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TO: CIF-SS Girls' Gymnastics Coaches

FROM: Kristine Palle, Assistant Commissioner

DATE: January 2013

RE: **2012-13 GIRLS' GYMNASTICS SEASON**

You will find included in this preview very important and vital information for the 2012-13 season. **REVIEW THE INFORMATION THOROUGHLY**. If you should have any questions, please do not hesitate in contacting me personally at the CIF-SS Office.

The following items are included:

2.	Sportsmanship
3.	Code of Ethics

4-5 Blue Book Rules

Special Points of Interest Rule 125 - Accountability

Rule 600 - Competition on an Outside Team Rule 1202 - Two Athletic Contests in One Day

Concussion Point of Emphasis

6-9	2012-14 Girls	Gymnastics	Rule	Changes

9	Rule Interpretations for New Gymnastics Rules
10-12	2012-14 Girls Gymnastics Rules Interpretations

13 Supervision of Athletes - Rule 309

2012-14 Girls Gymnastics Rule Book has been mailed to school

SPORTSMANSHIP

THE INFLUENCE OF THE COACH

The coach is in a better position to have a positive influence on the youth of a community than any other member of the faculty. He/She has an obligation to develop a personality and character which are above reproach. The example set by the coach is of extreme importance. The character-building potential of athletics is closely related to the character of the coach.

Athletics furnish a setting for the demonstration of attitudes of players which are a direct reflection of the coach. It takes self-discipline on the part of the coach to always let reason, rather than emotions, guide conduct. To build the correct pattern for your athletes, give the following points your attention:

- 1. Watch your language. Obscenity and profanity have no place on the bench, in the dressing room, or, in fact, in your speaking vocabulary. Additionally, racial or ethnic comments will never be condoned.
- 2. You can explain defeat, but do not alibi for it.
- 3. Do not gloat in victory; this is even more offensive than the alibi.
- 4. Do not challenge the decision of officials.
- 5. Do not lose your temper because with it, will go your poise.
- 6. Organize your work well in advance, make a work schedule and carry it out effectively.
- 7. Do not try to take unfair advantage of the rules.
- 8. Give opportunities to your players for leadership.
- 9. The coach's job is to develop the individual players and the team into a unit which can give a performance approaching their maximum ability as individuals and as a team. This must be done within the best meaning of the work **SPORTSMANSHIP**.
- 10. SPORTSMANSHIP PRIORITY #1

GOOD SPORTSMANSHIP, ETHICS AND INTEGRITY!!!

You Make the Difference!

CODE OF ETHICS

IT IS THE DUTY OF ALL CONCERNED WITH HIGH SCHOOL ATHLETICS:

- 1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
- 2. To eliminate all possibilities which tend to destroy the best values of the game.
- 3. To stress the values derived from playing the game fairly.
- 4. To show cordial courtesy to visiting teams and officials.
- 5. To establish a happy relationship between visitors and hosts.
- 6. To respect the integrity and judgment of sports officials.
- 7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- 8. To encourage leadership, use of initiative, and good judgment by the players on a team.
- 9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual players.
- 10. To remember that an athletic contest is only a game not a matter of life and death for player, coach, school, officials, fans, community, state or nation.

BLUE BOOK RULES - SPECIAL POINTS OF INTEREST

<u>ACCOUNTABILITY RULE</u> –

125.1 - COACH EJECTION – Upon the ejection of a coach from any CIF-SS contest, it is the responsibility of the principal of said school to file a letter of explanation with the CIF Southern Section Office which includes the circumstances surrounding the matter and what action the principal has taken to prevent a recurrence. Said correspondence is to be filed within THREE school days of notification of the ejection. Additionally, upon ejection the ejected coach shall be disqualified from participating in the remainder of the game and will be ineligible for the team's next contest. A second ejection will constitute a two contest suspension and a third ejection will cause suspension for the remainder of the season.

