



Meeting of the Executive Committee

*May 10, 2017
1:00 p.m.*

*Old Ranch Country Club
Seal Beach, California*

Agenda

1. OPENING BUSINESS	DISPOSITION	ITEM
A. Call to order by Carter Paysinger, President of the Council		
B. Pledge of Allegiance		
C. Roll Call		
D. Introduction of Guests		
E. Adopt Agenda	Action	
F. Approval of Minutes		
1. Minutes of the April 4, 2017 Executive Committee Meeting	Action	1F1
<u>2. PUBLIC COMMENT</u>		
A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.		
<u>3. ACTION ITEMS</u>		
A. STATE FEDERATED COUNCIL ACTION ITEMS		
There are no State Federated Council Action Items at this time.		
B. SOUTHERN SECTION ACTION ITEMS		
There are no Southern Section Action Items at this time.		

4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no State Federated Council Non-Action Items at this time.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no Southern Section Non-Action Items at this time.

5. NEW BUSINESS

A. Santa Paula High School Appeal - Multi-Campus Agreement	Action	5A1
B. Consideration of the Following Schools for Membership for the 2017-2018 School Year		
1. Baypoint Prep Academy – Presented by Mike West	Action	5B1
2. Beacon Hill Classical - Presented by Dick Billingsley	Action	5B2
3. Carnegie Schools Whittier - Presented by Paula Hart Rodas	Action	5B3
4. Ellen Ochoa Prep Academy – Presented by Paul Lopez	Action	5B4
5. Excelsior High School - Presented by Loren Kleinrock	Action	5B5
6. Geffen Academy – Presented by Carter Paysinger	Action	5B6
7. Magnolia Science Academy – Fee/No Application Received Presented by	Action	5B7
8. NOVA Academy – Presented by Monica Colunga	Action	5B8
9. Orion International Academy - Presented by Sandy Gahring	Action	5B9
10. PAL Charter Academy - Presented by John Norman	Action	5B10
11. River Springs Charter Riverside - Presented by Mike West	Action	5B11
12. South Hills Academy – Presented by Jeff Jordan	Action	5B12
13. St. Jeanne de Lestonnac – Presented by Dave Reid	Action	5B13

5. NEW BUSINESS (Cont.)

B. Consideration of the Following Schools for Membership for the 2017-2018 School Year (Cont.)

14. Summit Leadership Academy - Presented by Mark Edgemon	Action	5B14
15. USC College Prep - Presented by Jim Perry	Action	5B15
16. Weil Tennis Academy College Prep – Presented by Dick Billingsley	Action	5B16

C. Membership Status of New Schools Admitted in 2016-2017

1. Academy of Sports Science	Action	5C1
2. Executive Prep Academy (2 nd year)	Action	5C2
3. International School of LA (Lycee International) (2 nd year)	Action	5C3
4. Orange County Christian	Action	5C4
5. Orange Vista	Action	5C5
6. Portola	Action	5C6
7. River Springs Charter/Hemet	Action	5C7
8. Sequoyah	Action	5C8
9. University Careers/Sports Academy	Action	5C9

D. 2018-2022 Releaguings Update Rob Wigod

E. Revision of Bylaw 24.2 – New Membership Application Deadline Rob Wigod

F. Revision of Bylaw 70.8 – Number of Executive Committee Meetings Rob Wigod

C. Financial Report Mitch Carty

D. Marketing Report Thom Simmons & Jackie Gibson

6. CLOSED SESSION

A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

8. REPORTS

- | | |
|---------------------------------------|------------------|
| A. President's Report | Carter Paysinger |
| B. Treasurer's Report | Jeff Jordan |
| C. Commissioner's Report | Rob Wigod |
| D. Executive Committee Member Reports | |

9. ADVANCE PLANNING

A. DATES

1. June 20, 2017 – Champions for Character Golf Tournament, Rio Hondo Golf Club, Downey, California
2. August 17, 2017 – Executive Committee Meeting, CIF Southern Section Office, Los Alamitos, California 1:00 p.m.
3. September 25, 2017 – Champions for Character Award Dinner, The Grand, Long Beach, California, 6:00 p.m.
4. September 28, 2017 – Executive Committee Meeting, CIF Southern Section Office, Los Alamitos, California, 1:00 p.m.
5. October 3, 2017 – CIF Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.

B. SUGGESTED AGENDA ITEMS

1. _____
2. _____
3. _____

10. ADJOURNMENT

- A. Time of Adjournment _____



Meeting of the Executive Committee

April 4, 2017

1:00 p.m.

*CIF Southern Section Offices
Los Alamitos, California*

Minutes

<u>1. OPENING BUSINESS</u>	<u>DISPOSITION</u>	<u>ITEM</u>
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- A. Call to order by Carter Paysinger, President of the Council
The meeting was called to order at 1:03 p.m.

- B. Pledge of Allegiance

- C. Roll Call
All members were present except Todd Arrowsmith, Geniel Moon, John Norman, Mike Middlebrook and Mitch Carty.

- D. Introduction of Guests
There were no guests present.

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| E. Adopt Agenda | Adopted | 19-0-0 |
| There was a motion and a second to adopt the agenda. There was no discussion and the agenda was adopted. | | |

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| F. Approval of Minutes | Approved | 19-0-0 |
| There was a motion and a second to approve the minutes of the January 14, 2017 Executive Committee meeting. There was no discussion and the minutes were approved. | | |

2. PUBLIC COMMENT

- A. Recognition of anyone wishing to address the Executive Committee. Speakers must limit their remarks to three minutes.

There was no one present to address the Executive Committee.

3. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

1. Proposed Budget for 2017-2018 Approved 19-0-0 STATE 540
Monica Colunga reviewed the proposal regarding the CIF State Budget, which included a recommendation for a 5% increase in salaries for staff. The CIF State conducted a nationwide study of salaries and the results indicated a 5% increase as opposed to a 4% increase. The CIF State has not received an increase in salary for the last three years. This increase would impact the budget by only \$13,500. The CIF State Executive Committee has approved this budget. Mike West asked if there would be a raise in CIF State dues and Monica Colunga answered no. There was a motion and second to approve the proposal.
The motion carried 19-0-0
2. Proposed Bylaws 504; 1200; 1700; 1701; 1702 - Approved 20-0-0 STATE 542
Competitive Cheer
Monica Colunga reviewed the proposal regarding the fulfillment of AB 949, Cheerleading as a CIF sport. This would bring Cheer into the Blue Book and would cause the renumbering of other sections of the bylaws. The CIF is working with the State Cheer Advisory Committee in writing the bylaws and moving slowly on implementation. There was a motion and second to approve the proposal. Mike West asked if once approved, would Cheer fall under the Sunday practice rule. Rob Wigod answered yes, and that most of the larger competitions conducted by outside organization have already moved their Sunday competitions to Saturday competitions. The motion carried 20-0-0.
3. Proposed Revision Bylaws 1606; 2401; 2901; 2902 - Approved 20-0-0 STATE 543
Competitive Equity Placement
Monica Colunga reviewed the proposal regarding the CIF following what the Southern Section already does in regard to competitive equity placement for CIF Regional and CIF State Championships. There was a motion and second to approve the proposal. There was no discussion and the motion carried 20-0-0.
4. Proposed Bylaws Revisions 503.B.1 - Approved 20-0-0 STATE 544
Uniform Administrative Penalty
Monica Colunga reviewed the proposal regarding standardizing sanctions when students are ineligible due to adult error. There was a motion and second to approve the proposal. There was no discussion and the motion carried 20-0-0.
5. Proposed Revision Bylaws 206; 207; 510; 1100 - Approved 20-0-0 STATE 545
Athletically Motivated Transfers
Monica Colunga reviewed the proposal regarding the removal of language related to dissatisfaction with the former school from the athletically motivated transfer language contained in CIF Bylaw 510. There was a motion and second to approve the proposal. There was no discussion and the motion carried 20-0-0. After the vote, Rob Wigod mentioned that the southern areas of the state are voting in favor of this proposal but we do not know how the northern areas are voting and it could be a very close vote. Mark Edgemon asked what is the reason for voting no and Rob Wigod stated that they feel they are giving something up. There needs to be a consistency since there are other areas of education that allow for movement due to dissatisfaction with a former school. Terry Barnum added that athletic motivation is an arrow that does not work and dies quickly. Carter Paysinger agreed with the inconsistency and that every other area of education allows for movement except for athletics. Sandy Gahrning recounted a story about a cheer girl who did not make cheer squad for next year and has transferred to another school.

3. ACTION ITEMS (Cont.)

A. STATE FEDERATED COUNCIL ACTION ITEMS (Cont.)

6. Proposed Revision Bylaw 1206 –

Approved 19-1-0 STATE 546

Standardized Number of Contests

Monica Colunga reviewed the proposal regarding standardizing the number of contests for all sports which may cut back one basketball game but adds an additional scrimmage and brings the north and south more in alignment. There was a motion and second to approve the proposal. Jill Matyuch voiced her opposition to this proposal. There is an incentive to join tournaments because of the ability to play five games and only count two and this proposal takes that away. Lower levels will cut back on tournaments because of travel cost concerns. Denise Halstead stated that there was the same discussion in her league and the same costs (travel, officials) coming back to the league schools. Kristine Palle asked why schools would not continue going to tournaments as nothing has changed. It is a loss of one head to head contest rather than dropping any tournaments. Jill Matyuch used as an example her soccer schedule where they play in three tournaments, play twelve games that only count for six and pay \$300 a tournament. Without going to those tournaments, the cost of running home games becomes the burden of the school, creating an unintended consequence. Nancy Kelly asked if it was possible for booster to fund it differently. Chris Calderwood stated that he agreed with Kristine Palle. Although he understands what Jill Matyuch is saying, teams attend tournaments for more reasons than number of counted contests. Schools will still participate in tournaments for what tournaments provide and all that is involved in a tournament, the competition, the pressure, it is not just about the number of games, it is who they are competing against. Jim Perry added that we have been very specific with basketball and then asked Jill Matyuch if this is a concern for all sports or just basketball? Jill Matyuch answered that it a concern regarding the lower levels. Kristine Palle stated that coaches may not want to do more single games and prefer playing in tournaments with more games in just a couple of days instead of single games spread out over several days. Terry Barnum stated that how games are financed is different from district to district and wonders if what Jill Matyuch is stating is how it works in all districts. The purpose of this proposal is to level the playing field so when schools reach the state championships, all teams competing have a similar resume. Loren Kleinrock stated that there is a financial burden between schools that can and cannot afford to play in tournaments. Chris Calderwood remarked that coaches like tournaments as they do not have to find teams to play, that someone else is doing that work and your school is not responsible for those arrangements. Denise Halstead restated that her league is under the same thinking and that limits may need to be set on number of games teams are allowed to schedule. Rob Wigod reiterated the comment stating that leveling the state playing field the motivation behind this proposal. Also, this is all pre-season competition and a single game is a different type of preparation for league than the preparation you receive playing in a tournament. They need the pressure of the tournament rather than the “friendly” atmosphere of a single game. It was not anyone’s intention to cost schools more money or to forward something that was a detriment to our schools. Dana Wilkerson stated that if basketball had gone to 29 games instead 28 games, we would not be having this problem. Rob Wigod stated that it is trading a non-league game for one more scrimmage. Monica Colunga stated that it is important to step back and see the unintended consequences. Rainer Wulf remarked that the key piece is to fill your schedule and without tournaments, scheduling would be very difficult. The motion carried – 19-1-0.

Monica Colunga reviewed the proposal regarding allowing all-star contest participants for underclassmen in addition to seniors after their season of sport. There was a motion and second to approve the proposal. Dick Billingsley stated that this is going allow for recruiting. Mike West stated that the leagues in his area are not in favor of this proposal. Paul Lopez added that in football, this can be dangerous. Chris Calderwood added that this is already happening in club sports, however, that is not a reason to approve it. Dave Reid stated that this adds to the loss of the two and three sport athletes. Jim Perry said that you can go online right now and you will find the top 15 all-star games for 14 and unders. It is being done and has been done for 15 years, just under a different title. Carter Paysinger stated that we agree we do not want our lower level athletes playing in the outside competition. My question to staff is can you regulate it? Rainer Wulf answered that it happens a lot and they do not play or represent their high school. It is an all-star game with lower level students and has been happening for years. Rainer Wulf stated that this is asking to add lower level students to what the seniors can already do after the season of sport. Terry Barnum asked for clarification of what is school affiliated. Rainer Wulf and Nancy Kelly both answered with things similar to the school paying for activity, use of school uniform/equipment. Rob Wigod added what the athlete is wearing in the game. Club programs list the school name and graduation year of the students, but that does not necessarily mean they are representing school. The motion failed 2-18-0.

8. CIF Executive Committee Nominations

Approved 19-0-1 STATE 541

Monica Colunga reviewed the nominations for the CIF Executive Committee. Terry Barnum and Monica Colunga are on the ballot from the Southern Section. In the past, we have voted to support the Southern Section nominees and go uninstructed for others. There was a motion and second to move the nominations forward to the next Council meeting. There was no discussion and the motion carried 19-0-1.

B. SOUTHERN SECTION ACTION ITEMS

1. Proposed CIF Southern Section Budget 2017-18

Approved 20-0-0 SS 548

Carter Paysinger reviewed the budget prepared by Mitch Carty. The budget is balanced with no changes in ticket prices or dues. There was a motion and second to approve the proposal. There was no discussion and the motion carried 20-0-0.

2. CIF Southern Section Executive Committee Nominations

Approved 20-0-0 SS 549

Carter Paysinger reviewed the nominations. In the past, there is a motion to forward the nominations to Council. There was a motion and second and no discussion. The motion carried 20-0-0

3. Proposed Revision Bylaw 3013 – Length of Quarters

Approved 20-0-0 SS 550

Carter Paysinger reviewed the proposal regarding water polo and changing the language to align with the officials' fees schedule. There was a motion and second to approve the proposal. There was no discussion and the motion carried 20-0-0.

4. Proposed Bylaws 1505, 1508, 2506, 2509, 2703, 2705
2906, 2908 – 2018-2019 Sports Calendar

Approved 18-2-0 SS 551

Carter Paysinger reviewed the proposal regarding the adjustment in the 2018-19 sports calendar. Rob Wigod continued the review by referring the Executive Committee to the agenda packet. Many sports have already moved because of the move in the CIF State Sports Calendar and now we need to bring the other sports in line. There were concerns regarding the time period between Winter sports and Spring sports and SOP dates and both of those have been addressed in this new proposal. Mark Edgemon asked if it is possible that a playoff date will be on an AP testing date. Rob Wigod answered that there are already contests on AP testing dates, for example in swimming and boys tennis and that there are many makeup dates that we publish in order for schools to get the information and to have the opportunity to make arrangements for make-up date. Mike West stated that his area is not happy with this proposal, adding that having a playoff game on graduation day is less of an issue then dealing with snow days. Jill Matyuch added that softball and soccer uses the same facility and if the soccer team makes playoffs, softball will not have a field for practice or games. Chris Calderwood stated that it depends on the school. At our school green grass if fair game and playoffs take priority. There was a motion and second to approve the proposal. The motion carried 18-2-0.

4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

1. Proposed Revision Bylaw 207.B.(5) – Sit Out Period Non-Action STATE 552
Monica Colunga reviewed the proposal regarding adjustments in the SOP dates. Rob Wigod continued the review by referring the Executive Committee to the materials in the agenda packet. We need something with the new sports calendar. Thanks to our staff for your help is getting this proposal together. The number of sit out days are over 50% in most sports as the rule stands right now. After surveying the state, looking at the number of days in seasons, there were different SOP dates. This proposal standardized all SOP dates at 50% of the season of sport. You see that some are 50% plus one day and that occurred only if the number of days in the season of sport was not an even number. That gives everyone student in every sport the same sit out time across the state and creates different SOP dates for each sport. This information would be published in the Blue Book on the sports calendar and as transfers are approved, the SOP dates will be listed, just as they are now, so there is no question regarding when a student is eligible for varsity competition. This proposal was brought to the CIF Commissioners meeting and they were very enthusiastic about it and agreed it was the right way to go. Loren Kleinrock asked for clarification regarding the number of days not the number of contests missed. Rob Wigod answered that we looked at number of games but if one school played a majority of games in the first couple of weeks, a student could be playing in two weeks where at another school played very few games in the first few weeks that could hold a student out a month or more. This system would hold students out the same amount of time, make it more equitable.
2. Proposed Revision Bylaw 1906.B – Football Tie-Breaker Non-Action STATE 553
Monica Colunga reviewed the proposal regarding the removal of the 10-yared tiebreaker for CIF Regional and CIF State Football Championships, making the tiebreaker a 25-yard tie-breaker for those contests. Mike West asked if sections are allowed to make their own tie-breakers. Rob Wigod reiterated that this is for CIF Regionals and CIF State Championships. The CIF State has wanted the 25-yard tiebreaker but everyone in the north is using the 10-yard version, so with this change, the north can still use the 10-yard tiebreaker for their sections but will have to use the 25-yard tiebreaker for CIF Regional and CIF State Championships.

B. SOUTHERN SECTION NON-ACTION ITEMS

There are no Southern Section Non-Action Items at this time.

5. NEW BUSINESS

- A. Financial Report Mitch Carty – 5A
Jeff Jordan went over the handouts left by Mitch Carty and will be included at the end of these minutes. Rob Wigod discussed the CIF State sponsorship line and that we will not receive those funds until June. Chris Calderwood asked if apparel sales in the spring are substantial and Rob Wigod answered that our best sports are cross country, wrestling, swimming, and track. Terry Barnum asked, regarding the outstanding totals for basketball, how much of that has not come in yet. Rob Wigod stated that there are many basketball games still out, including the Honda Center, which is key. Half of the \$121,000 should be coming from the Honda Center so that number will be smaller. Wrestling Masters Meet is not included in the wrestling, so that number will decrease as well.

5. NEW BUSINESS (Cont.)

A. Financial Report (Cont.)

Mitch Carty – 5A

Terry Barnum asked if there are any points of concern. Rob Wigod answered that last year's soccer had a game played in the area of the competing teams and that game made more money, a situation we did not have this year. We have made a good recovery and are seeing \$594,470 to the good right now and projecting being in the 50-70K in the good at the end of the year. Nancy Kelly asked if should we be looking at the TV revenue to offset the changes in ticket sales and TV making people want to stay home. Rob Wigod replied that we have to start looking at regional games as they are very successful. Rainer Wulf stated that basketball's opening round was the massive rain storm and affected our crowds. Rob Wigod echoed that we are at the mercy of the weather, crowds, etc. and we have to look for other ways to generate revenue, like more regional games. We also doubled the reimbursements for travel and meals this year, which accounts for part of the additional cost. Thom Simmons stated that TV does have an effect on the gate but if you look at our rights fees revenue, it continues to increase as well. We are going into negotiations with the NFHS Network, and the revenue from them will be larger and is paid upfront.

B. Marketing Report

Thom Simmons

First Thom Simmons went over the handout regarding the samples of what our app for smart phones is going to look like when it is launched. He thanked Wes Carty for his work on this and congratulated him about landing the Florida High School Association for HOME. Thom Simmons went through the marketing packet of handouts that he and Jackie Gibson put together. These items appear at the end of these minutes. Jackie Gibson and Thom Simmons went through all of the current sponsorship contracts to find out if everyone involved were meeting the terms of the contracts. Next, they made contact with all of our sponsors to introduce themselves and begin an outreach program with them.

Carter Paysinger called for a seven-minute break at 3:18 p.m. and then the Committee entered closed session at 3:25 p.m.

6. CLOSED SESSION

A. Public Employee Evaluation of Performance – (Government Code 54957):

1. Commissioner's Evaluation

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION

Closed session ended at 3:45 p.m. with no action taken.

8. REPORTS

A. President's Report

Carter Paysinger

Carter Paysinger recognized Rob Wigod and stated that when you come into these meetings and see the cutting-edge things the Southern Section staff are doing, you know it starts at the top. I never lose sight of the job Rob Wigod does. He is a leader across the state and the nation. Thank you to Glenn Martinez and Mike West for the athletic trainer committee and getting that dialogue moving forward. There were three items we wanted to identify the work begins in bringing this issue to the forefront. What is an athletic trainer? What is meant by full time? What is the cost of having a full-time athletic trainer? The meeting next month is to roll out this information to the Superintendents and School Boards and to work from the top to get this important issue out in the open.

B. Treasurer's Report

Jeff Jordan

Jeff Jordan already gave the report during the Financial Reports.

8. REPORTS (Cont.)

C. Commissioner's Report

Rob Wigod

Rob Wigod thanked Carter Paysinger for the nice comments and the comments from this group. They especially mean a lot considering recent personal events. Our staff is functioning very well and I am pleased and proud. I want to make a special note to Thom Simmons with what he and Jackie Gibson have done with our marketing program. Our Champions for Character Golf Tournament registrations are coming in and usually sell out the first of May so be sure to register your foursome. We have sponsorship opportunities available as well. May 1st is the deadline for nominations for the Champions for Character Awards along with the Hall of Fame and Distinguished Service Awards. All forms are available on our website. Thanks again for all you do for us.

D. Executive Committee Member Reports

President-Elect – Monica Colunga – Congratulations to staff on the just completed winter season. I attended CIF State Basketball Championships and it was exciting to see a variety of Southern Section teams there. The sportsmanship of our schools was remarkable and competitive equity played out as the games were very close.

Treasurer – Jeff Jordan – Congratulation to staff on the great work you do. Listening to Thom Simmons describe marketing is about relationships and was very impressed with the work he is doing.

CAPSO Representative – Terry Barnum – Thank you to the staff on another great year. I was at the Shalhevet-Milken Community Basketball Championship game for the awards presentation and it was phenomenal. It was a neighborhood battle and to see the excitement on the students faces was fantastic. It was a culturally enriching game.

CSADA Representative – Dave Reid – Thank you to Sharon Hodge and Thom Simmons for your hospitality at the Southern Section Basketball Championships and making it possible to be there while I watched two of my district teams play. The marketing presentation was great.

Superintendent Representative – Nancy Kelly – We added three sports this year at Upland High School and it has been heartwarming to read letters from the parents who are so excited the sports were added and to see their students participate.

Northern Area Representative – Dick Billingsley – Thom Simmons, your presentation for marketing was fantastic. Congratulations to the staff for playoffs. It was an awesome experience for our school to be in the Open Division. The Southern Section runs championships so well. The Northern Area Releaguings is complete and no appeals as of yet. We will be losing 13 schools for the 2018-19 school year. Working with this committee is outstanding.

Boys' Athletic Director Representative – Chris Calderwood – The playoffs are important and the way the office does them is important and they are made important by the staff. When you go to the state level, it just doesn't seem as important as the section playoffs did. You go outside the section and you might have a 14-year-old running the clock. Thank you to the staff for the great job you do.

Small Schools Area Representative – Mark Edgemon – Thom Simmons, your marketing presentation was great. That personal connection to the sponsors is important. The CSADA Conference, this is the year to go. I become President at the end of this conference. I am working with the 173 schools in the Small Schools Area on Releaguings and no proposals have been turned in yet.

CAPHERD Representative – Jim Perry – Thank you Rob Wigod and staff. The standard that you put forth is noticeable. When you see Southern Section students outside of the section, they have a different kind of swagger when they are competing at the state level and you can see the pride and confidence they get from Southern Section athletics.

Director of Communications – Thom Simmons – There is a saying that working with kids will keep you young and working with Jackie Gibson has done that in me. She has put the spark back in this job and the relationship part of marketing is very important not only for our sponsors but that our administrators are supported. Thanks to Jackie Gibson for her energy. You could see it in my presentation, the excitement I have in my position that is thanks to Jackie Gibson. I have presented my social media presentation at four Huntington Beach USD schools thanks to Jim Perry and have more in the works.

Assistant Commissioner – Glenn Martinez – We had another successful wrestling season. A couple of you here hosted a site and those championships went well. There is a lot of hard work in those events and I appreciate your assistance. Girls Wrestling is growing. Thom Simmons and Jackie Gibson were both out at Ontario for wrestling and worked the first day. We appreciate their help. USA Football is a big partner with the NFL and the Heads-Up program. They want to help grow football but talk safety too.

8. REPORTS (Cont.)

D. Executive Committee Member Reports (Cont.)

Assistant Commissioner – Rainer Wulf – Thank you Terry Barnum for being the awards presenter at the Shalhevet-Milken Community game. The office decided to plan a major event in two weeks and thanks to Jackie Gibson, Kristine Trost, Anita Fopma, Thom Simmons, Rob Wigod and Mike Middlebrook, we pulled it off and it was an unbelievable night. Over 10,000 people were there. Gary McKnight, long time head coach of Mater Dei High School Boys' Basketball, said it was the best Southern Section event he had ever been a part of.

Assistant Commissioner – Kristine Palle – Thank you for the kind words. It helps when we can be creative. Winter is the busiest season with water polo and soccer and then working with NFHS Rules Committees. Looking forward to swimming, which is about a month out and the first sport of the spring. We will be back to RCC, which is the best facility, and the support from Riverside is second to none. I am hoping for more national records.

Citrus Belt Area Representative – Mike West – I would like to recognize Glenn Martinez and Carter Paysinger for their work on the athletic trainer education. I have been in athletic training for over 20 years. I have dreamt of the attitudes of CIF leadership to be what they are today. To have this leadership group on board with the type of thinking and getting the word out, is a big help and very rewarding. I am hopeful/optimistic to see the change and very excited for that. Rob Wigod is an exceptional leader but he cannot be a good leader without a great team to lead.

Mt. SAC Area Representative – Paul Lopez – We were in the finals for basketball and volleyball and they are both very well run. The Mt. SAC Area will finish Releaguings on April 25 and it is rolling along. Hope I get to be part of this group after vote tomorrow.

Orange Country Area Representative – Denise Halstead – We are also working on Releaguings and voted for a two-year cycle and are now getting counter proposals. Thanks to Rob Wigod and the other Commissioners for attending our league meetings.

CSADA Representative – Sandy Gahring – In February, we held our third Girls Got Game Conference. Had over 500 girls in attendance and it was so much fun and very positive. Rob Wigod and Paula Hart Rodas spoke and were fantastic. Our area looked at Releaguings from a competitive equity perspective instead of just geographical. Thom Simmons, it was great to see you so excited about your job which gets us excited.

Coast Area Representative – Paula Hart Rodas – Thom Simmons, thank you for your enthusiasm. Relationships are very important. Now we are moving onward and upward with building these relationships. I had so much fun at the Girls Got Game Conference and will be trying to start that conference in my area.

Girls' Athletic Directors Representative – Jill Matyuch – When I went to the Athletic Administrators Summit a couple of years ago, I saw a presentation by the Special Olympics and decided that was something I wanted our school to get into. We received a grant this year of \$2,500 for our Unified Sports Program and have held our first events. You should see these students walking around campus. They are so pumped up, hanging with the other student-athletes on campus and it was the best thing I have ever done. Thom Simmons mentioned that the video Brea Olinda High School sent the CIF Southern Section on their event is on our Twitter feed, if you would like to see what they did.

Foothill Area Representative – Loren Kleinrock – Agreed with everything everyone else said to this point. We had great discussion about things we did not all agree about and this is a great forum for that kind of discussion. No one takes themselves too seriously.

Executive Assistant – Sharon Hodge – Since Rob Wigod already mentioned the deadline for the nominations and such, I will report on something I have had the opportunity to do outside the office to serve our membership. I have been assisting the Orange County Area with their Releaguings meetings. There was a request for the use of our voting system by the area and I have been able to attend two of their meetings and facilitate their voting process which has been a huge success for them by speeding up the overall process of voting and tallying votes.

Past President – Jim Monico – I saw all kinds of basketball this season, but the treatment from Thom Simmons and Jackie Gibson at the Southern Section Finals was outstanding. We have a great leader but it takes a great team to make it work and this team is great.

9. ADVANCE PLANNING

A. DATES

1. April 5, 2017 – CIF Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.
2. May 10, 2017 – CIF Southern Section Executive Committee Meeting, Old Ranch Country Club, Seal Beach, California, 1:00 p.m.
3. June 20, 2017 – CIF Southern Section Jim Staunton Champions for Character Golf Tournament, Rio Hondo Golf Club, Downey, California
4. August 17, 2017 – CIF Southern Section Executive Committee Meeting, CIF Southern Section Office, Los Alamitos, California, 1:00 p.m.

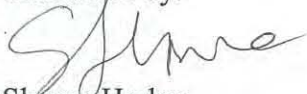
B. SUGGESTED AGENDA ITEMS

There were no suggested agenda items for the next meeting.

10. ADJOURNMENT

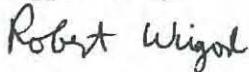
A motion and second for adjournment were made and a unanimous vote to adjourn was entered at 4:33 p.m.

Submitted by:



Sharon Hodge
Executive Assistant

Approved by:



Rob Wigod
Commissioner of Athletics

Adopt Agenda

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 19 Yes 0 No 0 Abstain

Approval of Minutes

Minutes from the January 14, 2017 Executive Committee Meeting

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 19 Yes 0 No 0 Abstain

STATE 540

Proposed State Budget for 2017-18 School Year

Todd Arrowsmith		Terry Barnum	Yes	Dick Billingsley	Yes	Chris Calderwood	Yes
Monica Colunga	Yes	Rita Dever	Yes	Mark Edgemon	Yes	Sandy Gahring	Yes
Denise Halstead	Yes	Jeff Jordan	Yes	Nancy Kelly	Yes	Loren Kleinrock	Yes
Robert Kostopoulos		Paul Lopez	Yes	Jill Matyuch		Jim Monico	Yes
Geniel Moon		John Norman		Carter Paysinger	Yes	Jim Perry	Yes
Dave Reid	Yes	Paula Hart Rodas	Yes	Mike West	Yes	Dana Wilkerson	Yes

Motion Carried 19 Yes 0 No 0 Abstain

STATE 542

Proposed Bylaws 504; 1200; 1700; 1701; 1702 – Competitive Cheer

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	Yes
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

STATE 543

Proposed Revision Bylaws 1606; 2401; 2901; 2902 – Competitive Equity Placement

Todd Arrowsmith		Terry Barnum	Yes	Dick Billingsley	Yes	Chris Calderwood	Yes
Monica Colunga	Yes	Rita Dever	Yes	Mark Edgemon	Yes	Sandy Gahring	Yes
Denise Halstead	Yes	Jeff Jordan	Yes	Nancy Kelly	Yes	Loren Kleinrock	Yes
Robert Kostopoulos		Paul Lopez	Yes	Jill Matyuch	Yes	Jim Monico	Yes
Geniel Moon		John Norman		Carter Paysinger	Yes	Jim Perry	Yes
Dave Reid	Yes	Paula Hart Rodas	Yes	Mike West	Yes	Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

STATE 544

Proposed Bylaws Revisions 503.B.1 – Uniform Administrative Penalty

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	Yes
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

STATE 545

Proposed Revision Bylaws 206; 207; 510; 1100 – Athletically Motivated Transfers

Todd Arrowsmith		Terry Barnum	Yes	Dick Billingsley	Yes	Chris Calderwood	Yes
Monica Colunga	Yes	Rita Dever	Yes	Mark Edgemon	Yes	Sandy Gahring	Yes
Denise Halstead	Yes	Jeff Jordan	Yes	Nancy Kelly	Yes	Loren Kleinrock	Yes
Robert Kostopoulos		Paul Lopez	Yes	Jill Matyuch	Yes	Jim Monico	Yes
Geniel Moon		John Norman		Carter Paysinger	Yes	Jim Perry	Yes
Dave Reid	Yes	Paula Hart Rodas	Yes	Mike West	Yes	Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

STATE 546

Proposed Revision Bylaw 1206 – Standardized Number of Contests

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	No
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 19 Yes 1 No 0 Abstain

STATE 547

Proposed Revision Bylaw 900 – All-Star Contest

Todd Arrowsmith		Terry Barnum	No	Dick Billingsley	No	Chris Calderwood	No
Monica Colunga	No	Rita Dever	Yes	Mark Edgemon	No	Sandy Gahring	No
Denise Halstead	No	Jeff Jordan	No	Nancy Kelly	No	Loren Kleinrock	No
Robert Kostopoulos		Paul Lopez	No	Jill Matyuch	No	Jim Monico	No
Geniel Moon		John Norman		Carter Paysinger	No	Jim Perry	Yes
Dave Reid	No	Paula Hart Rodas	No	Mike West	No	Dana Wilkerson	No

Motion Lost 2 Yes 18 No 0 Abstain

STATE 541

State CIF Executive Committee Nominations

Todd Arrowsmith		Terry Barnum	Abstain	Dick Billingsley	Yes	Chris Calderwood	Yes
Monica Colunga	Yes	Rita Dever	Yes	Mark Edgemon	Yes	Sandy Gahring	Yes
Denise Halstead	Yes	Jeff Jordan	Yes	Nancy Kelly	Yes	Loren Kleinrock	Yes
Robert Kostopoulos		Paul Lopez	Yes	Jill Matyuch	Yes	Jim Monico	Yes
Geniel Moon		John Norman		Carter Paysinger	Yes	Jim Perry	Yes
Dave Reid	Yes	Paula Hart Rodas	Yes	Mike West	Yes	Dana Wilkerson	Yes

Motion Carried 19 Yes 0 No 1 Abstain

SS 548

Proposed CIF Southern Section Budget 2017-18

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	Yes
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

SS 549

CIF Southern Section Executive Committee Nominations

Todd Arrowsmith		Terry Barnum	Yes	Dick Billingsley	Yes	Chris Calderwood	Yes
Monica Colunga	Yes	Rita Dever	Yes	Mark Edgemon	Yes	Sandy Gahring	Yes
Denise Halstead	Yes	Jeff Jordan	Yes	Nancy Kelly	Yes	Loren Kleinrock	Yes
Robert Kostopoulos		Paul Lopez	Yes	Jill Matyuch	Yes	Jim Monico	Yes
Geniel Moon		John Norman		Carter Paysinger	Yes	Jim Perry	Yes
Dave Reid	Yes	Paula Hart Rodas	Yes	Mike West	Yes	Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

SS 550

Proposed Revision Bylaw 3013 – Length of Quarters

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	Yes
Carter Paysinger	Yes
Mike West	Yes

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 20 Yes 0 No 0 Abstain

SS 551

Proposed Bylaws 1505, 1508, 2506, 2509, 2703, 2705, 2906, 2908 – 2018-19 Sports Calendar

Todd Arrowsmith	
Monica Colunga	Yes
Denise Halstead	Yes
Robert Kostopoulos	
Geniel Moon	
Dave Reid	Yes

Terry Barnum	Yes
Rita Dever	Yes
Jeff Jordan	Yes
Paul Lopez	Yes
John Norman	
Paula Hart Rodas	Yes

Dick Billingsley	Yes
Mark Edgemon	Yes
Nancy Kelly	Yes
Jill Matyuch	No
Carter Paysinger	Yes
Mike West	No

Chris Calderwood	Yes
Sandy Gahring	Yes
Loren Kleinrock	Yes
Jim Monico	Yes
Jim Perry	Yes
Dana Wilkerson	Yes

Motion Carried 18 Yes 2 No 0 Abstain

C. I. F. SOUTHERN SECTION

Financial Report

Executive Committee Meeting

April 4, 2017

I. FINANCIAL POSITION (Profit & Loss, as of 4/3/2017)

A. Income:	\$3,762,521
B. Expenses:	\$3,168,051
Net Income (thus far):	\$594,470

* Final quarter (Apr, May, Jun) is generally the lowest financially producing quarter, so look for Net Income to drop back somewhat from the number above.

II. PRIOR YEARS COMPARISON & FORECAST

- A. YTD = \$31,716 behind fiscal 2015-16 – Fiscal year closed at \$290,552
- B. YTD = \$291,532 behind fiscal 2014-15 – Fiscal year closed at \$42,828 (with \$475K back to schools included)
- C. Forecast points (conservatively) to final profit of \$50-75K

III. HIGHLIGHTED ACCOUNTS (YTD Actuals vs. 16-17 Budget)

Income (NET)	YTD Actual	16-17 Budget	+ / -	Red is bad, Black is good
BASKETBALL	315,715	436,900	(121,185)	Many games & Honda outstanding
CROSS COUNTRY	53,927	51,000	2,927	COMPLETE
FOOTBALL	757,305	829,000	(71,695)	COMPLETE
SOCCER	38,460	55,000	(16,540)	COMPLETE
G VOLLEYBALL	80,478	67,670	12,808	COMPLETE
WATER POLO	20,624	24,900	(4,276)	COMPLETE
WRESTLING	(7,098)	14,000	(21,098)	Masters, Girls, Indiv outstanding
APPAREL	81,041	132,000	(50,959)	Spring Apparel to come
INTEREST on INVESTMENTS	67,668	9,900	57,768	April, May and June to come
PROGRAMS	17,026	27,500	(10,474)	Spring Programs to come
SPORTS FEES	487,350	480,500	6,850	COMPLETE
SUPPORT INCOME	869,271	933,259	(63,988)	State Marketing \$ to come
TV - RADIO RIGHTS	277,500	266,800	10,700	Spring Rights Fees to come
Expense	YTD Actual	16-17 Budget	+ / -	Red is bad, Black is good
AWARDS	48,562	60,000	(11,438)	Spring Awards to come
BUILDING MAINTENANCE	27,065	28,000	(935)	April, May and June to come
MAJOR MEDICAL	291,894	346,602	(54,708)	May and June to come
OFFICE SUPPLIES	27,301	45,000	(17,699)	Spring Supplies to come
PRINTING/DUPLICATING	29,040	35,000	(5,960)	April, May and June to come
PROGRAM EXPENSE	30,767	46,000	(15,233)	Spring Programs to come
SALARIES	1,299,587	1,756,671	(457,084)	April, May and June to come
TICKETS	24,805	27,000	(2,195)	COMPLETE
UTILITIES	13,217	15,000	(1,783)	April, May and June to come

IV. PLAYOFF REVENUE TO SCHOOLS (our “bread & butter”)

- A. As a result of CIF-SS playoff revenue sharing, MEMBER SCHOOLS received the following amounts per sport...
 - i. Football: \$481,951
 - ii. Girls Volleyball: \$55,052
 - iii. Boys Basketball: \$178,113
 - iv. Girls Basketball: \$52,878
- Total: \$767,994

V. FRIENDS OF GOLF

- A. CIF-SS was once again given \$47,000 to distribute back into Southern Section golf programs
- B. Checks have been distributed to 150+ boys & girls golf programs

C.I.F. SOUTHERN SECTION
Ticket Sales Comparison (Fall & Winter)
2015-16 vs. 2016-17

2016 - 2017	SOLD			PRIOR COMP.
	GENERAL	STUDENT	OVERALL	% + -
Football	139,841	90,674	230,515	-16.3%
Basketball (INCOMPLETE)	74,214	63,027	137,241	-10.8%
Girls Volleyball	22,311	18,946	41,257	-9.8%
Soccer	4,982	4,895	9,877	-16.9%
Boys Wrestling (INCOMPLETE)	8,549	2,431	10,980	-13.8%
Cross Country	8,186	2,899	11,085	2.8%
Boys Water Polo	1,857	1,728	3,585	5.9%
Girls Water Polo	1,397	947	2,344	-19.6%
Girls Wrestling	2,060	669	2,729	16.3%

263,397 186,216
59% 41%

449,613 -59,134 -13.2%

2015 - 2016	SOLD		
	GENERAL	STUDENT	OVERALL
Football	163,564	104,500	268,064
Basketball	77,762	74,337	152,099
Girls Volleyball	22,602	22,704	45,306
Soccer	6,191	5,360	11,551
Boys Wrestling	9,441	3,055	12,496
Cross Country	7,990	2,780	10,770
Boys Water Polo	1,734	1,640	3,374
Girls Water Polo	1,439	1,364	2,803
Girls Wrestling	1,616	668	2,284

292,339 216,408
57% 43%

508,747



SOUTHERN SECTION
ACADEMICS. INTEGRITY. ATHLETICS.

HOME



SOUTHERN SECTION
ACADEMICS. INTEGRITY. ATHLETICS.

Directory

Servite

La Serna

Los Alamitos

Bolsa Grande

Dana Hills

Atascadero

Lakewood



Home



Teams



Settings



SOUTHERN SECTION
ACADEMICS. INTEGRITY. ATHLETICS.

Transfers

Student Name

Status

Student Name

Status

Student Name

Status

Student Name

Status

Student Name

Status

Student Name

Status

Student Name

Status

Student Name

Status



Home



Teams



Settings

Corporate Partnership Customer Service



Wizard Sports & Russell Athletics

Corporate Partnership Customer Service



**Senior Vice President of Account Sales-
dailey/FORD**



Wizard Sports

One of our main goals for the winter season was to really make our corporate partners feel special and valued. We made it a priority to give them a first class experience at our championship events.



Jack in the Box



FOX Sports West

We had the following partners present throughout our winter sports: SoCal Ford, Russell Athletics, FOX Sports West, Spalding, Wizard Sports, Jack in the Box, BSN Sports and the Marines.

Corporate Partnership Customer Service Feedback

Hi,
Thanks again for the passes on Sat night. The game was soooo fun. (except that we lost.) But the parking, seats and everything was perfect.
Thank you!!

Linden Singer Messana | Group Manager — Local Video & Audio Investment | [REDACTED]

Jackie,

Thanks for you stepping up and helping me get to my Appointed Rounds last night at the Honda Center. Appreciate that you saw the forest from the trees and took charge. You got me to the outside of the locker room just as they broke from the room and just in time to High five my son on their way to the court. It was a very special moment for him (and his sappy dad as well). It would not have happened if you didn't spring into action when you did.

Sometimes it's the little things that make big things.

Great event. Thank you!

John Ursini
Proprietor Newport & Naples Rib Company

Hey Jackie & Thom,
Thanks again for your kind hospitality this weekend! We had a great time and appreciate the VIP treatment!

Please see attached art for the golf polo's and approve.

Thanks!

Chris Barnes | Team Sales
Russell Athletic | Spalding | Dudley Sports
Email: [REDACTED]
Mobile: [REDACTED]

First, thank you so much for all the hard work to pull off Friday night. It was the best high school basketball event I have ever seen or even heard about. People will talk about it for years I imagine and few will understand the hard work involved. I really want to thank you. I also had a question. Are there Courtside seats or suites available for Saturday evening? If so, I would love to try and coordinate obtaining some. Either way, thanks again. Personally for me, it was one of the most fun experiences that I have ever had. Bryan.

Bryan J. Freedman, Esq.
Freedman & Taitelman, LLP

Through our active customer service, we are able to create stronger relationships with our partners who play such a huge role when it comes to the CIF Southern Section and our member schools.



Hello Jackie ~

My name is Steven Ahn, Nick Davis who works with my wife Sandy Gong at FOX, asked you for tickets for me for last weeks CIF Boy's Semi Finals games this past Friday night. I want to Thank You for the fabulous seats and for coming by during the games to see if we were enjoying ourselves. We had a great experience and saw two exciting games. I'm sorry you are not getting the sexy match-up of Chino Hills vs Sierra Canyon. But Bishop Montgomery and Mater Dei is still a great match-up! I'm going to Godinez Fundamental High School Friday night to watch my niece play in 2A championship game at 6:00pm. Thank You again Jackie and Good Luck and Success with Saturday night's games.

Steven ~

Playoff Expense Support



Playoff Expense Support - Galen Center

The CIF Southern Section was given the opportunity to sell suites for the Boys Open Division Semi Final games at Galen Center. We jumped on the opportunity and were able to sell all but 2 suites. This brought in a total of \$4,900 for the event surpassing the total of court side seats.

Luxury Suites!

GALEN CENTER – LIMITED AVAILABILITY

Experience the CIF Southern Section Ford Open Division Boys Semi Final games in a fully furnished Luxury Suite. Satisfy all of your entertainment needs under one roof! You'll spend less time finding your seats and buying concessions, so you can spend more time enjoying the big game!

Reserve yours today!

For pricing and availability please contact Jackie Gibson

Jackieg@cifss.org / 562-493-9500

jackieg@cifss.org / 262-493-9500



16 – Person Suite

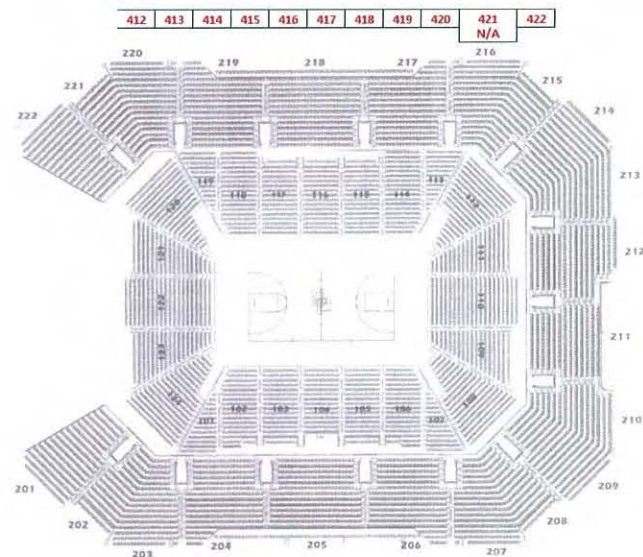
Includes 16 tickets

12 hard seats

4 SROs

*Food & Beverage

Included on select suites*



Not only was the selling of the suites beneficial for the event, but we were also able to create new relationships. From those suite sales, we have had one suite holder donate \$3,000 to the Champions for Character Golf Tournament.

