as well such as sportsmanship, hard work, dedication and working as a team.

We look forward to the upcoming 2020-21 sports seasons and are excited to offer students more athletic opportunities with the addition of Cross Country, boys and girls for fall as well as the addition of Baseball in the spring season.

Sincerely,



Ray Culberson  
Executive Director



Victor Valley Union High School District  
**LAKEVIEW LEADERSHIP ACADEMY**

**“Building Leaders One Child at a Time”**  
12484 Tamarisk Road Victorville, California 92395  
Telephone: (760) 955-3400 Fax: (760) 261-7030

To whom this may concern:

My name is Danny Garcia and I am the Athletic Director at Lakeview Leadership Academy in Victorville. This year was a bit challenging because I didn't get the job until the middle of August and this being our first year in CIF and only having grades 9-11th was a true learning experience for everyone at Lakeview. The bright side is that we got through it all and were able to field 7 CIF sports in our first year at the Varsity and JV levels. We also have found a potential league for our school.

In our first year of CIF here at Lakeview we were able to field Boys and Girls Cross Country, Girls Volleyball, Boys and Girls Basketball, Boys Soccer, and Baseball. We did offer Girls Soccer and softball but we did not have enough to field full teams, but we did have some girls play on the boys teams as well. In total we had about 70-100 students play and try out for our boys and girls teams this year out of 230 total students. We had a total of 5 coaches who helped us out this year and all of them are either on site or within the school district. Each team had about 8 non league games scheduled and played in the Varsity and JV levels. Boys Soccer was the only sports team to participate in a tournament this year too. We were also able to find a local small school league in the Agape and Cross Valley conference which is all based in the High Desert. We were initially going to be voted into the Agape League but have decided to do another year of freelance. Main reason is scheduling and facilities.

One of the biggest obstacles we have is our facilities. We have one gym and one open field so scheduling is a major issue and for some of the sports we have to out source and pay for rentals. I have submitted a request to add more volleyball holes in the gym and also to have a softball field built and just a baseball infield put in as we don't have enough room to build a full baseball field. In all we

Marua, Balmaceda, Principal  
Brandi Ringnell, Counselor

Athletic Director, Danny Garcia

Gary Wilkins, Dean  
Scott Manley, Counselor





Victor Valley Union High School District  
**LAKEVIEW LEADERSHIP ACADEMY**

**"Building Leaders One Child at a Time"**  
12484 Tamarisk Road Victorville, California 92395  
Telephone: (760) 955-3400 Fax: (760) 261-7030

have not changed any athletic facilities but we do have other potential options to play within the community and we do have a plan to upgrade our facilities in the next few years.

I think for the most part we had a positive CIF experience. Looking back on the year and how much of a headache it was to get started I think it was very successful. For most of our kids they would never have had the chance to play on a team at a bigger public school so this year gave our students some memories they'll never forget. I know the seasons are not about wins and losses but we did have 2 teams get their first ever wins in school history which was also a huge accomplishment. All in all we had a great first year in CIF and hope to build off what was put in place for years to come. Our goal for next year is to add a few more sports that work alot better within our small campus and limited facilities and build up the sports that we offered and were successful at this school year. Our other goal once we are ready is to get into the Agape League

I want to thank CIF for allowing us to compete and help our students- Athletes have a positive high school experience.

Sincerely,

Danny Garcia

Marua, Balmaceda, Principal  
Brandi Ringnell, Counselor

Athletic Director, Danny Garcia

Gary Wilkins, Dean  
Scott Manley, Counselor





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## NEWPORT CHRISTIAN SCHOOL

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April 20, 2020

CIF Southern Section

10932 Pine St

Los Alamitos, CA 90720

To whom it may concern,

During the 2019-2020 school year, Newport Christian School experienced its first year as a probationary member of the CIF Southern Section. This year brought some new and exciting changes to the athletic program of Newport Christian School. We were able to field three varsity sports teams this past school year. We fielded teams in: girls volleyball, boys basketball, and girls basketball; and all three teams ended their seasons with winning records. We were able to fill our schedules, and even participated in CIF sanctioned tournaments. We were able to host basketball and volleyball games in our beautiful gymnasium as well. We were able to schedule games without any cancellations on our end. We were even able to schedule new opponents quickly after having our games cancelled by opposing schools.

