# Southernsegtion <br> Academics / Integrity / Athletics 

# Regular Meeting of the Council 

Wednesday, April 30, 2014
9:00 a.m.
The Grand
4101 East Willow
Long Beach, California
REVISED Agenda

## 1. OPENING BUSINESS

DISPOSITION
ITEM
A. Call to order by Jim Monico, President of the Council
B. Pledge of Allegiance
C. Roll Call
D. Introduction of Guests
E. Adopt Agenda

Action
F. Approval of Minutes

1. Minutes of the January 29, 2014 Council Meeting

Action

## 2. PUBLIC HEARING SESSION

A. Recognition of anyone wishing to address the Council. Speakers must limit their remarks to three minutes.

## 3. ACTION ITEMS

## A. STATE FEDERATED COUNCIL ACTION ITEMS

1. Proposed CIF State Budget 2014-15
2. Proposed CIF President Elect Nominations
3. Proposed CIF Executive Committee Nominations

Exec. Cmte.
STATE477
Supports 20-0
Exec. Cmte.
STATE479
Uninstructed 20-0
Exec. Cmte.
STATE480
Uninstructed 20-0

Exec. Cmte.
STATE481
Supports 20-0
5. Proposed Southern California Soccer Division IV \& V
6. Proposed CIF Regional Badminton Championship
7. Proposed Revision of Bylaws 1606, 1700 and 2902
8. Proposed Bylaw Revisions - Article 30 (300 Series) and Article 50 (500 Series)
9. Proposed Revision of Bylaw 206
10. Proposed Revision of Bylaw 207 - Fall SOP
11. Proposed Practice Time Allowance Proposal
12. Proposed Bylaw 600 Revision

## B. SOUTHERN SECTION ACTION ITEMS

1. Proposed CIF Southern Section 2014/15 Budget
2. Proposed CIF Southern Section Executive Committee Nominations
A. President-Elect Representative
3. Jeff Jordan, Walnut High School
4. Carter Paysinger, Beverly Hills High School
B. Orange County Area Representative
5. Monica Colunga, Irvine High School
6. Robin Patterson, Los Amigos High School
C. Desert Area Representative
7. Paul Kostopoulos, Muroc Joint Unified School District
8. Area Releaguing Plans
A. Mt. Sac Area

Action
SS493
B. Northern Area Action

SS495
C. Parochial Area

Action
SS499

1. Releaguing Appeal - Cathedral High School Action

SS501

## 4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

There are no State Federated Council non-action items at this time.
B. SOUTHERN SECTION NON-ACTION ITEMS

1. Proposed Revision of Bylaw 2413.1 - Soccer Tie Break Options

## 5. REPORT SESSION

A. President's Report

Jim Monico
B. Treasurer's Report

Carter Paysinger
C. Commissioner's Report

Rob Wigod

## 6. ADVANCE PLANNING

A. DATES

1. May 14, 2014 - Southern Section Executive Committee Meeting, Spaghettini Restaurant, Seal Beach, California, 12:00 p.m.
2. June 10, 2014 - Tentative Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.
3. June 17, 2014 - Jim Staunton Champions for Character Golf Tournament, Rio Hondo Golf Club, Downey, California

## 7. ADJOURNMENT

A. Time of Adjournment $\qquad$

# Southernsection <br> Academics / Integrity / Athletics 

# Regular Meeting of the Council <br> Wednesday, January 29, 2014 <br> 9:00 a.m. 

The Grand<br>4101 East Willow<br>Long Beach, California

## Minutes

## 1. OPENING BUSINESS

DISPOSITION
ITEM
A. Call to order at 9:05 by Jim Monico, President of the Council
B. Pledge of Allegiance
C. Roll Call
D. Introduction of Guests
E. Adopt Agenda

Action
There was a motion and a second to adopt the agenda as written. The motion carried.
F. Approval of Minutes

1. Minutes of the October 24, 2013 Council Meeting

Action
There was a motion and a second to accept the minutes from the previous meeting as presented. The motion carried.

## 2. PUBLIC HEARING SESSION

A. Recognition of anyone wishing to address the Council.

Charlie Brand addressed the council regarding SCVA Proposal 466 to provide a historical perspective of club try-out dates conflicting with the high school season of sport.

## 3. ACTION ITEMS

A. STATE FEDERATED COUNCIL ACTION ITEMS

1. CIF Swimming and Diving Championship Proposal

Action
STATE472
Exec. Cmte.
Supports 23-0
There was a motion and a second to approve STATE472. The motion carried.

## B. SOUTHERN SECTION ACTION ITEMS

1. Revision of Proposal from Sunset League Volleyball Bylaw 2911

Action
SS466
Exec. Cmte.
Does Not Support 4-19

There was a motion and a second to approve SS466. The motion does not pass 33-36.
2. Proposal from Executive Committee to Eliminate Bylaw 3214.1

Action
Exec. Cmte.
Supports 23-0

There was a motion and a second to approve SS475. The motion carried 47-22.
3. Proposal from Mountain Pass League to Change Blue

Action
SS476 Book Rule Regarding Number of Contests Allowed for Tournaments (Bylaws 1503.2, 1609.2, 1803.2, 2204.2, Exec. Cmte. 2404.2, 2504.2, 2906.2, 3004.2)

There was a motion and a second to approve SS476. The motion carried.

## 4. NON-ACTION ITEMS

A. STATE FEDERATED COUNCIL NON-ACTION ITEMS

1. Proposed Budget 2014-15

STATE477
Item not available at this time, but will be sent out as soon as it is available.
2. Proposed CIF President Elect Nominations

STATE479
Council reviewed information for President Elect included in their packets.
3. Proposed CIF Executive Committee Nominations

STATE480
Council reviewed information for Executive Committee Nominations.
4. Proposed Northern Regional Division VI Basketball and Girls Volleyball Division

STATE481
Championships
Council reviewed information included in their packet regarding the Northern Regional Basketball and Volleyball Championships.
5. Proposed Southern California Soccer Division IV \& V

STATE482
Council reviewed information for SoCal Soccer Division IV and V.
6. Proposed CIF Regional Badminton Championship

STATE483
Council reviewed information for CIF Regional Badminton Championship.
7. Proposed Revision of Bylaws 1606,1700 and 2902

STATE484
Council reviewed information for Bylaws 1606, 1700, and 2902 included in their packets.
Commissioner Wigod reviewed the details of the proposal to provide clarification and noted that the Southern Section has already addressed this issue through competitive equity, but this proposal would create more opportunities for smaller schools to participate in the respective State Championships.
8. Proposed Bylaw Revisions - Article 30 (300 Series) and

STATE485 Article 50 (500 Series)

Council reviewed information for STATE485. Commissioner Wigod reviewed the proposal and explained that there are no substantive changes, more of an issue of improving the formatting of the Bylaw.
9. Proposed Revision of Bylaw 206

STATE486
Concern about the exclusion of "the world" to include all students beyond the United States was mentioned for consideration.
10. Proposed Revision of Bylaw 207 - Fall SOP

STATE487
Council reviewed proposal for STATE487. Commissioner Wigod reviewed the proposal and acknowledged the work of Assistant Commissioner Rainer Wulf for establishing the amended SOP dates for the sports of tennis and golf where there were inequities. The adjusted SOP dates were based on a percentage of the season missed due to the SOP. There has been no consideration to change the date for football as it pertains to any inequities for 0 week and week 1 . Scheduling is still under the jurisdiction of the school at this point so there is still some control on the school level. At this time, there are no other sports addressed in this proposal.
11. Proposed Practice Time Allowance Proposal

STATE474
Council reviewed proposal for STATE474. Council members expressed concerns about inequities for those schools that do not offer an athletic period. There were also concerns about pre-planning and the determination of double-days. Schools that have later start dates have a disadvantage. This proposal would create an even playing field re: allowable practice hours within a day and the week. The Southern Section Football Advisory Committee is looking at 20 days of one practice per day to create a more equitable situation for all schools in the Southern Section. The expectation is that the administrators will continue to protect the safety of the student-athletes.
12. Proposed Bylaw 600 Revision

STATE473
Council reviewed proposal for STATE473. The State Executive Committee wanted to move this proposal forward in order to allow the Sections to have a more elaborate discussion about Bylaw 600 . Commissioner Wigod was asked to elaborate on discussions from the Commissioner's meeting regarding the bylaw and President-Elect Thompkins shared the point of view of the State Executive Committee.

## B. SOUTHERN SECTION NON-ACTION ITEMS

1. Proposed 2014/15 Budget

SS488
Council reviewed proposal for SS488. Commissioner Wigod and Chief Financial Officer Mitch Carty reviewed the information provided. The main proposal highlighted in the presentation of the budget was the proposed ticket increase. The increase in ticket prices would assist in supporting the budget and would also have a positive impact on revenue sharing with the schools. The increase in Southern Section general tickets would also provide the schools to explore options in increases their respective ticket prices as well. Other points of consideration in the new budget proposal would include a 3\% COLA increase for the Administrative Assistants and Directors of CIF Southern Section in addition to an Accounting Assistant. John Costello also reviewed the details of the television contract and its impact on revenue sharing with member schools.
2. Proposed CIF Southern Section Executive Committee Nominations

1. President-Elect Representative

SS489
a. Jeff Jordan, Walnut High School
b. Carter Paysinger, Beverly Hills High School
2. Orange County Area Representative

SS490
a. Monica Colunga, Irvine High School
b. Robin Patterson, Los Amigos High School
3. Desert Area Representative
a. Paul Kostopoulos, Muroc Joint Unified School District
b. Nominations will be accepted from the floor

Council reviewed proposal for SS489, SS490 and SS491, there were no nominations from the floor.

## 5. REPORT SESSION

A. President's Report

Jim Monico
President Monico congratulated CIF schools that participated in the fall championships and extended an additional congratulation to the CIF Southern Section staff members who assisted with the success of the CIF State Football Championships. President Monico also recognized the efforts of the Mitch Carty with regard to the budgets. A special thank you went out to Heather Smith and Commissioner Wigod for their organization and communication to ensure a comprehensive agenda for the Council meetings. Lastly, President Monico thanked the Executive Committee for all of its work and deliberations regarding proposals and their impact to the member schools of the Section.

## B. Treasurer's Report

Carter Paysinger
The profit and loss shows an income of over 2.2 million and expenses of 1.9 million. Football shows an increase from last year but will not meet the budget target. Volleyball, Cross Country, and Boys Water Polo are all expected to exceed the budget target for this year. Girls Golf is down from last year but will meet the budget target and Girls Tennis stays flat and will remain on target. Overall, there is currently a $9 \%$ increase from this time last year. He also reported a successful launch for the online ticket sales for the final games in the sports of Girls Volleyball and Boys Water Polo which brought in $\$ 9,780$ and $\$ 4,105$ in sales respectively. Online ticket sales will continue at the finals sites for Girls Water Polo and Boys and Girls Soccer.
C. Commissioner's Report

Rob Wigod
The Commissioner thanked to the council for the conversation and discussions had at Council Meetings. He also expressed his gratitude for the work of the Executive Committee for all of their hard work during their meetings to ensure that we are doing what is in the best interest of the Section. He expressed gratitude to the CIF Southern Section staff for all of their great work. A special thanks to Heather Smith, Executive Assistant, who is an integral part of this effort in making sure Council members are kept up to date with information pertinent to this meeting. The Fall championships were successful and recognized the participation of the schools to make that happen. The online ticketing initiative is also an effort from our staff to continue to provide our member schools and fans with updated processes. The Commissioner reviewed the timeline for playoff groupings and Council members were provided information for the upcoming Champions for Character Gold Tournament. Commissioner Wigod encouraged all member schools to continue to help us recognize and honor the student-athletes, staff, and schools that excel in our Section. In closing, the

## 5. REPORT SESSION (Cont'd.)

Commissioner read a card from previous Champions for Character scholarship recipient student who wanted to thank the CIF Southern Section for her scholarship and the efforts made to create a positive environment for student-athletes.

Executive Committee member Bill Dabbs spoke in remembrance of a coach who recently passed away after losing his struggle with cancer and honored him with a moment of silence prior to the closing of the meeting.

## 6. ADVANCE PLANNING

## A. DATES

1. April 2, 2014 - Executive Committee Meeting, Angel Stadium of Anaheim, Anaheim, California, 1:00 p.m.
2. April 30, 2014 - Southern Section Council Meeting, The Grand, Long Beach, California, 9:00 a.m.
3. June 17, 2014 - Champions for Character Golf Tournament, Rio Hondo Golf Club, Downey, California

## 7. ADJOURNMENT

A. Time of Adjournment 10:30 a.m.


## 2014-2015 PROPOSED BUDGET NOTES

## Championship Events

Line 4 - Volleyball
Line 5 - Boys Volleyball
Line 7 - Basketball
Line 8-Track
Line 8 - Swimming

Marketing
Line 21 - Sponsorships
Line 23 - Vendor income
Line 25 - Broadcast Rights St
Line 26 - Broadcast Rights Sec

Legal \& Liability
Line 34 - Salary \& Benefits
Line 38 - Dedicated Reserve

Decrease income based on prior years revenue ( $\$ 20,000$ ).
Decrease expenses based on prior years expenses ( $\$ 13,000$ )
Increase income based on addition of North bracket revenue $(\$ 10,000)$
Increase expenses based on addition of North bracket expenses $(\$ 8,370)$
Increase income based on increased bracket and revenue ( $\$ 23,000$ )
Increased expenses based on prior years expenses $(\$ 5,000)$
Added event and projected income ( $\$ 40,000$ )
Added event and projected expenses $(\$ 40,000)$

Increase income based on contract adjustments ( $\mathbf{\$ 2}, 160$ )
Increase expenses based on adjustments $(\$ 7,173)$
Decrease expenses based on prior years ( $\$ 10,300$ ).
Increase income based on contract increase ( $\$ 23,795$ ).
Increase expenses based on contract increase ( $\$ 10,000$ )
Increase income based on contract increase $(\$ 6,240)$.
Increase expenses based on contract increase $(\$ 6,240)$

Increase expense based on projected 10\% medical insurance and 3\% COLA ( $\$ 5,530$ ).
Decrease expenses based on fully funded account $(\$ 22,000)$
Operating Cost
Line 43 - Salaries for Staff Increase expense based on 3\% COLA (steps only \$25,426+COLA \$24,841=\$50,267)
Line 44 - Employee Benefits
Line 46 - Retiree Benefits

Increase expense based on projected $10 \%$ medical insurance and PERS contribution ( $\$ 32,991$ ). Increase expense based on projected $10 \%$ medical insurance $(\$ 10,565)$.





## To: Federated Council

Date: December 10, 2013

## Re: Proposal - First Reading <br> Candidates for the Position of President-Elect of the Federated Council

Proposal Originated: CIF Nominating Committee

## Proposal Reviewed

Dec. 9, 2013 - Nominating Committee

Proposal Recommendation
Forward Candidates to Fed. Council

Type: Election
Next: January 31, 2014 First Reading. Election May 2, 2014
Proposal Summary: As per the CIF Constitution and Bylaw 70.E. (1) the following Federated Council members were appointed to the CIF Nominating Committee to review and nominate candidates for the position of President-Elect of the Federated Council.

Nominating Committee
Terry Kok, San Diego Section
Amy McNamara*, North Coast
Richard Rankin, Central
Marco Sanchez, Central Coast
Reggie Thompkins*, CIF President-Elect
Kim Wheeler, Northern
Ex-Officio members: Rick Spears, CIF President and Roger Blake, Executive Director

* Current Executive Committee Members
70.E. Nominations
(1) Each year, the President shall appoint a nominating committee consisting of at least five members. Members of the nominating committee shall be selected from among the Federated Council and may include no more than two current members of the Executive Committee.
(2) The Executive Director and the President shall be ex-officio members of the nominating committee.
(3) Nominations for the Executive Committee shall be presented to the Federated Council at the meeting prior to the election.

Fiscal Impact: None


The following candidates have been nominated for the position of President-Elect of the CIF Federated Council:

Keith Mathews, Central Coast Section
Amy McNamara, North Coast Section
70.E. Nominations

Nominations will also be accepted from the floor at the Federated Council meeting whereupon nominations are presented.

## Keith B. Mathews <br> for CIF, effective December, 2013

Associate Principal, Archbishop Mitty High School, San Jose CA; 2012 - present

- President, St. Francis Central Coast Catholic High School, Watsonville, CA; 2007-2012
- Principal, St. Francis Central Coast Catholic High School, Watsonville, CA; 2005-2012
- Member, CIF Federated Council Executive Committee, 2012 - present
- Member, CIF Federated Council, 2007 - present
- Assistant Principal, Archbishop Mitty High School, San Jose CA; 1995-2005

■ Athletic Director, Archbishop Mitty High School, San Jose CA; 1990-1995
E Past President, Central Coast Section/CIF, 2013 - present

- President, Central Coast Section/CIF, 2007-2013
- Vice President, Central Coast Section/CIF, 2000-2007

Member, Executive Committee, Central Coast Section/CIF, 1996 - present
E Member, Board of Managers, Central Coast Section, 1995 - present
■ President, West Catholic Athletic League, 2002-2004

- President, Blossom Valley Athletic League, 1996-1999

E Head Varsity Boys' Basketball Coach, Santa Teresa High School, San Jose, CA, 1988-1990

- Assistant Varsity Boys' Basketball Coach, Bellarmine College Prep, San Jose, CA; 1981-1988
- Lifetime Pass Recipient: Central Coast Section/CIF, 2002; West Catholic Athletic League, 2005; Blossom Valley Athletic League, 1999; Archbishop Mitty High School, 2005; St. Francis Central Coast Catholic High School, 2012


## Amy Marie McNamara

## Summary

Highly experienced High School Principal with a proven background in improving student performance.

## Achievements

Stanford Principal Fellow, 2007-present
New Haven Unified Administrator of the Year, 2012
San Leandro Principal of the Year, 2007
ACSA Region II Co-Administrator of the Year, 2003

## Professional Experience

## Principal, James Logan High School

July 2009 to Current
New Haven Unified School District - Union City, CA
Responsible for leading the largest school in Northern California and providing guidance and leadership to the administrative team. Responsible for instructional leadership, professional development for teachers, management, budget, and day to day operations of a 60 acre facility.

## Principal, San Leandro High School

July 2004 to June 2009

## San Leandro Unified School District - San Leandro, CA

Responsibilities included: maintaining an instructional focus on Equity, providing staff development, working with a leadership team to implement reforms, budget, facilities management and student discipline.

## Assistant/Associate Principal, San Leandro High School

July 2001 to June 2004

## San Leandro Unified School District - San Leandro , CA

Responsible for master scheduling and planning professional development for teaching staff. Assisted the administrative team with discipline, budgets, supervision, graduation, opening of school and evaluations of certificated and classified staff.

## Teacher, Social Studies and English

July 1996 to June 2001
American High School - Fremont, CA
Used variety of teaching techniques to encourage student critical thinking and discussion in World History and ELA courses. Planned, implemented, monitored, and assessed a classroom instructional program consistent with district goals.

## Education and Training

California State University 2002
Hayward, CA
Instructional Leadership
Master of Science

University of New Mexico 1992
Albuquerque, NM, USA

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English Literature
Bachelor of Arts
Graduated cum laude with a degree in English Literature and a minor in Political Science.
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## Certifications

California Secondary Certification in English Language Arts and Social Studies
California Clear Administrative Services Credential
Community Involvement
North Coast Section President, 2011-present
North Coast Section Executive Committee Member, 2008-present
Volunteer and Team Captain, American Cancer Society's Relay for Life, 2012
Affiliations
ASCA member

## To: Federated Council

Date: December 10, 2013

## Re: Proposal - First Reading

Proposal Originated: CIF Nominating Committee

## Proposal Reviewed

Dec. 9, 2013-Nominating Committee

Proposal Recommendation<br>Forward Candidates to Fed. Council

Type: Election
Next: January 31, 2014 First Reading. Election May 2, 2014
Proposal Summary: As per the CIF Constitution and Bylaw 70.E. (1) the following Federated Council members were appointed to the CIF Nominating Committee to review and nominate candidates to serve a one-year term on the CIF Executive Committee for the 2014-2015 school year.

## 70.E. Nominations

(1) Each year, the President shall appoint a nominating committee consisting of at least five members. Members of the nominating committee shall be selected from among the Federated Council and may include no more than two current members of the Executive Committee.
(2) The Executive Director and the President shall be ex-officio members of the nominating committee.
(3) Nominations for the Executive Committee shall be presented to the Federated Council at the meeting prior to the election.

Nominating Committee
Terry Kok, San Diego Section
Amy McNamara*, North Coast
Richard Rankin, Central
Marco Sanchez, Central Coast
Reggie Thompkins*, CIF President-Elect
Kim Wheeler, Northern
Ex-Officio members: Rick Spears, CIF President and Roger Blake, Executive Director

* Current Executive Committee Members

Fiscal Impact: None

## The following candidates have been nominated to serve a one-year term on the CIF Executive Committee:

Duane Coleman, San Diego Section<br>David Contreras, Northern Section<br>Marci Cranford, Central Section<br>Edmund Johnson, Los Angeles Section<br>Doug Kaelin, Northern Section<br>Keith Mathews, Central Coast Section<br>Amy McNamara, North Coast Section<br>Jim Monico, Southern Section<br>Richard Morris, California School Boards Association<br>Jim Perry, California Association of Health, Physical Education, Recreation and Dance

70. E. Nominations
(7) Nominations will also be accepted from the floor at the Federated Council meeting whereupon nominations are presented.
71. B. Composition of the Executive Committee
(1) Federated Council Officers - President, President-Elect and Past-President; AND
(2) Five additional members who are representatives of Sections/Allied Organizations with no more than one member representing the group of Allied Organizations; AND
(3) One at-large representative from the Federated Council who shall be selected in an effort to reflect both gender and ethnic representation on the Federated Council.
C. Limitations of Membership on the Committee
(1) No Section shall have more than one member eligible to be elected to the Executive Committee unless another committee member from the Section is an officer or at-large representative.
(2) The group of Allied Organizations shall have no more than one member eligible to be elected to the Executive Committee unless another Allied Organization representative is an officer or at-large representative on the committee.
(3) No Section may have more than one representative serving as an officer at any one time. [See Article 7-70.G.(2)] for exception.
(4) Only one person from the group of Allied Organizations may serve as an officer at any one time.
F. Elections
(1) Elections will occur at the final meeting of the year of the Federated Council.
(2) Elections for Executive Committee members, other than officers and the at-large committee member will be held annually. (The at-large representative will be chosen annually following the election for other Executive Committee members).
(3) Should a second candidate be nominated from any Section or the group of Allied Organizations, only the candidate with the most votes (more votes) from that Section/or group is eligible for election.
(4) The nominees who receive the most votes, from among those eligible for election, will be elected.
(5) In the event of a tie between/among candidates whereby there is only one seat available and/or remaining, a revote for the remaining position will take place only between/among the candidates that are tied.
(6) In the event there is still a tie vote after the first revote, one more vote will take place and if the tie is not broken, a flip of a coin will determine the winner.

Duane Coleman, Ed.D. 5246 Coleridge Ct. Carlsbad, CA 92008<br>Wk. Phone: 760-966-4003<br>Wk. Cell: 760-291-7537<br>Work email - dcoleman@oside.us<br>Personal email - jadasi21@hotmail.com

## Educational Work Experience:

Associate Superintendent of Educational Services, 2008-present
Oceanside Unified School District (OUSD)
Oceanside, CA 92058
Areas of concentration: Oversee district's K-12 (20,000 student enrollment) direction and success in the areas of curriculum and instruction, student services, special education support services, and other duties as assigned. Supervise and evaluate elementary and secondary school principals and directors of K-5, secondary, student support, special education services and Information technology departments. Support the vision of the Board of Education via the Superintendent.

Specific highlights of current position:

- Facilitates and oversees the district's implementation plan for the Common Core State Standards (CCSS). I have recently presented at the SDCOE's Curriculum and Instruction Committee (Assistant Superintendents and other district level management positions) due to the OUSD's rapid progress and timeline (2011-2018) of implementing the CCSSs.
- Creator and facilitator of OUSD's Online Learning Committee (OLC). The OLC priority is to ensure OUSD remains on the forefront of using information technology to enhance the classroom. More than 25 teachers from elementary and secondary have been certified by the San Diego County Office of Education to teach courses online via any Learning Management System.
- Facilitator of the Oceanside and El Camino High School Ipad pilot initiative. 2 teachers from each high school, Physics, Geometry, Math Analysis and Biology strictly use Ipads for students to access adopted curriculum, assessments, along with utilizing online applications. Preliminary district benchmark assessments results have been very promising as compared to the traditional classes in
these subjects. Pilot programs in 4 elementary schools are scheduled to begin 2012-13.
- Co-authored OUSD/Mira Costa College \$7.75M Gear Up grant award. OUSD was one of only 37 districts nationwide to receive this highly competitive grant, aimed at increasing college acceptance beginning with this year's $6^{\text {th }}$ and $7^{\text {th }}$ grade class at Jefferson and Chavez Middle schools. Students will continue to receive support until they graduate, with the expectation of going onto a 4 year university.
- Co-authored OUSD/California State University at San Marcos (CSUSM) Guaranteed Student Admission program. Students that meet specific criteria will be guaranteed admission, with monetary support based on need, to CSUSM.
- Facilitate the ongoing implementation of OUSD's classroom "Walk Through" process. Every site has three classroom "Walk Throughs" per year. The design and modification of these "Walk Throughs" have been developed with input by all site teachers and administrators. Participants include site principal, site and visiting guest teachers and principal, facilitated by one district staff member. OUSD recently presented at the Achievement Gap Task Force (AGTF) Superintendent's Forum to present and highlight our successful walk through model, one in which there has been full Oceanside Teacher Association support and participation.
- Co-authored the district's District Assistance and Intervention plan, appropriately renamed the Oceanside Unified School District's Effective Schools Plan (ESP). OUSD's ESP three focus areas are; Academic Vocabulary, Professional Learning Communities (PLC) and Response to Intervention. The district's API has grown nearly 100 points since this implementation.
- Facilitated the implementation of the district wide Scholastic's Read 180, Reading Intervention program.
- Facilitated and supervised the implementation of the district wide parent empowerment programs - "Empowering Parents" (African American and Samoan parents), and "From Survival to Success" (Latino parents).
- Facilitated the implementation of "College Bound Oceanside" mentors parents and students in understanding the path to college. Students attend monthly meetings and attend first- and secondsemester college tours. This program recently was awarded the

California School Boards Association (CSBA) GOLDEN BELL AWARD for Parent Involvement

- Facilitated the implementation of School Loop, a district wide teacher/parent/student portal.
- Created, facilitated and implemented Language Arts and Math grade level work groups, K-12. Common pacing calendars and benchmark assessments have been developed K-12. These work groups, although facilitated by district staff, is solely the responsibility of teachers to create, develop and implement the academic direction of the K-12 program. Its major goal is to empower teachers to OWN the process of the academic success of our students.
- Implemented grade 12 Expository Reading and Writing (EXRW) curriculum. Focus change due to data that reflected low pass rates of our first-year college students on entry level writing exams.
- Implemented "School Success" classes for identified at-risk incoming $9^{\text {th }}$ graders, which provide academic and social support classes for incoming $9^{\text {th }}$ and credit-deficient $10^{\text {th }}$ graders who do not meet specific grade point criteria. There is a designated counselor who works with students and parents, along with two assigned certificated teachers.
- Facilitated and implemented OUSD's graduation credit change from 240 to 220 credits needed to graduate, while increasing academic rigor with OUSD's diploma being one course shy of being an A-G default diploma.
- OUSD's CIF Board of Managers representative
- San Diego County's representative to the State CIF Federated Council

Director of Secondary Curriculum and Instruction, 2007-2008
Oceanside Unified School District
Oceanside, CA 92058
Areas of concentration: Provide curriculum and instruction support to middle and high schools in the Oceanside Unified School District. Support the vision of the Board of Education via the Superintendent and Deputy Superintendent. Oversee program compliance and categorical funding budgets at the site and district level.