Playoff Expense Support – Wrestling Master's Meet



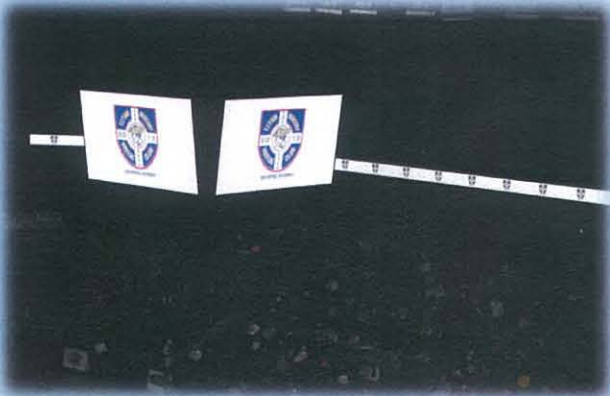
HUDL



Wrestling Mart



Court Clean



**Titan Mercury
Wrestling Club**



Vendors play a huge role in helping offset the cost of such a large arena like Citizen's. This year we were able to have presence from 4 vendors.

**Total Revenue Generated
by Vendors:
\$6,800**

Playoff Expense Support – Wrestling Master's Meet



**Boardwalk Bagels
Friday & Saturday
Breakfast**



**Chili's
Friday Lunch**



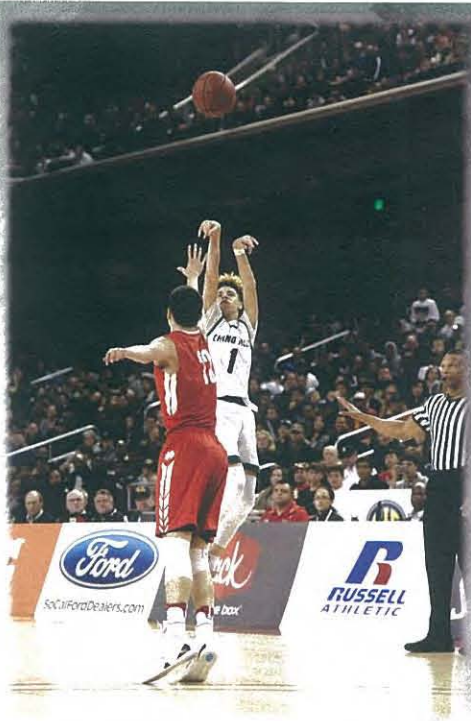
**Chick - fil - A
Friday Dinner**

At the Wrestling Master's Meet, we feed over 80 workers and volunteers over a 2 day period. These food donations were very important in keeping our hospitality costs low for this event. With this year's food donations, you can see the difference in expenses from the 2016 Master's Meet and 2017:

2016 Hospitality Expenses	2017 Hospitality Expenses
\$4,246	\$1,335

Partnership Opportunities





Partnership Opportunities



About the CIF Southern Section

The CIF Southern Section is a 501c3 non-profit organization authorized by the State of California Legislature to oversee all high school interscholastic sports within the sixth largest high school sports organization nationwide.

CIF-SS Market

- 586 Member Schools
- 29 Varsity Sports
- 9,909 Varsity Teams
- 374,000 Student-Athletes
- 792,168 Enrolled Students
- 6,580 Coaches
- 2,266 Administrators
- 6,000 Officials
- 559,043 Ticketed Spectators for 2015-2016 CIF-SS Playoff Events



CIF Southern Section Geographic Breakdown

CALIFORNIA INTERSCHOLASTIC FEDERATION



Number of CIF-SS Schools by County

Los Angeles	254
Orange	99
Riverside	82
San Bernardino	77
Ventura	30
Santa Barbara	21
San Luis Obispo	13
Kern	5
Inyo	3
Mono	2



Championship Event Exposure

Partnership Signage



Championship Event Exposure

Partnership Signage

2015-2016 CIF-SS Playoff Attendance

Baseball	5,630
Basketball (Boys & Girls)	152,099
Cross Country (Boys & Girls)	10,770
Football	268,064
Soccer (Boys & Girls)	11,551
Softball	3,340
Swim & Dive (Boys & Girls)	5,296
Track & Field (Boys & Girls)	14,933
Volleyball (Boys)	21,907
Volleyball (Girls)	45,306
Water Polo (Boys)	3,374
Water Polo (Girls)	2,803
Wrestling (Boys)	12,496
Wrestling (Girls)	2,284
Total Playoff Attendance:	559,043

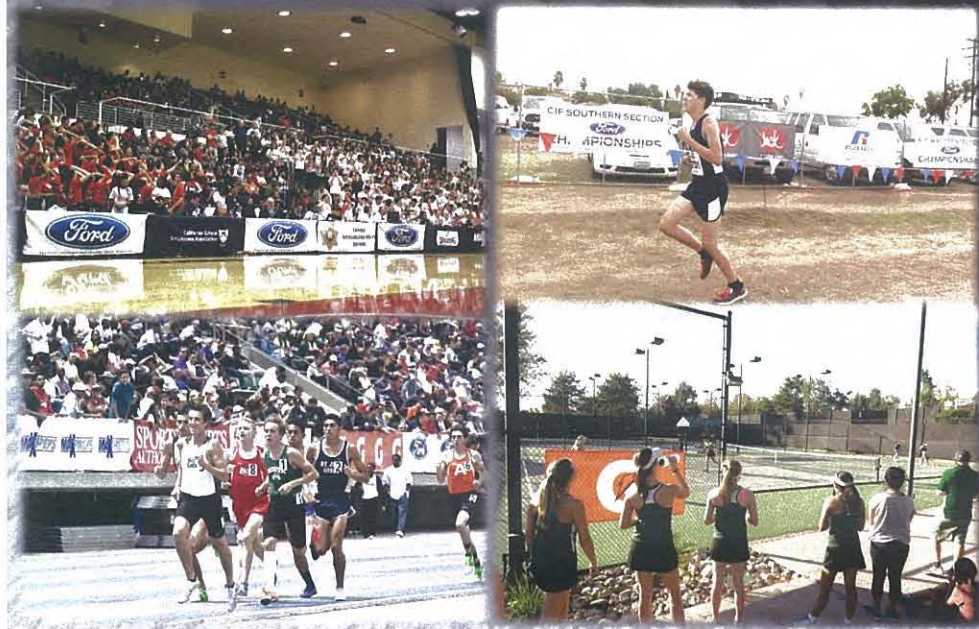
Championship Event Exposure

Partnership Signage



Championship Event Exposure

Partnership Signage



Championship Event Exposure

LED Ribbon Board & Scoreboard Presence

In addition to signage, we also incorporate electronic visibility at select venues



Championship Event Exposure

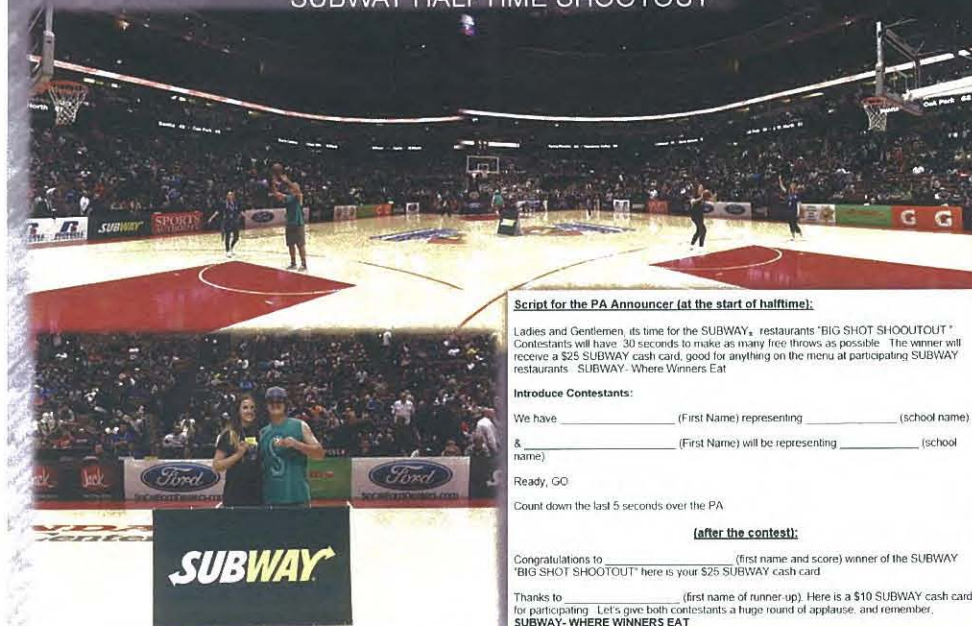
Public Address Announcements

Our PA's are read at every playoff and championship event. They are read multiple times throughout each game/match for maximum impressions

- 1 THE SOUTHERN CALIFORNIA FORD DEALERS ARE PROUD TO SUPPORT OUR LOCAL SCHOOLS AND ATHLETES GO FURTHER VISIT SOCALFORDDEALERS.COM TO FIND A DEALER IN YOUR NEIGHBORHOOD
- 2 SPALDING IS THE OFFICIAL BASKETBALL OF THE CIF SOUTHERN SECTION SPALDING TRUE TO THE GAME
- 3 GATORADE FUELING TODAY FUELING THE FUTURE
- 4 AT JACK IN THE BOX IT'S NOT BREAKFAST, OR LUNCH IT'S JACK'S BRUNCHFAST
- 5 FOX SPORTS WEST IS THE OFFICIAL HOME OF THE CIF SOUTHERN SECTION GO TO FOX SPORTS GO TO WATCH OVER 120 CIF-SS EVENTS THIS SEASON DOWNLOAD THE FOX SPORTS GO APP
- 6 TO THOSE OF YOU WHO FIGHT AND WIN BATTLES EVERY DAY ON AND OFF THE PLAYING FIELD SHOW THE MARINES YOUR FIGHTING SPIRIT AND TAKE WHAT'S INSIDE TO THE NEXT LEVEL FIND OUT MORE AT WWW.MARINES.COM
- 7 PAPA JOHN'S PIZZA IS THE OFFICIAL PIZZA SPONSOR OF THE CIF SOUTHERN SECTION BETTER INGREDIENTS BETTER PIZZA PAPA JOHN'S

Championship Event Exposure

In Game Promotions
"SUBWAY HALFTIME SHOOTOUT"



Script for the PA Announcer (at the start of halftime):

Ladies and Gentlemen, it's time for the SUBWAY® restaurants "BIG SHOT SHOOTOUT". Contestants will have 30 seconds to make as many free throws as possible. The winner will receive a \$25 SUBWAY cash card, good for anything on the menu at participating SUBWAY restaurants. SUBWAY-Where Winners Eat

Introduce Contestants:

We have _____ (First Name) representing _____ (school name)
& _____ (First Name) will be representing _____ (school name)

Ready, GO

Count down the last 5 seconds over the PA

(after the contest):

Congratulations to _____ (first name and score) winner of the SUBWAY "BIG SHOT SHOOTOUT" here is your \$25 SUBWAY cash card

Thanks to _____ (first name of runner-up). Here is a \$10 SUBWAY cash card for participating. Let's give both contestants a huge round of applause, and remember, SUBWAY-WHERE WINNERS EAT

Championship Event Exposure

Partnership Display



Championship Event Exposure

Championship Tickets
Total Tickets Sold in 2015-2016 year: 559,043

\$10 OFF

YOUR PURCHASE OF \$50 OR MORE

VALID 11/01/11-9/30/12

EXCLUSIONS APPLY VISIT SPORTSAUTHORITY.COM/EXCLUSIONS OR SEE STORE FOR DETAILS.

SPORTS AUTHORITY

OFFICIAL SPORTING GOODS RETAILER OF THE CIF

1324 1253 1101 1109 3012 2

HIGH SCHOOL PLAYOFFS

2015 **CIF** 2016



STUDENT/CHILD

ADMIT ONE
NO REFUNDS OR EXCHANGES
www.AdmitOneProducts.com

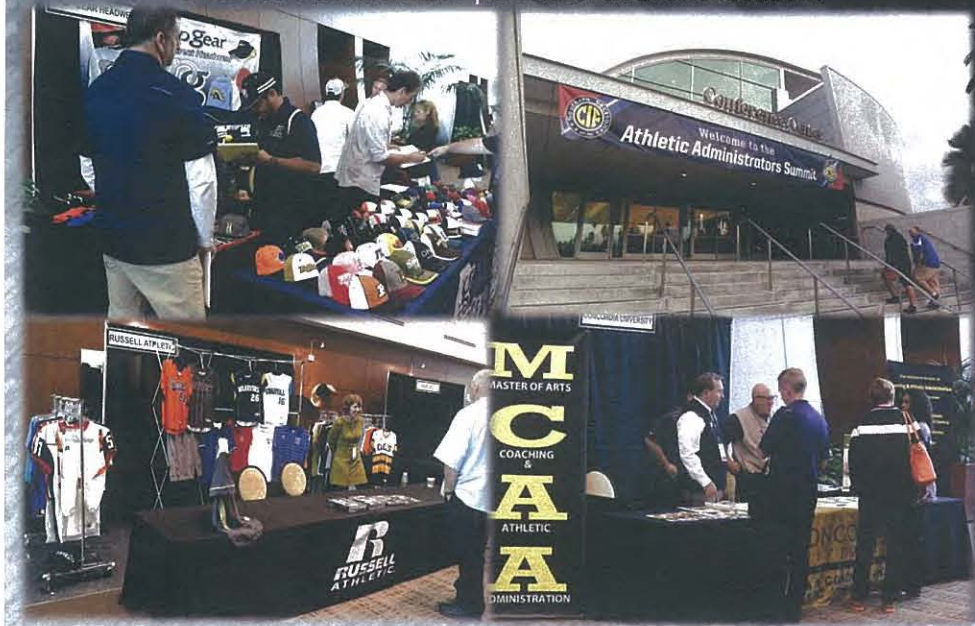
CIF SOUTHERN SECTION
FORD CHAMPIONSHIPS
STUDENT/CHILD

Ticket Back - Coupon

Ticket Front- Title / Presenting Partner

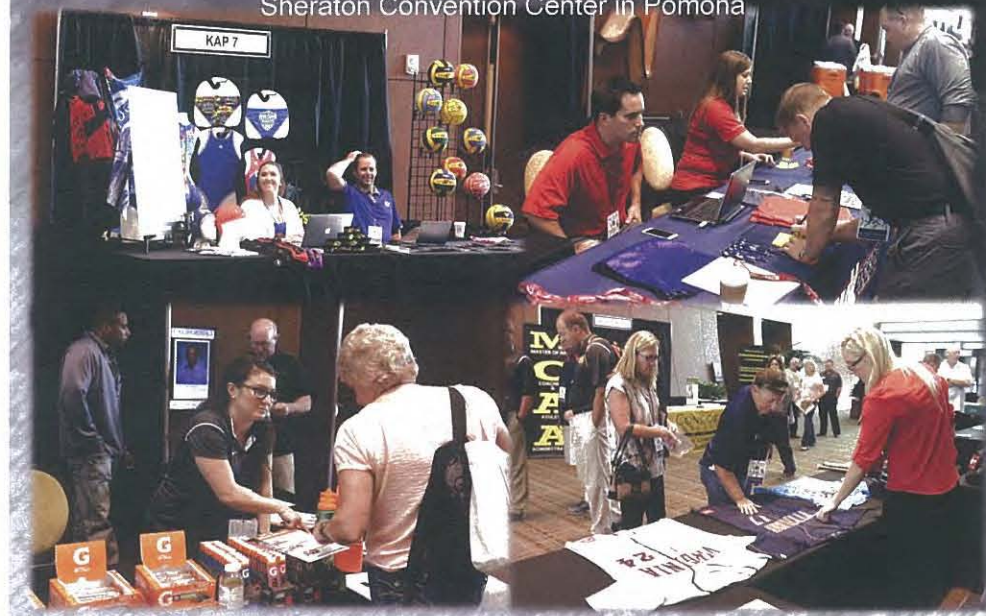
Special Event Exposure

Athletic Administrators Summit
Over 600 Administrative personnel all in one location!



Special Event Exposure

Athletic Administrators Summit
The AD Summit is held every October at the Sheraton Convention Center in Pomona



TV / Livestream Presence



WEST



FOX Sports West live TV
10 Games in 2015-2016

- 33 Average Rating
- 47 in A18-49 demographic
- Peak at 61

Prep Zone

HD Quality of over 70 events
257,730 live requests through 70 events
Peak 34,469 requests for football semifinal game on 11/27
40 minute average viewing time on Prep Zone

- FOX Sports West has been the home of the CIF Southern Section for over 20 years. FOX Sports West footprint is a match of the CIF-SS's and reaches over 4 million Southern California households.
- FOX Sports West broadcasts over 40 "first run" games on TV and 70 HD-level multi camera web games on their Prep Zone platform each school year.
- All TV games are re-aired multiple times and Prep Zone web games are permanently archived for later/repeat viewing.
- Their coverage recently earned an Emmy for Fox Sports and the CIF Southern Section.
- Prep Zone Encore's are TV broadcasts where the best game of the previous week's Prep Zone games is then aired during the week following the game.

Website Presence

WWW.CIFSS.ORG



2015-2016

Annual Sessions:
1,468,972

Annual Unique Users:
528,652

Annual Pageviews:
4,058,812

Average Visit Duration:
2:51

Social Media Presence

CIF Southern Section
January 13, 2016 · 1:10pm · 4

HUGE congrats to @CIFSSocal's Marvin Bagley on being named the 16-17 @Gatorade CA Boys Basketball MVP! He is to be chosen over @CJ.

BOYS BASKETBALL

MARVIN BAGLEY
Gatorade Sierra Canyon HS

24.9 Points Per Game
10 Rebounds Per Game
66% from the Floor
3.34 GPA

CIF Southern Section
February 12, 2016 · 1:55pm · 4

@CIFSS and @Gatorade is proud to support @SOSocal and United Sports Championships and encourage all of our member schools to form teams on your campuses!

BECOME A UNIFIED CHAMPION SCHOOL
GRANTS AVAILABLE TODAY!
WWW.SOSC.ORG/SCHOOLS/CIF

CIF Southern Section
February 12, 2016 · 1:55pm · 4

With some big Championships this weekend Gatorade lets us all Sugar Energizes your Game! How are you getting energized today?

SUGAR ENERGIZES YOUR GAME

SUGAR CARBON FOR FUEL

Instagram

KLOUT SCORE
in f t y

- 5,294 Likes
- 7% increase in 2015-2016
- 4.3 ★ 43 of 5 stars 115 reviews
- 22.6K Followers
- 13% increase in 2015-2016
- 2,642 Likes
- Opened Account in 2015-2016
- Klout Score: 71
- Highest HS Association in the Nation

Social Media Audience - Twitter

[illegible]

Social Media Klout Score


To date, the CIF-SS has the highest Klout Score for any high school association in the nation, passing Texas & Florida

Score Details

71.18
Today's Score

WHAT IS INFLUENCE?

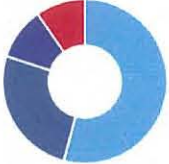
Influence is the ability to drive action. When you share something on social media or in real life and people respond, that's influence. The more influential you are, the higher your Klout Score.



KLOUT SCORE

in f t g

Network Contribution



Facebook	10%
Twitter	54%
Instagram	26%
Youtube	10%

151

Email Promotions

QUICK TURN



SHIPS IN 3 WEEKS!

Need it fast? Our Quick Turn custom game uniforms ship in 3 weeks. Below are 3 of our current programs. For discounted pricing or additional information please contact your local team dealer.



Baseball & Softball

- Ships in 3 weeks
- Sublimated
- Men, Women & Boys
- 4 fonts 3 layouts
- 2 color team name
- front & back numbers

[Learn More](#)



7 V 7

- Ships in 3 weeks
- Sublimated
- S-4XL
- 2 font styles 1 layout
- 1 color team name
- front & back numbers

[Learn More](#)



Reversible's

- Ships in 3 weeks
- Sublimated
- Men, Women, Youth
- 3 fonts 3 layouts
- 2 color Team name
- front & back numbers

[Learn More](#)

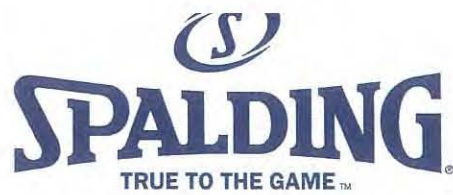
With over 6,580 Coaches and 2,265 Administrators we are sure to get your campaign in the right hands.

We also have live analytics to track your campaigns progress.

Open rate	66.7%
List average	48.7%
Industry average (Non-Profit)	19.8%
Successful deliveries	651 - 97.5%
Total opens	2,810
Last opened	3/30/17 8:15AM
Forwarded	0



We look forward to our partnership with you!



All,

And just like that the 2016-2017 CIF-SS Basketball year has come to an end. We hope your team had a memorable year as a member of the CIF Southern Section!

The CIF Southern Section could not be possible if it weren't for our generous partners. Spalding is our official basketball partner and because of their generosity we can hold elite championship and playoff events. With their support, we are able to hire the best officials and play at remarkable venues which we could not do without the support of our corporate partners.

Corporate partners like Spalding are also able to keep membership dues at a minimum which directly help all our coaches and student athletes.

The CIF Southern Section and Spalding's main focus is always our schools and student athletes. We know that Spalding would love to hear directly from you! We are asking if you could please send Spalding a personalized thank you letter for their generous support of High School athletics and our Championship events.

If you could please send a personalized thank you letter to:

John Salay
28892 Winthrop Circle
Bonita Springs, FL 34134

I know this will go a long way with Spalding!

Also, if you could please scan a copy of it to myself at:

Jackieg@cifss.org

To view a sample letter [click here](#).

If there is ever anything I can do for you please feel free to reach out. Thank you so much and we look forward to serving you in the 2017-2018 season.

All the best,
Jackie Gibson



LOUISVILLE HIGH SCHOOL

A LEGACY OF EXCELLENCE IN CATHOLIC EDUCATION FOR YOUNG WOMEN

December 9, 2015

Sports Authority
1050 W. Hampden Ave
Englewood, CO 80110

Dear Tom Chesson,

On behalf of the Louisville community, we want thank you for your support of the CIF-SS. As Champions of the CIF-SS 2A Volleyball, your contributions made it possible for our volleyball team to have a true championship experience.

It is only through such generosity, that CIF-SS is able to provide student-athletes with such a great athletic experience. I know that this experience will be forever in the hearts of our athletes. We will always be grateful for your partnership with CIF-SS and the memories that your contributions helped provide.

Sincerely,

Marilyn Hyman
Athletic Director
Louisville High School

SOCAL FORD/CIF-SS QUESTIONNAIRE

* Required

SOUTHERN CALIFORNIA FORD DEALERS



First Name *

Your answer

Last Name *

Your answer

Email Address *

Your answer

Which Southern California Ford Dealership do you represent? *

Your answer

Address of Ford Dealership *

Your answer

Job Title *

Owner

General Manager

Do you have any friends or family in the CIF Southern Section? *

Yes

No

If yes, which high schools do they represent?

Your answer

Would you be interested in attending any CIF Southern Section FORD Championship events? (check all that apply) *

Baseball

Basketball

Cross Country

Football

Golf

Soccer

Softball

Swimming & Diving

Tennis

Track & Field

Volleyball

Water Polo

Wrestling

Men's Jacket Size *

SMALL

MEDIUM

LARGE

X-LARGE

XX-LARGE

XXX-LARGE

SUBMIT

Never submit passwords through Google Forms.



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Laurie Arnold

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

4/28/17

CIF Governing Executive Council Members;

On behalf of Santa Paula High School, Santa Paula Unified School District, and our Governing Board, we would like to formally submit an appeal regarding the decision made at the last Tri-Counties Athletic Association (TCAA) meeting (held on 4/25/17) in which the TCAA and its member schools denied our request for Multi-School Agreement proposal of allowing St. Augustine students whom reside in Santa Paula boundaries the opportunity to participate in athletic programs at Santa Paula High School. In adhering to Tri-Counties Athletic Association Constitution and CIF Bylaw 303, we have brought forth our request to TCAA and its 13-member schools on 3/28/17 and on 4/25/17. The request was denied on 3/28/17 and per the bylaws the appeal was not considered on 4/25/17.. The appeal brought forth to the TCAA on 4/25/17 has exhausted the appeals procedures established by the TCAA according to the bylaw below:

According to CIF Bylaw 303. (7) it states:

- a. *If the CIF member school is unable to obtain written approval from appropriate league, then it may appeal for approval, in writing, to its section, but only after exhausting any and all appeals procedures established by the respective league.*
- b. *If the CIF member school and its league are unable to obtain written approval from the appropriate Section, they may appeal for approval, in writing, to the Executive Committee, but only after exhausting any and all appeals procedures established by the respective section.*

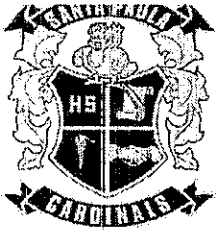
Given our desire for this proposal to be reconsidered, we have submitted documentation on behalf of our School Board President Kelsey Stewart in addition to a letter on behalf of our school Principal Elizabeth Garcia outlining the benefits associated with this Multi School Agreement.

The main concern communicated by the dissenting members of the TCAA, include the competitive advantage SPHS would gain over the other 12 member schools by opening boundaries. As cited, SPHS currently has a much larger school enrollment (approximately 1547 total students) in comparison to the other member schools. Foothill Technology has approximately 1000 students with all other 11 TCAA member schools falling below an enrollment of 750.

We have outlined the benefits and feel that they outweigh the negatives. We are requesting that CIF Southern Section Executive Council Members review and reconsider the information and consider our request for allowing this Multi School Agreement to move forward. If there are any additional questions or information needed, please feel free to contact Danny Guzman at either of the following numbers or email address - office number: (805) 525-4400 ext. 9702, cell number: (805) 794-1070, dguzman@santapaulaunified.org or Principal Elizabeth Garcia, egarcia@santapaulaunified.org. We thank you for your time and consideration and look forward to your response.

Sincerely,

Elizabeth Garcia
Santa Paula High School
Principal
(805) 525-4400 Ext. 9002
Fax (805) 525-1690



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Laurie Arnold

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

4/18/17

CIF Governing Executive Council Members;

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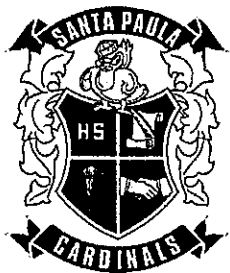
Given our desire for this proposal to move forward, we have included documentation on behalf of our School Board President Kelsey Stewart in addition to a letter on behalf of our school Principal Elizabeth Garcia outlining the benefits associated with this Multi School Agreement for your review.

The main concern communicated by the dissenting members of the TCAA, include the competitive advantage SPHS would gain over the other 12 member schools by opening boundaries. As cited, SPHS currently has a much larger school enrollment (approximately 1547 total students) in comparison to the other member schools. Foothill Technology has approximately 1000 students with all other 11 TCAA member schools falling below an enrollment of 750.

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Sincerely,

Danny Guzman
Santa Paula High School
Athletic Director
(805) 525-4400 Ext. 9702
Fax (805) 933-5927



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Laurie Arnold

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

3/28/17

TCAA President Dan Peters and Member Schools,

On behalf of Santa Paula High School's Principal, Superintendent and Board of Trustees, we are petitioning for an appeal of the most recent vote of the Multi-School Agreement that occurred on Tuesday, March 27, 2017.

Santa Paula High School administration together with the Santa Paula Unified School District Superintendent and board would like for TCAA Member Schools to consider the following facts that are relevant to the appeal:

- The Santa Paula Unified School District intends to serve all high school aged students living within its boundaries
- Santa Paula residents pay property taxes that fund public school facilities improvements, regardless of whether they attend local district schools
- The Santa Paula Unified School District vision is that we provide our student athletes with the opportunity to work with athletes from St. Augustine who will bring diversity of beliefs and experiences to our current student body and vice versa
- Given our tight knit community, students from St. Augustine and Santa Paula High School grew up playing in community recreational athletic programs. We would like to continue providing these experiences at a competitive level in high school
- St. Augustine has no competitive sports program offerings and we feel their students should be offered the opportunity to participate, although selection is based on set criteria
- We are seeking that St. Augustine students are provided with the opportunity to try out for a team. However, this does not guarantee automatic placement.
- The impact of 24 potential athletes from St. Augustine, the petitioning school, will not drastically impact the enrollment at Santa Paula High School

We thank you for your time and consideration as we submit this appeal based on the facts given above. Your timely response is much appreciated. Please feel free to contact Danny Guzman, Athletic Director at dguzman@santapaulaunified.org, 805-525-4400 ext. 9702 or Elizabeth Garcia, Principal at egarcia@santapaulaunified.org, 805-525-4400 ext. 9002

Attached to this appeal is a letter from our Board President, Kelsey Stewart requesting your support.

Sincerely,

Elizabeth Garcia
Principal
Santa Paula High School

Daniel Guzman
Athletic Director
Santa Paula High School



ESTABLISHED 2013

SANTA PAULA UNIFIED SCHOOL DISTRICT

Governing Board
Kelsey Stewart, President
Michelle Kolbeck
Christina Urias
Derek Luna
Pam Thompson
Superintendent
Alfonso Gamino

March 29, 2017

Tri-Counties Athletic Association
Attn: Dan Peters

Dear President Mr. Peters,

On behalf of the Santa Paula Unified School District Governing Board, I would like to express our gratitude for your consideration of the Multi School Agreement between our District and St. Augustine Academy. The request for this agreement was first brought to our attention in 2013 when a group of community members attended a board meeting on behalf of their students who wished to represent Santa Paula in our sports programs. At that time, the request was not granted as we felt more research and information was needed to fully understand how the agreement could impact our programs.

Since that time, our research found that of the 124 students enrolled at St. Augustine Academy, there are only a few high school aged students that have expressed interest in our Athletic Program(s). We found that there are girls, as well as boys, who would want to try out. As you know, Title IV (federal law) requires equal gender numbers of participants in sports programs. We also learned that many students, as well as coaches, welcome the idea of Santa Paula community students playing in SPSHS sports, giving them the opportunity to represent their home town.

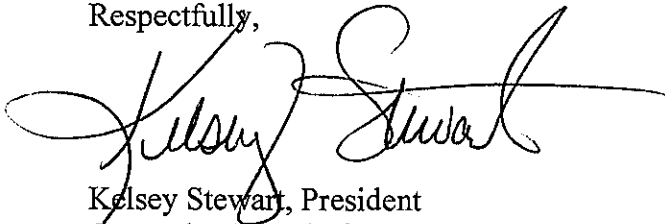
The City of Santa Paula is a small, close knit community that encourages and supports many youth sports such as Football, Basketball, Track & Field, Baseball and Softball. These programs enlist youth from all the neighboring school districts, the only requirement is that the participants live within the city limits. The Governing Board of the Santa Paula Unified School District supports all the youth of our community and applaud them for their interest in our high school sports program. As adults, we hope they will continue this sense of pride and represent their city accordingly.

201 S. Steckel Drive, Santa Paula, CA 93060
Phone Number 805-933-8802 Fax Number 805-933-8026
www.santapaulaunified.org

In our district mission statement, it states, *"The Santa Paula Unified School District in collaboration with educators, parents and businesses will prepare students academically and socially for college, career, global citizenship and life-long learning by providing rich, diverse and differentiated experiences and learning opportunities."* We cannot think of any better way to prepare our students for global citizenship, diverse and differentiated experiences than to accept all community students to play for and represent Santa Paula alongside one other.

It is our hope that your member schools will reconsider this agreement and allow our community to come together to welcome St. Augustine's students onto our campuses to participate in our sports programs. Our Governing Board is willing to give this endeavor a chance for one year to see how it goes, and we hope that you will do the same.

Respectfully,

A handwritten signature in black ink, appearing to read "Kelsey Stewart". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

Kelsey Stewart, President
Governing Board of Santa Paula Unified School District

c: Members of the TCAA

May 1, 2017

CIF Governing Executive Council Members,

The TCAA requires a two-thirds majority to approve a Multi-School Agreement, and SPHS's proposal did not carry even a simple majority as it was defeated by a 7 to 6 margin, with one school not in attendance.

The rationale voiced by the majority of schools not in support of the agreement was the competitive advantage SPHS would gain over the other 13 member schools.

Santa Paula is by far the largest school, with an enrollment of 1547 students. The average size of the 13 other schools is 539 students. The majority of schools in the TCAA felt that Santa Paula's access to additional student athletes would place the rest of the schools at a competitive disadvantage.

<u>School</u>	<u>Enrollment</u>	<u>Vote</u>
Santa Paula	1547	Yes
Foothill Tech	1023	No
Fillmore	977	No
Nordhoff	760	No
La Reina	746	No
Malibu	671	Absent
Carpinteria	648	No
St. Bonaventure	535	Yes
Grace Brethren	377	Yes
Cate	282	No
Villanova Prep	265	Yes
Bishop Diego	255	No
Thacher	237	Yes
Santa Clara	236	Yes

An additional consideration is that Fillmore, Carpinteria, and Nordoff—three of the six schools who are slated to join Santa Paula in a new league in the fall of 2018—were not in support of SPHS's proposal.

Best,

Dan Peeters

TCAA President

TCAA Minutes 3.28.17

Frank Jordan (Asst AD Santa Paula), Dan Peeters, Joe Yamauchi, Anthony Uncheago, Raul Camacho, Josh Michael, RJ Blackwell, Renee Nakao, Pete Fagan, Kim Montoya, Lynn Cole, Danny Guzman

Minutes 2.21.17- Accepted, Unanimous

Lynn Cole- Financial Report Approved

Current Budget \$22,044.03

Will evaluate 2017-18 dues by May meeting with departing schools, looking at cash flow vs. departing schools

Proposed By-Law Change

Multi-School agreement—Will need 2/3 of TCAA membership

Article ?

Multi School Agreements

Any CIF member school that wishes to allow participation in its team(s) by all the students, who are currently enrolled in any non-CIF member schools or programs which do not offer any interscholastic athletic programs, such programs or schools would include, but not be limited to, alternative schools (as defined in Education Code Section 58500 et seq. in compliance with the condition set forth in Bylaw 303), junior high schools (9th Grade only), necessary small schools and charter schools, may request approval to do so under the following conditions:

Approvals must be attained from:

A.) CIF Member Schools-Leagues/Associations.

As part of the CIF requirement for a CIF Multi School Agreement approval, it would require a 2/3 minimum vote from TCAA member schools for a multi school agreement to be approved.

Passes by unanimous vote

Santa Paula- Proposal for St. Augustine Academy to sign a Multi-School agreement with SPHS. Passed by 3-2 at SP Board. Currently, Camarillo and Rancho Campana (Same District), Royal/Simi and Santa Susana (Denied).

The agreement would have to be renewed annually. 24 student-athletes live within SP boundaries. 50/50 male/female. 72 students total in school. Would have to count in CBEDS. Fillmore has denied agreement.

***ADDITION ON 4.25.17

CLARIFICATION: OF THE 24, EXPECT 4 BOYS AND 4 GIRLS TO PLAY FOR SANTA PAULA
MEMBER SCHOOL CONCERNS AROUND LARGEST SCHOOL GETTING ACCESS TO MORE STUDENT-ATHLETES and IMPACT ON COMPETITIVE EQUITY

Approval

6 yes (SP,V,SB, SC,T, GB)

7 no (Cate, BD, Carp, N, LR, FT, F)

Schedules

St. B- Missing 2 Friday night games Boys Basketball

Thacher 5/1 split

Boys Basketball will be solved by AD's

No wrestling schedule as of today.

Motion to approve all schedules except TVL boys basketball- Unanimous

CIF Report

State 540- Budget- Support

State 542- Competitive Cheer to Bylaws-Unanimous

State 543- Competitive Equity—State adopting CIFSS Model- Support

State 544- Uniform Penalty- Support

State 545- Contests- Support

State 547- All-Star- Reject

State 541- Support Monica Coalinga

Support all Section Items

Discussion Items

Fall- None

Winter-None

Spring-

Baseball- Tuesday/Friday schedule for 2018?

Tennis- Bishop Diego does not have tennis

Golf-

Swim- Villanova touchpad issues: may affect Lg Finals

Frank Jordan Contact Info
fjordan@santapaulaunified.org
Adjourned 9:47, Next Meeting 4.25.17



EXECUTIVE COMMITTEE APPEAL HEARINGS – FORMAT

1) Introductions

- President of the Executive Committee (Chairperson for the appeal hearing)
- Appellant
- Respondent

2) Presentations

- Appellant
- Respondent

3) Rebuttal (Anything else, if necessary)

- Appellant
- Respondent

4) Questions, Clarifications from the Executive Committee

5) Open Deliberation by the Executive Committee

6) Motion to Approve – From an Executive Committee member, (Should always be a positive motion to approve), Second, Discussion...

7) Call for the Vote – From an Executive Committee member

8) Vote – Electronic

9) The decision of the Executive Committee is FINAL



New Member School Evaluation Form

School Name Baypoint Preparatory Academy

Principal Nancy Spencer Yrs. as Principal 15 CIF/Athletic Background? Y **N**

Athletic Director Taylor Palermo Yrs. as A.D. 0 CIF/Athletic Background? Y **N**

Date of Contact

Notes

Visit/Phone 4/19/2017 Set up Date and Time for Site Visit

Visit/Phone 4/27/2017 Visitation Date

Enrollment	Current	Next Year	Target
Grade 9	18	30	75
Grade 10	4	25	75
Grade 11	6	10	75
Grade 12	1	10	75

Sports Fielded: Badminton, Baseball, Basketball, Cross Country, Field Hockey, Football, Golf, Gymnastics, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	Cross Country, Baseball, Golf		Cross Country, Golf,
	Volleyball, Basketball,		Volleyball, Softball, Basketball
	Wrestling		Wrestling

Current Athletic Competition: Middle School Basketball

Facilities: Current facility has a gymnasium. Baseball and Softball would be off site as well as golf and cross country.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: School is searching for property to purchase and build a school to open in 2019. Principal is very driven and has strong track record for establishing Charter Schools. School will have growing pains in athletics due to its size and inexperience.

Membership Recommendation: ☒ Recommend ☐ Do not Recommend

Executive Committee Member - Area Representative

Revised 3/29/17



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Baypoint Preparatory Academy
Street Address 26089 Girard St.
City and Zip Code Hemet 92544
School Telephone 951-658-1700 Athletic Telephone N/A Fax 951-658-0723
School Website Baypoint.Academy

Type of School (Check where applicable)

☒ Grades 9-12

☐ Grades 10-12

☒ Public

☐ Private

☒ Coed

☐ All Boys

☐ All Girls

Number of Students per Grade (Current Year) 9th 18 10th 4 11th 6 12th 1

Total Number of Current Year Students 29

Anticipated Future Enrollment 3 Years Hence 200 5 Years Hence 300

New Public High Schools under Construction – Planned Opening Date 2019-2020

Charter Schools Only – Chartering District/Institution State Board of Education

Athletic Program Goals and Objectives

Help develop student-athletes skills and knowledge of the sport while advocating sportsmanship.

Athletic Administration

Name of Principal Nancy Spencer

Principal's email nspencer@baypoint.academy


Name of Athletic Director Taylor Palermo

Athletic Director's email tpalermo@baypoint.academy

Accreditation

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Softball	BPA / Valleywide	Valley Wide sports complex
Baseball	BPA / Valleywide	Valley Wide sports complex
Volleyball	BPA Gym	Baypoint Prep Academy
 Wrestling	BPA GYM	Baypoint Prep Academy
Cross-Country	on BPA Campus	Valley Wide
Basketball	BPA Gym	Baypoint Prep Academy
Golf	Echo Hills Golf Course	Echo Hills Golf Course

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	JV	JV	Winter	Basketball	JV	JV
	Field Hockey				Soccer		
	Football				Water Polo		
	Golf		JV		Wrestling	JV	
	Tennis						
	Volleyball		JV				
	Water Polo						
Spring	Badminton						
	Baseball	F-S					
	Golf	JV					
	Gymnastics						
	Lacrosse						
	Softball		F-S				
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball	JV					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Nancy Spencer
Signature of Administrator of School (Superintendent/Principal)
Baypoint Preparatory Academy
Name of School
March 30, 2017
Date

[Signature]
Signature of Officer (Board/Trustee Officer)
BAYPOINT PREPARATORY ACADEMY
Name of District Board BOARD OF DIRECTORS
APRIL 10TH, 2017
Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
_____	Denied			
Commissioner of Athletics			Area Placement	_____

Student Summary Report

Baypoint Preparatory Academy

-- All Classes --

-- All Counties --

Educational Programs

Classroom Based

Independent Study

Modified Independent Study

Showing students enrolled between 10/05/2016 and 10/05/2016.

Students By Race

	CALPADS Code	Student Count	Percent of Total
American Indian or Alaska Native	100	9	2.3%
Asian Indian	205	2	0.5%
Black or African American	600	32	8.4%
Chinese	201	5	1.3%
Filipino	400	7	1.8%
Guamanian	302	1	0.3%
Hispanic or Latino	700	96	25.1%
Japanese	202	2	0.5%
Korean	203	1	0.3%
Mexican American	700	2	0.5%
Middle Eastern	700	4	1.0%
Other Asian	299	3	0.8%
Unspecified		4	1.0%
White	700	215	56.1%
Total:		383	100.0%

Students By Ethnicity

	CALPADS Code	Student Count	Percent of Total
Hispanic		172	44.9%
Not Hispanic		211	55.1%
Total:		383	100.0%

Students by Gender

	CALPADS Code	Student Count	Percent of Total
Female	F	200	52.2%
Male	M	183	47.8%
Total:		383	100.0%

Students by Gradelevel

(based on most recent enrollment in range)

	CALPADS Code	Student Count	Percent of Total
Grade: KN	KN	63	16.4%
Grade: 01	01	58	15.1%
Grade: 02	02	45	11.7%
Grade: 03	03	22	5.7%
Grade: 04	04	46	12.0%
Grade: 05	05	40	10.4%
Grade: 06	06	25	6.5%
Grade: 07	07	27	7.0%
Grade: 08	08	25	6.5%
Grade: 09	09	22	5.7%
Grade: 10	10	3	0.8%
Grade: 11	11	6	1.6%
Grade: 12	12	1	0.3%
Total:		383	100.0%

Student Eligibility for Fall 1 Reported Programs

(based on most recent enrollment in range)

	CALPADS Code	Student Count	Percent of Total
Socio-economically Disadvantaged	175	275	71.8%
Special Education	144	24	6.3%

Languages of English Learners

	CALPADS Code	Student Count	Percent of Total
Arabic	11	2	0.5%
Russian	29	1	0.3%
Spanish	01	34	8.9%
Total:		37	9.7%

Students by Age

(age as of start date)

	CALPADS Code	Student Count	Percent of Total
5		59	15.4%
6		60	15.7%
7		36	9.4%
8		37	9.7%
9		45	11.7%
10		37	9.7%
11		23	6.0%
12		33	8.6%
13		22	5.7%
14		18	4.7%
15		5	1.3%
16		7	1.8%
17		1	0.3%

Total:		383	100.0%
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Students By Residence Category

	CALPADS Code	Student Count	Percent of Total
Permanent Housing	200	368	96.1%
Temporarily Doubled Up	120	12	3.1%
Temporary Shelters	100	2	0.5%
Unknown	310	1	0.3%
Total:		383	100.0%



Taylor Palermo

29241 Pebble Beach Drive
Murrieta, California 92563

(304) 641-2370

Palermot90@gamil.com

Objectives:

To be a facilitator of education about the benefits and joys of leading a physically active, healthy lifestyle.

To build a successful sports program in a setting that advocates the importance of education and where all students develop the skills to participate.

Curriculum Vitae

Personal Profile

Background in teaching physical and health education, personal training, and coaching a variety of sports teams in the fundamentals needed for sport performance, skill development and injury prevention.

Education

MA	2014-2016	Business Leadership
	4.0 GPA	William Penn University, Oskaloosa, IA
BS	2012-2014	Physical Education and Health Science
	3.9 GPA	Salem International University, Salem, WV
	2010-2012	Southwestern Oregon Community College
	3.9 GPA	Coos Bay, OR. Academic/Baseball Scholarship

Work Experience

2016 – Current **K-10 Physical Education Teacher**
Bay Point Academy, Hemet, CA
Develop curriculum and assessment tools to support teaching a physical and health education program for all grade levels.
Coordinate and coach an inter-school sports program.

Summer 2016 **Yard Coach**
ABC Child Care, Murrieta, CA
Taught and coached multiple activities for students grades K-5.

2014 – 2016 **Graduate Assistant - Baseball Coach**
Coached collegiate athletes in pitching and outfield skills necessary to play at the college level. Provided strength and conditioning program oversight.

2012 – Current **Strength and Conditioning Coach**
Hold CrossFit Level 1 Training certificate and have coached strength and conditioning skills at several Crossfit facilities while in college and currently at CrossFit Murrieta.

Communication and Leadership

Having an MA in business leadership and experiences as a dorm resident assistant, 4-H leader, baseball coach, CrossFit trainer, and teacher has allowed me to develop confidence and skills needed for effective communication and leadership.

INTRODUCTION

The petitioners of Baypoint Preparatory Academy seek to contribute to the outstanding work and efforts of the Hemet Unified School District (HUSD) through the addition of another choice for students, families and teachers. The lead petitioners for Baypoint Preparatory Academy (BPA) are actively involved with and/or supporters of Bayshore Preparatory Charter School (BPCS) a kindergarten through twelfth grade independent study school chartered through San Marcos Unified School District in San Diego County.

Nancy Spencer: Executive Director

Nancy Spencer has been involved in the educational field for the past 42 years. After graduating Magna Cum Laude from the University of the Pacific with a BS in Education and a major in math/geology, a minor in history, she began teaching math, history and art in a junior high in California. She also taught in grades 5th through 9th over the next five years before staying home to raise a family.