125.2 - FAILURE TO COMPLETE A CONTEST – When a school fails to complete a contest, due to a coach pulling his/her team from the floor, court or field, it is MANDATORY that the CIF-SS Office be notified by the Principal within 24 hours (excluding holidays and weekends). The competing schools and officials will be required to file written reports, and after review of the aforementioned material, the principal of the school involved will be required to respond to the CIF Southern Section Office concerning his/her investigation of the incident.

QUESTION: How serious is such action?

ANSWER: It has been the position of the CIF-SS Executive Committee to expect the building principal of the school concerned to relieve the coach from his/her assignment for the balance of that season or the Executive Committee is empowered to consider recommendations for additional penalties.

RULE 600 - COMPETITION ON AN OUTSIDE TEAM - A student on a high school team becomes ineligible if the student competes in a contest on an "outside" team, in the same sport, during the student's high school season of sport. (See Rule #511 for definition of season of sport).

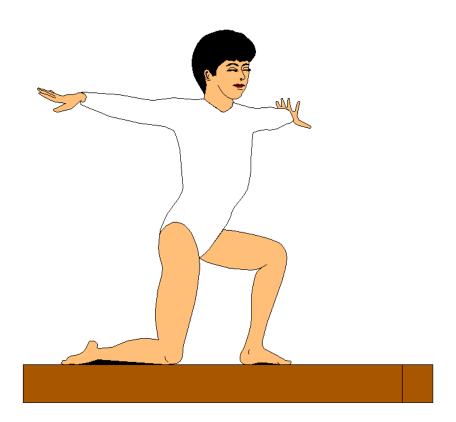
RULE 1202 - TWO ATHLETIC CONTESTS IN ONE DAY

<u>"Contests"</u> - Interscholastic (dual-triangular) athletic contests in CIF approved sports are to be arranged in such a way that no student shall take part in more than two athletic contests in any one day.

<u>"Tournaments"</u> - All interscholastic athletic tournaments (defined as four or more teams) in CIF approved sports are to be arranged in such a way that no students shall take part in more than one tournament in the same sport in any one day.

SUMMERTIME RULES - Providing summertime athletic activity is to be undertaken by Southern Section schools, the school districts or private schools involved, must establish appropriate governing rules and procedures regulating the establishment, implementation, maintenance, monitoring and <u>accountability</u> of said activity. Further, school, districts or booster clubs may pay entry fees for <u>summer activities with the approval of the principal</u>.

For summer services by coaches, payment may be made by the school district office, A.S.B./principal, or a duly licensed community organization, i.e., parks and recreation.



NFHS Girls Gymnastics Rules Changes 2012-14

NFHS Girls Gymnastics Rules Changes 2012-14

1: Adds definitions for back-to-back superior, bar change, and high level back-to-back superior and low level back-to-back superior.

Rationale: Adds definitions for clarification.

1: Modifies the definition of balk, direction change, medium, superior, and high superior.

Rationale: Updates the definitions for consistency with rules.

1: Changes the name of Bonus High Superior to Advanced High Superior.

Rationale: Bonus High Superior is changed to Advanced High Superior for clarification purposes.

1: Deletes the definition for combinations and routine.

Rationale: The term is not currently used as a descriptor in gymnastics terminology. Routine is an unnecessary definition.

2-2-1b: Revises the conditions for repeating an exercise.

Rationale: Repeating an exercise is based on the conditions surrounding the interference of the exercise and not because the participant believes she can receive a higher score.

2-4-11: The meet referee's clerical authority over the contest extends through the completion of any reports including imposing disqualifications which occurred during the meet. State associations may intercede in the event of unusual incidents before, during or after the referee's jurisdiction has ended or in the event that contest is terminated prior to the conclusion of the meet.

Rationale: Administrative duties for meet officials may need to continue after the contest to document actions which occur during the competition. This revision illustrates the difference between the meet officials' jurisdiction during the competition and other administrative responsibilities such as submitting specific reports after the competition is completed. In addition, clarifies that State Associations may continue to develop and implement policies that allow for review of unusual incidents that occur while the meet officials have jurisdiction or after the competition is completed.