Middle School Principal, 2002-2007
Jefferson Middle School

Oceanside, CA 92054
Areas of concentration: Responsible for overall programs of middle school, including implementing an innovative schedule that allowed every student additional math and language arts time (approximately 65-70\% more time than most schools). Jefferson Middle School also had the most extensive Fine and Performing Arts electives in San Diego County, if not the state of California. Jefferson Middle School was also named a California Distinguished School in 2002.

Middle School Principal, 1998-2002
Oak Crest Middle School
Encinitas, CA 92024
Areas of concentration: Responsible for overall programs of middle school. Oak Crest was the only Title I school in the San Dieguito Union HS district. In 2001, Oak Crest was named a California Distinguished School and was one of only 37 schools (K-12) in the state of California to be nominated for a National Blue Ribbon Award.

High School Principal, 1997-1998
Murrieta Valley High School
Murrieta, CA
Areas of concentration: Responsible for overall high school program. Student enrollment, 2700.

High School Assistant Principal, 1996-1997
San Dieguito Academy
Encinitas, CA 92024
Areas of concentration: Was part of the initial team that created San Dieguito Academy. Supervised day to day operations of a newly restructured high school with its philosophy based on "Second to None - A Vision of the New California High School", the report of the California High School Task Force. San Dieguito Academy was one of the first high schools in the state to successfully implement a 4X4 block schedule.

High School Assistant Principal, 1993-1996
San Dieguito High School
Encinitas, CA
Areas of concentration: Supervise day-to-day operations of a comprehensive high school as directed by the principal.

Teacher, 1985-1993
El Camino High School
Oceanside, CA
Areas of concentration: Business Economics and Physical Education. Head Varsity girls' basketball coach, assistant football and track coach.

## Education:

- Doctorate in Educational Leadership, Alliant University, 2008
- Education Specialist Degree, Point Loma University, 1997
- Masters in Business Education, National University, 1988
- Bachelors in Education, University of Hawaii, 1983


## Credentials:

- Professional Administrative Clear Credential
- Education Specialist Credential
- Physical Education Credential
- California Junior College Life Credential


## Other Related Professional Experiences:

- San Diego County CIF Board of Managers member, 2010 - present
- State CIF Federated Council member, 2011- present
- Adjunct Professor, Alliant International University, 2008 - present
- Board member- Transitional Youth Academy (subsidiary of Interfaith Community Services) 2010-present
- OUSD representative to Pacific View Charter's Board of Education
- Member - Association of California Schools Administrators (ACSA)
- Member - Association of Supervision and Curriculum Development (ASCD)
- Motivational speaker for San Diego County area schools: "Overcoming Adversity" and "Don't be Afraid to be the Change"


## Awards and Honors

- Association of California Schools Administrators "Middle School Administrator of the Year" - 2002
- Crystal Apple Administrator of the Year- 2002
- Vice President, Association of California School Administrators 19932003, Greater San Diego county regions
- Principal - California Distinguished School and National Blue Ribbon nominee - Oak Crest Middle School - 1999
- California School Leadership Academy - 1997
- SDCOE Curriculum and Instruction Academy 1993-1994
- Denver Broncos wide receiver - 1983-1984


# David John Contreras 

203 Paul Court. Roseville, California. 95678
Phone: 916-774-0943 E-Mail: dkcontreras@comcast.net

## Objective

To Serve a Public High School and its Community as an Administrator.

## Experience

## Wheatland Union High School

1998-Present

- Athletic Director: 2003 to Present. Supervise Athletic Department. Hire and evaluate coaches, schedule contests and transportation, budget, manage athletic expenditures, verify student athlete eligibility and coaches certification, attend league, section meetings, work with Boosters Clubs. Additional Duties: Facilitate use of all facilities by staff and public. Serve as Administrative Designee during absence of school administration.
- Assistant Principal: 2006-2010. Assisted Superintendent/Principal. Student Discipline, Teacher Evaluations, work with counseling on curriculum and scheduling. Supervision of student activities, facilitate staff meetings, serve on curriculum council and school safety committees, assigning and supervision of extra duty assignments, substitute teachers. Oversaw Student Activities and ASB funds. Work with MOT on facilities and school wide transportation.
- Teacher: 1998-2003. Present. Taught US and World History, Physical Education. Served as Social Studies Department Chair, 2000-2002. Served on Peer Assistance Review Committee 2001-2003. Negotiator for WHEAT (teachers union). Served as Administrative Designee in absence of school administration.
- Interim Assistant Principal: 2003 Served as Interim Assistant Principal in Fall Semester of 2003.

■ Athletics Coach: 1998-2006 Co-Head Football Coach, 1999-2002. Head Baseball Coach, 2001-2006.

## Acton Agua-Dulce Unified School District. Vasquez High School

1993-1998

- Dean of Students, Teacher: 1993-1998. Helped open new school. Enforced Student Discipline. Taught Honors and Regular US and World History, Physical Education. Helped write Social Studies Curriculum.
- Athletic Director, Coach: 1995-1998. Supervised Athletic Department. Set Up Athletic Code and Academic Eligibility. Head Football Coach. Head Baseball Coach.

Los Angeles Unified School District. Birmingham High School
1985-1993
■ Teacher: 1985-1993. Taught Honors US and World History, Physical Education.

- Athletic Coach: 1985-1993

Head Baseball Coach, 1991-1993. Head JV Baseball Coach, 1986-1990.
Assistant Varsity Football Coach 1985-1986 Head JV Football Coach 1987-1990.

## Education

Pepperdine University. Malibu, California.
1992-1994
M.S. Administration. 1994

California State University, Northridge. Northridge, California.
B.A. History. 1984

## Credentials, Professional Memberships, Awards

- Clear Administrative Services Credential
- Clear Single Subject Teaching Credential, History/Social Studies/Introductory Physical Education.
- Past Member, Association of California School Administrators.
- Member Northern Section Athletic Directors Association.
- Executive Committee Member, California Interscholastic Federation. 2010-2013
- Executive Committee Member, Northern Section CIF. 2006 to Present
- Federation Council Member, California Interscholastic Federation. 2006 to Present
- New Events Committee Member, California Interscholastic Federation. 2013 to Present
- Co-Chair of The Wheatland Union High School 100th Anniversary Committee, 2006-2007.
- Yuba County Office of Education "An Educator Who Makes A Difference" Honoree 2006, 2008.


## Marci Cranford <br> meranford@kjuhsd.k12.ca.us

## PROFESSIONAL EXPERIENCE

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT, Kingsburg, CA
Teacher, Jul 1989 - present

- Physical Education
- Special Education RSP/SDC
- Biology
- Health

Title IX Coordinator, Jun 1996 - present
Coach - Dive - Head Varsity, Jul 1989 - present
Athletic Trainer, Jul 1989 - Jun 2004

- Fulfilling the medical needs of the High School athletes

Assistant Athletic Director, Jul 1995 - Jun 2003
WASC Accreditation Committee Chair, Aug 2002 - May 2003
Coach - Volleyball - Head Varsity, Jul 1989 - Dec 2002

## CENTRAL SECTION CIF

President 2nd Term, Apr 2008 - present

- Only person to serve 2 terms

Title IX Coordinator, Sep 2002 - present
Girls State Wrestling Committee Inaugural, Feb 2011 - present
Appeals Hearing Officer - Single - Panel - Chair, Sep 2002 - present
President 1st Term, May 2002 - May 2008
League and Divisional Placement Chair Central Area, Mar 2004 - Apr 2006
Board of Managers Female Rep, Aug 1992 - Oct 2002
CALIFORNIA INTERSCHOLASTIC FEDERATION STATE, Sacramento, CA
State Appeals Hearing Officer, Aug 2004 - present
Economic Viability Committee, Sep 2004 - present
Championship and Awards Committee, Sep 2004 - present
Sports Medicine Committee, Sep 2006 - present
2240 Gaither Selma, CA, 93662559 289-4441
FOWLER UNIFIED SCHOOL DISTRICT, Fowler, CA
Teacher - Coach - Athletic Trainer, Jul 1986 - Jun 1989
MCLANE HIGH SCHOOL, Fresno, CA
Athletic Trainer, Aug 1984 - Jun 1986

## EDUCATION

Fresno Pacific University, Fresno, CA
Special Education RSP/SDC, June 1990
California State University at Fresno, Fresno, CA
BS Bachelor of Arts, December 1983

- Physical Education
- College Women's World Series Trainer 1984
- Trainer NIT Basketball 1983
- First Female Trainer for NCAA Championship Baseball Team 1982
- 6 years as an Athletic Trainer

California State University at Fresno, Fresno, CA
Master of Arts Physical Education, December 1985

- Emphasis in Sports Medicine

California State University at Fresno, Fresno, CA

- 4 years working in the Marketing and Management Department

McLane High School 1979, Fresno, CA
Graduate, June 1979

## ADDITIONAL SKILLS

- Bilingual
- Proficient in Current Technologies

Edmund P. Johnson I<br>19533 Scobey Ave<br>Carson, CA 90746<br>Phone: (310) 762-9221<br>Fax: (310) 637-1885<br>Cell (310)617-5983<br>Employee \# 561180

## Objective:

- To be considered for the position of Coordinator, Interscholastic Athletics


## Current Position:

- Principal, Eagle Tree Continuation High School
- President, Interscholastic Athletics Committee (IAC)


## Interpersonal Skills:

- Excellent communication skills
- Excellent leadership capabilities
- Expertise in Team Building
- Well organized
- Innovative thinker
- Excellent collaboration skills


## Administrative/Managerial:

- Collaborated with all stakeholders in writing the Safe School Plan, Safe and Civil Schools and School Community Policing Policies.
- Supervised daily operations
- Presently, Principal at Eagle Tree Continuation High School
- Conference with students, parents, and teachers regarding various education, and school-related issues and problems
- Assisted in facilitation of I.E.P. meetings
- Supervised Athletics, Deans, Nurse, Plant Manager, Cafeteria Manager, Security Personnel, and School Police
- Collaborated in the establishment of a Curriculum Council
- Collaborated in the establishment of a Discipline Policy for students
- Collaborated in the enforcement of the Tardy and Discipline Policies.
- Supervised Science Department, Health Teacher Training, and Staff Development
- Collaborated with the School Site Council in school governance
- Assisted with the development of the Master Schedule
- Provided demonstration lessons and peer coaching as a Mentor Teacher
- Developed tardy room policy and procedures
- Established Success Team for At Risk Students (STARS)
- Assisted with W.A.S.C. accreditation site action plan
- Collaborated with stakeholders on the Shared Decision Making council
- Supervised the Safe Schools Ambassadors program
- Supervised the Student Peer Counseling program
- Actively participated in Technology Training
- Actively participated in Language Art Training
- Actively participated in High Point Training
- Collaborate with Response To Intervention team
- Committee member of Interscholastic Athletic Committee (IAC)
- Member National Interscholastic Athletic Administrators Association
- Member and Treasurer, Senior High School Assistant Principals Organization (SHAPO)
- Member Senior High School Options Principal Organization
- President, Los Angeles Unified School District Interscholastic Athletic Committee (IAC)


## Academic Preparation:

- Master Schedule Training, CSU Dominguez Hills Certificate of Completion
- Principal Training Program (AB75)
- University of California, Los Angeles, California

Bilingual Teacher Training Program Certificate in Methodology
Certificate of Completion LEARN / AMP Phase IV

- California State University, Los Angeles, California
M.A. Educational Administration - Clear

Credential in Educational Administration
Credential in Physical Education, Single Subject

- California State University, Dominguez Hills, California

District "K" Tier II Co-hart

- Los Angeles County Sheriff’s Academy, Los Angeles, California

Certificate in Police Science from East Los Angeles College

- California State University, Northridge, California

Bachelor of Arts degree in Physical Education

## Professional Experiences:

- Principal
- Summer School Principal
- Assistant Principal
-Eagle Tree Continuation High School 2012 - Present
-Banning High School 2007, 2008, 2009, 2010, and 2011
- Banning High School 2007-2012
- Assistant Principal


## - Gardena High School

 2002-2007- Summer School Principal
- Summer School Assistant Principal
- Summer School Assistant Principal
- Dean of Students/Teacher/Coach
- Dean of Students/Teacher/Coach
- Deputy Sheriff
- Volunteer Football / track coach
- Gardena High School 2003, 2004, 2005, and 2006
- Gardena High School 2002
- Carson High School 2002
- Carson High School 1994-2002
- George Washington Prep High School, Los Angeles, Ca 1985-1994
- Los Angeles County Sheriff's Department

$$
1974-1985
$$

- Gardena Pop Warner 1974 - Present


## References:

- Dr. Vince Carbino, Administrator of Operations Educational Options. LAUSD Wk 213-241-3832 cell 323-321-2439 fax 213-241-8680
- Dr. Jeff Davis, Director of Secondary Education, Conejo Valley Unified School District (818) 370-6909 or 805-497-9511 ext. 248
- Dr. Russ Thompson, Principal Gardena High School 310-908-7921
- Robert Lopez, Principal, Banning High School, Retired 626-8620557
- Dr. Richard Vladovic, Los Angeles Unified School District Board member, and Vice President, District 7, 213-241-6385
- Ms. La Tanya Kirk-Carter, Executive Director of Facilities and Planning, Inglewood Unified School District, 714-309-9602


## Objective

$\qquad$
Obtain a challenging Superintendent/Principal position where I can maximize my work experience and education.

Experience

| 2010-Present | Superintendent <br> Biggs Unified School District <br> Biggs, California |
| :---: | :---: |
| 2005-2010 | Principal <br> Pierce High School, Arbuckle Alternative High Arbuckle, California |
| 2004-2005 | Principal Johnson Junior High School Arbuckle, California |
| 2002-2005 | Head Varsity Football Coach Pierce High School Arbuckle, California |
| 2001-2004 | Vice Principal Pierce High School Arbuckle, California |
| 1999-2001 | Social Studies Teacher Las Plumas High School Oroville, California |
| 1999-2001 | Athletic Director Las Plumas High School Oroville, California |
| 1995-1999 | Supervising Probation Officer County of Butte Oroville, California |
| 1989-1998 | Head Varsity Football Coach/Athletic Director Wresting Coach Gridley High School Gridley, California |

Education $\qquad$
Chapman University

* B.A. Social Studies
* Single Subject Teaching Credential
* Tier I Administrative Credential
* Masters in Education
* Tier II Administrative Clear Credential

Professional Development $\qquad$
2008-2009

2004-2008

2004-2006

2001-2002

2002-2003
Summer Literacy Boot-camps. Julie Adams-Adams consulting

Study of Clinical Supervision with Dr. Marilyn Bates

Strategic Schooling Institution Dennis Parker

ACSA
Principals Academy
SCOE
AB75 Principal Training Program

## Professional Affiliations

2007-Present

2006-Present

2004-Present

2005-Present

2004-Present

ACSA Region II Secondary
Education Council
Representative to State Council
ACSA Region II Executive Committee

NSCIF Executive Committee Member

- Federated Council
- Past President
- Play-Off Chair
- Realignment Chair

Tri-County ROP Steering Committee

Western Association of School and College Accrediting Team Member
Honors and Awards

ACSA Region II Secondary Administrator of the Year

2009-2010

2008-2009

2007-2008

2003-2004

Oroville Union School Districts Hall of Fame (First Class)

California Association of FFA Section Star Administrator

Star North Sectional
Administrator of the Year
NSCIF Football Coach of the Year/Nor-Cal Sportsmanship

## Other Experiences and Responsibilities

$\qquad$

1. Development of various staff development activities including topics such as clinical supervision, brain-based learning, learning modalities, critical thinking, self-esteem and data analysis.
2. Development of academic articulation plan that included Junior High teacher meeting with high school teachers and articulation between high school and Woodiand Community College.
3. Developed and chaired District Attendance and Review Team for Pierce Joint Unified School District.
4. Development of District wide discipline matrix and dress code K-12 for Pierce Joint Unified School District.
5. Over saw to completion 4.5 million dollars of modernization construction at Pierce High School.
6. Development and monitored district wide library plan.
7. Wrote and implemented After School ASSETS grant. ( $\$ 530,000.00$ )
8. Wrote and implemented High Priority School grant. (\$450,000.00)

## Educational Philosophy and Basic Beliefs

1. Students should be the center of everything we do.
2. Schools should provide all students with a rigorous and relevant education designed to give them the opportunity to acquire, apply, and practice the knowledge, skills needed to fulfill their adult roles in the $21^{\text {st }}$ Century.
3. Students and staff should regularly have both formal and informal opportunities to communicate with the leadership of the school. The superintendent should regularly visit the sites and spend enough time in classrooms to understand the day-to-day realities of students and staff.
4. Students should experience in school what they are likely to experience after graduation through work that requires them to solve problems and to apply learned skills and behaviors in real-life situations.
5. Students should be served through a process of continuous assessment and improvement that values the active participation and contribution of students, parents, staff and other stakeholders.
6. Students and staff must be provided with a safe supportive learning environment.

## Keith B. Mathews <br> for CIF, effective December, 2013

- Associate Principal, Archbishop Mitty High School, San Jose CA; 2012 - present
- President, St. Francis Central Coast Catholic High School, Watsonville, CA; 2007-2012
- Principal, St. Francis Central Coast Catholic High School, Watsonville, CA; 2005-2012
- Member, CIF Federated Council Executive Committee, 2012 - present
- Member, CIF Federated Council, 2007 - present
- Assistant Principal, Archbishop Mitty High School, San Jose CA; 1995-2005
- Athletic Director, Archbishop Mitty High School, San Jose CA; 1990-1995

■ Past President, Central Coast Section/CIF, 2013 - present

- President, Central Coast Section/CIF, 2007-2013
- Vice President, Central Coast Section/CIF, 2000-2007
- Member, Executive Committee, Central Coast Section/CIF, 1996 - present
- Member, Board of Managers, Central Coast Section, 1995 - present

President, West Catholic Athletic League, 2002-2004

- President, Blossom Valley Athletic League, 1996-1999
- Head Varsity Boys' Basketball Coach, Santa Teresa High School, San Jose, CA, 1988-1990
- Assistant Varsity Boys' Basketball Coach, Bellarmine College Prep, San Jose, CA; 1981-1988
- Lifetime Pass Recipient: Central Coast Section/CIF, 2002; West Catholic Athletic League, 2005; Blossom Valley Athletic League, 1999; Archbishop Mitty High School, 2005; St. Francis Central Coast Catholic High School, 2012


## Amy Marie McNamara

961 Arbor Dr , San Leandro , CA 94577
Home: 510-469-8577 - amymmenamara@gmail.com

## Summary

Highly experienced High School Principal with a proven background in improving student performance.

## Achievements

Stanford Principal Fellow, 2007-present
New Haven Unified Administrator of the Year, 2012
San Leandro Principal of the Year, 2007
ACSA Region II Co-Administrator of the Year, 2003

## Professional Experience

## Principal, James Logan High School

July 2009 to Current
New Haven Unifled School District - Union City , CA
Responsible for leading the largest school in Northern California and providing guidance and leadership to the administrative team. Responsible for instructional leadership, professional development for teachers, management, budget, and day to day operations of a 60 acre facility.

## Principal, San Leandro High School

July 2004 to June 2009

## San Leandro Unified School District - San Leandro, CA

Responsibilities included: maintaining an instructional focus on Equity, providing staff development, working with a leadership team to implement reforms, budget, facilities management and student discipline.

## AssIstant/Associate Principal, San Leandro High School

July 2001 to June 2004
San Leandro Unified School District - San Leandro, CA
Responsible for master scheduling and planning professional development for teaching staff. Assisted the administrative team with discipline, budgets, supervision, graduation, opening of school and evaluations of certificated and classified staff.

Teacher, Social Studles and English
July 1996 to June 2001
American High School - Fremont, CA
Used variety of teaching techniques to encourage student critical thinking and discussion in World History and ELA courses. Planned, implemented, monitored, and assessed a classroom instructional program consistent with district goals.

Education and Training
California State University 2002
Hayward, CA
Instructional Leadership
Master of Science

University of New Mexico 1992
Albuquerque, NM, USA

## English Literature

Bachelor of Arts
Graduated cum laude with a degree in English Literature and a minor in Political Science.
Certifications
California Secondary Certification in English Language Arts and Social Studies
California Clear Administrative Services Credential
Community Involvement
North Coast Section President, 2011-present
North Coast Section Executive Committee Member, 2008-present
Volunteer and Team Captain, American Cancer Society's Relay for Life, 2012
Affiliations
ASCA member

# James V. Monico 

1885 Walnut Creek Drive
Chino Hills, CA 91709
Home: 909/590-2662

Email: JVMonico@gmail.com
Cell: 909/263-2309

## Objective: $\quad$ To continue for a second term as a member of the State CIF Executive Committee.

Current Positions

Abstract<br>Professional Experience

Executive Committee Member, California Interscholastic Federation (CIF)
President, California Interscholastic Federation Southern Section (CIFSS)
Liaison Director of Athletics, Paramount Unified School District
Pivot Learning Partners, Coach/Consultant
Jim began his teaching career as a Language Arts teacher; taught Health and was an Independent Study Coordinator. He was a Varsity Football coach for 19 years and as an Athletic Director for several years. At Paramount High School, Jim held an administrative position for 14 years, 10 of which as principal and served five years as the Director of Student Services, for the Paramount Unified School District.

In 2004, Jim was appointed to the CIF Southern Section Executive Committee as the Foothill Area Representative, and was elected to a full term as Foothill Area Representative on the Executive Committee. He was elected as CIFSS Treasurer, President-Elect and currently the CIF Southern Section President. Jim has been a member of the CIFSS Audit and Finance Committees, the Distinguished Service/Hall of Fame Committee, and the Football At-Large Selection Committee. Currently, Jim is a member of the CIF Federated Council, and Executive Committee Member.

## Director Of Student Services - Paramount Unified School District - 2008-2013 <br> Paramount, CA

- Responsibilities:
- Student placement/Alternative Placement/Expulsion Hearings
- CALPADS/ Student Information System (District)
- Student Information System
- Guidance Master Plan
- District Monthly Attendance/SARB Committee
- Inter-District \& Entra-District Permits
- District Liaison: Homeless; Foster Youth/Lakewood Sheriff Department (SRO's)
- Student Behavior Plan, Safe \& Civil Schools Training
- District Records

Principal - Paramount High School - 1998-2008
Paramount Unified School District, Paramount, CA

- Responsibilities \& Accomplishments:
- Paramount High School - Grades 10-12, ADA 3,200
- Met API Target, 2002-2006
- API Growth 211 points, 2000-2006
- WASC Accreditation: Six year/revisit in 1998 and 2004
- Created Professional Learning Communities

Assistant Principal - Paramount High School -1993-1998

- Areas of responsibility:
- Curriculum \& Instruction, Master schedule, Attendance, Counselors, Discipline and Campus Control
Teacher on Special Assignment - Paramount High School, - 1990-1993
- Business Partnership Mentor Coordinator, Independent Study Advisor

Teacher - Paramount High School

- Language Arts Teacher \& Health/Driver Education Teacher - 1975-1993
- Athletic Director
- Varsity Football Coach
- Two Division III CIF Champions 1988 \& 1989
- Runner-Up, Division II 1990

Education
Professional Clear Administrative Service Credential -1996
University of La Vern, La Vern, CA
Tier I Administrative Service Credential - 1994
Azusa Pacific University, Azusa, CA
Master Degree in Educational Administration, Curriculum Development - 1980
College of St. Thomas, St. Paul, Minn.
Bachelors of Science, Physical Education/English - 1975
California State University of Fullerton, Fullerton, CA
Personnel Academy, Certificate of Completion - 2008
Personnel Administrators Academy, ACSA, Azusa, CA


James L. Perry<br>District Athletic Director<br>Huntington Beach Union High School District - Est. 1903<br>Huntington Beach, CA,

## EDUCATION

University of Southern California: Los Angeles, CA. 1970-1974
Bachelor of Arts: Physical Education
Minor: Health Education

## CREDENTIAL AND POST GRADUATE STUDIES

University of Southern California: Los Angeles, CA. 1974 - 1976
California Standard Secondary Teaching Credential 1975
Post Graduate Studies: Athletic Administration 1974-1976
National University: Costa Mesa, CA. 1998-2000
University of San Diego: San Diego, Ca. 2001
AB 2913 SADAIE Credential: 2005
California Administrative Credential - 2009

## PROFESSIONAL EXPERIENCE

## 2013 - Present Huntington Beach Union High School District, CA. District Athletic Director

Provide leadership, mentorship, experience, guidance and professional development for the nine athletic directors at our six high school sites along with the school site administrative teams. Work hand-in-hand with our Superintendent and Board of Education to promote educational based athletics providing lifelong lessons for our student-athletes.

## 2013 - Present Concordia University-Irvine, CA.

Adjunct Professor: Coaching and Athletic Administration
Teaching graduate level courses within the Master's Degree program dealing with the professional development in Coaching and Athletic Administration.