Mrs. Spencer homeschooled her four children, covering grades kindergarten through twelfth grade. All four children continued their education at the university level. During this time, Mrs. Spencer was actively involved in the communities where she lived, organizing homeschool support groups, serving on several non-profit boards, overseeing/supervising volunteers in children through high school church programs, and successfully coordinating regional educational conferences.

When her last child completed her high school education, Mrs. Spencer returned to traditional education as a teacher/site coordinator for a District school serving kindergarten through eighth grade homeschooled children. After three years in this capacity, she was recruited to serve as the director of a start up charter school serving at-risk high school students. When she left three and a half years later, this ASAM charter high school had grown to over 500 students and attained an API score of 703, one of the highest API scores in the State as an ASAM school.

Mrs. Spencer was again recruited to become the executive director of a struggling college preparatory independent study K-12 charter school, Bayshore Preparatory Charter School located in San Marcos, California. Over the past five and a half years, this school has continued to improve academically with an API growth of 129 points.

Over the past 42 years, she has continued her education at the graduate level and holds Elementary, Secondary and Administrative Clear Credentials. She is excited to bring her educational experience, background and knowledge to the Hemet area by collaborating with these petitioners in the organization of a new K-12 grade college prep charter school, Baypoint Preparatory Academy.

Frank Ogwaro: Board Chair

Mr. Frank Ogwaro has been involved with Bayshore Preparatory Charter School since its founding years, directly contributing to the school exceeding the measures mandated by its authorizer, San Marcos Unified School District. Mr. Ogwaro joins the petitioners from Bayshore and the Hemet parents in this effort to replicate another quality educational option in the San

Coaching Staff - Baypoint Preparatory Academy

Name:	Qualifications:
Taylor Palermo	Coached NAIA D1 baseball for 2 years; coached middle school basketball; assisted with middle school volleyball; and coached middle school baseball for 2 years.
Shawna Chang	Coached Soccer and Softball
Kyle Eason	Coached high school wrestling, Wrestling camp counselor, Directed/instructed volleyball strength and conditioning program club level, Coached middle school football, Former D1 wrestler, Coached middle school volleyball
Kailey Paturzo-Willoby	Coached Varsity Cheerleading for 5 years
Natalie Gonzales	Coached high school volleyball and assisted in club teams.
Jamie Back	Coached volleyball at valleywide for two years and assisted club teams.

University of California A-G Courses

Through the computer based curriculum, BPA will utilize A-G approved courses listed below. This list is not complete or exhaustive, only a sample. In addition, teachers will submit teacher developed courses for A-G approval:

ELA 9	Math II	Government	World History & Geography
ELA 10	Math III	US History	Economics
ELA 11	Pre-Calculus	Spanish I	Sociology
ELA 12	Biology	Spanish II	Psychology
Math I	Chemistry	French I	
Geometry	Earth Science	French II	

Graduation Requirements

English	40 credits
Mathematics	30 credits
Health	5 credits
Life Science	10 credits
Physical Science	10 credits
U.S. History	10 credits
American Government	5 credits
World History/Geography	10 credits
Physical Education	15 credits
Economics	5 credits
World Language	20 credits
Visual/Performing Arts	10 credits
<u>Electives</u>	<u>60 credits</u>
Total:	230 credits

Technology

At BPA, technology is embedded into the academic curriculum in multiple ways. BPA expects students to be confident users of many technological tools. At BPA, students will effectively use technology:

- To gather, sort, and analyze information
- To collaborate with peers and experts through distance learning
- To construct rich representations of personal learning experiences
- To engage in higher order thinking skills and problem solving
- To enhance personal productivity and self-management

Plan for Students Who are Academically Low Achieving

Academically low achieving students have a place at BPA. With the goal of attaining at least one year's academic progress within the school year, students will be provided with curriculum, materials and teaching resources appropriate to their academic level. Surrounded in a safe, positive, and personalized learning environment, these students will be able to concentrate on intensive learning. The in-depth applications of concepts will be an integrated part of the Baypoint Preparatory Academy



**CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED**

Name of School Beacon Hill Classical Academy
Street Address 2304 Antonio Ave
City and Zip Code Camarillo, 93010
School Telephone (805) 389-6581 Athletic Telephone (805) 415-4674 Fax _____
School Website beaconhillclassical.org

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 Public Private Coed All Boys All Girls
Number of Students per Grade (Current Year) 9th 14 10th 4 11th _____ 12th _____
Total Number of Current Year Students 18
Anticipated Future Enrollment 3 Years Hence 72 5 Years Hence 90
New Public High Schools under Construction – Planned Opening Date N/A
Charter Schools Only – Chartering District/Institution N/A

Athletic Program Goals and Objectives

Please see attached.

Athletic Administration

Name of Principal Dennis Deutsch Principal's email dennis@beaconhillclassical.org
Name of Athletic Director Kevin Bailey Athletic Director's email kevin@beaconhillclassical.org

Accreditation

N/A

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
B&G Cross Country	Peppertree Playfield Course	Various Organized Meets
8-Man Football	Beacon Hill (Grass Field)	First Year Travel (Visiting Team)
Boys Basketball	Pleasant Valley Gym	Pleasant Valley Gym
Girls Basketball	Pleasant Valley Gym	Pleasant Valley Gym
B&G Track&Field	Park District Locations	Various Organized Meets

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S/JV	F-S/JV	Winter	Basketball	F-S/JV	F-S/JV
	Field Hockey				Soccer		
	Football	JV			Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	F-S/JV	F-S/JV				
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Beacon Hill Classical Academy

Name of School

Date

4/24/17

Signature of Officer (Board/Trustee Officer)

N/A

Name of District Board

Date

4/24/17

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
Commissioner of Athletics		Area Placement	_____	

Revised July, 2016

3 | Page

Athletic Program Goals and Objectives

Goal

That participation in BHCA Sports will equip the student athlete to become a more effective/valuable member of society. The lessons and values taught in the classroom will be modeled and reinforced by our coaching staff.

Objectives

The student athlete is a student first, and must remain faithful to complete their studies while participating in extracurricular activities. The athlete participating in BHCA sports would learn discipline, self-control, sacrifice, respect for authority, and hard work. We believe that fostering these values, both in the classroom, and on the athletic field, will help to equip our student athletes to become a more effective/valuable member of society.



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- [Specialized Programs »](#)
- [Private Schools »](#)
- [Requirements »](#)
- [Private School Affidavit »](#)
- Affidavit Confirmation Form

Annual Filing

Private School Affidavit Form 2016-17

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Certification. Please print this page, and maintain a hardcopy for a period of three years. **Do NOT mail a copy to the California Department of Education.**

Form Submitted:	10/11/2016 11:54:58 AM
Confirmation:	199178
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From *Education Code Section 48222*: This is "... a private full-time...school...[that]...offer[s] instruction in the several branches of study required to be taught in public schools of the state,...[that offers this] instruction...in English [, and that keeps]...attendance [records]..." *

Yes

School Information

1. Name of School	Beacon Hill Classical Academy
2. CDE-assigned 14 digit CDS code if one was previously assigned	56725536138432
3. County in which school is located	Ventura
4. Public school district in which	Oxnard

5B2

school is located	
5. Street Address (P.O. Box is not acceptable)	2304 Antonio Avenue
6. City	Camarillo, CA 93010 -
7. School Telephone Number	805-389-6581
8. Optional School Fax Number	--
9. School E-mail Address	lindsay@beaconhillclassical.org
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	-
14. Type of School	Coeducational
15. School Accommodations	Day Only
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: K Highest: 10
18. High School Diploma Offered	No
19. Classification of school	Religious (Code:NA)

Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	No
21. Former name of school (if "Yes" answered to previous question)	
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 4 years, 10 months Oldest: 17	
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. *	Grade	Number of Pupils
	Kindergarten	34
	First Grade	24
(NOTE: Do not report pre-school	Second Grade	23

enrollment; pre-schools that do not offer kindergarten should not file this PSA.)	Third Grade	22
	Fourth Grade	24
	Fifth Grade	24
	Sixth Grade	21
	Seventh Grade	21
	Eighth Grade	18
	Ninth Grade	14
	Tenth Grade	4
	Eleventh Grade	0
	Twelfth Grade	0
	Ungraded Elementary	0
	Ungraded Secondary	0
Total Enrollment	229	
26. Number of Twelfth Grade Graduates in 2015-2016 School Year	0	
27. Number of School Staff	Staff Type	Number of Staff
	Full-time Teachers	14
	Part-time Teachers	4
	Administrators	5
	Other Staff	4
	"Other Staff" includes instructional aides, therapists, secretaries, etc.	

Administrative Staff

28. Site Administrator	Mrs. Lindsay Leeds
29. Site Administrator Title	Administrator
30. Site Administrator E-mail Address	lindsay@beaconhillclassical.org
31. Director or Principal Officer Name	Mr. Dennis Deutsch
32. Director or Principal Officer Position	Head of School
33. Director or Principal Officer Address	2708 Aloha St.
34. Director or Principal Officer City	Camarillo, Ca 93010 -
35. Director or Principal Officer E-mail Address	dennis@beaconhillclassical.org

School Records

The person named as Custodian of Records below maintains attendance records required by *EC* Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of *EC* Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Lindsay Leeds
37. Address (Location of Records)	401 West Loop Dr.
38. City	Camarillo, Ca 93010 -
39. E-mail Address	lindsay@beaconhillclassical.org

Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - **YES**
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - **NO**
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - **NO**
43. None of the above - **NO**

Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

- 44.YES All Private School Affidavits are public documents viewable by the public.
- 45.YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting **full-time day school** at the elementary or high school level for students between the ages of six and eighteen years of age.
- 46.YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
- 47.YES The Affidavit is not a license or authorization to operate a private school.
- 48.YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
- 49.YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
- 50.YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records **retain the records permanently** so that former pupils may obtain copies when needed for future education, employment, or other purposes.
- 51.YES Retain a copy of this document for a period of three years.
- 52.YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
- 53.YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237. This school is in compliance with EC Section 44237 to the extent that it applies.
- 54.YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Electronic Signature

By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.

Name of owner or other head of school	Dennis Deutsch
Title	Head of School
Telephone Number	805-389-6581
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite color?
Electronic Signature - Answer	***** Not displayed for security purposes

Form Submitted:	10/11/2016 11:54:58 AM
Confirmation:	199178
Page Generated:	4/6/2017 5:05:39 PM

California Department of Education
1430 N Street
Sacramento, CA 95814

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Principal Vitae

Dennis Deutsch, Head of School

Mr. Deutsch serves as the Head of School here at BHCA. In addition to this role, he also teaches the Logic I, and Logic II, Discipleship class. He graduated from The Master's College and received his BA in Biblical Studies. He continued his education at Bahnsen Theological Seminary and Master's Graduate School of Divinity where he studied Theology, Educational Leadership and received his M.C. in Biblical Counseling. He is entering his 23rd year in Education. He is married to his lovely wife Andrea (our Grammar 3 Instructor) and has two children, Ava and Gavyn. He and his family attend Christ Church.

Athletic Director Vitae

Kevin Bailey, Athletic Director

Mr. Bailey serves as the Athletic Director for BHCA. He has oversight of the athletic programs for all high school sports. He is responsible for the supervision of all personnel in developing and maintaining a sports program consistent with the principles and goals established by BHCA. He is a retired Fire Captain from the Los Angeles Fire Department. He has coached a variety of sports at the youth level for over 15 years. He is married to his sweet wife Julie, and has four children, Luke, Caleb, Brock, and Rylan. He and his family attend Faith Community Church in Oxnard.

Coaching Staff Names and Qualification

Beau Morgan, Football and Track Coach –

Beau is a former college football and indoor track athlete at the Air Force Academy. He also spent time with the Dallas Cowboys. As the son of a high school football coach, and with a brother who is currently a QB coach with SDSU Aztecs, Beau has been around coaching his entire life. His coaching career for football includes: Graduate Assistant at Air Force, Freshman Coach at Arvada West, CO, Asst Coach at Trinity Christian Academy, Dallas, Asst Coach at Air Academy High School, CO and Jr High Coach at Beacon Hill Classical Academy in Camarillo, CA last fall. In track and field, Beau began competing at six years old and was a State Champion long jumper in Texas his Jr and Sr years of high school, having also competed in the hurdles, sprints and short relays. Not only has he trained under world class speed coaches, he has also worked with many high school, college and professional athletes focusing on speed and strength development over the past 18 years.

Tiffany Napierala – Boys and Girls Cross Country / Track and Field

Tiffany (York) Napierala competed in both cross country and track for Agoura High School and the University of California, Irvine. In high school, Mrs. Napierala's team was a 2-time Division 1 State Team Champion. She had a high school two-mile PR of 10:47 and 4:58 mile. She was recruited to run track and cross country at UC Irvine where she competed in the 1500, 3000, 5000 and 10,000 meters. She was awarded Big West Scholar-Athlete. After college, Mrs. Napierala was the assistant coach at Mater Dei High School for boys' and girls' cross country and a distance coach for their track and field program for two years before marrying and starting a family. She is married to Brian and has three children, Grant, Cade and Delaney. She continues to run, enjoying the hills and open space near her home. She attends Ascension Lutheran Church in Thousand Oaks. She loves spending time with her family, serving her church, running, reading, gardening, and helping to encourage young people in their gifts and callings that God has given them.

Kevin Bailey – Boys/Girls Basketball / Football

Kevin has coached youth basketball for the past 10 years. In that time Kevin has assisted with training and coaching the game of basketball from the lower level youth divisions, to highly competitive club basketball. In 2016 Kevin was the assistant coach for both the Beacon Hill Elementary School team, and the Middle School Team. The Beacon Hill Middle School team was named the 2016 Tri-Valley Christian Athletic League Champions. He is married to Julie, and has four boys, Luke, Caleb, Brock, and Rylan.

Andrea Deutsch, Cross Country / Track and Field

Mrs. Deutsch studied nursing at Whitworth University in Spokane, WA. She served as a Pediatric Oncology nurse in Seattle Children's Hospital before following God's call to Southern California. She has been involved in Classical Education for more than 15 years and feels blessed to serve as the Grammar 3 Instructor. She is married and has two children, Ava and Gavyn. She grew up playing competitive sports, including track. Running is an integral part of Andrea's own ongoing fitness routine.

David Deutsch, Boys Basketball

Mr. Deutsch serves as a teacher at Beacon Hill Classical Academy. He is the husband of Teresa and father of Jordan. Mr. Deutsch attended the Master's College in Santa Clarita California. Prior to teaching at Beacon Hill, Mr. Deutsch served as the Pastor of Grace Reformed Church for 20 years. He loves the game of basketball. As the head coach of the boy's varsity basketball team at Cornerstone Christian School in Camarillo, Mr. Deutsch led the team to four consecutive playoff opportunities.



About Us

Our school is founded on 4 pillars--Christian Education, Classical Education, Parental Involvement and Affordability.

Christian Education

You have commanded your precepts to be kept diligently (Psalm 119:4).

For us, the most important component of a successful education is through Christian discipleship. We want our children to know their catechisms and their creed--so they have a ready answer of their faith. We want our children to memorize many Proverbs--so they can live skillfully in the Fear of the Lord. We want our children to sing the Psalms--so their hearts and minds are trained to speak, rejoice, lament, and praise in a manner pleasing to God. We want our children to know the Scriptures--so they may profit from its teaching, reproofs, corrections, and training in righteousness (2 Timothy 3:16). Above all, we want our children to know Christ--in whom are hidden all the treasures of wisdom and knowledge (Colossians 2:3).

Classical Education

At Beacon Hill, we teach using classical methods--some of which have been employed for thousands of years. Old methods are not necessarily better than new methods (There are some things the ancients and medievals practiced in education that are indefensible). However, there is a reason some methods and studies have persisted for thousands of years.

1. The Liberal Arts--Grammar, Logic, Rhetoric, and Math. These are not mere "subjects." These are the very tools that unlock all other learning.
2. Progymnasmata--Composing through imitation and fixed forms. Students find composition to be a delight when exercised in this way. It is exciting, fast-paced, and challenging.
3. Memorization--Long-recognized as a crucial method for learning to think and speak well.
4. Socratic dialogue and questioning--The teacher, in the classical model, is not a mere

lecturer, but a guide, leading the students own thoughts, drawing out from their own minds

Parental Involvement

At Beacon Hill, we understand parents to bear the primary responsibility in discipling their children.

Fathers, do not provoke your children to anger, ubut bring them up in the discipline and instruction of the Lord (Eph. 6:1 ESV).

You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise (Deut. 6:7 ESV).

We have designed our school out of respect for this principle:

- 1) One of our programs allows parents to teach on Mondays and Tuesday (see "Full or Part Time").
- 2) We require 25 hours of parent involvement each year. For most parents, this involves in-class help and recess supervision. There are, however, a multitude of ways to fulfill this requirement.

At Beacon Hill, you will find a school culture where family life is not radically divided between home and school. You will see numerous parents helping out inside and outside of the classroom. Parents are everywhere, and we love it!

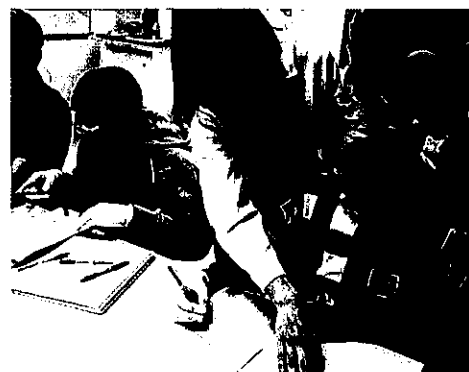
Affordability

We do our best to keep Beacon Hill affordable to all levels of income. We offer a generous scholarship program. We will make every effort to accommodate families in need. A low household income should never mean compromise when it comes to your child's education and discipleship. See *Admissions* for more details.

Search BHCA

Rhetoric School Course Descriptions

a-g	Subject	Freshman	Sophomore	Junior	Senior
a	History/Social Science	Western Civilization 1: Prehistory to 1000 AD (10)	Western Civilization 2: 1000 AD to 1800 AD (10)	US History (10)	Civics (5)/ Economics (5)
b	English	Modern British Lit (Inklings) w/ Creative Writing (10)	Classical Lit w/ Academic Writing 1 (5)	Medieval Lit w/ Academic Writing 2 (10)	Modern Lit w/ Poetics (10)
c	Mathematics	Geometry (10)	Intermediate Algebra (10)	Precalculus (10)	Calculus (10) or Statistics (10)
d	Science	Earth Science (10)	Chemistry (10)	Biology (10)	Physics (10)
e	Language other than English	Spanish 1 (10) or Latin III (10)	Spanish 2 (10) or Latin IV (10)	Spanish 3 (10)	Spanish 4 (10)
f	Visual and performing arts	Chorus (5)	Chorus (5)	Chorus (5)	Chorus (5)
g	College-preparatory elective	X Projects 1-2	X Projects 3-4	X Project Seminar (10)	X Project Senior Project (10)
-	Non-college-preparatory elective	Covenant 1: OT Survey (5) Rhetoric 1 (5)	Covenant 2: Epistemology (10) Rhetoric 2 (5)	Covenant 3: NT Survey (5) Rhetoric 3 (5)	Covenant 4: Systematic Theology (5) Rhetoric 4 (5)
-	PE/Health		PE/Health (20)		



OVERVIEW

- Students **worship** several times daily, and especially each day in Chapel around the word of God, prayer, and singing.
- We offer **two tracks**, one for university preparation and a core track for alternative, individualized preparation. Both tracks incorporate our complete humanities and Bible curriculum.
- All of our students complete four years of **passion-based, individualized studies**. By the end of their senior year, students have completed from 6 to 8 unique studies based on their own interests.
- Our humanities program is based on the **great books** and uses **Socratic discussion** every day. Emphasis is placed on **worldview** and **virtue** development.
- We use a **flipped-model in science/math**. Each week, our students meet with a math and science teacher for at least five hours. However, much of their lecture work and reading takes place at home. We also incorporate **lab work** into every section.
- Our Spanish class is an **intensive, active, spoken-language model**.
- We give **life and career counseling** all four years. Students graduate having surveyed and visited dozens of colleges, including major universities, Christian liberal arts colleges, and professional schools. Students also visit dozens of businesses over the course of their four years.
- We offer a variety of **sports** for both boys and girls. (1 Cor 10:31)

BEACON HILL CLASSICAL ACADEMY

2304 ANTONIO AVE. CAMARILLO, CA 93010

805.389.6581

BEACONHILLCLASSICAL.ORG



@BEACONHILLCLASSICAL



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Carnegie Schools Whittier
Street Address 11700 Maybrook Ave.
City and Zip Code Whittier 90604
School Telephone 562.698.0527 Athletic Telephone same Fax n/a
School Website www.whittierchristian.org

Type of School (Check where applicable)

☒ (Grades 9-12) ☐ Grades 10-12 ☐ Public ☒ (Private) ☐ (Coed) ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 3 10th 10 11th 10 12th 2
Total Number of Current Year Students 25
Anticipated Future Enrollment 3 Years Hence 300 5 Years Hence 500

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Carnegie Schools Whittier wishes to bring athletic options to their student athletes in an effort to improve our school's offerings and increase our student's university and college competitiveness.

We would like to build programs that encourage all students to participate and achieve their goals both in the classroom and on the field.

Athletic Administration

Name of Principal Karen Holmes-Mura Principal's email holmes@whittierchristian.org
Name of Athletic Director Bryan Kennedy Athletic Director's email Bkennedy@rivchristian.org

Accreditation

AdvancedED (9-12), ACSI

Name and Address of Accrediting Organization _____

Facilities**Sport****Cross Country****Basketball****Track****Practice Facility****Maybrook Field****Maybrook Campus****Maybrook Field****Game Site and Location****Invitationals****Uptown Whittier YMCA****Local/League Track Meets****Initial Participation Levels**

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	v	v	Winter	Basketball	v	v
	Field Hockey				Soccer		
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	v	v				
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1

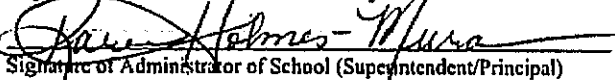
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.


Signature of Administrator of School (Superintendent/Principal)

Carnegie Schools Whittier

Name of School

5/1/2017

Date


Signature of Officer (Board/Trustee Officer)

Carnegie Education

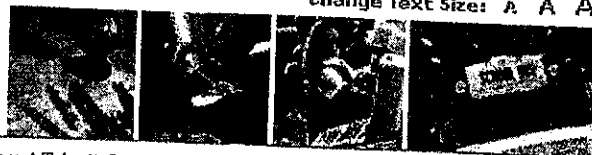
Name of District Board

4/28/2017

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				



Home » Specialized Programs » Private Schools » Requirements » Private School Affidavit » Affidavit Confirmation Form

Annual Filing

Private School Affidavit Form 2016-17

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Certification. Please print this page, and maintain a hardcopy for a period of three years. Do NOT mail a copy to the California Department of Education.

Form Submitted:	11/10/2016 3:47:35 PM
Confirmation:	207194
Page Generated:	11/10/2016 4:15:50 PM

From Education Code Section 48222:
This is "... a private full-time...school...
[that]...offer[s] instruction in the several
branches of study required to be taught in
public schools of the state,...[that offers
this] instruction...in English [, and that
keeps]...attendance [records]..." *

Yes

School Information

1. Name of School	Carnegie Schools Whittier
2. CDE-assigned 14 digit CDS code if one was previously assigned	19651106964977
3. County in which school is located	Los Angeles
4. Public school district in which school is located	Whittier City Elementary
5. Street Address (P.O. Box is not acceptable)	6548 South Newlin Avenue
6. City	Whittier, CA 90601 -
7. School Telephone Number	562-698-0520
8. Optional School Fax Number	562-698-2859
9. School E-mail Address	holmes@whittierchristian.org
10. Optional School E-mail Address	
11. Optional School Web Site Address	www.whittierchristian.org
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	-
14. Type of School	Coeducational
15. School Accommodations	Day Only
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: 7 Highest: 12
18. High School Diploma Offered	Yes
19. Classification of school	Religious (Code:BAPT)

Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	Yes
21. Former name of school (if "Yes" answered to previous question)	Whittier Christian Schools-Newlin
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 11 years, 9 months Oldest: 18																																		
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. * (NOTE: Do not report pre-school enrollment; pre-schools that do not offer kindergarten should not file this PSA.)	<table border="1"> <thead> <tr> <th>Grade</th> <th>Number of Pupils</th> </tr> </thead> <tbody> <tr><td>Kindergarten</td><td>0</td></tr> <tr><td>First Grade</td><td>0</td></tr> <tr><td>Second Grade</td><td>0</td></tr> <tr><td>Third Grade</td><td>0</td></tr> <tr><td>Fourth Grade</td><td>0</td></tr> <tr><td>Fifth Grade</td><td>0</td></tr> <tr><td>Sixth Grade</td><td>0</td></tr> <tr><td>Seventh Grade</td><td>39</td></tr> <tr><td>Eighth Grade</td><td>48</td></tr> <tr><td>Ninth Grade</td><td>2</td></tr> <tr><td>Tenth Grade</td><td>5</td></tr> <tr><td>Eleventh Grade</td><td>7</td></tr> <tr><td>Twelfth Grade</td><td>2</td></tr> <tr><td>Ungraded Elementary</td><td>0</td></tr> <tr><td>Ungraded Secondary</td><td>0</td></tr> <tr><td>Total Enrollment</td><td>103</td></tr> </tbody> </table>	Grade	Number of Pupils	Kindergarten	0	First Grade	0	Second Grade	0	Third Grade	0	Fourth Grade	0	Fifth Grade	0	Sixth Grade	0	Seventh Grade	39	Eighth Grade	48	Ninth Grade	2	Tenth Grade	5	Eleventh Grade	7	Twelfth Grade	2	Ungraded Elementary	0	Ungraded Secondary	0	Total Enrollment	103
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Total Enrollment	103																																		
26. Number of Twelfth Grade Graduates in 2015-2016 School Year	0																																		
27. Number of School Staff	<table border="1"> <thead> <tr> <th>Staff Type</th> <th>Number of Staff</th> </tr> </thead> <tbody> <tr><td>Full-time Teachers</td><td>7</td></tr> <tr><td>Part-time Teachers</td><td>6</td></tr> <tr><td>Administrators</td><td>2</td></tr> <tr><td>Other Staff</td><td>5</td></tr> </tbody> </table> <p>"Other Staff" includes instructional aides, therapists, secretaries, etc.</p>	Staff Type	Number of Staff	Full-time Teachers	7	Part-time Teachers	6	Administrators	2	Other Staff	5																								
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Administrators	2																																		
Other Staff	5																																		

Administrative Staff

28. Site Administrator	Mrs. Karen Holmes
29. Site Administrator Title	Principal
30. Site Administrator E-mail Address	holmes@whittierchristian.org
31. Director or Principal Officer Name	Mrs. Karen Holmes
32. Director or Principal Officer Position	Principal
33. Director or Principal Officer Address	6548 Newlin Ave.
34. Director or Principal Officer City	Whittier, CA 90601 -
35. Director or Principal Officer E-mail Address	holmes@whittierchristian.org

School Records

The person named as Custodian of Records below maintains attendance records required by EC Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of EC Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Karen Holmes
37. Address (Location of Records)	6548 Newlin Ave.
38. City	Whittier, CA 90601 -
39. E-mail Address	holmes@whittierchristian.org

Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. Internal Revenue Code - YES
41. Tax-exempt, nonprofit status under Section 23701d of the California Revenue and Taxation Code - NO
42. Property tax exemption under Section 214 of the California Revenue and Taxation Code - YES
43. None of the above - NO

Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

44. YES All Private School Affidavits are public documents viewable by the public.
45. YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting full-time day school at the elementary or high school level for students between the ages of six and eighteen years of age.
46. YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
47. YES The Affidavit is not a license or authorization to operate a private school.
48. YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33190).
49. YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
50. YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records retain the records permanently so that former pupils may obtain copies when needed for future education, employment, or other purposes.
51. YES Retain a copy of this document for a period of three years.
52. YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
53. YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237. This school is in compliance with EC Section 44237 to the extent that it applies.
54. YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Electronic Signature

By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.

Name of owner or other head of school	Tiffany Edwards
Title	Director of Academics
Telephone Number	915-687-0077 ext 1018
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite color?
Electronic Signature - Answer	***** Not displayed for security purposes

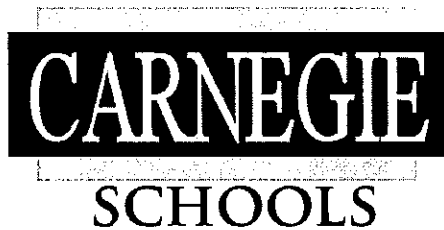
11/10/2016

Private Schools Affidavit Confirmation (CA Dept of Education)

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California Department of Education
1430 N Street
Sacramento, CA 95814

[Contact Us](#) | [FAQ](#) | [Web Policy](#)



A Christ-Centered, College Preparatory School

Athletic Director: Bryan Richard Kennedy

Date of Birth: 10-04-1978

Email: Bkennedy@rivchristian.org

Education:

B.A. Speech Communication, California State University, Long Beach
Single Subject Credential, Physical Education, National University

Work Experience:

Carnegie Schools Assistant Athletic Director
Carnegie Schools Teacher, Anatomy and Physiology
Centennial High School 9-12 Substitute, all subjects
Citrus Hill High School 9-12 Substitute, all subjects
Riverside Community College Adjunct Faculty, Physical Education

Extra Curricular Activities

Played six years of Professional Baseball in the Minnesota Twins Organization
Train youth athletes - baseball specific training, Kennedy Baseball Development, Anaheim and Riverside

P.O. Box 848
Whittier, CA 0608
626-209-6419 Cell
karenbholmes65@gmail.com

Karen D. Holmes-Mura

Objective

I am seeking to utilize my valuable educational training and job related skills with an organization that will challenge and expand my knowledge and abilities as well as offer me opportunities for professional growth as an educator.

Education

University of Phoenix- Phoenix, AZ

2008 - B.S. Human Service

2011 – M.A. Education (currently completing)

Skills

Managing staff, Program planning, , Lesson Planning, Teaching, Microsoft Word, PowerPoint, Excel, Outlook, Quicken, and QuickBooks.

Certifications

CPR and First Aid

Security Officer

Experience

09/13 – Present

Carnegie Schools – Riverside & Whittier, CA 90601

Position:

Principal/Teacher

Duties:

Staff development, staff evaluation, program management, staff mentoring, Teaching multiple subjects based on California state standards, lesson planning and implementation, classroom management, student assessment, and standardized test proctor.

08/07 – 08/13

Life Christian Academy – Rubidoux, CA 92509

Position:

Principal/Teacher

Duties:

Staff development, staff evaluation, fund raising, program management, field trip planning and coordination, Teaching multiple subjects based on California state standards, lesson planning and implementation, classroom management, student assessment, playground supervision, reading tutor, coordination of spelling bee, and standardized test proctor.

12/05-06/07

**Calvary Chapel Jurupa Valley Christian School –
Riverside, CA 92509**

Position:

Teacher (First & Second Grade) / Daycare Supervisor

Duties:

Teaching multiple subjects based on California state standards, lesson planning and implementation, classroom management, student assessment, playground supervision, and before and after school student supervision.

12/99 – 1/04

La Vie Counseling Center - Pasadena, CA 91107

Position:

Office Manager

Duties:

Phone communications, Posting of Client Sessions and payments in Therapist Helper, Insurance Billing, Bank Deposits, Posting to QuickBooks, Recording Staff Meeting Minutes, Purchasing of Office

Supplies, Maintaining Employee Files, Sorting of incoming mail,
Maintain and update schedules, Handling Maintenance Issues.

4/95 – 1/99

Position:

Duties:

Ward A.M.E. Church - Los Angeles, CA 90007

Church Secretary

Typing, Filing, Word Processing, Preparation of Worship Bulletin,
Phone Communications, Scheduling of Conference/Meeting
Rooms, Updating Membership Records, and other duties as
assigned by supervisor.

9/91 – 4/95

Position:

Duties:

1st United Methodist Church - Los Angeles, CA 90015

Church Secretary / Pastor's Secretary

Typing, Filing, Word Processing, Preparation of Worship Bulletin,
Compiling, Layout and Editing of Church News Letter (The Cross &
Flame), Phone Communications, Scheduling Conference Rooms,
Updating Membership Records, Mass Mailings, Ordering of Office
Supplies, and Handling Pastor's Schedule.

11/85 – 9/87

Position:

Duties:

United Temporary Services - Los Angeles, CA 90034

Data Entry Operator

Data Entry and Typing

7/84 – 11/85

Position:

Duties:

Comprehensive Business Services- Lawndale, CA 90260

Data Entry Operator

Data Entry, Typing, Word Processing, Filing, Phone
Communication, and Light Bookkeeping.

References

Furnished Upon Request

CARNEGIE SCHOOLS

A Christ-Centered, College Preparatory School

Coaches

Cross Country/Track

Gina DiPierro

- Director of Healthy Living at YMCA of Greater Whittier
- Youth and Adult Sports Director of Uptown YMCA Whittier
- B.A. Sports Management, Whittier College
- M.A. Sports Management, University of San Francisco

Basketball Girls

Timicha R. Kirby

- See attached resume

Basketball Boys

Mitch Runco

- See attached resume

Timicha R. Kirby

610 Monte Vista

Irvine, CA 92602

310.880.3495 cell

714.505.3565 home

SUMMARY OF QUALIFICATIONS

Sixteen years combined player & coaching experience with a successful track record for graduating student-athletes, managing athletic programs, recruiting, and developing talent at high school junior varsity and varsity levels. Actively involved in faculty, athletic, and student affairs committees.

Proven athletic administration skills include:

Budgeting
Staffing/Scheduling
Travel Planning
Academic Standards
Public Relations
Recreational Programs

Coached basketball teams that qualified for post-season play each year and have finished no less than first place in league play

Member - National Federation of High School Sports
NCAA Certified

COACHING HIGHLIGHTS/EXPERIENCE

Head Coach –Girls Varsity Basketball
View Park Preparatory High School, Los Angeles, CA
2011 – 2013

- 2013 Division 5 League Champions
- 2013 CIF Champions
- 2011 Division 5 League Champions

Assistant Coach –Girls Varsity Basketball
View Park Preparatory High School, Los Angeles, CA
2009 - 2011

- 2010: State Play-Off Quarterfinalist
- 2010: CIF Runner-Up
- 2010: Division 5 League Champions
- 2009: Division 5 League Champions

Assistant Coach – Girls
L.A. Southwest College, Los Angeles, CA

2006 – 2008

Head Varsity Coach – Girls
Compton H.S., Compton, CA
2005 – 2007

Assistant Coach – Girls
West coast All-stars AAU, Los Angeles, CA
2000 – Present

Assistant Varsity Coach – Girls
Lynwood H.S., Lynwood, CA
1999 – 2000

Head Frosh/Soph Coach – Boys
Savanna H.S., Anaheim, CA
1998 - 1999

Assistant Varsity Coach – Boys
Savanna H.S., Anaheim, CA 1998 - 1999

PROFESSIONAL EXPERIENCE

Basketball Player
WNBA – Los Angeles Sparks
1998

Basketball Player
Denmark – Herlev Basketball Club
1997/1998

EXPERIENCE

University of Houston Women's Basketball
Major: Sociology Minor: Communication
1996 - 1997

University of Iowa Women's Basketball
Major: Psychology Minor: Communication
1994 – 1996

Lynwood High School Varsity Basketball
1991-1994

Morningside High School Varsity Basketball
1990-1991

AWARDS RECEIVED

- All American – Street & Smith 1993/1994
- All American – Kodak 1994
- Player of the Year 1993/1994 (California)
- L.A. Times Newspaper MVP 1993/1994
- Cheryl Miller Award – Most Outstanding Player – California 1994
- CIF Division 1 Player of the Year – 1994
- All CIF Player – 1992 – 1994
- 1993 USA International School Sport Federation Championship Team Athens, Greece
- 10th All-time 3-Point leader in History of University of Houston
- First Woman to have Jersey retired in Lynwood High School History

Mitch Runco

121 Breeze Ave.
Venice, CA 90291
402-212-0948
mitch.runco@gmail.com
DOB 4/17/1985

Summary

In addition to receiving my degree from the University of Kansas, I gained valuable experience as a Student Manager for the Men's Basketball program.. I then gained employment at the Omaha Sports Academy where I was responsible for all programing within Select Basketball, Camps, and Small Group Instruction. I am currently the Athletic Director and heading into my 5th season as head boy's basketball coach at St. Bernard High School (Playa del Rey, CA)

Transferable skills and Experience:

Athletic Director and Head Boys Basketball Coach at St. Bernard High School (Playa del Rey, CA) January 2013 - Present

- **Athletic Director**
Manage all athletics (Boys and Girls)
Rosters, Camps, Schedules, Grade Checks, Transfers, etc..
- **Head Boys Basketball Coach**
2014 - 2015 CIF Champions
2015 - 2016 State Runner-ups

Director of Select Basketball and Camp Coordinator at the Omaha Sports Academy October 2009 - August 2011

- **SELECT BASKETBALL**
 - o Recruited and retained roughly 400 players throughout the course of a year (Fall/Winter & Summer)
 - o Hired and trained 40+ coaches
 - o Scheduled practices, games, tournaments, and skill sessions
 - o Provided an open door policy for all participants of the program
- **CAMP COORDINATOR**
 - o Main Instructor and manager of 9 summer basketball camps
 - o Hired and trained roughly 20 workers
 - o Created a recruiting strategy
 - o Also provided instruction in small group workouts

Kansas Men's Basketball Student Manager June 2004 – May 2009

Men's Head Basketball Manager, responsibilities include:

- Hired, trained, and managed a camp staff consisting of 60 student workers responsible for roughly 2,000 campers (ages ranged from elementary to high school).
- Prepared housing for overnight campers (2 dormitories)
- Accountable for 18 city gyms

References

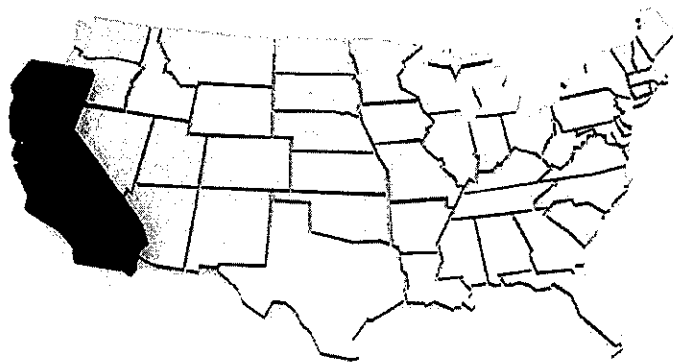
Bill Self- Head Men's Basketball Coach
University of Kansas
c: 785.331.5452 w: 785.864.3056

Danny Manning- Head Men's Basketball Coach
Wake Forest University
c: 785.331.9695 w: 785.864.3056

Joe Dooley - Head Men's Basketball Coach
Florida Gulf Coast
c: 785.424.0774

ABOUT US

Carnegie Private Schools are college preparatory Christian schools. Our schools are located in beautiful and sunny Southern California, with most less than an hour from the Los Angeles International Airport. With exceptional weather and gorgeous landscapes, Los Angeles is the world's premier destination. From skiing the San Bernardino mountains to surfing Malibu beaches, you will never be without something to do. Spend your time mountain biking, snowboarding, or hiking our great outdoors. If you prefer to explore Los Angeles from the indoors, our world class museums and local cuisine will excite your spirit.



Contents

Carnegie

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Our Programs

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- 10 Course Offerings

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- 15 Academic Resources

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www.carnegie-schools.com



Our Stats

1958

Year Established

18

Number of AP Courses Offered

400

Number of Students on Campus

20:1

Student to Teacher Ratio

5

Number of Concurrent Enrollment Universities

5

Languages Offered

5B3

UPPER SCHOOL CARNEGIE: 9-12

Carnegie's Advanced Program offers highly qualified students the opportunity to engage in rigorous courses of their choosing including AP courses, Honors courses, university courses and independent research projects.

Past Advanced Program students have studied at UCLA, UC Berkeley, Stanford University, and Rice University.

Acceptance into the Advanced Program is based on the following criteria:

1. Academic Record (past three years)
2. References from a teacher in one of the following subjects: Mathematics, English, Language Arts, or Science.
3. Completion of at least one prior Honors or AP course.

Grades	9-12
Course Length	Up to 4 academic years
Intakes	Fall
Eligibility	3.5/4.0 GPA, previous completion of an AP or Honors course.



ADVANCED PROGRAM

High School Academic Information

Carnegie High School students must complete a total of 230 credits as well as a combination of specific core subjects and electives in order to graduate. Carnegie encourages students to take advantage of the many clubs and opportunities available to them in an effort to develop the whole student. All students will be placed in appropriate core courses according to Carnegie High School's discretion and analysis of academic records and placement exams.

The graduation requirements listed here, along with elective courses, meet or exceed the University of California admission requirements.



Subject	Number of Years/Credit
ENGLISH	4 YEARS/40 CREDITS
MATH	3 YEARS/30 CREDITS
SCIENCE	3 YEARS/30 CREDITS
SOCIAL SCIENCE	3 YEARS/30 CREDITS
WORLD LANGUAGES	2 YEARS/20 CREDITS
VISUAL/PERF. ARTS	1 YEAR/10 CREDITS
PHYSICAL EDU.	4 SEM/20 CREDITS
HEALTH	1 SEMESTER
THEOLOGY	4 YEARS/40 CREDITS
ELECTIVES	OPTIONAL

Courses

	STANDARD	CP	HONORS	AP
Abstract Math and Number Theory				•
Algebra II and Pre-Calculus				•
Algebra II and Trigonometry		•	•	
Algebra I		•		
Biology		•	•	•
Biomedical Ethics			•	
Bioengineering			•	
Business Management				
Calculus AB and BC				•
Calculus AB				•
Calculus BC				•
Chemistry		•	•	•
Computer Science		•		•
Concert Choir		•		
Digital Media Yearbook	•			
Digital Multimedia		•		
Discrete Mathematics			•	
Economics		•		•
Engineering 1 and 2			•	
Engineering Physics			•	
English I	•	•	•	
English II	•	•	•	
English III	•	•		
English IV	•	•		
English 1 and 2				
English Language and Composition			•	
English Literature and Composition			•	
Entrepreneurship			•	
Environmental Science			•	
Environmental Systems				
Fashion Design				
Film				
Forensics				
Fundamentals of Acting		•		
General Art		•		

	STANDARD	CP	HONORS	AP
Geography				
Geometry		•		
Global Issues		•		
Health	•			
History of the Americas 1 and 2				
Human Geography				•
International Finance and Economics			•	
Intro to Differential Equations and Linear Algebra			•	
Intro to International Business			•	
Mandarin		•	•	•
Marine Biology	•			
Mathematics				
Mathematical Studies				
Methodologies in Science and Engineering			•	
Multivariable Calculus			•	
Music Theory				•
Organic Chemistry			•	
Orchestra		•		
Philosophy SL				
Physical Education	•			
Physics		•		
Physics C: Mechanics				•
Physics C: Electrical and Mechanical				•
Pre-Calculus		•	•	
Psychology		•		•
Spanish		•	•	•
Statistics		•		•
Studio Art (2-D and 3-D)				•
Theatre Arts				
Theory of Knowledge				
U.S. Government		•		•
U.S. History		•		•
Visual Arts				
World History		•		•



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Ellen Ochoa Prep Academy
Street Address 8110 Paramount Blvd.
City and Zip Code Pico Rivera 90660
School Telephone 562-928-2180 Athletic Telephone 562-928-2180 Fax 562-928-2926
School Website ochoaprep.erusd.org

Type of School (Check where applicable)

Grades 9-12 Grades 10-12 Public Private Coed All Boys All Girls

Number of Students per Grade (Current Year) 9th 78 10th _____ 11th _____ 12th _____

Total Number of Current Year Students 78

Anticipated Future Enrollment 3 Years Hence 300 5 Years Hence 500

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Create small sports program for boys and girls to compete against other small sports programs

Athletic Administration

Name of Principal Elias Vargas Principal's email evargas@erusd.org
Name of Athletic Director Elias Vargas Athletic Director's email evargas@erusd.org

Accreditation

WASC 533 Airport Boulevard, Suite 200 Burlingame, CA 94010

Name and Address of Accrediting Organization

Facilities**Sport**B&G Cross CountryB&G SoccerB&G Lacrosse____________________**Practice Facility**Ellen Ochoa Prep AcademyEllen Ochoa Prep AcademyEllen Ochoa Prep Academy____________________**Game Site and Location**Ellen Ochoa Prep AcademyEllen Ochoa Prep AcademyEllen Ochoa Prep Academy____________________**Initial Participation Levels**

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball		
	Field Hockey				Soccer	F-S	F-S
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse	F-S	F-S				
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1


1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.


Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge, at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)
Ellen Ochoa Prep Academy

Name of School
April 20, 2017

Date



Signature of Officer (Board/Trustee Officer)
El Rancho Unified School District

Name of District Board
April 20, 2017

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

1.1 Enrollment - Primary Status by Subgroup	
Academic Year: 2016-2017 View: Snapshot	LEA: El Rancho Unified School Type: ALL School: Ellen Ochoa Prep Academy-0133835
	User ID: TMendez1984527 Create Date: 1/28/2017 6:58:24 PM Print Date: 4/20/2017 12:27:11 PM

School Code	School Name	Primary Enrollments	Transitional Kindergarten (TK)	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Special Education	Socio-Economically Disadvantaged
0133835	Ellen Ochoa Prep Academy	71	0	10	0	10	0	5	59
TOTAL-Selected Schools		71	0	10	0	10	0	5	59

Grade: 01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary	Ethnicity/Race: ALL	Gender: ALL
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This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

CIF APPLICATION SUPPORTING MATERIALS

Mission Statement

Ellen Ochoa Prep Academy is committed to developing the talents and knowledge of our students in order to be lifelong learners who can actively make a difference in a global society.