Our varsity girls volleyball team had a very successful season as the first team to participate in CIF sports for our school. We were able to schedule twenty-four games which included a CIF sanctioned tournament. The team faced schools from Division 3 to Division 9. Our team was highly competitive in a majority of its matches. Our varsity girls volleyball team finished their season with a 16-8 record with nine of the ten players being freshmen and sophomores.

Our varsity boys basketball team also had a successful season. The team competed against schools from Division 2 to Division 5A. Our boys team started out the season slow, but won seven out of its final nine games of the season. The team played in seventeen contests and finished with a 10-7 record.

Our varsity girls basketball team was our youngest team, but saw the most promise. The team competed against schools from Division 3 to Division 5A. Our girls team competed in two CIF tournaments, and won one of them! Our team which had a starting lineup of mostly freshmen and sophomores was competitive in most of its contests. The team was even featured in the *Daily Pilot* after one of its games. The varsity girls basketball team ended their season with a 14-10 record and garnered a good amount of attention from other schools in Orange County.

Overall we had a very successful probation year in the CIF Southern Section. Our coaches, players, and families were pleased with our first year in CIF sports. We were able to establish great relationships and even potential rivalries with schools in the Southern Section. We thank the Southern Section for allowing our school to compete this past school year, and we hope you will strongly consider granting us full-membership status this upcoming school year.

Sincerely,

Terrell Thorogood

Athletic Director

Newport Christian School

Ryan Thompson, Administrator | Kevin Cyprian, Principal | Terrell Thorogood, Athletic Director  
1000 Bison Ave, Newport Beach, CA 92660 | 949.760.5485 | [www.newportchristianschool.org](http://www.newportchristianschool.org)



To: CIF Southern Section  
Attention: Sharon Hodge  
10932 Pine Street  
Los Alamitos, CA 90720

From: Orange Crescent High School  
1 Al-Rahman Plaza  
Garden Grove, CA 92844

### Membership Status Letter

On behalf of Orange Crescent High School, I would like to thank CIF Southern Section for the opportunity given to our new high school. We are a new high school with only the 9th grade class this year. We have about 16 students in our 9th grade class. Initially we surveyed our students and we found out the majority would like to play basketball. We have a girls basketball team with 9 players and a boys basketball team with 7 players. Our basketball teams played in the Ocean View High School Fall league. Each team played 6 games. Our teams also played 4 games in the Liberty Christian Winter tournament. Our girls basketball team record is 5-5. Our boys basketball team record is 0-10.

Our students' experience was amazing. We played at different sites and our students enjoyed the addition of daily practices to their day. As a school, we were able to extend the classroom to the basketball court.

We would love to offer more sports, however we only have one class and small number of students. We are hoping to continue our membership. Next year we will have 9th and 10th grade and we are hoping to see an increase in students numbers. We would love to offer basketball and track and field next year. If we have enough students, we would also like to add soccer.

Thank you for a great experience.

Ahmad Almutawa  
Athletic Director



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April 2020

To the Executive Committee,

The 2019-2020 school year will obviously be one that we won't forget anytime soon. The challenges that we all currently face are unprecedented. Our best wishes and kind thoughts go out to all of you during this difficult time.

However, we will also remember the 2019-2020 school year for being an unprecedented time of growth for TREE Academy, both as a school and as an Athletic Department. We faced tremendous challenges being a young school with limited resources, but our students, faculty, parents, and administration pulled together as a community to make it a very special year, one that we will always remember with fondness.

As with most schools in their probationary year, we began the 2019-2020 school year with a great deal of enthusiasm and optimism regarding where we could grow our Athletic Department. One of the unique things about TREE Academy is that we are the only school in the country to offer Spartan Racing as part of our curriculum. Coach Scott Howe began this program in association with Spartan Worldwide when TREE was in its infancy, and it has proven to be one of the more popular elective offerings. We used our experience in Spartan racing to try to engage our students in Cross Country this past fall. While we made a valid attempt to field a Cross Country team, we did not have enough interest from our high school students. We did have quite a bit of interest from our middle students, so we believe that going forward as those students graduate into high school we can have a valid Cross Country program.

Our girls volleyball team was a more successful endeavor. We had a team that practiced regularly throughout the fall season, however we fell short of the numbers needed to field a high school team. We did have great participation from our eighth grade girls, so we anticipate being able to field a full high school squad in the fall and be quite competitive with the talent that is returning.