## 2009-2013 Corona High School - Est. 1896: Corona, CA. Assistant Principal - Athletic Director

Provide 21 boys and girls athletic programs involving 50 teams, 1400 plus student-athletes and over 85 coaches. Duties include supervision and
evaluation of coaches, scheduling, budgeting, fund raising, facility management, medical and liability insurance, medical care, transportation, game management, equipment, and public relations. Responsible for a $\$ 20$ million dollar construction project that included a new 5000 seat Football Stadium with Field Turf and Atlas all-weather track, an Aquatic Center with 16 lanes and stadium seating for 500 spectators complete with locker rooms, coaches offices and weight room and a new Field House / practice facility complete with basketball / volleyball courts, locker rooms, an athletic training room facility and a weight room dedicated to our female athletes. Responsible for the teacher evaluations of all Physical Education and Health Education teachers.

4 Big VIII Conference Team Championships
35 CIF Playoff Team Qualifiers
5 CIF Quarter Team Finalists
1 CIF Team Semi-Finalist
2 CIF Team Finalist
8 State CIF Individual Qualifiers
1981-2009 La Quinta High School: Westminster, CA. Teacher / Athletic Director / Head Basketball Coach

Provide twenty-one boys and girls athletic programs involving forty teams. Duties include supervision and evaluation of coaches, scheduling, budgeting, fund raising, facility management, medical and liability insurance, medical care, transportation, game management, equipment, and public relations. Organized the renovation of two weight rooms, football offices and meeting room, gymnasium, baseball complex, physical education fitness lab, softball complex, and dance studio. Implemented Academic Awards Program, Athletic Code of Conduct, Sportsmanship Awards, and the Tri-Sport Athlete Awards. Teach Physical Education.

Athletic Director: 1982-2009

## 115 League Championships <br> 12 CIF Finals <br> 14 CIF Championships

Head Basketball Coach: (1981-1991)(1992-1995)(2006-2007)
5 League Championships
12 CIF Playoff Appearances
16 Former players moved on to the college levels
5 Former assistant coaches have become head coaches

1980-1981 \begin{tabular}{cl}

1978-1980 \& | Loyola Marymount University: Los Angeles, CA. |
| :--- |
| Assistant Basketball Coach - NCAA Tournament | <br>

1975-1978 \& | University of Utah: Salt Lake City, UT. |
| :--- |
| Assistant Basketball Coach - NCAA Tournament | <br>

\& | Crescenta Valley High School: La Crescenta, CA. |
| :--- |
| Assistant Basketball Coach |
| Teacher: Health / Driver Education |

\end{tabular}

## PROFESSIONAL ACTIVITITES

## American Alliance of Health, Physical Education, Recreation, and Dance

- Board of Directors: National Association for Sport and Physical Education (NASPE) 2008-2011
- President: Southwest District of AAHPERD 2006

Hosted the 2006 AAHPERD / SWD / Utah National Convention - Salt Lake City, UT.

- Vice President: Sports Division / Southwest District of AAHPERD 2004
- Chairman: National Coaches Council 1996-1998
- Board Member: National Forum on Coaching Education and Accreditation / NASPE 1996-1998
- President: National Council of Secondary School Athletic Director 1994-1995
- Board Member: Public Relations Committee / NASPE 1993-1996


## California Association of Health, Physical Education, Recreation, and Dance

- Representative: California Interscholastic Federation 2006 - Present
- Chairman: Legislative Committee 2003-2005
- Committee Member: Executive Director Interview 2003
- Chairman: Executive Director Search Committee 2002
- Vice President: Boys and Mens Athletics 1999 - 2000
- Chairman: House of Representatives 2000-2002
- Board Member: Long Range Planning Committee 1999-2002


## California Interscholastic Federation

- Executive Committee: 2010-2013
- State Federated Council Representative 2006 - Present
- State Coaching Education Committee 2006 - Present
- State Sportsmanship Committee 2006 - Present


## California Interscholastic Federation - Southern Section

- Executive Committee 2012 - Present
- Basketball Advisory Committee 1990 - 1994 and 2000 - Present
- Athletic Directors Advisory Committee 1999 - Present
- Ethics in Sports Committee 2001-2005


## Citrus Belt Area Athletic Directors Association - Riverside / San Bernardino, CA.

- Board of Directors 2009-2013


## Orange County Athletic Directors Association - Orange County, CA.

- President 2005-2007
- President 1991-1993
- Board of Directors 1989 - 2009, 2013 - Present


## Southern California Interscholastic Basketball Coaches Association

- President 1988-1990
- Board of Directors 1984 - 1994

Positive Coaching Alliance: Stanford University, Palo Alto, CA.

- Presenter 2002 - Present


## Building Character Through Sports Task Force

- White House and Congressional Conferences 1995-1999

Television Broadcast Analyst 1995-2003

- High School Game of the Week: Basketball, Football, and Baseball


## HONORS

National Association for Sport and Physical Education

- Athletic Director Presidential Hall of Fame

California State Athletic Directors Association

- State Athletic Director of the Year 2006

California Association of Health, Physical Education, Recreation, and Dance

- Boys and Men's Athletics: Educator of the Year 2003

Southern California Interscholastic Basketball Coaches Association

- Hall of Fame 1997

Garden Grove League Boys Basketball Coach of the Year

- 1982, 1983, 1984, 1989


## GUEST SPEAKER AT CONFERENCES, CONVENTIONS, AND SEMINARS

Presented at conferences, conventions, and seminars as the keynote or general session speaker in Alaska, Arizona, Arkansas, California, Colorado, Florida, Hawaii, Idaho, Illinois Indiana, Iowa, Kentucky, Massachusetts, Missouri, Montana, Nevada, New Mexico, New York, North Carolina, Oregon, Pennsylvania, Texas, Utah, Virginia, Washington, Washington D.C., British Columbia, Edmonton, Ontario and Saskatchewan Canada, Singapore, and Mexico. This includes presentations for AAHPERD, CAHPERD, the California State Athletic Directors Association, and Major League Baseball

## PROFESSIONAL ORGANIZATIONS

- American Alliance of Health, Physical Education, Recreation, and Dance
- California Association of Health, Physical Education, Recreation, and Dance
- California State Athletic Directors Association
- Orange County Athletic Directors Association
- Southern California Interscholastic Basketball Coaches Association


## PERSONAL INFROMATION

Home: $\quad 3490$ Condor Ridge Road
Yorba Linda, CA. 92886
Home: 714-779-1986
Cell: 714-904-7689
Fax: 714-970-2773
E-mail: PeryJamesL@aol.com

## REFERENCES

Available upon request

## To: Federated Council

Date: December 4, 2013

## Re: Proposal - Northern Regional Division VI Volleyball/Basketball <br> Expansion (2014-15)

Proposal Originated: North Coast Section

## Proposal Reviewed

Jan. 30, 2011 - NCS Council
April 18, 2011 - NCS Council
April 16, 2013 - Basketball Advisory
June 12, 2013 - Commissioners Committee
Sept. 10, 2013 - Executive Committee
Sept. 12, 2013 - Basketball Advisory
Sept. 24, 2013 - Volleyball Advisory
Oct. 1, 2013 - Commissioners Committee
Oct. 10, 2013 - New Events Committee
Dec, 3, 2013 - Executive Committee

## Proposal Recommendation

## First reading

Passed
Forward to Commissioners
Edited to include Regional Volleyball D VI Informational
Approved 9-0
Approved 7-2-1
Approved 10-0
Approved as attached, 5-0
Approved 9-0

Type: Expansion of Existing Regional Championship Event
Next: Federated Council - $\mathbf{1}^{\text {st }}$ Reading 1/31/2014. Voting Item May 2, 2014
Proposal Summary: Create a Division VI Northern Regional Championship for the 201415 school year for girls volleyball and boys and girls basketball. The primary purpose of the expansion is to allow student/athletes the opportunity to participate in a Northern Regional Championship event regardless of the size of their school. Currently the North Coast Section, Northern Section and Sac-Joaquin Section all have section playoffs that include Division VI.

Fiscal Impact: (See Attached)
Background: State CIF does not currently have a Regional Division VI championship in either volleyball or basketball. The NCS and NS have proposed the championship event follow a model similar to the current Volleyball/Basketball Regional Championship model. North Coast Section Council has approved and passed this proposal in April 2011.

# North Regional Basketball Proposal 

Division VI

Proposal: Create a Division VI Regional Championship for schools with an enrollment of less than 200 beginning with the 2014-15 season.

Rationale:

1. Currently the break off for Division V is enrollment of 500 or less. There are many schools in the state less then 200 who are playing schools two and a half times bigger or more. We don't have schools of 1,000 playing schools of 2,500 . Division $V$ is the only division where this disparity takes place. The maximum enrollment is proposed to be 200 for Division VI, with Sections having discretion to be more restrictive.
2. The Northern Section, North Coast Section and Sac-Joaquin Section currently have Division VI championships that operate successfully both financially and competitively. See included feasibility study.
3. The Southern Section has a 32- team championship basketball bracket in Division VI, but no other sections have formal section championships at the D VI level in basketball.
4. Proposal would be to develop a Northern Regional Division VI Basketball Championship for the 2014-15 season.
5. The proposal is to develop an 8 team bracket that would be conducted entirely at home sites.
The bracket will include the following automatic entry breakdown:
$\mathrm{NCS}=4$
NS $=2$
$\mathrm{SJS}=2$

# North Regional Volleyball Proposal 

Division VI

Proposal: Create a Division VI Regional Championship for schools with an enrollment of less than 200, beginning with the 2014-15 season.

Rationale:

1. Currently the break off for Division V is enrollment of 500 or less. There are many schools in the state less then 200 who are playing schools two and a half times bigger or more. We don't have schools of 1,000 playing schools of 2,500 . Division V is the only division where this disparity takes place. The maximum enrollment is proposed to be 200 for Division VI, with Sections having discretion to be more restrictive.
2. The Northern Section, North Coast Section and Sac-Joaquin Section currently have Division VI championships that operate successfully both financially and competitively. See included feasibility study.
3. Proposal would be to develop a Northern Regional Division VI Volleyball Championship for the 2014-15 season.
4. The proposal is to develop an 8 team bracket that would be conducted entirely at home sites.
The bracket will include the following automatic entry breakdown:
$\mathrm{NCS}=4$
NS $=2$
SJS $=2$

## Division VI Feasibility Study for Basketball and Volleyball

8 Team Bracket NCS=4 NS=2 SJS=2

Mileage
Reimbursement
Officials Fees
Game Management
Hotel Reimbursement
Meal Reimbursement
Awards

|  | $\$ 4,105$ | Projected |
| :--- | ---: | :--- |
|  | $\$ 1,365$ | Based on |
| $\$ 1,400$ | past section/State |  |
|  | $\$ 3,200$ | financial |
|  | $\$ 1,360$ | history |
| Expense | $\$ 350$ |  |
|  | $\$ 11,780$ | Income |
|  | $\$ 13,000$ |  |




## To: Federated Council

Date: December 4, 2013
Re: Proposal - Southern Regional Division IV \& V Soccer Expansion (2014-15)

Proposal Originated: Central Section

## Proposal Reviewed

May, 2013
Oct. 1, 2013 - Commissioners Committee
Oct. 10, 2013 - New Events Committee
Dec, 3, 2013 - Executive Committee Jan 31, 2014-Federated Council

## Proposal Recommendation

Proposal Passed Central Section
Proposal Approved 10-0 (as amended)
Proposal Approved 5-0
Approved 9-0

Type: Expand Existing Regional Championship Event
Next: January 8/9, 2014, Commissioners Committee
Proposal Summary: Expand the existing Division Southern Regional Soccer Championship to include a Division IV \& V for the 2014-15 season. The primary purpose of the expansion is to more closely align the soccer playoffs with existing section playoffs and other state and regional championship events that represent five divisions. State CIF event management will have discretion over site location for all games (home or neutral sites) at all divisions.

Fiscal Impact: (see attached)

Background: State CIF does not currently have a Regional Division IV or V championship in soccer. Central Section Board of Managers approved and passed the proposal in May of 2013. All other CIF Regional and State Championships operate with five(5) or more divisions.

# Southern California Regional Soccer Expansion Proposal 

## Division IV \& V

Proposal: Expand current South Regional Championship to include Divisions IV \& V.
Division Breakdown: The breakdown by division will follow existing classification. The proposed maximum for $D$ IV is 1300 and DV is 800.

Rationale:

1. Currently there are three divisions (I, II \& III) in the Southern California Region Championship. By adding two additional divisions for each of the five sections, the championship format will more closely follow the existing sectional championships for Central Section (Div I-VI), San Diego Section (Div I-V) and Southern Section (Div I-V boys, Div I-VII). LA Section is the only southern section that currently has a Div I-III section playoff format. In addition, the expansion will more closely align with other sports regional and state championships that have consist of 5 divisions.
2. The Central Section, San Diego Section and Southern Section currently have Division IV \& V championships that operate successfully both financially and competitively.
3. The proposal would be to develop Southern Regional Division IV \& V Soccer Championships for the 2015 season. The proposal is to hold games at home sites for all divisions with ultimate discretion of management in determining game sites.
4. The format would include an 8 team bracket for each division. The automatic entry and atlarge entries would follow the existing model:

| sollilitr REFiloN:I. |  |
| :---: | :---: |
| Central | 1 |
| Los Angeles | 1 |
| San Diego | 1 |
| Southern | 4 |
| At-Large (from CS, LA, or SD only) | 1 |
| Total | 8 |

5. Feasibility study was conducted. The event is expected to be a fiscally viable event. Because this is an expansion event, the addition of division IV \& $V$ are expected to have similar fiscal outcome similar to the existing D I-III.
6. A proposal to expand the Southern California Soccer Regional Championships to include Division IV and V was passed by the Central Section Board of Managers in May of 2013.

## To: Federated Council

Date: January 31/Feb 1, 2014
Re: Proposal - CIF Northern Regional and Southern Invitational Badminton Events

Proposal Originated: San Francisco Section

## Proposal Reviewed

October 10, 2013 San Francisco Section
October 2013-New Events Committee
November 7, 2013 San Francisco Section
December 3, 2013 - Executive Committee

Proposal Recommendation
Proposal Passed San Francisco Section
Discussed as upcoming new event
Proposal Revisions Passed SF Section
Approved 9-0 January 8/9, 2014--Commissioners Committee Approved 7 yes, 1 no, 2 abstain January 31, 2014—Federated Council

Vote: May 2014

Type: Create New Regional Championship Event

Proposal Summary: The San Francisco Section has forwarded a proposal to add Regional Championships in the sport of Badminton to be implemented in the spring of 2016. This proposal follows the Federated Council approved timeline for adding new events. The proposal is to develop a CIF Northern Regional Championship and a Southern Invitational Championship.

Fiscal Impact: (see attached)
Background: Currently there are no regional CIF championship events in Badminton. It is believed this opportunity will draw from a populace that does not currently receive state championship opportunities. The event will also represent the diversity of our state.

# PROPOSAL FOR NORTHERN CALIFORNIA BADMINTON CHAMPIONSHIP 

Name of Event: CIF Northern California Badminton Championship To Begin in School Year 2015-16
Proposed Event Date: The Saturday At The Conclusion Of Week 46 on the NFHS Calendar (This would be May 21, 2016 in the inaugural year of the event).

Entries - Qualifying Procedures. Competition will be held in the following five classifications:
(A) Girls' Singles
(B) Boys' Singles
(C) Girls' Doubles
(D) Boys' Doubles
(E) Mixed Doubles

An individual may only be entered in one classification. Doubles teams must consist of participants who attend the same school.

Section entries shall be based on the Section's percentage of overall schools that field teams in the classification multiplied by the number of participants the event management opts to place in the championship bracket. Where a Section has schools that field teams, but does not offer a Section championship, an interscholastic tournament may be designated as the official means of qualifying for the Northern California Badminton Championship.

No Section shall receive more than fifty percent of the entries in a classification.

## Bracket:

In 2015-16, this championship shall hold a 16 team bracket in all categories. Sections shall receive the following entries.

Central Coast Section: 6 girls' singles entries, 6 girls' doubles entries, 7 boys' singles entries, 7 boys' doubles entries, and 7 mixed doubles entries.

North Coast Section. 6 girls' singles entries, 6 girls' doubles entries, 7 boys' singles entries, 7 boys' doubles entries, and 7 mixed doubles entries.

Northern Section. 0 entries.
Oakland Section. 0 entries.
Sac Joaquin Section. 2 girls' singles entries, 2 girls' doubles entries, 0 boys' singles entries, 0 boys' doubles entries, and 0 mixed doubles entries.

San Francisco Section. 2 girls' singles entries, 2 girls' doubles entries, 2 boys' singles entries, 2 boys' doubles entries, and 2 mixed doubles entries.

## Financial Criteria and Feasibility for New Events Sponsored by CIF:

1. What travel, lodging, and meal reimbursement will be provided to participating schools (please use the CIF Adopted Criteria)?

- None. The proposed championship is similar to the cross country and track and field championships currently in place. At this time, the reimbursement of expenses are not offered to member schools.

2. Will this event place any CIF Section event at risk financially?

- This event will not place any CIF Section event at risk financially because it takes place after all section championships have been concluded.

3. Will this event be a burden on any CIF Section budget or the State CIF budget?

- This event will not place any burden on any CIF Section budget because it takes place after all section finals have been completed. The State CIF will work with interested host communities to keep championship expenses in line with the projections below and use additional marketing opportunities to supplement the budget.

4. Please provide a detailed, specific, feasible cost estimate for the operation of this event.

Below are the budget estimates for this event:

|  |  |  |
| :--- | ---: | ---: |
|  | Revenue | Expense |
| Programs | 0 | 0 |
| Gate Receipts | $\$ 2,500$ |  |
| Entry Fees* |  |  |
|  |  | $\$ 1,200$ |
| Event Personnel and <br> Facility Expenses |  | 250 |
| Linespeople** |  | $\$ 408$ |
| Misc Expense*** |  | 800 |
| Awards |  | Included in event |
|  |  | personnel |
| Security |  | $\$ 25$ |
| Announcer/s |  | Included in event <br> personnel |
| Credentials |  |  |
|  |  |  |
| Event Manager |  |  |

5. Please demonstrate using both costs in \#4 above and anticipated event revenue how this event may be sustained economically over many years.

- The financial report in item \#4 should adequately address this. The goal will be to obtain sponsorships for the event to offset expenses.

6. Is the current CIF State Office staff capable of managing this event?

- Yes. In truth, this is not a difficult event to manage. We would need to have a nominal sum to cover a tournament director.

7. Is there capable staff available to support the CIF State Office in the operation of this event?

- Yes.


## Philosophical Criteria for New Events:

1. How does this event contribute to the goals of the CIF (i.e. a new event may enhance gender equity, economic stability and enhance the awareness of values taught through sport)?

- The philosophy of placing badminton relatively high on the list of new championships is that it draws from a populace that does not commonly receive state championship opportunities.
- 


## Qualifying Participation Criterion for a Regional Championship:

1. Do $50 \%$ of all CIF sections participate in the sport in the same season?

- Yes.


## Other Questions:

1. How will this event benefit participating schools and students?

- This event will give boys and girls the opportunity for post-section championship opportunities not currently available.

2. Do the proposed dates conflict with state mandated testing?

- This event should be a Saturday event, eliminating any conflicts with State mandated testing.

3. Does the event cause additional loss of instructional time? If so, has any thought been given to mitigating this loss (Saturdays, evenings, vacation time)?

- This event is planned for a Saturday.

4. If the proposal is for a sport that is played now in more than one season in the state, what dates are selected and why?

- This sport is only played in the spring.

5. How, specifically, will this event be a demonstration of the values of participation in high school athletics? In choosing teams or individuals for an event, is there any criterion such as demonstration of respect, sportsmanship, citizenship, achievement through effort and cooperation, full compliance to CIF code of ethics, rules, regulations, guidelines, etc.?

- All CIF events are conducted with the above in mind. This event can give CIF member schools another opportunity to demonstrate that competition can be played fairly and with great sportsmanship. It is also an additional avenue for our member schools to promote the best values of educational athletics.

6. Will the proposed event lend itself to a partnership between the State CIF and a CIF Section? If so, the nature of the partnership must be detailed. What are the duties and responsibilities of the State and Section entities? If there is to be a risk/profit sharing, what are the proposed financial details? If resources, other than financial, are to be used as part of a partnership, what are the anticipated resources?

- Any proposal that considers a Section/State partnership should consider whether or not an event should be rotated, upon request, among Sections. The state office will assume financial responsibility of profit and/or loss of the event.

7. Will there be any ancillary activities associated with the event to make it more attractive and reflective of the goals and mission of CIF (i.e. training for coaches, sportsmanship activities for schools)?

Ancillary activities will be considered on a year-by-year basis.

# PROPOSAL FOR SOUTHERN CALIFORNIA REGIONAL BADMINTON INVITATIONAL TOURNAMENT 

Name of Event: CIF Southern California Regional Badminton Invitational Tournament To Begin in School Year 2015-16

Proposed Event Date: The Saturday At The Conclusion Of Week 46 on the NFHS Calendar (This would be May 21, 2016 in the inaugural year of the event).

Entries - Qualifying Procedures. Competition will be held in the following five classifications:
(A) Girls' Singles
(B) Boys' Singles
(C) Girls' Doubles
(D) Boys' Doubles
(E) Mixed Doubles

An individual may only be entered in one classification. Doubles teams must consist of participants who attend the same school.

Section entries shall be based on the Section's percentage of overall schools that field teams in the classification multiplied by the number of participants the tournament management opts to place in the championship bracket based. Where a Section has schools that field teams, but does not offer a Section championship, an interscholastic tournament may be designated as the official means of qualifying for the Southern California Badminton Invitational Tournament.

No Section shall receive more than fifty percent of the entries in a classification.

## Brackets:

In 2015-16, this championship shall hold a 16 team bracket in all categories. Sections shall receive the following entries.

Central Section: 4 girls' singles entries, 4 girls' doubles entries, 0 boys' singles entries, 0 boys' doubles entries, and 0 mixed doubles entries.

San Diego Section: 4 girls' singles entries, 4 girls' doubles entries, 8 boys' singles entries, 8 boys' doubles entries, and 8 mixed doubles entries.

Southern Section: 8 girls' singles entries, 8 girls' doubles entries, 8 boys' singles entries, 8 boys' doubles entries, and 8 mixed doubles entries.

## Financial Criteria and Feasibility for New Events Sponsored by CIF:

8. What travel, lodging, and meal reimbursement will be provided to participating schools (please use the CIF Adopted Criteria)?

- None. The proposed invitational is similar to the cross country and track and field championships currently in place. At this time, the reimbursement of expenses are not offered to member schools.

9. Will this event place any CIF Section event at risk financially?

- This event will not place any CIF Section event at risk financially because it takes place after all section championships have been concluded.

10. Will this event be a burden on any CIF Section budget or the State CIF budget?

- This event will not place any burden on any CIF Section budget because it takes place after all section finals have been completed. The State CIF will work with interested host communities to keep championship expenses in line with the projections below and use additional marketing opportunities to supplement the budget.

11. Please provide a detailed, specific, feasible cost estimate for the operation of this event. Below are the budget estimates for this event based on CIF NCS income statements with additional projections for other CIF events held throughout the state:

|  |  |  |
| :--- | ---: | ---: |
|  | Revenue | Expense |
| Programs | 0 | 0 |
| Gate Receipts | $\$ 2,500$ |  |
| Entry Fees* |  |  |
|  |  | $\$ 1,200$ |
| Event Personnel and <br> Facility Expenses |  | 250 |
| Linespeople** |  | $\$ 408$ |
| Misc Expense** |  | 800 |
| Awards |  | Included in event <br> personnel |
|  |  | $\$ 25$ |
| Security |  | Included in event <br> personnel |
| Announcer/s |  |  |
| Credentials |  |  |
|  |  |  |
| Event Manager |  |  |

12. Please demonstrate using both costs in \#4 above and anticipated event revenue how this event may be sustained economically over many years.

- The financial report in item \#4 should adequately address this. The goal will be to obtain sponsorships for the event to offset expenses.

13. Is the current CIF State Office staff capable of managing this event?

- Yes. In truth, this is not a difficult event to manage. We would need to have a nominal sum to cover a tournament director.

14. Is there capable staff available to support the CIF State Office in the operation of this event?

- Yes.
- 


## Philosophical Criteria for New Events:

2. How does this event contribute to the goals of the CIF (i.e. a new event may enhance gender equity, economic stability and enhance the awareness of values taught through sport)?

- The philosophy of placing badminton relatively high on the list of new championships is that it draws from a populace that does not commonly receive state championship opportunities.


## Qualifying Participation Criterion for a Regional Championship:

2. Do $50 \%$ of all CIF sections participate in the sport in the same season?

- Yes.


## Other Questions:

8. How will this event benefit participating schools and students?

- This event will give boys and girls the opportunity for post-section opportunities not currently available.

9. Do the proposed dates conflict with state mandated testing?

- This event should be a Saturday event, eliminating any conflicts with State mandated testing.

10. Does the event cause additional loss of instructional time? If so, has any thought been given to mitigating this loss (Saturdays, evenings, vacation time)?

- This event is planned for a Saturday.

11. If the proposal is for a sport that is played now in more than one season in the state, what dates are selected and why?

- This sport is only played in the spring.

12. How, specifically, will this event be a demonstration of the values of participation in high school athletics? In choosing teams or individuals for an event, is there any criterion such as demonstration of respect, sportsmanship, citizenship, achievement through effort and cooperation, full compliance to CIF code of ethics, rules, regulations, guidelines, etc.?

- All CIF events are conducted with the above in mind. This event can give CIF member schools another opportunity to demonstrate that competition can be played fairly and with great sportsmanship. It is also an additional avenue for our member schools to promote the best values of educational athletics.

13. Will the proposed event lend itself to a partnership between the State CIF and a CIF Section? If so, the nature of the partnership must be detailed. What are the duties and responsibilities of the State and Section entities? If there is to be a risk/profit sharing, what are the proposed financial details? If resources, other than financial, are to be used as part of a partnership, what are the anticipated resources?

- Any proposal that considers a Section/State partnership should consider whether or not an event should be rotated, upon request, among Sections. The state office will assume financial responsibility of profit and/or loss of the event.

14. Will there be any ancillary activities associated with the event to make it more attractive and reflective of the goals and mission of CIF (i.e. training for coaches, sportsmanship activities for schools)?

Ancillary activities will be considered on a year-by-year basis.