Vitae of Principal/Athletic Director: Dr. Elias Vargas

Dr. Elias Vargas received his Bachelors' Degree in Latin American Studies with a minor in Business Administration from the University of New Mexico. He started his career in education working for the University of New Mexico, organizing mentoring programs at local middle schools. Shortly after he taught English in Hangzhou, China, and then landed a teaching position at Rivera Middle School in ERUSD, where he taught 8th grade Social Studies and coached afterschool basketball. During that time, he received his Master's Degree in Educational Leadership from Whittier College, and his Administrative Services Credential from Cal Poly Pomona. He served as Assistant Principal at Rivera Middle School for 2 years, then Assistant Principal at El Rancho High School for 3 years. He most recently served as the Principal of the STEAM Academy @ Burke for the last 4 years, and is now finishing his first year as Principal at Ellen Ochoa Prep Academy. In addition, he just completed the doctoral program in Educational Leadership at the University of Southern California.

Coaching Staff Names and Qualifications:

Cross Country: Dean Knapp, has CIF certification, and has been coaching a variety of levels for 10 years. Currently a 4th grade teacher in our school district.

Soccer: Santos Zuniga, he will be new to coaching soccer, he is currently the Spanish teacher at Ellen Ochoa Prep Academy.

Lacrosse: Stacey Gomez, former high school volleyball and basketball coach, currently PE teacher at Ellen Ochoa Prep Academy.



ELLEN OCHOA PREP ACADEMY

GRADUATION REQUIREMENTS

Requirements for graduation include the following: Satisfactory citizenship, satisfactory attendance for four (4) years (grades 9-12) and satisfactory completion of 220 high school credits in grades 9-12 as listed below. Remember that in order for a senior to participate in the commencement exercises, that student must have fulfilled all requirements for graduation. All students are required to pass Algebra I, as either a one or two year course. As we transition to the Integrated Math sequence, completion of Integrated Math I will meet the Algebra 1 requirement.

SUBJECT REQUIREMENTS

SUBJECT AREA	ERUSD GRADUATION REQUIREMENTS Years	ERUSD GRADUATION CREDIT REQUIRED	A THROUGH G UNIVERSITY REQUIREMENTS
A. World History	1	10.00	2 years (Including 1 year of U.S. history or 1 semester of U.S. history and 1 semester of civics or American government AND 1 year of social science)
U.S. History	1	10.00	
Government	1/2	5.00	
Economics	1/2	5.00	
Ethnic Studies	1/2	5.00	
B. English	4	40.00	4 years
C. Math	3	30.00	3 years (4 recommended)
D. Physical Science/Life Science	3	30.00	2 years (Laboratory Science including 1 biological science and 1 physical science)
E. Language other than English	1	10.00	2 years (2 years of the same language)
F. Visual and Performing Arts			1 year (dance, drama or theater, music or visual art)
G. Electives	4	50.00	1 year (College Prep Electives)
P.E.	2	20.00	
TOTAL		220.00	15 Required Courses

Students must also obtain a cumulative GPA of 2.0, for all four years of high school combined, in order to participate in commencement exercises.

CLASSES DESIGNATED "HONORS"

Students enrolled in classes designated "Honors" will receive an extra grade point for "A", "B", and "C" semester grades earned in each "Honors" Course.

ELLEN OCHOA PREP ACADEMY

A MAGNET HIGH SCHOOL FOR THE 21ST CENTURY

MISSION STATEMENT

Ellen Ochoa Prep Academy is committed to developing the talents, knowledge, and confidence of our students in order to be lifelong learners who can actively make a difference in a global society.

ABOUT US

Ellen Ochoa Prep Academy promotes an ambitious atmosphere of college and career readiness, not only through our classroom activities, but also through our extracurricular activities outside of the classroom. As the first magnet high school in the Pico Rivera area, we recently opened our doors in Fall of 2016 to 9th grade students only. For the 2017-18 school year we will be accepting 9th and 10th grade students. We offer a small and safe high school experience and we are committed to preparing 100% of our students for a 4-year university.

CLUBS AND ACTIVITIES

Science Olympiad
Drama Club
MEChA
Mural Art Club

Agricultural Club
Yearbook
Leadership
Fit Bodies Fit Minds

ACADEMICS

Ellen Ochoa Prep Academy is the right choice for you if you plan to attend a 4-year university. As an International Baccalaureate candidate school, we are committed to offering a rigorous and engaging educational experience. We offer a large range of A.P. and honors course options, along with unique elective courses as well. We also offer a number of college courses through our partnership with Cal State Long Beach so you can graduate with college credit.

AP, HONORS, AND UNIQUE ELECTIVE COURSES



BioTechnology



AP World
History



AP Chemistry

$f(x)$

Advanced
Integrated Math



AP Literature
and Composition



AP Human
Geography



AP Spanish



Chicano
Mural Art

APPLICATION WINDOW OPENS OCTOBER 1, 2016

PARTNERS



THE HUNTINGTON

HIGHLIGHTS

- Ellen Ochoa Prep Academy is a 1:1 technology school
- IB Candidate School committed to high quality global education
- Small Class Sizes and Tuition Free
- 9th Grade students can begin receiving college credit within their 1st year!



8110 Paramount Boulevard Pico Rivera, CA 90660 | Phone (562) 928-2180 | Fax (562) 942-1598

ochoaprep.erusd.org

Ellen Ochoa Prep Academy

@ochoaprep

ochoaprep

Commitment to Success and College Readiness

The Ellen Ochoa Prep Academy is committed to developing the talents of motivated students to become productive members of an increasingly global and technologically advanced society.



Now Accepting Applications

- ◆ Now accepting applications for 9th and 10th grade students for the 2017-18 school year.
- ◆ Applications can be obtained at ochoaprep.erusd.org

Contact Us

Ellen Ochoa Prep Academy
8110 Paramount Blvd
Pico Rivera, CA 90660

Elias Vargas, Principal
(562) 928-2180

About Dr. Ellen Ochoa



Dr. Ellen Ochoa

Astronaut, Role Model, and Visionary

Ellen Ochoa, Ph.D., is currently the Director of the Johnson Space Center in Houston, Texas. Dr. Ochoa, originally from Los Angeles, CA, became the first Latina to go to space when she served aboard the space shuttle Discovery. Dr. Ochoa has been recognized with the Hispanic Heritage Leadership Award, NASA Service Medal, and the Hispanic Engineer Award for Outstanding Contribution to Humanity. Dr. Ochoa received her doctorate in Electrical Engineering from Stanford University.

ERUSD

Board of Education

Dr. Aurora R. Villon, President
Jose Lara, Vice President
Dr. Teresa L. Merino, Clerk
Rachel Canchola, Member
Gabriel Orosco, Member

*A Magnet High School for the
21st Century*



Soaring To Success

The Ellen Ochoa Prep Academy will offer a small and safe high school experience. We will offer a rigorous and innovative college preparatory curriculum that is committed to and focused on preparing 100% of our students for a 4-year university.

The Ellen Ochoa Prep Academy Experience

What makes us unique?

Our magnet focus is STEAM education and our goal is to ensure that 100% of our students are college and career ready!

- ◆ Small, safe, and tuition free public high school setting.
- ◆ A majority of classes have an impressively low student-teacher ratio of 20:1.
- ◆ Innovative and unique learning environment with only 125 student at each grade level.
- ◆ Personalized college action plans for 100% of our students with a customized learning experience that emphasizes student's strengths and interest.
- ◆ Highly specialized staff committed to your child's success.
- ◆ The latest in collaborative learning technology with 1:1 ratio of Chromebook laptops.
- ◆ Inquiry based learning (PBL) to explore students' interests with teachers certified by the Buck Institute of Education (BIE) .
- ◆ Ethnic Studies is explored through Chicano Mural Arts, MECha and CSULB courses.
- ◆ International Baccalaureate Candidate School for the Diploma Programme.

As your child finishes the 8th grade year, we are proud to offer this innovative high school experience.



Do you want extras?

Exciting Extra-Curricular Activities and Real World Experiences

Some of the clubs and activities we offer:

- ◆ ASB -Student Leadership
- ◆ Horticulture/Garden Club
- ◆ Intramural Sports
- ◆ Studio Art Club
- ◆ Science Olympiad
- ◆ Civic Learning and Community Service
- ◆ Yearbook and Journalism
- ◆ College Exploration Field Trips
- ◆ Theater Society

Partners



Course Offerings for 2017-18

- ◆ English Honors
- ◆ Biology Honors
- ◆ Pre-Calculus
- ◆ Integrated Math Pathway
- ◆ Physical Education
- ◆ AP Human Geography
- ◆ AP Chemistry
- ◆ AP Spanish
- ◆ AP World History



Electives

- ◆ Spanish
- ◆ Studio Art
- ◆ BioTechnology
- ◆ Chicano Mural Art
- ◆ History of Rock & Roll



HOME OF THE HAWKS



Sports, Clubs, and Activities

2017-2018

Accepting Applications for Incoming 9th and 10th Graders

GET INVOLVED ON CAMPUS

Intramural Sports Program

Soccer, Basketball, Beach Volleyball, Baseball, Softball, Cross Country, Badminton, and Lacrosse.

As our school continues to grow, it is our goal to provide a well balanced educational experience at Ochoa Prep. Participating in sports is a great way for students to stay active, learn the value of teamwork, and improve communication skills. Every semester, students will be able to sign up for a sport of their interest, they will then be organized in teams and play tournament style games after school.

Clubs and Activities

Students will also be encouraged to get involved in campus life by participating in one of our clubs or activities. We will be offering:

**Drama Club
Yearbook**

**Video Game Club
Leadership**

**Science Olympiad
Agricultural Club**

**Hiking Club
M.E.Ch.A.**



For more information visit: ochoaprep.erusd.org



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Excelsior School
Street Address 1539 E. Howard St.
City and Zip Code Pasadena, CA 91104
School Telephone 626-398-2388 Athletic Telephone _____ Fax _____
School Website www.excelsiorschool.com

Type of School (Check where applicable)

☒ Text ☒ Grades 9-12 ☐ Grades 10-12 ☐ Public ☒ Private ☒ Combined ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 6 10th 19 11th 34 12th 29

Total Number of Current Year Students 88

Anticipated Future Enrollment 3 Years Hence 100 5 Years Hence 115

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Excelsior School's Athletic Program will provide opportunities for students to develop their athletic abilities, sportsmanship, competition, and school pride gained through hard work and perseverance.

Athletic Administration

Name of Principal Annalisa Miller Principal's email annalisa.miller@excelsiorsc
Name of Athletic Director Edgar Hernandez Athletic Director's email edgar.hernandez@excels

Accreditation

WASC, 533 Airport Blvd, Burlingame, CA 94010

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Cross Country	Excelsior School	Excelsior School, Pasadena
Basketball	Excelsior School	Excelsior School, Pasadena
Soccer	Excelsior School	Excelsior School, Pasadena
Badminton	Excelsior School	San Gabriel Valley Badminton Club

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S, JV	F-S, JV	Winter	Basketball	F-S, JV, V	
	Field Hockey				Soccer	F-S, JV	F-S, JV
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton	F-S, JV, V	F-S, JV, V				
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

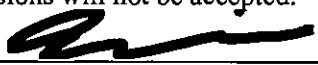
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

Signature of Officer (Board/Trustee Officer)

Excelsior School

Name of School

Name of District Board

April 24, 2017

Date

Date

CIF Southern Section Executive Committee Review and Approval Status

Date

Approved

Probationary

Full, Restricted

Full, Unrestricted

Denied

Area Placement

Commissioner of Athletics

Annalisa I. Chang-Miller

EDUCATION

Pepperdine University	Ed.D, Organizational Leadership (Education)	June 2009
Pepperdine University	M.A., Education	July 2003
University of California, Santa Barbara	B.S., Cell & Developmental Biology	June 2000

SUMMARY OF QUALIFICATIONS

- Extensive knowledge and experience in Education field and research, both as a classroom instructor and an administrator
- Always create and foster an effective learning environment through the use of a variety of instructional methods
- Experience in design curriculum
- Demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of middle and high schools' faculty, staff and students (both private and public schools)
- Continuously seek out professional growth and research opportunities, while staying abreast of current pedagogical methods in the fields of education

ADMINISTRATIVE EXPERIENCE

Principal | Excelsior School

(Pasadena, CA) June 2014 - Present

- Develops and recommends to the Board policies, procedures, programs, and plans to ensure the educational, financial, and physical development of the school
- Serves as the chief operations officer of the school; responsible for direction and oversight of day-to-day operations, educational and extra-curricular programs, and administration
- Implements the school's mission throughout the curriculum, extra-curricular programs, and day-to-day operation of the school
- Oversees school operations and ensures compliance with policies and procedures
- Oversees the effective implementation and operation of programs for school admission, curriculum development, supervision of students, academic programs and records, counseling, and extra-curricular activities, including athletics.
- Creates and oversee all director and coordinator positions (Director of Community Services, Yearbook Coordinator, ASB Coordinator, Key Club Coordinator, Director of Student Activities, Mentoring Coordinator)
- Serves as a WASC Chairperson
- Works with school parent/guardian, teacher, and student organizations, appoints faculty or staff coordinators and provides appropriate administrative support.
- Interviews, hires, and trains faculty
- Monitors the general safety and order of the campus and day-to-day management of school plant and property
- Revises the Faculty Handbook
- Oversees and performs the Emergency Procedures
- Coordinates and conducts the Faculty Meetings and Professional Development Meetings
- Evaluates curriculum design and pacing guide lines from each teacher and measure assessment of the daily lessons that are tied to the Common Core State Standards and Schoolwide Learner Outcomes

Assistant Principal | Excelsior School

(Pasadena, CA) September 2013 – June 2014

- Served as a WASC Chairperson – wrote, edited and implemented the Schoolwide Action Plans. Served as a leadership team, received many commendations from the WASC Visiting Committee, and helped the school receive a 6 year accreditation.
- Planned and organized the annual Career and College Fairs
- Created, implemented and assessed the Mentoring Programs at school
- Monitored student academic progress

- Evaluated, monitored the school Disaster plans and held regular emergency drills
- Created, trained, developed, and evaluated faculty professional developments by using the latest research design methodologies, Common Core State Standards, College and Career Readiness, Schoolwide Learner Outcomes, differentiated instruction, SDAIE strategies, and various assessment approaches.
- Developed a system-wide plan for curriculum study and improvement that are consistent with the school vision, mission and Schoolwide Learner Outcomes
- Trained and coached mentors and teachers
- Created UC/CSU approved courses
- Analyzed annual standard test results
- Led ASB leadership team
- Held bi-weekly/monthly teacher evaluations and conducted immediate follow up meetings
- Monitored and Evaluated all offered courses, textbooks, labs, and supplemental materials
- Weekly bulletins
- Created and implemented the monthly Town Hall meetings to increase the school spirit and communication system
- Created the Committee of the Whole at school and worked collaboratively with the faculty and staff regarding any concerns relating to academics, students, parents, WASC, professional development topics, classroom management, and teaching methodologies and assessment.
- Served as a Governing Board
- Assisted in the development of the school policies and rules
- Coordinated the activities calendar
- Prepared the master schedule
- Oversaw academic records
- Assisted the principal in the daily operation of the school
- Oversaw the academic and instruction program of the school

Assistant Principal of Curriculum and Instruction	Bishop Alemany High School
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(Mission Hills, CA)

July 2005 – June 2008

- Served as a Chair of the Academic Council, a member of the Admissions Board, Administrative Council, and Core Administrative team.
- Implemented school philosophy and enforced the school policies and rules on student academics.
- Conducted interviews and evaluation of prospective teachers.
- Provided the faculty support and evaluated the faculty performance on professional responsibilities.
- Developed and provided guidance on professional development for new and continuing teachers including effective strategies, accommodations and/or modifications, and use of evidenced-based interventions.
- Developed Master Schedule.
- Assessed student academic progress and provided collaboration among students, counselors, teachers, and parents to accomplish graduation requirements.
- Provided guidance on curriculum development for students.

TEACHING EXPERIENCE

Biology Teacher	Bishop Alemany High School
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(Mission Hills, CA)

July 2005 – June 2008

- Instructed Biology at private, archdiocese school.
- Incorporated school and department mission into daily lessons
- Developed and delivered highly effective, student-centered, and critical thinking lessons in multicultural learning environment

Science Teacher	Milken Community High School
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(Los Angeles, CA)

July 2003 – June 2005

- Instructed sciences based courses including Biology, Chemistry, Human Anatomy, Physics, and Geology at a College Preparatory School in Jewish cultural settings.

- Integrated school and department philosophy/mission during daily classroom activities and lab exercises.
- Developed effective lessons and nurtured students in educational environment with Jewish values.
- Incorporated high technology, challenging lab exercises, and advanced level lectures.

Science Teacher/Department Chairperson	Bancroft Middle School (Los Angeles Unified School District)
(Los Angeles, CA)	August 2000 – June 2003
<ul style="list-style-type: none"> • Served as Science Department Chairperson in making departmental decisions, procuring educational material, and evaluating instructions to create a higher and effective learning environment for all students. • Shared governance and provided management of staff and other administrative tasks within the department. • Integrated school philosophy/ mission during daily classroom activities. • Developed and implemented standards-based lesson plans to the students in different levels, including honors, standard, Special Education, and limited-English speaking students in multi-cultural settings. • Accommodated curriculum to meet the students' emotional, physical, and cognitive needs. 	

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Chang-Miller, A. (2009). *Do teacher induction programs matter? Stories of the first year urban middle school teachers regarding their involvement with the Beginning Teacher Support and Assessment (BTSA) program.* (Dissertation)

Chang-Miller, A. (2009). *Child obesity on the rise in California schools: Has the implementation of limiting soda and junk food sales in California public schools (K-12) achieved the result of reducing the risk of child obesity?*, Hawaii International Conference on Education, Waikiki, HI.

Chang, A., & Ramirez, A. (2007). *Conversations with women of color: First year doctoral students share their experiences*, Hawaii International Conference on Education, Waikiki, HI.

Chang, A. (2007). *Corporate culture diagnosis and change management program organizational culture: Do teachers feel it is effective?*, Hawaii International Conference on Education, Waikiki, HI.

AWARDS AND RECOGNITIONS

2015: Creation of Community Service Projects (Excelsior School)

2007: Recognition for Catholic Community of Excellence via MENDIng Poverty project (Bishop Alemany High School)

2005: Best Science Teacher (NASA Recognition – Milken Community High School)

2003: Best Model Classroom (Bancroft Middle School – Los Angeles Unified School District)

2002 & 2003: Best Classroom Teacher (Bancroft Middle School – Los Angeles Unified School District)

Edgar Emerson Hernández Estrada
5650 York Boulevard, Los Angeles, CA 90042
Profe.hernandez.spanish@gmail.com PH: 626 420 8582

Experience

Excelsior School 2015-present
Physical Education Teacher *Pasadena*

- Develop a Physical Education curriculum for Spanish one, two and three. Insuring that curricula incorporates a diverse number of strategies to enhance the learning experience of the students.
- Plan and organize hands-on activities that encourage active student participation, involvement and team work. At the end of the quarter all student actively participate during class. Ninety percent of class mastery of core vocabulary and verbal skills.
- Fostered a positive classroom environment with mutual respect and consideration as collective goals. Eighty percent of students demonstrate a supportive attitude during class activities.
- Develop a cross-curricula reading package to enhance student's mastery of contents from different sports and athletic skills.
- Utilize gender, social and economic inequalities reading to foster the importance of education and classroom citizenship.
- Actively monitoring students progress thru evaluations, quizzes, presentation and other indirect assessments. Ninety percent of students earn a C or higher in class.
- Advisor for the Spanish and Key Club, focus on fostering student leadership and organizing social events, conversation tables and cultural events.
- Incorporating Sports components into the curriculum to diversify and expand learning materials.

Star View Family Services 2014-2016
Child and Family Specialist *Los Angeles*

- Enhanced team effectiveness, increased understanding and developed training to support LGBTQ youth in foster care, as result the team became culture competent to serve and assist youth in the LGBTQ community.
- Assisted and advocated for youth educational rights, by supporting teachers, youth, parents and social workers with the creation of unique educational enrichment programs.
- Counseled Teen Parents on the importance of continuing their education. Investigated various support and community group to assisted students with childcare and teen family support.
- Collaborated with School personal to provide the best learning environment for foster youth and students with special needs.

Education

University of California, Santa Barbara Dec 2011
Bachelor of Arts Spanish and Sociology

The National Federation of State High School Associations
Coaching Certification Apr 2017

Activities/Professional Organizations.

Assistant coach

- Organized and managed activities for 22 students in elementary school little league, including specific skills related to school sports and community building activities.
- Collaborate and co-teach parent support class, stretching and health class.
- Guide practice, supervise and actively engage in team building activities with athletes.

Grandeza Mexicana Folk Ballet Company

- Planned and executed programs for 100 new performers on a variety of Mexican cultural dances.
- Create lesson plans, program and coordinate logistics.

**Excelsior School
CIF Coaching Staff 2017-2018**

Season	Sports			Coach Name	Qualifications
Fall	Cross Country	B	G	Edgar Hernandez	Experience, References, Certifications
Winter	Basketball	B		Nicholas Chum	Experience, References, Certifications
	Soccer	B	G	Jonathan Garcia	Experience, References, Certifications
Spring	Badminton	B	G	Leo Hu	Experience, References, Certifications

CPR and First Aid Certifications:

Annalisa Miller (School Administrator)

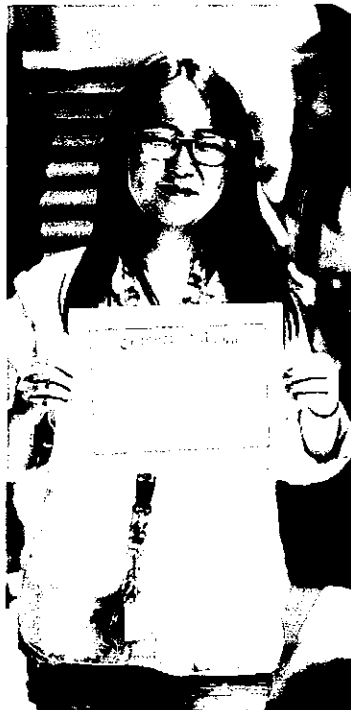
Edgar Hernandez (Athletic Director/Coach)



Our Goals

Excelsior School has created five goals to help accomplish our vision:

- Become responsible, self-directed individuals
- Experience success and build confidence
- Develop critical thinking and decision making skills
- Become productive citizens, and positive role models
- Develop positive communication and become competent communicators



ACADEMICS



Excelsior School is a small, boarding high school that offers a rigorous, college-preparatory education. Our school, a WASC accredited institution, has established an excellent track record of graduates matriculating at distinguished colleges and universities.

Our school's curriculum is designed to develop an awareness of student-potential. Commitment to community service and individual responsibility are also strongly emphasized to raise responsible members of the community. An in-depth, enriched curriculum and a growing number of extracurricular activities which allow students to become critical thinkers and productive communicators. A close knit community forms due to the low student to teacher ratio.

The Excelsior School curriculum is varied and challenging, providing a strong college-preparatory program in various fields of study: English, history, mathematics, computer science, science, foreign language, art, performing arts and physical education. Advanced Placement preparation is available in English, history, math, science. The Excelsior faculty employs a wide variety of teaching methods. All courses emphasize reading, writing and research skills, and some courses include educational field trips to local museums, theaters and historical sites.

The visual and performing arts are an integral part of the Excelsior experience. Each student is required to enroll in at least one full-year

studio art course and one music course before graduation, and many students choose to take additional electives in these fields.

The college counseling program is committed to the careful matching of each student with a school that is particularly appropriate for each individual. Excelsior recognizes that each student is unique — that student has his/her own educational and professional goals, academic strengths, financial resources and preference for certain geographical locations. Each student is advised to pursue a course of study that emphasizes his/her particular talents and strengths. SAT prep is provided for all students. Students have to access to teachers and administrators to go over all aspects of the college application process. Help with personal statements is also part of the curriculum for seniors. The school arranges for universities to come visit and talk about their corresponding schools. We arrange visits to universities for interested students as well. Our goal is for all students to attend the college of their choice.

Vision Statement

We are committed to providing a school environment that values ethical and emotional development, which are equally important to intellectual development.

Excelsior School

Graduation Requirements

High School Graduation Requirements		
Subject	Course Requirements	Required Semester Credits
English:	4 years of English	40
Social Science:	3 years of social science 1 year of World History 1 year of United States History 1 semester of American Government 1 semester of Economics	30
Mathematics:	2 years of math Algebra I/Integrated Math 1 and Geometry Integrated Math 2 or higher level courses.	20
Science:	2 years college prep laboratory science Including both biological and physical sciences	20
Fine Arts and Foreign Language:	1 year of fine arts and foreign language	20
Physical Education:	2 years of physical education	20
Electives:	80 units of credit Student may select elective courses in the following areas: art, business, consumer and homemaking education, English, foreign language, mathematics, music, industrial technology education, physical education, reading, science, social science and work experience/CCOC/ROP.	80
TOTAL:		230
Exam:	Pass the high school proficiency examinations	

GRADING SYSTEM

Students attending Excelsior School will be assessed using the following grading scales. Students will be expected to follow the Academic Misconduct and Cheating policy (plagiarism) as outlined in the student handbook.

Grading Scale	GPA	*Weighted GPA
90-100 = A	A = 4.0	A = 5.0
80-89 = B	B = 3.0	B = 4.0
70-79 = C	C = 2.0	C = 3.0
60-69 = D	D = 1.0	D = 2.0
59-0 = F	F = No credit	F = No Credit

CREDITS

FIVE SEMESTER CREDITS ARE GRANTED FOR SUCCESSFULLY PASSING A COURSE WHICH MEETS FIVE PERIODS PER WEEK FOR ONE SEMESTER. NO CREDIT IS EARNED FOR COURSES WHICH ARE REPEATED IF CREDIT HAS BEEN PREVIOUSLY GRANTED OR FOR COURSES IN WHICH AN "F" GRADE IS RECEIVED.





**CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED**

Name of School GEFFEN ACADEMY AT UCLA
Street Address 11020 Kinross Avenue
City and Zip Code Los Angeles, CA 90095
School Telephone 310.794.9877 Athletic Telephone 424.241.0511 Fax 310.794.9763
School Website www.geffenacademy.ucla.edu

Type of School (Check where applicable)

☒ Grades 9-12 ☐ Grades 10-12 ☐ Public ☒ Private ☒ Coed ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 63 (17-18) 10th 0 11th 0 12th 0

Total Number of Current Year Students 63 (17-18)

Anticipated Future Enrollment 3 Years Hence 300 (19-20) 5 Years Hence 400 (20-21)

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

To offer a program that contributes to the overall mission of the school. To offer a program that will bring pride and tradition to our school, our community, and to all participants.

To offer a program that will enhance the school spirit of our present students, and promote engagement with our future alumni, and our community followers. To offer a program that encourages multi-sport participation, over specialization.

Athletic Administration

Name of Principal Sibyll Carnochan Catalan Principal's email scatalan@geffenacademy.ucla.edu
Name of Athletic Director David Collicutt Athletic Director's email dcollicutt@geffenacademy.ucla.edu

Accreditation

Western Association of Schools and Colleges

Name and Address of Accrediting Organization _____

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Signature of Officer (Board/Trustee/Officer)

Geffen Academy at UCLA

Name of School

Name of District Board

Date

Date

***** CIF Southern Section Executive Committee Review and Approval Status

_____ Approved _____ Probationary _____ Full, Restricted _____ Full, Unrestricted
Date _____

Denied

Area Placement _____

Commissioner of Athletics

Facilities

Sport

Basketball

Cross Country/Track

Volleyball

Tennis

Swimming & Diving

Soccer

Practice Facility

Wooden Center, UCLA

Drake Stadium, UCLA

Wooden Center, UCLA

Sunset Recreation Center, UCLA

Sunset Recreation Center, UCLA

I.M. Field, UCLA

Game Site and Location

Wooden Center, UCLA

Drake Stadium, UCLA

Wooden Center, UCLA

Sunset Recreation Center, UCLA

Sunset Recreation Center, UCLA

I.M. Field, UCLA

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball	F-S	F-S
	Field Hockey				Soccer	F-S	F-S
	Football				Water Polo		
	Golf		F-S		Wrestling		
	Tennis		F-S				
	Volleyball		F-S				
	Water Polo						
Spring	Badminton						
	Baseball	F-S					
	Golf	F-S					
	Gymnastics						
	Lacrosse						
	Softball		F-S				
	Swimming/Diving	F-S					
	Tennis	F-S					
	Track/Field	F-S					
	Volleyball	F-S					

Geffen Academy at UCLA Administration Info: Application to CIF-SS [2017-18]

HEAD OF SCHOOL

SIBYLL CARNOCHAN CATALAN

Prior to joining UCLA, Sibyll created and led a fellowship for outstanding public school teachers and principals from across the country. An initiative of America Achieves, the Teacher and Principal Fellowship honors and showcases the work of outstanding educators, bringing what's inside great classrooms to outside audiences, including policymakers. She also has worked in numerous other educational settings, including the Broad Foundation; U.S. Congress' Appropriations Subcommittee on Health and Human Services, Education, and Labor; the Council of Chief State School Officers; and the Center on Budget and Policy Priorities. Sibyll holds a B.A. from Wesleyan University, an Ed.M. from Harvard University and a Ph.D. from UCLA's Graduate School of Education and Information Studies.

NEIL KRAMER

ASSISTANT HEAD OF SCHOOL

Neil was a founding member of de Toledo High School in West Hills, where he is Dean of Faculty Emeritus. He has more than 30 years of experience in the Los Angeles academic community, teaching humanities at Marlborough School and Windward School, and serving as an adjunct faculty member at the Ziegler School of Rabbinical Studies at American Jewish University. For several summers, he was an instructor and administrator at Johns Hopkins University Center for Talented Youth in Claremont, California, and he has published extensively on academic and pedagogical subjects. His articles include: "From Suburbanites to Sabras and Back: How Jewish Americans Established Lacrosse in Israel," "Growing a Day School Faculty," and "Lessons after the A.P. Exam." Neil has coached lacrosse, track, golf and cross country, and he was entered into the U.S. Lacrosse, Los Angeles Chapter Hall of Fame. He holds a Ph.D. in History from Claremont Graduate School and a B.A. with honors in History from Union College.

DAVID COLLICUTT

ATHLETIC DIRECTOR

David served as Athletic Director of the Marlborough School in Los Angeles for 17 years, where he taught physical education classes, led a competitive sports program for 36 teams in 12 sports and founded a sports medicine program, collaborating with pediatric sports medicine specialists and researchers at Children's Hospital Los Angeles. He led high school teams to dozens of league championships, including eleven California Interscholastic Federation (CIF)-Southern Section (SS) Championships and two CIF State Championships. In 2016, he was named an inaugural CIF-SS MVP Athletic Director, and he continues to serve on the Athletic Administrator's Committee, as well as the CIF-SS Soccer Advisory Committee. He is an adjunct professor at Concordia University, Irvine, teaching advanced technology in the Coaching and Athletics Administration M.A. program. David attended Oxford Brookes University in Oxford, England, where he earned a B.A. (Hons) Degree and a Postgraduate Professional Diploma, and served as captain of the cricket and soccer teams.

Geffen Academy at UCLA - HS Sports to be Offered 17-18

Season (2017-18)		Sport	Level	Coach	Qualifications
Fall	Coed	Cross Country	Fr-So	TBA	
Fall	Girls	Golf	Fr-So	TBA	
Fall	Girls	Tennis	Fr-So	TBA	
Fall	Girls	Volleyball	Fr-So	TBA	
Winter	Girls	Basketball	Fr-So	TBA	
Winter	Boys	Basketball	Fr-So	TBA	
Winter	Girls	Soccer	Fr-So	TBA DAVID COLLINS	ALL CURRENT
Winter	Boys	Soccer	Fr-So	TBA	
Spring	Boys	Baseball	Fr-So	TBA	
Spring	Boys	Golf	Fr-So	TBA	
Spring	Girls	Softball	Fr-So	TBA	
Spring	Coed	Swimming & Diving	Fr-So	TBA	
Spring	Coed	Track & Field	Fr-So	TBA	
Spring	Boys	Tennis	Fr-So	TBA	
Spring	Boys	Volleyball	Fr-So	TBA	
Year-Round	Coed	Equestrian	All	TBA	

OUR VISION FOR THE FUTURE BEGINS WITH OUR STUDENTS

Geffen Academy encourages students to be creative, collaborative and engaged young adults who question, analyze and practice their skills with deliberation. Through inspired learning in our classrooms, we strive to instill in our graduates the understanding that knowledge is beautiful, transformative and relevant to one's life and civic responsibility in a just, free and global community.

Putting Our Values into Practice

Our approach to thinking and learning is rooted in the science of adolescence and the belief that it is our responsibility to honor the complexity of student development. To that end, Geffen Academy's core values are the guiding heart of our curriculum and community. They include:

- **Challenge** that includes persevering in the face of academic rigor and helping students to find the grit and determination to embolden their next steps
- **Ethical Reasoning and Relationships** that develop from richly diverse classrooms and connected lives that value empathy across differences
- **Habits, Skills, Standards and Practices** that help students excel in process, progress, and product — and inspires them to design their own rigorous courses of study, when appropriate
- **Research** that informs best practices in the classroom and encourages collaboration with UCLA and cultural partners throughout Los Angeles
- **Self- and Social-Awareness** that evolves through the development of a Mind/Body connection which encourages self-management, mental health and responsible decision-making

“

Each student brings a unique background and experience, which promotes a greater capacity for learning, creativity, and conversation. We are inspired to know that our “pioneers” are the 21st century leaders of tomorrow.”

KEISHIA GU, M.ED, *Director of Admissions and Enrollment*

MIDDLE SCHOOL CURRICULUM

Middle School is a period of discovery and transformation. Our curriculum has been designed to give students ample opportunities to discover their strengths, challenges and the ideas that inspire them.

	GRADE 6	GRADE 7	GRADE 8
ENGLISH	Humanities • i. Human	Reading Ancient Minds	Reading Modern Minds
HISTORY	Humanities • i. Human	Slow Burns, Fizzles & Explosions: • Revolutions, Reforms and Innovations	Civics • Democracy in Action
VISUAL & PERFORMING ARTS	Discovery A Rotation • Music • Visual Arts • Dance	Discovery B Rotation • Music • Visual Arts • Dance or Theater	Discovery C Rotation • Music • Visual Arts • Dance or Theater
SCIENCE	Earth Systems • From atoms to zhos: how we interact with our planet	Living Systems • Anatomy and physiology of fauna and flora	Physical Sciences • Energy & change in earth, space, physical & life sciences
MATH	Integrated Math • IM 6A • IM 6B	Integrated Math • IM 7A • IM 7B	Integrated Math • IM 8A • IM 8B • IM 8C
WORLD LANGUAGES & CULTURES	Language & Cultures Sequence • Spanish • Mandarin Chinese <i>Third language to be added depending on student interest</i>	Language & Cultures Sequence • Spanish • Mandarin Chinese <i>Third language to be added depending on student interest</i>	Language & Cultures Sequence • Spanish • Mandarin Chinese <i>Third language to be added depending on student interest</i>
I-TRACK	Foundations I • Creative Coding • Physical Computing • Design Investigations • Performance & Presentation	Foundations II • Creative Coding • Physical Computing • Design Investigations • Performance & Presentation	Foundations III • Creative Coding • Physical Computing • Design Investigations • Performance & Presentation
	Students will do individually designed projects in these areas.		
PHYSICAL EDUCATION	• Aquatics 6 • Health 6 • PE Discovery	• Aquatics 7 • Health 7 • PE Discovery	• Aquatics 8 • Health 8 • PE Discovery
WELLNESS & ADVISORY	Nutrition & Physical Activity • Growth, Development & Adolescent Health • Social Emotional Learning & Mindfulness • Positive Psychology & Post-Secondary Prep • Post-Secondary Life & Family Connection		

HIGH SCHOOL CURRICULUM

High School is a time of deliberate practice, taking skills learned in Middle School to the next level. Our academically rigorous curriculum is also flexible, with time for specialized electives and innovative, student-led projects. When appropriate, electives can include UCLA courses. Electives are listed on each department page.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH	Humanities • Immersive Cities	Studies in Genre • English Electives	Aesthetic Inquiry • English Electives	Humanities • Rhetoric
HISTORY	Humanities • Immersive Cities	The Making of the Modern World: • Dialogues Across the Centuries <i>(taken in either 10th or 11th grade)</i>	U.S. History: • Tracing the Threads of the Past to Today <i>(taken in either 10th or 11th grade)</i>	Humanities • Rhetoric
VISUAL & PERFORMING ARTS	Humanities • Immersive Cities Visual Arts Basic or Intermediate • Photography • Film & Video • Sculpture • Painting • Ceramics • Digital Media	Visual Arts Basic or Intermediate • Photography • Film & Video • Sculpture • Painting • Ceramics • Digital Media	Visual Arts Intermediate or Advanced • Photography • Film & Video • Sculpture • Painting • Ceramics • Digital Media	Humanities • Rhetoric Visual Arts Intermediate or Advanced • Photography • Film & Video • Sculpture • Painting • Ceramics • Digital Media
SCIENCE	Physics, Biology & Chemistry* <i>*spiralling integrated curriculum with emphasis on one core science each year</i>	Physics, Biology & Chemistry* <i>*spiralling integrated curriculum with emphasis on one core science each year</i>	Physics, Biology & Chemistry* • Research <i>*spiralling integrated curriculum with emphasis on one core science each year</i>	Electives/Deep Dives • Lab-based Science Electives • UCLA-based Research
MATH	Integrated Math • IM 9 • Math Electives	Integrated Math • IM 10 • Math Electives	Integrated Math • IM 11 • Math Electives	Integrated Math • IM 12 • Math Electives
WORLD LANGUAGES & CULTURES	Language & Cultures Sequence • Spanish • Mandarin Chinese	High school language classes will be shaped by student interests.		
I-TRACK	Foundations Capstone Project • Connected to Humanities Immersive Cities study	External Sponsor Project • Innovation • Social Entrepreneurship • I-Track Electives	Capstone Project • Topics of student's choosing	External Sponsor Project • Innovation • Social Entrepreneurship • I-Track Electives
	Students will do individually designed projects in these areas.			
PHYSICAL EDUCATION	• Sports Conditioning • PE Electives	• Water Safety • First Aid & CPR • Sports Conditioning • PE Electives	• Water Safety • First Aid & CPR • Sports Conditioning • PE Electives	• Water Safety • First Aid & CPR • Sports Conditioning • PE Electives
WELLNESS & ADVISORY	Injury Prevention & Safety • Alcohol, Tobacco & Other Drugs • Mental, Emotional & Social Health, Social Emotional Learning & Mindfulness • Positive Psychology & Post-Secondary Prep • Post-Secondary Life & Family Connection			



CIF Southern Section Application for Membership 2017-18 School Year

ALL INFORMATION MUST BE TYPED

Name of School: NOVA Academy Early College High School

Street Address: 500 W Santa Ana Blvd

City and Zip Code: Santa Ana, CA 92701

School Telephone: (714) 569-0948

Athletic Telephone: (714) 569-0948

Fax: (714) 569-0948

School Website: <http://www.nova-academy.org/>

Type of School (Check where applicable)

☒ **Grades 9-12** Grades 10-12 ☒ **Public** Private Coed All Boys All Girls

Number of Students per Grade (Current Year) 9th: 113 10th: 123 11th: 91 12th: 97

Total Number of Current Year Students: 424

Anticipated Future Enrollment 3 Years Hence 475 5 Years Hence 50 0

New Public High Schools under Construction – Planned Opening Date: N/A

Charter Schools Only – Chartering District/Institution: Santa Ana Unified School District

Athletic Program Goals and Objectives

Nova academy is a unique place with many benefits to students. However, at this point in time the major drawback of our Santa Ana campus is the use of facilities for our athletic department. The future of Santa Ana Nova Academy is to become an active participant of CIF with at least six CIF sports by fall 2017. The academy wants the potential to expand beyond the minimum requirements of CIF and offer a wider variety of sports as is interested by the student body. The sports that the school envisions at this time would be to have a Track, Cross-country, Volleyball, Basketball and Soccer team(s) all of which could participate in league events as well as championship events through the CIF program. The school wants to have equality among its programs and strives to offer teams for both boys and girls and beginner and advance. The benefits of being part of CIF are to offer students equal access to sports as they would find at a non-charter school and would make Nova unique among charter schools. In order to achieve this goal Nova Academy needs to have access to safe facilities that are compliment with the CIF rules and regulations. With this goal in mind Nova wants to achieve the strengthening of the minds and body of its students, and to give our student access to college bound sports scholarships as is in line with our driving charter to prepare students for early college and college admission.

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

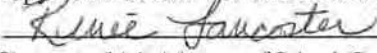
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's) N/A
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received in full to be considered for membership in the following school year.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

NOVA Academy Early College

Name of School

1/31/17

Date



Signature of Officer (Board/Trustee Officer)

NOVA Academy Early College

Name of District Board

1/31/17

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted Date
_____	Denied			
Commissioner of Athletics			Area Placement	_____

Athletic Administration

Name of Principal: Andrea Brumbaugh, Ed. D

Principal's email: Andrea-Brumbaugh@nova-academy.org

Name of Athletic Director: Justin Long

Athletic Director's email: Justin-Long@nova-academy.org

Accreditation

Accrediting Commission for Schools Western Association of Schools and Colleges, 533 Airport Boulevard, Suite 200
Burlingame, CA 94010-2009

Facilities

Sport

Cross Country
Track
Soccer

Practice Facility

Angels Community Park
Angels Community Park
Angels Community Park

Game Site and Location

Nova Academy
Nova Academy
Santa Ana Stadium

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V, JV	V, JV	Winter	Basketball		
	Field Hockey				Soccer	V, JV	V, JV
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	V, JV	V, JV				
	Volleyball						

Coaching Personnel

Justin Long - Physical Education Teacher at NOVA Academy, 2012-present. Twelve years experience in basketball coaching. Coached Varsity and Junior Varsity boys' and girls' basketball at Newport Harbor, Century, and Corona Del Mar High Schools.

Andrea Brumbaugh

28045 Blackberry Way
Yorba Linda, CA 92887

E-mail: andrea-brumbaugh@nova-academy.org

Qualifications

Experience as a high school principal: one semester
Fifteen years experience as a secondary assistant principal
Effective investigation and follow-through of incidents involving personnel discipline
Led Curriculum Committees for Science, Special Education, Computer Science
Led Department Chair Meetings
Experience and training in leading Professional Learning Communities
Seven years teaching experience in Chemistry, Biology, Physics
WASC Visiting Team Committee Member

Work History

Principal, NOVA Academy Early College High School, Santa Ana, CA **2016 - present**

Direct responsibility for:

- Single School Plan and School Site Council
- Professional Development
- Evaluation of certificated and classified staff members
- Marketing and Recruitment

Assistant Principal, Fullerton Union High School, Fullerton Joint Union High School District
Assistant Principal, Instruction and Operations **2011-2016**

Direct responsibility for:

- Budget of over \$1,000,000
- Categorical programs
- Facilities
- Master Schedule
- Single School Plan and School Site Council
- Evaluation of certificated and classified staff members

Assistant Principal, Pupil Services **2009-2011**

- Responsible for special education services and statewide assessment
- Evaluation of certificated and classified staff members

Assistant Principal, Aliso Niguel High School, Capistrano USD **1999-2006**

Direct responsibility for:

- Discipline and attendance functions for 1,000 students
- Oversight of Tutorial Intervention Program
- Summer School, Capistrano USD
- Disaggregated CST data to allow teachers to identify relative strengths and weaknesses in student performance
- Department Chair meetings
- Evaluation and oversight of teachers and classified employees
- School Safety Plan, including Disaster Plan
- School Disciplinary Plan, including dress code, parking

Andrea Brumbaugh

Work History, Continued

Assistant Principal, Shorecliffs Middle School, San Clemente, California **1998-1999**
Capistrano Unified School District

Direct responsibility for:

- Discipline and attendance functions for 600 students
- Evaluation of teachers and classified employees, all departments

Teaching Experience: Chemistry, Chemistry Honors, Biology, Physics
Walnut High School, Walnut, CA, Walnut Valley Unified School District **1998-1999**
Gahr High School, Cerritos, CA, ABC Unified School District **1994-1997**
St. Joseph High School, Lakewood, CA, Archdiocese of Los Angeles **1991-1994**

Education

Ed.D. in Educational Administration **2004**
Identifying Characteristics of Successful Schools in Latino Communities
Professional Clear Administrative Services Credential
University of California, Irvine

Master of Science in Educational Administration **1997**
California State University, Fullerton
Edwin Carr Fellow

Professional Clear Single Subject Teaching Credential, Life Science **1993**
Supplementary Authorization: Chemistry
California State University, Dominguez Hills

Bachelor of Science, Biology **1991**
Minor: Chemistry and Psychology
Loyola Marymount University

References

Rani Goyal, Principal, Fullerton Union High School, Fullerton Joint Union High School District
714-853-4038; rgoyal@fjuhsd.org
Cathy Gach, Retired Principal, Fullerton Union High School, Fullerton Joint Union HSD
714-488-0399; cathygach1@gmail.com
Charles Salter, Former Principal, Aliso Niguel High School, Capistrano Unified School District
949-234-5900; csalter@capousd.org
Ed Atkinson, Assistant Superintendent of HR, Fullerton Joint Union High School District
714-870-2883 eatkinson@fjuhsd.org

QUALIFICATIONS

Education professional committed to providing a solid education and instilling a love of physical activity and sport in all students. Demonstrated history of success and commitment to excel: delivered terrific results while coaching teams at Newport Harbor, Century and Corona Del Mar High Schools. Able to motivate and engage students; tailors lessons to meet students' needs. Proven ability to take students with little basketball background and develop them to college performance level. Inspired and compassionate teacher; fosters a disciplined atmosphere that breeds respect and success. Proficient in Microsoft Word, Excel, PowerPoint, Visio and Outlook. Willing to relocate.

