#### CIF-SS SUMMIT DEVELOPING A COACH'S HANDBOOK PRESENTATION

PRESENTER: JON HAMRO

ATHLETIC DIRECTOR, SAN CLEMENTE HIGH SCHOOL (1995 TO PRESENT)

SCHOOL PROFILE: SAN CLEMENTE HIGH SCHOOL

- 3000 STUDENTS
- 117 CERTIFICATED TEACHERS
- TOP 8% IN STATE OF CALIFORNIA (#157/1816 public high schools according to Niche)
- AP/IB PROGRAMS (850 AP STUDENTS / 47 IB DIPLOMA CANDIDATES)
- 82% COLLEGE BOUND

ATHLETIC PROGRAM:

- 1,437 STUDENT/ATHLETES
- 28 SPORTS OFFERED (70 INDIVIDUAL TEAMS)
- TOP 2% OVERALL ATHLETIC PROGRAM IN STATE OF CA (#35/2057 public & private high schools according to Niche)
- OVER 130 COACHES ON STAFF

#### **ATHLETIC DIRECTOR RESPONSIBILITIES**

OVERALL JOB DESCRIPTION: Manage all aspects of the entire athletic program including but not to:

- Attract and hire highly competent and motivated coaches (assure District employment process followed and CIF qualifications met).
- Provide orientation and training for each and every coach to ensure CIF and District regulations and expectations are followed
  - Ensure that every athlete is "cleared" for participation and meets all CIF and District requirements (comprehensive athletic clearance packet – including physical examination, medical background information, insurance, waivers and consents to participate, and academic eligibility)
  - Assist in scheduling of all interscholastic athletic contests

•

•

- Coordinate and calendar all athletic facility usage –including both internal and external usage
- by school and community groups.
- Create master calendar for athletics
- Develop and manage athletic department website.
- Formulate budget. Provide leadership and guidance to athletic booster clubs and fundraising activities. Raise money.
- Schedule officials for all home contests
- Schedule transportation
- Oversee game management for all home contests.
- Assist coaches with hiring staff
- Assist in student-athlete matters
- Supervise home varsity athletic contests; can include lower levels as well.
- Serve as liaison to the District, CIF-SS, school faculty and administration, community, and of course, parents.

# SO WHY A COACH'S HANDBOOK?

#### 1995

- Office hours during school day with supervision at athletic events
- No computer in office
- No cell phone required
- No District email communication
- Coach's were hired after CPR/First Aid not even fingerprinted if walk-on
- No phone call at home unless emergency

#### https://www.youtube.com/watch?v=Vmb1tqYqyII

#### 2019

- Office hours 24/7
- Computer in office
- Computer in car
- Computer on night stand
- Coach's hiring procedures as scrutinized as a classroom teacher
- Athletic Director is now the Human Resources Department as well
- Athletic Director is now running not only an athletic department, but also a business
  - ACLU; Hiring Process for Coaches; Transportation cuts and Self-Transport; Coaches' Stipends -District vs. ASB / In-Season vs. Off-Season; etc...

#### Purpose of a coach's handbook is to:

- Provide written policies, procedures and guidelines for the educational institution and athletic department.
- Serve as a tool for new coaches (and athletic directors!) to better understand their professional responsibilities and expectations.
- Provide in-service for new athletic directors with all of the above!



- I. Program Specific Coaching Manual
  - A. Athletic Program Introduction
    - 1. Philosophy
    - 2. Coaching/Leadership Style
      - A. Transformational vs. Transactional
        - https://www.youtube.com/watch?v= jc2ESr43PY
    - 3. Objectives
  - B. Coaches' Professional Expectations
    - 1. Communication
    - 2. Cooperation
    - 3. Discipline
    - 4. Form of Address
    - 5. Management/Leadership
    - 6. Professional Growth/Improvement
    - 7. Rapport/Relationships
  - C. Personnel
    - 1. Hiring Process
    - 2. Paid Employees (Stipend or Salary)
    - 3. Volunteers
  - D. Transportation
    - 1. Transportation Guidelines
      - a. Bus
      - b. Vans
      - c. Self Transport
      - d. Air