To: Federated Council
Date: December 4, 2013
Re: Proposal - First Reading

Proposal Originated: Commissioners Committee

## Proposal Reviewed

10/2/2013 Commissioners Committee
12/03 /2013 Executive Committee

Proposal Recommendation
Approved 9-1
Approved 9-0

Type: Bylaw Revision to 1606, 1700 and 2902

## Next: Federated Council ${ }^{\text {st }}$ Reading January 31, 2014 <br> Federated Council Action - May 2, 2014

## Proposal Summary:

Creates an enrollment cap of 200 for Division VI. Changes wording to ""as determined by section" and eliminate the enrollment cap for Division IV in State and Regional Championships in Basketball, Cross Country, Soccer and Volleyball.

## Fiscal Impact: None

Background: Historically most CIF State and Regional Championship Divisions were enrollment based. Beginning in 2008, the CIF State and Regional Championships eliminated the enrollment based divisions for Divisions I,II, and III to allow sections more flexibility for the sections to conduct their section championships. This changed allowed sections to better equalize their championship divisions without the primary concern for enrollment based divisions and allowed the continuing trend toward competitive based division championships playoffs at the section level. This proposal expands that philosophy but still has a maximum enrollment "cap" for Division V and Division VI.

## BASKETBALL

## 1606. STATE CHAMPIONSHIP DIVISION PLACEMENT OF SCHOOLS

Each Section will determine the divisional placement for its schools who qualify for the state basketball championships. and is required to submit the placement of sehools into the five-divisions to the State CIF Office no later than Deeember + . CIF member schools will be required to participate in the division that has been established by their respective Section. Sections may use their own established criteria to determine placement of teams in the-five six divisions based on the following guidelines:

## Division I As determined by Section

Division II As determined by Section
Division III As determined by Section
Division IV As determined by Section, butenfollment may not exceed 1,250
Division V As determined by Section, but enrollment may not exceed 500600
Division VI As determined by Section, but enrollment may not exceed 200
NOTE: The State Championship will include the Divisions I-V above and an Open Division. Division VI Regional Championship will be in Nor. Cal. only.

## CROSS COUNTRY

## 1700. STATE CHAMPIONSHIP DIVISION PLACEMENT OF SCHOOLS

Each Section will determine the divisional placement for its schools who qualify for the state cross country championships. and is required to submit the placement of sheols inte the five divisions to the State-CIF Office ne later than-Oet 4 . CIF member schools will be required to participate in the division that has been established by their respective Section. Sections may use their own established criteria to determine placement of teams in the five divisions based on the following guidelines:

| Division I | As determined by Section |
| :--- | :--- |
| Division II | As determined by Section |
| Division III | As determined by Section |
| Division IV | As determined by Section, butellment mayeed 1,250 |
| Division V | As determined by Section, but enrollment may not exceed $500 \mathbf{6 0 0}$ |

## VOLLEYBALL

## 2902. STATE CHAMPIONSHIP DIVISION PLACEMENT OF SCHOOLS

Each Section will determine the divisional placement for its schools that qualify for the state girls volleyball championships. and is required to submit the placement of sehools into the five-divisions to the State CIF Office later that CIF member schools will be required to participate in the division that has been established by their respective Section. Sections may use their own established criteria to determine placement of teams in the five six divisions based on the following guidelines:

| Division I | As determined by Section |
| :--- | :--- |
| Division II | As determined by Section |
| Division III | As determined by Section |
| Division IV | As determined by Section, but enfollment may not exceed 1,250 |
| Division V | As determined by Section, but enrollment may not exceed 500600 |
| Division VI | As determined by Section, but enrollment may not exceed 200 |
| NOTE: The State Championship will include the five Divisions I-V above. Division VI |  |
| Regional Championship will be in Nor. Cal. only. |  |

## SO. CAL. REGIONAL SOCCER (Event Management Blue Pages)

Division I $\quad 230 \mathbf{O H}^{+}$As determined by Section
Division II $1000-2299$ As determined by Section
Division III 4-999 As determined by Section
Division IV As determined by Section
Division V As determined by Section, but enrollment may not exceed 600


To: Federated Council
Date: January 28, 2014
Re: Proposal - First Reading Articles $\mathbf{3 0}$ (300 Series) \& 50 (500 Series)

Proposal Originated: Commissioners Committee

## Proposal Reviewed

10/02/2013 Commissioners Committee
12/03/2013 Executive Committee
01/08/2014 Commissioners Committee
01/30/2014 Executive Committee

Proposal Recommendation
Discussion Only
Discussion Only
Approved

Type: Bylaw Editorial Restructure
Next: Federated Council ${ }^{\text {st }}$ Reading - January 31, 2014
Federated Council Action - May 2, 2014

Proposal Summary: This proposal makes NO substantive change to any current bylaw but it restructures the current Article 30 School Regulations and Article 50 General Regulations in a better chronological order so that it is easier for member schools.

Fiscal Impact: None

Background: During the continuous evolution of the Constitution and Bylaws, new bylaws have been added and assigned numbers that upon further reflection may chronologically fit better in another area. This proposal for your consideration attempts to move all of the school site administrative oversight duties and responsibilities into Article 50 (500) series and leave all of the General Rules under Article 30 (300) Series.

## Under this proposal, Article $\mathbf{3 0}$ will contain the following Bylaws:

300 - General Provisions
301 - Home Study, Home Schooling (was 305)
302 - Independent Study Programs (was 306)
303 - Multi School CIF Membership
304 - Special Schools

| Old <br> \# | Article 30 - 300 Series Current <br> BYLAW TITLE | New <br> Location | NEW BYLAW TITLE |
| :---: | :--- | :--- | :--- |
| 300 | General Provisions | Same | General Provisions |
| 301 | Eligibility Information | $503 . A$ | Administrative Oversight |
| 302 | Principals Responsibilities | 503 | Administrative Oversight |
| 303 | Multi-School CIF Membership | Same | Multi-School CIF Membership |
| 304 | Special Schools | Same | Special Schools |
| 305 | Home Study, Home School | 301 | Home Study, Home School |
| 306 | Independent Study | 302 | Independent Study |
| 307 | Grade Level Participation | $503 . \mathrm{C}$ | Administrative Oversight |
| 308 | Physical Exams | $503 . G$ | Administrative Oversight |
| 309 | Supervisions Requirements | $503 . \mathrm{A}$ | Administrative Oversight |
| 310 | Sunday Restriction | 504 | Season of Sport |
| 311 | Donated Equipment | 508 | Donated Equipment |
| 312 | Official National Federation Mark | 509 | Official National Federation Mark |
| 313 | Concussion Protocol | $503 . \mathrm{H}$ | Administrative Oversight |

[^0]| OId <br> $\#$ | Article 50 - 500 Series Current <br> BYLAW TITLE | New <br> Location | NEW BYLAW TITLE |
| :---: | :--- | :--- | :--- |
| 500 | Authorized Participation | Same |  |
| 501 | Contests Subject to CIF Eligibility Rules | Same |  |
| 502 | Outside Teams | Same | Non-CIF Member School Teams |
| 503 | Suspended Schools | 511 | Suspended Schools |
| 504 | Non-CIF Competition | $502 . \mathrm{C}$ | Non-CIF Member School Teams |
| 505 | Outside Team Age Requirement | $502 . \mathrm{D}$ | Non-CIF Member School Teams |
| 506 | Who May Coach | $503 . \mathrm{F}$ | Administrative Oversight |
| 507 | Coaching Compensation | $503 . \mathrm{F}$ | Administrative Oversight |
| 508 | Penalty for Improper Coaching Compen. | $503 . \mathrm{F}$ | Administrative Oversight |
| 509 | Out-of-State Coaching Certification | Removed | No longer applies |
| 510 | Undue Influence | Same | Undue Influence |
| 511 | Season of Sport Definition | $504 . \mathrm{A}$ | Season of Sport |
| 512 | League Realignment Cycle | $507 . \mathrm{A}$ | League Realignment Cycle |
| 513 | Maximum Number of Contest | $504 . \mathrm{K}$ | Season of Sport |
| 514 | One Season of Sport | $504 . \mathrm{L}$ | Season of Sport |
| 515 | Equal Opportunity | 505 | Equal Opportunity |
| 516 | Supplemental Cross-Leaguing | $507 . \mathrm{B}$ | League Realignment Cycle |
| 517 | Seasons of Sport | 504 | Season of Sport |
| 518 | Equal Representation in State Champ. | $505 . \mathrm{B}$ | Equal Opportunity |
| 519 | Number of Allowable Contest | $505 . \mathrm{C}$ | Equal Opportunity |
| 520 | Equal Assignment of Playoff Facilities | $505 . \mathrm{E}$ | Equal Opportunity |
| 521 | Equal Assignment of Officials | $505 . \mathrm{D}$ | Equal Opportunity |
| 522 | Equity | 505 | Equal Opportunity |
| 523 | Steroid Prohibition | 503.1 | Administrative Oversight |

Q: Can a student involved in independent study participate in interscholastic athletics?
A: Yes, however that participation is subject to certain conditions. In order to be considered Independent Study, the program must exhibit the following characteristics:

1. The program must be subject to the administration at that school for which the student participates; 2. The local school governing body must approve/adopt the curriculum provided to the student;
2. The curriculum must meet ©DE minimum standards for graduation;
3. A member of that school's teaching staff must perform teaching/administering the curriculum';
4. A member of that school's teaching staff must perform testing and grading of the student's progress;
5. The student's grades and performance are recorded on the school's transcripts;
6. The student must be enrolled in a minimum of 20 semester credits of work;

All of the above characteristics must be present for the student to have eligibility to participate in a CIF member school.
${ }^{1}$ A member of the staff is considered a paid staff member employed by that school or school district and subject to the standards set forth by that governing body.
Q: Why can't home-schooled students participate in CIF interscholastic competition?
A: All students participating in CIF interscholastic competition are certified by the principal of the school to be eligible under all applicable standards. Students must meet minimum standards of academic eligibility, minimum credits per semester and must be making adequate progress towards graduation. Programs outside the purview of a school governing board and local school administration are unable to provide the necessary certification to ensure that all students met minimal academic requirements.
Q: What is meant by "home-schooled?"
A: Any program or instruction administered by a person other than a member of a school staff that is not approved and/or adopted by a local governing body. Any such program that has an affiliation with a school, but is not administered by members of that school's staff (meaning paid teaching staff) is considered a home-school program; students in home-school programs are not eligible for CIF interscholastic competition under Bylaw 303.

Characterlstics of Each:

| Meets Bylaw 303 for Ellgibility | Does Not Meet Eligibillty Requirements for Bylaw 303 |
| :--- | :--- |
| Independent Study Program | Home-Schooled Program |
| Teacher(s) are under the local administrative control of the <br> school principal/district administration | Teachers are parents or other non-school staff |
| Curriculum is adopted by the school's local governing board | Cürriculum is chosen by the parents and is not specifically <br> adopted by a local governing board |
| Grading and recording is performed by members of the school <br> staff | Grading is done by a parent or other non-certified staff <br> member |
| Student meets regulărly with a staff member for assignment of <br> work and grading | There is no regular meeting schedule with school staff <br> members |
| Student is enrolled in a minimum of 20 semester credits of <br> work | Student is not required to be enrolled in a specified number <br> of credits |
| Student's enrollment is recorded as part of that school's ADA <br> and is counted in CBEDs reporting | Student's attendance is not reported <br> Curriculum meets minimum CDE requirements for graduation |
| Curriculum may not meet ©DE minimum standards for <br> graduation |  |

## 303. MULTI-SCHOOL CIF MEMBERSHIP

A. CIF member schools may allow only students currently enrolled as full time students, in grades 9-12, in their school, to participate in any CIF competition (See Bylaw 201).
B. CIF member schools may apply for a change in membership status under the provision of this bylaw. Any CIF member school that wishes to allow participation on its team(s) by all the students, who are currently enrolled in any non-CIF member schools or programs which do not offer any interscholastic athletic programs, such programs or schools would include, but not be limited to, alternative schools (as defined in Education Code Section 58500 et seq. in compliance with the condition set forth in Bylaw 303), junior high schools ( $\boldsymbol{9}^{\text {th }}$ graders only), necessary small schools and charter schools], may request approval to do so under the following conditions:
(1) Any such application submitted by a CIF member schools must be with a non-CIF member school that has a current California County-District-School Code (CDS Code) as a prerequisite to applying for multi-school status.
(2) The administrative responsibility for all students involved in athletics shall rest with the principal of the CIF member school for which the student(s) is competing. Such responsibility shall include:
a. Verification that residential eligibility of the student(s) is limited to the public school in whose attendance area his/her parent(s)/guardian(s)/caregiver reside; or where the student most recently established his/her residential eligibility or a private school; AND
b. Verification that students participating in the athletic program meet all the CIF member school scholastic eligibility requirements; AND
c. The regular grading period of the CIF member school shall be used to determine the scholastic eligibility of all students; AND
d. Determination that students participating in the athletic program meet all other eligibility requirements of the CIF, its Section, its league and the CIF member school; AND
e. Determination that private schools and charter schools entering a multi-school agreement with a public school or public school district meet the additional requirements set forth in E.-F. below.
(3) For the purposes of determining dues, legal and liability assessments, realignment issues and State CIF and Section divisional placement, the enrollment figures for non-CIF member school/program students residing in the CIF member school's attendance area must be included in the CIF member school's enrollment using the CBEDS enrollment figures.
(4) The application process must start with the principal of the CIF member school. Written certification that all the conditions listed above will be met, as well as approval, must be obtained from the following:
a. CIF member school principal; $A N D$
b. CIF member school governing board(s); AND
c. Non-CIF member school or program administrator in charge; AND
d. Non-CIF member school governing board (if applicable)
(5) Additional approvals must be obtained, in the following order, from:
a. The CIF member school's League; AND
b. The CIF member school's Section; AND
c. The State CIF Executive Committee
(6) New and Renewal applications for multi-school teams under this bylaw must be filed annually.
a. NEW applications:
i. All new applications must be received in the State Office prior to May 31 of the current school year for approval for the following school year.
ii. All fees must accompany the application and be received prior to May 31. The request will not be considered until the fees are submitted.
iii. Students are not eligible to participate or compete with the CIF member school until confirmation from the CIF State Office that the application is approved.
b. RENEWAL applications
i. All renewal applications must be submitted to the State Office by May 31 of the current school year to continue multi-school status for the following year.
ii. All fees for multi-school dues will be reflected on the invoice sent from the CIF State Office for the school's annual school dues and legal assessment.
iii. Any late applications will be assessed a late fee of $\$ 200$; the fee must be attached or the application will not be considered. If an application for renewal is not received by September 1 of the current school year, it will not be considered.
iv. Students are not eligible to participate or compete with the CIF member school until confirmation has been received from the CIF State Office that the application is approved.
(7) Appeals Procedure [Applies only to (4) above]
a. If the CIF member school is unable to obtain written approval from the appropriate league, then it may appeal for approval, in writing, to its Section, but only after exhausting any and all appeals procedures established by the respective league.
b. If the CIF member school and its league are unable to obtain written approval from the appropriate Section, they may appeal for approval, in writing, to the Executive Committee, but only after exhausting any and all appeals procedures established by the respective Section.
C. Small Learning Communities, Small Schools, Alternative Schools, and Charter Schools Housed on a Member School's Campus
(1) Small learning communities, small schools, alternative schools and charter schools housed on an existing member school's campus are subject to Bylaws 303(B) and (C). However, a small learning community, small school, alternative school or charter school housed on an existing member school's campus may apply for an exclusive multi-school relationship with the member school on whose campus they are housed. Where a small learning community, small school, alternative school or charter school housed on an existing member school's campus and the member school on whose campus they are housed apply for an exclusive multi-school relationship, the students at the small learning community, small school, alternative school or charter school will not be eligible to participate for any CIF member school other than the member school on whose campus the small
learning community, small school, alternative school or charter school is housed. If a small learning community, small school, alternative school or charter school and the member school on whose campus they are housed are applying for an exclusive multi-school relationship, they shall notify the CIF State Office when they submit their multi-school application.
Students transferring into small learning communities, small schools, alternative schools or charter schools housed on an existing member school's campus after their initial enrollment in the 9th grade are subject to Bylaw 207.
(3) Sections are empowered to waive the transfer rule upon request by a school district establishing a new magnet program, small learning community, small school, alternative school or charter school housed on a member school's campus for the first year only; thereafter, all transfer rules apply. (Revised May 2012 Federated Council)
D. Private and Charter Schools Partnering With CIF Member Public Schools Housed On a Separate Campus
Where a private school or a charter school enters into a multi-school agreement with a public school that is housed on a separate campus or with a public school district, only those students who live within the boundaries of the public school district may participate in athletics at the member school or at a member school within the district. A student attending such a private school or charter school must participate for the member school in whose attendance area his/her parent(s)/guardian(s)/caregiver reside or the school in the district where the student most recently established residential eligibility prior to attending the private or charter school entering the multi-school agreement.
E. CIF Member School with Multiple Campuses
i. Teams representing a high school must be composed of students under the direct supervision of one principal and attending class on one campus. Where one school has multiple campuses, a student must participate for the team on whose campus he/she is housed unless the school petitions to be allowed to participate as a single school with multiple campuses under the supervision of one principal. All new applications must be received in the State Office prior to May 31 of the current school year for approval for the following school year and meet all provisions of CIF Bylaw 303 listed above.

## DEFINITIONS

## School Within a School

This type of school (often times referred to as Academies with a particular academic focus) operating under the umbrella of a comprehensive high school, but has no autonomy in terms of academic accountability.
Small Learning Communities
These schools have their own complete accountability in terms of having their own CDS code, API scores and their own CAHSEE pass rate.

## F. Continuation Schools

Continuation schools may not apply for multi-school team status as provided for under this provision. For continuation school eligibility, refer to Bylaw 211.
(Revised May 2009 Federated Council)

## 304. SPECIAL SCHOOLS (CALIFORNIA SCHOOL FOR THE BLIND AND CALIFORNLA SCHOOL FOR THE DEAF)

A. Students attending special schools (as defined in Education Code Sections 59000 et seq. and 59100 et seq.) may be permitted to compete as representatives of the CIF member schools provided:
(1) Student is eligible under all other rules of the CIF; AND
(2) It is agreed that the administrative responsibility for the student involved in athletics shall rest with the principal of the school for which student is competing; AND
(3) Permission is secured from the appropriate Board of Education; AND
(4) Permission is secured from the Section.
B. A student with a qualifying disability in accordance with IDEA and State law who is attending a Statecertified non-public school (as defined in Education Code Section 56365 et seq.) pursuant to placement by a public school Individualized Education Program (IEP) team may be permitted to compete as a representative of his/her CIF member school of residence (or school in which eligibility was most recently established)
provided:
(1) The student is eligible under all other rules of the CIF; AND
(2) The State-certified non-public school is not a CIF member school; AND
(3) The CIF member school district has determined that the State-certified non-public school placement is necessary; AND
(4) The administrative responsibility for the student involved in athletics shall rest with the principal of the school for which the student is competing; AND
(5) Approval is received from the appropriate Governing Board or designee; AND
(6) Approval is received from the Section.
(Revised May 2006 Federated Council)

## ARTICLE 50 <br> GENERAL RULES

## 500. AUTHORIZED PARTICIPATION

A. All CIF eligibility rules apply in all games including practice games.
B. All athletic activities in sports approved by the CIF involving two or more member schools must be held under rules and regulations of the participating school's respective league, Section and the CIF.
C. Ineligible students shall not compete as representatives of the school in any competition involving CIF member schools.
D. In any CIF competition. an attached eligible athlete (representing a CIF member school in compliance with all CIF, Section and league eligibility requirements) may be permitted to participate.
501. CONTESTS SUBJECT TO CIF ELIGIBILITY RULES
A. All CIF eligibility rules apply in all games including practice games.
B. With Section approval, each school year a school may engage in one interschool play day activity per CIFapproved sport with any students not involved in that sport's interscholastic athletic program, as long as the schools involved agree in writing to indemnify and hold harmless Sections and the State CIF and willingly accept full and complete responsibility for the health and safety of their students involved in the aforementioned activity.
C. Definition of a Playday

An organized recreational activity involving teams from two or more high schools wherein the participants are not currently participating or have not been participating as a member of their school interscholastic team in that sport during the previous 12 calendar months preceding the date of the play day.
D. Exhibition competition (such as, but not limited to, fifth quarter, open lane, open mat and open court competition) involving CIF member schools may be allowed as an adjunct to regular CIF competition under the following provisions. Team sports for the purposes of this bylaw include baseball, basketball, field hockey, football, lacrosse, soccer, volleyball, water polo and wrestling. Individual sports for the purposes of this bylaw include: badminton, cross country, golf, gymnastics, swimming and diving, tennis, track and field and skiing.
(1) Team Sports:
a. Duly-appointed coaches (as specified in Bylaw 506) and contest officials are present and supervising the activity. If officials require any additional fees for officiating exhibition competition, it shall be negotiated with the host school and their officials associations in compliance with and Section rules and regulations; AND
b. Such contests count toward the competing individual's allowable maximum number of contests; AND
c. A team score is not kept or recorded; AND
d. Such team competition is not conducted concurrently with the regulation CIF competition; AND
e. Such team competition is held at the same site, immediately preceding or following the regulation competition; AND
f. Such team competition is shorter in duration than the regulation competition in that sport; AND
g. Participants in such competition shall not compete in any regulation CIF competition I the same sport during the same day or event; AND
h. Participants in such competition represent their own school enrollment (i.e., competition on a rainbow team and/or a team made up of students representing two or more school is prohibited); AND
i. Written permission is granted for such competition by the principals of all schools involved; AND
j. Participants in such competition meet all eligibility requirements of the State CIF, CIF Section and league.
Individual Sports:
a. Duly-appointed coaches (as specified in Bylaw 506) are present and supervising the activity; AND
b. Such contests count toward the competing individual's allowable maximum number of contests; AND
c. A team score is not kept or recorded nor are individual finishes or records kept of recorded; AND
d. Individual events may be conducted concurrently with the regulation CIF competition events (i.e. open lane, open court, open apparatus); AND
e. The primary CIF team and/or individual competition is held at the same site, and the individual exhibition competitions occurs during or immediately preceding or following that regulation CIF competition; AND
f. Participants in such competition shall not compete in any regulation CIF competition in the same sport during the same day or event; AND
g. Participants in such individual event competition represent their own school enrollment (i.e., competition on a rainbow relay team and/or a relay team made up of students representing two or more schools is prohibited); AND
h. Written permission is granted for such competition by the principals of all schools involved; AND
i. Participants in such competition meet all eligibility requirements of the State CIF, CIF Section and league.
(500.D. Revised May 2013 Federated Council)
E. During the school year, all athletic activities in CIF-approved sports involving CIF member schools must be held under the rules and regulations of the participating school's respective league, CIF Section and the State CIF during the established school year (district, section, league).
F. During the summer period, CIF Bylaws pertaining to transfer eligibility, undue influence, pre-enrollment contact and athletically motivated transfers apply (Bylaws 206, 207 and 510).
G. During the summer period, no physical conditioning or practice sessions prior to the opening of authorized practice may be conducted by a high school unless specifically authorized by the school principal/designee. CIF Sections may establish sport specific rules and/or policies.
(Revised May 2010 Federated Council)

## 502. NON-CIF MEMBER SCHOOL/CLUB TEAMS

A. No school belonging to the CIF shall compete, scrimmage or practice with any team outside the jurisdiction of the CIF without the consent of the CIF Section involved. A school disregarding this rule may be suspended from participation in that sport as determined by their respective CIF Section. (See Bylaw 511 )
B. Sections may establish a policy, procedure and requirements for review of applications of CIF member schools wishing to compete with a Non-CIF member.
C. If a CIF high school team is approved by their section to compete against a non-CIF team in any competition, the activity shall be played under the high school rules for that sport.
D. High school students or teams shall not compete or practice against other individuals or teams in football or wrestling unless the players or such teams meet the age requirements of the CIF. High school students or teams shall not compete or practice against other individuals or outside/club teams-unless the individual players and the individuals on the outside/club team meet the age requirements of the CIF.
E. In order to grant athletic opportunities to students who attend schools that for a limited amount of time cannot afford to offer a sport, an outside team consisting of students from these schools may be formed and may scrimmage or practice against a CIF member school provided the following:
(1) A district board or private school governance board states that a program is not affordable for a limited time to be designated by the district board or the private school board;
(2) A district board or private school governance board requests participation for its students;
(3) The league against which these teams plan to compete grants approval prior to Section approval;
(4) Approval of the Section is granted;
(5) Officials of the requesting school(s) must understand this request is granted for up to a two-year
(6) term. An additional term may be granted if all provisions are met,
(6) That schools and districts recognize that such outside teams are not granted status as league members nor do they qualify for league, Section or State playoffs or championships;
(7) An administrator of one of the requesting schools agrees to accept responsibility and supervision of the team and agrees that students will meet eligibility requirements expected of students in CIF member schools.

## ADMINISTRATIVE OVERSIGHT

The principal of each school shall be held responsible for the amateur standing and eligibility of the school's teams and team members under CIF, Section, and league rules.
A. Schools shall be responsible to confirm the eligibility status for all students participating in interscholastic athletics at their schools as required by the State CIF Federated Council, local Section, and leagues.
B. INELIGIBLE ATHLETES: Ineligible students shall not compete as representatives of the school in any CIF contest.
C. GRADE LEVEL RESTRICTIONS: Only 9th through 12th grade students may practice with or compete on a high school team. Ninth grade students of a junior high school which is located on the same campus and is under the supervision of the same principal as the senior high school may practice with and compete on the high school team. For a multi-school situation, see Bylaw 303.
D. UNATTACHED/UNOFFICAL PARTICIPANTS: In CIF competition, no person shall be permitted to participate as an unattached athlete or an unofficial entrant. (See Bylaw 501 ).
E. SUPERVISION REQUIREMENT: No CIF team shall participate in interscholastic or approved competition with any other team unless the CIF team is under supervision as required by the California Education Code 49032. (See also Bylaw 506).
F. COACHING

Principals are responsible to insure that All coaches of the CIF member school for all individual or team(s) meet the requirements of the California Education Code 49032, 35179.1 and Bylaw 22.B.(9)

## (Revised February 2009 Federated Council)

## 1. COACHING COMPENSATION

A coach shall not be reimbursed for coaching services from any source other than the school funds without the approval of the school's governing board, nor be subject to any bonus arrangement dependent upon the success of the school's team.