3-1-3a: Clarifies that matting for the working and landing area shall be a minimum thickness of 4 \(^3\)4 inches (12 cm).

Rationale: The correction in the measurement reflects the actual thickness of the manufactured mat.

3-1-3b: Specifies that the maximum matting including a sting mat shall not exceed 19 inches in thickness.

Rationale: The change to the maximum matting allows the gymnast to use any configuration of manufactured mats and not exceed the maximum total matting permitted.

4-1-2E, **7-3-5**, **8-3-5**, **9-3-5**: Deletes specific Bonus requirements and replaces them with revised requirements.

Rationale: The revision of the Bonus category is for ease of understanding and for objective application.

4-4-1, 2 & 3: Specifies that the range shall be determined by the average score.

Rationale: The use of the average score to determine the range is a more objective method than the use of a single judge's score.

5-1-4: Clarifies the categories for an inquiry.

Rationale: Back-to-back superiors are already included in Bonus, letter d.

5-1-6a: Clarifies when a deduction for exceeding warm-up time or warming-up in the competitive area is taken.

Rationale: The revision in wording will maintain consistent language throughout the book.

5-1-6b: Specifies that mathematical errors are an exception to the inquiry process.

Rationale: The revision eliminates mathematical errors from the inquiry process that previously may have resulted in a deduction.

5-1-6c: Deletes the deduction for inquiries involving judgment.

Rationale: Deleting the reference to inquiries involving judgment clarifies that only legal inquires may be accepted by the meet referee.

6-2-5b new NOTE 3: Adds a NOTE clarifying that a vault performed without the signal does not count as one of the 3 authorized attempts.

Rationale: This revision specifies the mechanics of deducting for vaulting without the signal from the chief judge.

6-4-2a: Adds a deduction for alternate repulsion, up to 0.2, in the repulsion phase.

Rationale: Specifies the deduction for alternate repulsion.

6-5-1 new c: Specifies that there is no deduction for the coach standing between the board and vault table on a round-off entry vault.

6-5-2g, **7-3-7h**, **8-3-7h**, **9-3-7i**: Deletes signaling as a deduction.

Rationale: Specifies that signaling is not a violation of rules.

6-5-2h(1): Permits the use of Velcro strips, tape or small chalk marks on the vault runway provided they are removed at the end of the rotation.

Rationale: Permits the use of velcro strips, athletic tape or small chalk marks on the vault runway and that they must be removed at the end of the rotation.

6-6: Adds new elements to vault: $\frac{1}{2}$ - $\frac{2}{1}$; $\frac{1}{4}$ - $\frac{1}{4}$ Front salto; $\frac{1}{4}$ - $\frac{3}{4}$ Front salto; RO – FF 1/1 on – Repulsion off; and RO – FF 1/1 on – $\frac{1}{2}$ off.

Rationale: Specifies a value for each new vault.

6-6-2 (2.207), 6-6-2 (2.301): Changes the value of a $\frac{1}{4}$ - $\frac{3}{4}$ vault to 9.0 and clarifies that a $\frac{1}{4}$ - $\frac{3}{4}$ vault may end facing toward or away from the vault table.

Rationale: Realigns the value of a $\frac{1}{4}$ - $\frac{3}{4}$ to be consistent with a $\frac{1}{2}$ - $\frac{1}{2}$ in vault.

7-3-3a, **8-3-3a**: Changes category name to "variety in choice of elements and connections" in Composition and provides additional guidelines for deductions.

Rationale: Specifies that the category name includes "connections." Additional guidelines for deductions are provided.

7-3-4c(8) NOTES 1 and 2: Specifies how to deduct for an extra swing.

Rationale: Specifies when an extra swing deduction is taken and the maximum deduction for extra swings.