EDUCATION & CERTIFICATION

VANGUARD UNIVERSITY, Costa Mesa, CA

Master of Education, 2009

Bachelor of Science in Exercise Sport Science, 2004

Teacher Credential in the State of California, 2006

PROFESSIONAL EXPERIENCE

NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL, Santa Ana, CA

2012 - Present

Physical Education Teacher

- Teach six classes of physical education students – one class focusing on Soccer, one on Circuit Training, and four regular physical education classes. Teach how to live a healthy, active lifestyle, responsibility and commitment, time management, and various sports skills.

NEWPORT HARBOR HIGH SCHOOL, Newport Beach, CA

2009 - 2012

Freshman Advisory Teacher / Head Coach

- Provided a stimulating learning environment; maintain a structured learning environment.
- Collaborated with colleagues and coaching staff; create and manage game and practice schedules; participate in fundraising initiatives; communicate with parents and caregivers.
- Coached girls' varsity basketball highlighting team work, time management, respect, commitment, health, nutrition, and victory with honor.
- Delivered a winning record and achieved the California Interscholastic Federation playoffs; all four senior team members are now attending college; two are playing college basketball.

CENTURY HIGH SCHOOL, Santa Ana, CA

2006 - 2009

Physical Education Teacher / Coach

- Taught four classes of physical education students how to live a healthy active life; championed fitness and nutrition, responsibility and commitment, time management and various sports skills.
- Created game schedules for the varsity, junior varsity, and freshman/sophomore teams (league, non-league and tournament); managed 45 basketball players and 3 coaches.
- Completely re-vamped the basketball program and delivered a winning record: reached CIF playoffs each year and won the Orange Classic Tournament.

CORONA DEL MAR HIGH SCHOOL, Corona Del Mar, CA

2003 - 2006

Junior Varsity Boys' Basketball Coach

- Attained first place in first year coaching Junior Varsity Boys' Basketball; taught 14 athletes in a basketball athletic class.

PROFESSIONAL EXPERIENCE

AMERICAN ROUND BALL CORPORATION, Costa Mesa, CA

2002 - 2004

Coach, Club Basketball

- Coached club teams for participants aged nine to seventeen.
- Won first place in National Junior Boys tournament in Hawaii.

SOUTHWEST DISTRICT OFFICE OF FOURSQUARE CHURCHES, Corona, CA

2000 - 2002

Administrator Assistant

- Provided exceptional administrative assistance to the churches: oversaw financial and school reports; facilitated conferences and sports programs.
- Planned camp programs; organized up to 200 campers; directed volunteer efforts for sports activities.

NOVA Academy Early College High School (ECHS)

MISSION

NOVA Academy Early College High School will inspire, educate and prepare all students to be successful in college, career and in life.

Student Welcome Letter

It is a pleasure to welcome you and your parents/guardians to what we hope will be one of the most exciting times of your life. Your high school years will live in your memory forever, and it is our goal to make these years happy, productive, and successful. The faculty, staff and Board of NOVA Academy ECHS believes that a school works best when it employs a team approach to educating its students. You, as a student of NOVA Academy ECHS are the most vital member of our team. We promise to provide you with the best possible academic education and to assist in your development into an intelligent, committed life-long learner and a productive member of our society.

None of these things can take place, however, without your commitment to do your best. You have selected an NOVA Academy ECHS because it is a college preparatory school. These will be challenging years for you, but you will rise to the challenge if you set your goals high and work diligently to attain those goals, and structure your Individual Student Plan (ISP) to use as your road map and guide for your future.

In the midst of all of the studying and hard work, take time to enjoy your high school years. We have a variety of exciting activities planned throughout the year.

This handbook provides you with information about our school and helps you to stay on the right track. Do your best in everything you do. Never settle for second best and you will be the awesome individual that you were created to be. Remember, **“DON’T BE AFRAID TO FAIL; BE AFRAID NOT TO TRY!”**

Welcome to our NOVA Academy ECHS family.

Sincerely,

Your teachers, staff and the NOVA Academy Board of Directors

NOVA ACADEMY ECHS GRADUATION REQUIREMENTS

Language Arts	4 years including English 1-8, Honors or AP English	40 Credits
Mathematics	3 years (4 recommended) including: Algebra I/Math 1 10 Algebra II/Math 2 10 Geometry/Math 3 10 <u>Advanced Courses</u> Statistics 10 Trigonometry/Pre-Calculus 10 Calculus 10	Credits Credits Credits 10 Credits Credits Credits
Social Studies 3	years (30 credits) including: World History 10 United States History 10 Government/Economics	Credits Credits 10 Credits
Science	2 years including (3 years recommended): Biology Chemistry <u>Recommended 3rd & 4th year Courses</u> Anatomy & Physiology Marine Biology AP Environmental Science AP Biology	10 Credits 10 Credits 10 Credits 10 Credits 10 Credits 10 Credits
Fine Arts (Drawing, Painting, Studio Art)	1 year of the same subject	10 Credits
Foreign Language	2 years of same Foreign Language <u>Recommended 3rd & 4th year Courses</u> AP Spanish Language 10 AP Spanish Literature 10	20 Credits Credits Credits
Study Skills	1 semester of Seminar (Santa Ana Campus) 2 semesters of Seminar (Coachella Campus)	5 Credits 5 Credits
Physical Education	2 years (20 credits); maximum of 40 semester credits applied to graduation	20 Credits
Health	1 semester of Health required at Coachella campus	5 Credits
Electives	(Only 40 semester credits at Coachella campus)	45 or 40 Credits
Minimum Required Credits for Graduation		220 Credits

Community Service: 20 hours per year / 80 hours in four years

Senior Exit Portfolio

The NOVA Academy Early College High School Senior Exit Portfolio is an additional requirement for NOVA Academy ECHS students. Students are required to present and defend the work submitted in their portfolios to a review team made up of community leaders.

Class Division	Weight of Formal Evaluation	Weight of Informal Evaluation	Final Evaluation
Lower	60%	40%	
9 th & 10 th	<i><u>Examples:</u> Tests, quizzes, unit exams, science fair, projects, final essays, finals, etc.</i>	<i><u>Examples:</u> Standard based practice, drafts, peer edits, observations, questioning, discussion, entrance/exit tickets, think-pair-share, class activities, etc.</i>	<i>Final Evaluations are to be given at the end of each semester and should weigh no less than 10% and no more than 15% of a student's overall Formal Evaluation grade</i>
Upper	70%	30%	
11 th & 12 th	<i><u>Examples:</u> Tests, quizzes, unit exams, finals, science fair, projects, final essays. etc.</i>	<i><u>Examples:</u> Standard based practice, drafts, peer edits, observations, questioning, discussion, entrance/exit tickets, think-pair-share, class activities, etc.</i>	<i>Final Evaluations are to be given at the end of each semester and should weigh no less than 10% and no more than 15% of a student's overall Formal Evaluation grade</i>

GRADING SCALE

Letter Grade	Percent Range	Descriptor	Achievement Level Descriptors	Rubric Scores
A	90% - 100%	More complex learning goal. An "A" means the student shows mastery of content above grade level rigor with in-depth inferences and applications that go beyond what is taught in class.	Exceeds	4
B	80% - 89%	Target learning goal. A "B" means the student has completed proficient work on all course objectives at grade level rigor with no major errors or omissions.	Meets	3
C	70% - 79%	Simpler learning goal. A "C" means the student has completed proficient work on the most important objectives, although not on all objectives, at below grade level rigor of what was explicitly taught in class.	Nearly Meets	2
F	1% - 69%	An "F" means the student produces minimal information even with prompting. The student has	Does Not Meet	1

		completed proficient work on fewer than half of the course objectives and cannot successfully complete the next course in the sequence.		
I	0%	An “I” means the student was unable to successfully complete a course due to strenuous circumstances or as decided by administration. The student has completed proficient work on fewer than twenty-five percent of the course objectives and cannot successfully complete the next course in the sequence.	Incomplete	0

ACHIEVEMENT LEVEL DESCRIPTORS

Achievement Levels were determined by the Smarter Balanced Assessment Consortium. Students fall into one of four categories of performance called Achievement Levels. These categories are defined by Achievement Level Descriptors, the specifications for what knowledge and skills students display at each level (i.e., Level 1, Level 2, Level 3, and Level 4). We refer to these categories as Levels, but each Smarter Balanced member state refers to them in different ways, such as “novice, developing, proficient, and advanced.” Students performing at Levels 3 and 4 are considered on track to demonstrating the knowledge and skills necessary for college and career readiness.

High School Mathematics Reporting Achievement Level Descriptors	English Language Arts/Literacy Reporting Achievement Level Descriptors
Level 4 - Exceeds The student has exceeded the achievement standard and demonstrates the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.	Level 4 - Exceeds The student has exceeded the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit bearing college coursework after high school.
Level 3 - Meets The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after completing high school coursework.	Level 3 - Meets The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit bearing college coursework after completing high school coursework.
Level 2 – Nearly Meets The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in	Level 2 – Nearly Meets The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for

entry-level credit-bearing college coursework after high school.	likely success in entry-level credit bearing college coursework after high school.
Level 1 – Has Not Met The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.	Level 1 – Has Not Met The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit bearing college coursework after high school.

WORK HABITS & CITIZENSHIP GRADES

1. Work habits and citizenship are reported separately from academic grades.
2. Work habits are based on a student’s responsibility for completing assigned work, including completing work that is missed due to absences, suspensions, or assignments to alternative learning centers, including school suspension.
3. Citizenship is based on compliance with site expectations for student behavior.

Grade	Work Habits	Citizenship
O (Outstanding)	Completes all assignments, including standard based practice	Consistently high compliance with site and district expectations for behavior
S (Satisfactory)	Completes at least 70% of assignments, including standard based practice	Generally complies with site and district expectations for behavior
N (Needs Improvement)	Completes some assignments, including standards-based practice	Needs to improve compliance with district and site expectations for behavior
U (Unsatisfactory)	Completes few assignments, including standards-based practice	Extremely poor compliance with district and site expectations for behavior

MASTERY-BASED PRACTICE (previously known as homework)

Mastery-based practice shall be meaningful and be purposely aligned to the mastery of core curriculum and content standards. Mastery-based practice can be expected to be completed during class time and/or during student’s own time (at home, during office hours, link, etc.) and grades are considered informal evaluation grades. Mastery-based practice shall be prescriptive and differentiated to meet the needs of teachers’ diverse student populations. Assignments may vary with subject, but need to be designed so students may do one or more of the following:

NOVA ACADEMY ECHS GRADUATION REQUIREMENTS

Language Arts	4 years including English 1-8, Honors or AP English	40 Credits
Mathematics	3 years (4 recommended) including: Algebra I Algebra II Geometry <u>Advanced Courses</u> Statistics/Summative Math Trigonometry/Pre-Calculus	10 Credits 10 Credits 10 Credits 10 Credits 10 Credits
Social Studies	3 years (30 credits) including: World History United States History Government/Economics	10 Credits 10 Credits 10 Credits
Science	2 years including (3 years recommended): Biology Chemistry <u>Recommended 3rd & 4th year Courses</u> Anatomy Marine Biology AP Environmental Science	10 Credits 10 Credits 10 Credits 10 Credits 10 Credits
Fine Arts	1 year of the same subject (Drawing, Painting, Studio Art)	10 Credits
Foreign Language	2 years of same Foreign Language	20 Credits
Study Skills	1 semester of College and Career Planning, Freshman Seminar or Senior Seminar	5 Credits
Physical Education	2 years (20 credits); maximum of 40 semester credits applied to graduation	20 Credits
Health	1 semester of Health required at Coachella campus	5 Credits
Electives	(Only 40 semester credits at Coachella campus)	45 or 40 Credits

Minimum Required Credits for Graduation **220 Credits**

Students must pass **ALL** sections of the California High School Exit Exam (CAHSEE) to be eligible to receive the District High School Diploma.

Community Service: 20 hours per year / 80 hours in four years

California Department of Education School Accountability Report Card Reported Using Data from the 2014-15 School Year

Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information - Most Recent Year

District Contact Information - Most Recent Year	
District Name	Santa Ana Unified
Phone Number	(714) 558-5501
Superintendent	Richard Miller
E-mail Address	rick.miller@sausd.us
Web Site	http://www.sausd.k12.ca.us

School Contact Information - Most Recent Year	
School Name	Nova Academy
Street	1010 West 17th St.
City, State, Zip	Santa Ana, Ca, 92706-3504
Phone Number	714-569-0948
Principal	Doreen Fioretto
E-mail Address	doreen-fioretto@nova-academy.org
Web Site	http://www.nova-academy.org
County-District-School (CDS) Code	30666700106567

Last updated: 3/3/2016

School Description and Mission Statement - Most Recent Year

Mission

NOVA Academy Early College High School will inspire, educate and prepare all students to be successful in college, career, and in life.

Early college high schools are small schools designed to help students earn both a high school diploma and up to two years of college credits toward a Bachelor's degree. Early college high schools have the potential to improve high school graduation rates and better prepare all students for high-skill careers by engaging them in a rigorous college preparatory curriculum and reducing the number of years required to earn a college degree.

Vision

The vision of NOVA Academy Early College High School is to provide underrepresented students access to an academically rigorous, blended high school/college curriculum. NOVA Academy prepares students for the 21st century. NOVA Academy offers advanced opportunities to gain the knowledge and skills needed to smoothly transition to higher education or to a career with marketable skills.

Core Values

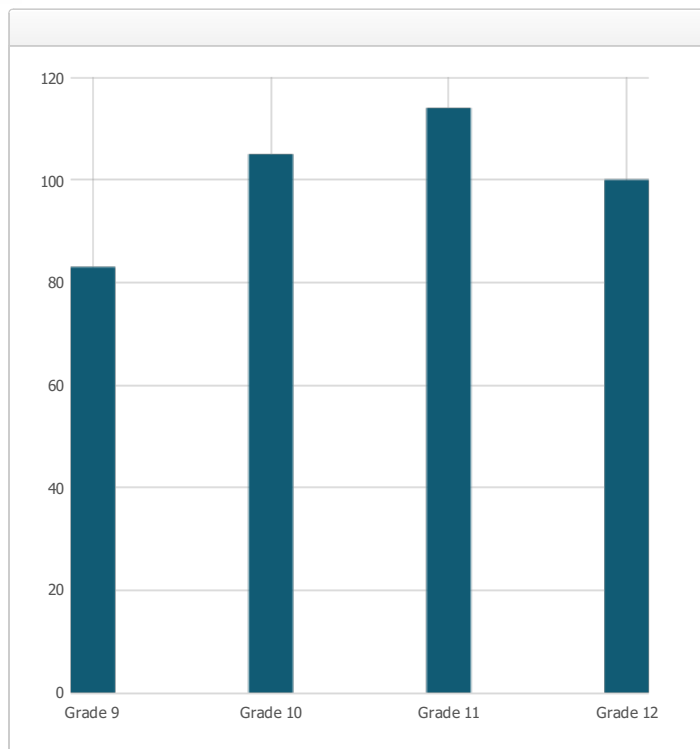
Family - The Whole Child - Early College High School - Academic Excellence - compassion

Key Results

Academic Performance - Sustain Organizational Excellence - Build Community Support

Student Enrollment by Grade Level (School Year 2014-15)

Grade Level	Number of Students
Grade 9	83
Grade 10	105
Grade 11	114
Grade 12	100
Total Enrollment	402



Last updated: 3/3/2016

Student Enrollment by Student Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
Black or African American	0.2 %
American Indian or Alaska Native	0.0 %
Asian	1.0 %
Filipino	0.2 %
Hispanic or Latino	95.8 %
Native Hawaiian or Pacific Islander	0.0 %
White	1.7 %
Two or More Races	0.2 %
Socioeconomically Disadvantaged	87.6 %
English Learners	13.2 %
Students with Disabilities	0.1 %
Foster Youth	1.5 %

Last updated: 3/3/2016



CIF Southern Section Application for Membership 2017-18 School Year

Name of School Orion International Academy
Street Address 15650 Pipeline Ave.
City and Zip Code Chino Hills, CA 91709
School Telephone 323-898-5188 Athletic Telephone 323-898-5188 Fax _____
School Website www.orionschools.org

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th	10 th	11 th	12 th			
	7	6	9	5			
Total Number of Current Year Students	27						
Anticipated Future Enrollment	3 Years Hence	125	5 Years Hence	300			

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

Orion International Academy intends to start with 7 sports for its first year as a member of CIFSS.

As our enrollment grows we intend to offer more sports and eventually purchase a new campus.

Athletic Administration

Name of Principal	<u>Sally Wu</u>	Principal's email	<u>swu@orionschools.</u>
Name of Athletic Director	<u>Michelle M Mannisto</u>	Athletic Director's email	<u>cgaeta@orionschools.</u>

Accreditation

Western Association of Schools & Colleges - 533 Airport Blvd, Ste. 200 Burlingame, CA 94010

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Cross Country	School & surrounding trails	League sites
Golf	Los Serranos Country Club	Various golf courses
Basketball	School courts	Neighborhood Activity Center, Ch
Soccer	School fields	School fields
Tennis	Ayala High School	Ayala High School
Track & Field	School fields	Ayala High School
Volleyball	school courts	Neighborhood Activity Center, Ch

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	JV	JV	Winter	Basketball	JV	JV
	Field Hockey				Soccer	JV	JV
	Football				Water Polo		
	Golf		JV		Wrestling		
	Tennis		JV				
	Volleyball		JV				
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf	JV					
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis	JV					
	Track/Field	JV	JV				
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

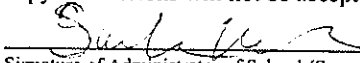
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at shodge@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

Orion International Academy

Name of School

April 28, 2017

Date



Signature of Officer (Board/Trustee Officer)

Private School - Executive Director

Name of District Board

April 28, 2017

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

Revised July, 2016

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CIF Application Packet – Private School Information Affidavit
(in place of the CBED)

School: Orion International Academy

District: private independent school not affiliated with any district

2016-2017 Staff Race or Ethnicity

Position	Total	Latino	Black	Asian	White	Mid-Eastern
Administrators	3	1	1	1	0	0
Teachers	5	0	1	1	2	1
Classified	1	1	0	0	0	0

2016-2017 Staff Educational Level

Position	Total	Doctorate	Masters	Bachelors	Less than Bachelors
Administrators	3	1	2	0	0
Teachers	5	0	3	5	0
Classified	1	0	0	0	1

2017-2018 Expected Hiring

2 full-time teachers: 1 Math/Science & 1 English/History

2 part-time teachers: PE/Athletic Director & Music

Student Race or Ethnic Demographics

School Year	Total Students	Students of Color	Latino	Black	Asian	Other non-white	White
2013-2014	16	100%	15	1	0	0	0
2014-2015	23	96%	17	3	1**	1	1
2015-2016	34	97%	22	4	5**	1	1
2016-2017*	27	100%	19	3	1	4	0

* This current school year is our first year in our new location in Chino Hills, CA. Our previous years were located in Pasadena, CA.

** All Asian students were international exchange students from China.

Student Gender by Grade Level

School Year	Total B/G	Grade 9	Grade 10	Grade 11	Grade 12
2013-2014	5/11	5/11	0	0	0
2014-2015	9/14	5/8	4/6	0	0
2015-2016	15/19	4/6	6/7	5/5	0/1
2016-2017	9/18	4/3	2/4	2/7	1/4

2016-2017 School Year Dates

Start date: August 22, 2016

Last day: June 5, 2017

2017-2018 School Year Dates

Start date: August 14, 2017

Last day: June 1, 2018

CIF Application Packet – Orion International School Coaching Assignments

Sport	Coach	Qualifications
Boys & Girls Cross Country	Shanise Turner	Former college athlete
Girls Golf	Geoff Doute	Avid golfer
Girls Tennis	Tiffany Brumbaugh	Former Tennis coach
Girls Volleyball	Michelle Mannisto	Extensive coaching experience
Boys Basketball	TBA	
Girls Basketball	Michelle Mannisto	Extensive coaching experience
Boys Soccer	TBA	
Girls Soccer	TBA	
Boys Golf	Geoff Doute	Avid golfer
Boys Tennis	Tiffany Brumbaugh	Former Tennis coach
Boys & Girls Track & Field	Michelle Mannisto	Extensive coaching experience

ching-lin.wu@cgu.edu

University of Nevada, Las Vegas

- Collect data (surveys and interviews), administer surveys, conduct interviews, and analyze/code data
- Transcribe and translate Chinese data into English and vice versa.
- Search and classify articles according to themes and categories

Praxis Preparation Seminars Facilitator

Feb 2007-June 2007

- Organize student seminar series
- Provide seminar topics
- Assess student learning
- Coordinate with National Education Association (NEA), Teacher Quality Department, for a pilot study

Taiwan and China:

Chairman

May 2010—Present

Chinese Bilingual and Bicultural Association, Taiwan

- Promote bilingual and bicultural activities
- Create bilingual teaching and learning programs

English Teacher Training Coordinator

February 2007- July 2012

Jinan Educational Department, Shandong Province, China

Nancheng Educational Department, Dongguan, China

- Organize English teacher trainings for education departments
- Facilitate English teacher training programs for Chinese English teachers

English Education Consultant

Winnerway Foreign Language School, Guangdong Province, China

Hailiang Foreign Language School, Zhejiang Province, China

Kang Chiao Bilingual School, Taipei, Taiwan

August 2006- July 2012

- Hire and supervise native English speaking teachers
- Conduct and organize China/Taiwan-US exchange programs
- Provide consultation to high school students who plan to study in the United States

Founder/Director

June 1997- Present

ESL4Asia Educational Services Inc. Tao Yuan, Taiwan

- Provide consultation to schools in China and Taiwan
- Recruit native English speaking teachers to Taiwan and China
- Promote English teaching materials and supplies
- Create and organize English teacher's training programs and workshops to both native English speaking teacher and Chinese English teachers
- Represent of the company and products at book fairs
- Organize short-term English immersion camps for Chinese/Taiwanese students
- Work as a team leader and possess excellent interpersonal skills

Director

March 1997-Dec. 2002

Kao Chi International English School, Tao Yuan, Taiwan

- Organize school administration and English programs
- Communication between parents and teachers
- Design curriculum and educational activities
- Provide orientations and trainings to new teachers
- Capable to teach students from kindergarteners to adults

English Teacher

Sept. 1998 – June 2001

Kong Kung Elementary School, Taipei, Taiwan

- Assist Taipei Education Department to initial the first launched English program in elementary schools
- Cooperate with elementary school teachers to teach English
- Teach elementary school teachers how to teach English
- Make lessons plans and evaluate students' work

PROFESSIONAL PRESENTATIONS

- 2012 American Educational Research Association, Vancouver, Canada
Paper: Acculturation, bilingualism and academic achievement of 1.5- and second generation Chinese American students.
- 2010 Comparative & International Education Society (CIES), Long Beach
Paper: Acculturation, bilingualism and academic achievement of 1.5- and second generation Chinese-American students
- 2010 Claremont Graduate University Research Conference, Claremont, California
Paper: Understand academic achievement and self-concept in Taiwan and the US: A sociocultural perspective
- 2008 CATESOL State Conference, Sacramento, California, April 11-13
Paper: Preservice elementary school teachers' beliefs and practice to ELLs
- 2008 Comparative & International Education Society (CIES)
Paper: "The role of beliefs and attitudes in English language teaching"
- 2007 Graduate & Professional Student Research Forum, Graduate & Professional Student Association & Graduate College, University of Nevada in Las Vegas
Paper: "Pedagogical content knowledge: A comparison between native and nonnative English speaking teachers in a Chinese context"
- 2007 Comparative & International Education Society (CIES)
Paper: "In search for the Pedagogical Content Knowledge for TESOL teachers" (co-present with Dr. Jian Wang and Dr. Emily Lin)
Paper: "Preservice teachers' perceptions of nonnative and native science instructors' linguistic, culture, and instructional techniques." (co-present with Cassandra Colin)
- 2007 The Association of Teacher Educators (ATE)
Paper: "Innovations in preparing teacher educators: How examining others and self impacted six prospective teacher educators' beliefs and practice." (co-present with Dr. Emily Lin, Bill Young, Cheryl Sanguenza, Chuck Cushnary.)
Paper: "Experimental, situational, and organic communities: creating a space for personal and professional support within graduate school." (co-present with Jenni Wimmer, Laura Bower, Sophie Ladd, Char Moffit and Sandra Odell.)
Paper: "Hope from a nonnative future ESL teacher educator: Lessons learned from an experienced ESL teacher educator."
- 2006 1st Pacific-Rim Conference on Education, Japan

- Paper: "Pedagogical Content Knowledge in a Chinese context: Comparison between native and nonnative speaking teachers of English as a foreign language."
- Paper: "Chinese Young Learner's Perceptions of an English Immersion Summer Camp in the Chinese Context"
- 2006 CATESOL State Conference, San Francisco, California, April
Paper: "Help us speak English for Olympics in Beijing 2008"
- 2006 Graduate & Professional Student Research Forum, Graduate & Professional Student Association & Graduate College, University of Nevada in Las Vegas
Paper: "Let's Speak English: A case study of a communicative teaching approach on a Chinese campus."
- 2006 Graduate Student Research Symposium, College of Education, University of Nevada in Las Vegas, March
Paper: "Motivation research in teacher education"
- 2006 TESOL International Conference, Tampa, Florida, March
Paper: "Professional Inspiration of NNS: What does it mean to be Chinese EFL Teacher?"
(co-present with Dr. John Butcher)
- 2005 The Fourteenth International Symposium, English Teacher Association of Republic of China, Taipei, November
Paper: "Let's speak English: A case study of communicative teaching approach on a Chinese campus."
- 2005 TESOL International Conference, San Antonio, Texas, March
Paper: "Accent Reduction of an International Graduate Student"
Paper: "A Case Study: A Chinese Learner Question and Past Tense Acquisition"
(co-present with Nolan Shaw)
- 2005 CATESOL State Conference, Long Beach, California, March
Paper: "Chinese Learner Question and Past Tense Acquisition Case Study"
Paper: "A Case Study: Toward Native-Like Phonology"
(co-present with Nolan Shaw)
- 2004 Cal Poly Pomona English and Foreign Languages Department Graduate Research Symposium, June
Paper: "English Acquisition by a Native Speaker of Chinese: A Case Study"
(co-present with Nolan Shaw)

PUBLICATIONS

- Wu, S. (2008). The role of beliefs and attitudes in English language teaching. [Abstract]. Comparative and International Education Society 2008 Annual Conference, 103.
- Wu, S. (2008) Preservice elementary school teachers' beliefs and practice to ELLs [Abstract]. CATESOL State conference, 69.
- Butcher, J. & Wu, S. (2007). Chinese EFL Teachers' Professionalism and Inspiration. Paper presented at The Sixteenth International Symposium on English Teaching, Taipei, R.O.C..
- Lin, E.; Wu, S., & Wang, J. (2006). Pedagogical content knowledge in a Chinese context: Comparison between native and nonnative speaking teachers of English as a foreign language, from <http://www.hokkyodai.ac.jp/international-c/conference/programdetail.html>
- Wu, S., Wang, J. & Lin, E. (2007). In Search for the Pedagogical Content Knowledge for

- TESOL Teachers. [Abstract]. Comparative and International Education Society 2007 Annual Conference, 79.
- Collin, C. & Wu, S. (2007). Students' Perceptions of Science from Native and Nonnative Science Faculty. [Abstract]. Comparative and International Education Society 2007 Annual Conference, 88.
- Wu, S. (2006). Chinese Young Learner's Perceptions of an English Immersion Summer Camp in the Chinese Context [Abstract]. The 1st Pacific-Rim Conference on Education, 84.
- Lin, E.; Wang, J. & Wu, S. (2006). Pedagogical content knowledge in a Chinese context: Comparison between native and nonnative speaking teachers of English as a foreign language [Abstract]. The 1st Pacific-Rim Conference on Education, 80.
- Wu, S. (2005). Let's speak English: A case study of a communicative teaching approach on a Chinese Campus [Abstract]. The Fourteenth International Symposium and Book Fair on English Teaching. Taipei, Taiwan. 135.
- Butcher, J. & Wu, S. (under revision). Chinese EFL teachers' motivations to teach English: Professional development and teacher education. *TESOL Quarterly*.

HONORS AND AWARDS

2010	The Hsiao-Min Wang Award
Feb, 2007	Nomination for The Ferguson Fellowship Graduate College, University of Nevada, Las Vegas
March, 2006	UNLV Graduate & Professional Student Research Forum, 3 rd place in the Humanities Platform Session
Spring, 2004	The International Center Academic Merit Scholarship Program for F-1
Winter, 2004	Visa Students (awarded a scholarship for a maximum of three
Fall, 2004	quarters), California State University, Pomona

GRANTS AND SCHOLARSHIPS

Aug 2009-May 2012	CGU Graduate Student Fellowship (\$6096/ year, total: \$18,288.00)
May 2007	GREAT (Graduate Research Training) Assistantships (\$3999) University of Nevada, Las Vegas Conference Presentation Grant (\$300)
Feb 2007	Ministry of Education, Taiwan
Fed 2007	Conference Presentation Grant (\$500) Department of Curriculum and Instruction University of Nevada, Las Vegas
November 2006	Research Grant (\$495) Graduate and Professional Student Association (GPSA) University of Nevada, Las Vegas
October 2006	Conference Presentation Grant (\$600) Graduate and Professional Student Association (GPSA) University of Nevada, Las Vegas
October 2006	Conference Presentation Grant (\$500) Department of Curriculum and Instruction University of Nevada, Las Vegas
October 2006	Conference Presentation Grant (\$500)

	College of Education (COE)
	University of Nevada, Las Vegas
April 2006	Research Grant (\$500)
	Graduate and Professional Student Association (GPSA)
	University of Nevada, Las Vegas
April 2006	Conference Presentation Grant (\$500)
	College of Education (COE)
	University of Nevada, Las Vegas
March 2006	Conference Presentation Grant (\$600)
	College of Education (COE)
	University of Nevada, Las Vegas

PROFESSIONAL AFFILIATIONS

Member:

Association of Teacher Education (ATE)
 American Educational Research Association (AREA)
 Teachers of English to Speakers of Other Languages (TESOL)
 California Teachers of English to Speakers of Other Languages (CATESOL)
 Comparative and International Education Society (CIES)
 English Teacher Association (ETA) Taiwan
 Chinese Bilingual and Bicultural Learning Association Taiwan

Committee:

1997 - 2005	General Secretary
	Advanced English Association, Taiwan
1997 - 2005	Advisory Committee
	American English Education Association, Taiwan

COMMUNITY SERVICES

2005 - 2007	Doctoral Advisory Committee
	University of Nevada at Las Vegas
2005- 2007	Founder of Doctoral Reading and Eating Club
	Department of Curriculum and Instruction
	University of Nevada, Las Vegas
2006 - 2007	President of Taiwanese Student Association
	University of Nevada, Las Vegas
2005 – 2006	Vice president of Taiwanese Student Association
	University of Nevada, Las Vegas

RESEARCH INTERESTS

Teacher Knowledge: Pedagogical Content Knowledge
 Native and Nonnative English Instructors
 TESL Methods Courses Intervention
 ESL/EFL instructional methodologies, linguistic and cognitive approaches to second /foreign language acquisition
 Comparative Education Studies
 Native and Non-Native English Teacher Education
 TESL methods Courses Intervention
 Professional Development for Chinese Teachers of English

Computer Skills

Microsoft Word, Excel, Power Point, Front Page, Corel Draw

Language Skills

Chinese, English, Japanese

REFERENCES

Dr. Susan Paik
Associate Professor, Claremont Graduate University
Susan.paik@cgu.edu
909-621-8000*77962
150 E. Tenth Street
Claremont, CA 91711

Dr. Karen Russikoff
Full Professor/ESL Coordinator and Graduate TESL Advisor, Cal Poly Pomona
krussikoff@csupomona.edu
909-869-3836
3801 W. Temple Ave.
Pomona, CA 91768

Vielka McFarlane
President/CEO, Celerity Global Development
vmcfarlane@celerityglobal.org
310-486-6620
3415 S. Sepulveda Blvd. Suite 580
Los Angeles, CA 90034

References Available Upon Request

Michelle M. Mannisto

11 S Termino St #313, Long Beach, CA 91501

(562) 900-8963

Mannistore@gmail.com

EDUCATION

2003	<i>California State University – Chico, CA</i> Physical Education & Exercise Science	Masters of Arts
1999	<i>California State University – Chico, CA</i> Physical Education & Exercise Science Mathematics Minor	Bachelor of Arts
1995	<i>Henry Ford Community College, Detroit, MI</i> Industrial Science	Associates Degree

PUBLICATIONS

2003	Published Thesis “Coaching The Modern Female Athlete”
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WORK HISTORY

2007-Current	<i>Keller Williams Coastal Properties</i> , Realtor, Long Beach, CA Keller Williams Agent Leadership Council Member KW Cares & Social Committee Chairman KWCP Fundraiser of the Year Over 50 Million in Sales
2007-2016	<i>ACE Basketball Officiating</i> , Basketball Official, Orange County, CA
2004- 2007	<i>Century 21 Carol-Uptown</i> , San Diego, CA
2005-2007	<i>San Diego High School</i> Head Women's Basketball Coach Caver Athletics Fundraiser Award <i>San Diego City College</i> Physical Education Instructor <i>San Diego County Basketball Officials Association</i> , Basketball Official <i>San Diego City Schools</i> , K-12 Substitute Teacher
2001-2004	<i>Century 21Premier</i> , Realtor, Gilroy, CA
2001-2003	<i>Gavilan College</i> , Head Women's Basketball Coach/PE Instructor COA Conference Women's Basketball Representative COA All State Women's Basketball Representative Gilroy Garlic Festival New Booth Award Gavilan College Athletic Team Fundraiser Award <i>Monterey County Basketball Officials Association</i> , HS Boys Official

WORK HISTORY

2000-2001 *Cuyamca College, Women's Basketball Assistant Coach, El Cajon, CA*

1999-2000 *Shasta High School, Girls Basketball Head Coach, Redding, CA*

1997-1999 *Shasta Community College, Women's Basketball Assistant Coach*

1997-2001 *Modern Heart Care, Business Manager*

1993-1997 *Ford Motor Company, Pipefitter, Dearborn, MI*

LICENSES

2001 – Current *California Department of Real Estate License*

SKILLS & HOBBIES

Played NCAA Division 1 Basketball at the University of Detroit

Surfing, Snowboarding, Wakeboarding, Whitewater Rafting, Track & Field, Tennis, Golf & Volleyball

REFERENCES

Michael Simpson (Broker/Owner), Keller Williams Coastal Properties
Long Beach, CA (562) 243-2281

Richard Freedman (Owner/Partner), C21 Premier
Gilroy, CA (408) 828-7823
Previous Gavilan College Men's Basketball Coach

Orion's Mission:

Orion International Academy develops young leaders who can transform our world through dynamic change.

Orion's Vision:

With great care and integrity, Orion International Academy's students will be the transformational leaders of tomorrow. They will lead collaboratively to solve problems and create positive change.

This process entails gaining mastery and command in the traditional academic disciplines, while gaining skills to excel in today's competitive institutions of higher education.



Graduation Requirements

Academic Graduation Requirements (minimum requirements)

A – History/Social Science
4 years (1 must be US History)

B – English
4 years

C – Mathematics
*3 years (through Algebra 2 required; 4 years recommended)

D – Laboratory Science
3 years of laboratory sciences (4 recommended)

E – Foreign Language
*3 years of the same language (Level 1 thru 4 recommended)

F – Visual and Performing Arts
Each year in attendance: Visual Arts, Drama, Creative Writing, Music or other approved arts course

G – Electives
1 year in addition to A-F

Physical Education/Health
3 years of PE/Health

Workshop/Community Service
15 hours each year in attendance to make a total of 60 hours of community service

Senior Requirements
Senior Project

All courses offered at Orion provide students with the opportunity to discover and explore all content areas required by the A-G requirements. Each course requires students to demonstrate critical thinking abilities through real-world problem solving, engaging academic activities, and inquiry based projects. Our rigorous curriculum and instruction supports students in their quest towards mastery.



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School PAL Charter Academy High School
Street Address 2450 Blake St.
City and Zip Code San Bernardino 92407
School Telephone 909-887-7002 Athletic Telephone ext. 136 Fax 909-887-8942
School Website www.palcharteracademy.com

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls
Number of Students per Grade (Current Year)	9 th <u>16</u>	10 th <u>45</u>	11 th <u>69</u>	12 th <u>54</u>			
Total Number of Current Year Students	<u>184</u>						
Anticipated Future Enrollment	3 Years Hence <u>250</u>	5 Years Hence <u>350</u>					

New Public High Schools under Construction – Planned Opening Date N/A; Gym Renovation in Progress

Charter Schools Only – Chartering District/Institution San Bernardino City Unified School District

Athletic Program Goals and Objectives

PAL Student Scholar Athletics seeks to promote student success through the engagement of athletics. We offer a comprehensive sports program and actively participate in an independent league.

We are increasing our level of competition as well as seeking to add additional sports now that we have a complete A-G approved curriculum. Football, Track, & Soccer are planned program additions.

Athletic Administration

Name of Principal	<u>Dwaine Radden</u>	Principal's email	<u>dradden@palcenter.org</u>
Name of Athletic Director	<u>Domonique White</u>	Athletic Director's email	<u>dwhite@palcenter.org</u>

Accreditation

WASC

Name and Address of Accrediting Organization _____

Facilities

Sport

Girls Volleyball

Boys Basketball

Boys Volleyball

Practice Facility

PCA High School: 2450 Blake St.

SB Boys & Girls Club: 1180 W. 9th St.

PCA High School: 2450 Blake St.

Game Site and Location

Gym Renovation in progress; Away schedule preferred

Gym Renovation in progress; Away schedule preferred

Gym Renovation in progress; Away schedule preferred

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball	JV/V	
	Field Hockey				Soccer		
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball		JV				
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball	JV					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

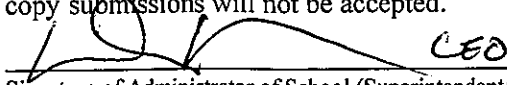
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.


IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.


Signature of Administrator of School (Superintendent/Principal)
PAL Charter Academy
Name of School
5/1/17
Date


Signature of Officer (Board/Trustee Officer)
PESI Board of Directors
Name of District Board
5/1/17
Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied		Area Placement	_____
Commissioner of Athletics				

PAL Charter Academy

4/18/2017

2016-2017

STUDENT COUNTS BY GRADE AND SUBGROUP (CBEDS) - 10/05/2016

Page 1

Sch	School Name	Grade	Total Enrolled	English Learners		Title III Eligible Immigrants		Gifted and Talented Education		Title I Part C Migrant		Special Education		LEP (EL + Selected RFEP)		Socio- Economically Disadvantaged	
96	PAL Charter Academy	9	11	2	18.18%	0	0.00%	0	0.00%	0	0.00%	1	9.09%	2	18.18%	5	45.45%
		10	38	8	21.05%	1	2.63%	0	0.00%	0	0.00%	5	13.16%	8	21.05%	26	68.42%
		11	63	12	19.05%	0	0.00%	0	0.00%	0	0.00%	4	6.35%	12	19.05%	46	73.02%
		12	69	23	33.33%	0	0.00%	0	0.00%	0	0.00%	7	10.14%	27	39.13%	54	78.26%
	SCHOOL TOTALS		181	45	24.86%	1	0.55%	0	0.00%	0	0.00%	17	9.39%	49	27.07%	131	72.38%
	TOTALS		181	45	24.86%	1	0.55%	0	0.00%	0	0.00%	17	9.39%	49	27.07%	131	72.38%

Domonique C. White

2450 Blake St. San Bernardino, CA 92407

dwhite@palcenter.org

909-742-9871

Summary

I am honest, flexible, and culturally sensitive; I have good concentration and am proficient in interpersonal, communication, and organizing skills. As a continuing undergraduate student and founder of an active community based organization, I am presenting to you my exemplary skill-set, unbeatable work ethic, proven achievements, and no-nonsense negotiating abilities so that we may discuss my joining your team; a mutually beneficial opportunity.

Work Experience

PAL Charter Academy, October 1, 2015 - PRESENT

Athletic Director

- Successfully restored all PAL sports: Softball, Volleyball, Basketball, and Soccer
- Introduced Football and Boxing pilot projects for athletics expansion
- IESAL 2nd Place Boys Basketball 2015 – 2016 School Year

Simple, INNOVATIONS., December 19, 2011 – PRESENT

Co-Founder/Executive Administrator

- Administration (securing contracts, support staff/volunteers, fundraising, logistics, etc.)
- College Access Consultant & Trainer (supporting individual families on their journey & training staff/volunteers to facilitate the college access camps)
- Workshop Facilitation (guest facilitator for schools & community organizations)
- Event Planning (educational summits, college access camps, etc.)

Highland YMCA, August 1, 2015 - PRESENT

Basketball Head Coach

- 1st woman Coach to win league championship Spring 2016
- Most requested Coach among YMCA players and parents
- 100% success rate in completing league with 1 of the top 2 records for 6 consecutive seasons

Education

California State University, San Bernardino: Fall 2005 – Fall 2010

- BA in Human Development pending

Credentials

- California Credentialed Career Technical Education (CTE) Teacher
 - Education & Child Development
 - Marketing and Media
 - Health and Medical Technology

References

- References are available on request.

Dwaine Radden Sr.

985 Kendall Dr. Suite #241- San Bernardino, CA 92407
909-887-0777 (Res) • 909-205-2373 (Cell) • radd34@msn.com

Chief Executive Officer

2013 – Present

3 years successful experience:

Providing fiscal, strategic and operations leadership in uniquely challenging situations.

Vigorous, purposeful, results-oriented leader with a strong track record of performance in turnaround and high-paced organizations. Utilize keen analysis and insights and team approach to drive organizational improvements and implementation of best practices. Superior interpersonal skills, capable of resolving multiple and complex (human resources, legal, financial, operational) issues and motivating staff to peak performance. Additional areas of expertise include:

- Marketing Leadership
- Profitability & Cost Analysis
- Programs & Services
- Billing, Collections & Cash Management
- Contract Negotiations & Strategic Alliances
- Finance, Budgeting & Cost Management
- Public Relations & Media Affairs
- Policy & Procedure Development
- Human Resources Management
- Team Building & Performance Improvement
- Strategy, Vision & Mission Planning

Professional Experience

Provisional Educational Services, INC.

Chief Operations Officer, PAL Center, San Bernardino, CA

2010-2013

As Chief Operations Officer for the PAL Center I work with individual department heads to monitor their work, not only ensuring each function stays on track to meet its goals, but also making sure each department understands its role in relation to the other departments, and the nonprofit's mission. Additional areas of responsibility include:

- *Financial management*
- *Departmental budgets*
- *Human resources*
- *Project Development*
- *Operating strategies*
- *Developing organizational strategic goals*
- *Developing and implementing policies and procedures*

Special Assistant to the CEO, PAL Center, San Bernardino, CA

2007-2010

Assisted CEO with operations and manage, calendar, travel, support the board and committee functions, worked on a variety of information gathering projects as well as provided background research and other information. Provided oversight of projects from start to finish. Worked as the pulse of the organization as a whole. I worked independently with minimal supervision on a variety of complex and varied duties. In addition, provide support to CEO and the Board of Directors

Director of Operations, PAL Charter Academy, San Bernardino, CA

Oversee and share responsibility with the Principal to ensure successful school operations while promoting the school's vision and mission for academic rigor, leadership development and character building while maintaining a welcoming learning environment focused on student achievement. Oversee all non-academic operations including business matters, financial management and reporting, record keeping, human resources, related operations, manage the schools non-academic staff, including custodial and office staff. Work closely and cooperatively with the Principal, who is responsible for educational leadership, to ensure the integrity, effectiveness and efficiency of the school. Additional areas of responsibilities include:

Athletics

- Reorganize Athletic department
- Create new policies and standard
- In charge of the hiring process for Coaches and all volunteers
- Purchase all uniforms and equipment for all athletic programs
- Schedule and provide transportation for all games and events
- Schedule and oversee venues for all sports facilities

Special Projects- Transportation

- Oversee all projects for facilities and coordinate fundraising events.
- Oversee vendors and contractors
- Oversee all transportation for the school, and all programs
- Hire and schedule drivers for all activities
- Verify all maintenance checks for vehicles and repairs

Community Service

- Oversee worksite, and assist the probation department and county services with adult and youth community service hours.

Vocational Education Teacher, Physical Education & Health Instructctor 2005-2007

Athletic Director & Coach 2005-2007

Business Experience

Owner, California Raiders, Minor League Football Team, San Bernardino, CA *(2004-present)*

- Oversee facilities and all operations affiliated with owning and operating a Minor League Football Franchise. Organization services young men between the ages 18-25.