## 2. PENALTY FOR IMPROPER COACHING COMPENSATION

Any team, coached by any person receiving any part of the salary for coaching from other than school funds without the approval of the school's governing board, is ineligible.
(Revised February 2009 Federated Council)
G. PHYSICAL EXAMINATION: As a condition of membership, schools will require that a student receive an annual physical examination conducted by a medical practitioner certifying that the student is physically fit to participate in athletics. The report of the examination will be on a school board-approved form that includes a health history. The physical examination must be completed before a student may try out, practice or participate in interscholastic athletic competition. A student will be excused from this physical examination provided there is compliance with the Education Code provisions concerning Parent(s)/Guardian(s)/Caregiver's Refusal to Consent. The CIF Health and Safety Committee strongly recommends schools use the Pre-Participation Physical Examination form that is endorsed by five major medical societies; American Academy of Family Physicians, American Academy of Pediatrics, American Medical Society for Sports Medicine, American Orthopedic Sports Medicine and the American Osteopathic Academy of Sports Medicine. All CIF schools must have school boardapproved forms. (Revised March 2004 Executive Committee)
H. CONCUSSION PROTOCOL: A student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time for the remainder of the day. A student-athlete who has been removed from play may not return to play until the athlete is evaluated by a licensed health care provider trained in education and management of concussion and receives written clearance to return to play from that health care provider. On a yearly basis, a concussion and head injury information sheet shall be signed and returned by all athletes and the athlete's parent or guardian before the athlete's initiating practice or competition.(Revised May 2012 Federated Council)
Q: What is meant by "licensed health care provider?"
A: The "scope of practice" for licensed health care providers and medical professionals is defined by California state statutes. This scope of practice will limit the evaluation to a medical doctor (MD) or doctor of osteopathy (DO).

## I. STEROID PROHIBITION

As a condition of membership, all schools shall adopt policies prohibiting the use and abuse of androgenic/anabolic steroids. All member schools shall have participating students and their parent(s)/guardian(s)/caregiver agree that the athlete will not use steroids without the written prescription of a fully licensed physician (as recognized by the AMA) to treat a medical condition.
NOTE: Article 1-12.A.(14 )(Revised May 2005 Federated Council)

## SEASON OF SPORT

All CIF member school interscholastic activities must be conducted in accordance with the following season of sport bylaws.
A. Definition of School and Individual Student Athlete Season of Sport.

The season of sport for a school is that period of time which elapses between the first interscholastic contest and the final contest for that particular sport. The season of a sport for any individual student is that period of time which elapses between the student's first participation in an interscholastic contest and the student's final participation in a contest for that particular sport in that season.
B. The "season of sport" shall be established for each sport by the highest CIF component level in which championship competition is conducted (i.e., State, Section or league) in that sport. To participate in state-level competition for any particular sport, a Section must comply with the CIF adopted "season of sport."
C. PLAYOFFS; State and Sections shall conduct playoffs in such a manner that teams in like sports, and in baseball and softball, during the same season are afforded equitable opportunity to participate in evening and weekend competition.
D. EOUITY; Sections and/or leagues shall set seasons of sport so that they provide equal opportunity for all students to participate, including intersectional competition and State championships in like sports, and softball and baseball.
E. The basic sports seasons are:

Fall - August through November
Winter - November through February
Spring - February through June
Exact dates may vary from year-to-year and between Sections within the above specified basic seasons. Championship competition may extend beyond these limits.
F. Section and/or leagues are encouraged to conduct all sports during the State-approved season.
G. Member schools, through their league or Section, shall either:
(1) Schedule identical sports, and baseball and softball, with seasons of the same number of weeks regardless of the season of the year in which the sport is played; OR
(2) Schedule all sports in a particular season of the year to be an equal number of weeks.
H. Sections have the responsibility to work toward equity relative to length of season, number of contests, and number of opportunities for participation by students. The "seasons of sport" for State championships are:

Fall - Volleyball (girls)
Fall - Cross Country (boys and girls)
Fall - Football (boys)
Fall - Golf (girls)
Fall - Tennis (girls Regionals only)
Winter - Basketball (boys and girls)

Winter - Wrestling (boys and girls)
Winter - Soccer (boys and girls - SoCal Regionals only)
Spring - Track (boys and girls)
Spring - Golf (boys)
Spring - Tennis (boys Regionals only)
Spring - Volleyball (boys Regionals only)
I. The season of sport for championship teams from the San Francisco and Oakland Sections may be extended to allow them to compete against each other in a postseason "Transbay" competition in those sports that do not culminate in a CIF Regional/State Championship. (Revised May 2011 Federated Council)
J. Last Contest Date

1. Each section shall determine the last contest date for regular season competition.
2. For sports culminating in Regional or State championships, Section playoff competition must be completed by the Saturday prior to Regional or State competition.
3 Each Section that participates in State championships in a sport shall conduct Section playoffs, if any, during the season immediately preceding such State championships.

## K. MAXIMUM NUMBER OF SEASONS

A student shall not participate in more than four seasons of sanctioned CIF competition in any given sport in a fouryear high school or three seasons of sanctioned CIF competition in any given sport in a three-year high school. Activities in the summer are exempt.
L. ONE SEASON OF SPORT

Each student shall be limited to one season of a particular sport for each school year. (See also 504.A.)
M. SUNDAYS: In order to provide at least one day of respite from involvement in interscholastic athletics each week, no interscholastic games or practices of any kind are to be held on Sunday.
Exception: Those schools founded upon religious tenets that observe the Sabbath from Friday sundown until Saturday sundown may practice or play on Sundays. Schools must register each year by August 1 for the following year with their Section office and indicate either Friday or Saturday as their alternate day of respite.
NOTE: Declaration of Alternate Day of Respite form is available through your local Section Office.

1. Violation of Bylaw 504. M. will result in the following sanctions:
(a) Practice: For every practice conducted on a declared day of respite, the violating school will be prohibited from conducting twice as many regularly scheduled practices ( 2 for 1 );
(b) Game: A game played on a declared day of respite will result in forfeiture of the game.
2. In addition to the above sanctions, the Section may impose any of the following additional sanctions:
(a) The final season record will be reduced by at least one win at the conclusion of the season;
(b) The school will be placed on probation;
(c) The team/individual will be ineligible to advance to or in Section, Regional or State Championships;
(d) Reduction of maximum number of contests allowed for the following year in that sport;
(e) Repeated violation may result in suspension of membership in the CIF.
(Revised May 2004 Federated Council)

## 505. EQUITY

Any question or concern involving practices or procedures that affect perceived bias on the basis of gender will be reported in writing to the State CIF Office within 10 working days. A form will be sent to the individual, which must be returned to register the inquiry and resolution (if any). Any registered complaints or inquiries will be investigated and reported to the Federated Council and State Board of Education with copies to the person who filed the original concern. If the problem is not resolved to the satisfaction of the individual, the appeals procedure of CIF shall be consulted and implemented at the discretion of the complainant.
NOTE: See Equity Complaint and Appeal Procedure Section Following the Constitution and Bylaws.
A. Each Section shall adopt policies and/or establish procedures that will promote, within its jurisdiction, equal opportunity for all students regardless of race, religion, sex, national origin or physical disability.
B. EQUAL REPRESENTATION IN STATE CHAMPIONSHIPS

Sections shall participate in an equal number of sports for boys and girls in State championships, with a minimum of one entry per Section. All Sections shall have representation in all playoffs.
C. NUMBER OF ALLOWABLE CONTESTS

Each Section and/or league that establishes a maximum and/or minimum number of allowable contests for member schools shall establish the same number of allowable contests for teams in identical sports, and in baseball and softball.
D. ASSIGNMENT OF OFFICIALS
a. Officials for all interscholastic contests shall be assigned and compensated on a gender-neutral basis
b. When practical and sufficient interest exists, the number of events offered in a contest in identical sports for boys and girls shall be equal except where the rules are written by a recognized rules writing body that provides for a different number of events.

## E. EQUAL ASSIGNMENT OF PLAYOFF FACILITIES

Assignment of facilities for competition in State and Section playoffs shall be based on gender-neutral factors for all teams in identical sports, and in baseball and softball.
506. PRACTICE TIME ALLOWANCE (if approved)
507. SECTION ALIGNMENT OF LEAGUES

Sections that use a two-year cycle of alignment shall realign on even years only. Sections that realign every year or "upon demand" are not to be affected by this rule. Each Section shall allow the formation of cross leagues for schools in which a sport or sports are not available through its immediate league.
508. DONATED EQUIPMENT

Schools, teams and/or individuals associated with interscholastic athletics which are under the control of school governing boards are prohibited from accepting a donation of any and all athletic equipment of any description or any and all apparel of any description which is associated with interscholastic athletics except as provided for by Education Code Section 41032(a) et seq. In the case of private schools, such donations must be accepted by resolution of the governing authority of such private school.
509. OFFICIAL NATIONAL FEDERATION AUTHENTICATION MARK

Only balls with the National Federation authentication mark shall be used in the sports of baseball, basketball, field hockey, football, lacrosse, soccer, softball, volleyball and water polo.
(Approved February 1999 Federated Council; Revised to include lacrosse November 2000 Federated Council)

## 510. UNDUE INFLUENCE, PRE-ENROLLMENT CONTACT, DISCLOSING PRE-ENROLLMENT CONTACT,

 ATHLETICALLY MOTIVATED TRANSFERSA. The use of undue influence by any person(s) to secure or retain a student or their parent(s)/guardian(s)/caregiver as residents may cause the student to be ineligible for high school athletics for a period of one year and shall jeopardize the standing of that high school in the CIF.
Undue influence is any act, gesture or communication (including accepting material or financial inducement to attend a CIF member school for the purpose of engaging in CIF competition regardless of the source) which is performed personally, or through another, which may be objectively seen as an inducement, or part of a process of inducing a student, or his or her parent(s)/guardian(s)/caregiver, by or on behalf of, a member school, to enroll in transfer to, or remain in, a particular school for athletic purposes.
B. A student shall become ineligible for CIF competition and shall be penalized according to Bylaw 212 for accepting material or financial inducement to attend a CIF member school for the purpose of engaging in CIF competition, regardless of the source.
C. Pre-enrollment contact or an athletically motivated transfer may be considered prima facie evidence ("sufficient evidence") that the student enrolled in that school in whole or in part for athletic reasons (See Bylaw 200 and 206.C.) and cause the student to be ineligible for participation those sports in which the student participated at the former school.
Athletically motivated pre-enrollment contact of any kind by anyone from, or associated* with, a school or its athletic programs to which a student may transfer or move into the attendance area is not permitted. When a prima facie case (sufficient evidence) of undue influencing/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for a period of one calendar year from the date of the student's enrollment in the new school in all sports in which the student participated at any school in the last 12 months and/or the sport with which the coaches referenced herein is associated, unless sufficient proof is presented to the satisfaction of the Section Commissioner that rebuts or disproves the evidence of undue influence/recruiting for athletic reasons.
D. Pre-Enrollment Contact

Pre-enrollment contact may include, but is not limited to: any communication of any kind, directly or indirectly, with the student, parent(s)/guardian(s)/caregiver, relatives, or friends of the student about the athletic programs at a school; orientation/information programs, shadowing programs; attendance at outside athletic or similar events by anyone associated*with the school to observe the student; participation by the student in programs supervised by the school or its associates before enrollment in the school.
(1) Requirement to Disclose Pre-Enrollment Contact

All Transfer students shall submit a completed CIF Pre-Enrollment Contract Affidavit (CIF Form 510) with appropriate transfer application(s) as required by their respective Section under Bylaw 207. Any and all pre-enrollment contact of any kind whatsoever that a student or anyone associated with the student, has had with a person associated with the new school must be disclosed by the student, parent(s)/guardian(s)/caregiver and the new school to the Section office on a complete CIF Pre-Enrollment Contact Affidavit (CIF Form 510).
NOTE: CIF Form 510 is available through the local Section Office.
Definition of being "Associated" with a school:
*Persons "associated" with a school include, but are not limited to: current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are
employed by companies or organizations that have donated athletic supplies, equipment or apparel to that school.

## E. Athletically Motivated Transfers

The CIF, as the governing body of high school athletics, affirms that athletic competition is an important part of the high school experience and that participation in interscholastic athletics is a privilege. The privilege of participation in interscholastic athletics is available to students in public or private schools who meet the democratically established standards of qualification as set forth by the CIF Federated Council. As stated in CIF Bylaw 200.A.(6) the CIF Bylaws shall serve as a deterrent to students who transfer or change schools for athletic reasons and to individuals who attempt to recruit (unduly influence) student-athletes or their parents to enroll in a school because of athletics.
As stated in CIF Bylaw 200.A.(2) the CIF Bylaws reinforce the principle that students attend school to receive an education first; athletic participation is secondary. CIF Bylaws provide for individual Section Offices to limit eligibility for a student when there is evidence the transfer, or move is made to acquire athletic participation at their new school (School B).
Students may be determined by their respective CIF/Section Office or the CIF to have made an athletically motivated transfer or change in schools if one or more of the following circumstances are determined to have contributed in any way to the transfer or change in schools:
(1) Evidence of parental or student dissatisfaction with a coach or a coaching decision at the former school. Evidence of this may include, but is not limited to:
a. The student or the parents/guardians/caregivers have had a verbal disagreement that is documented, with any member of the former school's coaching staff, anyone associated with the athletic department or any School Administrator in the 12 months prior to the student's change in schools regarding the team or any aspect of the team, including but not limited to any aspect of practice, schedules, off season conditioning, club participation, playing time, family conflicts with team activity schedules, coaching decisions about any aspect of the team strategies, player selection, playing time, organizational issues, communication issues; AND/OR
b. The student or the student's parents/guardians/caregivers have had a written exchange of any kind (Including, but not limited to: email, regular postal mail, written, hand-delivered statements etc.) with the coach or any member of the former school's coaching staff, anyone associated with the athletic department or any school administrator in the 12 months prior to the student's change in schools regarding the team or any aspect of the team, including but not limited to any aspect of practice, schedules, offseason conditioning, club participation playing time, family conflicts with team activity schedules, coaching decisions about any aspect of the team strategies player selection, playing time, organizational issues, communication issues; AND/OR
Transferring to a School after Participating on a Non-School Athletic Team, Camp or Clinic Associated with the School
The student transfers from his or her current school of attendance, with or without a corresponding change of residence, to any high school where the student participates or participated, during the 24 months immediately prior to the transfer, on a non-school athletic team, (i.e. AAU, American Legion, club team, etc.). camp or clinic that is associated* with (See definition in C.(2).) the new school in the sports previously participated in. A team associated with a school is one that is organized by and/or coached by any member of the coaching staff at, or any other person associated* with (See definition in C.(2).), that school; and/or, on which the majority of the members of the team (Participants in practice and/or competition are students who attend that school. AND/OR
Transferring to a School Where a Former High School Coach has Relocated
The student at any grade level transfers to a new school within one calendar year of the relocation of his/her school or club coach to the student's new school of enrollment with or without a corresponding change in residence; AND/OR
Other factors that may be considered in support of evidence of athletic motivation:
a. Evidence the student's transfer or change of schools would result in the assurance the student would gain varsity participation at the new school or result in more playing time; AND/OR
b. Evidence the student's transfer or change of schools is believed (objectively or subjectively) to be more competitive or athletically "visible;" AND/OR
c. Evidence the student's transfer or change of schools is because of the student's previous association with an outside agency that uses the facilities or personnel of the student's new school (School B); AND/OR
d. The student or the student's parents/guardians/caregivers are quoted in published material, including but not limited to blogs, tweets, social media sites, sports media sites, chat rooms, newspapers, magazines, etc., stating that they are changing schools because of better athletic opportunities at the new school or criticizing the former school's athletic program when discussing the reasons for the transfer; AND/OR
e. Evidence that multiple students have transferred or changed schools to participate in a particular sports program at one school. (Revised February 2013 Federated Council)

## 511. Suspended Schools

When a school in any Section is suspended from participating in any sport, that school is not to play with any other school in the Federation in that sport during the period of suspension. Any team competing with the offending school shall be subject to disciplinary action by the Federated Council. Any CIF member school that competes against a suspended program, the competing CIF member school shall be subject to disciplinary action by their section and the CIF.

## To: Federated Council

Date: October 28, 2013
Re: Proposal Bylaw 206 Revision

Proposal Originated: Commissioners Committee

## Proposal Reviewed

10/02/2013 Commissioners Committee 10/27/2013 Executive Committee

## Proposal Recommendation

Approved 10-0
Approved 9-0

Type: Bylaw Revision

# Next: Federated Council $1^{\text {st }}$ Reading January 31, 2014 <br> Federated Council Action - May 2, 2014 

Proposal Summary: Delete the wording "California" and add the wording "the United States."

Fiscal Impact: None

## Background:

Bylaw 206.A.(2) limits initial residential eligibility to students who attended the ninth ( $9^{\text {th }}$ ) grade for middle school to attendance at a California middle school only. This revision would expand initial residential eligibility to students to attend the ninth $\left(9^{\text {th }}\right)$ grade at any middle school within the United States.
206. RESIDENTIAL ELIGIBILITY
A. Initial Residential Eligibility

A student has residential eligibility upon initial enrollment in: (See also Bylaw 201.A. for definition of enrollment)
(1) The 9th grade of any CIF high school, a CIF junior high school, or a junior high school under provisions of Bylaw 303; OR
(2) The 10th grade of any CIF high school from 9th grade of a junior high school in Califernia the United States.

To: Federated Council
Date: January 28, 2014
Re: Proposal - First Reading

Proposal Originated: Commissioners Committee

Proposal Reviewed
1/08/2014 Commissioners Committee 1/30/2014 Executive Committee

Proposal Recommendation
Approved 10-0

Type: Bylaw Revision of 207

Next: Federated Council $1^{\text {st }}$ Reading January 31, 2014<br>Federated Council Action - May 2, 2014

## Proposal Summary:

Make minor revision for better clarification in several areas of the Bylaw and add wording to help promote gender equity and ensure participatory comparability for female athletes with respect to the Sit-Out-Period in the sports of golf and tennis.

Fiscal Impact: None

Background: The Federated Council, at the October 2013 meeting, as per Bylaw 1108.B, approved the actions of the Executive Committee taken on September 22, 2013 to allow sections to adjust their fall SOP dates promote gender equity and ensure participatory comparability for female athletes with respect to the Sit-Out-Period in the sports of golf and tennis for the fall of 2013. This proposal will make those changes permanent. Additionally the proposal includes several other minor edits to help clarify the intent and the interpretation of the Bylaw.
A. Determination of Transfer Student Status-Standards of Enrollment - See also 201.A. (3)
(1) A student shall be considered to be a transfer student when:
a. the student has been on the attendance roll of their former school (School A) for 15 days or more for classes occurring at School A, whether or not they have been in attendance during those 15 days; AND/OR
b. the student has played in an athletic contest for their former school; AND/OR
c. the student has tried out for or practiced with a team prior to the beginning of the school year for 5 days or more; AND
d. that student withdraws from School A or has completed the courses in which they were enrolled in at School A, so that student is no longer enrolled in any way at School A; AND
e. that student enrolls as a full-time student in a new school (School B). THEN
that student shall be determined to be enrolled in and having transferred to School B if all conditions of 201.A. (1) are met.

Students may not practice with or participate in an interscholastic athletic contest for the new school prior to establishing enrollment in the new school meeting these enrollment standards except if they are transferring at the beginning of the school year and practice for that season of sport begins prior to the first day that school and classes begin. These conditions must be met even if prior to this such a student has registered for classes and/or paid a nonrefundable registration fee to the new school.
a. For eligibility purposes, students cannot have dual enrollment in two different schools at the same time. During the time a student is intending to transfer schools, has registered for classes at the new school and/or paid a non-refundable registration fee at the new school, but still remains enrolled in the former school, the student will be considered to be enrolled in the former school. Only at such time as the student has withdrawn from or has completed the courses in which they were enrolled at the former school, and is no longer enrolled in any way at the former school, shall that student be considered as having "transferred" to the new school. This applies to 8 th graders matriculating the following school year to 9 th grade in a CIF member school. No one associated with the athletic program at the new school may perpetrate any violation of Bylaw 510 or have inappropriate pre-enrollment contact as outlined in Bylaw 207.B or 510 prior to their enrollment in the new school as defined above. [See also Bylaw 201.A (4)]
Q: What is meant by an athletically motivated move or transfer?
A: Based on the CIF philosophy that the "student attend school to receive an education first; athletic participation is secondary" [Bylaw 200 A. (2)], individual Section Offices may limit eligibility for a student when there is evidence the transfer, or move is made to acquire athletic participation at School B. Such evidence of an athletically motivated move may be, but is not limited to:

- Evidence of parental or student dissatisfaction with a coach or a coaching decision at the former school.
- Evidence the student's move would result in the assurance the student would gain varsity participation at the new school or result in more playing time.
- A move to a school by the student that is believed (objectively or subjectively) to be more competitive or athletically "visible".
- A demonstrated move or transfer that is prompted by association with club programs or outside agencies that use the facilities of the new school.
- A demonstrated move or transfer to a school with which the student has had an athletic association.
- A move or transfer to a school by a student who is associated with outside agencies that use the facilities or personnel at the new school of attendance.
The preponderance of credible evidence the move was not made in good faith to secure greater educational advantage for the student.
The standard applied to the evidence of "athletic motivation" is that which is associated with a student move or transfer proffered to a hearing officer or Section Commissioner is that which a responsible person acting in a thoughtful manner would judge be with "athletic motivation."
B. CIF Transfer Rule

All students transferring at any time during their enrollment in high school, to a CIF member school after their initial enrollment in the 9th grade in any school (referred to as Former School or School A) shall have their eligibility determination made in compliance with the following 207.B. Bylaws except:

- Those making a valid change of residence (Bylaw 206); OR
- Those transferring to or from a CIF member school under the auspices of a CIF-approved foreign exchange program (Bylaw 208); OR
- Those transferring as a result of discipline (Bylaw 209).


## NOTES:

Emancipated Minors: This bylaw also applies to students 18 years of age or older and emancipated minors. AND

No Child Left Behind Act: Students transferring to another school under any provision of the federal legislation "No Child Left Behind Act" are not residentially eligible at their new school. However, a student may become eligible under the provisions of the appropriate Section and State CIF Constitution and Bylaws.

Boarding School: A high school student who transfers to or from the status of a full time resident at a 24 -hour boarding school shall be subject to all provisions of Bylaw 207
(1) Mandatory Applications for Eligibility Determination

All such transfer students addressed in 207 must complete the respective CIF Section-required 207/510 Application form. This form must be submitted to the CIF Section for an eligibility determination. No transfer student is eligible to compete for their new school of enrollment until a determination has been made by their respective CIF Section. (See also Bylaws 501, 510 and 700.)
Pre-Enrollment Disclosure Requirements
[Please see also Bylaws 201.A. (1) \& (4) and 510]
Any and all pre-enrollment contact of any kind whatsoever with a student must be disclosed by the student, parent(s)/ guardian(s)/caregiver, and the schools involved to their respective CIF Section office on a completed CIF PreEnrollment Contact Affidavit (CIF Form 510). Pre-enrollment contact may include, but is not limited to: any communication of any kind, directly or indirectly, with the student, parent(s)/guardian(s)/caregiver, relatives, or friends of the student about the athletic programs at a school; orientation/information programs, shadowing programs; attendance at outside athletic or similar events by anyone associated with the school to observe the student; participation by the student in programs supervised by the school or its associates before enrollment in the school per Bylaws 201.A.(1) \& (4).
(3) Transfers to a CIF Member School (described as New School or School B) From Schools (described as Former School or School A) Located in the United States, a U.S. Territory, Canada or a U.S. Military Base (referred herein as Domestic Transfers)
Such transfer students who meet all other requirements for eligibility outlined in bylaws, will be granted unlimited residential eligibility in all sports at all levels at the new school EXCEPT
a. in any sport(s) in which the transfer student has competed at any level at the former school(s), in the twelve calendar months immediately preceding their transfer to the new school, the student will be limited to subvarsity (limited) eligibility in those sports:
b. no student shall be eligible to participate in the same sport at two different schools in the same school year.
c. if the transfer is determined to be athletically motivated. Athletically motivated transfers may be considered prima facie evidence that the student enrolled in that school in whole or in part for athletic reasons and cause the student to be ineligible for participation in those sports in which the student participated at the former school as outlined in Bylaws 510 and 207.C. (3) \& (4). (See also Bylaw 510);
d. the transfer is not determined to be based upon a disciplinary situation (See CIF Bylaw 209); e. the student meets all other provisions of all CIF Bylaws.

The student shall have unlimited residential eligibility for all sports at all levels under Bylaw 207 after having been enrolled for 12 calendar months from the date of transfer to the new school.
NOTE: Refer to (5) below for applications for transfer eligibility limitations determinations and exceptions.
(4) Foreign Transfers Not in a CIF-Approved Foreign Exchange Program (referred herein as Foreign Transfers) Students who transfer to a CIF Member school (described as New School or School B) from:

- any school (described as Former School or School A) which is located outside of the United States, a U.S. Territory, U. S. Military Base or Canada; AND
- who are not enrolled in the CIF member school under the auspices of a CIF-approved foreign exchange program; AND
a. who meet all other requirements for eligibility in Bylaws, may be granted unlimited residential eligibility in all sports at all levels at the new school EXCEPT:
in any sport(s) in which the transfer student has competed at any level for a club or school team, in the twelve calendar months immediately preceding their transfer to the new school. The student will be limited to subvarsity (limited) eligibility in those sports. For the purpose of this bylaw, any and all organized sports programs (e.g. youth teams, community teams, club teams, national teams at any level or individualized instruction for competition in development schools or programs) in which the international student competed on, or participated within the last 12 months, will be considered by the CIF in determining whether the student participated in the equivalent of interscholastic competition; AND
b. no student who has participated with a club or school team as described in a., shall be eligible to participate in the same sport at the CIF member school within the same 12 month period; AND
c. if the transfer is determined to be athletically motivated. Athletically motivated transfers may be considered prima facie evidence that the student enrolled in that school in whole or in part for athletic reasons and cause the student to be ineligible for participation in those sports in which the student participated at the former school. (See also Bylaw 510)

The student may be granted unlimited residential eligibility for all sports at all levels under Bylaw 207 after having been enrolled for 12 calendar months from the date of transfer to the new school.