7-4 Fig. 1: Revises the Figure to reflect the lack of a deduction from 0° - 10°.

Rationale: Specifies the angle range and the corresponding amplitude deduction.

7-6: Adds new elements to uneven bars: each type of kip is a different element; hang on HB-uprise backward to clear support on HB, also with ½ turn or with flank vault over HB; clear underswing on LB, release and counter movement forward in flight to hang on HB, facing inward-stalder backward with release and counter movement forward in flight to hang on HB (Ray); underswing (toe-on) with ½ turn to clear support on same bar.

Rationale: Specifies that each type of kip is a different element. Specifies the value of an uprise with a flank vault over the high bar. Accommodates new elements and for consistency of progression within a structure group. Specifies the value of a Ray. Specifies the value of this element.

8-2-3. 9-2-3: Clarifies the exception regarding using a single element twice to fulfill two series requirements.

Rationale: Adds clarifying language regarding the use of a single element within a series.

8-2-5: Clarifies that two medium elements maybe be awarded superior credit if they are acro elements. Also deletes the word attain.

Rationale: Clarifies that a handstand does not pass through the vertical and cannot be used to receive superior credit if combined with another medium.

8-6: Adds the following elements to balance beam: swtch leg lep/jp 135° w/wo ¼; ring/stag-ring lp/jp at waist height; switch leg lp/jp 180°; side split jp 180°; side split jp 180° w/ ½; switch leg lp/jp 180° w/ ½ to side split; switch leg lp/jp 180° w/ ¼ to straddle pike; switch leg lp/jp to ring at head height; ring/stag/ring lp/jp at head height; forward shoulder roll, backward shoulder roll; jump backward with ½ twist to walkover forward (Onodi).

Rationale: Specifies the value of these new elements.

8-6-8 (8.301a): Deletes a series of walkovers forward.

Rationale: Clarifies that a series of forward walkovers is not an exception to the method of awarding Value Part credit.

9-1-1: Revises required area for placement of the floor exercise mat to specify that the padded competitive area should be centered in an area of 42 feet x 42 feet.

Rationale: The revised dimensions of the floor exercise mat are more appropriate for high school gymnastics programs and facilities. The chief judge will continue to measure and verify the dimensions of the padded competitive area. The placement of the competitive area is the responsibility of the host school and not the chief judge.

9-3-5b: Clarifies floor exercise, superiors, high superiors and advanced high superiors may be included in one connected pass without being directly connected.

Rationale: Clarifies how to receive credit for back-to-back superiors.

9-3-70 new 1: Clarifies that music may have human sounds but no words may be spoken or sung.

Rationale: Clarifies that the use of human sounds in floor exercise music is allowed.

9-6: Adds the following elements to floor exercise: ring/stag ring lp/jp at waist height; ring/stag ring lp/jp w/wo ½ at head height; ring/stag ring w 1/1 at head height; split jp 180° with 1½; lp 1½ twist in horizontal to prone (Khorkina); all saltos to prone; a series of saltos, one forward and one backward; a series of saltos backward; a series of saltos backward tucked, piked or stretched with 1/1 twist in both saltos; a series of whip saltos backward; from take-off forward from one or both legs-salto sideward tucked, piked or stretched.

Rationale: Specifies the value of new elements.

2012-14 GIRLS GYMNASTICS MAJOR EDITORIAL CHANGES

2-2-1a(2): Describes chief judge's responsibility in measuring floor exercise area.

Rationale: Clarifies how the chief judge measures the padded competitive area of the floor exercise mat.

3-1-3a-d, 6-1, 7-1, 8-1, 9-1: Reformatting of all event equipment specifications to an easier to read format.

Rationale: Reformats the equipment specifications section for all events for ease of use.

3-3 new NOTE, 3-3-5, 3-3-8: Clarifies the authority and criteria for the state association to authorize exceptions to the competitive rules to provide a reasonable accommodation to individual participants.