Owner, Bright Future Child Care Center LLC., San Bernardino, CA *(2009- 2014)*

- Oversee tours & enrollments; the maintenance of all business, accounting, payroll and financial records, along with insurance coverage & employee benefits; the creation and streamlining of all center policies and procedures. Purchase supplies and order equipment; hire and terminate staff; train and supervise employees; oversee our curriculum and staff development; maintain vendor contracts; purchase and review teacher resource materials; chair our monthly staff.

Owner, Action Appliance LLC. San Bernardino, CA *(1992-2009)*

- Oversee planning, bookkeeping, hiring, marketing, payroll, terminate and delegate responsibilities to staff.
- Maintain facility and oversee all repair technicians
- Provide and maintain customer satisfaction.

Sears, Lead Technician, San Bernardino, CA

- Trained techs on all makes and models of Major appliances.
- Customer Service

Program Experience

Commissioner/Founder of the United Football Alliance League, Southern CA *(2009 - 2012)*

- Presides over all committee meetings, appoints directors and coordinators, provides overall guidance and direction for the League, interprets the rules, presides over any appeal, presides over league and franchises business, league finances, and all other duties and responsibilities normally associated with the position of Commissioner.

CEO& Founder, Bright Future, San Bernardino, CA *(1997-2003)*

- Reach One, Teach One, Mentoring Program youth ages 7-17
- Organize youth Football Camps for ages 5-17

- Supervised youth football and cheerleading program, ages 7-14
- Oversee all league meetings and carry out policies. Appoint all committees and supervise their activities.
- Directed league members and staff on adhering to the rules, regulations, and policies of Youth Football Alliance

Memberships

-
- Active member of the IECAL (Inland Empire California Athletic League)
 - National Interscholastic Athletic Administrators Association
 - Member of The Southern California Football Association
 - Member of the National Football Foundation

Awards and Certificates

-
- Child Care Development Completion Certificate, Component 1 and 3
 - United Football Alliance League, Coach of the Year 2009
 - National Football Foundation: Coach & Team of the Year 2006
 - Joe Baca Community Service Award 2005
 - San Bernardino Pop Warner, President of the Year 2003
 - IECAL, Head Coach of the Year 2008
 - State of California, Senator, Nell Soto 32nd District Certificate of Recognition for Community Service 2006
 - Sears, Eagle Award for Excellence Service
 - Black Rose 2014 Community Service Award

Education

East Tennessee State University (ETSU), 1985

California State University, San Bernardino, California

Vocational Education Designated Subjects Teaching Credentials, 1998

References

Available upon request

Student SCHOLAR Athletics



2016 – 2017 Coaching Staff

Coach Domonique White
Athletic Director

CPR/1st Aid Certified
3 years of High School Coaching Experience

Coach Melinda Mercado
Boys & Girls Volleyball

CPR/1st Aid Certified
10 years of Middle School/High School Coaching Experience

Coach Ruben Jackson
Boys Basketball

CPR/1st Aid Certified
3 years of High School Coaching Experience

Coach Victoria Rodriguez
Boys & Girls Soccer

CPR/1st Aid Certified
1 year of High School Coaching Experience

Coach Alex Avila
Strength & Conditioning Coach

CPR/1st Aid Certified
2 years of High School Coaching Experience
5 years of Semi-Pro Strength & Condition Coaching Experience



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School River Springs Charter School / Magnolia Student Center
Street Address 4020 Jefferson St.
City and Zip Code Riverside, 92504
School Telephone 951.225.7200 Athletic Telephone 951.488.8601 Fax _____
School Website Springscharterschools.org

Type of School (Check where applicable)

☒ Grades 9-12

☐ Grades 10-12

☒ Public

☐ Private

☒ Coed

☐ All Boys

☐ All Girls

Number of Students per Grade (Current Year) 9th 24 10th 25 11th 26 12th 22

Total Number of Current Year Students 97

Anticipated Future Enrollment 3 Years Hence 232 5 Years Hence 300

New Public High Schools under Construction – Planned Opening Date 08/2017 (new campus)

Charter Schools Only – Chartering District/Institution River Springs Charter Schools/ RCOE.

Athletic Program Goals and Objectives

To develop the values of commitment, loyalty, teamwork, and reponsibility.

Athletes will learn how to respect the community, themselves, their teachers, and their families.

Athletic Administration

Name of Principal Beverly Voechting

Principal's email Beverly.voechting@springscs.org

Name of Athletic Director Debbie Essel


Athletic Director's email debbie.essel@springscs.org

Accreditation

WASC (Western Association of Schools & Colleges) 43517 Ridge Pk Dr. #100 Temecula, CA 92590

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location 
Cross Country	On site	
Girls Volleyball	on-site	on-site
Girls Basketball	on-site	on-site
Boys Basketball	on-site	on-site
G/B Track & Field	on-site	on-site
G/B Swimming	on-site	on-site

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball		
	Field Hockey				Soccer		
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

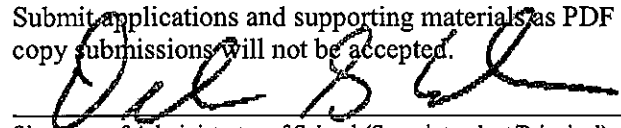
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



Signature of Administrator of School (Superintendent/Principal)

River Springs Charter School / Magnolia Student Center

Name of School

04/23/2017

Date



Signature of Officer (Board/Trustee Officer)

River Springs Charter Schools

Name of District Board

04/23/2017

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				

[State Reporting](#) > [Manage Certifications](#) > [Certification Status](#) > **Certification Details**

Reporting LEA	Snapshot	Snapshot Code	Revision Status	Snapshot Create Date	Certification Status	Last Reviewer	Last Review Date/Time	Total Records	Total Errors	Anomalies Percent
River Springs Charter-0110833	Fall 1 - Annual Enrollment Update/Title II Eligible Immigrants	Fall1	Certified	1/3/2017 11:50:00 PM	Snapshot Certified - Level 2	pamela.0110833	1/4/2017 12:48:25 PM	5912	0	0.2631%

Certification Reports

Aggregate Reports	Reviewed
1.1 Enrollment - Primary Status by Subgroup	<input checked="" type="checkbox"/>
1.6 Graduates and Dropouts by Subgroup	<input checked="" type="checkbox"/>
1.9 Completers and Dropouts - Count	<input checked="" type="checkbox"/>
1.17 FRPM/EL/Foster Youth - Count	<input checked="" type="checkbox"/>
2.1 Title II Eligible Immigrants - Count	<input checked="" type="checkbox"/>
2.8 - English Language Acquisition Status - Count by Primary Language (Fall)	<input checked="" type="checkbox"/>
2.9 - English Language Acquisition Status - Census Comparison	<input checked="" type="checkbox"/>
2.12 - English Language Acquisition Status - ELs Reclassified RFP	<input checked="" type="checkbox"/>

Additional Supporting Reports
1.0a - Expected Schools Information Report
1.2 Enrollment - Primary Status Student List
1.3 Enrollment - By Primary Status Disaggregated
1.4 Enrollment - State View
1.5 Enrollment - By Status Disaggregated
1.7 Graduates by Subgroup - Student List
1.8 Dropouts by Subgroup - Student List
1.10 Completers and Dropouts - Student List
1.11 Completer Exits - Count Disaggregated
1.12 Dropouts - Count Disaggregated
1.13 Exits - Count Disaggregated
1.14 Dropouts - State View
1.18 FRPM/EL/Foster Youth - Student List
2.2 Title II Eligible Immigrants - Count by Birth Country
2.10 - English Language Acquisition Status - Census Comparison Student List
2.13 - English Language Acquisition Status - ELs Reclassified RFP Student List
8.1 Student Profile List
8.1a Student Profile Exits - List
8.1b Student Profile Dropouts - List
8.1c - Student Profile Dropouts - State View - List

[Return to Certification Status](#)

Snapshot History

 Displaying 1 - 10 of 120 Records | Viewing page 1 of 12 | Select the # of records to view: ☒ Default (10) ☐ 20 ☐ All

Activity Date	Snapshot Create Date	Revision ID	Revision Status	Certification Status	User	Total Records	Total Errors
1/27/2017 7:50:09 PM	1/27/2017 7:41:38 PM	625777	Revised Uncertified	Uncertified	CALPADS System	5917	0

Screen shot from our Student Information System showing enrollment at Magnolia Student Center on October 5, 2016 (CBEDS)

ml

PERSON

COURSES

LIBRARY

REPORTS

BATCH

CALPADS

STUDENTS

TEACHERS

CLASSIFIED

PARENTS

SUPPORT

ADMIN

INPUT ONE: SSID: StudentID: App Conf#: SEID: Last Name:

Find

Print

River Springs Charter School 2017 Average Daily Attendance Report for Non-Adult Students

Date Range: 2016/08/29-2016/10/05 Track: R Total # Days: 26 Rpt Run On: 04/19/2017

INDEP. STUDY

Program	TK	K	TK-K	1st	2nd	3rd	1-3	4th	5th	6th	4-6	7th	8th	7-8	9th	10th	11th	12th	9-12	TK-12
150	5.81	26.00	31.81	21.62	27.04	31.00	79.66	37.27	37.81	24.65	99.73	21.00	20.96	41.96	21.69	17.15	18.88	22.35	80.07	333.23

SITE-BASED

Program	TK	K	TK-K	1st	2nd	3rd	1-3	4th	5th	6th	4-6	7th	8th	7-8	9th	10th	11th	12th	9-12	TK-12
---------	----	---	------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------	------	------	------	-------

# Student w/Verified Att count of students w/verified att rec in program	
Program	# Students
150	344
TOTAL:	344

O.A.S.I.S. powered by

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School Solutions, Inc.

5B11

Beverly Voechting

Principal, Magnolia Student Center and FAPA

Education

This school year marks my 31st anniversary of my professional education career. I have a Masters of Arts degree in Educational Leadership. I began my career teaching high school science courses. This led to training adults in laboratories all over the United States, mostly DNA testing, cloning, and blood chemistries. Then I became a homeschool parent and organizer. I homeschooled my children until they were in eighth grade and created learning opportunities for fifty other families. Lastly, I taught PE, computer lab, science lab and 7th and 8th grade science at a local charter school. My last few years have been in administration.

Tina Erickson Coaching Information

For the last 4 years I have coached intramural sports at Springs Charter School. The sports coached for Springs: Flag Football, Volleyball, Basketball and Soccer. Prior to Springs I was an assistant coach at BYSC Corona United Soccer Club for 4 years assisting with the G98 team. In Washington I assisted Khaos Softball Club G94 softball team. At Snohomish United Soccer Club I was an assistant coach and league scheduler for the Boys Recreation Side of the club.

I have an aquatics background and coached youth swimming. I have worked the scorers tables at swim meets, basketball games, and soccer tournaments. I can keep the books for softball/baseball, soccer, basketball, swim meets.

Currently I am certified in First Aid, CPR, and AED equipment. I also hold a Basic Water Rescue Certificate.

I worked as a Certified Athletic Trainer and was at all high school and college sporting events I was scheduled to cover. Many times I would fill in as a score keeper, timer, or any other position that was needed.

Let me know if this is what you need,

Thanks

Mission & Vision

Our mission is to empower students by fostering their innate curiosity, engaging their parents, and promoting optimum learning by collaboratively developing a personalized learning program for each student.

Springs Charter Schools was created and is operated by parents. We understand that every child is on a personalized educational journey. Our talented teachers work hard to incorporate a rich diversity of skills development, curriculum, and extracurricular activity into each day. And our staff works hard to direct our school's resources where our students need them most.

Graduation Requirements

High School Diploma Requirements (in unit increments)

Language Arts	40 units
World History	10 units
United States History	10 units
Economics	5 units
American Government	5 units
Mathematics**	30 units
Physical/Earth Science	10 w/lab units
Biological/Life Science	10 w/lab units
Foreign Language, CTE, or Visual/Performing Art*	10 units
Foreign Language	N/A
Visual/Performing Art	N/A
Special Interests	50 units
Physical Education	20 units
Health	5 units
Life Skills Electives	25 units
Total Units	230 units

**The English Elective and the Visual Performing art must be a one-year course (10 units of the same course).*

****Math requirement includes at least one year of Algebra content.**

Students will be expected to be continuously enrolled in the core courses required for graduation until they have met all the requirements listed.



New Member School Evaluation Form

School Name South Hills Academy

Principal Gabriel Ramirez Yrs. as Principal 5 CIF/Athletic Background? Y [N]

Athletic Director Brett Logan Yrs. as A.D. 1 CIF/Athletic Background? Y [N]

Date of Contact

Notes

Visit/Phone April 27, 2017 Visit with Paul Lopez

Visit/Phone _____

Enrollment	Current	Next Year	Target
Grade 9	3	15	75
Grade 10	16	15	75
Grade 11	9	16	75
Grade 12	4	9	75

Sports Fielded: Badminton, Baseball, Basketball, Cross Country, Field Hockey, Football, Golf, Gymnastics, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
	Badminton		Golf
	Golf		Badminton
	Basketball		

Current Athletic Competition: Middle School program only.

Facilities: Cameron Park, Industry Hill Golf Course, and will be looking for an indoor badminton facility.

Commitment to abide by:

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments:

The high school will be in its third year and the school is beginning to get enough students to offer competitive high school sports. They are anticipating approximately 50 students for next year with the larger amount being male students.

The Principal and AD do not have any administrative experience regarding high school sports, but they each have played CIF sports while in high school. They are both eager to learn more and are willing to accept the responsibilities that are associated with guiding and leading an athletic

program. Once they receive approval from CIF, they will begin advertising coaching positons. They are committed to supporting all aspects of CIF competitive athletics. The reason stated for not offering Girls Basketball, is due to a low response to wanting to participate. In the event the need was to increase, they are willing to offer the sport.

Membership Recommendation: ☒ **Recommend** ☐ Do not Recommend

Jeff Jordan and Paul Lopez

Executive Committee Member - Area Representative

Revised 3/29/17



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School South Hills Academy
Street Address 1600 E. Francisquito Ave
City and Zip Code West Covina 91791
School Telephone 626-919-2000 Athletic Telephone 9098385369 Fax _____
School Website www.shacademy.org

Type of School (Check where applicable)

	Grades 9-12	Grades 10-12	Public	Private	Coed	All Boys	All Girls	
Number of Students per Grade (Current Year)	9 th	3	10 th	16	11 th	9	12 th	4
Total Number of Current Year Students	32							
Anticipated Future Enrollment	3 Years Hence	100	5 Years Hence	125				
New Public High Schools under Construction – Planned Opening Date	n/a							
Charter Schools Only – Chartering District/Institution	n/a							

Athletic Program Goals and Objectives

It is South Hills Academy's goal to create a positive environment that focuses on teaching our athletes life lessons and habits that go beyond expectations. Not only do we want our athletes to be successful on field, but also in the classroom and in society.

Athletic Administration

Name of Principal	<u>Gabriel Ramirez</u>	Principal's email	<u>gramirez@shacademy.org</u>
Name of Athletic Director	<u>Brett Logan</u>	Athletic Director's email	<u>blogan@shacademy.org</u>

Accreditation

Western Association of Schools and Colleges 533 Airport Blvd Suite 100, Burlington, CA 94010

Name and Address of Accrediting Organization

Facilities**Sport****Basketball****Volleyball****Badminton****Golf****Practice Facility**

Cameron Park/ South Hills Academy

Cameron Park/ South Hills Academy

South Hills Academy

South Hills Country club

Game Site and Location**Cameron Park****Cameron Park****South Hills Academy**

South Hills Country Club

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country			Winter	Basketball	JV/V	
	Field Hockey				Soccer		
	Football				Water Polo		
	Golf		JV		Wrestling		
	Tennis						
	Volleyball						
	Water Polo						
Spring	Badminton	JV	JV				
	Baseball						
	Golf	JV					
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field						
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal AND Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



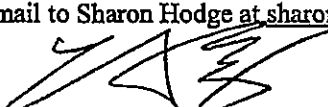
Signature of Administrator of School (Superintendent/Principal)

South Hills Academy

Name of School

April 4th, 2017

Date



Signature of Officer (Board/Trustee Officer)

South Hills Academy

Name of District Board

April 4th, 2017

Date

CIF Southern Section Executive Committee Review and Approval Status

_____	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date	Denied			
_____		Area Placement	_____	
Commissioner of Athletics				



South Hills Academy
 1600 E. Francisquito Ave.
 West Covina, CA 91791
 Tel: 626-919-200 Fax: 626-919-7730
 Website: <http://www.shacademy.org>

Policy AG HS-16-01

South Hills Academy Academic Policy South Hills Academy Graduation Requirements Policy

A student requires a total of 220 credits to graduate with a South Hills Academy high school diploma. SHA course offerings (220 credits) will fulfil A-G requirements and California High School requirements. To ensure a successful pathway and college preparation for students, SHA offers additional electives and AP courses beyond our graduation requirements.

South Hills Academy Graduation Requirements				
Number of Required Credits	High School Subject Area	Courses Required	(C) AP Electives	Number Courses Offered
30	A. History (Social Studies)	US History/Geography, G10 World History/Geography, G11 Government and Economics G12	AP US History G12	32
40	B. English	English 9 G9 World Literature G10 American Literature G11 Composition and Exposition G12	AP English Language G12	
40	C. Mathematics	Algebra 1 G8/9 Geometry G9/10 Algebra 2 G10 /11 Pre-Calculus G11/12	Calculus G12 AP Calculus AB G12 AP Statistics G12	
30	D. Science	Chemistry, G9-11 Physics, G9-11 Biology G9-11	AP Chemistry G12 AP Physics G12 AP Biology G12	
30	E. Foreign Language	Mandarin or Spanish G9-11	AP Mandarin or Spanish G12	
10	F. Visual & Performing Arts	Music, Graphics Design, Intro Arts, Dance G9-11	AP Arts G12	
20	G. Elective	Integrated Science, Food and Nutrition, Psychology, STEM-Robotics		4
20	California High School Requirement	Physical Education /Health G9 -11		2
220 -280				36

Note: Due to SHA's accelerated schedule, students can take certain courses sooner. This will be determined by a student's ability and fulfilment of course requirements.

Coaching Staff

At this time, we do not have any coaches hired. We will begin the hiring process as early as July and hopefully have our coaching staff in place by the end of the summer.

High School Overview

The South Hills Academy high school program is a four-year, college preparatory course of study, which is based on educational best practices. This, combined with academically advanced courses of study, provides SHA students with a solid foundation for success in universities and colleges worldwide.

As a school that strives to be on the forefront of education, we have made many new additions and improvements to our academic programs, staff and facilities. We have infused STEM into our Pre-K-5 program and offer STEM courses in our middle school. With the addition of our STEM Director, we will offer A-G courses that are CTE focused that will provide students real world experience in STEM careers. Through adopting various digital platforms and programs such as Illuminate © and Schoology ©, SHA will provide students 21st century skills by not only using technology to assess students, but we will be using a blended learning model where students use technology to reflect, explore, and master content.

The South Hills curriculum is CA common core-based emphasizing the acquisition of knowledge, critical thinking, and real world application for all students. Students take advantage of the many resources and opportunities available to them including:

- **An Academic Center & Library**
- **STEM Lab**
- **Food & Nutrition Center**
- **Computer Lab**
- **Dance Studio**
- **Free After School Care**

In addition, SHA places a premium on individualized learning. SHA students will experience small class sizes and have access to faculty and staff including:

- **Credentialed Teachers**
- **Guidance Counselor**
- **STEM Director**
- **Resource Specialist**
- **Athletic Director**
- **After School Staff**

Gabriel Anthony Ramirez
616 Brigita Avenue, La Puente, Ca 91744
(626) 272-2146
ramirezg777@hotmail.com

"As a facilitator, Gabriel is exactly what is needed to help candidates be successful through this rigorous process. His group has commented on his knowledge base, his adaptability to all contents, and his ability to provide deep and rich insight. His expertise and his demeanor are the perfect combination that motivates his candidates to be prepared, accountable, and diligent in their process."

Susie Chow
Director of the Support
Network, UTLA

"I can testify to the fact that Mr. Ramirez is extremely qualified to meet the students' needs at any school. Both in the classroom and in the hallways, Mr. Ramirez passionately and effectively helps the students learn and take responsibility in their own educational journey."

Jeff Matsumura, M.Ed.
English Department Chair,
RHS

Professional Profile

School leader: Ability to create and lead collaborative teams towards aligning curriculum, and setting rigorous academic goals. Support teachers through examining best practices, issues of equity and access, and creating safe learning environments. Incorporate various strategies to attend to the different modalities of learning while using formative and summative assessments to guide instruction. Educational innovation through continuing education, professional development, and attending content specific conferences.

Nationally Board Certified teacher with a proven ability to increase literacy and motivation. Have created thematic curricula aligned to state standards; in addition to having created a successful writing program. Have a 92% student pass rate on the high school exit exam, and on average, students have a yearly increase in reading level ranging from 2-4 years. Also, as an instructor for National Boards, have a 90% teacher pass rate.

Areas of Expertise

- Instructional leader & Curriculum Development
Instructor/facilitator-National Board, Professional Development
- Teacher Coaching/Teacher Mentor
- ELA Instruction, AP Instruction
- Student Support
- Recruitment, Community Outreach
- Academic counseling and college workshops
- School activities, fundraising

Education and Certifications

Ed.D. Doctorate of Education

University of California, Los Angeles. 2014

M.A. Educational Leadership Policy and Politics

Teachers College, Columbia University.

M.A. Education (English)

University of California, Los Angeles, Graduate School of Education & Information Studies.
2002

Bachelor of Arts English: British Literature

University of California, Los Angeles. 2000

Certifications

National Board Certification – *English Language Arts/Adolescence and Young Adulthood*.
2005

State of California: Professional Clear Single Subject – *English Language Arts/CLAD*. 2001

State of California: Preliminary Administrative Credential (Tier I)

- *Administrative Credential Certificate of Eligibility*

Employment and Experience

Head of Schools (Interim)

South Hills Academy, West Covina, CA February 2016-present

- Oversee all academic programs (pre-school thru high school)
- Oversee facilities of school
- Oversee local recruitment and marketing

"He is a delight to have in the classroom, as his presence adds much to the discussions we have each week. Furthermore, he has shown tremendous motivation outside the classroom to meet with me regarding extra readings, outside research and next steps in his career. I have found his motivation regarding advanced school to be more than just his own resume development, but rather about his sincere desire to help and advance the lives of children in his home state of California."

Catherine Guerriero, PhD
Faculty, Teachers College,
Columbia University

"He labors over ways to address his students' academic issues and eagerly seeks support and advice from his colleagues."

Kristin Botello
Administrator/English
Teacher
National Board Certified

- Oversee WASC mid-cycle evaluation
- Hire and evaluate all faculty
- Plan and lead PD for all faculty
- Manage and control school budget
- Connect and develop strong relationships with all stakeholders

Director of Teacher Induction (Interim)

CSULA LAUTR/CCE, Los Angeles, CA November 2014-September 30, 2015

- Instructional Coaching for pre-service and novice teachers
- Recruitment/Selection LAUTR program
- Liaison for CSULA and LAUSD
- Provide PD's based on data collected and teacher interaction

English Teacher

PUCS Schools – ECALS, Los Angeles, CA, November 2013-July 2014

- Teach 9th grade humanities, 12th grade, and AP Lit.
- Humanities lead teacher
- Develop curriculum for humanities and AP Lit.
- Collaborate with English dept.

Assistant Principal (Founding)

Larchmont Charter School, Los Angeles, CA, August 2012-August 2013

- Develop and monitor curriculum (A-G aligned) for all students (including English Learners, Special Education, and GATE)
- Develop school culture (i.e. – school-wide activities, student leadership, school traditions, PD, communication with families, school website)
- Assist the principal in coordinating and implementing teacher evaluation procedures, PD for faculty, including new teacher support
- Maintain a positive school climate that ensured the safety, health and welfare of students

English Teacher

Larchmont Charter School, Los Angeles, CA, August 2011-2013

- Teach 7th and 8th grade English while providing ELA support
- Create a constructivist curriculum that is culturally relevant and project-based
- Member of leadership cadre
- Work with colleagues to create a school that is rigorous, inclusive, and that promotes a college-going culture.

NBPTS Instructor/Facilitator

The Support Network, Los Angeles, CA, August 2008-2011

- Evaluate and assess curriculum, teaching strategies, and the use of standards.
- Be knowledgeable in various content areas and best practices.
- Help teachers reflect on personal pedagogy in order to better serve their students
- Organize & facilitate study sessions in order to prepare teachers to become Nationally Board Certified

Administrator/Principal Teacher

Bright Star Schools, Los Angeles, CA, August 2010-January 2011

- Administrator who led weekly department meetings to provide teacher support and instructional guidance.
- Coordinate and proctor state assessments such as CELDT & STAR exams.
- Implement writing program, revise English Curriculum, and promote team teaching
- Provide Professional Development in writing and reading.
- Work on administrative team to enhance and reform school vision

Class Advisor for Class of 2006 (2002-2006)

Theodore Roosevelt High School, Los Angeles, CA

- Served as faculty advisor for four years to a graduating class of 800
- Organized school wide extra-curricular functions such as Prom
- Organized graduation at Los Angeles Shrine Auditorium
- Developed fundraising activities to raise \$20,000

Magnet Mentor Program Lead (2003-2007)

Theodore Roosevelt High School, Los Angeles, CA

- Facilitated the grouping of students and assigned these groups to teacher mentors
- Organized weekly meetings with teachers and students to provide relevant information.

Brett J. Logan

6372 Briarwood Court, San Bernardino, CA 92407 (909) 838-5369 blogan@shacademy.org

OBJECTIVE

Looking for a position as a Physical Education Teacher by employing expertise in encouraging mental and physical growth through disciplined physical activities

EDUCATION

Single Subject Teaching Program, Physical Education	May 2012
University of Redlands, Redlands, CA	
Bachelor of Science in Kinesiology, Pedagogy Concentration	June 2011
California State University, San Bernardino, CA	

CREDENTIALS

California Preliminary Single Subject Credential: Physical Education	May 2012
CSET waived, CBEST passed	

TEACHING EXPERIENCE

Student Teacher	July 2011 – May 2012
Redlands Unified School District, Redlands, CA	
Implemented lesson plans for 6 th – 8 th grade	
Effectively managed students	
Substitute Teacher (K-12)	November 2011 – June 2013
San Bernardino County Unified School District, San Bernardino, CA	
Created lesson plans for general and special education in mainstream classroom	

VOLUNTEER WORK

Youth Leader/Worker	2008-2009
Calvary Chapel, San Bernardino, CA	
Lead a small group of high school students	
Classroom Volunteer	2000 - 2005
Palm Avenue Elementary School, San Bernardino, CA	
San Bernardino County Unified School District, San Bernardino, CA	
Supported and aided students	

WORK EXPERIENCE

South Hills Academy	August 2016-Present
Private Christian School, West Covina	
Physical Education Teacher	
Athletic Director	
McLane Company	October 2015- August 2016
Grocery Distribution,	
Dispatcher	
Amazon.com/ SMX Staff Agency	November 2012 – September 2014
Distribution Warehouse, San Bernardino, CA	
Department Trainer	
Warehouse Associate	

Brett J. Logan

6372 Briarwood Court, San Bernardino, CA 92407 (909) 838-5369 blogan@shacademy.org

United Parcel Service
UPS Distribution Warehouse, San Bernardino, CA
Warehouse Associate

June 2008 – September 2012

SKILLS

Computer Experience Includes: Microsoft Word, Power Point, Excel
CPR and First Aid Certified

INTRODUCTION

Welcome from the Head of Schools

Dear Students and Parents:

Welcome to an exciting new year of opportunities and possibilities. You are part of an exceptionally talented student body that is known far beyond the campus for its academic excellence, energy and creativity. We are honored and proud that you have chosen South Hills Academy.

This Student-Parent Handbook is designed to acquaint students and parent about many aspects of South Hills Academy. The guidelines contained in the handbook are in place to help ensure your safety and well-being as a member of our community. As a member of the South Hills Academy community, you share a personal responsibility to model respectful behavior of others at all times, so we ask that you review these rules and abide by them. Please take the time to read the handbook and keep it handy for reference during this school year.

Thank you for choosing South Hills Academy. We wish you a year of academic success, challenges, new friends and engaging experiences.

Sincerely,

Dr. Gabriel Ramirez
Head of Schools

Our Philosophy

We, the Board, Administration, Faculty and Staff, are committed to the education of students to enable them to be prepared academically, spiritually, socially, physically and emotionally. South Hills Academy endeavors to train the "whole child." The Bible and a Christian philosophy of life are not looked upon as detached from, or appended to, the educational process, but are at the heart of the whole process.

It shall be our objective to build an educational process, which shall be total (Luke 2:52). We shall assist our students in the development of intelligent judgment and discriminating tasks. We shall emphasize the importance of the "three R's." We recognize that a child's elementary school education will be measured by and large in terms of the student's ability to read intelligently, write legibly, compute accurately and spell correctly. Appreciation for the arts, music, literature, science and history shall also be emphasized. The development of good citizenship, as well as Christian courtesy and refinement, are addressed as well.

As SHA is committed to the total education of the whole child, the students are provided a variety of enrichment opportunities enabling them to grow. These opportunities include a study of foreign language, music, library and computer. Additionally, sports and field trips are integrated and are designed and scheduled to tie up with and enhance their core classes.

We are especially cognizant of effective teaching. We endeavor to have teaching staff committed to student learning. They are continually trained and supported in all aspects of educating young minds.

We also recognize and acknowledge strong parent support. We encourage participation from SHA families as they work cooperatively with us in promoting the spiritual and educational development of the students through well-planned programs.

We want our students to be assured of a sound education that is biblically integrated. We are committed to provide them a safe environment as they reach for their fullest potential and grow according to the principles of a true Christian.

Mission Statement

South Hills Academy provides a Christ-centered atmosphere that enables students to become socially engaged, effective communicators, and critical thinkers in a global setting.

Vision Statement

South Hills Academy provides quality education to prepare students to be well-rounded citizens with biblical worldview who will be successful leaders in their community.

Expectations for Students and Parents

One of the many reasons South Hills Academy is a highly preferred academic environment for students is not only our high academic standards, but our standards and expectations of behavior, respect, courtesy, integrity and perseverance are the foundation for what we believe is critical in ensuring our students leave South Hills Academy prepared for a life of success as solid, respected citizens of their community.

We are a partnership that requires every student, parent, administrator, teacher and staff member of South Hills Academy to adhere to our stringent behavioral expectations. We expect all students, parents, administrators, teachers and staff to be respected by each other and to be respectful of each other. Any student or parent with a concern about any aspect of school activity, is welcomed and encouraged to meet with the K-8 Assistant Principal, K-8 Principal or Head of Schools (Preschool-High School).

We take our behavioral expectations seriously. South Hills Academy will not tolerate any person who maligns, threatens, slanders, or physically threatens any employee or student at any time. In addition, any person who intentionally attempts to undermine or negatively

High School Class Schedule

The high school operates on an accelerated block schedule. Contact periods are 100 minutes for each non-lab class, 240 minutes for lab classes. Students complete one academic year in one semester.

High School Grading System

SHA utilizes a system in which academic achievement is represented by a letter grade and a 4.0 grade point average GPA. Honors-level courses are weighted and will add an additional grade point for letter grades A, B, and C which is calculated into the final GPA. This weighted GPA is a student's official SHA grade point average, and is used to determine eligibility for academic awards and recognitions, such as Cum Laude, Valedictorian and Salutatorian; as well as other academic distinctions. Both weighted and unweighted GPAs are reported on student transcripts.

Elementary Grading Scale (K-5)

Percentage Grade	Description	Grade	Grade Point
97%-100%	Excellent	A+	4.00
92%-96%	Excellent	A	4.00
90%-91%	Very Good	A-	3.67
87%-89%	Above Average	B+	3.33
83%-86%	Above Average	B	3.00
80%-82%	Above Average	B-	2.67
77%-79%	Average	C+	2.33
73%-76%	Average	C	2.00
70%-72%	Average	C-	1.67
67%-69%	Below Average	D+	1.33
63%-66%	Below Average	D	1.00
60%-62%	Below Average	D-	1.00
0.00%-59%	Failing	F	0.00
0.00%-59%	Incomplete	I	0.00

Middle and High School Grading Scale

Percentage Grade	Description	Grade	Grade Point
97%-100%	Excellent	A+	4.00
80%-89%	Above Average	B	3.00
70%-79%	Average	C	2.00
60%-69%	Below Average	D	1.00
0.00%-59%	Failing	F	0.00
0.00%-59%	Incomplete	I	0.00

Grading is based on a scale of 100%.

Enrichment subjects such as Spanish, Computer, Penmanship, Art, Science, Health, and History (Kindergarten – 2nd) would use E, G, S or N unless there is consistent material that is measurable.

E = A
O = A-
G = B
S = C
N = D
U = F

Music is to be graded by the Music teacher. Progress report grades for Music:

S (No discipline problems)
S- (With discipline problems)

Semester grades for classroom Music:

E A+ performance/no discipline problems at rehearsal
S+ A+ performance/discipline problem at rehearsals
S- Not at performance (absence from the performance will only be excused based upon illness or death in the family, otherwise the student will receive a 'U')
U Not at performance (no communication from parent)

Homework

Students are assigned homework on a regular basis. Parents should see that there is a good environment for homework and should be actively involved to help with and check homework.

Homework is a part of our curriculum and has been tested so that the average amount of homework for each grade level has been coordinated. If your child seems to take an extra-long time to do his homework, please speak to his teacher about ways to improve study habits.

Middle School (Jr. High) Promotion Requirements – 8th Grade

All Jr. High students are required to complete the following subjects: Foreign Language, Math, Science, English, Literature, History, and Bible. A student may not fail more than one of the required subjects, per semester, to qualify for promotion. Any student failing two or more subjects 2nd semester will not participate in promotion or any of the activities that students complete that week.

ATHLETIC PROGRAM

Philosophy of Athletics

God's ultimate goal for His children is that they grow in the likeness of His Son, Jesus Christ. Therefore, it follows that the goal of our athletic program is to lead the athletes to a personal relationship with Jesus Christ and to teach them to be like Him.

As they participate in the athletic program, students will not only improve their physical fitness, build friendships, and grow in unity through teamwork, but will also develop Christian character which will be expressed in their attitudes, thoughts, and actions.

Christian character qualities that will be stressed are: dependability, punctuality, love, enthusiasm, faith, humility, endurance, boldness, obedience, diligence, responsibility, determination, joyfulness, confidence, and intensity.

Awards

Athletic fees are non-refundable. In order to be eligible to receive any awards, the athlete must complete the season in good standing. Any student participating in their first sport at SHA must pay fees as indicated on the sports contract. Students that continue to participate in after school sports must pay \$45.00 per sport played. Any tournament fees would be extra. This will cover the athletes' banquet costs, awards costs, referee fees and uniform fees for first time participants.

Equipment

Sports equipment are either purchased by the students or loaned to students. Any equipment issued out by the school, must be turned in before participating in the next seasonal sport. No equipment for a new sport will be issued until the former coach has granted clearance. Students will not be eligible for extracurricular activities of any kind until all equipment has been returned.

Guidelines for Athletic Eligibility

Student must currently have 70% or "S" per subject to be eligible to try out for any sport. To remain eligible for participation in the athletic program at South Hills Academy, a student must have a minimum of a "C" or "S" grade for every subject during the previous nine-week grading period. Any student not meeting the eligibility guidelines will be ineligible to participate in the athletic program. A weekly grade check will be made to consider reinstalling the student if the grade has improved to be up to 70%.

Any student removed from a team for reasons other than becoming academically ineligible (below 70%) or due to an injury may not participate in any other after school sport for the remainder of the school year.

Guidelines for Conduct

1. All student-athletes are expected to maintain a conduct in accordance with the guidelines set forth in the Student-Parent handbook.
2. Language is to be positive. Any improper or questionable language will not be permitted. Impropriety areas include swearing and showing disrespect to officials, coaches, and other players.
3. Major violations of the Code of Conduct may result in dismissal from the team and/or South Hills Academy. The possession, use, or sale of illegal drugs, alcoholic beverages, or tobacco at any time on or off campus will result in immediate dismissal from the team.
4. Attendance at all practices and games is mandatory. If the student is in school he/she is expected to be at practice and games. Unexcused absences will result in discipline administered by the coach of each respective team. More than one unexcused absence may result in the athlete being removed from the team.
5. All students are expected to attend all classes in which they are enrolled on all school days. Athletes are required to be well and in attendance the full day prior to game day in order to participate in a game or event that afternoon. Any athlete who cuts a class on a game day will not be permitted to participate in the athletic contest.
6. If a student must be absent for a legitimate medical appointment on a game day, proper school procedure must be followed to clear the absence in order to permit participation.
7. When a student-athlete is requested by his parents to go on vacation or leave with them, this is to be accepted as a valid excused absence from practices and/or games. Coaches have the discretion to establish respective rules regarding "playing time" and "starting status" for these situations.
8. If an athlete is suspended from school for any reason, that athlete will not be permitted to participate in the athletic program in any way during the period of suspension. A second suspension during any one sport's season will result in the athlete being removed from the respective team for the remainder of the season.

9. If an athlete quits or is dropped from a team for any reason, he will not be eligible for any post-season awards. He will also not be permitted to practice for the next sport until the sport he quit, or from which he was dropped, is completely finished.
10. An athlete may be removed from a team by a coach, athletic director, or administrator.

Note: The Athletic Department of South Hills Academy feels that it is the parent's responsibility to aid the school in enforcing the school standards regarding conduct. Please make sure that you are familiar with these guidelines established by the school and help your student to understand and comply with them. Violations are preventable with the proper exercise of parental concern and authority. Please cooperate with us regarding this. If at any time the school believes that this cooperation is lacking in either the parents or student, the student may be required to withdraw from the athletic program at South Hills Academy.

Insurance and Injuries

Any student who participates in the athletic program at South Hills Academy is covered by student accident insurance. This is a secondary insurance.

Sports Offered

South Hills Academy is a member of the San Gabriel Valley Christian Sports League. Sports are offered to students from 6th to 8th grade.

Boys

Flag Football
Basketball
Baseball/Soccer

Girls

Volleyball
Basketball
Softball/Soccer



CIF Southern Section Application for Membership 2017-18 School Year

ALL INFORMATION MUST BE TYPED

Name of School Saint Jeanne de Lestonnac Catholic High School
Street Address 32650 Avenida Lestonnac
City and Zip Code Temecula, CA 92592
School Telephone 951-587-2505 Athletic Telephone 951-775-2253 Fax 951-587-2515
School Website www.sjdls.com

Type of School (Check where applicable)

☒ Grades 9-12

☐ Grades 10-12

☐ Public

☒ Private

☒ Coed

☐ All Boys

☐ All Girls

Number of Students per Grade (Current Year) 9th 0 10th _____ 11th _____ 12th _____

Total Number of Current Year Students 0

Anticipated Future Enrollment 3 Years Hence 125 5 Years Hence 300

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution _____

Athletic Program Goals and Objectives

The Athletic Program is meant to enhance the total educational experience benefiting the development of the whole individual.

All scholar athletes will demonstrate leadership skills as they strive to compete to the best of their abilities while witnessing Catholic Christian values.

Athletic Administration

Name of Principal Annette Zaleski Principal's email azaleski@sjdls.com

Name of Athletic Director JJ Santa Cruz Athletic Director's email jsantacruz@sjdls.com

Accreditation

WCEA - 101 S. Kraemer Blvd., Suite 115, Placentia, CA 92870

Name and Address of Accrediting Organization _____

Facilities

Sport

Cross Country

Volleyball

Golf

Basketball

Soccer

Lacrosse

Track/Field

Practice Facility

Saint Jeanne de Lestonnac

Saint Jeanne de Lestonnac

TBD

Saint Jeanne de Lestonnac

Saint Jeanne de Lestonnac

Saint Jeanne de Lestonnac

Saint Jeanne de Lestonnac

Game Site and Location

TBD

Saint Jeanne Gym

TBD

Saint Jeanne Gym

Saint Jeanne Field

Saint Jeanne Field

Saint Jeanne Track

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	F-S	F-S	Winter	Basketball	F-S	F-S
	Field Hockey				Soccer	F-S	F-S
	Football				Water Polo		
	Golf		F-S		Wrestling		
	Tennis						
	Volleyball		F-S				
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf	F-S					
	Gymnastics						
	Lacrosse	F-S	F-S				
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	F-S	F-S				
	Volleyball	F-S					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: MAY 1

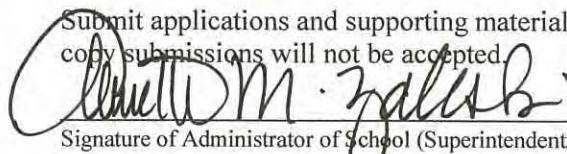
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

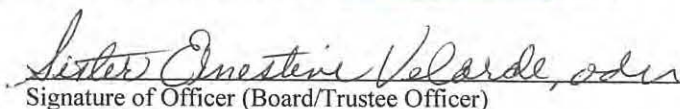

Signature of Administrator of School (Superintendent/Principal)

Saint Jeanne de Lestonnac Catholic High School

Name of School

4/10/2017

Date


Signature of Officer (Board/Trustee Officer)

The Order of Our Lady - Company of Mary

Name of District Board

4/10/2017

Date

CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
Commissioner of Athletics		Area Placement		



Private School Affidavit Confirmation 2016-17

(covers the period October 1, 2016 through September 30, 2017)

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Confirmation. Please [print this page](#), and maintain a hardcopy for a period of three years. **Do NOT mail a copy to the California Department of Education.**

Form Submitted:	10/10/2016 2:22:11 PM
Confirmation:	198445
Page Generated:	10/10/2016 2:22:11 PM

From Education Code Section 48222: This is "... a private full-time...school...[that]...offer[s] instruction in the several branches of study required to be taught in public schools of the state,...[that offers this] instruction...in English [, and that keeps]...attendance [records]..." *

Yes

School Information

1. Name of School	Saint Jeanne de Lestonnac
2. CDE-assigned 14 digit CDS code if one was previously assigned	33751927098809
3. County in which school is located	Riverside
4. Public school district in which school is located	Temecula Valley Unified
5. Street Address (P.O. Box is not acceptable)	32650 Avenida Lestonnac

6. City	Temecula, CA 92592 -
7. School Telephone Number	951-587-2505
8. Optional School Fax Number	951-587-2515
9. School E-mail Address	kmora@sjdls.com
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	
13. Mailing City (only if #12 has response)	-
14. Type of School	Coeducational
15. School Accommodations	Day Only
16. Does the school provide special education services?	No
17. Grade Span offered	Lowest: K Highest: 9
18. High School Diploma Offered	No
19. Classification of school	Religious (Code:CATH)

Prior Year School Information

20. Has this school ever filed a Private School Affidavit under a different school name?	No
21. Former name of school (if "Yes" answered to previous question)	
22. Has the public school district changed since filing last year's PSA?	No
23. Former public school district (if "Yes" answered to previous question)	

Statistical Information

24. Range of students' ages * (Youngest may be no younger than 4 years and 9 months)	Youngest: 4 years, 9 months Oldest: 15				
25. Specify the enrollment counts by grade on or around the date the affidavit is filed. *	<table border="1"> <thead> <tr> <th>Grade</th> <th>Number of Pupils</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td>46</td> </tr> </tbody> </table>	Grade	Number of Pupils	Kindergarten	46
Grade	Number of Pupils				
Kindergarten	46				

(NOTE: Do not report pre-school enrollment; pre-schools that do not offer kindergarten should not file this PSA.)

First Grade	50
Second Grade	38
Third Grade	50
Fourth Grade	48
Fifth Grade	51
Sixth Grade	50
Seventh Grade	42
Eighth Grade	48
Ninth Grade	40
Tenth Grade	0
Eleventh Grade	0
Twelfth Grade	0
Ungraded Elementary	0
Ungraded Secondary	0
Total Enrollment	463

26. Number of Twelfth Grade Graduates in 2015-2016 School Year

0

27. Number of School Staff

Staff Type	Number of Staff
Full-time Teachers	27
Part-time Teachers	3
Administrators	3
Other Staff	5
"Other Staff" includes instructional aides, therapists, secretaries, etc.	

Administrative Staff

28. Site Administrator	Mrs. Kristen Mora
29. Site Administrator Title	Principal
30. Site Administrator E-mail Address	kmora@sjdls.com
31. Director or Principal Officer Name	Mrs. Annette Zaleski
32. Director or Principal Officer Position	Principal
33. Director or Principal Officer Address	32650 Avenida Lestonnac
34. Director or Principal Officer City	Temecula, CA 92592 -
35. Director or Principal Officer E-mail Address	azaleski@sjdls.com

School Records

The person named as Custodian of Records below maintains attendance records required by *EC* Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of *EC* Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Jennifer Dinverno
37. Address (Location of Records)	32650 Avenida Lestonnac
38. City	Temecula, CA 92592 -
39. E-mail Address	kmora@sjdls.com

Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - **YES**
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - **YES**
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - **YES**
43. None of the above - **NO**

Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

44. YES All Private School Affidavits are public documents viewable by the public.
45. YES The Private School Affidavit must be filed by persons, firms, associations, partnerships, or corporations offering or conducting **full-time day school** at the elementary or high school level for students between the ages of six and eighteen years of age.
46. YES Preschools should contact the Community Care Licensing Division (CCLD) of the California Department of Social Services. Contact CCLD at 916-229-4530 or contact a regional office.
47. YES The Affidavit is not a license or authorization to operate a private school.
48. YES The Private School Affidavit does not indicate approval, recognition, or endorsement by the state. Filing of this Affidavit shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see [EC Section 33190](#)).
49. YES Private school authorities are responsible for initiating contact with the appropriate local authorities (city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to private schools.
50. YES When a school ceases operation, every effort should be made to give a copy of pupils' permanent records to parents or guardians. If records cannot be given to the parents or guardians, it is recommended that the school's custodian of records **retain the records permanently** so that former pupils may obtain copies when needed for future education, employment, or other purposes.