In Addition, Such Foreign Transfers Must:

Possess a valid visa, allowing them to attend school, issued by the U.S. Immigration and Naturalization Service or be a U.S. citizen who has been attending the equivalent of a United States high school secondary educational program outside of the United States; AND
Provide to the principal of the school he/she attends an official un-translated transcript and a transcript that is translated into English, by an agency acceptable to the Section from the National Association of Credential Evaluation Service (NACES) membership, which indicates work taken in all grades in which the student was enrolled; the grade level equivalent in the United States as if the international student had completed all courses attempted satisfactorily; and the California grade-point average equivalent; AND
If required, the foreign transfer student must pay tuition to the school/school district he/she attends as prescribed in Education Code Section 48052 et seq.; AND
e. Be subject to the maximum of eight consecutive semesters bylaw (204); AND
f. Be subject to the age requirement bylaw (203); AND

Not have graduated from high school. If they should have graduated, or have completed the equivalent coursework for graduation from high school/secondary school, the student is ineligible to participate in CIF competition; AND
h. Not have the school's coaching staff, paid or voluntary, serve as the resident family for the foreign transfer student.
NOTE: CIF Sections may require individual students to have their school records/transcripts from the school from which they are transferring evaluated by an outside agency at the students or school expense.

## Applications for Transfer Eligibility Limitations, Determinations and Exceptions

The CIF recognizes that, in certain circumstances, students may transfer from one school to another due to a compelling hardship need or situation that is beyond a student's or their family's control. In response to such cases, the CIF allows for the CIF Section to make an exception to the limited eligibility status whenever they transfer and the case meets one of the hardship circumstances outlined in Bylaw 207.B. (5) c. (vii). The first time a student transfers in high school, they may utilize the Sit Out Period exception covered in Bylaw 207.B. (5) b. below if they meet all of the conditions required. Any student whose transfer circumstances do not meet the conditions required by these two options, will have their residential eligibility determined in compliance with 207.B. (5) a. as long as they meet the conditions required in that bylaw.
NOTE: Foreign Transfers as described in 207.A. (4) above are subject to all provisions of 207.A. (5) that follows except that whenever there is a reference to "sports in which the student has participated at their previous school" foreign students shall read "sports in which the student has participated at their previous school OR ON ANY CLUB TEAM."
a. Limited Eligibility Applications

Any student who submits a limited eligibility application to their respective CIF Section may be made eligible to play at the sub-varsity level in any sports in which they have participated at any previous school in the twelve months prior to this transfer under the following conditions:
(i) The student was academically eligible at the time of transfer from the former school. Students who are academically ineligible at their previous school will not be eligible to compete at their new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district academic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement; AND
(ii) The principal of the former school attests in writing that the move was not made in violation of Bylaw 510; AND
(iii) The student is not transferring either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in Bylaw 209.C. (1); AND
(iv) The student is not found by the CIF Section to have transferred to a school where their former high school coach has relocated or where a club coach, with whom they have been associated, is coaching per Bylaw 207.C. (3) or (4); AND
(v) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND
(vi) A completed 207/510 Limited Transfer Application is received by the respective CIF Section office and has been processed and approved; AND
(vii) The student who is approved by their respective CIF Section office and competes in a contest at the sub-varsity level following such approval and before the Sit Out Period (SOP) dates described in B. (5) b. (viii) below, is ineligible for and may not compete at the varsity level in that sport for the remainder of that school year. This applies through the end of any Section, Regional or State championship finals in that sport; AND
(viii) The student has not been determined by their respective CIF/Section Office or the CIF to have made a transfer or change in schools in violation of Bylaw 510.
b. Varsity Eligibility Applications (Non-Hardship Sit Out Period)

Any student who transfers for the first time since their initial enrollment in the 9th grade in any school, or if the first transfer of schools for this student was granted due to an approved CIF hardship (see 207.B.(5).c), or a valid change of residence and whose circumstances causing the transfer do not meet any of the Hardship Exceptions outlined in c. (vii) below, may become eligible for varsity competition for the sport(s) in which they competed in the last twelve months at the former school or any other school, upon submission, review and approval by their respective CIF Section under the following provisions:
(i) This is the student's first transfer since they first enrolled anywhere in the 9th grade or had their first transfer determined to be a CIF hardship circumstance-207.B.(5).c.); or a valid change of residence AND
(ii) The student was academically eligible at the time of transfer from the former school; AND
(iii) The principal of the former school attests in writing that the move was not made in violation of Bylaw 510; AND
(iv) The student is not transferring either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in Bylaw 209.C. (1); AND
(v) The student is not found by the CIF Section to have transferred to a school where their former high school coach has relocated or where a club coach with whom they have been associated is coaching, per Bylaw 207.C. (3) or (4); AND
(vi) The student has not been determined by their respective CIF/Section Office or the CIF to have made a transfer or change in schools (See also 510); AND
(vii) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND
(viii) The student has not competed at the new school at the sub-varsity level in that sport following the transfer during the current school year; AND
(ix) The student shall remain out of any competition at any level in each sport in which they competed in the last 12 months at the former school or any other school in accordance with the following Sit Out Periods (SOP):

- Fall Sports: The Monday of the NFHS week 14

2013: Oetober 7
2014: October 6
2015: October 5
Note - In order to promote gender equity and ensure participatory comparability for female athletes with respect to the Sit-Out-Period in the sports of golf and tennis, the CIF Sections shall adjust their Sit-Out-Period eligibility dates in the sports of girls' golf and girls' tennis, if needed.

- Winter Sports: The Monday of the NFHS week 27

2014: Jantary 6
2015: January 5
2016: January 4

- Spring Sports: The Monday of the NFHS week 40

2014: April 7
2015: April 6
2016: April 4

- The student who transfers to a school after school B's first game will have a SOP equivalent in calendar days to the SOP of all other students who transferred before the season started. The respective CIF Section Office will provide the actual date once the proper forms are received, reviewed and approved.


## c. Unlimited Eligibility Applications

Exceptions to the determination of limited eligibility under 207.B. (application for unlimited residential eligibility in all sports) may be applied for by the new school (CIF Form 207/510) on behalf of the student. Consideration for unlimited residential eligibility will be given by the respective CIF Section upon review of the application ONLY under the following provisions.
(i) The student was scholastically eligible at the time of transfer from the former school. Students who are scholastically ineligible at their previous school will not be eligible to compete at their new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district scholastic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement; AND
(ii) The student is NOT transferring, either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in Bylaw 209.C. (1); AND
(iii) The student is not found by the CIF Section to have transferred to a school where their former high school coach has relocated or where a club coach, with whom they have been associated, is coaching per Bylaw 207.C. (3) or (4) \& 510.E; AND
(iv) The student has not been determined by their respective CIF/Section Office or the CIF to have made a transfer or change in schools in violation of Bylaw 510 AND
(v) The student has not competed at the new school at the sub-varsity level in that sport at any time following the transfer to the new school; [students who chose to play at the sub-varsity level under the provisions outlined in (5) a. (LIMITED ELIGIBILITY APPLICATIONS) above may not subsequently be granted unlimited eligibility for that same sport during the same season at the new school; AND
(vi) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND
(vii) A completed 207 Unlimited Transfer Application and documentation required by the CIF Section is received by the respective CIF Section office and has been processed, reviewed and approved; AND
(viii) One of the following hardship circumstances is documented to the satisfaction of the respective CI ? Section:
(a) Court Ordered Transfers

Unlimited eligibility may be granted by the CIF Section in which the student's new school is located in cases where a student is residentially placed from one school attendance area to the attendance area of the new school by a court order or a child protection order and all provisions listed above in c.(i-vi) are met. The student may be determined to have unlimited residential eligibility upon receipt of the $207 / 510$ application and sufficient documentation (including but not limited to a copy of the court order) to satisfy that CIF Section Commissioner that the circumstances meet this criteria. The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF Section.
(b) Children of Divorced Parents

Unlimited eligibility may be granted by the CIF Section in which the student's new school is located when a student changes residence from one parent's domicile to the other parent's domicile as a result of a court-ordered custody change, or court ordered or approved joint custody agreements and all provisions listed above in c.(i-vi) are met. The student may be determined to have unlimited residential eligibility upon receipt of the 207/510 application and sufficient documentation (including but not limited to a copy of the divorce papers and custody agreements) to satisfy that CIF Section Commissioner that the circumstances meet this criteria. The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF Section.
(c) Individual Student Safety Incidents

Unlimited eligibility may be granted by the CIF Section in which the student's new school is located when a student is transferring as a result of a specific, documented safety incident in which the student was involved and all provisions listed above in c.(ivi) are met. The student may be determined to have unlimited residential eligibility upon receipt of the 207/510 application and sufficient documentation is submitted to satisfy that CIF Section Commissioner that the circumstances meet this criteria. Required documentation may include, but is not limited to, administrative records and documentation from the former school about the specific safety incident that occurred at the former school and/or police records (if any). The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF Section.
(d) Discontinued Program

When the former school, in which a student has been enrolled, discontinues a particular program in which the student had previously been enrolled or participated, and that student transfers to another school because of these circumstances, the student shall be determined to be residentially eligible for unlimited participation in the new school provided that new school offers a continuation of that same program and the student can show documentation that they were enrolled in or participated in that program at the former school and are currently enrolled or participating in that same program at the new school.
(e) Return to Previous School

When a student eligible in School A transfers to School B and is residentially not eligible, the student may return to School A and shall be determined to be residentially eligible for unlimited participation in interscholastic sports provided the student did not participate in an interscholastic athletic contest while at School B and provided the student's parent(s)/guardian(s)/caregiver still reside in School A's attendance area.

## Foster Children

A student under the court ordered supervision of the California Foster Care System who has changed residences pursuant to a court order and as a result, has transferred schools, shall be determined to be residentially eligible for unlimited participation in
interscholastic athletics provided all other CIF rules and regulations are met. A change of residence ordered by a social worker of the California Foster Care System shall be acceptable, provided all other CIF rules and regulations are met.
(g) Military Service

A student shall be determined to be residentially eligible for unlimited participation interscholastic athletics when returning from military service provided:

- The student was eligible when the student entered into the Armed Forces; AND
- The student enrolls in the same school which the student attended before leaving for the service, or enrolls in the school in the district in which the student's parent(s)/guardian(s)/caregiver reside; AND
- The student enrolls in the school no later than the succeeding semester after being discharged; AND
- Provided student did not receive a dishonorable discharge; AND
- The student is fully eligible under all other rules of the CIF.
(h) Married Status

A student who marries and lives with the student's spouse shall be determined to be residentially eligible for unlimited participation in interscholastic athletics in the school in the attendance area in which the student and their spouse resides.
Board of Education Ruling
A student, or group of students, who transfer as a direct result of a ruling by the Board of Education of a school district that has two or more high schools and which mandates a change of school attendance boundaries shall be determined to be residentially eligible for unlimited participation in interscholastic athletics in the school in the attendance area in which the student(s) are required to attend, provided the Board of Education Ruling is not a result of a disciplinary situation.

## (j) Low Achieving Schools

A student at any grade level may transfer from a low achieving school, as defined by the State Department of Education and on the annual published list, without limitation upon receipt of a valid 207 Form. Any student transferring under the provisions of this bylaw must meet all other applicable eligibility guidelines [see Bylaws 203, 204, 205, 207.B (1), 210]. Students may not receive unlimited eligibility if there is evidence that the transfer is athletically motivated, or there is undue influence or pre-enrollment contact (see Bylaw 207.C). All requests for athletic transfer eligibility (Bylaw 207) must be accompanied by a copy of their district-approved transfer documentation/form under the applicable district guidelines. Students transferring under the provisions of Bylaw 207.B (3) may transfer to a public school, including a charter school (that is or is not on the list of low achieving schools) as long as the school to which a student transfers has a higher API than the student's current school. The school to which the student transfers must be to either the geographically closest public school or the geographically closest charter school to the residence of the student and to the parent(s)/guardians(s)/caregiver(s) with whom the student was living when the student established residential eligibility at the low achieving school. To obtain athletic eligibility at a school other than the closest public or charter school, a student must apply for, and be granted, a hardship waiver pursuant to other CIF eligibility rules.

## Q: Why are charter schools included?

A: Charter schools are considered public schools and are included on the list of Low Performing Schools and are subject to this bylaw.
Q: Does this bylaw apply to private schools?
A: No. Private schools do not have an API score and therefore there is no score to measure where they stand.
Q: My school is on the low achieving school list. I want to go to a school that is not the geographically closest higher performing school. Am I eligible?
A: No. This bylaw indicates you are eligible at the next geographically closest higher performing school.
Q: What if the next geographically closest school is impacted and closed to new students?
A: You would be eligible at the next geographically closest school as long as that school is a higher performing school.

## d. Appeals

All eligibility determinations made by the respective CIF Section office under the provisions of 207.B.(5)c. are final as all of these hardship circumstances are factual in nature and can be documented. Students whose eligibility determinations are made because they do not meet one of the criteria outlined below in 207.C. or in 510 may appeal that portion of their eligibility determination in accordance with Bylaw 1100. Students may appeal a determination by their respective CIF Section if they have been found to not meet the following criteria:

## C. Pre-Enrollment Communication or Contact (Domestic \& Foreign Transfers)

A student who transfers from School A to School B, as described in Bylaws 207.A. and 207.B. above, shall not be eligible for interscholastic athletics at School B until application, under the appropriate CIF Section procedures, is completed, including the following:
(1) Mandatory Parent/Student Certification
[Please see also Bylaws 201.A.(1) \& (4). 207.B.(2) and 510]
Any and all pre-enrollment contact of any kind whatsoever with a student must be disclosed by the student, parent(s)/ guardian(s)/caregiver, and the schools involved to their respective CIF Section office on a completed CIF Pre-Enrollment Contact Affidavit (CIF Form 510). Pre-enrollment contact may include, but is not limited to: any communication of any kind, directly or indirectly, with the student, parent(s)/guardian(s)/caregiver, relatives, or friends of the student about the athletic programs at a school; orientation/information programs, shadowing programs; attendance at outside athletic or similar events by anyone associated with the school to observe the student; participation by the student in programs supervised by the school or its associates before enrollment in the school per Bylaws 201.A.(1) \& (4).
(2) Mandatory Former School Certification

The principal and athletic director of School A shall attest that to the best of their knowledge they have no credible evidence* of any person: who is connected with the athletic department of School B; who is part of the booster club of School B; or who is acting on their behalf, having communication, directly or indirectly, through intermediaries or otherwise, with the transfer student, student's
parent(s)/guardian(s)/caregiver, or anyone acting on behalf of the student, prior to the completion of the enrollment process.
Definition of Credible Evidence

* Credible evidence is considered as evidence which proceeds from a trustworthy source; evidence which is so natural, reasonable and probable as to make it easy to believe; information which is obtained from authentic sources or from the statements of persons who are not only trustworthy, but also informed as to the particular matter; that which is not mere speculation, or rumor.
(3) Mandatory New School Certification

The principal, athletic director and head coach of School B shall certify that to the best of their knowledge, no person: who is connected with the athletic department of School B; who is part of the booster club of School B; or who is acting on their behalf, has had communication, directly or indirectly, through intermediaries or otherwise, with the transfer student, student's parent(s)/guardian(s)/caregiver, or anyone acting on behalf of the student, prior to the completion of the enrollment process.
(4) Club Coach Association with new School (student transfers to a new school which a coach from the student's nonCIF sports participation experience is associated)

The transfer of a student from his or her current school of attendance with or without a valid change of residence
(Bylaw 206) to any CIF member high school where the student participated or participated, during the previous 24 months, on a non-school athletic team, (i.e. AAU, American Legion, club team, etc.) that is associated with the new school in the sports previously participated in shall be considered prima facie evidence (sufficient evidence) of undue influence/recruiting by the school to which the student transfers. Such transfer may be considered prima facie evidence (sufficient evidence) that the student enrolled in that school in whole or part for athletic reasons. A team associated with the school is one that is organized by and/or coached by any member of the coaching staff at, or any other person associated** with, that school and/or on which the majority of the members of the team (Participants in practice and/or competition) are students who attend that school. When a prima facie case (sufficient evidence) of undue influencing/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for a period of one calendar year from the date of the student's enrollment in the new school in all sports in which the student participated at any school in the last twelve months and/or the sport with which the coach referenced herein is associated, unless sufficient proof is presented to the satisfaction of the Section Commissioner that rebuts or disproves the evidence of undue influence/recruiting for athletic reasons.

## Definition of Persons Assoclated With School

**Defined as: Persons associated with a school include, but are not limited to; current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment or apparel to that school.
(5) Relocation of Former High School Coach (Domestic and Foreign Transfers)

A student at any grade level who transfers to a new school within one calendar year of the relocation of his/her former high school coach to that school with or without a corresponding valid change in residence shall be considered prima facie evidence (sufficient evidence) of undue influence/recruiting by the school to which the student transfers or may be considered prima facie evidence (sufficient evidence) that the student enrolled in that school in whole or in part for athletic reasons (See Bylaw 510). When a prima facie case (sufficient evidence) of undue influence/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for a period of one calendar year from the date of the student's enrollment in the new school in all sports in which the student participated at any school in the last twelve months and/or the sport with which the coach referenced herein is associated, unless sufficient proof is presented to
the satisfaction of the Section Commissioner that rebuts or disproves the evidence of undue influence/recruiting for athletic reasons.
(6) Athletically Motivated Transfers (Copied from Bylaw 510.E.)

The CIF, as the governing body of high school athletics, affirms that athletic competition is an important part of the high school experience and that participation in interscholastic athletics is a privilege. The privilege of participation in interscholastic athletics is available to students in public or private schools who meet the democratically established standards of qualification as set forth by the CIF Federated Council. As stated in CIF Bylaw 200.A.(6) the CIF Bylaws shall serve as a deterrent to students who transfer or change schools for athletic reasons and to individuals who attempt to recruit (unduly influence) student-athletes or their parents to enroll in a school because of athletics. As stated in CIF Bylaw 200.A.(2) the CIF Bylaws reinforce the principle that students attend school to receive an education first; athletic participation is secondary. CIF Bylaws provide for individual Section Offices to limit eligibility for a student when there is evidence the transfer, or move is made to acquire athletic participation at their new school (School B). Students may be determined by their respective CIF/Section Office or the CIF to have made an athletically motivated transfer or change in schools under any of the basis listed in CIF Bylaw 510.E(1)-(4)..
(7) Disclosure

Any pre-enrollment communication as described above must be disclosed in full, and in writing, to the appropriate Section. The Section Commissioner shall determine if the pre-enrollment communication is a violation of Bylaw 510.
(8) Clearance of Pre-Enrollment Contact

A student with whom contact or communication has occurred, as described in C.(1) above, and who meets all other CIF Section transfer waiver requirements, may become eligible upon determination that:

- The communication was completely unrelated to any aspect of School B; AND
- Was of a type that, from the objective point of view of a reasonable person disinterested in the win/loss record of School B, does not have an effect upon the integrity of interscholastic athletics at School A or School B.
(9) Penalties

Failure to disclose pre-enrollment communication with School B persons, identified in C. (2) above, to disclose any pre-enrollment contact, or communicate in writing to the appropriate Section as described in C.(3) above may result in:
a. A forfeiture of all games in which the student participated; AND/OR
b. Disqualification from playoff and championship competition for all seasons in which the student is a member of the school's team. (A student shall be considered a member of the school's team if he or she participated in any aspect of an interscholastic contest, no matter how brief such participation may have been; AND/OR
c. Divestment from the school of all trophies, banners and other indicia of athletic success obtained while the student was a member of the school's team.
(10) Appeals

Students whose eligibility determination is made by the Section Commissioner that the prima facie evidence has not been successfully rebutted by sufficient proof to satisfy said Commissioner under the provisions of 207.C. (4), (5). or (6) and/or 510 may appeal that portion of their eligibility determination in accordance with Bylaw 1100 .

## DEFINITION OF TERMS

Immediate Family - Includes parent(s)/guardian(s)/caregiver, stepparents and minor siblings with whom the student resided when "Initial Residential Eligibility" was established.

Initial Residential Eligibility - Under CIF rules and regulations, students establish their "Initial Residential Eligibility" at their school of choice entering the 9 th grade or the 10 th grade of a 3 -year high school.

Limited Eligibility - Students granted limited eligibility are limited for one year (from the date of transfer) to non-varsity competition in the CIF sports they participated in during the previous 12 calendar months but may participate in varsity competition in all other CIF sports.

Prima Facie - A legal term that means at first sight; on the first appearance; on the face of $i$; a fact presumed to be true unless disproved by some evidence to the contrary. A prima facie case is one in which the evidence presented is sufficient proof for the plaintiff (Section) to win its case of undue influence. In such a case, the defendant (school) must successfully refute the evidence for the student to gain eligibility.

## To: Federated Council

Date: January 10, 2014
Re: Practice Time Allowance
Proposal Originated: CIF Sports Medicine Committee

## Proposal Reviewed

6/2008 - CIF Sports Medicine Committee 9/18/2008 - New Events Committee 10/2/2008 - Executive Committee 10/6/2008 - Commissioner Committee 2/7/2009 - Federated Council Study Session

10/27/2009 - CIF Sports Medicine Committee
02/4/2013 - Federated Council Presentation
03/26/2013 - Sports Medicine Committee
05/02/013 - Federated Council Policy Development
08/28/2013 - Commissioners Sub-Committee
09/09/2013 - Policy \& Procedures Committee
09/10/2013 - Executive Committee
09/24/2013 - Sports Medicine Committee
10/02/2013 - Commissioners Committee
10/27/2013 - Executive Committee
10/28/2013 - Policy \& Procedures Committee
10/28/2013 - Federated Council
01/08/2014 - Commissioners Committee
01/30/2014 - Executive Committee
01/31/2014 - Policy \& Procedures Committee

## Proposal Recommendation

Proposed Bylaw
Revised and Forwarded Proposal
Revised and Forwarded Proposal
Forward Proposal
Returned Proposal - Position Statement
and Recommendation ONLY
Published as Position Statement
Bring back for more discussion
Proposed Bylaw
Reviewed - Revisions Requested Send to Committee(s)
Forwarded Draft Proposal
Approved Revised Proposal 7-0
Approved Proposal with minor addition 9-0
Approved Proposal 14-0
Approved Proposal with Revision 10-0
Reviewed 3 options.
Recommend 1 option to Federated Council 13-0
Discussion. Return in January
Revised

Type: New Bylaw

## Next: Federated Council $1^{\text {st }}$ Reading January 31, 2014 <br> Federated Council Action - May 2, 2014

Proposal Summary: It is being recommended that the CIF institute bylaws that govern the amount of practice and contact time that student-athletes have with their education based coaches/teams. The purpose of this bylaw is to protect the emotional, academic, familial and physical health and well-being of student-athletes.

Fiscal Impact: None


Roger L. Blaxe, Exeevtive Director

Background: There has been significant discussion, both nationwide and within the CIF, regarding the amount of practice/contact time that students should have with their education based coaches. Many states across the U.S. have successfully implemented practice and contact time policies to benefit the health and welfare of their student-athletes. At both the

NCAA and professional levels, protections have been in place for several years and the CIF Sports Medicine Committee has again requested that the CIF put in place similar protections for our almost 800,000 student-athletes.

## Practice Time Allowance

## 506 PRACTICE ALLOWANCE

For the benefit of the physical and mental health of our student-athletes, all practices (as defined herein) under the auspices of the high school athletic program during the season of sport shall be conducted under the following conditions (See also Bylaw 310):

1. All teams will be allowed no more than eighteen (18) hours of practice time per week and no more than four (4) hours in any single day.
a. Multiple practice sessions:
i. Double day practices shall not be held on consecutive days.
ii. Must include minimum of three hours rest between practices.
b. Golf Only:
i. In the sport of golf only, a team is allowed a maximum of two days per week of 18hole practice rounds. (Counts as four hours)
2. Any competition day would count as three (3) hours toward the allowable weekly and daily hours no matter the length of the contest(s).

- No practice may be held following the conclusion of any contest.

3. Definition of practice:
a. Any school or team or individual activity organized by the coach that is intended to maintain or improve a student-athlete's skill proficiency in a sport; AND/OR
b. Any school team or individual activity that includes skill drills, game situation drills, intersquad scrimmages or games, Weight training, chalk talks, film review, meetings outside of school time (excluding parent meetings) that are implicitly/explicitly required by the coach; AND/OR
c. Any other coach-directed or supervised school team or individual activity or instruction for a specific sport (private, small group or positional instruction, etc.) AND/OR
d. Any other team or individual instruction for a specific sport organized or supervised by any team member, or anyone else else associated with the high school athletic program, team, or school; AND
e. Outside organization activity (club, etc.), shall not be used to circumvent these bylaws.
4. Other mandatory activities (including, but not limited to study hall, tutorial sessions, team dinners), shall not be considered part of practice time. These activities must be approved by the principal. Activities that would be included herein are exclusive to any activity already covered in number 3. a. - e. above.
5. This bylaw shall not supersede any School/District/Section policies that may be more restrictive.
6. Penalties: Following the determination of a violation of CIF Bylaw 506, a loss of practice day(s) and/or other sanctions, for each practice session infraction, shall be imposed by the Section as deemed appropriate to the level, extent, and duration of the infraction(s).

Frequently Asked Questions - (FAQ's will continue to be revised as needed and appropriate to assist schools in understanding the implementation of the Bylaw.)

QUESTION: Our football coach conducts a one-hour (1) before school weight lifting activity in the weight room for football players. Does this count in the three-hours per school day practice limitation?
ANSWER:
Before school activities that are NOT part of the curricular day are subject to the practice limitations. If the activity is organized and/or directed and/or supervised by any of the football coaching staff and only open to football players then YES it is considered to be practice and counted in the daily limit.

QUESTION: Our football coach conducts a one-hour (1) before school zero period weight lifting activity in the weight room for football players. Does this count in the daily practice limitation?
If Zero period IS considered part of the curricular day then it does not count against the practice duration limitations.

QUESTION: We have a one-hour (1) before school; (2) zero period; general weight lifting activity in the weight room, advertised to all the athletes in the school who wish to participate. The football coach supervises this activity. While it is advertised to everyone in the school, it is primarily utilized by the football players. Does this count as practice activity in the daily practice duration limitation? ANSWER:
(1) Before school is not part of the curricular day so activities during this time are subject to practice duration limitations. However, if the activity is a non-sport specific strength program, open to all athletes, it would be considered general conditioning and would not count as part of the practice duration limitations. As long as the school has done their best to advertise and make it open to everyone, and it is not a non-football hostile environment, or is not located in an area where female or other sport athletes do not have access (i.e. access only through the boys locker room), regardless of who attends or who is supervising, the activity would not be considered practice and would not, therefore, count in the daily practice limitation.
(2) If Zero period IS considered part of the curricular day then it does not count against the practice duration limitations.