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The greatest success of the 2019-2020 school year was with our boys basketball program. We were able to field a full team, play a full schedule, and enjoy some success. The team was very young, starting a freshman and four sophomores, while playing a mix of varsity and junior varsity games. The team was 12-1 versus junior varsity competition, and the one loss came while having to compete with just five players due to illness and vacation. The team lost its first three varsity games but rallied in the second half of the season to win two of its last three games versus varsity competition. We also fielded a boys middle school team that did very well, going undefeated during their season. We anticipate having enough participation during the 2020-2021 school year to play a complete varsity schedule as well as playing a limited junior varsity schedule as well.

We also attempted to field a girls basketball team but fell short of having the numbers to field a high school team. However, similar to our girls volleyball program, we have quite a few girls in our middle school who will be able to participate next year. We anticipate being able to play a full girls varsity basketball schedule in 2020-2021.

Obviously spring sports have been adversely impacted by our current situation, but our boys volleyball program was able to compete in its first match in the history of TREE Academy before the schools were shut down. We have had an enthusiastic demand for volleyball at TREE Academy on both the boys and girls teams.

In closing, this year has been one of tremendous growth at TREE Academy. We have laid the foundation for our Athletic Program to build rapidly in the coming years. The enthusiasm and support from our parents, students, and administration has been overwhelming. Of course, we realize the challenges that small schools face in the current climate but we are undaunted by the obstacles and look forward to our successes.

We look forward to our site visit with the Executive Committee, and we value our partnership with CIF and the Southern Section. Please keep yourselves and families safe and healthy.

Best regards,

Gene Kim  
Athletic Director  
TREE Academy



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ORANGE COUNTY

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April 4, 2020

Sharon Hodge  
CALIFORNIA INTERSCHOLASTIC FEDERATION  
10932 Pine Street  
Los Alamitos, CA 90720  
[sharonh@cifss.org](mailto:sharonh@cifss.org).

Dear Sharon,

It has been an honor to be a part of the CIF this year as a probationary school. Our students took on the added responsibility with a sense of pride we could not have predicted. They competed with sportsmanship, school spirit, and community, forging new relationships with each other as individuals as well as in their teams. We are grateful to have this opportunity to partner with the CIF as we endeavor to provide an excellent education and school experience to our future leaders at the Waldorf High School of Orange County. We were pleased to offer the following sports during the 2019/2020 school year:

Boys' and Girls' Cross Country  
Girls' Volleyball (Varsity and Junior Varsity)  
Boys' and Girls' Basketball  
Boys' and Girls' Soccer  
Boys' and Girls' Track and Field

Our facilities remained as we anticipated, as we utilized our campus, the American Sports Center in Anaheim, as well as our neighboring community school, Estancia High School in Costa Mesa.

With the advent of the new sports program at the high school, we were overwhelmed with community support. Families who were previously disengaged felt a new sense of involvement, and students who would not have played sports elsewhere felt the thrill of working with a team, building camaraderie, unity, and spirit despite their lack of experience. A perfect example of this opportunity showed itself when two of our students, both freshmen girls, wanted to play basketball but there was not enough interest among the rest of the school to form a team. Several of the girls on the volleyball team caught wind of their dilemma and rallied around these two freshmen, forming a team of basketball novices that had an 8 - 1 season - thanks to their commitment to each other on and off the court.

For the first time, our school was able to host a Senior Athlete night, honoring five of our seniors who contributed to our sports program over their tenure at the school. The entire school community came out to support them; hundreds of parents, grandparents, and students ranging from kindergarten to twelfth grade. The pride these students felt as they were applauded at a completely full stadium at Estancia High School was overwhelming; an opportunity they would not have had without our involvement in CIF.

Again, we are so grateful to have had the opportunity to forge new paths in athletics at our school through the CIF. We look forward to building an even stronger relationship with CIF by transitioning to full-member status. Please do not hesitate to contact me at (949) 633-1426, or [acastro@waldorfschool.com](mailto:acastro@waldorfschool.com). I look forward to meeting soon.

Sincerely,

Armando Castro  
Athletic Director  
Waldorf High School of Orange County

cc: Gina Garrison, Administrator  
Shauna Forsum, Office Manager

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