- 51.YES Retain a copy of this document for a period of three years.
- 52.YES Filing a Private School Affidavit is not equivalent to obtaining accreditation. A Private School Affidavit does not signify that any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or courses offered by the school.
- 53.YES A private school shall not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district pursuant to EC Section 44237. This school is in compliance with [EC Section 44237](#) to the extent that it applies.
- 54.YES The students enrolled in this private school and included in the school's enrollment total are full-time students in this school and are not enrolled in any other public or private elementary or secondary school on a full-time basis.

Electronic Signature

By submitting this form and the electronic signature attached hereto, I declare under penalty of perjury and the laws of the State of California that I am the owner or other head of the school, and the information contained herein is true, accurate, and complete.

Name of owner or other head of school	Mrs. Kristen Mora
Title	Principal
Telephone Number	951-587-2505
Electronic Signature - Birth Month	***** Not displayed for security purposes
Electronic Signature - Birthday	***** Not displayed for security purposes
Electronic Signature - Question	What is your favorite color?
Electronic Signature - Answer	***** Not displayed for security purposes

Form Submitted:	10/10/2016 2:22:11 PM
Confirmation:	198445
Page Generated:	10/10/2016 2:22:11 PM

Confirmation message sent to kmora@sjdls.com.

Confirmation message sent to kmora@sjdls.com.

Confirmation message sent (CC) to kmora@sjdls.com.

[Return to the Private School Affidavit information page](#)

Questions: [Private Schools Office](#)

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

Annette M. Zaleski

Objective

To serve in collegiality and collaboration with the Order of the Sisters of the Company of Mary, Our Lady as Principal of Saint Jeanne de Lestonnac Catholic High School in Temecula. It is my desire to establish a solid foundation for this new high school as an extension of the well-established elementary school which together will provide a quality educational system founded on the values, and traditions of Saint Jeanne and the Catholic Church.

Experience

Principal of La Purisima Catholic School in Orange, CA

July 2013 – Present

- Reintroduced the charism of the Order of the Sisters of the Company of Mary to the community.
- Established Schoolwide Learning Expectations based on the Company of Mary values.
- Developed a 1:1 program for grades 5-8; 2:1 program for grades K-3; and meaningful technology integration throughout all grade levels preschool through 8.
- Lead the school community through a successful Self-Study process and accreditation visit.
- Transformed campus with beautification projects including reflective garden spaces, murals, and Learning Lab.
- Reformed the Student Support Team to better serve the needs of all students.
- Worked with various parish ministries to establish cohesion among all ministries.
- Maintained a balanced budget and increased revenue streams.
- Serve on the Education Committee for the Pacific Province of Company of Mary
- Lay representative from the United States to the General Chapter in Rome - 2015

Principal of Rosary High School in Fullerton, CA

July 2010 – June 2013

- Worked to reestablish trust, collaboration, and collegiality in the school community.
- Lead the community through the Self-Study process in preparation for the accreditation visit in 2012.
- Supervised improvements to the Karcher Center, front entrance, and painting of the buildings, and other campus improvements.
- Was a visible present to the student and parent constituents reestablishing an atmosphere of welcome and open communication.
- Implemented the Freshmen Entrance Interview and Senior Exit Interview processes.

Principal/Interim President of Rosary High School in Fullerton, CA

July 2011-June 2012

- Served the Rosary community academically as well as leading the Office of Advancement.
- Formed the Office of Advancement to include Directors of Advancement, Admissions, Alumnae Relations, Communications and an Executive Assistant.
- Lead the school through a successful accreditation visit in March of 2012 and to a 1:1 technology curriculum integration for all students to begin in fall 2012.

Associate Superintendent for the Diocese of San Bernardino

June 2003-June 2010

- Served, lead, and motivated principals of Diocesan Catholic schools as they administered to their school communities – this is inclusive of training, policy enforcement, curriculum development, accreditation preparation and employment issues.
- Served as Tournament Director for the Bishops' Golf Classic raising money for Catholic schools within the Diocese of San Bernardino – raised over \$214,000 in net profits.
- Created various handbooks for the Diocesan programs – Diocesan Master Technology Plan, Preschool Handbook, Inland Catholic Schools League Handbooks, Curriculum Guidelines, Respect Whom God Has Made – A Diocesan Response to Bullying and Harassment.

Principal of St. James Catholic School in Perris, CA

August 2003 – June 2006

- Implemented spiritual elements, managerial components, and educational programs that benefited the school and parish community.
- Served the Office of Catholic Schools on the *Executive Council* (advisory board to the Superintendent).
- Worked with various parish community leaders to facilitate the healing process needed within the school community and balanced a negative budget.
- Lead the community in a successful Self-Study and accreditation visit.

Education

May 2003	Masters Degree – Catholic Educational Leadership	University of San Francisco, San Francisco, CA
May 1984	California Clear Teaching Credential	C S University, Fullerton, Fullerton, CA
May 1983	Bachelor of Science Degree – Child Development	C S University, Fullerton, Fullerton, CA

References

Patricia Vessely	Superintendent of Catholic Schools – Diocese of San Bernardino	909-475-5437
Kathy Manulkin	Former Principal – La Purisima Catholic School	714-639-8686
Greg Dhuyvetter	Superintendent of Catholic Schools – Diocese of Orange	714-282-3056

JAVIER “JJ” SANTA CRUZ III

CAREER HIGHLIGHTS:

- Athletic Director 5 years- Significant facility and program upgrades, growth, success- 18 League Titles
- Varsity Boys Basketball Coach 11 years- 6 League Titles
- College Men’s Basketball Asst Coach/Assoc Head Coach 6 years
- High School Teacher- 5 years
- MHS Houseparent 2 years
- Record of integrity and leadership
- Strong interpersonal communication skills- in person, on the phone, in writing
- Special interest in taking programs where they are and creating stronger, successful, robust programs that are an integral part of their school and local community
- Passion for the development and support of successful student-athlete experience
- Direct experience with operational side of Athletic Director position- budget, scheduling, business and community relationships, student issues and concerns
- Proven willingness to go above and beyond for the program, working many non-traditional hours including nights and weekends
- Strong Microsoft Office skills

EXPERIENCE

2011-Present

Director of Activities and Athletics

Temecula Preparatory School, Winchester, CA

- 18 League Championships
- Created new athletic programs: 11-man football, middle-school cross country, K-6 golf enrichment, and K-5 tennis.
- New summer workout regimen for high school athletic programs.
- Manage all dimensions of athletic programs including but not limited to- practices, contests, athlete development, lower division programs, scheduling, game-day management.
- Initiated the formation of a new league that would better serve our school community.
- Compliance-California Interscholastic Federation, League and School.
- Program expansion- Varsity only programs expanded to F/S, JV and Varsity program in 2 years
- New and improved gymnasium- new floor, new bleachers, team seating, student fan seating section
- Athletic Field Upgrades- sod, ground improvements, installation of new scoreboard
- Student fan section – “Blue Crew” creates camaraderie amongst all students and student-athletes
- House system- “Harry Potter”-like house system to unite all students with fun activities in a friendly competitive environment. All students are included- helps bring together all students as it is a commuter school.
- Dodgeball league- “Friday Night Lights” before the football program was created, now being played in the spring. Houses compete for the bragging rights to the championship, coming together to cheer each other on.

33138 RHINE AVE • TEMECULA, CA 92592
CELL 951-775-2253
E-MAIL- JSANTACRUZIII@GMAIL.COM

JAVIER “JJ” SANTA CRUZ III

2009-Present

Head Coach Boys Varsity Basketball Coach

Temecula Preparatory School, Winchester, CA

- In 2nd year as head coach- 1st League title of any kind in school history
- 3 Consecutive League Titles
- League Coach of the year 3 times
- Developed and coordinate youth summer basketball camp for youths ages 6-12
- Compliance- California Interscholastic Federation, League and School.
- Academics- Team GPA no less than 2.75 since heading program. Coordinate and oversee the team's academic well-being
- Coordinate team community service projects and awards ceremonies.

2009-10

Social Science Teacher

Temecula Preparatory School, Winchester, CA

- Teach “Classical” curriculum at public charter school
- Created curriculum for new class offering, Moral Philosophy
- Teaching of Social Science classes to all high school grade levels
- Teaching of AP US History and US History

2005-2009

Social Science Teacher/Varsity Boys Basketball Head Coach

Cornerstone Christian School, Wildomar, CA

Temecula Preparatory School, Winchester, CA

- Teach Social Science classes to grades 6-12
- Created curriculum for new class: Personal Development (a life skills class)
- Varsity Boys Basketball- 3 League titles
- 3 Coach of the Year league awards

JAVIER “JJ” SANTA CRUZ III

2004-05

Associate Head Coach Men's Basketball, Palomar College

San Marcos, CA

- Implement new offense for men's program, which led to a rise in ppg from the previous year by 12.1 ppg
- Developed and executed new fund raising program which increased program funding by 75%
- Recruiting director for Program. 82% success rate of recruits targeted without the assistance of scholarships.
- Academic Coordinator; coordinated the team's academic programs and players' academic progress.
- Developed and implemented new post-season conditioning and in-season weight programs.
- Sound knowledge base of NCAA and NAIA rules and regulations regarding player eligibility and transfers.
- Developed program newsletter for distribution to high school coaches in order to increase program visibility, public relations and recruiting benefits.
- Developed new community out reach programs with local youth groups (i.e. Boys and Girls Club of North San Diego County, Temecula Valley Youth Basketball Association)
- Practice planning, scouting, game preparation.

1999-2004

Assistant Coach, Men's Basketball

Palomar College, San Marcos, CA

- Coordinate and oversee the team's academic programs and players' academic progress.
- Coordinate and oversee recruiting of the Southwest Riverside County/North San Diego County area. 76% success rate of recruits targeted.
- On floor coaching, working primarily with the guards.
- Practice planning, scouting, game preparation and video exchange.
- Organize, plan and conduct Post-season conditioning programs.
- Assist in all the day-to-day operations of the basketball program.
- Palomar League Champions 3 out of 6 years, qualifying for the California Junior College State Tournament 4 of the 6 years
- Work with local business and community groups on public relations projects as well as fund raising for the program.

JAVIER “JJ” SANTA CRUZ III

EDUCATION

California State University, San Marcos
B.A. Social Science

San Marcos, CA

University of Phoenix
M.A. Education

Phoenix, AZ

REFERENCES

Kait Punzel
Assistant Principal
Dorothy McElhinney Middle School
619-944-6429

Timothy Bagby
Principal
Temecula Preparatory School
269-313-0097

Virgil Watson
Head Men's Basketball Coach
Los Angeles Valley College
510-815-1668



Saint Jeanne de Lestonnac School

32650 Avenida Lestonnac

Temecula, CA 92592

Tel: (951) 587-2505 | Fax: (951) 587-2515

www.sjdls.com

April 11, 2017

Attn: CIF Southern Section

Re: Coaching staff names and qualifications

The requested information is still to be determined. Once we have final names and qualifications we will provide CIF with that information.

Respectfully,

JJ Santa Cruz

Athletic Director, St. Jeanne de Lestonnac High School



Saint Jeanne de Lestonnac Catholic High School

Rooted In Faith, Forward in Excellence, Committed to Service

Welcoming Scholars in Fall 2017

Vision

Our vision as a Christ-centered educational community in the charism of Saint Jeanne de Lestonnac is to form youth in faith, with a critical mind and with a love of learning. This will prepare them to be instruments in the transformation of society according to Gospel values

Mission

The mission of Saint Jeanne de Lestonnac Catholic High School is to prepare youth and young adults in faith who are leaders at the service of others. We strive to educate the whole person through a program marked by academic rigor in an environment that fosters the responsible exercise of personal liberty, a sense of the wider community and active compassion for others.

Education Beyond Borders

"WHAT YOU SEE WITH YOUR EYES TOUCHES YOUR HEART"

"Exchanges between different Company of Mary schools, getting to know different realities, doing volunteer work, learning and perfecting other languages, as well as sharing knowledge and experience help us feel part of a community that goes beyond its own borders."

(Company of Mary International Educational Project)

Opportunities to study abroad and involvement in mission/cultural programs are provided, not only from an academic perspective, but as life-enriching and transformative experiences.

Integral Student Outcomes (ISOs)

The scholars of Saint Jeanne de Lestonnac High School live the values and traditions of the Catholic Church through the three tenets of the charism of the Company of Mary, Our Lady. The scholars strive for and exemplify the following qualities:

Fulfill Your Name:

Identify as sons and daughters of Our Lady by living out the teachings of Jesus and modeling Mary's "yes" to God's plan for their own lives.

Practice the beliefs and traditions of the Catholic faith to which they were called in Baptism.

Contribute to the scholastic tradition of the Catholic Church as passionate learners who demonstrate their skill and competence in a variety of disciplines

Are innovative thinkers who integrate knowledge and critical thinking

Extend Your Hand:

Are global citizens who learn to respect the uniqueness of all people, aware that each is created in God's image.

Spread the Kingdom of God by reaching out to those in need through prayer and actions.

Demonstrate empathy for others

Maintain the Flame:

Acknowledge the Gifts of the Holy Spirit in their lives and ignite these virtues to strengthen their moral compass.

Work to the best of their ability, developing academic, artistic, physical, and social talents that enrich the whole person.

Seek God in all things

Live an integrated life that balances spiritual, intellectual, physical and emotional aspects

- Online and blended instruction that will permit students greater flexibility and options

Graduation Requirements

The mission of Saint Jeanne de Lestonnac Catholic High School is to prepare youth and young adults in faith who are leaders at the service of others. We strive to educate the whole person through a program marked by academic rigor in an environment that fosters the responsible exercise of personal liberty, a sense of the wider community and active compassion for others.

Religious Studies	8 semesters
English	8 semesters
Fine Arts	2 semesters (must be in the same discipline)
Mathematics	6 semesters
PE	2 semesters
Health	1 semester
Science	6 semesters
Social Science	6 semesters
Languages	4 semesters (must be in the same language)
Elective courses	6 semesters
Community service	80 hours to be completed by grade twelve. Possible breakdowns in each year as follows:
-9 th grade	16 hours
-10 th grade	16 hours
-11 th grade	24 hours
-12 th grade	24 hours

Seniors will also be required to successfully complete a Senior Exit Interview, and a Senior thesis comprised of an ethics component and subject matter based on student interest.

NOTE: UNIVERSITY OF CALIFORNIA, CALIFORNIA STATE UNIVERSITIES, AND MOST 4-YEAR COLLEGES ACCEPT ONLY GRADES OF C OR BETTER.

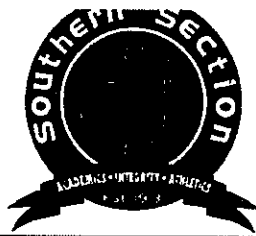
Grading Information

Cumulative grade point averages (GPA) will be reported both weighted and un-weighted to colleges and universities. Scholars will be evaluated on a semester system. Progress reports will be issued at the mid-point of each semester.

Grade	Percentage	Weight for College Prep	Weight for Honors Course	Weight for AP Courses
A	93 – 100	4.0	4.5	5.0
A-	90 – 92	3.7	4.25	4.67
B+	87 – 89	3.3	3.75	4.34
B	83 – 86	3.0	3.5	4.0
B-	80 – 82	2.7	3.25	3.67
C+	77 – 79	2.3	3.0	3.34
C	73 – 76	2.0	2.5	3.0
C-	70 – 72	1.7	2.25	2.67
D+	66 – 69	1.3	0	0
D	62 – 66	1.0	0	0
D-	60 – 61	0.7	0	0
F	Below 59	0.0	0	0

Scholar Athlete Information

Saint Jeanne de Lestonnac Catholic High School is a member of the Southern Section of CIF, South Valley Division. Scholars must meet the qualifications of CIF and the high school to participate as a scholar athlete. Physicians reports and physicals must be submitted no later than one week prior to the training (pre-season) of the sport.



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Summit Leadership Academy - High Desert
Street Address 12850 Muscatel Street
City and Zip Code Hesperia, CA 92344
School Telephone 760-949-9202 Athletic Telephone 760-949-9202 Fax 760-949-9257
School Website www.slahd.com

Type of School (Check where applicable)

☒ Grades 9-12 ☐ Grades 10-12 ☒ Public ☐ Private ☒ Coed ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 77 10th 66 11th 50 12th 35
Total Number of Current Year Students 228
Anticipated Future Enrollment 3 Years Hence 650 5 Years Hence 800

New Public High Schools under Construction – Planned Opening Date _____

Charter Schools Only – Chartering District/Institution Hesperia Unified School District

Athletic Program Goals and Objectives

Our object is to use competitive sports to develop leadership characteristics in our students who train for careers in public service. We're also committed to preparing students for NCAA eligibility.

Athletic Administration

Name of Principal Casondra Foor Principal's email casondra.foor@slahd.com
Name of Athletic Director John Ramirez & K. Prior Athletic Director's email john.ramirez@slahd.com

Accreditation

WASC 11590 West Bernardo Court, Suite 120 San Diego, CA 92127-1624

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Cross Country	Summit Leadership Academy	Varies by meet location
Girls Volleyball	Summit Leadership Academy	Rick Novak Community Center
Boys Soccer	Summit Leadership Academy	Cedar Middle School
Girls Soccer	Summit Leadership Academy	Cedar Middle School
Boys Basketball	Summit Leadership Academy	Rick Novak Community Center
Track	Summit Leadership Academy	Varies by meet location

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V	V	Winter	Basketball	V	
	Field Hockey				Soccer	V	V
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball		V				
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	V	V				
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Signature of Administrator of School (Superintendent/Principal)

Summit Leadership Academy - High Desert

Name of School

4/27/2017

Date

Signature of Officer (Board/Trustee Officer)

Summit Leadership Academy - High Desert

Name of District Board

4/27/2017

Date

***** CIF Southern Section Executive Committee Review and Approval Status

Date	Approved	Probationary	Full, Restricted	Full, Unrestricted
	Denied			
Commissioner of Athletics		Area Placement		

Reports > ODS Reports > Enrollment - Primary Status by Subgroup

Academic Year: 2016-2017 Grade: 01-First Grade, 02-Second Grade View Report

As Of Month: October Gender: Female, Male

As Of Day: 5 Ethnicity/Race: Hispanic, Am Indian/Alskn Nat, A

LEA: Summit Leadership Academy-High Desert User Comments:

School Type: High Schools (Public), N/A School: NPS School Group for Summit Le

1 of 1 Find | Next

1.1 Enrollment - Primary Status by Subgroup								
Academic Year: 2016-2017			LEA: Summit Leadership Academy-High Desert			Created Date: 04-26-2017		
View: ODS			School Type: ALL					
As Of: 10/5/2016			School: ALL					
School Code	School Name	Primary Enrollments	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Special Education	Socio-Economically Disadvantaged
0107516	Summit Leadership Academy-High Desert	216	44	10	0	0	9	140
TOTAL-Selected Schools		216	44	10	0	0	9	140
Grade: ALL			Ethnicity/Race: ALL			Gender: ALL		

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.



SUMMIT LEADERSHIP ACADEMY

12850 MUSCATEL ST. HESPERIA, CA 92345

PHONE: (760) 949-9202 • FAX: (760) 949-9257 • slahd.com

Vitae: Casondra Foor

Casondra Foor has been in education for seven years and has experience teaching grades 9-12 in English, English Honors and AVID. She graduated with a Bachelor of Arts in English composition and literature from California State University, Northridge and received her credential from University of Redlands. She is currently the Director of Curriculum & Guidance at Summit Leadership Academy- High Desert and will assume the role of Principal for the 2017 – 2018 school year.

Throughout her tenure in education, she has honed her teaching strategies to reach students from many different backgrounds across the High Desert. The beauty of education is teaching all students in a manner that speaks to them. This is a philosophy that she continues to follow in an administrative role as it applies to students and staff.



SUMMIT LEADERSHIP ACADEMY

12850 MUSCATEL ST. HESPERIA, CA 92345

PHONE: (760) 949-9202 • FAX: (760) 949-9257 • slahd.com

Vitae: John Ramirez

Mr. Ramirez is the current athletic director and physical training instructor at Summit Leadership Academy-High Desert. Prior to being at Summit, he served as an academic coordinator and assistant football coach at Monroe College. At Monroe College, he actively monitored academics while developing athletic progress. While serving as tight ends coach at the college, Ramirez helped a player earn All-conference accolades, and a scholarship to Virginia Union University. Coach Ramirez was also responsible for recruiting and the off-season conditioning program.

Before coaching at the college level, Mr. Ramirez coached 11 years at the high school level. When first joining his alma mater as a Linebacker and offensive line coach, the team went 1-9. The team progressed each season to eventually win 3 state championships. In his time coaching high school football, there have been many notable athletes who played for Ramirez including those who have progressed to play for Notre Dame, NY Giants, Syracuse University, University of Maryland, Cal- Berkeley, SF 49ers, University of Florida, UMass, and Baltimore Ravens.

Mr. Ramirez earned his Bachelor's degree in Physical Education to become a teacher and mold young people into productive members of society. He is now working on receiving his Master's degree in Psychology at Grand Canyon University. Coach Ramirez believes that athletics is a great way to obtain leadership qualities. Having athletics is an important tool for any school to give our youth an opportunity to develop in multiple areas that may transition into life skills.

Katie Prior
9919 Topaz Ave.
Hesperia CA, 92373
Cell (909) 557-4973
Email: Priorkatie@yahoo.com

Objective: To teach and inspire students of all ages to have a healthy and happy lifestyle.

Education

- Secondary Teaching Clear Credential: The Grove School (June 2017).
- Some Post Grad Credits: University of Southwest (2016).
- Bachelors of Science: Exercise Science (2012).
- California State Teaching Credential Completed (2015).
- CSET Completed (2013).
- CBEST completed (2011).
- High school Diploma from Loma Linda Academy (2007).

Teaching Experience (September 2009- Current)

- Montessori In Redlands Primary-Elementary P.E. Teacher (2013- Current).
- Montessori in Redlands: Adapted Physical Education/Nutrition Teacher.
- The Grove School- Jr. High and High school P.E./ Health/Sports Psychology Teacher (2016-current).
- Coach of Girls Varsity Flag Football and Basketball at Redlands Adventist Academy (2010-current).
- KO Fitness Center Personal Trainer and Instructor (2012-2013).

Student Work Experience (September 2007- June 2012)

- Intramural Director for La Sierra University student body.
- Booster Club Manager employed by Walla Walla University Athletics.
- Referee/Umpire: basketball, flag football, and softball intramurals.
- HES (health & exercise science) Club President at La Sierra University.

Professional Development (February 2015- Current)

- AAPHERD Conference 2015 Seattle, Washington
- CSET Single subject: Physical Education completed March 2013.
- CBEST completed in September 2011.
- Clear Credential to be completed June 2017.

Affiliations/Certifications (March 2015- Current)

- AAPHERD
- Red Cross/CPR
- Dynamic Fitness Instructor/Trainer.

Skills:

- Organized
- Creative
- Motivator
- Coaching People

Professional References:

Peter Davidson Director of School, Montessori in Redlands
Phone: 909-793-6989
E-mail: Pdavidson@mir.org

Jan Rice Athletic Director, Redlands Adventist Academy
Phone: 909-801-4093
E-mail: jrice@redlandsacademy.org

Ben Moudry Head of School, The Grove School
Work Phone: 909-798-7831
Cell Phone: 612-269-2495
E-mail: ben.moudry@thegroveschool.org

Character References:

Curtis Mitchell Barstow City Manager, Barstow California
Phone:
E-mail:

Lemar Sandiford Religion Teacher, Redlands Adventist Academy
Phone: 951-440-8575
Email: Lsandiford@redlandsacademy.org

Becci Craig Special Needs Director/Teacher, Barstow California
Phone: 760-964-7015
Email:



SUMMIT LEADERSHIP ACADEMY

12850 MUSCATEL ST. HESPERIA, CA 92345

PHONE: (760) 949-9202 • FAX: (760) 949-9257 • slahtd.com

2017-2018 Coaching Staff

Name	Sport(s)	Qualifications
Frank Figueroa	Soccer	Credentialed Teacher; Army Veteran--Lead Physical Fitness Instructor for the Battalion; Soccer Head Coach for Think Together and AYSO multiple years
Scott Robinett	Soccer	Credentialed Teacher; 3 years coaching experience in recreation league
Ronald Wilkins	Cross Country, Track & Field	Classified Instructor; 3 years coaching experience at school; Vanguard summer camp participant and coordinator
Jesse Lee	Basketball	Credentialed Teacher; 4 year scholar athlete at college level
Michael Wubker	Track & Field	Credentialed Teacher; Freshman Football and Track & Field coaching experience with Fontana USD
Katie Prior	Volleyball	Credentialed Teacher; B.S. in Exercise Science; 3 year P.E. teacher; 6 years varsity coaching experience at secondary school
John Ramirez	Athletic Director	Credentialed Teacher; coaching experience at college level; current football coach and Athletic Director for SLAHD

*All coaching staff members will complete the required CIF training course through NFHS by July 1, 2017. All other safety training is provided by the school.



SUMMIT LEADERSHIP ACADEMY

12850 MUSCATEL ST. HESPERIA, CA 92345

PHONE: (760) 949-9202 • FAX: (760) 949-9257 • slohd.com

Mission Statement

Summit Leadership Academy - High Desert (SLAHD) is dedicated to instilling high standards of integrity, ethics and behavior while pursuing high academic standards.



SUMMIT LEADERSHIP ACADEMY
ATHLETIC MISSION STATEMENT

Summit Leadership Academy is dedicated to providing student-athletes with an opportunity to enhance qualities *that foster character, leadership, communication, focus, teamwork, a passion for winning and a commitment to life-long physical fitness. We strive to excel within the HDAA Association in sportsmanship, consistency, and competing at a high level.*

Our coaches and staff are committed to the technical and tactical development of all athletes, in addition to progressing both cognitive and physical abilities.

Each student-athlete must maintain a 3.0 GPA and may not fail any classes to compete for Summit Leadership Academy athletics.

Sincerely,

*Mr. Ramirez
Athletic Director
Summit Leadership Academy*

Summit Leadership Academy—High Desert

2016/2017 Graduation Requirements

High School Subject Area	SLAHD Mandated Requirements	Number of Credits	A-G Requirements—College Bound	Number of Credits
English	4 Years of Approved Courses	40	4 Years of Approved Courses	40
Mathematics	3 Years, including Integrated Math 1	30	3 Years, including Integrated Math 1	30
Social Sciences	3 Years: 1 Year of World History 1 Year of US History 1 Semester of American Government 1 Semester of Economics	30	3 Years: 1 Year of World History 1 Year of US History 1 Semester of American Government 1 Semester of Economics	30
Science	2 years with lab required: Including Physical and Biological Sciences	20	2 years with lab required: Including Physical and Biological Sciences	20
Foreign Language	1 Year of foreign language	10	2 Years in the same language required	20
Visual and Performing Arts	1 Year of visual or performing arts	10	1 year of visual and performing arts chosen from the following: dance, drama/theater, music or visual art.	10
Physical Education	Two years	20	Two years	20
Electives	7 elective classes	70	5 elective classes	50
		220 Credits		220 Credits

Rev. 12/2016



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School USC College Prep, Santa Ana
Street Address 1010 W 17th St
Santa Ana 92706
City and Zip Code _____
School Telephone 7149882775 Athletic Telephone 7149882775 Fax _____
School Website ednovate.org/about-santa-ana/

Type of School (Check where applicable)

☒ Grades 9-12 ☐ Grades 10-12 ☒ Public ☐ Private ☒ Coed ☐ All Boys ☐ All Girls
Number of Students per Grade (Current Year) 9th 117 10th _____ 11th _____ 12th _____
Total Number of Current Year Students 117
Anticipated Future Enrollment 3 Years Hence 500 5 Years Hence 500
New Public High Schools under Construction – Planned Opening Date SY 2018-2019
Charter Schools Only – Chartering District/Institution Ednovate

Athletic Program Goals and Objectives

Objective: to provide student-athletes with the opportunity to develop their atheltic abilities to full poter

Goals: to conduct a program that achieves a high level of interest and support of our school communi

Athletic Administration

Name of Principal Evelyn Castro Principal's email ecastro@usccollegeprepsa.
Name of Athletic Director In progress of hiring Athletic Director's email In progress of hiring

Accreditation

In progress

Name and Address of Accrediting Organization _____

Facilities

Sport	Practice Facility	Game Site and Location
Cross Country	USC College Prep	Irvine Regional Park, Irvine
Track and Field	SAC/Willard	Willard, Santa Ana
Basketball	USC College Prep	USC College Prep, Santa Ana
Soccer	Santiago Park	Santa Ana Stadium, Santa Ana
Football	Santiago Park	Santa Ana Stadium, Santa Ana
Volleyball	USC College Prep	USC College Prep, Santa Ana

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	V, JV, F-S	V, JV	Winter	Basketball	V, VJ, F-S	V, JV
	Field Hockey				Soccer	V, JV	V, JV
	Football				Water Polo		
	Golf				Wrestling		
	Tennis						
	Volleyball		V, JV				
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis						
	Track/Field	V, JV, F-S	V, JV				
	Volleyball	V, JV					

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

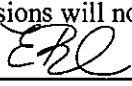
1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.



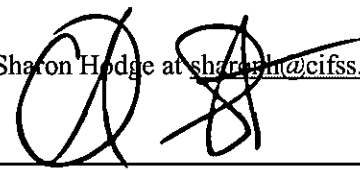
Signature of Administrator of School (Superintendent/Principal)

USC College Prep, Santa Ana

Name of School

4/27/17

Date



Signature of Officer (Board/Trustee Officer)

SAUSD/Ednovate

Name of District Board

4/27/17

Date

CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
_____ Date				
	Denied			
_____ Commissioner of Athletics			Area Placement	_____



Enrollment by Grade for 2016-17

School Enrollment by Grade

Report: School Enrollment by Grade ▼
 Year: 2016-17 ▼
 School: 0133983 -- USC College Prep Santa Ana Campus ▼
 Gender: All ▼
 Type: Primary Enrollment ▼

Usc College Prep San Report

School	Code	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec	Total Enroll	Adults In K-12 Program
Usc College Prep Santa Ana Campus	0133983	0	0	0	0	0	0	0	0	0	0	122	0	0	0	0	122	0

Report Total

Level	Code	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec	Total Enroll	Adults In K-12 Program
Orange County Department Of Education Total	3010306	318	278	221	258	231	241	300	318	247	101	691	931	1,165	1,034	151	6,485	0
Orange Total	30	38,449	33,346	33,447	35,673	35,918	37,349	37,476	37,937	38,192	101	39,471	40,653	41,308	40,379	731	490,430	209
State Total	00	535,379	456,002	445,553	465,165	471,141	487,493	475,809	473,574	472,340	377	487,548	486,085	481,521	484,169	6,079	6,228,235	1,056

Download Data Download a semicolon-delimited file of this data to your computer. You will need to select "Save" after selecting the "Download Data" button. Once the file is saved to your computer it may be imported into another software for analysis.

Gender: All, Type: Primary Enrollment

Report generated: 5/1/2017 11:11 AM
 Source: California Longitudinal Pupil Achievement Data System (CALPADS)

[Web Policy](#)



School Overview

USC College Prep, Santa Ana Campus is the third innovative high school of the Ednovate Network from USC. Ednovate's mission is to close the college graduation gap through our Theory of Change, in which a strong sense of purpose, a personalized college prep curriculum, and development of specific mindsets will allow each of our students to persist through college.

The school opened its doors to its first 9th grade class in August of 2016. It provide students and families with a safe and nurturing school environment that has high expectations and delivers a rigorous and quality personalized college prep experience.

USC College Prep, Santa Ana Campus will prepare each of its graduates to use their college degrees and careers to make a Positive Multigenerational Change. This free, public charter high school personalizes learning through technology, focuses on self-awareness, agency, purpose and builds college-ready mindsets to ensure all of its students are ready to go to and graduate from the best colleges in the country. Fundamental to our model is building a safe and welcoming school culture with high expectations while fostering student autonomy.

We are currently seeking 9th and 10th graders for the 2017-18 school year. We will expand one grade level per year until we serve 450 students in grades 9-12 in the Fall of 2019.

School Mission

Together, we use our college degrees and careers to make positive multigenerational change.

School Vision & Values

USC College Prep, Santa Ana exists to interrupt the systemic inequities that continue to oppress individuals from low socioeconomic communities. We do this by taking actions rooted on the following values:

HOPE: We build authentic relationships with our students to provide them with an environment that fosters hope, love, agency, and a sense of belonging. Our students believe that they are important and have a sense of self-determination.

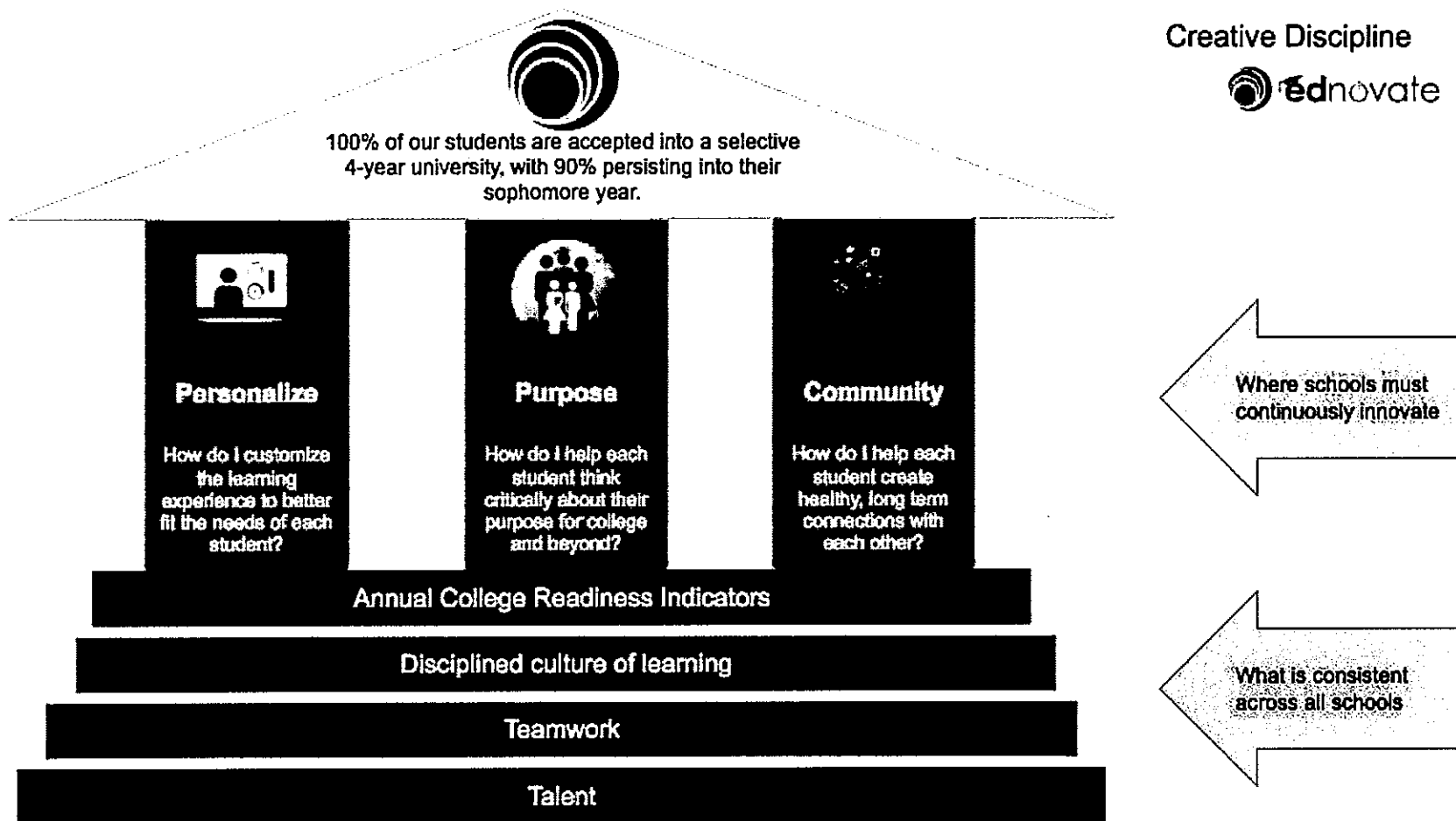
PURPOSE: We push our students to uncover and fulfill their purpose because we see them as agents of social change, co-creators of knowledge, innovators, and problem solvers.

CRITICAL THINKING: We are committed to developing our students to be critical thinkers that question, make meaning, and who see these skills as powerful tools that can be used to dismantle cycles of historical oppressions.

PERSONALIZED LEARNING: We provide students with a rigorous and personalized college prep learning experience that recognizes their backgrounds, experiences, and interests.

Mission

Together, we use our college degrees and career to make positive multigenerational change.



School Vision

USC College Prep, Santa Ana exists to interrupt the systemic inequities that continue to oppress individuals from low socioeconomic communities. We build authentic relationships with our students to provide them with an environment that fosters **hope**, love, agency, and a sense of belonging. Our students believe that they are important and have a sense of self-determination. We push our students to uncover and fulfill their **purpose** because we see them as agents of social change, co-creators of knowledge, innovators, and problem solvers. We are committed to developing our students to be **critical thinkers** that question, make meaning, and who see these skills as powerful tools that can be used to dismantle cycles of historical oppressions. We provide students with a rigorous and **personalized college prep learning** experience that recognizes their backgrounds, experiences, and interests. We believe that this environment, skill set growth, and unique set of experiences will develop confident and powerful individuals that will make positive multigenerational change.

EVELYN CASTRO

14023 Summer Avenue • Norwalk, CA 90650 • 310.619.8225 • ecastro@laalliance.org • evelyn.castro09@gmail.com

- Data Analysis • Project Implementation and Management • One-to-One Technology Initiative • Curriculum Design •
- Intervention Implementation • Higher Education Attainment • Bilingual • Professional Development Design •
- School Culture Development • Adult Coaching & Management • Full Common Core Implementation & Testing •

EDUCATION:

California State University, Los Angeles, May 2015

Tier II Clear Administrative Services Credential

Loyola Marymount University, December 2012

Tier I Preliminary Administrative Services Credential

Loyola Marymount University, June 2011

Master of Arts, Urban Education-Policy and Administration

Clear California Single-Subject Teaching Credential—Spanish

University of California Santa Barbara, June 2009

B.A. Sociology, Spanish, and Women's Studies

WORK & LEADERSHIP EXPERIENCE:

USC College Prep High School, Santa Ana CA

A school that is a part of Ednovate Charter Schools, a growing charter management organization that exists to serve low-income students in Los Angeles and Orange County. The mission of the organization is address the college attainment gap by providing students with a quality education that prepares them for college and to make a positive multigenerational change in the world.

Founding Principal

July 2015-Present

- Recruited a founding student body of 135 rising 9th graders.
- Hired a founding staff team of 13 including teachers, support staff, and classified staff.
- Lead and manage a school team through distributive leadership.
- Lead, coordinate, and plan the weekly staff meetings driven by student needs and data.
- Manage and support the school leadership team so that operations, school culture, and instruction are effectively executed and growth is evident. .

Alliance Health Services Academy High School, Los Angeles CA

An Alliance College Ready Public School created to equip low-income students in South Los Angeles with the academic tools and character traits necessary to be exceptional and succeed in college while motivating them to enter healthcare careers.

Assistant Principal

June 2013-June 2015

- Manage and support the ELA, Social Sciences, Special Education and Spanish Language departments promoting curriculum improvements and instructional programs that are aligned to Common Core State Standards and Advance Placement Curricula.
- Train staff on new developments in curriculum, instruction, assessments, such as Pearson—as the district-wide program for Common Core, and full on implementation of per-pupil Ipads and laptops in the classroom.
- Lead, coordinate, and plan the weekly staff professional development meetings and monthly PD Team meetings.
- Develop teachers through the implementation of professional growth plans, weekly observations, and debrief conversations.
- Evaluate teachers and provide them with meaningful feedback to improve their effectiveness.
- Lead and support the implementation of all State testing including, CAASPP, CST, CAHSEE, NWEA, and district benchmarks.
- Oversee student attendance and ADA through ongoing data analysis and interventions.
- Assume responsibility for security and pupil safety by enforcing procedures designed to enhance safety of students and staff.
- Oversee the budget of the ELA, History, and Spanish Departments.
- Reinforce a strong school-parent communication through systems, monthly meetings, and a school site council.
- Oversee our partnership with our after school program, Youth Policy Institute, and our athletics program.
- Co-led the WASC accreditation process (which resulted in a 6-year accreditation with a one-day visit) by administering the Instruction, Assessment, and School Culture WASC Committees.
- Oversaw and managed our special education program including compliance, staff development, and student performance.
- Directed and oversaw student discipline through a model focused on positive behavior interventions, early intervention, alternative to suspensions, as well as staff training and development around positive and effective classroom culture.
- Maintained an up-to-date system and documentation of student discipline for accurate and ongoing data.
- Coordinated Principal's List, Honor Roll, and Star Student Awards every five weeks and a Semester Academic Assembly.
- Oversaw all extra curricular activities, clubs, and Associated Student Body.

Summer School Administrator**March 2012-August 2013**

- Designed the summer school program, schedule, and logistics to ensure a 100% student passage rate.
- Created, facilitated, and evaluated the effectiveness of our summer school program and teachers.
- Oversaw and managed the summer school's Special Education program.
- Communicated with parents daily about their child's summer school attendance, academic performance, and behavior.
- Implemented an Academic Intervention program for students in summer school who were far below basic and below basic.
- Led and supervised the school's operations, such as bells, meals, supervision, and attendance.

Founding Spanish Teacher & Department Chair**August 2009-June 2013**

- Developed and taught the curriculum for every Spanish class taught at Health Services Academy over the last six years.
- Created and developed curriculum with a horizontal articulation/alignment to English, World History, and U.S. History through implementation of Common Core Standards and a literacy focus.
- Implemented best practices to ensure the success of the AP Spanish Language program. Accomplished an 86% passage rate on the first AP Spanish Language exam to be offered at HSA in May of 2012 and experienced an increase of 3% in 2013.
- Led weekly meetings with the Spanish department that consisted of: analyzing data trends, creating authentic and rigorous assessments, and developing reading and writing strategies to guide our curriculum and increase the literacy of all students.
- Made decisions, as a voice for the Spanish Department, at bimonthly school Leadership Team meetings that impacted the trajectory of school-wide professional development meetings, teacher support, and student learning.
- Assessed the schools needs and areas of growth by collaborating in bimonthly meetings with the school's professional development team (eight teachers, the principal, and two assistant principals). Advised next steps and measurable goals.
- Participated as part of the review board with the Principal and parents during LAUSD and WASC compliance evaluations.
- Co-ordinated the CST testing during the school year of 2012-2013 and supported the success of CAHSEE boot camps.

TCRP Advisory Panel School Representative**August 2011-June 2013**

- Selected as one of 21 teachers CMO-wide (21 schools when this started) to serve on the TCRP (Teacher College-Ready Promise) Advisory Panel. Responsible for gathering information on scoring norms, rubric feedback, observation process, domain strategies, scoring breakdown, etc. and presenting this information to my school team during Professional Development meetings.
- Collaborated during Alliance-wide meetings critique and revise the Alliance Teacher College-Ready Promise Framework.
- Received certification as a TCRP evaluator after going through training and a CMO evaluation process.

Rising Inner-City Students through Education Co-founder**August 2010-Present**

- Co-founded an after school intervention club designed to promote higher education by exposing students to opportunities that, otherwise, would not be available to them. Served a group of 14 to 15 students in the school years of 2010-11, 2012-13, 2013-14.
- Raised over \$16,000 to self-fund a college trip to Boston and New York in the summers of 2011, 2013, and 2014.

ASB Advisor**August 2011-June 2013**

- Served as Advisor for the Associated Student Body resulting in the following accomplishments:
 - An increase of 60% in student and staff participation in school-wide activities and events.
 - An annual Blood Drive, Canned Food Drive, Clothing Drive, Toy Drive, and a partnership with the Leukemia Society.
 - Creation and success of various school wide communication methods, such as: weekly video news, daily announcements through our intercom, PPTs, an online school-wide calendar, online survey and voting methods.
 - Two Academic Assemblies per school year to celebrate academic and behavioral accomplishments of our students
 - Inauguration of our first student store in the school year of 2012-2013
- Created a positive school culture that promotes academic achievement, safety, leadership development, and self-advocacy.
- Planned and executed elections in the spring of every school year to create an ASB committee of fourteen members.
- Created school-wide procedure for fundraisers, activities, fieldtrips, promotions, accounts, reimbursements, and gear requests.
- Developed a budget for all events, including events with costs of over \$3000, and create itineraries and agendas for them.

Teach For America, Los Angeles CA

A national non-profit organization designed to seek and recruit our nation's top leaders to develop them as quality classroom teachers and place them in communities with the highest needs so that, with adequate support, they work towards closing the achievement gap.