QUESTION: A (1) Volleyball or Football; (2) Cross Country; Coach tells their team members "just go for an hour run" as a team (or as individuals) and then meet back in the gym to begin practice. Does that hour of just running count towards the practice duration limitation for that day? ANSWER:
Yes. This activity done as a team or as an individual and has been implicitly/explicitly required by the coach; directed and/or organized and/or supervised by the coach would count towards the daily practice duration limitations.

QUESTION: A Basketball coach tells their team members that they are required to run a minimum number of miles each week on their own for conditioning. Does this count towards the practice duration limitations for any given day?
ANSWER: Yes, this would be considered an activity under 3.b and 3.d above because it was required and or implied by the coach for his/her basketball team members to participate. If it was not implicitly or explicitly required by the Coach it would not count towards practice duration limitations.

QUESTION: The Water Polo Coach establishes a swimming conditioning session (1) before practice each day (2) in the morning before school; (3) during zero period. Does this count towards the practice duration limitations for that day?
ANSWER:
(1) Yes, swimming conditioning is directly related to water polo skill development, so this would count towards the daily practice duration limitations.
(2) Yes, swimming conditioning is directly related to water polo skill development, so this would count towards the daily practice duration limitation.
(3) If Zero period is considered part of the curricular day it does not count against the practice duration limitations.

QUESTION: A student plays volleyball in the fall and basketball in the winter. During the overlap time of those two seasons is a student allowed to practice for four hours per day for volleyball and then another four hours per day for basketball, for a total of eight hours of practice on any given day?
ANSWER: No. During any season overlap period for any student-athlete, that student-athlete is still limited to a total practice time for both sports not to exceed the daily practice duration limitation (4 hours max per day and only 18 hours per week).

## To: Federated Council

Date: Dec 4, 2013
Re: Proposal - First Reading Bylaw 600

Proposal Originated: Executive Committee

## Proposal Reviewed

Executive Committee March 21, 2013
Commissioners Sub-Committee July 18, 2013
Policy \& Procedures September 9, 2013
Executive Committee Sept. 10, 2013
Commissioners Committee, October 2, 2013
Executive Committee, October 27, 2013
Policy and Procedures, October 28, 2013
Federated Council, October 28, 2013

## Proposal Recommendation

Request for Proposed Change
Forward Two (2) Proposals to the Policy \&
Procedures Committee for consideration
Revised and approves one proposal; 7-1
Approved with minor revision; 9-0
4-4-2; Split
Discussion - Study Session
Discussion - Study Session
Discussion - Study Session

Type: Article and Bylaw Revision
Next: Federated Council ${ }^{\text {st }}$ Reading - January 31, 2014
Federated Council Action Item - May 2, 2014

## Proposal Summary:

Remove the restriction on participation on an "outside the school" team during the same season of sport to all individuals and not just selected groups.

## Fiscal Impact: None

Background: The origins of Article 60, Bylaws 600-605 began with the first implementation in restricting "outside the school" participation in 1929. There were further revisions and restrictions put in place in 1945, 1959, 1966, 1980 and the latest revision to the bylaw made in 1985. With the number of opportunities for participation in sports related activities outside the school site increasing, the question has been raised as to the appropriate role of the CIF in restricting a student's desire to participate. Additionally, the application of the article is

inconsistent for the CIF, most evident in soccer, due to the significant difference in seasons of sport throughout California.

In 1980, the vast majority of state athletic governance associations had similar prohibitions. As of 2011, twenty-six (26) states have eliminated this prohibition and now allow outside participation concurrent with the high school team. Other large states such as Texas (1995 -legislative action), Florida (never had prohibition) and New York (1988 - Court Ruling) have completely eliminated the rule and have seen their high school sports continue to flourish and expand in participation. Some states have made this change at the urging of their membership, legal action and some states at the direct demand/oversight of their state legislature.

Listed below are a detailed pros and cons to the bylaw.
CIF ARTICLE 600
TALKING POINTS/RATIONALE FOR AND AGAINST RULE 600

| POINT | COUNTER POINT (if any) |
| :--- | :--- |
| 1.High school athletic participation is <br> time intensive. High school <br> participants' first priority should be <br> academics. If high school <br> participants play both on their high <br> school team and an outside team, <br> their academics will suffer. <br> 1.Rule 600 allows for a high school basketball <br> player to also play on her club softball team <br> at the same time. Why is that ok, but not <br> the "same" club sport as the high school? <br> Given that students traditionally perform <br> better academically during their season of <br> sport than outside of the season (many <br> studies have shown this to be the case), the <br> argument that Rule 600 is designed to <br> protect the students' academic emphasis <br> (time) is not valid. <br> 2. High school participants need to <br> commit to the high school team. <br> They should not have to miss a <br> high school game for a club <br> commitment. They should not be <br> put in the position of having to <br> make that decision. The high <br> school expectation is that they will <br> play for their high school team in <br> every contest and participate in <br> every practice. They can't do that <br> and also play for a club team. <br> 2. Same as 1. above-if they are playing on a <br> different club sport team during high school, <br> won't the conflicts remain? Aren't these <br> decisions that should be made between the <br> student, parents and the coach? <br> Coaches can/do set standards and rules for <br> their teams. |  |

3. Academics should be first. We need to help student-athlete and their families by restricting them from too much activity during the high school season.
4. During the season, having two different coaches may result in different or even conflicting coaching styles affecting the skill level of a high school player or the way a player executes a skill.
5. While playing on an outside team, a high school athlete may suffer an injury that affects their ability to play for their high school team and meet their high school team commitment.

## COUNTER POINT (if any)

3. Don't families have the right to make those determinations in the best interest of their family? What about the student that CAN handle more commitments? Why is CIF acting on behalf of the family? Also see 1 . And 2. above.
4. This may also occur in the off-season when student-athletes play for different coaches. When they return the next season they are executing a skill differently than their high school coach wants them to. Why is it just a problem during the season that we need to correct?
5. Student-athletes can get hurt anywhere, doing anything. Accidents happen. They might even happen in practice which is allowed by Rule 600.
6. Overuse injuries are more common when student-athletes play "too much." We need to control the time they are allowed to play so they don't suffer those injuries.
7. Given that the argument that Rule 600 is designed help reduce overuse injuries, then why does 600 make it allowable to play other sports at the same time or compete as an unattached individual? This refutes the argument to protect the students' safety.

Yes, overuse injuries are more common when playing too much of the same sport, which is what Rule 600 addresses. But similar sports activities can also cause such injuries and why is CIF again making decisions best left to the families and their medical practitioner.
7. Individual sport athletes can do that now if the school, team, league or section doesn't restrict it. They can practice with the team throughout the season and continue to swim, run, etc. attached in outside competition and then join their high school team late in the season. They can also compete for their high school team and continue to compete "unattached" in outside competition during the season.
8. If we don't control club programs, they will take over our high school programs.
9. We must have exceptions for certain Olympic Development programs and other unique circumstances for some sports.
10. Rule 600 applies to all socioeconomic groups equally. Without 600, a greater division of athletic participation among/between socioeconomic groups/schools will occur. The athletic gap between "the haves" \& the "have nots" will widen between our schools. Those families that can afford year-round club teams will benefit even more so than the current status.
11. School teams can organize under club team status through AAU and then practice on Sunday (or the alternate day of rest) as well as exceed daily practice time limits (set by schools, districts and some sections) and the start and end dates (for those sections that define the season of sport).
11. Should the CIF consider a rule, similar to policies implemented in other states, which would prohibit the high school coach from coaching their school's student-athletes on an outside team in the same sport during the high school season?

## PROPOSAL

600. COMPETITION ON AN OUTSIDE (non-interscholastic) TEAM

A student on a high sehool team beeomes ineligible if the student competes in a contest on an "outside" team, in the same spert, during the student's high school seasen of spert (See Bylaw 511). The following exceptions apply:
A. If the outside team has halfor more of the team members as stated in the National Federation rules boek for that sport, it shall be censidered the same spert. Examples: three en three basketball outside team competition prohibited; two on two volleyball-outside team competition permitted.
B. Flag Football

For purposes of this rule, touch football and flag foetball are considered to be a different spert than tackle football.
C. Soceer

In the spert of seceer, Bylaw 600 shall be in effect enly during the winter high seheol seccer seasen. High sehoel seccer programs that compete during the fall-or-spring seacon are net subject to Bylaw 600. NOTE:- For purpeses this section, indoer soceer and futsal are not considered the same spert.
D. Swimming \& Diving

Swimmers may compete for-an amateur team during the season of sport in the USA Swimming Senior Nationat Ghampionship Meet, the USA Swimming Seetional Championship meets and the YMGA National Meet. Divers may compete for an amateur team during the seasen of spert in the USA National Diving Championships and the USA National Junier Diving Champienships.
E. Bylaw 600 -shall not be in effeet for those sports conducted outiside the State-adopted season of spert.
F. Spentaneous Reereational Aetivity

It is permissible for a high school team member to participate in a spontaneous recreational activity-or game in which sides-ar teams are chesen witheut regard to players representing any group or organization. Such participation would not cause less of eligibility. (Definition of spentaneous: ne prior planning or netice; an unplanned part of another activity which has a primary focus other than the spert.)
G. Unattached-Competition in IndividualSports
(1) An unattached athlete shall not represent any team. Points-wen by the athlete-shall no be credited to any team. An unattached athleteshall not use a uniform which identifies a sehool or "outside" team. Any Hiolation shall be ensidered an infraction of Bylaw 600.
(2) Unattached empetition is permissible for a student in other than seheol eontests during the seasen of spert provided the student enters in the individual sperts of badminten(singles and doubles), cross country, golf, gymmasties, skiing, swimming and diving (including wnattached entry on relays), tennis (singles and doubles), track and field (ineluding unattached entry on relays) and wrestling.
(3) Certification of Unattached Athletes

No fficial reegnition or certifieation on the part of the CIF-member school or personnei of the-CIF member school may be given in order that unattached athletes may participate in centests.
(4) Representation in CIF Competition

Unattached competition is not permitted in any CIF competition (See Bylaw 302). Individuals or teams entered in CIF competition must represent a CIF-member school. No other form of representation shall be permittedincIr competition.
600. COMPETITION ON AN OUTSIDE (non-interscholastic) TEAM

During the individual high school student's season of sport, the student is permitted to compete on an outside team in the same sport unless the outside team, on which the student wishes to compete, is being coached by any member of that sport's high school coaching staff.
A. The season of sport for any individual high school student is that period of time which elapses between that student's first participation in an interscholastic contest in that sport and that student's final contest in that particular sport at any level( ie. freshman, Frosh/Soph, JV or Varsity). (See also CIF Bylaw 511).
B. Any school/team's season of sport is that period of time which elapses between the first practice session for that team and the final contest or practice session for that same team during the established season of sport.
C. Committed, comprehensive participation in all aspects (practice competition, etc.) of educationally based high school team and individual sports experience throughout the school/team's season of sport, provides for the maximum benefit to our student athletes. As a result, the priority for interscholastic student athletes must be practicing and competing with their high school team during the entire high school season of any sport.

Therefore, the following guidelines should be considered for the benefit of the student-athlete whenever the question of participation on an outside team during any high school sports season arises:

1. Students should attend school to receive an education first; athletic participation is secondary;
2. Student athletes who practice or compete with an outside team in any sport during their high school season of sport should insure that such dual participation during the high school season does not negatively affect their academic progress.
3. Student athletes who practice or compete with an outside team in any sport during their high school season of sport should ensure their commitment to their high school team, teammates and coaches is not infringed upon by their outside sport activities.
4. The CIF and its member schools expect that the priority and loyalty of the high school student should be given to the high school program because of the benefits of participation in a high school (educationallybased) athletic program.
5. At all times, in all programs, the student's health and safety, including level and duration of practice times/activities and competitions should be everyone's highest priority.
6. Participation in high school athletics (educationally-based athletics) is considered a privilege, therefore, Schools/Districts have the authority to establish minimum requirements and expectations for participation in their high school programs, including restrictions on missing practice or games for outside/club participation.
7. This bylaw shall not supersede any School/District/Section policies that may be more restrictive as per Article 2.(22).

## 601. PENALTIES FOR VIOLATION OF BYLAW 600

During the individual high school student's season of sport, if a student competes on an outside team that was coached by any member of that sport's high school coaching staff the following penalties will apply:

1. The student and the coach must sit out the number of contests equal to twice the number of contests of illegal outside competition in which the student and coach participated.
2. The contests impacted by the coach and student sit out requirements, must be the next regularly-scheduled contests for that team, following discovery of the infraction.
3. If necessary in order to meet this sit out requirement, these penalties shall be carried over to the next season of that sport for both the student and the coach.
A. Individual
(1) _- FirstOffense in High School-Gareer in Any Sport The student becomes immediately ineligible for participation with hisher high cehool team for a number of contests equal to twice the number of contects of outside competition in which the student participated.
(2) Any Subsequent-Offence in High School-Gareer in-Any Sport The student becomes immediately ineligible for one year (365-days) from the secend infraction in all- sperts.
(3) Appeals Upen written appeal to the-Section commiccioner, the student may petition his/her Section for reinctatement of his/her eligibility status.
B. Team
(1) Games Forfeited Games in which a student participated on his/her high school team after violation of Bylaw-600-shall bo forfoited.
(2) Appeals Sections may establich rules and prosedures to consider requests for waivers of game forfeitures.

(2) a. Condueted or spensored by the United States Olympic Committee; OR
b. Direetly funded and condueted by the U.S. national governing body for the spert on a nationaltevel; OR
e. Authorize by anational overning body for athletes having petential for future national team participation; AND
B. The student informs the high sehool prineipal at least 30 days prior to partieipating in the program; AND
C. The principal verifies the authenticity of the program; AND
D. Thestudent makes prior arrangement to complete missed academic lessons, assignments and tests before the last day of elasse of the semester in which the student's absence oceurs.
E. This bylaw-was written with the intent that only individual student athletes that have been identified by the respective National Geveming bedy for that spert, as having Olympie potential, would be eligible for this exemption of Bylaw 600 . Individual studen athletes who are members of a club team(s) consisting in wholeor part of high seheol age athletes, participating in any competitions (e.g. Super Y League events, championships, ete.), even if the emperition itself is labeled as an ODP event, that oceur during the high scheol student's seasen of spert are neteligible for this exemption.
(Revised May 2007 Federated Couneil)
4. INTERNATHONAL COMPETYTHON

The Executive Director may grant approval, upen individual petition, for an athlete to travel to a foreign eountry to participate in international competition sanctioned by the governing body for that spert in the United States and the international governing bedy.
(Revised-October 2008 Federated Council)
605. PROFESSIONAL TRYOUT

A student shall become ineligible for-CIF cempetition if he/she participates in any fryout for a professional team in any CIF approved spert during the high school seacon of sport. The seon sport for a sehool is that period of time that elapses between the first interscholestic contest and the finalcentest in that partieular spert.
NOTE: See Bylaw 1200 for CIF- approved sports.
(Revised May 2009 Federated Council)

## C.I.F. SOUTHERN SECTION

Proposed Budget for 2014-15
April 30, 2014

| 2014-15 Proposal | Current Budget <br> $2013-14$ | Prior Year Actual <br> $2012-13$ |
| :---: | :---: | :---: |

Income
BASEBALL
BASKETBALL
CROSS COUNTRY
FOOTBALL
GOLF
SOCCER
SOFTBALL
SWIMMING
TRACK
VOLLEYBALL
WATER POLO
WRESTLING
APPAREL (Merchandise, T-Shirts, Patches, etc)
FRIENDS OF GOLF
INTEREST (on Investments)
OTHER INCOME
PROGRAM SALES
PUBLICATIONS (Rule Books, etc)
SPORTS FEES (Membership)
SUPPORT/MARKETING INCOME
TV/RADIO/WEB RIGHTS FEES VICTORY WITH HONOR

Total Income

| 92,500 | 79,000 | 89,154 |
| :---: | :---: | :---: |
| 561,000 | 525,000 | 496,471 |
| 88,500 | 75,000 | 76,427 |
| 938,000 | 925,000 | 878,602 |
| 67,600 | 70,500 | 70,345 |
| 88,800 | 75,000 | 82,535 |
| 28,000 | 26,500 | 26,457 |
| 52,000 | 48,500 | 47,761 |
| 132,000 | 125,000 | 123,814 |
| 214,000 | 162,500 | 154,121 |
| 57,500 | 49,200 | 41,890 |
| 119,500 | 46,500 | 46,652 |
| 127,000 | 120,000 | 132,793 |
| 47,000 | 45,000 | 45,000 |
| 9,500 | 4,000 | 3,685 |
| - | - | 100,000 |
| 35,000 | 40,000 | 38,366 |
| 70,000 | 100,000 | 70,200 |
| 468,500 | 455,000 | 457,850 |
| 813,000 | 750,000 | 839,555 |
| 145,000 | 100,000 | 147,500 |
| 50,260 | - | 52,742 |
| 4,204,660 | 3,821,700 | 4,021,920 |

Cost of Goods Sold
Publications COGS
Total Cost of Goods Sold

## Gross Profit

| 62,000 | 65,000 | 69,767 |
| ---: | ---: | ---: |
| 62,000 | 65,000 | 69,767 |
|  |  |  |
| $4,142,660$ | $3,756,700$ | $3,952,153$ |

## INCOME/COGS NOTES:

1. PRIMARY PROPOSAL: Increase ticket price to $\$ 10$ on the General ticket, Student ticket remains at $\$ 5$

First "across the board" ticket adjustment since 2002-03 budget year
Will increase revenue splits to member schools without affecting school expenses
2. SPORT FEES: Projection is UP due to addition of Girls Wrestling
3. SUPPORT/MARKETING: Sponsors up for renewal (Ford, Flame Broiler, Del Taco \& Jack in the Box)
4. VICTORY WITH HONOR: Champions for Character Dinner \& Golf Tournament
C.I.F. SOUTHERN SECTION

Proposed Budget for 2014-15
April 30, 2014

| 2014-15 Proposal | Current Budget <br> $2013-14$ | Prior Year Actual <br> $2012-13$ |
| :---: | :---: | :---: |

Expense
BASEBALL EXPENSE
BASKETBALL EXPENSE
CROSS COUNTRY EXPENSE
FOOTBALL EXPENSE
GOLF EXPENSE
LACROSSE EXPENSE
SOCCER EXPENSE
SOFTBALL EXPENSE
SWIMMING EXPENSE
TENNIS EXPENSE
TRACK EXPENSE
VOLLEYBALL EXPENSE
WATER POLO EXPENSE
WRESTLING EXPENSE
AREA LIAISONS

## AUDITOR

AWARDS
BAD DEBT
BUILDING MAINTENANCE
COUNCIL
DEPRECIATION EXPENSE
DONATIONS
GENERAL OFFICE
INSURANCE (WC, D\&O, Life, Bldg)
LEGAL EXPENSE
LOSS OR GAIN ASSETS
MEDICAL
MISCELLANEOUS EXPENSE
OFFICE SUPPLIES
OFFICE SUPPLIES - SMALL EQUIP.
OFFICE TRAVEL
Payroll Expenses

| 58,500 |
| ---: |
| 197,000 |
| 42,500 |
| 143,900 |
| 72,000 |


| 55,000 | 58,736 |
| ---: | ---: |
| 205,000 | 203,004 |
| 37,500 | 39,253 |
| 140,000 | 210,248 |
| 56,500 | 76,320 |


| 200 |
| ---: |
| 36,000 |
| 20,500 |
| 43,000 |
| 13,500 |

200

| 33,000 | 32,837 |
| :--- | :--- |
| 19,000 | 19,598 |
| 39,000 | 42,809 |
| 12,000 | 14,343 |


| 75,000 |
| ---: |
| 56,500 |

72,000
76,842

| 56,500 |
| ---: |
| 23,500 |
| 108,500 |


| 51,000 | 49,494 |
| :--- | :--- |
| 22,000 | 22,464 |


| 51,000 |
| ---: |
| 15,500 |
| 68,000 |

33,000
34,008
$\begin{array}{ll}52,500 & 49,820 \\ 15,000 & 15,065\end{array}$

| 64,000 | 67,747 |
| :--- | :--- |
| 24,100 |  |


| 32,000 |
| ---: |
| 57,000 |


| 29,000 | 34,629 |
| :--- | :--- |
| 58,500 | 56,096 |


| 64,995 |
| ---: |
| 45,000 |
| 22,900 |

$\begin{array}{ll}53,500 & 53,544 \\ 45,000 & 45,000\end{array}$

| 22,900 |
| ---: |
| 35,500 |
| 30,000 |

18,500
22,727
$35,500 \quad 34,465$

| - |
| ---: |
| 304,115 |

34,224

| 304,115 |  |  |
| ---: | ---: | ---: |
| 1,000 |  |  |
| 34,000 |  |  |
| 1,000 |  |  |
| 46,000 |  |  |
| 709 | 291,253 | 267,620 |
| 1,090 | 954 |  |
| 32,000 | 47,235 |  |
| 2,000 | 200 |  |
|  | 45,000 | 50,953 |
| 275 | 787 |  |

PAYROLL TAXES
CALPERS (Tier I and II) FICA
FICA - MEDICARE
Total PAYROLL TAXES

| 241,227 | 208,007 | 202,656 |
| ---: | ---: | ---: |
| 89,627 | 84,072 | 85,632 |
| 23,592 | 22,050 | 22,406 |
| 354,446 | 314,129 | 310,694 |

## C.I.F. SOUTHERN SECTION

Proposed Budget for 2014-15
April 30, 2014

| $2014-15$ Proposal | Current Budget <br> $2013-14$ | Prior Year Actual <br> $2012-13$ |
| :---: | :---: | :---: |

Expense (continued)
POSTAGE
PRESS/MEDIA
PRINTING/DUPLICATING
PROFESSIONAL GROWTH
PROGRAM EXPENSE
PUBLICATIONS EXPENSE PUBLICATIONS WASTE

SALARIES
SALES/USE TAX EXPENSE
SECRETARIAL/ADMIN. ASSISTANCE
SPECIAL EVENTS (Centennial Celebration)
SUPPORT/MARKETING EXPENSE
TAXES - GENERAL
TICKETS
TV TO SCHOOLS
UTILITIES
VICTORY WITH HONOR
WEBSITE TECHNOLOGY
Total Expense
Net Income

| 20,000 | 19,000 | 17,285 |
| :---: | :---: | :---: |
| 6,500 | 6,500 | 6,772 |
| 37,500 | 42,000 | 42,902 |
| 1,500 | 1,750 | - |
| 64,600 | 70,000 | 82,473 |
| 30,000 | 30,000 | 36,471 |
| 5,000 | 5,000 | 5,576 |
| 1,626,895 | 1,529,253 | 1,550,616 |
| 3,000 | 2,000 | 2,814 |
| 1,500 | 1,000 | 1,423 |
| - | - | 85,177 |
| 79,000 | 83,000 | 81,361 |
| 3,900 | 1,000 | 5,437 |
| 30,000 | 30,000 | 35,617 |
| 70,000 | 45,000 | 92,000 |
| 23,000 | 21,000 | 22,699 |
| 41,500 | 7,000 | 40,878 |
| 45,000 | 30,000 | 51,307 |
| 4,142,660 | 3,756,700 | 4,156,624 |
| 0.00 | 0.00 | $(204,471)$ |

## EXPENSE NOTES:

1. SPORT EXPENSE PROJECTIONS: Up $2 \%$ across all sports (trend is $2.5 \%$ over last 6 years)
2. LEGAL EXPENSE: Current year will hit $\$ 50 \mathrm{~K}, 2014-15$ set for $\$ 30 \mathrm{~K}$ to be safe
3. MAJOR MEDICAL: Projecting $8 \%$ increase to active staff medical premiums and $4 \%$ to retirees
4. PAYROLL TAXES: Tied to salaries (social security, medical and CalPERS)
5. SALARIES: Proposing 3\% COLA to hourly staff \& directors, allowance for additional staff in accounting office
6. TV TO SCHOOLS: Increase in TV/Web rights fees regular season, less playoff games covered
7. VICTORY WITH HONOR: \$ spent on Champions for Character Dinner, Scholarships \& Golf tournament

# Jeff Jordan <br> Information for CIF-SS <br> President-Elect 

## Professional Experience

| 2009- Present | Walnut High School, Walnut Valley USD <br> Principal |
| :---: | :--- |
| 2007- Present | Concordia University, Irvine <br> Adjunct Professor |
| 2007-2009 | South Pointe Middle School, Walnut Valley USD <br> Principal |
| 2005-2007 | Walnut High School, Walnut Valley USD <br> Instructional Dean |
| $1995-2000$ | Walnut High School, Walnut Valley USD <br> Grade Level Coordinator |
|  | Walnut High School, Walnut Valley USD <br> Athletic Director |
| $1994-2000$ | Walnut High School, Walnut Valley USD <br> Head Baseball Coach |
|  | Assistant Varsity Football Coach |
| $1990-2000$ | Walnut High School, Walnut Valley USD <br> Physical Education /Life Science Teacher |

## Jeff Jordan <br> Information for CIF-SS <br> President-Elect

## CIF Southern Section Participation

| 2011- Present | Member of CIF Executive Committee <br> Mt. Sac Area Representative |
| :--- | :--- |
| 2012- Present | Hacienda League President |
| 2011- Present | Releaguing Committee |
| 2012- Present | Mt. Sac Releaguing Chair |
| 2010-2012 | Hacienda League Rep at CIF Council Meetings |
| 1998-2000 | Baseball Coaches Advisory Committee |

## Education

Cal Poly, Pomona, Ca.
B.S. Physical Education / Single Subject - Physical Education

Azusa Pacific University, Azusa, Ca.
M.S. in Education

## Professional Organizations

Association of California School Administrators
Visiting Committee Member for WASC

# CARTER C. PAYSINGER JR. 

6253 S. Acacia Street Los Angeles, California 90056
(310) 717-1078* cpaysinger@bhusd.org

## EDUCATION

## 2013 BRANDMAN UNIVERSITY

I completed the coursework required by the State Department of Education to earn a Tier II California Administrative Services Credential. My work included a complete portfolio of the task and assignments related to leadership during my initial years as a school administrator.

## 2003 NATIONAL UNIVERSITY

I completed the coursework required by the State Department of Education to earn a Tier I California Administrative Services Credential. The coursework included the study of Educational Business, Finance and Law.