Rationale: Clarifies that an individual state association may authorize exceptions to the playing rules to provide reasonable accommodations to individual participants with disabilities and/or special needs or other unique and extenuating circumstances. Such exceptions are not considered rules modifications since they are not general in nature; rather, they are limited to the circumstances of specific individual participants.

6-5-2 new d: Clarifies the deduction for failure to use the board safety mat and have a spotter present on the vault.

Rationale: Clarifies the deduction for failure to use the safety board mat and have a spotter present on vault.

9-6-8, 9-6-9, 9-6 new 10: Element illustrations are rearranged for new elements.

Rationale: Rearranges elements and description in floor exercise to accommodate new elements.

2012-14 GIRLS GYMNASTICS EDITORIAL CHANGES

1, 3 new NOTE, 6-3-4h-o, 6-4-3, 6-4-4h-p, 6-5-1a-f, 7-3-3b, 7-6-8 (8.302), 8-2-3c, 8-3-3b, 8-5b(2), 8-6-1 (1.201), 8-6-11 (11.203a, 11.303a, 11.403a, 11.407), 9-2-3a(1), 9-3-5b, 9-5b(2), 9-6-1, 9-6-8 (8.203, 8.303, 8.403), 9-6-9 (9.202, 9.302, 9.304, 9.402, New 9.204, 9.405), 9-6 new 10 (New 10.201, New 10.301, New 10.401)

2012-14 GIRLS GYMNASTICS POINTS OF EMPHASIS

- 1. Extra swings
- 2. Tap swing
- 3. Uncharacteristic elements on bars
- 4. Bar change
- 5. Handstands on beam and floor
- Direction of specific elements on beam and floor

2012-14 NFHS Girls Gymnastics Rules Interpretations

Publisher's Note: The National Federation of State High School Associations is the only source of official high school interpretations. They do not set aside nor modify any rule. They are made and published by the NFHS in response to situations presented.

Robert B. Gardner, Publisher, NFHS Publications © 2012

Correction to Rules Book: Page 21, Group 2, 6-6-2, shade "2.301 $\frac{1}{4}$ - $\frac{3}{4}$. . .9.0"; Pages 17, 28, 53, 6-1-2b, 7-1-2b, 8-1-2b, shade "19 inches"; Page 94, Group 8, should read "SALTOS FORWARD" and no shading.

SITUATION 1: After completing one-half of her routine, a gymnast jumps off the bars due to a torn handgrip. The judges deduct 0.50 for a fall and allow the gymnast to resume her routine from the point of interruption. **RULING:** Incorrect procedure. **COMMENT:** Since the torn handgrip is not in the control of the gymnast, the judges should not take a fall deduction. (2-2-1b (9))

SITUATION 2: A gymnast falls from the high bar after attempting a backward giant. She resumes her routine with a kip on the low bar. The judges credit the gymnast with one of her two required bar changes.**RULING:** Correct procedure. **COMMENT:** The bar change compositional requirement does not imply that a Value Part must be used to transfer from one bar to another, only that the gymnast must work on one rail at least twice and the other rail at least once. (7-3-3b NOTE)

SITUATION 3: A judge notices that while preparing matting for a gymnast, a coach places a 4½-foot sting mat between the 8-feet by 12-feet landing mat. The judge informs the coach that the matting configuration is illegal. **RULING:** Correct procedure. **COMMENT:** The top mat shall not be wider than any mat underneath it. Exception: A mat at least 10 cm thick may be placed on top of a base mat. (Rule 3-1-3c)

SITUATION 4: The meet referee notices the vault landing area has two 8-feet by 12-feet landing mats placed end-to-end to meet the 18-feet by 8-feet minimum matting requirement and allows competition to begin. **RULING:** Correct procedure. **COMMENT:** A single mat that is 18-feet by 8-feet is not required. When combining mats, all mats should be of equal thickness to provide a level landing surface. (6-1-2a)