Corps Member Advisor**March 2011-August 2011**

- Managed and supported the development of eight corps members by leading daily professional developments, reviewing their lesson plans, conducting classroom observations, leading debrief conversations, and engaging teachers in critical reflections about their practices to ensure a proactive thinking towards becoming highly effective classroom leaders.
- Planned and facilitated workshops and professional developments with instructional strategies for all corps members.
- Coordinated and directed meetings with Hamilton High School's School Director and Corps Members Advisors, as well as the entire Institute staff, to evaluate student progress, trends, and develop actionable next steps.

Campus Campaign Coordinator for Teach for America**June 2008-June 2009**

- Coordinated the recruitment of highly qualified individuals at the University of California, Santa Barbara by executing class presentations, planning and holding info sessions, seeking students, and arranging meetings with the recruitment director.
- Developed and analyzed data on a daily basis to ensure a successful pool of applicants.

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OTHER LEADERSHIP AND ACTIVITIES

- Alliance College-Ready Public School Principal Resident
- Alliance Health Services Academy High School Board Member
- Alliance for College-Ready Public Schools TCRP Advisory Panel Member
- Teach for America School Leadership Cohort Member
- Leadership for Educational Equity Member
- Teach for America Alumni (Los Angeles, 2009 Corps Member)

RECOGNITIONS:

- Teacher College-Ready Promise Framework Evaluation Certification
- Deans Honors at UCSB (GPA 3.8 or above) (Fall 06, Winter 07, Fall 07, Winter 08, Summer 08)

REFERENCES:

- Available upon request

Coaching Staff	Sport	Qualifications
Tom Morales Daniel Bates	Football	CPR Certified 5 + years of football coaching experience
Fonda Held	Volleyball	CPR Certified 3 years of volleyball coaching experience
Michelle Leon Aleamar Brito	Cross Country	CPR Certified 2 years of xc coaching experience
Michelle Leon Aleamar Brito	Track and Field	CPR Certified 2 years of xc coaching experience
Tom Morales Daniel Bates	Basketball	CPR Certified 3+ years of basketball coaching experience
Jenna Fujii	Soccer	CPR Certified PT Certification 2+ years coaching

Name:

Advisory Teacher:

a-g requirements

To be considered for UC or CSU admission, at a minimum you need to complete any 11 UC approved "a-g" courses by the end of junior year (including courses taken in the summer between junior and senior year) each with a grade of "C" or better. In all, you need to complete 15 courses by the end of senior year.

a. History/Social Science (2 years)	9th	10th	11th	12th
1 year World History, Geography, or Cultures 1 year US History or 1/2 year US History and 1/2 year American Govt.	Social Studies	World History (AP)	US History (AP)	Gov. and Econ (AP)
b. English (4 years)	9th	10th	11th	12th
9th English; 10th English; 11th English; 12th English	ELA 9	ELA 10	ELA 11 (AP Lang)	ELA 12 (AP Lit)
c. Mathematics (3 years, 4 rec.)	9th	10th	11th	12th
Algebra I or Integrated Math I Geometry or Integrated Math II Algebra II, Algebra II/Trig or Integrated Math III	Integrated I or II	Integrated II or III	Integrated III Pre-Calc	Pre-Calc or (AP Calc or Stats)
d. Lab Science (2 years, 3 rec.)	9th	10th	11th	12th
1 year Biology, Chemistry, or Physics 1 year of other science	Bio	Chem	Physics	AP Bio/STEM/AP Environmental Science
e. Language other than English (2 years, 3 rec.)	9th	10th	11th	12th
Language I Language II		Spanish 1-3	AP Spanish Lang	AP Spanish Lit
f. Visual and Performing Arts (1 year)	9th	10th	11th	12th
Arts or Music		Music		
g. College Prep Elective* (2 semesters) *a-g approved	9th	10th	11th	12th
Elective of your choice				

	English	Social Studies	Math	Science	Foreign Language	Visual/Perf. Arts
9th	ELA 9/ ELA 9 Honors: Self	Sociology/ Humanities: Self	Integrated Math 1/ Integrated Math 2	Biology		
10th	ELA 10/ ELA 10 Honors: Community	World History/ AP World History	Integrated Math 2/ Integrated Math 3	Chemistry	Spanish 1 / Spanish 3	Music
11th	ELA 11 / AP Lang.: Nation	US History/ AP US History	Integrated Math 3/ Pre-Calc	Physics	AP Spanish Lang.	Music
12th	ELA 12 / AP Lit: World	Gov. & Econ/ AP Gov./ AP Econ	Pre Calc/ AP Stats/ AP Calc	AP Biology / STEM /AP Environmental	AP Spanish Lit.	After School College Course

Summer courses: Credit Recovery or SAC

2016-17 Promotion Requirements

Each one of the promotion requirements outlined below are here to ensure that each student is ready to be promoted to the following grade-level and, ultimately, for college. By meeting these requirements, the school can be sure that our student is on the path to college-readiness. If a student is unable to complete a requirement, the student will not be promoted to the following grade level or will have to be in summer school- see details below.

Effort Passing All Classes	Rigor ACT Benchmark	Self-Control ≤ 12 Detentions
<p>Students will be required to pass all of their classes with a C- or better. In doing so, we will guarantee that all students meet the "A - G requirements" that are a requisite for admittance to any University of California or Cal State University school.</p> <p>Any student who does not pass a class with a C- or better will be required to pass the class during Intersession, Night School or Summer School. Failure to do so will result in students repeating the current grade level.</p>	<p>Students will be required to meet the ACT benchmark (9th grade = 14) on their post-ACT assessment in June. In doing so, students are demonstrating that they are prepared for the ACT - a critical component of their college applications and options.</p> <p>Any student who does not obtain the benchmark score will be required to take a summer course to build the necessary skills.</p>	<p>Students must demonstrate discipline, maturity and self-control to be promoted or to graduate. The following are requirements:</p> <ul style="list-style-type: none"> a. <i>0-12 detentions</i> earned in one school year: Students may be promoted as long as they serve all detentions. b. <i>13-24 detentions</i> earned in one school year: Students may only be promoted if they take a 25-hour discipline class. All detentions must still be served. c. <i>25-36 detentions</i> earned in one school year: Students may only be promoted if they take two 25-hour discipline classes. All detentions must still be served. d. <i>More than 36 detentions</i> earned or more than 20 days suspension earned in one school year: The student will not be promoted and must repeat the grade.
Reliability Attendance ≤20 Absences	Interest Exploration & Impact ≥ 10 Hours	Purpose Performance Tasks ≥ 1.5
<p>Students must have no more than 20 absences, <i>excused or unexcused</i>, in order to be promoted. When students are absent, they miss valuable learning time in class and it is hard for them to continue to learn. Please note that 4 days tardy to school count as 1 absence.</p>	<p>Students will be required to complete at least 10 hours of passion exploration, in order to be promoted. This time is intended for students to learn about their interests. For their hours, students may complete community service or work with an organization they might like to pursue as a career.</p>	<p>Students will complete Performance Tasks (larger projects) during each quarter for one or multiple courses. Students must pass with a 1.5 out of 3 or better. In these projects, students will create, innovate and build critical thinking skills. Each student will personalize their project, have support from teachers, and present their project to an audience.</p>

2015-16 Common Demerits "Cheat-Sheet"

Demerits are used as a way to hold students accountable to meeting their highest behavioral expectations. Through demerits, students learn how to have self-discipline, and our school is able to have a healthy + safe learning environment. Students will earn demerits - given by all staff members in the building - if they don't meet one of our behavioral expectations. **If students earn 4 or more demerits in a 2-week cycle, they will have a 3-hour Friday silent detention after school.** Students must attend any earned detentions, or further consequences (including in-school or out-of school suspension, or possible non-promotion to the next grade) will be earned. Parents will be notified in advance of any earned detentions. This list below shows some, *but not all*, of the demerits that students may earn. See the handbook for a complete list of demerits.

Category / Offense	Demerits Earned
<i>On Time</i>	
Tardy to School: less than 1 minute	1D
1 minute - 45 minutes	2D
more than 45 minutes	4D
Tardy to Class: less than 1 minute	1D
1 minute - 3 minutes	2D
more than 3 minutes	4D
Loitering or in Hallways without pass	4D
<i>Appropriate Attire</i>	
Dress Code Correctable	1D
Dress Code Non-correctable	4D and removal
Gang-Affiliated Attire	4D
<i>Respect the Learning Environment</i>	
Disrespect (to teacher or other students)	minimum 1D
Foul Language	4D
Removal from Class	4D
Academic Dishonesty	4D
<i>Respect the Space</i>	
Chewing Gum	4D
Loud or Rowdy Behavior	minimum 1D
Public Displays of Affection	minimum 1D
<i>Electronic Devices</i>	
Use of cell phone or other unapproved electronic device in class	4D and confiscation
Inappropriate maintenance of Chromebook	minimum 1D
Chromebook negligence, i.e. leaving it behind	4D



New Member School Evaluation Form

School Name WEIL TENNIS ACADEMY & COLLEGE PREPARATORY SCHOOL

Principal VARE CUMMINS

Yrs. as Principal 6

CIF/Athletic Background? Y N

Athletic Director EA ITALO

Yrs. as A.D. 15

CIF/Athletic Background? Y N

Date of Contact

Notes PRIVATE / COED 9-12

Visit/Phone THUR. APR. 6 RETURN MON APR. 17

Visit/Phone FRIDAY APRIL 21, 2017

Enrollment	Current	Next Year	Target
	<u>54</u>	<u>65 3 yrs</u>	<u>85 5 yrs</u>
Grade 9	<u>5</u>		
Grade 10	<u>9</u>		
Grade 11	<u>16</u>		
Grade 12	<u>24</u>		

Sports Fielded: Badminton, Baseball, Basketball, Cross Country, Field Hockey, Football, Golf, Gymnastics, Soccer, Softball, Swimming/Diving, Tennis, Track and Field, Volleyball, Water Polo, Wrestling

Boys Varsity	Boys Junior Varsity	Girls Varsity	Girls Junior Varsity
<u>CROSS COUNTRY</u>		<u>CROSS COUNTRY</u>	
<u>TENNIS</u>		<u>TENNIS</u>	
<u>SOCCER</u>		<u>SOCCER</u>	
<u>TRACK & FIELD</u>		<u>TRACK & FIELD</u>	

Current Athletic Competition:

Facilities: ON SITE TENNIS COURTS, TRACKED H.S. TRACK, 2 LOCAL PARKS - SOCCER

Commitment to abide by: BLUE BOOK - MARK, VARE & EA ALL HAD CIF BLUE BOOK COPIES AND ASKED QUESTIONS ABOUT RULES.

1. Mission of CIF
2. Sportsmanship/Ethics
3. Season of Sport Calendar
4. Eligibility Rules
5. Play limited to CIF member schools only
6. Willingness to pay CIF Southern Section sport fees and State CIF legal liability fees.
7. Area Placement and league membership
8. Gender equity

Comments: VISIT WAS MOST INTERESTING! THE ABOVE MENTIONED SPORTS

ARE A "THREE YEAR INITIAL CIF SPORTS TEAMS PLAN" NO A.D. YET

Membership Recommendation: ☐ Recommend ☐ Do Not Recommend THIS IS UP TO THE EXEC. COMM.!
HUBBA HUBBA

NICK BILLINGSLEY - NORTHERN
Executive Committee Member - Area Representative



CIF Southern Section Application for Membership
2017-18 School Year
ALL INFORMATION MUST BE TYPED

Name of School Weil Tennis Academy & College Preparatory School
Street Address 428 Bryant Circle
City and Zip Code Ojai, 93023
School Telephone 8056403413 Athletic Telephone 8056403403 Fax 8056401682
School Website www.weiltennis.com

Type of School (Check where applicable)

Grades ☒ 9-12 Grades ☐ 10-12 Public ☐ Private ☒ Coed ☒ All Boys ☐ All Girls ☐
Number of Students per Grade (Current Year) 9th 5 10th 9 11th 16 12th 24
Total Number of Current Year Students 54
Anticipated Future Enrollment 3 Years Hence 65 5 Years Hence 85
New Public High Schools under Construction – Planned Opening Date NA
Charter Schools Only – Chartering District/Institution NA

Athletic Program Goals and Objectives

To train and prepare athletes to continue studying and competing at the collegiate level.

Athletic Administration

Name of Principal Varre Cummins Principal's email vcummins@weiltennis.com
Name of Athletic Director Ed Italo Athletic Director's email edcamwest@roadrunner.com

Accreditation

Western Association of Schools & Colleges, 533 Airport Boulevard, Suite 200, Burlingame, CA 94010-2009

Name and Address of Accrediting Organization

Facilities

Sport

B&G Cross Country

Girls Tennis

Boys Tennis

B&G Track

B&G Soccer

Practice Facility

Thacher School

Weil Tennis Academy

Weil Tennis Academy

Thacher School

TBD - Weil plans to play all games away for 1st season.

Game Site and Location

5025 Thacher Rd, Ojai, CA 93023

428 Bryant Circle, Ojai, CA 93023

428 Bryant Circle, Ojai, CA 93023

5025 Thacher Rd, Ojai, CA 93023

Initial Participation Levels

Below is a listing of sports offered for both boys and girls within the CIF Southern Section. Please indicate what level your school will be competing, i.e. varsity (V), junior varsity (JV), freshman and sophomore (F-S).

Season	Sport	Boys	Girls	Season	Sport	Boys	Girls
Fall	Cross Country	Varsity	Varsity	Winter	Basketball		
	Field Hockey				Soccer	Varsity	Varsity
	Football				Water Polo		
	Golf				Wrestling		
	Tennis		Varsity				
	Volleyball						
	Water Polo						
Spring	Badminton						
	Baseball						
	Golf						
	Gymnastics						
	Lacrosse						
	Softball						
	Swimming/Diving						
	Tennis	Varsity					
	Track/Field	Varsity	Varsity				
	Volleyball						

Coaching Personnel

Submit a list of all coaches' names and qualifications (professional training and experience).

Conditions of Membership

1. School understands that full knowledge and implementation of Blue Book rules is the school's responsibility and that violation of rules may result in a team and/or school's disqualification from competition and/or loss of membership.
2. It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.
3. Able to meet the requirement of fielding at least one sport per season (Fall, Winter, Spring) and there must be provisions for equal participation by males and females, if a coed school.
4. Application must be approved by the CIF Southern Section Executive Committee. Upon approval, your school will be billed annual membership dues of \$50 per sport fielded. These dues must be received by the Southern Section office by October 1 of each year.

Application Packet Checklist

APPLICATION PACKET & FEE SUBMISSION DEADLINE: **MAY 1**

1. Complete and signed CIF Membership Application
2. Previous October State of California Department of Education affidavit form (CBED's)
3. Vitae of Principal **AND** Athletic Director(s)
4. Coaching staff names and qualifications
5. Promotional materials of the schools, including its mission and curriculum, and graduation requirements
6. Application fee of \$100, made payable to *CIF Southern Section* and mailed to CIF Southern Section 10932 Pine Street, Los Alamitos, CA 90720, and Attention: Sharon Hodge.

IMPORTANT Please Note:

Application must have ALL required signatures and all materials listed above in order to be considered complete.

Applications, supporting materials and fee must all be received by May 1st to be considered for membership in the following school year, there are no exceptions to this deadline.

Submit applications and supporting materials as PDF files ONLY, email to Sharon Hodge at sharonh@cifss.org; hard copy submissions will not be accepted.

Varre Lawrence Cummins Digitally signed by Varre Lawrence Cummins
Date: 2016.12.07 15:20:14 -08'00'

Signature of Administrator of School (Superintendent/Principal)

Weil Tennis Academy & College Preparatory School

Name of School

12/07/2016

Date

Mark Weil

Digitally signed by Mark Weil
DN: cn=Mark Weil, o=, email=markweil@weiltennis.com, c=US
Date: 2016.12.07 15:47:30 -08'00'

Signature of Officer (Board/Trustee Officer)

NA

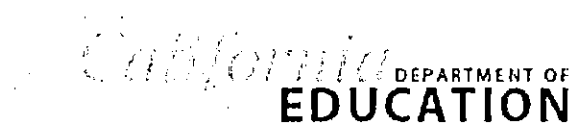
Name of District Board

12/07/2016

Date

***** CIF Southern Section Executive Committee Review and Approval Status

	Approved	Probationary	Full, Restricted	Full, Unrestricted
Date				
	Denied			
Commissioner of Athletics			Area Placement	



Private School Affidavit Confirmation 2016-17

(covers the period October 1, 2016 through September 30, 2017)

Thank you for submitting your Private School Affidavit online. This is your Private School Affidavit Confirmation. Please print this page, and maintain a hardcopy for a period of three years. Do NOT mail a copy to the California Department of Education.

Form Submitted:	12/7/2016 4:38:24 PM
Confirmation:	207764
Page Generated:	12/7/2016 4:38:24 PM

From Education Code Section 48222: This is "... a private full-time...school...[that]...offer[s] instruction in the several branches of study required to be taught in public schools of the state,...[that offers this] instruction...in English [, and that keeps]...attendance [records]..." *

Yes

School Information

1. Name of School	Weil Tennis Academy and College Preparatory School
2. CDE-assigned 14 digit CDS code if one was previously assigned	56725207095995
3. County in which school is located	Ventura
4. Public school district in which school is located	Ojai Unified
5. Street Address (P.O. Box is not acceptable)	428 Bryant Circle
6. City	Ojai, CA 93023 -
7. School Telephone Number	805-640-3413
8. Optional School Fax Number	805-640-1682
9. School E-mail Address	enrollment@weillennis.com
10. Optional School E-mail Address	
11. Optional School Web Site Address	
12. Mailing Address (only if different from #5 above)	

27. Number of School Staff	Staff Type	Number of Staff
	Full-time Teachers	5
	Part-time Teachers	0
	Administrators	1
	Other Staff	0
"Other Staff" includes instructional aides, therapists, secretaries, etc.		

Administrative Staff

28. Site Administrator	Mr. Varre Cummins
29. Site Administrator Title	Principal
30. Site Administrator E-mail Address	vcummins@weiltennis.com
31. Director or Principal Officer Name	Mr. Varre Cummins
32. Director or Principal Officer Position	President
33. Director or Principal Officer Address	428 Bryant Circle
34. Director or Principal Officer City	Ojai, Ca 93023 -
35. Director or Principal Officer E-mail Address	vcummins@weiltennis.com

School Records

The person named as Custodian of Records below maintains attendance records required by *EC* Section 48222 and the records of courses of study, names, addresses, and educational qualifications of the faculty, as required by subdivisions (f)(2) and (3) of *EC* Section 33190. Such records are true and accurate and are accessible at the place or through the person listed here.

36. Name of Individual who is Custodian of Records	Mrs. Jane Weil
37. Address (Location of Records)	428 Bryant Circle
38. City	Ojai, CA 93023 -
39. E-mail Address	admin@weiltennis.com

Tax Status of School

40. Tax-exempt, nonprofit status under Section 501(c)(3) of the 1954 U.S. *Internal Revenue Code* - NO
41. Tax-exempt, nonprofit status under Section 23701d of the California *Revenue and Taxation Code* - NO
42. Property tax exemption under Section 214 of the California *Revenue and Taxation Code* - NO
43. None of the above - YES

Acknowledgements and Statutory Notices

"YES" indicates your understanding of the statement and your school's compliance.

44. YES All Private School Affidavits are public documents viewable by the public.

Questions: Private Schools Office

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

Varre Lawrence Cummins
428 Bryant Circle
Ojai, CA 93023
vcummins@weiltennis.com
805-816-5445

Resume

Education

9/65-6.69	Chapman College, Orange, CA	BA Mathematics and Physics
9/69-6/70	Chapman College, Orange, CA	Math & Physics
9/76 -8/77	Chapman College, Orange, CA	MA Educational Curriculum and Instruction
8/78-8/83	San Francisco Theological Seminary, San Anselmo, CA	MDiv Ministry
95-96	San Francisco Theological Seminary, San Anselmo, CA	Enrolled in DMin Program

Employment

6-8/68	Internship at McDonald Douglas, Huntington Beach, CA	Programming for NASA project
Summers 69 & 70	Orange County BSA	Camp Counselor and Program
9/70-6/08	Hueneme High School, Oxnard, CA	Math, Physics, Science, Video Production
12/83-1/98	First Presbyterian Church, Oxnard	Assistant & Associate Pastor
9/04-6/08	OUHSD & Ventura Co Schools	BTSA mentor & presenter
10/08-6/10	Oxnard Union High School District, Oxnard, CA	Independent Study Teacher
5/03-	Oxnard Union High School District, Oxnard, CA	Educational Management Systems Consultant
9/09-8/15	Aventa, K12, GetFueled	Science and Math Online teacher
1/11-	Math, Science, & Video/Film & Principal of School	Weil College Preparatory School, Ojai, CA

Background

Beyond teaching Mathematics and Science, I have participated in on-going programs to review, rewrite & develop curriculum in these areas. In addition I was the district representative to a multiple district task force that developed an educational cable network for the schools of Oxnard and Hueneme and the courses & curriculum for the OUHSD's initial Video Production courses and its implementation including operating its cable channel for 10 years. I have had extensive experience in mentoring in new teacher programs as well as providing District-wide workshops in content areas. I have had extensive computer programing experience including developing software for solving Educational Management problems both in classrooms, schools and districts.

The Weil academic program began in January 2011 and I was asked to develop the curriculum and lead the process of its initial WASC accreditation. As the principal (and only administer), I hae developed the information systems and kept all the required grade and transcript systems as well as developing and leading all staff development and new teacher orientation. My responsibilities also include developing budgets, organizing staff, evaluating and recommending textbooks and equipment purchases and monitor the academic and discipline of a 65-student & 6-faculty school which has a major international component.

ED ITALO

edcamwest@roadrunner.com

EXECUTIVE PROFILE

Local area business owner with years of experience in commercial photography and film directing, both in the U.S. and abroad as well as a strong background in coaching Track & Field on the Youth and High School level.

SKILL HIGHLIGHTS

- Professional Fashion Photographer
- Professional Commercial Film Director
- Owner and CEO of a profitable area business
- Competed in Track in high school, college and as a Masters athlete
- 11 years coaching youth and high school boys and girls

CORE ACCOMPLISHMENTS

Member of the #1 nationally ranked relay in High School.

Attended University of Maryland on an athletic scholarship.

* 10 years as a professional fashion photographer with a studio in Chicago and Milan, Italy.

* 10 years as a commercial film director, represented by Black Swan production Company, Chicago, IL.

* 14 years as owner / manager of eCycle Group and Galaxy Surplus, engaged in on-line sales.

* 12 years coaching Track for the Ojai Roadrunners and Nordhoff H.S.

PROFESSIONAL EXPERIENCE

- 01/2009 to 11/2016** **Owner**
Galaxy Surplus — Ojai, CA
- 01/2002 to 01/2009** **eCycle Group** — Ojai, CA
Employed 20+ area people.

EDUCATION

- 1977** **Bachelor of Science:** Psychology
University of Maryland — College Park, MD, USA
- 1979** **Master of Arts:** Urban Studies
Occidental College — Eagle Rock, CA, USA
- 2008** **Level 1 Certification:** Coaching Track & Field
USA Track & Field — Los Angeles, CA, USA

CIF Application
Weil Tennis Academy & College Preparatory School

School Principal: Varre Cummins (CV attached)
Athletic Director: Ed Italo (CV Attached)

Mohamed Badran
Boys' & Girls' Tennis Coach

- ITF (International Tennis Federation) Level 1 Certification

Pedro Arteaga
Boys' & Girls' Soccer

- 2005-2009 - La Salle High School (Venezuela) – 4 years Varsity Soccer
- 2011-2013 – Our Lady of the Lake University (San Antonio, TX) International FC – 2 years 7x7 club player
- 2014 – Present Athletico Michoacán (Oxnard, CA) – club player

Ed Italo
Boys' & Girls Track, Boys' & Girls' Cross Country

2009 - Completed the USA Track & Field, Level 1 coaching certification course.

1969 thru 1972 - 3 time varsity letterman in track for Sewanhaka High School (NY) and a member of the #1 nationally ranked 4X880y Relay in 1971. That relay also won Penn Relays and NY State Championship

1972 thru 1976 - Full scholarship and 3 time varsity letterman in Track for the University of Maryland.

2005 thru 2012 - Coached the Youth Boys Division (7th & 8th grade) of the Ojai Roadrunners Track Club, a member of the Ventura County Youth Track Conference.

2011 & 2012 - Ojai Roadrunners club president.

2009 - Completed the USA Track & Field, Level 1 Coaching Certification course.

2005 thru 2011 - Competed in the US Track & Field Masters M50 - 54 and M55 - 59 divisions

2007 - Represented Team USA at the Masters World Championships in Riccione, Italy. A member of the Mens 50 - 54 division 4X400m relay that placed 3rd overall.

2013 thru 2016 - Boys & Girls Sprint & Middle Distance coach for Nordhoff High School.

2015 - Coached Nordhoff H.S. Boys 4X800 Relay that won The California Indoor Championships, Redondo / Nike Invitational, Spartan Relays, Arcadia Invitational, and Penn Relays. That relay set a new Ventura County record and was ranked 17th in the Nation.

2016 - Coached Nordhoff H.S. Boys Sprint Medley Relay (200 - 200 - 400 - 800) that finishing 2nd at Arcadia Invitational and 5th on the meet's all time list. That relay set a new Ventura County record and was ranked 9th in the Nation.

2006 thru 2016 - Coached Cameron Kunde 4:07.3 in the 1600 and 1:51.9 in the 800 (playing 3rd at the California State Championships).

WEIL COLLEGE PREPARTORY STATS:

- Over 350 graduates placed in top US Universities on scholarship including UCLA, UC Berkeley, Cornell, Yale, Johns Hopkins, Dartmouth, Brown, Stanford and many more!
- All courses are approved by the University of California A-G list for college credit.
- Students attend Classes on Weil Academy Campus from 7:45am to 12:15pm Monday through Friday.
- Short term independent study contracts are available for Weil players who must travel to National and International Tournaments that fall on school days. These contracts must be approved by the Director of Tennis and the School Administrator.
- Boarding students are required to attend monitored study halls Sunday through Thursday nights on the Weil Campus.
- Additional tutoring support can be purchased. The Weil School Administrator can assist families in choosing available tutors for their child.

GRADUATION / NCAA REQUIREMENTS

SUBJECT	SEMESTERS	CREDITS
English	8	40
Social Science	7	35
Mathematics	6	30
Science	6	30
Physical Education	4	20
Fine Art	4	20
Health	1	5
Electives	9	40
Total	45	225

WEIL COLLEGE PREPARATORY CURRENT COURSE OFFERINGS

SUBJECT	CLASSES
English	English 8, English 9, English 10, English 11, English 12, Advanced English, AP English Composition and AP English Literature
Mathematics	Pre-Algebra, Algebra 1, Algebra 2/Trigonometry, Geometry, Pre-Calculus and Calculus, AP Calculus AB & BC
Science	Chemistry, Physics, Earth Science, Biology, AP Physics B, AP Biology, AP Chemistry
Social Science	World History, US History 8, American Government, Economics, Geography
Foreign Language	Spanish and French
ELD	Basic Reading, Basic Writing, Transitional, Conversational English
Physical Education	Tennis, Fitness, Nutrition, Health



Date: May 2, 2017

To: CIF Evaluation Team

CC: Sharon Hodge

Re: 2016-2017 CIF Evaluation

To Whom It May Concern:

Thank you for your email regarding our 16-17 Evaluation and we apologize for the delay. It appears the email correspondence from your office were not received by the appropriate department leads that handle CIF inquiries. Please send all CIF correspondence to Lloyd Shockely at chris.shockely@scaleacademy.org and our general email info@scaleacademy.org.

As you may or may not know, Academy of Sports Science did not field any CIF sports in the 16-17 school year. We felt we were not adequately prepared to implement a full athletic program at all levels and for all seasons. Based on information received by the administrative office, Wes Choate communicated we would not be fielding sports in 16-17 due to unforeseen circumstances. He also informed us that we may be required to remain in probationary status which we fully accept.

We are currently on track to field sports in each season to commence in the 17-18 school year. We have made various necessary steps to accomplish these objectives including hiring a fully dedicated and experienced Athletic Director in Lloyd Shockely, preparing our parents, students, and staff for CIF competition to commence in August of 2017 and putting the necessary procedures in place to obtain our goals.

Please let us know if you have any questions. We will also reach out to you sometime today regarding our program and upcoming school year.

Sincerely,

Dr. Lawrence Wynder

Academy of Sports Science
(A SCALE INDEPENDENT STUDY SCHOOL)
14816 Central Ave, Chino, CA 91710 | www.nsdsportsacademy.org
info@nsdsportsacademy.org | 888. 501. 6292



May 1, 2017

Hello CIF,

Executive Prep Academy of Finance High School has enjoyed our second year as a member of the CIF. As a new high school that is in the midst of completing our fourth school year and experiencing our first graduating class we are extremely excited to close out 2016-2017. This year we have grown so much and would like to thank the CIF staff for your assistance in the process. In 2016-2017 we were able to field 3 competitive sports throughout all 3 seasons, boys and girls cross country, boys and girls basketball, and boys and girls track. I am proud to say that we exceeded our expectations in all three sports. We also completed intramurals in the following sports, boys and girls soccer, girls volleyball, and boys and girls golf. In 2017-2018 we will be competing in these sports competitively as well as cheerleading.

2016-2017 we moved into a new location at 2814 Manhattan Beach Blvd. Gardena, CA 90249. We are now experiencing an influx of students from our surrounding areas and our waiting list has exceeded expectations. We are adding new students at a rapid pace and thus are looking to expand our athletic program to a new level in 2017-2018.

Executive Prep Academy values our membership with CIF. We are looking forward to joining a league and also becoming a permanent member of CIF. Thank you for continuing to assist us in our growth.

Thank you,

Damon Glymph

Director of Operations



**International
School**
Los Angeles
**Lycée
International**

Campuses

Burbank
Los Feliz
Orange County
Pasadena
West Valley

Corporate Office

Burbank

Los Angeles, April 25 2017

The International school of Los Angeles was able to field 4 teams in the international leagues:

in the Fall we fielded a Girls Volleyball with an overall record of (6-7) and league record of (5-3), we reached the first round of the playoffs for the first time and lost against Southlands Christian. We also fielded a Soccer team with a record of (4-5-1).

In the Winter, we fielded a Boys Basketball team with an overall record of (9-5) and a league record of (8-4) and a Girls Basketball team with an overall record of 9-4 and a league record of 7-3. We reached the first round of the playoff for both teams.

In the Spring, we could not field a Boys Volleyball or a Boys Tennis Team as planned because we did not have enough eligible players due to low enrollment, academics or disciplinary prohibition.

In 2016-17 we are members of the International League with Le Lycée, Aveson, Sequoyah, Southwestern, Waverly, Judson international, Southwestern and St Monica.

And in the Fall 2016 we were a member of the International Soccer league with AGBU Pasadena, Le Lycée, Holy Martyrs, Southwestern, San Gabriel and Pilibos.

This second year we played a full regular season and reached the playoff with 3 out of 4 teams. We were very pleased to compete in the league and demonstrated that we are a good addition to its level.

The league feedback is again very positive as we elevated the level of the competition and showed great sportsmanship across the teams.

Facilities:

Our LILA Lions will practice and play their home games at the same locations: the Olive Recreation Center and the Mc Cambridge Recreation Center.

Burbank Campus

1105 W Riverside Dr, Burbank, CA 91506
tel 818-900-1895, fax 818-859-7355, www.internationalschool.la

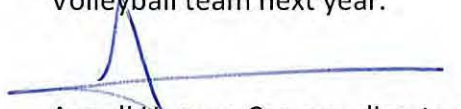
Our Community experience:

Our students and coaches enjoyed the competition and had a glimpse of the playoff experience. They showed their determination and hard work all along the season.

Once again we built wonderful memories with our hundreds of supporters while we played our "French rival" the Lycée Français, in soccer, volleyball, and basketball games.

The parents' experience is still very positive and they are showing more support at our game.

We are thankful for the opportunity you have given us to participate in the CIF this year as a full member and we are looking forward for next year. We are working on the Tennis program and should be able to field the High school Boys Volleyball team next year.



Anneli Harvey, Campus director



EVALUATION LETTER FROM 2016 – 2017

Dear Sharon,

For our first year with CIF, OCCS participated in boys' cross country, girls' and boys' varsity volleyball, and girls' and boys' varsity basketball. I am also pleased to note that we were voted into the Express league for the coming years.

Our permanent home gym is The Map at 12552 s. Western av. G.G. They are hanging our CIF Ford banner, plus it will be our daily indoor practice court for all sports. Our school's competitive equity is equal to other small schools, and we have brought on a coach that we believe will continue to improve the competitive equity of our program!

Next year, we will continue to participate in the same sports, but our goal is to participate in additional sports, as well.

We were very pleased with the program overall, and this year's participation in CIF has also allowed us to see areas where we can continue to grow and improve our program. One of the areas in which we are currently working to improve our program is to incorporate as much professional development as possible for the staff. I was able to attend the CSADA event in Reno to learn more ways to improve our program. Also, all of our coaches will be meeting to discuss areas of the coaches' handbook where we think we can improve, based on this year's experiences. As mentioned previously, we will be utilizing The Map on a more "permanent" basis going forward. This year, our students practiced either at OCCS or at another location, all of which were outdoor courts, making practices affected by weather or daylight. We have contracted with The Map to be able to utilize courts daily for both practices and games this upcoming year, which we believe will positively impact our program in a number of ways. In addition to looking into additional sports, a final way we are working to evaluate our program is to emphasize the academic component for our athletes. Based on ideas heard while attending the CSADA conference, we are looking to have a late start practice one day a week so that athletes are able to tutor with teachers after school, as well as, having a Saturday tutoring program available for athletes.

We know that joining with CIF has been a blessing to our students and we look forward to continuing to work with you in the upcoming year.

Sincerely,

Linda Bandy, Athletic Director for OCCS

641 S Western Avenue, Anaheim, CA 92804 | 714.821.6227 | www.occs.org



ORANGE VISTA HIGH SCHOOL

April 24, 2017

Mr. Rob Wigod
CIF Southern Section
10932 Pine Street
Los Alamitos, CA 90720

Dear Mr. Wigod,

As a probationary member of the CIF Southern Section, I am writing this letter for the Executive Committee to re-evaluate our status in the hope of becoming a full member of the Southern Section in the school year 2017/2018.

Over the past year, we participated in the following sports. Boys' sports included football, cross-country, cheer, basketball, soccer, wrestling, baseball, tennis and track. Girls' sports included volleyball, cross-country, tennis, cheer, basketball, soccer, wrestling, softball and track. Next year we plan to add boy's golf, girl's golf, swimming, and boys' volleyball.

We were fortunate to join the Warrior league this school year where we participated at the varsity level in most sports. In wrestling, we joined the Arrowhead League where we also competed at the varsity level. At the lower levels, we freelanced accepting any Frosh or JV contest available in order to give our students a chance to participate in high school athletics. In the 2017/2018 school year, we plan to continue at the varsity level in the Warrior and Arrowhead Leagues. In football, we are scheduled to participate within the Academy League.

In reference to facilities, the final touches are being placed on our gymnasium, which will open in May. The baseball and softball fields will be finished this summer, 2017. We break ground on a football stadium in October with completion expected in the summer of 2018. Our swimming facility is set for completion in 2019/2020.

We are excited about our future in athletics at Orange Vista HS. It is our hope the CIF Southern Section will accept us as a full member for the upcoming 2017/2018 school year.

Thank you for your consideration in this matter.

Respectfully,
Bobby Caldwell
Athletic Administrator
Orange Vista HS

JOSH WORKMAN
PRINCIPAL

LOU RANDALL
ASSISTANT PRINCIPAL

Chris McDonald
ASSISTANT PRINCIPAL

BOBBY CALDWELL
ATHLETIC DIRECTOR

DINAH GREENE
ACTIVITIES DIRECTOR



Portola High School

1001 Cadence, Irvine CA 92618 (949) 936-8200

Rob Wigod
CIF Southern Section
10932 Pine Street
Los Alamitos, CA 90720

April 28, 2017

Dear Mr. Wigod,

The purpose of this letter is to update CIF on the progress of our athletic programs at Portola High School in Irvine Unified School District. As a brand new high school we opened in the Fall of 2016 with 390 freshmen only. Of this population two-thirds is male, limiting the number of females able to participate in our athletic programs. Even with this limitation, we had incredible participation by both male and female athletes. In the fall we had 28% of our student population participating in athletics. PHS had 7 freshmen level teams including: boys and girls cross country, boys water polo, football, and girls golf (no-matches), tennis, and volleyball. We also hosted a cheer squad and have actively begun integrating them into the athletic department. Our winter teams had a 27% student population participation in the following sports: boys and girls basketball, boys and girls soccer, girls water polo and wrestling. Our boys and girls basketball teams had phenomenal seasons, with our boys experiencing only one loss and our girls experiencing two total losses. During the spring season we hosted the largest number of athletes with just under two-thirds of the school's population participating in one of 11 different programs. Our largest program is boys and girls swim, followed by track and field. We were



Portola High School

1001 Cadence, Irvine CA 92618 (949) 936-8200

also able to field softball, baseball, boys volleyball, lacrosse, golf, and tennis as well as start our girls lacrosse program (no-matches).

We have tremendous athletic facilities at Portola and were able to host several games and matches. PHS has 3 full basketball/volleyball courts in our gym, a top of the line wrestling and weight room, an Olympic size pool, stadium, 2 softball and baseball fields, and 2 additional warm-up practice fields. Next year we plan to have 2 levels of athletic programs, Frosh/Soph and Junior Varsity, with 40 members of the coaching staff, one athletic clerk, one equipment manager, and one athletic director. We also plan to host both boys and girls volleyball, water polo, and basketball tournaments.

Each of our coaches participates in the NFHS online learning programs for coaches clearance and are working on interscholastic coaching accreditation (AIC). Three of our greatest successes are our Athletic Advisory Council, made up 4 head coaches and the athletic director, our weekly coaches coffee, and the TOP Dog program for recognizing athletes with outstanding Bulldog P.R.I.D.E. Thank you for your consideration of our membership status within CIF and we look forward to continued athletic success.

GO BULLDOGS!

Sincerely,

Katherine Levensailor

Athletic Director, PHS

Irvine Unified School District

katherinelevensailor@iusd.org

River Springs Hemet Athletic program 2016-2017.

Our inaugural season was challenging, but a step forward to where we want to be. Our goals for the 2016-2017 season were simple, 1. Introduce athletics to high school students and fill at list one sport for every season, for girls and boys. 2. Teach students life skills through athletics. 3. Involve as many students and faculty as we could. 4. Find practice facilities. 5. Create a full schedule for our teams. 6. Create a sense of spirit and pride for our students and school.

As a coach and a formal athlete I will always like to see more and better, but looking back I can say that we have meet most of our goals and we are stepping forward to where we want to be.

Pep rallies, marketing, and implementing the sense of pride in the school helped grab the attention of many students.

Our opening sport on the fall was Cross Country, P.E teacher Mr. Garcia became the coach. Our teams were a success with 7 girls and 9 boys participating in all cylinders. We were fortunate that the athletic community helped us and thanks to many we were able to participate in the Victory League meets.

In the winter we were able to open up a girls and also a boys' basketball team. Facilities were a challenge, but we managed to rent an indoor basketball court for couple days a week during the season. I know this is not ideal for CIF level of playing but we managed to condition at the campus 2 days a week and practice team schemes at the rental facility the other 2 days. We also were able to have a full schedule and all away games, for a total of about 15 games each team. Our girls' team was composed of 12 very proud young ladies and were able to captured the first ever win for a team sport at the Hemet River Springs. The Boys won a total of 3 games. Our girls' team did not win a game, but some were very competitive. None of the basketball athletes quitted and 8 of each team are ready to comeback, most of them will be sophomores.

In the spring season, our Track and Field teams are competing as an invited team in the Warrior League. The teams are form of 15 ladies and 15 boys. We are hoping to have some athletes go to CIF qualifies.

Our athletes represent about 25% of our campus, not including the participation of students that got involve with film, photography, ASB, and yearbook.

With our budget and the teams fundraising, we were able to have good uniforms for every athlete and the coaches, award ceremonies, awards, letters, T-shirts, promotional and marketing items.

We make sure we had all of the athletic packets complete with physicals for every athlete. I kept the rosters and schedules updated in the CIFSS website and took care of all of the transfers.

My weakness was the updating of stats and scores and also transfer this to Max preps and keep stats.

Goals for 2017-2018 season.

We are planning to keep the same sports and adding Volleyball girls for the fall and Co-ed Soccer for the winter. Our goal this year is to have growth of 20% participation in athletics. The Warrior league has open the door to us for the upcoming season with the condition that CIF give us clearance of the probation year. We have already secure and reserve a volleyball indoor official court for practice and about 7 home games. For basketball we are able to rent the same facilities as last season and we are working with other local high schools to get some gym time for hosting about 10 home games. We are ready for our co-ed soccer team, and we have already secure a facility right next to our campus for practices.

We will keep promoting and outreaching to try and gain more volunteer help in order to have help on the bench and be able to have better stats and scores to update the CIFSS website and Max preps.

We are not blind to the fact that eventually we will have to have our own facilities with a weight room and better equipment. We also understand that we do not have any sports medicine program or trainer program. Here at leadership are having ongoing meetings for the planning of the future of our athletic program and all of the needs are constantly been addressed to keep finding solutions.

We all at River Springs would like to thank CIF for the opportunity and the constant support in our quest to introduce the values of dependability, loyalty, pride, hard work and integrity to our young students and the future of our community.

Dax McGregor.

Athletic Coordinator.

Executive Committee
CIF Southern Section
10932 Pine Street
Los Alamitos, CA 90720

April 17, 2017

Dear Executive Committee Members:

This fall, Sequoyah School opened its doors to 51 ninth and tenth graders and offered our high school students a strong sports program grounded in the membership regulations provided by the Southern Section of CIF. In preparation of our entrance into high school sports, we researched the leagues in the Pasadena area and felt drawn to the International League for its competitiveness and the size of its member schools. We extend our application for a change of status from probationary to full membership to CIF Southern Section, International League for the '17-'18 school year.

In our probationary status this year, we adhered to all the rules contained in the CIF state and section bylaws, paid our dues regularly and upheld the documented code of ethics. On a league level, we maintained clear and positive communications with the Athletic Directors when scheduling and participating in games and during all other league meetings and exchanges.

We offered Sequoyah High School students the following sports for the '16-'17 school year:

Fall	Athletic facility #1	Athletic facility #2
Boys and Girls Cross Country	Arroyo Seco	N/A
Girls Volleyball	New Revelation Church	N/A
Winter		
Boys Basketball	Highland Park Recreation Center*	Eagle Rock Recreation Center*

Girls Basketball	Highland Park Recreation Center*	Eagle Rock Recreation Center*
Spring		
Co-ed Swimming	Rose Bowl Aquatics Center	N/A
Co-ed Tennis	Rose Bowl Tennis Center	N/A

*denotes new athletic facility, previously not mentioned

For the Girls' Volleyball and Boys' and Girls' Basketball teams, regular practices were held and the maximum number of games were scheduled as advised by the International League. The girls' volleyball team also attended several tournaments throughout the season. For the sports in which the International League did not participate, regular practices were also held and we sought matches, competitions and tournaments in a freelance capacity.

Currently we are in the process of enrolling students for the '17-'18 school year but project we will double in size. As a result, we are confident our athletics program will become more competitive and the number of sports we will offer will increase.

Please let us know if we can provide you with any further information. We are excited to continue with this league in CIF Southern Section and hope to be accepted as a full member school. Thank you for your time.

Sincerely,


 Marc Alongi
 High School Director


 Patricia Han
 Admissions Associate



UNIVERSITY CAREERS AND SPORTS ACADEMY

April 27, 2017

Dear CIF Executive Committee,

It is with great pleasure and excitement, that I write this letter chronicling The University Career and Sports Academy's first year as a member of CIF. I want to begin by thanking the Committee for granting us probationary status, and allowing us to prove our ability to field teams, and compete with other small school programs. As a result of this opportunity, our student athletes were able to use their talents to earn victories on the courts and fields as well as in the classroom.

It was a great year of firsts, and a wonderful start to what we expect to be an even more exciting future of athletic achievements for our students. The following are the sports UCSA students competed in during the 2016-17 academic year:

- 8-man varsity football
- Girls varsity volleyball
- Girls varsity basketball
- Boys Varsity Basketball
- Girls Track & Field
- Boys Track & Field

Since last May, UCSA has expanded its weight room through the purchase of additional training equipment, added a practice field [approximately 70 yards x 30 yards, with a $\frac{1}{8}$ th of a mile dirt track around it], and is currently working with a local construction company to enclose our outdoor basketball/volleyball court. These additions will enable the existing athletics teams at UCSA to practice on campus, and they provide a location to train the student athletes involved in the softball and baseball programs we are developing. Although it might seem a bit ambitious, the planned expansion of sports offered comes as a result of student interests, and a preliminary look at the University Careers and Sports Academy enrollment for August of 2017. Early enrollment figures indicate that UCSA will nearly double its high school enrollment; expanding from just over twenty, to forty students. In addition to these changes, on April 7th, the Agape league granted UCSA membership beginning with fall sports in 2018. UCSA competed with a number of the Agape league teams this academic year, and these schools have already scheduled contests with UCSA for next academic year.

This has been a great year for the entire University Careers and Sports Academy community, and we hope to cap it off with an upgrade to full CIF membership by the Executive Committee. Thank you for your consideration, and the opportunity to represent our community as a member of the CIF Southern Section.

Sincerely,
George Neos
UCSA Founder