## 2001 NATIONAL UNIVERSITY

I completed the coursework to earn a Masters of Science in Education, Administration. During my course of study, I researched and wrote a thesis on whether high school student-athletes are more successful academically in college than nonstudent-athletes. The research showed that high school student-athletes are more successful academically in college primarily due to the life skills learned while participating in high school athletics. High school student-athletes are much better when it comes to time management, accountability and discipline.

## 1982 CALIFORNIA STATE UNIVERSITY, LOS ANGELES

I received my California Secondary Life Teaching Credential after completing the requirements set by the State Board of Education.

## 1981 CALIFORNIA STATE UNIVERSITY, LOS ANGELES

I earned a Bachelors of Science in Sociology, with a Supplemental Authorization for Sports and Games. The coursework required to earn a Bachelors of Science in Sociology included research of various cultures and society as a whole. Pan African Studies and the study of Ebonics were specifically emphasized in my research. I was also a member of the University Baseball team.

1974 BEVERLY HILLS HIGH SCHOOL
I graduated from Beverly Hills High School and earned my high school diploma. While at Beverly I participated in athletics, specifically Baseball and Football.

## PROFESSIONAL EXPERIENCE

2012 - PRESENT California Interscholastic Federation Southern Section Executive Committee Treasurer
My responsibilities include overseeing and reporting all pertinent financial information related to California Interscholastic Federation to our leadership team and all of our member schools. I also act as a liaison between the member schools of the Southern Section and the State office. As a member of the California Interscholastic Federation Southern Section Executive Committee I am also responsible for participating in setting policy, hearing appeals and providing leadership and direction for the more than 500 member schools in our section.

## 2009-2012 California Interscholastic Federation Southern Section Executive Committee Member

The Executive Committee is charged with setting policy, hearing appeals, and provide leadership and direction for the more than 500 member schools in our section.

## 2006-2009 Ocean League Coordinator

I served the Ocean League by coordinating the athletic activities of the Ocean League as they related to the California Interscholastic Federation Southern Section. I was responsible for recording all of the scores for each of the athletic teams in our league. I also served as the liaison between the league and the California Interscholastic Federation.

2006 - PRESENT Authorized Instructor of the California State Ethics for High School Coaches Program
I facilitated a state mandated ethics course for all high school coaches in the state of California. I taught the importance of ethics, sportsmanship and honor as they related to high school sports. I presented and explained the educational responsibilities of a high school in the state of California.

2001 - PRESENT California Interscholastic Federation Southern Section Football Advisory committee I helped guide the development of the vision, philosophy and goals for the sport of football within the California Interscholastic Federation Southern Section, which governs high school sports for the 600 member schools.

## 1997-2009 Athletic Director, Beverly Hills High School

I Supervised 23 sports which includes; 56 teams, 57 coaches and the participation of nearly 900 student athletes each year. Some of my responsibilities included recruiting and supervising the staffing of each team. I observed and evaluated each coach. I approved and sometimes facilitated the fundraising activities for each team.
I created and maintained an athletic budget which includes funds for; uniforms, equipment, awards, award banquets, buses and officials. I coordinated the use of athletic facilities for practices and games. I also created policies which would insure each student the best possible opportunity to succeed. I Facilitated all department issues as they relate to students, teachers, coaches, parents, the local community and other schools. I Facilitated the scheduling of games for the entire program. I also scheduled buses with contracted companies for the entire program. I prepared and submitted the payroll for each coach and maintained an environment that will help create a high level of academic success for our student athletes.

2000-2009 Director of the Beverly Hills Sports Academy
I coordinated and supervised a sports conditioning camp designed for the student athletes of Beverly Hills High School.

1990-2009 Head Football Coach, Beverly Hills High School
I coordinated the entire football program and provided a great learning experience for our student athletes. I also organized the efforts of our coaches, parents and supporters. I scheduled games and practices for the entire program. I also maintained the inventory, uniforms and equipment. I was also responsible for the ordering of everything related to the football program.

## 1983-2009 Physical Education Teacher, Beverly Hills High School

I provided a sound instructional atmosphere and I successfully guided students through the California State Physical Education Standards and Framework.

1995-1996 Physical Education Department Chairperson
I reviewed and aligned our curriculum to the California State Standards and Framework. I selected course offerings and the staff accordingly. I conducted staff observations. I provided honest evaluations for teachers and I offered the proper support to insure that our students had the best opportunity to succeed.
I reviewed, revised and some cases created department policies. I mediated issues related to students, teachers and parents.
I created and maintained a small department budget.

1979-1989 Athletic Assistant, Beverly Hills High School
I served as an assistant coach for both the football and baseball programs. My responsibilities included supporting the efforts of each of the respective head coaches.

## HONOR AND AWARDS

2007 I was awarded the California Interscholastic Federation Model Coach of the Year for the State of California. This award is given to the person that best exemplifies what is expected of a high school coach in the state of California.
2007 I received the Mayor's Commendation, City of Beverly Hills. This award was given to acknowledge the tremendous success of the entire athletic program at Beverly Hills High School during the 2006-2007 school year.
2006 California Interscholastic Southern Section Champion of Character Award. This award is given to the coach that exhibits exemplary character as a leader of their program.
1997 Mayor's Commendation, City of Beverly Hills. This commendation was given to acknowledge the great success of the Beverly Hills High School Football program during the 1996
1996 Los Angeles Times High School Football Coach of the Year. This award represents acknowledging the excellent 1996 football season for Beverly Hills High School.
1991 Los Angeles Times High School Football Coach of the Year. This award is in recognition of the excellent 1991 football season for Beverly Hills High School.
1985 I was a member of the California State Physical Education Department of the Year for Beverly Hills High School. Our department was recognized for its efficiency and professionalism.
1974 I was selected to the All Ocean League Baseball Team for my accomplishments as a member of the Beverly Hills High School Baseball Team.

## PROFESSIONAL ORGANIZATIONS

*National Football Coaches Association
The National Football Coaches Association is an organization that informs coaches all over the country regarding the latest in their profession. They host clinics and seminars. They provide instructional videos, articles and websites.
*National Educators Association
The National Educators Association is an organization that provides information for professionals in the world of Education. They also host seminars, conferences and clinics for educators.
*South Bay Athletics Association
The South Bay Athletics Association is an organization that oversees athletics for 18 high schools from Beverly Hills south to Peninsula High School in Rancho Palos Verdes.

## *ACSA

ACSA is an organization that provides information for administrators in the field of Education. They facilitate seminars, conferences and clinics. They create instructional videos and they are a resource for identifying job openings.
*California Interscholastic Federation Southern Section
The California Interscholastic Federation Southern Section is an organization that governs athletics for more than 500 member schools in Southern California. The Southern Section ranges from Paso Robles south to Temecula.

## Professional Experience

| Irvine High School | July 2007-Present |
| :--- | :--- |
| Irvine, CA |  |
| Principal |  |
| Pacific Coast League Compliance Officer | 2013-Present |
| CIF Executive Cabinet | 2013-Present |
| Orange County Interim Representative | September 1994- Present |
| Chapman University |  |
| Orange, CA |  |
| Volunteer Assistant Softball Coach | 2011-2013 |
| CIF Executive Cabinet | 2008-2010 |
| At Large Representative | July 2006-July 2007 |
| Pacific Coast League President |  |
| Irvine High School |  |
| Irvine, CA |  |
| Assistant Principal | August 2001- June 2006 |
| University High School 1999- Fall 2003 Irvine, CA |  |
| Irvine, CA |  |
| Assistant Principal |  |
| University High School |  |
| Co-Activities Director | June 1989-August 1999 Irvine, CA |
| University High School |  |
| Co-Athletic Director |  |
| University High School |  |

University High School
September 1990-January 2004
Irvine, CA
Spanish/Physical Education/Health Teacher

University High School
Head Certified Athletic Trainer
Westmont High School
Head Athletic Trainer
Santa Ana High School
Substitute Teacher /Head Basketball Coach

October 1986-August 1999 Irvine, CA

September 1985-June 1986 San Jose, CA

September 1983-June 1985 Santa Ana, CA

UCI/UCLA Joint Program, Ed.D. Educational Administration University of California, Irvine

Clear Administrative Service Credential

Preliminary Administrative Service Credential Program
University of California, Irvine
Azusa Pacific University
M.A. in Education

San Jose State University
Graduate Program in Athletic Training
Chapman University
B.A. in Movement/Exercise Science

September 2003-September 2011

September 2001- Winter 2004

September 1998-June 1999

September 1994-July 1995

August 1985-June 1986

September 1979-May 1983

Monica Colunga is in her seventh year as Principal of Irvine High School. Prior to coming to Irvine High School as an Assistant Principal in the 2006-2007 school year, Dr. Colunga was at University High School for twenty years as an Athletic Director, Activities Director, Certified Athletic Trainer, classroom teacher, coach and an Assistant Principal. Dr. Colunga has worked as an adjunct faculty member at Chapman University from 1997-2002. During her spare time Dr. Colunga has been working as a volunteer assistant softball coach for Chapman University since 1994.

Dr. Colunga earned a Bachelor of Arts Degree from Chapman University in Movement and Exercise Science with an emphasis in Athletic Training and a Teaching Credential in Physical Education in 1983. Dr. Colunga earned a supplemental teaching credential in Spanish in 1987. She earned a Master of Arts in Education from Azusa Pacific University in 1995. Dr. Colunga earned both her Tier I and Tier II Administrative Credential form UCI and a Doctor of Education degree in Educational Leadership through the UCI/UCLA doctoral program in 2011.

Robin Patterson, Principal, Los Amigos High School

| 2009-present | Principal, Los Amigos High School, Garden Grove Unified School District |
| :---: | :---: |
| 2010-present | Garden Grove League Representative to CIF Southern Section, Orange County Area |
| 2008-2009 | Assistant Principal, Los Amigos High School, Oversight of Activities |
| 2005-2008 | Assistant Principal, Hueneme High School, Oxnard |
|  | Oversight of Athletics as member school in Pacific View League, Northern Area |
| 2004-2005 | Dean of Student Accountability, Hueneme High School, Oxnard |
|  | Oversight of academic, discipline, and attendance for class of 2006 |
|  | Oversight NCAA clearinghouse |
| 2001-2004 | Counselor, Hueneme High School, Oxnard, CA |
|  | Counselor in charge of College Awareness and improving college going culture |
|  | Counselor in charge of working with athletes and the NCAA clearinghouse |
| 1993-2001 | Science teacher, Hueneme High School, Oxnard, CA |
| 1999-2001 | Head Girls Track Coach, Hueneme High School, Oxnard, CA |
| 1991-1993 | Assistant Women's Basketball Coach, Cal State University, Northridge |
| 1991-1992 | Science Teacher, Simi Valley High School, Simi Valley, CA |
| 1990-1991 | Science Teacher, Varsity Girls Basketball Coach, Lakeland High School, Lakeland, Florida |
| 1987-1990 | Science Teacher, Varsity Girls Basketball Coach, Galion High School, Galion, Ohio |
| Master of Science, University of LaVerne. Bachelor of Science, Ohio Athlete, basketball and track and field. |  |

Paul Kostopoulos Director of Instruction and Assessment<br>Muroc Joint Unified School District

Paul received his Bachelor of Arts degree from California State University Fresno in 1978 and his M.A. from the University of La Verne in 1995. He began his teaching career in 1980 at his alma mater, Boron High School. During his tenure, he coached football, basketball, and baseball. He also served as the Athletic Director and Assistant Principal. In 2002, he was named the Principal and served 10 years in that capacity. In 2012, he began his current position at Muroc Joint Unified School District.

## Mt. Sac Area Leagues for 2014-2016

Approved March 21, 2014

| Baseline | Palomares | Hacienda | Mt. Baldy | Valle Vista | Montview | Miramonte |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chino Hills | Ayala | Charter Oak | Alta Loma | Covina | Azusa | Bassett |
| Damien / St. Lucy's | Bonita | Chino | Chaffey | Nogales | Baldwin Park | Edgewood |
| Etiwanda | Claremont | Diamond Ranch | Colony | Northview | Duarte |  |
| Los Osos | Diamond Bar | Los Altos | Don Lugo | Rowland | Gladstone | Ganesha |
| Rancho Cucamonga | Glendora | Walnut | Montclair | San Dimas | Sierra Vista | La Puente |
| Upland | South Hills | West Covina | Ontario | Wilson | Workman | Pomona |

\(\left.$$
\begin{array}{|l|}\hline \begin{array}{c}\text { Marmonte/Camino/Canyon } \\
\text { (MCC) Football Association }\end{array}
$$ <br>

2-Year MaxPreps CA Rankings\end{array}\right\}\)| Marmonte |
| :--- |
| Oaks Christian (17) |
| St. Bonaventure (24) |
| Westlake (54) |
| Moorpark (76) |
| Camino |
| Newbury Park (127) |
| Camarillo (129) |
| Thousand Oaks (137) |
| Royal (257) |
| Canyon |
| Agoura (266) |
| Simi Valley (306) |
| Oak Park (319) |
| Calabasas (506) |

## Marmonte (6) Non-Football

Agoura
Calabasas (except aquatics)
Newbury Park
Oaks Christian
Thousand Oaks
Westlake

Camino (5) Non-Football Calabasas (aquatics only)
Camarillo
Moorpark
Oak Park
Royal
Simi Valley

| Channel (5) |
| :--- |
| Buena |
| Dos Pueblos |
| San Marcos |
| Santa Barbara |
| Ventura |

Coast Valley (7)<br>Coastal Christian<br>Coast Union<br>Cuyama Valley<br>Maricopa<br>North County Christian<br>Shandon<br>Valley Christian

| Condor (8) |
| :--- |
| Besant Hill |
| Dunn |
| Garden St. Academy |
| Laguna Blanca |
| Midland |
| Oak Grove |
| Ojai Valley |
| Providence |


| Pacific View (5) |
| :--- |
| Channel Islands |
| Hueneme |
| Oxnard |
| Pacifica |
| Rio Mesa |


| Los Padres (8) Non-Football |
| :--- |
| Cabrillo |
| Lompoc |
| Morro Bay |
| Nipomo |
| Santa Maria |
| Santa Ynez |
| Templeton |
| Orcutt Academy |

## PAC 7 (7) Non-Football

Arroyo Grande
Atascadero
Mission Prep
Paso Robles
Pioneer Valley
Righetti
San Luis Obispo
St. Josephs

Los Padres (5) Football Cabrillo
Lompoc
Pioneer Valley
St. Josephs
Santa Ynez
Pac 5 (5) Football
Arroyo Grande
Atascadero
Paso Robles
Righetti
San Luis Obispo
$\quad$ Northern (5) Football
Mission Prep
Morro Bay
Nipomo
Santa Maria
Templeton

Northern (5) Football
Mission Prep
Morro Bay
Nipomo
Santa Maria
Templeton

| Tri-County Athletic Association (TCAA) (14) |  |
| :--- | :--- |
| Bishop Diego | Malibu |
| Carpinteria | Nordoff |
| Cate | Santa Clara |
| Fillmore | Santa Paula |
| Foothill Tech | St. Bonaventure* |
| Grace Brethern | Thacher |
| La Reina | Villanova Prep |
| *St. Bonaventure in TCAA for all sports except football |  |

## MARMONTE/CAMINO/CANYON (MCC) FOOTBALL ASSOCIATION GUIDELINES

1. The MCC Football Association is established for football only, and to include the 12 member schools as listed above.
2. The MCC Football Association will include three (3) leagues with four (4) schools placed in each league based on MaxPreps California State football rankings and will function as an association between the 12 member schools as listed above.
3. For the $2014 \& 2015$ football seasons (2-years), the MCC Football Association will be configured as submitted above.
4. The MCC Football Association will reconfigure for the 2016 \& 2017 football season based on the following criteria:
a. At the conclusion of the 2015 football season, each school shall be ranked based on their league finish during each of the two football seasons with points awarded commensurate with their league finish ( $1^{\text {st }}$ place $=1$ point...)
b. The school with the 2-year highest point total in Marmonte league will move "down" to the Camino league, and the school with the 2-year lowest point total in Camino league will move "up" to the Marmonte league.
c. The school with the 2 -year highest point total in Camino league will move "down" to the Canyon league, and the school with the 2-year lowest point total in Canyon league will move "up" to the Camino league.
d. In case of a tie between two schools the following criteria will be implemented in breaking that tie:
i. Head to head competition, over the two year period, will be the first determiner in breaking any tie
ii. Head to head competition, during the second season, will be the second determiner in breaking any tie
e. In case of a three-way tie the following criteria will be implemented in breaking that tie:
i. Head to head competition, over the two year period, will be the first determiner in breaking any tie
ii. Head to head competition, during the second season, will be the second determiner in breaking any tie
iii. Three-way coin flip will be the final determiner
5. MCC Football Association schools may, by mutual agreement, compete outside of league play though not required to do so.
6. The MCC Football Association schools will meet to adopt a league constitution and discuss all operational issues.
7. Marmonte and Camino will cross-league one contest, home and home agreement, for football only.

# BISHOP ALEMANY FOOTBALL PROPOSAL 

## LEAGUE A

BISHOP ALEMANY
CHAMINADE
CRESPI
NOTRE DAME

## LEAGUE B

BISHOP AMAT
CATHEDRAL
LOYOLA
SERRA

## MISSION LEAGUE

HARVARD WESTLAKE
LA SALLE
SALESIAN
ST. FRANCIS
ST. PAUL

## DEL REY LEAGUE

BISHOP MONTGOMERY
CANTWELL SACRED HEART
ST. BERNARD
VERBUM DEI

## SANTA FE LEAGUE

DON BOSCO TECH
MARY STAR
ST. ANTHONY
ST GENEVIEVE
ST MONICA
BELL JEFF
ST. MATTHIAS/PIUS X

RATIONALE:
Playoff Entries
Competitive Equity
Geography/Rivalries

# Cathedral High School <br> 1253 Bishops Road <br> Los Angeles, CA 90012 

April 23, 2014
Mr. Rob Wigod, Commissioner
CIF-SS Office
10932 Pine Street
Los Alamitos, CA 90720

Dear Mr. Wigod,
This letter is to formally notify the CIF-SS Commissioners that Cathedral High School, Los Angeles, seeks to appeal the placement of our football team into League B (i.e. PAC-5) along with Bishop Amat, Loyola and Serra as voted by member football schools of the Catholic Athletic Association on April 22, 2014.

It is my understanding that I need to notify your office by April 28, 2014 in order for our appeal request to be placed on the agenda for the April 30, 2014 CIF-SS meeting.

If appropriate, prior to the April 30th meeting Cathedral High School will forward to your office appropriate documentation to substantiate the reasons for our appeal.

Feel free to contact me at brjohnm@cathedralhighschool.org or by cell phone at (323) 547-8151 if further clarification or information is needed concerning this matter.

Sincerely,
Brother John Montgomery, FSC
Cathedral High School
Principal

## A General Overview of Cathedral High School Football

Since 2006 Cathedral Football:
Year Place Playoffs

Division 7

| 2006 | $4^{\text {th }}$ | DNC |
| :--- | :--- | :--- |
| 2007 | $4^{\text {th }}$ | DNC |
| 2008 | $2^{\text {nd }}$ | $0-1$ |
| 2009 | $2^{\text {nd }}$ | $2-1$ |

Division 4
2010 4 ${ }^{\text {th }} \quad$ DNC
2011 5 $5^{\text {th }}$ DNC
$2012 \quad 3^{\text {rd }} \quad 2-1$
$2013 \quad 4^{\text {th }} \quad 0-1$

In the last two football cycles (eight years)
Did not qualify playoffs four times out of eight
In the playoffs once as a fourth place wild card
Won a post season game in only two of the last eight years $(2009,2012)$
Have not won a league championship since 2001
In the last football cycle (four years)
Finished $4^{\text {th }}, 5^{\text {th }}, 3^{\text {rd }}$, and $4^{\text {th }}$ since moving to Division 4 from Division 7
7-13 in league from 2010-2013
Lost to Bishop Amat by a combined 109 -13 over two games $(2010,2011)$
Only garnered an automatic bid to the playoffs once from 2010-2013
During the last four Re-leaguing Cycles: Cathedral has been moved from Division 10 to Division 7 to Division 4 and is recommended to be moved to Division 1 without ever winning a league title.

## Seven "Pac 5" Type Teams

Cathedral believes that there are clearly 7 "Pac 5" teams that should play and have played at the highest level of High School Football.

Cathedral is not one of those teams:
When playing teams from that group, Cathedral's has been thoroughly beaten. Using the current Pac 5 schools and the schools that have accepted their placement with those schools, here are Cathedral's results against them over the past 4 years.

- Verse Bishop Amat: 0-2, outscored 109-13
- Verse Chaminade: 0-5, outscored 218-46
- Verse Serra (Gardena): 0-4, outscored 180-27

Cathedral's total record against schools that have and will play at the top level of High School Football is an astounding

## 0-11, outscored 507-86 Average Lost: 46-7.8

Cathedral Believes that these seven teams (who have accepted their placement) should play in the top level: Alemany, Chaminade, Crespi, Notre Dame (Sherman Oaks), Loyola, Serra (Gardena), and Bishop Amat.

## If there is a Desire for an Eighth Team

Over the past four years Cathedral has played and been ranked below Team X three out of 4 years.

The results verse Team $X$ are as follows
2010 Team X 28 - Cathedral 21
2011 Team X 54 - Cathedral 8
2012 Team X 40 - Cathedral 42
2013 Team X 31 - Cathedral 21

Overall Record verse Team X: 1-3, outscored 153-92

In 2013 Cathedral Lost to
Serra 45 - Cathedral 14
Chaminade 48 - Cathedral 7

In 2013 Team X lost to
Serra 35 - Team X 21
Chaminade 56 - Team X 35
Serra 22 - Team X 14 (CIF Semi Finals)
Cathedral believes that if there is a need for an eighth team to play at the top level of High School Football, it should clearly not be Cathedral.

## CIF SOUTHERN SECTION COUNCIL PROPOSAL FORM**

In accordance with Blue Book Article 3, Bylaw 30.1, the following proposal is submitted for Council consideration.
"CIF Southern Section Council may entertain proposals submitted to the governing body on the appropriate proposal form from duly appointed advisory committees, leagues or the Executive Committee." All items coming before the Southern Section Council must contain the financial implications on member schools, leagues and the Southern Section.

Date: 4/3/14

## Submitted by:

Name of representative: $\qquad$
School of representative: $\qquad$ Telephone: $\qquad$

Check one of the following:League Proposal. Name of League: $\qquad$
Advisory Committee Proposal. Committee Name: Boys/Girls Soccer Advisory CommitteeExecutive Committee Proposal. Submitted by: $\qquad$

## Rule Change:

Rule Number Affected: $2 \underline{2413.1}$ Implementation Date: July 1, 2015
Abstract: (Please add any supporting documents.)

Council First Read: 4/30/14
Council Action Date: 10/23/14
Date Proposal will take effect on member schools: July 1, 2015

See reverse side for additional information.
Proposal Number

## Financial Impact on Member School and Southern Section (Attach an analysis and supporting documents):

All Council Proposals must be submitted according to the timelines published in the Blue Book. If they are not received in a timely manner, they will be postponed until the next meeting.

Council Proposals that do not contain the information in the fields provided on both pages will not be considered.

Sport advisory committees are advised to confine their proposals to the sport(s) under their advisement. Any proposals that do not affect Articles 1400-3100 must contain a rationale as to why the sport advisory committee is requesting action.

## Procedure for Proposed Bylaw Changes:

1. Identify the bylaw, by number, to be changed or eliminated.
2. Type the bylaw, using normal font face, for language that will remain unchanged.
3. Use strikethrough to identify language to be eliminated or changed.
4. Identify proposed language using bold type.

For example, if a league wants to address the color of jerseys in basketball, the proposal may read:
The $\qquad$ League proposes the following changes to the basketball bylaws.
(your league name)
Bylaw 1623 Color of Jerseys
Proposed language:
"In all basketball games played between member schools of the CIF Southern Section, The host team shall wear white dark colored jerseys."

## Current Rule:

2413.1 The duration of varsity games shall be two equal 40-minute halves. The duration of junior varsity and frosh-soph games shall be two equal 35 -minute halves. In the case of a tie game, two extra periods of ten minutes each may be played, by league adoption for league games, or by mutual agreement between coaches in non-league games. A tie at this latter point then stands as official.

## New Rule Shall Read:

2413.1 The duration of varsity games shall be two equal 40-minute halves. The duration of junior varsity and frosh-soph games shall be two equal 35 -minute halves. League adoptions or mutual agreement between coaches in non-league contests may require the determination of a clear winner. If so, such contests may use one of the following systems to break the tie:

1. Two extra periods of ten minute (golden goal) may be played. If a tie game still exists, "kicks from the mark" shall be used.
2. Two full extra periods of ten minutes each ( 20 minutes total overtime) may be played. If a tie game still exists, "kicks from the mark" shall be used to determine a winner.
3. Two extra periods of ten minute (silver goal) may be played. If a tie game still exists, "kicks from the mark" shall be used. "Silver goal" indicates that quarter gets played through to the end. Stoppage doesn't occur after the goal, the quarter is played in its entirety.
4. After regulation, teams may go straight to "kicks from the mark" to determine a victor.
5. Two full extra periods of ten minute ( 20 minutes total overtime) may be played. If a tie game still exists, the tie may stand.
*Note: This bylaw gives opponents the opportunity to play out a contest in case of a tie game at the end of regulation. If opponents mutually agree to choose one of these options to determine a victor, all games will be recorded with a W for the winning team and L for the losing team. There is no option for W for winner and T (tie) for the loser. If contract agreement or league constitution allows for a tie, the contest may stand as such.

[^0]:    Under this Proposal, Article 50, will contain the following Bylaws:
    500 - Authorized Participation (Same)
    501 - Contests Subject to CIF Eligibility Rules (Same)
    502 - Non-CIF Member School Teams (playing against - $503,504,505$ )
    503 - Administrative Oversight
    (Specific Duties and Responsibilities - 301,302,306,307,308,309,503,506,507,508,509)
    504 - Season of Sport (511, 513,514, 517, 310)
    505 - Equity (515, 518, 519, 520, 521)
    506 - Practice/Competition Allowance (if approved)
    507 - League Realignment Cycles ( 512 \& 516)
    508 - Donated Equipment (from 311)
    509 - Official NFHS Authentication Mark (from 312)
    510 - Undue Influence
    511 - Suspended Schools (503)