SITUATION 5: A gymnast prepares to vault by placing a hand placement mat across the runway next to the vaulting board. She announces her vault as a handspring. The chief judge informs the coach that a hand placement mat may not be used for a forward entry vault. The coach removes the mat. **RULING:** Correct procedure. **COMMENT:** The hand placement mat is intended for hand placement for round-off entry vaults and may not be used for any other vault. (Rule 1)

SITUATION 6: A gymnast performs two identical high level back-to-back superiors (HL BBS) and the judges award 0.40 in Bonus (0.20 for each series). **RULING:** Correct procedure. **COMMENT:** High level back-to-back superiors are not required to be different. (4-1-2E (2))

SITUATION 7: On beam, a gymnast performs a back handspring directly connected to a back salto and then falls. The judges award 0.20 in Bonus for a high level back-to-back superior. **RULING:** Correct procedure. **COMMENT:** A high level back-to-back may be given credit if a fall occurs following the completion of a second element. Credit may not be awarded in Bonus for an advanced high superior that includes a fall. (8-3-5)

SITUATION 8: On floor, a gymnast performs a side-split leap directly connected to a straddle-pike jump. The judges award credit for a dance series in event requirements. **RULING:** Incorrect procedure.**COMMENT:** A dance series must include Value Parts of different shapes. A side-split leap and a straddle-pike jump are both straddle shapes. (9-2-3b (2) & 9-4-1)

NFHS Girls Gymnastics Points of Emphasis 2012-14

1. Extra swings:

a. If an element is performed poorly or ends in a dead hang, extra swings may be necessary to regain momentum. Extra swing deductions may be taken on several elements but no more than 2 consecutive extra swings should be taken on any one single element (maximum of 0.6).

b. After a fall, the gymnast is allowed to jump (or be lifted) to the high bar and take a maximum of two "pump" swings to initiate momentum to resume the exercise. If more than two pump swings are taken, a 0.3 deduction for each extra swing (s) (after the two allowed) would be applied up to a maximum of 0.6.

- c. The tap swing technique used by itself to swing forward and backward, not as part of an element, is considered an extra swing.
- **2. Tap swing:** A tap swing is a technique used to execute a giant or another circling element and is used to

increase speed in a swing. It can best be described as: the body is in a hollow position as it begins the downward-forward swing from the high bar. As the feet pass the low bar, the body relaxes from the hollow position to a slight arch. The slight arch position is maintained through the vertical (under the bar) and is followed by an aggressive kick forward-upward with the legs/feet together while the body, at this point, returns to the hollow position as it moves toward the level of the high bar. A tap swing used by itself to swing forward and backward, not as a part of an element, is considered an extra swing.

3. Uncharacteristic elements on bars:

- a. Squat on LB, jump with ½ turn to HB
- b. ½ turn on feet on LB
- c. leg cut that is not simultaneous
- d. v-sit on LB
- e. scale
- f. climbing or crawling onto the LB
- g. jumping from LB to support on HB continuing to a forward roll over the HB
- **4. Bar change:** A bar change occurs when there is movement from one bar to the other bar. A gymnast who

performs elements on the low bar and then moves to the high bar has fulfilled a bar change. A fall from one bar with continuation of routine (performance of a listed value part element) on the other bar is considered a bar change.

5. Handstands on beam and floor: A handstand does not fit into any directional category. It is neither forward, backward nor

sideward. An acro element must pass through the vertical plane either forward, backward or sideward to satisfy the composition requirement of one backward acro element and a second acro element that is either forward or sideward. A handstand moves up to the vertical plane and comes back down but never passes through the vertical plane. Therefore, a handstand may not be credited as a backward or forward/sideward acro element in composition.