## **COACH'S HANDBOOK (CONTIN...)**

- E. Pre-Season / In-Season Responsibilities
  - 1. Athlete Accountability
    - 1. Clearance to Participate (Home Campus App!)
    - 2. Class Attendance
    - 3. Academic Eligibility
  - 2. Preparing Athletes to Participate in College
  - 3. Lettering Criteria
  - 4. Budget
  - 5. Equipment/Inventory/Storage
  - 6. Website Management
  - 7. Media Relations
  - 8. Social Media
  - 9. Officials Payment (Arbiter Pay)
  - 10. Parent/Athlete Pre-Season Meeting
    - A. Student-Athlete & Parent Behavioral Expectations
  - 11. Schedules (Pre-Season/In-Season/Post-Season)
  - 12. Roster / Schedule / Results
    - A. CIF Home / Home Campus / Max Preps
  - 13. Recruiting
  - 14. Tryout Procedures (Selection Criteria, etc...)
  - 15. Role Model

# **COACH'S HANDBOOK (CONTIN...)**

- F. Post-Season Responsibilities
  - 1. Banquets
  - 2. Coaching Evaluations
  - 3. Program Evaluations
  - 4. Meeting with Athletic Director
  - 5. Equipment/Uniform Return
  - 6. Locker Rooms / Team Rooms
  - 7. Team Meeting (Post-Season)
  - 8. Social Media
  - 9. Additional Responsibilities (i.e. Conducting off season Athletic PE Class)
- G. Overnight Trips / Travel
  - 1. Protocol/Procedures
- H. ASB Guidelines
  - 1. Purchase Orders
  - 2. Invoice/Receipts
  - 3. Reimbursement/Payments
  - 4. Deposits
- I. Fundraising
  - 1. Guidelines (ASB vs. Booster Club)
  - 2. Fundraisers

# **COACH'S HANDBOOK (CONTIN...)**

#### J. Facilities

- 1. Facility Responsibilities
- 2. Facility Modifications
- 3. Facility Use for Internal School Programs
- 4. Facility Use for Outside Groups
- 5. Grounds & Custodial Support
- 6. Weather Policy

K. Liability

- 1. Title IX Compliance
  - A. Three Components
  - B. Three Prong Test
- 2. Risk Management
- 3. 14 Legal Duties of a Coach
- 4. Student-Athlete Emergency Cards
- 5. Injury/Accident Reports
- 6. 911 Call Logs
- 7. Concussion and Other Return to Play Protocols
- 8. Emergency Action Plan (afterhours)
- 9. Law of Negligence
- L. Student Fees
  - 1. Institution Guidelines
  - 2. ACLU Restrictions

# WEEK 9 (CONTIN...)

- M. CIF Blue Book / CVAA Constitution
  - 1. Undue Influence
  - 2. Pre-Enrollment Contact
  - 3. Transfer Eligibility
- N. District Policy
  - 1. Student Harassment/Bullying
  - 2. Positive School Climate
  - 3. Sexual Harassment
  - 4. Hazing
  - 5. Recognition of Religious Beliefs/Customs
- O. District Coaches Purchasing Policies
  - 1. Relations with Vendors
  - 2. Gifts, Grants, Bequests
  - 3. Conflict of Interests
  - 4. Designated Employees
- P. Appendices
  - 1. Coaching Responsibility Checklist
  - 2. Coaching Observation Form (Areas for Evaluation)

### WEEK 9 (CONTIN...)

- 3. Social Media Agreement
- 4. CIF Code of Ethics Coaches
- 5. Outside Donation of Funds/Equipment Form
- 6. Student Self-Transport Form
- 7. Parent Tier I Volunteer Driver Form
- 8. Student-Athlete Academic Probation Info.
- 9. Accident Report Form
- 10. 9-1-1 Call Log Form
- 11. Concussion Return to Play Protocol & Clearance Form
- 12. Asst. Coach Clearance Statement
- The purpose of a coach's handbook is to not only provide written policies, procedures and guidelines for the educational institution and athletic department, but also it can serve as a great tool for new coaches (and athletic directors!) to better understand their professional responsibilities and expectations.