6. Direction of specific elements on beam and floor:

- a. Round-off on beam = sideward
- b. Round-off on floor = no direction
- c. Jump backward (flic-flac take-off) with ½ (180°) twist to walkover forward (Onodi) = forward
- d. Jump backward with ½ (180°) twist to salto forward (Arabian salto) = forward
- e. Cartwheel or dive cartwheel = sideward
- f. Aerial cartwheel = sideward
- g. Handstand = no direction
- h. Butterfly forward or backward = sideward
- i. Aerial round-off = sideward
- j. Sideward salto = sideward
- k. Flic-flac with 1/4 twist (90°) to side handstand = backward
- I. Backward roll to handstand = backward
- m. Tic-Toc on beam and floor = forward or backward

SPECIAL NOTICE SUPERVISION OF ATHLETES

The Southern Section Office has experienced a problem which has perpetuated itself over the past few years as it pertains to proper supervision and entry of student-athletes in the post-season playoffs.

The situation relates only to individual sports, i.e. CROSS COUNTRY, INDIVIDUAL TENNIS, TRACK, SWIMMING, etc. and the official recognition and registration of entrants at the respective playoff sites.

State and Southern Section Rule 309 states:

No CIF team (i.e., individual) shall participate in inter-scholastic or approved competition with any other team unless the CIF team is under supervision as required by the California Administrative Code Title V and CIF By-Law #506A and #506B. (Additionally, refer to Rule 123.) The supervisor must remain in attendance at all times.

Those persons APPROVED FOR SUPERVISION PURPOSES are limited to:

- A. Certificated personnel
- **B.** Certified Coaches (certified credentialed coaches)
- C. Non-certificated temporary coaches (certified walk-on coaches)

(It should be noted that schools representing the same DISTRICT may send one credentialed or certified supervisor for three or four athletes. These individuals have been recognized and are to continue to be recognized for registration and participation purposes in that the district has assigned the supervisory role for all students from its' member schools to this one individual.)

However, the concern is for those students who ARE NOT accompanied by a faculty representative and report to the playoff site by themselves or with a parent. *GIVING PARENTS THE SUPERVISION AUTHORITY, WHETHER IN WRITING OR NOT, DOES NOT MEET THE STANDARDS SET FORTH IN THE ABOVE REGULATIONS.* This also applies to parents who are the student's private coach but are not under contract to the member school.

PLEASE NOTE, THIS RULE WAS REVIEWED BY BOTH THE STATE CIF OFFICE, IT'S GENERAL COUNSEL AND THE SOUTHERN SECTION EXECUTIVE COMMITTEE. IT HAS BEEN REAFFIRMED THAT THE INTERPRETATION STAND AS ABOVE AND THAT ANY STUDENT REPORTING FOR COMPETITION WHO IS NOT UNDER DIRECT SUPERVISION IN ACCORDANCE WITH STATE AND SOUTHERN SECTION RULE 309, IS TO BE DENIED ENTRY FOR PARTICIPATION IN THE COMPETITION.

As pointed out by the Southern Section and State CIF attorney, there are inherent liability problems when an individual competes in violation of said rule. Please review this rule with your staff in that it will be strictly enforced as per the above application.



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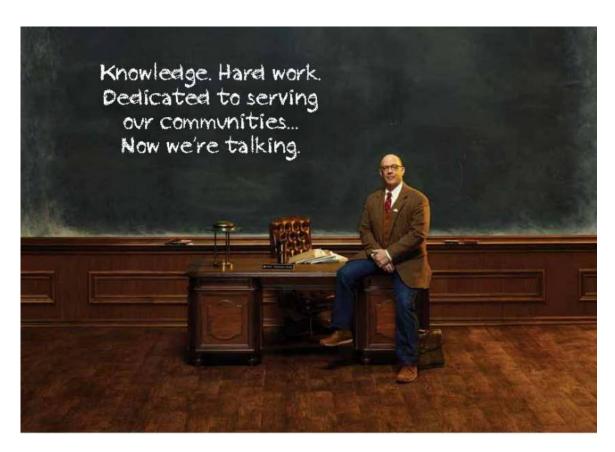
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